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COMMISSIONER

STATISTICS OF
SPECIAL SCHOOLS AND CLASSES
FOR EXCEPTIONAL CHILDREN

BEING CHAPTER VI OF VOLUME II OF THE
BIENNIAL SURVEY OF EDUCATION IN THE
UNITED STATES : 1934-36

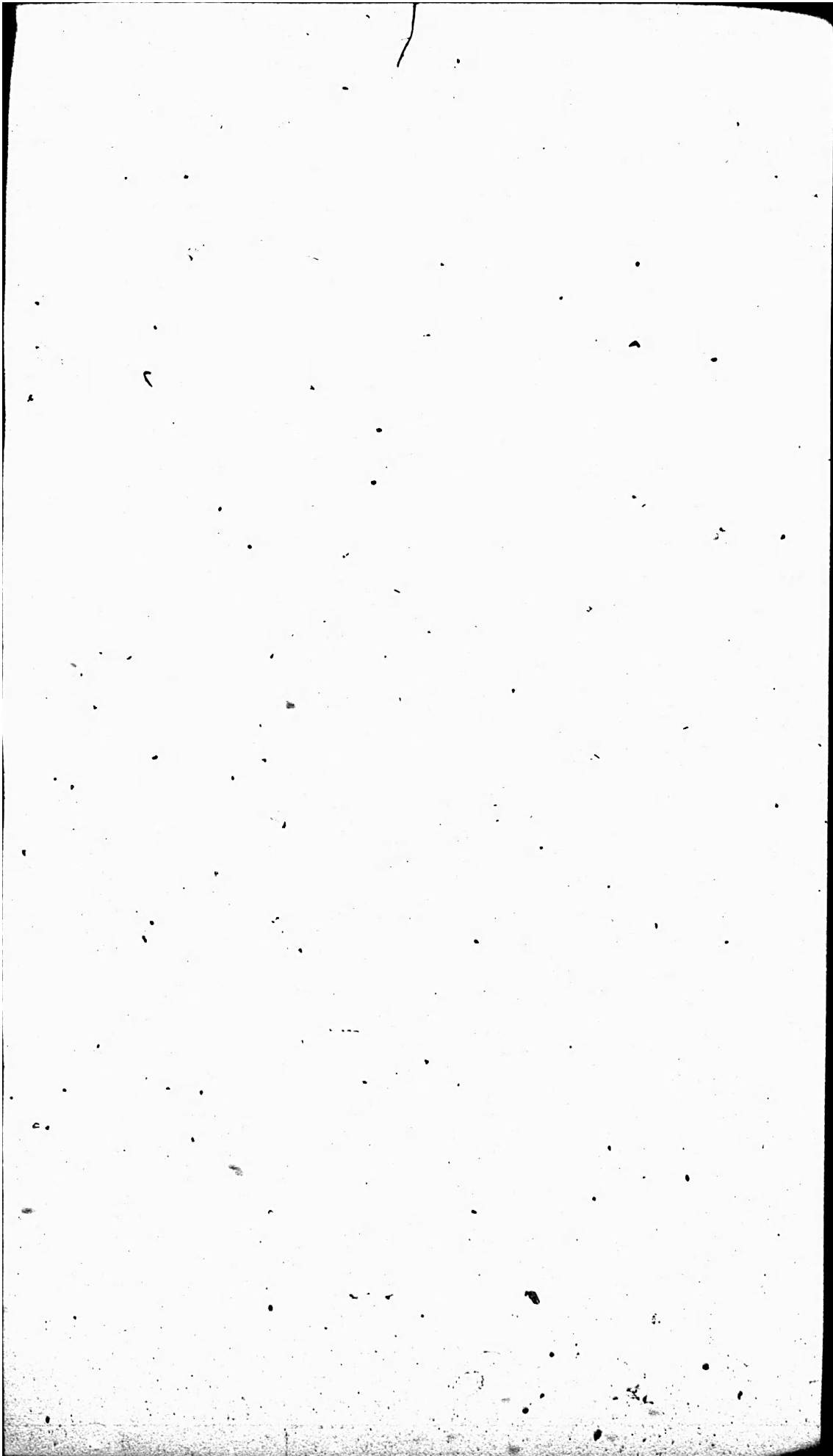


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CHAPTER VI

STATISTICS OF SPECIAL SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN¹

GENERAL SUMMARY OF DATA

For the past decade the Office of Education has periodically compiled statistics dealing with special schools and classes for exceptional children. During that time the importance of adjusting instructional procedures to meet the needs of individual boys and girls has been increasingly stressed in the general philosophy of education. Inherent in this development has been the growth of special facilities for pupils whose mental or physical condition demands something different from the ordinary school curriculum. Residential schools have for many years taken care of extreme cases, and these they are continuing to serve, in many States with expanding facilities and enriched opportunities for the students enrolled. City schools, too, show a consistent growth in the extent of the program, even the depression failing to stem to any serious degree the advances that have been made.

Table 1 presents an aggregation of the statistics for city school systems, dating back for some groups to 1922 and for others to 1930 or 1932. The regularity with which city statistics in this field are now being gathered by the Office of Education (i. e., every 2 years), the consequent growing familiarity of city school officials with the items on which data are requested, and the refinements of technique developed in the attempt to make the returns as nearly complete as possible have no doubt had some bearing upon the increased numbers of pupils reported in special schools and classes in recent years. Yet, obviously these factors alone cannot account for the change that has taken place from one period of report to the next. Exceptional children have become a recognized element in the city school system as well as in the residential school, and suitable provision for them has become a responsibility recognized by an increasing number of school officials.

The only two groups listed in table 1 for whom the data reported fail to show an increase in special class enrollment since 1934 are the socially maladjusted (behavior problems) and gifted children. With reference to the former, emphasis has shifted to the child guidance clinic as the medium of treatment to such a marked extent that it is not surprising to find a material decrease in provisions made through special day schools and classes. The education of gifted children has always constituted a subject for debate, with a rather definite difference of opinion as to the effect of membership in a special class upon their

¹ Statistical work done by Rose Marie Smith and Mary M. Willhote, statistical clerks. All statistical data are for the year 1934-35, unless otherwise specified.

TABLE 1.—HISTORICAL SUMMARY OF STATISTICS REPORTED FOR SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS¹

[NOTE.—All data given below are from statistical reports compiled by the Office of Education]

Year	Number of States	Number of city systems reporting special schools or classes	Number of pupils enrolled
1	2	3	4
1. BLIND AND PARTIALLY SEEING CHILDREN			
1922.....	12	44	(¹)
1927.....	18	80	4,465
1932.....	20	95	5,308
1934.....	23	119	6,133
1936.....	27	161	7,251
2. DEAF AND HARD-OF-HEARING CHILDREN			
1922.....	16	74	2,911
1927.....	22	83	3,515
1932.....	24	116	4,434
1934.....	25	133	6,365
1936.....	31	168	9,318
3. MENTALLY DEFICIENT CHILDREN			
1922.....	23	133	23,252
1927.....	32	218	51,814
1932.....	39	483	75,099
1934.....	39	426	84,458
1936.....	43	643	99,621
4. SOCIALLY MALADJUSTED CHILDREN² (Truants or disciplinary cases)			
1930.....	20	44	9,543
1932.....	24	58	14,354
1934.....	24	66	14,520
1936.....	20	45	12,653
5. DELICATE CHILDREN³ (Anæmic, tuberculous, and cardiac cases)			
1930.....	27	81	19,153
1932.....	28	135	24,020
1934.....	31	138	22,962
1936.....	30	160	23,517
6. CRIPPLED CHILDREN⁴			
1930.....	22	81	13,120
1932.....	24	145	16,896
1934.....	25	229	17,725
1936.....	30	301	24,865
7. SPEECH-DEFECTIVE CHILDREN⁵			
1932.....	(⁶)	(⁶)	⁷ 22,735+
1934.....	21	109	52,153
1936.....	22	123	116,770
8. GIFTED CHILDREN⁸			
1932.....	(⁹)	(⁹)	⁷ 1,834+
1934.....	11	17	3,834
1936.....	9	14	3,009

¹ Including home and hospital instruction.² Data previous to 1930 not available.³ Data not available.⁴ Data not available.⁵ Data not complete.

social adjustment. Many fine things are being done for this group without separate organizations for their instruction.

Delicate children in special classes, while numbering more than in 1934, are fewer than in 1932. With this group, also, some discussion has arisen regarding the wisdom of segregation (except for extreme cases) in so-called "open-window" or other type of special class. Undernourished or anæmic children are quite frequently found in regular classes, with an adjustment of the daily program made to fit their needs. This arrangement would, of course, have a definite effect upon the trend of enrollment in special educational groups.

Table 2 presents for residential schools a summary comparable for two groups (the blind and the deaf) to that given in table 1 for city school systems. These residential schools have had a much longer history than day classes and were established to care for the obvious cases of disability. Practically every State in the Union has made such provision within its own borders or makes arrangements for service within a neighboring State.² While the school populations have grown in these institutions, they do not show the marked increases that prevail in some types of day schools, since they represent selected groups of extreme handicaps, which have always demanded attention. Moreover, the persistent efforts made through medical science and research to reduce the incidence of blindness and deafness should show results in the institutional population of these groups. Of course, it is recognized that, even though progress has been made, particularly in the field of safeguarding sight, many children have been without the help of the residential school who were in need of it. The increase in the figures, as given in table 2 for the blind and the deaf, shows that a growing number of cases has been reached since 1922.

Historical data for residential schools for the mentally deficient³ and the delinquent⁴ are not included in table 2 because of the lack of comparable figures for previous years. The institutional population as a whole could, of course, be given on the basis of statistics compiled by the Bureau of the Census. Such a report would, however, be a mere duplication of data. It is rather the purpose of the studies pursued by the Office of Education to restrict the data gathered to those dealing with the educational programs in these institutions. Accurate information of this type is not easy to secure. Institutions for the delinquent have a constantly changing population and therefore find it difficult to submit data which represent stable conditions for the year. Institutions for the mentally deficient serve adults as

² The States which have no State-supported residential institutions for the deaf and the blind within their own borders are as follows: For the deaf, Delaware, Nevada, New Hampshire, and Wyoming; for the blind, Delaware, District of Columbia, Maine, Nevada, New Hampshire, Rhode Island, Vermont, and Wyoming.

³ Every State except Arizona, Arkansas, and Nevada has a publicly supported residential institution for the mentally deficient. From one of these (Arkansas) data are reported from a small private school.

⁴ One or more residential schools for delinquents exist in every State of the Union.

well as children, and many of the former are enrolled for one period or more per week in some type of educational activity. It is thus not a simple matter to separate adults from children in reporting the educational program. Moreover, "educational" or "school" work means to some institutional officials any activity in which the inmate engages which serves to develop his potentialities, whether carried on in the classroom, the kitchen, or the institution grounds. Hence the "number enrolled in school work" is open to varied interpretations, although precautionary measures were taken in the attempt to secure a uniform type of report. The figures given for 1935-36 in table 2 and elsewhere in this report represent, it is believed, the most careful analysis of the problem that has been made to date.

TABLE 2.—SUMMARY OF STATISTICS FOR PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR EXCEPTIONAL CHILDREN, WITH HISTORICAL DATA FOR THE BLIND AND THE DEAF

[NOTE.—All data given below are from statistical reports compiled by the Office of Education]

Year by type	Number of States ¹	Number of schools ²	Number of pupils enrolled
1	2	3	4
Blind:			
1922.....	39	48	4,634
1927.....	41	51	5,245
1931.....	41	55	5,530
1936.....	41	55	5,851
Deaf:			
1922.....	43	75	11,417
1927.....	44	76	13,928
1931.....	45	83	14,554
1936.....	45	79	15,366
Mentally deficient—1936 ⁴	47	130	21,889
Delinquent—1936 ⁴	49	164	31,174
<i>Outlying parts of the United States</i>			
Hawaii:			
Blind—1936.....		1	20
Deaf—1936.....		1	76
Philippine Islands:			
Blind—			
1927.....		1	21
1936.....		1	140
Deaf—			
1927.....		1	101
1936.....		1	140
Puerto Rico:			
Blind—			
1922.....		1	32
1927.....		1	38
1931.....		1	50
1936.....		1	50
Deaf—			
1922.....		1	37
1927.....		1	38
1931.....		1	36
1936.....		1	63
Delinquent—1936.....		1	244
Total number of children (all types), 1935-36:			
Continental United States.....			74,280
Outlying parts.....			593

¹ Including District of Columbia.

² If departments for Negroes were reported in 1936 as separate schools, they are so treated in this column. Figures for years previous to 1936 were adjusted on this basis to make them comparable.

³ The 4 schools reporting in 1931 but not in 1936 were all small private institutions, 2 of which are known to have been discontinued.

⁴ See explanation in text on p. 2.

⁵ Includes only children reported as enrolled in school work.

⁶ Reported in school "for deaf and blind," without being distributed.

Table 3 shows in summary form what the situation was in 1935-36 with reference to all types of day schools and classes for exceptional children. It is presented in two parts, representing something of a transition in the method of compiling data. In table 3-A data for cities reporting fewer than 5 children in a given group are not included, such compilation being more nearly comparable to those made for previous years. In table 3-B these smaller groups are included, as are also all children reported as taught through home or hospital instruction. This represents the most nearly accurate picture that can be obtained of the extent to which special education has developed in the country. In 45⁵ States and the District of Columbia, and in 776 different cities, 297,307 children needing special attention because of a marked deviation from normal are receiving instruction in special day schools or classes, in the hospital, or at home. When to these are added 74,280 children in 418 public or private residential schools of Continental United States⁶ as indicated in table 2, the total becomes 371,587. This is by far the largest number of children of this kind ever reported. Yet it represents only about one-tenth of the estimated⁷ number of exceptional children for whom some special educational adjustment should be made.

These 371,587 children⁸ are served by 15,155 teachers, 9,357 of them in city school systems and 5,798 in residential schools. Expenditures for instructional purposes amounted in the year 1935-36 to more than \$22,000,000, but the additional costs of institutional maintenance in residential schools made the total budgets exceed 66 millions of dollars. Manifestly special education for exceptional children constitutes a very substantial item in our American educational program and deserves the most serious study of educators in order that it may yield value received for the money invested.

SPECIAL SUPERVISION IN CITY SCHOOL SYSTEMS

A logical accompaniment of special education in the classroom is the provision of competent supervision to guide the direction which that special education should take. The regular supervisory program for normal children in the grades is within itself a responsibility large enough to tax the resources of qualified persons, without having added to it the problems of children who deviate seriously from normal. These require the services of specially trained supervisors who can

⁵ Mississippi, Nevada, and New Mexico are the only States from which no day school facilities for exceptional children have been reported. Florida reports only home or hospital instruction.

⁶ In addition, 603 children are reported in special residential schools in outlying parts of the United States. (See table 2.)

⁷ Estimated on a very conservative basis as follows: Blind and partially seeing, 65,000; Deaf and hard of hearing, 400,000; Mentally deficient, 600,000; Behavior problems, 750,000; Delicate, 300,000; Crippled, 100,000; Speech-defective, 1,000,000; Mentally gifted, 300,000; Total, 2,615,000.

⁸ All figures quoted are approximate, since reports from some schools were not complete on all items.

give full time or the major part of their time to the service. In small communities such an arrangement is, of course, less practical than in the larger cities, but the movement for an integrated plan of supervision for all types of special education shows encouraging developments.

TABLE 3.—ENROLLMENT REPORTED BY PUBLIC DAY SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN AND NUMBER OF CITIES AND STATES REPORTING, 1935-36

Type of children	Number of States	Number of cities	Enrollment	
			Classroom	Home or hospital
1	2	3	4	5
A. NOT INCLUDING DATA ON CITIES REPORTING FEWER THAN 5 CHILDREN IN A GIVEN GROUP				
Blind and partially seeing.....	25	142	7,218	
Deaf and hard-of-hearing.....	1 30	1 150	19,282	
Mentally deficient.....	1 43	1 630	199,515	80
Socially maladjusted (truant, incorrigible, delinquent).....	20	41	12,640	
Delicate.....	30	135	21,402	2,084
Crippled.....	1 30	1 234	12,593	12,140
Speech-defective.....	22	112	116,750	
Mentally gifted.....	9	13	3,007	
Not segregated as to type.....	3	5	303	
Total.....	1 46	1 737	383,719	14,394

B. INCLUDING DATA ON HOME OR HOSPITAL PUPILS AND ON CITIES REPORTING FEWER THAN 5 CHILDREN IN A GIVEN GROUP

Blind and partially seeing.....	27	161	7,251	
Deaf and hard-of-hearing.....	1 31	1 168	19,318	
Mentally deficient.....	1 43	1 643	199,621	
Socially maladjusted (truant, incorrigible, delinquent).....	20	45	12,653	
Delicate.....	30	160	23,517	
Crippled.....	1 30	1 301	124,865	
Speech-defective.....	22	123	116,770	
Mentally gifted.....	9	14	3,009	
Not segregated as to type.....	3	5	303	
Total.....	1 46	1 776	397,397	

¹ Includes some county unit systems in which there are cities with special school facilities for exceptional children.

² Excludes duplicates.

In 64 cities, 130 supervisors of exceptional children are at work, while in 39 additional cities 113 supervising principals have direction of the program within their schools for one or more types of handicapped pupils. Thus it may be said that 83 city school systems have established a program of supervision of varying dimensions in this field. Only three of these systems encompass all 8 groups of exceptional children in the supervisory program. These are Los Angeles and Pasadena, Calif., and Boston, Mass. The following 9 cities include 7 groups: San Bernardino, Calif.; Chicago, Ill.; Baltimore, Md.; Detroit, Grand Rapids, and Jackson, Mich.; St. Louis, Mo.; New York, N. Y.; and Philadelphia, Pa. Eleven cities serve 6 groups and 11 serve 5 groups; 6 include 4 groups; 7, 3 groups; 12, 2 groups; and

24 cities serve only 1 group, in most cases the mentally deficient. In many instances the supervision of several or even of all groups served is centered in the same person, whose preparation in special education has presumably been of a comprehensive type.

Looking at the situation from another angle, one finds the number of cities reporting special supervision for the respective groups as follows: For the mentally deficient, 81 cities; for the crippled, 48; for the deaf and hard-of-hearing, 39; for the delicate, 39; for the blind and partially seeing, 36; for the speech-defective, 35; for truants or disciplinary cases, 16; for the gifted, 8.

It is seen that just as the organization of classes for the mentally deficient has taken precedence over the establishment of classes for other types of exceptional children, so the development of the supervisory program for this group has taken first place. On the other hand, special facilities for gifted children seem to have lagged behind those for any other group. Since it is still a question in the minds of many educators as to what constitutes the wisest provision for gifted children, this attitude of uncertainty is reflected in the school organization.

ADMINISTRATION OF RESIDENTIAL SCHOOLS

Residential schools for handicapped children began their history as charitable institutions designed to give care and instruction to those whose serious handicaps appeared to make such care necessary. Long strides, however, have been made since those early days in the conception both of what education means and of what the capabilities of handicapped boys and girls are. No longer is public education the privilege of the selected few, but it is a recognized right of all the children of the State, regardless of mental, physical, or social status. Moreover, handicapped children have proved able to profit by educational programs, many of them achieving results of distinctive merit. In consequence, serious consideration has been given to the relationship which residential schools should have to the public educational system of the State. More and more they are coming to be looked upon as constituent parts of that system and not as institutions apart from it. Particularly does one find this development in connection with the State residential schools for the deaf and the blind; and leaders in the education of delinquents in the State schools are looking toward similar possibilities in their own field.

Of the 79 residential schools for the deaf in Continental United States for which data are reported, 27 are now administered either by the State educational authorities or through a combined relationship with State educational authorities and a private or other State agency. Of 55 residential schools for the blind, 22 report similar administrative arrangements. Thirteen schools for the deaf and 12 schools for the blind are administered exclusively by the State educational au-

thorities. Most recent additions to this list are the schools in Michigan and Wisconsin in which by appropriate action in 1937 the administration of the schools for the deaf and for the blind was transferred from institutional to educational authorities. In cases in which a combined relationship holds, the State educational authority carries responsibility for placing pupils and giving general supervision to the educational program, while the other authority concerned handles problems of institutional management.

Progress in this direction is noted also in the case of schools for delinquents, although the acceptance of these schools as educational institutions has been less definite. Most of them are still administered as welfare agencies apart from the State educational system. This is no doubt partly due to their association in the past with reformatories and prisons and partly to the fact that social service plays so large a part in the treatment of juvenile delinquents. The conviction has been expressed by representative leaders in the field, however, that a closer integration of such schools with the public educational program would do much toward the acceptance of their charges as pupils to be taught rather than as delinquents to be punished.

Institutions for the mentally deficient are, of all four types of residential institutions considered in this report, the most difficult to classify. They serve young and old, and they carry purely custodial responsibilities in the care of the feeble-minded who can profit little or not at all from instruction. As custodial institutions they are administered by State boards of public welfare, of charity, or of similar functions. Yet in each of those institutions which have adopted progressive programs of service there is a school, adapted to the needs of all the inmates who can benefit by its offerings. What the relationship is which such schools within the institutions should have to the State educational programs is a problem which is worth serious study, in the interests of a coordinated State plan of education for the mentally deficient.

The attitude of thoughtful students toward the whole matter of supervision and administration of State schools of all kinds has been expressed by Doll⁶ as follows:

There is a tendency also for the State institutions to fall outside the usual supervisory agencies which State departments of education may provide. Some State schools or institutions are in welfare departments; others are in educational departments. In any case, these public institutions provide school departments that often operate without State supervision. The experiences of the public-school system ought to be carried over into the educational departments of public institutions, and this should be provided by empowering State departments of education to supervise all State institutions, or at least the educational departments of such institutions.

⁶ Coordination of Effort for the Education of Exceptional Children. Washington, Government Printing Office, 1934. U. S. Department of the Interior, Office of Education, Bulletin, 1935, No. 7, p. 68.

STATISTICAL TABLES

This statistical report shows to what extent special education had progressed in the United States in the year 1935-36. It presents mass statistics for the United States as a whole, by States, by cities, and by types of children. It points out the facts already discussed with regard to special supervision in day schools and the administrative control of residential schools. It shows in a general way the part which home and hospital instruction plays in the program. Finally it gives detailed statistical data of personnel, organization, and expenditure concerning the programs developed in individual cities and institutions which have reported to the Office of Education.

Students of special education will find in the tables which follow the basis for analyzing particular phases of the work on which information is desired in the study of a local problem. Standards for special education are still in the stage of development. They vary from State to State, from city to city, and even from school to school. The comparison of practices in a number of schools, cities, and States is one of the means contributing to the standardization of the program, insofar as such standardization is desirable. In the years to come it will be possible to note the direction in which we have come, to point out the statistical trends from one survey period to the next, and to use them as an index of future developments. One thing is sure, namely, that the special education of exceptional children is becoming an indispensable feature of the educational program designed to serve the needs of all the children.

TABLE 4.—SUMMARY FOR CONTINENTAL UNITED STATES FOR PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR EXCEPTIONAL CHILDREN AND FOR SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36.

Item	Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted	Total
1	3	3	4	5	6	7	8	9	10
Number of public residential schools.....	43	48	71	133					293
Number of private residential schools.....	12	31	59	21					133
Number of city school systems reporting enrollments in special classes.....	161	168	643	45	150	301	123	14	776
Teachers:									
Public residential.....	1,700	1,498	742	1,442					4,380
Private residential.....	217	647	330	254					1,448
City school systems.....	524	556	4,871	446	1,000½	1,485½	371½	107½	9,357
Total.....	1,444	2,701	5,943	2,142	1,000½	1,485½	371½	107½	16,155
Enrollment:									
Public residential.....	4,713	11,300	18,854	26,941					61,788
Private residential.....	1,138	4,066	3,055	4,233					12,492
City school systems.....	7,251	9,318	99,621	12,653	23,517	24,865	116,770	3,009	297,307
Total.....	13,102	24,684	121,510	43,827	23,517	21,865	116,770	3,009	371,597
Receipts:									
From public funds:									
Residential institutions.....	\$4,264,062	\$7,476,018	\$24,212,022	\$12,790,758	\$1,373,688	\$2,408,737	\$705,816	\$176,672	\$40,976,409
City school systems.....	903,446	1,021,229	7,094,509	1,003,658					15,960,124
From private funds:									
Residential institutions.....	5,167,508	8,497,247	31,906,591	13,704,416	1,373,638	2,408,737	705,816	176,672	62,942,533
Grand total.....	7,600,835	7,486,506	1,401,235	601,774	1,373,638	2,408,737	705,816	176,672	3,088,973
	5,768,343	8,983,843	33,397,828	14,399,190	1,373,638	2,408,737	705,816	176,672	1,066,099,314

Expenditures for instructional purposes:								
Public residential.....	\$904,578	\$505,842	\$761,738	\$1,478,324				\$3,380,540
Private residential.....	312,474	1,837,032	192,944	164,662				2,665,970
City school systems.....	903,446	1,021,229	7,694,569	1,003,658	\$1,373,688	\$2,408,737	\$705,816	\$176,672
Total	2,020,498	3,344,123	8,649,281	2,646,644	1,373,688	2,408,737	705,816	21,921,649

- 1 Includes 37 teachers who teach both the blind and the deaf; they appear only once in the total.
- 2 Includes 303 children not distributed by type; also 14,304 home or hospital cases; and 293 children in cities reporting fewer than 5 pupils receiving special instruction.
- 3 For schools and city school systems reporting this item. Data incomplete.
- 4 Includes \$1,401,140 for both the blind and the deaf and \$365,311 for the blind, the deaf, and the feeble minded; these appear only once in the total expenditures.
- 5 Includes \$678,309, supervisory and administrative expenses, not distributed by type of child served.
- 6 Includes \$94,467 for both the blind and the deaf; appears only once in total.
- 7 Includes \$37,808, undistributed as to source, in State school for delinquents.
- 8 Includes \$220,968 for both the blind and the deaf; appears only once in total.
- 9 Includes \$91,163 for both the blind and the deaf; appears only once in total.

TABLE 5.—TOTAL ENROLLMENT IN PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR EXCEPTIONAL CHILDREN AND IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36, BY STATES AND TYPES OF CHILDREN

State or outlying part	1	2	3	4	Truants, disciplinary cases, or delinquents	Delicate children	Crippled children	Speech defective	Mentally gifted	Total
Continental United States.....	13,069	24,648	121,404	43,814	31,402	12,533	116,760	3,007	1,356,990	
Alabama.....	207	452	400	849	23	13	124		2,045	
Arizona.....	40	80	147	147	23				290	
Arkansas.....	130	311	10	315		17			683	
California.....	472	1,586	6,150	4,104	775	682	9,859		124,319	
Colorado.....	72	241	627	281			1,135		2,356	
Connecticut.....	118	345	2,071	438	310	36			4,377	
Delaware.....			430	310	175	91			740	
District of Columbia.....	45	218	1,244	1,045					5,704	
Florida.....	94	258	1,131	704					1,187	
Georgia.....	149	284	650	607	38				1,728	
Idaho.....	23	91	226	24			12		406	
Illinois.....	938	1,238	5,920	2,139	1,998	2,847	2,298		17,378	
Indiana.....	204	615	2,467	765	408	230	1,540		6,274	
Iowa.....	212	535	1,957	748	131	33	206		3,522	
Kansas.....	110	333	1,280	459	113				1,265	
Kentucky.....	210	371	855	419	22	25			1,902	
Louisiana.....	218	339	539	370		72			4,459	
Maine.....	10	114	487	271	48				980	
Maryland.....	251	607	5,785	1,681	366	335			10,011	
Massachusetts.....	668	1,922	8,083	1,337	146	61			17,631	
Michigan.....	938	1,107	7,892	1,988	4,069	2,136			27,755	
Minnesota.....	368	543	4,395	787	243	434			11,325	
Mississippi.....	74	182	435	250					11,508	
Missouri.....	203	619	1,079	1,323	362	222			5,156	
Montana.....	22	85	1,078	180					876	

Nebraska.....	54	489	532	399	20	2,257	3,761
Nevada.....				13			13
New Hampshire.....	261	1,114	347	60	46		1,466
New Jersey.....	100	1,138	7,261	884	375	5,872	10,205
New Mexico.....			15	225			478
New York.....	2,847	2,054	21,707	4,029	7,868	34,996	70,242
North Carolina.....	247	471	654	952	32		2,356
North Dakota.....	37	133	323	219			712
Ohio.....	1,400	1,150	8,180	4,787	939	5,113	24,222
Oklahoma.....	1,166	471	1,270	605	1,327		2,605
Oregon.....	87	166	881	308	67		1,527
Pennsylvania.....	741	1,826	15,514	3,672	906	16,660	39,669
Rhode Island.....	41	108	1,026	202	202	1,570	3,188
South Carolina.....	101	283	1,724	325			1,433
South Dakota.....	36	120	95	117			308
Tennessee.....	197	350	427	1,294	386		2,654
Texas.....	366	865	845	1,379	120		3,565
Utah.....	43	232	140	128		855	1,398
Vermont.....		65	139	132			336
Virginia.....	215	279	1,014	811	499		2,834
Washington.....	244	274	3,159	907	78	630	5,242
West Virginia.....	131	329	109	467			1,030
Wisconsin.....	236	733	3,414	457	699	7,497	13,504
Wyoming.....			202	111			313
<i>Outlying parts of the United States</i>							
Hawaii.....	20	76					96
Philippine Islands.....	140	140					140
Puerto Rico.....	50	53		244			357

¹ Excluding 14,304 home or hospital cases and 203 children in cities reporting fewer than 5 pupils receiving special instruction. These are distributed as follows: Blind and partially seeing, 33; deaf and hard-of-hearing, 36; mentally deficient, 106; truants and disciplinary cases, 13; delicate, 2,115; crippled, 12,272; speech-defective, 20; and mentally gifted, 2.

² Grand total includes 303 children in city school systems not distributed by type, as follows: California, 204; New Hampshire, 14; and Ohio, 85.

³ Includes blind and deaf undistributed.

TABLE 6.—TOTAL NUMBER OF TEACHERS OF EXCEPTIONAL CHILDREN IN PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS, AND IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36, BY STATES AND TYPES OF CHILDREN

State or outlying part	Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants, disciplinary cases, or delinquents	Delicate children	Crippled children	Speech-defective	Mentally gifted	Total (class-room)
Continental United States	1,441	12,701	8,936	2,142	880½	880½	371½	102½	14,233
Alabama	20	51	14	57	1	1		3	146
Arizona	11	6		6					23
Arkansas	16	32		15		1			64
California	47	99	311	148	38½	36	44½	25½	749½
Colorado	16	34	23	29			2		104
Connecticut	18	53	145	46	12	2			276
Delaware			14	27					41
District of Columbia	3	35	61	30	8	5	9		148
Florida	12	35	2	34					83
Georgia	18	27	54	14	2				93
Idaho	12	19	7½						30½
Illinois	94	147	307	114	85	129	1		888
Indiana	22	41	90	108	14	10	5	1	244
Iowa	33	65	80½	26	9		1		302½
Kansas	18	35	28		5				112
Kentucky	22	41	31	23	1	1			119
Louisiana	29	52	25	10		3	4		123
Maine	1	18	19	16					56
Maryland	37	49	240	111	15	14	6		474
Massachusetts	94	115	580	89	8	4	24	17	901
Michigan	77	115	364	80	140	108½	44½	4	931
Minnesota	46	68	229	57	14	26½	28	3	480½
Mississippi	18	24	7	33					67
Missouri	21	100	49	56	13	14	7		260
Montana	5	17	11	14					47
Nebraska	9	33	22	29		½	5		98½
Nevada				5					5
New Hampshire			15	5					21
New Jersey	28	96	409½	52	3	30	20		608½
New Mexico	13	22	1	4	23				40

New York.....	199	311½	1,176½	274	347	141	42½	2	2,493½
North Carolina.....	38	66	10	41	1				153
North Dakota.....	7	26	12	13					58
Ohio.....	115	147½	334½	125½	27	83½	5	45	883
Ohio.....	22	47	42	28	7				146
Oklahoma.....									
Oregon.....	12	22	39	28	3	1			105
Pennsylvania.....	102	186	726	182	36	23	70		1,274
Rhode Island.....	6	10	60½	2	11	3	3		103½
South Carolina.....	14	26	16	6					62
South Dakota.....	8	18	8						34
Tennessee.....	31	39	18	22	10				120
Texas.....	46	85	31	72	3				222
Utah.....	6	20	18				1		41
Vermont.....			7	10					28
Virginia.....	24	40	45½	29	24	1			103½
Washington.....	25	33	111	30½	1		3		199½
West Virginia.....	27	48	6	23					96
Wisconsin.....	31	112	153½	30	24	32½	32		415
Wyoming.....			13	13					20
<i>Outlying parts of the United States</i>									
Hawaii.....	4	10							14
Philippine Islands.....	14	14							14
Puerto Rico.....	5	5		16					21

1 Excluding 932 home or hospital teachers in city school systems, distributed as follows: For mentally deficient, 7; for delicate, 120; for crippled, 806.
 2 23 teachers in public and private residential schools teach both blind and deaf; they appear only once in totals. They are distributed as follows: Idaho, 9; Texas, 15; and West Virginia, 4.
 3 Includes blind and deaf undistributed.

TABLE 7.—DATA ON SPECIAL SUPERVISORS AND PRINCIPALS GIVING HALF OR MORE THAN HALF TIME TO SUPERVISORY OR ADMINISTRATIVE DUTIES FOR EXCEPTIONAL CHILDREN IN CITY SCHOOL SYSTEMS, 1935-36

GROUP I.—CITIES OF 100,000 OR MORE POPULATION IN 1930

City	Special supervisors			Special principals		Types of children served by special supervisors and principals							
	Number	Salary	Other expenses of supervision	Number	Salary	Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Tuants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted
1	3			6	6			9	10	11	12	13	14
ALABAMA													
Birmingham.....	14	\$1,123	\$12				X	X					X
CALIFORNIA													
Long Beach.....	1	2,033											
Los Angeles.....	3	10,270	3,365	45	\$71,307	X	X	X		X	X	X	X
Oakland.....	2	6,338	259			X	X	X		X	X	X	
San Diego.....	1	3,032				X	X	X		X	X	X	
San Francisco.....	3	9,972		3	10,260								
CONNECTICUT													
Hartford.....	1	3,000		2	5,400			X		X			
NEW HAVEN.....													
DELAWARE													
Wilmington.....	11	1,850						X					
GEORGIA													
Atlanta.....	1	2,190	150					X					
ILLINOIS													
Chicago.....				5	20,298	X	X	X	X	X	X	X	
INDIANA													
Fort Wayne.....	1	2,221		1	2,565	X	X	X		X	X	X	
Indianapolis.....													

Iowa	Des Moines	1	3,200		1	2,443	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
LOUISIANA	New Orleans	1	1,863				X	X															
MARYLAND	Baltimore	5	13,639	2,986	3	7,398	X	X	X														
MASSACHUSETTS	Boston	4	10,176		2	7,760	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Fall River	1	2,000				X	X															
	Lowell	1	1,964				X	X															
LYONS	Lyons	1	1,940		1	2,925	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
NEW BEDFORD	New Bedford	1	1,940				X	X															
MICHIGAN	Detroit	4	19,726	489	6	15,770	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Grand Rapids	1 1/4	8,231		1	3,330	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
MINNESOTA	Duluth	1	2,336				X	X															
	Minneapolis	2	6,907		2	6,900	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	St. Paul	1	2,664				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
MISSOURI	St. Louis	1	8,600		4	13,500	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
NEW JERSEY	Newark	2	7,552		1	3,468	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Newark	2	8,915				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Paterson	2	8,469				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Trenton	1	3,900				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
NEW YORK	Albany	1	2,950				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Buffalo	2	8,500	300	6	18,600	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	New York	18			5		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Rochester	3	11,600	184	2	6,300	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Syracuse	3			1	3,500	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
OHIO	Cincinnati	1	2,571	39	5	17,833	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Cleveland	5 1/4	14,879	8,022	3	9,143	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Columbus	1			1	2,390	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Toledo	1	3,079	384	1	3,056	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Youngstown	2	6,138				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

1 Part-time.

TABLE 7.—DATA ON SPECIAL SUPERVISORS AND PRINCIPALS GIVING HALF OR MORE THAN HALF TIME TO SUPERVISORY OR ADMINISTRATIVE DUTIES FOR EXCEPTIONAL CHILDREN IN CITY SCHOOL SYSTEMS, 1935-36—Con.
 GROUP I.—CITIES OF 100,000 OR MORE POPULATION IN 1930—Continued

City	Special supervisors			Special principals		Types of children served by special supervisors and principals							
	Number	Salary	Other expenses of supervision	Number	Salary	Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted
1	3	4	6	5	8	7	8	9	10	11	12	13	14
OKLAHOMA													
Oklahoma City	1	\$3,295		3	\$4,800		X	X			X		
Tulsa				1	3,165						X		
OREGON													
Portland	1					X	X	X	X	X	X		
PENNSYLVANIA													
Erie	1	2,200				X	X	X			X		
Philadelphia	18	53,730		12	42,399	X	X	X	X	X	X	X	
Pittsburgh	2	8,850				X	X	X			X		
Scranton	2	5,100	\$754			X	X	X			X		
WASHINGTON													
Seattle	1	2,063		1	2,200	X	X	X	X		X		
Spokane													
WISCONSIN													
Milwaukee	1	4,363	515	2	5,900	X		X		X	X	X	

GROUP II.—CITIES OF 20,000 TO 99,999 POPULATION IN 1930

State	City	No. of Schools	Total Population	Population of City	No. of Exceptional Children	Special Classes	Public Schools	Private Schools	Other	Total
CALIFORNIA	Berkeley	2	83,570	82,752	2	X	X	X	X	X
	Fresno	1	2,315	2,041	1	X	X	X	X	X
	Sacramento	1		2,000	1	X	X	X	X	X
	San Bernardino									
CONNECTICUT	New Britain	1		1,758	1	X	X	X	X	X
ILLINOIS	Chicago	1	1,006		1	X	X	X	X	X
	Rockford	1/4								
MAINE	Portland	2	4,050		2	X	X	X	X	X
MASSACHUSETTS	Beverly	1	1,980		1	X	X	X	X	X
	Salem	1	2,320	2,400	1	X	X	X	X	X
	Waltham	1								
MICHIGAN	Bay City	1	1,600		1	X	X	X	X	X
	Jackson	2	3,691		2	X	X	X	X	X
MISSOURI	St. Joseph	1		1,435	1	X	X	X	X	X
MONTANA	Butte	1	2,130		1	X	X	X	X	X
NEBRASKA	Lincoln	1	875		1	X	X	X	X	X
NEW JERSEY	Atlantic City	1			1	X	X	X	X	X
	Bayonne	1		3,060	1	X	X	X	X	X
	Bloomfield	1		3,025	1	X	X	X	X	X
	Hoboken	1	2,460		1	X	X	X	X	X
NEW YORK	Binghamton	2		5,354	2	X	X	X	X	X
	Niagara Falls	1	2,500		1	X	X	X	X	X
	Schenectady	1		3,875	1	X	X	X	X	X
	White Plains	1	3,875		1	X	X	X	X	X

Part time

TABLE 7.—DATA ON SPECIAL SUPERVISORS AND PRINCIPALS GIVING HALF OR MORE THAN HALF TIME TO SUPERVISORY OR ADMINISTRATIVE DUTIES FOR EXCEPTIONAL CHILDREN IN CITY SCHOOL SYSTEMS, 1935-36—Con.

GROUP II.—CITIES OF 30,000 TO 97,999 POPULATION IN 1930—Continued

City	Special supervisors			Special principals		Types of children served by special supervisors and principals							
	Number	Salary	Other expenses of supervision	Number	Salary	Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted
1	2	3	4	5	6	7	8	9	10	11	12	13	14
PENNSYLVANIA													
Harrisburg	1	\$2,000	\$16					X	X	X	X		
WASHINGTON													
Bellingham	1	2,052						X			X		
WISCONSIN													
Madison	1	3,171					X	X		X		X	

GROUP III.—CITIES OF 10,000 TO 29,999 POPULATION IN 1930

CALIFORNIA													
Santa Rosa	1	\$1,825						X			X		X
CONNECTICUT													
New London				1	\$1,980			X					
INDIANA													
Bloomington	1	860						X		X			
MINNESOTA													
Robbston	1	2,400					X	X				X	
NEW YORK													
Ithaca	1	2,400						X					

1 Part time.

TABLE 3.—ENROLLMENT¹ IN SPECIAL SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN IN CITY SCHOOL SYSTEMS, 1935-36, BY STATES AND TYPES OF CHILDREN

State	Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted	Total enrolled in school	Home or hospital pupils
1	2	3	4	5	6	7	8	9	10	11
Continental United States	7,218	3,282	94,515	12,640	21,402	12,583	116,750	3,007	282,710	14,304
Alabama		25	253			13		124	445	
Arizona					23				23	
Arkansas						17			17	
California	345	1,244	5,653	3,131	775	682	9,559	687	22,590	4,371
Colorado	32	29	611				1,135		1,787	
Connecticut						36			3,018	9
Delaware			2,610		319				242	
District of Columbia			1,002	280	175	91	2,863		4,549	
Florida: County unit system										
Georgia	21		580	39	38				678	29
Idaho		5	112						159	
Illinois	700	550	4,902	1,349	1,908	12	30		14,734	438
Indiana	60	171	1,657		408	2,847	2,388		4,150	
Iowa	16	168	1,220		131	230	1,560	25	1,774	51
Kansas		95	268	40	113	33	206		516	
Kentucky		20	502	45	22	25			635	295
Louisiana	21	58	316	172	48	72	2,909		3,626	40
Maine	90		98						156	26
Maryland	10									
City school system	139	234	5,464	19	366	335	1,085		7,643	438
County unit systems		31	462			28			521	18
Massachusetts	413	1,438	7,182	166	146	23	4,225	509	14,162	1,163
Michigan	758	582	6,737	1,040	4,059	2,136	9,441	164	24,927	9
Minnesota	260	226	3,190	15	243	434	4,433	102	8,903	11
Missouri	88	101	671	222	362	222	1,347		3,013	300
Montana			88						88	

¹ Excluding 203 children in cities reporting fewer than 5 pupils receiving special instruction. These are distributed as follows: Blind and partially seeing, 33; deaf and hard-of-hearing, 36; mentally deficient, 26; truants or disciplinary cases, 13; delicate, 31; crippled, 132; speech-defectives, 20; and mentally gifted, 2.

² Grand total includes 303 children not distributed by type as follows: California, 204; New Hampshire, 14; and Ohio, 85.

³ These are distributed by type as follows: Mentally deficient, 80; delicate, 2,084; and crippled, 12,140.



TABLE 8.—ENROLLMENT IN SPECIAL SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN IN CITY SCHOOL SYSTEMS, 1935-36, BY STATES AND TYPES OF CHILDREN—Continued

State	1	2	3	4	5	6	Crippled	Speech-de- fective	Mentally gifted	Total en- rolled in school	Home or hos- pital pupils
Nebraska			206	316			20	2,257		2,888	28
New Hampshire			729	179		45				238	
New Jersey		218		5,886	336	375	495	5,872	53	13,964	678
New York		2,147	944	18,683	713	7,868	2,340	34,905	42	67,732	2,577
North Carolina				416		32				448	
North Dakota				86						96	
Ohio		1,139	862	7,160	3,362	939	1,327	5,113	1,241	20,978	1,937
Oklahoma			15	1,068			93			1,206	
Oregon		16	43	829	72	67	18			1,845	243
Pennsylvania		318	691	12,222	842	906	541	16,569		33,069	429
Rhode Island		41		761		202	39	1,570		2,633	129
South Carolina			80	188						268	
South Dakota			15	15						15	
Tennessee			11	280	24	386				681	40
Texas			226	863		120				729	
Utah			79	140				855		1,074	29
Vermont				42						42	
Virginia		63	27	852	109	499	16			1,576	
Washington		139	127	2,367	644	23		630		3,636	373
West Virginia: County unit sys- tems			9	26						37	
Wisconsin		35	437	2,522		699	468	7,497		11,698	594
Wyoming				202						202	

Grand total includes 309 children not distributed by type as follows: California, 204; New Hampshire, 14; and Ohio, 85.

TABLE 9.—NUMBER OF TEACHERS OF EXCEPTIONAL CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS 1935-36, BY STATES AND TYPES OF CHILDREN

State	Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted	Total (Class-room)	Home or hospital teachers
1	3	3	4	5	6	7	8	9	10	11
Continental United States.....	534	553	4,864	446	887½	687½	371½	107½	18,425	1,933
Alabama.....										
Arizona.....										
Arkansas.....										
California.....	20	52	260	92	38½	36	44½	25½	606½	231
Colorado.....	1	3	21				2		27	
Connecticut.....										
Delaware.....	4		132		12	2			150	1
District of Columbia.....			9						9	
Florida: County unit system.....	3		46	11	8	5	9		82	
Georgia.....	2		32	3	2				39	1
Idaho.....										
Illinois.....	65	63	5½	72	85	120	1		681	34
Indiana.....	5	3	60		14	10	5	1	107	1
Iowa.....	1	10	55½		9		1		76½	3
Kansas.....		2	16	2	5				25	
Kentucky.....										
Louisiana.....	3	2	24	3	1	1			34	6
Maine.....	8	2	16	6		3	4		39	1
Maryland.....	1		6		2				9	3
City school system.....	9	7	214	1	15	14	8		268	10
County unit systems.....		1	19			2			22	10
Massachusetts.....	36	30	445	5	8	2	24	17	576	137
Michigan.....	54	61	290	30	140	106½	44½	4	739	1
Minnesota.....	25	23	203	1	14	25½	28	3	322½	3
Missouri.....	3	12	35	9	13	14	7		93	17
Montana.....			6						6	

1 No teachers were reported for 669 pupils, as follows: Blind and partially seeing, 8; deaf and hard-of-hearing, 274; mentally deficient, 62; truants or disciplinary cases, 36; delicate, 24; crippled, 12; speech-defective, 272.
 2 These are distributed by type as follows for: Mentally deficient pupils, 7; delicate, 120; crippled, 804. No teachers were reported for 68 home or hospital pupils, as follows: Mentally deficient, 14; delicate 26; crippled, 28.



TABLE 9.—NUMBER OF TEACHERS OF EXCEPTIONAL CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS 1935-36, BY STATES AND TYPES OF CHILDREN—Continued

State	Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted	Total (class-room)	Home of hospital teachers
1	3	3	4	5	6		8	9	10	11
Nebraska			15			3	3		22½	1
New Hampshire		2	8						11	8
New Jersey		23	312½	23	23	36	20	2	464½	61½
New York	17	60½	970½	51	347	141	42½	2	1,757½	201½
North Carolina			10		1				11	
North Dakota			5						6	
Ohio	84	63½	304½	71½	27	83½	5	45	684	113
Oklahoma		2	33			7			42	
Oregon	1	4	32	2	3	1			43	37
Pennsylvania	19	15	610	39	36	23	70		812	18
Rhode Island			44½						66½	6
South Carolina	5		8		11	3	3		9	
South Dakota		1	1						1	
Tennessee		1	13	1	10				25	2
Texas		5	14		3				22	
Utah			7						9	1
Vermont		1	2				1		2	
Virginia	5	3	36½	4	24	1			71½	
Washington	10	14	111	11½	1		3		150½	10½
West Virginia: County unit systems		1	2						3	
Wisconsin	6	59	114½		24	32½	32		308	13½
Wyoming			8						8	

TABLE 10.—EXPENDITURES FOR SALARIES FOR TEACHERS OF EXCEPTIONAL CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36, BY STATES AND TYPES OF CHILDREN

State	1	2	3	4	5	6	7	8	9	10	11
Continental United States.....	\$778, 674	\$918, 311	\$7, 360, 454	8652, 489	\$1, 067, 096	\$1, 091, 445	\$696, 761	\$172, 554	\$12, 947, 784	\$659, 471	
Alabama.....			18, 492		1, 350	900		3, 698	19, 662		
Arizona.....		1, 574							1, 359		
Arkansas.....			537, 104		77, 764	1, 225			1, 225		
California.....	62, 979	106, 090	30, 011		177, 007	66, 927		51, 508	1, 161, 924	312, 335	
Colorado.....	2, 160	5, 752						5, 184	43, 107		
Connecticut.....	6, 723		228, 911		17, 019	4, 173			256, 826	1, 226	
Delaware.....			15, 246						15, 246		
District of Columbia.....	7, 000		101, 100		25, 000	11, 300		21, 000	183, 900		
Florida County unit system.....	2, 627		47, 857		6, 009	2, 067			68, 000	110	
Georgia.....			7, 000		219, 149			1, 400	8, 400		
Idaho.....	89, 188	116, 396	418, 248		122, 181	193, 541		22, 803	1, 181, 546	25, 151	
Illinois.....	8, 270	3, 316	103, 663		21, 943	15, 213		5, 806	159, 549		
Indiana.....	1, 530	13, 846	81, 575		14, 501			2, 243	113, 785	2, 807	
Iowa.....		2, 978	23, 645		3, 426				38, 244		
Kansas.....			34, 513		5, 488	850			48, 543	7, 604	
Kentucky.....	3, 541	2, 511	21, 512		8, 207	4, 247		5, 124	52, 007	1, 331	
Louisiana.....	10, 826	2, 751	8, 350						12, 856	1, 750	
Maine.....	1, 500		283, 256		25, 146	18, 225		16, 042	380, 403	9, 742	
Maryland.....	16, 410	14, 170	22, 922		2, 214	2, 501			26, 923	1, 140	
City school system.....		1, 500									
County unit systems.....											
Massachusetts.....	70, 782	88, 869	431, 063		18, 925	2, 671		46, 274	736, 277	95, 247	
Michigan.....	113, 828	117, 503	563, 818		77, 341	195, 434		101, 021	1, 465, 626	6, 550	
Minnesota.....	40, 614	34, 570	329, 890		1, 755	47, 083		49, 047	530, 917	1, 080	
Missouri.....	6, 804	24, 385	61, 431		19, 150	38, 733		10, 721	150, 796	22, 030	
Missouri.....			9, 027						9, 027		

1 No salaries were reported for 1,362½ classroom teachers; distributed by type as follows: Blind, 107; deaf, 53½; mentally deficient, 718; truant, 59; delicate, 324; crippled, 71; speech-defective, 30; mentally gifted, 9.

2 Salaries are distributed by type as follows, for: Mentally deficient, \$5,511; delicate, \$160,210; crippled, \$493,650. No salaries were reported for 162 home or hospital teachers; distributed by type as follows: Delicate, 1½; crippled, 190½.

TABLE 10.—EXPENDITURES FOR SALARIES FOR TEACHERS OF EXCEPTIONAL CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36, BY STATES AND TYPES OF CHILDREN—Continued

State	1	2	3	4	5	6	7	8	9	10	11
	Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted	Total (class-room)	Home or hospital teachers	
Nebraska			814,945		\$4,163	\$450	88,420		\$28,885	11	
New Hampshire		83,070	9,456						13,618	\$1,000	
New Jersey	833,476	66,712	667,796	\$40,743	54,852	81,434	50,874	\$3,107	996,726	80,937	
New York	60,727	32,291	839,144	2,072	82,616	141,643	35,006	4,500	1,187,999	45,841	
North Carolina			10,453		1,000				11,453		
North Dakota			6,060						6,060		
Ohio		110,942	617,905	133,603	51,768	148,017	11,198	82,984	1,211,491	61,823	
Oklahoma	185,454	2,625	42,010		8,650	8,650			53,265		
Oregon	1,760	6,240	56,880	3,136	5,536	1,176			74,728	12,573	
Pennsylvania	60,746	32,089	1,215,669	88,193	72,129	47,382	166,603		1,652,811	30,106	
Rhode Island	8,649		70,022		18,134	5,585	6,988		109,358	6,324	
South Carolina		1,109	9,400						10,509		
South Dakota		1,376	1,376						1,376		
Tennessee		1,800	18,800	1,800	13,860				35,030	2,800	
Texas		6,866	19,942		3,818				30,626		
Utah		1,500	10,032						12,532	1,206	
Vermont		2,143	2,143						2,143		
Virginia	7,846	3,489	60,315	6,906	41,898	1,028			111,181		
Washington	13,468	26,113	185,438	22,656	905		5,621		259,201	17,002	
West Virginia: County unit systems		1,107	2,094						3,141		
Wisconsin	10,766	86,137	191,721		42,613	53,055	50,445		434,737	16,776	
Wyoming			3,020						3,020		

TABLE 11.—SUMMARY OF ENROLLMENT OF EXCEPTIONAL CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36, BY CITIES AND TYPES OF CHILDREN

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930

City	Total population (1930)	Exceptional children enrolled										Total day-school enrollment
		Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted	Total		
1	3	3	4	5	6	7	8	9	10	11	13	
ALABAMA	259,678		25	273					124	422	54,756	
CALIFORNIA												
Long Beach	142,032	28	22	179		52	10	195		486	29,992	
Los Angeles	1,360,770	200	323	3,171	3,107	605	2,639	4,154	500	14,599	301,723	
Oakland	284,063		41	380			120	620		1,171	52,599	
San Diego	147,995	15	21	44		81	78	338		1,577	30,309	
San Francisco	634,394	62	466	1,241		362	710	1,571		4,407	77,857	
COLORADO												
Denver	287,881	12	29	451			4	1,135		1,627	54,288	
CONNECTICUT												
Bridgport	146,716			509			17			526	27,215	
Hartford	164,072	12		389		185				596	27,575	
New Haven	162,655	28		590			19			637	33,965	
DELAWARE												
Wilmington	106,597			242						242	18,037	
DISTRICT OF COLUMBIA												
Washington	486,869	48		1,092	280	175	91	2,863		4,549	100,908	
GEORGIA												
Atlanta	270,366	21		580	89	38				678	58,611	
ILLINOIS												
Chicago	3,376,438	455	482	4,433	1,321	1,735	3,043	2,298		13,767	513,593	
Peoria	104,909	17	11	230			28			286	17,466	

1 Includes only cities in population groups I, II, and III. For cities in Group IV, see detailed tables 12 to 19, inclusive.

2 Includes home or hospital pupils.

TABLE 11.—SUMMARY OF ENROLLMENT OF EXCEPTIONAL CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36, BY CITIES AND TYPES OF CHILDREN—Continued

GROUP 1.—CITIES OF 100,000 POPULATION AND MORE IN 1930—Continued

City	Total population (1930)	Exceptional children enrolled										Total day school enrollment
		Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Traumatic or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted	Total		
1	3	3	4	5	6	7	8	9	10	11	12	
INDIANA												
Fort Wayne	114,946			389			20					18,760
Gary	100,426	14	46									21,841
Indianapolis	364,161	15	85	892		355	190	1,142				64,634
South Bend	104,183	25					20				45	18,543
IOWA												
Des Moines	142,559	16	115	652		106	33	206				32,285
KANSAS												
Wichita	111,110		95	72	40							23,537
KENTUCKY												
Louisville	307,745	21	20	384	45		273					49,478
LOUISIANA												
New Orleans	468,762	99	58	316	172	40	72	2,900				77,160
MARYLAND												
Baltimore	894,574	139	234	5,464	19	427	712	1,086				127,489
MASSACHUSETTS												
Boston	781,188	177	544	2,208	159		637	2,945	273			143,617
Cambridge	112,643											16,856
Fall River	113,274	42	117	701	30			220				14,565
Lowell	100,234	11		24								72
Lynn	102,320	9	237	260				542				16,025
New Bedford	112,597	37	79	438								18,000
Somerville	103,908	12	70	113								17,314
Worcester	193,311	20	100	113	25		21					34,448

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

Michigan	Detroit.....	1,568,992	480	320	3,993	528	2,900	1,117	7,323	16,670	286,965
	Flint.....	166,492	53	34	363	38	310	103	1,038	1,959	36,847
	Grand Rapids.....	168,592	90	46	625	394	457	223	1,963	2,809	28,840
Minnesota	Duluth.....	101,463	26	9	875	15	99	84	289	832	21,090
	Minnesota.....	464,368	128	65	1,015	98	98	299	2,398	4,043	88,739
	St. Paul.....	271,506	67	38	643	15	101	101	477	1,443	44,272
Missouri	St. Louis.....	821,900	88	101	463	223	722	206	1,847	3,148	104,214
Nebraska	Omaha.....	314,008	209	209	198	198	198	20	2,257	2,744	42,722
New Jersey	Camden.....	118,700	16	16	104	61	6	17	183	288	22,182
	Elizabeth.....	114,599	26	16	268	9	6	18	625	625	19,020
	Jersey City.....	316,715	47	547	278	107	218	254	2,546	3,943	49,735
	Newark.....	442,337	69	128	1,616	76	105	251	2,504	4,811	81,542
	Parsippany.....	128,513	48	26	259	76	105	37	320	871	26,985
	Trenton.....	123,366	48	26	345	76	84	37	320	899	21,263
New York	Albany.....	127,412	19	16	433	189	189	182	3,951	898	15,981
	Buffalo.....	872,078	129	11	2,384	697	160	251	27,206	6,876	96,510
	New York.....	6,930,446	1,736	492	9,878	697	7,087	3,383	27,206	80,449	1,103,860
	Rochester.....	328,133	42	200	1,357	184	184	129	267	2,259	83,037
	Syracuse.....	339,328	58	19	180	119	86	181	250	658	38,537
	Utica.....	101,740	15	15	320	16	16	24	260	199	18,253
	Yonkers.....	124,646	15	15	320	16	16	45	260	646	28,983
Ohio	Alton.....	265,040	21	54	92	178	103	110	400	277	58,790
	Canton.....	104,908	20	37	284	66	66	66	400	103	20,463
	Cincinnati.....	451,180	124	60	1,692	178	103	86	400	4,041	66,744
	Cleveland.....	900,429	332	146	2,416	2,847	697	1,879	4,713	12,497	158,311
	Columbus.....	290,694	70	569	2,847	362	139	165	4,713	1,339	48,163
	Dayton.....	200,953	48	47	569	47	188	188	336	336	24,208
	Toledo.....	290,718	78	55	641	74	74	263	1,106	1,106	47,318
	Youngstown.....	170,023	68	24	329	68	74	126	567	567	33,391
Oklahoma	Oklahoma City.....	185,289	15	15	522	522	522	29	851	851	40,113
	Tulsa.....	141,268	15	15	267	267	267	64	246	246	32,986
Oregon	Fordham.....	301,815	16	43	629	73	67	240	1,067	1,067	58,136

* Includes both delicate and crippled.
 † Includes 272 "ungraded" pupils reported.

TABLE 11.—SUMMARY OF ENROLLMENT OF EXCEPTIONAL CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36, BY CITIES AND TYPES OF CHILDREN—Continued

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930—Continued

City	Total population (1930)	Exceptional children enrolled										Total day school enrollment				
		Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted	Total						
PENNSYLVANIA																
Erie	115,967	15	17	426	812	37	65	423	973	51,014						
Philadelphia	1,560,961	223	668	9,021	517	624	21,879	10,014	303,080							
Pittsburgh	660,817	19	710	4,710	75	164	6,960	2,892	114,136							
Reading	111,171	43	227	159	74	8	2,000	2,317	19,460							
Scranton	148,483								26,866							
RHODE ISLAND																
Providence	263,981	41		447		176	110	1,570	2,344	42,794						
TENNESSEE																
Knoxville	105,902		11	40	24	407	19		40	22,679						
Memphis	263,143			220					681	45,027						
TEXAS																
Dallas	249,475		17	134					134	54,466						
El Paso	102,431		12						17	19,410						
Fort Worth	163,447		197	228		120			12	21,922						
Houston	262,263		79	140			29	855	645	66,881						
Salt Lake City	140,267								1,103	33,987						
VIRGINIA																
Norfolk	126,710	13	12	389	109	65			479	25,446						
Richmond	183,020	26	16	337		424			923	24,924						
WASHINGTON																
Seattle	365,653	97	64	1,119	601		289	367	2,170	61,773						
Spokane	115,814	13	37	145	43		53	198	698	20,451						
Tacoma	109,817	20	9	428		28			662	31,068						
WISCONSIN																
Milwaukee	578,240	74	150	1,156		367	428	1,722	3,830	91,364						
Total	35,227,968	6,997	7,485	73,620	12,372	29,482	20,443	101,274	2,293	214,066	5,941,695					

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

GROUP II.—CITIES OF 20,000 TO 99,999 POPULATION IN 1920

City	Population	Schools	Classes	Children	Teachers	Other Personnel	Total Personnel	Other	Total
ARIZONA									
Phoenix	48,118	23							12,860
ARKANSAS									
Little Rock	81,679	17							16,780
CALIFORNIA									
Alameda	34,082		16						6,280
Alhambra	33,878		21						8,245
Berkeley	82,109	48	44	80					13,082
Fresno	82,613		96						18,188
Glendale	62,736		74	165					17,060
Pasadena	76,086	30	24	322					22,677
San Jose	92,780		16						20,066
San Bernardino	37,481		30						244
Santa Barbara	83,613		13						16,431
Santa Monica	37,146		81	87					7,069
Stockton	47,983		38	181					7,876
COLORADO									
Pueblo (District No. 20)	50,096	58							11,864
CONNECTICUT									
Greenwich	32,112		67						6,609
Middletown	32,481		145						6,111
New Britain	68,128	18							16,266
Norwalk	26,019		40						6,29
Norwich	22,438		20						4,04
Stamford	54,765		74						12,19
Waterbury	99,902		118						16,843
ILLINOIS									
Alton	30,161		20						7,269
Aurora	46,669	11							5,313
East side	30,030	17							3,113
West side	66,602		46						5,283
Bloomington	34,765		91						6,036
Chicgo	67,610		23						8,112
Danville	78,184		16						11,811
Decatur	35,729		20						16,082
East St. Louis			16						6,011
Elgin			7						

1 Includes both delicate and crippled.
 2 Report fewer than five children.
 3 Not distributed by type.

TABLE 11.—SUMMARY OF ENROLLMENT OF EXCEPTIONAL CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36, BY CITIES AND TYPES OF CHILDREN—Continued

GROUP II.—CITIES OF 50,000 TO 99,999 POPULATION IN 1930—Continued

City	Total population (1930)	Exceptional children enrolled										Total	Total day school enrollment	
		Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted					
ILLINOIS—Continued														
Evansville	63,333	13	7	40	26	47	18							36
District No. 71	42,923	19	12	41										40
District No. 72	22,236													94
Madison	62,953	30	23	204		18	26							34
Oak Park	85,864	24												41
Rockford	37,023	7												300
Rock Island														43
Springfield	71,864													28
INDIANA														
East Chicago	64,784	15	22	227							262			299
Ellettswood	32,469													227
IOWA														
Cedar Rapids	66,097													18
Des Moines	60,751		24	126		10	8							150
Dubuque	41,679			78		26								103
Sioux City	79,153		13	175		10								198
KANSAS														
Topeka	64,120			120		113								233
KENTUCKY														
Covington	65,252			17		44								17
Lexington	45,736			41										110
MAINE														
Portland	70,810	10		59		53								142

State	City	1927	1928	1929	1930	1931	1932	1933	1934	1935	1936	1937	1938	1939	1940	Total
MASSACHUSETTS	Amherst	25,004	13	127	10	18	145	7,044								
	Brockton	63,707	45	45	10	18	67	11,078								
	Brockton	47,480	34	34	13	47	6,884									
	Chelsea	44,816	44	200	13	225	7,417									
	Chelsea	43,900	7	114	19	133	6,826									
	Everett	43,424	67	94	16	190	8,495									
	Fitchburg	40,602	29	29	14	43	6,107									
	Holyoke	38,337	16	166	19	213	7,330									
	Lowell	38,086	13	182	25	130	6,426									
	Malden	36,714	43	182	16	182	12,240									
	Newton	68,278	9	141	25	217	12,758									
	Quincy	71,883	144	144	30	164	18,533									
	Rivers	33,080	9	166	13	188	7,683									
	Salem	43,353	12	108	7	132	6,164									
	Taunton	37,305	77	77	7	77	6,416									
	Waltham	36,247	183	183	21	203	6,654									
	Watertown	34,913	79	79	13	564	6,965									
	MISSOURI	Beale Creek	43,573	20	129	46	78	122	10,109							
		Bay City	47,355	8	129	46	36	219	8,666							
		Dearborn (Fordson district)	50,335	23	60	80	62	104	9,139							
Elmtrunk		34,268	20	80	80	136	246	10,039								
Highland Park		53,089	14	118	73	15	220	11,126								
Jackson		54,187	13	420	80	94	718	11,492								
Ladansoo		54,786	20	157	26	88	254	11,568								
Lansing		78,397	21	141	46	46	234	18,074								
Madison		41,300	7	141	37	60	11,065									
Pointon		64,928	16	16	16	16	14,078									
Springfield		80,715	15	132	26	191	16,306									
St. Joseph		80,935	124	124	16	140	15,101									
Butte		39,532	68	68	65	6,437										
Lincoln		75,933	63	63	28	106	17,153									
NEW HAMPSHIRE		Manchester	76,834	17	17	17	9,579									
	Nashua	31,463	34	34	45	4,924										

* Includes both delicate and crippled.
 * Report fewer than 5 children.

TABLE 11.—SUMMARY OF ENROLLMENT OF EXCEPTIONAL CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36, BY CITIES AND TYPES OF CHILDREN—Continued

GROUP II.—CITIES OF 20,000 TO 99,999 POPULATION IN 1930—Continued

City	Total population (1930)	Exceptional children enrolled										Total	Total day school enrollment
		Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Tuants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted	Total			
1	2	3	4	5	6	7	8	9	10	11	12	13	
NEW JERSEY													
Atlantic City	64,198			601		33	13					514	11,488
Bayonne	38,979		12	76			86					234	16,731
Bloomfield	28,077			36								76	6,510
East Orange	68,020		(7)	88			20					66	9,990
Edison	99,261			60			20					118	9,990
Essex	40,716			124			5					71	7,515
Madison	42,017			60			5					194	7,713
New Brunswick	34,555			13								13	7,044
North Bergen	40,714			64			34					176	6,783
Orange	28,399			112			23					134	6,778
Passaic	62,969			30								269	12,120
Fourth Amboy	43,516			130								130	7,991
Plainfield	34,422			25			9					34	7,316
South Orange	34,951			92								99	7,125
Union City	52,659			86			10					76	10,886
West New York	37,197			81								124	7,868
NEW YORK													
Amsterdam	34,817			67			43					110	6,315
Albany	34,652		17	381			119					583	8,611
Binghamton	79,682		24	108			76					189	16,129
Elmira	47,867			132			47					147	8,578
Geneva	48,156		12	132								147	8,169
Manhasset Neck	64,669		16	16								28	12,933
Mount Vernon	34,273		2	82			54					10,050	8,908
Newburgh	44,689		15	178			65					140	10,517
New Rochelle	73,440		15	40			83					227	17,376
Niagara Falls	40,298			310								49	7,349
Poughkeepsie	31,338			40								49	6,397
Yonkers	94,692		15	310			31					49	18,181

Location	72,763	35,830	52,675	60,945	88,657	110,178	42,297	44,512	33,825	31,094	30,596	33,411	42,500	68,743	33,422	41,062	36,440	32,028	92,563	82,054	57,892	84,184	34,468	80,339	36,765	66,983	59,949	33,166	54,632	25,853	86,626	45,729	53,254			
Troy:																																				
Lansingburgh district																																				
Union district																																				
White Plains																																				
NORTH CAROLINA																																				
Charlotte																																				
OHIO																																				
Cleveland Heights																																				
East Cleveland																																				
Hamilton																																				
Lakewood																																				
Lima																																				
Lorain																																				
Marion																																				
Mason																																				
Newark																																				
Norwood																																				
Portsmouth																																				
Springfield																																				
Steubenville																																				
Warren																																				
Zanesville																																				
OKLAHOMA																																				
Muskogee																																				
PENNSYLVANIA																																				
Allentown																																				
Altoona																																				
Bethlehem																																				
Chesster																																				
Easton																																				
Harrisburg																																				
Hazleton																																				
Jonestown																																				
Lancaster																																				
Lower Merion																																				
McKeesport																																				
Norristown																																				
Wilkes-Barre																																				
Williamsport																																				
York																																				

* Includes both delicate and crippled.
 † Report fewer than 6 children.
 ‡ Pupils sent to neighboring city for instruction.
 § Includes some crippled.

TABLE 11.—SUMMARY OF ENROLLMENT OF EXCEPTIONAL CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36, BY CITIES AND TYPES OF CHILDREN—Continued

GROUP II.—CITIES OF 30,000 TO 99,999 POPULATION IN 1930.—Continued

City	Total population (1930)	Exceptional children enrolled										Total day school enrollment
		Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted	Total		
1	3	3	4	5	6	7	9	9	10	11	13	
RHODE ISLAND												
Cranston	42,911			46						104	9,019	
Pawtucket	77,149			23		26				49	11,639	
SOUTH CAROLINA												
Charleston	62,265		80	130						209	12,237	
VIRGINIA												
Lynchburg	40,661			66						66	9,022	
Newport News	24,417			23						23	7,081	
Rossmore	66,206	12		36				16		63	14,566	
WASHINGTON												
Bellevue	20,823			141						171	6,304	
Everett	20,567		12	137						149	6,909	
WISCONSIN												
Green Bay	37,416		26	30						528	7,144	
Kenosha	50,263		7	108						763	10,172	
La Crosse	39,614		17	79						367	6,350	
Madison	57,899		24	112						1,045	12,486	
Oshkosh	40,108	6	14	61						528	13,049	
Wausau	67,642		10	68						540	7,671	
Sheboygan	39,231		14	76						400	6,766	
Superior	24,113		11	67						69	7,527	
West Allis	24,671		5	36						83	7,527	
Total	8,217,130	798	972	12,903	227	2,350	3,019	8,777	573	1,570,657		

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

GROUP III.—CITIES OF 10,000 TO 29,999 POPULATION IN 1930

City	22,245	(C)	(C)	10	13	21	23	5,290
ALABAMA								
Anniston	22,245	(C)	(C)	10	13	21	23	5,290
CALIFORNIA								
Beverly Hills	17,429				(C)		21	4,288
Evretha	16,752		8		16		21	3,367
Modesto	18,942						24	5,843
Monterey	10,880				62		62	2,778
Oakdale	12,868						6	2,797
Pal Alto	12,652		20		75	164	259	3,119
Pomona	20,804		10	22	19		29	4,524
Richmond	20,068		6	17	10	492	568	6,376
Riverside	23,696				18		80	9,285
San Leandro	11,455				13		35	1,907
Santa Cruz	14,265			71	13		67	3,145
Santa Rosa	10,636		(C)	(C)	13		104	2,809
South Pasadena	12,730	(C)	(C)		17		17	2,918
Whittier	14,522	(C)	(C)		9		9	1,771
COLORADO								
Boulder	11,228			16			16	2,752
CONNECTICUT								
Ansonia	19,898			18			18	3,900
Bristol	28,451				28		28	6,053
East Hartford	17,123			34			34	3,920
Middletown	24,564			59			59	3,177
Naugatuck	14,315			17			17	2,633
New London	23,640			100	9		109	4,500
Stratford	19,212			131			131	4,820
Torrington	26,040			64			64	5,070
Wallingford	14,278			12			12	2,998
West Hartford	24,941			31			31	5,392
West Haven	25,808			67			67	6,474
IDAHO								
Boise	21,544			112		30	142	3,681
ILLINOIS								
Champaign	20,248		10	43			43	4,100
Freeport	22,045		9				9	3,050
Galesburg	28,830						8	6,259
Kewanee	17,093			16	8		16	2,901
La Salle	12,149						18	1,130
Winnetka	12,166		11				11	1,816

* Report fewer than 5 children.
 † Not distributed by type.
 ‡ Includes 139 not distributed by type.
 § Includes all physically handicapped.



TABLE 11.—SUMMARY OF ENROLLMENT OF EXCEPTIONAL CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36, BY CITIES AND TYPES OF CHILDREN—Continued

GROUP III.—CITIES OF 10,000 TO 20,999 POPULATION IN 1930—Continued

City	Total population (1930)	Exceptional children enrolled										Total day school enrollment	
		Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted	Total			
INDIANA													
Bethel	12,208	3	4	5	6	7	8	9	10	11		13	
Bloomington	18,227			17								3,214	
Michigan City	26,726			74		83						4,465	
Wabash	10,880		18	17				166				4,673	
												1,977	
IOWA													
Ames	10,261			17								2,402	
Marshalltown	17,373			25								3,974	
Newton	11,500			31								3,503	
Ottumwa	28,075			71		23						6,646	
KANSAS													
Lawrence	12,726			16								3,367	
Newton	11,094			18								2,948	
Pittsburg	18,145			26								4,248	
Salina	20,145			17								4,715	
MASSACHUSETTS													
Adams	12,687			27								1,981	
Amherst	11,869			26								4,581	
Albion	16,677			16								2,214	
Andover	21,709			18								4,298	
Attleboro	21,746			34				6				4,872	
Barnstable	25,088			46				10				4,540	
Beverly	14,713			42								3,808	
Braintree	12,817			12								2,081	
Chelsea	12,947			27								2,350	
Danvers	15,136			9								3,405	
Dedham	11,323			16								1,645	
Fairhaven	10,651			18								2,288	
Gardner	19,399			18								2,764	
Gloucester	24,204			47								4,385	
Greenfield	15,500		28	15								3,058	

State	Localities	Total	Classes	Teachers	Students	Part-time	Total	Classes	Teachers	Students	Part-time	Total	Classes	Teachers	Students	Part-time	
MICHIGAN	Ann Arbor	28,944	6	7	13	25	13	(7)	25	13	(7)	19	229	65	3,822	17	
	Benton Harbor	15,434	7	7	16							34	3,024	135	8,872	56	
	Kecansa	14,024	7	8	16							30	8,119	30	3,828	49	
	Ferndale	20,865	12	8	14							33	2,225	49	2,655	17	
	Holland	14,348	9	10	16							17	4,180	22	3,730	58	
	Ironwood	14,289	9	10	16							18	8,828	70	6,332	28	
	Marquette	14,789	10	10	16							30	3,376	30	2,243	22	
	Mount Clemens	13,497	10	10	16							22	5,471	35	2,224	22	
	Muskegon Heights	15,694	10	10	16							16	2,950	251	3,411	274	
	Owosso	14,496	11	8	30							175	2,741	34	1,863	19	
	River Rouge	17,314	11	8	30							185	0,052	203	2,476	185	
	Royal Oak	22,904	11	8	30							152	2,476	303	4,439	303	
	Sault Ste. Marie	13,765	8	8	17							90	2,408	159	2,633	65	
	Traverse City	12,639	8	8	32							190	2,633	296	3,333	296	
	Wyandotte	28,368	11	8	32							220	3,308	3	3,308	3	
	Ypsilanti	10,143	11	8	32							220	3,308	3	3,308	3	
	MINNESOTA	Albert Lea	10,169	76	76	76							175	2,950	251	3,411	274
		Austin	12,278	82	82	82							192	2,741	34	1,863	19
		Brainerd	10,221	34	34	34							185	0,052	203	2,476	185
		Faribault	12,767	19	19	19							90	2,408	159	2,633	65
		Hibbing	15,666	11	7	88							11	11	65	65	296
		Mankato	14,038	51	51	51							32	190	220	3,308	3
		Rochester	20,621	52	52	52							220	3,308	3	3,308	3
		St. Cloud	21,000	17	17	17							220	3,308	3	3,308	3
		South St. Paul	10,009	11	11	11							220	3,308	3	3,308	3
		Virginia	11,963	8	8	8							220	3,308	3	3,308	3
		Winona	20,850	8	8	8							220	3,308	3	3,308	3

* Report fewer than 5 children.

* Pupils sent to neighboring city for instruction.

TABLE 11.—SUMMARY OF ENROLLMENT OF EXCEPTIONAL CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36, BY CITIES AND TYPES OF CHILDREN—Continued

GROUP III.—CITIES OF 10,000 TO 29,999 POPULATION IN 1930—Continued

City	Total population (1930)	Exceptional children enrolled										Total day school enrollment
		Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted	Total		
1	2	3	4	5	6	7	8	9	10	11	12	
MISSOURI												
Hannibal	22,761			41							4,184	
MONTANA												
Great Falls	28,822			23						23	6,227	
NEBRASKA												
Norfolk	10,717			29						29	2,538	
North Platte	12,061	10								10	2,706	
NEW HAMPSHIRE												
Charleston	12,877			52						52	1,929	
Farmington	14,495										2,065	
NEW JERSEY												
Asbury Park	14,961			31						31	2,799	
Belleville	26,974			18					9	18	6,236	
Bridgeton	15,699			87						87	2,926	
Burlington	10,844								6	6	2,711	
Charlotte	12,296			11						11	2,408	
Christie Park	12,277								6	6	2,296	
Dover	10,091				11					11	2,262	
Garfield	26,729	7								7	6,772	
Gloucester City	12,798			17						17	2,408	
Hackensack	24,568	6		78					12	93	6,772	
Irondell	21,203			79						79	6,594	
Leola	11,649			20						20	2,328	
Long Branch	18,399			52					6	58	2,781	
Lynchburg	17,262			28					(1)	29	2,240	
Milville	14,705			58						58	2,031	
Nesqueh	10,625			16						16	2,571	
Nutley	26,872	(1)		31		9			(1)	31	4,948	
Parsippany	16,915			16					(1)	17	2,343	

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

Phelpsburg.....	19, 255	38						38	2, 940
Plattsburgh.....	17, 660	22						22	2, 893
Rosetonville.....	16, 011	108						108	2, 253
Sawney.....	14, 566	19						19	2, 983
Seneca.....	14, 513	18						18	4, 337
Tyoneck.....	14, 473	31		8				31	4, 455
Union.....	21, 608	69						69	4, 552
Vineand.....	14, 807	16						16	2, 890
Westway.....	14, 801	31		11				31	3, 892
Westfield.....	24, 327	16		16				32	5, 240
West Orange.....									
NEW YORK									
Beaumont.....	17, 375	24						24	3, 848
Bacon.....	11, 933	36						36	2, 057
Cobleskill.....	20, 253	14						14	2, 704
Corning (District No. 9).....	16, 777	22						22	1, 523
Endicott.....	16, 231	19						19	5, 615
Federal Park.....	10, 016	24		16				24	3, 827
Fresport.....	15, 467	43						43	3, 873
Genesee.....	16, 033	38						38	2, 702
Glen Cove.....	11, 480	53						53	2, 649
Glen Falls.....	18, 831	15						15	2, 946
Gloversville.....	23, 099	53		13				53	2, 960
Hempstead.....	12, 650	34						34	5, 140
Hornell.....	16, 250	18						18	2, 485
Hudson.....	12, 357	36						36	2, 696
Ithaca.....	20, 708	46		46				46	4, 479
Johnstown.....	10, 801	19						19	2, 126
Kennecott.....	16, 453	9						9	6, 091
Kingston.....	23, 088	16						16	5, 427
Little Falls.....	11, 105	39						39	1, 899
Lockport.....	22, 160	33						33	4, 836
Manhasset.....	11, 768	18						18	4, 276
Massena.....	10, 637	20						20	2, 643
Mid-dletown.....	21, 276	43						43	3, 786
Ogdensburg.....	16, 915	70						70	2, 870
Oran.....	21, 700	35						35	5, 195
Oranida.....	10, 458	22						22	1, 854
Oswego.....	12, 588	17						17	2, 213
Peekskill.....	22, 653	33						33	4, 346
Pelham.....	17, 125	17						17	3, 227
Plattsburgh.....	11, 851	15						15	2, 687
Port Chester.....	13, 349	25						25	1, 760
Port Jervis.....	22, 682	125						125	5, 830
Rockville Center.....	10, 243	40						40	2, 277
Rockville Center.....	13, 718	55						55	3, 237
Saratoga Springs.....	13, 169	38						38	2, 490

* Report lower than 8 children.
 * Not distributed by type.
 * Includes all physically handicapped.



TABLE 11.—SUMMARY OF ENROLLMENT OF EXCEPTIONAL CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36, BY CITIES AND TYPES OF CHILDREN—Continued

GROUP III.—CITIES OF 10,000 TO 29,999 POPULATION IN 1930—Continued

City	Total population (1930)	Exceptional children enrolled										Total	Total day school enrollment	
		Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Physical or disciplinary cases	Delicate	Crippled	Speech-defective	Mentally gifted					
1	3	3	4	5	6	7	8	9	10	11	13			
NORTH CAROLINA													25	2,888
Kinston	11,862			25									25	2,888
NORTH DAKOTA													50	2,351
Bismarck	11,090			50									50	2,351
Fargo	23,619			36									36	5,759
OHIO													31	5,000
Akron	23,047	15					16						31	5,000
Ashland	11,141			47									47	2,374
Ashtabula	23,301	17											17	2,986
Berkeley	21,054	18											18	5,181
Bucyrus	10,027													1,641
Cincinnati	16,129			13										2,356
Campbell	14,073	14		32										3,951
Columbus	18,840													5,014
Cuyahoga Falls	19,797													4,881
Ellettsville	25,433		19											4,783
Findlay	19,363			34										3,838
Fremont	12,790			25										2,994
Gerrard Heights	13,422	14	14	17										3,131
Greenwood	15,969			21										2,463
Ironton	16,021	14												3,227
Lancaster	18,716													4,226
Lebanon	14,534			28										3,907
Marion Ferry	14,434			13										3,168
Massillon	25,400			38										5,168
Middletown	29,072	14	14											6,645
New Philadelphia	12,365													2,802
Niles	16,314			18										2,962
Paris	10,944													2,195
Parisville	12,809													3,614
Perkins	10,009			22										2,882
Polina	10,072			39										2,685
Salon	10,072			10										2,685
Shawnee	24,622	10												4,092

School/Location	Enrollment	Classes	Students	Teachers	Other Staff	Other	Notes
Shaker Heights	11,783	()	22	30			
Struthters	11,249		30				
Tiffin	16,428		60				
Yonick	10,847		21				
OREGON							
Medford	11,007						
PENNSYLVANIA							
Abington	18,646		39				
Ambler	20,227		69				
Arnold	10,575		18				
Brynard	19,205		28				
Bristol	11,789		48				
Carlisle	12,966		18				
Cheltenham	16,731						
Chilton	18,291		15				
Cheswick	14,852		60				
Conestogook	16,818		16				
Donora	13,905		66				
Dunmore	22,037		36				
Elwood City	12,323		10				
Franklin	10,254		14				
Harover Park	11,886		16				
Haverford	21,862		11				
Homestead	20,141		23				
Kingston	21,069		14				
Lebanon	25,561		56				
Lewistown	13,357		65				
Madison	16,698		18				
Manassas	20,298		69				
New Kensington	23,002		18				
Oil City	22,075		18				
Phoenixville	12,029		14				
Plymouth	16,543		18				
Sunbury	15,626		16				
Tamques	12,936		39				
Uniontown	19,544		21				
Warren	14,863		76				
Waynesboro	10,167		20				
West Chester	12,325		23				
Wilkesburg	24,630		18				
RHODE ISLAND							
Bristol	11,933		79				
Central Falls	25,898		112				
East Providence	20,985		30				
Westerly	10,997		16				

* Includes both delicate and crippled.
 * Report fewer than 5 children.
 * Not distributed by type.

TABLE 11.—SUMMARY OF ENROLLMENT OF EXCEPTIONAL CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36, BY CITIES AND TYPES OF CHILDREN—Continued

GROUP III.—CITIES OF 10,000 TO 20,000 POPULATION IN 1930—Continued

City	Total population (1930)	Exceptional children enrolled										Total	Total day school enrollment	
		Blind and partially seeing	Deaf and hard-of-hearing	Mentally deficient	Truants or disciplinary cases	Delinquents	Crippled	Speech-defective	Mentally gifted	Total				
1	3	3	4	5	6	7	8	9	10	11	12	13	14	
SOUTH CAROLINA														
Sumter	11,760			50									90	2,188
TEXAS														
Texasans	16,002			21									21	4,217
VERMONT														
Rutland	17,315			42									42	2,616
VIRGINIA														
Petersburg	28,064			32									32	6,797
WASHINGTON														
Bremerton	10,170			92									92	3,896
Longview	10,632			36									36	3,057
Olympia	11,723			75									75	3,597
Wenatchee	11,637		5									65	70	3,764
Yakima	22,101			114									114	6,585
WISCONSIN														
Appleton	25,267			40						40			267	4,840
Ashland	10,622		14									163	24	1,971
Beaumont	23,611			20									29	5,664
Oudaly	10,631			16									16	1,958
Iron Ore	24,287			59						54			135	5,752
Fond du Lac	28,449		22										397	5,363
Jonestown	21,628		13										243	3,970
Manitowoc	22,963		9										286	3,971
Marquette	13,734		10										279	2,810
Shorewood	13,479		6										269	2,934

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

South Milwaukee.....	10,706												19	1,092
Stevens Point.....	12,623												20	2,628
Watertown.....	10,613												252	1,784
Wauskeha.....	17,176												160	3,910
Wausau.....	22,788			23									220	4,817
Waus Watson.....	21,194	(1)	(1)							10			269	4,522
WYOMING														
Casper.....	16,619												69	4,039
Obeyesne.....	17,361												57	4,423
Total.....	4,617,173	247	545	8,394	21	531	923	4,968	116	15,920	997,336			

* Includes both delicate and crippled.

† Report fewer than 5 children.

‡ Sent to a neighboring city for instruction.

§ Includes 164 not distributed by type.

TABLE 12.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR BLIND AND PARTIALLY SEEING CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930

City	Enrollment			Average daily attendance	Number of teaching principals, teaching supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)		
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school			Salaries for teaching principals, teaching supervisors, and classroom teachers	Text-books, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9
CALIFORNIA								
Long Beach.....	B.-P. S. ¹	28	28	14	3	\$6,652		
Los Angeles.....	(B.) ²	21	40	61	9	18,671	\$163	\$3,858
	P. S. ³	139	139	126	10	20,486	432	1,533
San Diego.....	P. S.	15	15	13	1	2,289		
San Francisco.....	P. S.	62	62	53	4	10,308	233	342
COLORADO								
Denver.....	P. S.	12	12	11	1	2,160		
CONNECTICUT								
Hartford.....	P. S.		12	12	1	1,350		
New Haven.....	P. S.	28	28	26	2	3,950		
DISTRICT OF COLUMBIA								
Washington.....	P. S.	48	48	38	3	7,000	\$,114	3,411
GEORGIA								
Atlanta.....	(B.) ²	8	8	7	1	1,547		
	P. S.	13	13	11	1	1,080		
ILLINOIS								
Chicago.....	(B.) ²	64	64	410	7	8,650	6,300	3,709
	P. S.	391	391		39	53,766		
Peoria.....	P. S.	17	17	19	1			
INDIANA								
Gary.....	P. S.	14	14	11	1	1,462		
Indianapolis.....	P. S.	15	15	13	1	1,858		141
South Bend.....	P. S.	25	25	21	2	3,156	758	322
IOWA								
Des Moines.....	P. S.		16	16	1	1,530		
KENTUCKY								
Louisville.....	P. S.	21	21	28	3	3,541	728	33
LOUISIANA								
New Orleans.....	(B.) ²	7	7		1	1,484		
	P. S.	92	92		7	9,342		

¹ 23 additional blind or partially seeing children are receiving special instruction in the following cities reporting fewer than 5 pupils in this group: Anniston, Ala.; Santa Barbara, Calif.; South Pasadena, Calif.; Burley, Idaho; East St. Louis, Ill.; Paris, Ky.; East Rutherford, N. J.; Nutley, N. J.; Garden City, N. Y.; Long Beach, N. Y.; Gallen, Ohio; Parma, Ohio; Struther, Ohio; Van Wert, Ohio; Emporium, Pa.; Norristown, Pa.; Palmerton, Pa.; Tamaqua, Pa.; West Chester, Pa. The following additional cities send blind and partially seeing children to classes in neighboring school systems: Ann Arbor, Mich., 4; East Orange, N. J., 1; Passaic, N. J., 1; Lakewood, Ohio, 9; Wauwatosa, Wis., 2; Ramsey, N. J., 1.

² B., P. S.—Both blind and partially seeing.

³ B.—Blind.

⁴ P. S.—Partially seeing.

TABLE 12.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR BLIND AND PARTIALLY SEEING CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930—Continued

City	Enrollment			Average daily attendance	Number of teaching principals, teaching supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)		
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school			Salaries for teaching principals, teaching supervisors, and classroom teachers	Text-books, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9
MARYLAND								
Baltimore..... P. S.	73	66	139	115	9	\$16,410	\$442	\$396
MASSACHUSETTS								
Boston..... P. S.	177		177		17	38,935	420	1,533
Fall River..... P. S.	42		42	41	3	4,512		
Lowell..... P. S.	11		11	9	1	1,740	33	120
Lynn..... P. S.	9		9	9	1	1,899	6	155
New Bedford..... P. S.	37		37	26	2	3,675	48	280
Somerville..... P. S.	12		12	11	1	2,050	40	
Worcester..... P. S.	20		20	20	2	4,300	40	266
MICHIGAN								
Detroit..... B. P. S.	81		81	75	7	18,050	1,684	5,638
Detroit..... P. S.	399		399	366	27	65,740		
Flint..... P. S.	53		53	55	2	3,238		
Grand Rapids..... B. P. S.	10		10	10	1	1,674	197	
Grand Rapids..... P. S.	89		89	76	8	13,281		
MINNESOTA								
Duluth..... B.-P. S.	26		26	23	3	5,731		
Minneapolis..... B.-P. S.	188		188	112	13	20,346	1,529	1,941
St. Paul..... B.-P. S.	67		67	60	6	9,338	264	1,755
MISSOURI								
St. Louis..... P. S.	88		88	80	3	6,804	177	964
NEW JERSEY								
Camden..... P. S.	16		16	13	1	2,000		
Elizabeth..... P. S.	25		25	20	2	3,285	233	1,001
Jersey City..... B. P. S.		16	16	11	1	2,405		
Jersey City..... P. S.	31		31	30	2	3,812		
Newark..... B. P. S.	20		20	15	3	9,236	251	
Newark..... P. S.	49		49	43	3	8,782	191	
Paterson..... B. P. S.	11		11	10	1	2,652	231	3,312
Paterson..... P. S.	37		37	33	2	4,676		
NEW YORK								
Albany..... P. S.	19		19	15	2	3,900		
Buffalo..... B. P. S.	13		13	11	1	2,400	479	
Buffalo..... P. S.	116		116	106	5	8,500		
New York..... B. P. S.	85		85	75	9			
New York..... P. S.	1,651		1,651	1,540	93			
Rochester..... P. S.	42		42	35	3	5,760	71	
Syracuse..... B.-P. S.		58	58	52	3	5,500	150	
Yonkers..... P. S.	15		15	12	1	3,000	30	

TABLE 12.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR BLIND AND PARTIALLY SEEING CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930—Continued

City	Enrollment			Average daily attendance	Number of teaching principals, supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)		
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school			Salaries for teaching principals, teaching supervisors, and classroom teachers	Text-books, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9
OHIO								
Akron..... P. S.	21	-----	21	19	1	\$1,900	\$925	\$260
Canton..... P. S.	20	-----	20	18	1	1,710	-----	135
Cincinnati..... B-P. S.	134	-----	134	116	9½	22,344	2,126	1,505
Cleveland..... B-P. S.	332	-----	332	300	29	85,928	3,272	4,559
Columbus..... P. S.	70	-----	70	55	4½	7,857	409	1,773
Dayton..... P. S.	49	-----	48	42	3	5,706	1,229	435
Toledo..... P. S.	73	-----	73	69	5	8,653	2,901	780
Youngstown..... B-P. S.	9	-----	9	-----	1	2,000	99	293
-----	79	-----	79	-----	4	9,480	1,275	836
OREGON								
Portland..... P. S.	16	-----	16	14	1	1,760	-----	-----
PENNSYLVANIA								
Erie..... B-P. S.	15	-----	15	14	1	1,300	43	410
Philadelphia..... P. S.	223	-----	223	189	14	31,266	553	4,469
Pittsburgh..... P. S.	19	-----	19	13	1	2,200	-----	244
Reading..... P. S.	43	-----	43	38	2	4,180	126	-----
RHODE ISLAND								
Providence..... P. S.	41	-----	41	-----	5	8,649	896	407
VIRGINIA								
Norfolk..... P. S.	13	-----	13	12	1	1,267	-----	-----
Richmond..... P. S.	38	-----	38	32	3	5,386	34	-----
WASHINGTON								
Seattle..... B-P. S.	97	-----	97	90	7	12,944	111	230
Spokane..... P. S.	13	-----	13	11	1	2,011	13	110
Tacoma..... P. S.	29	-----	29	13	2	3,513	-----	-----
WISCONSIN								
Milwaukee..... B-P. S.	74	-----	74	66	4	8,563	477	3,098

GROUP II.—CITIES OF 30,000 TO 99,999 POPULATION IN 1930

City	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school	Average daily attendance	Number of teaching principals, supervisors, and classroom teachers	Salaries for teaching principals, teaching supervisors, and classroom teachers	Text-books, supplies, and other expenses	Transportation of pupils
CALIFORNIA								
Pasadena..... P. S.	30	-----	30	23	2	\$4,573	\$37	-----
CONNECTICUT								
New Britain..... P. S.	-----	13	13	8	1	1,423	-----	-----

TABLE 12.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR BLIND AND PARTIALLY SEEING CHILDREN. IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS. 1935-36—Continued

GROUP II.—CITIES OF 20,000 TO 99,999 POPULATION IN 1930—Continued

City	Enrollment			Average daily attendance	Number of teaching principals, teaching supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)		
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school			Salaries for teaching principals, teaching supervisors, and classroom teachers	Text-books, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9
ILLINOIS								
Aurora (East Side)..... P. S.	11	-----	11	10	1	\$1,393	\$458	\$284
Bloomington..... P. S.	17	-----	17	-----	1	1,161	158	594
Danville..... P. S.	15	-----	15	14	1	1,788	134	186
Decatur..... P. S.	15	-----	15	14	1	1,468	112	95
Elgin..... P. S.	20	-----	20	19	2	2,570	870	539
Evanston (District No. 78)..... P. S.	13	-----	13	12	1	1,890	252	-----
Joliet..... P. S.	19	-----	19	18	2	3,230	72	392
Rockford..... P. S.	-----	20	20	29	2	3,492	136	947
Rock Island..... P. S.	24	-----	24	-----	2	2,640	58	288
Springfield..... P. S.	7	-----	7	6	1	1,107	182	40
INDIANA								
East Chicago..... P. S.	16	-----	16	12	1	1,800	217	200
MAINE								
Portland..... P. S.	10	-----	10	9	1	1,500	20	140
MASSACHUSETTS								
Brockton..... P. S.	12	-----	12	-----	1	1,190	-----	-----
Chelsea..... P. S.	14	-----	14	-----	1	1,850	-----	-----
Everett..... P. S.	13	-----	13	12	1	1,719	-----	-----
Holyoke..... P. S.	16	-----	16	14	1	1,869	-----	-----
Melford..... P. S.	12	-----	12	11	1	2,000	-----	-----
Newton..... P. S.	9	-----	9	7	1	1,893	-----	72
Rivers..... P. S.	9	-----	9	8	1	-----	-----	-----
Salem..... P. S.	12	-----	12	-----	1	1,500	200	120
Watertown..... P. S.	8	-----	8	7	1	1,650	49	7
MICHIGAN								
Battle Creek..... P. S.	20	-----	20	15	2	2,300	673	487
Dearborn (Fordson district)..... B-P S.	22	-----	22	19	1	1,600	165	942
Highland Park..... P. S.	14	-----	14	13	1	-----	223	260
Jackson..... P. S.	13	-----	13	12	1	1,400	229	50
Muskegon..... P. S.	16	-----	16	13	1	1,298	443	305
Saginaw..... P. S.	13	-----	13	16	1	1,870	230	1,254
NEW YORK								
Auburn..... P. S.	17	-----	17	15	2	2,209	14	-----
Binghamton..... P. S.	31	-----	31	25	2	3,392	166	-----
Jamestown..... P. S.	13	-----	12	10	1	1,990	100	50
Mount Vernon..... P. S.	15	-----	15	11	1	1,800	165	99
Newburgh..... P. S.	12	-----	12	10	1	1,700	-----	-----
Niagara Falls..... P. S.	16	-----	15	9	1	2,100	-----	-----
Schenectady..... P. S.	16	-----	15	14	1	2,400	76	-----

TABLE 12.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR BLIND AND PARTIALLY SEEING CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP II.—CITIES OF 30,000 TO 99,999 POPULATION IN 1930—Continued

City	Enrollment			Average daily attendance	Number of teaching principals, teaching supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)		
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school			Salaries for teaching principals, teaching supervisors, and classroom teachers	Text-books, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9
OHIO								
Cleveland Heights..... P. S.	30	.....	30	29	2	\$4,560	\$127	\$1,291
East Cleveland..... P. S.	9	.....	9	9	1	1,503	.....	.....
Hamilton..... P. S.	28	.....	28	.....	2	.....	.....	.....
Lima..... P. S.	13	.....	13	11	1	1,368	96	67
Lorain..... P. S.	11	.....	11	.....	1	1,680	.....	.....
Mansfield..... P. S.	14	.....	14	13	1	1,659	.....	.....
Newark..... P. S.	12	.....	12	10	1	1,482	561	1,232
Portsmouth..... P. S.	15	.....	15	12	1	1,071	45	114
Springfield..... P. S.	32	.....	32	29	3	4,437	365	400
Steubenville..... P. S.	17	.....	17	15	1	1,552	71	.....
Warren..... P. S.	12	.....	12	12	1	1,126	651	335
PENNSYLVANIA								
Altoona..... B-P. S.	8	.....	8	.....	.....	.....	.....	.....
Johnstown..... B.	10	.....	10	9	1	1,800	165	279
VIRGINIA								
Roanoke..... P. S.	12	.....	12	.....	1	1,103	.....	.....
WISCONSIN								
Oshkosh..... P. S.	6	.....	6	3	1	673	47	.....
Superior..... P. S.	5	.....	5	.....	1	1,530	30	72

GROUP III.—CITIES OF 10,000 TO 29,999 POPULATION IN 1930

CALIFORNIA								
Richmond..... P. S.	10	.....	10	.....	(*)	.....	.....	.....
ILLINOIS								
Champaign..... P. S.	10	.....	10	10	1	\$1,375	\$245	\$150
Freeport..... P. S.	9	.....	9	8	1	1,200	87	579
La Salle..... P. S.	18	.....	18	16	1	1,370	1,679	617
MICHIGAN								
Ferdale..... P. S.	12	.....	12	7	1	1,500	361	732
Ypsilanti..... B-P. S.	.....	11	11	9	1	1,890	368	258
MINNESOTA								
Hibbing..... P. S.	11	.....	11	.....	1	1,796	18	.....
St. Cloud..... B-P. S.	11	.....	11	.....	2	2,225	450	.....
NEW JERSEY								
Garfield..... B.	7	.....	7	.....	1	1,500	328	373
Hackensack..... B-P. S.	6	.....	6	6	1	1,129	491	704

* Includes some crippled children.

* Same teacher teaches more than one type of exceptional children.

TABLE 12.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR BLIND AND PARTIALLY SEEING CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued.

GROUP III.—CITIES OF 10,000 TO 29,999 POPULATION IN 1930—Continued

City	Enrollment			Average daily attendance	Number of teaching principals, teaching supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)		
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school			Salaries for teaching principals, teaching supervisors, and classroom teachers	Text-books, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9
NEW YORK								
Floral Park..... P. S.	15	-----	15	14	1	\$1,500	\$100	-----
Ithaca..... P. S.	16	-----	16	12	1	1,896	86	\$306
OHIO								
Alliance..... P. S.	15	-----	15	15	1	1,585	871	179
Ashtabula..... P. S.	17	-----	17	13	1	1,206	463	226
Barberton..... P. S.	13	-----	13	12	1	1,200	97	-----
Campbell..... P. S.	14	-----	14	11	1	1,710	370	507
Fremont..... P. S.	14	-----	14	12	1	1,300	330	962
Ironton..... P. S.	14	-----	14	10	1	990	395	98
Middletown..... P. S.	14	-----	14	15	1	1,710	287	109
Sandusky..... P. S.	10	-----	10	10	1	1,215	218	13

GROUP IV.—CITIES OF 2,500 TO 9,999 POPULATION IN 1930

ILLINOIS								
Villa Park..... P. S.	20	-----	20	19	1	\$1,200	\$400	\$1,720
MINNESOTA								
Chisholm..... P. S.	7	-----	7	6	1	1,188	114	45
OHIO								
Gallipolis..... P. S.	7	-----	7	6	1	1,284	60	7
Hillsboro..... P. S.	9	-----	9	-----	1	1,170	321	89
Logan..... P. S.	17	-----	17	14	1	1,665	725	-----
Norwalk..... P. S.	9	-----	9	8	1	1,404	491	70
Sebring..... P. S.	7	-----	7	-----	(*)	-----	-----	-----

* Same teacher teaches more than one type of exceptional children.

TABLE 13.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR DEAF AND HARD-OF-HEARING CHILDREN¹ IN SPECIAL SCHOOLS AND CLASSES, IN CITY SCHOOL SYSTEMS,² 1935-36.

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930

City	Enrollment			Average daily attendance	Number of teaching principals, teaching supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)		
	Number housed with normal children	Number housed in special school building	Total number enrolled in school			Salaries for teaching principals, teaching supervisors, and classroom teachers	Text-books, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9
ALABAMA								
Birmingham.....	D. ³	25	25	23	2	\$1,572	\$27	
CALIFORNIA								
Long Beach.....	{ D. H. H. ⁴	8 14	8 14	17	{ 1 1	2,241		
Los Angeles.....	{ D. H. H.	48 105	170 105			218	21	43,232	277	$9,780
Oakland.....	D.	41	41	40	6	2,200	120	7
San Diego.....	D.	21	21	17	2	13,127	75	
San Francisco.....	{ D. H. H.	25 405	36 405	61	50	7,740	257	1,451
COLORADO								
Denver.....	D.-H. H. ⁵	29	29	25	3	5,752		
ILLINOIS								
Chicago.....	D.	482	482	414	62	108,204	1,928	10,435
Peoria.....	D.-H. H.	11	11		1			
INDIANA								
Gary.....	H. H.	46	46		1	1,781		
Indianapolis.....	H. H.	85	85		1	1,432		
IOWA								
Des Moines.....	{ D. H. H.		27	27	3	4,098		
		88	88		1	1,644		
KANSAS								
Wichita.....	{ D. H. H.	11	11		1	1,300		
		84	84		1	1,778		
KENTUCKY								
Louisville.....	D.-H. H.	30	30		2	2,511	76	
LOUISIANA								
New Orleans.....	{ D. H. H.	13	13		1	1,409		
		45	45		1	1,342		

¹ 36 additional deaf and hard-of-hearing children are receiving special instruction in the following cities reporting fewer than 5 pupils in this group: Anniston, Ala.; South Pasadena, Calif.; South San Francisco, Calif.; Idaho Falls, Idaho; Paris, Ky.; Beverly, Mass.; Salem, Mass.; Dover, N. H.; Parma, Ohio; Sebring, Ohio; Van Wert, Ohio; Willoughby, Ohio; Bethlehem, Pa.; Emporium, Pa.; Norristown, Pa.; Palmerton, Pa.; Portage, Pa.; Rice Lake, Wis.

² The following additional cities send deaf and hard-of-hearing children to classes in neighboring school systems: Ann Arbor, Mich., 2; East Orange, N. J., 2; Caldwell, N. J., 1; Lakewood, Ohio, 1; Wauwatosa, Wis., 5.

³ Includes some county unit systems in which there are cities with special school facilities.

⁴ D—Deaf.

⁵ H. H.—Heard-of-hearing.

⁶ D.-H. H.—Both deaf and hard-of-hearing.

TABLE 13.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR DEAF AND HARD-OF-HEARING CHILDREN IN SPECIAL SCHOOLS AND CLASSES, IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930—Continued

City	Enrollment			Average daily attendance	Number of teaching principals, teaching supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school building	Total number enrolled in school			Salaries for teaching principals, teaching supervisors, and classroom teachers	Text-books, supplies, and other expenses	Transportation of pupils	
1	2	3	4	5	6	7	8	9	
MARYLAND									
Baltimore.....	{ D. H. H.	36 167	36 31	36 198	33 -----	3 4	\$9,931 4,239	\$424 3	-----
MASSACHUSETTS									
Boston.....	{ D. H. H.	----- 352	192 -----	192 352	----- -----	19 5	52,617 11,153	1,025 -----	\$3,421 -----
Fall River.....	{ H. H. D.	117 -----	----- 14	117 14	----- 12	1 2	1,600 3,446	----- 43	----- 91
Lynn.....	{ H. H. D.	223 -----	----- 11	223 11	----- 9	1 1	1,901 1,850	----- 362	----- -----
New Bedford.....	{ H. H. H. H.	68 70	----- -----	68 70	----- -----	1 1	1,710 2,075	80 -----	----- -----
Somerville.....	{ H. H. D.	70 23	----- -----	70 23	----- 21	1 2	2,075 4,100	----- 31	----- 485
Worcester.....	{ H. H. H. H.	77 -----	----- -----	77 -----	68 -----	1 -----	2,200 -----	----- -----	----- -----
MICHIGAN									
Detroit.....	{ D.-H. H. H. H.	63 34	257 -----	320 34	280 21	35 2	78,375 3,233	539 -----	8,507 -----
Grand Rapids.....	{ D.-H. H. H. H.	46 -----	----- -----	46 -----	42 -----	4½ -----	7,217 -----	94 -----	----- -----
MINNESOTA									
Duluth.....	{ D.-H. H. D.	9 -----	----- 43	9 43	8 -----	1 -----	1,278 -----	----- -----	----- -----
Minneapolis.....	{ H. H. D.	----- -----	52 -----	52 -----	84 -----	11 -----	16,781 -----	11 -----	1,474 -----
St. Paul.....	{ H. H. D.	24 14	----- -----	24 14	29 -----	2 1	2,790 1,755	40 1,377	----- -----
MISSOURI									
St. Louis.....	{ D. H. H.	----- 34	67 -----	67 34	61 -----	10 2	21,315 3,080	588 -----	1,030 -----
NEBRASKA									
Omaha.....	{ H. H. H. H.	200 -----	----- -----	200 -----	----- -----	----- -----	----- -----	----- -----	----- -----
NEW JERSEY									
Elizabeth.....	{ H. H. D.	16 55	----- -----	16 55	13 43	2 5	3,060 10,591	314 -----	541 -----
Jersey City.....	{ H. H. D.	492 128	----- -----	492 128	----- 113	2 19	2,881 41,616	----- 976	----- -----
Newark.....	{ D. H. H.	14 12	----- -----	14 12	9 12	1 1	1,832 1,832	39 -----	1,692 -----
Paterson.....	{ H. H. D.	----- 8	----- -----	----- 8	----- 7	----- 1	----- 1,900	----- -----	----- -----
Albany.....	{ H. H. D.	7 11	----- -----	7 11	6 9	1 1	1,400 1,500	----- -----	----- -----
Buffalo.....	{ D.-H. H. D.-H. H.	----- -----	492 -----	492 -----	443 -----	51 -----	----- -----	----- -----	----- -----
New York.....	{ D. H. H.	26 264	----- -----	26 264	23 -----	2 5	4,550 12,400	1,538 -----	----- -----
Rochester.....	{ H. H. D.	----- 264	19 -----	19 -----	17 -----	2 -----	3,300 -----	150 -----	----- -----
Syracuse.....	{ D. D.	----- -----	----- -----	----- -----	----- -----	----- -----	----- -----	----- -----	----- -----

* Same teacher teaches more than one type of exceptional children.

TABLE 13.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR DEAF AND HARD-OF-HEARING CHILDREN IN SPECIAL SCHOOLS AND CLASSES, IN CITY SCHOOL SYSTEMS 1935-36—Continued

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930—Continued

City	Enrollment			Average daily attendance	Number of teaching principals, teaching supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)		
	Number housed with normal children	Number housed in special school building	Total number enrolled in school			Salaries for teaching principals, teaching supervisors, and classroom teachers	Text-books, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9
OHIO								
Akron.....	{ D. H. H.	33 21	33 21	28 13	3 1	\$5,780 1,805	\$159 28	\$233 117
Canton.....	{ D. H. H.	27 27	27 27	23 23	3 3	4,389 88		110
Cincinnati.....	{ D. H. H.	60 60	60 60	42 42	8 8	16,302 372		810
Cleveland.....	{ D. H. H.	146 146	146 146	130 130	17 17	33,718 1,377		1,242
Columbus.....	{ H. H.	44 44	44 44	40 40	4 4	6,435 61		1,348
Dayton.....	{ D. H. H.	53 53	53 53	48 48	6½ 6½	11,365 870		978
Toledo.....	{ D. H. H.	55 24	55 24	49 24	5 2	9,139 3,751	2,184 33	736 573
OKLAHOMA								
Tulsa.....	{ D.	15	15		2	2,625		200
OREGON								
Portland.....	{ D.	43	43	36	4	6,240		
PENNSYLVANIA								
Erie.....	{ D. H. H.	17 165	17 165	15 135	2 13	2,950 23,139	10	393 5,125
Philadelphia.....	{ D. H. H.	503	503		(*)		21	19
TENNESSEE								
Memphis.....	{ D.		11	11	10	1,800	10	
TEXAS								
El Paso.....	{ D.	17	17	14	1	1,444		
Fort Worth.....	{ D.	12	12	9	1	1,492		
Houston.....	{ D. H. H.	19 178	19 178		2 1	2,265 1,665		
UTAH								
Salt Lake City.....	{ H. H.	79	79		1	1,500		
VIRGINIA								
Norfolk.....	{ D.	13	13	11	1	1,689		
Richmond.....	{ D.	15	15	13	1	1,800	40	
WASHINGTON								
Seattle.....	{ D.	64	64	56	7	13,249	138	144
Spokane.....	{ D. H. H.	37 37	37 37	31 31	4 4	5,438 101		238
Tacoma.....	{ D. H. H.	9 9	9 9	8 8	1 1	1,898		
WISCONSIN								
Milwaukee.....	{ D. H. H.	150	150	125	17	32,192	1,445	10,171

* Same teacher teaches more than one type of exceptional children.

† Two additional teachers, receiving combined salaries of \$2,640, teach hard-of-hearing children part-time.

TABLE 13.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR DEAF AND HARD-OF-HEARING CHILDREN IN SPECIAL SCHOOLS AND CLASSES, IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP II.—CITIES OF 30,000 TO 99,999 POPULATION IN 1930

City	Enrollment			Average daily attendance	Number of teaching principals, teaching supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)		
	Number housed with normal children	Number housed in special school building	Total number enrolled in school			Salaries for teaching principals, teaching supervisors, and classroom teachers	Text-books, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9
CALIFORNIA								
Berkeley..... H. H.	136		136		1½	\$1,455		
Fresno..... H. H.	6		6	6	1	1,943	\$15	
Pasadena..... H. H.	29		29	23	2	4,267	37	
Sacramento..... D.	16		16	12	2	3,838	136	
Santa Barbara..... H. H.	12		12		½			
ILLINOIS								
East St. Louis..... H. H.		5	5		(^o)			
Evanston (District No. 75) D.	7		7	7	1	1,680	252	
Moline..... D.	12		12	11	½	1,770	405	\$34
Rockford..... D.		22	22	20	2	2,676	59	165
INDIANA								
East Chicago..... H. H.	22		22	19	(^o)			
IOWA								
Davenport..... H. H.		24	24	18	3	4,717		
Sioux City..... D.-H. H.	13		13	10	2	2,387		
MASSACHUSETTS								
Chelsea..... H. H.	44		44		1	1,860		
Everett..... H. H.	67		67		1	1,071	9	
Newton..... H. H.	42		42		1	1,992	57	
MICHIGAN								
Battle Creek..... H. H.	24		24	18	1½	2,387	422	585
Bay City..... D.-H. H.	8		8	7	1	1,800		239
Dearborn (Fordson district) D.-H. H.	20		20	19	2	2,700	79	1,013
Jackson..... D.-H. H.	17		17	14	2	3,402	144	21
Kalamazoo..... D.	20		20	19	2	3,080	587	1,684
Lansing..... D.	21		21	18	3	4,417		
Muskegon..... H.-H.	7		7	6	1	1,458	216	194
Saginaw..... D.-H. H.	15		15	14	1	1,479	140	997
NEBRASKA								
Lincoln..... D.-H. H.	16		16		1	1,670	6	
NEW JERSEY								
Bayonne..... D.	12		12	11	2	4,900		
NEW YORK								
Schenectady..... D.	12		12	11	1	2,168		
White Plains..... H. H.	51		51		1	1,738		

^o Same teacher teaches more than one type of exceptional children.

TABLE 13.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR DEAF AND HARD-OF-HEARING CHILDREN IN SPECIAL SCHOOLS AND CLASSES, IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP II.—CITIES OF 30,000 TO 99,999 POPULATION IN 1930—Continued

City	Enrollment			Average daily attendance	Number of teaching principals, teaching supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)		
	Number housed with normal children	Number housed in special school building	Total number enrolled in school			Salaries for teaching principals, teaching supervisors, and classroom teachers	Text-books, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9
OHIO								
East Cleveland..... H. H.	17		17	12	2	\$3,000		
Hamilton..... H. H.	16		16		1			
Mansfield..... D.	13		13	12	1	1,600		
Springfield..... H. H.	11		11	11	1	1,607	\$51	
Warren..... D.-H. H.	12		12	12	2	2,205	607	\$341
PENNSYLVANIA								
Altoona..... D.-H. H.	6		6		(*)			
SOUTH CAROLINA								
Charleston..... H. H.	80		80		1	1,109		
WASHINGTON								
Everett..... D.	12		12	10	1	1,530		
WISCONSIN								
Green Bay..... D.	21		21	20	3	4,842		
H. H.	7		7	7	1	1,349	90	153
Kenosha..... D.	7		7	7	1	1,270	18	88
La Crosse..... D.	17		17	14	2	3,240	1,169	85
Madison..... D.		24	24	18	4	3,315	222	1,078
Oshkosh..... D.	14		14	11	2	2,561	675	87
Racine..... D.	10		10	10	2	1,525	276	122
Sheboygan..... D.	14		14	13	2	2,635	25	163
Superior..... D.-H. H.	11		11		2	4,220	30	86

GROUP III.—CITIES OF 10,000 TO 29,999 POPULATION IN 1930

CALIFORNIA								
Eureka..... D.	8		8	8	1	\$1,782		
Palo Alto..... H. H.	20		20		1	344	\$10	
Pomona..... D.	10		10	7	1	1,630		
Richmond..... D.-H. H.	6		6		(*)			
ILLINOIS								
Winnetka..... D.	11		11	9	1	1,976		
INDIANA								
Whiting..... D.	18		18		1	183		
MASSACHUSETTS								
Greenfield..... D.	38		38		1	118		
West Springfield..... H. H.	100		100		1	1,186		

* Same teacher teaches more than one type of exceptional children.

TABLE 13.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR DEAF AND HARD-OF-HEARING CHILDREN IN SPECIAL SCHOOLS AND CLASSES, IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP III.—CITIES OF 10,000 TO 29,999 POPULATION IN 1930—Continued

City	Enrollment			Average daily attendance	Number of teaching principals, supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)		
	Number housed with normal children	Number housed in special school building	Total number enrolled in school			Salaries for teaching principals, teaching supervisors, and classroom teachers	Text-books, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9
MICHIGAN								
Escanaba.....D.	7	-----	7	7	1	\$1,237	-----	-----
Ferdale.....H. H.	8	-----	8	7	1	1,600	\$34	\$488
Holland.....H. H.	9	-----	9	8	1	1,300	-----	-----
Ironwood.....D.	10	-----	10	-----	1	1,800	450	50
Traverse City.....H. H.	8	-----	8	-----	1	1,150	50	20
Ypsilanti.....H. H.	-----	8	8	6	1	870	331	462
MINNESOTA								
Hibbing.....H. H.	7	-----	7	-----	1	1,663	25	-----
Rochester.....D.	52	-----	52	-----	5	7,288	-----	-----
St. Cloud.....D.-H. H.	17	-----	17	-----	1	1,425	400	-----
Virginia.....D.	8	-----	8	7	1	1,500	637	153
NEBRASKA								
North Platte.....D.	10	-----	10	-----	1	1,400	-----	-----
NEW YORK								
Coversville.....D.	12	-----	12	10	1	2,358	-----	-----
Ithaca.....H. H.	30	-----	30	-----	1/2	982	-----	-----
OHIO								
Elyria.....	19	-----	19	16	2	3,150	-----	-----
Fremont.....	14	-----	14	14	2	3,200	154	228
Middletown.....	14	-----	14	12	1	1,520	123	498
WASHINGTON								
Wenatchee.....H. H.	5	-----	5	4	1	1,000	-----	-----
WISCONSIN								
Appleton.....D.	14	-----	14	-----	2	2,829	705	90
Eau Claire.....D.	-----	22	22	22	8	3,852	123	105
Fond du Lac.....D.-H. H.	13	-----	13	12	2	2,629	94	149
Manitowoc.....D.-H. H.	9	-----	9	-----	1	1,250	6	71
Marinette.....D.	10	-----	10	8	1	1,520	122	-----
Shorewood.....D.	6	-----	6	5	1	2,200	20	-----
Wausau.....H. H.	23	-----	23	19	3	3,925	1,185	25

* Same teacher teaches more than one type of exceptional children.

TABLE 13.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR DEAF AND HARD-OF-HEARING CHILDREN IN SPECIAL SCHOOLS AND CLASSES, IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP IV.—CITIES OF 2,500 TO 9,999 POPULATION IN 1930

City	Enrollment			Average daily attendance	Number of teaching principals, teaching supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)		
	Number housed with normal children	Number housed in special school building	Total number enrolled in school			Salaries for teaching principals, teaching supervisors, and classroom teachers	Total books, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9
CALIFORNIA								
Daly City..... H. H.	15		15	18	(*)			
Watsonville..... D.-H. H.	113		113		1	\$970		
IDAHO								
Burley.....	5		5					
IOWA								
Webster City..... D.	16		16		1	1,100	\$350	
NEW YORK								
Hastings on Hudson... H. H.	12		12		(*)		50	
OHIO								
Athens.....	13		13	11	2	1,976		
WISCONSIN								
Antigo..... H. H.	12		12		1	1,244	1,333	
Kaukauna..... H. H.	8		8	7	2	2,150	815	\$62
Marshfield..... D.	32		32	29	5	5,989		144
New London..... D.	7		7	7	1	1,400	895	
Wisconsin Rapids..... D.	6		6	4	1	1,000	306	23
COUNTY UNIT SYSTEMS WHICH INCLUDE CITIES								
MARYLAND								
Montgomery County.....	31		31		1	\$1,500		
WEST VIRGINIA								
Cabell County.....	9		9		1	1,107		

* Same teacher teaches more than one type of exceptional children.

* One of these is a part-time teacher.

TABLE 14.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR MENTALLY DEFICIENT CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, teaching supervisors, and classroom teachers	Home and hospital teachers	Teaching principals, teaching supervisors, and classroom teachers	Home and hospital teachers	Textbooks, supplies, and other expenses	Transportation of pupils
Birmingham.....	273	3	4	5	248	7	8	9	10	11	12
ALABAMA.....	273	3	4	5	248	7	8	9	10	11	12
Long Beach.....	156	23	179	179	17,679	9	17,679	300,143	9,140	88,016	
Los Angeles.....	1,437	1,734	3,171	2,937	2,937	163	21	6,163	147,972	616	584
Oakland.....	380	44	424	47	47	58	15	23,515			
San Diego.....	44	255	300	368	368	15	21	48,900	1,000		
San Francisco.....	986	255	1,241	451	451	33	33	35,663	1,272	2,899	
COLORADO.....	986	255	1,241	451	451	33	33	57,570			
Denver.....	451	242	693	609	609	9	9	15,246			
COLORADO.....	451	242	693	609	609	9	9	15,246			
CONNECTICUT.....	609	177	786	609	609	21	21	48,900	1,000		
Bridgeport.....	212	177	389	339	339	19	19	35,663	1,272	2,899	
Hartford.....	690	177	867	618	618	33	33	57,570			
New Haven.....	690	177	867	618	618	33	33	57,570			
DELAWARE.....	242	454	696	242	242	9	9	15,246			
Wilmington.....	242	454	696	242	242	9	9	15,246			
DISTRICT OF COLUMBIA.....	638	454	1,092	752	752	46	46	101,100	1,140		
Washington.....	638	454	1,092	752	752	46	46	101,100	1,140		

126 additional mentally deficient children are receiving special instruction in the following cities reporting fewer than 5 pupils in this group: Arcadia, Calif.; Chico, Calif.; Santa Barbara, Calif.; South Pasadena, Calif.; Burbey, Idaho; Idaho Falls, Idaho; Sterling, Ill.; Falls, Ky.; South Plainfield, N. J.; Shelby, Ohio; La Grande, Ore.; Lock Haven, Pa.; Evanston, Wyo. The following additional city sends mentally deficient children to a class in a neighboring city: Tomawanda, N. Y.

* Includes some county unit systems in which there are cities with special school facilities.



TABLE 14.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR MENTALLY DEFICIENT CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS 1935-36—Continued

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930—Continued

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school building	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Teaching principals, supervisors, and classroom teachers	Home and hospital teaching expenses	Textbooks, supplies, and other expenses	Transportation of pupils
1	3	3	4	6	7	8	9	10	11	12	
ATLANTA, GEORGIA	580		580		32		\$47,957				
CHICAGO, ILLINOIS	4,433		4,433		216		368,242		\$14,809	\$2,940	
FORT WAYNE, INDIANA	158	231	389		19		29,055		459	2,268	
INDIANAPOLIS, INDIANA	841	51	892		33		53,295				
DES MOINES, IOWA	499	153	652		23½		35,228			2,801	
WICHITA, KANSAS	72		72		4		6,551				
LOUISVILLE, KENTUCKY	384		384		19		28,800				
NEW ORLEANS, LOUISIANA	206	110	316		16		21,512				
BALTIMORE, MARYLAND	4,454	1,010	5,464		214		288,256		9,040		
BOSTON, MASSACHUSETTS	2,208	240	2,208		144		52,512		6,517	5,660	
FALL RIVER, MASSACHUSETTS	461	3	461		33		4,709				
LOWELL, MASSACHUSETTS	24	24	24		3						

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

Lynn.....	70	190	280	246	18	34,417	1,562	767
New Bedford.....	436		436	284	19	31,692	702	181
Somerville.....	113		113	92	10	13,575	306	
MICHIGAN								
Detroit.....	9,928	1,065	3,993	3,537	165	384,085	16,145	16,665
Flint.....	3,363		3,363	268	14	20,239		
Grand Rapids.....	625		625	506	17	25,670	1,103	
MINNESOTA								
Duluth.....	375		375	302	22	33,244	389	5,571
Minneapolis.....	1,015		1,015	741	60	122,598	498	7,301
St. Paul.....	190	453	643	505	39	57,400	1,306	
MISSOURI								
St. Louis.....	462		462	403	24	50,675	1,303	2,348
NEBRASKA								
Omaha.....	198		198	149	8	10,205	500	1,000
NEW JERSEY								
Camden.....	194		194	168	12	25,350		53
Elizabeth.....	368		368	326	17	20,990		
Jersey City.....	260	16	276	258	18	41,345	7,580	
Newark.....	813	803	1,616	1,371	78	177,321	2,350	
Paterson.....	259		259	236	16	33,585	2,739	
Trenton.....	365		365	292	21	43,160		
NEW YORK								
Albany.....	433		433	255	15	32,100	10,205	
Buffalo.....	1,203	1,181	2,384	1,899	125	172,659		
New York.....	9,878		9,878	9,221	511		3,926	
Rochester.....	1,050	307	1,357	1,281	69	146,650		
Syracuse.....	1,180		1,180		12	26,400		
Utica.....	119		119		4	8,400	900	
Yonkers.....	320		320	275	24	58,000		
OHIO								
Akron.....	92		92	71	4	6,460	483	
Cincinnati.....	1,129	463	1,592	1,119	55	127,610	1,741	
Cleveland.....	2,416		2,416	1,956	85	147,922	1,424	7,417
Columbus.....	559		559	428	23 1/2	36,076		
Columbus.....	47		47	38	2	3,634	190	15
Dayton.....	641		641	559	29	53,794	1,379	
Toledo.....	329		329		19	28,440	1,794	
Youngstown.....								
OKLAHOMA								
Oklahoma City.....	822	822	822	141	25	27,460	1,573	1,200
Tulsa.....	244		267		7	13,630		

* Data include "ungraded" classes.

TABLE 14.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR MENTALLY DEFICIENT CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930—Continued

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school building	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Teaching principals, teaching supervisors, and classroom teachers	Home and hospital teachers	Textbooks, supplies, and other expenses	Transportation of pupils
1	3	3	4	5	6	7	8	9	10	11	12
OREGON								\$50,880			
Portland	623		620		537	32					
PENNSYLVANIA											
Erie	420		426		359	24		42,715		\$797	\$136
Philadelphia	6,107	2,860	8,967	54	7,251	382	1	851,773	\$2,430	22,385	3,940
Pittsburgh	227		227		198	11		69,800		1,357	1,120
Reading	159		159		132	9		23,940		751	
Scranton								15,200			
RHODE ISLAND											
Providence	447		447			25		45,797		1,258	
TENNESSEE											
Knoxville	40		40		33	2		2,450		196	
Memphis	132	88	220		196	11		16,400			
TEXAS											
Dallas	134		134		84	7		7,402		338	
Houston	228		228			6		11,354			

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

UTAH	140	140	125	7	10,032			
Salt Lake City	389	389	370	11	13,366			
VIRGINIA	327	327	260	16	27,323		351	
Norfolk								
Richmond								
WASHINGTON	1,119	1,119	875	56	106,400			791
Seattle	44	44	108	7	13,144			
Spokane	428	428	362	19	24,097			503
Tacoma								
WISCONSIN	1,156	1,156	840	42	87,745			1,887
Milwaukee								1,970

GROUP II.—CITIES OF 30,000 TO 99,999 POPULATION IN 1930

CALIFORNIA	21	21	20	1	\$1,040			\$210
Alhambra	140	140	46	5	13,872			119
Berkeley	82	82	129	11	10,525			2,100
Passadena	169	169	31	2	19,969			116
Sacramento	39	39			3,960			
Stockton								
COLORADO	58	58	52	2	2,621			
Pueblo (District No. 20)								
CONNECTICUT	67	67	55	4	7,680			
Greenwich	145	145	104	6	9,413			102
Meriden	15	15	44	3	3,054			
New Britain	40	40	22	2	2,154			35
Norwalk	20	20	34	4	7,313			268
Norwich	74	74	92	5	10,120			
Stamford	118	118						
Waterbury								
ILLINOIS	20	20	16	1	1,070			30
Alton	46	46	17	3	4,830			\$294
Cicero	91	91	59	4	4,574			233
Danville								
East St. Louis	28	28	13	1	4,232			
Eigen	16	16	35	3	1,210			96
Evanston (District No. 76)	40	40	35	3	4,500			500
Oak Park	41	41	31	3	7,280			
Rockford	140	140	188	11	15,763			352

* Same teacher teaches more than 1 type of exceptional children.
 † Included in preceding column.

TABLE 14.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR MENTALLY DEFICIENT CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP II.—CITIES OF 20,000 TO 99,999 POPULATION IN 1930—Continued

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school building	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Textbooks, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9	10	11	12
INDIANA											
Richmond.....	237		227			8		\$11,294		\$100	
IOWA											
Davenport.....		126	126		107	7		11,320			
Dubuque.....	78		78		65	5		7,560		123	\$447
Sioux City.....	175		175		124	10		16,230			
KANSAS											
Topeka.....	120		120			8		12,760			
KENTUCKY											
Covington.....	17		17		14	1		1,408			
Lexington.....	41		41		36	2		3,090		200	
MAINE											
Portland.....	58		58	1	50	4		6,300		\$174	243
MASSACHUSETTS											
Arlington.....	60	67	127		115	8		14,250		760	
Brockton.....	28	17	45			4		4,888			
Brookline.....	34		34		28	2		4,500		200	
Chelsea.....	200		200			8		14,800			
Chicopee.....	114		114		92	7		12,350		248	
Everett.....	94		94		84	7		11,350			
Fitchburg.....	29		29		25	3		3,896			
Holyoke.....	166		166		125	9		15,635			
Malden.....	105		105			9		13,200			
Medford.....	152		152		131	9		17,770		77	159
Newton.....	141		141		121	5		15,870		482	568

Quincy.....	144	137	9	18,200	800	609
Bayer.....	166	144	10	16,650	1,000	225
Salem.....	108	96	7	10,500		
Trouton.....	77	163	6	9,300		
Waltham.....	182	75	8	15,900		
Watertown.....	79		6	9,300	122	
MICHIGAN						
Bay City.....	129	120	10	14,564	387	908
Hamtramck.....	50	37	7	3,100	583	250
Highland Park.....	118	110	2	12,170	590	
Jackson.....	420	367	18	29,443		
Kalamazoo.....	157	137	8	11,615		
Lansing.....	141	132	8	9,687	106	
Saginaw.....	132	115	8	10,009	520	
MISSOURI						
St. Joseph.....	22	82	7	7,310		
MONTANA						
Butte.....	65		4	5,947		
NEBRASKA						
Lincoln.....	62		4	4,700		
NEW HAMPSHIRE						
Manchester.....	17		1	1,600		
Nashua.....	34	31	2	2,655		
NEW JERSEY						
Atlantic City.....	501	360	12	25,585	431	2,290
Beyonne.....	104	98	7	16,100	215	950
Bloomfield.....	76	62	6	15,500	260	664
East Orange.....	36	29	3	7,775	236	
Hoboken.....	88	75	7	19,320		
Kearny.....	60		3	8,350		
Montclair.....	124	90	7	17,893	421	578
New Brunswick.....	60		3	5,825	40	816
North Bergen.....	13		1	1,600		
Orange.....	64		1	10,600		
Passaic.....	112	21	7	21,925	117	
Perth Amboy.....	30	102	2	3,200	25	
Plainfield.....	130	102	0	12,375	735	
South Orange.....	25	85	1	2,479	456	
Union City.....	94		5	14,650	158	1,488
West New York.....	58		2			

TABLE 14.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR MENTALLY DEFICIENT CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP II.—CITIES OF 20,000 TO 90,999 POPULATION IN 1930—Continued

City	Enrollment*				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school building	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Teaching principals, teaching supervisors, and classroom teachers	Home and hospital teachers	Textbooks, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9	10	11	12
NEW YORK											
Amsterdam.....	81		81		68	3		\$5,000			
Auburn.....	67		67		55	5		7,116		\$39	
Binghamton.....	184	167	351		280	18		32,048		700	
Elmira.....	153	108	261		108	7		15,381		200	\$1,000
Jamestown.....	132		132		127	9		14,301			
Mount Vernon.....	16		16		95	7		10,888		1,108	1,028
Newburgh.....	82		82		12	1		2,100			
New Rochelle.....	310		310		67	4		10,400			
Niagara Falls.....	175		175		276	11		29,899			353
Poughkeepsie.....	40		40		107	5		8,800			
Rome.....	40		40		34	2		3,850		50	
Schenectady.....	30	319	349		230	16		33,308		3,401	
Troy.....	49		49		24	2		4,600			
LaSalle district.....	147		147		120	2		18,710		2,880	
Union district.....	391		391		352	9		9,732			
White Plains.....	7		7		46	5		9,184			1,454
NORTH CAROLINA											
Charlotte.....	50	25	75		22	2		3,344		1,242	
OHIO											
Cleveland Heights.....	15		15		100	1		15,516			
East Cleveland.....	118		118		109	8		11,098			
Hamilton.....	54		54		4	3		4,800			
Lakewood.....	99		99		5	1		8,495			
Lima.....											
Lorain.....											
Mansfield.....											

Norwood	15	15	11	1	2,763	18	190
Springfield	78	78	55	4	5,508		
Stuebenville	30	39	30	3	4,415		
Muskogee		9	9	1	920		
OKLAHOMA							
Allentown	192	192	174	10	16,950	200	
Altoona	46	46					
Bethlehem	34	31		3	5,800		
Chester	144	144		9	13,755		
Easton	146	176		8			
Harrisburg	95	114	92	6	11,236	150	712
Hazleton	14	14	13	1	2,100	33	645
Johnstown	41	41	37	3	4,800		
Lancaster	38	159	117	6	11,931	4,190	
Lower Merion	13	13		1			
McKeesport	41	41	39	3	5,400	184	
Norristown	113	113		7	12,400	6,150	70
Wilkes Barre	13	13		1			
Williamsport	52	52	43	3	5,550	76	
York	78	127	108	8	12,600	767	
RHODE ISLAND							
Cranston	46	46	44	3	5,035		
Pawtucket	23	23	19	1			
SOUTH CAROLINA							
Charleston	129	129	90	6	7,159		
VIRGINIA							
Lynchburg	56	56	52	3	3,570	292	
Newport News	23	23	20	2	3,000		
Rosnoke	35	35		2	1,381		
WASHINGTON							
Bellingham	141	141		6	8,730		
Everett	123	137	98	8	9,063	267	
WISCONSIN							
Green Bay	30	30	23	3	4,121	223	59
Kenosha	79	108	69	5	7,075	492	1,079
La Crosse	112	79	53	2	2,970	155	788
Madison	61	61	88	3	8,158	553	2,210
Oshkosh	68	68	44	3	4,247	413	399
Racine	76	76	59	4	7,800	331	421
Sheboygan	67	67	67	3	4,007	42	716
Superior	33	33	30	2	8,099	172	1,005
West Allis		3		1	2,535	22	
					\$248		

* Same teacher teaches more than 1 type of exceptional children. * Includes expenditures for other types of exceptional children.

TABLE 14.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR MENTALLY DEFICIENT CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP III.—CITIES OF 10,000 TO 29,999 POPULATION IN 1930

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with non-mental children	Number housed in special school building	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Textbooks, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9	10	11	12
ALABAMA						(1)					
Anniston.....	10		10								
CALIFORNIA											
Richmond.....	20	17	20	2	11	1		\$1,435			
Riverside.....	71		71		66	4		1,350			
Santa Rosa.....								6,760			
COLORADO											
Boulder.....	16		16		12	1		1,500			
CONNECTICUT											
Ansonia.....	18		18		17	1		1,295		\$660	\$663
East Hartford.....	34		34		25	2		2,875			
Middletown.....	59		59			3		3,601		362	205
Naugatuck.....	17		17		13	1		1,630		257	128
New London.....	59	100	100		78	5		7,200		380	232
Stratford.....	54	72	131		99	7		10,640		600	
Torrington.....	12		54		37	3		6,130		110	
Wallingford.....	31		12		10	1		6,890		200	200
West Hartford.....			31		29	2		4,089		100	
West Haven.....		67	67		50	4		6,192		709	240
IDAHO											
Boise.....		112	112		100	5 1/2		7,000			
ILLINOIS											
Champaign.....	43		43		40	3		3,717		50	
Kewanee.....	16		16		14	1		800		50	
INDIANA											
Bedford.....	17		17		67	1		1,080		100	
Bloomington.....		74	74			4		4,100			
Michigan City.....	17		17			1		1,607			

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

State	County	School	Classes	Students	Teachers	Cost	Classes	Students	Teachers	Cost
IOWA		Ames	17	25	27	2,360	2	25	1	1,065
		Marshalltown	25	36	36	1,998	2	36	1	720
		Newton	15	16	18	1,251	1	15	1	415
		Ottumwa	71	71	24	1,356	1	71	4	753
			16	25	17	4,000	1	16	1	
KANSAS		Lawrence	16	18	25	2,360	2	16	1	314
		Newton	18	25	18	1,020	1	18	1	900
		Pittsburg	25	25	14	1,000	1	25	1	50
		Salina	17	17	27	2,360	2	17	2	266
			16	36	27	1,998	2	16	2	161
			16	16	12	1,251	1	16	1	100
			18	18	15	1,356	1	18	1	25
			24	24	20	4,000	2	24	2	178
			46	46	44	6,105	3	46	3	163
			42	42	36	4,995	3	42	3	238
			12	12	8	1,020	1	12	1	225
			27	27	26	2,980	2	27	2	50
			9	9	9	1,700	1	9	1	30
			15	15	11	1,230	1	15	1	50
MASSACHUSETTS		Adams	27	36	27	2,360	2	27	2	99
		Amesbury	36	36	29	1,998	2	36	2	108
		Athol	16	16	12	1,251	1	16	1	366
		Attleboro	18	18	15	1,356	1	18	1	178
		Belmont	24	24	20	4,000	2	24	2	163
		Beverly	46	46	44	6,105	3	46	3	238
		Braintree	42	42	36	4,995	3	42	3	444
		Clinton	12	12	8	1,020	1	12	1	225
		Denvers	27	27	26	2,980	2	27	2	50
		Deerham	9	9	9	1,700	1	9	1	30
		Easthampton	15	15	11	1,230	1	15	1	50
		Fairhaven	18	18	16	1,330	1	18	1	154
		Gardner	18	18	13	926	1	18	1	70
		Gloucester	47	47	45	4,500	3	47	3	154
		Greenfield	15	15	15	2,425	2	15	2	70
		Methuen	17	17	15	1,200	1	17	1	100
		Methuen	17	17	15	1,200	1	17	1	100
		Natick	35	35	32	3,450	2	35	2	200
		Needham	9	9	9	1,185	1	9	1	200
		Newburyport	29	29	28	1,688	2	29	2	100
		North Adams	64	64	56	5,800	4	64	4	63
		North Attleboro	17	17	13	1,432	1	17	1	49
Peabody	9	9	7	1,100	1	9	1	30		
Plymouth	9	9	7	3,060	2	9	2	277		
Plymouth	26	26	25	3,060	2	26	2	41		
Raugus	40	40	35	2,800	2	40	2			
Southbridge	59	59	56	4,350	3	59	3			
Stoneham	30	30	28	3,420	2	30	2			
Swampscott	25	25	25	3,500	2	25	2	390		
Wakefield	25	25	21	2,520	2	25	2	75		
Webster	18	18	13	1,050	1	18	1			
Wellesley	15	15	13	1,100	1	15	1			
West Springfield	60	60	35	5,590	4	60	4	240		
Weymouth	40	40	35	5,190	4	40	4	302		
Winchester	43	43	38	6,280	4	43	4			
Wintrop	18	18	18	1,450	1	18	1			
Woburn	36	36	32	2,000	2	36	2	145		

* Same teacher teaches more than 1 type of exceptional children



TABLE 14.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR MENTALLY DEFICIENT CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP III.—CITIES OF 10,000 TO 20,999 POPULATION IN 1930—Continued

City	Enrollment						Expenditures for instruction (excluding supervision)				
	2 Number housed with normal children	3 Number housed in special school building	4 Total number enrolled in school	5 Number receiving home or hospital instruction	6 Average daily attendance of pupils in school	7 Teaching principals, supervisors, and classroom teachers	8 Home and hospital teachers	9 Teaching principals, teaching supervisors, and classroom teachers	10 Home and hospital teachers	11 Textbooks, supplies, and other expenses	12 Transportation of pupils
MICHIGAN											
Ann Arbor	6		6			1		\$992			
Benton Harbor	40		40			2		2,600		\$350	
Escanaba	75		75		52	3		4,307			
Ferris	10		10			1		1,500			
Holland	45		45		39	2		2,320		21	
Ironwood	23		23			2		2,000		400	
Marquette	19		19		16	1		1,020			
Mount Clemens	40		40		38	2		3,000		100	
Owosso	22		22		20	1		1,200		50	
River Rouge	29		29			1		1,725			
Royal Oak	52		52		45	3		3,847		704	\$326
Sault Ste. Marie	30		30		28	2		2,700		125	
Traverse City	20		20			1		1,325		100	40
MINNESOTA											
Albert Lea	76		76			5		6,050			
Austin	82		82			5		6,167		12	427
Bralnerd	34		34			2		2,588			
Faribault	19		19		14	3		3,767		121	136
Hibbing	88		88			7		12,293		137	
Mankato	51		51		47	3		4,454		10	75
Rochester	80		80			5		7,353			528
St. Cloud	30		30			2		2,750			
South St. Paul	65		65			4		5,860			
Virginia	30		30			4		7,771		435	846
Winona	73		73			5		6,992		419	

State	School	41	41	36	2	1,715	300	695	700
MISSOURI	Hannibal	41	41	36	2	1,715	300		
MONTANA	Great Falls	23	23	21	2	3,080			
NEBRASKA	Norfolk	29	29		1	950			
NEW HAMPSHIRE	Portsmouth	52	52		3	3,300			
NEW JERSEY	Asbury Park	31	31		2	3,047	100		
	Bridgeton	18	18		1	1,440	50		
	Burlington	37	37		2	2,445			
	Cliffside Park	11	11		1	2,675			
	Gloucester	17	17		1	1,450	65		
	Hackensack	75	75		5	8,200	249		
	Linden	75	75		5	10,408	437	1,055	
	Lodi	20	20		1	1,818	50		
	Long Branch	52	52		3	5,440	43		
	Lyndhurst	39	39		2	2,373	87		700
	Millville	38	38		2	2,880			
	Neptune	55	55		4	6,072	950		
	Nitely	16	16		1	1,870	59		
	Pennsauken	31	31		2	2,635	100		61
	Phillipsburg	38	38		2	3,400	257		
	Pleasantville	22	22		1	1,800			
	Rahway	108	108		6	8,600			
	Summit	19	19		1	2,050	80		
	Tenneck	18	18		1	2,300	500		18
	Union	31	31		2	2,700			
	Vineand	16	16		1	5,504	319		11
	Weehawken	31	31		1	2,624			
	Westfield	16	16		2	3,000			
	West Orange	16	16		1	2,070	105		27
NEW YORK	Batavia	18	18		2	3,850	100		
	Beecon	36	36		2				
	Cornoes	14	14		1	1,700	25		
	Cornin'g (District No. 9)	22	22		2	3,583	100		
	Endicott	19	19		1	1,424			
	Floral Park	36	36		2	3,700	500		
	Freeport	43	43		3				
	Geneva	38	38		2	3,700			

¹ First semester only.

TABLE 14.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR MENTALLY DEFICIENT CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP III.—CITIES OF 10,000 TO 29,999 POPULATION IN 1930—Continued

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)				
	Number housed with normal children	Number housed in special school building	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, teaching supervisors, and classroom teachers	Home and hospital teachers	Teaching principals, teaching supervisors, and classroom teachers	Home and hospital teachers	Textbooks, supplies, and other expenses	Transportation of pupils	
NEW YORK—Continued												
1	2	3	4	5	6	7	8	9	10	11	12	
Glen Cove.....	53		53		29	2		\$4,475				
Glens Falls.....	15		15		12	1		2,100		\$400		
Gloversville.....	53		53		37	3		5,743				
Hempstead.....	36		36		26	2		4,300		287		
Herrnell.....	18		18		14	1		1,468		300		
Hudson.....	36		36		34	2		3,400				
Ithaca.....	46		46		38	3		4,625				
Johnstown.....	19		19		17	1		1,275				
Kingston.....	16		16		17	1		1,840				
Little Falls.....	39		39		35	2		3,350		120		
Leopold.....	33		33		27	2		4,598		175		\$95
Mamaroneck.....	18		18		15	1		2,700				
Massena.....	20		20		16	1		1,100				
Middletown.....	43		43		37	2		3,439		125		
Ogdensburg.....	70		70		70	3		5,200		200		
Olean.....	35		35		25	2		4,400				
Oneida.....	22		22		15	1		1,925				
Oneonta.....	17		17		11	1		1,200		30		
Oswego.....	33		33		33	2		3,350				
Peekskill.....	17		17		15	1		2,200		200		
Palham.....	15		15		12	1		2,315		300		
Plattsburgh.....	25		25		19	1		1,825				
Port Chester.....	125		125		102	6		10,100				
Fort Jervis.....	12	28	40		35	3		5,850		375		
Rockville Center.....	55		55		44	4		6,900				
Saratoga Springs.....	36		36	2	24	2		2,441				

NORTE CAROLINA

NORTE DAKOTA

OHIO

PENNSYLVANIA

State	Name	No. of Children	Cost	No. of Teachers	No. of Classrooms	Other	
NORTE CAROLINA	Kinston	25	7,300	1	1		
NORTE DAKOTA	Bismarck	50	2,300	2	2		
NORTE DAKOTA	Fargo	36	3,860	3	3	75	
OHIO	Ashland	47	3,038	3	3	2,000	
	Cambridge	13	1,500	1	1		
	Campbell	32	3,105	2	2	130	
	Findlay	34	1,920	2	2	75	
	Fostoria	30	1,200	1	1	100	
	Fremont	17	1,175	1	1	46	
	Garfield Heights	21	942	2	2	100	
	Martins Ferry	17	1,760	1	1	224	
	Massillon	38	1,200	1	1		
	New Philadelphia	18	1,380	1	1	300	
	Parma	22	2,498	2	2	150	
	Piqua	39	890	1	1		
	Salem	10	2,240	1	1	60	
	Shaker Heights	22	1,037	2	2	1,060	
	Struthers	30	3,000	3	3	550	
	Tiffin	60	1,200	1	1		
	Xenia	21					
	PENNSYLVANIA	Abington	39	3,062	2	2	
Ambridge		69	4,300	3	3		
Arnold		18	1,000	1	1	100	
Bradford		28	3,450	2	2	300	
Bristol		48	2,200	2	2	300	
Carlisle		18	1,400	1	1	250	
Charlton		15	1,650	1	1		
Chatham		60	4,680	2	2		
Coatesville		15	1,000	1	1		
Conshohocken		60	5,003	4	4	390	
Donora		56	5,050	3	3	150	
Dunmore		10	1,400	1	1		
Elwood City		10	1,100	1	1		
Franklin		14	1,600	1	1	200	
Hanover Boro.		16	1,400	1	1	200	
Haverford		11	4,400	1	1		
Homestead		23	4,500	3	3	610	
Kingston		14	5,000	4	4	100	
Lebanon		56	5,600	1	1		
Lewistown		65	1,775	1	1		
Meadville		18	1,620	1	1		
Monessen		69	1,600	1	1		
New Kensington		18	1,620	1	1		
Oil City		14	1,600	1	1	150	
Phoenixville		14	1,400	1	1		
Plymouth		18	1,600	1	1		
Sunbury		16	1,600	1	1		

TABLE 14.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR MENTALLY DEFICIENT CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP III.—CITIES OF 10,000 TO 29,999 POPULATION IN 1930—Continued

City	Enrollment					Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)				
	Number housed with normal children	Number housed in special school building	Total number enrolled in school	Number receiving home or hospital instruction	Teaching principals, supervisors, and classroom teachers		Home and hospital teachers	Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Textbooks, supplies, and other expenses	Transportation of pupils		
1	2	3	4	5	6	7	8	9	10	11	12		
PENNSYLVANIA—Continued													
Tamaqua.....	39		39		37	2		\$3,450					
Uniontown.....	21		21		20	1		1,100		\$200			
Warren.....	76		76			3		4,200		81	\$974		
Waynesboro.....	20		20		15	1		1,300		125			
West Chester.....	23		23			2							
Wilkinsburg.....	18		18		13	1		1,569		150			
RHODE ISLAND													
Bristol.....	79		79			4		4,902					
Central Falls.....	112		112		91	6		8,313					
East Providence.....	30		30		29	2		2,900		54	75		
Westerly.....	16		16		16	1		995					
SOUTH CAROLINA													
Sumter.....	59		59			2		2,250					
TEXAS													
Texas.....	21		21		13	1		1,096		25			
VERMONT													
Rutland.....	42		42		34	2		2,143		89	63		
VIRGINIA													
Petersburg.....	32		32			11		1,675					

City	92	92	71	4	5,700	1,056	17
WASHINGTON							
Bremerton.....	92	92	71	4	5,700	1,056	17
Longview.....	36	36	35	2	2,348		136
Olympia.....	75	75	61	2	2,888		18
Yakima.....	114	114	79	5	7,144		
WISCONSIN							
Appleton.....	40	40	33	2	3,088	1,018	411
Amund.....	24	24		2	1,395		
Beloit.....	29	29	27	2	2,435	125	37
Cudahy.....	16	16	16	1	1,596	83	
East Claire.....	59	59	48	3	3,642	161	21
Fond du Lac.....	58	58	44	3	4,283	170	662
Janesville.....	43	43	33	2	3,320	15	57
Manitowoc.....	31	31	26	2	3,450	383	147
Marquette.....	49	49	43	2	3,040	99	
Shorewood.....	15	15	12	1	1,300	91	
South Milwaukee.....	19	19	17	1	1,634	85	
Stevens Point.....	29	29	21	2	2,522	150	
Watertown.....	19	19	14	1	1,258	47	
Wausau.....	28	28	21	2	2,135	21	
Wausau.....	35	35	32	2	2,790		
Wauwatosa.....	59	59	46	3	5,035	18	
WYOMING							
Casper.....	57	69	44	3	3,020	139	
Cheyenne.....				2			

GROUP IV.—CITIES OF 2,500 TO 9,999 POPULATION IN 1930

City	25	25	18	1	\$1,000	\$200	\$40
CALIFORNIA							
Daly City.....	25	25	18	1	\$1,000	\$200	\$40
Pittsburg.....	19	19	31	1	4,535		
Porterville.....	35	35	6	1	1,340		
San Gabriel.....	10	10		1	4,610		
COLORADO							
Klamath.....	56	56	34	2	2,375		
Brighton.....	30	30		1			
CONNECTICUT							
Orisold (P. O. Jewett City).....	18	18	16	1	840		249
Southington.....	40	40	35	2	2,055	540	
Winchester (P. O. Winsted).....	15	15	14	1	1,080		
ILLINOIS							
Lake Forest.....	14	14		1	2,030		

* Same teacher teaches more than 1 type of exceptional children.

TABLE 14.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR MENTALLY DEFICIENT CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP IV.—CITIES OF 2,500 TO 9,999 POPULATION IN 1930—Continued

City	Enrollment					Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school building	Total number enrolled in school	Number receiving home or hospital instruction	5		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Teaching principals, teaching supervisors, and classroom teachers	Home and hospital teachers	Textbooks, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9	10	11	12	
INDIANA												
Brazil	23		23		20	1		\$900				
Columbus	24		24		16	1		1,093				
Boymour	24		24		21	1		1,170				
IOWA												
Centerville	23		23		16	1		1,300				
Charles City	22		22			1		978		\$460	\$148	
KENTUCKY												
Franklin	45		45		31	1		765		65		
Madisonville	15		15		10	1		450				
MAINE												
Brunswick	40		40		34	2		2,050				
MASSACHUSETTS												
Barnstable	39		39		36	2		3,300		247	1,268	
Canton		15	15			1		1,500		100	300	
Dartmouth	29		29		27	2		2,340				
Dracont	42		42			1		1,000		110		
Dudley	10		10			1		1,400		50	160	
Franklin	15		15		11	1		1,000				
Hudson	12		12		13	1		1,200				
Lexington	46		46		42	3		4,418		75	50	
Longmeadow	10		10		7	1		1,763		250	500	
Leclaw	32		32		30	2		2,330				
Mansfield	16		16			1		1,350		100		
Montague	35		35		28	2		2,800		100	100	

Northridge	17	11	1	1,000	160	300
Orange	19	16	2	2,700	184	226
Palmer	50	40	3	4,197	200	49
Reading	18	16	1	1,100	71	10
Rockland	21	13	1	1,987	177	115
Rockport	15	13	1	1,305		
South Hadley	18	16	1	1,530		
Stoughton	19	11	1			
Whitman	13					
MICHIGAN						
Alma	15	12	1	1,000	98	
Cedillac	19	18	1	1,475		
Coldwater	15			1,250	50	
Dowagiac	25	22	1	1,300	100	
Iron River	10			1,990	780	
Jaspensing	7			1,247		
Lapeer	30			1,160	9	
Manistee	11			1,238	60	
Midland	15			1,440	100	
Oshtemo	20			1,180		
Oshtemo	18			1,320		
St. Clair	20					
MINNESOTA						
Alexandria	32	23	2	1,981	23	
Beמיד	46		3	3,510	171	
Chisholm	14	13	1	1,308		
Crookston	15		1	1,272		
Ely	35	31	3	4,185	31	418
Evaleth	29		3	5,316	134	
Fergus Falls	32		3	2,313	76	
Gilbert	38	34	3	4,888		
Grand Rapids	50		3	3,240	180	300
International Falls	15	20	2	2,430	143	
Little Falls	15		1	1,092	25	
Montevideo	15		1	1,135	41	6
Moorhead	30		2	2,485	169	
Nashwan-Kewatin	14	13	1	1,608	125	
North Mankato	17		1	1,215	57	
Owstonne	28		2	2,750	174	
Pipestone	14	11	1	1,131	110	
Red Wing	28		2	2,625	50	
Sleepy Eye	13	10	1	990	42	
Stillwater	15		1	1,305	36	
White Bear Lake	19	14	1	1,000		
MISSOURI						
Maryville	20		1	855	200	
Sikeston	24		1	836		
NEBRASKA						
Gering	27		2			

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TABLE 14.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR MENTALLY DEFICIENT CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP IV.—CITIES OF 2,500 TO 9,999 POPULATION IN 1930—Continued

BIENNIAL SURVEY OF EDUCATION, 1934-36

City	Enrollment						Expenditures for instruction (excluding supervision)				
	Number housed with normal children	Number housed in special school building	Total number enrolled in school	Number receiving home or hospital instruction	Average daily attendance of pupils in school	Teaching principals, teaching supervisors, and classroom teachers	Home and hospital teachers	Teaching principals, teaching supervisors, and classroom teachers	Home and hospital teachers	Textbooks, supplies, and other expenses	Transportation of pupils
	2	3	4	5	6	7	8	9	10	11	12
NEW HAMPSHIRE											
Lebanon.....	60		60		15	1		\$400			
Somersworth.....	16		16			1		1,100			
NEW JERSEY											
Barnardville.....	25		25		10	1		1,800			
Bordentown.....	22		22			1		1,200			
Dunellen.....	15		15			1		800			
East Rutherford.....	17		17			1		1,330			
Freehold.....	8		8		6	1		1,800		\$100	
Haddonfield.....	43		43		35	2		2,700		50	
Haddon Heights.....	11		11		12	1		1,853		35	
Madison.....	80		80		74	5		9,100		600	
North Arlington.....	9		9			1		1,710			
North Plainfield.....	29		29		12	2		3,943		82	
Fallsides Park.....	12		12			1		1,507			
Pittman.....	15		15		15	1		1,023		125	
Somerville.....	18		18		9	1		1,503			
Tenafly.....	10		10		15	1		1,403		75	
Totowa.....	17		17		15	1		1,400			
Westwood.....	18		18		17	1		1,800		600	
NEW YORK											
Albion.....	13		13		10	1		1,375			
Canandaigua.....	16		16		13	1		1,700			
Catskills.....	31		31		18	2		2,900		25	
Catskill.....	11		11		11	1		1,300		50	
Dansville.....	16		16		11	1		1,600		70	

East Syracuse.....	17	10	1,575			
Elmira Heights.....	17		1,650			
Fairport.....	14	12	1,600		20	
Frankfort.....	45		4,400			
Garden City.....	17	29	4,025		200	
Great Neck.....	36	15	1,500			
Green Port.....	17	16	1,800		200	
Hastings-on-Hudson.....	16		1,600		50	
Hudson Falls.....	24	16	1,625			
Lake Placid.....	11	14	2,000			
Lancaster.....	17	21	2,600			
Lawrence.....	27	12	1,150			
Lyons.....	13	27	5,600			
Malone.....	35	15			75	
Medina.....	19	15	1,100			
Monticello.....	18	15	2,150			
Mount Morris.....	31	29	1,150			
Newark.....	15	10	1,400			
New York Mills.....	10	10	3,000*			
Penn Yan.....	35	31	1,050			
Perry.....	17	16	1,800		125	
Rye.....	11	9	1,300		50	
Sag Harbor.....	11	8	1,150		50	
Saranac Lake.....	13	11	1,200			
Saugerties.....	14	12	2,200			
Scotts.....	10	7	1,650			
Southampton.....	21	16	1,700			
South Glens Falls (P. O. Glens Falls).....	18	16	1,450			
Suffern.....	16	10	1,600			
Ticonderoga.....	17	83	7,750		200	
Tuckahoe.....	83	46	1,600			
Walden.....	18					
OHIO						
Circleville.....	86		4,200			
Delaware.....	48		975		25	
Delphos.....	16	16	2,100		75	
Gallion.....	14		1,250			
Jackson.....	31	23	1,700		100	
Kent.....	18	17	4,082			
Norwalk.....	39	32	1,705		125	
Oberlin.....	18	18				
Orville.....	24	22	900		50	
Ravenna.....	27	16	1,650			
St. Bernard.....	19	15	1,275			
Van Wert.....	15					
Wadsworth.....	26	9				

* Same teacher teaches more than 1 type of exceptional children.
 † Includes other types of exceptional children.

TABLE 14.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR MENTALLY DEFICIENT CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP IV.—CITIES OF 2,500 TO 9,999 POPULATION IN 1930—Continued

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)				
	Number housed with normal children	Number housed in special school building	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Textbooks, supplies, and other expenses	Transportation of pupils	
1	2	3	4	5	6	7	8	9	10	11	12	
PENNSYLVANIA												
Ashley	17				15			\$1,530				
Burham		18			17			1,170		\$50		
Cerry	13				10			1,400		75		
Doylstown	16				16			1,675				
East Stroudsburg	50				50	2		4,000		250		
Emporium	10				9			1,308				
Freedom	16				16			1,990		216		
Jenkintown		11			9			1,550		300		
Leedsdale	22				19			1,825		105		
Leedsdale	33				28			2,750		200		
Midland	18				16			1,000				
Mcerrville	18				34			2,900				
Northampton	37				31			2,885		450	\$33	
Palmerton	34							1,400		50		
Ramkin	20							1,575		200		
Rowley	19				16			1,125		75		
Springdale	19				15			1,400		250		
State College	16							1,400		100		
Stroudsburg	16				12			1,400				
Thierville	16				14			1,150		75		
Towanda	14				16			1,900		145		
Union City	24				16	2		1,880				
Weakleyville	14							1,500				
Wilkesbarre	14											
Wilkes	14											

State	County	28	29	30	31	32	33	34	35	36		
RHODE ISLAND	Johnston	28				2			2,070			
	Vermillion	15		13		1			1,375			
	Toppenish	80		54		2			2,240			
	Wiscassin Rapids	15		13		1			1,200	64		
WISCONSIN	Antigo	21				1			1,300	27		
	Beaver Dam	18				1			1,200	12		
	Chippewa Falls	14		16		1			1,069	35		
	Marshfield	13		12		1			1,700	174		
	Menasha	17		12		1			1,116	10		
	Menomonie	13		12		1			1,041	72	315	
	Merrill	13		13		1			1,350	49		
	Neenah	15		13		1			1,375	100		
	Rhinelander	18		15		1			1,375	21		
	Wiscassin Rapids	15		13		1			1,200	21	136	
	WYOMING	Rock Springs	28				1					
		Siberidan	48				2					

COUNTY UNIT SYSTEMS WHICH INCLUDE CITIES

State	County	28	29	30	31	32	33	34	35	36	
MARYLAND	Allegany County	209	209			9			\$10,932		
	Carroll County	38	38			1			992		
	Frederick County	69	69			3			3,500		
	Kent County	26	26			1			1,084		
	Montgomery County	45	45			1			2,000		
	Prince Georges County	20	20			1			1,140		
	Talbot County	20	20			1			900		
	Washington County	35	35			2			2,304		
	Brooke County	28	28			2			2,034	\$500	\$100
WEST VIRGINIA	Brooke County	28				2			2,034	\$500	\$100

* Same teacher teaches more than 1 type of exceptional children.

† Includes other types of exceptional children.

TABLE 15.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR TRUANTS OR DISCIPLINARY CASES IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930

City	Enrollment			Average daily attendance	Number of teaching principals, supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)		
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school			Salaries for teaching principals, supervisors, and classroom teachers	Textbooks, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9
CALIFORNIA								
Los Angeles.....	362	2,745	3,107	1,357	91	\$176,197	\$5,057	\$6,867
DISTRICT OF COLUMBIA								
Washington.....	159	121	280	154	11	25,000	591	
GEORGIA								
Atlanta.....		39	39	34	3	6,009		
ILLINOIS								
Chicago.....	116	1,205	1,321	1,213	70	215,962	61,505	16,623
KANSAS								
Wichita.....	40		40		2	3,428		
KENTUCKY								
Louisville.....	45		45	37	3	5,488	240	287
LOUISIANA								
New Orleans.....		172	172		6	8,207		
MARYLAND								
Baltimore.....	19		19	9	1	2,211		

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

MASSACHUSETTS		159	159	416	5	18,925	1,857	1,670
MICHIGAN		137	391	416	22	48,260	2,930	5,295
Detroit		38			2	2,444		
Flint		394		322	12	21,977	2,067	
Grand Rapids								
MINNESOTA		15			1	1,755		
St. Paul								
MISSOURI			222	222	9	10,100	911	
St. Louis								
NEW JERSEY		61		49	4	9,900		
Camden		9		8	1	1,980		
Elizabeth		107		101	11	16,715	2,040	
Newark		76		41	2	3,898		
Paterson								
NEW YORK			697	655	50			
New York								
OHIO		173	173	111	5	9,886	2,063	4,756
Cincinnati		2,847	2,847	1,088	64	98,312	7,793	13,416
Cleveland		362	362	230	12 1/2	25,405	1,635	1,020
Columbus								
OREGON		72	72	30	2	3,136		
Portland								
PENNSYLVANIA		787	812	590	38	86,793	1,767	8,488
Philadelphia								
TENNESSEE		24	24	21	1	1,500	21	
Memphis								
VIRGINIA		109	109	70	4	6,905	31	
Richmond								
WASHINGTON		601	601	209	10 1/2	20,760	696	12
Seattle		43	43	29	1	1,896	52	
Spokane								

13 additional truants or disciplinary cases are receiving special instruction in the following cities reporting fewer than 5 pupils in this group: East St. Louis, Ill.; Palmerton, Pa.; Tamaqua, Pa.; West Chester, Pa.

TABLE 15.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR TRUANTS OR DISCIPLINARY CASES IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP II.—CITIES OF 30,000 TO 99,999 POPULATION IN 1930

City	Enrollment			Average daily attendance	Number of teaching principals, teaching supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)		
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school			Salaries for principals, teaching supervisors, and classroom teachers	Textbooks, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9
Frederick	24		24	15	1	\$810		
Joliet	28		28	26	2	3,187	\$167	
Chelsea	7		7					
Hamtramck	80		80	52	3	4,060	1,005	
New Brunswick	44		44		2	3,500		
West New York	11		11		1	2,500		
Binghamton	10		16	11	1	2,072	20	
Altoona	8		8					
Norristown	9		9					

GROUP III.—CITIES OF 10,000 TO 20,999 POPULATION IN 1930

Dover	NEW JERSEY	11	11	1	\$2,250
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GROUP IV.—CITIES OF 2,500 TO 9,999 POPULATION IN 1930

Dunellen	NEW JERSEY	5	5	(1)	
Verona		12	12		
Lock Haven	PENNSYLVANIA	13	13	1	\$1,400
					\$300

* Same teacher teaches more than 1 type of exceptional children.

TABLE 16.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR DELICATE CHILDREN IN SPECIAL SCHOOLS AND CLASSES, IN CITY SCHOOL SYSTEMS, 1935-36

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Salaries for teachers		Textbooks, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9	10	11	12
CALIFORNIA											
Long Beach.....	180			32		8	7	\$15,719	\$14,922		
Los Angeles.....		43	180	325	40	1 1/2	12	2,677	20,788	\$3,632	
San Diego.....	250	107	357	38	274	17	1	36,564	1,937	850	\$965
San Francisco.....											
CONNECTICUT											
Hartford.....		185	185		166	7		9,860		1,134	3,603
DISTRICT OF COLUMBIA											
Washington.....		175	175		118	8		18,500		5,042	7,665
GEORGIA											
Atlanta.....		38	38		37	2		2,067			
ILLINOIS											
Chicago.....	1,735		1,735		1,677	69	1	116,015		27,448	1,202
Peoria.....	198		198	32	179	12					
INDIANA											
Indianapolis.....	196	159	355		312	12		20,193			1,003
IOWA											
Des Moines.....		105	105			3		13,171			

State	City	303	63	366	40	292	15	1	25,146	1,331	514	400
LOUISIANA	New Orleans							1				
	Baltimore	303	63	366	61	292	15	1	25,146	1,604	514	
MARYLAND	Fall River				30	21	2	2	3,973	3,040		400
	Lynn	44	20	20	18	28	2	1	3,700	1,806	26	120
	New Bedford	25		25		23	1		2,000			
	Worcester											
MASSACHUSETTS	Detroit	2,706	203	2,909		2,665	99		236,075		3,361	4,285
	Flint	310		310		278	11		16,853		775	
	Grand Rapids	457		457		395	15		22,239			
MICHIGAN	Duluth	99	98	99		89	6		9,432		876	2,194
	Minneapolis			98		89	5		10,875			
MINNESOTA	St. Louis		362	362	360	334	13	17	28,492	22,930	7,677	3,662
	Missouri											
NEW JERSEY	Elizabeth				6	93	6	1	18,847	2,160		
	Jersey City	89		89	129	87	6	5	10,126	10,126		
	Newark		99	99	37	87	6	2	14,891	2,238	248	
	Paterson	105		105		104	6		12,026	5,920	5,109	800
	Trenton				34			3				
NEW YORK	Albany	141		141	48	65	6	2	11,825	4,600	160	115
	Buffalo	150		150		118	8		17,300			
	New York	7,057		7,057		6,298	305		5,600	14,900	52	
	Rochester		61	61	123	48	3	8	6,150	1,140		
	Utica	56		56	16			1				
	Yonkers											
OHIO	Cincinnati		103	103		59	3		6,478		131	449
	Cleveland	550	147	697		539	20		39,574		815	395
	Columbus		139	139		102	4		5,736	4,737	103	
	Toledo				74			3				

* 31 additional delicate children are receiving special instruction in the following cities reporting fewer than 5 pupils in this group: Chino, Calif.; Daly City, Calif.; Redondo Beach, Calif.; East St. Louis, Ill.; Bordenstown, N. J.; Railway, N. J.; Bryar, Ohio; Steubenville, Ohio; Van Wert, Ohio; LaGrande, Oreg.; Marshfield, Oreg.; Emporium, Pa.; Hanover Boro, Pa.; Tamaqua, Pa.; West Chester, Pa.

† Same teacher teaches more than 1 type of exceptional children.

‡ Includes both delicate and crippled.

TABLE 16.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR DELICATE CHILDREN IN SPECIAL SCHOOLS AND CLASSES, IN CITY SCHOOL SYSTEMS, 1935-36—Continued
 GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930—Continued

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Salaries for teachers			
								Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Textbooks, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6	7	8	9	10	11	12
Portland.....		67	67		61	3		\$5,636			
OREGON.....											
PENNSYLVANIA.....											
Erie.....	37		37		35	2		3,000		\$1,136	\$27
Philadelphia.....	482		482	35	378	19	1	42,432	\$2,430	1,283	3,130
Pittsburgh.....	75		75		63	3		6,500			41
Reading.....	69		69	5	56	3	(?)	6,745		110	
RHODE ISLAND.....											
Providence.....	176		176			9		18,134		4,907	996
TENNESSEE.....											
Memphis.....		386	386	21		10	1	12,880	1,400	380	
TEXAS.....											
Houston.....	120		120			3		3,818			
VIRGINIA.....											
Norfolk.....	65		65		62	3		3,853			
Richmond.....	434		434		381	21		37,745		4,717	
WASHINGTON.....											
Tacoma.....	28		28		16	1		905			
WISCONSIN.....											
Milwaukee.....	300		300		210	9		18,822		7,283	1,305

GROUP II - CITIES OF 30,000 TO 90,999 POPULATION IN 1930

State	City	23	48	23	183	44	1	\$1,359	1,980	1,936	180	\$45
ARIZONA	Phoenix	23		23			1					
CALIFORNIA	Berkeley		48	48		44	4	9,281	\$14,748	\$28		
	Pasadena	28		28	183	16	1	2,125				
	Sacramento		30	30		24	1	1,440				
	Santa Barbara				13		1/2					
	Stockton				53			1	1,980	100		
CONNECTICUT	New Britain		85	85		67	3	3,021		1,936		
	Waterbury	21		21		14	1	1,948				
ILLINOIS	Joliet	47		47		41	3	4,314			180	\$45
	Rockford		18	18		16	1	1,852			62	
IOWA	Cedar Rapids				10	20	1	1,440	783			48
	Des Moines	25		25	10		1		800			
	Stour City											
KANSAS	Topeka	60	53	113			5	8,295				899
KENTUCKY	Lexington	22		22	22	19	1	1,640	1,000	250		
	Portland	44		44	5	40	2	3,000		828		200
MASSACHUSETTS	Brockton	40		40	10		1	1,100	1,000	100		
	Brookline				13			3,900	900			
	Chelsea	12		12		11	1	1,340				
	Holyoke	5		5					1,092			
	Salem				12		4					
MICHIGAN	Bay City	46		46		40	2	3,240		1,002		1,453
	Hamtramck	80		80		49	2	3,590		234		1,250
	Highland Park	73		73		69	3	3,650		365		
	Jackson	80		80		62	2	1,386		486		1,000
	Kalamazoo	26		26	9	21	1		550		7	

* Same teacher teaches more than 1 type of exceptional children.
 * Includes both delicate and crippled.
 * Distribution estimated.
 * Additional home teachers as needed.



TABLE 16.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR DELICATE CHILDREN IN SPECIAL SCHOOLS AND CLASSES, IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP II.—CITIES OF 30,000 TO 99,999 POPULATION IN 1930—Continued

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and class-room teachers	Home and hospital teachers	Salaries for teachers	Textbooks, supplies, and other expenses	Transportation of pupils	
1	2	3	4	5	6	7	8	9	10	11	12
NEW HAMPSHIRE											
Nashua	45		45		36	3		\$4,163		\$1,683	
NEW JERSEY											
Bayonne	33		33		27	3		5,600			
Orange		34	34			1		1,688			
NEW YORK											
Amsterdam	43		43		37	3		5,700			
Binghamton	76		76		67	5		9,153		186	
Elmira	47		47		47	2		2,000		25	
New Rochelle	54	47	54		37	2		6,000			
Niagara Falls	64		65		58	3		5,400			
Poughkeepsie	31		31	52	29	2		\$1,600		1,500	
Schenectady			131			2		4,388			
NORTH CAROLINA											
Charlotte		32	32		30	1		1,000			
OHIO											
Lakewood				4			43		1,661		
Lima				14			6		1,542		
Mansfield				12							

GROUP III—CITIES OF 10,000 TO 29,999 POPULATION IN 1930

State	City	61	40	2	4,200	1,830	\$856
PENNSYLVANIA	Allentown	61	40	2	4,200	1,830	\$856
	Altoona	6	51	3	6,018	150	945
	Harrisburg	56	22	1	1,000	256	75
	Hazleton	26	13	1			
	Norristown	13					
	Wilkes-Barre	30					
RHODE ISLAND	Pawtucket	26	26			269	
WISCONSIN	Green Bay	64	52	3	4,425	14	80
	Kenosha	50	41	2	2,595	367	1,406
	La Crosse	21	17	1	1,710	778	
	Madison	113		3	3,465		1,208
	Oshkosh	108	67	4	6,076	3,558	407
	Sheboygan	20		1	1,425	5	322

State	City	16	10	16	\$1,848	\$170
CALIFORNIA	Eureka	16	10	16	\$1,848	\$170
	Monrovia	61	71	4	6,210	4,200
	Fairfield	75				5,431
	Richmond	8				
	South Pasadena	17				1,061
CONNECTICUT	Bristol	28	22	1	1,890	
	New London					1,226
INDIANA	Bloomington	53	49	2	1,750	
IOWA	Ottumwa					96
MICHIGAN	Ann Arbor	13			1,721	
	Escanaba	16	13	1	1,454	
	Holland	14	14	1	1,000	217
	Marquette	15	11	1	1,270	
	River Rouge	30			1,725	30
MINNESOTA	Virginia	32	29	2	3,180	1,532
						\$46

* Same teacher teaches more than 1 type of exceptional children. † Distribution estimated.



6.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR DELICATE CHILDREN IN SPECIAL SCHOOLS AND CLASSES, IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP III.—CITIES OF 10,000 TO 20,999 POPULATION IN 1930—Continued

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, teaching supervisors, and classroom teachers	Home and hospital teachers	Salaries for teachers		Textbooks, supplies, and other expenses	Transportation of pupils
								Teaching principals, teaching supervisors, and classroom teachers	Home and hospital teachers		
1	3	3	4	5	6	7	9	10	11	12	
NEW JERSEY											
Chicco Park				6							
Nutley				9			1				
Westfield	18		16		14	1		\$1,530			
NEW YORK											
Ithaca	45		45		40	3		4,200			
OHIO											
Struthers				12			5		1,274		
PENNSYLVANIA											
Homestead	27		27		20	1		1,634			
Wilkesburg	24		24			1			\$48		

GROUP IV.—CITIES OF 2,500 TO 9,999 POPULATION IN 1930

CALIFORNIA	Chicago	10			9	10	1	1	\$1,900	\$598	\$150
	Taft				5						
	Upland							1			
MINNESOTA	Eveleth	14			14				1,764		65
	Canandaigua		25				1		1,850		50
NEW YORK	Long Beach	6	6		6		1		1,350		
	Saranac Lake	11	11		11		1		1,700		78
WISCONSIN	Wisconsin Rapids	23			23			1	1,095		405
											- \$230

* Same teacher teaches more than 1 type of exceptional children.
 † Includes both delicate and crippled.

TABLE 17.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR CRIPPLED CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36
GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Salaries for teachers			
								Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Textbooks, supplies, and other expenses of instruction	Transportation of pupils
1	2	3	4	5	6	7	8	9	10	11	12
CALIFORNIA											
Long Beach.....	10	10	10	5	6	1	36	\$2,034	\$72,933	\$3,381	\$30,062
Los Angeles.....	65	340	405	2,224	364	20	58	40,325	4,098	78	5,258
Oakland.....	60		60	70	52	3	0	6,489	9,344	246	11,062
San Diego.....		119	119	78	94	6	45	11,824	26,381		
San Francisco.....				591							
CONNECTICUT											
Bridgeport.....	17		17		14	1		2,600			1,410
New Haven.....	19		19		18	1		1,573			
DISTRICT OF COLUMBIA											
Washington.....	91		91		70	5		11,300		2,695	10,275
ILLINOIS											
Chicago.....	948	1,725	2,673	370	1,909	113	12	176,366	18,728	54,566	286,619
Peoria.....	21		21	7	15	1	5				
INDIANA											
Fort Wayne.....	20	20	20		15	1		1,421		228	786
Indianapolis.....	190	190	190		149	8		12,942			8,928
South Bend.....	20	20	20		17	1		850		346	755

State	City	33	25	335	248	17	(*)	850	\$,504	104	12
IOWA	Des Moines	33									
KENTUCKY	Louisville	25					1				
LOUISIANA	New Orleans	72				3		4,247			
MARYLAND	Baltimore	335		335	377	305	14	18,225	8,138	1,016	20,357
MASSACHUSETTS	Boston				4,637		68		42,223	26	
	Lowell				37		3		1,140	74	
	Lynn				44		2		2,915	88	
	New Bedford				79		4		6,910	60	
	Somerville				19		1		2,000		
	Worcester				21		2		4,200		
MICHIGAN	Detroit	1,117		1,117		967	52	117,800		3,805	62,269
	Flint			103		67	5	8,232			
	Grand Rapids			225		156	10	13,633		415	
MINNESOTA	Duluth			34		27	13	2,140		930	3,465
	Minneapolis			231		219	17	35,288		398	21,091
	St. Paul			101		74	7	9,651		879	5,160
MISSOURI	St. Louis	206		206		190	13	37,433		1,720	31,214
NEBRASKA	Omaha	20		20			32	470			

* 122 additional crippled children are receiving special instruction in the following cities reporting fewer than 5 pupils in this group: CALIFORNIA: Arcadia, Beverly Hills, Pittsburg, Red Bluff, Redondo Beach, San Marino, South Pasadena, Upland; ILLINOIS: Bradley, Canton, Elmhurst, Gillespie, Glenco, Kankakee, Lincoln, Moline, Mt. Vernon, North Chicago, Paris, Pontiac, Spring Valley, Sterling; IOWA: Webster City; KENTUCKY: Paris; MASSACHUSETTS: Gloucester, Lexington, Stoughton, Swampscott, Wellesley, Winthrop; MINNESOTA: Eveleth; NEW JERSEY: Haddon Heights, Hasbrouck Heights, New Milford, Nutley, Palisades Park, Phillipsburg, Somerville, South Plainfield; NEW YORK: Lawrence, Long Beach, Monticello, Olean; OHIO: Bowling Green, Bryan, Conover, Delphos, Euclid, Gallon, Girard, New Philadelphia, Newton Falls, Parma, Piqua, Struthers, Tiffin, Toronto, Wilmington; OREGON: Baker, La Grande; PENNSYLVANIA: Altoona, Bethlehem, Coatesville, Easton, Tamaqua, Rhode Island; BRISTOL; WASHINGTON: Wenatchee.

† Includes some county unit systems in which there are cities with special school facilities

‡ Same teacher teaches more than one type of exceptional children.

§ Includes both delicate and crippled.



TABLE 17.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR CRIPPLED CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP I.—CITIES OF 100,000 AND MORE IN 1930—Continued

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)				
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Salaries for teachers	Textbooks, supplies, and other expenses of instruction	Transportation of pupils		
1	2	3	4	5	6	7	8	9	10	11	12	
NEW JERSEY												
Camden.....	15		15	2	12	1	1	\$1,700				\$15
Elizabeth City.....	18		18		12	1		1,215		\$81		679
Jersey City.....	231	231	231	23	204	13	2	32,198	\$4,051			
Newark.....	131	131	131	120	101	12	5	26,804	8,763	1,214		
Paterson.....	37		37		30	3		6,863		354		2,272
NEW YORK												
Albany.....	100		100	52		18	2	26,030	3,300			
Buffalo.....	1,308	251	251	2,075	191	15		22,780		981		
New York.....	129		129		115	62	168	11,850		2,201		
Rochester.....	148		148	3	136	13	3	23,000	7,000	1,700		
Syracuse.....				24	40	5	4	11,500		100		
Utica.....												
Yonkers.....												
OHIO												
Alton.....	36		36	24	63	3	8	5,795	1,120	1,394		5,639
Canton.....	45		45	11	40	2	4	3,415	1,006	19		2,122
Cincinnati.....	238	238	238	1,341	171	14½	12	32,733	19,089	1,564		21,406
Cleveland.....	105	105	105	78	89	9½		24,134		1,676		11,683
Columbus.....	111	111	111	54	89	8		12,916	2,840	1,173		8,353
Dayton.....	82	82	82	106	72	4½	7	6,637	7,214	1,607		4,315
Toledo.....	221	221	221	42	206	12	2	25,003	7,315	19		3,945
Youngstown.....	32		32	14	25	2	2	3,715	9,396			

State	City	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973
OKLAHOMA	Oklahoma City	29	29	29	29	29	29	29	29	29	29
	Tulsa	64	64	64	64	64	64	64	64	64	64
OREGON	Portland	240	240	240	240	240	240	240	240	240	240
		36	36	36	36	36	36	36	36	36	36
PENNSYLVANIA	Erie	54	54	54	54	54	54	54	54	54	54
	Philadelphia	475	475	475	475	475	475	475	475	475	475
	Pittsburgh	164	164	164	164	164	164	164	164	164	164
	Reading	8	8	8	8	8	8	8	8	8	8
RHODE ISLAND	Providence	39	39	39	39	39	39	39	39	39	39
		5	5	5	5	5	5	5	5	5	5
TENNESSEE	Memphis	19	19	19	19	19	19	19	19	19	19
		1	1	1	1	1	1	1	1	1	1
UTAH	Salt Lake City	29	29	29	29	29	29	29	29	29	29
		1	1	1	1	1	1	1	1	1	1
WASHINGTON	Seattle	289	289	289	289	289	289	289	289	289	289
	Spokane	53	53	53	53	53	53	53	53	53	53
WISCONSIN	Milwaukee	159	159	159	159	159	159	159	159	159	159
		8 1/2	8 1/2	8 1/2	8 1/2	8 1/2	8 1/2	8 1/2	8 1/2	8 1/2	8 1/2

GROUP II.—CITIES OF 30,000 TO 99,999 POPULATION IN 1930

State	City	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973
ARKANSAS	Little Rock	17	17	17	17	17	17	17	17	17	17
		1	1	1	1	1	1	1	1	1	1
CALIFORNIA	Alameda	16	16	16	16	16	16	16	16	16	16
	Berkeley	44	44	44	44	44	44	44	44	44	44
	Fresno	98	98	98	98	98	98	98	98	98	98
	Glendale	74	74	74	74	74	74	74	74	74	74
	Pasadena	18	18	18	18	18	18	18	18	18	18
	Sacramento	13	13	13	13	13	13	13	13	13	13
	Santa Barbara	16	16	16	16	16	16	16	16	16	16
	Santa Monica	81	81	81	81	81	81	81	81	81	81
Stockton	12	12	12	12	12	12	12	12	12	12	
		2	2	2	2	2	2	2	2	2	2
		1	1	1	1	1	1	1	1	1	1
		17	17	17	17	17	17	17	17	17	17
		1	1	1	1	1	1	1	1	1	1
		16	16	16	16	16	16	16	16	16	16
		44	44	44	44	44	44	44	44	44	44
		98	98	98	98	98	98	98	98	98	98
		74	74	74	74	74	74	74	74	74	74
		18	18	18	18	18	18	18	18	18	18
		13	13	13	13	13	13	13	13	13	13
		16	16	16	16	16	16	16	16	16	16
		81	81	81	81	81	81	81	81	81	81
		12	12	12	12	12	12	12	12	12	12
		2	2	2	2	2	2	2	2	2	2
		1	1	1	1	1	1	1	1	1	1
		17	17	17	17	17	17	17	17	17	17
		1	1	1	1	1	1	1	1	1	1
		\$2,063	\$2,063	\$2,063	\$2,063	\$2,063	\$2,063	\$2,063	\$2,063	\$2,063	\$2,063
		2,077	2,077	2,077	2,077	2,077	2,077	2,077	2,077	2,077	2,077
		1,546	1,546	1,546	1,546	1,546	1,546	1,546	1,546	1,546	1,546
		17,794	17,794	17,794	17,794	17,794	17,794	17,794	17,794	17,794	17,794
		2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000
		967	967	967	967	967	967	967	967	967	967
		148	148	148	148	148	148	148	148	148	148
		\$880	\$880	\$880	\$880	\$880	\$880	\$880	\$880	\$880	\$880
		3,043	3,043	3,043	3,043	3,043	3,043	3,043	3,043	3,043	3,043
		2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180
		\$1,225	\$1,225	\$1,225	\$1,225	\$1,225	\$1,225	\$1,225	\$1,225	\$1,225	\$1,225
		17,555	17,555	17,555	17,555	17,555	17,555	17,555	17,555	17,555	17,555

1 Same teacher teaches more than one type of exceptional children.
 2 Includes both delicate and crippled.
 3 Welfare teachers.
 4 Home teaching program in operation during last half of year only.
 5 Distribution estimated.
 6 Includes some taught at home or in hospital.



TABLE 17.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR CRIPPLED CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP II.—CITIES OF 30,000 TO 99,999 POPULATION IN 1930—Continued

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Salaries for teachers		Textbooks, supplies, and other expenses of instruction	Transportation of pupils
								Teaching principals, supervisors, and classroom teachers	Home and hospital teachers		
1	2	3	4	5	6	7	8	9	10	11	12
ILLINOIS											
Aurora: East side	5		5		5	1		\$982		\$348	\$212
West side	7		7		6	1		750			250
Bloomington									\$2,460	21	982
Decatur	25		25		23	2	5	2,810	2,383	44	
East St. Louis							8		950		
Egin							1				
Evanston:											
District No. 78	18		18		17	2		2,300	630	1,047	716
Rockford	17	26	26		21	2		2,625		1,153	3,068
Rock Island	17		17		17	1		1,125		231	1,615
Springfield	20		20		18	2		3,133		602	1,491
IOWA											
Cedar Rapids							1		764		
KENTUCKY											
Lexington							1		1,000		
MAINE											
Portland							12		1,750		

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

MASSACHUSETTS

Arlington.....	18			1	1,400				
Chelsea.....	20			2	2,200				
Chilmark.....	19			1	619	45			
Everett.....	16			12	816				
Fitchburg.....	14			1	1,518	10			
Holyoke.....	19			1	2,234				
Malden.....	25			2	3,000				
Medford.....	18			2	2,133				
Newton.....	25			7	2,550	92			
Quincy.....	5			1	800			1,257	
Revere.....	13			2	3,570				
Salem.....	7			1	1,607				
Waltham.....	21			12	1,860				
MICHIGAN									
Battle Creek.....	78			3	3,800		4,496	2,591	
Bay City.....	36			3	4,763		834	2,439	
Dearborn (Fordson district).....	62			3	8,480		1,023	2,319	
Eastramack.....	136			3	5,690		779	2,471	
Highland Park.....	15			1	2,675		208	260	
Jackson.....	24			2	3,180		628	614	
Kalamazoo.....	38			2	2,675		1,470	1,457	
Lansing.....	46			3	3,850		65	3,570	
Marquette.....	37			2	2,882		1,446	598	
Portine.....	16			1	4,416		335	905	
Saginaw.....	26			2	3,219		296	1,884	
MISSOURI									
St. Joseph.....	16			1	1,300				
NEBRASKA									
Lincoln.....	28			1	1,000				
NEW JERSEY									
Atlantic City.....	13			17	3,655				
Bayonne.....	67			5	7,040	433		1,480	
East Orange.....	20			2	4,600				
Hoboken.....	30			2	5,400		271	2,064	
Kearney.....	11			1	2,150				
Montclair.....	5			1	1,530		101		
Orange.....	78			2	4,600				
Passaic.....	22			4	4,804				
South Orange.....	9			1	1,485			130	
West New York.....	10			8	959				

* Includes both delicate and crippled.

* Distribution estimated.

* Same teacher teaches more than one type of exceptional children.

TABLE 17.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR CRIPPLED CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP II.—CITIES OF 30,000 TO 99,999 POPULATION IN 1930—Continued

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Salaries for teachers	Textbooks, supplies, and other expenses of instruction	Transportation of pupils	
1	2	3	4	5	6	7	8	9	10	11	12
NEW YORK											
Auburn	26		26		19	2		\$2,782			\$1,271
Binghamton	50		50		43	3½		7,387		\$166	4,261
Elmira				69						100	
New Rochelle				34			1		2,037		
Niagara Falls				18			1		1,598		
Schenectady	157		157	38	138	15	1	28,864	1,800		
OHIO											
Hamilton	14		14	5		1		1,453		10	658
Lima	16		16		13	1		1,450			
Lorain	11		11	4		1		2,442			
Mansfield	31		31	5	29	2		1,260			650
Marion	15		15		13	1		800		567	1,130
Newark	11		11	6	10	1		2,792		174	2,540
Portsmouth	33		33	5	25	2		1,630	185		2,950
Springfield	17		17	2	14	1		1,519	1,531	483	1,486
Sigbee	17		17	16	15	2		1,857	.250		1,759
Warren	17		17	2	22	2					
Zanesville	24		24	2		2					
PENNSYLVANIA											
Harrisburg							3		2,359	25	
Wilkes-Barre				12							

TABLE 17.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR CRIPPLED CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1933-36—Continued

GROUP III.—CITIES OF 10,000 TO 20,999 POPULATION IN 1930—Continued

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Salaries for teachers	Textbooks, supplies, and other expenses of instruction	Transportation of pupils	
1	3	3	4	3	6	7	8	9	10	11	12
MINNESOTA											
St. Cloud				11			3		\$1,080		
NEW JERSEY											
Bellefonte				9			1		1,200	\$26	
Carters				5			1		1,000	154	
Hackensack				12			1		1,394		
Long Branch				5			4		1,326		
Union				8			1		736		
Westfield				11			5		2,440		
West Orange				16			3		3,597	50	\$300
NEW YORK											
Bacon	11		11		7	1					
Glens Falls	12		12			1					
Ilwaco		75	75		42	2 1/2		\$4,109			
Johnstown	19		19		14	2		3,341			
Kenmore	19		19		7	1					
Oswego	19		19	5		1	6		1,064		
OHIO											
Alliance	16		16		13	1		1,440		1,215	945
Barberton	12		12		11	1		960		223	1,085
Euclid				5			1		772		
Cambridge	15		15	2		1		1,000		80	457
Campbell	26		26	5	24	1	5	2,160	724	691	1,720

Chillicothe.....	22	27	15	1	818	1,940	1,044	801
Kyrle.....	11	11	10	1	1,800	1,940	41	1,012
Findlay.....	13	1	12	1	982	86		618
Lansing.....	14	1	14	1	1,216	143	278	1,100
Marion Ferry.....	13	1	12	1	1,100		300	504
Mission.....	15	8	14	1	1,074			1,703
Middletown.....		9		2		1,087		
Niles.....		9		1		774	25	
Painesville.....		9		1		793	240	
Salem.....	35	6	32	1	2,165		115	1,382
Seaside.....		7		1			21	
Shaker Heights.....								
Medford.....	18	3		1	1,176	168	56	436
Appleton.....	40		39	2	2,725		701	1,185
Edin-Clare.....	54	6	47	5	6,117	701	287	8,486
Wauwatosa.....				1				

GROUP IV.—CITIES OF 2,500 TO 9,999 POPULATION IN 1930

Albany.....	27	8		2				
Asburn.....		46				\$500		
Chino.....		7						
Coalinga.....		7						
Hawthorne.....		18		2				
Lodi.....		6		1				
Roseville.....		22		4		764		
San Gabriel.....		13		4				
San Rafael.....		5		1				
Burley.....	7							
Idaho Falls.....	5							
Eldorado.....	8	8	7	1	\$1,125		\$100	800
Herrin.....	9	9		1	690		155	954
Marion.....	10	10	7	1	855			
Dowagiac.....	13	13	12	1 1/2	1,836		215	823
Sturgis.....	6	6		1	1,400		300	140

* Same teacher teaches more than one type of exceptional children. * Includes data on all physically handicapped

* Includes both delicate and crippled.

TABLE 17.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR CRIPPLED CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP IV.—CITIES OF 2,500 TO 9,999 POPULATION IN 1930—Continued

City	Enrollment				Average daily attendance of pupils in school	Number of teachers		Expenditures for instruction (excluding supervision)			
	Number housed with normal children	Number housed in special school buildings	Total number enrolled in school	Number receiving home or hospital instruction		Teaching principals, supervisors, and classroom teachers	Home and hospital teachers	Salaries for teachers			
								Teaching principals, principals, teaching supervisors, and classroom teachers	Home and hospital teachers	Textbooks, supplies, and other expenses of instruction	
1.	2	3	4	5	6	7	8	9	10	11	12
NEW JERSEY											
Audubon.....	6		6		6	1					
Fair Lawn.....	9		9		9	1		\$1,400		\$100	
OHIO											
Bellefontaine.....				5			2		\$855		
Delaware.....				8			1		850		
Dennison.....	11		11			1		1,311			
Sebring.....	15		15	2		1		1,840			
FLORIDA											
Pinellas County.....				20			1		\$110		
MARYLAND											
Allegany County.....	18		18	5	15	1	2	\$1,270	312	\$108	\$478
Anne Arundel County.....				5			4		300	190	
Washington County.....	10		10	2		1	2	1,220	152	601	149
Wicomico County.....				6			2		367	120	

COUNTY UNIT SYSTEMS WHICH INCLUDE CITIES

* Same teacher teaches more than one type of exceptional children.

TABLE 18.—PERSONNEL AND FINANCE FOR SPEECH-DEFECTIVE CHILDREN¹ IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36

GROUP L.—CITIES OF 100,000 POPULATION AND MORE IN 1930

City	Enrollment	Number of teachers	Expenditures for instruction (excluding supervision)		
			Salaries of teachers	Textbooks, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6
CALIFORNIA					
Long Beach.....	195	1	\$2,460		
Los Angeles.....	4,154	15	32,829	\$1,133	
Oakland.....	620	2	4,821		
San Diego.....	338	1 ^{1/2}	3,509		
San Francisco.....	1,571	4	11,320	101	
COLORADO					
Denver.....	1,135	2	5,184		
DISTRICT OF COLUMBIA					
Washington.....	2,863	9	21,000	123	
ILLINOIS					
Chicago.....	2,298	12	22,803		
INDIANA					
Gary.....	1,142	3	3,730		
IOWA					
Des Moines.....	206	1	2,243		
LOUISIANA					
New Orleans.....	2,909	4	5,124		
MARYLAND					
Baltimore.....	1,066	8	16,042	57	
MASSACHUSETTS					
Boston.....	2,945	20	40,279	708	\$775
Fall River.....	220	1	1,600		
Lynn.....	542	1	1,545	40	
MICHIGAN					
Detroit.....	7,323	37	89,585	529	
Flint.....	1,058	1	1,656		
Grand Rapids.....	963	4	5,669		
MINNESOTA					
Duluth.....	289	2	2,482		
Minneapolis.....	2,398	14	29,690	202	
St. Paul.....	477	3	5,635	50	
MISSOURI					
St. Louis.....	1,347	7	10,721		
NEBRASKA					
Omaha.....	2,257	5	8,420	100	
NEW JERSEY					
Elizabeth.....	183	1	1,170	18	
Jersey City.....	2,646	6	16,769		
Newark.....	2,504	10	27,202		
Paterson.....	320	2	2,628		
NEW YORK					
Buffalo.....	3,951	9	30,600		
New York.....	27,206	28			
Rochester.....	257	(²)		21	
Syracuse.....	250				
Yonkers.....	280	1	3,800		

¹ 20 additional speech-defective children are receiving special instruction in the following cities reporting fewer than 5 pupils in this group: East St. Louis, Ill.; South Plainfield, N. J.; Delphos, Ohio; New Philadelphia, Ohio; Parma, Ohio; Van Wert, Ohio; Bethlehem, Pa.; Emporium, Pa.; Hanover Boro, Pa.; Tamaqua, Pa.; West Chester, Pa. The following additional cities report classes for speech-defective children but no enrollment data: Sacramento, Calif.; La Crosse, Wis.

² Same teacher teaches more than 1 type of exceptional children.

TABLE 18.—PERSONNEL AND FINANCE FOR SPEECH-DEFECTIVE CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930—Continued

City	Enrollment	Number of teachers	Expenditures for instruction (excluding supervision)		
			Salaries of teachers	Textbooks, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6
OHIO					
Cincinnati.....	400	1	\$2,375		
Cleveland.....	4,713	4	8,823		\$141
PENNSYLVANIA					
Erie.....	423	2	3,300		
Philadelphia.....	10,014	52	120,870	\$396	374
Pittsburgh.....	2,892	6	12,910		2,592
Reading.....	2,317	5	11,590		
RHODE ISLAND					
Providence.....	1,570	3	6,988		
UTAH					
Salt Lake City.....	855	1	1,434		
WASHINGTON					
Spokane.....	397	1	1,895		
Tacoma.....	168	2	3,726		
WISCONSIN					
Milwaukee.....	1,722	5	9,216		

GROUP II.—CITIES OF 30,000 TO 99,999 POPULATION IN 1930

CALIFORNIA					
Alameda.....	80	1	\$1,960		
Berkeley.....	317	1½			
Glendale.....	155	1	1,827		
Pasadena.....	322	2	4,590		
Santa Barbara.....	87	½			
Stockton.....	181	1	2,480		
INDIANA					
East Chicago.....	262	1	1,596	\$20	
MASSACHUSETTS					
Watertown.....	485	1	1,100		
MICHIGAN					
Kalamazoo.....	43	1	1,514		
Lansing.....	17	1	1,647	13	\$77
NEW JERSEY					
Montclair.....	319	1	3,105		
NEW YORK					
Jamestown.....	318	1	1,900		
New Rochelle.....	905	1	3,000		
Niagara Falls.....	140	1	2,300		
Schenectady.....	1,607	1	2,625		
White Plains.....	31	(*)			
PENNSYLVANIA					
Altoona.....	11				
Norristown.....	11				
York.....	399	2	4,000		
WISCONSIN					
Green Bay.....	394	2	3,180	16	
Kenosha.....	534	1	1,735		
La Crosse.....	221	1	1,665		
Madison.....	439	3	5,298	122	
Oshkosh.....	328	2	3,016	110	
Racine.....	450	2	2,680	34	
Sheboygan.....	404	2	2,946	12	
Superior.....	317	1	1,830		

* Same teacher teaches more than 1 type of exceptional children.

TABLE 18.—PERSONNEL AND FINANCE FOR SPEECH-DEFECTIVE CHILDREN IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36—Continued

GROUP III.—CITIES OF 10,000 TO 29,999 POPULATION IN 1930

City	Enrollment	Number of teachers	Expenditures for instruction (excluding supervision)		
			Salaries of teachers	Textbooks, supplies, and other expenses	Transportation of pupils
1	2	3	4	5	6
CALIFORNIA					
Beverly Hills.....	21	1	\$1,470		
Palo Alto.....	164	2	1,912	\$100	
Richmond.....	492	1	2,400		
IDAHO					
Boise.....	30	1	1,400		
INDIANA					
Whiting.....	156	1	540		
MASSACHUSETTS					
Beverly.....	33	1	1,750		
MICHIGAN					
Escanaba.....	37	1 ²	950		
MINNESOTA					
Albert Lea.....	175	1	1,300		
Austin.....	192	1	1,250		
Hibbing.....	79	1	1,757		
Mankato.....	152	1	1,493		
Rochester.....	171	1	1,215		
St. Cloud.....	90	1	1,225	100	
Virginia.....	190	1	1,400	24	
Winona.....	220	2	2,600	112	
NEW YORK					
Ithaca.....	80	1 ²	981		
PENNSYLVANIA					
Abington.....	143	1	1,063		
Cheltenham.....	244	1	1,800		
WASHINGTON					
Wenatchee.....	65	(²)			
WISCONSIN					
Appleton.....	163	1	1,748	23	
Fond du Lac.....	397	1	1,630	5	
Janesville.....	243	1	2,019		
Marinette.....	210	1	1,650	84	
Manitowoc.....	239	1	1,200	8	
Shorewood.....	251	1	1,600	3	
Watertown.....	233	1	1,250	26	
Waukesha.....	132	1	1,370	156	
Wausau.....	162	1	1,170		\$25
Wauwatosa.....	204	1	1,500		

GROUP IV.—CITIES OF 2,500 TO 9,999 POPULATION IN 1930

CALIFORNIA					
Chico.....	126	1	\$1,632		
Daly City.....	75	1	1,800		
Pittsburg.....	180	1	1,060		
Redwood City.....	265	1	1,350		
Roseville.....	22	1 ²	100		
San Gabriel.....	146	1	483		
South San Francisco.....	58	1	1,560		
Taft.....	150	1	2,100		
Watsonville.....	140	1	884		
PENNSYLVANIA					
West Reading.....	115	1	1,070	410	
WISCONSIN					
Beaver Dam.....	167	1	1,300	27	
Oconomowoc.....	111	1	1,500	200	
Wisconsin Rapids.....	176	1	1,320	54	\$4

² Same teacher teaches more than 1 type of exceptional children.² Part-time.

TABLE 19.—PERSONNEL, FINANCE, AND INSTRUCTIONAL ORGANIZATION FOR MENTALLY GIFTED CHILDREN¹ IN SPECIAL SCHOOLS AND CLASSES IN CITY SCHOOL SYSTEMS, 1935-36

GROUP I.—CITIES OF 100,000 POPULATION AND MORE IN 1930

City	Enrollment			Average daily attendance	Number of teaching principals, teaching supervisors, and classroom teachers	Expenditures for instruction (excluding supervision)	
	Number housed with normal children	Number housed in special school buildings	Total			Salaries for teaching principals, teaching supervisors, and classroom teachers	Text-books, supplies, and other expenses
1	2	3	4	5	6	7	8
ALABAMA							
Birmingham.....	124		124	113	3	\$3,698	\$131
CALIFORNIA							
Los Angeles.....	500		500	497	19	39,167	270
MASSACHUSETTS							
Boston.....	273		273		9		
MINNESOTA							
St. Paul.....	102		102	93	3	4,815	
NEW JERSEY							
Jersey City.....		53	53	46	2	5,107	
OHIO							
Cleveland.....	1,241		1,241	1,157	45	82,984	3,616

GROUP II.—CITIES OF 30,000 TO 99,999 POPULATION IN 1930

CALIFORNIA							
Pasadena.....		167	167	107	5½	\$10,649	\$101
MASSACHUSETTS							
Chelsea.....	200		200		5	6,200	
MICHIGAN							
Jackson.....	164		164	157	4	6,496	
NEW YORK							
Niagara Falls.....	42		42	40	2	4,500	

GROUP III.—CITIES OF 10,000 TO 29,999 POPULATION IN 1930

CALIFORNIA							
Santa Rosa.....	20		20		1	\$1,690	
MASSACHUSETTS							
Wellesley.....	96		96	75	3	5,950	

GROUP IV.—CITIES OF 2,500 TO 9,999 POPULATION IN 1930

INDIANA							
Columbus.....	25		25	20	1	\$1,298	

¹ 3 additional mentally gifted children receiving special instruction are reported in Gallion, Ohio.

² Teach 6 classes.

TABLE 20.—ENROLLMENT IN PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR EXCEPTIONAL CHILDREN, 1935-36

State or outlying part	Blind	Deaf	Mentally deficient and epileptics	Delinquents	Total
1	2	3	4	5	6
Continental United States.	5,851	15,366	21,889	31,174	74,280
Alabama.....	207	427	117	849	1,600
Arizona.....	40	80	.....	147	267
Arkansas.....	130	311	10	215	666
California.....	127	342	487	973	1,929
Colorado.....	60	212	116	281	569
Connecticut.....	65	345	461	438	1,306
Delaware.....	.....	.....	188	310	498
District of Columbia.....	.....	218	152	785	1,155
Florida.....	94	258	131	704	1,187
Georgia.....	128	284	70	568	1,050
Idaho.....	23	86	114	24	247
Illinois.....	238	688	928	790	2,644
Indiana.....	135	444	780	765	2,124
Iowa.....	196	367	737	748	2,048
Kansas.....	110	238	112	389	749
Kentucky.....	189	351	353	374	1,267
Louisiana.....	119	293	223	198	833
Maine.....	.....	114	389	271	774
Maryland.....	112	273	321	1,662	2,368
Massachusetts.....	275	453	1,049	1,171	2,948
Michigan.....	200	525	1,155	948	2,828
Minnesota.....	128	327	1,195	772	2,422
Mississippi.....	74	182	(1)	250	506
Missouri.....	115	518	408	1,101	2,142
Montana.....	22	85	(1)	180	287
Nebraska.....	54	194	216	399	863
Nevada.....	.....	.....	.....	13	13
New Hampshire.....	.....	.....	168	60	228
New Jersey.....	33	385	1,375	548	2,341
New Mexico.....	100	138	15	225	478
New York.....	400	1,710	3,084	3,316	8,510
North Carolina.....	247	471	238	952	1,908
North Dakota.....	37	133	237	219	626
Ohio.....	261	558	1,020	1,405	3,244
Oklahoma.....	166	456	172	605	1,399
Oregon.....	71	123	252	236	682
Pennsylvania.....	423	1,135	2,292	2,730	6,580
Rhode Island.....	.....	108	245	202	555
South Carolina.....	101	203	536	325	1,165
South Dakota.....	36	120	80	117	353
Tennessee.....	197	339	167	1,270	1,973
Texas.....	356	639	462	1,379	2,836
Utah.....	43	153	(1)	128	324
Vermont.....	.....	65	97	132	294
Virginia.....	152	252	152	702	1,258
Washington.....	106	147	792	263	1,307
West Virginia.....	131	320	81	467	999
Wisconsin.....	151	296	912	457	1,816
Wyoming.....	.....	.....	(1)	111	111
Outlying parts of the United States					
Hawaii.....	20	76	.....	.....	96
Philippine Islands.....	140	140	.....	.....	280
Puerto Rico.....	50	63	.....	244	357

¹ No pupil data reported by State school.

² Includes school for the deaf and the blind, appearing only once in total.

TABLE 21.—NUMBER OF TEACHERS OF EXCEPTIONAL CHILDREN IN PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS, 1935-36

State or outlying part	Blind	Deaf	Mentally deficient and epileptics	Delinquents	Total
1	2	3	4	5	6
Continental United States	917	2,145	1,072	1,696	5,798
Alabama.....	20	49	3	57	129
Arizona.....	6	11	.....	5	22
Arkansas.....	16	32	.....	15	63
California.....	18	47	22	56	143
Colorado.....	15	31	2	29	77
Connecticut.....	14	53	13	46	126
Delaware.....	.....	.....	5	27	32
District of Columbia.....	.....	32	15	19	66
Florida.....	12	35	2	34	83
Georgia.....	16	27	2	11	56
Idaho.....	12	19	2	.....	24
Illinois.....	29	79	57	42	207
Indiana.....	17	58	21	41	137
Iowa.....	32	55	31	108	226
Kansas.....	18	33	12	24	87
Kentucky.....	19	39	7	20	85
Louisiana.....	21	50	9	4	84
Maine.....	.....	18	13	16	47
Maryland.....	28	42	26	110	206
Massachusetts.....	58	75	86	84	303
Michigan.....	23	54	74	41	192
Minnesota.....	21	45	26	56	158
Mississippi.....	13	24	7	23	67
Missouri.....	18	88	14	47	167
Montana.....	5	17	5	14	41
Nebraska.....	9	31	7	29	76
Nevada.....	.....	.....	.....	5	5
New Hampshire.....	.....	.....	7	5	12
New Jersey.....	11	64	97	30	202
New Mexico.....	13	22	1	4	40
New York.....	71	245	197	223	736
North Carolina.....	38	59	6	41	144
North Dakota.....	7	26	8	12	53
Ohio.....	31	84	30	54	199
Oklahoma.....	22	45	9	28	104
Oregon.....	11	18	7	26	62
Pennsylvania.....	83	171	115	93	462
Rhode Island.....	.....	19	16	2	37
South Carolina.....	14	25	8	6	53
South Dakota.....	8	18	7	.....	33
Tennessee.....	31	38	5	21	95
Texas.....	46	80	17	72	200
Utah.....	5	19	8	.....	32
Vermont.....	.....	11	5	10	26
Virginia.....	19	38	10	26	92
Washington.....	15	19	.....	15	49
West Virginia.....	27	47	4	23	93
Wisconsin.....	25	53	30	30	147
Wyoming.....	.....	.....	5	13	18
Outlying parts of the United States					
Hawaii.....	4	10	.....	.....	14
Philippine Islands.....	14	14	.....	.....	14
Puerto Rico.....	8	.....	.....	16	21

¹ Those teaching both blind and deaf appear only once in totals.

² 9 of these teach both the blind and the deaf.

³ 18 of these teach both the blind and the deaf.

⁴ 3 of these teach both the blind and the deaf.

⁵ Teach both the blind and the deaf.

TABLE 22.—RECEIPTS OF PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR EXCEPTIONAL CHILDREN, 1935-36

State or outlying part	Public funds							Private funds						Grand total
	Blind	Deaf	Blind and deaf ¹	Mentally deficient and epileptics	Delinquents	Total	Blind	Deaf	Blind and deaf ¹	Mentally deficient and epileptics	Delinquents	Total		
	2	3	4	5	6	7	8	9	10	11	12	13		
Continental United States	\$2,497,611	\$5,709,567	\$1,766,451	\$24,212,022	\$12,790,758	\$46,976,409	\$506,368	\$352,129	\$94,467	\$1,491,235	\$604,774	\$3,068,973	\$50,103,190	
Alabama	.....	.....	195,286	120,064	344,934	660,284	.....	.....	7,101	10,746	17,870	35,717	696,001
Arizona	.....	.....	172,042	.....	64,553	226,595	.....	.....	10,322	.....	.....	10,322	236,917
Arkansas	48,740	101,440	.....	.....	54,720	204,900	.....	.....	.....	.....	2,500	2,500	207,400
California	93,379	189,167	.....	1,024,427	807,757	2,114,720	1,100	84,000	.....	33,466	12,903	131,469	2,246,189
Colorado	.....	.....	164,347	284,000	199,138	647,485	.....	.....	15,121	4,360	.....	19,481	666,966
Connecticut	31,894	94,030	.....	469,712	423,072	1,018,708	2,396	.....	.....	17,652	.....	20,048	1,038,756
Delaware	.....	.....	.....	262,536	170,512	433,048	.....	.....	.....	.....	14,700	14,700	437,748
District of Columbia	.....	109,000	.....	193,560	353,696	716,846	.....	11,638	.....	.....	.....	11,638	728,484
Florida	.....	.....	182,640	117,465	231,955	492,060	.....	.....	.....	2,599	.....	2,599	494,659
Georgia	37,060	.....	.....	61,605	142,125	240,780	.....	.....	.....	.....	.....	.....	241,720
Idaho	.....	.....	71,101	124,170	.....	195,271	.....	.....	1,575	.....	.....	3,618	198,880
Illinois	296,472	301,800	.....	1,301,750	492,042	2,382,064	.....	.....	.....	67,431	15,139	82,570	2,464,634
Indiana	70,065	173,038	.....	569,393	324,659	1,137,155	.....	.....	.....	16,483	.....	16,483	1,153,638
Iowa	105,000	230,866	.....	621,506	265,430	1,212,924	9,708	8,335	.....	27,706	18,963	64,712	1,277,636
Kansas	62,200	.....	.....	212,832	268,298	483,300	8,757	.....	.....	35,471	.....	44,228	527,528
Kentucky	65,709	136,494	.....	.....	389,342	691,526	.....	.....	.....	.....	23,312	23,312	614,838
Louisiana	60,000	95,000	.....	246,667	148,263	549,930	.....	.....	.....	2,040	120	2,160	552,090
Maine	.....	58,340	.....	280,000	87,070	430,340	.....	.....	.....	.....	.....	.....	422,812
Maryland	.....	73,813	100,675	299,035	387,969	854,392	.....	.....	19,362	31,895	114,221	183,359	1,037,751
Massachusetts	100,440	252,103	.....	2,399,817	569,574	3,321,934	241,212	113,850	.....	107,113	9,751	471,926	3,793,860
Michigan	104,251	174,206	.....	1,644,216	368,925	2,191,198	.....	16,717	.....	12,016	30,469	59,232	2,250,430
Minnesota	.....	146,683	.....	1,463,357	409,693	2,019,733	.....	6,085	.....	45,317	.....	50,432	2,070,165
Mississippi	29,700	55,424	.....	.....	56,250	111,374	1,800	.....	.....	.....	.....	.....	143,719
Missouri	62,600	309,828	.....	261,063	177,720	811,151	.....	541	.....	24,280	.....	24,821	835,972
Montana	.....	.....	365,311	.....	168,007	473,318	.....	.....	.....	.....	.....	.....	473,318

¹ Includes schools in which both the blind and the deaf are enrolled and for which funds are not distributed.

² Includes undistributed amount of \$7,808 for delinquents.

³ The same school cares for the blind, the deaf, and the feeble-minded.



TABLE 22.—RECEIPTS OF PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR EXCEPTIONAL CHILDREN, 1935-36—
Continued

State or outlying part	Public funds						Private funds						Grand total
	Blind	Deaf	Blind and deaf	Mentally deficient and epileptics	Delinquents	Total	Blind	Deaf	Blind and deaf	Mentally deficient and epileptics	Delinquents	Total	
Continental United States—													
Continued.													
Nebraska.....	\$32,000			\$199,008	\$124,161	\$355,769					\$11,439	\$11,439	\$367,208
Nevada.....				17,367	17,367	17,367							17,367
New Hampshire.....				190,045	86,113	276,158						977	277,135
New Jersey.....	4,491			1,102,691	148,112	1,252,294					103	411,569	1,663,863
New Mexico.....	83,746	\$224,188		24,392	83,300	415,719	\$15,845	\$1,500		14		1,514	417,233
New York.....	227,315	1,020,890		5,877,423	2,074,978	9,200,806	161,813	47,931		85,075	259,205	554,024	9,754,830
North Carolina.....		106,087		126,243	260,697	693,804			\$11,957	6,280	917	19,154	615,958
North Dakota.....	23,315			352,717	103,173	478,205							492,990
Ohio.....	129,825	226,346		322,707	352,649	1,031,527					14,385	14,385	1,045,912
Oklahoma.....	79,599	130,900		137,500	216,028	563,928				18,449		18,449	582,377
Oregon.....	24,100	68,083		1,203,024	99,595	203,788				6,275		6,275	210,063
Pennsylvania.....	226,237	668,121		169,850	875,235	2,872,617	60,384	58,145		418,791	11,889	549,209	3,421,826
Rhode Island.....		79,900		272,775	34,625	284,275				17,298		17,298	301,573
South Carolina.....				338,584	80,738	436,013				2,276		2,276	438,289
South Dakota.....	28,800	41,080				406,334						9,087	415,421
Tennessee.....	78,425	107,727		114,982	295,589	596,683		2,147			1,594	3,741	600,424
Texas.....	110,082	260,637		708,377	275,665	1,471,011					21,252	21,252	1,492,263
Utah.....				60,956	195,000	317,456			24,400	5,152		31,652	349,108
Vermont.....		31,144		82,000	133,237	246,381		7,144				7,144	253,525
Virginia.....				196,987	183,690	563,216			2,529	27,421		47,717	630,933
Washington.....	102,788	60,950		355,816	40,157	559,711							559,711
West Virginia.....	60,555	90,832		43,442	67,172	299,554						8,384	307,938
Wisconsin.....	117,968	150,000		303,764	263,513	865,245	3,363			68,702		68,702	933,947
Wyoming.....				172,032		172,032				3,982		3,982	176,014
Outlying parts of the United States													
Hawaii.....													53,286
Puerto Rico.....	17,329				67,911	85,240							102,156

* Includes undistributed amount of \$37,908 for delinquents.

TABLE 23.—EXPENDITURES FOR INSTRUCTION (TEACHERS' SALARIES, BOOKS, ETC.), IN PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR EXCEPTIONAL CHILDREN, 1935-36

State or outlying part	Blind	Deaf	Blind and deaf	Mentally deficient and epileptics	Delinquent	Total
1	2	3	4	5	6	7
Continental United States.....	\$334,943	\$2,240,905	\$232,089	\$954,682	\$1,642,966	\$5,955,525
Alabama.....	.....	.....	79,734	3,111	62,960	145,826
Arizona.....	.....	.....	29,715	.....	7,020	36,735
Arkansas.....	23,643	51,300	.....	.....	13,526	88,768
California.....	36,968	72,623	.....	34,374	87,768	231,733
Colorado.....	19,229	45,231	3,346	.....	7,671	75,477
Connecticut.....	.....	.....	.....	.....	.....	.....
Delaware.....	10,091	18,558	.....	6,672	60,435	95,756
District of Columbia.....	.....	.....	.....	4,389	5,950	10,339
Florida.....	12,089	41,878	1,848	14,432	31,969	46,401
Georgia.....	.....	.....	.....	1,361	15,098	72,272
Idaho.....	.....	.....	.....	1,250	6,025	7,277
Illinois.....	4,282	22,090	.....	.....	.....	26,372
Indiana.....	61,943	117,718	.....	17,369	46,506	273,568
Iowa.....	16,582	63,817	.....	17,185	52,302	149,866
Kansas.....	29,066	63,594	.....	18,290	59,032	170,011
Kentucky.....	.....	32,960	.....	57,756	72,775	163,491
Louisiana.....	17,593	69,493	.....	3,857	37,031	127,984
Maine.....	24,862	48,811	.....	3,110	6,191	81,974
Maryland.....	.....	.....	.....	10,569	.....	10,569
Massachusetts.....	83,648	38,624	61,153	19,173	29,013	144,863
Michigan.....	88,665	108,190	.....	83,900	49,464	325,202
Minnesota.....	.....	51,264	.....	65,046	16,198	221,173
Mississippi.....	8,564	59,781	.....	27,167	39,542	126,490
Missouri.....	.....	17,286	.....	.....	27,620	53,470
Montana.....	.....	76,192	.....	10,704	16,960	103,976
Nebraska.....	.....	.....	.....	.....	16,304	16,304
Nevada.....	.....	.....	.....	4,158	36,153	40,311
New Hampshire.....	.....	.....	.....	.....	4,975	4,975
New Jersey.....	18,100	.....	.....	6,925	4,650	11,575
New Mexico.....	18,127	.....	.....	94,875	75,823	192,798
.....	.....	.....	.....	645	1,451	20,223

¹ Includes schools in which both blind and deaf are enrolled and for which expenditures are not distributed.

TABLE 23.—EXPENDITURES FOR INSTRUCTION (TEACHERS' SALARIES, BOOKS, ETC.), IN PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR EXCEPTIONAL CHILDREN, 1935-36—Continued

State or outlying part	Blind	Deaf	Blind and deaf	Mentally deficient and epileptics	Delinquent	Total
Continental United States—Continued.						
New York.....	\$117,179	\$423,096	834,471	\$199,208	\$296,758	\$1,034,241
North Carolina.....	7,403	38,881		5,276	18,284	96,922
North Dakota.....		150,944		4,884	14,632	20,919
Ohio.....	20,671	60,824		18,836	52,875	222,655
Oklahoma.....		18,481		5,630	20,023	107,148
Oregon.....	7,245	250,236		5,545	27,548	58,839
Pennsylvania.....	75,631	50,580		91,901	102,478	526,544
Rhode Island.....		50,580		8,060	10,717	69,357
South Carolina.....		20,558		7,696	7,919	15,616
South Dakota.....		49,937		4,053		24,611
Tennessee.....	39,123	66,905	16,430	1,228	11,474	101,760
Texas.....	29,494	17,841		15,302	73,967	202,098
Utah.....		1,655	46,734	7,612		7,612
Vermont.....		17,841		6,782		24,623
Virginia.....	2,285	1,655		3,404	61,779	115,857
Washington.....		17,816			5,764	23,180
West Virginia.....	34,333	71,081	8,660	3,420	12,608	130,072
Wisconsin.....	27,600			21,685	33,661	82,906
Wyoming.....				3,665	3,025	6,690
Outlying parts of the United States						
Hawaii.....			27,667			27,667
Philippine Islands.....			9,950			9,950
Puerto Rico.....	8,664				15,288	23,952

TABLE 24.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE BLIND, 1935-36
A.—INSTITUTIONAL DATA

Institution	Num-ber of pupils	Num-ber of teach-ers ¹	Administrative control			Receipts		Expenditures				Grand total		
			Private	State de-partment or board of educa-tion	Other State board	Public funds	Private funds	Instruction		Total current expenses	Total capital outlay			
								Salaries	Other expenses				Total	
1	3	3	4	5	6	7	8	9	10	11	12	13	14	15
ALABAMA Alabama Institute for the Deaf and the Blind, Talladega Alabama Institute for the Deaf and the Blind (Negro dept.), Talladega	172 35	16 4			X	\$195,286	\$7,101	\$202,387	\$77,156	\$2,578	\$79,734	\$174,881	\$28,743	\$203,624
ARIZONA Arizona State School for the Deaf and the Blind, Tucson	40	5			X	\$172,042	\$0,322	\$182,364	\$28,815	\$2,900	\$29,715	\$74,928	\$102,500	\$177,428
ARKANSAS Arkansas School for the Blind, Little Rock	130	16			X	48,740		48,740	11,980		23,940	48,399		48,399
CALIFORNIA California School for the Blind, Berkeley	127	18		X		83,379	1,100	94,479	36,118	850	36,968	68,479	6,000	94,479
COLORADO Colorado School for Deaf and Blind, Colorado Springs	60	15			X	\$164,347	\$15,121	\$179,468	19,229	\$3,346	22,575	\$125,757		\$125,757
CONNECTICUT Connecticut Institute for the Blind, Hartford	65	14	X		X	31,894	2,396	34,290	9,042	1,049	10,091	28,574	5,716	34,290

¹ Includes both full- and part-time teachers.
 * This figure includes \$103,182 for both the blind and the deaf.



TABLE 24.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE BLIND, 1935-36—Continued
A.—INSTITUTIONAL DATA—Continued

Institution	Num-ber of pupils	Num-ber of teach-ers	Administrative control			Receipts			Expenditures				Grand total	
			Private	State de-partment or board of educa-tion	Other State board	Public funds	Private funds	Total	Instruction			Total current expenses		Total capital outlay
									Salaries	Other expenses	Total			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
FLORIDA Florida School for the Deaf and the Blind, St. Augustine.....	94	12		X	X	\$152,640		\$152,640	\$12,089	\$1,816	\$13,935	\$150,270		\$150,270
GEORGIA Georgia Academy for the Blind, Macon.....	128	16			X	37,050		37,050				31,702		31,702
IDAHO Idaho State School for the Deaf and the Blind, Gooding.....	23	12		X			\$71,101	\$1,575	4,224	58	4,282	\$73,180		\$73,180
ILLINOIS Hines School for the Blind, Jackson-ville.....	238	29		X	X	286,472		286,472	53,713	8,200	61,913	151,769	\$138,000	280,769
INDIANA Indiana School for the Blind, Indian-apolis.....	135	17			X	70,065		70,065	15,286	1,276	16,562	61,357	4,814	66,175
IOWA Iowa School for the Blind, Vinton.....	196	32		X		105,000	9,708	114,708	27,186	1,000	28,186	104,270		104,270
KANSAS Kansas State School for the Blind, Kansas City.....	110	18			X	62,200	8,757	70,957				76,572	2,108	78,680

School Name	189	19																			
KENTUCKY Kentucky School for the Blind, Louisville.....																					
LOUISIANA Louisiana State School for the Blind, Baton Rouge.....	69	16	X																		
State School for Deaf and Blind Negroes, Scotlandville.....	50	5	X																		
MARYLAND Maryland School for the Blind, Overlea.....	79	23	X																		
Maryland School for the Blind, (Negro dept.), Overlea.....	33	5																			
MASSACHUSETTS Perkins Institution and Massachusetts School for the Blind, Watertown.....	275	68	X																		
MICHIGAN Michigan School for the Blind, Lansing.....	200	23	X																		
MINNESOTA Minnesota School for the Blind, Faribault.....	128	21	X																		
MISSISSIPPI Mississippi School for the Blind, Jackson.....	74	13	X																		
MISSOURI Missouri School for the Blind, St. Louis.....	116	18	X																		

* Includes school for the deaf.
 * Includes 7 Negro teachers.
 * 9 of these teach deaf also.
 * This figure includes \$1,282 instructional cost for the blind, \$22,090 for the deaf and \$10,838 all other current expenses for both the blind and the deaf.
 * These data from school bulletin for 1933-34.



TABLE 24.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE BLIND, 1935-36—Continued
A.—INSTITUTIONAL DATA—Continued

Institution	Num-ber of pupils	Num-ber of teach-ers	Administrative control			Receipts			Expenditures					
			Private	State de-partment or board of educa-tion	Other State board	Public funds	Private funds	Total	Instruction			Total current expenses	Total capital outlay	Grand total
									Salaries	Other expenses	Total			
1	3	3	4	5	6	7	8	9	10	11	12	13	14	15
MONTANA														
Montana School for the Deaf and the Blind and the Feeble-minded, Boulder	22	5		X			\$365,311					\$161,830	\$209,027	\$370,857
NEBRASKA														
Nebraska School for the Blind, Nebraska City	54	9			X	\$32,000	32,000					32,000		32,000
NEW JERSEY														
Institute for Blind, Sisters of St. Joseph of Peace, Jersey City	22	6	X											
Arthur Sunning Home and Nursery School for the Blind, Summit	11	5	X			4,491	\$15,845	20,336	\$3,277	\$14,823	\$18,100	35,548	7,540	43,068
NEW MEXICO														
New Mexico School for the Blind, Alamogordo	100	13			X	83,749		83,749	17,352	775	18,127	70,589		70,589
NEW YORK														
New York State School for the Blind, Boscawen	170	20		X		127,720		127,720	26,780	26,848	53,628	127,720		127,720
Catholic Institute for the Blind (E. 21 St. and Franklin Ave.), New York	30	9	X	X										
New York Institute for the Education of the Blind, New York	200	42	X	X		99,595	161,813	261,408	49,360	14,191	63,551	217,592		217,592

	164	26 12		103,777	11,957	115,734	31,182	3,289	34,471	105,465	10,270	115,736
NORTH CAROLINA												
State School for the Blind and the Deaf, Raleigh.....				X								
State School for the Blind and the Deaf (Negro), Raleigh.....	83											
NORTH DAKOTA												
North Dakota School for the Blind, Bathgate.....	37	7		X		22,315	6,980	423	7,403	24,388		24,388
OHIO												
Ohio State School for the Blind, Columbus.....	261	31			X	129,825						
OKLAHOMA												
Oklahoma School for the Blind, Muskogees.....	154	21			X	79,500	19,680	991	20,671	74,882	4,618	79,500
Deaf, Blind, and Orphan's Home for Colored Children, Taft.....	12	1			X							
OREGON												
Oregon State School for the Blind, Salem.....	71	11			X	36,100			7,245	38,700	777	39,477
PENNSYLVANIA												
Boyer-Greaves School for the Blind, King of Prussia.....	19	7			X	5,540	6,099		6,099	9,180	3,412	12,592
St. Mary's Institute for the Blind, Lansdale.....	23	6			X							
Pennsylvania Institution for the Instruction of the Blind, Philadelphia.....	227	44			X	129,837	65,503	4,329	69,832	184,369	1,210	185,579
Western Pennsylvania School for the Blind, Pittsburgh.....	154	26			X	90,890	91,106			114,083	25,800	139,883
SOUTH CAROLINA												
South Carolina School for the Deaf and the Blind, Cedar Spring.....	101	14			X	82,500				82,500		82,500

¹ Includes school for the deaf.
² Includes school for the deaf and the feeble-minded.
³ These data for 1930-31.
⁴ The same staff engages in research and instructional activities with resident pre-school children and to some extent with the parents of children living at home.

TABLE 24.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE BLIND, 1935-36—Continued
A.—INSTITUTIONAL DATA—Continued

Institution	Num-ber of pupils	Num-ber of teach-ers	Administrative control			Receipts		Expenditures				Grand total		
			Private	State de-partment or board of educa-tion	Other State board	Public funds	Private funds	Instruction		Total current expenses	Total capital outlay			
								Salaries	Other expenses				Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
SOUTH DAKOTA South Dakota School for the Blind, Gary	36	8			X	\$28,800		\$28,800						
TENNESSEE Tennessee School for the Blind, Nash- ville	197	31		X		78,425		78,425	\$33,405	\$5,628	\$39,123	\$68,244	\$7,196	\$72,440
TEXAS Texas School for the Blind, Austin Texas Deaf, Dumb, and Blind Institute for Colored Youths, Austin	231 125	31 11			X X	110,052 76,080		110,052 76,080	29,494 16,430		20,494 16,430	110,052 76,080		110,052 70,080
UTAH Utah School for the Deaf and the Blind, Ogden	43	5			X	\$52,500	\$26,500	\$79,000						\$78,766
VIRGINIA Virginia State School for Colored Deaf and Blind Children, Newport News Virginia School for the Deaf and the Blind, Staunton	44 108	4 15			X X	\$25,438 177,201		\$25,438 179,730	2,285 42,409	\$1,500 2,765	3,785 45,234	\$25,357 111,176		\$25,357 212,237
WASHINGTON Washington State School for the Blind, Vancouver	105	15			X	102,788		102,788				57,319	2,241	130,140

WEST VIRGINIA												
West Virginia School for Colored Deaf and Blind, Institute	14	11 8	X	X	\$ 27,553	\$ 27,553	\$ 6,115	\$ 2,545	\$ 8,660	\$ 18,115	\$ 1,069	\$ 19,184
West Virginia Schools for the Deaf and the Blind, Romney	117	19	X	X	60,555	3,353	27,529	6,904	34,333	50,209		50,209
WISCONSIN												
Wisconsin School for the Blind, Janesville	151	25	X		117,968		25,488	2,072	27,560	112,538	3,903	116,441
HAWAII												
Territorial School for Deaf and Blind, Honolulu	20	4	X		53,286		27,667		27,667	40,663	4,155	44,818
PHILIPPINE ISLANDS												
The School for the Deaf and the Blind, Passay, Rizal	140	14	X				9,750	200	9,950	15,950		15,950
PUERTO RICO												
Instituto Puertorriqueño de Niños Ciegos, Santurce	50	5		X	17,329		4,494	4,170	8,661	15,629	1,700	17,329

1 Includes school for the deaf.

2 Includes 7 negro teachers.

3 Teach deaf also.

4 This figure includes \$2,285 instructional cost for the blind, \$1,655 for the deaf, and \$19,916 all other current expenses for both the blind and the deaf.

TABLE 24.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE BLIND, 1935-36—Continued
B.—EDUCATIONAL DATA

Institution	Pupils										Teachers					
	Race		Grade enrollment			Special subject enrollment			Vision in better eye after correction		Super- vising princi- pal teach- ers	Class- room teach- ers	Total	Num- ber who are blind		
	White	Negro	Kindergarten	Elementary	High school	Manual training	Home economics	Music	Less than 20/200	Between 20/200 and 20/70					Better than 20/70	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
ALABAMA																
Alabama Institute for the Deaf and the Blind, Talladega.....	172													15	16	6
Alabama Institute for the Deaf and the Blind (Negro department), Talladega.....		35												3	4	2
ARIZONA																
Arizona State School for the Deaf and the Blind, Tucson.....	39	1	40	8	28	4	2	13	24	29	7	4	1	5	6	3
ARKANSAS																
Arkansas School for the Blind, Little Rock.....	115	15	130		69	61	60	30	40	70	50	10		16	16	4
CALIFORNIA																
California School for the Blind, Berkeley.....	127		127		82	43	16	42	70	90	30	7	2	16	18	5
COLORADO																
Colorado School for Deaf and Blind, Colorado Springs.....	57	3	60	8	36	16	25	27	40	12	48		1	14	15	1
CONNECTICUT																
Connecticut Institute for the Blind, Hartford.....	65		65	4	43	18	16	12		64	1		1	13	14	3

School Name	68	26	94	70	24		68				1	11	12	2
FLORIDA Florida School for the Deaf and the Blind, St. Augustine	68	26	94	70	24		68				1	11	12	2
GEORGIA Georgia Academy for the Blind, Macon	90	38	128	45	25	70	70	23			1	15	16	3
IDAHO Idaho State School for the Deaf and the Blind, Gooding	23		23			14	14	6			1	11	12	
ILLINOIS Illinois School for the Blind, Jacksonville	222	16	238	15	78		15	188			1	28	29	11
INDIANA Indiana School for the Blind, Indianapolis	133	2	135	100	26	22	116	46			1	16	17	11
IOWA Iowa School for the Blind, Vinton	193	3	196	10	67	10	110	45	98		1	31	32	1
KANSAS Kansas State School for the Blind, Kansas City	110		110	78	32	50	100	40	6		1	17	18	5
KENTUCKY Kentucky School for the Blind, Louisville	145	44	189	28	59	45	145	44	44		2	17	19	5
LOUISIANA Louisiana State School for the Blind, Baton Rouge	69		69	19	15	33	33	21				16	16	8
State School for Deaf and Blind Negroes, Scotlandville		50	50	40	10	10	35	49	1		1	4	5	3
MARYLAND Maryland School for the Blind, Overlea (Negro department), Overlea	79		79	7	12	21	46	27			2	21	23	6
		33	33	7	1	25	25	25			1	4	5	

1 Sight of 2 additional children undetermined.
 2 Blind or partially seeing.
 3 Includes primary grades.
 4 Includes 7 special students.

1 Includes all except Negroes.
 2 Includes both full- and part-time teachers.
 3 Includes 7 Negro teachers.
 4 9 of these teach deaf also.

TABLE 24.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE BLIND, 1935-36—Continued

B.—EDUCATIONAL DATA—Continued

Institution	Pupils										Teachers					
	Race		Grade enrollment			Special subject enrollment			Vision in better eye after correction			Super- vising princi- pal and teach- ers	Class- room teach- ers	Total	Num- ber who are blind	
	White	Negro	Kindergarten	Elementary	High school	Manual training	Home economics	Music	Less than 20/200	Between 20/200 and 20/70	Better than 20/70					
1	3	3	3	8	7	9	10	11	12	13	14	15	16	17		
MASSACHUSETTS																
Perkins Institution and Massachusetts School for the Blind, Watertown	271	4	22	175	1078	205	39	101	1169	11200	3	55	58	13		
MICHIGAN																
Michigan School for the Blind, Lansing	191	9	10	71	70	56	40	200	200		1	22	23	6		
MINNESOTA																
Minnesota School for the Blind, Faribault	127	1	8	77	37	25		128	55	67	1	20	21	7		
MISSISSIPPI																
Mississippi School for the Blind, Jackson	74		10	56	8	19	14	37			1	12	13	1		
MISSOURI																
Missouri School for the Blind, St. Louis	1115											18	18	5		
MONTANA																
Montana School for the Deaf and the Blind and the Feeble-minded, Boulder	1122															
NEBRASKA																
Nebraska School for the Blind, Nebraska City	1154															

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

State	Total	Preschool	Partially blind	Includes kindergarten	1930-31		1931-32		1932-33		1933-34	
					Total	Preschool	Total	Preschool	Total	Preschool	Total	Preschool
NEW JERSEY Institute for Blind, Sisters of St. Joseph of Peace, Jersey City Arthur Hamilton Home and Nursery School, for the Blind, Summit	10	1	11			10	1	4	5		10	1
NEW MEXICO New Mexico School for the Blind, Alamo Plaza	100		20	67	6	40	15	15	13		15	6
NEW YORK New York State School for the Blind, Betaville Catholic Institute for the Blind (E. 221 St. and Franklin Ave.) New York New York Institute for the Education of the Blind, New York	163 30 176	7	2	38 18 123	25 8 17	105 20 120	20 8 17	10 8 3	20 9 42	3	2	3
NORTH CAROLINA State School for the Blind and the Deaf, Raleigh State School for the Blind and the Deaf (Ne- gro), Raleigh	164 83		15	154	21	164	25	4	26	5	1	1
NORTH DAKOTA North Dakota School for the Blind, Bathgate	37		1	20	15	22	4	18	7	3		
OHIO Ohio State School for the Blind, Columbus	246	15	17	96	77	134	38	2	31	8		
OKLAHOMA Oklahoma School for the Blind, Muskogee Deaf, Blind, and Orphan's Home for Colored Children, Tall	154	12	14	37	60	154	36	1	21	6		
OREGON Oregon State School for the Blind, Salem	71		13	21	10	52	28	1	11	2		

10 These data for 1930-31.
11 Preschool children.
12 Partially blind.
13 Includes kindergarten.

14 Includes junior high.
15 Includes post-graduates.
16 69 totally blind pupils, 206 all others.
17 These data from school bulletin 1933-34.
18 These data from school bulletin for 1934-35.



TABLE 24.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE BLIND, 1935-36—Continued
B.—EDUCATIONAL DATA—Continued

Institution	Race			Grade enrollment					Special subject enrollment			Vision in better eye after correction			Teachers		
	White	Negro	Total	Kindergarten	Elementary	High school	Manual training	Home economics	Music	Less than 20/200	Between 20/200 and 20/70	Better than 20/70	Super- vising princi- pal and teach- ers	Class- room teach- ers	Total	Num- ber who are blind	
																	1	2	3
1	2	3	4	5	6	7	8	9	10	11	13	13	14	15	16	17	
PENNSYLVANIA																	
Boyer-Greaves School for the Blind, King of Prussia	19	2	21	2	12	5	17	7	16				1	6	7	2	
St. Mary's Institute for the Blind, Lansdale	23		23		17	6				16		1	1	5	6		
Pennsylvania Institution for the Instruction of the Blind, Philadelphia	209	18	227	11	133	46	2		2	227			4	40	44	12	
Western Pennsylvania School for the Blind, Pittsburgh	148	6	154	25	92	37	1						1	25	26	9	
SOUTH CAROLINA																	
South Carolina School for the Deaf and the Blind, Cedar Spring			101												14	5	
SOUTH DAKOTA																	
South Dakota School for the Blind, Gary			36		24	12								8	8		
TENNESSEE																	
Tennessee School for the Blind, Nashville	153	44	197	7	84	50	93	67	170	139	34	24	1	30	31	6	
TEXAS																	
Texas School for the Blind, Austin	231		231										2	29	31		
Texas Deaf, Dumb, and Blind Institute for Colored Youths, Austin	125		125		85	40	6		35				1	14	15	1	

UTAH																																			
Utah School for the Deaf and the Blind, Ogden.....	43	4	25	14										42	8	140	108	44	4	43	4	25	14												
VIRGINIA																																			
Virginia State School for Colored, Deaf, and Blind Children, Newport News.....			44				5	30																											
Virginia School for the Deaf and the Blind, Staunton.....	108		90	18		8	47	86						25																					
WASHINGTON																																			
Washington State School for the Blind, Van- couver.....	105		76	29			63	53						42																					
WEST VIRGINIA																																			
West Virginia School for Colored, Deaf and Blind, Institute.....			5	5			2	7						7																					
West Virginia Schools for the Deaf and the Blind, Romney.....	117		77	29		13	43	90						29																					
WISCONSIN																																			
Wisconsin School for the Blind, Janesville.....	150		78	49		32	75	45						47																					
HAWAII																																			
Territorial School for Deaf and Blind, Hono- lulu.....	20		18	2		5	3	20																											
PHILIPPINES																																			
The School for the Deaf and the Blind, Passay, Rizal.....	140		129	11																															
PUERTO RICO																																			
Instituto Puertorriqueño de Niños ciegos, Sancti Spiritus.....	44		42																																

† Partially blind.
 ‡ Teach deaf also.
 †† Includes deaf pupils.
 ‡ Includes 7 Negro teachers.
 † Blind or partially blind.
 †† Includes primary grades.



TABLE 25.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE DEAF, 1935-36

A.—INSTITUTIONAL DATA

Institution	Number of pupils	Number of teachers	Administrative control			Receipts		Expenditures				Grand total		
			Private	State department or board of education	Other State board	Public funds	Private funds	Instruction		Total current expenses	Total capital outlay			
								Salaries	Other expenses				Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
ALABAMA Alabama Institute for the Deaf and the Blind, Talladega Alabama Institute for the Deaf and the Blind (Negro), Talladega	231	44			X	\$195,286	\$7,101	\$202,387	\$77,156	\$2,578	\$79,734	\$174,981	\$28,743	\$203,624
ARIZONA Arizona State School for the Deaf and the Blind, Tucson	80	11			X	172,042	10,822	182,864	26,815	2,900	29,715	74,928	102,500	177,428
ARKANSAS Arkansas School for the Deaf, Little Rock	311	32			X	101,440		101,440			51,300	101,256		101,256
CALIFORNIA California School for the Deaf, Berkeley St. Joseph's Home for Deaf Mutes, Oakland	309	38		X		189,157		189,157	69,116	3,505	72,623	182,219		182,219
COLORADO Colorado School for Deaf and Blind, Colorado Springs	212	31			X	184,347	15,121	179,468	3,346	48,577	161,769			161,769

State	School Name	Enrollment	Teachers	Instructional Cost	Other Current Expenses	Total Cost	Blind	Deaf	Total	
CONNECTICUT	Myrtle Oral School for the Deaf, Mystic	96	17	94,030	16,532	2,026	18,536	85,611	4,862	91,669
	The American School for the Deaf, West Hartford	250	36							178,717
	District of Columbia									
DISTRICT OF COLUMBIA	Columbia Institution for the Deaf, Washington	218	33	169,600	11,658			181,258		
	Florida School for the Deaf and the Blind, St. Augustine	268	35	152,640	41,878	1,846	43,724	150,270		150,270
FLORIDA										
	Georgia School for the Deaf, Oconee Springs	284	27							
GEORGIA										
	Idaho State School for the Deaf and the Blind, Gooding	86	19	71,101	1,575	1,510	22,090	73,180		73,180
IDAHO										
	Illinois School for the Deaf, Chicago	80	12							
ILLINOIS										
	Indiana State School for the Deaf, Indianapolis	444	58	173,038	57,989	5,828	83,817	171,334	7,632	178,966
INDIANA										
	Iowa School for the Deaf, Council Bluffs	367	55	220,966	58,575	5,019	63,594	219,778	10,164	229,942
IOWA										
	Kansas State School for the Deaf, Olathe	238	33		32,960		3,960	106,678		106,678
KANSAS										

* 9 of these teach both the blind and the deaf.
 * This figure includes \$4,282 instructional cost for the blind, \$22,090 for the deaf, and \$40,808 all other current expenses for both the blind and the deaf.

* Includes both full- and part-time teachers.
 * Includes school for the blind.
 * This figure includes \$103,182 for both the blind and the deaf.
 * These data from *Annals of the Deaf*, January 1937.



TABLE 25.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE DEAF, 1935-36—Continued

A.—INSTITUTIONAL DATA—Continued

Institution	Num-ber of pupils	Num-ber of teach-ers	Administrative control			Receipts		Expenditures				Grand total		
			Pri-vate	State de-partment or board of educa-tion	Other State board	Public funds	Private funds	Instruction			Total current expenses		Total capital outlay	
								Salaries	Other expenses	Total				
			4	5	6	7	8	9	10	11	12	13	14	15
KENTUCKY Kentucky School for the Deaf, Danville.	361	39			X	\$136,484		\$136,484			\$69,483	\$136,484		\$136,484
LOUISIANA Louisiana State School for the Deaf, Baton Rouge. Chincheba Institute for the Deaf, Chincheba.	242 51	28 12		X		95,000		105,000	\$44,858	\$3,953	48,811	104,414		104,414
MAINE Maine School for the Deaf, Portland.	114	18			X	58,340	\$2,472	60,812				54,209		54,209
MARYLAND St. Francis Xavier's School for the Deaf, Baltimore. Maryland State School for the Deaf, Frederick. Reinhardt School for Deaf Children, Inc., Kensington. Maryland School for the Blind, Department for Negro Deaf, Overles.	43 180 10 40	8 26 3 6	X X X X			5,000 68,813 100,675	9,722 8,159 19,362	14,722 8,159 120,037	1,087 30,648 2,530 37,821	359 1,000 23,332	1,446 31,648 61,163	13,090 68,813 105,691		13,090 68,813 8,871 107,147
MASSACHUSETTS Beverly School for the Deaf, Beverly. The Boston School for the Deaf, Randolph. The Clarke School for the Deaf, Northampton.	88 183 146	17 24 31	X X X	X		62,185 91,210 98,708	4,115 412 100,115	66,300 91,622 169,129	22,400 25,800 53,353	2,820 1,384 2,433	25,220 27,184 55,766	50,643 80,932 191,227	11,166 105 1,427	61,809 90,037 192,654

School Name	27	3	X			8,905	8,905				8,721
Sarah Fuller Home for Little Deaf Children, Roxbury.			X								8,721
MICHIGAN											
Evangelical Lutheran Institute for the Deaf, Detroit.	49	6	X			16,747	16,747	5,840	411	6,251	16,247
Michigan School for the Deaf, Flint.	476	48		X		174,206	174,206	43,967	1,046	45,013	173,738
MINNESOTA											
W. Roby Allen School for the Deaf, Faribault.	13	3	X								
Minnesota School for the Deaf, Faribault.	314	42			X	146,683	151,768	55,040	4,741	59,781	152,498
MISSISSIPPI											
Mississippi School for the Deaf, Jackson.	182	24			X	55,424	55,990	16,600	686	17,286	56,534
MISSOURI											
St. Joseph's Institute for Deaf Mutes, Clayton.	45	11			X	194,867	194,867	66,069	10,063	76,192	189,399
Missouri School for the Deaf, Fulton.	366	53				114,961	115,502				5,468
Central Institute for the Deaf, St. Louis.	107	24	X								105,591
MONTANA											
Montana School for the Deaf and the Blind and the Feeble-minded, Boulder.	85	17		X							19,370,857
NEBRASKA											
Nebraska School for the Deaf, Omaha.	194	31			X						
NEW JERSEY											
New Jersey School for the Deaf, Trenton.	385	64			X						
NEW MEXICO											
New Mexico Asylum for the Deaf and Dumb, Santa Fe.	138	22			X	224,188	1,500	225,688			92,947

* Includes school for the blind.
 † These data from *Annals of the Deaf*, January 1937.
 ‡ Includes balance on hand.
 § These data for 1930-31.
 ¶ These data from school bulletin for 1934-35.
 ** Includes school for the blind and the feeble-minded.



TABLE 25.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE DEAF, 1935-36—Continued
A.—INSTITUTIONAL DATA—Continued

Institution	Num-ber of pupils	Num-ber of teach-ers	Administrative control			Receipts			Expenditures				Grand total	
			Pri- vate	State de- partment or board of educa- tion	Other State board	Public funds	Private funds	Total	Instruction			Total current expenses		Total capital outlay
									Salaries	Other expenses	Total			
1	3	3	4	5	6	7	8	9	10	11	12	13	14	15
NEW YORK														
LeConteur St. Mary's Institution for the Improved Instruction of Deaf Mutes, Buffalo	231	35	X	X		\$133,659	\$3,069	\$136,728	\$52,850	\$7,092	\$60,942	\$128,009		\$128,009
Clearing School, Brooklyn	108	20	X	X		67,267	964	68,231	24,641	1,918	26,559	77,276		77,276
Northern New York School for the Deaf, Malone	273	39	X	X		158,175	19,669	177,844	70,539	4,099	74,638	177,110		177,110
Lexington School for the Deaf (904 Lexington Ave.), New York	361	43	X	X		225,982	4,892	230,874	84,200	10,311	94,511	270,944	\$9,935	280,879
New York School for the Deaf (99 Ft. Washington Ave.), New York	391	55	X	X		231,389	13,815	245,204	57,232	11,543	68,775	209,580	24,957	234,487
St. Joseph's School for the Deaf, New York	223	31	X	X		133,027	5,113	138,140	54,950	2,516	57,076	120,052	13,871	133,923
Rochester School for the Deaf, Rochester	113	17	X	X		71,071	409	71,480	22,565	19,080	41,645	71,359		71,359
The Central New York School for the Deaf, Rome														
NORTH CAROLINA														
North Carolina School for the Deaf, Morganton	370	44			X			106,087	35,020	3,861	38,881	106,087		106,087
State School for the Blind and the Deaf (Negro), Raleigh	101	15			X	\$103,777	\$11,957	\$115,734	\$31,182	\$3,289	\$34,471	\$106,465	\$10,270	\$116,735
NORTH DAKOTA														
North Dakota School for the Deaf, Devils Lake	133	26			X									

State	School Name	456	102	64	X	229,346	130,900	69,063	16,927	1,854	18,481	229,346	140,944	1,415	69,063	229,346	
OHIO	Ohio State School for the Deaf, Columbus			64	X	229,346						229,346	140,944			229,346	
	St. Rita's School for the Deaf, Lockland	102		20				69,063	16,927	1,854	18,481	229,346	140,944	1,415	69,063	229,346	
OREGON	Oregon State School for the Deaf, Salem	123		18	X	69,063	130,900	69,063	58,804	1,930	60,824	69,063	124,986			69,063	
	Oklahoma School for the Deaf, Sulphur	442		44	X	130,900							124,986			124,986	
OKLAHOMA	Deaf, Blind, and Orphan's Home for Colored Children, Fair	14		1	X												
PENNSYLVANIA	Archbishop Ryan Memorial Institute for the Deaf, Philadelphia	41		7	X												
	School for Little Deaf Children, Philadelphia	48		2	X												
	The Pennsylvania School for the Deaf (Mount Airy), Philadelphia	533		83	X	313,539		739	130,000	8,702	144,762	340,554	144,762			340,554	
	De Paul Institute for the Deaf (Brookline), Pittsburgh	150		26	X			47,814	17,000	3,000	20,000	24,020	20,000			20,000	
	Western Pennsylvania School for the Deaf (Edgewood), Pittsburgh	302		42	X	179,582		9,592	69,795	3,056	72,851	184,607	72,851			184,607	
	Pennsylvania State Oral School for the Deaf, Scranton	101		11	X	75,000			17,795	828	19,023	65,407	19,023			4,726	
RHODE ISLAND	Rhode Island School for the Deaf, Providence	108		19	X	79,000					50,580	72,409	50,580			72,409	
SOUTH CAROLINA	South Carolina School for the Deaf and the Blind, Cedar Spring	203		25	X	82,500						82,500				82,500	
SOUTH DAKOTA	South Dakota School for the Deaf, Sioux Falls	120		18	X	41,950		9,087	18,950	1,608	20,558	50,020	20,558			50,020	

* Includes school for the blind
 † These data from *Annals of the Deaf*, January 1937.



TABLE 25.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE DEAF, 1935-36—Continued
A.—INSTITUTIONAL DATA—Continued

Institution	Num-ber of pupils	Num-ber of teach-ers	Administrative control			Receipts		Expenditures				Grand total		
			Pri- vate	State de- partment or board of educa- tion	Other State board	Public funds	Private funds	Instruction		Total current expenses	Total capital outlay			
								Salaries	Other expenses				Total	
1	3	3	4	5	6	7	8	9	10	11	12	13	14	15
TENNESSEE														
Tennessee School for the Deaf, Knoxville.....	339	38		X		\$107,727	\$2,147	\$109,874	\$46,034	\$3,903	\$49,937	\$103,370	\$6,500	\$109,870
TEXAS														
Texas School for the Deaf, Austin.....	520	65			X	250,837		250,837	61,905	5,000	66,905	170,837	80,000	250,837
Texas Deaf, Dumb, and Blind Institute for Colored Youth, Austin.....	119	11			X	76,080		76,080	16,430		16,430	76,080		76,080
UTAH														
Utah School for the Deaf and the Blind, Ogden.....	153	19			X	52,500	28,500	79,000				78,766		78,766
VERMONT														
The Amstine School, Brattleboro.....	65	11	X			31,144	7,144	38,288	17,418	423	17,841	33,670	3,535	37,205
VIRGINIA														
Virginia State School for Colored Deaf and Blind Children, Newport News.....	56	5			X	25,438		25,438	1,655	1,500	3,155	25,357		25,357
The Virginia School for the Deaf and the Blind, Staunton.....	196	33			X	177,201	2,529	179,730	42,469	2,765	45,234	111,176	101,061	212,237
WASHINGTON														
Washington State School for the Deaf, Vancouver.....	147	19			X	60,950		60,950	16,051	1,365	17,416	64,508		64,508

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WEST VIRGINIA,																		
West Virginia School for Colored Deaf and Blind, Institute.....		34	" 8	X	X	\$ 27,553	\$ 6,115	\$ 2,545	\$ 8,660	\$ 18,115	\$ 1,069	\$ 19,184						
West Virginia School for the Deaf and the Blind, Romney.....		286	39	X	X	90,932	59,711	11,340	71,051	97,511		97,511						
WISCONSIN																		
Wisconsin State School for the Deaf, DeLavan		231	37	X		150,000						149,000						
St. John's Institute for the Deaf, St. Francis		65	16	X														
HAWAII																		
Territorial School for Deaf and Blind, Honolulu		76	10	X		\$ 53,286	\$ 27,667		\$ 27,667	\$ 40,663	8,468	\$ 49,131						
PHILIPPINES																		
The School for the Deaf and the Blind, Pasay, Rizal		\$ 140	" 14	X			\$ 9,750	\$ 200	\$ 9,950	\$ 15,950		\$ 15,950						
PUERTO RICO																		
St. Gabriel's School for the Deaf, Santurce		63	11	X														

* Includes school for the blind.
 " Teach blind also.
 † This figure includes \$2,286 instructional cost for the blind, \$1,655 for the deaf and \$19,916 all other current expenses for both the deaf and the blind.



TABLE 25.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE DEAF, 1935-36—Continued
B.—EDUCATIONAL DATA

Institution	Pupils						Loss of hearing in better ear				Teachers													
	Race		Grade enrollment			Method of instruction			Auricular training				Supervising principals and teachers	Classroom teachers	Total	Number who are deaf								
	White	Negro	Total	Kindergarten	Elementary	High school	Oral only	Manual only	Both	3 periods less per week	Daily but less than 45 min-utes per day	45 minutes or more per day					In all class-room work	Total	90 percent or more	70 to 89 per-cent	50 to 69 per-cent	Less than 50 percent		
1	3	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
ALABAMA																								
Alabama Institute for the Deaf and the Blind, Talladega	331		331		265	76	284	32	15											3	41	44	6	
Alabama Institute for the Deaf and the Blind (Negro), Talladega	96	96	96																	1	4	5	3	
ARIZONA																								
Arizona State School for the Deaf and the Blind, Tucson	78	2	80	20	40	20	53		27			12	8	12		3	9	68				11	4	
ARKANSAS																								
Arkansas School for the Deaf, Little Rock	278	23	311	40	210	61			311							5	20	286		2	30	32	15	
CALIFORNIA																								
California School for the Deaf, Berkeley	308	1	309		209	40				15	12		6	33	40	132	117	20		3	35	38	10	
St. Joseph's Home for Deaf Mutes, Oakland	33		33	6	25	2			33					21						2	7	9		
COLORADO																								
Colorado School for Deaf and Blind, Colorado Springs	210	2	212				130	34	48			10	40	8	68	77	39	36		2	29	31	3	

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

CONNECTICUT	26	95	11	95	19	10	58	9	9	19	2	15	17	1
Myrtle Oral School for the Deaf, Myrtle.													17	
The American School for the Deaf, West Hartford.	260												36	
DISTRICT OF COLUMBIA														
Columbia Institution for the Deaf, Washington.	218												32	
FLORIDA														
Florida School for the Deaf and the Blind, St. Augustine.	202	56	226	32	178	80	96				2	33	35	5
GEORGIA														
Georgia School for the Deaf, Cave Springs.	284												27	
IDaho														
Idaho State School for the Deaf and the Blind, Gooding.	86				86						1	18	19	1
ILLINOIS														
Epiphany School for the Deaf, Chicago.	80												12	
Illinois School for the Deaf, Jacksonville.	681	27	608	13	572	23	202	56	9	267	3	64	67	11
INDIANA														
Indiana State School for the Deaf, Indianapolis.	429	15	444	53	311	79	119			12	3	55	58	18
IOWA														
Iowa School for the Deaf, Council Bluffs.	261	6	367	82	225	45	65				4	51	55	13
KANSAS														
Kansas State School for the Deaf, Olathe.	288			24	187						1	32	33	12

9 of these teach blind also.

72 children unreported.

Includes kindergarten.

These data from Annals of the Deaf, January 1937.

Includes all except Negroes.

Includes both full- and part-time teachers.

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TABLE 25.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE DEAF, 1935-36—Continued

B.—EDUCATIONAL DATA—Continued

Institution	Pupils										Teachers												
	Race			Grade enrollment			Method of instruction			Auricular training				Loss of hearing in better ear				Supervising principal and teachers					
	White	Negro	Total	Kindergarten	Elementary	High school	Oral only	Manual only	Both	3 periods or less per week	Daily but less than 45 minutes per day	45 minutes or more per day	In all class-room work	Total	90 percent or more	70 to 89 per-cent	50 to 69 per-cent	Less than 50 percent	Supervising principal	Classroom teachers	Total	Number who are deaf	
1	3	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	23
KENTUCKY			351		338	13	195	139	17	50				50									18
Kentucky School for the Deaf, Danville																							
LOUISIANA			242				186	56															7
Louisiana State School for the Deaf, Baton Rouge																							
MAINE			114		102	1	114					45	28	73									3
Maine School for the Deaf, Portland																							
MARYLAND			43		31		43					13	14	27									8
St. Francis Xavier's School for the Deaf, Baltimore																							
Maryland State School for the Deaf, Frederick			180		125	32	160	20															5
Rehoboth School for Deaf Oblivious, Inc., Kensington			10		8		10																
Maryland School for the Blind-Department for Negro Deaf, Overton		40	40	10	30			6	34	25				25									3

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

School Name	88	89	90	91	92	93	94	95	96	97	98	99	00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	
MASSACHUSETTS																												
Beverly School for the Deaf, Beverly	88	103	145	180	215	250	285	320	355	390	425	460	495	530	565	600	635	670	705	740	775	810	845	880	915	950	985	1020
The Boston School for the Deaf, Boston	190	193	145	130	115	100	85	70	55	40	25	10	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
The Clarke School for the Deaf, Northampton	145	145	145	145	145	145	145	145	145	145	145	145	145	145	145	145	145	145	145	145	145	145	145	145	145	145	145	145
Sarah Fuller Home for Little Deaf Children, Benbury	25	27	27	27	27	27	27	27	27	27	27	27	27	27	27	27	27	27	27	27	27	27	27	27	27	27	27	27
MICHIGAN																												
Evangelical Lutheran Institute for the Deaf, Detroit	48	49	48	47	46	45	44	43	42	41	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24	
Michigan School for the Deaf, Flint	408	476	417	358	299	240	181	122	63	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
MINNESOTA																												
W. Eoby Allen School for the Deaf, Faribault	313	314	314	314	314	314	314	314	314	314	314	314	314	314	314	314	314	314	314	314	314	314	314	314	314	314	314	
Minnesota School for the Deaf, Faribault	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
MISSISSIPPI																												
Mississippi School for the Deaf, Jackson	182	182	182	182	182	182	182	182	182	182	182	182	182	182	182	182	182	182	182	182	182	182	182	182	182	182	182	
MISSOURI																												
St. Joseph's Institute for Deaf Mutes, Clayton	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	45	
Missouri School for the Deaf, Fulton	343	366	366	366	366	366	366	366	366	366	366	366	366	366	366	366	366	366	366	366	366	366	366	366	366	366	366	
Central Institute for the Deaf, St. Louis	107	107	107	107	107	107	107	107	107	107	107	107	107	107	107	107	107	107	107	107	107	107	107	107	107	107	107	
MONTANA																												
Montana School for the Deaf and the Blind and the Feeble-minded, Boulder	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	
NEBRASKA																												
Nebraska School for the Deaf, Omaha	192	194	194	194	194	194	194	194	194	194	194	194	194	194	194	194	194	194	194	194	194	194	194	194	194	194	194	

† Teachers sent to homes; no classrooms.
 † These data from annual report for 1934-35.

(These data from Annals of the Deaf, January 1937.
 † Exact degree of deafness not definitely determined.

TABLE 25.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE DEAF, 1935-36—Continued
B.—EDUCATIONAL DATA—Continued

Institution	Race			Grade enrollment			Method of instruction			Aural training					Loss of hearing in better ear				Teachers			
	White	Negro	Total	Kindergarten	Elementary	High school	Oral only	Manual only	Both	3 periods or less per week	Daily but less than 45 minutes per day	45 minutes or more per day	In all class-room work	Total	90 percent or more	70 to 89 percent	50 to 69 percent	Less than 50 percent	Supervising principal and teachers	Classroom teachers	Total	Number who are deaf
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
New Jersey																						
New Jersey School for the Deaf, Trenton			385																			
New Mexico																						
New Mexico Asylum for the Deaf and Dumb, Santa Fe			138	10	112	16	129	9	138													
New York																						
Le Couteur St. Mary's Institution for the Improved Instruction of the Deaf Mutes, Buffalo	229	2	231	15	167	31	170	26	35	15	71	2	88	154	50	19	8	4	4	31	35	5
Cherry Oval School, Brooklyns North			106	23	83	2	108			31	22	6	60	49	15	26	15	2	2	18	20	
St. Joseph School for the Deaf, Lexington			273		273		273				176	20	206	60	139	51	23	3	3	36	39	1
St. Joseph School for the Deaf, New York	338	23	361		361		313	34	14	115		7	122	57	193	84	27	2	2	40	43	6
St. Joseph School for the Deaf, Rochester	386	5	391	21	342	28	391						391	250	97	38	6	8	8	47	55	3
The Central New York School for the Deaf, Rome	222	1	223	11	186	26	100		123		145		145	20	104	50	49	2	2	29	31	4
	113		113	113	113	113	107	6	6	23	23	23	23	20	48	31	14	2	2	17	17	1

TABLE 25.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR THE DEAF, 1935-36—Continued
B.—EDUCATIONAL DATA—Continued

Institution	Pupils										Teachers													
	Race		Grade enrollment			Method of instruction			Auricular training				Loss of hearing in better ear				Supervising principals and teachers			Classroom teachers		Total	Number who are deaf	
	White	Negro	Total	Kindergarten	Elementary	High school	Oral only	Manual only	Both	3 periods or less per week	Daily but less than 45 min-utes per day	45 minutes or more per day	In all class-room work	Total	90 percent or more	70 to 89 per-cent	50 to 69 per-cent	Less than 50 percent	Supervising principals and teachers	Classroom teachers	Total	Number who are deaf		
RHODE ISLAND Rhode Island School for the Deaf, Providence	102	6	108	19	82		108			50	19	25	14	15	25	38	32	13		2	17	19	2	5
SOUTH CAROLINA South Carolina School for the Deaf and the Blind, Cedar Spring			203																					
SOUTH DAKOTA South Dakota School for the Deaf, Sioux Falls	120		120		112	5	108	12			100			100				120		1	17	18	1	5
TENNESSEE Tennessee School for the Deaf, Knoxville	310	29	339	139	170	30	219	61	29	97				97						2	36	38	2	7
TEXAS Texas School for the Deaf, Austin Texas Deaf, Dumb, and Blind Institute for Colored Youth, Austin	520		520	36	215	54	255	165						355	40	73	137	49		3	62	65	3	11
	119		119		119			119												1	14	15	1	1

TABLE 26.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR MENTALLY DEFICIENT AND EPILEPTICS, 1935-36
A.—INSTITUTIONAL DATA

Institution	Insti- tu- tional popu- lation	Administrative con- trol		Receipts		Expenditures				Professional staff					
		Private	State educa- tional depart- ment	Other State board	Public funds	Private funds	Total	Salaries	Other ex- penses	Capital outlay	Grand total	Profes- sional staff other than teachers	Teach- ers		
1	2	X	4	5	0	7	8	9	10	11	12	13	14	15	16
ALABAMA	618			X	\$120,064	\$10,746	\$130,810	\$2,545	\$566	\$3,111	\$103,383	\$3,135	\$109,629	6	3
The Furlow State School, Tuscaloosa															
ARKANSAS	10	X													
Salaco Sanatorium School, Little Rock															
CALIFORNIA	2,491	X		X	673,350		673,350			17,726	614,152	35,808	667,686	21	10
Sevens Gate School, Eldridge	19	X													
Miss Allen's School, Los Angeles	45	X													
Bunny Crest School, Los Angeles	34	X													
The Cedars, Ross	734			X	351,068	33,466	384,534	5,122	372	5,494	291,581	3,156	308,231	1	2
Pacific Colony, Spadra															
Colorado	16	X				3,108	3,108								
The Meador Home, Denver															
Colorado State Home and Training School for Mental Defectives, Grand Junction	272			X	284,000	1,162	285,162				83,748	64,266	148,004	3	1
Colorado State Home and Training School for Mental Defectives, Ridge	168			X											
CONNECTICUT	1,146	X		X	469,712	17,652	487,364	6,629	43	6,672	11,643		499,712	5	7
Mansfield State Training School and Hospital, Mansfield Depot															
Deerwood School, Shelton	16	X													
DELAWARE	344			X	252,636		252,636	3,223	1,156	4,389	108,617	134,540	252,636	1	5
Delaware Commission for Feebleminded, Stockley															

School Name	1930	1931	1932	1933	1934	1935	1936	1937	1938	1939	1940	1941	1942	1943	1944	1945	1946	1947	1948	1949	1950
DISTRICT OF COLUMBIA																					
St. Gertrudes School of Arts and Crafts, Brookland																					
District Training School, Laurel, Md.																					
FLORIDA																					
Florida Farm Colony, Gainesville																					
GEORGIA																					
Georgia Training School for Mental Defectives, Grice-wood																					
IDAHO																					
Idaho State School and Colony, Nampa																					
ILLINOIS																					
E. A. Boos School of Educational Adjustment, Cicero																					
Daughters of St. Mary of Providences Institute, Chicago																					
The Orthopedic School of the University of Chicago, Chicago																					
Dixon State Hospital, Dixon																					
Beverly Farm Home and School, Godfrey																					
Lincoln State School and Colony, Lincoln																					
Mary E. Pogue Sanatorium, Wheaton																					
INDIANA																					
Fort Wayne State School, Fort Wayne																					
Indianapolis Home Training School, Indianapolis																					
IOWA																					
Sylvester School, Des Moines																					
Iowa Institution for Feeble-minded Children, Glenwood																					
Powell School for Backward and Nervous Children, Red Oak																					
Hospital for Epileptics and School for Feeble-minded, Woodward																					

1. Data in the table not reported to the Office of Education in 1936 have been supplied from report of the Bureau of the Census for 1935, reports submitted to the Office of Education for 1930-31, and other available sources.

2. If data reported were incomplete figures have been omitted entirely.

3. School not operating during this period due to lack of funds.

4. State Mental Hygiene Clinic available.



TABLE 26.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR MENTALLY DEFICIENT AND EPILEPTICS, 1935-36—Continued

A.—INSTITUTIONAL DATA—Continued

Institution	Insti- tutional popu- lation	Administrative con- trol			Receipts		Expenditures				Professional staff					
		Pri- vate	State educa- tional depart- ment	Other State board	Public funds	Private funds	Total	Salaries	Other ex- penses	Total	Other current expenses	Capital outlay	Grand total	Profes- sional staff other than teachers	Teach- ers	
NEW JERSEY																
Donethy-Hall School, Belmar	7	X					\$15,608			\$15,608					1	3
Seven Crables, Bridgeton		X					6,104			6,104						
The Bancroft School, Haddonfield	97	X					157,637			157,637			\$9,720		5	14
North Jersey Training School, Little Falls	921		X				\$240,860			240,860			4,500		8	16
Edna Mead Gordon School, Orange	15	X					22,500			22,500			9,218		1	9
Sea Isle Hospital and Training School, Sea Isle City		X					9,390			9,390					3	4
Vineyard State School, Vineland	1,310		X				369,616			377,734			2,000		10	13
The Training School at Vineland, Vineland	589	X					176,266			343,652			304,534		9	21
Woodbine Colony for Feeble-minded Males, Woodbine	628			X			104,265			105,822					7	4
NEW MEXICO																
New Mexico Home and Training School for Mental Defectives, Los Lunas	70			X			24,392	14		24,406		600	23,198	19,833	2	1
NEW YORK																
Evergreen Sanatorium School, Albany	6	X					20,882			20,882						1
The Brunswick Home, Amityville	38	X					6,089			6,089						1
Binghamton Training School, Binghamton	42	X					31,500			31,500						5
Cortego School for Backward Children, Edmes- ton	24	X					8,382			8,382						7
Bellwood Farm School (Lockland), Geneva	14	X					8,382			8,382						3
Bailey Hall, Kaston	25	X					8,382			8,382						3
Gary de Vabre Academy, Lake Ronkonkoma	7	X					881,804			881,804		19,165	2,712	22,217	617,514	212,073
Newark State School, Newark	1,461	X					881,804			881,804		19,165	2,712	22,217	617,514	212,073

School Name	10	X	16,360	65,332	7,980	1,500	9,480	51,320	2,070	62,870	3	6
Sycamore Farm School, Newburgh												
Special School of Individual Development, New Rochelle	11	X										
Manhattan Day School, New York	8	X										
Brooklyn Home for Blind, Crippled, and Deaf-Blind Children, Fort Jefferson	100	X	48,972	65,332	7,980	1,500	9,480	51,320	2,070	62,870	4	
Rome State School, Rome	3,043		1,318,944	1,318,944	29,182	1,108	30,260	946,881	341,773	1,318,944	36	
Syracuse State School, Syracuse	1,044		1,418,407	417,269	35,517	1,717	36,234	370,173	145,663	418,407	12	
Setonarth Village, Thiells	3,083		1,121,573	1,121,573	44,439	10,433	54,872	921,038	191,802	1,121,573	26	
Wasale State School, Wasale	2,400		1,320,751	1,320,751	17,821	6,386	24,177	962,833		1,178,912	25	
NORTH CAROLINA												
Caswell Training School, Kinston	624	X	126,243	132,523	4,795	481	5,276	127,247		132,523	4	
NORTH DAKOTA												
Grafton State School, Grafton	747	X	352,717	352,717	4,884		4,884	162,821	66,019	228,794	10	
OHIO												
Institution for Feeble-minded, Columbus	2,093	X	322,707	322,707	11,063	450	12,113	310,594		322,707	4	
Institution for Feeble-minded, Orient	2,468	X			2,882	276	2,958	390,701	2,426	398,065	5	
OKLAHOMA												
State Institution for Feeble-minded, Enid	895	X	137,500	140,965	2,040	383	2,423	121,535	17,017	140,965	4	
The Pearson School, Muskogee	22		14,584	14,584	3,125	82	3,207	11,127		14,582	2	
OREGON												
Oregon Fairview Home, Salem	877	X			5,500	465	5,565					
PENNSYLVANIA												
Rosehill School, Chester Heights	15	X	10,100	10,100	4,056	400	4,456	3,000	800	8,256	11	
Elwyn Training School, Elwyn	942	X	128,251	330,284	15,876	1,366	17,242	311,765	33,102	362,109	4	
Marydell School, Langhorne	25	X	16,485	16,485	2,240	150	3,390	10,499	500	14,389	4	
The Woods School, Langhorne	170	X	263,955	263,955	28,182	3,052	31,234	209,009	15,737	255,980	7	
Brookwood School, Lansdowne	16	X										
Lauriston State Village, Lauriston	672	X										
The Chamberlain School, Media	19	X	399,770	399,770	13,420	884	14,304	370,142	5,923	390,369	20	
Pennhurst State School, Pennhurst	1,709	X	601,221	601,221	18,971	2,304	21,275	578,209	1,734	601,221	16	
Folk State School, Folk	2,928	X										
RHODE ISLAND												
Ester School, Lonsyette	629	X	109,850	179,748	5,796	464	6,260	159,294	500	165,534	5	
Narragansett School, Providence	10	X	7,400	7,400	1,565	235	1,800	3,100		7,400	10	

TABLE 26.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR MENTALLY DEFICIENT AND EPILEPTICS, 1935-36—Continued

A. INSTITUTIONAL DATA—Continued

Institution	Insti- tu- tional popu- lation	Administrative con- trol			Receipts			Expenditures				Professional staff			
		Pri- vate	State educa- tional depart- ment	Other State board	Public funds	Private funds	Total	Instruction			Other current expenses	Capital outlay	Grand total	Profes- sional staff other than teachers	Teach- ers
								Salaries	Other ex- penses	Total					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
SOUTH CAROLINA															
State Training School, Clinton.....	536			X	\$272,775	\$2,276	\$275,051	\$6,905	\$791	\$7,696	\$124,303	\$142,775	\$274,774	6	8
SOUTH DAKOTA															
State School and Home for Feeble-minded, Redfield.....	630			X	338,584		338,584	4,053		4,053	167,852	161,500	353,405	7	7
TENNESSEE															
Tennessee Home and Training School for Feeble- minded, Denson.....	617			X	114,962		114,962	940	265	1,226			105,195	2	2
Bristol-Nelson Physiological School, Murfrees- boro.....	24	X												2	3
TEXAS															
Austin State School, Austin.....	1,194			X	391,195		391,195	13,659		13,659	242,540	134,956	391,195		15
UTAH															
Utah State Training School, American Fork.....	268			X	69,956	5,152	75,108	6,547	1,065	7,612			75,108	4	8
VERMONT															
Brandon State School, Brandon.....	288			X	82,000		82,000	6,679	107	6,782	75,391	4,544	86,717	2	5

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20				
VIRGINIA																								
Behrensborn Home School, Ashland.....																								
State Colony for Epileptics and Feeble-minded, Colony.....																								
The Thompson Homestead, Free Union for Feeble-minded, Falls Church.....																								
WASHINGTON																								
State Custodial School, Medical Lake.....																								
WEST VIRGINIA																								
West Virginia Training School, St. Marys.....																								
WISCONSIN																								
Northern Wisconsin Colony and Training School, Chippewa Falls.....																								
St. Coletta School, Jefferson.....																								
Southern Wisconsin Colony and Training School, Union Grove.....																								
Bethesda Lutheran Home, Watertown.....																								
WYOMING																								
Wyoming State Training School, Lander.....																								

HOSPITALS FOR EPILEPTICS ONLY

INDIANA																								
Indiana Village for Epileptics, Newcastle.....																								
KANSAS																								
State Hospital for Epileptics, Parsons.....																								
MASSACHUSETTS																								
Monson State Hospital, Palmer.....																								
MINNESOTA																								
Minnesota Colony for Epileptics, Cambridge.....																								

* Small appropriation from general fund appropriated for the institution.

TABLE 26.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR MENTALLY DEFICIENT AND EPILEPTICS, 1935-36—

Continued

A. INSTITUTIONAL DATA—Continued

Institution	Insti- tu- tional popu- lation	Administrative con- trol			Receipts		Expenditures				Professional staff				
		Private	State educa- tional depart- ment	Other State board	Public funds	Private funds	Total	Salaries	Other ex- penses	Total	Other current expenses	Capital outlay	Grand total	Profes- sional staff other than teachers	Teach- ers
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
SOUTH CAROLINA															
State Training School, Clinton.....	536			X	\$272,775	\$2,276	\$275,051	\$8,905	\$791	\$7,696	\$124,303	\$142,775	\$274,774	6	8
SOUTH DAKOTA															
State School and Home for Feeble-minded, Redfield.....	630			X	338,584		338,584	4,053		4,053	167,852	161,500	333,405	7	7
TENNESSEE															
Tennessee Home and Training School for Feeble- minded, Denson.....	617			X	114,962		114,962	940	285	1,225			105,195	2	2
Bristol-Nelson Physiological School, Murfrees- boro.....	24	X												2	3
TEXAS															
Austin State School, Austin.....	1,194			X	391,195		391,195	13,659		13,659	242,540	134,956	391,195		15
UTAH															
Utah State Training School, American Fork.....	268			X	69,956	5,152	75,108	6,547	1,065	7,612			75,108	4	8
VERMONT															
Brandon State School, Brandon.....	268			X	82,000		82,000	6,679	107	6,782	75,391	4,544	86,717	2	5

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50							
VIRGINIA																																																									
Schermerhorn Home School, Ashland																																																									
State Colony for Epileptics and Feeble-minded, Colony																																																									
The Thompson Homestead, Free Union																																																									
Grandy Home and Training School for Feeble-minded, Falls Church																																																									
WASHINGTON																																																									
State Custodial School, Medical Lake																																																									
WEST VIRGINIA																																																									
West Virginia Training School, St. Marys																																																									
WISCONSIN																																																									
Northern Wisconsin Colony and Training School, Chippewa Falls																																																									
St. Colatia School, Jefferson																																																									
Southern Wisconsin Colony and Training School, Union Grove																																																									
Bethesda Lutheran Home, Watertown																																																									
WYOMING																																																									
Wyoming State Training School, Lander																																																									

HOSPITALS FOR EPILEPTICS ONLY

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50								
INDIANA																																																										
Indiana Village for Epileptics, Newcastle																																																										
KANSAS																																																										
State Hospital for Epileptics, Parsons																																																										
MASSACHUSETTS																																																										
Monson State Hospital, Palmer																																																										
MINNESOTA																																																										
Minnesota Colony for Epileptics, Cambridge																																																										

* Small appropriation from general fund appropriated for the institution.



TABLE 26.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR MENTALLY DEFICIENT AND EPILEPTICS, 1935-36—Continued

HOSPITALS FOR EPILEPTICS ONLY—Continued

Institution	Insti- tutional popu- lation	Administrative con- trol			Receipts		Expenditures				Professional staff				
		Pri- vate	State educa- tional depart- ment	Other State board	Public funds	Private funds	Total	Instruction		Other current expenses	Capital outlay	Grand total	Profes- sional staff other than teachers	Teach- ers	
								Salaries	Other ex- penses						Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
NEW JERSEY															
New Jersey State Village for Epileptics, Skill- man.....	1,286			X	\$205,674	\$6,321	\$211,995	\$14,515	\$798	\$15,313	\$443,004		\$-59,006	21	13
NEW YORK															
Craig Colony, Sonoma.....	2,187			X	769,972		769,972				714,750	\$55,213	769,972	32	107
OHIO															
The Ohio Hospital for Epileptics, Gallipolis.....	2,131			X				3,420	345	3,765				8	4
TEXAS															
Abilene State Hospital, Abilene.....	1,072			X	317,182		317,182	1,440	203	1,643	255,083	54,500	313,226	10	2

¹⁰ Teachers assigned to Colony from Genesee State Normal School and salaries paid by that school.



B.—EDUCATIONAL DATA

Institution	Instructional staff 1			Age-distribution						Intelligence-distribution						Pupils enrolled for school work		Number enrolled in special fields						
	Supervising principals and teachers	Classroom teachers	Total	Under 5 years	5 to 9 years	10 to 14 years	15 to 19 years	20 years or more	Total	Imbecile	Moron	Borderline	Others	Total	Number who are epileptic	Kindergarten and sense training	General elementary	Total	Music	Physical training	Manual training	Household arts or science	Other occupational instruction	
																								1
1	2	3	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
ALABAMA																								
The Parlow State School, Tuscaloosa	1	2	3	12	45	60	60	117	42	60	15			117		25	92	117	5	117	35	36	35	
ARKANSAS																								
Sebeco Sanatorium School, Little Rock				9			9	10						10										
CALIFORNIA																								
Sesona State School, Eldridge	1	9	10	18	141	115	36	310	42	197	47	24	310	17	17	14	175	189	68	186		24		
Mrs. Allen's School, Los Angeles	1	1	2	2	4	6	7	19						19	2	45	28	45			45			
Sunny Crest School, Los Angeles	1	1	2	2	24	18	1	45	15	11	2			45	2	4	28	32		34	28	12		
The Cedars, Rose	2	3	5	4	7	12	11	34	6	6	6	4	79	12	12	4	79	79		27	27	26		
Pacific Colony, Spedra	1	2	3	3	29	43	4	79	5	64	6	4	79	12	12	4	79	79						
COLORADO																								
The Meeker Home, Denver		1	1					16	5	5	2	4	16	4	4									
Colorado State Home and Training School for Mental Defectives, Ridge			11																					

1 Includes both full- and part-time teachers
 2 These dates for 1930-31.



TABLE 26.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR MENTALLY DEFICIENT AND EPILEPTICS, 1935-36
Continued
B.—EDUCATIONAL DATA—Continued

Institution	Instructional staff			Age-distribution						Intelligence-distribution						Pupils enrolled for school work																
	Supervising principals and classroom teachers	Classroom teachers	Total	Under 5 years	5 to 9 years	10 to 14 years	15 to 19 years	20 years or more	Total	Idiot	Imbecile	Moron	Borderline	Others	Total	Number who are epileptic	Number enrolled in			Number enrolled in special fields												
																	Kindergarten and sense training	General elementary	Total	Music	Physical training	Manual training	Household arts or sciences	Other occupational instruction								
1	2	3	4	6	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	22	24	24	25	202	75	31	98		
CONNECTICUT																																
Mansfield State Training School and Hospital, Mansfield Depot.....	1	6	7		14	78	134	219	445	39	217	108	16	5	445	49	27	137	164	164	331	32	32	24	64	202	7	10	31			
Deerwood School, Shelton.....	1	5	6	4	4	5	5	2	16						16			14	14	16	16				12							
DELAWARE																																
Delaware Commission for Feeble-minded, Stockley.....	1	4	5	27	63	63	69	39	198	37	111	40			188	12	86	76	162	114		67										
DISTRICT OF COLUMBIA																																
St. Gertrude's School of Arts and Crafts, Brookland.....	1	4	5	6	12	12	12		31	2	2	12	6	11	31	3		31	31													
District Training School, Laurel, Md.....	1	9	10	16	54	54	33	18	121	2	37	73	9		121		34	63	97	24	92	46										
FLORIDA																																
Florida Farm Colony, Gainesville.....	2	2	2	5	54	54	42	30	131	17	17	72	26	16	131	16	25	106	131	70	131											

	2	2	15	27	28	70	35	34	1	70	32	38	70
GEORGIA													
Georgia Training School for Mental Defectives, Gracewood	1	1	8	31	59	114	2	61	51	114	44	70	114
IDAHO													
Idaho State School and Colony, Nampa	1	1	3	6	5	3	17		17	17	17	17	17
ILLINOIS													
E. A. Ross School of Educational Adjustment, Chicago	1	1	10			185			17	17	17	17	17
Daughters of St. Mary of Providence Institute, Chicago	1	4	5	17	1	31	9	5	7	10	9	22	31
The Orthogenic School of the University of Chicago, Chicago	4	21	25	20	78	193	4	144	26	19	23	170	193
Dixon State Hospital, Dixon	1	3	4	5	8	46	2	12	2	5	14	20	34
Beverly Farm Home and School, Greenvale	1	3	4	5	8	30	2	12	2	5	14	20	34
Lincoln State School and Colony, Lincoln	1	7	8	254	178	515	39	31	56	10	119	396	515
Mary E. Pogue Sanatorium, Wheaton	1	13	13			141							11
INDIANA													
Fort Wayne State School, Fort Wayne	1	15	16			775				775			
Indianapolis Home Training School, Indianapolis	1	4	5	1	2	1	5	1	4	5	5	5	5
IOWA													
Sylvester School, Des Moines	2	2		3	8	11				11			
Iowa Institution for Feeble-minded Children, Glenwood	1	16	17	76	124	400	22	259	80	15	60	114	174
Powell School for Backward and Nervous Children, Red Oak	3	3	1	3	3	22	2	10	9	22	3	5	17
Hospital for Epileptics and School for Feeble-minded, Woodward	1	8	9	43	145	304	34	106	133	20	111	193	304
KANSAS													
The Menninger School Corporation, Topeka	1	6				12				12			
State Training School, Winfield	1	6				12				12			

* These data for 1930-31.



TABLE 26.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR MENTALLY DEFICIENT AND EPILEPTICS, 1935-36
Continued

B.—EDUCATIONAL DATA—Continued

Institution	Instructional staff		Age-distribution						Intelligence-distribution					Pupils enrolled for school work											
	Supervising principal and teachers	Classroom teachers	Total	Under 5 years	5 to 9 years	10 to 14 years	15 to 19 years	20 years or more	Total	Idiot	Imbecile	Moron	Borderline	Others	Total	Number who are epileptic			Number enrolled in—			Number enrolled in special fields			
																Kindergarten and sense training	General elementary	Total	Physical training	Manual training	Household arts or science	Other occupational instruction			
1	3	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
			7	7	7	72	79	75	233	6	129	98	4	15	233	13	70	58	137	88	130	48	22	76	
KENTUCKY																									
State Institution for the Feeble-minded, Frankfort	1	6	7																						
Stewart Home Training School, Frankfort								60	120	45	40	16	11		120	10	53	30	83	50	80	35	60	50	
LOUISIANA																									
State Colony and Training School, Alexandria	1	6	7		32	77	54	10	173		51	115	7		173	18	66	72	188						32
Sophie Gumbel Home, New Orleans		2	2		20	30			30			50			50		9	15	24			37			
MAINE																									
Pownal State School, Pownal	1	12	13	3	45	99	242		389	10	171	190	18		389	30	87	87	87	112	67	43	181		

School/Class	2	6	8	1	7	21	5	1	35	2	13	1	2	35	5	20	25	35	17	10	
MARYLAND																					
24-Hour Day School, Annapolis	2	6	8	1	7	21	5	1	35		2	13	1	2	35	5	20	25	35	17	10
Hill Top School, Jessups		4	4		3	5	6	5	18							6	10	16	10		
Rosewood State Training School, Owings Mills	1	13	14		32	168	65	268	6	6	54	187	21	268	77	191	268	216	191	45	69
MASSACHUSETTS																					
The Freer School, Arlington Heights	1	2	3		9		1	10							3	7	10	8	10	6	4
Belcherown State School, Belcherown	1	10	11	4	45	93	42	184	2	55	111	16		184	74	110	184	162	49	51	3
Standish Manor School, Halifax	2	2	4		3	7	1	3	7	1	5	7		7	6	6	6	3	5	6	6
Perkins School, Lancaster	1	15	16	2	1	13	6	35	1	13	22	4		35	13	22	35	24	35	12	12
Clark School, Newton	1	4	5		1	7	4	12		3	4	1		12	12	12	12	12	12	7	7
Walker E. Fernald State School, Waverley		17	17		35	200	86	321		38	247	36		321	52	269	321	104	392	52	72
Wrentham State School, Wrentham	1	26	27	10	133	298	39	490						480	89	375	464	104	392	52	72
MICHIGAN																					
St. Anthony School for Retarded Girls, Comstock			10		1	2	7	20	30	2	2	16	5	30	1	11	12	20	30	15	20
The Manor School for Exceptional Children, Hudson	1	6	7	4	8	16	14	22						22	4	18	22	22	22	18	
Michigan Home and Training School, Leapee	1	33	34	7	74	225	246	608	14	232	303	48		608	117	262	379	197	258	61	492
Wayne County Training School, Northville	3	20	23		31	325	139	495		17	418	60		495	68	427	495	475	60	99	336
MINNESOTA																					
Minnesota School for Feeble-minded and Colony for Epileptics, Faribault	2	26	28		31	210	399	863		385	465	11	2	863	6	106	477	312	443	271	272
854																	151				
MISSOURI																					
Ellisville State School, Ellisville			17																		
MISSOURI																					
Trowbridge Training School for Nervous and Backward Children, Kansas City	1	2	3		1	2	4	6	13		5	7	1	13	4	5	13	12	13	7	2
Missouri State School, Marshall	1	10	11		27	128	133	395		12	149	190	40	395	47	112	212	81	162		
MONTANA																					
Montana State School for the Deaf and the Blind and the Feeble-minded, Boulder	1	4	5																		
90																					

* These data for 1930-31.
 * Plus additional help."

TABLE 26.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR MENTALLY DEFICIENT AND EPILEPTICS, 1935-36—Continued

B.—EDUCATIONAL DATA—Continued

Institution	Instructional staff		Age-distribution						Intelligence-distribution					Number who are epileptic	Pupils enrolled for school work										
	Supervising principal and teachers	Classroom teachers	Total	Under 5 years	5 to 9 years	10 to 14 years	15 to 19 years	20 years or more	Total	Idiot	Imbecile	Morbid	Borderline		Others	Total	Kindergarten and sense training	General elementary	Total	Music	Physical training	Manual training	Household arts or science	Other occupational instruction	
	1	2	8	4	6	6	7	8	9	10	11	12	13	14	15	16	17	16	19	29	21	23	24	24	25
NEBRASKA																									
Nebraska Institution for Feeble-minded, Beatrice	1	6	7	10	37	70	69	40	216		91	82	33	10	216	10	81	135	68	92		63			
NEW HAMPSHIRE																									
Laconia State School, Laconia	1	6	7	26	102	40	168	19	56	90				108	9	48	120	168	43	168	61	34			
NEW JERSEY																									
Dorothy-Hall School, Belmar	1	2	3	3	22	34	2	5	7	3	4	54	20	8	7	1	4	1	2	6	26	1	20		
The Bancroft School, Haddonfield, North Jersey Training School, Little Falls	3	11	14	3	30	7	97	3	12	3	12	20	8	97		18	59	77	76	90	85	36	1		
Edna Mead Gordon School, Orange	1	15	16	8	77	235	80	400	20	230	162	8	1	400		30	140	170	137	133	15	210	210		
Sea Isle Hospital and Training School, Sea Isle City	1	8	9		6	3	15		6	6				15		15	15	15	5	14	15	15			
Vineland State School, Vineland	4	13	13	15	23	13	51	24	22	4	1	51	1	51	21	30	30	51							

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

The Training School at Vineland, Vineland	1	20	21	15	81	86	66	248	3	63	172	9	1	248	28	132	160	85	178	200	76	76
Woodbine Colony for Feeble-minded Males, Woodbine	1	3	4	1	30	60	47	188	85	95	8	8	188	108	108	108	108	108	108	108	152	152
NEW MEXICO																						
New Mexico Home and Training School for Mental Defectives, Los Lunas	1	1	1	3	11	15	1	15	1	1	14	15	15	15	15	15	15	15	15	15	15	15
NEW YORK																						
Evergreen Sanatorium School, Albany	1	1	1	7	13	5	3	10	6	15	7	2	8	38	5	6	25	38	30	10	10	10
The Brunswick Home, Amityville	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Binghamton Training School, Binghamton	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Ossego School for Backward Children, Edmeston	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Bellwood Farm School, (Lockland), Geneva	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Bailey Hall, Katonah	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Gary de Vabre Academy, Lake Ronkonkoma	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Newark State School, Newark	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Sycamore Farm School, Newburgh	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Fernald School of Individual Development, New Rochelle	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Manhattan Day School, New York	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Brooklyn Home for Blind, Crippled, and Defective Children, Port Jefferson	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Rome State School, Rome	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Syracuse State School, Syracuse	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Letchworth Village, Fitchell	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Wassatic State School, Wassatic	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
NORTH CAROLINA																						
Caswell Training School, Kinston	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
NORTH DAKOTA																						
Grafton State School, Grafton	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
OHIO																						
Institution for Feeble-minded, Columbus	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Institution for Feeble-minded, Orient	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

* These data for 1930-31.

* Largest number reported in any 1 subject; total enrollment in school work not given.

TABLE 26.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR MENTALLY DEFICIENT AND EPILEPTICS, 1935-36—Continued

B.—EDUCATIONAL DATA—Continued

Institution	Instructional staff		Age-distribution						Intelligence-distribution					Pupils		Pupils enrolled for school work									
	Supervising principal and teachers	Classroom teachers	Total	Under 5 years	5 to 9 years	10 to 14 years	15 to 19 years	20 years or more	Total	Idiot	Imbecile	Moron	Borderline	Others	Total	Number who are epileptic	Number enrolled in—		Number enrolled in special fields						
																	Kindergarten and sense training	General elementary	Total	Music	Physical training	Manual training	Household arts or science	Other occupations	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
	1	2	3	14	3	6	60	2	150	52	74	47	7	15	5	38	112	22	26	50	7	150	6	58	
OKLAHOMA	1	5	6	1	3	6	11	1	22	20	20	20	2	22	2	2	22	22	22	22	22	22	22	22	17
State Institution for Feeble-minded, Enid	1	3	4	1	3	6	11	1	22	20	20	20	2	22	2	2	22	22	22	22	22	22	22	22	17
The Pearson School, Muskogee	1	5	6	1	3	6	11	1	22	20	20	20	2	22	2	2	22	22	22	22	22	22	22	22	17
OREGON	1	6	7	42	101	97	12	252	9	67	171	5	252	14	72	180	252	150	177	172	7	172	50	58	
Oregon Fairview Home, Salem	1	6	7	42	101	97	12	252	9	67	171	5	252	14	72	180	252	150	177	172	7	172	50	58	
PENNSYLVANIA	1	1	2	2	2	2	5	6	15	3	5	1	4	15	3	4	6	14	6	3	3	3	3	3	
Rosehill School, Chester Heights	1	1	2	2	2	2	5	6	15	3	5	1	4	15	3	4	6	14	6	3	3	3	3	3	
Elwyn Training School, Elwyn	1	18	19	5	4	12	4	942	942	10	7	7	25	942	52	209	252	49	25	6	3	336	8	3	
Marydell School, Langhorne	1	2	3	5	4	12	4	176	176	10	7	7	25	176	2	11	20	2	25	3	3	3	3	3	
The Woods School, Langhorne	1	35	36	11	50	42	24	116	116	43	65	40	22	170	44	126	170	170	170	48	48	54	60	60	
Brookwood School, Lansdowne	1	13	14	11	50	42	24	116	116	43	65	40	22	170	44	126	170	170	170	48	48	54	60	60	
Laurelton State Village, Laurelton	1	5	6	5	6	6	2	19	19	108	19	27	5	19	11	8	134	19	19	19	19	19	19	19	
The Chamberlain School, Media	1	18	19	101	89	167	118	475	80	108	254	27	5	475	9	130	173	91	80	70	70	60	60	60	
Pennhurst State School, Pennhurst	1	1	2	46	220	222	133	630	630	153	396	68	13	630	31	193	288	58	140	140	49	49	49	49	
Polk State School, Polk	1	1	2	46	220	222	133	630	630	153	396	68	13	630	31	193	288	58	140	140	49	49	49	49	



<p>RHODE ISLAND</p> <p>Exeter School, Lafayette</p> <p>Narragansett School, Providence</p>	1	6	6	7	51	120	57	225	2	69	162	4	4	235	4	24	7	24	23	10	10	31	157
<p>SOUTH CAROLINA</p> <p>State Training School, Clinton</p>	8	8	7	14	92	127	296	536	109	244	129	31	23	536	64	100	144	80	150	43	55	10	10
<p>SOUTH DAKOTA</p> <p>State School and Home for Feeble-minded, Redfield</p>	1	6	7	10	39	28	3	80	49	24	24	7	80	3	20	58	80	80	36	18	4	18	4
<p>TENNESSEE</p> <p>Tennessee Home and Training School for Feeble-minded, Jonesboro</p> <p>Bristol-Nelson Physiological School, Murfreesboro</p>	2	2	2	7	38	51	47	143	8	88	40	6	1	143	10	73	143	24	24	21	58	58	58
<p>TEXAS</p> <p>Austin State School, Austin</p>	1	14	15	5	76	125	105	311	59	188	52	8	1	311	1	60	98	158	37	30	21	153	153
<p>UTAH</p> <p>Utah State Training School, American Fork</p>	1	7	8																				
<p>VERMONT</p> <p>Brandon State School, Brandon</p>	5	5	5	11	46	40		97	19	66	12	12		97	1	97	97	53	97				
<p>VIRGINIA</p> <p>Schermerhorn Home School, Ashland</p> <p>State Colony for Epileptics and Feeble-minded, Colony</p> <p>The Thompson Homestead, Free Union</p> <p>Grandy Home and Training School for Feeble-minded, Falls Church</p>	1	1	1					3		2	1	2	1	3	9	13	75	88	59	107	55	3	3
<p>WASHINGTON</p> <p>State Custodial School, Medical Lake</p>	1	2	3	3	31	67	12	110	2	36	49	16	9	110	2	3	3	3	3	3	3	3	3
<p>WEST VIRGINIA</p> <p>West Virginia Training School, St. Marys</p>	4	4	4	8	37	33	3	81	4	23	33	16	5	81	2	28	53	81	81	81	81	81	81

* These data for 1930-31.

TABLE 26.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR MENTALLY DEFICIENT AND EPILEPTICS, 1935-36—Continued

B.—EDUCATIONAL DATA—Continued

Institution	Instructional staff			Pupils							Pupils enrolled for school work																
	Supervising principal and teachers	Classroom teachers	Total	Age-distribution			Intelligence-distribution				Number who are epileptic	Number enrolled in—			Number enrolled in special fields,												
				Under 5 years	5 to 9 years	10 to 14 years	15 to 19 years	20 years or more	Total	Idiot		Imbecile	Moron	Borderline	Others	Total	Kindergarten and sense training	General elementary	Total	Music	Physical training	Manual training	Household arts or science	Other occupational instruction			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26		
WISCONSIN																											
Northern Wisconsin Colony and Training School, Chippewa Falls	1	17	18		33	176	244	134	587	22	207	285	46	17	587	61	102	391	493	125		41	146		96		
St. Coletta School, Jefferson			15						229																		
Bethesda Lutheran Home, Watertown	1	5	6		3	31	52	10	96																		
WYOMING																											
Wyoming State Training School, Lander	1	4	5																								

HOSPITALS FOR EPILEPTICS ONLY

KANSAS															25						
State Hospital for Epileptics, Parsons.....	1	2	3												3	45	48	52	22		
MINNESOTA																					
Minnesota Colony for Epileptics, Cambridge.	1	7	8	9	55	202	332	6	69	203	29	25	332	299	15	110	125	52	47	220	
NEW JERSEY																					
New Jersey State Village for Epileptics, Skillman.....	1	12	13	23	89	50	207						369	369	77	88	165	181	38	244	
NEW YORK																					
Craig Colony, Sonoma.....	1	6	17				125														
OHIO																					
The Ohio Hospital for Epileptics, Gallipolis.....		4	4	5	48	41	7	101	1	27	49	7	17	101		101	101	51	36		
TEXAS																					
Abilene State Hospital, Abilene.....		2	2		56	51	44	151		108	25	18	151	151	40	40	80	10	22	39	

*These data for 1930-31.
 †Teachers assigned to Colony from Genesee State Normal School and salaries paid by that school."

TABLE 27.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR DELINQUENT CHILDREN, 1935-36

A.—INSTITUTIONAL DATA

Institution	Total number of pupils	Administrative control				Receipts		Expenditures				Grand total		
		Private	State department or board of education	County or city	Other State appointed board	Public funds	Private funds	Instruction			Total current expenses		Total capital outlay	
								Salaries	Other expenses	Total				
		3	4	5	6	7	8	9	10	11	12	13	14	15
ALABAMA														
State Training School for Girls, Binghamton.....	100				X	\$69,900		\$69,900	\$4,800	\$1,040	\$5,840	\$44,565	\$14,402	\$58,967
Alabama Boys Industrial School, Binghamton.....	239				X	181,994		182,364		39,770	97,004	97,004	25,974	122,978
Alabama Reform School for Negroes, Mt. Meigs.....	410		X		X	83,040	7,500	100,540	13,370	4,000	17,370	52,540	48,000	100,540
ARIZONA														
Arizona State Industrial School (for boys), Fort Grant.....	147				X	54,533		54,533	7,020		7,020	82,312	1,944	84,256
ARKANSAS														
Arkansas Training School for Girls, Alexander.....	50				X	22,720	2,500	25,220	5,140	106	5,246	25,220		25,220
Arkansas Boys' Industrial School, Pine Bluff.....	165				X	32,000		32,000	7,860	420	8,280	32,000		32,000
CALIFORNIA														
Convent of the Good Shepherd (for girls), Los Angeles.....	150	X				45,592	12,903	58,495			12,399	33,002	22,465	55,468
Ventura School for Girls, Ventura.....	135				X	114,741		114,741	10,200	1,917	12,117	110,929	3,812	114,741
Preston School of Industry (for boys), Waterman.....	360				X	418,868		418,868	31,300	2,100	33,400	395,915	10,450	406,365
Whittier State School (for boys), Whittier.....	328				X	228,556		228,556	29,364	488	29,852	221,482		221,482
COLORADO														
State Industrial School (for boys), Golden.....	134				X	134,692		134,692				123,914	17,300	141,214
Colorado State Industrial School for Girls, Mount Morrison.....	147				X	64,446		64,446	7,254	417	7,671	64,956	4,162	69,118

CONNECTICUT													
Connecticut School for Boys, Meriden.....	277	X	213,514	213,514	20,190	1,214	30,404	199,445	13,092	212,537			
Long Lane Farm (for girls), Middletown.....	161	X	209,558	209,558	20,524	507	30,031	193,959	16,599	209,558			
DELAWARE													
Delaware Industrial School for Girls, Claymont.....	80	X	39,931	39,931	5,500	459	5,950	145,275		39,929			
Industrial School for Colored Girls, Marshallton.....	70	X	130,581	145,281						145,275			
Ferris Industrial School (for boys), Wilmington.....	160	X		14,700									
DISTRICT OF COLUMBIA													
Industrial Home School, Washington.....	118	X	52,501	52,501				52,141	2,500	54,641			
Industrial Home School for Colored Children, Washington.....	169	X	237,778	237,778	19,723	4,096	23,819	222,990	8,541	231,531			
National Training School for Boys, Washington.....	289	X	63,407	63,407	7,800	350	8,150	58,777	3,020	61,797			
National Training School for Girls, Washington.....	106	X											
FLORIDA													
Dade County Vocational School for Boys and Girls, Miami.....	161	X	47,685	47,685	8,016	2,642	10,658	130,332	2,163	132,495			
Florida Industrial School for Boys, Marianna.....	464	X	132,495	132,495	3,720		4,440	41,775		41,775			
Florida Industrial School for Girls, Ocala.....	91	X	41,775	41,775									
Shaw's Industrial Training School (for Negroes), Ocala.....	8	X											
GEORGIA													
Industrial Farm (for boys) (colored division), Atlanta.....	210	X	40,000	40,000	2,388	679	3,067	26,889	1,111	40,000			
Georgia Training School (for girls), Atlanta.....	158	X	28,000	28,000						28,000			
Fulton County Industrial Farm (for boys), Hapeville.....	100	X	40,000	40,000	2,660	300	2,960	40,000	5,000	45,000			
Georgia Training School for Boys, Milledgeville.....	100	X	34,125	34,125									
IDAHO													
Idaho Industrial Training School, St. Anthony.....	24	X											
ILLINOIS													
State Training School for Girls, Geneva.....	219	X	195,150	195,150	18,756	892	19,648	152,940	28,034	180,974			
St. Charles School for Boys, St. Charles.....	542	X	296,892	296,892	18,840	7,000	25,840	296,892		296,892			
School of Our Lady of Charity (for girls), Peoria.....	29	X	15,139	15,139	900	120	1,020	15,135		15,135			

This section of table 27 includes (1) institutions reporting to the Office of Education and (2) institutions not reporting but for which limited data were available from the Bureau of the Census for 1933, reports made to the Office of Education for 1930-31 and other available sources.

† In addition to this amount, teachers' salaries were paid by W. P. A.

‡ Reported as a school for delinquents and dependents.

TABLE 27.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR DELINQUENT CHILDREN, 1935-36—Continued

A.—INSTITUTIONAL DATA—Continued

Institution	Total number of pupils	Administrative control						Receipts			Expenditures				Grand total	
		Private	State department or board of education	County or city	Other State appointed board	Public funds	Private funds	Total	Instruction			Total current expenses	Total capital outlay			
									Salaries	Other expenses	Total					
1	3	3	4	5	6	7	8	9	10	11	12	13	14	15		
INDIANA																
Indiana Girls' School, Indianapolis.....	245				X	\$112,536		\$112,536			\$45,302	\$7,000	\$52,302	\$97,391	\$6,813	\$104,204
Indiana Boys' School, Plainfield.....	520				X	212,123		212,123					8,567	208,281		
IOWA																
Iowa Training School for Boys, Eldora.....	531				X	177,584		177,584			7,222	694	7,916	177,584		177,584
Training School for Girls, Mitchellville.....	172				X	76,961		76,961						71,501		71,501
Convent of the Good Shepherd (for girls), Sioux City.....	45	X						10,885		14,350		1,116	1,116	20,648	4,535	25,183
KANSAS																
State Industrial School for Girls, Beloit.....	154				X	72,000		72,000								72,000
Boys Industrial School, Topeka.....	235				X	136,268		136,268						116,426	11,475	127,901
KENTUCKY																
Louisville and Jefferson County Children's Home, Anchorage.....	374			X		389,342		412,654		23,312	31,690	5,341	37,031	413,940	3,078	417,018
LOUISIANA																
State Industrial School for Girls, Alexandria.....	63				X	40,000		40,120		120	4,800	391	5,191	25,163	1,500	40,163
Louisiana Training Institute (for boys), Monroe.....	135		X		X	108,263		108,263						104,804		104,804
MAINE																
State School for Girls, Hallowell.....	131				X	82,000		82,000						79,089		79,089
State School for Boys, South Portland.....	140				X											

MARYLAND

House of the Good Shepherd (for girls), Baltimore.
 House of the Good Shepherd for Colored Girls,
 Baltimore.
 St. Mary's Industrial School (for boys), Baltimore.
 House of Reformation for Colored Boys, Cheltenham.
 Maryland Training School for Colored Girls, Glen Burnie.
 Maryland Training School for Boys, Loch Haven.
 Montross School for Girls, Reisterstown.

MASSACHUSETTS

Hampden County Training School (for boys), Feeding Hills.
 Industrial School for Girls, Lancaster.
 Essex County Training School, Lawrence.
 Middlesex County Training School (for boys), Lowell.
 Worcester County Training School (for boys), Oakdale.
 Plummer Farm School of Reform for Boys, Salem.
 Industrial School for Boys, Shirley.
 Lyman School for Boys, Westboro.

MICHIGAN

State Girls Training School, Adrian.
 Boys Vocational School, Lansing.
 Convent of the Good Shepherd (for girls), Grand Rapids.

MINNESOTA

Hennepin County Home School for Boys, Glen Lake.
 Hennepin County Home School for Girls, Minneapolis.
 State Training School (for boys), Red Wing.
 Ramsey County Home School for Boys, St. Paul.
 Home School for Girls, Sauk Centre.

MISSISSIPPI

Mississippi Industrial and Training School, Columbia.

75	X	18,002	27,788	45,785	2,123	6,860	8,983	46,739	46,739
95	X	17,078	20,254	37,332		493	493	32,282	36,110
793	X	137,094	65,315	202,409				203,848	203,848
226	X								\$.
88	X	26,697		26,697	1,254	179	1,433	27,755	28,609
280	X	118,609		118,609	18,910	1,877	20,787	118,609	118,609
105	X	63,389	869	64,258	6,145	648	6,793	67,503	64,258
42	X	27,000		27,000	15,434	980	16,414	154,477	154,477
275	X	154,477		154,477				49,500	49,500
90	X	49,500		49,500					
83	X								
31	X		9,751	9,751				11,191	11,191
22	X	41,666		41,666				41,666	41,666
305	X	296,931		296,931	31,800	1,250	33,050	283,431	296,931
323	X								
280	X	137,390		137,390	11,350	316	11,666	132,197	37,090
543	X	231,135		231,135					
125	X		30,469	30,469	3,060	572	4,532	29,944	29,944
33	X	26,800		26,800	3,900		3,900	26,800	26,800
107	X	20,000		20,000	16,915	8,141	20,056	177,141	177,141
268	X	191,204		191,204	6,000	8,502	6,502	15,000	15,000
51	X	15,000		15,000	7,695	1,389	9,084	150,260	150,260
283	X	156,689		156,689					
250	X	56,250		56,250	21,000	6,620	27,620	56,250	56,250

* Reported as a school for delinquents and dependents.
 † Includes balance on hand.

TABLE 27.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR DELINQUENT CHILDREN, 1935-36—Continued
A.—INSTITUTIONAL DATA—Continued

Institution	Total number of pupils	Administrative control				Receipts		Expenditures				Grand total		
		Private	State department or board of education	County or city	Other State appointed board	Public funds	Private funds	Instruction			Total current expenses		Total capital outlay	
								Salaries	Other expenses	Total				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
MISSOURI														
Missouri Training School for Boys, Boonville.....	472				X									
Hyde School (for girls), Chillicothe.....	140				X									
Bellevue farm (for boys), Florissant.....	200			X		\$72,081		\$92,081	\$16,117	\$873	\$16,990			
McCune Home for Boys, Independence.....	140			X		57,639		57,639						
Jackson County Parental Home for Girls, Independence.....	89			X		28,000		28,000				\$28,000		
State Industrial Home for Negro Girls, Tipton.....	60				X									
MONTANA														
Vocational School for Girls, Helena.....	71		X		X	38,889		38,889	5,831	42	5,873		\$1,332	
Montana State Industrial School (for boys), Miles City.....	109		X		X	69,118		69,118	6,758	3,673	10,431	69,354	4,827	74,181
NEBRASKA														
Girls Training School, Geneva.....	128				X	52,750		52,750	8,931	837	9,768	51,215		51,215
State Industrial School (for boys), Kearney.....	221				X	71,411	\$11,439	82,850	26,047	338	26,385	67,493	15,357	82,850
Nebraska Industrial Home (for girls), Millford.....	50				X									
NEVADA														
Nevada School of Industry, Elko.....	13				X	17,367		17,367	4,975		4,975	18,127		18,127
NEW HAMPSHIRE														
New Hampshire State Industrial School, Manchester.....	60				X	86,113		86,113			4,650	86,113		86,113

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

State	School Name	Enrollment	Classes	Students	Teachers	Cost	Other	Total	
NEW JERSEY	Eridson County Catholic Protectory (for boys), Ashtington	165	X	145, 112	103	145, 215	75, 823		
	Harris School (for girls), Trenton	245	X						
	Newark City Home (for boys), Verona	188							
								35, 978	
NEW MEXICO	Girls Welfare Home, Albuquerque	65	X	45, 000	720	45, 000	1, 451	35, 978	
	New Mexico Industrial School (for boys), Springer	160	X	38, 390		38, 390			
NEW YORK	Brooklyn Training School and Home for Young Girls, Brooklyn	65	X	3, 415	310	3, 415	1, 806	3, 406	
	St. Philomena's Training School (for girls), Brooklyn	74	X	45, 227	93, 107	138, 334	14, 461	144, 583	
	Berkshire Industrial Farm (for boys), Canaan	150	X	174, 496	163, 454	337, 950	45, 090	283, 592	
	The Childrens Village, Dobbs Ferry	544	X	283, 592		283, 592	35, 118	283, 592	
	New York State Training School for Girls, Hudson	625	X						
	State Agriculture and Industrial School (for boys), Industry	386	X	409, 854	53, 000	409, 854	14, 696	17, 965	
	The New York Catholic Protectory, New York	564	X	432, 641	62, 000	432, 641	65, 090	21, 473	
	The New York State Training School for Boys, T. Warwick	428	X	340, 530	46, 411	340, 530	50, 247	340, 530	
	Jefferson Farm School (for boys), Watertown	32	X	24, 983	2, 644	27, 597	4, 614	17, 166	
	New York State Vocational Institution (for boys), West Coxsackie	448	X	360, 270	64, 672	360, 270	65, 636	345, 437	
	NORTH CAROLINA	Buncombe County Reformatory (for boys), Asheville	37	X	4, 816	816	4, 816	816	
		Stonewall Jackson Manual Training and Industrial School (for boys), Concord	466	X	124, 715	6, 821	124, 715	7, 759	124, 715
		State Home and Industrial School for Girls, Eagle Springs	154	X	60, 369	675	61, 044	3, 590	36, 125
North Carolina Home for Colored Girls, Effand Morrison Training School for Negro Boys, Hoff- man		13	X					4, 920	
Eastern Carolina Industrial and Training School for Boys, Rocky Mount		200	X	70, 797	242	71, 039	6, 129	34, 909	
NORTH DAKOTA	North Dakota's State Training School, Mandan	82	X	103, 173	14, 385	117, 558	2, 856	136, 571	
		219	X						

: Reported as a school for delinquents and dependents.



TABLE 27.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR DELINQUENT CHILDREN, 1935-36—Continued
 A.—INSTITUTIONAL DATA—Continued

Institution	Total number of pupils	Administrative control				Receipts		Expenditures				Grand total		
		Private	State department or board of education	County or city	Other State appointed board	Public funds	Private funds	Instruction		Total current expenses	Total capital outlay			
								Salaries	Other expenses				Total	
1	3	3	4	5	6	7	8	9	10	11	12	13	14	15
OHIO														
Blossom Hill School (for girls), Brecksville.....	60			X				\$47,124	\$13,540	\$800	\$14,340	\$47,124		\$47,124
Girls' Industrial School, Delaware.....	316			X	X	\$230,525		230,525	17,340	695	18,035	230,525		230,525
The Boys Industrial School, Lancaster.....	890			X		75,000		75,000	12,000	500	12,500	75,000		75,000
Cleveland Boys Farm, Hudson.....	140								8,000		8,000			
OKLAHOMA														
Training School for Negro Boys, Boley.....	128				X	47,000		47,000	7,650	2,500	10,150	35,000	\$12,000	47,000
State Training School for White Boys, Pauls Valley.....	216				X	98,778		98,778	4,438	5,000	9,458	98,778		98,778
Industrial Home for Colored Girls, Turt.....	41				X	8,250		8,250				6,704		6,704
State Industrial School for Girls, Tecumseh.....	220				X	62,000		62,000						62,000
OREGON														
The House of the Good Shepherd (St. Rose Industrial School) (for girls), Portland.....	94	X				20,244	\$5,275	25,519	9,015	657	9,672	29,085	258	29,343
Oregon State Industrial School for Girls, Salem.....	62		X			29,636		29,636	13,917	621	14,538	27,833	400	28,233
Oregon State Training School (for boys), Woodburn.....	90		X		X	49,715		49,715	2,897	441	3,338			
PENNSYLVANIA														
Sleighton Farm School for Girls, Darling.....	400	X				237,339	2,520	239,859	10,283	973	11,256	230,850		230,850
The Glenn Mills Schools, Glenn Mills.....	538			X		94,000		94,000	10,283		10,283	94,000		94,000
Lourens County Industrial School for Boys, Kis-Lyn.....	279													
Pennsylvania Training School (for boys), Moravia.....	519				X	266,927		266,927	25,905	2,496	28,401	295,054	873	295,927
Gumbert Industrial School for Girls, Ferrysville.....	55			X		35,016	95	35,111				30,963	3,188	34,149
Elliott House School (for boys), Philadelphia.....	39	X				11,188	8,081	19,269				22,274		22,274

SCHOOLS AND CLASSES FOR EXCEPTIONAL CHILDREN

101	X	55,850	1,193	57,049		25,884	56,416	633	57,049
490	X	174,909		174,909		36,845	124,055	50,854	174,909
309		34,525		34,525		10,717	28,546	5,713	34,259
23	X	15,738		15,738		1,219	15,116	622	15,738
179	X	65,000		65,000		6,200	63,000	2,000	65,000
45	X	27,250		28,844					
80	X	224,001		224,601		11,474	221,417	3,184	224,601
200	X	43,718		43,718					43,718
117	X	69,826		69,826					
188	X	186,008		186,044		26,592	198,044		198,044
238	X	9,000		9,000					
794	X	216		20,047			18,218	1,829	20,047
32	X			195,000				125,000	
89	X			133,237					
38	X								
132	X								

Thomas Shallross Residential School, Philadelphia.
 Philadelphia Protector for Boys, Phoenixville.
 Allegheny County Industrial and Training School for Boys, Warrendale.
 RHODE ISLAND
 Oaklawn School for Girls, Howard.
 Sockanosset School for Boys, Howard.
 SOUTH CAROLINA
 South Carolina State Industrial School for Girls, Columbia.
 State Reformatory for Negro Boys, Columbia.
 South Carolina Industrial School for White Boys, Florence.
 SOUTH DAKOTA
 South Dakota Training School, Plankinton.
 TENNESSEE
 Bonny Oaks School, East Chattanooga.
 State Training and Agriculture School for White Boys, Nashville.
 Tennessee Vocational School for Girls, Tullahoma.
 TEXAS
 Harris County School for Girls (Mary Burnett School), Bellairs.
 Girls Training School, Gainesville.
 State Juvenile Training School (for boys), Gatesville.
 Bear County Training School for Girls, San Antonio.
 Bear County Training School for Boys, Southton.
 Bayland Home for Boys, Webster.
 UTAH
 Utah State Industrial School, Ogden.
 VERMONT
 Vermont Industrial School, Vergennes.

* Reported as a school for delinquents and dependents.
 * In addition to this amount teachers are paid by the board of education.



TABLE 27.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR DELINQUENT CHILDREN, 1935-36—Continued
A.—INSTITUTIONAL DATA—Continued

Institution	Total num-ber of pupils	Administrative control				Receipts			Expenditure					
		Private	State department or board of education	County or city	Other State appointed board	Public funds	Private funds	Total	Salaries	Other expenses	Total	Total current expenses	Total capital outlay	Grand total
VIRGINIA		3	4	5	6	7	8	9	10	11	12	13	14	15
Virginia Industrial School for Boys, Beaumont, Bon Air	171				X	\$65,003	\$12,872	\$77,875			\$26,722	\$77,640		\$77,640
Virginia Home and Industrial School for Girls, Bon Air	91				X	34,019	4,713	38,732				38,687	\$30	38,717
Virginia Manual and Labor School (for Negro boys), Hanover	356				X	56,187		56,187	\$18,081	\$5,497	23,578	53,169	2,144	55,313
Virginia Industrial School for Colored Girls, Peaks Turnout	84				X	28,381	182	28,563			11,479	28,464	21	28,485
WASHINGTON														
State School for Girls, Centralia	98		X			40,157		40,157	5,505	256	5,764	26,238	15,850	26,238
Washington State Training School (for boys), Chehalis	165		X											
WEST VIRGINIA														
West Virginia Industrial School for Boys, Grafton	148				X			42,596	2,840	530	3,410	40,481	2,115	42,596
West Virginia Industrial Home for Girls, Industrial	235				X									
West Virginia Industrial School for Colored Boys, Latin	84				X	24,576		24,576	8,950	248	9,198	22,770	1,577	24,347
WISCONSIN														
Wisconsin Industrial School for Girls, Milwaukee	111				X	108,190		108,190	11,528	430	11,958	103,702	3,725	107,427
Wisconsin Industrial School for Boys, Waukesha	346				X	184,323		184,323	20,531	1,172	21,703	192,821	6,491	199,312
WYOMING														
Wyoming Girls School, Sheridan	87				X			37,808	2,725	300	3,025			
Wyoming Industrial Institute, Worland	24				X									
PUEBLO RICO														
Industrial Reform School (for boys), Mayaguez	244				X	57,911		57,911	14,784	540	15,288	67,911		57,911

B.—PUPIL DATA

Institution	Race		Grade enrollment		Age distribution			
	White	Negro	Elementary	High school	9 years or under	10 to 14 years	15 to 19 years	Over 20 years
1	2	3	5	6	7	8	9	10
ALABAMA								
State Training School for Girls, Binghamton	100		53			38	62	
Alabama Boys Industrial School, Birmingham	339		321	18		122	214	3
Alabama Reform School for Negroes, Mt. Meigs		410	410		6	270	134	
ARIZONA								
Arizona State Industrial School (for boys), Fort Grant	142	5	139	8				
ARKANSAS								
Arkansas Training School for Girls, Alexander			50		1	11	38	30
Arkansas Boys' Industrial School, Pine Bluff	165		100			35	100	
CALIFORNIA								
Convent of the Good Shepherd (for girls), Los Angeles	141	9	30	75		10	130	10
Ventura School for Girls, Ventura	125	10	29	55		3	129	3
Preston School of Industry (for boys), Waterman	358	22	120	240			338	22
Whittier State School (for boys), Whittier								
COLORADO								
State Industrial School (for boys), Golden	128	6	69	65	1		52	80
Colorado State Industrial School for Girls, Mount Morrison	134	13	67	63			34	112
CONNECTICUT								
Connecticut School for Boys, Meriden	247	30	175	38	2	77	198	
Long Lane Farm (for girls), Middletown	141	20	117	44	1	51	198	

This section of table 27 includes only institutions for which educational data were reported to the Office of Education. Pupils who spend full time in occupational activities not included here.

TABLE 27. PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR DELINQUENT CHILDREN, 1935-36—Continued
B.—PUPIL DATA—Continued

Institution	Race		Total	Grade enrollment		Age distribution				
	White	Negro		Elementary	High school	9 years or under	10 to 14 years	15 to 19 years	Over 20 years	
1	2	3	4	5	6	7	8	9	10	
DELAWARE										
Delaware Industrial School for Girls, Claymont.....			80							
Industrial School for Colored Girls, Marshallton.....		70	70	73						
Ferris Industrial School (for boys), Wilmington.....		100	100	123	18		47	110	3	
DISTRICT OF COLUMBIA										
Industrial Home School, Washington.....	118		118							
National Training School for Boys, Washington.....	175	214	389	62	100	2	58	48		
National Training School for Girls, Washington.....	12	97	109	72			46	340	92	16
FLORIDA										
Dade County Vocational School for Boys and Girls, Miami.....	161		161	99	41	67	80	14		
Florida Industrial School for Boys, Marianna.....			454							
Florida Industrial School for Girls, Ocala.....	91		91	76	15	3	51	36	1	4
Shaw's Industrial Training School (for Negroes), Ocala.....		8	8				1	3		
GEORGIA										
Industrial Farm (for boys) (colleged division), Atlanta.....		210	210							
Georgia Training School (for girls), Atlanta.....	158		158	135	23	1	42	113	2	
Fulton County Industrial Farm (for boys), Hapeville.....	100		100	90			50	50		
Georgia Training School for Boys, Milledgeville.....			100							
ILLINOIS										
State Training School for Girls, Geneva.....			219	100	59					
St. Charles School for Boys, St. Charles.....	364	178	542	453	89		110	426	6	
School of Our Lady of Charity (for girls), Peoria.....	29		29	9	20		2	27		
INDIANA										
Indiana Girls' School, Indianapolis.....	215	30	245	316	214		310	290		10
Indiana Boys' School, Plainfield.....	408	112	520							

State	School Name	505	26	531	48	45	3	213	323	2
IOWA	Iowa Training School for Boys, Eldora	161	11	172	23	22	3	70	100	2
	Training School for Girls, Mitchellville	45		46			3	4	35	2
	Convent of the Good Shepherd, Sioux City									3
	Boys' Industrial School, Topeka	106	70	235	145	50		140	95	
KENTUCKY	Louisville and Jefferson County Children's Home, Anchorage	275	99	374	134	135	37	118	213	0
LOUISIANA	State Industrial School for Girls, Alexandria	63		63	38	25		0	54	
	Louisiana Training Institute (for boys), Monroe	135		135						
MAINE	State School for Girls, Hallowell	130	1	131	100	20		18	107	0
	State School for Boys, South Portland	138	2	140						
MARYLAND	House of the Good Shepherd (for girls), Baltimore	75		75	63	12		25	43	7
	House of the Good Shepherd for Colored Girls, Baltimore	783	95	85	36		21	14	73	7
	St. Marys Industrial School (for boys), Baltimore	226	226	783	701	92	5	336	436	
	House of Reformation for Colored Boys, Cheltenham	88	88	226	104	32	2	173	48	
	House of Reformation for Colored Girls, Glen Burnie	280	88	280	257	23		33	53	
	Maryland Training School for Boys, Loch Raven	105		106	73	32		0	90	
	Montross School for Girls, Reisterstown									
MASSACHUSETTS	Hampden County Training School (for boys), Feeding Hills	42		42	42		1	17	24	
	Industrial School for Girls, Lancaster	243	32	275	90		20	43	225	7
	Essex County Training School, Lawrence	89	1	90				35	35	
	Plummer Farm School of Reform for Boys, Salem	22		22				15	7	
	Industrial School for Boys, Shirley	240	15	240	20	80		165	305	
	Lyman School for Boys, Westboro	296	27	323	53	77	8		150	
MICHIGAN	State Girls Training School, Adrain	240	40	240	120	54		80	200	
	Boys Vocational School, Lansing	454	89	543	295	80		331	212	
	Convent of the Good Shepherd (for girls), Grand Rapids	125		125		18		18	86	21

* Some pupils in opportunity, special or ungraded classes.



TABLE 27.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR DELINQUENT CHILDREN, 1935-36—Continued

B.—PUPIL DATA—Continued

Institution	Race			Total	Grade enrollment		Age distribution				
	White	Negro	Total		Elementary	High school	9 years or under	10 to 14 years	15 to 19 years	Over 20 years	
1	3	3	4	5	6	7	8	9	10		
MINNESOTA											
Hennepin County Home School for Boys, Glen Lake	33		33	14	19		21				
Hennepin County Home School for Girls, Minneapolis	102	5	107	35	72		82		12		
State Training School (for boys), Red Wing	293	5	298	95	35	2	64		232		
Ramsay County Home School for Boys, St. Paul	47	4	51	37	14	1	36		14		
Home School for Girls, Sauk Centre	275	8	283	154	129		37		246		
MISSISSIPPI											
Mississippi Industrial and Training School, Columbia	250		250	175	58	6	100		137	7	
MISSOURI											
Missouri Training School for Boys, Boonville	332	140	472	115	41		109		351	12	
Hyde School (for girls), Chillicothe			140	99	12		2		126	12	
Belisontaine Farms (for boys), Florissant	85	115	200	188	12	1	120		79		
McCune Home for Boys, Independence	140		140	117	23		98		42		
Jackson County Parental Home for Girls, Independence			89	80	39						
State Industrial Home for Negro Girls, Tipton		60	60	60			4		52	4	
MONTANA											
Vocational School for Girls, Helena	70	1	71	19	49		2		65	4	
Montana State Industrial School (for boys), Miles City	107	2	109	79	16		30		76	4	
NEBRASKA											
Girls' Training School, Geneva	123	6	129	35	93		21		94	10	
State Industrial School (for boys), Kearney	210	11	221			3					

	13	8	9	1	8	5	2
NEVADA							
Nevada School of Industry, Elko	13	8	9	1	8	5	2
NEW HAMPSHIRE							
New Hampshire State Industrial School, Manchester	59	51	9	1	37	20	
NEW JERSEY							
Harris School (for girls), Trenton	120	435	57	10	238	7	
Newark City Home (for boys), Verona	68	133	5		90	38	
NEW MEXICO							
Girls Welfare Home, Albuquerque	160	15	18	3	60	97	
New Mexico Industrial School (for boys), Springer							
NEW YORK							
St. Phlorens's Training School (for girls), Brooklyn	74	50	24		4	70	
Beekshire Industrial Farm (for boys), Canaan	150	78	7	11	89	61	24
The Children's Village, Dobbs Ferry	544	544	148	3	180	329	12
New York State Training School for Girls, Hudson	833	284	25		58	555	
State Agriculture and Industrial School (for boys), Industry	344	240	73		265	118	
The New York Catholic Protector, New York	153	491	34		83	345	
The New York State Training School for Boys, Warwick	32	264	5		16	16	
Jefferson Farm School (for boys), Watertown	374	27					
New York State Vocational Institution (for boys), West Coxsackie							
NORTH CAROLINA							
Buncombe County Reformatory (for boys), Asheville	37	31	6		18	19	
Stonewall Jackson Manual Training and Industrial School (for boys), Concord	466	21	7	10	266	190	
State Home and Industrial School for Girls, Eagle Springs	154	67	15	3	57	97	
Eastern Carolina Industrial and Training School for Boys, Rocky Mount	82				60	19	
NORTH DAKOTA							
North Dakota State Training School, Mandan	218	106	113	1	24	137	57
OHIO							
Blossom Hill School (for girls), Brecksville	10	60			15	45	3
Girls' Industrial School, Delaware	256	315	96		37	275	
The Boys' Industrial School, Lancaster		890		1			
Cleveland Boys Farm, Hudson	106	120	20		62	77	

1 attend school outside of institution.



TABLE 27.—PUBLIC AND PRIVATE RESIDENTIAL SCHOOLS FOR DELINQUENT CHILDREN, 1935-36—Continued
 B.—PUPIL DATA—Continued

Institution	Race		Total	Grade enrollment		Age distribution				
	White	Negro		Elementary	High school	9 years or under	10 to 19 years			Over 20 years
							10 to 14 years	15 to 19 years	Over 20 years	
1	2	3	4	5	6	7	8	9	10	
OKLAHOMA										
Training School for Negro Boys, Boley		128	128		7		78	46		4
State Training School for White Boys, Pauls Valley	216		216	121	20	4	135	77		
Industrial Home for Colored Girls, Taff		41	41	133	25		6	35		
State Industrial School for Girls, Tecumseh	220		220	160		2	90	128		1
OREGON										
The House of the Good Shepherd (St. Rose Industrial School) (for Girls) Portland	83	1	84	31	42		18	70		6
Oregon State Industrial School for Girls, Salem	52		52	16	36		3	45		4
Oregon State Training School (for boys), Woodburn	90		90	60	24		12	78		
PENNSYLVANIA										
Sleighton Farm School for Girls, Darling	320	80	400							
The Glenn Mills Schools, Glenn Mills	279		538	225	28		91	188		
Luzerne County Industrial School for Boys, Kis-Lyn	420	99	519	382	137		61	432		26
Pennsylvania Training School (for boys), Morgantown	47	8	55	39	16		6	49		
Gumbert Industrial School for Girls, Ferrysville	39		39	39			39			
Elliot House School (for boys), Philadelphia	91	10	101	98	3		64	34		
Thomas Shalcross Residential School, Philadelphia	417	73	490							
Philadelphia Protectory for Boys, Phoenixville										
Allegheny County Industrial and Training School for Boys, Warrendale	211	98	309	287	22		80	227		
RHODE ISLAND										
Oaklawn School for Girls, Howard	19	4	23							2
SOUTH CAROLINA										
South Carolina State Industrial School for Girls, Columbia			45	45			80			
State Reformatory for Negro Boys, Columbia		80	80	140	20		65			
South Carolina Industrial School for White Boys, Florence	200		200							

	141	47	188	125	35	60	102	26
TENNESSEE								
Bonny Oaks School, East Chattanooga.....	922		922					
State Training and Agriculture School for White Boys, Nashville.....	160		160					
Tennessee Vocational School for Girls, Tusculum.....								
TEXAS								
Harris County School for Girls (Mary Burnett School), Bellair.....	188		188	23	124	3	69	113
Girls' Training School, Gainesville.....	238		238	150	83		37	196
State Juvenile Training School (for boys), Gatesville.....	503	291	794	733	61	14	326	449
Bear County Training School for Girls, San Antonio.....	32		32	18	14		15	17
Bexar County Training School for Boys, Southton.....	89		89			20	38	31
Bayland Home for Boys, Webster.....	38		38	125				
VERMONT								
Vermont Industrial School, Vergennes.....	132		132	101	31	1	59	72
VIRGINIA								
Virginia Industrial School for Boys, Beaumont.....	171		171	161	10		42	120
Virginia Home and Industrial School for Girls, Bon Air.....	91		91	84	7		8	83
Virginia Manual and Labor School (for Negro boys), Hanover.....	356	356	356	356				
Virginia Industrial School for Colored Girls, Peaks Turnout.....	84	84	84					84
WASHINGTON								
State School for Girls, Centralia.....	96	2	96	40	54	1	13	84
Washington State Training School (for boys), Chehalis.....	160	5	165	95	70		45	119
WEST VIRGINIA								
West Virginia Industrial School for Boys, Grafton.....	148		148	148		1	87	69
West Virginia Industrial Home for Girls, Industrial.....	235		235			2	23	198
West Virginia Industrial School for Colored Boys, Lakin.....	84	84	84	84			38	45
WISCONSIN								
Wisconsin Industrial School for Girls, Milwaukee.....	111	11	111	34	77		11	98
Wisconsin Industrial School for Boys, Waukesha.....	346	27	346	198	146		57	280
WYOMING								
Wyoming Girls School, Sheridan.....	87		87	25	58	2	25	55
Wyoming Industrial Institute, Worland.....	24		24	14	5		5	13
PUERTO RICO								
Industrial Reform School (for boys), Mayaguez.....	244	37	244	197			81	163

* Ages 10 to 16 years.

† Attend school outside of institution.

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