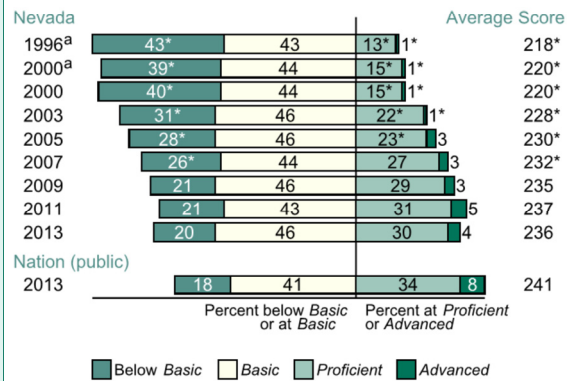


Overall Results

- In 2013, the average score of fourth-grade students in Nevada was 236. This was lower than the average score of 241 for public school students in the nation.
- The average score for students in Nevada in 2013 (236) was not significantly different from their average score in 2011 (237) and was higher than their average score in 1996 (218).
- The score gap between higher performing students in Nevada (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 37 points in 2013. This performance gap was not significantly different from that in 1996 (40 points).
- The percentage of students in Nevada who performed at or above the NAEP *Proficient* level was 34 percent in 2013. This percentage was not significantly different from that in 2011 (36 percent) and was greater than that in 1996 (14 percent).
- The percentage of students in Nevada who performed at or above the NAEP *Basic* level was 80 percent in 2013. This percentage was not significantly different from that in 2011 (79 percent) and was greater than that in 1996 (57 percent).

Achievement-Level Percentages and Average Score Results

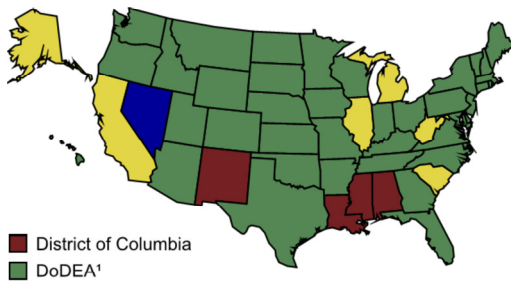


\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

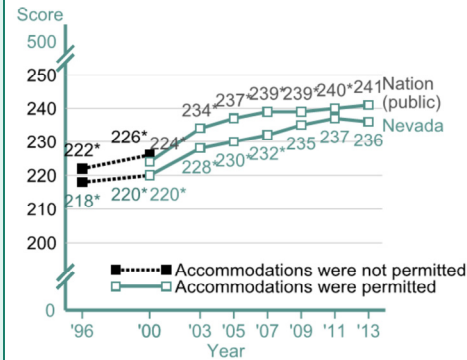


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in Nevada (236) was

- lower than those in 40 states/jurisdictions
- higher than those in 5 states/jurisdictions
- not significantly different from those in 6 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	36	245	89	46	6
Black	10	221	62	17	1
Hispanic	41	230	75	24	2
Asian	6	247	89	49	7
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	6	244	87	46	5
<b>Gender</b>					
Male	51	237	80	36	4
Female	49	235	79	32	3
<b>National School Lunch Program</b>					
Eligible	61	230	74	25	2
Not eligible	39	246	90	48	7

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 24 points lower than White students. This performance gap was not significantly different from that in 1996 (29 points).
- In 2013, Hispanic students had an average score that was 15 points lower than White students. This performance gap was not significantly different from that in 1996 (21 points).
- In 2013, male students in Nevada had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 16 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (21 points).