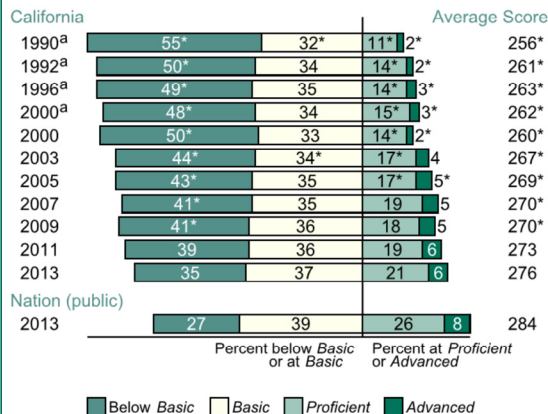


Overall Results

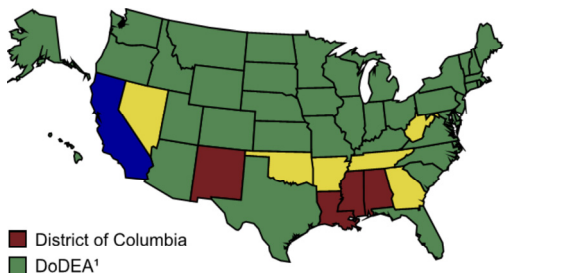
- In 2013, the average score of eighth-grade students in California was 276. This was lower than the average score of 284 for public school students in the nation.
- The average score for students in California in 2013 (276) was not significantly different from their average score in 2011 (273) and was higher than their average score in 1990 (256).
- The score gap between higher performing students in California (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 51 points in 2013. This performance gap was not significantly different from that in 1990 (51 points).
- The percentage of students in California who performed at or above the NAEP *Proficient* level was 28 percent in 2013. This percentage was not significantly different from that in 2011 (25 percent) and was greater than that in 1990 (12 percent).
- The percentage of students in California who performed at or above the NAEP *Basic* level was 65 percent in 2013. This percentage was not significantly different from that in 2011 (61 percent) and was greater than that in 1990 (45 percent).

Achievement-Level Percentages and Average Score Results



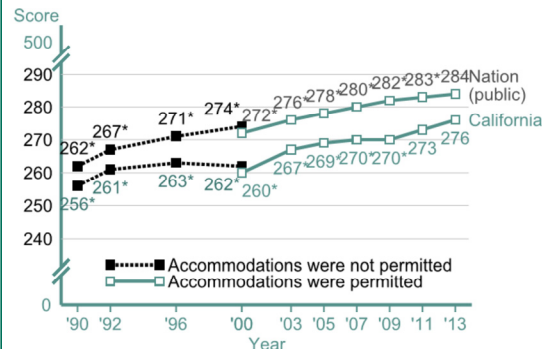
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in **California** (276) was
 ■ lower than those in 40 states/jurisdictions
 ■ higher than those in 5 states/jurisdictions
 ■ not significantly different from those in 6 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	28	291	82	42	10
Black	6	258	45	11	2
Hispanic	53	263	53	15	2
Asian	12	307	88	61	24
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	1	300	89	55	13
Gender					
Male	51	277	66	29	7
Female	49	275	63	26	5
National School Lunch Program					
Eligible	58	264	54	15	2
Not eligible	41	293	80	45	13

‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 33 points lower than White students. This performance gap was not significantly different from that in 1990 (38 points).
- In 2013, Hispanic students had an average score that was 28 points lower than White students. This performance gap was not significantly different from that in 1990 (34 points).
- In 2013, male students in California had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (30 points).