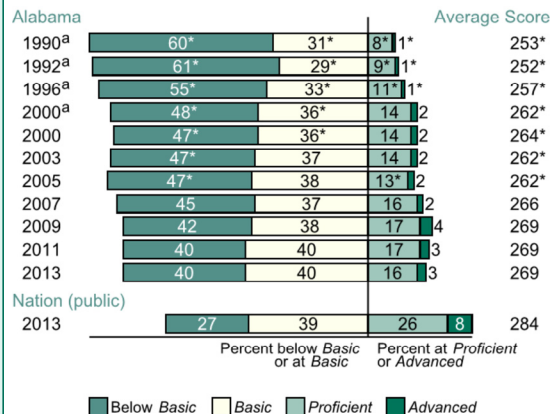


**Overall Results**

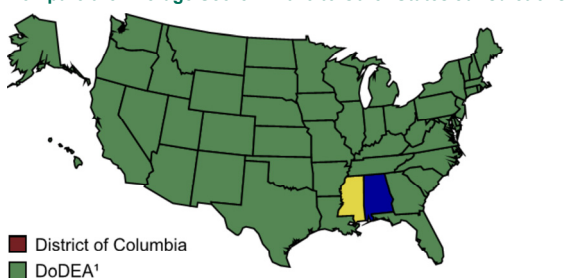
- In 2013, the average score of eighth-grade students in Alabama was 269. This was lower than the average score of 284 for public school students in the nation.
- The average score for students in Alabama in 2013 (269) was not significantly different from their average score in 2011 (269) and was higher than their average score in 1990 (253).
- The score gap between higher performing students in Alabama (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 46 points in 2013. This performance gap was not significantly different from that in 1990 (48 points).
- The percentage of students in Alabama who performed at or above the NAEP *Proficient* level was 20 percent in 2013. This percentage was not significantly different from that in 2011 (20 percent) and was greater than that in 1990 (9 percent).
- The percentage of students in Alabama who performed at or above the NAEP *Basic* level was 60 percent in 2013. This percentage was not significantly different from that in 2011 (60 percent) and was greater than that in 1990 (40 percent).

**Achievement-Level Percentages and Average Score Results**



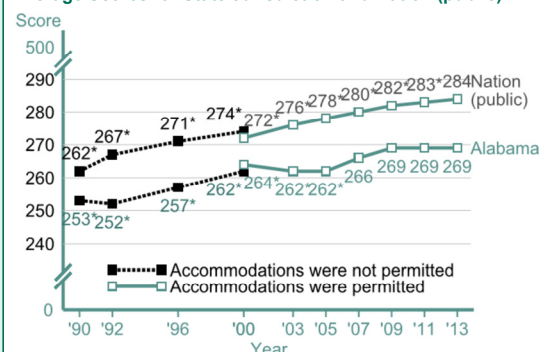
\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.  
 NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2013 to Other States/Jurisdictions**



<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).  
 In 2013, the average score in **Alabama** (269) was  
 ■ lower than those in 49 states/jurisdictions  
 ■ higher than that in 1 state/jurisdiction  
 ■ not significantly different from that in 1 state/jurisdiction

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.  
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

**Results for Student Groups in 2013**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	60	280	72	28	5
Black	33	250	37	6	#
Hispanic	4	257	48	6	#
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	51	269	60	21	4
Female	49	269	60	19	3
<b>National School Lunch Program</b>					
Eligible	56	256	45	8	#
Not eligible	44	287	79	35	7

# Rounds to zero. ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2013, Black students had an average score that was 29 points lower than White students. This performance gap was not significantly different from that in 1990 (30 points).
- In 2013, Hispanic students had an average score that was 23 points lower than White students. Data are not reported for Hispanic students in 1990, because reporting standards were not met.
- In 2013, male students in Alabama had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 31 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (33 points).