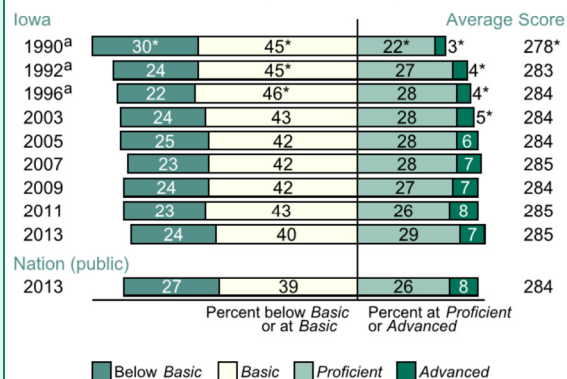


Overall Results

- In 2013, the average score of eighth-grade students in Iowa was 285. This was not significantly different from the average score of 284 for public school students in the nation.
- The average score for students in Iowa in 2013 (285) was not significantly different from their average score in 2011 (285) and was higher than their average score in 1990 (278).
- The score gap between higher performing students in Iowa (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 46 points in 2013. This performance gap was not significantly different from that in 1990 (42 points).
- The percentage of students in Iowa who performed at or above the NAEP *Proficient* level was 36 percent in 2013. This percentage was not significantly different from that in 2011 (34 percent) and was greater than that in 1990 (25 percent).
- The percentage of students in Iowa who performed at or above the NAEP *Basic* level was 76 percent in 2013. This percentage was not significantly different from that in 2011 (77 percent) and was greater than that in 1990 (70 percent).

Achievement-Level Percentages and Average Score Results

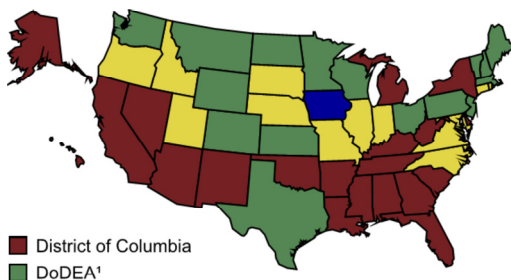


* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

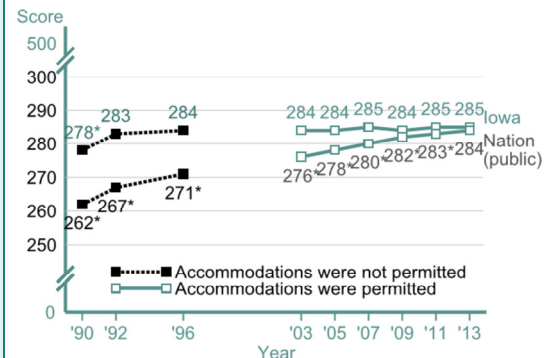


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Iowa** (285) was

- lower than those in 17 states/jurisdictions
- higher than those in 21 states/jurisdictions
- not significantly different from those in 13 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	82	289	80	40	8
Black	5	255	39	10	1
Hispanic	8	265	58	13	2
Asian	2	301	83	54	21
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	270	58	18	4
Gender					
Male	51	286	76	37	8
Female	49	284	76	35	7
National School Lunch Program					
Eligible	38	270	61	19	2
Not eligible	62	295	85	46	10

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 34 points lower than White students. Data are not reported for Black students in 1990, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 24 points lower than White students. Data are not reported for Hispanic students in 1990, because reporting standards were not met.
- In 2013, male students in Iowa had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 25 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1996 (15 points).