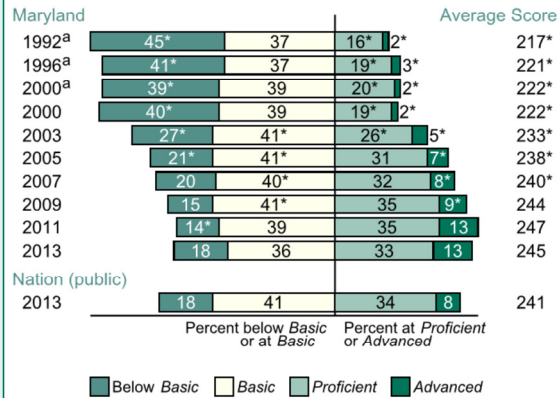


**Overall Results**

- In 2013, the average score of fourth-grade students in Maryland was 245. This was higher than the average score of 241 for public school students in the nation.
- The average score for students in Maryland in 2013 (245) was not significantly different from their average score in 2011 (247) and was higher than their average score in 1992 (217).
- The score gap between higher performing students in Maryland (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 46 points in 2013. This performance gap was not significantly different from that in 1992 (49 points).
- The percentage of students in Maryland who performed at or above the NAEP *Proficient* level was 47 percent in 2013. This percentage was not significantly different from that in 2011 (48 percent) and was greater than that in 1992 (18 percent).
- The percentage of students in Maryland who performed at or above the NAEP *Basic* level was 82 percent in 2013. This percentage was smaller than that in 2011 (86 percent) and was greater than that in 1992 (55 percent).

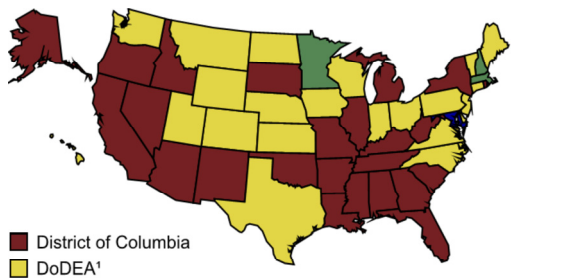
**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2013 to Other States/Jurisdictions**

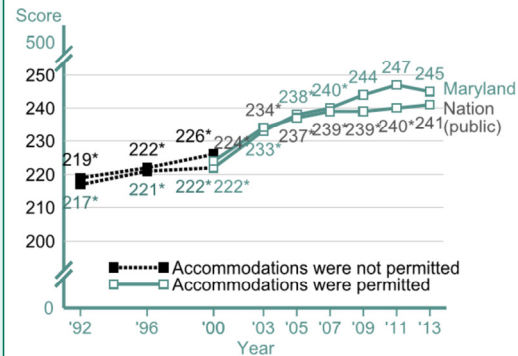


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Maryland** (245) was

- lower than those in 3 states/jurisdictions
- higher than those in 25 states/jurisdictions
- not significantly different from those in 23 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

**Results for Student Groups in 2013**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	40	260	93	67	22
Black	35	227	69	22	2
Hispanic	14	234	75	33	5
Asian	6	271	95	77	40
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	252	90	55	14
<b>Gender</b>					
Male	51	246	82	47	15
Female	49	244	82	46	12
<b>National School Lunch Program</b>					
Eligible	42	228	69	24	3
Not eligible	58	258	92	63	21

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2013, Black students had an average score that was 32 points lower than White students. This performance gap was not significantly different from that in 1992 (34 points).
- In 2013, Hispanic students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1992 (21 points).
- In 2013, male students in Maryland had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 30 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (34 points).