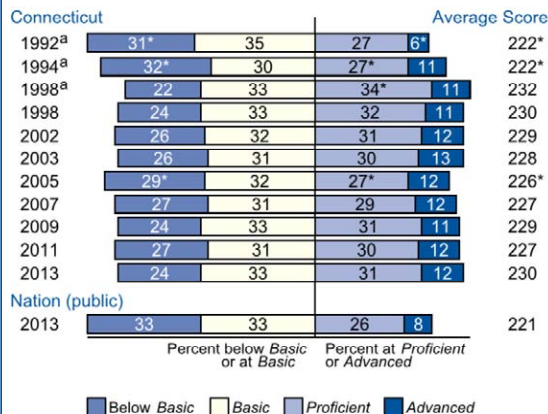


Overall Results

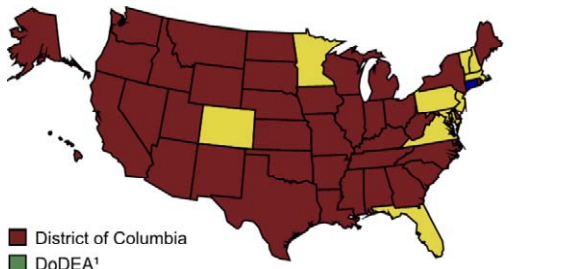
- In 2013, the average score of fourth-grade students in Connecticut was 230. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Connecticut in 2013 (230) was not significantly different from their average score in 2011 (227) and was higher than their average score in 1992 (222).
- The score gap between higher performing students in Connecticut (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 44 points in 2013. This performance gap was not significantly different from that in 1992 (44 points).
- The percentage of students in Connecticut who performed at or above the NAEP *Proficient* level was 43 percent in 2013. This percentage was not significantly different from that in 2011 (42 percent) and was greater than that in 1992 (34 percent).
- The percentage of students in Connecticut who performed at or above the NAEP *Basic* level was 76 percent in 2013. This percentage was not significantly different from that in 2011 (73 percent) and was greater than that in 1992 (69 percent).

Achievement-Level Percentages and Average Score Results



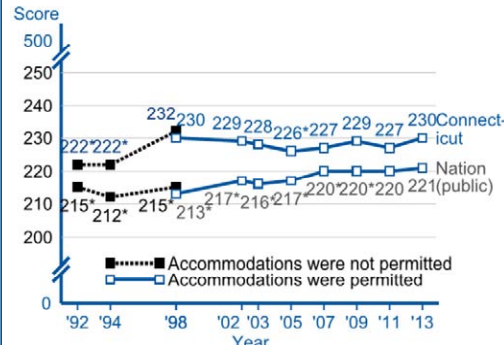
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in **Connecticut** (230) was
 ■ lower than that in 1 state/jurisdiction
 ■ higher than those in 40 states/jurisdictions
 ■ not significantly different from those in 10 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	61	238	85	53	15
Black	11	208	52	15	2
Hispanic	20	209	56	20	3
Asian	5	246	90	60	25
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	227	74	40	10
Female	49	232	78	45	14
National School Lunch Program					
Eligible	38	210	57	19	2
Not eligible	62	242	88	57	18

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 31 points lower than White students. This performance gap was not significantly different from that in 1992 (34 points).
- In 2013, Hispanic students had an average score that was 29 points lower than White students. This performance gap was narrower than that in 1992 (43 points).
- In 2013, female students in Connecticut had an average score that was higher than male students by 5 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 32 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (35 points).