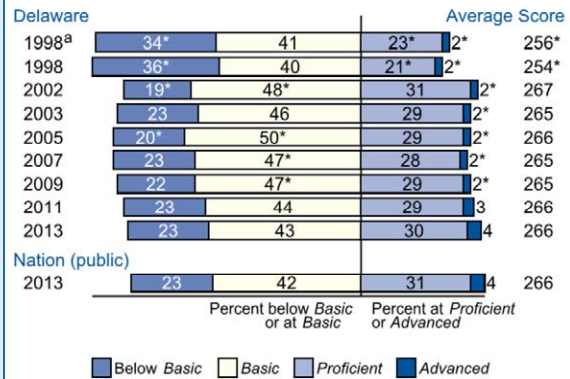


Overall Results

- In 2013, the average score of eighth-grade students in Delaware was 266. This was not significantly different from the average score of 266 for public school students in the nation.
- The average score for students in Delaware in 2013 (266) was not significantly different from their average score in 2011 (266) and was higher than their average score in 1998 (254).
- The score gap between higher performing students in Delaware (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 44 points in 2013. This performance gap was not significantly different from that in 1998 (48 points).
- The percentage of students in Delaware who performed at or above the NAEP *Proficient* level was 33 percent in 2013. This percentage was not significantly different from that in 2011 (33 percent) and was greater than that in 1998 (23 percent).
- The percentage of students in Delaware who performed at or above the NAEP *Basic* level was 77 percent in 2013. This percentage was not significantly different from that in 2011 (77 percent) and was greater than that in 1998 (64 percent).

Achievement-Level Percentages and Average Score Results

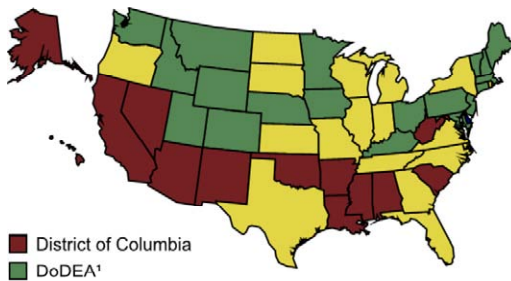


* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

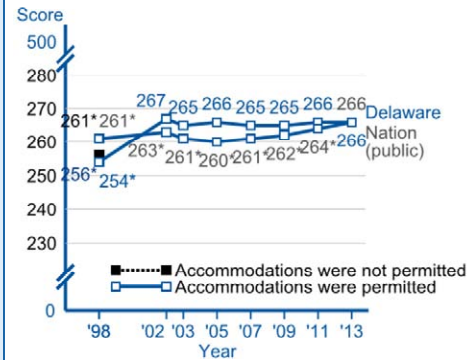


* Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in Delaware (266) was

- lower than those in 20 states/jurisdictions
- higher than those in 14 states/jurisdictions
- not significantly different from those in 17 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	51	274	84	42	5
Black	31	253	64	19	1
Hispanic	13	261	72	27	2
Asian	3	289	88	61	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	261	72	28	2
Female	49	271	81	39	5
National School Lunch Program					
Eligible	47	255	67	20	1
Not eligible	53	276	85	45	6

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 21 points lower than White students. This performance gap was narrower than that in 1998 (28 points).
- In 2013, Hispanic students had an average score that was 13 points lower than White students. This performance gap was not significantly different from that in 1998 (15 points).
- In 2013, female students in Delaware had an average score that was higher than male students by 10 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 20 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (24 points).