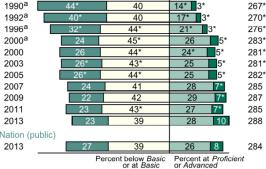
Overall Results

- In 2013, the average score of eighth-grade students in Indiana was 288. This was higher than the average score of 284 for public school students in the nation.
- The average score for students in Indiana in 2013 (288) was not significantly different from their average score in 2011 (285) and was higher than their average score in 1990 (267).
- The score gap between higher performing students in Indiana (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 47 points in 2013. This performance gap was not significantly different from that in 1990 (44 points).
- The percentage of students in Indiana who performed at or above the NAEP *Proficient* level was 38 percent in 2013. This percentage was greater than that in 2011 (34 percent) and in 1990 (17 percent).
- The percentage of students in Indiana who performed at or above the NAEP Basic level was 77 percent in 2013. This percentage was not significantly different from that in 2011 (77 percent) and was greater than that in 1990 (56 percent).

Achievement-Level Percentages and Average Score Results Indiana 1990a 44* 40 14* 3* 267*



Below Basic Basic Proficient Advanced

- * Significantly different (ρ < .05) from state's results in 2013. Significance tests were performed using unrounded numbers.

 a Accommodations not permitted. For information about NAEP
- Accommodations not permitted. For information about NAEP accommodations, see http://nces.ed.gov/nationsreportcard/about/inclusion.aspx.

NOTE: Detail may not sum to totals because of rounding

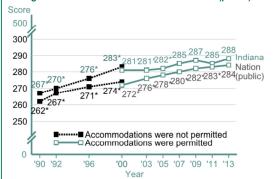
Compare the Average Score in 2013 to Other States/Jurisdictions



Department of Defense Education Activity (overseas and domestic schools). In 2013, the average score in Indiana (288) was

- lower than those in 6 states/jurisdictions
- higher than those in 25 states/jurisdictions
- not significantly different from those in 20 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



 * Significantly different (p < .05) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see http://nces.ed.gov/nationsreportcard/about/inclusion.aspx.

Results for Student Groups in 2013

			Percentages		
	Percent of	Avg.	at o	r above	Percent at
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	74	293	82	44	12
Black	11	265	55	15	2
Hispanic	9	278	71	24	3
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	276	65	26	4
Gender					
Male	51	288	78	39	11
Female	49	287	77	38	9
National School Lunch Program					
Eligible	46	275	67	23	4
Not eligible	54	298	86	51	15

Rounds to zero

‡ Reporting standards not met

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 28 points lower than White students. This performance gap was not significantly different from that in 1990 (28 points).
- In 2013, Hispanic students had an average score that was 14 points lower than White students. Data are not reported for Hispanic students in 1990, because reporting standards were not met.
- In 2013, male students in Indiana had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (25 points).

