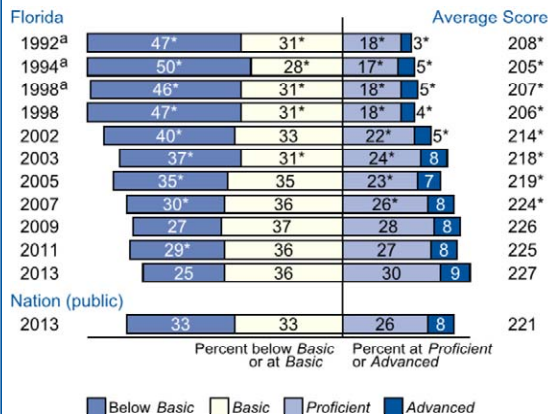


Overall Results

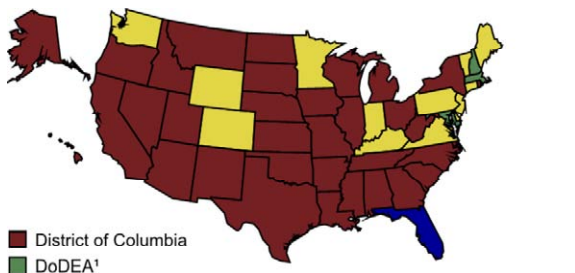
- In 2013, the average score of fourth-grade students in Florida was 227. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Florida in 2013 (227) was not significantly different from their average score in 2011 (225) and was higher than their average score in 1992 (208).
- The score gap between higher performing students in Florida (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 41 points in 2013. This performance gap was narrower than that in 1992 (49 points).
- The percentage of students in Florida who performed at or above the NAEP Proficient level was 39 percent in 2013. This percentage was not significantly different from that in 2011 (35 percent) and was greater than that in 1992 (21 percent).
- The percentage of students in Florida who performed at or above the NAEP Basic level was 75 percent in 2013. This percentage was greater than that in 2011 (71 percent) and in 1992 (53 percent).

Achievement-Level Percentages and Average Score Results



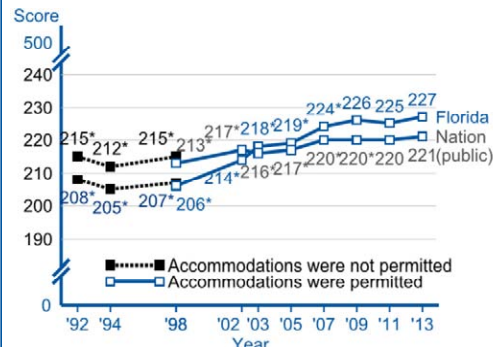
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in Florida (227) was
 ■ lower than those in 4 states/jurisdictions
 ■ higher than those in 34 states/jurisdictions
 ■ not significantly different from those in 13 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	40	236	85	49	12
Black	22	212	57	20	3
Hispanic	31	225	73	36	7
Asian	3	248	91	67	24
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	232	77	45	13
Gender					
Male	50	224	72	35	7
Female	50	231	78	43	11
National School Lunch Program					
Eligible	60	218	66	27	4
Not eligible	40	242	89	58	16

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 24 points lower than White students. This performance gap was narrower than that in 1992 (33 points).
- In 2013, Hispanic students had an average score that was 11 points lower than White students. This performance gap was not significantly different from that in 1992 (15 points).
- In 2013, female students in Florida had an average score that was higher than male students by 7 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (29 points).