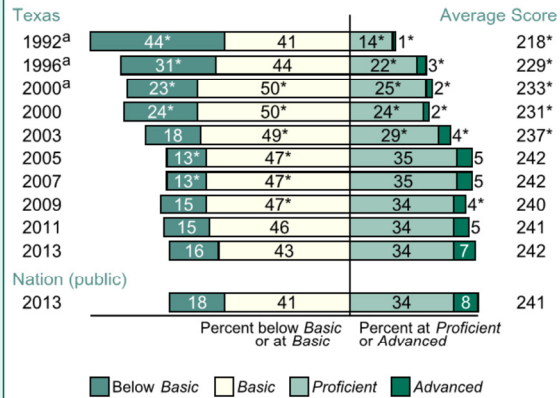


Overall Results

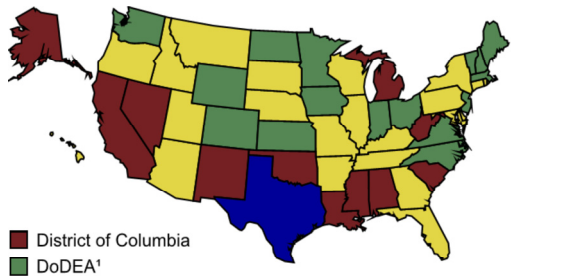
- In 2013, the average score of fourth-grade students in Texas was 242. This was not significantly different from the average score of 241 for public school students in the nation.
- The average score for students in Texas in 2013 (242) was not significantly different from their average score in 2011 (241) and was higher than their average score in 1992 (218).
- The score gap between higher performing students in Texas (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 38 points in 2013. This performance gap was not significantly different from that in 1992 (40 points).
- The percentage of students in Texas who performed at or above the NAEP *Proficient* level was 41 percent in 2013. This percentage was not significantly different from that in 2011 (39 percent) and was greater than that in 1992 (15 percent).
- The percentage of students in Texas who performed at or above the NAEP *Basic* level was 84 percent in 2013. This percentage was not significantly different from that in 2011 (85 percent) and was greater than that in 1992 (56 percent).

Achievement-Level Percentages and Average Score Results



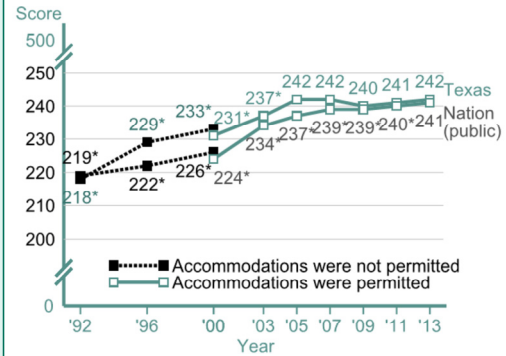
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in **Texas** (242) was
 ■ lower than those in 17 states/jurisdictions
 ■ higher than those in 12 states/jurisdictions
 ■ not significantly different from those in 22 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	30	255	94	61	13
Black	14	231	76	24	1
Hispanic	51	235	79	30	3
Asian	3	274	97	85	40
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	253	93	57	14
Gender					
Male	51	242	84	42	8
Female	49	242	85	40	6
National School Lunch Program					
Eligible	63	233	78	28	2
Not eligible	36	256	95	63	15

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 24 points lower than White students. This performance gap was narrower than that in 1992 (31 points).
- In 2013, Hispanic students had an average score that was 20 points lower than White students. This performance gap was not significantly different from that in 1992 (22 points).
- In 2013, male students in Texas had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (25 points).