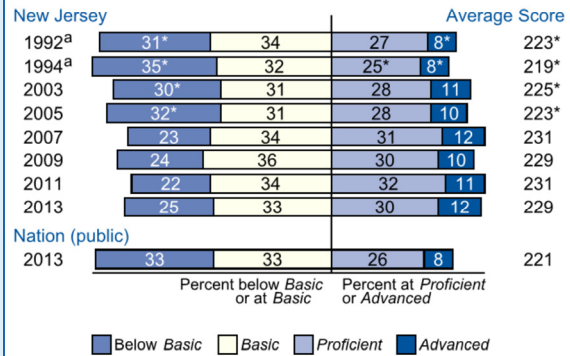


Overall Results

- In 2013, the average score of fourth-grade students in New Jersey was 229. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in New Jersey in 2013 (229) was not significantly different from their average score in 2011 (231) and was higher than their average score in 1992 (223).
- The score gap between higher performing students in New Jersey (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 44 points in 2013. This performance gap was not significantly different from that in 1992 (45 points).
- The percentage of students in New Jersey who performed at or above the NAEP *Proficient* level was 42 percent in 2013. This percentage was not significantly different from that in 2011 (44 percent) and was greater than that in 1992 (35 percent).
- The percentage of students in New Jersey who performed at or above the NAEP *Basic* level was 75 percent in 2013. This percentage was not significantly different from that in 2011 (78 percent) and was greater than that in 1992 (69 percent).

Achievement-Level Percentages and Average Score Results

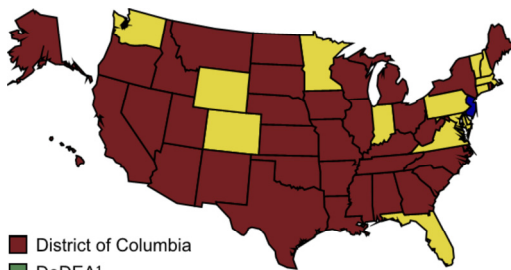


* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

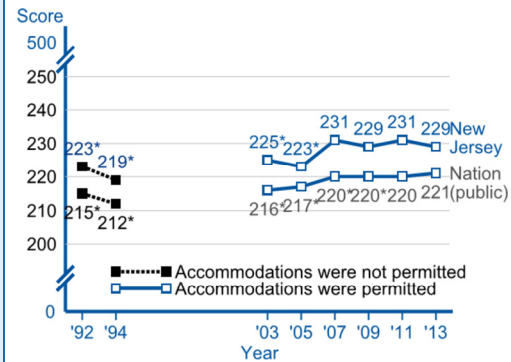


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **New Jersey** (229) was

- lower than that in 1 state/jurisdiction
- higher than those in 36 states/jurisdictions
- not significantly different from those in 14 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	53	238	85	52	15
Black	17	211	57	22	4
Hispanic	21	212	58	21	3
Asian	8	250	91	69	29
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	49	226	73	39	10
Female	51	231	77	45	13
National School Lunch Program					
Eligible	42	212	58	22	3
Not eligible	57	241	87	56	17

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 26 points lower than White students. This performance gap was narrower than that in 1992 (35 points).
- In 2013, Hispanic students had an average score that was 26 points lower than White students. This performance gap was narrower than that in 1992 (38 points).
- In 2013, female students in New Jersey had an average score that was higher than male students by 6 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2003 (30 points).