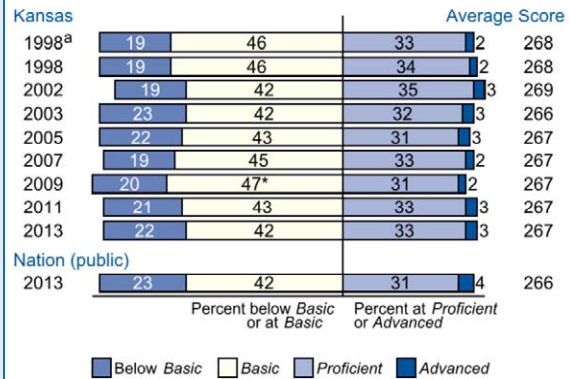


Overall Results

- In 2013, the average score of eighth-grade students in Kansas was 267. This was not significantly different from the average score of 266 for public school students in the nation.
- The average score for students in Kansas in 2013 (267) was not significantly different from their average score in 2011 (267) and in 1998 (268).
- The score gap between higher performing students in Kansas (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 43 points in 2013. This performance gap was not significantly different from that in 1998 (40 points).
- The percentage of students in Kansas who performed at or above the NAEP Proficient level was 36 percent in 2013. This percentage was not significantly different from that in 2011 (35 percent) and in 1998 (36 percent).
- The percentage of students in Kansas who performed at or above the NAEP Basic level was 78 percent in 2013. This percentage was not significantly different from that in 2011 (79 percent) and in 1998 (81 percent).

Achievement-Level Percentages and Average Score Results

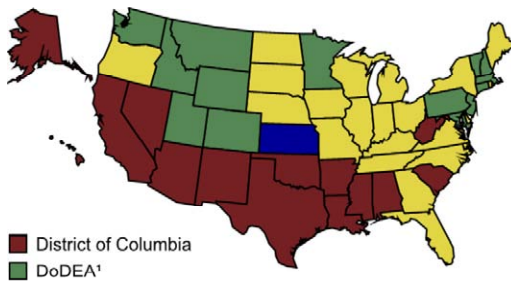


* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

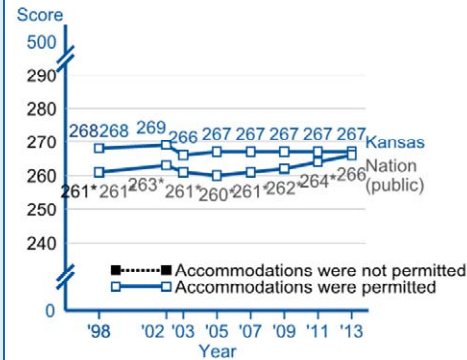


* Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Kansas** (267) was

- lower than those in 15 states/jurisdictions
- higher than those in 15 states/jurisdictions
- not significantly different from those in 21 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	68	272	84	42	3
Black	8	244	54	13	#
Hispanic	16	254	66	20	1
Asian	2	274	80	46	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	265	77	32	3
Gender					
Male	52	263	75	31	2
Female	48	271	81	41	4
National School Lunch Program					
Eligible	46	254	66	22	1
Not eligible	54	278	89	48	5

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 29 points lower than White students. This performance gap was not significantly different from that in 1998 (22 points).
- In 2013, Hispanic students had an average score that was 18 points lower than White students. This performance gap was not significantly different from that in 1998 (31 points).
- In 2013, female students in Kansas had an average score that was higher than male students by 8 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (21 points).