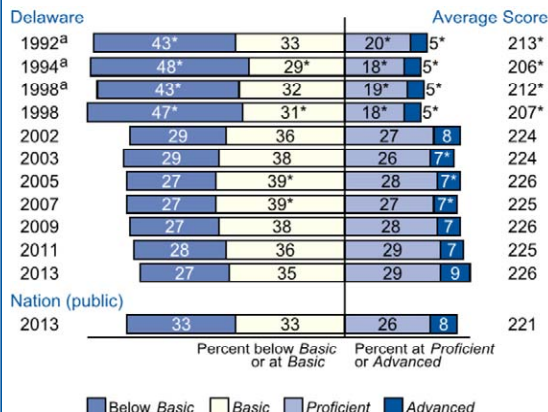


Overall Results

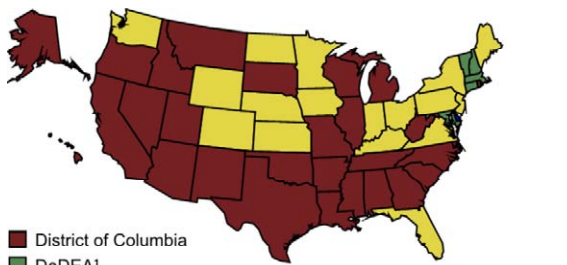
- In 2013, the average score of fourth-grade students in Delaware was 226. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Delaware in 2013 (226) was not significantly different from their average score in 2011 (225) and was higher than their average score in 1992 (213).
- The score gap between higher performing students in Delaware (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 43 points in 2013. This performance gap was not significantly different from that in 1992 (47 points).
- The percentage of students in Delaware who performed at or above the NAEP Proficient level was 38 percent in 2013. This percentage was not significantly different from that in 2011 (36 percent) and was greater than that in 1992 (24 percent).
- The percentage of students in Delaware who performed at or above the NAEP Basic level was 73 percent in 2013. This percentage was not significantly different from that in 2011 (72 percent) and was greater than that in 1992 (57 percent).

Achievement-Level Percentages and Average Score Results



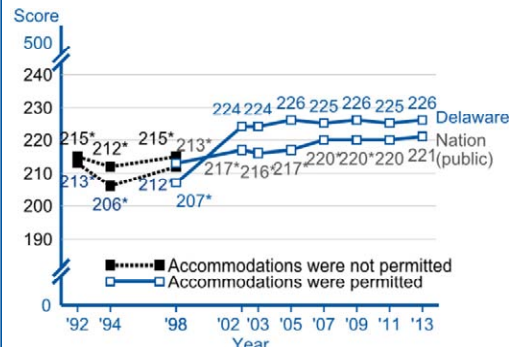
\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.  
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).  
 In 2013, the average score in Delaware (226) was  
■ lower than those in 6 states/jurisdictions  
■ higher than those in 28 states/jurisdictions  
■ not significantly different from those in 17 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.  
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	47	235	83	49	12
Black	31	213	60	23	3
Hispanic	15	216	61	25	5
Asian	4	249	90	68	28
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
<b>Gender</b>					
Male	50	224	71	35	8
Female	50	228	75	41	10
<b>National School Lunch Program</b>					
Eligible	52	215	61	25	4
Not eligible	48	238	85	52	14

# Rounds to zero. ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 22 points lower than White students. This performance gap was not significantly different from that in 1992 (26 points).
- In 2013, Hispanic students had an average score that was 19 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2013, female students in Delaware had an average score that was higher than male students by 4 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (30 points).