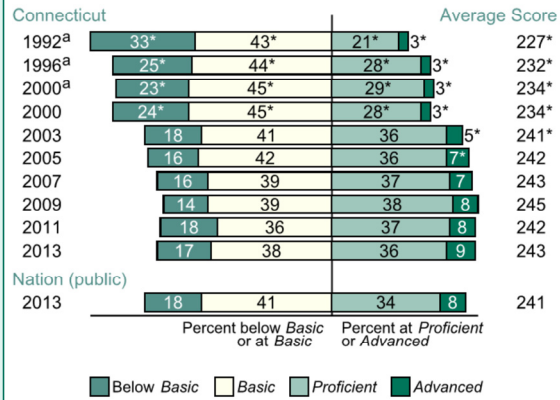


Overall Results

- In 2013, the average score of fourth-grade students in Connecticut was 243. This was higher than the average score of 241 for public school students in the nation.
- The average score for students in Connecticut in 2013 (243) was not significantly different from their average score in 2011 (242) and was higher than their average score in 1992 (227).
- The score gap between higher performing students in Connecticut (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 40 points in 2013. This performance gap was not significantly different from that in 1992 (42 points).
- The percentage of students in Connecticut who performed at or above the NAEP *Proficient* level was 45 percent in 2013. This percentage was not significantly different from that in 2011 (45 percent) and was greater than that in 1992 (24 percent).
- The percentage of students in Connecticut who performed at or above the NAEP *Basic* level was 83 percent in 2013. This percentage was not significantly different from that in 2011 (82 percent) and was greater than that in 1992 (67 percent).

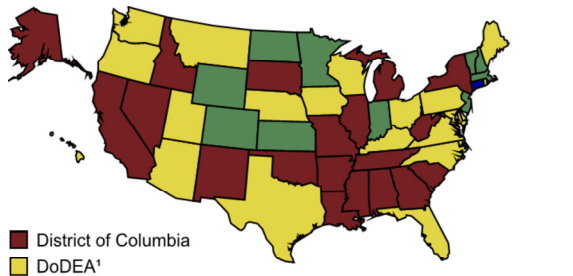
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

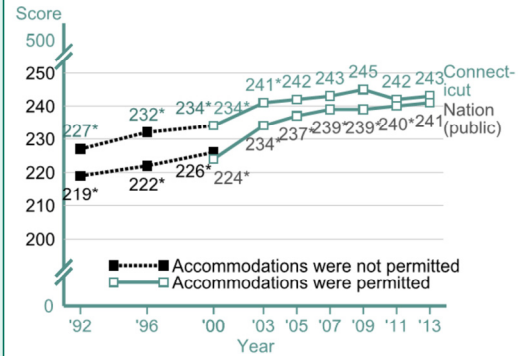
NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in **Connecticut** (243) was
 ■ lower than those in 10 states/jurisdictions
 ■ higher than those in 20 states/jurisdictions
 ■ not significantly different from those in 21 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	61	253	94	58	12
Black	11	219	57	14	1
Hispanic	20	224	65	19	1
Asian	5	257	91	64	21
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	244	83	46	10
Female	49	243	85	44	8
National School Lunch Program					
Eligible	38	225	65	20	1
Not eligible	62	255	95	61	13

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 34 points lower than White students. This performance gap was not significantly different from that in 1992 (40 points).
- In 2013, Hispanic students had an average score that was 29 points lower than White students. This performance gap was not significantly different from that in 1992 (34 points).
- In 2013, male students in Connecticut had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 31 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (33 points).