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# DIGEST OF EDUCATIONAL, STATISTICS

# 1964 Edition

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Commissioner



### **Foreword**

This Digest of Educational Statistics is the third in a series of annual publications initiated by the Office of Education in October 1962. It is a compilation of significant statistical material pertaining to American education. It contains information on a variety of subjects within the broad field of educational statistics, including schools and colleges, enrollments, teachers, graduates, educational attainment, finances, Federal programs in the field of education, libraries, international education, and research and development. It should prove useful to persons interested in the nature and scope of education in the United States, and in particular to those individuals who are concerned with the formulation and conduct of educational policy.

The Digest is divided into five chapters: (1) Elementary and secondary education, (2) higher education, (3) all levels of education, (4) Federal programs of education, and (5) miscellaneous statistics related to American education. To be included in this publication, the data were required to be nationwide in scope and of current interest and value. Series going back 10 years or more have been employed in many instances in order to provide a certain amount of historical background. Although most of the data were transcribed directly from original sources, they were sometimes regrouped or even retabulated to fit into the general pattern of this publication.

This edition of the *Digest* contains a great deal of new material which did not appear in those of earlier years. Among the tables presented for the first time this year are statistics on nonpublic elementary schools, enrollments in public high school subjects, illiteracy rates, residence and migration of college students, higher education enrollment by undergraduate and graduate levels, faculty salaries by academic field, and educational expenditures related to the gross national product.

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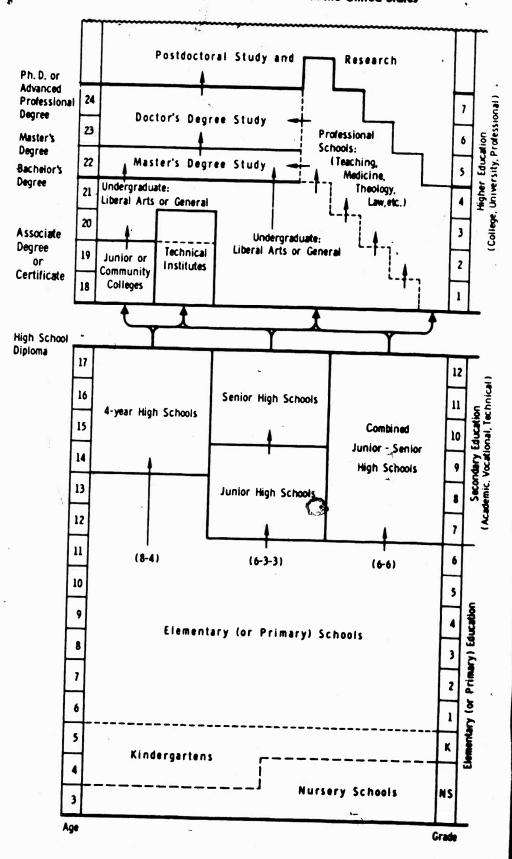
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Figure 1.—The structure of education in the United States





### Introduction

PIGURE 1 presents a general picture of the structure of education in the United States. At the right side of the figure three levels of education are indicated: elementary, secondary (high schools), and higher (colleges, universities, and professional schools). The approxi-

mate age of persons in each level is given at the left side.

Three structural patterns below the college level are in common use. The pattern shown at the left is commonly called the 8-4 plan, meaning that after nursery school and kindergarten the pupils spend 8 years in the elementary school and 4 in the high school. The pattern in the center is generally called the 6-3-3 plan, meaning that after kindergarten the pupils spend 6 years in the elementary school, 3 in the junior high school, and 3 in the senior high school. The pattern at the right, called the 6-6 plan, means that pupils spend 6 years in the elementary school and 6 in the high school. All three plans lead to high school graduation at the age of 17 or 18 years.

High schools generally can be classified as comprehensive or specialized. The comprehensive high school provides two or more academic, vocational, technical, or general programs of education in the same school. The specialized high school concentrates on one type of program. Large city school systems tend to specialize the high schools, providing separate schools for vocational and technical programs. Vocational and technical high schools, however, sometimes offer the general subjects usually required for college entrance, so that a student who selects these courses can enter a college or university.

Graduates of the high school may enter a junior college, a technical institute, a 4-year college or university, or a professional school. The junior college normally offers the first 2 years of a standard 4-year college program and a broad selection of terminal-vocational courses. Academic courses offered by the junior colleges are transferable for credit to 4-year colleges and universities. The technical institute offers postsecondary technical training not leading to professional degrees.

Professional schools, as indicated at the upper right of the figure, begin at different levels and have programs of different lengths. For example, medical students must complete at least 3 years of premedical



studies at a college or university before they can enter the 4-year course of the medical school; engineering students, on the other hand, can enter an engineering school immediately upon the completion of the secondary school.



### CHAPTER I

## **Elementary and Secondary Education**

The United States has gone a long way toward providing universal elementary and secondary education for its citizens. While regulations differ somewhat from one jurisdiction to another, it may be said in general that free public education is available to all and that school attendance is compulsory between the ages of 7 and 16. Approximately two-thirds of our 5-year olds are now enrolled in school; from age 6 to 13 (the usual age for enrollment in the elementary grades), 99 percent of our children are attending school; and in the 14-to-17 age group (the usual high school age), 93 percent are enrolled in educational institutions. Approximately two-thirds of the young people graduate from high school today, and more than one-third of the young adults may be expected to enter college.

The largest segment of our school population is found in public elementary and secondary schools. Public school enrollments account for about 85 percent of the total enrollment in kindergarten through grade 8, and for 90 percent of the pupils enrolled in grades 9 through 12. In recent years, however, there has been a tendency for non-public school enrollments to grow at a somewhat faster rate than

enrollments in public schools.

The Office of Education obtains comprehensive data biennially on public elementary and secondary schools in its survey of State School Systems, and it supplements this study with an annual survey of Enrollment, Teachers, and Schoolhousing in Full-Time Public Elementary and Secondary Day Schools. Surveys of nonpublic elementary and secondary schools have been conducted at less frequent intervals, but a great deal of valuable information on these schools has been made available by the State education agencies, the National Catholic Welfare Conference, and the Bureau of the Census.

In general, the statistics in this section relate to 48 States and the District of Columbia through the school year 1957-58. Data for 1958-59 include Alaska, and those for 1959-60 and subsequent years include both Alaska and Hawaii. Any deviation from this rule is

clearly indicated in the tabular presentation.





Table 1.—Enrollment in full-time public elementary and secondary day schools, by level and State: Fall 1963 and fall 1964

Region and State		Fall 1963		Fall 1964			
	Total	Elementary	Secondary	Poles	Elementary	Becondary	
1	2	3	4	8	6	7	
United States.	40, 217, 215	25, 814, 893	14, 400, 222	41, 000, 000	26, 100, 000	14, 900, 00	
NORTH ATLANTIC	9, 416, 063	5, 640, 484	2,778,579	9, 600, 500	5,744,000	1,856,500	
Connecticut	542, 179	879, 664	162, 515	856, 200	390, 700		
Delaware Maine		57, 264	41, 863	103, 200	59,800	168, 60 48, 40	
M arvland	704 930	145, 588	69, 930	211.500	141.800	70, 20	
M MANACH I MAI LA	977, 431	408, 400 598, 033	298, 979 381, 398	729, 200	419,100	\$10, 10	
New Hampships	120, 528	77.264	43, 264	998, 100 124, 100	78, 200	386, 20	
New York		800.919	411, 703	1. 251, 400	824, 800	48, 90 427, 10	
I CDDSV I Vanja	3, 052, 878 2, 125, 913	1.764,565	1. 287, 810	3, 101, 200	1.796.900	1, 804, 30	
N DOGE Island	147, 301	1, 186, 650 84, <b>32</b> 5	939, 263 62, 976	2, 155, 100	1, 194, 700	980, 400	
Vermont	80,882	55, 020	25, 862	150, 500	86, 200	64, 300	
District of Columbia	137, 718	87, 792	49, 926	81,900 141,000	88, 800	26, 800	
GREAT LAKES AND					00,000	52, 200	
PLAINS	11, 230, 906	7, 875, <u>222</u>	1, 855, 684	11, 448, 600	7, 392, 500	4, 054, 100	
Illinois	1, 980, 017	1, 292, 818	687, 199	2,052,000	1 222 222		
indiana.	1,072,108	667, 923	404, 185	1,087,600	1.277, 200 664, 100	774, 800	
Iowa. Kansas	607, 823	396, 189	221, 634	607,400	\$86,700	423, 500 220, 700	
MICHIPAN I	496, 875 1, 852, 528	359,920	136, 966	502, 200	857. 600	144, 600	
M inneent a	760,026	<sup>3</sup> 1, 108, 608   430, 313	<sup>3</sup> 743, 920 829, 713	1, 888, 200	1, 114, 600	770, 600	
M ISSOULT	4 881, 050	650, 450	230, 600	773, 700 889, 800	433, 600	340, 100	
Nebraska North Dakota	310, 229	195, 222	118,007	318, 100	680, 800 196, 700	239,000 119,400	
Unio . I	2, 162, 663	91, 115	54,069	146, 100	92,000	54, 100	
BOULD Dalrota : 1	162,843	1, 585, 255 108, 731	577, 408	2, 218, 200	1, 614, 500	600, 700	
Wisconsin .	799, 560	498, 678	54,112 300,882	162,700 811,600	107, 400	55, 300	
SOUTHEAST	2, 463, 839	4, 110, 525	2, 262, 314	9, 541, 400	498, 300 6, 134, 500	\$13, 300	
A labama.	990 410			7,000,000	4, 104, 000	1, 436, 966	
ATERNAR I	839, 410 439, 617	481, 738	357, 672	848, 300	488, 400	359, 900	
PROKICIA I	1.143,582	246, 093 664, 645	193, 524	439, 800	246, 100	193, 700	
VERNELA 1	1.020,021	676, 510	488, 937 4343, 511	1, 178, 000 1, 036, 200	676, 500	801, 500	
Kentucky ouisiana	659, 228	438, 228	221,006	653, 800	690, 700 428, 700	355, 500 225, 100	
	762, 022	3 4 577, 706	14 184, 316	773, 200	580,700	192, 500	
VOICED ('APOline )	578, 177 1, 167, 646	356, 573 3 848, 234	216, 604	878, 300	858, 400	221,900	
SOULII Carolina	627, 451	388, 117	319, 412 239, 334	1, 176, 200 632, 000	844, 400	231,800	
CDD CSane	853, 832	806, 134	287. 699	858, 100	867, 800 569, 800	244, 200	
irginia Vest Virginia	989, 187	625, 701	818,486	968, 000	636, 800	288, 800 322, 500	
I-	438, 716	250, 851	187, 865	482, 500	248,000	189, 500	
WEST AND SOUTH.			The state of the s		Particular Committee of Committ	STREET, BEING STREET	
	10, 106, 407	6, 690, 662	2, 415, 745	10, 389, 500	4, 829, 000	2, 500, 500	
laska	58, 145	38, 255	14.890	55, 900	39, 900	16.000	
alifornia	350, 210 3, 946, 800	257, 147	98,063	349,000	250, 400	98, 600	
OIODAGO	459, 820	2, 604, 400 276, 248	1, 842, 400	4,098,200	2, 692, 800	1,406,400	
	155, 317	92.086	183, 572 5 63, 282	478, 700 156, 300	286,000	189, 700	
daho. fontana	170, 148	94, 285	75, 863	171, 400	92, 800 94, 900	68, 500 76, 500	
(evada I	161, 230	106, 689	54541	163, 600	108, 200	58, <b>40</b> 0	
ew Mexico	92, 039 251, 026	58, 751 147, 061	33, 288	103, 300	66,000	37, 300	
A IMPOUNA.	585, 855	327, 442	103, 965 2 258, 413	25R 500	181, 900	106, 600	
regon.	429, 630	260, 938	159, 701	599, 300 437, 800	382, 200 270, 800	<b>267</b> , 100	
exas tah		1, 805, 175	3 585, 683	2,448,600	1, 829, 600	167, <b>3</b> 00 616, 000	
SANINGTON I	268, 839	187, 808	111.034	276,800	162.000	118,800	
yoming	704, 102 87, 379	403, 704 3 51, 727	300, 398 35, 652	710, 200	<b>309</b> , 100	311, 100	
	V-, U-, U	- 01. /4/	- eo. 002	88,900	<b>82, 700</b>	36, 200	

See footnotes at end of table.



Table 1.—Enrollment in full-time public elementary and secondary day schools, by level and State: Fall 1963 and fall 1964—Continued

Region and State	Fall 1963			Fall 1964 t			
	Total	Elemen tary	Becondary	Total	Blementury	Secondary	
1	3	1	4	0	6	7	
Outlying areas.	645, 980	434, 275	221, 675	647, 500	(23, 300	234, 30	
American Samoa Canal Zone Guam Puerto Rico Virgin Islands	6, 869 13, 061 15, 250 602, 516 8, 264	* 5, 876 * 7, 534 * 8, 962 * 896, 963 * 5, 480	1, 493 1, 517 1, 206 1, 206, 563 1, 2, 834	6, 500 13, 400 18, 800 603, 700 8, 600	4, 900 7, 800 8, 900 396, 100 8, 600	1, 60 8, 60 6, 40 207, 60 8, 00	

| Estimated. | † Data for elementary and secondary schools are reported by grade-group: kindergarten through grade 6 for elementary, and grades 7 through 12 for secondary. | † Data for elementary and secondary schools are reported by grade-group: kindergarten through grade 8 for elementary, and grades 9 through 12 for secondary. | † Data as of June 1968. | † Excludes vocational schools not operating as part of the regular public school system. | † Data for elementary and secondary schools are reported by grade-group: kindergarten through grade 7 for elementary, and grades 8 through 12 for secondary.

SOURCE: U.S. Department of Health, Education, and Welfars, Office of Education, Fall 1963 Statistics on Eurollment, Teachers, and Schoolhousing in Full-Time Public Elementary and Secondary Day Schools; and Office of Education estimates.

Table 2.—Enrollment in regular <sup>1</sup> elementary and secondary day schools, by grade and control: United States, fall 1963 and fall 1964

(In thousands)

	Fall 1968			Fall 1964 *		
Grade	Total	Public schools	Nonpublic schools	Total	Public schools	Nonpublic schools
1	1	3	4	5	6	7
All grades	44, 864	44, 217	6, 637	47, 850	40, 960	6, 900
Kindergarten through grade 8	84, 704	29, 864	1 6, 250	25, 200	29,700	5, 500
Kindergarten First grade	2, 314	2, 156	158	2, 409	2, 257	153
Second grade. Third grade.	4, 338	2, 945 2, 633	745 705	4, 604	3,847 2 8,634	757 746
rourth grade	4,070	3, 490 3, 399	689 671	4, 284 4, 125	3, 590 3, 447	694
Fifth grade Sixth grade Seventh grade	8, 942 8, 857	3, 304 3, 235	638 622	4, 017 3, 893	3, 357 3, 265	660 628
Seventh grade	3, 759 3, 555	3, 177 3, 015	582 540	8, 809 8, 679	8, 197 3, 106	612 573
Grades 9 through 12	12, 150	10, 863	1, 267	12, 650	11, 250	1, 400
Ninth grade	1, 488	8, 126	302	3, 516	8,117	390
Tenth grade	3, 276	,2,945	231	3, 334	2,965	350
Eleventh grade	1,990 1,387	2, 664 2, 108	315 279	8,037 2,778	2,711	326 316

<sup>1</sup> Excludes enrollment in subcollegiate departments of institutions of higher education, residential schools for exceptional children, and Federal schools.
<sup>2</sup> Estimated.

NOTE.—Enrollments in postgraduate, ungraded, and special classes are not shown separately in this table but are prorated among the regular grades.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Fall 1963 Statistics on Euroliment, Teachers, and Schoolhousing in Fall-Time Public Elementary and Secondary Day Schools; and Office of Education estimates.



Table 3.—Enrollment by grade 1 in full-time public elementary and secondary day schools: United States, 1952-53 to 1963-64

			9	In thousands								
Orade	1962-681	1963-64	1984-66	1966-68	1999-67	1967-68	1968-50	1969-60	1990-61	1981	E9-C981	19 69
	, 00	-	-		•	7	-	•	10	11	12	4
						NUMBER	BER	\$				
All grades	77.887	28, 736	38,046	n, ia	n n	83,83	X.		27 72	22 22	27.00	1
Kindergarien through grade 8.	21, CS	2,146	10.0	24,28	M. 016	27.22	X E	27.662	a, ca	3	B. Tr.	
First grade						E		23	2,000			2,211
Third grade	44 88					12.		44	4 4 8 8			A.4.
2 6	4 6					14		4 4 2 5 2 5	\$ E			20 S
Sixth grade Beventh grade	144	144 25 25 25 26	144	44. 262		. p. 181	8 X 6 A	# 020 020	4 4 13 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15	2, 218 3, 006	4 4 2 8	44 818 818
						2,408		. E. 701	4 4 22 23			<b>8</b> 80
Pirt was hish sales a		6, 20	6,674	C. 833	1.818	7,860	N.	a, ta	A, 821	3	10,372	11,10
Becond year high school Third year high school Fourth year high school	-1-1-1 	111 27 <b>2</b>	4.1.1. 85%	268	1.974	44-	2,412	222	3.4. 3.48	200	2,081	<b>20</b> 00 00 00 00 00 00 00 00 00 00 00 00 0
Poetgraduate					<b>2</b> =						7 8	, y , g ,

All grades.	18.0	180.0	18.	38.	<u> </u>	8	18.	18.	1	1	1	1
Kinderparteta		A 1	1.7									*
8		12.7		1 :	9 6	d		4	2 3	4	4	
Second grade.		200			₫ :	2	9 01 .	<b>2</b> 0	9	1 01	a	
Third grade.	) e0		40	3 0	2 0	<b>5</b>	<b>9</b>	40 Ø	•	0		a a
Fourth grade.		6 4	1	9 -	<b>36</b> 9	<b>5</b>	- ·	. 2	- 5	0	- CE	
9	C 1	o o	6 00	- 0	2 4	70 c	0	27	8 %	2 00	40 ed	9
SIXID CLASS	4	8 8	- «c	9 6	<b>d</b> r	O (	20 (	0	**	**	**	2
	7.8	7.8	5 6		- ^	200	<b>3</b> 6	40 (	<b>*</b>	0	9	
Magneto Ecolor	7.3	7.0	7 2	50			3 (	=0 =d	***	8 2	7.9	7.0
	8.8	A 7					2	2.5		7 8	7.8	7.8
Becond year high school			s «	9 0		4 /	9	4 4	7.4	8 2		
Third year high school.	×	9 4	5 e	a c	ø ,	e0 :	4	2	0	4	2	7
Fourth year high school.	0		d =	d •		7 7	4	۵ ۲	<b>9 4</b>	4	4	4
Postgraduate.	-		ές	•	É	7	7	<b>3</b> 0	0 7	_	4.7	<b>A</b> 2
	_		<u> </u>	;		<b>-</b>	<b>-</b>	Ξ,	ε	e	S	E
							-	-	-	-	_	
among the grades	od shown a	eperately	but is prore		ed directly	lated directly from first-oracle approliments	orfice entro	Janes C				
Data derived from special studies or estimates			•		Less than	Less than 0.06 percent	7					
Estimated from fall data.				σ.	VOTE I.D.	to fre 10cm	An Inchase	Alexander				
" italicised figures, shown in normal programmon, indicate grades of the normals who entered the first sends to have	i, indicate	nrollment	enrollments in successive	ช	de Alaska	clade Alaska and Hawall. Because of rounding, detail may not add to totals.	ii. Because	e of round!	Became of rounding, detail may		and subsequent not add to totals	ė S
accelerated pupils. Because of retardation achool		Denomin	no on mending retarded and		Pormer U	Sounce: U.S. Department of Health Warmiter	ment of He	alth TAn	1	1		
		Thorne some	- DOT DE CETCO		Wintics of S	tate School	Statistics of State School, Statemen 1981 AP and Office of White School, Statement 1981 AP and Office of School, Schoo	1		and weather, office of Education	Jings of K	docerion,

NOTE:—Data for 1808-09 include Alaska; data for 1808-00 and subsequent years include Alaska and Hawall. Because of rounding, detail may not add to totals.

80cmcz: U.S. Department of Health, Education, and Welfars, Office of Education, Statistics of State School Systems, 1881-62, and Office of Education estimates.

Table 4.—Enrollment, attendance, and length of school term in public elementary and secondary day schools, by State: 1961–62

		Enrollment	; 1	Average	Percent of pupils	
Region and State	Total	Kinder- garten through grade 8	Grades 9 through 12 and post- graduate	daily attend-	enrolled attending daily (col. 5+col. 2)	Average length of term (in days
1	2	3	4	5	6	7
United States	38, 252, 673	28, 686, 420	9, 566, 253	34, 682, 340	90, 7	179
NORTH ATLANTIC		6, 526, 827	2, 345, 809	8,046,446	90.7	181
Connecticut	515, 583	388, 750	126, 833	462,096		
Delaware 1		67, 191	23, 075	204,090 22,230	89. 6 91. 2	180
Maine		156, 922	47, 969	82, 830 191, 640	93.5	180
Maryland Massachusetts		487, 959	162, 275	583, 301	89.7	181
New Hampshire.		670, 483	246, 281	833, 243	1 90.9	181 180
New Jersey	113, 713	85, 227	28, 486	102, 920	90.5	180
New York		843, 543	297, 608	1,019,484	89.3	181
ennsvivanja	2, 856, 164	2,089,485	766, 699	4 2,606,664	91.3	183
Rhode Island	2,032,622 141,971	1, 468, 888	563,734	1,854,843	91.3	182
/ermont	178 245	104, 756	37, 215	125, 748	88.6	180
	³ 76, 345	58, 643	17, 702	4 69, 100	3 4 90. 5	• i77
District of Columbia	132,932	105,000	27,932	115, 079	86.6	181
GREAT LAKES AND						
PLAINS	10, 709, 732	7,997,726	2, 712, 006	9, 589, 262	89.5	179,
llinois	1, 892, 238	1, 416, 342	475, 896	1 417 000		
ndiana	1, 037, 631	774, 234	263, 397	1, 617, 255 893, 390	85.5	180
owa	617,050	463, 498	153, 552	563, 195	86.1	177
ansas	507, 125	380, 215	126, 910	450, 845	91.3 88.9	178
lichigan	1, 735, 203	1, 314, 559	420,644	1, 564, 708	90.2	170
	725, 795	526, 075	199, 720	666, 413	91.8	1180
dissouri.	857, 620	640, 641	216, 979	742, 390	86.6	178 182
lebraska Jorth Dakota	303, 647	227, 684	75, 963	278, 211	91.6	182
hio	141, 966	103, 126	38, 840	130, 051	91.6	177
outh Dakota	1, 975, 537	1, 493, 404	482, 133	1, 871, 497	194.7	178
Visconsin 7	163, 630   752, 290	122, 645	40,985	147, 699	90.3	184
l.		535, 303	216, 987	663, 608	88.2	178
SOUTHEAST	9, 284, 224	7, 080, 361	2, 203, 863	8, 306, 019	89, 5	178,
labama rkansas	807, 287	616,863	193, 424	733, 921	90.9	175
lorida	435, 610	324, 897	110, 713	386, 081	88.6	174
eorgia	1, 108, 801	838, 296	270. 505	979, 516	88. 3	180.
entucky	996, 548 651, 486	769, 639	226,909	871, 773	87. 5	180
ouisiana	732, 645	495, 983	155, 503	585, 784	89. 9	175.
ississinni	585, 507	561, 686 459, 015	170, 959	658, 511	89. 9	179.
orth Carolina.	1, 141, 605	855, 731	126, 492	504, 402	86.1	175
OF COLOURS			285, 874	1,037,042	90.8	180.
outh Carolina	630.629 !	4.99 700 1				
outh Carolina	630, 628 847, 852	488, 398 644, 846	142, 230	555, 431	88.1	
outh Carolina		488, 398 644, 846 697, 149	203, 006 203, 118	555, 431 772, 350 811, 926	88. 1 91. 1 90. 2	180. 176. 180.

See footnotes at end of table.



Table 4.—Enrollment, attendance, and length of school term in public elementary and secondary day schools, by State: 1961–62—Continued

		Enrollment	1	Average	Percent of	Average
Region and State	Total	Kinder- garten through grade 8	Grades 9 through 12 and post- graduate	daily attend-	enrolled attending daily (col. 5+col. 2)	length of term (in days)
1	2	3	4	5	6	7
WEST AND SOUTH- WEST		7, 081, 506	2, 304, 575	8, 740, 613	93, 1	176, 9
Alaska	52, 724	43, 138	9, 586	45, 031	85. 4	176. (
Arizona	3 845, 044	262, 775	82, 269	294, 036	3 85. 2	168.0
California	3, 549, 362	2, 680, 910	868, 452	3, 515, 348	199.0	177. 9
Colorado		335, 969	103, 162	386, 624	88.0	179.3
llawaii		110, 217	37, 984	139, 256	1 94. 0	179.0
daho		126, 207	46, 524	4 156, 800	90.8	177.0
Montana		115, 528	38, 382	140, 919	91.6	180. 6
Nevada		62, 497	18, 222	66, 594	82.5	179. 8
New Mexico		186, 826	58, 253	215, 504	87. 9	180.0
Oklahoma		407, 808	149, 454	503, 671	90. 4	178. 6
Oregon		300, 022	113, 641	365, 944	88. 5	179.8
Texas		1, 710, 999	514, 932	1, 975, 474	88.7	173. 5
Ctah		190, 569	64, 274	235, 010	92.2	180. 2
Washington		481, 675	178, 401	623, 837	194.5	4 180. C
Wyoming	87, 405	66, 366	21, 039	76, 565	87. 6	181. 1
Outlying areas						
American Samoa		4, 560	889	(9)	(9)	180.0
anal Zone		8, 646	3, 354	11, 465	95.5	179.0
luam	14, 870	11,843	8, 027	13, 251	89.1	177. 9
'nerto Rico	589, 458	486, 708	102, 750	524, 218	88. 9	183. 2
irgin Islands	7, 624	6, 477	1, 147	6, 999	91.8	176.5

Enrollment figures for a given State include pupils who enrolled for the first time in the United States during the school year and pupils who were previously enrolled in another State. Includes estimated data for kindergarten. Enrollment not cumulative, but as of a specific date; hence, the ratio of attendance to enrollment is not strictly comparable with the ratios for other States. Estimated by Office of Education. Estimated by State. Represents minimum number of days schools must be in session. Excludes vocational schools not operated as part of the regular public school system. Secause attendance in California includes excused absences and enrollment is not cumulative, the ratio of attendance to enrollment is not strictly comparable with ratios for other States. Data not available.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems, 1961-62.



Table 5.—Historical summary of public elementary and secondary school statistics: United States, 1869–70 to 1961–62

										200	
Item	1869-70	1879-80	1880-90	1899-1900	1909-10	1919-20	1929-30	1930 40	1040 50	301	
-		L							200	7808-00	1901-62
4	7	•	•	••	•	7	••	۰	01	"	121
Population, Pupile, and Instructional Staff											
Total population (thousands) Population aged 5-17 years inclusive (thousands)	30,818	50, 156	29. 84.	75,996	90, 492	104, 512	121.770	130 880	140 685	Ş	
Percent of total population aged 5-17.	12,065 30.8	15,096 30.0	18, 543	21, 573	26.5	27,556	31,417	30,150	30, 168	43, 881	188, 043 089, 280
Total enrollment in elementary and secondary day schools (thousands)	6, 872	9, 867	12,728	15, 508	17, 814	21, 578	25.678	25 82	94 111 94 111 94 111 11 11 11 11 11 11 11 11 11 11 11 1	28 003	<b>1.1</b>
Ausery, kindergarten, and grades 1-8 (thousands). Grades 9-12 and postgraduates (thousands)	6, 792 1 1 80	9,757 9,110	12,520	14,984	16,800	19,378	21,23	18,833	19,387	27, 602	88 88 88 88 88 88 88 88 88 88 88 88 88
Fercent of total population enrolled  Fercent of population b-17 years enrolled  Fercent of total enrollment in high schools	17.8 57.0	19.7 66.5	88 8	28.1. 40.1.	19.7	98	1.12	100	18.0	9 50 E	20.9
Grades 9-12 and postgraduates) High achoel graduates (thousands) Average daily attendance (thousands)	1.3	1.1	-1.e	 	. 211	10.2	17.1	<b>8</b>	8 4	2	25.0
Total number of days attended by all pupils enrolled (thousands)	220 083	4 14 14 14 14 14 14 14 14 14 14 14 14 14	2 15t	10, 688	12, 827	16, 150	21,266	<b>4</b>	- K	32, 477	. <b>2</b> 88 88
Average length of school term (in days)  Average number of days attended by each pupil	8 Z	88	1.25 1.42 1.74	1. 88. 6. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	1,011,477 72,1 167.5	74.8 74.8 161.9	8,672,765 82,8 17,271	3, 868, 012 86. 7 175. 0	8, 964, 354 88. 7 177. 9	5, 781, 774	6, 210, 069
	<b>E</b> E	81.1	<b>86</b>	8.	113.0	121. 2	143.0		157.9	160.2	162.3
Trincipals (thomands) Tweether, therathan, and other nonsuper- visory instructions as a constant		1				14	3,7	g	ရှိ <b>့</b>	 \$ = 2	82 82 85
Men (thousands) Women (thousands) Percent men.	8 2 8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2223 2228	¥882	<u> </u>	2017. 2017.	\$58 14.1	25 1 5 5 25 5 5 5	85.5 2.5 2.5 2.5 2.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3	914 196 719	1,387	1, 504

Plance			Į.	AMOUNTS	IN THOUSANDS	BAND8	OF DOLLARS (UNADJUSTED)	EG (UNAD)	USTED)		
Total revenue receipts.  From State tame and appropriations  From intermediate and local tame and			\$14, 186 26, 346	\$219, 766 \$7, 887	25 SS	8970, 120 184, 279	12, 088, 567 329, 312	82, 280, 527 668, 983	<b>26, 437, 944</b> 2, 122, 768	\$14,746,618 6,458,943	\$17, 527, 707 6, 508, 256
Appropriations From all other sources Fromst of revenue receipts derived from:			2,3, 2,5,	35. 28. 28.	21.42 22.43	758, 997 78, 946	1, 646, 688	1, 480, 426	2, 900, 561 413, 720	8,081,854	9, 630, 015
State taxes and appropriations Informediate and local taxes and appropria-			18.4	17.3	14.9	13.8	16.8	8.3	8	87.0	87.1
All other sources. Total expenditures for all schools. Current expenditures for elementary and	\$62, \$97	\$78,006	67.9 13.7 8140, 507	08.0 14.8 \$214,966	72 1 13.0 8424,250	78.2 8.0 81,000,181	78 8 5. 4 82, 816, 790	65.9 4.9 82, 844, 046	52.4 7.6 26, 837, 643	54. 6 8. 5 8.16, 612, 256	54. 9 8.0 8.18, 258, 487
Captial outlay  Captial outlay  Interest on achool debt  Other expenditures 's  Current of total expenditures devoted to:  Current expenditures for elementary and			26, 207	179, 514 36, 451	254, 273 26, 978	021.881 22.844 212.844	1, 848, 662 370, 878 92, 536 92, 536	1, 941, 799 267, 974 130, 909 13, 367	4, 087, 274 1, 014, 176 100, 578 35, 614	12, 229, 389 2, 681, 736 486, 514 525, 567	4 14, 604, 418 2, 662, 153 267, 828 194, 068
Secondary day schools Capital outlay Interest on school dabt Other expenditures?			81.8 18.7	13.5	16.4	20 24 1. 20 20 20 20 20 20 20 20 20 20 20 20 20	654 6004	80.11 80.00 80.00	.80. 17.1 1.7.	677 607.89	80 25 15 10 10 10 10 10
2.					DATA IN	UNADJU	DATA IN UNADJUSTED DOLLARS	LARS			
A verage animal salary of total instructional staff a Personal income 1 per member of the labor force 1. Total expenditure for all schools not mention of	8113	\$18	£262	<b>52</b>	9878	1288	1. 1. 1. 1.	\$1,441 1,366	8. 010 0.04	\$6, 174 6, 413	25 c
total population. National income : per capita of total population.	1.88	1. 56	લ	288	471	9.91	19.08	17.91	20.27	87.07	100.19
Total expenditure is for day schools per pupil in			11 13.80	11 16.67	11 27.86	23 23	<b>8</b> 8	88	208.83	\$75.14 875.14	418.80
National income per pupil in A.D.A.	15.56	12.1	17. 28	20.21	<b>13</b>	64. 16	3, 845	3, 502	258.86 10, 312	472.17 12,647	517.97 12,688
Total expenditure for day schools per day per		1	11 . 10	11.12	11 . 18	8	<b>25</b>	8	1.17	2.11	22
Make in A.D.A.	. 12	91.	<b>21</b> .	<b>1</b>	2	\$	8	8	1.46	2 66	8

See footnotes at end of table.

517.97 12,688 2.34

483.17 12,839 2,16

328.61 13,091 1.49

227. 51 7, 535 1. 08

190.50 6, 751 .88

23

101.18

. 280

1.88

1.11

8

Data on population and labor force are from the Bursau of the Causus, and data on personal income and national income from the Office of Business-Roonomics, U.S. implements of Commerce.

Detailed income and national income from the Office of Business-Roonomics, U.S. implements of 1870-71.

Prom reports of public high schools.

Prom reports of public high acre for number of different persons employed rather than mimber of positions.

Bestmated by Office of Education.

Their despective of the scope of "current expenditures for elementary and data for prior years.

Includes summer schools, community colleges, and adult education. Beginning in the furst for elementary and secondary day schools."

Source: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems, 1981–62.

Instructional staff.

\* Excludes current expenditures not allocable to pupil costs.

\*\* Excludes current expenditures after allocable to pupil costs.

\*\* A. D. A. ... means average daily attendance in elementary and secondary day. \* Includes supervisors of instruction, principals, teachers, and other nonsupervisory

achools.

Includes interest on school debt.

Includes interest on school debt.

In The superditure figure used here is the sum of current expenditures allocable to public ocets, capital outlay and interest on school debt.

If Per-day rates derived by dividing annual rates by average length of term.

If Per-day rates derived by dividing annual rates by average length of term.

Table 6.—Number and percent of pupils enrolled in public secondary schools, by type of school: United States, 1919–20 to 1958–59

0.3	All types of		Type of	school	
School year	school	Traditional 1	Junior :	Senior *	Junior- senior 4
1	2	8	4	5	6
1919-20: Number Percent	1,999,106 100.0	1, 667, 480 83. 4	37, 331 1. 9	17, 791 0. 9	276, 506 13. 8
Number Percent 1937–38:	5, 212, 179 100. 0	2, 652, 271 50. 9	1, 036, 919 19. 9	543, 813 10. 4	979, 176 18. 8
Number	7, 423, 578 100. 0	3, 230, 708 43, 5	1, 408, 584 19. 0	972, 218 13. 1	1, 812, 063 24. 4
Number Percent 951-52:	6, 840, 799 100. 0	2, 632, 021 38. 5	1, 274, 523 18. 6	1, 148, 632 16. 8	1, 785, 623 26. 1
Number Percent 958-59;	7, 688, 919 100. 0	1, 937, 210 25. 2	1, 526, 996 19. 8	1, 528, 006 19. 9	2, 696, 707 35. 1
Number Percent	11, 044, 119 100. 0	1, 939, 117 17. 5	2, 749, 602 25. 0	2, 818, 479 25. 5	3, 536, 921 32. 0

Includes 4-year high schools preceded by 8-year elementary schools. No reorganization has taken place.
 Includes 2-year and 3-year junior high schools.
 Includes 3-year and 4-year senior high schools preceded by junior high schools.
 Includes 5-year and 6-year high schools.

NOTE.—Data are for 48 States and District of Columbia.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Education in the United States, 1968-59 Series, Number 1, Public Secondary Schools.

Table 7.—Enrollment in grades 9–12 in public and nonpublic schools compared with population 14–17 years of age: United States, 1889–90 to 1963–64

Sehool	Enrollment,	rades 9-12 and	postgraduate i	Population	Total numbe
School year	All schools	Public schools	Nonpublic schools	14-17 years of age 3	enrolled per 100 persons 14-17 years of age
1	2	3	4	5	6
1889-00 1899-1900 1909-10 1919-20 1929-30 1939-40 1941-42 1943-44 1945-48 1947-48	359, 949 699, 403 1, 115, 398 2, 500, 176 4, 804, 255 7, 123, 009 6, 933, 265 6, 030, 617 6, 227, 133 6, 305, 168	3 202, 963 3 519, 251 3 915, 061 2 2, 200, 389 3 4, 399, 422 6, 635, 337 6, 420, 544 5, 584, 656 5, 664, 528 5, 675, 937	3 94, 931 3 110, 797 3 117, 400 3 213, 920 3 4 341, 158 467, 672 512, 721 445, 961 572, 605 629, 231	5, 354, 653 6, 152, 231 7, 220, 298 7, 735, 841 9, 341, 221 9, 720, 419 4 9, 749, 000 4 9, 056 000 4 8, 841, 000	6.; 11. 4 15. 6 82.3 51. 6 73. 3 71. 1 63. 8 68. 9 71. 3
1949-50 1951-52 1953-54 1953-56 1957-58	6, 453, 009 6, 596, 351 7, 108, 973 7, 774, 975 8, 869, 186	5, 757, 810 5, 917, 384 6, 330, 565 6, 917, 790 7, 905, 469	695, 199 678, 967 778, 406 857, 185 963, 717	8, 404, 768 8, 516, 000 8, 861, 000 9, 207, 000 10, 139, 000	76. 8 77. 5 80. 2 84. 4 87. 5
1959-60	9, 599, 810 10, 768, 972 12, 600, 000	8, 581, 454 9, 616, 755 11, 200, 000	. 1, 068, 856 1, 152, 217 1, 400, 000	11, 154, 879 12,004,000 13, 470,000	86.1 80.7 93.5

<sup>&</sup>lt;sup>1</sup> Unless otherwise indicated, includes enrollment in subcollegiate departments of institutions of higher education and in residential schools for exceptional children. Beginning in 1949–50, also includes Federal

education and in residential schools for exceptional children. Beginning in 1949-50, also includes Federal schools.

Includes all persons residing in the United States, but excludes Armed Forces overseas. Data shown are actual figures from the decennial censuses of population unless otherwise indicated.

Excludes enrollment in subcollegiate departments of institutions of higher education and in residential schools for exceptional children.

Data for 1927-28.

Estimated by the Bureau of the Census as of July 1 preceding the opening of the school year.

Subject to minor revision.

Note.—Beginning in 1959-60, includes Alaska and Hawaii.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education. Biennial Survey of Education in the United States, chapters on Statistical Summary of Education; and unpublished data available in the Office of Education.

Table 8.—Estimated enrollment in regular 1 nonpublic elementary and secondary day schools, by State: Fall 1964

Region and State	Total	Elementary	Secondary
1	2	3	4
United States	6, 900, 000	5, 500, 000	1, 400, 000
NORTH ATLANTIC	2, 795, 500	2, 201, 800	593, 700
Connecticut	126, 700	90,900	
Delsware	22,000	17, 100	35, 800 4, 900
Maryland.	41, 100 156, 400	27,000	14, 100
Massachusetta	299, 700	127, 300 224, 700	29, 100 78, 000
New Hampahire	40, 400	28, 400	12,000
New York	389, 100 959, 500	275, 300 778, 200	63, 800 181, 300
Pennsylvania Rhode Island	700, 600	561,800	148, 800
Vermont	60, 300 20, 600	49, 400 12, 600	10, 900 8, 000
District of Columbia.	29, 100	19, 100	10,000
GREAT LAKES AND PLAINS.	2, 526, 200	2, 060, 700	475, 500
Illinois.	600, 100	488, 800	111, 300
lowa	146, 300 111, 100	122, 500	23, 800
Nansas .	58, 900	86, 600 47, 600	24, 500 11, 300
Michigan Minnesota	884, 700	303, 400	81, 300
M ISSOUTI	192, 200 190, 200	157, 400 153, 900	34, 800 36, 300
Nebraska North Dakota	64, 800	51,600	13, 200
ЛЮ	23, 600 485, 500	18, 200 350, 600	5, 400
outh Dakota	26, 700	21,800	84, 900 4, 900
Wisconsin =	202, 100	248, 300	43, 800
SOUTHBAST.	622, 600	485, 000	137,600
Alabama Arkansas	34, 300	27, 200	7, 100
NOTICE	14,000 99,500	10,600 83,200	3, 400 16, <b>3</b> 00
leorgia	30, 200	21, 400	8,800
ouisiana	100, 500 161, 800	79, 200   129, 800	21, 300
1881811001	21, 800	16, 700	32, 000 5, 100
orth Carolina outh Carolina	22, 200	18,000	4, 200
emessee	18, 200 36, 000	13, 600 24, 300	4, 600 11, 700
II KIDIN	64, 100	46,600	17, 500
WEST AND SOUTHWEST.	20,000	14, 400	5, 600
laska.	955, 700	762, 500	193, 200
ricona.	2, 400 36, 200	1, 800 29, 700	600
alliornia	448, 900	355, 100	6, 500 93, 800
olorado swali	49, 600	39, 700	9,900
AUO	35, 200 10, 200	25, 200 9, 000	10,000
ontana.	23, 800	18,800	1, 200 5, 0x0
evada	4,600	3, 400	1, 200
kianoma	31,000 24,600	25,600 18,700	5, 400 5, 900
regon	40, 200	31,000	8, 900 9, 200
PASS.	171, 300	143, 800	27, 500
asimus con	7, 100 66, 200	5, 100 51, 700	2, 000 14, 500
) Outling	4, 400	3, 900	500
Outlying areas	84, 200	54, 300	29, 900
nerican Samoa	1,500	1,100	400
JAM	5, 800	3,500	2, 300
rerto Rico	72, 500	46, 200	26, 300
	3, 600	2,700	900

<sup>&</sup>lt;sup>1</sup> Excludes enrollment in elementary and secondary departments of nonpublic institutions of higher education and in nonpublic residential schools for exceptional children.



SOURCE: Estimated by Office of Education.

Table 9.—Enrollment in nonpublic elementary and secondary schools related to enrollment in all elementary and secondary schools, by State: 1961–62 and 1960–61

	Enrollmen elementary	t in nonpublic schools, 1961–62	Enrollment secondary se	in nonpublic
Region and State	Total !	As a percent of enroll- ment in all elementary schools	Total	As a percent of enroll- ment in all secondary schools
1	2	3	4	8
United States	1	18,8	1, 100, 443	
NEW ENGLAND		28, 4	119, 970	17.2
Connecticut Maine  Massachusette		21.5	26, 741	
		14.4	10,596	16.4
		88.8	60, 641	17.8
		33.2	6,918	17. g 17. 1
Vermont	38, 911	49.4	8,944	14.1
		21.4	6, 185	22.2
MIDEAST	1, 469, 842	36, 3	350, 486	11.9
Delaware	14.041			11,7
District of Columnia	14, 041 15, 772	28.2	3,893	10.1
	100, 496	18.8	7.826	16. i
	223, 765	27.1	20,992	7.8
	645, 130	80.8	51,681	14.1
Pennsylvania	470, 638	38.8 41.2	149, 447	11.5
CPTAT LATE	170,000	41.2	116, 647	12.5
GREAT LAKES	1, 315, 189	27.0	273, 278	11.0
Illinois	416, 491	20.5		
AMULIAL PARTIES	110, 943	82.2	88, 861	16.4
	264, 475	16.8	20, 287	6.9
	805, 052	24.7 28.1	68, 550	9.1
Wisconsin 3	218, 228	42.0	65, 280	9. 3
PLAINS.		44.0	35, 300	14.5
	456, 165	21.0	99, 016	9.4
Iowa	74, 919	10.0		
	38, 542	19.9	18, 291	8.5
	139, 171	10.8	8, 505	6.9
	129, 610	33.6 20.4	25, 749	8. 5
	43, 037	20.4	30, 111	13.3
	16,060	16.2	9, 787	9.8
South Dakota	14.826	14.8	3.826	9. 8
=   =   =   =   =   =   =   =   =   =	_	74.0	2,747	6.7

See footnotes at end of table.



Table 9.—Enrollment in nonpublic elementary and secondary schools related to enrollment in all elementary and secondary schools, by State: 1961-62 and 1960-61—Con.

•	Enrollment elementary s	in nonpublic chools, 1961-62	Enrollment secondary sc	in nonpublic hools, 1960-61
Region and State	Total :	As a percent of enroll- ment in all elementary schools	Total	As a percent of enroll- ment in all secondary schools
.1	2	3	4	5
SOUTH BAST	384, 358	4,5	112, 216	3, 8
Alabama *	21, 961	4.8	6. 361	
ATKADSAS 2.	9, 143	3.8	2, 624	1.8
	63, 961	10.7	13, 898	1.4
(reorkin -	16, 742	2.6	7, 644	3. 8
Kentucky	69, 424	15.5	17, 181	2.6
Louisians	101, 369	18.1	23, 590	9. 0 13. 2
Missisippi	12, 484	8.5	8, 917	2.0
South Carolina	18, 178	1.6	3, 498	1.3
South Carolina	9, 750	2.6	3, 757	1.8
Virginia	20, 826	3.7	9, 908	4.9
West Virginia	85, 561	6.0	15, 595	5. 6
	12, 494	4.8	4, 248	2.4
SOUTH WEST	179, 326	7.3	36, 244	4.1
Arizona 3	24, 150	9.1	5, 281	
New Mexico	21, 247	15.8	4, 421	7. 0
Ok ianoma.	15, 431	4.6	3, 664	4.7
Texas 3	118, 498	6.9	22, 878	1.6 4.6
ROCKY MOUNTAINS	64, 139	10, 0	15, 459	1.8
Colorado.	82, 496	12.9	0.40	
Idano -	7, 894	8.7	8, 495	8. 4
Montana .	16. 334	16.1	1,013	1.4
( I & C)	3, 938	2.7	8, 856 1, 754	7. 6
w youring	8, 479	7.1	341	1. 8 1. 1
FAR WEST.	395, 108	12,3	102, 774	(3
Alaska	-			
California	1,408	8.7	439	4. 3
URWEIL	301,698	12.7	74, 166	6.5
//FYBUE	17, 228	19.5	8, 218	12.5
OTEROH	2, 720 27, 265	6.0	898	3. 9
washington	44, 794	10. 0 11. 1	7, 544 11, 514	6. 0 4. 6
Outlying areas	44, 261	11.0	14, 078	()
Guam	2 941	20.1		
ruerto Rico	2, 861 39, 477	82.1	1, 297	21. 9
Virgin Islands 2	1,923	10.1	12, 376	6.8
	1, 940	38.4	405	15.9

Data are for the 1961-62 school year except for schools reported as part of elementary-accordary combinations in the most recent survey of nonpublic secondary schools. Data for 1960-61 were used for these schools. Percentages shown are not strictly comparable with other States because public school enrollments were reported by grade-group rather than by organisational level.



SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Non-public Elementary Schools, 1961-62; and Statistics of Nonpublic Secondary Schools, 1960-61.

Table 10.—Enrollment in nonpublic elementary and secondary schools, by church relationship and by

Charles have desired			-			diversion of	o by regio	and by region: 1961-62 and 1960-61	<sup>12</sup> and 196	ş
diggiografia in min	Cated States	New Rag-	Mideast	Orași Leks	Phains	Southeast	Southwest	Rocky	Par West	1
1	6	-						Mountains		200
1961-62				۰	•	7	<b>e</b> 0	•	01	=
	4, 627, 037	<b>X</b> . 35	1, 669, 843	1. 815, 189	7					
Noncourch-related Church-related	106, 826	11,776	N 63		2, 100	28, 25	179, 226	64,139	396, 106	7
Baptist	4, 520, 212	340, 134	1, 426, 411	1, 304, 862	443	3 3	3,430	.468	16,980	177
Christian Reformed	11, 861	8	2,106	1.064	1 720	1	2	02, 674	878, 149	30, 814
Jewish	E	<b>8</b>	2, 712	16,803	6	1,252	26 25 26 25	701	4.066	2
Latheran		1,20	200	1,97.	022	8.5	}		<u> </u>	
Presbyterian	20.5	3		8 2 =	31,300	2 2	2,908	3,510	88	
Roman Catholic	7. 236	878	8	· : !!	16	1.181	B 8			8
Seventh-day Adventist	2 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	344.140	1, 377, 567		229	8	8	081		
Cupar courch-related	12,00	8	# F	9	14	X S	161, 78	56,186	220.122	22
196961		3	3	<b>8</b>	88	88	1 2 3	678	17, 581	818
All Bespublic secondary schools	***************************************							•	5	3
Nonchurch-ralated		113, 970	250, 436	27,273	20.01	112 216	3			
Church-related.	138, 126	× 1.2	28,843	10, 647	-		2	15,459	162,774	14,678
Bender	1000	83,846	311, 643	200 E	18		4 t	1,252	11.684	1 000
Christian Reformed	27.12	98	858	1.069			96,000	14,207	91, 120	12,081
Jewish	200	<b>goy</b>	3	906	1.146	1 2 5	<u> </u>		3	8
Lutheran	Z S	8	* 4 88	83	9	33	412	252	5	8
Presbytarian	26	z <b>5</b>	1,03	2 7 60	182	<u>:</u>	1	3	. B	
	2.740		3 8	# E	8	918	35	8	g	
Koman Catholic	19, 180	3	4	2 2	2 3	E	678	96	202	ŝ
Other church-related	16,800			M. 226	<b>8</b> 814	88	1 2	8	200	S
	10, 42	8	i d	1,162	88	415	š	312	50 S	11,084
Data are for the tost and and		-	-		2	¥ 8	<b>6</b> 78	089	§ = 1	8
secondary combinations in the part except for schools reported as part of	ols reported	a David of alam	1	,		-	-	_		

I Data are for the 1961-62 school year except for schools reported as part of elementary.

Becondary combinations in the most recent survey of nonpublic secondary schools.

Bours. Nors.—The States in each region may be found in table 9.

Bounce: U.S. Department of Health, Education, and Welfare, Office of Education, Schools, 1800-61, Nonpublic Elementery Schools, 1861-62; and Statistics of Nonpublic Secondary

Region and State					Distribution	Distribution of total enrollment by—	ellment by-			
	Total ele- mentary enrollment	Type of of a	Type of amiliation of achool	-	Type of facility	5		Type of sta	Type of student body	
		Church- related	Not church- related	Day school only	Boarding school primarily	Combined boarding and day school	Boys	Owb only	<b>76</b> 20	Other combine tions
-	2	~	-	80	•	7		0	00	=
United States.	4, 627, 667	4, 630, 712	104, 825	4, 614, 240	25,833	26,28	159,89	73.154	4 422 504	5
NEW ENGLAND	<b>26</b> , 910	249,124	11,776	173,721	2,380	7.00	9897	0.062	81 63	
Connecticut Maine	75.000	71.090	000	73,607	999	8	1.8	1 108	77 891	130
9	188, 678	181		181 827	88	88	487	7	21. 467	181
Rhode Island	3 3 3	28 S		22.216	26	718	200	3 7	20.016	<u>र्</u> च 8
Vermont	<b>5</b>	11. 236	200	10.08	<b>∓</b> 61	-: 2 %	ER	808	<b>3</b> 8	1,087
MIDEAST	1, 469, 842	1, 436, 411	1, 41	1, 628, 776	. X.	a,	X	41.062	1.70 477	2 22
Delaware District of Columbia	14 041	13, 261	089	12.843	111	1	1	1		3
Maryland	100	14, 140	1.62	14,829	28	30	8	18	17.80	N F
Now Jersey	22, 25	219, 226		200	3 2	782		2, 376	82, 376	72
Pennsylvania	470. 820. 820. 820.	2 3 2 3	16,200	633, 207	200	1 2	28.086	4 8 8 8 8	679, 306	88
GREATIAND			1	<b>10</b>	2/27	e, 312	# 864 1	8, 712	458, 432	4
Disasta	1, 315, 189	1, 36, 362	10,13	1, 362, 638	6, 816	6,748	25.5	ä	20.56	7.7
Indiana	416, 491	20.03	6. 412	412, 356	2,673	1.462	282	2.77	407 192	A 280
Michigan Obto	264, 476	203 073	2	262.43	88	22.5	908	161	110, 474	
Wisconstn	218, 228	202,502	200	216 700	3	2	3	2, 53	200	1.



•					Distribution	Distribution of total sproilment by-	oliment by-			
Region and State	Total ele- mentary	Type of	Type of affiliation of school		Type of facility	13		Type of stu	Type of student body	
	enroliment	Cburch- related	Not church- related	Day school soly	Boarding scbool primarily	Combined boarding and day school	Boys	a via	2	Other Combine tions
1	7	•	-	<b>s</b> 0		1		•	100	=
PLAINB	£4, 12	462, 662	1, 653	45,23	7,084	6,78		2,219	449,899	7.7
Kanes Minnesona Misouri Nebrasta	2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 4 4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	3 3 2 8 8	7 8 8 8 1 2 2 2 2 2 3 2 3 3 3 3 3 3 3 3 3 3 3 3	E 25.22	2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	* 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	27.0	74, 766 89, 513 127, 630	F. 948
North Dakota. South Dakota.	16.080 1.828	16.080 16.750	3 8	12,780	3 = B	<u> </u>	<b>S</b>	25.08	25 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	3
BOUTHEAST	204, 255	361, 416	2,70	\$70,674	2,822	12.062	3.63	7, 158	342,001	3
Artanese Florida	2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	£8:	4 2 2	21, 228	20.55	23	36	23	21, 147	
eorga celucky	4 4 8 5 7 2	4 4 6 4 4 6 5 5 16	1. 676	15, 576	និន	1.8	38	58	4 2 4 50 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	M¥
Copt	<b>23</b> :	12,238	98	730	3==	886	** ***********************************	និបន	5 g 5 g	
South Carolina. Transsage	40,6		# 6 E	7,0 8,10 8,10	80	\$25 \$10	? <del>.</del> \$	2 9 5	G o	<b>53</b>
	(복디	10.25 20.25	¥ \$	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<b>3</b> 82	92	82	203	27.08 27.08	25.E

SOUTH WEST.	173, 338	173, 896	5	167, 286	2.77	9,761	1, 9.59	3	171, 133	1,772
Artsons.	21.25	aa:	87.4 61.6	12.83	17.00	1, 742	2 %	25.25	800 800 800 800 800	173
Texas			2,077		2 <b>S</b>	A 606	1 8 1 2 E	E 88		<b>3</b> 5
BOCKY MOUNTAINB.	K, 130	42,674	1, 465	82.83	3	2,746	3	=	2	2
Colorado Idabo Montana Wontana Wyoning	다. 주 4 4 호 호 호 호 보 호 호 호 호 드	12, 127 128, 17, 18, 18, 18, 18, 18, 18, 18, 18, 18, 18	1, 150	3. 5. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6.	ESE	3283	3	\$ 3	2	8
PAR WEST	296, 106		15. 98	299,662	1,916	12,546	F 963	12.5		7.73
Alaska. Califorola. Ravali Novaki	1, 403 301, 998 17, 228	1, 196 12, 985 12, 985	217 272,111 28,82	54 0	27.00 20.00	228.7.	ac:	Q. 158	- 44 24 4 4	2, 361 1, 140
Orrgon Washington		22, 943 42, 772	278 220.1	24,630 42,868	12.88	1, 615	136	1, 106	189 182 182	78
Outlying areas.	£, 20	20,814	447	40, 425	3	3,76	83	2,461	8, 48	52
Guam Puerto Rico Virgin Islands.	26.477 77.477 1.928	35,193	182	43. 8.33. 2.28	8	2 780	8	28 2	2 % - 2 % - 2 % -	98

NOTE.—Data are for the 1961-62 school year except for schools reported as part of elementary-secondary combinations in the most recent survey of non-public secondary schools. Data for 1960-61 were used for these schools.

SOURCE. U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Nonpublic Elementery Schools, 1881-63.



Table 12.—Enrollment in nonpublic elementary schools, by grade and State: 1961-62

					William Street, Street, St.	•							
Region and State	Nursery	y and kindergarten enrollment	ergarten		·		Grad	Grade 1-8 enrollment	ment				`
	Total	Nursery	Kinder- garten	Total	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Ungraded
1	R	•	•	8	8	~	œ	•	10	111	12	81	7
United States.	192, 213	14,366	177,847	4, 627, 087	660, 336	639, 333	615, 559	600, 536	572, 661	540,624	606, 759	481,396	10,841
NEW ENGLAND	14,348	1,52	12,864	360, 910	51,069	48,921	47, 234	46,376	44,389	42,187	40, 515	29,642	123
Connecticut Maine Massechuseits New Hampshire Rhode Island	8, 8, 1, 8, 257, 8, 257, 8, 257, 8, 257, 8, 257, 258, 8, 257, 258, 258, 258, 258, 258, 258, 258, 258	፫ <b>፫ ½ 3</b> 5 ፫ 8	2,590 919 7,501 1,060 359	75,000 188,576 24,451 24,576 11,428	9,977 3,113 27,082 3,565 6,825 1,567	10,027 3,006 25,336 3,286 5,757 1,600	2, 701 2, 977 2, 918 3, 193 5, 375 1, 375	9,2,2,9 8,2,117 7,117 7,29,7 1,59	0,4,8,4,4,1,8,1,0,2,4,1,8,1,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2	augu4. 8888538	2,2,81 2,287 2,281 3,783 1,416	8,00,00,00,00,00,00,00,00,00,00,00,00,00	230 1 280 1
MIDEAST	71, 246	5, 311	64, 834	1, 469, 842	212,211	200, 034	196,071	191, 113	180,011	171, 586		162,927	2.24
Delaware District of Columbia Maryland New Jersey New York Pennsylvania	3,978 3,978 17,821 37,666 10,230	822894 724	8, 5, 5, 9, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,	14,05,136,136,136,136,136,136,136,136,136,136	444,25,28 82,282,28 82,282,28	2,4,4,1,8,4,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2	2, 200 2, 200 2, 200 2, 200 4, 200 1,	1, 186 13, 98 1, 28, 94 1, 86 1, 90 1, 90	1, 707 1, 910 27, 362 38, 476	1,1,1,2,5,2 2,5,6,2,5,2 2,5,6,2,5,2 2,5,6,2,5,2 2,5,6,2,5,2 2,5,6,2,5,2 2,5,6,2,2 2,5,6,2,2 2,5,6,2,2 2,5,6,2,2 2,5,6,2,2 2,5,6,2 2,5,	1,1,01,22,17,02,02,02,02,02,02,02,02,02,02,02,02,02,	88.2.9.2.83.4 88.2.2.2.2.5.2.5 8.2.2.2.2.2.5 8.3.2.2.2.2.5 8.3.2.2.5 8.3.2.2.5 8.3.2.2.5 8.3.2.2.5 8.3.2.2.5 8.3.2.2.5 8.3.2.2.5 8.3.2.2.5 8.3.2.2.5 8.3.2.2.5 8.3.2.2.5 8.3.2.2.5 8.3.2.2.5 8.3.2.2.5 8.3.2.2.5 8.3.5 8.3.2.5 8.3.5 8	24288
GREAT LAKES.	38,066	1, 333	22,673	1, 816, 189	179,846	180,421	172, 666	172, 108			147,28	8,13	
Indiana Indiana Michigan Ohio Wisconstin	ૡૻૢૡ૱ઌ. <b>ૄૹ</b> ૹ૽૽ૢ૽ૼૺૹ૽ૢ૽ૣૹ૽૽ ઌૹ૽૽ૢ૽ૼૺૹ૽૽ૢ૽ૹ૽૽ૢૹ૽૽	8 3 2 E 3	18, 20, 20, 20, 20, 20, 20, 20, 20, 20, 20	116, 401 110, 941 204, 475 218, 228 228, 228	87.25.48 32.8888	57, 216 15, 287 26, 967 26, 576 576	7,1,8,8,8, 2,2,2,8,8,8,8,8,8,8,8,8,8,8,8,8,	2,1,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2	24484 28388	<b>444 284</b> <b>888 283</b>	25 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	4:434 4283	32882
PLAINS	14,948	237	14, 483	464, 166	R, 197	£1.28	80,418	23,62	129, 621	54, 362			2 619
Lows. Kansar. Minneeota. Missouri. Nebratra. North Dakota. South Dakota.	1, 910 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	252 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	88. 82. 83. 83. 83. 83. 83. 83. 83. 83. 83. 83	74, 919 38, 542 139, 171 129, 610 43, 087 16, 990 14, 828	10, 249 18, 283 18, 441 18, 24 2, 175 2, 175	10, 290 11, 288 11, 450 11, 450 11, 900 1, 900	9, 73, 73, 73, 73, 73, 73, 73, 73, 73, 73	0.4840.04.1. 8.084.05.1. 7.84.05.1. 7.85.05.1.	0.4,5,5,4,4,1,5,6,4,5,6,4,5,6,4,5,6,4,5,6,4,5,6,4,5,6,4,5,6,4,5,6,5,6	8, 868 16, 461 15, 176 1, 916 1, 770	8, 373 4, 118 14, 138 14, 138 1, 732 1, 706		

SOUTHEAST	28,746	2.60	% 10g	386, 358	. 61, 586	56, 902	52, 085	49, 518	47, 196	188.28	33.8	86.017	788
Alahama	1 408	8	1 436			1	1						
Arkansas	2	38	200			3, 217	3	2,811		2, 577	2,001	1,812	35
Plorida	22	2	7.50				1,171	21.1		100	8	8	-
Oscirela	- 2	32	5			2	3	3		7.080	5,438	5,024	313
Kentucky	_	8				31	2.5	30.4		25	1,826	1,611	21
		28	8			121	8	20.00		8,054	7,520	7,253	2
Mississinni	28	3.5	300			700	. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5	13,082		11,347	10, 719	98,6	8
Auto	2	- 272	2,00			- 6	1, 737	1,088		1,408	1, 156	1, 106	\$
Camita	38	3	900			3	1, 670	1, 5883		1,297	1, 219	1, 198	•
Tennessee	15		8			1, 620	1	1,201		1,034	1.043	1,047	,
•	2	38	217	88	2,876	1,000	7,638	2, 418		2,34	2 30	2 286	ឧ
West Vinelale	8	š °	<b>\</b>			5, 871	88	4,005		4.046	3, 758	2 424	ā
West virtual	8	1	R			1, 414	1,677	1,654	1, 661	1, 592	1,486	1,350	300
SOUTHWEST	11,996	32	11, 151	173, 236	201.02	28. 288	24.641	2 640	A99 19	10 478	410		
									200	200	10,01	10.01	7.00
Arizona	2, 107	₹	1,663	24, 150					2 970			9 400	1
New Mexico	20.1	14							2 473			6	38
O Kianoma.	8	2							767			707	3 5
Tara.	7, 863	252	7, 801		19,843	17,586	16, 326	15.024	14.043	12,561	8	ğ	649
												100 51	È
MOCK I MOUNTAINS	7,221	Ä	1, 8	64,139	3,24	8,716	8, 673	8, 236	7,873	7,557	6,927	6,665	10
Colorado	1, 347	2	1.17						1000				
Idaho	110	8	8		1. 167	52	35	35	250	\$ 047	4,5/1	8, 276	8
Montana	908	15	88						3	200			
Utab	98	8	8						35	88	7,00	2,708	8
Wyoming	8		2	8, 477	\$	\$	3	35	7	38.4	38	38	
			İ		ш						8		
FAR WEST	13, 763	I, 967	11,716	395, 198	86, 986	53,968	12,837	51,032	69, 170	47,015	13,547	41,178	1,363
Alanka	156		1555		308	1	173	1	1	1			
California	9, 943	-							27 625	26 92	200	1	•
Hawaii	7,680	ž	2.286		2, 532	400	727	2 146	2 083	200	3	100	3,5
Nevada		-							3	22.	200	2 6	3
Oragon	214	75	2	27, 265	\$ 866	2,781	2,763	s 468	3,335	8 124	808	2 919	-
A about the contract of the co	111/	7	8						2,607	6, 521	4,996	4 728	<b>'</b> %
Outlying areas.	5,896	982	5,83	£.81	2	21.7	<b>789</b>	<b>38</b>	F 70.	, x	82.	40.	
		İ											•
Puerto Rico.	4 4 6 4 6 6 7	262	52.5	26.4.861 1.15 1.15 1.15 1.15 1.15 1.15 1.15 1.	25. 25. 25.	₹ \$	5. 9.00 9.00 9.00 9.00 9.00 9.00 9.00 9.	5,611	5. 130 130	4 2 2 3	2, 104	1,871	27
The total designation of the second s	\$	•	2	1, 765	9/8	3	- A	<u></u>		82		112	:

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Satisfies of Nonpublic Elementery Schools, 1961-63. NOTE.—Data are for the 1961–62 achool year except for schools reported as part of elementary-secondary combinations in the most recent survey of nonpublic secondary schools. Data for 1960-61 were used for these schools.



Table 13.—Enrollment in nonpublic secondary schools, by grade and State: 1960-61

					200		2			
Region and State	Total	Grade 5	Orade 6	Orade 7	Orade 8	Orade 9	Grade 10	Grade 11	Grade 12	Post- graduate or other
-	7		•	•	•	7	80	a	10	=
United Sense.	1, 169, 443	174	2	12,384	17,23	201,233	284, 667	243, 696	28, 41	7.007
NEW ENGLAND	118,970	17	R	1, 670	1, 528	22,538	28, 685	27,731	X,33	1,086
Maine Masschusetta New Hampshire. Rhode Land Vernont.	<b>K</b>	17	8	868 888 888 890 180 180	008 85.7 208	7. 288 9.0 9.0 1. 962 7.8 1.2	주서국-: 4 중중 <b>2</b> 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	444-14 8488-1	44411	181
	25, 65	2	161	27,2	3 27.	164,842	1, 41	76,114	1, 367	2 3
Desirate of Columbia. Maryland. New Jersey. New York. Pennsylvania.	47, 49, 94, 94, 94, 94, 94, 94, 94, 94, 94	3 82	8288	101 41 517 508 1,630	41. 23.88.99.9	1,176 2,002 1,002 1,002 1,003	1,41,88 2,82,83 2,83,83	1,4,1,8,8 1,8,8,1,8,8 1,8,8,1,8,8		_255 <b>8</b> 2
GREAT LAKES	273, 278	11	7	2,635		22,867	25,73	219 (88	8	*
Lindian Editor Michigan Ohio.	##3## ##3##	17	X	128 1, 286 464 114	44 44 55 5 5 1 1 2 5 5 5 1 1 1 1 1 1 1 1 1 1	<b>ૡ</b> ૣૡૡ <b>ૹૹ</b> ઽૺૺૺૺૺૺૺૺૼૼૺૼ	21. 4.16 14. 734 15. 677 888	19, 882 1, 456 17, 623 1, 962	8.44.4. 8.6.44.4. 1.6.14.6.	82,48
- LEANS	<b>30, 016</b>			2	1,88,1	<b>3</b> , 12.	198,12	21,3	21,14	E
Karses Minneota Missouri Missouri Nebrata North Dakota South Dakota	સુંસ્થિવિયમ 1885 1158 1158 1758 1758 1758 1758 1758			÷#\$#8	≋ะ <b>£ีรี</b> ช	447.941. 825.63 800.000.000.000.000.000.000.000.000.000	444.4 600 8712 778 600 777 800	4:444 224 224 224 4:20 224 224 225 225 225 225 225 225 225 225	1, 186 8, 1, 1, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8,	- 128°82-1

ş		8	<b>3</b> 3	6	108	38	- ¥a	7	23	i 13		-			#		3	~ 8	2	-t	
z, ex	1, 876		4 2 8 2 8	4	3	7		7,81	1, 18	48			222	75	38, 246			1, 690		1, 921	<u>:</u>
24, 315	7 2 3				283	46 88 88 88		7,864	1. 28.5	8.047		1,810	283	<b>88</b>	22,786			-1.4 88.5 88.5	2, 463	2 180	<b>3</b>
25, 448	1,43		2, 917		200	2.00		8, 564	1, 275	*4 \$2	11 .	20.5	223	<b>58</b>	X, X	25	1. 98.	1, 2, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8,	2,741	~ ¥\$	8
31, 548	1, 867	<b>8</b>	A. 513	2.5		4		16, 872			4.417	4	1.28		36,817		4	-i #	7,004	2, 881 2, 616 3,	<u> </u>
4, 978	72	3	181	28	58	8	7, 79	878	97	<b>8</b> 3	5	200	. 81		1,546	282	E	88	1,814	1, 586	3
7,34	<b>≅</b> €	<b>Z</b>	5	i E	<b>5 2</b>	35	22	198	28	\$ <b>8</b>	Ā	118	٤		1,36	95	Ħ	188	1,861	28.2	8
3		3						2		8											l
\$		<b>3</b>																			
112,216	5 4 1 5 5 1 5 6	સ્- 8₹	17, 181	12	4 4 8 5	e, 7	2	X, 24	44	4 4 88	15, 480		41. 857.		16,774	\$ 2	م 22 80 80	7,844	14,678	4 25.5	
SOUTHEAST	Alabama. Arkansas	Florida. Georgia	Kentucky	Minchelppi	North Carolina.	Tegnesse Virginia	West Virginia	SOUTHWEST	Artona. New Mexico.	Orishoms. Tens.	BOCKY MOUNTAINS.	Colorado Idabo	Montana Utah Wemins		YAK WEST	Alakta	Novada	Oregon. Washington.	Outlying erren.	Guam. Puerto Rico. Virgin Islands.	

ELEMENTARY AND SECONDARY EDUCATION

Source: U.S. Department of Health, Education, and Welhre, Office of Education, Statistics of Nempublic Secondary Schools, 1960-61.

Includes 12 ungraded secondary pupila. Lacindes 66 ungraded secondary punila.

Table 14.—Number of pupils enrolled in nonpublic secondary schools, by selected characteristics of school and by State: 1960-61

					Distributio	Distribution of total enrollment by-	total enrollment by-			
Region and State	Total enrollment	Type of	Type of control of school		Type of facility	<b>1</b>		Type of sta	Type of student body	
		Church- related	Not church- related	Day school only	Boarding school primarily	Combined boarding and day school	Boys	Girls only	Coedu-	Coinsti- tutional
1		*	•	40	•	2	••	•	10	=
United States	1, 100, 443	974, 317	123,128	942, 969	78,431	128,023	20,00	27,520	58,83	10.212
NEW ENGLAND.	119, 970	83,846	36, 124	88, 419	15,963	13,588	H, E	M, 86	12,74	75
Mathon Ma	5.05.0 2.05.0 2.05.0 2.05.0 2.05.0 3.	25.02 20.02 20.02 20.02 20.02 20.03	11.076 8.002 11.614 1.004	8 4 4 4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5	4. 240 7. 286 826 9. 286	447. 25.02	8.1.7. 827.90 827.90	A 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	12,08 2,08 2,08 1,08 1,08 1,08 1,08 1,08 1,08 1,08 1	4.857
Vermont	6, 136	282	7,883	4,033	28	2.58 2.58	297	22	₹8 38	88
Dolaware	8 80	8	8 5		17,427	2	18 18	20,000	118,611	7, <b>96</b> 1
District of Columbia. New Jeney New York	2.8.2.3 2.8.2.3 2.8.3.3 3.0.3.3 3.0.3.3 3.0.3.3 3.0.3.3 3.0.	4.54 3¥¥	1, 276 908 608 608 780 780	16.92 16.93 115.93 115.93	1.047 2,606	-: 4. \$27.5 \$21.5	% 7. 4 2. 6 2. 6 2. 6 2. 6 3. 6 4. 6 5. 6 5. 6 5. 6 5. 6 5. 6 5. 6 5. 6 5	4.7.8 6.8.9.8 6.8.9.8 6.8.9.8 6.8.9 6.8 6.8 6.8 6.8 6.8 6.8 6.8 6.8 6.8 6.8	1.1.4.6 25.25 1.0.5	829
	18 87	106, 146	10,800	101.246	7,7. 886 1,880	12,671	51.092 \$1,132	3,5 5,5 5,5 5,5	15.3 35	4.1.9. 88.28.
Ilknoje	8		1	26, 78	78.61	20,21	G,67	68, 562	128, 170	9, 636
Indiana. Michigan Ohio. Wisconia	(5.4.2.4 2.2.2.5 2.2.2.5	ia a a 4 8 2 2 4 8 2 2 4	4::::4 8:30 8:4 8:4 8:4 8:4 8:4 8:4 8:4 8:4 8:4 8:4	25.55 25.55	44:44 \$200 \$400 \$400 \$400 \$400 \$400 \$400 \$4	4-14-14 23-28 23-88 23-88	08 04 4 7 81 9 1 82 1 82 9 1 80 8 9 1 80 8 9	<b>職る後途</b> <b>200</b> 200 201 201 201 201 201 201 201 201 201	4:44 6:48 6:48 6:48 6:48	-, 4, -, 4, -
FLAINS	30, 016	94,788	423	81, 678	£,	16, 839	17,68	17,78	8,91	2.78
Kanes Minnesota Missouri	18, 29, 29, 29, 29, 20, 20, 20, 20, 20, 20, 20, 20, 20, 20	82, 28 27, 72 27, 72	2, 368 2, 368	17. <b>567</b> 6, <b>077</b> 21. <b>273</b> 25, 035	<b>53.5</b> 5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5	1,946 1,727 1,727	730 1.826 6,576 7.311	1, 110 1, 539 6, 515 6, 701	18,203 6,640 11,995 15,272	1,248

ELEMENTARY AND SECONDARY EDUCATION

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Nonpublic Secondary Schools, 1960-61.



Table 15.—Enrollment in selected subjects in public high schools related to total enrollment in the grades in which the subjects are usually offered: United States, 1960–61

ENGLISH: Grade 9. Grade 10. Grade 11. Grade 12. College level English. Honors courses. World literature. Speech and public speaking. Creative writing. Journalism. SOCIAL STUDIES: United States history. World history. Civics (elementary). Civics (advanced) Problems of democracy. Economics. Psychology. Sociology or social problems. MATHEMATICS:	9 10 11 12 12 12 12 11 11 12	3 2, 397, 708 2, 072, 940 1, 838, 189 1, 469, 897 9, 220 2, 381 66, 701 454, 347 38, 077 1363, 71 1, 994, 386	Percent   4   98.   97.   96.   84.     3.   6.   23.   2.   7.   8
ENGLISH: Grade 9. Grade 10. Grade 11. Grade 12. College level English Honors courses. World literature. Speech and public speaking. Creative writing. Journalism. SOCIAL STUDIES: United States history. World history. Civics (elementary). Civics (elementary). Civics (elementary). Economics. Psychology. Sociology or social problems	9 10 11 12 12 12 12 12 11 12 11	2, 397, 708 2, 072, 940 1, 838, 189 1, 469, 897 9, 220 2, 381 66, 701 454, 347 38, 077 1361	98. 97. 96. 84. 23. 23. 2. 7.
Grade 9. Grade 10. Grade 11. Grade 12. College level English Honors courses. World literature. Speech and public speaking. Creative writing. Journalism. SOCIAL STUDIES: United States history. World history. Civics (elementary). Civics (elementary). Civics (elementary). Economics. Psychology. Sociology or social problems	10 11 12 12 12 12 12 11 11 12	2, 072, 940 1, 838, 189 1, 469, 897 9, 220 2, 381 66, 701 454, 347 38, 677 1361 1	97 1 96. 84. 3. 5 23. 5 2. 7. 8
Grade 10. Grade 11. Grade 12. College level English Honors courses. World literature. Speech and public speaking. Creative writing. Journalism. SOCIAL STUDIES: United States history. World history. Civics (elementary). Civics (elementary). Civics (democracy. Economics. Psychology. Sociology or social problems	10 11 12 12 12 12 12 11 11 12	2, 072, 940 1, 838, 189 1, 469, 897 9, 220 2, 381 66, 701 454, 347 38, 677 1361 1	97 1 96. 84. 3. 5 23. 5 2. 7. 8
Grade 10. Grade 11. Grade 12. College level English Honors courses. World literature. Speech and public speaking. Creative writing. Journalism. SOCIAL STUDIES: United States history. World history. Civics (elementary). Civics (elementary). Civics (democracy. Economics. Psychology. Sociology or social problems	10 11 12 12 12 12 12 11 11 12	2, 072, 940 1, 838, 189 1, 469, 897 9, 220 2, 381 66, 701 454, 347 38, 677 1361 1	97 1 96. 84. 3. 5 23. 5 2. 7. 8
Grade 11 Grade 12 College level English Honors courses. World literature. Speech and public speaking. Creative writing. Journalism. SOCIAL STUDIES: United States history. World history. Civics (elementary). Civics (advanced) Problems of democracy. Economics. Psychology. Sociology or social problems	11 12 12 12 12 12 11 12 12	1, 838, 189 1, 469, 897 9, 230 2, 381 66, 701 454, 347 38, 697 1363 11	96. 84. 3. 8 23. 8 2. 7. 8
Crade 12 College level English Honors courses. World literature. Speech and public speaking. Creative writing. Journalism. SOCIAL STUDIES: United States history. World history. Civics (elementary). Civics (elementary). Civics (advanced). Problems of democracy. Economics. Psychology. Sociology or social problems	12 12 12 12 13 11 12 12	1, 469, 897 9, 220 2, 381 66, 701 454, 347 38, 397 1363 21	84.: 3.: 23.: 2.: 7.:
College level English Honors courses World literature. Speech and public speaking. Creative writing. Journalism. SOCIAL STUDIES: United States history. World history. Civics (elementary). Civics (elementary). Civics (democracy. Economics. Psychology. Sociology or social problems	12 12 12 13 11 12 12	9, 220 2, 381 66, 701 454, 347 38, 697 1361 1	3.1 23.1 2.7
Honors courses.  World literature. Speech and public speaking. Creative writing. Journalism. SOCIAL 8TUDIES: United States history. World history. Civics (elementary). Civics (advanced) Problems of democracy. Beonomics. Psychology. Sociology or social problems	12 12 11 12 12 12	2, 381 66, 701 454, 347 38, 677 136, 271	3. 23. 2. 7.
World Interactive Speech and public speaking Creative writing Journalism SOCIAL STUDIES: United States history World history Civics (elementary) Civics (advanced) Problems of democracy Economics Psychology Sociology or social problems	12 11 12 12	06, 701 454, 347 38, 697 1363 1	3. 23. 2. 7.
Creative writing. Journalism.  SOCIAL STUDIES: United States history. World history. Civics (elementary). Civics (advanced). Problems of democracy. Economics. Psychology. Sociology or social problems	11 12 12	454, 347 38, 077 136, 11	23. 2. 7.
Journalism  BOCIAL STUDIES: United States history World history Civics (elementary) Civics (advanced) Problems of democracy Beconomics Psychology Sociology or social problems	12 12	38, 077 1363 1	. <b>2</b> . 7. 1
OCIAL STUDIES: United States history. World history. Civics (elementary). Civics (advanced). Problems of democracy. Beconomics. Psychology. Sociology or social problems	12	136	7.
United States history. World history. Civics (elementary). Civics (advanced) Problems of democracy Economics. Psychology Sociology or social problems			
World history Civics (elementary) Civics (advanced) Problems of democracy Beconomics Psychology Sociology or social problems	11	1,004	-
Civics (elementary) Civics (advanced) Problems of democracy Boonomics Psychology Sociology or social problems	11	I. WAS DEAD I	
Civics (advanced) Problems of democracy Beonomics Psychology Sociology or social problems	10	1, 471, 551	<sup>2</sup> 104.
Civics (advanced) Problems of democracy Economics Psychology Sociology or social problems	10		69.
Beconomics Psychology Sociology or social problems	12	782, 609	30.
Psychology Sociology or social problems	12	780, 123	44.
Sociology or social problems	12	380, 453	21.
SOCIOIOR V OF SOCIAL INFINITING	12	293, 175	16.
MATHEMATICS.	12	140, 377	8.
dainemailes:	12	289, 408	16.
General mathematics (elementary)	9	1 007 005	•
URINER MAIDEMAILE (Advanced)	12	1, 027, 205	42.
Advanced high school or college mathematics	12	349, 989	20.
Advanced high school or college mathematics.  Elementary algebra.	12	40, 031	2.
ATTICLITICULARE MILLI MOVEDICACIONELLA	ıil	1,607,356	65.
	iö	741, 661	38.
Solid geometry	12	959, 825	45.3
Solid geometry. Trigonometry.	12	178, 196	10.0
	iil	246, 225	14.1
CIBNOS.	**	22, 995	1.3
General science	اه	1 840 971	
	10	1, 549, 271	63.
FIRST-VARI Chamietry	ii	1, 686, 318	79.
First-year physics. Advanced general and physical science.	12	708, 143	37. (
Advanced general and physical science	12	385, 148 276, 816	22. 1 15. 9

<sup>&</sup>lt;sup>1</sup> The percent is the ratio of the course enrollment to the total enrollment in the grade where the course were is usually offered.

<sup>2</sup> The enrollment in United States history exceeds 100 percent because some students in other grades also enrolled in this course.



SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Offerings and Enrollments in High School Subjects, 1980-61.

Table 16.—Estimated enrollment in science and mathematics courses in public high schools:
United States, 1958–59

0	Typical	Typical	Estimated	enrollment
Course	grade	age	Number	Percent
. 1	2	3	4	5
All science courses.	9-12		4, 670, 000	56, 8
General science. Biology. Chemistry Physics. Advanced general science.	9 10 11 12 12	14 15 16 17	1, 581, 000 1, 677, 000 657, 000 879, 000 98, 000	65. 5 72. 3 83. 6 24. 6
Other science.	10-12 9-12		278, 000 5, 108, 000	4. 8
General mathematics.  Ele mentary algebra.  Plane geometry  Intermediate algebra.  Solid geometry.	9 9 10 11 12	14 14 15 16	1,024,000 1,778,000 979,000 643,000 106,000	42.4 78.6 42.2 82.9 6.9
Trigonometry. Other mathematics	12 10-12	17	220,000 361,000	14. 8 6. 2

I The percent is the ratio of the course enrollment to the total enrollment in the grade where the course is usually offered.

NOTE.—Data are for 48 States and D.C.

SOURCES: Columns 1-4 from Offerings and Eurollments in Science and Mathematics in Public High Schools, 1968; last column computed using grade enrollment data from Statistics of State School Systems, 1968-69.

Table 17.—Enrollment in science and mathematics courses in public high schools compared with total enrollment in grades 9–12 and population aged 14–17: United States, 1948–49 to 1958–59

Item		Enrollme	nt, by year		Percent of increase
	1948-49	1964-55 1	1956-57 1	1956-59 1	1948-49 to 1968-59
1	2	3	4	5	6
All science courses.	2, 945, 900		4, 043, 000	4, 670, 000	58, 6
General science. Biology. Chemistry. Physics. Other science.	1, 074, 000 996, 000 412, 000 291, 000 172, 000	1, 294, 000 483, 000 303, 000	1, 518, 000 1, 430, 000 520, 000 310, 000 266, 000	1, 581, 000 1, 677, 000 657, 000 379, 000 376, 000	47. 2 68. 4 59. 5 30. 2 118. 5
All mathematics courses	2, 958, 000		4, 401, 000	5, 106, 000	72.7
Elementary algebra Intermediate algebra General mathematics Plane geometry Solid geometry Trigonometry Other mathematics	1,042,000 372,000 650,000 599,000 94,000 109,000 92,000	1, 205, 000 432, 000 800, 000 664, 000 147, 000 170, 000	1, 518,000 484,000 976,000 788,000 160,000 200,000 275,000	1, 775, 000 643, 000 1, 024, 000 979, 000 106, 000 220, 000 361, 000	70. 3 72. 8 57. 5 63. 4 12. 8 101. 8 292. 4
Total enrollment, grades 9-12 Population age group 14-17 2	5, 399, 000 8, 703, 000	6, 583, 000 9, 012, 000	7, 305, 706 9, 541, 000	7, 841, 000 10, 635, 000	45. 2 22. 2



Enrollment estimates based on sample survey.
 Data from Bureau of the Census, Current Population Reports, Series P-25, No. 193.

NOTE.-Data are for 48 States and D.C.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Offerings and Enrollments in Science and Mathematics in Public High Schools, 1968.

Table 18.—Enrollment in adult education classes offered by local public school systems, by field of instruction and enrollment-size group: United States, 1958–59

Field of instruction	Enrollme	nt by size-gr	oup of school	system i
	All groups	Group I	Group II	Group III
1	2	3	4	5
All fields	3, 421, 000	1, 455, 000	370,000	1,596,00
Americanization and citizenship. Literacy education	171,000	121,000	17, 400	32 10
Riementary education		42, 100	1,820	3. 5NC
High school acader ic education.		26, 800	5,030	6.140
Advanced scaden ic education.		279,000	39, 900	91, 700
	50, 500	9, 020	10,600	30, 90
Civic and public affairs	78,400	42,100	10, 200	01 00
Personal development and group relationships	71,900	23, 200	7, 580	21,00
Family relationships Horrerraking and consumer education	132,000	52,300	36, 500	41, 10
Homeraking and consumer education.	459,000	152,000	47, 600	43, 70
Agricultural courses.	106,000	1,960	6.240	259,000 97,700
Distributive education			,	01,10
Trade, industrial, and technical courses.	88, 600	61, 400	11, 500	15, 700
Business education.	560,000	238, 000	54, 500	268,000
	372,000	153,000	50, 900	169,000
Techniques in practical arts and crafts.	167,000	39, 700	15, 500	112,000
	281,000	77, 500	21, 900	182,000
Health and physical education	190,000	61, 100	14, 100	
Salety and driver education	117,000	17. 900		114,000
Remedial education	9.300		9, 910	89, 200
inservice training for professional persons	68, 200	6, 330	1,030	1, 930
Other.	11, 100	45, 400	4,800	14, 100
	11, 100	4,680	1, 560	4, 890

Group I includes school systems with elementary and secondary school enrollment of 25,000 and over; group II, school systems with elementary and secondary school enrollment of 12,000 to 24,999; group 111, school systems with elementary and secondary school enrollment of 150 to 11,999.

NOTE.—Data are for 48 States and D.C. Detail will not necessarily add to totals because of rounding.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Public School Adult Education, 1968-69.

Table 19.—Enrollment in federally aided vocational classes, by type of program: United States and outlying areas, 1919–20 to 1962–63

				Type of	program		
School year	Total	Agricul- ture	Distribu- tive occupations	Home economics	Trades and industry	Practical nursing	Technical education
1	3	3	4	5	6	~7	8
1919-20 1929-30 1939-40 1941-42 1948-44 1945-46 1947-48 1949-50 1951-52 1963-54 1955-56 1957-58 1956-60 1961-62 1962-63	265, 058 981, 882 2, 290, 741 2, 624, 786 2, 001, 153 2, 227, 663 2, 8364, 613 3, 165, 988 3, 164, 851 3, 413, 150 3, 629, 339 3, 768, 149 4, 072, 677 4, 217, 198	31, 301 188, 311 584, 133 605, 099 469, 959 510, 331 640, 791 764, 975 746, 402 737, 502 785, 599 775, 892 796, 237 822, 664 827, 827	129, 433 215, 049 181, 509 174, 672 292, 986 364, 670 234, 984 230, 619 257, 025 282, 558 303, 784 321, 065 300, 593	48, 938 174, 967 818, 766 954, 041 805, 605 911, 816 1, 139, 786 1, 391, 389 1, 380, 147 1, 486, 816 1, 559, 822 1, 588, 109 1, 725, 600 1, 739, 600	184, 819 618, 604 758, 409 850, 597 543, 060 630, 844 762, 628 804, 602 798, 213 826, 583 883, 719 983, 644 988, 490 1, 005, 383 1, 001, 776		101, 279 148, 920 184, 595

<sup>1</sup> Provisional data.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Digest of Annual Reports of State Boards for Vocational Education; and unpublished data.



Table 20.—Number and percent of public school pupils transported at public expense, and expenditures for transportation: United States, 1929–30 to 1961–62

		Pupils tra public	nsported at expense	Expenditu fu	re of public
School year	Total enrollment	Number	Percent of total enrollment	Total, excluding capital outlay (in thousands)	Average cost per pupil transported
1	2	3	4	5	6
929-30		1, 902, 826	7.4	\$54, 823	\$28.8
931-32		2, 419, 178	9.2	58, 078	24.0
933-34		2, 794, 724	10.6	53, 908	19. 2
935-36 937-38		8, 250, 658	12.8	62, 653	19. 2
	28, 978, 108	8, 760, 242	14. 5	75, 637	20.0
939-40	28, 488, 542	4, 144, 161			2. 1
941-42	24, 562, 478	4, 503, 061	16. 3 18. 3	83, 283	20. 10
943-44	28, 266, 616	4, 812, 412	19.4	92, 922	20.6
945-46	23 200 041	5, 066, 966	21. 7	107, 784	23. 8
947-48	23, 944, 582	A 854 041	24. 4	129, 756 176, 265	25. 6 80. 1
		,,,,,,,,,,	25. 5	170, 200	80.1
949-50	25, 111, 427	6, 947, 884	27.7	214, 504	30.8
951-52		7, 697, 130	29.0	268, 827	34.9
953-54		1 8, 411, 719	82.8	307, 437	1 36. 5
955-56	27, 740, 149	1 9, 696, 819	88.0	858, 972	1 36. 5
967-58	29, 722, 275	10, 861, 689	36.5	416, 491	1 38. 3
959-60		1 12, 225, 142	87.6	486, 338	
961-62	34, 682, 340	18, 222, 667	38.1	576, 361	1 <b>39</b> , 7

<sup>&</sup>lt;sup>1</sup> Pupils in average daily attendance.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems.



Table 21.—Number of full-time and part-time classroom teachers in public elementary and secondary day schools, by level and State: Fall 1963 and fall 1964

Region and State		Pall 1963			Fall 1964 1	
	Total	Elementary	Secondary	Total	Riementary	Becondary
1	2	3	4	6	6	7
United States	1, 576, 062	960, 536	667,536	1, 625, 000	939, 600	685, 40
NORTH ATLANTIC	392, 218	210,777	182, 441	405, 200	217, 900	187, 30
Connecticut		18, 845	9, 342	23, 900	14.300	
Delaware	4, 206	2,122	2 074	4,300	2,200	9, 60 2, 10
Maine	9, 255	6. 361	8.894	9,500	8.800	4.00
Maryland	26, 785	14, 126	12, 657	27, 600	14, 600	18.00
Massachusetts	40, 817	23, 134	18, 683	42, 100	22, 900	19, 20
New Hampshire.		8, 126	2, 148	8, 400	8, 200	2 20
New York	53, 892	32, 228	21,664	55, 500	33, 300	22, 20
Pennsylvania.	182, 499	68, 509	63, 990	136, 600	70,900	65, 70
Rhode Island	82, 508	41,001	41, 807	85,000	42,400	42, 60
Vermont	6, 096 3, 670	3,118	2, 978	6, 300	8, 200	8, 10
	2,670	2, 270	1, 391	3, 800	2,400	1, 40
District of Columbia	5, 027	2,914	2,118	5, 200	8,000	2, 20
GREAT LAKES AND	THE PARTY OF THE PARTY OF THE PARTY.	The state of the s	STREET, STREET,			
PLAINS	454, 065	267,785	186,300	468, 400	277, 100	191, 30
Illinois	82, 367	50, 221	32,046	88,000		
Indiana	41, 437	23, 114	18, 323	42,700	52, 100	82, 90
owa	27, 418	14, 862	12,553	28, 300	23,900 18,400	18, 80
Kansas	22, 983	14, 979	8,004	23,700	18, 500	12, 90 8, 20
Michigan	69, 174	39, 882	29, 292	71,400	41,300	80, 20 80, 10
Minnesota.	31, 228	18, 834	15, 394	82, 200	16,400	15, 80
Mianouri	33, 810	22, 304	11,506	34, 900	28, 100	11, 80
Nebraska.	14,666	8, 701	8, 965	18, 100	9,000	6.10
North Dakota	7,009	4,033	2,976	7, 300	4. 200	3, 100
Ohio	82, 815	49, 330	33, 485	85, 400	51,000	34, 400
Wisconsin 4	8, 350	5, 485	2,9'8	8, 600	8,600	3,000
1:	32, 831	18, 990	18, 841	<b>33</b> , 800	19, 600	14, 200
SOUTHEAST	343, 882	201, 630	142, 262	354,700	208, 600	146, 100
liabama	27, 634	14, 740	12,894	28, 400	15, 200	18, 200
Arkansas	16, 325	8, 666	7, 659	16,900	9,000	7, 900
Plorida	48, 894	23, 457	20, 437	45, 300	24,300	21.000
Peorgia. Centucky	35, 918	22, 228	13, 690	<b>37</b> , 100	23,000	14, 100
ouisiana	24, 830	18, 693	9, 137	25,600	16, 200	9, 400
Mississinni	3 28, 392	16,916	111, 476	29, 300	17, 500	11,800
North Carolina	19, 522 42, 271	11, 123	8, 300	20, 100	11,500	8, 600
outh Carolina	21, 885	28, 662 12, 512	13,609	43, 700	29, 700	14,000
ennessee	29, 578	18, 921	9, <b>373</b> 10, <b>654</b>	22, 500	12,900	9, 600
/irginia	36, 106	20, 939	15, 167	30, 500	19,600	10,900
West Virginia.	17, 530	7,773	9, 757	37, 300 18, 000	21,700	18,600
-	,	1,110	<del>2</del> , 101	18,000	8,000	10,000



Table 21.—Number of full-time and part-time classroom teachers in public elementary and secondary day schools, by level and State: Fall 1963 and fall 1964—Continued

Region and State		Pall 1963			Fall 1964 !	
7	Total	Elementary	Secondary	Total	Elementary	Becondary
1	2	3	4	8	6	7
WEST AND SOUTH-						
WEST	284, 877	238, 344	184, 683	396, 700	296, 000	160, 700
Aleska	2, 229	1.545	664	2,300	1,600	
Artsona	14, 517	10,007	4.510	14, 900	10, 200	700 4, 600
California	139,000	85,000	84,000	143, 300	87, 900	SS. 400
Colorado	20, 084	10, 826	9, 258	20, 700	11, 200	
Hawaii	5, 230	8.093	2, 187	5, 400	8 200	9, 50 2, 20
daho	6, 897	3. 527	8, 870	7, 100	8,600	1.50
Montana	7, 352	4.811	2.541	7, 600	8,000	1.60
Nevada	3, 849	2.326	1, 528	4,000	2 400	1.60
New Mexico	10, 087	5. 548	4, 539	10. 400	A 700	4, 70
Oklahoma	21,800	12, 200	9,600	22, 800	12 600	9, 90
Pregon	19, 401	11, 399	8.012	20,000	11,800	8, 20
Texas.	93, 176	55, 034	. 38.142	96,000	56,900	<b>39</b> . 10
'tah	9, 961	8, 360	4, 591	10, 200	8, 500	4.70
Washington	27, 181	14, 963	12 188	28,000	18.500	12.50
Wyoming	4, 153	2,7'8	1, 438	4, 300	2, 800	1, 50
Outlying areas	17, 457	10, 522	4, 935	18, 100	10, 900	7, 30
merican Samoa	406	214	91	400	300	100
anal Zone	818	287	228	500	300	300
Puam	856	804	252	600	300	20
Puerto Rico	15, 655	9, 440	6.215	16, 200	9.890	
irgin Islands	326	177	149	400	200	6, 400

<sup>1</sup> Estimated.
2 Includes 118 teachers who teach at both levels.
3 Date as of June 1983.

<sup>4</sup> Excludes vocational schools not operating as part of the regular public school system.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Fall 1983 Statistics on Euroliment, Teachers, and Schoolhousing in Full-Time Public Elementary and Secondary Day Schools; and Office of Education estimates.

Table 22.—Estimated number of classroom teachers in regular I nonpublic elementary and secondary day schools, by State: Fall 1964

Region and State	Total	Elementary	Recondary
1	3	3	4
United States	907, RNO	137, Khá	79.00
NORTH ATLANTIC	A4, 010	53, 360	<b>30</b> , 65
Connecticut Delaware	4,700	2,400	2 ?!
Maine	1,610	410	7
Marvland Massachusetts	\$ 100	720 3,100	2.00
New Hampshire	9, 910	A 400	4,47
New Jerrey	1. 600 9. 210	6 110	7*
New York	24 60	19.700	R. 10 R. W
Rhode Island	1A A20	12. 270	â %
ermont	2 170	1, 850	78
District of Columbia.	860	870	49
CREAT LATER AND TO THE TOTAL OF	1, 120	K70	5.5
	70, 370	49, R30	20,14
Iffnotsdiana.	15, 770	11. 490	4,09
V T T T T T T T T T T T T T T T T T T T	4, 710	8, 110	1.10
	1,710	2, 490 1, 880	1, 29
Ichiran Innesota	10.850	7, 040	84 3, 31
* INPO/// 1	A ANO	4,140	1, 64
T LATENCE DE LES LES LES LES LES LES LES LES LES LE	& A10 2 010	3, 630 1, 350	1, 89
Manual Avenue and Aven	969	690	W 22
outh Pakota	11,0%	7. 770	8, 77
Isconsin	950 8,820	620	77
SOUTHEAST		4.220	2, 100
labama.	22, 290	11, 690	8,610
internals	1, 270 530	RNO	440
NATION	3, 390	310 2 290	220 1, 100
corvia.	1.290	620	
CO ingression.	8, 170 8, 090	2.070	1, 100
	8.00	3, 420 520	1, 640
orth Carolina suth Carolina	1,000	(20)	440
	8.50	820	370
dvdiid.	1, 610 2, 400	1, 240	780
est Virginia.	780	420	I, 270 330
WEST AND SOUTHWEST	20, 830	20, 630	10, 200
lastra.	140	70	70
rirona. Bitornia.	1, 100	730	290 290
UNITED O I	18,780	9. 820	4, 410
** <b>**</b>	1, <b>6/6</b> 0 1, 170	1,040	610
	350	200	550 90
erada	850	820	830
tw Merro	130 960	.00	- 40
A PADOLILE	950	620	330 330
PERS.	1, 390	830	550
VOLUME AND A SECOND AND A SECOND AND A SECOND ASSESSMENT AND A SECOND ASSESSMENT ASSESSM	8, ARO 800	4, 140 140	1, 550
	2, 720	1, 550	140 770
7 M.1	130	100	30
Outlying areas	2, 510	1, 630	880
merican Samoa	80	40	10
anal Zone	10	10	
perto Rico	190 2, 220	1,450	60
rgin Islands			770

<sup>&</sup>lt;sup>1</sup> Excludes whoollegiste departments of institutions of higher education and residential schools for exceptional children.

Source: Estimated by Office of Education.



Table 23.—Instructional staff in public elementary and secondary day schools, by type of position and by State: 1961-62

Add other	structional	(including	or supervis- ors of in- struction	Clearroom teachers 1	Librarians	Ocidense personnel	Prychological personnel	Other non- supervivory instructional
1	2	•	•	•	•	7	•	•
United States	1, 167, 761	61, 248	16, 160	1, 467, 1944	13.	n, us		7
NORTH ATLANTIC	386, 643	15, 48	7 80.7	MA, 913	, m,	7.89	1	
Connecticut	2 800	011	1				2	•
Delaware	5	1 2 2	878		178	5	2	
Merybod	B. 782	×		B 415	R	Eš	9	
Massetusetta		2	ş	2	ε	£	8	
Vew Hampshire	7. 7.	35	ğı	I			<b>1</b> 2	7.
low Jeney	22 23		in §	ES J	=	12		
Den Tori	180,840	7	7		3		ğ	
Rhode Jeland	200	8 181	3	i i	7	10 g	E .	ε
Vermont	2 2	3	æ	2	\$		8	7
District of Columbia		= 1	•	800	2	\$		
		2.0	23	4 570	X	F	n	•
CREAT LAKES AND PLAINS	£ . %	18, 193	2,70	201 100		The second second		
Minote	8	1				0, 86.0	3	2
nd lane.	9 5	1	8	8 P	3	R		
040	8	2 P	9 3	3	\$	122	*	
Michigan	2 80	8		48	ă:	200	9	
M. M. Marier	71.9%	3,000	5	1 5			\$	
Manageri	22 22	1.198	E			2	3	S. I. S.
Nebraska	35	 8	2	25, 553	E	5		
North Dakota	100	₩ 6	8	13 / 23			2	
	2	25		2	28	Ā	, eq	\$
Bodth Darota	22	3 8	8	10, 252	30 E	1.009	137	28
W. Excellent	27 400	RI.1.	124	2 S	263	3		
BOUTHEAST	, m	16 80						
		19.00	2, 759	136, 736	7.24	2, 439	2	2
Arkanese	200 %	1.014	5	021 77 1				
Florida	18.881	919	47	15.042	711			
Osorgia	7 8	1.62	ĝ	86. PO1	5		32.	
Kentucky			2	E	108	*	3	ì
	2	200	<u> </u>	<b>1</b>		•	•	268
	10,986	2	F	3 5	2	Z	•0	
	200			30.00	9 9		~	5

Table 23.—Instructional staff in public elementary and secondary day schools, by type of position and by State: 1961-62—Continued

Region and State	Total in- structional staff	Principals (including assistant principals)	Consultants or supervisors of instruction	Classroom teachers 1	Librarians	Guidance	Psychologi- cal personnel	Other non- supervisory instructional personnel
1	7	3	-	so.	9	1.	<b>o</b>	٥
SOUTHEAST—Continued South Carolina Tennessee Virginia. West Virginia.	22, 069 30, 488 35, 987 17, 279	2, 192 2, 102 1, 709	2238	20, 82, 83, 83, 83, 83, 83, 83, 83, 83, 83, 83	(f)	106	ī	
WEST AND SOUTHWEST	382, 192	18, 574	3,925	347,000	4, 694	5,765	367	1.77
Alifornia. Colorado Colorado Colorado Colorado Colorado Montana New Marico Oklabona Toraso Toraso Wyoming Orating areas	14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	28.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2	222 222 222 223 223 223 223 223 224 224	12. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2	2,22 1,075 222 1119 1119 1129 1142 1142 1142 1143 1143 1143 1143 1143	2,26 2,26 10,05 10	(3) 319 (3) 2 (4) 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1, 534
	16, 517	,788x	0178	308 437 549 14, 959 245	14781	111 286	ю.	* \$

<sup>1</sup> Data in each of the estegories of nonsupervisory instructional staff are shown for those States reporting such information. In some States, classroom teachers may include other nonsupervisory personnel (instrains, guidance personnel, etc.) when such personnel have not been separately reported. Includes personnel in other columns identified by footnote 3. \*\* See footnote 2. \*\* Large decrease from data for 1989-60.

because of change in classification of instructional personnel. 'Excludes instructional staff in vocational schools not operated as part of the regular public school system. 'Estimated by State.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems, 1961-62.

Table 24.—Number of science and mathematics teachers in public secondary day schools, by type of school: United States, fall 1961

							-			
					Type o	Type of school				
Type of teacher	T.	Total	Jul	Junior	Junior	Junior-senior	Ser	Senior	Regula	Regular 4 year
	Number	Perfent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
, 1	2	**	•	10	•	-	80	•	92	ıı
Total	163, 666	100.0	X X	190.0	38, 534	190. 0	10, 302	100.0	25.676	8
Periods taught per day: 4 or more. 2 or 3.	9.00 10.00 1	827 788	17,007 5,032 8,214	97.81 19.00 17.00	22, 27.1 8, 872 7, 363	8.0.0 8.0.0 8.0.0	8, 180 1, 577	46.6	17, 498	28:
Inexperienced. New to the achool. Science teachers who also teach mathematics.	22, 471 22, 618 22, 215	12.0 21.8 21.4	3, 218 5, 269 5, 364	12.7 20.9 21.2	4, 890 8, 505 10, 049	282 7112	715 1. 623 1. 176	9 9 9	8.4.4 8.2.5.4 8.2.5.4	22.25
Total MATHEMATICS	118,236	100, 0	88,779	100.0	41, 060	100,0	10, 214	100,0	27.26	190, 0
4 or more per cay:	76, 512 24, 347 17, 439	28.4 7.67	25, 999 7, 045 5, 735	04.0 14.8 14.8	25, 151 8, 669 7, 240	61.3 21.1 17.6	7, 608 1, 808 798	74.5 17.7 7.8	17, 754 6, 825 3, 666	25.25.EE
New to the school. Mathematics teachers who also teach science.	7. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8.	19.7	8.0 mg 4.0 mg 7.4 mg 7.	9.00 17.00 13.80 8.40	5,030 10,049	27.8	781 1, 967 1, 176	10.3	2, 9, 2, 2, 4, 4, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,	10. 5 22. 9 19. 9

Norm.-Detail may not add to totals because of rounding.

Sounce: U.S. Department of Health, Education, and Welfare, Office of Education, Science and Mathematics Teachers in Public High Schools.

Table 25.—Estimated number of classroom teachers in regular 1 nonpublic secondary schools: United States, fall 1964

Teaching field	Class teacl		Teaching field	Classr teach	
	Number	Percent		Number	Percent
1	2	3	1	2	3
All fields.  English. Social studies. Religion. Mathematics. Foreign languages. Health and physical education. Science.	70,000 11,550 10,010 8,960 7,980 7,700 7,350 5,950	100. 0 - 16. 5 14. 3 12. 8 11. 4 11. 0 10. 5 8. 5	Business education.  Music. Art.  Home economics Industrial arts and vocational education. All other.	3, 990 3, 850 1, 050 770 490 350	5. 7 8. 5 1. 8 1. 1

<sup>&</sup>lt;sup>1</sup> Excludes subcollegiate departments of institutions of higher education and residential schools for exceptional children.



SOURCE: Office of Education estimates based on Statistics of Nonpublic Secondary Schools, 1980-61 and Offerings and Enrollments in Grades 9-18 of Nonpublic Secondary Schools, 1981-82.

Table 26.—Estimated average annual salary of total instructional staff and of classroom teachers in public elementary and secondary day schools, by State: 1963–64

#CA.A.	Instructional	Cl	assroom teach	ers
#Btate	staff	Total	Elementary school	Secondary school
1	2	8	4	5
United States	\$6,164	\$5, 963	\$5,797	\$6,214
Alabama. Alaska. Arizona. Arkansas. California.	4, 700	1 4, 615	1 4, 425	1 4, 825
	8, 233	1 8, 150	(3)	(3)
	6, 600	6, 500	6, 340	6, 910
	4, 098	4, 031	3, 846	4, 253
	7, 800	7, 875	7, 075	7, 900
Colorado	5, 950 7, 050 6, 600 6, 100	5, 800 6, 775 6, 500 5, 940	5, 680 6, 625 6, 387	5, 900 6, 875 8 6, 615 (7)
Georgia.	4, 888	4, 740	4, 706	4, 794
Hawaii	6, 160	6, 000	5, 960	6, 050
Idaho.	5, 075	4, 940	4, 710	5, 200
Illinois.	6, 810	6, 645	6, 435	7, 090
Indiana.	6, 460	6, 280	6, 100	6, 500
Iowa	5, 494	5, 352	4, 892	6, 045
	5, 462	5, 312	5, 139	5, 619
	4, 620	4, 400	4, 265	4, 705
	5, 275	5, 090	4, 960	5, 250
	5, 100	4, 950	4, 750	5, 350
Maryland Massachusetts Michigan Minnesota Mississippi	6, 727	6, 415	6, 303	6, 540
	6, 410	6, 275	6, 135	6, 475
	6, 603	6, 503	6, 450	6, 600
	6, 300	6, 100	5, 875	6, 350
	8, 975	3, 830	3, 687	4, 025
Missouri Montana t Nebraska Nevada New Hampshire	5, 626	5, 488	5, 390	5, 678
	5, 550	5, 420	5, 150	5, 975
	5, 030	4, 800	4, 435	5, 460
	6, 380	6, 140	6, 020	6, 258
	5, 275	5, 185	5, 050	5, 870
New Jersey New Mexico. New York North Carolina. North Dakota.	6, 711	6, 511	6, 450	6, 600
	6, 160	6, 040	1 5, 940	1 6, 190
	7, 400	7, 200	7, 030	7, 400
	5, 211	5, 050	4, 998	5, 180
	4, 550	4, 400	4, 075	5, 025
Ohio	6, 100	5, 850	5, 600	6, 200
Ok lahoma	5, 300	5, 160	5, 050	5, 300
Pregon	6, 420	6, 240	6, 125	6, 410
Pennsylvania	6, 060	5, 908	5, 870	5, 945
Ohode Island	6, 300	6, 150	6, 100	6, 200
outh Carolina outh Dakota ennessee exas tah	4, 425	4, 350	4, 250	4, 560
	4, 500	4, 425	4, 175	5, 100
	4, 780	4, 700	4, 575	5, 000
	5, 550	5, 390	5, 300	5, 510
	5, 650	5, 505	5, 450	5, 578
ermont. lirginis. Vashington Vest Virginis i Visconsin. Vyoming	5, 250 5, 300 6, 615 4, 800 6, 120 6, 000	5, 150 5, 150 6, 390 4, 725 5, 965 1 5, 726	4, 900 5, 075 6, 220 4, 465 5, 798 1 5, 730	5, 580 5, 325 6, 600 5, 075 6, 370

Estimated by NEA Research Division.
 Data not available.
 Includes salaries of all nons pervisory instructional personnel.

SOURCE: Estimates of School Statistics, 1963-64, Copyright @ 1963 by the National Education Association, all rights reserved. Used by permission.

Table 27.—Average annual salary of instructional staff <sup>1</sup> in full-time public elementary and secondary day schools, by State: 1951–52 and 1961–62

Region and State	Unadjuste	d dollars	Adjusted doll purchasing	lars (1961–62 power) <sup>3</sup>
	1951-52	1961-62	1951-52	1961-62
1	2	3	4	5
United States.	\$3,450	\$5,700	\$3,945	\$5, 70
ORTH ATLANTIC:				
Connecticut	3, 937	6,770	4, 502	6, 77
Delaware.	3, 919	6,303	4, 481	6, 30
Maine. !	2, 269	4, 288	2, 505	4. 25
Maryland	3, 903	6, 242	4, 463	6, 24
M assachusetts	3, 553	5.850	4.063	5, 8
New Hampahire	3, 031	4.861		
New Jersey	3,922		3, 466	1, 8
New York	4, 591	6, 285	4,485	8, 2
Pennsylvania	3, 536	6,941	5, 250	6, 9-
Rhode Island		5, 733	4,043	5, 73
Vermont	3, 603 2, 598	5,903	4, 120	5, 90
i de la companya de la companya de la companya de la companya de la companya de la companya de la companya de	4,096	4, 997	2, 971	4, 96
District of Columbia	4, 467	6,664	5, 108	6, 66
REAT LAKES AND PLAINS:			İ	
Illinois	3, 903	9 6, 300	4, 463	1 6, 30
Indiana	3, 865	6, 409	4,420	6. 40
Iowa.	2,895	5,001	3, 310	8, 00
Kansas.	2,963	4,925	3, 388	4. 92
Michigan	3, 862	6,022	4, 416	6, 02
MITTIPESOLB	3, 327	5, 816	3,804	5, 81
M1880H71	2, 763	5, 143	3, 159	
Nebraska i	2, 550	4, 470	2,916	5, 14
NOTED DAKOLA	2, 535	4, 192		4, 47
Unio	3, 537	5, 554	2, 899	4, 19
SOULD DAKOLA	2, 351	4, 138	4,045	5, 55
Wisconsin.	3, 590	45,709	2, 688 4, 105	4, 13 4 5, 70
OUTHEAST:	·		,,,,,	,
Alabama	2, 537	4,071	2,901	4, 07
Arkansas	1.884	8, 685	2 154	3, 68
Florida.	3, 248	5, 624	3. 714	5, 62
Georgia	2, 586	4, 494	2,957	
Kentucky	2, 303	4, 427		
Louisiana	8, 124	5, 282	2,736	4, 42
Mississippi	1,617		3, 572	5, 28:
North Carolina		3, 637	1, 849	3, 63
South Carolina.	3, 282	5, 190	3, 753	5, 19
Tennessee.	2,400	3,865	2,744	3, 86
Virginia	2, 462	4, 190	2, 815	4, 190
West Virginia	2, 627	4, 824	3,004	4, 82
11 CO. 1 11 BIIIIg	2, 967	4, 432	8, 393	4, 432



Table 27—Average annual salary of instructional staff! in full-time public elementary and secondary day schools, by State: 1951-52 and 1961-62—Continued

Region and State	Unadjuste	d dollars	Adjusted del purchasing	
	1951-52	1961-62	1951-52	1961-62
1	2	3	4	8
WEST AND SOUTHWEST:				
Alaska Arizona California Colorado Hawaii Idaho Montana Nevada New Mexico Oklahoma Oregon Texas Utah Washington Wyoming	(*) 4, 021 • 4, 163 3, 244 (*) 2, 849 3, 094 3, 621 3, 631 3, 679 3, 213 3, 420 3, 919 3, 157	7, 285 6, 190 3 7, 100 5, 349 5, 551 4, 479 4, 977 7 6, 157 5, 700 4, 997 8, 100 6, 379 5, 337 6, 190 5, 546	(1) 4, 598 4, 760 3, 710 (2) 8, 258 3, 538 3, 984 4, 141 3, 466 4, 207 3, 674 3, 911 4, 481 3, 610	(*) 6, 190 7, 100 5, 346 (*) 4, 470 7, 6, 167 5, 700 4, 997 3, 100 5, 370 5, 387 6, 190 5, 387 6, 190 5, 387
American Samoa				
Canal Zone	<b>.</b>	1, 279 6, 487 4, 102	(5) (5) (5)	

<sup>1</sup> Includes supervisors, principals, classroom teachers, and other instructional staff.

2 Based on the Consumer Price Index, which is prepared by the Bureau of Labor Statistics, U.S. Department of Labor.

3 Estimated by Office of Education.

4 Excludes vocational schools not operated as part of the regular public school system.

4 Bernesets with the department of the state of the second system.

Represents weighted average of median of all certificated employees.

Excludes psychological personnel.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems, 1961-62.

Table 28.—Average annual salary of instructional staff in public elementary and secondary day schools, and average annual earnings of full-time employees in all industries, in unadjusted dollars and adjusted dollars (1961–62 purchasing power): United States, 1929–30 to 1961–62

	Unadjus	ted dollars	Adjusted do purchasin	llars (1961–62 g power) <sup>1</sup>
School year	Salary per member of instructional staff	Earnings per full-time em- ployee work- ing for wages or salary <sup>3</sup>	Salary per member of instructional staff	Earnings per full-time em- ployee work- ing for wages or salary
1	2	3	4	5
1929-30 1931-32 1933-34 1935-36 1937-38 1939-40 1941-42 1943-44 1945-46 1947-48 1949-50 1953-54 1955-56 1957-68	\$1, 420 1, 417 1, 227 1, 283 1, 374 1, 441 1, 507 1, 728 1, 996 2, 639 3, 010 3, 450 8, 825 4, 156 4, 702	\$1, 386 1, 198 1, 070 1, 160 1, 244 1, 282 1, 576 2, 030 2, 272 2, 602 2, 930 3, 322 3, 628 3, 942 4, 276	\$2,493 2,955 2,787 2,887 2,887 3,100 2,908 2,908 3,290 8,404 8,821 8,945 4,775 4,648	\$2, 434 2, 498 2, 430 2, 538 2, 614 2, 759 3, 041 3, 506 8, 777 3, 472 3, 720 4, 055 4, 409
1969-60	5, 174 5, 700	4, <b>63</b> 2 4, <b>92</b> 8	5, 295 5, 700	4, 739 4, 928

<sup>&</sup>lt;sup>1</sup> Adjusted by means of the Consumer Price Index, U.S. Department of Labor, Bureau of Labor Statistics.

<sup>2</sup> Calendar-year data from the U.S. Department of Commerce have been converted to a school-year basis by averaging the two appropriate calendar years in each case.



Sources: U.S. Department of Health, Education, and Welfare, Office of Education, Piennial Survey of Education in the United States; and Statistics of State School Systems, 1961-62. U.S. Department of Commerce, Office of Business Economics, Survey of Current Business, July 1962 and July 1963; U.S. Income and Output; and National Income, 1954 edition.

Table 29.—Number of public school systems and number of pupils enrolled, by size of system: United States, fall 1963

	School s	ystems	Pupils es	rolled
Enrollment size (number of pupils)	Number	Percent	Number (in thousands)	Percent
1	2	3	4	5
All sizes.	31,705	100. 0	40, 217	100. 6
25,000 or more	143 293 774 1, 599 3, 522 8, 210 2, 663 15, 559 3, 942	.5 .9 2.4 5.0 11.1 10.1 8.4 49.1 12.4	10, 791 4, 788 6, 304 6, 604 6, 561 2, 600 1, 070 1, 498	26. 8 11. 9 16. 7 16. 4 16. 8 2. 7 8. 7

<sup>&</sup>lt;sup>1</sup> Systems not operating schools.

Note.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Education Directory, 1963-64, Part 2, Public School Systems.

Table 30.—Number of local basic administrative units (school districts), and number of public and nonpublic elementary and secondary schools: United States, 1929–30 to 1961–62

•		Public sch	ool systems		Nonpubl	ic schools i
School year	School	Elementa	ry schools	Secondary	Elemen-	91
	districts 3	Total	1-teacher	schools	tary	Becondary
1	2	8	4	5	6	7
1929-30 1931-32	(1) 127, 531	238, 306 232, 750	149, 282 143, 391	23, 930 26, 409	9, 275	3, 258
1983-34 1985-36 1987-38	(3) (3) 119,001	236, 236 232, 174 221, 660	139, 166 131, 101	24, 714 25, 652	9, 734 9, 902 9, 902	3, 296 3, 327 3, 327
1939-40	117, 108 115, 493	(1)	121, 178 113, 600	25, 467 (*)	9, 992 11, <b>3</b> 06	3, 827 3, 569
1943-44. 1945-46. 1947-48.	111,383 101,382	183, 112 169, 905 160, 227	107, 692 96, 302 86, 563	25, 123 28, 973 24, 314	10, 285 10, 285 9, 863	3, 011 3, 011 3, 294
1949-50	94, 926 83, 718	146,760 128,225	75,096 59,652	25, 484 24, 542	10, 071	3, 292
951-52. 1953-54. 1955-56.	71,094 63,067 54,859	123, 763 110, 875 104, 427	50, 742 42, 865 34, 964	23, 746 25, 637	10,666 11,739	3, 331 8, 322 3, 913
967-68 969-60	47, 594 40, 520	95, 466	25, 341	26, 046 25, 507	12, 372 18, 065	3, 887 3, 994
961-62	85, 676	91,8 <b>53</b> 81,910	20, 218 18, 333	25, 794 25, 350	18, 574 4 14, 762	4, 061 4 4, 129

Data for most years are partly estimated.
Includes operating and nonoperating districts.
Data not available.
Revised since originally published.

Norz.—Beginning in 1969-60, includes Alaska and Hawaii.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Survey of Education in the United States, chapters on Statistical Summary of Education; Statistics of State School Systems; Statistics of Nonpublic Elementary Schools; and Statistics of Nonpublic Secondary Schools.

Table 31.—Number and percent of public secondary schools, by type of school: United States, 1919–20 to 1958–59

			Туре о	f school	
School year	Total	Tradi- tional	Junior *	Senior *	Junior- senior 4
. 1	2	8	4	5	6
1919–20:					
Number Percent 1929-30:	14, <b>326</b> 100. 0	18, 421 93, 7	55 0. 4	22 0.1	828 5. 8
Number Percent 1937-38:	<b>22, 237</b> 100. 0	16, <b>46</b> 0 7 <b>4</b> . 0	1,842 8.3	648 2.9	3, 287 14. 8
Number Percent 1945-46:	25, 057 100. 0	15, 5 <b>23</b> 61. 9	2,872 9. 5	969 3. 8	6, 203 24. 8
Number Percent 1951–52:	24, 122 100. 0	18, 797 57. 2	<b>2,663</b> 11.0	1, 312 5. 4	6, 360 26, 4
Number. Percent. 958-59:	23, 746 100. 0	10, 168 42. 8	8, 227 18. 6	1,760 7.4	8, 591 36. 2
Number Percent	<b>24,</b> 190 100. 0	6, 024 24. 9	4, 996 20. 6	3,040 12.6	10, 1 <b>3</b> 0 41. 9

Includes 4-year high schools preceded by 8-year elementary schools. No reorganization has taken place.
 Includes 2-year and 3-year junior high schools.
 Includes 3-year and 4-year senior high schools preceded by junior high schools.
 Includes 5-year and 6-year high schools.

NOTE.-Data are for 48 States and D.C.

Source: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Education in the United States, 1968-59 Series, Number 1, Public Secondary Schools.

Table 32.—Instruction rooms available, completed, abandoned, and needed in full-time public elementary and secondary day schools, by State:
1969-61

	Instruction	ooms available	Instruction rooms available, completed, and abandoned	d sbandoned	Additional	Additional instruction rooms needed, fall 1963	oms needed,	Instruction
Region and State	A vailable beginning 1962-63	Completed during 1962-63	Abandoned during 1962-63	A vailable, beginning 1663-64	Total	To accommodate excess enrollment	To replace unsatisfactory facilities (exclusive of those in column 7)	rooms scheduled for completion during 1963-64
1	8	80	4	٠n	•	7	80	•
United States!	1, 438, 384	65, 300	17,000	1,486,684	124, 300	59, 400	25.30	59 770
NORTH ATLANTIC	119,000	13, 902	3, 202	340,711	24,786	18, 496	16, 210	12.458
Connecticut. Delaware. Maine.	18, 870 3, 544 8, 103	1, 202 275 275 300	12 28 12 28	19.810 8.847 8.847	82.3	28.8	313	22
M.Arysand M.Assachusetts New Hampshre	25 4 25 13	1,316	88	48 48	44 070 1030	1, 196	457 511 883	 258
New Jersey New York Penssylvania	8 106, 112	1. 890 8. A57	302	106.154	4, 028 14, 540	44 412 413 413	851 8,775 8,775	+ 2 8 <b>£8</b> 8 <b>±</b> 8
Bhode Island Vermoni	A 074	1 171 89	1. 131	9 4 4 8 161 4 111 4	883 7	4 818 72	4 22 20 20 20 20 20 20 20 20 20 20 20 20	4 8 8
District of Columbia.	4, 149	190	<b>R</b>	4.329	788	888	ă	<b>3</b> 51
GREAT LAKES AND PLAINS	418,430	(3)	<b>②</b>	430, 519	22, 961	15, 44	17,517	16, 577
indiscs Towns	27. 17. 27. 178 28. 585	(3) 1, 411 596	£	72, 164 35, 150 27, 054	27.973	3, 279 1, 212 540	1, 510	2.1
Mohigan Minnesota	4 5 8 8 5 8 8 6 8 8 6 8 8 6 8	4 - 288	252	488 488	9 9 9 9	2,500	4 117	# 989
Missouri Nobraska North Dakota	1423	88 88 88 88 88 88 88 88 88 88 88 88 88	222	8 4 7 1	44.:	1.611	2.317	8 <b>38</b>
Ohio. South Dakota Wisconsin.	44.8 88.8 48.8	5.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00		, k, q,	# 25 25 25 25 25 25 25 25 25 25 25 25 25 2	4 282	883	4 60 7 7
		1. one	CHO .	30, 340	7.	888	3	96

## ELEMENTARY AND SECONDARY EDUCATION

SOUTHEAST	328, 664	٤	•	•	- 4			
Alabama	77 670	-1				6	î	€
Arkansas	15, 413	3 5	3	27.	2.044	- E	910	750
Florida	37.062	3		<u>ব</u>	280	2	1.240	3
	25 100	2 8		\$ 2	12 ×	2 48	2.22	8
Kentucky	8		1.5	<b>%</b> &	8, 413	2 234	8	
Minima	200		200	<b>18</b>	200	1, 129	2,707	8
	18 608	3	3.5		7.788	2	75	278
North Carolina	5	2	38	Ž (	E .		2	
Tennest Carolina	21.02	ē	12	<b>4</b> E	83	2,43	000 000 000	3
Virginia	30,072	1,00	200	Ę	36.5		E	Z
West Virginia	2	2.348		8	25		1.183	98.
	10, 301	(£)	ε	ε	ε		<b>3</b>	88 7 7 88
WEST AND SOUTHWEST	M: 77.	10 67				-		(2)
-4-4-4			7 M	2309 1,12	<b>8</b> ,610	8, 690	11, 126	17.002
TO THE PARTY OF TH	000	13				-		
Artiona	2	25	= :	7 062	ž	12	5	77.
California		3	Ξ	13,249	2	ş	Š	
Colorado	100,000	3	8	140, 500	000	18	38	8
Howall	300		3	16.23	32	3	35	3
Idabo	3	2	22	\$ 76.5	5	2 5	770	
Montana	92	8	21	6.882		3 6	33	<b>X</b>
Nevada	8	014	<b>8</b> 81	25	3	15	5 5	9
New Mexico.	3		*	百名	=	35	3 2	27.5
Oklaboma	2.215	618	Z	9, 711	Ę	3 2	5 5	
Oregon	5	5	8	S K	1 260	2	3 5	<b>Ş</b> {
Terre	27.78	35	14	17.800	172	3	3 8	3
Ctab	3	3	2005	8	200		7.7	
Washington	6	3	011	9.038	1.180	3 2	3 8	4
Wyoming	8	1. 786	8	2	780	1 769		8
	4, 900	115	23	807	E.	g	7	<b>*</b>
Outlying areas							211	87
A DOTION BETTOE	300	2						
Guam Guam	3	26		217	ă:	2;	ž	8
Puerto Rico		E	91	5	8	5 F		2
Virgin Islands	12.00	Ţ	011	18, 200	8	200	3.8	-
		2	•0	• •	8	18	3	31
	-	-	_	_		}		8

Data in columns 3 through 9 include estimates for nonreporting States. Excludes some instruction rooms in New York City.
Data not available.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Pall 1983 Statistics on Euroffment, Teachers, and Schoolbearing in Full-Time Public Elementary and Secondary Day Schools

1



Table 33.—Selected characteristics of instructional rooms in public school plants, by State: Spring 1962

[Percents are of total instructional rooms]

Stade   Light   Ligh		All instruc	Perm	abent type b	nstructional rooms to combustibility	rooms by contibility	Permanent type instructional rooms by completion date and combustibility	pon		Instruction	Instructional rooms in -	
Number   Percent   Perc	State	tions! rooms in public school plants!	Before 1920 bust	end com-	All comb	eastible a	Noncombus Nati	tible, before	Nonper	manent Ungs	Off-the	adilities .
1, (47), 444   61, 477   1, 6, 6   7   8   9   10   11   12   12   15   15   15   15   15			Number	Percent	Number	Percent	Number	Percent	Namber	Percent	Namber	Percent
1,673,649   61,477   2,5   154,677   10,5   133,754   12,4   21,729   21   4,354   15,754	1	2	•	•	10	•	_	<b>a</b> 0	•	10	=	12
12   13   1   1   1   1   1   1   1   1	Unitted States.	1, 678, 649	51, 477	3.5	78,42	10.5	183, 756	12.4	11,28	2.1	6.884	
15.40	Alabama		1.060			20	201	1:	8	:	1	
12,777   151   1.2   2.247   1.152   9.2	Alaska	··	15			18	3	•	8	- 0	38	
115,400   371   24   2247   145   1775   7 6   473   2 6   10   165   2	Artizona		. 151		12	7	1 182		8 5		3 3	7
17,007   1,096	Arrange	15.450	12		2,247	14.5	2		475		22	
17,067   1,096		118,619	38	 m	22,036	80 80	3, 136		10, 18		25	. ~
20,072         877         4.3         1.128         5.5         2.09         3.634         16.7         15.0         7.7         90<	Colorado	17.067	980	9	1.000	0	2 000	12.1	ğ		5	
3, 247   390   1.0   5   1.0   5   1.0   5   1.0   5   1.0   5   1.0   5   1.0   5   1.0   5   5   5   5   5   5   5   5   5	Compection	20.622	£		1.18	#C	2	100 7	99		<b>S</b>	
36, 175         400         1.1         2.004         5.5         2.004         5.5         2.004         5.5         2.004         5.5         2.004         5.5         2.004         5.5         2.004         5.5         2.004         5.5         2.004         5.5         2.004         5.5         2.004         5.5         2.004         5.7         2.10         1.1         1.615         4.5         2.004         5.7         2.14         2.0         1.0         2.0         1.0         2.0         1.0         3.0         1.0         3.0         1.0         3.0         1.0         3.0         1.0         3.0         1.0         3.0         1.0         3.0         1.0         3.0         1.0         3.0	District of Columbia	3,347	8		8	17	8	•	K	•	3 0	
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8,776 346 6.0 2.097 350 114 2.0 346 6.0 2.097 350 1177 114 2.0 346 6.0 2.097 350 11.276 118.3 1141 2.0 346 6.0 2.097 350 11.276 118.3 1141 2.0 346 1	Georgia		683		4.110	11	5.5		ā	d	2	•
20, 230	HBWBII		<del>2</del>		2,007	**	=		3		3 =	
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27.562         1.092         6.1         2.250         8.2         7.630         28.9         213         8.5           24.554         737         8.0         1.771         6.2         8.00         14.9         619         2.5           24.554         740         440         1.5         8.6         2.6         1.0         6.1		9. ES	5	7.4	. 43		8		328	<b>30</b>	23	<b>79</b>
24, 554 24, 554 25, 556 26, 556 27,	Iowa	77.562	1. 692	•	2,250		7 000		213	•	č	•
22,573 877 2,460 446 1.13 1.27 2.228 9.1 1.004 4.1 1.004 1.13 1.27 2.950 34.1 1.387 1.50 24.2 1.9 1.004 1.13 1.27 2.950 34.1 1.70 2.42 1.07 1.3 1.004 1.13 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2			15		1.77.1		88		010		7.5	•
23.704 803 86 150 150 150 150 150 150 150 150 150 150	Louisians		22		2,630		2 228		8		228	
23.750 963 3.6 1.592 6.7 1.765 7.4 224 1.3 3.454 10.1 8.755 10.0 411 8.555 1.565 1.5	Main	3	\$		4 128	0.41	- <del>1</del>		240	0	R	•
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23.787 2.473 7.3 3.424 10.1 8.174 24.2 107 3.3 3.424 10.1 8.786 2.864 10.7 10.7 10.786 2.864 10.7 10.7 10.7 10.7 10.7 10.7 10.7 10.7	Maryland	23.709	38		8		788		908	•	8	•
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		97.678	7.7		3.015	JE (	5, 5,00	1.0 81	36	3	2	•



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23, 213 7, 660 15, 672 2, 652 4, 784	# 92.915 116.915 12.214 212.42 212.43 213.43	78, 078 18, 214 78, 286 5, 629	以 <sub>の</sub> に変。 21.80 21.15 22.25 21.15 22.25 21.15 21	4. 12. 7. 7. 19. 4. 13. 12. 13. 13. 13. 13. 13. 13. 13. 13. 13. 13
Missouri Montana Nebraka Neveda New Hampabire	New Jersy New Merico New York North Carolins North Dekote	Ohlo. Oklaboma. Oragon Pennayi vanta. Rhode Island	South Carolina Bouth Dakota Tennesse Tennesse	Vermont Vermont Verginis Washington West Virginis Westonstn Wyoming

Includes 25,872 (1.8 percent) improvised or makeshift instructional rooms Fincludes improvised or makeshift instructional rooms in permanent buildings Fless than one-tenth of 1 percent.

BOURCE U.S. Department of Health, Education, and Welfare, Office of Education, National Insentory of School Facilities and Personnel, Spring 1963.



Table 34.—Number of additional rooms needed for instructional use by varying measures of pupil accommodation, by State: Spring 1962

•	Number of ad	ditional rooms ne	eded to reduce
	ma	ximum class size	to—
State	25 elementary school pupils, 20 secondary	27.6 elementary school pupils, 26.3 secondary (1962 median)	30 elementary school pupils, 30 secondary
1	2	3	4
United States	271, 871	117, 409	65, 970
AlabamaArizona	7, 267	3, 388	1, 953
	172	45	24
Arkansas. California	2, 530 3, 497 35, 506	1, 207 1, 686 18, 518	750 1,063 11,748
Colorado	3, 014	1, 250	673
Connecticut	2, 103	764	404
Delaware	422	142	85
District of Columbia	1, 162	584	351
	11, 634	5, 646	3, 336
Georgia. Hawali. Idaho. Illinois. Indiana.	8, 440	4, 108	2, 333
	1, 233	471	239
	1, 182	457	246
	11, 295	5, 363	3, 270
	7, 020	2, 862	1, 512
Iowa	2, 310	807	452
Kansas	1, 842	691	379
Kentucky	5, 128	2, 367	1, 415
Louisiana	4, 800	2, 267	1, 326
Maine	979	383	174
Maryland Massachusetts Michigan Minnesota Mississippi	6, 391	2, 800	1, 520
	5, 315	2, 200	1, 329
	13, 495	5, 593	3, 025
	3, 507	1, 206	607
	5, 410	2, 834	1, 810
Missouri. Montana. Nebraska Nevada. New Hampshire.	5, 105	2, 167	1, 171
	764	291	161
	1, 277	546	310
	457	175	82
	479	158	65
New Jersey New Mexico New York North Carolina North Dakota	6, 945	2, 550	1, 319
	1, 932	887	548
	17, 776	6, 523	3, 465
	7, 800	3, 119	1, 460
	596	298	222
Ohio. Okiahoma. Oregon. Pennsylvania. Rhode Island	12, 752	4, 812	2, 346
	3, 482	1, 544	929
	1, 622	327	94
	15, 370	5, 651	2, 962
	935	364	194
South Carolina	6, 553	3, 190	1, 829
	483	186	110
	6, 387	2, 483	1, 103
	14, 173	6, 029	3, 370
	2, 256	993	499
Vermont. Virginia. Washington West Virginia. Wisconsin. Wyoming.	229	80	45
	6, 766	2, 874	1, 457
	4, 910	2, 006	1, 113
	3, 684	1, 421	668
	3, 232	1, 023	463
	252	73	41

Source: U.S. Department of Health, Education, and Welfare, Office of Education, National Inventory of School Facilities and Personnel, Spring 1962. Special computations by George J. Collins, Chief, Elementary-Secondary Education Surveys Section.



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Table 35.—Facilities in elementary and secondary school plants,<sup>1</sup> by organizational level and control: United States, spring 1962 [Numbers in thousands, unless indicated otherwise]

1	1 ;	5	1	-		118	88	.    8	0000024-
	chool plan	Secondary only	9						
Nonpublic schools	Organizational level of school plant	Combined elementary- secondary	•	7	8	30	38 37 1 1	*	1~86081
Nonpub	Organizatio	Elementary only	00	R	1004HGH H4	801	88486	103	Mar 3F ou
		Total	7	ಸ	@#P # # # # # # # # # # # # # # # # # #	881	8111 28	180	2818884
	lant	Not reported a	•	1		01	99	91	0
	el of school p	Secondary only		\$	2014-1	83	\$\$-0-	429	ខ្លះខ្លួនខ្លួន
Public schools	Organizational level of school plant	Combined elementary-	-	42		88	271	278	324288 <sub>4</sub>
F	Organ	Elementary only		8	200 m m m m m m m m m m m m m m m m m m	27	747 732 15 20 30	747	148 1115 96 272 774 174
		Total	2	161	1102882	1, 501	1, 48 1, 188 88 81 81 81	1,464	228 242 161 104 157
	Item		1	General-use facilities in permanent school buildings	Centralized achool library Auditorium Caleteria or lunchroom Gymanatium Gymanatium Caleteria-auditorium Caleteria-gymanatium Caleteria-gymanatium Caleteria-gymanatium Caleteria-gymanatium Caleteria-gymanatium Caleteria-gymanatium Caleteria-gymanatium Caleteria-gymanatium Other multipurpose room.	Instructional rooms (classrooms, shope, laboratories)	In permanent school buildings.  Rooms designed (or remodeled) as instructional rooms Improvised or makeshift rooms In nonpermanent buildings on site	Instructional rooms in permanent school buildings, total	Date of completion: Before 1920. 1920-20. 1940-49. 1940-49. 1960-50. 1960-50. Not reported, or under construction *
5-584	0-6	45				_	'	-	,

Table 35.—Facilities in elementary and secondary school plants, 1 by organizational level and control: United States, spring 1962—Continued
[Numbers in thousands, unless indicated otherwise]

	thool plant	Secondary only	9		* ************************************			- 49	***	
Nonpublic schools	Organizational level of school plant	Combined elementary-	0	80	9 9 9 9			(1 e)		-
Nonpu	Organizatio	Elementary only	so	14	00461	, mm	H 22 PS	F-80	821	, Ca 69
		Total	(in	R	27.88	ююс	es es es	01 81		€ & €
	plant	Not reported	•	1	1		-	-		1
<b>s</b> 2	Organizational level of school plant	Secondary	•	81	81 80 80 4 11	1044	824-	17	770	<b>9</b>
Public schools	nizational le	Combined elementary secondary	•	*	15 11 6	400	0228-	8=	4 <b>%</b> U	202
	Orga	Elementary only	80	104	2884	az=°	* Zou	1287	852	<b>=8</b> 2
		<b>18</b> 10.I	2	171	244	1888	821.2	42.2	823	842
	Іеш		-	Permanent school buildings and additions	rucressurve rating: • Semi-dre-resistive Combustible Date of completion:	1920-30 1920-30 1900-40	1960-spring 1962 1960-spring 1962 Not reported, or under construction <sup>3</sup> Number of stories:	More than one Not reported Outside wall material:	Wood Masonry Cher, or not reported.	Steel Masonry Other, or not reported

و مواد و در در در در در در در در در در در در در	;								
ocation publics	33	29	13	22	1	14	91	·	"
Day school membership, March 30, 1962 (in millions)	37.1	20.1	Q. 4	10.6		4.2	2.6	9.0	80
Kindergarten and nursery. Elementary Secondary '	2 1.17 1.17 1.4	1.8 18.3	.44 440	M. 6		. eq.1	3.4 4	1000	

A school plent is defined as a site and buildings constituting the physical facilities and by a single school or by two or more schools sharing the use of common facilities. A plant with 90 percent or more of its memberalip at the elementary level is an elementary plant; similarly for a secondary plant.

Finits with level not reported are mostly under construction, or serve predominantly the kinderparten or junior college level. The figures are included in the public and nonpublic totals, but are too small to show separately for the nonpublic schools plants, and 1,100 memberality.

First statistics, 80 instructional rooms, 60 buildings and additions, 30 school plants, and 1,100 memberality.

or a building with five-resistive walls and partitions, floors, stairways, and ceitings. Semi-fire-resistive corridor as a building with five-resistive exterior and bearing wall; and five-resistive corridor and stairway walls, floors, and ceitings. Combustic's is defined as an all-frame building: a building with five-resistive weneer on wood frame; or one with five-resistive bearing walls, but otherwise of combustible construction.

Includes 70,000 day membership of junior colleges sharing buildings during the day.

Norg.—Detail may not add to totale because of rounding.

BOURCE: U.S. Department of Health, Education, and Welfars, Office of Education, National Incentery of Stheel Facilities and Personnel, Spring 1992.



Table 36.—Number of public high school graduates, by sex and State: 1962-63

Region and State		1962-63	
<u> </u>	Total	Boys	Girls
1	2	8	4
United States	1, 710, 844	844, 467	866,377
NORTH ATLANTIC	419, 442	204, 269	215, 173
Connecticut	22, 378	1 10, 473	111 001
Delaware	4,034	1, 955	1 11, 905
Maine	8, 513	1, 955 4, 267	2, 079 4, 246
Maryland	28, 815	14, 394	14, 421
Baltimore	6, 585	3, 371	3, 214
Massacri Userts	43, 909	22, 206	21, 703
Boston.	3, 671	2,002	1, 669
New Hampshire	4,840	2, 373	2, 467
New Jersey	54, 439	26, 428	28, 011
New York	139, 500	66, 400	73, 100
New York City.	52, 194	24, 792	1 27, 402
Pennsylvania.	99,600	49, 500	50,.100
Philadelphia. Rhode Island	9, 149	4, 362	4, 787
Vermont	6, 485	3, 083	3, 402
Vermont	3, 402	1, 713	1, 689
District of Columbia	3, 527	1, 477	2, 050
GREAT LAKES AND PLAINS	498,876	250, 200	248, 676
Illinois	82, 266	41, 387	40.000
Cnicago	16, 997	8, 329	40, 879
10(0808	46, 501	23, 610	8, 668 22, 891
10W8	29, 807	15, 004	14, 803
V B11282	25, 621	13, 051	12, 570
Michigan	75, 883	37, 183	38, 700
Detroit	11, 810	5, 685	6, 125
Millinesota	38, 249	19, 238	19.011
Missouri	39, 700	20, 300	19, 400
St. Louis	3, 299	1, 512	1, 787
Nebraska	14, 768	7, 476	7, 292
North Dakota	8, 155	4, 031	4, 121
	87, 198	48, 354	43, 839
Cleveland	4, 464	2, 135	2, 329
South Dakota Wisconsin 2	8, 174	4, 103	4, 071
	42, 559	21, 460	21,099
Milwaukee	4, 671	2, 278	2, 393
1			



Table 36.—Number of public high school graduates, by sex and State: 1962-63—Con.

Region and State		1962-63	
	Total	Boys	Girls
1	2	8	1
SOUTHEAST	366, 370	176, 004	190, 36
Ala bama	32, 351	15 020	
AI KALISAS		15, 638	16, 71
FIORIGE	19, 109	9, 571	9, 52
Jeorgia	44, 168	1 21, 996	¹ 22, 17
Kentucky.	36, 259	17,076	19, 18
Louisiana.	24,093	11, 750	12,34
New Orleans	28, 823	18, 569	15, 25
M issistippi	8,608	1,614	1,98
North Carolina	20, 841	9, 970	10, 87
South Carolina.	48, 456	22, 823	25, 63
Tennessee.	24, 310	11, 753	12, 55
Virginia	34, 407	17, 365	17, 04
West Virginia.	84, 197	15, 218	18, 97
	19, 356	9, 275	10, 08
WEST AND SOUTHWEST			
WEST AND SOUTHWEST	426, 156	213, 994	212, 16
laska			
rienna	1, 565	801	76
rizona.	14, 392	7, 227	7, 16
Los Angeles	173, 500	87,000	86, 50
San Francisco.	27, 150	13, 657	18, 49
oloredo	4, 329	2, 197	2 13
olorado	17, 758	8,949	8,80
	7, 730	3, 867	3,86
daho	8.681	4, 406	4 27
fontana.	7, 386	8, 872	2 51
O V B CLB.	2, 821	1, 438	1.38
ew Mexicoklahoma.	8, 852	4, 446	4.40
	26, 249	18, 515	12.73
regon	20,872	10, 527	10, 34
UXBS	87, 640	43,636	44.00
Houston.	5, 034	2.516	2, 511
VBD	11, 833	6.044	5.78
asimuguon .	88, 141	16, 305	
yoming	3, 741	1, 961	16, 836 1, 780
	-	1, 501	1, 750
Outlying areas			
merican Samoa.	106	70	36
anai Zone.	837	402	43
UMIII	459	248	900 211
uerto Rico. irgin Islands.	15, 822	6. 993	8, 829

Distribution by sex estimated by Office of Education.
 Excludes graduates of vocational schools not operated as part of the regular public school system.

NOTE.—Data for the large cities (shown directly below their respective States) are already included in the State totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education. Fall 1963 Statistics on Enrollment, Teachers, and Schoolhousing in Full-Time Public Elementary and Secondary Day Schools.

Table 37.—Number of high school graduates compared with population 17 years of age: United States, 1869–70 to 1962–63

School year	Population 17 years	High	school graduate	es 1	Number graduated
	old *	Total	Boys	Girls	per 100 per- sons 17 year of age
1	2	,3	4	5	6
869-70	815, 000	16, 000	7, 064	8, 936	2.
879-80	946,026	23, 634	10,605	13,029	2.
889-00 8 <b>99</b> -1900	1, 259, 177	43, 731	18, 549	25, 182	3.
	1,489,146	94,883	38, 075	56,808	6.
909-10	1,786,240	156, 429	63, 676	92, 753	8.
919-20	1, 855, 173	311, 266	123, 684	187, 582	
929-30	2, 295, 822	666, 904	300, 376	366, 528	16.
939-40.	2, 403, 074	1, 221, 475	578, 718	642, 757	29.
941–42	2, 425, 574	1, 242, 375	576, 717	665, 658	50
943-44	2, 410, 389	1, 019, 233	423, 971	595, 262	51. 42
945-46	2, 254, 738	1 000 000	400 000	***	
947-48	2, 202, 927	1, 090, 033 1, 189, 909	466, 926	618, 107	47
949-50	2,034,450	1, 199, 700	562, 863	627,046	54
951-52	2,040,800	1, 196, 500	570, 700	629,000	59.
953-54	2, 128, 600	1, 276, 100	569, 200 612, 500	627, 300 663, 600	58. 60.
055 50	.,		0.2,000	000,000	OU.
955-56	2, 270, 000	1, 414, 800	679, 500	735, 300	62
957-58	2, 324, 000	1,505,900	725, 500	780, 400	64
959-60	2, 862, 005	1,864,000	898,000	966,000	65
961-62.	2, 768, 000	1, 929, 000	943,000	986,000	69
962-63 <sup>3</sup>	2,772,000	1, 960, 000	960, 000	1,000,000	70

Includes graduates of public and nonpublic schools.
 Data from the Bureau of the Census.
 Preliminary data.

Note.—Beginning in 1959-60, includes Alaska and Hawaii.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Survey of Education in the United States, chapters on Statistical Summary of Education; and unpublished data available in the Office of Education.

Table 38.—Estimated revenue receipts of public elementary and secondary schools from Federal, State, and local and other sources, by State: 1963–64

Öb. A.	Revenue	ecelpts	Perce	ntage distril	oution
State .	Amount (in thousands)	Percent	Federal 1	State	Local and other
1	2	8	4	5	6
United States	\$20, 153, 844	100, 0	3.5	40, 1	54.
Alabama <sup>s</sup>	232,000	100.0	6.0	44.7	
Alaska	38,500	100.0	24.1	64. 7 48. 6	29. 27.
Arizona	169,000	100.0	7.7	34. 8	58.
Arkan <b>sas</b>	180,006	100.0	8. 9	46.8	44.
	2, 665, 000	100.0	3. 4	39.8	56.
Colorado	235,000	100. 0	4.7	24. 2	
Connecticut	323,000	100.0	2.8	35. 8	71. 61.
Delaware	66, 300	100.0	27	79. 2	18.
Florida 4	503, 731	100.0	48.6	\$ 55. 5	40.
Georgia	820, 282	100.0	5.0	66.0	29.
Hawaii	69,500	100. 0			
Qano	61,400	100.0	10.1	68. 8	21. (
JIIDOIS	1.097.000	100.0	3. 9 2. 9	32.6	63.
Dulana	537, 930	100.0	2.8	24. 6 33. 9	72.
0Wâ	287, 300	100.0	2.0	11.0	<b>63</b> . 8 87. 0
Cansas.	000 000			1	J., .
Centucky	250,000	100.0	2.8	21. 0	76. 2
ouisiana	205,000	100.0	`8.4	55. 1	41. 8
Maine	<b>829</b> , 850   90, 000	100.0	2.8	66.9	30. 3
Maryland	343, 800	100. 0 100. 0	5. 0 4. 5	31. 1 34. 2	68. 9 61. 8
fassachusetts 8	4				01. 0
dichigan	427,000	100.0	4.7	23.9	71. 4
dinnesota	917,000   450,500	100.0	2.7	42.8	54. 8
41381881 DD1	159, 200	100. 0 100. 0	2.6 5.1	38.8	58.6
dissouri	369, 200	100.0	3.0	57. 5 34. 7	87. 4 62. 3
fontana 3	01.750				-
(edraska )	91, 750	100.0	4.9	26.4	68.7
(evaga	127, 800   45, 300	100. 0 100. 0	4.5	6.8	89. 2
ICM CIBIDISDIPA	53, 740	100.0	6. 2 4. 6	64.0	29.8
lew Jersey	736, 500	100.0	2.2	7. <b>3</b>   22. 8	88, 1 75, 0
lew Mexico	110 745		!		
W I OFK	118,745 2,320,000	100. 0 100. 0	8.5	80.6	10.9
orth Carolina	389,000	100.0	1. 7 3. 6	44.0	54.3
orth Dakota	62,000	100.0		72.0 24.2	24.4 72.6
hio	1, 183, 750	100.0	3.2 2.4	23.7	78.9
klahoma	014 400				
regon	216, 500 252, 000	100.0	8.1	28.6	63. 8
ennsylvania	1, 185, 346	100. 0 100. 0	4.0 2.8	82.5	63. 5
node island	77,800	100.0	1,2	43.7 81.5	58. 5
outh Qarolina	178, 500	100.0	5. 9	67.8	64.3 26.3
outh Dakota	<b>eo ooo</b>				
CITIONS DO	69,000   261,000	100.0	8.7	11.6	79.7
OXAR 7	982, 452	100. 0 100. 0	4. 0 3. 2	56.5	• <b>89</b> . 5
tan •	130,600	100.0	4.6	52. 5 51. 3	44.8
ermont	36, 300	100.0	2.8	24.2	44.1 73.0
irginia	950 000				
MAID IN PRIOR	350,000	100.0	8.6	41.4	<b>50.</b> 0
OSL VIEWINIM	388,000 187,900	100.0	4.6	61.9	<b>33</b> . 5
	411, 362	100.0	4.4	51.4	44.2
yoming.	46,500	100.0	2.7	25.5	· 71.8
	TO, 000	100.0	2.2	41.9	55. 9

Footnotes at top of next page.



## Footnotes for table 38.

In collecting this information no special effort was made to include the money value of commodities distributed under the School Lunch Program. It is possible that many States have not included such moneys in reporting Federal revenue receipts. Includes revenue receipts from local and intermediate sources, and gifts and tuition and fees from patrons. Estimated by NEA Research Division. Includes receipts for public junior colleges. Federal funds for vocational education and NDEA program have been included as State revenue. Includes funds of city and county governments for debt service for school buildings amounting to \$18,000,000. Excludes receipts for public junior colleges. Original figures for revenue receipts have been adjusted by NEA Research Division to include funds for School Lunch Program not covered by the sale of meals.

Note.—United States totals include amounts for District of Columbia which are not itemized in State listings.

SOURCE: Estimates of School Statistics, 1963-64, Copyright © 1963 by the National Education Association, all rights reserved. Used by permission.

Table 39.—Revenue receipts of public elementary and secondary schools from Federal, State, local, and other sources, by State: 1961–62

	Total revenu	e receipts	Paro	entage dis	ribution by (	ource
Region and State	Amount (in thousands)	Percent	Federal	State	Local (including in- termediate)	Other 1
1	2	3	4	. 5	6	7
United States.	<b>8</b> 17, <b>52</b> 7, 707	100, 0	4.3	38, 7	56, 5	0.
NORTH ATLANTIC	4, 888, 191	100.0	3, 2	36, 4	60, 3	.1
Connecticut Delaware Maine Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont District of Columbia	267, 829 58, 218 73, 033 301, 920 407, 164 44, 840 633, 676 1, 976, 552 971, 198 62, 420 31, 372 - 59, 961	100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0	2.9 3.7 6.7 5.1 4.8 6.3 2.4 2.8 5.9 3.8	35. 2 79. 9 26. 5 36. 3 22. 9 6. 9 22. 9 41. 4 43. 4 31. 0 26. 2	61. 7 16. 8 66. 6 57. 9 72. 8 86. 4 74. 7 56. 1 53. 6 68. 0 69. 5	(*) .2 .7 .0.0 .3 .3 .0.0 .1 .2 .2 .5 .5
GREAT LAKES AND PLAINS	5, 036, 537	100.0	8, 3	27,5	68, 7	
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohlo South Dakota Wissouri	1,009,617 451,378 271,701 233,717 834,373 388,220 356,287 121,094 51,480 881,830 64,658 372,183	100. 0 100. 0	2.6 2.9 3.5 5.6 2.6 3.0 4.4 5.9 6.9 8.1 8.3	19. 8 30. 7 11. 3 21. 9 41. 0 38. 4 33. 7 5. 9 28. 0 28. 0 28. 0	77. 4 66. 3 85. 8 72. 6 55. 9 87. 7 61. 8 87. 6 64. 7 69. 3 81. 9 71. 4	.1 .2 0.0 0.0 .5 1.0 .2 .6 .5 .9



Table 39.—Revenue receipts of public elementary and secondary schools from Federal, State, local, and other sources, by State: 1961–62—Continued

Region and State	Total revenue receipts		Percentage distribution by source			
	Amount (in thousands)	Percent	Federal	State	Local (including intermediate)	Other 1
1	2	3	4	5	6	7
SOUTHEAST	2, 850, 251	100.0	6,8	58, 3	33.8	1.
Alabama	199, 836	100.0	9.1	60. 5	20.7	
Arkansas.	112,710	100.0	8.2	45.5		9.
Florida	421,414	100.0	8.7	52. 2	46.1	
Georgia	290, 475	100.0	7.1	66. 3	26.3	.1
Kentucky	202,666	100.0	6.7	56.0	87.1	
Louisiana.	808, 256	100.0	4.7	66.9	28.4	0.0
Mississippi	150, 877	100.0	7.8	57. 6	84.5	. (
North Carolina.	852, 414	100.0	5, 8	70.4	22.9	
South Carolina.	170,892	100.0	8.2	66. 5	25.8	(4)
Tennessee Virginia	211, 184	100, 0	7. 9	56.4	85.3	· `
West Virginia	297. 690	100.0	9. 1	40. 2	50.1	
west Angitting	137, 386	100.0	4.8	<b>53</b> , 5	42.1	. i
WEST AND SOUTHWEST	4,752,728	100.0	5, 1	41,3	53.3	.1
Alaska	32,214					
Arizona	182, 947	100.0	27.2	46.8	26.0	0.0
California	2, 226, 149	100. 0 100. 0	7.7	34.9	57.8	0.0
Colorado	205, 581	100.0	8.6 7.5	87.0	59.4	0.0
Hawaii	60, 830	100.0	14.0	21.9 67.5	70. 8	. ]
Idaho	61.084	100.0	7.6	29.6	17.9	. 6
Montana.	74, 183	100.0	6.8	27.2	62.5	. 3
Nevada	36, 888	100.0	7.9	51.8	66.6	0.0
New Mexico	98, 177	100.0	12.4	76.5	11.1	. 2
Oklahoma	201, 868	100.0	8.8	27.7	63.9	(7)
Uregon	213, 553	100.0	4.0	28.4	67.3	0. 0 . 3
exas	867, 502	100.0	4.5	49.8	44.5	1. 2
Utan	110, 362	100.0	5.5	48.8	46.0	1.2
Washington.	871.155	100.0	5.8	62.4	81.9	:4
W yoming.	40, 335	100.0	5. 8	46.9	46.2	1.6
Outlying areas						
American Samoa 3.				ĺ		
Canal Zone	896	100.0	98.7	0.0	0.0	1.8
Quam.	5, 868	100.0	100.0	0.0	0.0	0.0
Puerto Rico	5, 698	100. 0	33.4	0.0	66.6	0.0
	91,664	100.0	10.0	0.0	89. 9	. 1

Includes gifts and tuition and fees from patrons.
 Less than 0.05 percent.
 Incomplete; amount of local funds provided by the villages not included.

Note.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State States Systems, 1961-62.

Table 40.—Public elementary and secondary school revenue receipts from Federal, State, and local sources: United States, 1919–20 to 1961–62

School year	Total	Federal	State	Local (including inter- mediate) <sup>1</sup>
1	2	3	4	5
	AMOUN	r IN THOUS	NDS OF D	OLLARS
1919-20 1929-30 1939-40 1941-42 1943-44 1945-46 1947-48 1949-50 1951-52 1953-54 1953-56 1955-56 1955-60 1961-62	\$970, 120 2, 088, 557 2, 280, 527 2, 416, 580 2, 604, 322 3, 059, 845 4, 311, 534 6, 423, 816 7, 866, 852 9, 686, 677 12, 181, 513 14, 746, 618 17, 527, 707	82, 475 7, 334 39, 810 34, 305 35, 886 41, 378 120, 270 155, 848 227, 711 355, 237 441, 442 486, 484 651, 639 780, 975	\$160, 085 353, 670 684, 354 759, 993 859, 183 1, 062, 057 1, 676, 362 2, 143, 596 2, 944, 103 3, 828, 886 4, 800, 368 5, 768, 047 6, 789, 190	\$807, 561 1, 727, 553 1, 556, 363 1, 622, 281 1, 709, 253 1, 956, 409 2, 51 4, 902 8, 115, 507 8, 717, 507 4, 567, 512 3, 416, 350 6, 894, 661 8, 326, 982 9, 977, 542
,	PER	CENTAGE D	18TRIBUTIO	ON .
1919-20 1929-30 1939-40 1941-42 1943-44	100.0- 100.0 100.0 100.0 100.0	0 3 4 1. 8 1. 4 1. 4	16. 5 16. 9 30. 3 81. 5 33. 0	83. 2 82. 7 68. 0 67. 1 65. 6
945-46 1947-48 1949-50 1951-52 1953-54	100. 0 100. 0 100. 0 100. 0 100. 0	1. 4 2. 8 2. 9 3. 5 4. 5	34. 7 38. 9 39. 8 38. 6 37. 4	63 8 58 3 57 3 57 8 58 1
955-56 957-58 959-60 961-62	100. 0 100. 0 100. 0 100. 0	4. 6 4. 0 4. 4 4. 3	89. 5 89. 4 89. 1 38. 7	55. 9 56. 6 56. 5 56. 9

<sup>&</sup>lt;sup>1</sup> Includes a relatively minor amount from other sources (gifts and traition and transportation fees from patrons), which accounted for 0.4 percent of total revenue receipts in 1961-62.

NOTE.—Beginning in 1959-60, includes Alaska and Hawaii. Because of rounding, detail may not add to totals.

Source: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems, 1961-62.

Table 41.—Estimated expenditures for public elementary and secondary education, by purpose and State: 1963-64

[In thousands of dollars]

		Current e	xpenditures	1	1
State	Total expanditures	Public elementary and secondary day schools	Other programs 1	Capital outlay	Interest on school debt
1	2	3	4	8	6
United States	\$21, 201, 199	\$16, 896, 948	\$413,679	1 \$3, 811, 725	\$678,837
Alabama 3 Alaska Arisona Arisona Arkansas California  Colorado Connecticut Dela ware 3 District of Columbia 3 Florida Georgia Hawaii idaho 3 Illinois Indiana Iowa Kansas Kentucky Louisiana Maine Maryland	233, 380 37, 820 195, 400 181, 225 2, 899, 500 258, 000 61, 605 72, 900 4 530, 548 341, 886 66, 500 60, 200 278, 000 278, 000 206, 685 340, 550 87, 630	214, 000 32, 500 152, 000 119, 108 1, 987, 500 4 197, 515 275, 000 65, 000 7 419, 256 281, 886 58, 350 51, 300 900, 000 900, 000 282, 000 282, 000 286, 000 75, 600	380 40 598 220,000 4 3, 600 2, 100 113, 32 400 6 16, 481 5, 000 1, 450 2, 650 11, 200 2, 050 8, 250 185 350 180	17,000  28,583 802,000 28,583 602,000 45,000 14,000 5,500 7,000 170,000 286,300 48,000 58,500 48,000 170,000 170,000 170,000	2, 000 1, 400 2, 988 90, 000 1, 8, 888 10, 500 1, 470 11, 056 10, 000 2, 200 10, 900 40, 000 8, 760 7, 500 6, 250 14, 000 14, 200 14, 200 1, 850
Massacousetts * Micaigan Minnesota Mississippi Missouri Montana *	402, 900 9 484, 400 1, 019, 000 461, 000 159, 100 405, 000 89, 075	316, 200 434, 000 770, 000 365, 000 11 125, 200 330, 000	6,000 8,400 20,000 6,000 7,500 4,700	65,000 47,000 187,000 70,000 23,000 58,000	15, 700 (10) 42, 000 20, 000 3, 400 12, 300
Nebraska Nevada New Hampshire New Jersey	142,700 55,600 12 59,772 776,200	73, 500 110, 000 39, 700 13 48, 027 634, 000	175 1,700 200 155 4,200	12, 500 27, 000 13, 500 9, 986 108, 000	2, 900 4, 000 2, 200 1, 604
New Mexico. New York North Carolina. North Dakota. Ohio.	126, 125 2, 492,000 406,070 71, 705	106, 350 1, 982, 000 344, 570 55, 855	13 15, 000 2, 500 350	18, 000 400, 000 50, 000 13, 500	30,000 1,400 95,000 9,000 2,000
Oklahoma. Oregon. Pennsylvania. Rhode island.	1, 131, 500 222, 300 253, 087 1, 048, 600 86, 250	898,000 186,000 213,387 963,800 68,000	5, 500 800 8, 500 6, 800 250	187,000 31,500 32,000 25,000 15,000	41,000 4,000 4,200 53,000 3,000
South Carolina. South Dakota. Tennessee. Texas. Utah.	178, 600 75, 955 277, 400 1, 016, 360 132, 100	154,000 62,960 234,000 825,360 11 100,900	1, 800 70 1, 400 27, 000 1, 200	18,000 12,000 33,000 125,000 28,000	4,800 925 9,000 39,000 2,000
Vermont Virginia. Washington West Virginia. Wisconsin Wyoming	34, 575 877, 800 427, 500 145, 596 456, 600 49, 700	30, 170 303, 800 335, 000 123, 816 351, 900 43, 700	(10) 10, 500 3, 500 2, 000 (10)	8, 500 65, 000 70, 000 16, 280 87, 700 4, 800	850 9,000 12,000 2,000 15,000 1,900

lincludes community services, summer schools, community colleges, and adult education.

Excludes capital outlay by State and local scirool building authorities in Indians, Kentucky, and Pennsylvania.

Estimated by NEA Research Division.

Excludes expenditures for junior colleges.

Adjusted by NEA Research Division to include expenditures for junior colleges.

Adjusted by NEA Research Division to include cost of administration at the State level, State contributions to teacher retirement fund, and Federal funds for school lunch program.

Includes interest technology of the program.

Includes interest technology of the program.

Adjusted by NEA Research Division to include net expenditure for school lunch and milk programs,

Adjusted by NEA Research Division to include Retarched to teacher retirement and social security.

Includes expenditures for summer schools and adult education only.

SOURCE: Estimates of School Statistics, 1963-64, Copyright © 1963 by the National Education Association, all rights reserved. Used by permission.



Table 42.—Summary of expenditures for public elementary and secondary schools, by purpose and by State: 1961–62.
[In thousands of dollars]

Tuil-time elementary and secondary day schools   Tuil-time elementary and secondary day schools   Tuil-time elementary and secondary day schools   Tuil-time elementary and secondary day schools   Tuil-time					C	Current expenditures	ures				
1   2   3   4   6   6   6   7   6   6   7   6   6   7   6   6	Region and State	Total expendi- tures, all		Pull-time	elementary su	nd secondary	day schools			Capital	Interest
States of Stat		sioools -	Adminis- tration	Instruc- tion	Operation of plant	Mainte- nance of plant	Pired	()ther school	Other programs i	000m	on school debt
ATLANATIC   Low 178   184, 11   2,744, 284   11,234, 11   13,344   11,344   11,444	-	2	R	-	10	•	-	60	•	107	=
ATLANTIC   A,009,779   164,818   2,764,286   314,286   413,317   124,817   42,446   174,455   174,817   174,813   174,818	United States.	818, 338, 467	\$448, 372	814, 014, 250	81, 283, 085	ELT. 346	81, 077, 278	81, 192, 067	11 M. 003	1 22 862 153	200
The color   The	NORTH ATLANTIC	5, 069, 759	168,518	2,748,236	346, 486	121,280	12.33	128, 887	68,348	506.000	17 61
1, 20, 10, 10, 10, 10, 10, 10, 10, 10, 10, 1	Connecticut Delaware	275.926	7.034	150.11	20 003		17,663	16, 351	75.	28.007	o d
1, 252   1, 252   1, 251   2, 252   2	Maine Maryland	A	2.872	9	90		2 2	4 . SO.	223	9.810	2
2.066. Feet 1.066. 977 1.2 4.0 73 1.8 4.0 73	Massachusetta	41.525	4 4	272,912	22.58 32.58 32.58		2.3	25.5		<b>7</b>	- 4 - 4
2.064. Felt	New Jersey	20.00	- K	Z Z	25	412 412	2 883	( d		10.000	
## 1529 11 21 2 2 152	New York Pennsylvania	2.06A 901	\$	0.000.070	22.23	200	202	25. O7.5	\$1	127, 573	
22 240 1.573 1.533 2.575 4.01 4.44 284 7.777 2.012 1.023 4.177 2.012 1.023 4.177 2.012 1.023 4.177 2.012 1.023 4.177 2.012 1.023 4.177 2.012 1.023 4.177 2.012 1.023 4.177 2.012 1.023 4.177 2.012 1.023 4.177 2.013 1.024 1.0	Rhode Island	86.78	# # # # # # # # # # # # # # # # # # #	626, 710 80, 713	78, 212	200	8	35	्री क हिंद	215	
BS AND PLAINS	Vermont	32 240	1. 578	15.313	4 K	4 51 8	2.08.1		N.	7.878	
ES AND PLAINS	District of Columbia	60.281	8	35 186			5			0 1	0
100   100	GREAT LAKES AND PLAINS	28 182	199 965	11 4						Q 177	
988 5271 1.100 564.159 91.450 27.134 55.452 54.037 10.006 138.500 75.252 57.177 10.4512 54.037 10.006 138.500 75.252 57.177 10.4512 54.037 10.006 13.500 10.006 13.500 75.252 57.177 10.4512 54.037 10.006 14.030 10			134, 300	3					189 '89 187	674,623	158,967
25.5 374 14.500 132.107 22.004 15.200 15.131 12.400 12.501 22.502 15.200		128	£. 100			8.18	49,462	88	20 01	28. 28.	2
225, 377         7, 909         12, 150         21, 41         2, 134         4, 141         6, 144         6, 1		25.78	200			25.	<b>B</b> 511	Z Z	2 683		4
919,987 30,465 473,414 91,172 21,890 53,777 44,990 12,725 32,990 14,009 24,780 17,009 24,780 10,777 31,890 14,009 12,777 31,890 14,009 12,777 31,890 14,009 12,777 31,890 14,009 12,777 31,890 14,009 12,777 31,890 14,009 12,777 31,890 14,009 12,777 31,890 14,009	Kanaas	225 374	8				82.7	Zi.	2 731		9
1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	Minnesota Minnesota	250 010	30, 485			22.5	22.23	702	72		= { = {
125. 220	Missouri		200			7.08	27.2	200	3		7 .
1, 423   1, 424   1, 425   1, 104   2, 456   1, 425   1, 104   2, 456   1, 425   1, 104   2, 456   1, 104   2, 456   1, 104   2, 456   1, 104   1, 425   1, 104   2, 456   1, 104   1, 425   1, 104   1, 425   1, 104   1, 425   1, 104   1, 425   1, 104   1, 425   1, 104   1, 425   1, 104   1, 425   1, 104   1, 425   1, 104   1, 425   1, 104   1, 425   1	/ebraska	126.250	7 2 2			10, 786	16, 55	8	2 502		
1022 2840 87.019 454, 175 75, 154 24, 514 62, 474 64, 473 3, 709 151, 474 63, 473 3, 709 151, 474 63, 473 3, 709 151, 474 63, 473 3, 709 151, 474 63, 473 3, 709 151, 474 63, 473 3, 709 151, 474 63, 473 3, 709 151, 474 63, 473 63,	North Dakota	P. 867	2,376				¥ 5	6	3		200
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## ELEMENTARY AND SECONDARY EDUCATION

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200, 456 8, 220 110, 862 12, 564 12, 5	ew Metico	81.41			18	7	2	2	-		8
214, 288 8, 135 114, 288 8, 135 114, 288 115, 14, 696 114	klaboma			20.00	2	4	200	A 76.1		2 1	1. 962
1,4,400   25,400   25,120   177,039   14,640   7,854   11,015   13,572   4,572   3,572   4,572   3,572   4,572   3,572   4,572   3,572   3,572   4,572   3,5	regon		0	10,002	13, 576	900	of a	000	5 :	4	1.73
854,400 88,831 542,275 44,171 21,744 5,130 14,522 455 22,340 3,3 1,4 1,5 1,5 1,5 1,5 1,5 1,5 1,5 1,5 1,5 1,5		217		77.080	26.846	7 904			2	200	S 510
114,405   2,015   21,522   7,024   4,501   2,122   2,123   2,123   2,124   2	1.0 h	20 TX		842 278	171 89		210.40	13.572		200	5
855,167 11,155 200,840 277,477 11,292 21,048 20,777 69,999 13, 200,840 27,477 11,292 2,220 2,220 2,277 69,999 13, 200,840 2,220 2,220 2,220 2,277 69,999 13, 200,841 19, 200,8		114, 408	2.618		1	3		3	٠.	126 661	2
	v as in pron	28.5 167	11 188		5	100 ×	100 mg	2			200
1	Voming		3	7	27. 467	23	21.068	20 00		28	7
1 244 46 2 709 52.774 2 340 10.00 10		20.00	7 000		286	280	2			8	18, 320
6. 514 69 477 2 5. 514 100 2. 886 138 226 138 226 138 200 13. 800 1. 866 1. 800 1. 80	On the last of the last						1	8		- C	1, 255
08. 1 544 49 472 2 2 194 224 1399 271 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2											
A, 6014 100 2, 440 340 194 224 1129 370 1.1 37	merican Samos	7	9	(					Minneyer &		
Rico. 2, 609 2, 600 2, 600 2, 600 10,	anal Zone	5, 614	2		7 9				12		
91, 345 2,000 52,794 8,565 816 4,000 16,021 2,711 8.	E and a second and	\$ 508	8			¥ !	3	<b>5</b>	2	71.8	4
6, 300 A 515 A 501 A 501 A 501 A	uerto Kko	91.346	2 600		8			174	28		
			1		98.9	810	8				** * * * * * * * * * * * * * * * * * *

includes expenditures for administration at all levals.

Includes attendance services, health services, pupil transportation, food services, and extracurricular activities.

Includes community services, summer schools, adult education, and community, colleges. Incomplete for some Etates.

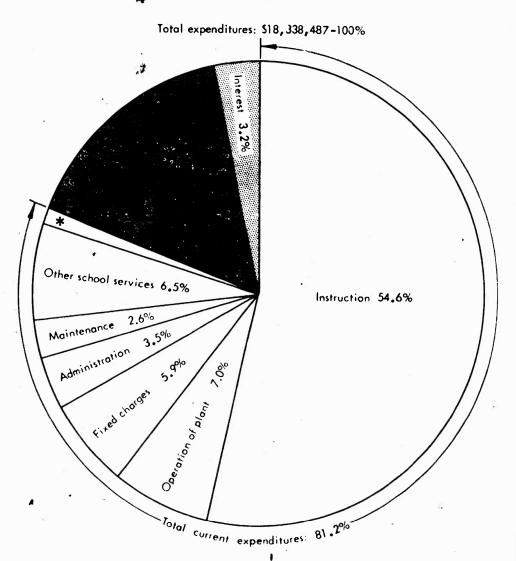
Not included in this table are capital outlays by State and local schoolbousing authorities in three States which amounted to a total of \$124,879,000 (\$2,900,000 in Georgia, \$21,627,000 in Indiana, and \$100,292,000 in Pennsylvania).

\* Excludes data for vocational schools not operated as part of the regular public Includes expenditures for summer schools. Incomplete, excludes expenditures by villages.

Nors. - Because of rounding, detail may not add to totals

Sounce: Department of Health, Education, and Wellare, Office of Education, Statistics of State School Systems, 1861-62.

Figure 2.—Percentage distribution of expenditures for public elementary and secondary schools: United States, 1961–62



\*Other current expenditures: 1.1 percent.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State

School Systems, 1961-62.



Table 43.—Summary of expenditures for public elementary and secondary education, by purpose: United States, 1919–20 to 1961–62

Purpose of expenditure					Schoo	School year				
	1919-20	1629-30	07-6251	1949-80	1961-52	1963-54	1956-56	1967-58	1969-60	1961-62
1	8	8	+	8	9	7	80	•	10	11
				AMOUNT	IN THOUS	IN THOUSANDS OF DOLLARS	OOLLARS			
Total expenditures, all acheels	\$1,606,151	\$2,316,790	83,344,649	\$6,837,643	\$7,344,237	\$9,092,449	\$10,966,047	\$13, 669, 163	815. 613. 255	\$18,330,630
Current expenditures, all schools	864, 397	1,863,377	1,965,166	4,722,888	6, 752, 595	6,883,387	8, 352, 162	10, 374, 494	12, 461, 965	14, 888, 511
Public elementary and secondary schools.	861, 120	1, 843, 562	1, 941, 799	4, 687, 274	6, 722, 162	6, 790, 928	8, 251, 420	10, 251, 843	12,329,389	14.804.418
Administration Instruction Plant operation	8 B	78, 680 1, 317, 727		3, 220,060 111,2,260	265,636 8, 781,837	310,996		442, 325	8,360,738	648, 372
Plant maintenance Fixed charges. Other school services!	50.00 20.00	78,810 50,270 101,998	t ( 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	22.18 20.18 20.18 20.28 20.28	248, 578 241, 601 575, 830	<b>244</b> 244 254 254	252, 235 819, 560 831, 358 177, 851	924, 342 378, 127 715, 683	2. 2.0.00 2.000 2.	1,288,086 477,346 1,077,278
Summer schools. Adult education 1 Community colleges. Community services.	€. (€.	(9) 9,826 (3) (3)	€ 13,367	E 85 614	ව <b>සු</b> වට	-1444 8888		36, 749 40, 492 40, 855		25.55 25.55
Capital outlay Interest	153, 543	\$70, 878 92, 536	257, 974 130, 900	1, 014, 176	1, 477, 328	2,065,178 163,884	3 2, 387, 187 215, 690	\$ 2,852,747 341,922		\$ 2,862,163 579,366

See footnotes at end of table.

Table 43.—Summary of expenditures for public elementary and secondary education, by purpose: United States, 1919–20 to 1961–62—Con.

Purpose of expenditure					Behor	School year				
	1949-30	1929-30	1939-40	1949-60	1951–52	1953-54	1955-56	1957-68	10,00	8 1901
1	2									70-1047
		.	•   •	•			<b>œ</b>	۵	01	==
				PERC	ENTAGE D	PERCENTAGE DISTRIBUTION	ON			
Total expenditures, all schools	190. •	100. 0	18.0	196.0	0 981	9 91		4 81		
Current expenditures, all schools	83.4	80.0	88.4	80.08	78.3	7.8.7	78.2	78.6	9 8	8
Public elementary and secondary schools	88.1	79.6	82.8	80.8	77.0	74.7	78.8	78.6	2 2	81.2
Administration	3.	3.4	20	100				3	0 %	2.3
Instruction Plant operation Plant maintenance	ਛੋੜੇ •	ල න භූ ල්	ම යා ස ලේ ගේ	4 th.	5.1.0 5.1.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5	4 - a	4 G	<b>80</b>	4 10°	44.00 50.00
Fixed charges. Other school services !	න යා වේ . ශ්	4 CI 4		16.4V	100 4 L	ल के के ले के के		20 er 100 e	2 2 3 7 8	7,44 0 & <b>0</b>
Summer schools Adult education 1	£	6	ε	€	E	<b>©</b>	€	9.9	9.6	6.6
Community colleges. Community services.	<b>E</b> E	: 52	°. €€	e 68	₹ <b>©</b> €	, no no	io io io	60 60 60	inn-	ાં <b>વા</b> વ
Capital outlay Interest	14.8	16.0	11.0	17.4	1.08	25.6 1.7	\$ 21. 9	221.0	8.1	- 15 G
					-					

Prior to 1968-64, items included under "other school services" were listed under "suxiliary services", a more comprehensive classification which also included com-

munity services.

Prior to 1963-64, data shown for adult education represent combined expenditures for adult education, summer schools, and community colleges.

Excludes capital outlay by nonachool agencies.

Less than 0.08 of 1 percent.

Norg.—Beginning in 1969-60, includes Alaska and Hawali. Because of rounding, detail may not add to totals.

Source: U.S. Department of Health, Education, and Welfare, Office of Education, Birming Survey of Education in the United Suice, and Statistice of State School Systems, 1961-61.

er)

Table 44.—Personal income, 1963, related to estimated expenditures for public elementary and secondary education, by region and State: 1963–64

Region and State	ray and secondary	eaucation,	ph Legion	and State:	1963-64	
Total (in millions)   Per child of school of			Personal inco	me	and secon	expenditures elementary dary educa-
United States		(in		of school	(in	cent of personal
NOBTH ATLANTIC			3	4	5	6
Connecticut		. 4.00,000	\$2,443	\$9,605	\$21, 201, 199	4,60
Deliwars   1, 547			••••••	11,979	5, 930, 432	4, 15
Maine	Connecticut			18, 110	323, 600	8,84
Maryland	Maine	-, -,,		12,476	<sup>3</sup> 61, <b>6</b> 05	3.98
Massachisserts	Marvland	0 194				
New Jersey   1.944	Massachusetts	14, 870	2,850		2 3 484, 400	
New York.	NAW JAPAAV	10 200			59,772	4.14
Pennsylvania 27, 922 2, 444 10, 213 1, 048, 600 4.06 Rhode Island 2, 122 2, 389 10, 663 86, 250 4.06 Vermott 816 2, 092 8, 079 34, 575 4.24  District of Columbia 2, 712 3, 389 16, 638 9, 250 4.08  GREAT LAKES AND PLAINS 133, 415 9, 746 6, 633, 660 4.52  Illinois 29, 985 12, 945 11, 800 1, 112, 650 5.00  Iowa 6, 322 2, 274 8, 942 219, 550 4.08  Michigan 965 2, 241 8, 942 219, 550 6.06  Michigan 20, 520 2, 528 9, 430 1, 019, 000 6.00  Michigan 10, 853 2, 506 10, 306 405, 000 6.00  Missouri 10, 853 2, 506 10, 306 405, 000 6.00  Missouri 10, 853 2, 506 10, 306 405, 000 6.00  North Dakota 1, 267 2, 030 7, 071 7, 705 4.26  North Dakota 1, 267 2, 030 7, 071 7, 705 4.26  South Dakota 1, 424 1, 632 7, 265 75, 955 4.8  South Dakota 1, 424 1, 632 7, 265 75, 955 4.8  South Dakota 1, 424 1, 632 7, 265 75, 955 4.8  South Dakota 1, 424 1, 632 7, 265 75, 955 4.8  South Dakota 1, 1, 636 6, 976 1, 223, 380 4.5  South Dakota 1, 1, 636 6, 976 1, 277, 975 6.8  South Dakota 1, 1, 636 6, 976 1, 277, 975 6.8  South Dakota 1, 1, 637 1, 638 6, 977 1, 777, 770 6, 587  South Dakota 1, 1, 636 6, 976 1, 277, 975 6.8  South Dakota 1, 1, 636 6, 976 1, 233, 380 4.7  Islana 4, 1, 638 1, 778 6, 981 1, 985 6,	New York	E9 100				
Note   Stand	Pannsvivania	27, 923				
District of Columbia   2,712   3,398   16,538   172,900   2.69	Vermont		2,398			
CREAT LAKES AND PLAINS   183, 415   9,766   6,633, 660   4.52			2,092	8,079	<b>34</b> , 575	4. 24
Illinois			3, 398	16,638	<sup>1</sup> 72,900	2.69
Indiana				9,740	6, 633, 660	4.52
Lowa	Indiana				1, 112, 650	8. 71
Kansas.         4, 965         2, 231         8, 741         278, 900         5, 60           Michigan.         20, 520         2, 528         9, 430         1, 019, 000         4, 97           Minnesota.         8, 162         2, 322         8, 786         461, 000         5, 66           Nebraska.         10, 853         2, 508         10, 996         405, 000         3, 73           North Dakota.         1, 287         2, 030         7, 071         71, 705         5, 57           Ohio         25, 503         2, 483         9, 522         1, 181, 500         4, 48           South Dakota         1, 424         1, 932         7, 265         75, 955         5, 38           Wisconsin         9, 667         2, 380         8, 901         456, 600         4, 73           SOUTHEAST         74, 302         -6, 842         3, 384, 84         4, 51           Arkansas         2, 970         1, 566         5, 966         1, 31, 225         5, 06           Florida         11, 933         2, 111         8, 832         530, 648         4, 43           Kentucky         2, 970         1, 566         6, 961         341, 896         4, 43           Louisiana         5, 5	lowa	4 999				
Michagan   20,520   2,528   9,430   1,019,000   4.97	Kansas	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7				
Missouri	Michigan.	20, 520	2, 528		1, 019, 000	
Nebraska	Missouri					5. 65
North Darota. 1, 287 2, 080 7, 071 71, 705 8, 57 Ohio 25, 263 2, 483 9, 522 1, 131, 500 4, 48 8	Ne braska	9 940	2,508			
Onlo	NOTE DAROLA	1 007	2 000			
1, 424	Ohio	25, 263				
SOUTHEAST	Wisconsin				75, 955	5. 88
Alabama						
Arkansas	Alabama		1 454			
Florida	Arkansas					
Rentucky	Florida	11, 933	2 111		580, 548	
Louisiana	Kentucky				341,886	4. 43
Missistippi North Carolina	Louisiana					
North Carolina   S. 630	M 1381831 DD1					
Tennesses	North Carolina		1, 818			
Virginia         8,948         2,066         8,090         377,800         4.22           West Virginia         3,329         1,872         6,766         145,596         4.87           WEST AND SOUTHWEST         110,011         9,593         5,894,267         5,35           Alaska         609         2,819         10,754         87,820         5,41           Arizona         3,297         2,115         7,906         195,400         5,98           Colifornia         52,419         2,930         31,932         2,899,500         5,53           Colorado         4,678         2,386         9,155         255,000         5,45           Hawali         1,676         2,476         8,868         66,500         3,97           Montana         1,879         1,934         6,990         20,200         4,37           New Mexico         1,241         3,372         13,944         55,600         4,48           Orladoms         4,858         1,963         7,977         222,300         4,58           Oregon         4,868         1,963         7,977         222,300         4,58           Oregon         4,868         1,963         7,977         222,30	Tennessee		1, 584			
West Virginia         3,329         1,872         6,766         145,596         4.37           WEST AND SOUTHWEST         116,911         9,593         5,886,267         5,35           Alaska         609         2,819         10,754         37,820         5,41           Arizona         3,297         2,115         7,006         195,400         5,98           California         52,419         2,930         31,932         2,899,500         5,53           Colorado         4,678         2,386         9,185         265,000         5,45           Hawali         1,676         2,476         8,868         66,500         3,97           Idaho         1,879         1,924         6,930         90,200         4,37           Mortana         1,563         2,299         7,876         389,075         5,63           New Mexico         1,241         3,877         1,944         55,600         4,48           Orlegon         4,858         1,963         7,977         222,800         4,58           Oregon         4,868         1,963         7,977         222,800         4,58           Oregon         4,868         1,963         7,977         222,800 <td>Virginia</td> <td></td> <td>2 000</td> <td></td> <td></td> <td>4. 23</td>	Virginia		2 000			4. 23
Alaska         609         2,819         10,754         87,820         5,41           Arizona         3,297         2,115         7,906         195,400         5,98           Colorado         52,419         2,930         11,932         2,809,500         5,53           Hawaii         1,676         2,476         8,868         66,500         3,97           Idaho         1,879         1,934         6,930         20,200         4,27           Montana         1,563         2,299         7,876         289,075         5,63           New Mexico         1,241         3,872         13,944         55,600         4,48           Oregon         4,858         1,953         7,977         222,800         4,58           Oregon         4,858         1,953         7,977         222,800         4,58           Utah         21,118         2,046         7,521         1,016,360         4,51           Utah         21,118         2,046         7,521         1,016,360         4,51           Washington         7,639         2,505         9,525         427,500         5,60           Wyoming         818         2,427         8,347         49,700 <td>West Virginia</td> <td></td> <td>1,872</td> <td></td> <td></td> <td></td>	West Virginia		1,872			
Arizona		110, 011		9, 593	5, 884, 267	5, 25
California         52, 419         2, 980         11, 932         2, 990, 500         5, 53           Colorado.         4, 678         2, 386         9, 185         255, 000         5, 45           Hawaii.         1, 676         2, 476         8, 868         66, 500         3, 97           Montana.         1, 379         1, 934         6, 930         90, 200         4, 37           Nevada         1, 583         2, 239         7, 876         289, 075         5, 63           New Mexico         1, 241         3, 772         13, 944         55, 600         4, 48           Oklahoma.         1, 921         1, 887         6, 468         126, 125         6, 57           Oregon.         4, 858         1, 963         7, 977         222, 300         4, 58           Texas         4, 852         2, 515         9, 184         263, 067         5, 81           Utah         2, 188         2, 208         2, 208         2, 209         7, 217         182, 100         6, 81           Washington         7, 639         2, 805         9, 525         427, 800         5, 60           Wyoming         818         2, 427         8, 347         49, 700         6, 08	Alaska.		2, 819	10, 754	87, 820	5. 41
Colorado       4,678       2,386       9,185       225,000       5,45         Hawaii       1,676       2,476       8,888       66,500       3,97         Idaho       1,379       1,934       8,900       60,200       4,37         Montana       1,563       2,239       7,876       39,075       5,63         Nevada       1,241       3,772       13,944       55,600       4,48         New Mexico       1,921       1,897       6,468       126,125       6,57         Oklahoma       4,858       1,953       7,977       222,300       4,58         Oregon       4,858       1,953       7,977       222,300       4,58         Texas       21,118       2,046       7,521       1,016,360       4,81         Utah       21,118       2,046       7,521       1,016,360       4,81         Washington       7,639       2,505       9,525       427,500       5,60         Wyoming       818       2,427       8,347       49,700       6,08	California	8, 297			195, 400	
Hawaii	Colorado					
Montana     1,379     1,934     6,930     90,200     4.37       Nevada     1,583     2,230     7.876     389,075     5.63       New Mexico     1,241     3,372     13,944     55,600     4.48       Oklahoma     1,921     1,837     6,468     126,125     6.57       Oregon     4,858     1,963     7,977     222,300     4.58       Texas     4,862     2,515     9,184     253,087     5.81       Texas     21,118     2,046     7,521     1,016,360     4.81       Washinston     2,093     2,129     7,217     182,100     6.31       Wyoming     818     2,427     8,347     49,700     6.08	Hawaii		2 476			
Nevada     1, 241     3, 372     13, 944     55, 600     4, 48       New Mexico     1, 921     1, 837     0, 468     126, 125     6, 57       Oregon     4, 858     1, 953     7, 977     222, 300     4, 58       Pexas     2, 515     9, 184     253, 087     5, 51       Utah     21, 118     2, 046     7, 521     1, 016, 360     4, 81       Washington     7, 639     2, 505     9, 525     427, 500     5, 60       Wyoming     818     2, 427     8, 347     49, 700     6, 08	Montana	1,879	1, 934	6,990	60,200	
Oklahoma     1,921     1,877     0,468     120,125     6.57       Oregon     4,858     1,953     7,977     222,300     4.58       Fexas     2,515     9,184     223,007     5.51       Utah     21,118     2,046     7,521     1,016,360     4.81       Washington     2,093     2,129     7,217     182,100     6.31       Wyoming     818     2,427     8,347     49,700     6.08	Nevada		2, 239			
Nianoma	New Wexico		1.897			
1.692	JKIahoma	4,858	1,953		222, 300	
Vah	Perse		2, 515	9, 184	258, 087	
Washington 7,680 2,805 9,825 427,500 5.60 Wyoming 818 2,427 8,847 49,700 6.08	Jiah					
w yoming 818 2,427 8,347 49,700 6,08	Washington	7. 630				
Includes current expenditures, capital ontlay and interest . Patternal by the control of the con	w yoming.	818	2, 427	8, 347	49,700	6.08

<sup>&</sup>lt;sup>1</sup> Includes current expenditures, capital outlay, and interest. <sup>2</sup> Estimated by NEA Research Division. <sup>3</sup> Excludes interest.

Note.-Detail will not necessarily add to totals because of rounding.

SOURCES: U.S. Department of Commerce, Office of Business Economics, Sursey of Current Business, April 1964; and Estimates of School Statistics, 1973-64. Copyright © 1963 by the National Education Association, all rights reserved. NEA data used by permission.

785-584 0-64-6



Table 45.—Estimated expenditure per pupil in average daily attendance in public elementary and secondary day schools, by State: 1963-64

<b>-</b>	Expe	nditure per p	upil
State	Current expenditure	Capital outlay	Interest on school debt
1	2	8	-4
United States	\$455	1 \$86	\$1
Alabama <sup>2</sup>	280 634, 455	22 7 76 113	3 2
California .	302 530	72 161	, 2
Colorado	460 552 498 517 4388	108 72 152 44 477	2 2 1 1 5
Georgia. Hawaii daho 3 Illinois Indiana.	306 402 316 479 467	49 31 43 91 1 88	11 12 12 21
(owa. Kansas Kentucky. Louisianao. Maine.	456 448 300 399 378	84 127 1 21 56 50	13 11 • 22 20
Maryland Massachusetts Michigan Minnesota Mississippi	489 2 475 452 509 241	100 2 51 110 98 44	(¹) 24 25 28 7
Aissouri Aontana 3 Vebraska Vevada Vew Hampshire	419 493 385 × 464 427	74 84 94 158 89	16 19 14 26
lew Jersey	568 440 705 320 420	97 75 142 46 102	27 6 34 8 15
hio. kiahoma regon ennsylvania hode Island	446 351 549 485 500	93 59 82 1 13 110	20 8 11 27 22
outh Carolina outh Dakota ennessee ens	265 403 291 387 394	31 77 41 59	8 6 11 ~ 18 8
ermont	387 350 515 300 498 540	45 75 108 39 124	11 10 18 5 21

<sup>1</sup> Excludes capital outlay by State and local school building authorities in Indiana, Kentucky, and Pennsylvania. 2 Estimated by NEA Research Division. 3 Average daily attendance used in calculating per pupil expenditures excludes excused absences. 4 Adjusted by NEA Research Division to include cost of administration at the State level, State contributions to teacher retirement fund, and Federal funds for school lunch program. 4 Adjusted by NEA Research Division to include expenditures for public junior college program. 5 Includes interest payments to holding companies. 7 Data not available.

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Table 46.—Average annual expenditure per pupil in average daily attendance in public school systems, by State: 1961-62

school syste	ims, .oy State	1901-01		
Powler and Char	, in	Expendit	ure per pupil	1
Region and State	Total	Current 1	Capital outlay	Interest
	2	8	4	8
United States		\$418, 50	1 \$82, 57	\$16, 96
NOBTH ATLANTIC	. 531, 14	423, 61	85, 14	22, 32
Connecticut Delaware Maine Maryland Massachusetts New Hampshire New Jersey	- 643. 91 - 391. 56 - 583. 19 - 526. 26 - 498. 01	493, 71 485, 11 485, 12 323, 88 440, 07 468, 66 887, 89 535, 43	79. 41 119. 23 60. 04 121. 61 57. 60 97. 75	39. 57 7. 64 21. 51
New York Pennsylvania Rhode Island Vermont District of Columbia	778. 42 496. 84 543. 17 465. 90	628. 58 450. 59 462. 39 3 407. 60	125. 13 120. 68 1 20. 76 62. 63 1 47. 40	29, 21 25, 49 18, 15 3 10, 90
GREAT LAKES AND PLAINS		462.30	53.68	
Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Obio South Dakota Wisconsin  SOUTHEAST Alabama Arkansas Florida Georgia Kentucky Louisiana Missisippi North Carolina South Carolina South Carolina Tennessee	605. 63 530. 95 505. 07 516. 04 577. 32 600. 01 485. 60 448. 57 537. 20 496. 18 443. 36 616, t7 272. 89 314. 41 437. 67 322. 43 343. 82 451. 25 288. 35 360. 26 285. 59	504.77 429.61 411.06 410.34 452.95 473.80 392.69 367.05 403.04 397.23 375.37 472.47 295.05 242.29 261.34 350.68 288.81 301.44 388.28 229.44 301.06 246.81	84. 41 2 96. 16 81. 93 85. 48 103. 88 101. 34 78. 71 69. 64 120. 96 80. 93 62. 11 124. 59 44. 69 28. 28 44. 62 76. 04 2 25. 13 33. 08 44. 05 52. 31 49. 80 30. 99	16. 45 5. 18 12. 08 20. 22 20. 49 24. 87 14. 20 11. 88 13. 20 18. 02 5. 88 19. 61 8. 96 2. 32 8. 49 9. 30 18. 92 6. 60 9. 38 8. 29
Virginia West Virginia	311, 38 402, 19 335, 98	259. 06 320. 60 291. 68	43. 15 73. 20 39. 89	9. 17 8. 39 4. 41
WEST AND SOUTHWEST		421.86	104, 80	20, 00
A laska. Arizona California. Colorado Hawaii Idaho. Montana Nevada New Mexico Oklahoma Oregon Teras. Utah Washington. Wyoming.	708. 07 582. 45 624. 10 546. 25 403. 97 387. 70 524. 68 636. 26 533. 14 396. 56 584. 25 440. 87 482. 25 601. 86 630. 83	619. 37 447. 23 447. 23 447. 00 429. 45 358. 49 321. 30 450. 74 455. 22 410. 81 332. 74 504. 18 358. 95 360. 38 468. 34 499. 94	60. 56 118. 85 141. 24 98. 75 33. 03 2 56. 50 53. 64 171. 13 116. 49 56. 85 69. 25 63. 11 122. 42 112. 15 114. 45	28. 14 16. 37 25. 86 18. 05 12. 45 2 9. 90 20. 30 29. 91 5. 84 6. 97 10. 82 18. 81 9. 45 21. 37 16. 44
Canal Zone.	457. 48	895. 29	62. 19	
Puerto Rico.	388, 88 167, 04	268. 51 154. 29	120. 87 12. 75	



Excludes expenditures not allocable to pupil costs.

2 Excludes expenditures by State and local school building authorities and other nonschool agencies.

3 Estimated by Office of Education.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems, 1861-68.

Table 47.—Expenditure of Federal, State, and local funds for vocational education: United States and outlying areas, 1919–20 to 1962–63

[In thousands of dollars]

		,		
School year	Total	Federal	State	Local
1	2	8	4	5
1919-20 1929-30	\$8, 535	\$2,477	\$2,670	
1000	29, 909	7, 404	8, 233	\$3, 386
1041 40	55,081	20,004	11, 737	14, 279
1943-44	59, 023	20,758	14, 045	23, 340
	64, 299	19, 958	15, 016	24, 22( 29, 32
1945-46	. `			20, 02,
1947–48	72, 807	20,628	18, 538	33, 641
1949–50	103, 339	26, 200	25, 834	51, 304
14 11 20	128, 717	26,623	40,534	61, 561
1000 04	146, 466	25, 863	47, 818	72, 784
1903-04	151, 289	25, 419	54, 550	71, 320
1955-56				-, -,
1957-58	175, 886	33, 180	61, 821	80, 884
1959-60	209, 748	38, 733	72, 305	98, 710
961-62	238, 812	45, 313	82, 466	111, 033
1962-63 1	283, 948	51, 438	104, 264	128, 246
	308, 900	54, 582	112, 685	141, 633

<sup>1</sup> Provisional data.

NOTE.—Because of rounding, detail may not add to totals.

Source: U.S. Department of Health, Education, and Welfare, Office of Education, Digest of Annual Reports of State Boards for Vocational Education, and unpublished data.

## CHAPTER II

## Higher Education

Universities and colleges exist in every State in the Union and in all the larger and more populous outlying areas. About one-third of the entire group of approximately 2,000 institutions are under the control of State governments or of cities, counties, or other subdivisions of States. About a dozen are controlled by the Federal Government. The remaining two-thirds of the group are controlled by religious sects, organizations within one professional group or another, or self-perpetuating groups of public-spirited persons.

Institutions present the widest range imaginable in type of instruction offered. A typical junior college offers only the first 2 years of training at the college level; a university commonly offers, in addition to a full-undergraduate course in liberal arts, graduate work leading to the doctorate as well as courses preparing for entrance into at least two or three of the learned professions. Between these two extremes there are innumerable colleges which reflect local needs and purposes.

The number, the character, and even the location of institutions vary from time to time. As a rule the total number increases somewhat from one year to another to keep pace with the normal increase in the number of persons desiring college training and the number of localities or groups needing higher education facilities.

The accompanying tabulations refer to the situation in higher education at the times the data carried in the several tables were assembled. The fact that they refer to different years and to varying numbers of institutions is primarily a reflection of the fact that a count of institutions correct at one time may be incorrect at another. It is also true that data become available on different phases of higher education at different times.

Most of the data here given refer to the United States and its outlying areas, i.e., the 50 States, the District of Columbia, the Canal Zone, Guam, and Puerto Rico. Since this is not always the case, the coverage of each table is specified, either in the title or in a footnote to the table.



Table 48.—Enrollment in institutions of higher education, by State: Fall 1963 and fall 1964

	State	1963	1964 1	State	1963	19641
	1	2	3	1	2	
	United States	4, 494, 626	4,774,000	N		
			4,774,000	New Hampshire	14.085	15,000
	Alabama	48, 468	48,000	New Jersey		115,000
	Alaska	4. 385		New Mexico		24,000
	Arizona.	49, 651	5,000	New York	415, 230	442,000
	Arkansas.	32.398	53,000	North Carolina		93, 000
	California	628, 572	35,000 668,000	North Dakota	16, 147	17,000
				Ohiov	214,789	228,000
	Colorado	57, 393	61,000	Oklahoma	67,640	72,000
	Connecticut.	63, 501	67,000	Oregon	55, 672	
	Delaware	10, 161	11,000	Pennsylvania	229, 502	59,000
	District of Columbia	55, 956	60,000	Rhede Island	23, 521	244,000
	Florida	106, 565	113,000		20, 021	25, 000
	Georgia			South Carolina	85, 496	38,000
	Dowell	60, 329	64,000	South Dakota	17, 148	18,000
	Hawaii	14, 399	15,000	Tennessee	76, 489	81,000
;	Idaho	15, 615	16,000	Texas	232, 721	247,000
	llinois.	242, 411	257,000	Utah	42.871	
	Indiana	117, 888	125,000	1	12,071	45, 000
1	lows.	e0 100	· l	Vermont	11,061	12,000
•	Kansas	68, 169	73, 000	Virginia	71, 179	76,000
i	Kentucky	63, 290	67,000	Washington	85, 027	90,000
i	Louisiana	57, 123	61,000	West Virginia	35, 231	38,000
í	Maine	70, 702	75,000	Wisconsin	94,964	101,000
		16, 473	17,000	Wyoming	7,789	8,000
1	Maryland	73, 018	77, 000	U.S. Service Schools	15, 200	14 000
1	Massachusetts	163, 257	174,000		10, 200	16,000
ļ	Michigan	195, 365	207, 000	Outlying areas	33, 890	
1	VI innesota	95, 888	102,000	. Outlying areas	33, 830	36, 000
I	M ississippi	42, 349	45,000	American Samoa.		
		_,	***, 000	Canal Zone		••••••
ļ	fissouri	103, 111	110,000	Guam.	899	1,000
ľ	Montana	16, 025	17,000	Puesto Dies	1,070	1,000
ľ	Ne Draska	38, 686	41,000	Puerto Rico	31,896	34,000
ľ	Nevada	5, 599	6,000	Virgin Islands	25	(1)
		שמשט היי	9,000			

<sup>&</sup>lt;sup>1</sup> Estimated on the assumption that enrollment in each State will be distributed in the same proportion as in 1963, and that college attendance rates for 1964 will follow the 1960–60 trend. <sup>1</sup> Less than 50.

NOTE.—Includes full-time and part-time resident and extension students taking work creditable toward a bachelor's or higher degree.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Opening (Fall) Enrollment in Higher Education, 1963 and Office of Education estimates.

Table 49.—Total and first-time enrollment in institutions of higher education, by State: Fall 1963

State   All   students	
Number   Percent change 1962 to 1963   Number	e toward
United States 4,765,867 4,494,626 +7.7 271,241 1,046,417  Alabama 45,718 45,468 -4.6 250 10,883  Alaska 4,400 4,385 +13.1 15 890  Arizona 50,375 49,651 +13.5 724 12,688  Arkansas 32,680 32,398 +4.9 282 8,098  California 718,480 628,572 +14.0 89,908 156,085  Colorado 57,885 57,393 +9.0 492 12,853  Connecticut 65,416 63,501 +7.5 1,915 15,308  Delaware 10,851 10,161 +13.2 690 2,802  District of Columbia 58,906 55,956 +9.4 2,960 7,080  Florida 108,429 106,565 +18.7 1,864 26,121  Georgia 62,236 60,329 +7.3 1,907 14,347  Hawaii 14,466 14,399 +10.8 67  Jakana 118,637 117,888 +5.4 749 25,853  Illinois 260,074 242,411 +5.3 7,663 57,292  Indiana 118,637 117,888 +5.4 749 25,853  Iowa 68,758 68,169 +5.0 589 18,010  Kansas 68,758 68,169 +5.0 589 18,010  Kansas 70,709 70,702 +6.0 7 16,333  Maine 17,420 16,473 +9.6 447 3,775  Maryland 75,556 73,018 +12.1 2,538 14,580  Massachusetts 171,331 163,257 +4.9 8,074 37,775  Maryland 7712 98,888 +7.4 824 24,703  Missouri 104,737 103,111 +6.5 1,626 28,658	Percent change 1962 to 1963
Alabama.	7
Alasks         4,400         4,385         +13.1         15         880           Arirona         50,375         49,651         +13.5         724         12,688           Arkansas         32,680         32,398         +4.9         282         8,098           California         718,480         628,572         +14.0         89,908         156,085           Colorado         57,885         57,393         +9.0         492         12,853           Connecticut         65,416         63,501         +7.5         1,915         15,308           Delaware         10,851         10,161         +13.2         690         2,802           District of Columbia         58,906         55,956         +9.4         2,950         7,089           Florida         108,429         106,565         +18.7         1,864         26,121           Georgia         62,236         60,329         +7.3         1,907         14,347           Hawaii         14,466         14,399         +10.8         67         3,548           Idaho         16,565         15,615         +12.2         950         5,378           Illinois         220,074         242,411         +5.3	+1.5
Aritona. 50, 375 49, 681 +13.5 724 12, 688 Arkansas 32, 680 32, 398 +4.9 282 8, 098 California. 718, 480 628, 572 +14.0 89, 908 156, 085 Colorado. 57, 885 57, 393 +9.0 492 12, 853 Connecticut. 65, 416 63, 501 +7.5 1, 915 15, 308 Delaware. 10, 851 10, 161 +13.2 690 2, 802 District of Columbia. 58, 906 55, 956 +9.4 2, 950 7, 089 Florida. 108, 429 106, 565 +18.7 1, 864 26, 121 Georgia. 62, 236 60, 329 +7.3 1, 907 14, 347 Hawaii. 14, 466 14, 399 +10.8 67 3, 548 Idaho. 16, 565 15, 615 +12.2 950 5, 378 Illinois. 250, 074 242, 411 +5.3 7, 663 57, 292 Indiana. 118, 637 117, 888 +5.4 749 25, 853 Ilowa. 68, 758 68, 100 +5.0 589 18, 010 Kansas. 63, 871 63, 290 +5.7 581 16, 574 Kentucky. 57, 391 57, 123 +7.1 268 14, 640 Louistana. 70, 709 70, 702 +6.0 7 16, 333 Maine. 17, 420 16, 473 +9.6 14, 580 Massachusetts. 171, 331 163, 257 +4.9 8, 074 37, 775 Michigan. 208, 210 195, 368 +7.4 824 24, 703 Mississippi. 43, 282 42, 349 +2.9 933 12, 795 Missouri. 104, 737 103, 111 +6.5 1, 626 28, 658	-5.0
California.         718, 480         628, 572         +14.0         89, 908         156, 085           Colorado.         57, 885         57, 393         +9.0         492         12, 853           Connecticut         65, 416         63, 501         +7.5         1, 915         15, 308           Delaware.         10, 851         10, 161         +13.2         690         2, 802           District of Columbia.         58, 906         55, 956         +9.4         2, 950         7, 089           Fiorida.         108, 429         106, 565         +18.7         1, 864         26, 121           Georgia.         62, 236         60, 320         +7.3         1, 907         14, 347           Hawaii.         14, 466         14, 399         +10.8         67         3, 548           Idaho.         16, 565         15, 615         +12.2         950         5, 378           Illinois.         2260, 074         242, 411         +5.3         7, 663         57, 292           Indiana.         118, 637         117, 888         +5.4         749         25, 853           Iowa.         68, 758         68, 169         +5.0         589         18, 010           Kentucky.	-20.3 +13.1
Colorado         57, 885         57, 393         +9.0         492         12, 853           Connecticut         65, 416         63, 501         +7.5         1, 915         15, 308           Delaware         10, 851         10, 161         +13, 2         690         2, 802           District of Columbia         58, 906         55, 956         +9.4         2, 950         7, 089           Fiorida         108, 429         106, 565         +18.7         1, 864         26, 121           Georgia         62, 236         60, 329         +7.3         1, 907         14, 347           Hawaii         14, 466         14, 399         +10.8         67         3, 548           Idaho         16, 565         15, 615         +12.2         950         5, 378           Illinois         250, 074         242, 411         +5.3         7, 663         57, 292           Indiana         118, 637         117, 888         +5.4         749         25, 853           Iowa         68, 758         68, 160         +5.0         589         18, 010           Kansas         68, 758         68, 160         +5.0         589         18, 010           Kentucky         57, 391	-13.4
Connecticut         65, 416 belaware         63, 501 belaware         +7.5 belaware         1, 915 belaware         15, 308 belaware           District of Columbia         58, 906 belaware         55, 956 belaware         +9.4 celebrate         2, 900 celebrate         7, 089 celebrate           Fiorida         108, 429 lo6, 565 belaware         +18.7 least         1, 864 least         26, 121 least           Georgia         62, 236 least         60, 329 least         +7.3 least         1, 907 least         14, 347 least           Hawaii         14, 466 least         14, 399 least         +10.8 least         67 least         3, 548 least           Idaho         16, 565 least         15, 615 least         +12.2 least         950 least         5, 378 least           Illinois         250, 074 least         242, 411 least         +5.3 least         7, 663 least         57, 292 least           Indiana         118, 637 least         117, 888 least         +5.4 least         749 least         25, 853 least           Iowa         68, 758 least         68, 169 least         +5.0 least         589 ll8, 010 least         57, 391 least         57, 391 least         57, 123 least         +7.1 least         268 least         14, 640 least         7 least         7 least         7 least         3, 727 least         16, 473	+1.2
District of Columbia.         58,906         53,956         +9.4         2,950         7,080           Florida.         108,429         106,565         +18.7         1,864         26,121           Georgia.         62,236         60,329         +7.3         1,907         14,347           Hawaii.         14,466         14,399         +10.8         67         3,548           Idaho.         16,565         15,615         +12.2         950         5,378           Illinois.         2260,074         242,411         +5.3         7,663         57,292           Indiana.         118,637         117,888         +5.4         749         23,853           Iowa.         68,758         68,169         +5.0         589         18,010           Kansas.         63,871         63,290         +5.7         581         16,574           Kentucky.         57,391         57,123         +7.1         268         14,640           Louisiana.         70,709         70,702         +6.0         7         16,333           Maine.         17,420         16,473         +9.6         43         3,777           Maryland.         75,556         73,018         +12.1	+6.0 +3.8
Florida 108, 429 106, 565 +18.7 1, 864 26, 121  Georgia 62, 236 60, 329 +7.3 1, 907 14, 347  Hawaii 14, 466 14, 399 +10.8 67 3, 548  Idaho 16, 565 15, 615 +12.2 950 5, 378  Illinois 260, 074 242, 411 +5.3 7, 663 57, 292  Indiana 118, 637 117, 888 +5.4 749 25, 853  Iowa 68, 758 68, 169 +5.0 589 18, 010  Kansas 68, 758 68, 169 +5.0 589 18, 010  Kansas 63, 871 63, 290 +5.7 581 16, 574  Kentucky 57, 391 57, 123 +7.1 268 14, 640  Louistana 70, 709 70, 702 +6.0 7 163, 333  Maine 17, 420 16, 473 +9.6 144  Maryland 75, 556 73, 018 +12.1 2, 538 14, 580  Massachusetts 171, 331 163, 257 +4.9 8, 074 37, 775  Michigan 208, 210 195, 365 +6.9 12, 845 41, 112  Minnesota 96, 712 95, 888 +7.4 824 24, 703  Mississippi 43, 282 42, 349 +2.9 933 12, 795  Missouri 104, 737 103, 111 +6.5 1, 626 28, 658	+14.3 +4.4
Hawaii         14, 466         14, 399         +10.8         67         3, 548           Idaho         16, 565         15, 615         +12.2         950         5, 378           Illinois         250, 074         242, 411         +5.3         7, 663         57, 292           Indiana         118, 637         117, 888         +5.4         749         25, 853           Iowa         68, 758         68, 160         +5.0         589         18, 010           Kansas         63, 871         63, 290         +5.7         581         16, 574           Kentucky         57, 391         57, 123         +7.1         268         14, 640           Louisiana         70, 709         70, 702         +6.0         7         16, 353           Maine         17, 420         16, 473         +9.6         47         3, 727           Maryland         75, 556         73, 018         +12.1         2, 538         14, 580           Massachusetts         171, 331         163, 257         +4.9         8, 074         37, 775           Michigan         208, 210         195, 365         +6.9         12, 845         41, 112           Minnesota         96, 712         95, 888	+8.3
Idaho         16,565         15,615         +12 2         950         5,378           Illinois         250,074         242,411         +5,3         7,663         57,292           Indiana         118,637         117,888         +5,4         749         25,853           Iowa         68,758         68,169         +5,0         589         18,010           Kansas         63,871         63,290         +5,7         581         16,574           Kentucky         57,391         57,123         +7,1         268         14,640           Louisiana         70,709         70,702         +6.0         7         16,353           Maine         17,420         16,473         +9,6         447         3,727           Maryland         75,556         73,018         +12,1         2,538         14,590           Massachusetts         171,331         163,257         +4,9         8,074         37,775           Michigan         208,210         195,365         +6,9         12,845         41,112           Minnesota         96,712         95,888         +7,4         824         24,703           Missouri         104,737         103,111         +6,5	+2.4
1110015.   220, 074   242, 411   +5.3   7, 663   57, 292   10diana.   118, 637   117, 888   +5.4   749   25, 853   10wa   68, 758   68, 169   +5.0   589   18, 010   Kansas   63, 871   63, 290   +5.7   581   16, 574   581   16, 574   581   10, 574   581   10, 574   581   10, 574   581   10, 574   581   10, 574   581   10, 574   581   10, 574   581   5	-7.8 +10.1
Iowa         68, 758         68, 169         +5.0         589         18, 010           Kansas         63, 871         63, 290         +5.7         581         16, 574           Kentucky         57, 391         57, 123         +7.1         268         14, 640           Louisiana         70, 709         70, 702         +6.0         7         16, 353           Maine         17, 420         16, 473         +9.6         447         3, 727           Maryland         75, 556         73, 018         +12.1         2, 538         14, 580           Massachusetts         171, 331         163, 257         +4.9         8, 074         37, 775           Michigan         208, 210         195, 365         +6.9         12, 845         41, 112           Minnesota         96, 712         95, 888         +7.4         824         24, 703           Missouri         43, 282         42, 349         +2.9         933         12, 795           Montana         104, 737         103, 111         +6.5         1, 626         28, 658	+1.2
Kansas.       63, 871       63, 290       +5. 7       581       16, 574         Kentucky.       57, 391       57, 123       +7. 1       268       14, 640         Louisiana.       70, 709       70, 702       +6. 0       7       16, 353         Maine.       17, 420       16, 473       +9. 6       474       3, 727         Maryland.       75, 556       73, 018       +12. 1       2, 538       14, 580         Massachusetts.       171, 331       163, 257       +4. 9       8, 074       37, 775         Michigan.       208, 210       195, 365       +6. 9       12, 845       41, 112         Minnesota.       96, 712       95, 888       +7. 4       824       24, 703         Missouri.       104, 737       103, 111       +6. 5       1, 626       28, 658	-4.0
Louisiana	+5.0 -1.6
Maine.         17, 420         16, 473         +9.6         47         3, 727           Maryland.         75, 556         73, 018         +12.1         2, 538         14, 580           Massachusetts.         171, 331         163, 257         +4.9         8, 074         37, 775           Michigan.         208, 210         195, 365         +6.9         12, 845         41, 112           Minnesota.         96, 712         95, 888         +7.4         824         24, 703           Mississippi.         43, 282         42, 349         +2.9         933         12, 795           Missouri.         104, 737         103, 111         +6.5         1, 626         28, 658	+7.8 +12.0
Massachusetts     171, 331     163, 257     +4.9     8, 074     37, 775       Michigan     208, 210     195, 365     +6.9     12, 845     41, 112       Minnesota     96, 712     95, 888     +7.4     824     24, 703       Mississippi     43, 282     42, 349     +2.9     933     12, 795       Kissouri     104, 737     103, 111     +6.5     1, 626     28, 658	-8.2
Michigan     208, 210     195, 365     +6.9     12, 845     41, 112       Minnesota     96, 712     95, 888     +7.4     824     24, 703       Mississippi     43, 282     42, 349     +2.9     933     12, 795       Missouri     104, 737     103, 111     +6.5     1, 626     28, 658	+10.5
Mississippi     96,712     95,888     +7.4     824     24,703       Mississippi     43,282     42,349     +2.9     933     12,795       Missona     104,737     103,111     +6.5     1,626     28,658	+1.8 +4.1
Missouri 104, 737 103, 111 +6.5 1, 626 28, 658	+0.9
Montana 1000 20,000	-8.4
Cobracks 20 one 1 on one	+16.9 +5.2
Nevada	+5.1 +19.5
New Hampshire	-1.8
New Jersey 110, 449 108, 899 +7. 4 1, 550 21, 104 New Mexico 22, 877 22, 664 +8.8 213 4, 004	-3.5
New York	+5.1 -2.8
91, 273   87, 854   +4.1   3, 419   22, 833	-2.6
)hio	-9.2
)klahoma	+3.7 -8.3
Pennsylvania 244, 294 229, 502 +7 1/1 14 702 48 700	+1.9 +5.3
15, 090   23, 521   +3.6   1, 569   5, 939	-1.0
South Carolina         36, 382         35, 496         +1.0         886         9, 779           South Dakota         17, 230         17, 148         +4.5         82         5, 086	+0.8
Connessee 76 824 76 480 18 0 22 10 880	+0.7 -14.4
237, 246 232, 721 +7.4 4, 525 55, 607	+0.4
'ermont 12 154 11 061 -0 6 1 002 - 201	+ 0.6 -4.1
74,978 71,179 * +7.9 3,799 19,760	+9.3
Vest Vinginia 35 AAA 28 221 1 4 8 429 0 429	-1.9 -4.3
Visconsin 99, 697 94, 964 +8.7 4, 733 22, 669	+7.8
Security Constant	+5.8
	+14.7
merican Samoa	+8,2
anal Zone 924 899 +86.1 25 501	+65.9
Puerto Rico 1,070 1,070 -14.2 301	-35.7
Irgin Islands 1 48 25 (1) 18 25 25 1 Virgin Islands not included in 1962 survey. The College of the Virgin Islands not included in 1962 survey.	+8.3 (1)

<sup>1</sup> Virgin Islands not included in 1962 survey. The College of the Virgin Islands opened in 1963.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Opening (Fall) Encolment in Higher Education, 1963.



Table 50.—Total enrollment in institutions of higher education, by sex and by type and control of institution: United States and outlying areas, fall 1963

Type and control of institution	All	Students toward	taking work bachelor's degree	k creditable or higher	grams n	in undergn of chieffy o a bachelor	maditable
	- students	Both sexes	Men .	Women	Both sexes	Men	Women
1	2	3	4	5	6	7	8
All institutions	4, 800, 332	4, 528, 516	2, 789, 527	1, 738, 989	271,816	182,817	88, 999
Junior colleges. Technical institutes and	771, 637	627, 806	388, 297	239, 509	143, 831	90, 348	53, 483
semiprofessional schools.  4-year institutions	75, 935 3, 952, 760	3, 900, 710	2, 401, 230	1, 499, 480	75, 935 52, 050	55, 838 36, 631	20, 097 15, 419
Universities. Liberal arts colleges. Independently organized professional schools:	1, 926, 480 1, 308, 778	1, 905, 931 1, 291, 734	1, 271, 181 702, 903	634, 750 588, 831	20, 549 17, 044	15, 762 10, 153	4, 787 6, 891
Teachers colleges  Technological schools Theological, religious	439, 353 141, 016 47, 092	438, 944 132, 756 46, 164	207, 012 120, 888 35, 601	229, 932 11, 868 10, 563	2, 409 8, 260 928	1.008 7,982 434	1, 401 298
Schools of art. Other professional	19, 353 70, 688	19, 068 68, 113	9, 134 54, 511	9, 934 13, 602	285 2, 575	141 1, 171	494 144 1, 404
Public institutions Private institutions	3, 090, 578 1, 709, 754	2, 879, 823 1, 655, 663	1, 748, 313 1, 041, 214	1, 124, 510 614, 479	217, 755 54, 061	148, 533 34, 284	69, 222 19, 777

NOTE.—Includes resident and extension students.

Source: U.S. Department of Health, Education, and Welfare, Office of Education, Opening (Fell) Enrollment in Higher Education, 1963.

Table 51.—Enrollment in institutions of higher education, by sex and by control of institution: United States and outlying areas, fall 1948 to fall 1964

Year .	Total enrollment	Enrollmen	t by sex	Enrollment by control of institution		
		Men	Women	Public	Private	
1	2	3	4	8	6	
1948. 1949. 1950. 1951. 1952. 1953. 1954. 1955. 1956.	2, 408, 249 2, 456, 841 2, 296, 592 2, 116, 440 2, 148, 284 2, 250, 701 2, 468, 596 2, 678, 623 2, 946, 945 8, 068, 417	1, 712, 283 1, 728, 672 1, 569, 322 1, 398, 735 1, 387, 094 1, 432, 474 1, 575, 227 1, 747, 429 1, 927, 963 2, 003, 424	695, 966 728, 169 727, 270 717, 705 761, 190 818, 227 893, 369 931, 194 1, 019, 122 1, 064, 993	1, 190, 441 1, 218, 580 1, 154, 456 1, 051, 990 1, 118, 700 1, 203, 556 1, 372, 937 1, 498, 510 1, 681, 671 1, 780, 280	1, 217, 806 1, 238, 261 1, 142, 156 1, 064, 450 1, 034, 564 1, 047, 143 1, 095, 659 1, 180, 113 1, 205, 314	
966	3. 256, 556 3, 402, 297 3, 610, 007 3, 891, 230 4, 206, 672 4, 528, 516 4, 810, 000	2, 110, 426 2, 173, 767 2, 270, 640 2, 423, 987 2, 603, 072 2, 789, 527 2, 980, 000	1, 148, 180 1, 228, 500 1, 839, 867 1, 467, 243 1, 603, 600 1, 738, 989 1, 830, 000	1, 912, 232 2, 002, 868 2, 135, 690 2, 351, 719 2, 596, 904 2, 872, 823 3, 084, 000	1, 288, 187 1, 346, 324 1, 309, 429 1, 474, 317 1, 539, 511 1, 609, 768 1, 655, 603 1, 726, 000	

<sup>1</sup> Estimated.



NOTE.—Prior to 1953, includes only resident degree-credit students; in 1953 and subsequent years, includes resident and extension degree-credit students.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, circulars on Opening (Fall) Enrollment in Higher Education.

Table 52.—Enrollment in institutions of higher education compared with population aged 18–21: United States, fall 1946 to fall 1963

Year	Popula- tion 18-21 years of age 1	Rnroll- ment	Number enrolled per 100 persons 18-21 years of age	Year	Popula- tion 18-21 years of age !	Enroll- ment	Number enrolled per 100 persons 18-21 years of age
1	3	3	4	1	2	3	4
1946 1947 1948	9, 403, 000 9, 276, 000 9, 144, 000	2, 078, 095 2, 838, 226 2, 403, 396	22. 1 25. 2 26. 3	1956 1957 1958	8, 701, 000 8, 844, 000 8, 959, 000	2, 918, 212 3, 036, 938	33 5 34, 8
1949	8, 990, 000 8,945, 000	2, 444, 900 2, 281, 298	27. 2 26. 8	1959 1960	9, 182, 000 9, 546, 000	3, 226, 038 8, 364, 861 8, 582, 726	36. () 36. () 37. 5
1951 1952 1953 1954	8, 742, 000 8, 542, 000 8, 441, 000 8, 437, 000 8, 508, 000	2, 101, 962 2, 134, 242 2, 281, 064 2, 446, 693	24. 0 25. 0 26. 4 29. 0	1961 1962 1963	10, 246, 000 10, 745, 000 11, 129, 000	3, 860, 643 4, 174, 936 4, 494, 626	37. 7 88. 9 40. 4

<sup>&</sup>lt;sup>1</sup> These Bureau of the Census estimates are as of July 1 preceding the opening of the academic year. They include Armed Forces overseas.

<sup>1</sup> Estimated,

NOTE.—Beginning in 1980, data are for 80 States and D.C.; data for earlier years are for 48 States and D.C. Beginning in 1983, enrollment figures include resident and extension degree-credit students; data for earlier years exclude extension students.

Sources: U.S. Department of Health, Education, and Welfare, Office of Education, circulars on Opening (Fall) Enrollment in Higher Education, and U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-25.

Table 53.—First-time enrollment in institutions of higher education, by sex and by control of institution: United States and outlying areas, fall 1948 to fall 1964

Year	Total		I	Control		
		Men	Women	Public	Private	
1	2	3	4	4	6	
948	568, 768	869, 924	198, 844	296, 712	272, 05	
949	557, 856	357, 265	200, 591	801, 541	256, <b>3</b> 1	
<b>Q50</b>	516, 836	819, 733	197, 103	286, 131	230, 70	
951	472, 025	280, 277	191, 748	263, 430	208, 50	
952	536, 879	823, 678	218, 206	308, 494	228, 38	
953	571, 533	344, 844	226, 689	836, 476	294 04	
954	631, 122	886, 549	244, 578	876, 571	235, 05 254, 55	
955	675, 060	418, 363	256, 697	404.303	270, 78	
956	723, 178	446, 114	277, 064	434, 849	288.32	
057	729, 725	445, 824	284, 401	438, 816	290, 90	
358	781, 075	468, 625	812, 450 F	479, 114	***	
KOW	Post Oath II	490, 622	336, 347		301, 90	
000	020 929	542, 774	387, 049	505, 348	821, 63	
01	1 004 007	595, 794	430, 293	581, 890 653, 183	347, 90	
962	1, 038, 620	601, 993	436, 627	674, 261	872, 90 864, 85	
63	1, 065, 146	608, 562	446, 584	201 010		
64 1	1, 265, 000	762,000	508,000	691, 813 838, 000	363, 31 427, 00	

<sup>1</sup> Estimated.



NOTE.—Prior to 1963, includes only resident degree-oredit students; in 1963 and subsequent years, includes resident and extension degree-oredit students.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, circulars on Opening (Fall) EuroRment in Higher Education.

Table 54.—Resident degree-credit enrollment in institutions of higher education related to total population and to age groups 18–21 and 18–24: United States, 1869–70 to 1961–62

		Population		Resident	Resident degree-credit enrollment	rollment		Ra	Ration	
Year	1.12		,				Total re	Total resident degree-credit students to 100 of —	w-credit x -	Undergrad-
	Total :	Agus 18-21 :	Agres 18-24 •	Total	Undergrad.	Oraduate	Total population	Population 16-21	Population 18-24	depre- depre- dredit stridents to 100 of popu- lation 18-21
1	2	8	•	ec.	•		, ac	3	02	=
Academic year: 1869-70 1879-80	30, 818, 449 50, 155, 783		974	52 286	€	   e:	0.13	8	1.1	5
1899-00 1899-1900	76, 994, 575	6. 180.000 6. 180.000	2000	136.736	156, 374	7382	888	783 883	<b>3</b> 88	~ ~
1909-10	90, 492, 000		8	356 213	346, 060	3.	8	5 12	28	5 <b>8</b>
1919-20	104, 512, 000 121, 770, 000	7. 286. 000 8. 862, 000	12, 830, 000	\$8	28.28	15, 612	15.8			-
196-40	131,028,000	88	3	1. <b>6%</b> 203	3	20	2 = 3	28:	38	-
	136, 739, 000	ğ	916	3	1.000.041	ន៍ន	3.35			28
1945-46 1947-48	130,928,000	28.5	g	678	3		83			
1940-50 1941-82	149, 188, 000	8. 990.000 143.000	16.120.000	2.000.021	2, (21, 813		2.5			
Pirst term of scademic year	150.556.000	1	22.5	3 5	2.27.72	27.6 99.7	28	88 88	14.68	85
	159, 559, 000	<b>1</b> 2	zi.	8 8	Š		85			
First term, 1967–58	171. 278 000	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	8	<u> </u>		8 22			
First term, 1961–62	188, 742,000	10.246.000	15. 000 16. 904, 000	P 215.94	2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2	2 2 2 2 3 3 3 3	2 08	38	88	18 % 51 54
	_			_	_					

Data not available.
 Distribution by level estimated

SOURCE U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Survey of Education in the United States, and comprehensive surveys of Enrollment in Institutions of Higher Education.

Table 55.—Residence and migration of college students taking work creditable toward a bachelor's or higher degree: United States and outlying areas, fall 1963

	AU	AU	Students	Mis	ration of stu	den te
State	etudents enrolled i	student residents	remaining	Out of	Into	Net (Col. 6- Col. 8)
1	2	8	•	5	6	7
United States and out- lying areas	4, 264, 864	4, 192, 489	3, 415, 149	777, 340	850, 715	1 + 7% 37
50 States and District of Columbia	4, 233, 501	4, 159, 075	3, 383, 877	778, 196	848, 624	4 +74,43
Alshama	45, 261	45, 983	36, 702	9, 281	8, 559	-72
Alsaka	1, 663	8, 077	1, 419	1, 658	244	-1,41
Amadia	45, 532	41, 569	36, 647	4, 922	8, 885	+3,96
Arkanis is	31, 311	82, 498	26, 866	5, 632	4, 445	-1,18
California	569, 538	557, 507	524, 485	33, 022	45, 053	+12,03
Colorado	49, 194	40, 614	82, 636	7, 978	16, 558	+8, 586
Connecticut	60, 251	78, 269	45, 187	28, 082	15, 064	-13, 018
Delaware	7, 198	8, 738	4, 871	4, 367	2, 827	-1, 546
Digrict of Columbia	48, 785	18, 024	11, 622	6, 402	37, 163	+30, 761
Fiorida	100, 646	109, 258	87, 211	22, 047	13, 435	-8, 612
Porgia Hawati Liabo Ilinois Indiana	\$5, 744	54, 744	42, 803	11, 941	12, 941	+1, 000
	14, 426	17, 476	11, 435	6, 041	2, 991	- 8, 050
	14, 736	17, 478	11, 736	5, 742	3, 000	- 2, 742
	284, 887	255, 183	198, 158	57, 025	86, 229	20, 796
	116, 971	96, 610	80, 506	16, 104	86, 465	+ 20, 861
lows Kansis Kentucky Louisiana Maine	60, 343	59, 785	44, 811	15, 424	22, 032	+6, 606
	62, 329	59, 290	48, 813	10, 477	13, 516	+8, 036
	55, 878	51, 178	41, 737	9, 436	14, 136	+4, 700
	69, 090	66, 156	59, 990	6, 166	9, 100	+2, 934
	13, 088	12, 711	8, 237	4, 474	4, 851	+877
Maryland Mass schusetta Michigan Minnes ita Mississippi	68, 589	73, 206	50, 824	22, 882	13, 265	-9, 617
	184, 854	129, 192	101, 394	27, 798	53, 460	+25, 662
	184, 422	176, 190	187, 526	18, 664	26, 896	+8, 232
	79, 874	76, 863	64, 271	12, 592	15, 103	+2, 511
	40, 940	39, 476	84, 415	5, 061	6, 524	+1, 464
Missouri. Montana Nebraska Nevada Nevada New Hampshire.	91, 709	81, 844	64, 252	17, 092	27, 4.57	+10, 365
	15, 623	17, 069	18, 160	8, 909	2, 463	-1, 446
	88, 063	34, 251	28, 099	6, 152	9, 964	+3, 812
	5, 599	7, 158	4, 935	2, 223	664	-1, 559
	13, 394	10, 249	5, 788	4, 461	7, 596	+8, 135
New Jersey	108, 453	164, 960	93, 789	71, 171	14, 664	- 56, 507
New Mexico	20, 852	20, 239	15, 540	4, 699	5, 812	+618
New York	407, 108	443, 340	351, 155	92, 185	55, 953	- 36, 232
North Carolina	83, 202	68, 615	59, 486	9, 129	23, 716	+14, 587
North Dakota	15, 280	16, 292	12, 651	3, 641	2, 629	-1, 012
Ohio	207, 616	199, 897	. 165, 569	33, 828	42, 047	+8, 219
Okiahoma	65, 407	61, 739	54, 710	7, 029	10, 697	+8, 668
Dregop	45, 466	42, 219	34, 569	7, 650	10, 897	+8, 247
Pemsylvania	224, 493	223, 391	172, 527	50, 864	51, 966	+1, 102
Rhole Island	17, 800	15, 873	10, 170	5, 203	7, 630	+2, 427
South Carolina South Dakota Tennessee Tenas Utah	33, 811	31, 617	23, 868	7, 749	9, 943	+2, 194
	16, 122	18, 813	12, 154	8, 659	3, 968	+309
	73, 708	62, 773	51, 580	11, 193	22, 128	+10, 935
	228, 090	222, 549	205, 794	16, 755	22, 296	+5, 541
	40, 700	28, 666	26, 348	2, 318	14, 352	+12, 084
Vermont Virginia Wishington West Virginia Wisconsin	11, 104 62, 321 75, 618 -83, 996 90, 816	6, 245 72, 521 73, 710 30, 999 84, 535	8, 755 46, 082 63, 676 25, 679 70, 394	2, 490 26, 439 10, 034 5, 320 14, 141	7, 349 16, 239 11, 942 8, 317 20, 422	+4, 859 -10, 200 +1, 908 +2, 997
Wyoming	7, 164 14, 451	7, 991	5, 345	2, 646	1, 819 14, 451	+6, 281 -827 +14, 451
Dutlying areas of the U.S	32, 363	83, 414	81, 272	2, 142	1, 091	-1,051

Source: U.S. Department of Health, Education, and Welfare, Office of Education, Residence and Migration of College Students, Fall 1983.



<sup>1&</sup>quot;Students enrolled" are students enrolled in the State (those remaining plus the in-migrants).

1"Student residents" are those with residence in the State, and studying either in or out of the State.

1 "Students remaining" are students studying in their home State.

4 The in-migration exceeds the out-migration by the number of students from foreign countries enrolled.

5 Enrollments in Service Schools are not included in any State totals in Column 2 they are, however, included in the totals for the 50 States and District of Columbia and the aggregate total. Students enrolled at the Service Schools are included in Column 3 according to their State of residence.

Table 56.—Enrollment in institutions of higher education, by sex, type of enrollment, and control of institution: United States and outlying areas, fall 1963

Type of enrollment and control of institution	Number of students			
	Total	Men	Women	
` 1	· 2	8	4	
All institutions:				
All resident and extension students.  Students taking work chiefly creditable toward a	4, 814, 933	2, 979, 206	1, 835, 727	
Dachelor's or higher degree	4, 543, 117	2, 796, 389	1, 746, 728	
Resident students	4, 266, 455	2, 639, 290	1, 627, 165	
Undergraduate and first-professional students. Undergraduate students.	3, 787, 683	2, 304, 780	1, 482, 903	
Full-time	3, 636, 441	2, 172, 561	1, 463, 899	
Part-time	2, 765, 683	1, 649, 567	1, 116, 116	
Pirst-professional students 1	870, 758	522, 994	847, 764	
Uffädligte gtildentg i	151, 242	132, 219	19, 023	
Extension students	478, 772 276, 662	884, 510	144, 262	
DUIGEDUS IN ACCUMATIONAL OF GARAGES attacked management	210,002	157, 099	119, 563	
70 Chicky creditable toward a bachelor's degree	271, 816	182, 817	88, 999	
remucht students	209.886	139, 118	70, 7 <b>6</b> 8	
Literation students	61,930	43, 699	18, 231	
rubucly controlled institutions.	02,000	10,000	10, 201	
All resident and extension students	3, 105, 968	1, 905, 858	1, 200, 110	
Students taking work chiefly creditable toward a bachelor's or higher degree.  Resident students.		-,,	.,,	
Dachelor's or higher degree.	2, 888, 218	1, 757, 325	1, 130, 888	
Resident students	2, 656, 076	1,628,085	1, 027, 991	
Undergraduate and first-professional students	2,377,272	1, 438, 058	939, 219	
Undergraduate students Full-time	2, 320, 496	1, 388, 756	981,740	
Part-time	1, 760, 441	1,068,335	702, 106	
First-professional students 1	560, 055	830, 421	229, 634	
Graduate students.	56,776	49, 297	7, 479	
Extension students.	278, 804	190, 032	88, 772	
DIU(IGNIA IN OCCUPATIONAL OF CAMPACAL STUDIES TO COMPACT	232, 187	129, 240	102, 897	
70% CDIONY CRACKEDIA LOWARD & hachelor's domes	217, 755	140 700	40 000	
resident students	164, 496	148, 533 100, 233	69, 222	
Extension students	58, 259	89, 300	55, 268	
rrivately controlled inditations:	50, 250	39, 304/	13, 959	
All resident and extension students	1,708,965	1,073,348	635, 617	
Students taking work chiefly creditable toward a	1,110,100	2,410,920	400, 411	
Dachelor's or higher degree	1, 654, 904	1,039/064	615, 840	
Resident students	1,610,379	1,011,205	599, 174	
Undergraduate and first-professional students.	1, 410, 411	866, 727	548, 684	
Undergraduate students	1, 315, 945	783, 805	532, 140	
Full-time	1,005,242	501, 232	414, 010	
Part-time.	<b>3</b> 10, 70 <b>3</b>	192, 578	118, 130	
First-professional students 1	94, 466	82, 922	11, 544	
Extension gradente	199, 968	144, 478	88, 490	
Students in occupational or general studies and	44, 525	27, 859	16, 666	
Students in occupational or general studies programs not chiefly creditable toward a bachelor's degree	E A A41	. 94 004	40	
ACAIUCHL RUIGENTE I	54, 061	34, 284	19,777	
Extension students	45, 390 8, 671	29,885	15, 505	
	المراد	4, 399	4, 272	

 $<sup>^{\</sup>rm 1}$  Includes only first-professional students with preprofessional training.



SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Resident and Extension Envolument in Institutions of Higher Education, Fall 1963; and Opening (Fall) Envolument in Institutions of Higher Education, 1965.

Table 57.—Number of students taking work creditable toward a bachelor's or higher degree, by sex, type of enrollment, and control of institution: United States and outlying areas, first semester or quarter, 1961–62

Type of enrollment and control of institution	Number of institutions	Number of students			
	reporting enrollment	Total	Men	Women	
1	2.	8	4	5	
il institutions:					
Total.	1,985	4, 084, 025	2,521,757	1, 562, 26	
Kesident and extension students	1,985	3, 989, 198	2, 472, 928	1, 516, 27	
Resident students	1, 984	3, 752, 448	2, 351, 060	1, 401, 38	
Full-time.	1,977	2, 710, 965	1, 701, 474	1,009,49	
Part-time Undergraduate and first-professional stu-	1,675	1,041,488	649, 586	391, 89	
Undergraduate and first-professional stu-		.,,	0.0,000	001,00	
den ra	1,976	3, 354, 541	2,068,043	1, 286, 49	
Full-time.	1, 970	2, 554, 195	1, 579, 004	975, 19	
Part-time	1,672	800, 346	489, 039	311, 30	
Graduate students and students beyond	.,	550,510	100,000	011,00	
the first-professional degree	657	397, 907	283, 017	114, 89	
Full-time.	557	156, 770	122, 470	34, 30	
Part-time	566	241, 137	160, 547	80, 59	
Extension students	837	236, 750	121, 868		
SUIGERIA INC WORK by mail	123	89, 270		114, 88	
Students taking work by TV or radio.	130		46, 893	42, 37	
Dicty controlled institutions:	130	5, 557	1, 936	3, 62	
Total	707	2, 531, 105	1,540,486	990, 61	
Resident and extension students	707	2, 443, 599	1, 495, 121	948, 47	
Resident students	708	2, 233, 189	1, 384, 904	848, 28	
Full-time	704	1, 642, 194	1, 030, 971	611, 22	
Part-time	627	590, 995	353, 933	237, 06	
Undergraduate and first-professional stu-		000,000	000, 500	201,00	
dents	706	2, 013, 861	1, 231, 783	782, 07	
Full-time	704	1, 544, 880	954, 545	590, 33	
Part-time	627	468, 981			
Graduate students and students beyond	021	400, 901	277, 238	191, 74	
the first-professional degree	266	010 200	120 101		
Full-time.		219, 328	153, 121	66, 20	
Part-time	225	97, 314	76, 426	20, 88	
Extension students	250	122, 014	76, 695	45, 31	
Students taking mark by mall	222	210, 410	110, 217	100, 19	
Students taking work by mail.	96	83, 046	43, 772	39, 27	
Students taking work by TV or radioivately controlled institutions:	69	4, 460	1, 593	2, 86	
Total	1, 278	1, 552, 920	981, 271	571, 64	
resident and extension stridents	1, 278	1, 545, 599	977, 807	567, 79	
Resident students	1, 278	1, 519, 259	966, 156		
Full-time.	1, 273			553, 103	
Part-time.		1,068,771	670, 503	398, 26	
Undergraduate and first-professional stu-	1,048	450, 488	295, 653	154, 83	
dents.	1 220	1 240 400	024 040	504 40	
Full-time	1, 270	1, 340, 680	836, 260	504, 420	
Part-time.	1, 266	1,009,315	624, 459	384, 856	
Graduate students and students beyond	1,045	<b>331, 36</b> 5	211, 801	119, 564	
the first-professional domas	***	100	100		
the first-professional degree.	391	178, 579	129, 896	48, 683	
Full-time	332	59, 456	46, 044	13, 413	
Part-time.	316	119, 123	83, 852	35, 271	
Extension students	115	26, 340	11,651	14, 689	
Students taking work by mail. Students taking work by TV or radio.	27	6, 224	3, 121	3, 103	
	61	1,097	343	754	

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Comprehensive Report on Enrollment in Higher Education, First Term 1961-62.



Table 58.—Number of students taking work not creditable toward a bachelor's or higher degree, by sex, type of enrollment, and control of institution: United States and outlying areas, first semester or quarter, 1961–62

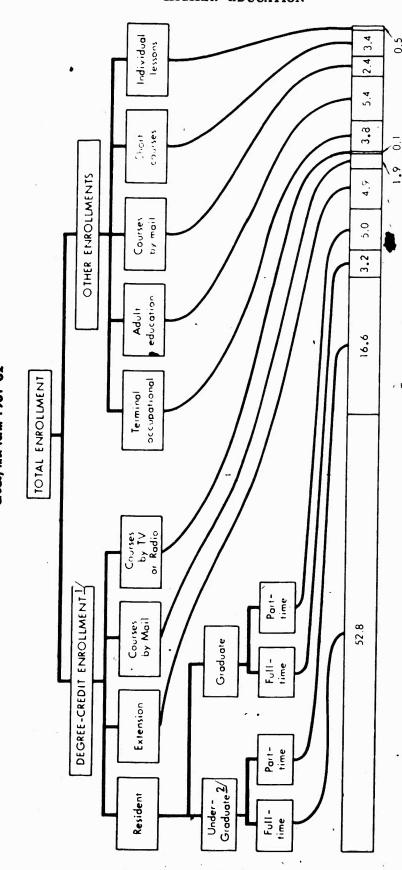
All institutions   Total	Number of students		
All institutions Total.  Resident and extension students 612 446, 555 256 Resident students 582 367, 860 212 A dult education 402 172, 120 116 Extension students 70 78, 606 45 Terminal-occupational education 29 14, 872 12 Students taking work by mail 49 116, 335 90  Publicly controlled institutions Terminal-occupational education 354 836, 484 194 Resident and extension students 359 260, 379 155 Adult education 265 126, 798 85, 404 194 Resident students 329 260, 379 155 Adult education 198 142, 584 69, 857 Adult education 27 14, 154 11, 355 85  Terminal-occupational education 285 126, 785 85, 404 194 Resident students 329 260, 379 155 Resident students 329 260, 379 155 Resident students 329 260, 379 155 Resident students 329 260, 379 155 Resident students 320 260, 379 155 Resi	Men	Women	
Resident and extension students   612 446, 585 286     Resident students   582 367, 860 212     Adult education   402 172, 120 116     Adult education   335 196, 740 196     Extension students   79 78, 695 45     Terminal-occupational education   29 14, 872 12     Adult education   58 63, 823 31     Adult education   58 63, 823 31     Bublicly controlled institutions   78	4	8	
Resident and extension students			
Resident and extension students   612   446, 585   258     Resident students   582   367, 860   212     A dult education   402   172, 120   116     Extension students   335   196, 740   96     Extension students   79   78, 696   45     Terminal-occupational education   29   14, 872   12     A dult education   58   63, 823   335     Publicly controlled institutions   49   116, 335   90     Tetal   354   354, 837   348   357     Resident and extension students   359   369, 379   155     Resident students   365   128, 795   85     Extension students   362   67, 105   39     Extension students   52   67, 105   39     Students taking work by mail   31   13, 353   88     Frivately controlled institutions   22   14, 154   11     Adult education   36   52, 961   28     Frivately controlled institutions   258   110, 071   62     Resident and extension students   258   268, 451   56     Resident students   264   37   38, 156   28     Extension students   27   11, 500     Extension students   27   718     Revited ducation   7   718   58     Revited occupational education   7   718     Revited occupational education   7   718			
Resident students   S82   S67, 880   212	48, 637	214.25	
Terminal-occupational education	158, 461	188, 09	
Adult education. 335 196, 740 96 Extension students 79 78, 696 48 Adult education. 29 14, 872 12 Adult education. 58 68, 823 33 Publicly controlled institutions  Testal. 388 349, 837 264 Resident and extension students 384 386, 464 195 Adult education. 265 126, 795 85 Adult education. 265 126, 795 85 Extension students 26 77, 105 39 Terminal-occupational education 27 11, 500 Resident and extension students 28 82, 961 28 Resident staking work by mail 31 18, 363 85  Fundal Resident and extension students 22 14, 164 11, 87 Resident staking work by mail 31 18, 363 8, 464 11, 87 Resident staking work by mail 31 18, 363 8, 464 11, 87 Resident students 26 82, 961 28, 97 Resident students 31 18, 363 8, 364 364 364 364 364 364 364 364 364 364	12 841	188, 019	
Terminal-occupational education   70   78, 606   45	16. 328	55. 79	
Terminal-occupational education   29   14,872   12, Adult education   29   14,872   12, Adult education   58   68,823   33     Students taking work by mail   40   116,335   90     Publicly controlled institutions   48   349,837   264     Resident and extension students   354   336, 484   195     Resident students   339   269,379   155     A cult education   265   126,795   85     Extension students   52   67,105   39     A dult education   52   67,105   39     A dult education   22   14,164   11, 46     A dult education   35   52,951   28, 281     Privately controlled institutions   31   13,353     Resident and extension students   265   210,071   62, 265     Resident students   265   110,071   62, 265     A dult education   137   45,325   30, 26, 40     Extension students   27   11,500     Extension students   27   11,500     A dult education   7   718   40, 300     A dult education   7   718	98, 518	99, 22	
Students taking work by mail.   58   63, 822   33   7   718	45, 620	33, 07	
Students taking work by mail   49   116, 335   90     Publicly controlled institutions   358   349, 837   264     Resident and extension students   354   336, 464   195     Resident students   339   269, 379   155     Resident students   339   269, 379   155     Adult education   265   126, 795   85     Extension students   326   126, 795   85     Extension students   32   67, 106   39     Adult education   22   14, 184   11, 363     Students taking work by mail   31   12, 353   8, 353     Privately controlled institutions   36   52, 951   28, 353     Resident and extension students   266   110, 071   62, 363     Resident students   243   96, 451   56, 365     Adult education   137   45, 325   30, 30     Extension students   27   11, 500   5, 40     Adult education   7   718   718     Adult education   7   718   718	12 191	2.68	
Testal	33, 420	30.39	
Testal	90, 176	26, 15	
Resident and extension students   358   369, 837   294   Resident students   359   260, 879   155   265   126, 795   85, 404   195   265   126, 795   85, 404   195   265   126, 795   85, 404   195   265   126, 795   85, 404   195   265   126, 795   85, 404   105   205	30, 170	20, 13	
Terminal-occupational education   285   280, 879   155     Adult education   265   126, 795   85     Extension students   198   142, 584   69     Terminal-occupational education   22   14, 154   11, 464   11, 47     Adult education   28   52, 951   28, 281     Students taking work by mail   31   13, 353   8, 281     Privately controlled institutions   286   218, 663   144, 281     Resident and extension students   258   110, 071   62, 281     Resident students   243   98, 451   55, 281     Adult education   137   45, 325   30, 281     Extension students   27   11, 590     Adult education   7   718   718     Adult education   7   718   718     Adult education   7   718   718	84,347	448 44	
Terminal-occupational education   285   280, 879   155     Adult education   265   126, 795   85     Extension students   198   142, 584   69     Terminal-occupational education   22   14, 154   11, 464   11, 47     Adult education   28   52, 951   28, 281     Students taking work by mail   31   13, 353   8, 281     Privately controlled institutions   286   218, 663   144, 281     Resident and extension students   258   110, 071   62, 281     Resident students   243   98, 451   55, 281     Adult education   137   45, 325   30, 281     Extension students   27   11, 590     Adult education   7   718   718     Adult education   7   718   718     Adult education   7   718   718		145,49	
Terminal-occupational education   285   126,795   85		140, 724	
Adult education   198   142,884   69     Extension students   52   67,105   39     Adult education   22   14,164   11,	55, 886	113, 491	
Extension students   S2   67, 105   39,   Adult education   22   14, 154   11,   Adult education   25   14, 154   11,   Adult education   26   18, 28,   2	88, 978	40, 820	
Terminal-occupational education	89, 911	72, 673	
Students taking work by mail   38   32, 951   28, 27   28   28   28   28   28   28   28	30, 874	27, 231	
Privately controlled Institutions   31   12, 353   8,	11, 748	2, 406	
Tetal	28, 126	24, 825	
Tetal   Resident and extension students   258   110,071   62,   628   110,071   62,   628   110,071   62,   628   128,663   110,071   62,   628,   638   648,825   30,   648   648,825   30,   648   648,825   30,   648   648,825   648,8	8, 587	4, 766	
Resident and extension students   258   110, 071   62,   110, 071   62,   128   128   128   137   148, 325   30,   137   137   137   137   137   137   137   137   137   137   137   137   138, 136   26,   138		4	
Resident students   248   98, 461   56,	14, 290	68,763	
Terminal-occupational education   243   98, 481   56,   45, 225   30,   45, 225   30,   27   11, 500   5,   40   127   11, 500   5,   40   127   11, 500   5,   40   127   11, 500   5,   40   127	2, 701	47, 870	
Adult education   137   45, 325   30,	56, 955	41, 526	
Adult education	0. 858	14, 972	
Terminal-occupational education 7 718 5, Adult education 7 718	6,602	26, 554	
A dult education 7 718	5. 746	20, 509 5, 844	
A CITIC ACTION I A A A A A A A A A A A A A A A A A A	443		
Students to bloom to		275	
Churchis Like in a war wall	5, 303 1, 589	5, 569 21, 393	

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Comprehensive Report on Enrollment in Higher Education, First Term 1961-62.



4

Figure 3.—Classification and percentage distribution, enrollment in institutions of higher education, by type and level: United States and outlying areas, first term 1961—62



i Students enrolled in work wholly or principally creditable toward a bachelor's or higher degree.

<sup>2</sup> Includes students enrolled for first-professional degree.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Comprehensive Report on Enrollment in Higher Education, First Term 1961-62.



Table 59.—Junior-year students majoring in science, mathematics, and foreign languages in institutions of higher educations by sex, field of study, and control of institution: United States and outlying areas, fall 1962

Field of study	Total enrollment	Enrollme	ent by sex	Enrollment of inst	by control
1		Mep	Women	Public	Private
1	2	8	4	5	6
All fields	523,694	317,045	206, 649	309,173	214,521
Science and mathematics	76, 350	58, 087	18, 263	42.018	34, 832
Biological sciences	30, 977	23, 074	7, 903	16, 627	14, 350
Premedical, predental, and pre-			1		14, 330
veterinary sciences Biology, general	9, 606	8, 742	864	5, 591	4,015
Botany, general	15, 461 552	10, 222	5, 239	6, 630	8, 831
\ ZOOIOEV. general	8.514	368 2, 561	184	372	180
/ Bacteriology, virology, mycology	1 4514	4 001	953	2,609	905
and parasitology	797	372	425	699	98
Biological sciences, all other	1, 047	809	238	726	321
Mathematical subjects.	20,706	14, 238	6, 468	12, 198	8, 513
Mathematics. Statistics.	20, 430 276	14,000	6, 430	11,980	8, 450
	2/0	238	38	213	63
Physical sciences.	21, 621	18, 625	2, 996	10, 878	10, 743
Physical sciences, general	1,047	922	125	657	
Chemistry	12,006	9, 640	2, 306	5, 627	390
PDV8ICS	6, 674	6, 840	834	3,305	6, 379 3, 369
Geology	1, 320	1, 206	114	850	470
Physical sciences, all other	574	517	57	439	135
Sciences, general program	3, 046	2, 150	896	2,820	726
Foreign languages and literature	12, 598	3, 761	8, 837	5, 861	6, 737
French	4, 874	946	1,928	0.100	
German	1. 128	642	786	2, 128	2, 746
Kustan .	468	212	256	672	756
opanish. I	3, 841	1, 015	2 826	2 099	230
Foreign languages and literature, all other	1, 987	,	-,	7.00	1, 742
I.		946	1,041	724	1, 263
Teaching of English as a foreign language.	23	5	18		23

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Junior-Year Science, Mathematics, and Foreign Language Students, First-Term 1989-63.



Table 60.—Enrollment for advanced degrees in Institutions of higher education, by field of study: United States and outlying areas, fall 1962 and fall 1963

Field of study	Fall 1982	Fall 1963
1 .	2	3
All fields	373,845	413, 366
Agriculture.	4. 282	
Architecture		4, 463
Biological sciences	836	732
Business and commerce.	17, 768	20, 639
Education	28, 750	82, 715
	114, 641	123, 241
Engineering	43, 850	48, 917
English and journalism.	16,873	19, 379
FINE BUIL BUUNA BEER	11, 513	13, 152
	8, 678	10, 203
Porestry	713	702
Peography	1, 281	
Tealth Droiestions		1,414
iome economics.	6, 586	7, 322
AW	1, 587	1,835
library science.	2, 124	2, 241
	1.856	2, 170
stathematical subjects.	14, 121	15, 974
unosophy	2,684	
D y SICAN SCIBLICES	28, 591	3,050
sychology		30,959
Religion.	11,344	12,627
	5, 447	5,778
octal sciences.	45, 121	50, 601
road general curriculums and miscellaneous fields	5, 199	5, 252

Source: U.S. Department of Health, Education, and Welfare, Office of Education, surveys of Enrollment for Advanced Degrees.

Table 61.—Engineering enrollment in institutions of higher education, by level: United States and outlying areas, fall 1949 to fall 1963

	Total	Level of enrollment, for-			
Pall	engineering enrollment	First engineering degree	Master's degree 1	Doctor's degree	
1	2	3	4	5	
1949 1950 1951 1952 1953 1954 1955 1956 1957	219, 712 180, 262 165, 637 176, 549 193, 333 214, 414 243, 390 277, 052 297, 077	201, 927 161, 592 145, 997 156, 080 171, 725 193, 692 221, 448 251, 121 268, 761	15, 242 15, 869 16, 765 17, 539 18, 607 17, 441 18, 779 22, 529 24, 136	2, 543 2, 801 2, 875 2, 930 8, 001 3, 281 3, 163 3, 402 4, 180	
1950. 1980. 1961. 1962. 1963.	289, 680 278, 348 271, 850 272, 777 275, 329 281, 452	256, 779 242, 992 234, 190 232, 104 230, 730 232, 001	28, 138 29, 713 31, 215 32, 804 35, 389 38, 457	4, 763 5, 643 6, 445 7, 869 9, 240 10, 994	

<sup>&</sup>lt;sup>1</sup> Also includes enrollment for other postgraduate predoctoral degrees.

785-584 0-64



SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Advance Report on Engineering Degrees (1962-65) and Envoluments (Fall 1965).

Table 62.—Enrollment in junior colleges, 1 by type of control: United States, 1917–18 to 1961–62

Academic year	All jun	dor colleges	Publicis	Publicly controlled		Privately controlled	
4	Number	Enrollment	Number	Enrollment	Number	Enrollment	
1	2	3	4	5	6	7	
1917-18	46	4, 504	14	1, 367	3:2	8, 13	
1919-20		8, 102	10	2 940	42	8, 16	
921-22		12, 124	17	4, 771	63	7. 35	
923-24		20, 859	30	9, 240	93	11. 31	
925-28	. 153	27.096	47	13, 859	106	13, 23	
927-28	248	44. 855	114	28, 437	134	16, 41	
929-30	. 277	55, 616	129	36, 501	148	19, 11	
931-32	342	85, 0 <b>63</b>	159	58, 887	183	26, 17	
933-34	322	78, 480	152	55, 869	170	22. 61	
938-86	418	102, 453	187	70, 557	228	<b>31</b> , 89	
937-38		121, 510	209	82, 041	244	39, 46	
939-40		149, 854	217	107, 563	239	42, 30	
941-42	1	141, 272	231	100, 783	230	40, 48	
943-44		89, 208	210	60, 884	203	28, 32	
945-46	464	156, 456	242	109, 640	222	46, 81	
947-48		240, 128	242	178, 196	230	61. 97	
949-50	506	243, 839	279	188, 794	997	88, 04	
951-52	506	231, 175	291	184, 084	218	47, 12	
963-54	518	325,804	293	272, 036	225	53, 76	
Jovember 1988		295, 553	276	249, 928	193	45, 62	
lrst term, 1957-58	490	349, 385	283	297, 680	207	81, 70	
'irst term, 1959-60	509	403, 524	310	348, 538	199	54.9%	
irst term, 1961-62	524	533, 849	329	471, 526	196	62.32	

<sup>&</sup>lt;sup>1</sup> Includes 2-year normal schools in 1949-50 and subsequent years.



NOTE.—Includes full-time and part-time resident students taking work creditable toward a bachelor's degree. Beginning in 1969-80, data are for 50 States and District of Columbia.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Survey of Education in the United States, and comprehensive surveys of Enrollment in Institutions of Higher Education.

Table 63.—Number of graduates, 1961–62, and enrollment, fall 1962, in organized occupational curriculums in institutions of higher education, by curriculum: United States and outlying areas

Organized occupational curriculum	Number of graduates, 1961–62	Enrollment 1962
1	2	3
All curriculums !	53,272	274,72
ENGINEERING-RELATED	14, 977	91, 253
Aeronautical Architectural and civil Chemical technology Riectrical General engineering technology Industrial Mechanical Metallurgical technology Miscellaneous Other	967 1, 772 325 6, 182 727 464 3, 752 102 175 541	3, 163 12, 699 2, 187 37, 382 5, 894 3, 253 22, 122 712 852 8, 991
NONENGINEERING-RELATED	38, 296	182, 470
Agriculture and forestry Applied and graphic arts Business and commerce Rducation Health service Bome economics Miscellaneous	1, 480 2, 083 21, 948 4, 804 5, 719 533 1, 234 494	6, 346 11, 778 117, 805 12, 040 18, 104 2, 900 11, 940 1, 557

<sup>1</sup> Excludes curriculums below technician or semiprofessional level.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, prepublication data from Survey of Organized Occupational Curriculums, 1962.

Table 64.—Number of graduates by sex, 1961–62, and full-time and part-time enrollment, fall 1962, in organized occupational curriculums in institutions of higher education: United States and outlying areas

Organised occupational		Graduate	•		Enrollmen	t
curriculums	Total	Men	Women	Total	Full- time	Part- time
1	2	3	4	5	6	7
All curriculums 1	53, 272	28, 307	24, 965	274,725	169, 589	105, 136
Engineering-related	14, 977 38, 295	14, 85 <b>5</b> 18, 452	122 24, 843	92, 255 182, 470	51,886 117.703	40, 369 64, 767
2- or 3-year curriculums	43, 406	24,666	18, 739	247, 884	153,471	94, 413
Engineering-related Nonengineering-related	12, 816 30, 589	12, 702 11, 964	114 18, 625	85, 815 162, 069	48,718 104,753	87, 097 57, 816
1-year curriculum	9, 867	3, 641	6, 226	26, 841	16, 118	10, 723
Engineering-related	2, 161 7, 706	2, 153 1, 488	6, 218	6, 440 20, 401	3, 168 12, 950	3, 272 7, 451
4-year institutions.	16, 621	9, 172	7, 449	72, 149	43,593	28, 556
Engineering-related	5, 002 11, 619	4, 981	7, 428	26, 515 45, 634	14, 674 28, 919	11, 841 16, 715
2-year institutions.	36, 651	19, 135	17, 516	202, 576	125,996	76, 580
Engineering-related	9, 975 26, 676	9, 874 9, 261	101 17, 415	65, 740 136, 836	87,212 88,784	28, 528 48, 052

<sup>&</sup>lt;sup>1</sup> Excludes curriculums below technician or semiprofessional level.



SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, prepublication data from Survey of Organized Occupational Curriculums, 1962.

Table 65.—Faculty, students, and degrees conferred, Institutions of higher education

			Institut	ions attend	ed predom.	Institutions attended predominantly by Negro students	Negro stu	denta				Negro
Item	Cult	Universities	Liberal a	Liberal arts colleges	Teachers	T P	Other	Junior colleges	xolleges 1	4.	higher	
	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled	colleges 1	logical achools	s lonal schools	Publicly Privately controlled controlled	Privately			all higher education (∞01. 12)
1	2	**	•	<b>e</b> p	•	-			01	=	12	2
Number of institutions	-	-	E	\$	. •		-	2	35	91	2 087	
Faculty, different persons	273	1.114	3, 447	2.712	*	3	<u></u>	8	190	6,310	424. 862	7
Men Women	25.5	36	2, 129	1.672	345	28	35.	88	Rão	4. 4.	822 006 822 888	
Resident degree-credit enrollment		A 664	<b>43</b> , 062	28, 862	13, 112	3	28	2.854	38	8.15	3.726,1114	7
Men. Women	1.302	4 - 1 1 - 2 1 - 2	20. 702 250 03	11.880	4. 610 8. 502	53	82.55	25.2	88	12.2	2 237 286	10
Undergraduate and first professional enroll- ment	7 62	ž,	41, 118	80 %	13, 112	757	Š	200	8	3	228 268	,
Men. Women	 286	4 28	19, <b>628</b> 21, 180	11.55 58.50 58.50	4. 810 8. 802	£ ₹	82.88	12.5	38		2 054 392	1 / 14 -
First time in any college	619	1.407	14, 018	9, 132	80.80	â	-	98	3	18	787	
Men. Women	22	88.4 57.5	A. 0881	3, 710 5, 422	1.4	38	-	71.8 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0	25.5	14, 350	568, 606 412, 178	4.
Oraduste enrollment	186	087	1.82	8		80				3.833	397.828	
M en W omen	28	8 =	<b>≵</b> R ∵	23		<b>6</b> 0				1.1	282.988	
Extension degree-credit enrollment	3.80		1.336	8	8					1.707	22. 438	
Women.	25 22		22	101	<b>-</b> 2					35	120,073	
cation			121		141			ã	=	\$	250, 228	
M en W omen			R	-::::::::::::::::::::::::::::::::::::::	22			F	1	8	130	1



Enrollment in terminal-occupational education	\$		618	8	<b>9</b>			<b>S</b>		1, 137	3.	
M omen.	<b>Q</b>		88	85 ec	E 12			8 2	82	25.88	128, 362 130	
Enrollments in courses by mail, radio, or TV (degree-credit). Short course enrollments. Enrollments for individual sessons only.		•	1 8 2 8	<b>8</b> -	2.					190	3.53 5.58	
Account and the same of				-	-			?		R		
Bachelor's and first professional	153	83	4, 760	4.428	2 182	\$	8			12.568	417,846	
Men Women	25 K	38	2 168	- 2 - 7 - 2 - 2 - 2	33	3"	62			37	200.531	
Master's, except first professional		29	737	គ	8		1			1.257	84.885	
Men. Women.	28	38	83	115	Ba					33	8	"

<sup>1</sup> Includes community colleges, technical institutes, normal schools, and ether higher educations institutions restricted to less than 4 years of work on the undergraduate or terminal-compational level.

<sup>2</sup> All publicity controlled.

<sup>3</sup> All privately controlled.

BOURCE, U.S. Department of Health, Education, and Welfare, Office of Education, Earned Depress Conferred, 1981-82. Comprehensive Report on Eurodiment in Higher Education, First Term 1981-82, and Feculty and Other Professional Staff in Institutions of Higher Education, First Term 1981-82.

Nors.—Data on faculty and students are for the first term of the scademic year. data on earned degrees are for the 12-months period ending June 30, 1962.



Table 66.—Faculty for resident instruction in degree-credit courses in institutions of higher education: United States and outlying areas, 1949-50 to 1963-64

Year	Total	Ins	tructor or ab	o⊽e	Junior in- structional
		Total	Full-time	Part-time	staff
1	2	8	4	, 2	6
1949-50 (academic year) 1951-52 (academic year) November 1953 November 1955. First term of the academic year:	191, 396 184, 826 208, 547 227, 929	(1) ·(1) 182,028 197,791	(5)	(f) (f) (f)	(1) (1) 26, 519 30, 138
1957-58 1959-60 1961-62 1968-64 2	260, 4°6 283, 080 312, 697 351, 500	226, 536 244, 461 266, 624 298, 850	154, 602 163, 656 178, 632 200, 250	71, 934 80, 805 87, 992 98, 600	<b>83</b> , 950 <b>3</b> 8, 619 <b>46</b> , 063 <b>52</b> , 650

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Surrey of Education in the United States; and circulars on Faculty and Other Professional Staff in Institutions of Higher Education.

Table 67.—Faculty and other professional staff in institutions of higher education, by type of position: United States and outlying areas, first term 1959–60 and 1961–62

Type of position	Number of	positions	Percentage change.
	1989-60	1961-62	1969-60 to 1961-62
1	2	3	4
All types !	431, 720	475, 810	. 10.
Professional staff for general administration	19,063	20,686	B. 8
Professional staff for student personnel services	1 15,299	16,722	D. 3
Faculty for resident instruction in degree-credit courses Instructor or above		312,687	10.
Full-time.	244, 461	266, 624	9.
Part-time_	163,656	178, 632	9.
Full-time equivalent of part-time 2	80, 806 25, 600	87, 992	8.1
Junior instructional staff	38, 619	29, 645 46, 063	15. 19.
Faculty for resident instruction in other than degree-credit	30,019	10,000	19.
courses	14, 135	13,632	-2.0
Extension stail	31, 439	31,409	
Giving courses	15, 348	15, 236	
Other extension staff	16,091	16, 173	
Other faculty, including instructional staff for courses by mail.		,	•
Other faculty, including instructional staff for courses by mail, radio or TV, short courses, and individual lessons.	11,877	11,771	(
Tuessional library staff	9,939	11,025	10.5
Professional staff for organized research	87,000	50,068	34.1
instructional staff for elementary or secondary instruction	9, 789	7,820	-20.

<sup>&</sup>lt;sup>1</sup> The sum of the number of persons in all types of positions exceeds the number of different persons because some professional staff serve in more than one capacity. "Total number of positions" represents the sum in all types of positions as classified in the survey questionnaires.

<sup>2</sup> Rounded.



Data not available.
 Estimated by Office of Education.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, circulars on Faculty and Other Professional Staff in Institutions of Higher Education.

Table 68.—Faculty and other professional staff in institutions of higher education, by sex, and by control and level of institution: United States and outlying areas, first term 1959-60 and 1961-62

ltem	Number of d	Liferent persons	Percentage increase.
	1959-60	1961-62	1969-60 to 1961-62
: 1	2	8	. 4
Total.		427, 833	11.8
By sex:  Men		383, 830 94, 003	12.0° 11.0
Public		235, 851 191, 982	·12. 5 11. 0
4-year institutions Junior colleges	347, 872 34, 792	389, 584 38, 249	12. 0 9. 9

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, circulars on Faculty and Other Professional Staff in Institutions of Higher Education.

Table 69.—Mean annual salaries of full-time faculty members in institutions of higher education, by portion of year employed, academic rank, control, and type of institution: United States, 1963–64

	11-12 1	nonths		6	-10 month	8	
Type and control of institution	Presi- dent	Dean (aca- demic)	Professor	Associate professor	Assistant professor	Instruc- tor	All 4 faculty ranks
1	2	8	4	8	6	7	8
4-year institutions: 1 Public Private University undergraduate: Public Private Liberal arts undergraduate: Public Private Teachers colleges undergraduate: Public Public Public Private Junior colleges: Public Public Public Private	\$19, 627 17, 401 25, 679 30, 894 17, 945 16, 326	\$15, 772 13, 029 17, 542 16, 101 14, 250 11, 824 13, 170 10, 737	\$11, 724 11, 302 12, 543 13, 426 11, 165 9, 883 10, 156 9, 533	89, 096 8, 444 9, 460 9, 471 8, 905 7, 926 8, 558 7, 223	\$7, 641 7, 074 7, 842 7, 682 7, 539 6, 815 7, 405 6, 113	\$6, 270 5, 903 6, 227 6, 197 6, 386 5, 792 6, 249 5, 195	\$8, 672 8, 229 9, 183 9, 618 8, 301 7, 549 7, 972 6, 006
Public Private	13, 350 12, 592	11, <b>3</b> 75 8, <b>603</b>	(P)	8	(9) (9)	8	7, 915 5, <b>62</b> 2

<sup>1</sup> Includes the undergraduate schools of universities, liberal arts colleges, and teachers colleges.
 <sup>2</sup> Junior college faculty not ranked.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Higher Education Salaries, 1963-64.



Table 70.—Mean annual salaries of full-time faculty members employed 9-10 months per year, all ranks combined, in institutions of higher education: United States, 1963-64

Type of institution, by size of enrollment		Average salary	
	Public and private	Public-	Private
1	2	3	4
All institutions.	\$8, 397	\$8, 571	\$8, 184
4-year, total	8, 518	8, 650	8, 324
10,000 and more 5,000–9,999. 2,500–4,999. 1,000–2,499. 500–999. Below 500.	9, 570 8, 631 8, 099 7, 838 7, 104 6, 518	9, 466 8, 470 7, 963 7, 728 7, 173 7, 625 7, 915	9, 885 8, 955 8, 544 7, 902 7, 090 6, 480
2,500 and more	8, 794 7, 402 6, 758 6, 162	8, 794 7, 631 7, 078 6, 637	6, 027 5, 801 5, 326

Source: U.S. Department of Health, Education, and Welfare, Office of Education, Higher Education Sciences, 1963-64.

Table 71.—Mean and median salaries and total earnings of teaching faculty (all ranks) in universities and four-year colleges, by primary teaching area: United States and outlying areas, 1961–62 and 1962–63

	12-mo	nth period e	nding June	30, 1962	Academic	year 1962-63
Primary teaching area	Total	ernings <sup>1</sup>		other than		t teaching lary
	Median	Mean (average)	Median	Mean (average)	Median	Mean (average)
1	2	3	4	5	6	7
Total	\$9, 172	\$10,004	\$1,530	\$2, 165	\$7,811	\$6,302
Agriculture	9, 907	10, 560	2, 385	2, 756	7,648	8, 475
Biological sciences	10,046	11,064	1,663	2.074	8.363	8, 685
Business and commerce	9, 435	10, 512	1,882	2,924	7,980	8, 574
Education. Engineering	9, 428	9, 986	1,650	2,090	8,074	8, 301
Prikmon ruf.	10,984	11,604	2, 506	3, 197	8,878	9, 207
English and journalism	7, 730	8, 423	1 100			
Fine arts	7 079	8, 557	1, 156 1, 229	1, 598 1, 588	7, 191 7, 291	7, 619
Poreign languages	7 000	8, 637	1, 199	1, 368	7, 487	7, 549 7, 995
Health fields	10,907	12, 430	904	2, 270	6.999	7, 789 7, 789
Home economics.	7, 144	7, 708	784	1,004	7,076	7, 162
Law	13, 561	16, 090	2.867	5, 297	12, 189	12,914
Mathematics	9, 152	9, 782	ī.77i	2,378	7, 814	8, 378
Philosophy	R, 769	9, 620	1, 213	1.485	7,772	8, 738
Physical and health education	7, 823	8, 106	1,083	1,322	7.092	7, 227
Physical sciences	10, 338	11, 404	2,046	2, 853	8,000	9, 213
Psychology	10, 115	11, 054	1,964	2,655	8,804	8,994
Religion and theology	7 767	8, 166	j. 121	1,335	7,460	7, 905
Bocial sciences		9,000	1.481	1,907	7,944	8, 546
All other fields	9, 383	9, 736	1,480	2, 309	8, 314	8,704

Includes income from contract teaching salary for the academic year and from other professional activities. SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Higher Education Surveys Section. (Preliminary data.)



Table 72.—Number of institutions of higher education, by State, highest level of offering, and control: 1963-64

							Highe	st leve	l of offe	ring			
State	All	institu	tions	beyon	years id 12th ade	lst p	elor's or orofes- degree	2d n	er's or roles- degree		ctor's gree	Ot	ber
	Total	Pub-	Pri- vate	Pub-	Pri-	Pub-	Pri-	Pub-	Pri-	Pub-	Pri-	Pub-	Private
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States and outlying areas	2, 139	762	1, 377	381	263	96	696	175	280	106	117	4	2
Alabama Alaska Arizona Arkansas California	27 - 3 - 7 19 174	9 1 5 8 88	18 2 2 2 11 86	2	4 1 2 6	4	10 1 1 7 37	7	3 1 2 32	2 1 2 1 2			
Colorado Connecticut Delaware District of Colum-	22 33 • 4	14 8 2	8 25 2	7 2		1 1 1	4 8	2 4	2 8	4 1 1	10 2 2	1	
biaFiorida	25 48	32 32	22 16	28	5 4	1	6 8	i	4 8	<u>.</u>	8 1	2	
Georgia	47 4 8 114 41	20 1 4 25 5	27 3 4 89 36	2 17 1	7 1 2 15 1	. 5 1	15 2 1 37 23	5 1 4 1	1 26 7	2 1 1 3 3	1 9 8		2
lowa	51 45 37 22 22	19 21 8 10 7	82 24 29 12 15	16 14 1	5 4 8 2 4	1 3 6	25 18 14 5 10	1 4 4 6	2 2 6 3	2 3 2 1 1	1 2		
Maryland	45 100 67 45 45	20 24 25 16 25	25 76 42 29 20	12 9 16 10 17	4 18 5 2 11	4 5 1	11 23 26 20 8	3 8 5 - 5	5 20 10 7	1 2 3 1 8	12		1 2 1
Missouri	64 11 23 1 13	15 8 10 1 5	49 3 13	7 2 4	11	1 1	29 3 10	8 8 4	6	1 2 1 1	3		
New Jersey New Mexico New York North Carolina North Dakota	38 9 187 60 14	9 7 52 17	29 2 135 43	1 1 27 5	8 30 17 1	1 3 4 5	12 2 49 22 2	5 2 15 4	4 82 8	2 4 7 4 2	4 22 1		1
Ohio Oklahoma Pregon Pennsylvania Rhode Island	71 85 29 130 12	10 24 11 16 2	61 11 18 114 10	13 5 1	4 2 3 16 2	1 3 5	42 6 8 58	3 6 4 9	12 1 5 24 2	6 2 2 1 1	3 1 1 14		1 1 2
outh Carolina outh Dakota fennessee fexas	30 16 47 98	6 7 7 58 4	24 9 40 45 4	32 2	5 8 7 7	1 2	14 6 27 19	2 3 6 11	4 13	3 2 1 7 2	1 2 6 1		
Vermont Virginia Vashington Vest Virginia Visconsin Vyoming	16 46 29 21 62 6	5 11 17 11 33 6	11 85 12 10 29	1 12 1 23 5	3 3 3	3 2 8 6	6 15 5 7 19	5 3 1 8	1 6 7	1 3 2 1 1 1	12	1	i



Table 72.—Number of institutions of higher education, by State, highest level of offering, and control: 1963-64—Continued

						, E	lighest	level o	f offeri	og	,		_
State	A11 :	institu	tions	beyon	years d 12th	lst p	dor's or roles- degree	2d p	er's or rofes- degree		tor's	Ot	ber
	Total	Pub-	Pri-	Pub-	Pri-	Pub-	Pri-	Pub-	Pri-	Pub-	Pri-	Pub-	Pri-
İ	2	3	4	5	6	7	8	9	10	11	12	18	14
Outlying areas												5	_
Canal Zone	1 1 5 1	1 1 1 1	4	1 1 1	1		3	i	•••••				•••••

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Education Directory, 1963-64: Part 3, Higher Education.

Table 73.—Number of institutions of higher education, by highest level of offering, sex of student body, and control: United States and outlying areas, 1963–64

•	Total	Public			Private			
Highest level of offering and sex of student body		Federal	0		Inde- pendent	Religious group		
		Federal State	or city	of reli- gious group	Protes- tant	Roman Catholic	Other	
1	2	3	4	8	6	7	8	9
Total	2, 139	12	393	357	1 507	483	361	120
2 to 4 years beyond 12th grade	644	1	8	837	113	85	62	3
Coeducational Men. Women.	527 40 77	1	41 2	836 1	69 14 30	78 2 10	4 21 37	3
Bachelor's and/or first-professional degree.	792	5	87	4	192	283	210	11
Coeducational	522 116 154	5	78 6 3	4	154 16 22	253 12 18	27 72 111	6 5
Master's and/or second-pro/essional degree	455	1	164	10	117	91	70	2
Coeducational Men Women	357 56 42	1	161 3	10	88 13 16	77 18 1	19 29 22	2
Doctor of philosophy or equivalent degree	223	1	99	6	68	22	18	9
Coeducational Men Women	194 24 5	1	97	6	58 13 2	19	11 6 1	8
Other	25	4			17	2	1	1
Coeducational Men Women	19 4 2	3 1			15	1	i	i

<sup>&</sup>lt;sup>1</sup> Includes 35 proprietary institutions.

<sup>2</sup> Includes the following institutions: 1 Greek Orthodox, 9 interdenominational, 8 Jewish, 4 Latter-day Saints, 1 Reorganized Latter-day Saints, 2 Russian Orthodox, and 1 Unitarian.



SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Education Directory, 1983-84: Part S, Higher Education.

## HIGHER EDUCATION

Table 74.—Number of institutions of higher education, by size of degree-credit student body and by type of institution: United States and outlying areas, fall 1963

Type of institution	Total	Institutions with enrollment of—							
		Below 200	200 to 499	500 to 999	1,000 to 2,499	2, 500 to 4,999	5,000 to 9,999	10,000 or more	
1 1	2	3	4	5	6	7	8	9	
		, l	NUMBE	ROFI	NSTITU	TIONS			
All institutions	2,080	332	440	470	433	184	128	9.5	
Junior colleges	577 1, 503	148 184	183 257	112 358	75 358	32 152	19 109	88	
Universities Liberal arts colleges Independently organized pro- fessional schools: Teachers colleges	146 788	0 23	0 124	280	0 253	20 69	56 25	70	
Teachers colleges	186	6	19	25	67	51	18	0	
Theological, religious	57 201	115	68	9 15	19	9	8	1	
Schools of art.	46	20	15	7	8	0	0	0	
Other professional	79	14	26	22	12	8	2	Č	
		P	ERCEN	TAGE	DISTRI	BUTIO	N		
All institutions	100.0	16.0	21.2	22. 6	20.8	8.8	6.2	4.5	
-year institutions	100.0	12. 2	17.1	23.8	23.8	10.1	7.3	5.7	
Junior colleges.	100.0	25.6	31.7	19.4	13.0	5.5	3.3	1.4	

NOTE.—Because of rounding, detail of percentage distribution may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Opening (Pall) Enrollment in Higher Education, 1963.



Table 75.—Earned degrees conferred by institutions of higher education, by level and by State: 1962–63 and 1963–64

		1962-63		1963-64 1 *			
State	Bachelor's and first profes- sional	Master's except first profes- sional	Doctor's	Bachelor's and first profes- sional	Master's except first profes- sional	Doctor's	
1	<b>' 2</b>	3	.4	5	6	7	
United States	447,622	91, 366	12,822	487,800	95,000	13, 20	
Alabama	6, 578	1,030	62	7, 200	1, 100		
Alaska	131 3, 565	32 986	3 66	100	(3)	(1)	
Arkansas. California.	4, 116 34, 489	615 7,826	46 1, 307	3, 900 4, 500 37, 600	1,000 600 8,100	7 5 1, 35	
Colorado	6, 164	1, 843	239	6, 700	1 000		
Connecticut	6, 277	1, 861	296	6, 800	1, 900 1, 900	25 30	
Delaware	592	162	23	600	200	2	
District of ColumbiaFlorida	4, 739 7, 388	2,098 1,236	224 198	5, 200 8, 000	2, 200 1, 300	23 20	
Georgia	7, 257	958	96	7, 900	1,000	10	
Hawaii	973	231	15	1, 100	200	2	
Illinois	1, 387 21, 958	210	1 007	1, 500	200	1	
Indiana	13, 537	5, 232 4, 158	1, 007 620	23, 900 14, 800	5, 500 4, 300	1,04 64	
owa	8, 605	1, 128	379	9, 400	1, 200	40	
Kansas	7,017	1, 575	120	7, 600	1, 600	12	
Kentucky	6, 933	967	.54	7,600	1,000	A	
Maine	7, 649 2, 179	1, 099 225	168	8, 300 2, 400	1, 100 200	(3)	
Maryland	6,608	912	214	7, 200	1,000	0-1	
VI 8358chusetts	19, 501	5, 535	946	21, 200	5, 800	22 97	
Michigan	19, 911	5, 559	691	21, 700	5, 800	71	
Minnesota Mississippi	10, 162 5, 211	1, 360 700	314 34	11, 100 5, 700	1, 400 700	32	
Missouri	10, 934	2 031	235	11 000	0.100		
Montana	2,025	274	16	11, 900   2, 200	2, 100 300	24 2	
Vebraska	5, 356	606	91	5, 800	600	9	
Nevada.	422	63	0	500	100	(1)	
New Hampshire	2, 228	231	13	2,400	200	10	
New Jersey	11,048	1,902	313	12,000	2,000	32	
New Mexico	1, 734	638	39	1,900	700	4	
New York	44, 488	12,676	606	48, 500	13, 200	1,66	
Vorth Dakota	10, 267 2, 020	1, 793 340	14	11, 200 2, 200	1,900	2N 1	
)hio	22, 150	3, 545	536	24, 100	3, 700	.55	
klahoma	7, 311	1, 485	162	8,000	1,500	17	
regon	5, 440	1, 183	147	5, 900	1, 200	15	
Pennsylvania	29, 451 2, 620	4, 594 348	679 75	32, 100 2, 900	4, 800 400	70 K	
outh Carolina	4, 499	310	17	4,900	300	2	
outh Dakota	2, 322	376	i4	2,500	400	1	
ennessee	8, 634	1,656	160	9, 400	1,700	16	
exas Itah	22, 714 4, 309	3, 628 654	401	24, 800	3, 800	41	
		004	117	4, 700	700	12	
'ermont'	1, 638	310	3	1, 800	300	(3)	
Vashington	7, 479 7, 810	791	87	8, 200	800	y	
Vest Virginia	3, 992	1, 283 655	209	8, 500	1,300	22	
Visconsin	10, 499	1, 856	443	4, 400 11, 400	700 1, 900	46	
Vyoming	782	227	26	900	200	. 3	
1.8. Service Schools	2, 523	377	2	2, 700	400	,1	
Outlying area							
uerto Rico	2,970	52	اه	3, 200	100		

<sup>&</sup>lt;sup>1</sup> Estimated. <sup>2</sup> Less than 50. <sup>2</sup> Less than 5.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Earned Degrees Conferred, 1969-63; and Office of Education estimates.



Table 76.—Number of earned degrees conferred by institutions of higher education, by sex, major area of study, and level: United States and outlying areas, 1962–63

	Number of degrees conferred								
Major area of study	4-year bache- lor's and first- professional degrees		First-profes- sional degrees requiring 5 or more years		Second-level degrees		Doctor's degrees		
	Men	Women	Men	Women	Men	Women	Men	Women	
1	2	3	4	5	6	7	8	9	
All areas	239, 106	171, 313	35, 642	4, 529	62, 944	28, 474	11, 448	1,37	
Agriculture	4, 478	109			1.048	28	400		
Architecture/ Biological sciences	495	38	1,445	50	344	12	3		
Business and commerce	18, 820	5, 389	7	2	2, 153	768	1, 279	17	
Education 1	47,012	4, 185	2, 451	36	5, 633	214	244		
Boucadon	25, 982	76, 447	193	174	20, 439	17, 083	1,672	40	
Engineering	81, 586	125	1.742	5	0.000				
English and journalism	10 857	19, 420	59		9, 603	82	1, 367	1	
Fine and applied arts	6, 163	8, 222	116	21	2, 110	2, 197	415	11	
Foreign languages and literature	8, 240	6,621	110	3/	2, 027	1, 336	322	5	
Forestry	1,408	3	65		983 184	978	214 41	6	
Geography	958								
Health professions	2.794	164			234	40	57		
lome economics 1	69	9,089	13, 217	814	1, 161 *	863	147	10	
AW	221		9. 633		18	524	4	4	
Abrary science	221	12 424		815	594	21	29		
	#6	127	516	1, 373	103	371	10		
Mathematical subjects	11, 143	4,953	20		2, 665	658	454		
Merchant Marine—Deck officer curriculum	191	1, 200			2, 000	008	404	36	
Military, naval, or air force science	2 199								
hilosophy	3, 545				3			·	
'hysical sciences	14, 038				392 3. 704	54	117	1	
		2,200			3, 704	428	2, 285	9.	
sychology	6, 505	4. 557			1.345	573	700	144	
Religion	9 404	1. 175	4.930	327	982	180	262	113	
ocial sciences	43, 740	21, 484	1. 247	1. 369	6. 501	1, 869	1. 374	163	
Tage and industrial training	1, 670	17	.,	.,	31	1,000	7	10.	
ther broad general curriculums and	.,					1	1	• • • • • • • •	
miscellaneous fields	4, 552	1, 707	1	1	687	234	45	10	

<sup>&</sup>lt;sup>1</sup> Home economics education included under education, not under home economics.



SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Earned Degrees Conferred, 1962-63.

Table 77.—Earned degrees conferred by institutions of higher education: United States, 1869-70 to 1968-63

	Earned degrees conferred						
Year	All degrees	Bachelor's and first pro- fessional	Master's except first professional	Doctor's			
1	2	3	4	5			
1869-70. 1879-80 1889-90. 1899-1900.	9, 372 13, 829 16, 703 29, 375 39, 755	9, 371 12, 896 15, 539 27, 410 37, 199	0 879 1, 015 1, 583 2, 113	1 56 149 380 443			
1919-20. 1929-30. 1939-40. 1941-42. 1943-44.	53, 516 139, 752 216, 521 213, 491 141, 582	48, 622 122, 484 186, 500 185, 346 125, 863	4, 279 14, 969 26, 731 24, 648 13, 414	61: 2, 29 3, 29 8, 49: 2, 30:			
1945-46. 1947-48. 1949-50. 1951-52. 1953-54.	157, 349 317, 607 496, 661 401, 203 356, 608	136, 174 271, 019 432, 058 329, 986 290, 825	19, 209 42, 400 58, 183 63, 534 56, 788	1, 966 4, 159 6, 420 7, 642 8, 998			
1955-56. 1967-58. 1959-60. 1961-62.	376, 973 436, 979 476, 704 514, 323 551, 810	308, 812 362, 554 392, 440 417, 846 447, 622	59, 258 65, 487 74, 435 84, 855 91, <b>366</b>	8, 903 8, 938 9, 829 11, 622 12, 822			

NOTE.—Beginning in 1959-60, includes Alaska and Hawaii.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Survey of Education in the United States; and circulars on Earned Degrees Conferred.

Table 78.—Engineering degrees conferred by institutions of higher education, by level: United States and outlying areas, 1948–49 to 1962–63

Year	All engineering degrees	Bachelor's or first- engineering degrees	Master's degrees <sup>1</sup>	Doctor's degrees	
1	2	3	4	5	
1948-49. 1949-50. 1960-51. 1961-52. 1962-63.	50, 415 58, 120 47, 635 36, 013 28, 499	45, 200 52, 782 41, 893 30, 286 24, 164	4,798 4,904 5,156 4,141 3,743	417 494 586 586 592	
1958-54 1964-55 1956-65 1966-67 1967-58	27, 008 27, 672 31, 640 37, 089 41, 767	22, 286 22, 589 26, 806 31, 211 36, 832	4, 177 4, 484 4, 724 5, 282 5, 786	590 599 610 596 647	
1968-69 1999-60 1960-61 1961-62	45, 601 45, 753 44, 960 44, 851 44, 471	38, 134 37, 808 36, 880 34, 736 33, 458	6, 753 7, 159 8, 177 8, 909 9, 635	714 786 943 1, 207 1, <b>3</b> 78	

1 Also includes other postgraduate predoctoral degrees.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Advance Report on Engineering Degrees (1983-63) and Enrollments (Fall 1963).



Table 79.—Current-fund income of institutions of higher education, by source and control: United States and outlying areas, 1961–62

[Amounts in thousands of dollars]

	Current-fund income, by control of institution							
Source	Public and private		Public		Priva	alo		
	Amount	Per-	Amount	Per-	Amount	Per-		
1	2	3	4	5	6	7		
Total current-fund income	\$7, 466, 461	100, 0	84, 147, 426	100, 0	\$3, 319, 035	100, 6		
Educational and general income	6, 072, 219	81. 3	8, 396, 772	81.9	2, 675, 447	80.6		
Tuition and fees from students Federal Government Research	1, 542, 066	20. 2 20. 7 17. 1	429, 731 770, 964	10. 4 18. 6	1, 075, 598 771 192	32. 4 23. 2		
Other Federal income	267, 692 1 689 094	3. 6 22. 6	547, 972 222, 992 1, 640, 608	13. 2 5. 4 39. 6	726, 392 44, 700 48, 478	21. 9 1. 3 1. 5		
Local governments. Private gifts and grants. Other educational and general income.	191, 188 450, 764 693, 796	2. 6 6. 0 9. 8	184, 236 98, 416 272, 817	4. 4 2. 4 6. 6	6, 952 382, 347 420, 980	0. 2 10. 6 12. 7		
Auxiliary enterprise income	1, 274, 026 120, 216	17. 1 1. 6	697, 401 53, 253	16.8	576, 625 66, 963	17.4		

NOTE.—Because of rounding, detail may not add to totals.



SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education. Financial Statistics of Institutions of Higher Education, 1961-62.

Table 80.—Income of institutions of higher education: United States and outlying areas, 1949–50 to 1959–60

[Amounts in thousands of dollars]

ltem	1949-50	1961-52	1953-54	1965-66	1967-58	19 <del>59 (</del> L)
1	2	3	13	5	6	7
Current Income	82, 390, 079	82, 579, 364	£2, 966, 264	\$3, 628, 773	\$4,678,513	\$6,812,76
Educational and general	1, 846, 825	2, 034, 401	2, 356, 506	2, 881, 759	3, 762, 532	4, 712, 54
Student fees!	395, 845	448, 395	554, 179	725, 926	939, 111	1, 161, 75
Veterans' tuition and fees 1.	308, 432	147, 513	44, 368	15, 637	5, 056	3.40
Land-grant institutions *	44, 245	49, 376	50, 552	72 616	83, 937	88.39
Research 1	(1)	221, 108	282, 379	855, 576	534, 380	1/28, 73
Other purposes	170, 356	85, 418	42 244	50, 056	89.049	20.35
State governments 4	500, 289	620, 588	751, 556	891, 600	1, 156, 587	1, 399, 27
Local governments	61, 378	72,013	88, 198	106, 800	129, 280	151.71
Endowment earnings	96, 370	112, 927	127, 533	145, 040	181, 628	206.66
Private gifts and grants	118, 708	149, 925	191, 258	245, 539	324, 970	383.18
Related activities. Sales and services of educational departments.	112, 437	187, 010	165, 477	192, 406	199, 303	244, 10
Other educational and general	34, 758	41, 131	58, 762	80, 464	47, 448 71, 706	45, 42 88, 73
Auxiliary enterprises	513, 096	511, 248	576, 840	693, 975	841, 539	1,005.96
Student-aid income	16, 288	21, 068	32 918	53, 039	71, 442	94.24
Other current income	13, 870	11,657				
Receipts for plant expansion	£30, 435	354, 297	470, 340	834, 000	1, 227, 190	1, 311, 90
Federal Government	12, 362	12, 860	8, 390	13, 267	63, 011	57, 59
State governments	285, 234	144, 362	132, 897	222, 781	876, 831	<b>320</b> , 40
Local governments	19, 373	16, 075	13, 966	17, 296	45, 454	36, 30
Private gifts and grants	72, 629	71, 616	103, 900	143, 177	157, 172	196, 46
Miscellaneous receipts	140, 837	111, 584	211, 207	429, 510	585, 231	701, 136
Private gifts and grants for fund increases.	64, 939	96, 210	104, 538	197, 148	203,788	209, 14
Endowment funds	62 916	92,007	100, 114	186, 239	192, 714	187, 52
Annuity funds	2 472	2.863	4, 562	8, 935	7, 825	16. OU
Student loan funds	1, 551	1, 340	1,862	1, 974	3.20	5,611
	1,001	1, 240	1,002	1, 979	3, 249	2.6

<sup>&</sup>lt;sup>1</sup> Tuition and fees received from veterans under Public Law 580 are reported under Student fees, not under Income from Federal Government.

<sup>1</sup> Income from Federal Government for research at agricultural experiment stations administered by landgrant institutions is reported under Land-grant institutions, not under Research.

<sup>2</sup> Data not collected.

<sup>3</sup> Includes Federal funds received through State channels, and regional compacts.



SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Survey of Education in the United States, 1966-58, Chapter 4, Section II, Statistics of Higher Education: Receipts Expenditures, and Property, 1957-58; and Financial Statistics of Institutions of Higher Education, 1969-60

Table 81.—Private gifts and grants to higher education per capita of total population, by fund: United States and outlying areas, 1959–60

Pund	A m	Percent of		
	Actual	Per capita 1	total	
1	2 3		4	
All funde	\$850, 511, 261	\$4.81	100.	
Current  Rducational and general  Student aid  Plant ** Endowment ** Student loan fund Annuity or living trust	383, 186, 334	2. 40 2. 15 25 1. 24 1. 05 03 09	49. 44. 5. 25. 21.	

: Based on total estimated population of 178,807,000 as of July 1, 1989.
Includes \$24,187,131 value of plant assets donated, a small part of which may have come from ponprivate sources.

Includes funds functioning as endowment.

SOURCE U.S. Department of Health, Education, and Welfare, Office of Education, Financial Statistics of Institutions of Higher Education, 1969-80.

Table 82.—Median tuition and required fees for full-time undergraduate students in institutions of higher education, by region, and by type and control of institution: United States and outlying areas, 1962-63

	Tuition and fees, by type of institution								
Region and control of institution	All institu- tions	Uni- versi- ties	Liberal arts col- leges	Teach- ers col- leges	Tech- nolog- ical schools	Theo- logical achools	Other professional schools	Junior col- leges	
1	2	3	4	8	6	7	8	9	
United States: Public Private NORTH ATLANTIC: Public	690	\$268 1,038	\$168 751	\$266 575	\$259 1, 050	361	8475 794	\$112 502	
GREAT LAKES AND PLAINS:	244 855	325 1, 375	988 988	229 1, 100	240 1, 275	<b>33</b> 5	340 925	291 736	
Public Private SOUTHEAST:	185 673	283 838	250 725	206 468	275 725	235	460 713	112 519	
Public	172 506	255 975	195 559	193 <b>30</b> 0	312 1,050	306	588 750	114 396	
Public Private	103 641	223 638	136 717	200 563	180 900	438	867	60	

NOTE. Tuition and fees are for the entire academic year; medians for the public institutions are for residents only.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Higher Education, Basic Student Charges, 1869-63.

785-584 0-64-8



Table 83.—Median charges for dormitory rooms and median board rates in institutions of higher education, by type and control of institution: United States and outlying areas, 1962-63

	Charges for dormitory rooms				Board rates			
Type of institution	Public insti- tutions Private in tutions			Public insti- tutions		Private insti-		
	Men	W omen	Mea	Women	Men	Women		Women
1 7	2	3	4	8	6	7	8	
All types	\$190	\$204	<b>5234</b>	\$.238	1389	\$381	\$417	SAM
Universities.	242	253	333	345	444	441	492	48
Liberal arts colleges	188	1113	236	246	367	3.57	429	4.35
Peachers colleges	196	193	225	288	367	367	412	4.77
Pechnological schools	213	254	319	3.50	454	475	442	4.8
Cheological achools Other independent professional	• • • • •		170	180			363	37
schools	250	238	3034	319	450	501	506	494
Junior colleges	175	181	154	190	376	363	201	30/2

! Charges are for the entire academic year.
! Rates are for a 7-day week throughout the academic year.

SOURCE U.S. Department of Health, Education, and Welfare, Office of Education, Higher Education, Basic Student Charges, 1868-63,

Table 84.—Current-fund expenditures of institutions of higher education, by purpose and control: United States and outlying areas, 1961-62

[Amounts in thousands of dollars]

	Сшт	in L-fund	sipenditure,	by contro	d of instituti	on	
Purpose	Public and	private	Pub	ic 1	Prive	Private	
	Amount	Percent	Amount	Percent	Amount	Percent	
1	2	. 3	4	8	6	7	
Total current-fund expenditures	\$7,190,077	100, 0	83,967,554	100,0	\$1,222,521	100,0	
Educational and general expenditures	5, 798, 124	80.6	3, 256, 998	82 1	2, 541, 126	78 9	
General administration and general expense.  Instruction and departmental re-	786, 189	10 2	334, 576	8 4	601, 613	12 5	
search	2, 218, 992 178, 109	30.8 2.5	1, 315, 852 97, 250	33.2 2.5	900, 140 80, 858	27 9	
nance. Organized research. Other educational and general ex-	566, 023 1, 481, 377	7. 9 20. 6	322, 323 733, 446	8. 1 18. 5	243, 700 747, 931	7 6 23 2	
penditures	620, 434	8.6	453, 551	11.4	166, 884	8 2	
Auxiliary enterprise expanditures	1, 160, 678 231, 273	16 1 8 2	629, 963 80, 575	18.9	530, 696 150, 699	16.5	

NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Finencial Statistics of Institutions of Higher Education, 1881-62.



Table 85.—Expenditures of institutions of higher education: United States and outlying areas, 1949–50 to 1959–60

(In thousands of dollars)

1tem .	1949-50	1961-33	1963-64	1985-56	1957-58	1444-60
1	2	3	•	3	6	7
Current expenditures	62, 259, MI	82, 686, 229	\$2, 902, 464	<b>63, 634,</b> 744	E4, 643, 662	85, 627, 963
h tucational and general.	1, 717, 913	1, 833, 645	2, 288, 351	2 700 700	3,634,142	4, 536, 056
Ceneral administration and general expense.  Instruction and departmental research. Extension and public services Libraries Plant operation and maintenance Organised research Related activities Sales and services expenditures.	214, 477 715, 420 88, 589 56, 684 226, 246 227, 344 119, 553	235, 426 827, 737 98, 287 80, 948 241, 564 320, 362 143, 321 (1)	290, 533 986, 769 114, 680 73, 638 280, 047 374, 922 187, 962 (1)	3.58, 380 1, 166, 510 141, 074 85, 133 326, 260 508, 097 222, 345	478, 166 1, 477, 850 178, 928 110, 510 408, 938 783, 897 238, 924 7, 439	587, 336 1, 802, 871 208, 378 135, 913 473, 682 1, 024, 398 294, 344 9, 134
tusiliary enterprises Student-ald expenditures Other current expenditures	477, 983 (1) 64,045	479, \$33 39, 795 33, 456	539, 326 74, 769	630, 721 VA, 224	774, 034 131, 286	917, 943 178, 963
Green additions to plant raise	418, 528	406, 668	<b>128</b>	685, 550	1, 121, 674	1,311,907

 $<sup>\</sup>epsilon$  Not tabulated separately, probably included in line above



Source U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Survey of Education in the United States, 1956-56, Chapter 4, Section II, Statistics of Higher Education. Receipts, Espenditures, and Property, 1957-58, and Francial Statistics of Institutions of Higher Education, 1959-50.

Table 86.—Personal income, 1959, related to current expenditures for higher education, by State: 1959–60

	Person- al in- come.	Current tures for h ucation	igher ed-		Person- al in- come.	Current expendi- tures for higher ed- ucation 1959-60		
State	(mil- lions of dollars)	Amount (thou- sands of dollars)	Percent of per- sonal in- come	State	1959 (mil- lions of dollars)	Amount (thou- sands of dollars)	Percent of per- sonal income	
1	2	8	4	1	2	3	4	
U.S. and Puerto Rico	\$383, 824	\$5, 533, 711	1.44	Missouri	9, 250 1, 319 2, 757	110, 899 20, 199 41, 554	1. 26 1. 53	
50 States and				Nevada	757	41, 554 5, 719	1. 51	
D.C	382, 583	5, 507, 405	1.44	New Hampshire	1, 192	24, 792	2.06	
			<del></del>		·	,	~	
Alabama Alaska	4, 602 555	63, 279 5, 675	1.38 1.02	New Jersey	15, 441	116, 795	. 76	
Arizona	2, 398	33,718	1.02	New Mexico New York	1,689	28, 545	1.69	
Arkansas	2,360	36, 229	1.54	North Carolina	45, 016	565, 640	1. 26	
California		724, 227	i. 77	North Dakota	6, 752 976	129, 837 18, 440	1. 92 1. 89	
Colorado	3,776	- 72,943	1.93	Ohio	21, 947	224, 707		
onnecticut	6.939	83, 460	i. 20 l	Oklahoma	4, 117	65,667	1. 02 1. 60	
Delaware		9, 225	1.72	Oregon	3,865	57, 089	1.48	
District of Columbia.		65, 304	2.97	Pennsylvania	24,728	299, 174	1. 21	
Florida	9, 398	89, 896	. 96	Rhode Island	1,850	28, 108	1. 52	
Georgia	6, 075	79, 408	1.31	South Carolina	8, 157	43, 119	1.37	
Hawaii	1, 290	12, 873	1.00	South Dakota	1.020	21, 167	2.08	
daho	1, 186	16, 703	1.41	Tennessee	5, 348	81,640	1. 53	
llinois	25, 643	<b>366, 06</b> 5	1.43	Texas	18,033	215, 633	1. 20	
ndiana	.,	160, 286	1.65	Utah	1,621	45,727	2. 82	
owa	5, 409	104, 927	1.94	Vermont	694	19, 680	2, 83	
Cansas	4, 302	68,638	1.60	Virginia	7,041	94, 232	1.34	
Kentucky	4, 564	52,656	1. 15	Washington	6, 350	90, 714	1. 43	
ouisiana	5, 145	88,918	1. 73	West Virginia	3,060	30, 846	1. 01	
Maine	1,724	20, 815	1. 21	Wisconsin	8, 306	112,084	1. 35	
				W yoming	728	10, 542	1. 45	
Maryland		115, 376	1.63					
Assachusetts	12, 387	306, 620	2. 48	Puerto Rico 1	1, 241	26, 306	2. 12	
Michigan	17, 469	264, 778	1. 52		1			
Minnesota		119, 565	1.80					
Mississippi	2,493	43, 272	1.74					

<sup>1</sup> Not including U.S. service academies, Canal Zone, or Guam.
2 Data from Office of Puerto Rico, Washington, D.C.

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SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Financial Statistics of Institutions of Higher Education, 1969-60. U.S. Department of Commerce, Office of Business Economics, Survey of Current Business, August 1961.

Table 87.—Property of institutions of higher education: United States and outlying areas, 1950 to 1960

[In thousands of dollars]

			V. (201368 5)			
Item	1950	1052	1954	1956	1958	1960
1	2	8	4	5	6	7
Property values at end of year	\$7, \$43, 303	\$9,777,708	\$11, 345, 265	\$13, 322, 289	\$16,947,123	\$20,224,872
Physical plant and plant funds	5, 296, 030	6, 784, 854	8, 032, 700	9, 485, 060	12, 136, 585	14, 652, 697
Physical plant	4, 820, 981 475, 049	6, 400, 935 383, 919	7, 559, 556 473, 144	8, 901, 825 583, 235	11, 180, 156 956, 429	13, 588, 360 1, 064, 337
Endowment and other non- expendable funds	2, 647, 273	2, 992, 854	3, 312, 565	3, 837, 229	4, 810, 538	5, 572, 175
Endowment funds Annuity funds Student loan funds	2, 604, 098 (1) 43, 175	2, 871, 345 74, 641 46, 868	3, 196, 120 67, 253 49, 192	3, 703, 478 75, 275 58, 481	4, 647, 828 91, 478 71, 237	5, 322, 971 122, 757 126, 447

<sup>1</sup> Annuity funds tabulated with endowment funds.

Source: U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Survey of Education in the United States, 1966-68, Chapter 4, Section II, Statistics of Higher Education: Receipts, Expenditures, and Property, 1957-58; and Financial Statistics of Institutions of Higher Education, 1969-60.

Table 88.—Physical plant value per student, institutions of higher education, by control and level: United States and outlying areas, 1958 and 1960

	Insti	tutions	Plant	value	
Control and level	Number	Enroll- ment 1	Total 2	Per student	
1	2	3	4	5	
All institutions	1,940	2,927,914	\$11, 180, 156	\$3,818	
4-year institutions 2-year institutions	1, 397 543	2, 577, 839 350, 075	10, 477, 250 702, 906	4, 064 2, 008	
Publicly controlled institutions.	671	1, 645, 468	6, 462, 133	3,927	
4-year institutions	360 302	1, 347, 262 298, 206	5, 985, 798 476, 335	4, 443 1, 597	
Privately controlled institutions	1, 269	1, 282, 446	4, 718, 023	3, 679	
4-year institutions	1, 028 241	1, <b>29</b> 0, <i>5</i> 77 51, 869	4, 491, 453 226, 570	3, 650 1, 368	
All institutions	2,015	3,236,197	13,588,340	4, 199	
4-year institutions2-year institutions	1, 440 575	2, 831, 022 405, 175	12, 702, 007 886, 353	4, 487 2, 188	
Publicly controlled institutions	704	1, 847, 621	7, 848, 415	4, 248	
4-year institutions	372 332	1, 498, 257 349, 364	7, 213, 576 634, 839	4, 815 1, <b>8</b> 17	
Privately controlled institutions	1, 311	1, 388, 576	5, 739, 945	4, 134	
4-year institutions. 2-year institutions.	1,068 243	1, <b>332</b> , 765 55, 811	5, 488, 431 251, 514	4, 118 4, 507	

 $<sup>^{\</sup>rm I}$  Resident degree-credit enrollment, full-time and part-time, first term 1967–56 and 1969–60.  $^{\rm I}$  In thousands of dollars.



Source: U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Survey of Education in the United States, 1966-58, Chapter 4, Section II, Statistics of Higher Education: Receipts, Expenditures, and Property, 1957-58; and Financial Statistics of Institutions of Higher Education, 1959-60.

Table 89.—Endowment funds of institutions of higher education, by control and level:
United States and outlying areas, 1958 and 1960

Type of institution, by control and level	Number	Enrollment 1	Endowm	ent funds 3
	•		Total 3	Per student
į	2	3	4	5
1958 All institutions	1, 940	2, 927, 914	\$4,647,828	\$1,587
4-year institutions 2-year institutions	1, 397 543	2, 577, 839 350, 075	4, 600, 960 46, 867	1, 785 134
Publicly controlled institutions	671	1, 645, 468	877, 798	533
4-year institutions2-year institutions	369 302	1, 347, 262 298, 206	868, 557 9, 241	645 31
Privately controlled institutions	1, 269	1, 282, 446	3, 770, 030	2, 940
4-year institutions	1, 028 241	1, 230, 577 51, 869	3, 732, 404 37, 626	3, 033 725
All institutions	2, 015	3, 236, 197	5, 322, 970	1, 645
4-year institutions	1, 440 575	2, 831, 022 405, 175	5, 272, 272 50, 698	1, 862 125
Publicly controlled institutions	704	1, 847, 621	956, 051	517
4-year institutions 2-year institutions	372 332	1, 498, 257 349, 364	947, 450 8, 601	632 25
Privately controlled institutions.	1, 311	1, 388, 576	4, 366, 919	3, 145
4-year institutions2-year institutions	1, 068. 243	1, 332, 765 55, 811	4, 324, 822 42, 097	3, 245 754

Resident degree-credit enrollment, full-time and part-time, first term 1957-58 and 1959-60.
 Including funds functioning as endowment.
 In thousands of dollars.

Source: U.S. Department of Health, Education, and Welfare, Office of Education, Hiennial Surrey of Education in the United States, 1956-58, Chapter 4, Section II, Statistics of Higher Education: Receipts, Expenditures, and Property, 1957-58; and Financial Statistics of Institutions of Higher Education, 1959-60.

Table 90.—Student loan operations of institutions of higher education, by control: United States and outlying areas, 1959–60

Principal and loans	All institutions	Publicly controlled institutions	Privately controlled institutions
1	2	3	4
Principal at beginning of year. Additions to principal during year. Of these additions, private gifts and grants amounted to. Principal at end of year.	\$94, 122, 951	\$39, 088, 459	\$55, 034, 492
	34, 200, 013	16, 283, 402	17, 916, 611
	5, 619, 067	1, 570, 175	4, 048, 912
	126, 446, 502	54, 445, 832	72, 000, 670
Loans granted during year. Loans repaid during year. Loans outstanding, end of year. Unloaned funds, end of year.	58, 428, 166	27, 827, 245	25, 595, 920
	19, 750, 278	10, 942, 885	8, 807, 393
	80, 575, 722	32, 998, 861	47, 576, 861
	46, 108, 684	21, 533, 510	24, 575, 174

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Financial Statistics of Institutions of Higher Education, 1869-80.



Table 91.—Faculty, students, and degrees, land-grant institutions: United States and outlying areas, 1952–53 and 1962–63

Item	1952-53	1962-63 1
1	2	3
Faculty and other professional staff		
Total number of positions	79, 090	139, 380
Men	63,608 15,482	112, 344 27, 036
Total number of different persons.	73, 025	121, 879
Resident degree-credit enroll ment	430, 384	688, 775
Men Women Graduate Undergraduate (including special) Opening (fall) enrollment First time in any college	306, 072 124, 312 56, 343 374, 041 382, 769 98, 783	462, 943 225, 832 102, 347 586, 428 2 773, 880 2 156, 797
Earned degrees conferred  Men. Women First professional requiring 5 or more years. Men. Women Bachelor's and first professional. Men. Women Master's. Men. Women Octor's. Octor's. Men. Women Women Octor's. Men. Women	(*) (*) (*) (*) (*) (*) (*) (*) (*) (*)	81, 470 52, 570 28, 900 8, 790 7, 880 910 90, 260 60, 450 29, 810 23, 175 17, 666 5, 509 5, 109 4, 745

 $<sup>^{\</sup>rm 1}$  Data on faculty and enrollment are for the first term of the academic year.  $^{\rm 2}$  Includes extension students.  $^{\rm 3}$  Data not available.

Source: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Land-Grant Colleges and Universities, Year Ended June 30, 1965; and unpublished data.



Table 92.—Financial statistics, land-grant institutions: United States and outlying areas, 1952–53 and 1962–63

[In thousands of dollars]

. Item	1952-53	1962-63
1	2	3
INCOME Current income	\$868, 317	<b>69</b> 400 mg
	\$600,317	\$2, 498, 974
Educational and general.	721, 765	2, 142, 290
Student fees.	67, 498	215, 329
Federal Government: Land-grant regular appropriations.	49, 171	112 100
Research	116, 595	113, 580 613, 395
Other purposes	19,041	44, 834
State governments	362, 289	879, 800
Local governments	4,390	9, 407
Endowment earnings.	9, 996	17, 721
Private gifts and grants	27, 343	78, 857
Related activities Other educational and general	52, 588	129, 434
		39, 934
Auxiliary enterprises	8 290	<b>329, 4</b> 35
Student-aid income		27, 250
Other current income.		
Receipts for plant expansion	96,069	494,019
Federal Government	2,286	25, 559
State governments	52 101	193, 305
Local governments		121
Private gifts and grants	5, 183	11, 857
Miscellaneous receipts	36,409	263, 177
Private gifts and grants for fund increases:		•
Endowment funds. Annuity funds.	10, 831	30, 578
Student loan funds.	546 282	303 2, 597
EXPENDITURES		
Current expenditures	840, 482	2, 433, 937
Educational and general	692, 585	2,086, 121
General administration and general expense	52, 568	169, 532
Instruction and departmental research	223, 368	594, 935
Extension and public service	87, 743	211, 190
Libraries.	16,824	46, 870
Plant operation and maintenance	67, 396	151, 499
Related activities	197, 582 47, 104	787, 183 124, 912
	<del></del>	127, 712
Auxiliary enterprises	132, 729 15, 168	298, 833
Student-aid expenditures	10, 106	48, 983
	07.400	379,770
Expenditures for plant expansion 1	95, 489	
Expenditures for plant expansion 1	90, 489	
PROPERTY		<b>5.</b> 141. 484
PROPERTY Physical plant and plant funds	1,898,532	5, 141, 484
PROPERTY Physical plant and plant funds	1,898,532 1,742,022	4, 775, 962
Expenditures for plant expansion 1  PROPERTY  Physical plant: and plant funds  Physical plant.  Unexpended plant funds.  Endowment and other nonexpendable funds.	1, 898, 532	4, 775, 962 365, 522
PROPERTY  Physical plant: and plant funds.  Physical plant. Unexpended plant funds.  Endowment and other nonexpendable funds.	1, 898, 532 1, 742,022 156, 510 353, 780	4, 775, 962 365, 522 887, 152
PROPERTY  Physical plant: and plant funds	1, 898, 532 1, 742,022 156, 510	4, 775, 962 365, 522

<sup>1</sup> Excludes expenditures from current funds.



SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Land-Grant Colleges and Universities, Year Ended June 30, 1963; and unpublished data.

## HIGHER EDUCATION

# Table 93.—Funds of Federal origin, land-grant institutions: United States and outlying areas, 1962–63

All Foderal funds	\$802, 477, 97
Total appropriations	113, 579, 586
Funds for instruction and facilities (Morrill-Nelson and Bankhead-Jones funds)	14, 500, 000 35, 426, 726
Haich funds as amended	34, 843, 78
Research under Agriculture Marketing Act	582, 992 63, 652, 862
Smith-Lever funds (Act of 1914 as amended) Extension under Agriculture Marketing Act	62, 137, 361 1, 515, 501
Total endowment income under land-grant funds	5, 111, 041
From other Federal land-grant funds	3, 139, 289 1, 971, 752
Other Federal funds	683, 787, 350
For educational and general purposes.  Federal research funds (exclusive of experiment stations research funds)	658, 228, 514 618, 394, 708 44, 833, 811
For plant expansion	25, 558, 836

Source: U.S. Department of Health, Education, and Welfare, Office of Education, unpublished data.



#### CHAPTER III

## **All Levels of Education**

The tables in this chapter deal with all levels of education, from the nursery school and kindergarten to the university graduate school. Some tables show enrollment in all public and nonpublic educational institutions at the elementary and secondary, and college and university levels; others show the number of teachers and amount of educational expenditures for all levels of education in the United States.

A few tables deal with economic factors, upon which the whole system of American education has an impact. For example, one table shows total educational expenditures as a percentage of the gross national product, and another shows State and local expenditures for education as a percentage of personal income. The relationship between education and lifetime earnings is also shown.

Several tables deal with general topics that are descriptive of the total educational picture in the United States. Examples are tables showing school retention rates, percentage of persons enrolled in school, and educational attainment.

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Table 94.—Estimated fall enrollment in educational institutions, by grade level and by type of school: United States, 1963 and 1964.

#### [In thousands]

1	2	3
Total elementary, secondary, and higher education 1	51, 600	<b>52, 9</b> (
PublicNonpublic	43, 300 8, 300	44, 30 8, 60
Kindergarten through grade 12 (regular and other schools)*	47, 100	48, 10
Public	40, 400 6, 700	41, 20 6, 90
Kindergarten through grade 8 (regular and other schools)1	31,900	34, 40
PublicNonpublic	29, 500 5, 400	29, 90 5, 80
Grades 9 through 12 (regular and other schools) <sup>3</sup>	12, 200	12,70
Public	10, 900 1, 300	11, 30 1, 40
Higher education (total degree-credit enrollment in universities, colleges, professional schools, junior colleges, normal schools, and teachers colleges).	4, 500	4, 80
Public	2, 900 1, 600	3, 10 1, 70

1 The 1963 figures for nonpublic and other elementary and secondary schools, and all 1964 figures, are estimates. In the case of nonpublic elementary and secondary schools, the enrollment data come from Office of Education surveys and from the National Catholic Welfare Conference and are not as complete as those for public schools; consequently, the estimates for nonpublic schools are not as reliable as those for public schools or for higher education. The estimates for 1964 are derived from the increases expected from population changes combined with the long-run trend in school enrollment rates of the population.

1 The figures for elementary and secondary schools include an estimated 300,000 children enrolled in other schools, such as Federal schools for Indians, federally operated elementary and secondary schools on posts, subcollegiate departments of colleges, and residential schools for exceptional children. In 1973, the estimated distribution by grade and level was as follows: 170,000 in public K-8; 30,000 in nonpublic K-8; 60,000 in public 9-12; and 40,000 in nonpublic 9-12.

NOTE.—Fall enrollment is usually smaller than school-year enrollment, since the latter is a cumulative figure which includes students who enroll at any time during the year.



Table 95.—Enrollment in educational institutions, by level of instruction and by type of control: United States, 1961–62

Level of instruction, by type of school	All schools	Publicly controlled schools	Privately controlled schools
1	2	3	4
All levels (elementary, secondary, higher)	1 48, 368, 290	40, 687, 676	7, 585, 522
Elementary and secondary	44, 547, 084	38, 478, 150	6, 071, 925
Kindergarten-grade 8 Grades 9-12 and postgraduate	33, 778, 112 10, 768, 972	28, 858, 404 9, 616, 755	4, 919, 708 1, 152, 217
Higher education	1 8, 821, 206	2, 212, 517	1, 513, 597
Kindergarten	2, 456, 445	2, 081, 233	375, 212
Regular ! Subconegiate departments of institutions of higher edu-	2, 437, 852	2, 064, 852	* 373, 000
cation	5, 450 6, 100	4, 438	1,012
Federal schools for Indians	4, 086	4, 900 4, 086	1, 200
Federal schools on Federal installations	2, 957	2, 957	ŏ
Orules 1-8, inclusive	31, 321, 667	26, 777, 171	4, 544, 496
Regular s. Subcollegiate departments of institutions of higher edu-	31, 142, 968	26, 621, 568	4 4, 521, 400
cation Residential schools for exceptional children 4	48, 359	40, 163	8, 196
Federal schools for Indiana	74, 700 25, 908	59, 800 25, 908	14, 900
Federal schools on Federal installations	29, 732	29, 782	0
Frades 9-12 and postgraduate	10, 768, 972	9, 616, 755	1, 152, 217
Regular 2. Subcollegiate departments of institutions of higher edu-	10, 685, 853	9, 566, 253	1, 119, 600
cation	39, 474	14, 357	25, 117
referal schools for Indiana	29, 800 12, 051	22, <b>3</b> 00 12, 051	7, 500
Federal schools on Federal installations	1, 794	1, 794	0
Righer education	1 3, 821, 206	2, 212, 517	1, 513, 597
Resident degree-credit enrollment (first term of academic			
year	3, 726, 114	2, 212, 517	1, 513, 597
Undergraduate	3, 328, 288	1, 993, 270	1, 335, 018
(Iraduate	397, 826	219, 247	178, 579
Schools of nursing not affiliated with institutions of higher education.	95, 092	(*)	(*)

1 Estimated.
1 Data not available.

Sources: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems, 1981-62; Comprehensive Report on Enrollment in Higher Education, First Term 1981-82; and unpublished data. U.S. Department of the Interior, Bureau of Indian Affairs, Statistics Concerning Indian Education, fiscal year 1962. The National League for Nursing, Inc., New York.



includes 95,092 students in schools of nursing not distributed by type of control.
Includes enrollments in local public school systems and in nonpublic schools (church affiliated and nonsectarian). Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children, and Federal schools.

I Data from Bureau of the Census, Current Population Reports, Series P-20, No. 117.
Estimates based on preliminary data from 1962-63 survey.

Table 96.—Enrollment in educational institutions, by level of instruction and by type of

17, 196, 641   19, 999, 146   24, 661, 773   29, 642, 577   29, 751, 384   21, 219, 770     16, 261, 244   16, 643, 633   25, 463, 686   28, 351, 640   28, 257, 000   28, 660, 220     16, 261, 244   16, 643, 633   20, 643, 772   23, 739, 840   21, 177, 021     227, 364   246, 186   246, 186   246, 186   246, 643     131, 647   223, 377   461, 286   273, 443   664, 647   1, 174, 213     16, 264, 425   265   270   (9)   (9)   (9)   (9)     16, 264, 425   265   270   (9)   (9)   (9)   (9)     16, 264, 425   265   265   271   24, 445   26, 445     16, 264, 425   265   271   27, 443   27, 443     14, 842, 202   272   18, 182, 346   20, 466, 112   21, 031, 079     14, 842, 202   16, 604, 871   18, 897, 641   20, 546, 110   21, 277, 443     14, 842, 202   16, 604, 871   18, 897, 641   20, 546, 110   21, 203, 577, 777     14, 842, 202   16, 604, 871   18, 897, 641   20, 546, 120   2, 004, 688   12, 2, 374, 777     14, 842, 202   16, 604, 871   18, 897, 641   20, 546, 120   2, 004, 688   12, 2, 374, 777     14, 842, 202   202   16, 604, 871   18, 255, 430   2, 004, 688   12, 2, 374, 777     14, 842, 202   202   202   202, 430   2, 255, 430   2, 004, 688   12, 2, 374, 777     14, 842, 202   202   202, 430   2, 255, 430   2, 204, 688   12, 2, 374, 777     14, 842, 202   202   202   202, 430   2, 255, 430   2, 204, 688   12, 2, 274, 777     15, 842, 202   202   202   202, 202   202, 202,	Level of instruction, by type of school	1806-1900	1909-10	1919-20	1000	1000			
17, 186, 641   19, 999, 146   24, 661, 773   29, 642, 377   25, 251, 300   28, 301, 240   28, 257, 300   28, 301, 240   28, 257, 300   28, 301, 240   28, 257, 300   28, 301, 240   28, 257, 300   28, 301, 240   28, 257, 300   28, 301, 240   28, 257, 300   28, 301, 240   28, 257, 300   28, 301, 240   28, 257, 300   28, 301, 240   28, 257, 300   28, 301, 240   28, 257, 300   28, 301, 340   28, 257, 300   28, 301, 340   28, 257, 300   28, 301, 340   28, 257, 300   28, 301, 340   28, 327, 300   38, 300   38,							8		1961-62
16, 861, 346  16, 261, 346  16, 261, 346  16, 261, 346  27, 462, 362  27, 462, 368  27, 462, 377  27, 462, 369  27, 462, 377  27, 462, 369  27, 462, 377  27, 462, 369  27, 462, 377  27, 462, 377  27, 462, 378  27, 462, 377  27, 462, 377  27, 462, 377  27, 462, 377  27, 462, 377  27, 462, 377  27, 462, 377  27, 462, 377  27, 462, 377  27, 462, 377  27, 462, 377  27, 462, 377  27, 462, 377  27, 462, 377  27, 462, 377  27, 463  27, 46	1	2	6	•	40	•	2	•	•
16, 261, 246 19, 643, 653 25, 463, 886 28, 351, 640 28, 257, 000 28, 690, 250 (200, 200, 200, 200, 200, 200, 200 (200, 200,	All levels (elementary, secondary, higher)	17, 198, 841	19, 999, 148	24, 661, 778	19.62,177	28,751,283	11.319.271	6 27 58	4 27 18
16, 281, 846   18, 528, 535   20, 963, 722   22, 739, 840   21, 127, 021   22, 207, 241     237, 562   245, 215   247, 880   1, 100, 737   1, 494, 202   2, 646, 021     225, 394   246, 189   510, 949   772, 443   694, 947   1, 175, 312     131, 667   481, 286   772, 443   694, 947   1, 103, 208     14, 862, 202   16, 694   20, 432, 777   21, 439     14, 862, 202   16, 694, 871   18, 897, 981   20, 555, 130   2, 194, 177     14, 862, 202   16, 694, 871   18, 897, 981   20, 555, 130   2, 096, 688   12, 575, 777     14, 862, 202   16, 694, 871   18, 897, 981   20, 555, 130   2, 096, 688   12, 575, 777     14, 862, 202   16, 694, 871   18, 897, 981   20, 555, 130   2, 096, 688   12, 575, 777     1, 147, 188   1, 505, 278   2, 255, 430   2, 096, 688   12, 575, 777     1, 147, 188   1, 505, 878   2, 255, 430   2, 096, 688   12, 577, 777     1, 147, 188   1, 505, 878   2, 255, 430   2, 096, 688   12, 577, 777     1, 147, 188   1, 505, 878   2, 255, 430   2, 096, 688   12, 577, 777     1, 147, 188   1, 505, 878   2, 255, 430   2, 096, 688   12, 577, 777     1, 147, 188   1, 505, 878   2, 255, 430   2, 096, 688   12, 577, 777     1, 147, 188   1, 145, 878   2, 255, 430   2, 096, 688   12, 577, 777     1, 147, 188   1, 145, 878   2, 255, 430   2, 096, 688   12, 577, 777     1, 147, 188   1, 145, 878   2, 255, 430   2, 096, 688   12, 577, 777     1, 147, 188   1, 145, 878   2, 255, 430   2, 096, 688   12, 577, 777     1, 147, 188   1, 145, 878   1, 145, 878   1, 145, 877	Stementary and secondary	16, 961, 249	19, 643, 933	ĝ	3	28, 257, 000	28, 660, 250	12,012,076	44 647 09
223, 364         366, 215         367, 880         1, 100, 737         1, 464, 203         2, 646, 021           223, 364         364, 189         310, 049         778, 463         660, 909         1, 175, 313           131, 657         222, 219         29, 083         772, 443         664, 647         1, 034, 208           60         (9)         (9)         (9)         (9)         (9)         (9)         (9)           (9)         (9)         (9)         (9)         (9)         (9)         (9)         (9)         (9)           (9) <t< td=""><td>Kindergarten-grade 8 Orades 9-12 and postgraduate.</td><td></td><td>18, 528, 535 1, 115, 398</td><td>28</td><td>15. E</td><td>21, 127, 021</td><td>22, 207, 241 6, 459, 000</td><td>22, 412, 286 9, 599, 810</td><td>22, 778, 112 10, 788, 972</td></t<>	Kindergarten-grade 8 Orades 9-12 and postgraduate.		18, 528, 535 1, 115, 398	28	15. E	21, 127, 021	22, 207, 241 6, 459, 000	22, 412, 286 9, 599, 810	22, 778, 112 10, 788, 972
225, 394 346, 189 510, 949 7786, 463 600, 909 1, 175, 312 83, 514 1, 52, 219 29, 681, 296 772, 443 604, 647 1, 034, 208 1, 175, 312 1, 135, 000 1, 175, 312 1, 135, 000 1, 175, 312 1, 135, 000 1, 175, 312 1, 135, 000 1, 175, 312 1, 135, 000 1, 175, 312 1, 135, 000 1, 175, 312 1, 135, 000 1, 175, 312 1, 135, 000 1, 175, 312 1, 312, 312, 312 1, 312, 312, 312,	Ligher education !		355, 215	567, 880	1, 100, 737	1.494.203	2,656,021	1 8, 215, 544	13.726.11
per education.         (9)         (1)         (2)         (3)         (3)         (4)         (5)         (4)         (7)         (7)         (8)         (9)	Darkin.	225, 394	346, 189	510,949	786, 463	900,900	1, 175, 312	2, 298, 492	2,456,445
(9) (9) (9) (9) (9) 13,400 2,144 3,620 (9) 14,489 (19, 19, 19, 19, 19, 19, 19, 19, 19, 19,	Nombible Manual Residential Residential Residential schools for exceptional children	28.€€ 28.€€	. 28. 970 . 52, 219	681, 206 29, 663 (e)	<b>4</b> 3€	58, 647 57, 341 (6)	1. 82. 28. 1. 000 28. E	1	2, 084.88 873, 00
16, 086, 432 18, 182, 346 20, 442, 773 22, 963, 377 20, 466, 112 21, 031, 929 14, 852, 202 16, 604, 821 18, 967, 961 20, 356, 150 18, 257, 451 18, 342, 903 1, 436, 878 2, 255, 450 2, 096, 988 18, 2, 574, 777	Federal schools for Indians Federal schools on Federal installations	೦೦೦	333	೯೯೯	작식() 조용	qu.ē	3, k, € 3, k, €	** ***********************************	:: :0,4,4
14, 862, 202 16, 604, 821 18, 867, 661 20, 555, 150 18, 227 451 18, 342, 603 1, 147, 186 1, 508, 218 1, 456, 878 2, 255, 430 2, 096, 988 19, 2, 574, 777	rrades I-6, inclusive	16, 086, 432	18, 182, 346	ā	3	20, 466, 112	21.081.929	ه ا	31.321.06
	Nonpublic .	47.	28	18, 897, 661	25.5	237, 4.51	25. TB	25, 679, 190	26, 621, 568

Subcollegiate departments of institutions of higher education. Residential schools for exceptional children. Federal schools for Indians. Federal schools on Federal installations	(*) 37, 082 (*) (*)	(E) (E) (E) (E) (E) (E) (E) (E) (E) (E)	58.55 24.55	54.50 84.80	444.E	35, 242 4 kg 854 16, 673	24, 526 24, 526 10, 527 10, 527	11. 44, 386 25, 906 26, 732
Grades 9-12 and postgraduate.	699, 403	1, 115, 306	2, 500, 176	4, 811, 800	7, 129, 979	6, 442, 009	9, 566, 810	10, 768, 972
Public 1 Nonpublic 1 Nonpublic 4 Reddential edepartments of institutions of higher education Residential echools for exceptional children. Federal schools for Indians Federal schools on Federal installations	919 910, 797 910, 797 98, 88, 800 98, 88, 800 98, 88, 800 98, 88, 88, 88, 88, 88, 88, 88, 88, 88,	917. 117. 117. 100. 100. 100. 100. 100. 1	2, 200, 389 213, 920 81, 367 14, 600	4.300, 422 341, 186 78, 287 7, 548	2.00 0 100 0	4.2 4.4.8.0.0.0.0 28.25.40.00.00.0	# 1 # 2 # 2 # 2 # 2 # 2 # 2 # 2 # 2 # 2	9, 866, 253 11, 119, 600 11, 29, 474 11, 29, 800 12, 061
Higher education i.	237, 562	355, 215	567, 890	1, 100, 737	1, 494, 208	2, 669, 020	13, 215, 544	* 3, 726, 114
Publicly controlled Privately controlled	146,988	166, 560	315, 362 282, 498	582, 647	786, 581 877, 572	1, 354, 902	71, 831, 782 11, 388, 782	2, 212, 517 11, 518, 567

Excludes schools of nursing not affiliated with institutions of higher education.

Data for first term of the scademic year.

Excludes subcollegiate departments of institutions of higher education, residential schools for exceptional children, and Federal schools.

Data for 1911-12.

Data for 1911-12.

Data not available.

Data not available.

Data for 1957-6.

Data for 1957-6.

Data for 1957-6.

Data for 1958-7.

10 Estimate based on February 1966 survey.
11 Estimate based on preliminary data from 1962-63 survey.
14 Estimated.
14 Data for 1917-18.

BOURCE: U.S. Department of Health, Education, and Wellare, Office of Education, Bermial Survey of Education in the United States; Statistics of State School Spatems; comprehensive reports on Enrollment in Institutions of Higher Education; and unpublished data. U.S. Department of the Interior, Bureau of Indian Affairs, Statistics Concerning Indian Affairs, Statistics

Table 97.—Percent of the population 5 to 34 years old enrolled in school, by age: United States, October 1947 to 1963

Year	Tota 5 to 3 years	4	5000		) mar		711		10 to		14 a.r 15 370a.		16 a. 17 30a		18 and 19 years	34	78	25 ( 20 370		30 to 34 370475
1	2		3		4		5		6		;		8		9	10		11		12
1947	42 :	3	.53	4	96	2	QH.	4	QR.	6	91	6	67	6	24.3	10	,	١,	0	
94N	1.3	1	3.5		96		IN		QR.		92	7	71		26 9		;		6	'
1949	43 1	0	5.5	1	96	2	- GH	5	(IN	7		5	(1)		25 3		2		H	1
UKSO	44 .	2	81	N	97	0	SH	V	984	6	94	7	71		29 4	9			0	
1871	45	•	U.	Ň	96	0	(A)	0	90	2	94	Ħ	75	1	26.3	K	3	2	5	
WC.	46.1	4#	87	N	NV.	N	SIN	:	UN	0	PM.	2	73	4	28.7	0	5	2	6	1
MI	GAL P	4 ii	58	4	97	:	W	4	90	4	98	5	74	:	31 2	Li			9	i
954	50 (		57	7	96	8	YU	2	UU	5	94	N	אה	0	32 4		2 !	•		i
945	50 h		SM	1	SH.		100	2	94	2	95	9	77	4	31.5	111	1	4	2	1 1
956	25 2	3	SM	¥	97	U	99	4	99	2	96	9	אה	4	25 4	12	H	3	1	1
987	.32 6	· ij	60	2	יט	•	y o	5	90	,	97	,	HO	3	34.9	14	ا ه	5	3	1.0
RAN	54 N		63	×	97	3	W	5	99	3 1	PR.	9	(40)		37 6	13			7.	2
959	33 3		62		97	5	99	4	90	1	97	5	NC2	9	3A H	12		5		2
960	56 4		63	7	9K	0	94		90	1	97	R	RC2	6	28. 4	13		ï		2
<b>46.</b>	56 B	1	66	3	97	4	90	4	90	1	97	6	KE	6	3N 0	13		i	- 1	2 (
982	37 M		00	N	97		90	2	90 5		98	0	84	,	41 H	15		8	0	2.6
963	58.5		67	8	97		90		90		SIR	-	167		40.9	17		4	- 1	2.5

I Includes children enrolled in kindergarten



<sup>800</sup> BCE U.S. Department of Commercer Bureau of the Census, Current Population Reports, Series P-20, No. 126, and unpublished data.

Table 98.—Estimated number of classroom teachers in elementary and secondary schools, and total instructional staff for resident degree-credit courses in institutions of higher educations: United States, fall 1963 and 1964.

[Includes full-time and part-time teachers and staff] .

Grade level and type of school	Fall 1963	Fall 1964
1	2	3
Total elementary, secondary, and higher education !	2, 155, 000	2, 226, 000
Public	3, 787, 000 \$68, 000	1, 848, 000 378, 000
Riementary and secondary classroom teachers in regular and other schools ${\bf f}_{i}$	1, 403, 000	1, 856, 000
Public Nonpublic	1, 593, 000 210, 000	1, 643, 000 213, 000
Kiementary classroom teachers in regular and other schools?	1,088,000	1,093,000
Public	921,000 137,000	958, 000 140, 000
Secondary classroom teachers in regular and other schools *	743,000	763, 000
Public	672, 000 73, 000	690, 000 73, 000
Bigher education instructional staff for resident degree-credit courses (1st term) *	\$32,000	\$70,000
Public Nospublic	194,000 15N,000	208, 000 165, 000

The 1963 figures for nonpublic and other elementary and secondary schools, and all 1964 figures are estimates. Data for nonpublic elementary and secondary schools are not as complete as those for public schools, consequently, the estimates for nonpublic schools are not as reliable as those for public schools or for higher education. The estimates for 1964 are derived from expected enrollment increases combined with

for higher education. The estimates for 1964 are derived from expected enrollment increases combined with the long-run trend in pupil-teacher ratios.

The figures for elementary and secondary schools include elementary and secondary classroom teachers in regular public and nonpublic schools and other schools, such as Federal schools for Indians, federally operated schools on posts, subcollegiate departments of colleges, and residential schools for exceptional children. In 1963, the number of such teachers is estimated to be 12,000 in public and 2,000 in nonpublic elementary schools, and 4,000 in public and 3,000 in nonpublic secondary schools.

Includes full-time and part-time staff with rank of instructor or above, and junior instructional staff such as graduate assistants, for resident instruction in degree-credit courses.

785-584 0--64----9



Table 99.—Number of teachers <sup>1</sup> in elementary and secondary schools, and instructional staff members <sup>2</sup> in institutions of higher education: United States, 1922–30 to 1961–62

Type of institution, by level	1926	1929-30	1930	03-40	194	949-50	1954	1959-60	1961	1961-62
	Men	Women	Men	М'отеп	Men	Women	Men	Women	Men	Women
	2	8	+	8	9	7	80	0	2	=
All levels	216, 275	818, 758	286, 331	799, 752	367, 496	868,082	657, 706	1, 173, 550	728,377	1, 255, 301
ELEMENTARY AND SECONDARY SCHOOLS		795, 178	212,084	769, 182	221, 635	823, 590	430, 436	1, 119, 314	478, 245	1, 194, 661
Public Nonpublic Secondary schools (including junior, senior, junior, senior, and	67, 705 67, 230 1, 466	632, 819 573, 718 • 60, 101	20, 187 67, 140 3, 047	569, 860 508, 060 61, 800	58, 407 52, 925 5, 482	607, 258 536, 653 70, 605	124, 566 117, 616 6, 950	828, 865 716, 156 112, 709	134, 887 127, 177 4 7, 710	. 875, 160 750, 130
	82,689 74,532 68,157	152,405 138,774 13,631	138, 384 126, 837 11, 547	20,25 173,45 18,883	158, 536 142,043 16, 493	207, 741 182, 050 25, 691	289, 239 275, 054 24, 185	246, 132 246, 132 31, 789	336, 758 309, 398 5 27, 360	
Subcontegrate departments of colleges Publicly controlled Privately nontrolled Residential schools for exceptional children Federal schools for Indians		1, 251 246 1, 005 6, 571	1. 107 2.1. 107 2.1. 107	1, 1, 1, 2, 3, 2, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3,	3,031 1,447 1,584 1,148	2, 785 1, 651 1, 134	2,973 1,731 1,900	5, 11, 3, 5, 13, 13, 13, 13, 13, 13, 13, 13, 13, 13	3,452 1,600 1,600	. 2, 299 2, 974 1, 325 6, 800
HIGHER EDUCATION	61, 292	22, 580	86,247	30, 570	145, 861	4, 492	• 227, 270	• 54, 236	\$ 250, 132	1, 173
Privately controlled Privately controlled	25, 451 35, 801	12, 904	35, 702 50, 545	14, 311	79, 399	21, 245 247	116,836	27,705	• 130, 646 • 119, 486	• 31, 967 • 28, 683

Number of teaching positions: includes librarians and guidance and psychological personnel when not separately reported; excludes supervisors and principals.
 Includes faculty for readednt instruction in degree-dredit courses; excludes faculty is Excludes subcollegiate departments of work, etc.
 Excludes subcollegiate departments of institutions of higher education, residential excludes in 1927-28.
 Estimated.
 Data for 1927-29.
 Estimated.

7 Distribution by sex estimated.

8 Data for 1945-46.

9 Data for first term of academic year.

Norz. -Beginning in 1959-60, includes Alaska and Hawali.

SOURCE: U.S. Department of Health, Education, and Wellare, Office of Education, Blennal Survey of Education in the United States; Statistics of State School Systems; Foculty and Other Professional Staff in Institutions of Higher Education; and unpublished data.

Table 100.— Number of local basic administrative units (school districts), and number of schools of specified types, by State: 1961–62

							,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2) Mar. 190	3
		Public sch	Public school systems		Nonpub	Nonpublic schools	Institution	Institutions of higher education 1	Schools of
region and state	Number of school	Element	Elementary schools	Secondary	R le mente	- Frederica - Fred	1 4		affiliated with
	districts	Total	One-teacher	schools ?			טוווס חור	ensau.	uni versities
1	2	80	<b>-</b>	. 00	•	7	80	•	10
United States.	35, 676	81,910	13, 333	25,350	14,762	4.130	721	1,316	38
North Atlantic	4, 529	14,771	481	4,000	4,862	1,546	137	**	74
Connecticut Delaware Maine	171	805 145 038	271	22 i	\$7!	101	000	80	17
Maryland Massachusetts New Hampshire		1,741 1888 1887 1887 1887 1887 1887 1887 1		578 578 578	\$13 \$13	888	18	282	211 8 20
New Jersey New York Pennsylvania	1,259		3 + 25	388	1,470	+ 2 <del>2</del> 2	က်ခင်း	20 125	
Rhode Island Vermont	· 	<b>8</b> \$	19	28	2112	388	200	101	8 ∞ ≈
District of Columbia	1	134		42	28	. 18	, w	91	· •
Great Lakes and Plains	21,732	30,015	8, 757	7,902	6,637	1,211	88	507	273
Illinois Indiana Iowa	1, 496	3,72		873	1,007	22.28	22	88	. 68
Kansas Michigan Michigan	. 4. 	2,080	7 539 316	883		1 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	222	222	ងន
Missour Missour Nebrata	2,1,9 1,531 1,531	744	1.067	900	\$68	500	127	32.3	325
North Dakota. Ohio	ર્ન-	850 K	2,041 662	25.55 25.55	28.5	323	919		}= <b>~</b> :
South Dakota. Wisconsin.	4-:	4 % 0 %	1,812	273	203	325	3 ~ 8	308	3 <sup>7</sup> 25

See footnotes at end of table.

		Public sol	Public school systems		Nonpubl	Nonpublic schools	Institution	Institutions of higher education 1	Schools of
Region and State	Number of	Elementa	Elementary schools	Penndara	Plament	Beergage	2		amilated with
	districts	Total	One-teacher	schools 1		. Cremmon	Lagra		miversities
1	3	•	•	20	•	7	60	•	9
Bertheast	1,859	119,777	2,419	7,312	1,739	159	81	278	31
Alabama Arkaness Florida		1.969	SE C	1,230	141	23	G 80	11	
Georgia Kentucky Amelena	•	1.941 2.041	300	255	200	38	<b>%</b> & ∝	288	41
Mindadori North Carolina South Carolina	_	1, 168	248	8358 8358	<b>2</b> 883	105	, 182 193	1=84	
Tennessee Virginia West Virginia	<b>5</b> 2 2 3 3	.4-:4 967:89	- 8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	#3.5 <b>%</b>	8882	មន្តន់ដ	973	222	
West and Seathwest	7,556	17,347	1, 676	4,127	75.7	217	ä	3	
Alaska. Artsona.	88	15. 5.00	23.88	83	25	9.8		6	



<b>5</b> 0	n-n	<del> </del>	<b>₹</b> ∾⊝ ;	1 1 1		
		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
8 es	<b>∞</b> ≠∞	4552	4 <u>2</u>			-
-			i			
\$2.	~ ×> ∞ ~	~408	450	80		
8.58	128"	¥ 28 27	286		-	102
1,051	27.788	00 00 00 00 00 00 00 00 00 00 00 00 00	888		, 10	142
385	<u>មិន</u> ន	1. 289 289 289 289 389 389 389 389 389 389 389 389 389 3	456 126		r- e	48%
213 67 8	<b>≅8</b> 8€	<b>35</b>	38.			367 6
4, 960 892 171	1,111		1, 140		\$4	1, 874
		1, 219 1, 486 1, 486				
California Colorado Colorado Maradi Maradi	Montana Nevada New Mexico	Oklahoma. Oregon Teras Ukah	Washington Wyoming	U.S. Dervice Schools. Outlying areas	American Samoa. Canal Zone	Putan Putan Virgin Islands

Includes universities, liberal arts colleges, teachers colleges and other independent professional schools, and junior colleges.

Includes regular 4-year high schools, junior high schools, senior high schools, and junior-senior high schools, supplied by the National League for Nursing, Inc.

Included with elementary schools are 767 schools which could not be classified.

Retinisted by State.

In those instances where two or more school districts have organized into jointures for purposes of operating schools, the larger operating unit (jointure) is the administrative unit counted here.

SOURCES: U.S. Department of Health, Education, and Welker, Office of Education, Scatistics of Scale Schools Systems, 1961-62; and Comprehensive Report on Enrollment in Higher Education, First Term 1961-62. The National League for Nursing, Inc., New York.

'Represents only one-teacher schools in districts operating no school other than a one-teacher school.

\* Georgia has 198 school districts; however, one independent (city) district operates as part of the county in which it is located.



Table 101.—Estimated retention rates, 5th grade through college entrance, in public and nonpublic schooks: United States, 1924–32 to 1956–64

School year pupils entered 5th grade 5th grade 5th grade 1924-25 1 2 3 1,000 1926-27 1,000 1,000 1939-31 1,000 1,0	-	tention pe	Retention per 1,000 pupils who en	ils who enti		•				
	_				Fed 5th grade	ep e		High		Pirat-
	e grade	7th grade	8th grade	grade	10th grade	11th grade	12th grade	school graduates	de de la constant de	college students
	8	•	2	•	7	80	9	10	=	2
1,000 1,000	99999 99999 99999 99999 9999 9999 9999 9999	25.55 S S S S S S S S S S S S S S S S S S	25 822 228 228 228 228 228 228 228 228 2	212 212 212 213 213 213 213 213 213 213	252 252 252 252 253 253 253 253 253 253	\$25 525 525 525 55 55 55 55 55 55 55 55 5	#5555 #2555	255 55 55 55 55 55 55 55 55 55 55 55 55	22222222222222222222222222222222222222	(3) (3) (3) (3) (3) (3) (4) (4) (4) (5) (5) (6) (7) (7) (7) (8) (8) (8) (8) (8) (8) (8) (8) (8) (8

I Rates for the 5th grade through high school graduation are based on enrollments in successive grades in successive grades in successive grades in successive grades in successive parts in public elementary and secondary schools and are adjusted to include estimates for nonpublic schools. Rates for first-time college enrollment are based on data supplied to the Office of Education by institutions of higher education.

Recentlion rates not calculated because of the influx of veterans in institutions of higher education.

<sup>3</sup> Revised since originally published.

4 Preliminary data.

Source: U.S. Denartment of Health Petron and

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Survey of Education in the United State, chapters on Statistical Summary of Education; and unpublished data available in the Office of Education.

Table 102.—Level of school completed by persons 25 years old and over and 25 to 29 years old, by color: United States, 1940 to 1962

•	Percent by	level of school	ol completed	Median
Date, age, and color	Less than 5 years of ele- mentary school	4 years of high school or more	4 or more years of college	school years com- pleted
1	2	3	4	5
WHITE AND NONWHITE				
5 years and over:				
March 1962	7.8	46.8	8.9	11.4
March 1959	8.0	42.9	7.9	11.0
March 1987	9.0	40.8	7.5	10.6
October 1952.	9.1	38.4	6.9	10. 0
April 1950	10.8	33.4	6.0	9. 3
April 1947. April 1940.	10. 4	32.6	5.4	9.0
5 to 29 years:	13. 5	24.1	4.6	8.4
March 1962.		ı		٠
March 1959	2.4	65. 9	13. 1	12.4
October 1862	8.0	63. 3	11.0	12. 3
ADDILINOU	8.8	56.7	10.0	12. 2
April 1940.	4.6	51.7	7.7	12. 1
l l	5.9	87.8	5. 8	10. 4
NONWHITE	. 1	- 1	1	
March 1962	1	1	1	
March 1959	22.1	24.8	4.0	8.6
March 1967.	23.5	20.0	3.2	8.1
October 1962	26.9	17.8	2.8	7. 7
April 1960.	30.3	14.7	2.4	7. 1
AUCII 1997	31. 5	13. 2	2. 2	6.8
April 1990	31.4 41.1	13. 2	2.4	6. 9
W 29 YORKS:	41.1	7.5	1.8   '	5. 8
March 1962	6.1	45.4		
MINUTE INDIV	7.8	41.6	4.2	11. 2
October 1982	15. 2	39. 1 27. 8	4.6	10. 9
ADM 1980	15. 6		4.6	9.8
A pril 1940.	26.7	22.9 12.1	2.8	8.7 7.1

NOTE.—Beginning in 1962, includes Alaska and Hawaii. Data for 1962 are not strictly comparable with earlier years.

Source: U.S. Department of Commerce, Bureau of the Census, Current Population Reports, Series P-20, No. 99 and No. 121.



Table 103.—Median school years completed by persons 25 years old and over, by region, division, and State: 1960

		Median so	chool years	completed	
Region, division, and State		Total			Non-
	Both	Male	Female	White	white
1	2	3	4	5	6
United States	10, 6	10, 3	10,9	10,9	8,
REGION .				•	
North Central	10.7	10. 5	10.8	10.8	9.
South	10.7	10.3	11.0	10.8	9.
West	12.0	9. 1 11. 8	9.9	10.4 12.1	7 10
ortheast:					
New England.					
Middle Atlantic.	11. 2 10. 5	10. 9 10. 4	11. 8 10. 6	11. 2	9
orto Cantral·		10.4	10.6	10.7	9
East North Central	10.7	10.4	10.9	10.9	9
West North Central	10.7	10.0	11. 3	10.8	8
South Atlantic.	9.8	9.2			_
East South Central	28	8.6	10.2	10.7	7. 6.
West South Central.	9.0	9.6	10.2	10.6	. 7
Mountain.					•
Pacific.	12.0	11. <b>5</b>	12 1	12.0	8. 10.
				- 12	10.
DIVISION England:		i			9
Maine	11.0	10.5			
New Hampshire	10.9	10. 5	11. 5 11. 3	11.0 10.9	10. 11.
Vermont	10.9	ião	ii. 6	10.0	10.
Massachusetts	11.6	11.3	11.8	11.6	10.
Rhode Island Connecticut	10.0	10.0	10.0	10.0	9.
iddle Atlantic:	11.0	10.8	11. 3	11.1	9.
New York	10.7	10.6	10.7	10.8	9.
New Jersey	10.6	10.6	10.7	10.8	8.
Pennsylvania st North Central:	10. 2	10.0	10.4	10.8	- 8.
Ohio	10.9	10.6	1		_
Indiana.	10.8	10.5	11. 1 11. 0	11.0 10.9	4 9.
Illinois.	10. 5	10.4	10.6	10.7	9.
Michigan	10.8	10.4	11.1	11.0	Ÿ.
Wisconsin	10.4	9. 8	10.9	10.4	9.
Minnesota	10.8	9.9	11.6	10.8	9.
10Wa	11.3	10.4	12.0	11.8	9. 9.
Missouri	9.6	9.8	9.9	9.8	8.
North Dakota	9.3	8.9	10.8	9.8	8.
Nebraska	10. 4 11. 6	9.0	11.6	10.5	8.
Kansas	11.7	10. 9 11. 2	3 12 0	11.7	9. 9.

Table 103.—Median school years completed by persons 25 years old and over, by region, division, and State: 1960—Continued

·		Median s	chool years	completed	
Region, division, and State		Total		•	
	Both sexes	Male	Female	White	Non- white
2	2	3	4	5	6
DIVISION—Continued					
South Atlantic: Delaware	11.1	10.8	11. 3	11.6	8.4
District of Columbia	10.4	10. 2	10.6	11.0	8.1
	9.9	11. 3 9. 2	11.9	12.4	9. 8
West Virgini North Caroline South Caroline	8.8	8.7	10.5	10. 8 8. 8	7. 2
North Carolina 2	8.9	8.5	9.5	9.8	8. 4 7. 0
Georgie	8.7	8.4	9.1	10.3	7. U S. 9
Georgia. Florida.	9.0	8.8	9. 8	10.8	6.1
Florida East South Central:	10. 9	10.6	11. 1	11.6	7. 0
Kentucky.	8.7				
Tennessee.	8.8	- 8.5 8.6	8.8	8.7	8.2
AISOSTOS	9.1	8.9	9.0	9. 0 10. 2	7. 5
Mississippi	8.9	8.6	9.8	11.0	6.5 6.0
Arkanes			•.•		u o
Louisiana	8.9	8.7	9.1	9. 5	6.5
Ukiahoma	8.8	8.6	9.0	10. 5	6.0
Texas.	10.4	10.1	10.7	10. 7	8.6
4 Ountain:	10.4	10.1	10.7	10.8	8.1
Montana.	11.6	10.7	12.1	11.66	8.7
Idabo	11.8	11. 2	iž i	11.8	9.6
Wyoming.	12.1	11.6	12.2	12 1	9.3
Colorado	12.1	11.9	12.1	12.1	11. 2
Arisons	11.2	11.0	11. 5	11.5	7. 1
ULAD	11.3	11.0	11.6	11.7	7. 0
Nevada	12.1	12.2	12.2	12.2	10. 1
acific:	12.1	12.0	12.2	12.2	8.8
Washington.	12.1	11.8	12.1	12.1	10.
Oregon	11.8	11.2	ižil	11.8	10. 5
Calliornia.	12.1	12.0 l	i2 i	12.1	10.5
	12.1	12 1	i2 2	i2 4	6.6
Hawaii	11. 3	11.0	11.6	12.4	9.9

SOURCE: U.S. Department of Commerce, Bureau of the Census, U.S. Census of Population: 1980, PC(1)



Table 104.—Number of persons 25 years old and over with less than 5 years of school completed, by State and by color: 1960

[Numbers in thousands]

		F	Residen	t popula(	ion 25 ye	ars old	and over	1	
	White	and non	white		White			Nonwhite	
State ,	Total	Person less ti years of comp	han 5 school	Total	less t	s with han 5 f school deted	Total	Person less th years of comp	school
		Num- ber	Per-		Num- ber	Per- cent		Num- ber	Per- cent
1	2	3	4	8	6	7	8	9	10
United States	99, 439	8, 302, 6	8,3	89, 582	5, 968, 7	6,7	9, 857	2,312,9	23, 5
Alahama	105 661 964	273. 0 8. 6 66. 3 148. 2 505. 0	16. 3 8. 2 10. 0 15. 4 5. 7	1, 232 86 609 786 8, 221	115. 4 1. 1 46. 7 83. 6 427. 3	9. 4 1. 3 7. 7 10. 6 5. 2	438 19 52 178 648	157. 6 7. 5 19. 6 64. 6 77. 8	36 0 39.5 37.7 36.3 12.0
Colorado. Connecticut Delaware District of Columbia. Florida.	1 492	44. 1 93. 4 16. 3 33. 2 261. 4	4.7 6.3 6.6 7.2 9.2	914 1, 427 215 239 2, 427	41. 9 87. 1 9. 8 8. 3 128. 8	4.6 6.1 4.6 3.5 5.3	27 55 31 222 418	2.2 6.4 6.5 24.8 132.6	8.1 11.6 21.0 11.2 31.7
Georgia. Hawaii Idaho. Illinois Indiana.	2, 015 309 340 5, 808 2, 550	355, 3 46, 4 11, 2 365, 4 123, 8	17. 6 15. 0 3. 3 6. 3 4. 9	1, 511 96 336 5, 267 2, 413	155, 2 5, 0 10, 5 290, 7 105, 6	10.3 5.2 3.1 5.5 4.4	504 213 4 541 137	200, 1 41, 4 . 7 74, 6 18, 2	39.7 19.4 17.5 13.8 13.3
Iowa	1, 541 1, 216 1, 610 1, 639 534	46, 2 44, 7 222, 5 348, 9 25, 0	3. 0 3. 7 13. 8 21. 3 4. 7	1, 527 1, 166 1, 494 1, 175 532	44. 5 38. 8 195. 0 159. 0 24. 8	2.9 3.3 13.1 13.5 4.7	14 50 116 464 2	1. 7 5. 8 27. 6 189. 8	12.1 11.6 23.8 40.9 10.0
Maryland	1, 693 3, 011 4, 217 1, 845 1, 065	129. 8 180. 1 244. 3 74. 3 200. 7	7. 7 6. 0 5. 8 4. 0 18. 8	1, 436 2, 946 3, 845 1, 825 682	79. 2 173. 8 1 <b>9</b> 5. 6 72. 6 48. 7	8. 5 5. 9 5. 1 4. 0 7. 1	257 65 372 20 383	50. 6 6. 3 48. 7 1. 7 151. 9	19 7 9 7 13.1 8.5 39.7
Missouri. Montans Nebraska. Nevada. New Hampshire.	2, 493 356 791 160 345	175, 8 14, 6 28, 6 6, 2 15, 1	7. 1 4. 1 3. 6 3. 9 4. 4	2, 280 347 773 150 344	140. 8 13. 3 26. 8 4. 4 15. 0	6.2 3.8 8.5 2.9	204 9 18 10	35. 1 1. 4 1. 8 1. 8	17. 2 15. 6 10. 0 18. 0 10. 0
New Jersey New Mexico. New York North Carolina. North Dakota.	3, 600 445 10, 124 2, 307 324	250. 8 54. 0 785. 0 380. 1 19. 4	7. 0 12. 2 7. 8 16. 5 6. 0	3, 327 417 9, 300 1, 811 319	210. 7 42. 9 687. 4 221. 5 18. 7	6.3 10.3 7.4 12.2 5.9	273 28 824 496 5	40. 1 11. 1 97. 6 158. 5	14.7 39.6 11.8 32.0 14.0
Ohio	5, 378 1, 300 996 6, 606 498	292. 4 111. 6 33. 0 453. 2 37. 0	5. 4 8. 6 3. 3 6. 9 7. 4	4, 969 1, 196 978 6, 148 489	233, 1 90, 8 30, 7 386, 8 36, 0	4.7 7.6 3.1 6.3 7.4	409 104 18 458 9	59. 2 20. 8 2. 3 66. 4 1. 0	14. 5 20. 0 12. 8 14. 5 11. 1
Routh Carolina	1, 136 360 1, 912 5, 031 419	230. 8 14. 7 282. 1 672. 2 11. 7	20. 3 4. I 14. 8 13. 4 2. 8	802 349 1, 626 4, 443 412	93. 1 13. 6 202. 6 533. 5 10. 3	11. 6 3. 9 12. 5 12. 0 2. 5	334 11 286 588 7	137. 7 1. 1 79. 5 139. 8 1. 5	41. 2 \$0.0 27. 9 23. 6 21. 4
Vermont Virginia Washington West Virginia Wisconsin Wyoming	213 2,083 1,577 1,000 2,175 174	8. 1 273. 5 53. 8 109. 8 115. 0 6. 3	3.8 13.1 3.4 11.0 5.3 3.6	212 1, 687 1, 528 964 2, 135 171	8. 0 156. 9 48. 1 99. 0 110. 1 6. 0	3. 8 9. 3 3. 1 10. 4 5. 2 3. 5	(7) 396 40 46 40 3	(7) 116.6 5.8 10.8 4.9	(2) 29. 4 11. 8 23. 5 12. 2 10. 0

Footnotes top of next page.



Footnotes for table 104.

1 Includes institutional population but excludes Armed Forces overseas.
2 Fewer than 500 persons. Percentage not computed.

NOTE: - Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Commerce, Bureau of the Census, U.S. Census of Population: 1980, PC(1) C Series.

Table 105.—Percent of population 25 years old and over with at least 4 years of high school and with at least 4 years of college, by State: 1960

State	of high school or more	4 years of college or more	State	of high school or more	4 years of college or more
1	2	3	1	2	3
United States	· 41,1	7.7	Missouri	36. 6 47. 8	6. 2 7. 5
Alabama.	80.4	8.7	Nebraska	47.7	6.8
Alaska	54.7	9.5	Nevada	53. 3	8.3
Arizona.	45.7	9.1	New Hampshire	42.9	7.1
Arkansas	28.9	4.8	· · · · · · · · · · · · · · · · · · ·	12.	
California	51. 5	9.8	New Jersey	40.7	8.4
	00	5.0	New Mexico	45.4	9.8
Colorado	52.0	10.7	New York	40.8	A O
Connecticut	43.0	9.5	North Carolina	32.3	6.8
Delaware	43.4	10.1	North Dakota	38.9	5.6
District of Columbia	47.8	14.8		55.0	
Florida	42.6	7.8	Ohio	42.0	7.0
			Oklahoma	40.5	7. 9
Georgia	31. 9	6.2	Oregon	48. 4	8. 5
Hawaii	46.1	9. 0	Pennsylvania	38.1	6.4
Idaho	48,6	7.2	Rhode Island.	35.0	6.6
Illipois	40.4	7.8			
Indiana	41.8	6.3	South Carolina	30.4	6. 9
			South Dakota	42. 1	5. 7
lowa	46.3	6.4	Tennessee	30.4	5. 5
KANSAS	48.2	8.2	Texas	39.6	8. 0
Kentucky	27.6	4. 9	Utah.	55.8	10. 2
Louisiana	32.3	6. 7			
Maine	43. 3	5. 5	Vermont	42.8	· 7.3
	i	i	Virginia	37. 9	8. 4
Maryland	40.0	9.8	Washington.	51. 5	9. 3
Massachusetts	47.0	8.8	West Virginia	30.5	5. 2
Michigan	40.9	6.8	Wisconsin	41.6	6.7
Minnesota	43.9	7.5	Wyoming	52.1	8.7
Mississippi	29.8	5.6			

SOURCE: U.S. Department of Commerce, Bureau of the Census, U.S. Census of Population: 1960, PC (1)C Series.



Table 106.—Illiteracy 1 in the population: United States, 1870 to 1960

Year	Percent filiterate *	Year	Percent illiterate
1	2	1	2
1870. 1890. 1890. 1900.	20. 0 17. 0 18. 3 10. 7 7. 7	1920. 1930. 1940. 1960.	6.0 4.3 • 2.9 • 8. 2

<sup>1</sup> Illiteracy is defined as "the inability to read and write a simple message either in English or in any other Indicately is declined.

1 Percentages refer to the population 10 years old and over from 1870 to 1940, and to the population 14 years old and over in 1950 and 1960.

2 Estimated.

NOTE.—Beginning in 1960, includes Alaska and Hawaii.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Historical Statistics of the United States, Colonial Times to 1987; and Current Population Reports, Series P-23, No. 8.

Table 107.—Annual mean income (or earnings) 1 for males 25 years of age and over, by years of school completed: United States, selected years, 1939 to 1961

Years of school completed	1999	1946	1949	1966	1961
1	3	3	4	. 8	6
Elementary: Total. Less than 8 years 2. 8 years. High school: 1 to 3 years. 4 years. College: 1 to 3 years. 4 years or more.	\$1, 096 (*) (1) 1, 379 1, 661 1, 981 2, 607	\$2,041 1,738 2,827 2,449 2,939 3,654 4,527	\$2, 894 2, 052 2, 829 3, 236 3, 784 4, 423 6, 179	\$3,041 2,574 3,631 4,367 5,183 5,997 7,877	\$3, 544 2, 998 4, 206 5, 161 5, 946 7, 348 9, 817

<sup>&</sup>lt;sup>1</sup> Data for 1939 are restricted to persons reporting \$1.00 or more of wage or salary income and less than \$50 of other income and to native white and Negro males 25 to 64 years old only. Data for 1946 represent total money earnings. Data for 1946, and 1951 represent total money income.

<sup>2</sup> Includes persons reporting no years of school completed, not shown separately.

<sup>3</sup> Information not available.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Statistical Abstract of the United States and unpublished data.



Table 108.—Estimated lifetime income for males, by years of school completed: United States, 1949, 1956, and 1961

Years of school completed	1949	1956	1961
1	2	3	4
Flamentary	Incom	e, age 18 to des	ith
Elementary: Total. Less than 8 years 8 years. High school: 1 to 3 years. 4 years. College: 1 to 3 years. 4 years or more.	\$113, 330 98, 222 182, 683 152, 68 185, 279 209, 282 296, 877	\$152, 882 131, 432 178, 825 201, 784 244, 102 278, 130 872, 693	8176, 00h 151, 348 204, 530 234, 960 272, 629 333, 841 452, 518
lementary:	Income	from age 25 to	64
Total. Less than 8 years 8 years (igh school: 1 to 3 years 4 years oliege: 1 to 3 years	91, 982 79, 654 106, 889 121, 943 148, 649	125, 404 107, 182 146, 059 166, 212 199, 463	145, 819 124, 930 168, 810 193, 082 224, 417
4 years or more	173, 166 241, 427	232, 317 310, 597	278, 049 360, 604

SOURCE: U.S. Department of Commerce, Bureau of the Census, Statistical Abstract of the United States; and unpublished data.



Table 109.—Receipts of educational institutions, by source, type of control, and level of instruction: United States, 1959-60

(Lo thousands of dollars)

				Company of the second second						
Receipts, by source and type of control of		Eleme	Flementary and secondary education 1	vondary			Higher e	Higher education 1		
Bottone	All levels	Total	Revenue	Non-	Total	Educa- tional and reporal	Plant expansion 1	Nob- erpendable funds a	Auxiliary enterprises	Btudent and P
	2	-	•	40	•	-	•	•	01	=
Tetal Publicly controlled	21.482.618	\$19. BEE, 069	\$17, 229, 162	62, 614, 787	57. 134. NO	Fr. 688, 262	81.073.000	846E, 736	81, 804, MB	
Oovernment	11:	2	14. 527. 780	2.615,707	4,039,126	2.008,115	717, 396	68.051	S43, 986	40, 280
Federal State County)  Student fees	7. 419. 226 11. 056. 354 387. 060	A 788,047	A 784 806 A 788 047 A 257,089	2 615.707 2 615.707	2.457.823 261.068 1.661.179 188.688	2 028 128 542 528 1. 238 236 147. 234	207.067 20.067 20.064 20.064	=: :: :: :: :: :: :: :: :: :: :: :: :: :		S S S S S S S S S S S S S S S S S S S
All other sources Privately controlled	1.086.340	98 98	<b>8</b>		353, 896 141, 077 1, 086, 340	23.2 23.2 23.2	22 800 19.800 275.920	8 <u>6 4</u>	543,986	E 27.71
Ï	A /UK, 043	2,411,867	2,411,867	ε	2, 296, 076	2,020,238	362.536	28.92	460, 297	23,23
Federal State State Local (including county)	42,832 42,832 4610				604.302 42.810	535,056 69t,454 36,141	15, 748 9, 070 6, 900	<b>E</b> 551		<b>3</b>
Private gifts and grants All other sources.	5, 142, 251	2,411,567	72,411.367	ε	832,745 982,521 1,205,418	200 EEE	A 067 174 608 164 111	E 98.00	460, 287	(E) (E) (E) (E) (E) (E) (E) (E) (E) (E)
I Includes transment of the control of						-	-			

<sup>1</sup> Includes income of \$62,639,000 for Federal schools for Indians and \$19,229,000 for Federal schools on Federal installations. Excludes residential schools for exceptional

\* Includes subcollegiate departments of institutions of higher education. Excludes schools of numbra not affiliated with colleges and universities.

\* Excludes transfers from current and other funds.

\* Includes transfers from current and other funds.

\* Includes receipts not reported by governmental level.

\* Data not available.

\* Tuition and transportation fees from patrons.

Retimated on the basts of expenditure per pupil in public elementary and secondary chools.
Included to column 4.

Norm.-Because of rounding, detail may not add to totals.

SOURCES: U.S. Department of Health, Education, and Wellars, Office of Education, Satisfies of State School Systems, 1999-90, and Phencial Setistics of Institutions of Higher Education, 1969-90, U.S. Department of the Interior, Surses of Indian Affairs, and unpublished data available in the Office of Education.

3.9

3 3

2.6

R

0.5

Table 110.—Estimated expenditures for education, by level of instruction and type of control: United States, 1962-63 and 1963-641

(In	billions	of dollars)				
		1962-63			1963-64	
Level of instruction and type of control	Total	Current expendi- tures and interest *	Capital outlay	Total	Current expendi- tures and interest <sup>3</sup>	Capital outlay
1	2	3	•	5	6	7
Total elementary, secondary, and higher education <sup>1</sup>	\$31.0	£26, 0	\$5.0	833. 7	\$28.4	\$4.1
Public Nonpublic	1	20 8 5 2	4.1	27 1 6 6	22 7 5 7	4 4
Elementary and secondary regular and other schools !	22 1	18.9	3 2	24 1	20 6	3 3
Public Nonpublic	19 5 2 6	16.7 2.2	2 8	21 3 2 8	18 2 2 4	3 1
Higher education 4	8.9	7.1	1.8	9.6	7.8	1.8
Public Nonpublic	5 8 8 6	4 0 8 1	1 3	5.8 3.8	4.5	1 3
Distribution of expenditur	res for hi	gher educat	lion, by typ	e of fund	1	
	Total	Expenditures from current funds	Expenditures from plant runds	Total	Expend- itures from current funds	Expend- itures from plant funds
Higher education 4	98 9	87.3	\$1.6	<b>\$9</b> 6	\$8.0	\$1.6
Public	5.8	4.2	1 1	5.8	4.7	1.1
		1				

These estimates are based on data shown in the Office of Education publications, Statistics of State School Systems, Statistics of Higher Education, and Bond Sales for Public School Purposes. Current experiditures of public elementary and secondary schools and all institutions of higher education are derived from the increases expected from enrollment changes combined with the long-run trend in current expenditures per pupil. Capital outlay of public elementary and secondary schools is derived from data on public school bond sales; and capital outlay for all institutions of higher education is derived from the 1984 to 1980 average expenditure per student combined with expected enrollment changes. All estimates of expenditures for nonpublic and other elementary and secondary schools are based on the assumption that expenditures per teacher (including donated services) are the same as for public schools. Previous estimates of the cost of education in nonpublic schools were based on the assumption that per pupil costs in nonpublic were the same as for public schools. Since the pupil-teacher ratio is higher in nonpublic than in public schools, the previous estimates were higher than those shown here.

[In millions of dollars]

3.6

0.8

1 1

0.7

0.5

3.8

rs: [In millions of dollars] Elementary-secondary Higher education Public Private Public Private \$625 263 \$56 \$34 1963-64 670 67 62 35 Includes other elementary and secondary schools such as residential schools for exceptional children, Federal schools for Indians, federally operated elementary and secondary schools on posts, and subcollegate departments of colleges. Expenditures for these schools were estimated as follows:

[In millions of dollars] Total Public Private

1962-63 \$249 \$187 \$62

1963-64 \$77 65

Excludes an estimated expenditure of \$40 million by public and \$20 million by private subcollegiate departments of institutions of higher education. These amounts were included with other elementary and secondary school expenditures.

NOTE.—Because of rounding, detail may not add to totals.

Educational and general

Auxiliary enterprises and student aid.



Table 111.—Expenditures for education, including capital outlay, by level of instruction and by type of control: United States, 1959-60

[In thousands of dollars]

Expenditure, by level of instruction	Total	Publicly controlled	Privately controlled	
1	2	8	4	
All levels (elementary, secondary, higher) 1	\$24,722,464	\$19, 447, 112	\$5, 275, 352	
Current expenditures (including interest) Capital outlay or plant expansion	20, 602, 627 4, 119, 837	16, 139, 028 3, 308, 083	4, 463, 598 811, 754	
Elementary and secondary schools 2	18, 024, 822	15, 613, 255	<sup>3</sup> 2, 411, 567	
Current expenditures (including interest)  Capital outlay	14, 944, 452 8, 080, 870	12, 951, 469 2, 661, 786	<sup>3</sup> 1, 992, 983 <sup>3</sup> 418, 584	
Kindergarten through grade 8 4	12, 589, 907 5, 434, 915	10, 771, 585 4,841, 670	1, 818, 322 593, 245	
Miscellaneous elementary and secondary schools: Federal schools for Indians Federal schools on Federal installations	62,838 18,329	62, 838 18, 329		
Higher education (including subcollegiate departments) •	6, 616, 475	3, 752, 690	<b>2,863,</b> 785	
Current expenditures. Educational and general Auxiliary enterprises. Student-aid expenditures. Expenditures from plant funds	5, 601, 376 4, 513, 208 916, 117 172, 050 1, 015, 099	3, 130, 760 2, 579, 797 491, 290 59, 678 621, 929	2, 470, 615 1, 933, 411 424, 827 112, 377 393, 170	

PHO)



<sup>1</sup> Excludes expenditures for residential schools for exceptional children and for schools of nursing not affiliated with colleges and universities.

2 Excludes expenditures for Federal schools for Indians, Federal schools on Federal installations, and residential schools for exceptional children. Expenditures for Federal schools are shown separately below.

3 Estimated on the basis of expenditure per pupil in public elementary and secondary schools.

4 Distribution between grade-groups (kindergarten-grade 8 and grades 9-12 and postgraduate) estimated on the basis of average teacher's salary and pupil-teacher ratio at the elementary and secondary levels. Expenditure per pupil in grades 9-12 and postgraduate was calculated as 1.462 times expenditure per pupil in kindergarten-grade 8.

4 Excludes schools of nursing not affiliated with colleges and universities.

5 Excludes \$177,350,000 expended for plant expansion directly from current funds (\$102,681,000 by publicly controlled and \$74,669,000 by privately controlled institutions).

Note.—Because of rounding, detail may not add to totals.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of State School Systems, 1969-60, and Financial Statistics of Institutions of Higher Education, 1969-60; U.S. Department of the Interior, Bureau of Indian Affairs; and unpublished data available in the Office of Education.

Table 112.—Gross national product related to total expenditures 1 for education: United States, 1929–30 to 1963–64

Calendar year	Gross		Expenditures for education		
	national product (in millions)	School year	Total (in thousands)	As a percent of gross national product	
1	2	8	4	5	
1929	\$104, 436 76, 471 55, 964 72, 802 90, 780 91, 095 125, 822	1929-30 1931-32 1933-34 1935-36 1937-38	\$3, 233, 601 2, 966, 464 2, 294, 896 2, 649, 914 3, 014, 074 8, 199, 593	3. 1 3. 9 4. 1 3. 7 3. 3	
1943. 1945. 1947.	192, 513 213, 558 284, 289	1943-44 1945-46 ,1947-48	8, 208, 548 8, 522, 007 4, 167, 597 6, 574, 879	2.5 1.8 2.0 2.8	
1949	258, 054 328, 975 365, 385 397, 469 442, 769	1949–50 1931–52 1963–54 1966–56 1967–58	8, 795, 685 11, 312, 446 13, 949, 876 16, 811, 651 21, 119, 565	3.4 3.4 3.8 4.2 4.8	
1959 1961 1963	482, 704 518, 173 585, 100	1959-10 1961-6.7 1968-64	24, 722, 464 2 29, 430, 000 2 83, 700, 000	5.1 5.7 5.8	

<sup>&</sup>lt;sup>1</sup> Includes expenditures of public and nonpublic schools at all levels of education (elementary, secondary, and higher education).

<sup>2</sup> Estimated.



Norz.—Beginning with 1989-80 school year, includes Alaska and Hawaii.

Sources: U.S. Department of Health, Education, and Welfare, Office of Education, Biennial Survey of Education in the United States: Statistics of State School Systems: Financial Statistics of Institutions of Higher Education: and unpublished data. U.S. Department of Commerce, Office of Busine's Economics, Survey of Current Business, July 1968, July 1968, and April 1964.

Table 113.—Direct expenditures of State and local governments for all functions and for education, by per capita amount and percent of per capita income: 1962

:	Den conti	Direct general expenditures for—			
State	Per capita personal income, 1962	All functions		Education	
	1902	Amount per capita	Percent of per capita income 1	Amount per capita	Percent of per capita income
1	2	8	4	5	6
United States	\$2,366	\$321.35	13. 58	\$117.97	- 4.91
Alabama	1, 567	244, 81	15. 62	89, 29	
Alaska Arizona	2, 667	551. 00	20.66	174, 14	8.70 6.50
OLI ILBU IZBIS .	2, 097	354, 14	16. 89	151.70	7. 2
California	1, 504 2, 898	221, 10 429, 34	14. 70 14. 82	80. 19	5. 33
Colorado.	· ·	120.01	17. 62	166, 78	5. 76
Connections.	2, 370	»362. 19	15. 28	152, 23	6.42
	3,089	367. 37	11.89	130. 68	4. 2
Pruict of Commina 1	3, 102 3, 219	335, 37 419, 23	10. 81	136.26	4. 30
Florida		282. 67	13. 02 13. 83	74. 07 91. 90	2, 30 4, 50
Jeorgia		0.00		J	9. 00
10Wall	1, 759 2, 403	256, 71 426, 93	14. 59	87. 71	4, 99
CIBITO	1.941	310. 82	17. 77	182, 42	5. 51
IIIIIOIX	2, 844	815. 06	16. 01 11. 08	108.12	8. 57
ndiana	2, 350	290. 37	12. 36	112.83 135.92	3. 97 5. 78
OWA	2, 189	325. 58	14, 87	1	
V911000	2, 188	321, 35	14.60	.132, 80 129, 31	6.07
Centucky	1, 712	293. Of	17. 12	95.77	5. 91 5. 59
ouisiana Maine,	1, 705	332. 28	19. 49	107. 59	6. 31
	1, 917	291. 78	15. 22	106, 21	5. 54
faryland	2, 683	318, 32	11. 86	119, 18	4 44
Ansachusetts	2, 769	343. 25	12. 40	103. 84	4. 44 3. 75
finnesota	2, 416	347. 39	14. 38	138.64	5. 74
lississippi	2 236	362, 81	16. 23	144. 54	6. 46
	1, 285	248. 69	19. 35	87. 76	6. 83
issouri.	2, 384	266, 29	11, 17	94, 57	2 97
Iontana.	2, 207	350. 93	15.90	132.06	2 3.97 5.98
ebraska	2, 270	280, 49	12.36	106. 42	4. 69
ew Hampshire	3, 278	469. 40	14. 82	150, 44	4, 59
	2, 206	302. 88	18. 70	100, 21	4. 54
ew Jersey	2, 887	301. 68	10.45	111, 89	3, 88
ew Mexico.	1,824	326. 92	17. 92	151. 22	8. 29
CALLIL C. ALITATION	2, 930	398. 26	13. 59	123.30	4. 21
orth Dakota	1, 732 2, 273	229. 38 378. 66	18. 24 16. 66	98. 85 140, 22	5.71
nio			1	190.22	6. 17
K lanoma (	2, <b>39</b> 2	290. 52	12. 15	107. 94	4. 51
	2, 333	298. 08 382. 63	15.65	107. 74	5. 66
	2,363	272, 41	16. 40 11. 53	156.06	6. 69
node Island	2, 872	292. 98	12. 35	96. 91	4. 25. 4. 09
outh Carolina	1, 545	202.11	19.00	1	
	2, 065	329. 29	13. 08 15. 95	83. 23	5. 39
74114C2CCCC	1,702	238, 70	14. 02	118.60 78.44	5. 74 4. 61
exas.	2,013	269. 17	13. 37	106.78	5, 30
	2,084	332.71	15. 96	166. 25	7. 98
rmont	2,005	872.66	18.59	125. 40	6. 25
	2, 018	249. 26	12. 35	98. 59	4. 64
CSF A IL M ILIM	2, 485	385.15	15. 50	155. 72	6. 27
	1, 810	250.96	13. 86	96. 36	5. 32
yoming.	2, 283 2, 164	350, 78   491, 60	15. 36	125. 01	5. 48
	~, IUI	TEL. OU	22, 72	175. 55	8. 11

<sup>&</sup>lt;sup>1</sup> Percents were computed by the Office of Education.



SOURCES: U.S. Department of Commerce, Office of Business Economics, Survey of Current Business, August 1963; and Bureau of the Census, Governmental Finances in 1962, Series G-G F 62.

#### CHAPTER IV

# Federal Programs of Education

FROM its earliest days the Federal Government has been concerned with improving educational services. Through the years it has developed a variety of programs to help support, in one way or another, the educational activities of the States and of educational institutions. These programs serve a number of purposes. They may be for the purchase of research and training services of educational institutions in the interest of national welfare and defense, for support of individuals for whom there is a special Federal responsibility, for support of schools in areas where Federal activities would result in undue burdens on school services without such support, for support of education in special areas such as vocational education, or for other purposes. Regardless of the specific purpose involved, these programs affect the financing of educational programs and services and the development of the manpower resources of the Nation.

There is no single total for Federal funds for education that is meaningful for all purposes, but there are many totals to be built around particular concepts and to serve particular needs. Part I of table 114, "Federal Funds Supporting Education in Educational Institutions . . . ," has been developed by the Federal Education Programs Branch for legislative use and includes programs which the Office of Education feels are in the same general category as Federalaid-to-education legislation. Part II of this table shows data that are reported in the Office of Education publications on Federal funds for education and related activities and the National Science Foundation publication, Federal Funds for Science XI, but which are not in the same general category as Federal-aid-to-education legislation. Table 118 reports data on fellowships, traineeships, and training grants by agency, and the other tables in this chapter show detailed information about programs that the Office of Education helps to administer.



Table 114.—Federal funds for education and related activities: Estimated obligations for fiscal years 1963 and 1964 <sup>1</sup>

[Amounts in thousands]

Type of support, level, and program area	1963		1964
. 1	2	•	3

Part I. Federal funds supporting education in educational institutions excluding funds for services rendered to Federal Government <sup>2</sup>

A. Grants, total	\$2,008,605	\$2, 384, 556
ELEMENTARY-SECONDARY EDUCATION	608, 693	679.050
School Assistance in Federally Affected Areas.	332, 200	
		<b>382,</b> 871
Indian education.	69, 872	71, 12
Public lands revenue for schools 3.  Education for dependents of military persons.	60, 876	64, 18
Fublic lands revenue for schools	44,550	48, 513
Vocational education	45, 289	45, 289
School assistance in special areas i	26, 323	27,053
Vocational education.  School assistance in special areas *  Teaching and teacher training grants, Educational Exchange Program *  Science education. National Science Foundation	17,684	27, 203
Science education, National Science Foundation.	6,800	7,400
Other 7	3, 901	4,043
		1,371
HIGHER EDUCATION		
	1, 175, 955	1, 404, 780
Basic research and research facilities in U.S. educational institutions		
	648, 301	810, 930
	(478 600)	(610, 700
	(169, 761)	(200, 230
	237, 935	267, 695
Fellowships  Special institutional support  Veterans education	120, 146	145, 585
Special institutional support 14.	38,695	
Veterans education	68,445	56, 419
Traineeships 11. Special training programs 11	22, 861	52,732
Special training programs 11 Training State and local personnel 12 Other 14	10, 071	23,612
Training State and local personnel 13		10,606
Other 14	6, 261	7,890
	23, 180	29, 311
ADULT EDUCATION	111, 705	192, 611
Veterans education	29,007	25,082
	74, 719	154, 114
	1, 432	5, 390
THURSH CHUCALION	6, 165	7, 736
Other	382	289
NOT CLASSIFIED BY LEVEL.		
The second of th	112, 252	. 108, 115
Value of surplus property transferred 14.	112, 252	108, 115
. Loans, total	481,851	482, 193
ELEMENTARY-SECONDARY EDUCATION	616	750
Private school loans (NDEA, title III)		
HIGHED POUCATION		750
HIGHER EDUCATION	481, 235	481, 443
Student loan program, NDEA College housing loans	90,692	90, 900
CARRED DUBLINE INSTE	390, 543	390, 543

See footnotes at end of table.



# FEDERAL PROGRAMS OF EDUCATION

# Table 114.—Federal funds for education and related activities: Estimated obligations for fiscal years 1963 and 1964—Continued

[Amounts in thousands]

Type of support, level, and program area	1963	1964
1	2	3
Part II. Other Federal funds for education and related a	ctivities 17	
Research and Development	\$1, 154, 600	\$1,350,200
Research and development in educational institutions proper and research centers, exclusive of basic research in U.S. educational institutions propers		
tions proper	1, 154, 600 386, 708	1, 350, 200 384, 637
School lunch program. Job placement for high school seniors. Bus transportation, military dependents.	379, 258 6, 900 550	377, 187 6, 900 550
Training of Federal Personnel "	83, 196	86, 131
Military academies. Training in non-Federal facilities.	51, 327 31, 869	53, 262 32, 869
Library Services 19	24, 020	26, 920
Library of Congress. Library Services Act grants. National Library of Medicine National Library of Agriculture. AEC library services, Oak Ridge.	12, 073 7, 406 3, 321 1, 096	13, 36 <sub>4</sub> 7, 44 <sub>4</sub> 4, 08 1, 876 155
nternational Education >	63, 000	63, 800
AID cooperative projects 31.  Grants for observation and advisory services, Educational Exchange Program.	54,000	54, 000
	9, 000	9, 800
Nher ====================================	77, 523	86, 381
Cooperative agricultural extension service.  Apprenticeship and training programs.  Education in Federal correctional institutions 22  Mine safety training.  Civil defense education.	63, 008 4, 667 2, 518 1, 400 5, 930	67, 108 4, 815 2, 885 1, 400 10, 173

Based on Federal agency responses to Office of Education survey of Federal education and related activities. Included are (1) funds, commodities, or services to educational institutions and agencies and (2) funds for support of education and training to educational institutions, agencies, or individuals. Research data are from Federal Funds for Science XII, National Science Foundation.

Footnotes continued on next page.



## Footnotes continued from page 135.

<sup>3</sup> Part I of the table excludes (1) funds for services rendered to the Federal Government and (2) funds for education and related activities outside educational institutions. These items are included in Part II, "Other Federal Funds for Education and Related Activities." Included in Part I are funds for education in educational institutions, including payments for education of nonresident enrollees; payments for services essential to the conduct of education in educational institutions, and funds which are an integral part of the

in educational institutions, including payments for education of nonresident enrollees; payments for services essential to the conduct of education in educational institutions, and funds which are an integral part of the educational process.

Batimated amount for schools represents 50 percent of total shared revenue for roads and schools.
Data on payments for education of dependents of other Federal personnel overseas are not available.
Includes District of Columbia, Canal Zone, national parks, Territories, and dependencies.
Funds are for teaching and teacher development programs. Training in institutions of higher education may be included for some participants, but data are not available for allocation of funds between elementary-secondary and higher education levels.

Includes elementary-secondary level activities at PHS hospitals, Gallaudet College, and the American Printing House for the Blind; income tax study materials provided by the Internal Revenue Service; and the AEC science exhibits program for high school students.

Funds for "basic research in U.S. educational institutions proper" are included in Part I because these funds support the basic research function of institutions of higher education. Although some of the basic research and research facilities funds are not for the purpose of supporting education, such as those for health research and research facilities, they are included in Part I of the table because of the integral relationship of research and training in educational institutions. Funds for applied research and development in educational institutions and university-managed research centers are included in Part II.

Includes Educational Exchange Program study grants.

Includes funds for Howard University, Gallaudet College, instruction in land-grant colleges, language and area centers (NDEA), NSF institutional grants, and support of State merchant marine schools.

Enchange Program.

Includes advisory grants for training of foreign students and research grants under the Educational Exchange Program.

19 Includes special training programs of AEC, NSF, and PHS; training at Saint Elizabeths Hospital; medical education for national defense program (DOD).

10 Includes training at Federal or non-Federal educational institutions. Totals reported here probably underestimate considerably funds provided for this purpose.

10 Includes university teaching grants, Educational Exchange Program; course content improvement grants to universitites, NSF; dissemination grants, new educational media.

11 Includes cooperative vocational education, area vocational education, and training costs under the Manpower Development and Training Act and the Area Redevelopment Act.

12 Includes payments for services rendered to the Federal Government and education and related activities excluded from Part I.

13 Data not available on all programs for training Federal personnel.

excluded from Part 1.

19 Data not available on all programs for training Federal personnel.

10 Includes general library services, exclusive of intramural agency library services. Amounts for Library of Congress include general and basic services and the Books for the Blind program.

10 Excludes university contracts. Data not available.

21 Data incomplete. Includes projects in the field of education only.

22 Payments to educational institutions for training of inmates.

SOURCE: Compiled by Penrose Jackson, Federal Education Programs Branch, Office of Program and Legislative Planning, U.S. Department of Health, Education, and Welfare. Based on reports of Federal agencies to the U.S. Office of Education in its surveys of Federal funds for education and related activities. Research data from the annual survey for the Federal Funds for Science series, National Science Foundation.



Table 115.—Summary of Federal funds for research and development and R&D plant, fiscal years 1962, 1963, and 1964

[Millions of dollars] Actual Estimates Item 1962 1963 1964 1 Total expenditures for research and development and R&D \$10,373.3 \$12, 226, 2 \$14,979,3 Research and development.... 9, 797. 4 575. 9 11, 307. 0 919. 2 13,649.8 R&D plant.... 1,329.6 Total obligations for research and development and R&D plant 11,065.7 14, 472. 4 17,001.1 Research and development.... 10, 288, 2 12, 962, 6 15, 328.7 Total research.... 2,976.7 4, 245. 1 5, 785. 1 1,085.2 1,891.5 1,395.4 1,782,3 Applied research.... 2,849.7 4,002.8 7,089.3 242.2 Pay and allowances of military personnel in R&D... 8, 477. 5 9, 295. 9 247. 3 240.0 Performers of the Government's R&D: Domestic: mestie: <sup>2</sup>
Federal Government
Profit organisations, proper
Profit organisation research centers
Educational institutions, proper
Educational institution research centers
Other nonprofit organisations, proper
Other nonprofit organisation research centers
Other 2, 221. 9 5, 900. 9 2,707. 2 7,689. 7 439. 4 984. 0 649. 2 203. 7 2,783.9 9,557.4 433.3 1,204.9 418.2 802.1 555.5 756.0 160.6 247.0 225.5 151.3 202.8 Other.... 23.7 96.9 16.4 61.3 19. 9 Foreign.... 66.7 Total research, by field of science: Life sciences, total 821.0 1,021.0 1,193.5 Biological sciences. Medical sciences.
Agricultural sciences. 152. 2 204.7 266. 1 598, 3 70, 6 740.5 841.1 75. 8 86.3 Psychological sciences.... 56.1 66.8 97.2 Physical sciences, total.... 1,886.6 2, 930. 4 4, 275, 5 988.1 1,249.0 1,587.4 167.9 2,570.2 68.9 829.5 116.8 1,564.6 Engineering sciences. Social sciences. 62.0 72.2 106.1 Other sciences 3 151.0 154.7 112.7

See footnotes at end of table.



Table 115.—Summary of Federal funds for research and development and R&D plant, fiscal years 1962, 1963, and 1964—Continued

Item	Actual	Estimates		
	1962	1963	1964 1	
Performers of the Government's basic research: Domestic: 9		-		
Federal Government	195.9	200 0		
Profit organizations, proper	146.8	232.2	272.	
Pront organization research centers	26.7	216.4	<b>3</b> 07.	
Equestional institutions, proper	384.5	31.9	35.	
EQUESTIONS INSTITUTION PESSARCH CENTERS	218.4	478.6	610.	
Viner nonpront organizations proper	57.8	288.7	374.	
Other nonprofit organization research centers	28.2	74.5	90.	
Other	2.9	39. 3	48.	
Foreign.	24.5	4.8 29.6	_5.	
	34.0	29. 0	37.	
Basic research, by field of science				
Life sciences, total.	317.0	403.2	488.	
Biological sciences	97.9	186.7	189.	
Medical sciences	198.0	242 8	270.	
Agricultural sciences	21.1	23.7	27.	
Psychological sciences.	27.6	83.5	48.	
Physical sciences, total.	721.1	983.8	1, 211.	
Physical sciences, proper.	618.1	793.3	1.031.	
MINI DE ITALICAL ACIENCES	22.6	29.2	42.	
Engineering sciences.	80.4	111.2	138.	
Social sciences	18.0	23.0	31.3	
Other sciences.	1.6	1.9	2, 1	
&D plant	777.6	1,509.8	1, 672	
Domestic: 3		*, 500. 8	1,014	
Federal civilian or military installation	619.9	1,254.9	1,347.1	
Foreign	148:5	217.0	271.4	
Foreign.	9. 2	38.0	53.1	

<sup>1</sup> Estimates are based on requested amounts included in *The Budget*, 1964; hence, they do not reflect subsequent congressional action.

2 United States and territories.

2 Include amounts not distributed by field of science.



NOTE.—Detail may not add to total because of rounding.

SOURCE: National Science Foundation, Federal Funds for Heaserch, Development, and Other Scientific Activities, Vol. XII.

# Table 116.—Federal payments under financial assistance programs administered by the Office of Education, fiscal year 1963

[In thousands of dollars]

tal payments, all programs	\$643,648	Vocational education	\$86,782
hool assistance in federally affected		8mith-Hughes Act	7 14
reas	329, 970	Agriculture	7, 144
		Trades and industry and home	3,016
Maintenance and operation (P.L.	1	economics.	
	276,787	Too of an Annin In a	8,088
Construction (P.L. 818)	53, 223	Teacher training.	1,105
		George-Barden Act	47, 671
ional Defense Education Act	185, 944	Title 1	29, 330
	100, 944	Agriculture	9, 949
Title II. Student loans.	-	Distribution occupations	2,602
Title III. Strengthening instruction	91,841		8, 183
in science, mathematics, and mod-		Trades and industry	8. 916
ern foreign languages		Flakery trades	J66
Classic to Chates for making the	33, 536	Grants to possessions	226
Grants to States for public schools	30, 541	Title II. Practical nurse training.	5,000
Grants to States for supervisory		Title III Technical advantion	9,000
and related services	8, 160	(an addition made by title	
Loans to private schools	£36	VIII, NDEA)	13, 341
litle IV. Fellowships.	19.604	Area Redevelopment Act	2, 728
itle V. Guidance, counseling, and		Manpower Development and Train-	4, 725
testing	21,672	ing Act 1	~
State programe	15.184	State supervision.	29, 189
Testing in private schools	si	Training.	908
Institutes	6. 517		<b>\$8,</b> 197
itle VI. Language development	14.587	Land-grant colleges	
Language and area centers	8. 161	Cuban more manages.	14, 500
Pallowaking	8. ALD	Cuban refugee program 2  Education aid for Cuban children	9, 155
IT SERVICE SEEL SELECTION	1.010	and adults	
	6. <b>6</b> 11	, san assess	7, 797
litle VII. More effective use of	·, •41	Loan program for Cuben students	1,358
media of communication.	3, 233	Library Services Act.	7, 257
Research and experimentation		Cooperative Research Program	5, 156
Dissemination of information	1,455 1,778	Civil Defense adult education program 4.	2, 597
itle VIII. See George-Barden Act.	1,775	Training for teachers of the deal	
tie X. Improvement of statistical	ì		
services of Peaks admentional		Fellowship program for teachers of men-	960
services of State educational agencies		tally retarded children	
	1,521	Grants to institutions.	368
	i	Grants to State educational agencies	546
	,	Stimulation grants to colleges and	
		universities	46

Does not include \$13.3 million for technical education under title VIII. Payments under title VIII are included under the George-Barden Act, which that title amended.

Funds transferred from the Department of Labor.

By direction of the President, several Cuban refugee programs are administered by the Department of Health, Education, and Welfare.

Funds transferred from the Department of Defense.

SOURCE: Fiscal and program reports of the Office of Education.



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Training for teachers of the deaf 22,280 2,620 188.00 178 36,006 81, 274, 74 2 BRK K an Olví i defense adult education 
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 </tr 82, 594, 657 18,500 222 288 Table 117.—Federal grants and loans administered by the Office of Education, by program and by State: Fiscal year 1963 = 155,550 8.11.8 5.25.05 87.05 A 210 2 250 198, 131 Cuben refugee program 4-44 2 ಸ 2 Cooperative 85, 155, 610 **FBETS** • 48348 8 National Defense Education Act programs (includes \$ **88**522 8139,236, 1, 071, 576 1, 071, 530 1, 334, 600 782, 373 220, 666 42, 647 14, 023 Construc-82723 1, 674, 274 2, 871, 679 142, 664 187, 898 464, 179 Êŝ 28528 1.80 2.17 £3882 ~ Aid to federally affected areas 3 A, 804, 722 8, 300, 302 5, 494, 907 1, 699, 354 49, 611, 477 7, 578, 341 2, 507, 741 787, 474 7, 325, 249 6, 715, 418 5,442,359 2,011,720 5,031,453 1,874,905 1,066,283 6, 712, 877 1, 519, 719 2, 230, 630 11, 029, 662 11, 029, 663 8, 231, 147 610, 140 1, 503, 537 8, 123, 438 Operation of schools 8274, 736, 890 E85.23 441.17 487.39 41.45.99 • Education for the retarded Vocational education 252152 PE2525 873, 201, 636 575 510 510 510 510 5534° ब्रह्म**स्**इ \$6888 **58588** 194, 781 20, 202 20, 203 20, 203 20, 203 21 Library services Land-grant colleges 27. 647 28. 876 28. 87 Colorado Connecticut Delaware Florida Georgia Montana. Nebrasta. Nevada. New Jampshire. New Jersey. Massachusetts
Michigan
Minnesota
Missistippi
Missouri Kentucky Louistana Maine Maryland Alabama. Alaska. Arizona. Arkansas. California. State J. awali.

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-	SA, 000	4:	, S.		<b>E</b>	8	188	2			2		3	87, 800	<u> </u>
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		72, 510	_	21.4	100 A	<b>5</b>	8 K		88. 88.		219,084	7	!		
	Z Z	A. 827, 534	878	23	2.5.5 2.5.5 2.5.5 2.5.5 2.5.5 2.5.5 3.5 3	2	286,576	ă	\$		515.846		8	2, 20, 730	
		1,000,174			20.25 20.25		2 7 2 7 2 2 2 2 2 2		_		355,656		86,048		
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	4.32.094 4.396,300	43			2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	• -	1.872 2.087 2.168	~			100			80.00	
	71, %51 280, 494	25.20	27, 172	25 45 25 55	177, 517	80, 565	200.00	200	212,929	22,738	28.48	- !	11.077	6,382	
	222, n05 568, 897	216, 236	01, /10	444 444 485	250.59	216, 175	<b>15</b>	200,267	25, 28	28	207.846	:	2KK BAK	}	-
	New Mexico	North Dakota		Oregon Oregon Pennsylvania	Rhode Island South Carolina	South Dakota.	Termento Ter	Vermont	Virginia. Washington.	West Virginia.	W yoming.	District of Columbia	Puerto Rico	Virgin Islands	U Danstri Dated

On a checkn-issued basts.
 Includes grants of \$29,189,464 under Manpower Development and Training Act and \$277,467 under Area Redevelopment Act.
 Includes \$648,777 of loans made in prior years which became grants this year due to cancellation of loans.

\* Payment for schools on Federal installations.

\* Collections received which were undistributed by States.

SOUNGE: Compiled from U.S. Department of Health, Education, and Weifare, Office of Education financial reports.



Table 118.—Fellowship, traineeship, and training grant programs of Federal agencies: Obligations and number of participants, fiscal year 1964.

[Amounts in thousands]

Agency and program	Amount	Number of participants
1	2	3
FELLOWSHIPS AND TRAINEESHIPS		
Department of Health, Education, and Welfare.  Office of Education:  Training in advection of the ways its control of the cont		
Training in education of the mentally retarded	86,054	1, 126
National Defense Education Act. Graduate fellowships	28, 930	5, 259
LAME USE OF VEIODIDENT INLOWS NIDS	(21, 200) (4, 7 <b>3</b> 0)	1 -1 - 6 - 6 - 6
T WAS TIEBLE OFFICE		(1, 141)
Research fellowships, National Institutes of Health Nurse services fellowships		4,770
Walst supply and pollution control follows bigs	313	63
A A LOUGH DOD CODUTO MAGOWANTON	474 127	74
Fruitational during trainmenting	7, 609	6, 491
	4, 198	3, 558
Neurological and sensory disease traineeships	2, 810	255
Vocational Rehabilitation Administration	298	62
Kenabilitation research fallowships	97	1 22
Department of the Interior:		22
Bureau of Commercial Fisheries fellowships  Atomic Energy Commission	200	21
Oak Ridge graduate fellowships	1	
FORGOCIONAL INCOMPLATOR	130	28
O DOCUME INCLO WENTING	96 1, 452	8 287
New William Arthur and Nonce Administration		-
Resident research associateshins	1,000	68
National Science Foundation	208	ä
Graduate fellowships.	15, 901	9 735
Graduate fellowships Science feculty fellowships Post doctors is blowships	18, 901 4, <b>694</b>	3, 735 500
Postdoctoral fellowships	3, 405	362
TRAINING GRANTS		
Department of Health, Education, and Welfare: Office of Education:		
Training in education of the mentally retarded	* 600	* ***
National Demons Education Act	3,502 14,697	1, <b>3</b> 02 5, 713
UUIGADOS COURSELING And Lesting Institutes	14,697 (7,250)	5, 713 (1, 930)
LAGEURE GEVELORMENT INSTITUTES and seminare	(7, 250) (7, 447)	(1, 930) (3, 793)
1. MONG LAGRETH CALLICE.	•	
Research training grants, National Institutes of Health Water supply and pollution control training.	158,601	18, 585
Alf Doublicon control training	2,000 878	57
	878 1,050	<b>30</b> 450
	2,500	(1)
Vocational Rehabilitation Administration	1,797	(1)
Rehabilitation training grants	,	
n elete verification.	14, 422	6, 440
Child welfare training	877	277
Juvenile delinquency training Maternal and child health training	780	(4)
A PARTIC TO THE REAL PROPERTY IN THE PROPERTY	8, 159	125
A PARTIC TO THE REAL PROPERTY IN THE PROPERTY	790	1,007
Faculty training institutes. Radiation protection training.	70	1,007
Training grants for predoctoral trainseables		
Training grants for predoctoral traineeships.  National Science Foundation:	20,000	1,071
A Cademic year institutes for teachers		
LUBBEVIOR INSTITUTES for teachers	11,600 3,380	1, 955 14, 483
DUMINIOR INSCIDENTALISM AND CONTRACTORS FOR TARCHES	28,020	25, 147
OUDDIGINGUALV ITAINING BOG TABANAGA	438	3, 605
Onbactions A series of Kenters.		
Research participation grants  Graduate training grants in engineering	8, 109 6, 000	7, 198 1, 220

Based on Federal agency responses to Office of Education survey of student support programs. Includes both long-term and short-term training activities.
 Excludes international education programs of the Department of State.
 Number of trainees not reported.



SOURCE: Compiled by Federal Education Programs Branch, Office of Program and Legislative Planning, Office of Education, U.S. Department of Health, Education, and Welfare.

# Table 119.—Selected data on programs administered under the National Defense Education Act of 1958: United States and outlying areas, fiscal years 1963 and 1964

Program	Pisoni year 1983	Fiscal year 1964 (estimated)
Title II, Student Loans: (a) Contribution to loan funds (b) Loans to educational institutions.	dent borrowers.	student home
Title III, Science, Mathematics and Foreign Language Instruc- tion (a) Acquisition of equipment and minor remodeling: (1) Grants to States	82 States and Territories and 86, 184	
(2) Loans to nonprofit private schools.	projects completed.  46 loans approved	53 States and Territories and esti- mated 58,000 projects ap- proved. 48 loans approved.
(b) Grants to States for super- vision and administration.	52 States and Territories	53 States and Territories.
Pitle IV, National Defense Fellowships.	1,500 fellowships and continuation of 1,500 fellowships awarded in 1961 and 1,500 in 1962.	1,800 fellowships and continua- tion of 1,500 fellowships awarded in 1962 and in 1963.
Title V. Ghidance, Counseling and Testing:		
(a) Grants to States	(53 States and Territories: 7,663,967 tests administered to public secondary school chil- dren. 578,217 tests administered to nonpublic secondary school children. 53 short-term institutes, 1,578 trainees; 23 regular session insti- tutes, 682 trainees.	(83 States and Territories: Estimated 8,180,000 tests to be administered to public secondary school children. Estimated 880,000 tests to be administered to nonpublic secondary school children. 39 short-term institutes, 1,170 trainces; 25 regular session institutes, 750 trainces.
Title VI, Advanced Training in Foreign Areas and Languages:  (a) Language and area centers.  (b) Language fellowships	55 centers in operation	85 centers in operation. 1,087 fellowships. 45 contracts. 82 summer institutes, 4,299 trainees. 98 regular institutes, 69 trainees.
Dille VII, Educational Media Research.	31 research grants approved, 4 research contracts approved, 44 dissemination contracts approved.	35 research grants, 2 research contracts, and 40 dissemination contracts.
Nile VIII, Orants to States for Technical Education.	49 States, D.C. and Puerto Rico; 184,698 persons enrolled.	80 States, D.C., Puerto Rico, and Virgin Islands; persons enrolled estimated 204,000.
Pitle X, Grants to States for Statistical Services.	53 States and Territories have approved State plans; 48 participated.	53 States and Territories have approved State plans, 49 participated.

Cumulative number of student borrowers.

These figures do not include resignations submitted after the end of the fiscal year. Since fellowships vacated by resignation cannot be reawarded, the program is not operating at full authorization.



# CHAPTER V

# Selected Statistics Related to Education in the United States

THE TABLES in this chapter were selected because they are closely related to education in the United States and are of general interest. They are arranged in four main groups: (1) Employment of high school graduates and dropouts, (2) international education, (3) library statistics, and (4) research and development.

The first group of tables shows statistics from the U.S. Department of Labor and the Bureau of the Census on the employment status of

graduates and school dropouts.

The next group provides data from the Institute of International Education on American college students abroad and foreign students enrolled in American institutions. Also included is a table showing Office of Education data on the enrollment of foreign students in each State in the fall of 1963. Two other tables contain statistics from the United Nations Educational, Scientific, and Cultural Organization (UNESCO) on population and school enrollment for the world, the continents, and selected countries. They show general magnitude figures only and are suitable for making only very rough comparisons among countries. The enrollment estimates were prepared in various ways for different years, and the enrollment groupings by level for the various countries are not strictly comparable from one country to another.

The third group of tables shows Office of Education statistics on public libraries, libraries in schools and colleges, and special libraries. The first table in this group provides estimates of the number of full-time professional librarians in all libraries, and the others show more detailed information about public libraries and about the libraries in schools and colleges.

The fourth and last group of tables contains National Science Foundation data on research and development. Included are tables showing the employment of scientists and engineers and more detailed information on those who are employed by colleges and universities. Other tables provide data on the amounts and sources of funds used



for research and development. Another table showing the amount of Federal funds for research and development is not included with this group but may be found in chapter IV.

Table 120.—College enrollment and labor force status of 1963 high school graduates <sup>1</sup> 16 to 24 years of age in the civilian noninstitutional population, by color, sex, and marital status: United States, October 1963

[Numbers in thousands]

Item	Civilian r tional po	oninstitu- pulation	Civilian 1	Not in	
	Number	Percent	Number	Percent of population	force
1	2	3	4	5	6
BOTH SEXES	1,741	100.0	956	54. 9	785
White Nonwhite	1, 615 126	92.8 7.2	878 78	54. 4 61. 9	737 48
Enrolled in college	784 740 44 957	45.0 42.5 2.5 55.0	201 167 34 755	25. 6 22. 6 (³) 78. 9	583 573 10 202
MALE Total	794	100.0	448	56. 4	346
Enrolled in college	415 379	52.3 47.7	108 340	26. 0 89. 7	307 39
FEMALE Total	947	100. 0	508	53. 6	439
Enrolled in college	369 578 489 89	39. 0 61. 0 51. 6 9. 4	93 415 368 47	25. 2 71. 8 75. 3 (2)	276 163 121 42

Includes persons who graduated in January and June 1963. (There were about 50,000 January graduates.)
 Percent not shown where base is less than 100,000.
 Includes widowed, divorced, and separated women.



Note.—Because of rounding, detail may not add to totals.

Source: U.S. Department of Labor, Bureau of Labor Statistics, Monthly Labor Review, May 1964.

Table 121.—Employment status and major occupation group of high school graduates not enrolled in college, by sex: United States, 1962 and 1963

[Thousands of persons 16 to 24 years of age]

Employment status and occupation group of employed	June in	1962 grad October	iustes 1962	1963 graduates <sup>1</sup> in October 1963			
or embrosed	Both	Male	Female	Both	Male	Female	
1	2	8	4	5	6	7	
Civilian noninstitutional population.  Labor force: Number.  Percent of population.  Employed.  Unemployed: Percent of labor force.	938 746 79. 5 641 14. 1	392 356 90. 8 305 14. 3	546 390 71. 4 336 13. 8	957 755 78. 9 619 18. 0	379 340 89. 7 275 19. 1	578 415 71.8 344 17.1	
OCCUPATION GROUP OF EMPLOYED  All occupation groups (percent)	100.0	100.0	100.0	100.0	100.0	100.0	
Professional, technical, and kindred workers Farmers and farm managers Managers, officials, and proprietors, except farm	2.2	2.8 1.6	2.1	2.6	2.6	2.6	
Managers, officials, and proprietors, except farm Clerical and kindred workers. Sales workers. Craftsmen, foremen, and kindred workers. Operatives and kindred workers. Private household workers. Service workers, except private household. Farm laborers and foremen Laborers, except farm and mine.	7. 6 3. 1 20. 8 2. 3	. 7 10.8 5.6 5.9 31.5 . 7 6.9 15.4 18.7	58.6 9.5 .6 10.1 3.9 11.6 3.0	1. 5 87. 1 6. 1 4. 4 19. 8 4. 5 10. 2 4. 0 9. 8	2.6 10.9 4.0 8.4 35.4 .7 8.4 5.5 21.5	.6 57.8 7.8 1.2 7.5 7.5 11.6 2.9	

<sup>&</sup>lt;sup>1</sup> Includes January and June graduates.



NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Monthly Labor Review, May 1964.

Table 122.—Major occupation group of employed high school graduates not enrolled in college by year of high school graduation and of school dropouts by year last attended school, by sex: United States, October 1963

[Percentage distribution of persons 16 to 24 years of age]

Wales some Man and a	Gr	aduates	of—	Dropouts last attended in—				
Major occupation group and sex	1961	1962	1963	Prior to 1961	1961	1962	1963	
1	2	3	4	5	6	7	8	
MALE								
All occupation groups: Number (thou-							ļ	
sands) Percent.	407 100. 0	277 100, 0	275 100. 0	1, 434 100, 0	281 100, 0	138 100, 0	(1) 85	
Professional, technical, and kindred workers. Farmers and farm managers.	3.7	4.7	2.6	1.1	1. 4	.7		
Managers, officials, and proprietors, except farm. Clerical and kindred workers	2. 2 12. 6 7. 9	3. 2 14. 0 6. 5	2.6 10.9 4.0	2.4 3.8	5. 3 4. 3	3. 6		
Craftsnep, foremen, and kindred workers Operatives and kindred workers Private household workers	16. 5 38. 9	15. 5 29. 1	8. 4 35. 4	2. 2 15. 1 40. 4	2. 8 8. 2 26. 0	11.7		
Service workers, except private household Farm laborers and foremen Laborers, except farm and mine	R A	9. 0 5. 4 11. 9	8. 4 5. 5 21. 5	5. 6 10. 0 18. 4	9. 6 19. 2 23. 1	13.9		
PEMALE								
All occupation groups: Number (thousands)	424 100.0	397 100, 0	344 100, 0	594 100, 0	<b>98</b> (1)	7 <b>3</b>	(1) 38	
Professional, technical, and kindred workers. Farmers and farm managers.	5. 9	4.8	2.6	. 5				
Managers, officials, and proprietors, except farm.  Clerical and kindred workers.  Sales workers.  Craftsmen, foremen, and kindred workers.  Operatives and kindred workers.  Private household workers.  Service workers, except private household.  Farm laborers and foremen.  Laborers, except farm and mine.	13.7	. 8 61. 3 5. 0 . 8 7. 0 3. 8 14. 6 1. 5	. 6 87. 8 7. 8 1. 2 7. 5 7. 5 11. 6 2. 9	10.0 4.1 .5 35.4 17.1 21.2 9.2				

<sup>&</sup>lt;sup>1</sup> Percent not shown where base is less than 100,000.

NOTE.—Because of rounding, detail may not add to totals.

Source: U.S. Department of Labor, Bureau of Labor Statistics, Monthly Labor Review, May 1964.

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Table 123.—Student and labor force status of persons 14 to 34 years old, by age and sex: United States, April 1960
[In thousands]

		labor force	81	12, 516	108 35 35	382	gaz	348
school		Forces	121	1, 286 1, 272, 1	000	000	0	200
Not enrolled in school	Civilian labor force	Unem- ployed	=	1,376 876 500	88-	00 ×3 +0	282	_ \$
Not e	Civilian 1	Total	01	21, 876 14, 164 7, 211	g ≥ ∞	<b>\$85</b>	20108	317
		Total	•	36, 187 16, 670 18, 517	¥38	388	883	<b>E</b>
	Not in	labor force	<b>60</b>	10, 414 5, 064 5, 330	2,872 1,169 1,213	82.;; 98:;;;	1, 92, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	1, 528
hool	Armed	Forces	_	280	000	000	000	•
Enrolled in school	Civilian labor force	Unem- ployed	•	270 180 88	40.00	¥5.00	282	8
En	Civilian 1	Total	83	3, 970 2, 717 1, 263	<b>45</b> 58	2228	<b>5</b>	3
	i	Total	4	14, 472 7, 889 6, 583	2,620 1,828 1,282	4111 888 886	45. 1,125. 196. 196.	
	Popula- tion		**	49, 659 24, 559 25, 100	2, 748 1, 408 1, 346	2,1,1,262 1,367 1,367	4.1.1. 4.	•
	8 <b>9</b> x		<b>89</b>	Total Male Female	25	24	Male Female Total	
	γľο		1	Total, 14 to 34 years		₹.	17.	

118	<b>3</b> 35	25 25 27 27 27 27 27 27 27 27 27 27 27 27 27	58 <b>2</b>	1, 179 122 1, 067	1, 341 103 1, 238	3,719 216 3,500	4, 083 221 862 862
90	302	139	137	210	22.2	255	281
38	828	884	85%	821 821 83	101.88	328	25 82 25 82
192	735 370 365	<b>333</b>	1. 888 888	2,283 1,380 923	2,310 1,469 841	6,23 1,861	7,307 5,206 2,101
345 356	1,235 567 668	1, 531 696 836	1, 675 768 907	3, 661 1, 698 1, 983	3,868 1,787 2,081	10, 207 4, 843 5, 364	11, 573 5, 608 5, 965
710 818	\$380 10 10 10 10 10 10 10 10 10 10 10 10 10	22.22	548	32 28 28 28 28 28	322	910	<u> </u>
40	000	11°	==°	0 11	220	510	990
22	222	226	204	24.0	100	<b>5</b> 500	<b>90</b> m
398	27.1	297 178 119	22 28 78 78	<b>888</b>	18 18 18 18 18 18	<del>2</del> 88	<b>888</b>
1,112	1,285 288 188	745 413 332	515 206 217	<u>8</u> 28	8888	<b>8</b> \$ E	£83
1,457	2,1,1,2,00 0,2,00 0,2,00 0,00 0,00 0,00	2,1,1,2,8,0,1,1,1,0,8,0,1,1,1,1,1,1,1,1,1,1,1,1	4.: 884	4.4.4. 28.1.4.81 41.81		10,870 5,333 5,537	5,840 6,111
Male. Female.	Total Male Female.	Total Male Female			Nabe.	Male. Female	Male. Female
	9		R	71 and 72			

SOURCE: U.S. Department of Commerce, Bureau of the Census, U.S. Census of Population: 1960, PC(1)-1D.



# Table 124.—United States college students abroad in 1961-62, and college faculty abroad in 1962-63

[Percentage distribution by geographical area or country]

Geographical area or country	Students 1	Paculty 1
. 1	2	3
	Total num	ber abroad
Total	16, 072	2,16
	Percent of t	total abroad
areas	100	16
Africa. Europe. Far East.	1 62 7	
Latin America. Middle and Near East. Other.	11. 3 16	i
countries.	100	10
Canada. France. Maxico United Kingdom. Germany. Vatican City. Switzerland. Austria. Italy. Other.	16 13 10 10 9 7 6 5 4	

Source: Institute of International Education, New York, Open Deers 1968.



Includes students reported by 411 institutions in 60 countries.
 The faculty came from 463 institutions of higher education in the United States and went to 102 countries.

Table 125.—Enrollment of foreign students in institutions of higher education, by level and State: Fall 1963

						m, oy leve	energion, by level and Money	: rall 1963	2	
Region and State	All foreign	Da <sup>D</sup>	Undergraduate students	tudents	First-p	First-professional students	adents	Ga	Graduate students	1 2
	earolled	Total	Men	Women	Total	Men	Women	Total	Men	Women
-	2		-	•	•	7	80	•	10	=
United States.	72,661	41, 559	<b>8,43</b>	11, 671	3,130	2,674	3	27.871	20 20	
NEW ENGLAND	6,472	2,630	1,736	¥	8	19	×	2,440		Ä
35		252	<b>8</b> 8	28	. 108	8	18	95	90	120
New Hampshire. Rhode Jalante	4 25 28 8	1,568	1,014	38	874 10	<b>255</b> 01	21	 	1,526	<b>8</b> 8
Vermont		110	98	<b>\$</b> \$	1	1		36 Z	18°	`.
MIDEAST	14,729	7,844	6,073	2,266	1,8	810	×	ig.	4.124	1.257
Delaware. District of Columbia		37		9				12	8	
Maryland New Jeney	:		33	\$ <u>Z</u>	28	£8	<b>3</b> °	26	718	8
New York Pennavirania	<b>6</b>	18 E	2, 216	1,083	ធម្មី	25 25	25	38	3	88;
	7		28	<b>8</b>	278	219	28	1,378	1.18	<b>វិ</b> តី
THE PARTY OF THE P	15, 19	20,00	6,013	2,016	699	3	16	5.57	6, 276	1,18
Indiana		2,083 130	1,516	547	827	808	2	2,102	1,72	25
Michigan Obio	2,376	2,672	2,127	333	* 88:	88			1, 218	88
W isconstin	1.	776	567	210	88	38	2-	200	25	25
PLAINS	6, 661	2,814	2,763	1, 061	215	32	R	2,63	H	719
Kanasa Kanasa Minnasa	1, 219	618 868	2000	228	20	38	(10	35	\$	88
Masouri	1,31	28	₹8	220	88	385		2	₹ <u>₹</u>	381
North Dakota	1	81	181	22	=:	==	2	<b>3 3</b>	\$2	22
South Dakota	163	132	8	5.8	12	- 22		22	12	<b>∞</b> <del>•</del>

Table 125.—Enrollment of foreign students in institutions of higher education, by level and State: Fall 1963—Continued

Region and State	All foreign	Und	Undergraduate students	tudents	Pirat-s	Pirat-professional students	tudents		Oraduate students	ate
	enrolled	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	8	**	-		•	-		•	01	=
SOUTHEAST	7, 481	4,834	3,646	1,279	T.Z	H	2	2 %	1, 86	Ä
Alabama Aransa Forda Forda Georgia Kenticky Louisana Mensippi North Carolina Founce Virginia	365 1.873 1.873 1.901 264 1.186 284 284 284 284 284 284 284 284 284 284	1, 688 1, 688 1, 688 202 202 202 203 203 203 203 203 203 203	225 225 225 225 225 225 225 225 225 225	32525525555555555555555555555555555555	1230-127934	**************************************	- MAC 0-84		876353834838	12.2282.6024 <b>2</b>
SOUTHWEST	4,899	2, 236	2,668	878	711	18	14	1,48	1,28	i iz
Arisons New Maxico Oklahoma Toxas			25 21.28 2.1.28 2.1.28	2323	12	10 81	<b>8</b> II	178 92 419 760	25. 25. 26. 26. 26. 26.	82.23
MOCKY MOUNTAINS	. X	2,25	1, 766	197	25	×	-	298	22	=
Colorado Idabo Montana Utab. Wyoming	1,006 271 405 1,378 110	22. 22. 10. 12.	470 808 785 785 785	3348°	20 0	84 -		£22\$3	<b>8</b> 8358	12882r
PAB WEST	14, 866	87 's	6,836	2,882	\$	*	1	1,007	4117	3
California HAWAII Novada Oregon	10,987 862 862 1,128 1,780	6,068 415 415 22 1,167	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1,811 1221 178 178 178	<b>3</b> 2 8 7	<b>8</b>	16 m	4 25 25 25 25 25 25 25 25 25 25 25 25 25	28 88 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	<b>8</b> 81 82
U.S. Service Schools	127	2	2					2	3	
ORIGINAL AVAILA	27	213	3	81				=	11	

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Higher Education Surveys Section, unpublished data.



Table 126.—Number of foreign students enrolled in American institutions of higher education, by area of origin: 1948-49 to 1962-63

Academic year	Total	Western Hemi- sphere	Rurope	Africa	Near, Middle, and Far East	Pacific	Other
1	3	3	4	5	6	7	8
1948-49 1949-50 1950-51 1951-52 1963-53 1963-54 1944-55 1946-57 1957-58	25, 464 26, 433 29, 813 80, 474 83, 675 83, 833 84, 232 86, 494 40, 666 43, 391	11, 070 10, 444 10, 962 11, 084 12, 258 18, 297 18, 160 18, 516 14, 554	1 4, 065 1 5, 574 1 7, 157 1 7, 220 7, 856 6, 171 5, 196 5, 502 5, 996 6, 816	888 904 1,027 1,072 1,081 1,163 1,234 1,231 1,424	8, 218 8, 313 9, 411 9, 737 11, 547 12, 766 14, 254 215, 864 215, 864 218, 192 218, 192	3 845 3 938 1 1, 110 3 1, 227 316 354 337 353 424 495	878 260 146 184 1617 1 82 1 51 1 28 1 76 1 98
1958-59. 1969-60. 1960-61. 1961-62. 1962-63.	47, 245 48, 486 58, 107 58, 086 64, 705	15, 761 15, 189 15, 754 16, 554 18, 110	6, 601 6, 362 6, 686 6, 633 7, 888	1, 785 1, 959 2, 831 8, 980 4, 996	22, 442 24, 285 27, 084 29, 845 282, 615	612 568 658 796 948	1 94 1 123 1 94 1 128 1 148

Includes students from U.S.S.R.
 Includes students from the Philippines.

SOURCE: Institute of International Education, New York, Education for One World, 1948-49 to 1958-54; and Open Doors, 1954-55 to 1963.

Table 127.—Estimated total population, and enrollment by level, in continents of the world: About 1958

[In thousands]

			Enrollment	
Continent	Population	First level of education	Second level of education 2	Third level of education 3
1	2	3	4	5
World total	2, 854, 000	272, 891	75, 820	10,784
Africa. America, North 4. America, South Asia (excluding U.S.S.R.). Europe (excluding U.S.S.R.). Oceania. U.S.S.R.	280,000 256,000 134,000 1,592,000 417,000 16,000 4 209,000	16, 250 39, 426 14, 783 135, 610 46, 718 2, 376 17, 728	1, 432 11, 424 2, 435 28, 268 17, 964 704 13, 603	144 3,654 349 2,729 1,630 99 2,179

<sup>1</sup> First level includes elementary school enrollment where the main function is to provide basic instruction in the tools of learning. Preschool, kindergarten, and special education enrollments are excluded.

<sup>2</sup> Second level includes general, vocational, and teacher-training enrollment at the secondary school level. Entrance to secondary schools requires at least four years previous instruction at the first level. Special and adult education enrollments are excluded.

<sup>3</sup> Third level includes colleges and universities that require the successful completion of education at the second level as a minimum entrance requirement. Adult education enrollments are excluded.

<sup>4</sup> In addition to countries on the continent, includes Bermuda, the Caribbean, Greenland, and St. Pierre and Miquelon.

and Miquelon.
Data for 1969.

Sounce: United Nations Educational, Scientific, and Cultural Organization, Paris, Basic Facts and Figures 1980.



Table 128.—Estimated total population, and enrollment by level: Selected countries of the world

[In thousands]

	(TI) (DOCEN	nasj			
Country	Estimated		Rnro	llment	
	population midyear 1988	Year	First level of education 1	Second level of education <sup>2</sup>	Third level of education
1	2	3	4	8	6
AFRICA					
Ethiopia.	21,600	1980-61	177	9	1
Nigeria. Union of South Africa.	30,062	1969	2,776	146	ż
United Arab Republic.	14, 418 29, 064	1968 1960-61	2, 067 2, 687	356 553	[ .30
ASIA	1		2,007	303	101
China (Mainland)		1000			
India	307 300	1969 1968-60	90,000 24,182	9,990	810
Indonesia	87, 300	1969-60	8, 221	1.071	913
Israel	1, 997 91, 780	1969-60	469	50	1 12
Japan. Korea, North	9 000	1980-61	13, 333	9, 186	652
Korea, Republic of	8,000 22,505	1967 1980	2,300 3,637	66 819	
Pakistan	85, 635	1969-60	4,606	1, 419	98 140
Philippines. Saudi Arabia.	24,010	1969-60	4, 153	727	250
Thailand.	6, 0 <b>3</b> 6 24, 474	1980-61	104	14	(4)
Turkay	25, 932	1980 1959-80	3,608 2,788	678 447	44
Viet-Nam. North	18,000	1967-58	1,006	<b>11</b>	59
Viet-Nam, Republic of	12,800	1969-60	1, 224	166	š
EUROPE					1
Austria. Belgium.	7,021	1960-61	802	308	39
Czechoslovakia	9,068 13,470	1969-60 1960-61	1,353	461	41
France	44,584	1959-60	2, 428 7, 167	234 2,068	87 198
Clermany:			1,10	2,000	190
Federal Republic	52, 150	1969-60	4,998	8, 225	228
Eastern Germany	2, 224 17, 355	1969-60 1960-61	140 2, 201	136	24
ITALY	48.735	1968-69	5, 764	726 1, 916	61 176
Net heriands i	11, 186	1960-61	1, 859	751	41
Poland. Rumania.	28,783	1969-60	4,927	687	116
Spain	18, 069 29, 662	1980-61 1969-80	2, 701 3, 920	441	65
United Kingdom	51, 870	1969-60	4.382	685 5, 5 <b>3</b> 5	76 97
1 (180elt AIT	18, 189	1969-60	2,659	330	105
NORTH AMERICA	l l				
Canada	17,048	1969-60	8, 845	885	87
Cuba	6, <b>466</b>	1967-68 1960-61	10	.3	1
Ullatemala.	3, 546	1969	1, <b>32</b> 6 299	125 27	18 '4
Mexico.	32, 348	1960	8,099	362	87
Puerto Rico. United States.	2, 821	1969-60	528	100	29
Virgin Islands (U.S.A.)	174, 782	1961-62 1960	34,000	10, 800	4, 300
OCEANIA	۱	1000	۱۰۱	1	• • • • • • • • • • • • • • • • • • • •
American Samoa					4
A ustralia	9, 846	1958-59	5	(4)	
Uuam	30	1960 1957–58	1,564 14	572 3	71 1
New Zealand	2, 282	1960	413	123	16
SOUTH AMERICA					
Argentina	20, 248	1960	2,888	587	155
Drazii	62,725	1900	7,715	1.198	75
Colombia	18, 522	1960	1,783 {	249	23
	10, 218	1969	1,392	180	25
U.8.8.R	208,826	1960-61	* <b>83</b> , 115	• 6, 050	1,696
		01		- 0,000	1,000

SOURCE: United Nations Educational, Scientific, and Cultural Organization, Paris, Basic Facts and Figures 1980; and Current School Enrollment Statistics, 1962 edition.



<sup>1</sup> First level includes preschool and elementary school enrollment where the main function is to provide basic instruction in the tools of learning.
2 Second level includes general, vocational, and teacher-training enrollment at the secondary level. Entrance to secondary schools requires at least four years previous instruction at the first level.
3 Third level includes colleges and universities that require the successful completion of education at the second level as a minimum entrance requirement.
4 Less than 500.
5 Data for 1959.
7 Excludes primary and secondary education for working rural youths, adults, and special education, with enrollments totaling 2,905,000.

Table 129.—Estimated number of full-time professional librarians,1 by type of library in which employed: United States, fiscal years 1959 through 1964

Type of library	1959	1960	1961	1962	1963	1964
1	2	3	4	5	6	7
All librariane.	60, 100	61, 500	63, 400	65, 300	67,700	69,70
Public elementary and secondary school.  Nonpublic elementary and secondary school.  College and university.  Public library.  Special library.	8,800 19,200	20,000 3,200 9,000 19,500 9,800	20, 600 3, 400 9, 700 19, 800 9, 900	21, 300 3, 500 110, 300 20, 200 10, 000	22, 100 3, 700 11, 300 20, 400 10, 200	22, 80 3, 80 11, 90 20, 80 10, 40

| Includes the number of full-time equivalents of part-time professional librarians. Excludes 15,000 to 20,000 part-time and partly trained librarians.

| A ctual data from an Office of Education survey.
| Estimate based on survey of libraries serving population of \$5,000 or over.

METHOD OF ESTIMATION: The estimates are based upon actual and estimated data for number of librarians, population, and school enrollment for the fiscal years 1959 through 1963. It is assumed that the ratio of librarians to population or enrollment remained constant throughout the period. The ratios used for each type of library are as follows:

Public elementary and secondary school libraries—0.0569 percent of enrollment. (Actual data for 1958-

Nonpublic elementary and secondary school libraries—Same ratio as used for public school libraries. (The 1962 Office of Education school building inventory indicates that the average number of pupils per centralized school library for nonpublic schools is all nost the same as for public schools.)

College and university libraries—0.2707 percent of enrollment. (Actual data for 1960-61.)

Public libraries—0.0108 percent of the total July 1st population. (Actual data for 1950-60.)

Special libraries—0.0054 percent of the total July 1st population. (Estimated for fiscal year 1962 by the Library Services Branch of the Office of Education.)

Source: Office of Education estimates.



Table 130.—General statistics of college and university libraries: United States and outlying areas, 1959—60, 1960—61, 1961—62, and 1962—63

ltem	1959-60	1980-61	1961-62	1982-63
1	2	3	4	, 5
Number of libraries Number of students served (enrollment)	1, 951 3, 402, 000	1, 975 8, 610, 000	1, 985 3, 900, 000	2.100 <b>4, 20</b> 0.000
COLLECTIONS				
Number of volumes at end of year	176,721.000	189, 110, 000	201, 400, 000	214 000 000
Number of volumes per student	41.0	52 4	51.6	214, 000,000 51,0
Number of volumes added during year	9 416 000	9, \$96, 000	10, 900, 000	12,500,000
Number of volumes added per student Number of periodicals received	2.5	2 6	2.8	3 (
Number of periodicals per student	1,271,000	1, 399,000	1,508,000	1,600,000
PERSONNEL	u. •	0.4	0.4	0
	1	ĺ		
All personnel (in full-time equivalents, exclud-				
ing maintenance staff)	18,000	19,500	21, 100	22, 600
Professional personnel	9, 000	9,700	10, 300	11,000
Professional personnel as a percentage of total	1		1	**, ***
staff Nonprofessional personnel		50	49	49
onprofessional personnel as a percentage of staff		9,800	10, 800	11,600
Number of hours of student assistance	12, <b>062</b> , 000	50 13, 204, 000	14, 200, 000	15, 000, 000
OPERATING EXPENDITURES			,	
Potal operating expenditures (excludes capital				
outlay)	\$187, 245, 000	\$158,904,000	\$183,700,000	<b>\$209, 000</b> , 000
perating expenditures per student.	\$40.34	\$44.02	\$47.15	849 TH
Cational and reneral expenditures	3.0	3.1	3.2	. 3.5
MATICS (All Dersonnel not on hourly rates)	\$72, 495, 000	\$83,782,000	\$95,900,000	\$108,000,000
dataries as a percentage of operating expendi- tures.				
salaries as a percentage of educational and	52.8	52.7	52.2	51.6
general expenditures	1.6	1.6		
TAKES (BI DOULLY DALES OF DAY)	\$11,690,000	\$13,889,000	\$15,500,000	\$17, 500,000
NACCS & & Decordage of operating expenditures.	8.5	8.7	8.5	8.4
SIDEDGITURES for books and library materials	\$40, 760, 000	\$48,301,000	\$56,400,000	\$65, 000,000
CIDENCILLINES AS A Decreptage of operating				••••
expenditures	29.7	80.4	30.7	31 1
expenditures for binding.  Such expenditures as a percentage of operating	84, 852, 000	\$5,000,000	<b>\$6, 200, 000</b>	<b>\$7,500,000</b>
expenditures	2.6	12		2
Uner operating expenditures	\$7, 458, 000	87, 932, 000	<b>89</b> , 700, 000	3 6
LINEY ODEFALIDE FIDENTITITIES AS A December of 1	₽1, \$00,000	₽1, M32, 000	<b>₩. 100, 000</b>	\$11, <b>000</b> , 000
operating expenditures.		1		

<sup>1</sup> Estimated.

NOTE.—Includes estimates for nonreporting institutions.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Library Statistics of Colleges and Universities, Institutional Data.



Table 131.—General statistics of centralized public school libraries in school systems of 150 pupils or more, by level of school: United States, 1962–63

Item .	Total	Elementary -schools only	Secondary schools only	Combined elementary-
1	2	3	4	5
Number of school systems	15, 567			
Number of schools	( 83, 428	59, 656	16, 896	
Number of schools with centralised libraries	49, 158	26, 516		6, 883
Percentage of schools with centralised libraries.	58. 9	44 4	16, 457 97, 4	6, 169
Number of pupils in school systems.	87, 252, 102	21, 428, 275		89.6
Number of pupils in schools with centralised libraries.			12, 482, 864	3, 341, 467
Percentage of pupils in schools with centralized	27, 671, 103	12, 384, 415	12, 197, 327	3, 089, 365
Number of volumes in centralised libraries	74.8	57.8	97.7	92.5
Number of volumes per pupil.	171, 585, 746	71, 250, 563	79, 792, 884	20, 343, 752
Expenditures for books in centralized libraries	6.2	5.8	6.5	6.6
Expenditure per pupil	\$68, 208, 402	\$23, 760, 050	\$33, 369, 745	\$6,078,715
Number of schools with centralized libraries served by school librarians	\$2. 28	\$1.92	\$2.74	\$1.97
Percentage such schools are of the total number with centralised libraries	88, 478	18, 473	15, 235	4,781
Total number of school liberation	68.1	50.8	92.6	77.0
Total number of school librarians.  Number of school librarians with 15 or more	29, 695	8, 199	16,472	4,711
semester hours of library science.  Percentage such school librarians are of the total number	23, 191	8, 972	13, 899	3, 306
Number of school librarians with 6 to 14 serves	78.1	70.8	84. 4	70.2
ter hours of library science.  Percentage such school librarians are of the total number.	6, 691	2, 519	2, 564	1,404
Number of centralized libraries with audio	21.8	29.6	15.6	29.8
visual materials in their collection.  ercentage such libraries are of the total num-	27, 663	13, 262	10, 298	4,806
ber with centralized libraries.	56.4	50.1	62.7	66. 2

<sup>&</sup>lt;sup>1</sup> School librarians are defined as certified personnel employed by the school board who have not less than six semester hours of library science, and who are assigned at least half of the regular workweek to service as school librarians.



Note.—Components do not add to totals because they were inflated independently.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Public School Library Statistics, 1869-63.

Table 132.—General statistics of public libraries serving populations of 35,000 and over: United States and outlying areas, fiscal years 1960 and 1962

Item	1960	1962
1	2	3
Number of libraries Population of specific area served.	823 112, 556, 173	85 11 <b>6</b> , 513, 38
Volumes at end of year		161, 125, 07
Volumes per capita. Volumes added during year.	1.16	1.30
volumes added per capita	.09	<b>12, 579,</b> 112 . 11
Total Circulation	1	
Circulation per capita.	454, 706, 211 4. 04	510, 007, 671 4. 35
. Personnel		
Total (in full-time equivalents, including building staff).  Professional personnel.  Professional personnel as a percentage of total staff.  Number of professional vacancies.  Professional vacanices as a percentage of professional staff.  Total cost.	35, 464 10, 748 30. 3	40, 141 12, 139
Number of professional vacancies.  Professional vacanices as a percentage of professional staff.	812 7.6	30. 2 961 7. 9
Total cost	\$234, 185, 308	<b>\$268</b> , 524, 038
TotalCapital Outlay  Capital outlay per capita	\$34,960,437	\$18, 585, 375
Capital outlay per capita.  Capital outlay as a percentage of total cost	\$0.81 14.9	\$0.16 6.9
Total Operating Expenditures		
Operating expenditures per capita	\$1.77	\$249, 938, 663 \$2.15 93.1
Such expenditures per capita.	\$30,037,179	\$38, 810, 706 \$0. 33
Such expenditures as a percentage of operating expenditures	\$3, 363, 598 1. 7	15. 5 <b>\$4,</b> 116, 339
Other expenditures. Other expenditures as a percentage of operating expenditures.	\$29, 948, 514 15. 0	\$40, 902 967 16. 4
Fotal (all personnel)	A102 002 400	
Salaries as a percentage of operating expenditures.	\$135, 875, 575 68. 2 58. 0	\$166, 108, 651 66. 5 61. 9
Professional salaries. Professional salaries as a percentage of total salary. A verage professional salary.	\$58, 106, 646 42, 8	\$69, 765, 132 42.0
JUNET TRUSTING	\$5,406 \$77,768,929	\$5, 748 \$96, 343, 519
Other salaries as a percentage of total salaries.  A verage salary of other than professional personnel	57.2 \$3,147	58.0 \$3,410

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Public Libraries.



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Table 133.—Number of public libraries, by State: Fiscal year 1962

Connected   204   Maiss   Maiss   Maiss   Maiss   Maiss   Massachusetts   373   Mississippi   North Carolina   South Carolina   South Carolina   South Carolina   Morth Caroli	Region and State	Number of libraries 1	Region and State	Number of libraries 1
Connecticut	1	2	1	2
Connecticut	United States	8,329	SOUTHEAST—Continued	
Maine   248   Mississippi   North Carolina   South Caro	NORTH ATLANTIC	2,754	Georgia	9.
Massachusetts	Connecticut	204	Louidana	144
Massachusetts.         373           New Hampehire.         238           Rhode Island.         75           Vermont.         219           Delaware.         19           District of Columbia.         11           Maryland.         31           New Jersey.         645           New York.         645           Pennsylvania.         380           GREAT LAKES AND PLAINS.         3,167           Illinois.         467           Indiana.         467           Michigan.         313           Ohio.         263           Wisconsin.         263           Iowa.         433           Kansas.         282           Minnesota.         209           North Carolina.         North Carolina.           West Virginia.         West Virginia.           West Virginia.         1.           Alaska.         Alaska.	Maine		Mississippi	5
New Hampehire	Massachusetts		North Carolina	.50
Vermont.         219         Virginia.           Delaware.         19         West Virginia.           District of Columbia.         31         West Virginia.           Maryland.         31         WEST AND SOUTH WEST.         1,           New York.         645         Alaska.         Arizona.           California.         Colorado.         Hawaii.         Idaho.           Illinois.         467         Hawaii.         Idaho.           Indiana.         263         New Mexico.           Ohio.         263         New Mexico.           Owa.         282         New Mexico.           Kansas.         282         Utah.           Missouri.         165         Washington.           Nebraska.         292           North Dakota.         292           South Dakota.         87           SOUTH EAST.         1,128           Alabama.         84	New Hampshire	220	Bouth Carolina	130
Vermont.         219         Virginia.           Delaware.         19         West Virginia.           District of Columbia.         31         West Virginia.           Maryland.         31         WEST AND SOUTH WEST.         1,           New York.         645         Alaska.         Arizona.           California.         Colorado.         Hawaii.         Idaho.           Illinois.         467         Hawaii.         Idaho.           Indiana.         263         New Mexico.           Ohio.         263         New Mexico.           Owa.         282         New Mexico.           Kansas.         282         Utah.           Missouri.         165         Washington.           Nebraska.         292           North Dakota.         292           South Dakota.         87           SOUTH EAST.         1,128           Alabama.         84	Rhode Island	, 200	Теппессо	5
Delaware   10   District of Columbia   1   1   1   1   1   1   1   1   1	Vermont		Vincinia	163
Maryland	Delewere	10	West West	7:
Maryland   31   WEST AND SOUTH WEST   1,	District of Columbia		west virginia	6
New York	Maryland			
New York	Nate Target	01	WEST AND SOUTHWEST	1,34
Pennsylvania	New York			
California   Colorado   Hawaii   Idaho   Montana   Michigan   263   Mew Mexico   Oklahoma   Oregon   Texas   Utah   Misouri   164   Mexico   Mexi	Denneylyania	045	Alaska	21
Colorado	remisylvania	390	Arizona.	59
Illinois	CDPATI AND AND DIATED	A.400	California	208
Indiana	GREAT LAKES AND PLAINS	3, 107	Colorado	132
Indiana	Illimata		Hawaii	
Michigan   313   Morsada   New Mexico   Michigan   313   Nevada   New Mexico   Michigan   Michiga	imnois		Idaho	84
New Mexico   Oklahoma   Oregon   Texas   Outlying areas	Indiana.		Montana	A.
New Mexico   Oklahoma   Oklahoma   Oklahoma   Oklahoma   Oregon   Texas   Utah   Oklahoma   Oregon   Texas   Utah   Oklahoma   Oregon   Texas   Utah   Oklahoma   Oregon   Texas   Utah   Oklahoma   Oregon   Texas   Utah   Oklahoma   Oklahoma   Oregon   Oregon   Texas   Utah   Oklahoma   Oregon   Oregon   Oregon   Oklahoma   Oregon   Oregon   Oregon   Oregon   Oklahoma   Oregon   Oregon   Oklahoma   Oregon   Oregon   Oklahoma   Oregon   Oregon   Oklahoma   Oregon   Oregon   Oklahoma   Oregon   Oregon   Oklahoma   Oregon   Oregon   Oklahoma   Oregon   Oregon   Oklahoma   Oregon   Oklahoma   Oregon   Oklahoma   Oregon   Oregon   Oklahoma   Oregon   Oklahoma   Oregon   Oregon   Oklahoma   Oregon   Oklahoma   Oregon   Oregon   Oregon   Oregon   Oregon   Oklahoma   Oregon   Oregon   Oklahoma   Oregon   Oreg	Michigan		Nevada	21
Oklahoma   Oklahoma   Oklahoma   Oregon   Texas   Oregon   Texas   Ottahoma   Oregon   Texas   Ottahoma   Oregon   Texas   Ottahoma   Oregon   Texas   Ottahoma   Ottahoma   Oregon   Texas   Ottahoma   Ottahoma   Oregon   Texas   Ottahoma   Ottahoma   Oregon   Texas   Ottahoma   Ottahoma   Oregon   Texas   Ottahoma   Ottahoma   Oregon   Texas   Ottahoma   Ottahoma   Oregon   Texas   Ottahoma   Oregon   Texas   Ottahoma   Oregon   Texas   Ottahoma   Ottahoma   Oregon   Texas   Ottahoma   Oregon   Texas   Ottahoma   Oregon   Texas   Ottahoma   Oregon   Texas   Ottahoma   Oregon   Oregon   Ottahoma   Oregon   Oregon   Oregon   Ottahoma   Oregon   Oregon   Ottahoma   Oregon   Oregon   Oregon   Ottahoma   Oregon   Ore	Unio		New Mexico	44
Kansas	Wisconsin	299	Oklahoma	116
Texas   Utah   Washington   Wyoming   SOUTH EAST   1,128   American Samoa   Canal Zone   Guam   Canal Zone	[OW8	433	Oregon	` 100
Minesota   209   Utah   Washington   Nebraska   252   North Dakota   87   SOUTHEAST   1,128   Alabama   84   Guam   Canal Zone   Guam   Canal Zone   Guam   Canal Zone   Can	Kansas.	282	Texas	288
Missouri	Minnesota	209	I ULBU	200 52
Wyoming	Missouri		Washington	117
South Dakota 87  SOUTH EAST 1,128 Alabama 84  Outlying areas  Canal Zone Guam	Nebraska	252	Wyoming	24
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Alabama 84 Guam	South Dakota		Outlying areas	13
Alabama	SOUTHEAST	1, 128	American Samos	
Alsoama	2 4 22	-,	Canal Zone	0
	Alabama	84	Guam	,
0180H003	Arkansas	58	Puerto Rico.	1
Florida	Florida		Virgin Islanda	7

<sup>1</sup> In most cases this number is for library systems. For example, only one library is shown for the District of Columbia even though it has several branches.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, Statistics of Public Libraries: 1962.

Table 134.—Approximate number of scientists and engineers employed, by sector and type of work: United States, 1960

[In thousands]

Type of work	Total	Industry	Govern- ment <sup>1</sup> Colleges ar universitie		Other	
1	2	3	4	5	6	
Research Development Production, operations Administration, management Teaching Other	1, 275 135 290 395 125 80 250	865 240 340 78 (1)	185 15 40 35 30 (r) 65	155 50 5 (2) 10 80 10	70 15 5 20 10 (²) 20	

<sup>1</sup> Includes employees of Federal, State, and local governments.
<sup>2</sup> Estimated at less than 1,000.

SOURCE: National Science Foundation, Profiles of Manpower in Science and Technology.



Table 135.—Number and full-time equivalents of employed scientists and engineers in all colleges and universities, by field of science: March 1, 1961

Field of science	Head count			Total	Percent distribution  Head count Total			
		<del></del>	<del></del>	equiva-	Tread count		Пг	Total full-
	Total	Full- time	Part- time	lents	Total	Full- time	Part- time	time equiva- lents
1	2	3	4	5	6	7	8	9
Total	175, 600	115,000	60,000	140, 500	100	100	100	100
ENGINEERING	27, 300	18, 600	8, 700	22, 400	16	16	14	16
Aeronautical	1, 300 2, 400 3, 800	900 1, 300 2, 600	400 1, 100 1, 300	1,000 1,800 3,100	1 1 2	1 1 2	1 2 2	
Electrical Mechanical	7, 400 6, 000	5, 300 4, 300	2, 100 1, 700	6,200 4,000	. 3	5	3	2
AgriculturalOther	800 5, 600	700 3, 600	100	800 4,500	1 3	1	(1)	1
PHYSICAL SCIENCES	49, 100	30,000	19, 100	38, 400	28	<u>3</u>	3	3
Mathematics.	14, 800	9, 500	å. 300			26	31	27
Physics	13, 700 15, 700	8,300	5, 400	11,700 10,700	8 8	8 7	9	8
Earth sciences	3, 900	9,300 2,300	6, 500 1, 600	12, 200 3, 000	9 2	8 2	11	9
Other.	900	600	300	700	ī	ī	(3)	(2) 2
LIFE SCIENCES	63, 200	42, 600	20, 609	51, 100	36	37	34	36
Anatomy	1, 900 3, 200	1, <b>30</b> 0 2, <b>20</b> 0	600 1, 100	1, 600 2, 700	1 2	1 2	1 2	1 2
Pathology	3, 000 2, 100	2,000 1,600	1,000 500	2,400 1,800	2	2	2	2
Pharmacology Physiology	1, 400 1, 900	1,000	400 600	1, 200	1	1	i	1
Biology	6, 100	4, 400	1,700	1, 500 5, 100	3	1	1   3	1
Entomology	3, 600 1, 300	2, 500 800	1, 200   400	3,000 1,000	2	2	2	2
Zoology Clinical science.	3, 500	2, 200	1, 300	2,800	2	2	1 2	1 2
Commodity related agricultural	23,400 8,800	14, 800 6, 500	8,600 2,300	17. 800 7. 700	13	13	14	13
Other life sciences.	2, 900	2,000	900	2 500	5 2	6 2	4	5 2
SOCIAL SCIENCES	26, 900	18, 500	8, 400	21, 900	15	16	14	16
Economics	8, 200	5, 500	2,700	4,600	5	5	4	
Sociology	1, 700   4, 500	1, 200 3, 100	500	1, 400	i	i l	i	1
History	6, 800	8,000	1, 500 1, 800	3, 600 5, 700	3 4	3	2 3	3
Political science. Other	3, 800 1, 900	2,600	1, 200	3, 100	2	2	2	4 2
ľ	1, 900	1, 200	700	1, 400	1	1	i	ī
baachoroga	9, 200	5, 300	3, 900	6, 800	5	5	6	5

Included are Federal contract research centers and agricultural experiment stations with their associated colleges of agriculture.

1 Less than one-half of one percent.

ERIC

NOTE.—Detail may not add to totals because of rounding. Percentages are based on the unrounded figures.

SOURCE: National Science Foundation, Reviews of Data on Research and Desclopment, January 1963.

Table 136.—Full-time equivalents of scientists and engineers employed in colleges and universities granting graduate degrees in science and engineering, by function and field of science: March 1, 1961

Field of science	,	Full-time	equivalen	its	I	Percent d	istributi	on
ried of science	Total	Teaching 2	R&D	Other activi- ties	Total	Teach- ing	R&D	Other activities
1	2	3	4	5	6	7	8	9
Total	113,900	54, 500	48, 900	10, 500	100	48	43	
ENGINEERING	20, 300	9, 700	9, 400	1,200	100	48	46	
Aeronautical	1,000	400	600	100	100	36		
Chemical.	1,800	800	900	100	100		59	
Civil.	2, 800	1,700	800	300	100	44 62	52	4
F. Jectrical	5,700	2,400	3, 100	200	100	42	29	9
Mechanical.	4, 400	2, 200	2,000	200	100	49	55	3
Agricultural Other	700	300	400	100	100	84	45	
	3, 900	2,000	1,600	300	100	52	48 41	18 7
PHYSICAL SCIENCES.	29, 400	15, 300	13, 100	1,000	100	52	45	3
Mathematics.	7,800	5, 500	2,100	200	100			
Ph vsics	8,900	3, 600	5. 100	200	100	70	27	3
Chemistry	9, 400	4, 600	4, 400	400	.100 100	40	57	3
Earth sciences	2,700	1,300	1, 200	200		49	47	. 4
Other physical sciences.	600	300	300	(3)	100 100	49	44	7 5
LIFE SCIENCES	45,000	16, 300	21,800	6, 900	100	36	48	16
Anatomy	1,400	600	700	100	100		- 60	
Biochemistry	2,600	600	1,900	100 100	100	70	<b>50</b>	5
M1crobiologv	2, 200	800	1.300	100	100	23	72	5
Pathologv	1,700	500	800	400	100	38	56	6
Pharmacology	1, 100	400	600	100	100	31	46	23
rnysiology	1,400	600	700	100	100 100	38	50	12
BIOLOGY	2,500	1, 600	800	100	100	42	52	6
HOLADY	2, 200	900	1, 100	100	100	66	31	3
Ento mology	1,000	200	700	100	100	42 20	52 70	.6
//NIOPV	1,900	1, 100	600	100	100	62	34	10
Clinical sciences	17, 400	6, 300	6, 900	4, 200	100	36	40	4
Commodity related agricultural	7.300	1,800	4, 500	1, 100	100	24	61	24
Other life sciences	2, 100	700	1, 200	300	100	31	55	15 14
SOCIAL SCIENCES	14, 500	10, 400	3, 200	900	100	72	22	6
Economics.	4.800	3,000	1,400	400	100			
Jeography	900	700	200	(1)	100	62	29	9
SOCIOLOGY	2, 200	1, 600	500	100	100	79	17	4
INSTORY	3, 300	2,800	400	100	100	85	22	6
Political science	2, 200	1,600	400	100	100	76	12	3
Other social sciences	1, 200	700	300	100	100	63	19 29	5 8
PSYCHOLOGY	4, 500	2,700	1,400	400	100	60	31	

Included are the 306 colleges and universities granting graduate degrees in one or more fields of the engineering, natural, or social sciences or rsychology. Data include Federal contract research centers and agricultural experiment stations with their associated colleges of agriculture.

3 Almost all (99%) of scientists and engineers employed for R & D and other activities are in institutions granting graduate degrees. Therefore the number employed as teachers in all institutions may be derived by subtracting the R & D and other figures shown here from the appropriate figures in the preceding table.

Note.—Detail may not add to totals because of rounding. Percentages are based on the unrounded

Source: National Science Foundation, Reviews of Data on Research and Development, January 1963.

Table 137.—Sources of funds used for research and development: United States, 1953–54 to 1961–62

[In millions of dollars]

Year	Total	Federal Govern- ment	Industry	Colleges and universi- ties	Other nonprofit institu- tions
1	2	8	1 4	5	6
1953-54 1954-55 1955-56 1956-57 1967-58	\$5, 150 5, 620 6, 390 8, 670 10, 100	\$2, 740 8, 070 3, 670 5, 095 6, 890	\$2,240 2,365 2,510 3,825 3,450	\$130 140 155 180 190	\$40 45 55 70 70
1958-59 1959-60 1960-61	11, 130 12, 680 13, 890 14, 740	7, 170 8, <b>32</b> 0 9, 010 9, 650	3, 680 4, 060 4, 550 4, 705	190 200 210 230	90 100 120 155

<sup>&</sup>lt;sup>1</sup> Preliminary estimate.

Note. — With the exception of data for 1953–54 and 1957–58, the years in which surveys covered all sectors, data represent estimates only.

Source: National Science Foundation, Reviews of Data on Research and Development, September 1963.

Table 138.—Funds used in the performance of basic research, applied research, and development: United States, 1961–62

[In millions of dollars]

Sector	Total	Basic re- search	Applied research	Develop- ment
1	2	3	4	5
Total:	\$14,740	\$1,488	<b>\$3,</b> 178	\$10,074
Federal Government Industry. Colleges and universities. Other nonprofit institutions	2,090 10,870 1,400 380	238 403 695 152	096 1, 965 457 160	1, 246 8, 512 248 68

Notz.—Data are preliminary estimates.

Source: National Science Foundation, Reviews of Data on Research and Development, September 1963.



Table 139.—Sources of funds used for basic research: United States, 1953–54 to 1961–62
[In millions of dollars]

Year	Total	Federal Govern- ment	Industry	Colleges and universi- ties	Other nonprofit institu- • tions
1	2	3	4	5	6
1953-54. 1954-55. 1955-56. 1956-57. 1957-58. 1958-59. 1959-60. 1960-61.2. 1961-62.3.	\$482 - 485 547 694 884 975 1,064 1,256 1,488	\$195 (1) (1) (1) 422 4 578 684 849	\$147 - (1) (1) (249 275 275 328 351	\$62 70 75 90 111 118 140 161 180	\$28 35 38 46 52 58 71 83 108

Data not available.
 Preliminary estimate.

NOTE.—With the exception of data for 1953-54 and 1957-58, the years in which surveys covered all sectors, data represent estimates only.

Sounce: National Science Foundation, Reviews of Data on Research and Development, September 1963.

Table 140.—Research and development funds related to the gross national product United States, 1953–54 to 1961–62

[In millions of dollars]

Year t	Gross na	Research and development funds		
a car.	tional prod- uct	Total	As percentage of gross national product	
. 1	2	3	*4	
1953-54 1964-55 1955-56 1956-57 1957-58 1958-59 1959-60 1960-61 1961-62	\$365, 385 363, 112 307, 469 419, 180 442, 769 444, 546 482, 704 502, 601 518, 173	\$5, 150 5, 620 6, 390 8, 670 10, 100 11, 130 12, 680 2 13, 890 3 14, 740	2. 41 1. 55 1. 61 2. 07 2. 28 2. 50 2. 63 2. 76 2. 84	

Oross national product data refer to calendar years, 1953, 1954, et seq. Preliminary estimate.



NOTE.—With the exception of data for 1963-54 and 1957-58, the years in which surveys covered all sectors, data on research and development funds represent estimates only.

SOURCES: National Science Foundation, Reviews of Data on Research and Development, September 1963; and U.S. Department of Commerce, Office of Business Economics, Survey of Current Business, July 1963.

# **APPENDIX**

# Functions and Structure of the U.S. Office of Education

A CHARACTERISTIC of the American system of education is its decentralized control. Final authority and responsibility on most matters in this field rest with the individual States, which have in turn delegated this authority and responsibility to local city, county, or district school boards.

Thus, until recent years the function of the United States Office of Education was considered to be that of fact-finding and reference work, rather than the administration of an educational program. Within the last few years, however, certain responsibilities connected with the administration of Federal programs of education, especially those transcending State lines, have been assigned by the Congress to the Federal Office of Education.

The Office has been organized to meet these responsibilities and at the same time carry on its original fact-finding and fact-disseminating duties. The accompanying chart depicts the present organizational structure of the Office.

At the head of the Office stands the Commissioner of Education, appointed by the President with the advice and consent of the Senate. The Commissioner is assisted by a Deputy Commissioner, three Associate Commissioners, and a staff of approximately 1,200 other employees, practically all of whom are employed and compensated in accordance with Civil Service rules and regulations.

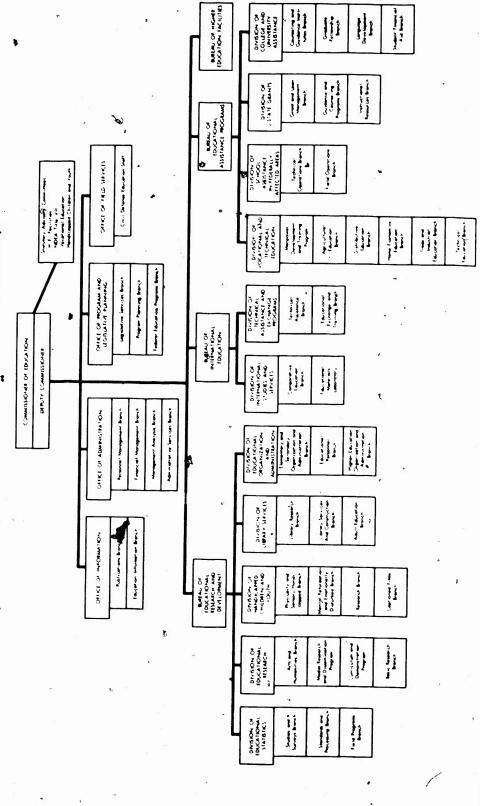
The program operations of the Office are grouped into three bureaus, each under the supervision of an Associate Commissioner. The Bureau of Educational Research and Development carrries out most of the legal responsibility, specified in the original law of 1867, of collecting and disseminating "statistics and facts" on education. In some cases the data series set up in the early days of the Office have continued unbroken to the present, thus providing a wealth of factual material on which to base studies of various sorts. In administering this Bureau, the Associate Commissioner works through five Division Chiefs, of whom two have the rank of Assistant Commissioner.

The Bureau of International Education carries on the dual responsibilities of (1) fact-finding in the field of education outside the United States, and (2) tendering assistance to Americans interested in studying or teaching abroad, or to foreigners interested in these activities in this country. The work of this bureau is handled by an Associate Commissioner, who functions through two Division Chiefs.

The Bureau of Educational Assistance Programs is responsible for the administration of most Federal grants-in-aid handled by the Office. These include Vocational and Technical Education, School Assistance in Federally Affected Areas, State Grants, and College and University Assistance. In administering these programs, the Associate Commissioner works through four Division Chiefs, one of whom carries the rank of Assistant Commissioner.



Figure 4.—Organization of the United States Office of Education, 1964





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[Unless otherwise indicated, the numbers to which the reader is referred are table numbers.]

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