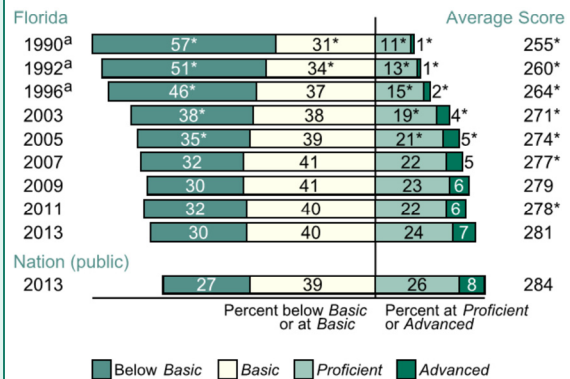


**Overall Results**

- In 2013, the average score of eighth-grade students in Florida was 281. This was lower than the average score of 284 for public school students in the nation.
- The average score for students in Florida in 2013 (281) was higher than their average score in 2011 (278) and in 1990 (255).
- The score gap between higher performing students in Florida (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 48 points in 2013. This performance gap was not significantly different from that in 1990 (49 points).
- The percentage of students in Florida who performed at or above the NAEP *Proficient* level was 31 percent in 2013. This percentage was greater than that in 2011 (28 percent) and in 1990 (12 percent).
- The percentage of students in Florida who performed at or above the NAEP *Basic* level was 70 percent in 2013. This percentage was not significantly different from that in 2011 (68 percent) and was greater than that in 1990 (43 percent).

**Achievement-Level Percentages and Average Score Results**

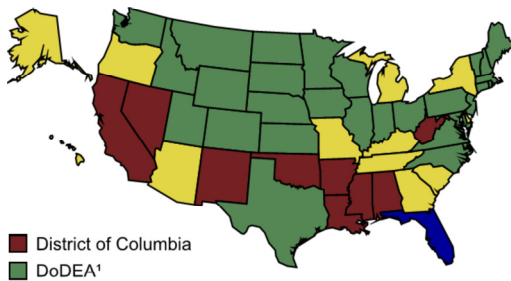


\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2013 to Other States/Jurisdictions**

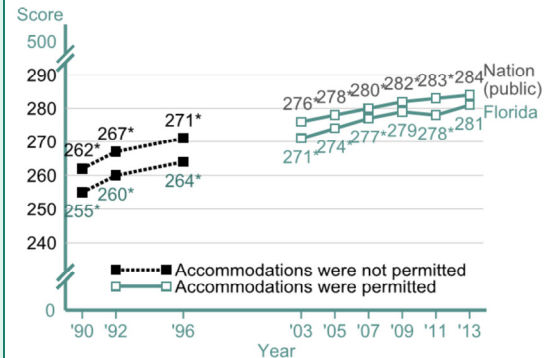


\* Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Florida** (281) was

- lower than those in 29 states/jurisdictions
- higher than those in 10 states/jurisdictions
- not significantly different from those in 12 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

**Results for Student Groups in 2013**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	44	291	81	40	10
Black	21	264	51	14	2
Hispanic	29	274	65	24	4
Asian	3	310	91	66	23
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	285	77	35	7
<b>Gender</b>					
Male	50	282	71	32	7
Female	50	280	70	30	6
<b>National School Lunch Program</b>					
Eligible	56	271	61	20	3
Not eligible	44	294	83	44	12

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2013, Black students had an average score that was 27 points lower than White students. This performance gap was narrower than that in 1990 (34 points).
- In 2013, Hispanic students had an average score that was 17 points lower than White students. This performance gap was not significantly different from that in 1990 (19 points).
- In 2013, male students in Florida had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (27 points).