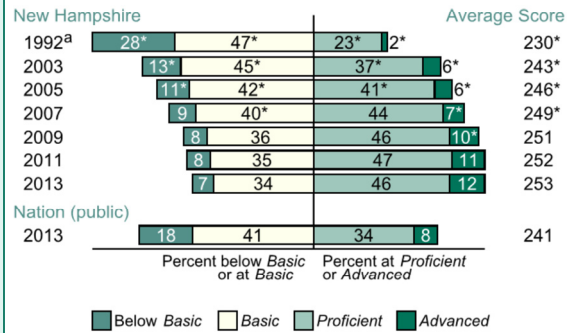


Overall Results

- In 2013, the average score of fourth-grade students in New Hampshire was 253. This was higher than the average score of 241 for public school students in the nation.
- The average score for students in New Hampshire in 2013 (253) was not significantly different from their average score in 2011 (252) and was higher than their average score in 1992 (230).
- The score gap between higher performing students in New Hampshire (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 34 points in 2013. This performance gap was not significantly different from that in 1992 (37 points).
- The percentage of students in New Hampshire who performed at or above the NAEP *Proficient* level was 59 percent in 2013. This percentage was not significantly different from that in 2011 (57 percent) and was greater than that in 1992 (25 percent).
- The percentage of students in New Hampshire who performed at or above the NAEP *Basic* level was 93 percent in 2013. This percentage was not significantly different from that in 2011 (92 percent) and was greater than that in 1992 (72 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

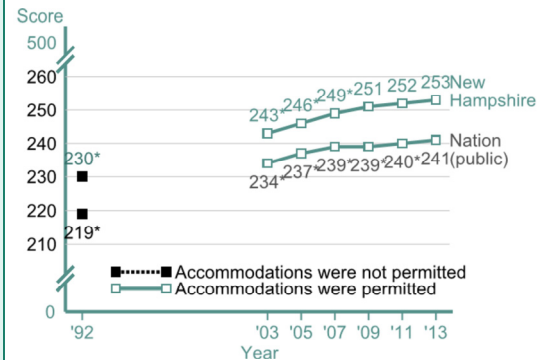


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **New Hampshire** (253) was

- lower than those in 0 states/jurisdictions
- higher than those in 49 states/jurisdictions
- not significantly different from those in 2 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	89	254	94	60	12
Black	2	‡	‡	‡	‡
Hispanic	4	236	78	34	3
Asian	4	257	88	67	26
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	255	93	61	14
Female	49	251	92	57	10
National School Lunch Program					
Eligible	28	239	83	38	4
Not eligible	71	258	96	67	16

Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2013, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 18 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2013, male students in New Hampshire had an average score that was higher than female students by 3 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 19 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2003 (18 points).