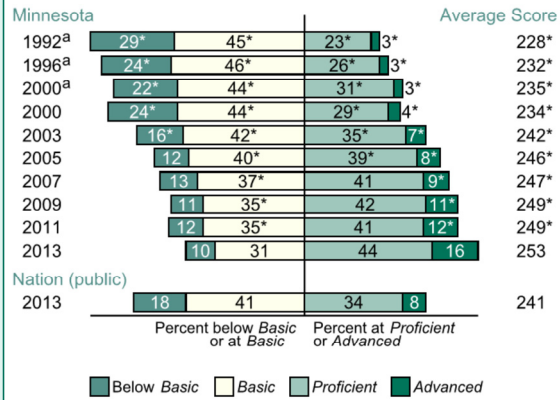


Overall Results

- In 2013, the average score of fourth-grade students in Minnesota was 253. This was higher than the average score of 241 for public school students in the nation.
- The average score for students in Minnesota in 2013 (253) was higher than their average score in 2011 (249) and in 1992 (228).
- The score gap between higher performing students in Minnesota (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 38 points in 2013. This performance gap was not significantly different from that in 1992 (40 points).
- The percentage of students in Minnesota who performed at or above the NAEP Proficient level was 59 percent in 2013. This percentage was greater than that in 2011 (53 percent) and in 1992 (26 percent).
- The percentage of students in Minnesota who performed at or above the NAEP Basic level was 90 percent in 2013. This percentage was not significantly different from that in 2011 (88 percent) and was greater than that in 1992 (71 percent).

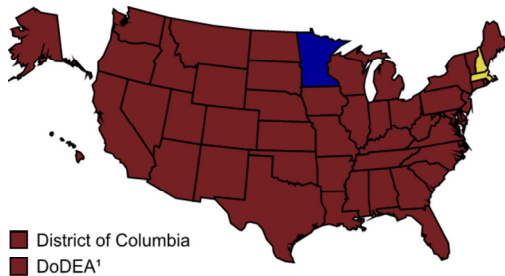
Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

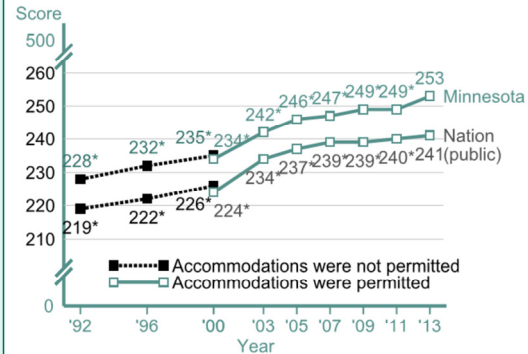
NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).  
 In 2013, the average score in **Minnesota** (253) was  
 ■ lower than those in 0 states/jurisdictions  
 ■ higher than those in 49 states/jurisdictions  
 ■ not significantly different from those in 2 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.  
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	72	259	95	67	18
Black	9	232	73	32	3
Hispanic	8	234	73	34	6
Asian	7	250	83	52	20
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	243	83	43	10
<b>Gender</b>					
Male	51	254	90	60	18
Female	49	253	90	59	14
<b>National School Lunch Program</b>					
Eligible	36	237	79	37	4
Not eligible	64	263	96	72	22

# Rounds to zero. ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 27 points lower than White students. This performance gap was narrower than that in 1992 (38 points).
- In 2013, Hispanic students had an average score that was 25 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2013, male students in Minnesota had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 25 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (20 points).