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MONTHLY RECORD OF CURRENT
EDUCATIONAL PUBLICATIONS

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MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

CONTENTS.—Introductory notes.—Educational history and biography.—Current educational conditions.—Pedagogics and didactics.—Educational psychology, Child study.—Special methods of instruction.—Special subjects of curriculum.—Kindergarten and primary school.—Rural education.—Secondary education.—Teachers: Training and professional status.—Higher education.—School administration.—School management.—School architecture.—School hygiene and sanitation.—Sex hygiene.—Physical training.—Social aspects of education.—Child welfare.—Moral and religious education.—Manual and vocational training.—Agricultural education.—Professional education.—Education of women.—Negro education.—Libraries and reading.—Bureau of education: Recent publications.—Periodicals indexed in this number.

INTRODUCTORY NOTES.

The following books and articles listed in the present bulletin may be designated as of special interest, the numbers in parentheses referring to the numbers of the full entries in this document:

New York state education building, Proceedings of the dedication (1296); Winch, *Inductive versus deductive methods of teaching* (1298); Edison *versus* Euclid (1305); Educational resources of village and rural communities, ed. by J. K. Hart (1327); E. C. Moore, *Indispensable requirements in city school administration* (1350); W. D. Hyde, *Quest of the best* (1376); E. G. Cooley, *Answer to Professor Dewey's article "An undemocratic proposal"* (1380); S. S. Green, *Public library movement in the United States* (1404).

The publications mentioned in this record may ordinarily be obtained from their respective publishers, either directly or through a dealer, but not from this office, except in the case of Bureau of Education publications.

Books, pamphlets, etc., intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

BOOKS, PAMPHLETS, PERIODICAL ARTICLES:

EDUCATIONAL HISTORY AND BIOGRAPHY.

1284. **Dominicus, Saverio de.** *La scienza comparata dell' educazione. Storia della pedagogia.* Milan, G. Damiano, 1913. 688 p. illus. 8°.
1285. **Sakmann, Paul.** *Jean-Jacques Rousseau.* Berlin, Reuther & Reichard, 1913. 198 p. 8°. (*Die grossen erzieher, hrag. von R. Lehmann. V. band*)
1286. **Williams, John Sharp.** *Jefferson's influence on our educational institutions. In his Thomas Jefferson: his permanent influence on American institutions.* New York, Columbia university press, 1913. p. 266-297. (Columbia university lectures)

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CURRENT EDUCATIONAL CONDITIONS.

1287. **Chancellor, William E.** The Salt Lake city meeting. *School journal*, 80: 322-27, 331, September 1913.
1288. **Crow, Carl.** What about the Filipinos? *World's work*, 26: 516-28, September 1913.
Shows what American system of education has accomplished. Illustrated.
1289. **Estournelles de Constant, Paul Henri Benjamin, baron d'** Les Etats-unis d'Amérique. Paris, A. Colin, 1913. ix, 536 p. 12°.
Chapter XIII, *La poussée idéaliste*, contains interesting observations on the educational institutions, and the children, of the United States.
"The author . . . has studied our life and our institutions under the most favorable conditions, and collected a great mass of observations, which he has interpreted with sympathy and discriminating judgment. His new book offers a happy combination of *impressions de voyage* and philosophical reflections."—*Dial*, July 16, 1913, p. 38.
1290. **Hendrick, Burton J.** Children of the steel kings. *McClure's magazine*, 41: 61-69, September 1913.
A description of the school system of Gary, Indiana.
1291. **Martin, John.** School progress in New York city. *National municipal review*, 2: 392-400, July 1913.
"Mr. Martin is a member of the Board of education of New York city, and some years ago was associated with the school system of London."
1292. **Martin, W. H.** The Salt Lake meeting. *Missouri school journal*, 30: 389-92, September 1913.
A brief sketch of the National education association meeting at Salt Lake city, July 1913.
1293. **Romanné-James, C.** The Siamese at school. *World's work (London)* 22: 311-17, August 1913.
The new era in Siam. Work of King's college and other schools. Future of the Siamese student.

PEDAGOGICS AND DIDACTICS.

1294. **Cousinet, Roger.** *Méthodologie pédagogique.* *Éducateur moderne*, 8: 289-96, July 1913.
An introduction to a series of articles on modern educational methods.
1295. **Hoole, Charles.** A new discovery of the old art of teaching school. Copied from ms. in the British library, with introduction and notes by Thielton Mark. Syracuse, N. Y., C. W. Bardeen, 1913. xxxviii, 360 p. 4°.
1296. **New York (State) Education department.** Proceedings of the dedication of the New York state education building, Albany, October 15, 16, 17, 1912. Albany, New York state education department, 1913. 247 p. illus. 4°.
(Ninth annual report—Supplemental volume).
Contains: 1. Whitelaw Reid: Chancellor's address, p. 17-24. 2. J. C. Schwab: The library in its relation to education and social service, p. 24-37. 3. H. F. Osborn: The state museum and state progress, p. 37-54. 4. W. H. Maxwell: The development of elementary schools in the state of New York, p. 59-72. 5. W. J. S. Bryan: The evolution of the public high school, p. 73-87. 6. C. R. Van Hise: Carrying knowledge to the people, p. 91-108. 7. W. S. Myers: The private schools; their place in American life, p. 108-118. 8. N. M. Butler: The aim of the modern university, p. 122-30. 9. H. S. Pritchett: Preparation for the professions, p. 130-38. 10. H. H. Henson: The value of historical studies to the higher learning, p. 139-46. 11. A. S. Draper: Dedicatory address, p. 199-206.
1297. **Radosavljevich, P. R.** Efficiency in learning. *Scientific American*, 109: 179-80, September 6, 1913.
Practical results of experimental pedagogy. Discusses saving the energy of the teacher and pupil; influence of age, etc. Illustrated.

1298. **Winch, William H.** Inductive *versus* deductive methods of teaching: an experimental research. Baltimore, Warwick & York, inc., 1913. 146 p. 12°. (Educational psychology monographs, ed. by G. M. Whipple, no. 11.)

EDUCATIONAL PSYCHOLOGY, CHILD STUDY.

1299. **Beik, Arthur K.** Physiological age and school entrance. Pedagogical seminary, 20 : 277-321, September 1913.
Thesis (Ph. D.) Also separately reprinted.
Bibliography: p. 316-21.
1300. **Burnham, William H.** Orderly association as a condition of mental health. Pedagogical seminary, 20 : 360-90, September 1913.
Bibliography: p. 389-90.
1301. **Meumann, Ernst.** The psychology of learning; an experimental investigation of the economy and technique of memory. Tr. from the 3d ed. of "The economy and technique of learning," by J. W. Baird. New York, London, D. Appleton and company [1913] xix, 393 p. 8°. Bibliography: p. 378-84.
1302. **Phelps, C. L.** A study of errors in tests of adding ability. Elementary school teacher, 14 : 29-39, September 1913.
Based on data collected from the eighth grade of eight of the larger grammar schools of San Jose, California.
1303. **Thorndike, Edward L.** Eugenics: with special reference to intellect and character. Popular science monthly, 83: 125-38, August 1913.

SPECIAL METHODS OF INSTRUCTION.

1304. **Bailey, Carolyn Sherwin.** For the story teller: story telling and stories to tell. Springfield, Mass., Milton Bradley company, 1913. 261 p. 8°.
1305. Edison vs. Euclid. Has he invented a moving stairway to learning? A symposium with an introduction by W. D. Lane. Survey, 30 : 681-95, September 6, 1913.
Value of moving-picture exhibitions in education: historical, scientific, and sociological.
1306. **McAndrew, William.** An effective aid to education. World's work (London) 22 : 322-28, August 1913.
Magazine study as a remedy for textbook formalism, etc.

SPECIAL SUBJECTS OF CURRICULUM.

1307. **Abbott, Allan.** A high-school course in periodical literature. English journal, 2 : 422-27, September 1913.
1308. **Allen, Willis Boyd.** The passing of Greek? Nation, 97 : 207-8, September 4, 1913.
1309. **Church, H. O.** The use of scientific material in the high school course in English. School review, 21 : 461-66, September 1913.
Results obtained in F. Sterling Morton high school, Chero, Ill. Gives list of study books.
1310. **Dorey, J. M.** Public speaking and dramatics in high schools. Education, 34 : 31-38, September 1913.
Recommends list of books.
1311. **Gathany, J. M.** Teaching practical politics in our schools. Education, 34 : 20-26, September 1913.
Shows necessity for such instruction. Says: "Our boys and girls are growing up in almost absolute ignorance of our political machinery and its working." Outlines a course of study.

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1312. **Grupe, Mary A.** A review of the pedagogical studies in the teaching of spelling. *Education*, 34 : 1-19, September 1913.
Describes the different tests. Bibliography appended.
1313. **Harnack, Otto.** Über die grundlagen der aesthetik als wissenschaft. *Preussische jahrbücher*, 153 : 1-14, July 1913.
Scientific method as a refuge from the mad whirl of the age.
1314. **Holtz, Frederick L.** Principles and methods of teaching geography. New York, The Macmillan company, 1913. 359 p. illus. 12°.
List of geographical books: p. 341-51.
"The book begins with the subject and method of home geography, and then proceeds with the discussion of the work of the higher grades in such a way as to indicate the growth of the subject in the pupil's mind."
1315. Der kampf zwischen althumanistischer und modernhumanistischer bildung in Belgien. *Zeitschrift für lateinlose höhereschulen*, 24 : 257-60, heft 8, 1913.
Discusses report of Belgian commissioner on classical and modern in Belgian secondary education.
1316. **McKittrick, May.** The adaptation of the work in English to the actual needs and interests of the pupils. *English journal*, 2 : 405-16, September 1913.
A paper read before the National council of teachers of English at Philadelphia, March 1, 1913.
1317. **Munro, William Bennett.** Instruction in municipal government in the universities and colleges of the United States. *National municipal review*, 2 : 427-38, July 1913.
A general account of the present status of municipal government as a course in American colleges, together with a statistical list of institutions offering instruction in the subject.
1318. **Pace, Edward A.** The teaching of philosophy in the college. *Catholic educational review*, 6 : 110-19, September 1913.
Read in the Philosophy section of the Catholic educational association at New Orleans, July 2, 1913.
1319. **Small, Elizabeth Bird.** The confessions of a grade teacher. *School-arts magazine*, 13 : 29-35, September 1913.
The "confessions" relate to experiences while teaching drawing, and the author emphasizes the fact that drawing teachers should give more attention to the grade teachers.
1320. **Suzzallo, Henry.** The teaching of spelling; a critical study of recent tendencies in method. With an introduction by F. M. McMurry. Boston, New York [etc.] Houghton Mifflin company [1913] xii, 129 p. 12°. (Riverside educational monographs, ed. by H. Suzzallo.)
First published as vol. xii, no. 5 of *Teachers college record*, November 1911.
1321. **Turner, Thomas W.** Nature study in the public schools. *Southern workman*, 42 : 497-503, September 1913.
A paper read before the Maryland colored state teachers' association, dealing with the results which should follow adequate teaching of nature study.

KINDERGARTEN AND PRIMARY SCHOOL.

1322. **Carmichael, R. D.** The Montessori method. *Progressive teacher*, 19 : 11-13, September 1913.
First of a series of articles on the Montessori method.
1323. **Hailmann, W. N.** A few words of warning to coping kindergartners. *Kindergarten-primary magazine*, 26 : 2-3, September 1913.
A warning against pedantry and routine.
1324. **Hill, Patty S.** Some hopes and fears for the kindergarten of the future. *Kindergarten-primary magazine*, 26 : 4-10, September 1913.
Also in *Kindergarten review*, 24 : 9-21, September 1913.
An address read at International kindergarten union convention, Washington, D. C., in which the author expresses her faith in the kindergarten, but points out that to insure success in the future it will be necessary to employ new methods to meet the new conditions in social life and education.

1325. **Lynch, Ella F.** How can I educate my child at home? *Ladies' home journal*, 30 : 24, September 1913.
Second article in series. Education of a child from 3 to 10 years of age.
1326. **Rust, Anna C.** Economy in the kindergarten. *Education*, 34 : 46-50, September 1913.

RURAL EDUCATION.

1327. **Hart, Joseph K., ed.** Educational resources of village and rural communities. New York, The Macmillan company, 1913. 277 p. 12°.
- CONTENTS: 1. J. K. Hart: Introduction—The community as educator. 2. J. L. Coulter: Physical resources of the community. 3. J. K. Hart: Human resources of the community. 4. J. L. Coulter: Economic activities of the community. 5. Eugene Kelley: Community health, hygiene, and sanitation. 6. R. G. Thwaites: Local history of the community. 7. J. K. Hart: Political life of the community. 8. J. H. McFarland: Development of outdoor beautification in a community. 9. Anna R. Van Meter: Economy and beauty in the homes of the community. 10. J. K. Hart: General social life of the community. 11. M. T. Scudder: Recreation, play, and amusements in the community. 12. W. G. Beach: Moral and social deficiencies of the community. 13. C. C. Thurber: Religious life of the community. 14. Mary E. Downer: Intellectual life of the community. 15. H. W. Fought: Community life, curriculum of the community school. 16. G. W. Knorr: Community activity in the administration of education.
- First, each subject is represented in a general way as relating to any community. Second, in connection with each subject specific questions are propounded to be investigated for each local community. Third, a brief bibliography of each subject is presented.

SECONDARY EDUCATION.

1328. **Forsyth, L. A.** The high school of different nations. *North Carolina education*, 8 : 22-23, September 1913.
Brief sketch of secondary education in England, Germany, Austria, France, and Sweden.
1329. **Short, R. L.** The institutional high school and what it does for the community. *School review*, 21 : 475-77, September 1913.
Work accomplished by the West technical high school, of Cleveland, Ohio.
1330. **Stetson, Paul C.** The junior high school. *Vocational education*, 3 : 30-39, September 1913.
A discussion of the junior high school, with special reference to the school in Grand Rapids, Mich.
1331. **Taft, Horace D.** American boarding schools. *Churchman*, 108 : 211-12, 226, August 16, 1913.
The writer considers that the boarding school has an opportunity to raise the educational standards in America.
1332. **Wheatley, William A.** The reorganization of secondary education. *School journal*, 80 : 338-39, September 1913.
A brief description of the "national commission" for the reorganization of secondary education appointed under the direction of the National education association.

TEACHERS: TRAINING AND PROFESSIONAL STATUS.

1333. **Blaine, Anita McC.** The founding of the School of education. *Elementary school teacher*, 14 : 11-19, September 1913.
To be continued. Purpose and work of the Francis W. Parker school, University of Chicago.
1334. **Cain, A. W.** Teaching as a business. *Philippine craftsman*, 2 : 45-53, July 1913.
A statement by the acting superintendent of the Philippine normal school, of the required qualifications and conditions of employment for teachers in the Philippines.
1335. **Osterman, W.** Zur reform des pädagogischen unterrichts an den lehrerseminaren. *Pädagogische blätter*, 42 : 325-40, heft 7, 1913.
Part of the controversy on the teaching of pedagogy in the teachers' seminaries.
1336. **Pearse, Carroll G.** For more adequate teachers' salaries. *Nebraska teacher*, 16 : 55-58, September 1913.

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1337. **Buediger, William C.** Teachers' supervisory councils. American school board journal, 47 : 9-10, 62, September 1913.
1338. **Shideler, Samuel E.** Qualifications, salary, and tenure of the teachers in the commissioned high schools of Indiana. School review, 21 : 446-60, September 1913.
Replies to a questionnaire. Reports received from 100 schools. Interesting tables of statistics.

HIGHER EDUCATION.

1339. **Asterisk, John.** The reorganization of the University of London. Educational review, 46 : 109-34, September 1913.
A critical review of a voluminous report recently issued on university education in London, by a Royal commission.
1340. **Colby, Elbridge.** Value of the college fraternity. Educational review, 46 : 157-67, September 1913.
Advocates college fraternities. "Criticizes the distorted charges brought against fraternity life.
1341. **Craighead, Edwin B.** Functions and limitations of the governing board. Science, n. s. 38 : 319-26, September 5, 1913.
Deals with status of governing boards of universities.
1342. Doctorates conferred by American universities. Science, n. s. 38 : 259-67, August 22, 1913.
Contains interesting statistical tables, also a list of theses in the natural and exact sciences.
1343. **Lochner, Louis P.** Internationalism among universities. In Book of the fourth American peace congress, St. Louis, May 1, 2, 3, 1913. p. 197-207.
1344. **Lockwood, Francis Cummins.** The freshman and his college. A college manual. Boston, New York [etc.] D. C. Heath & co. [1913]. 156 p. 12°. CONTENTS.—Introduction.—D. S. Jordan: The after-self.—W. D. Hyde: An address to freshmen.—William James: Habit.—F. C. Lockwood: How to study.—D. S. Jordan: Recent tendencies in college education.—C. W. Elliot: New definition of the cultivated man.—J. B. Johnson: Two kinds of education for engineers.—W. D. Hyde: A poisonous phrase.—Alexander Meiklejohn: An inaugural address.—J. O. Hibben: The philosophy of education.—W. W. Thoburn: New wine in old bottles.—J. H. Newman: Description of a gentleman.—Bibliography.
1345. **McVey, Frank L.** The matter of college entrance requirements. Popular science monthly, 83 : 286-93, September 1913.
Gives table showing admission units required in liberal arts colleges of State universities, etc.
1346. The next college president. By a near-professor. Popular science monthly, 83 : 265-85, September 1913.
Says that members of college faculties want at least "the opportunity of taking a more active part in the smaller as well as in the larger affairs of the college." Their work is too circumscribed.

SCHOOL ADMINISTRATION.

1347. **Brooks, E. C.** Seven, eight, and nine years in the elementary school. Elementary school teacher, 14 : 20-28, September 1913.
Gives programs of the grades, etc., one taken from New England, one from north of the Ohio, one west of the Mississippi, and one from the South Atlantic states.
1348. **Case and comment.** The lawyer's magazine. [Educational number] vol. 20, no. 4, September 1913. Rochester, N. Y., The Lawyers cooperative publishing company.
Contains: 1. B. B. Bassett: Jurisdiction of the teacher and the school board, p. 227-32. 2. J. A. Lapp: Industrial education, p. 233-36. 3. J. C. Boykin: Compulsory education, p. 237-38. 4. W. P. Borland: Study of law in relation to citizenship, p. 239. 5. L. L. Wright: Compulsory education plus compulsory health conditions, p. 240-42. 6. G. B. Cook: School districts under the Arkansas school law, p. 243-44. 7. W. A. Estrich: Religious teaching in the public schools, p. 249-51. 8. A. G. Shepard: Residence essential to entitle child to school privileges, p. 253-54. 9. J. H. Bush: Use of school buildings for other than school purposes, p. 255-58. 10. Alden Chester: Dr. Andrew Sloan Draper, an able lawyer and eminent educational administrator, p. 262-66.

1349. **Judson, Harry Pratt.** Economy in education. *School review*, 21 : 441-45, September 1913.
 Read at the meeting of the Educational conference with secondary schools, Chicago, April 18, 1913.
 The writer points out that the length of time spent in the schoolroom might be shortened by eliminating the duplication found in elementary schools, secondary schools, and colleges.
1350. **Moore, Ernest C.** Indispensable requirements in city school administration. *Educational review*, 46 : 143-56, September 1913.
 Says that public education is "a state affair and not a local affair and a state affair it must remain." Quotes from Dr. Flexner as follows: "Every American city that has succeeded in improving its public school system has found it absolutely necessary to give that system quasi-independence; every American city that ties up its school system with the general municipal administration finds its school affairs inefficiently conducted."
1351. **Thurber, Charles H.** What about textbooks? *Outlook*, 105 : 81-84, September 13, 1913.
 Praises the quality of textbooks used by public schools in the United States.

SCHOOL MANAGEMENT.

1352. **Leupp, Francis E.** The progressive ideal in school management. *Scribner's magazine*, 54 : 388-94, September 1913.
 Discusses the problem of student self-government in a boarding school for girls.

SCHOOL ARCHITECTURE.

1353. **Ayres, May.** Fire protection in public schools. *American school board journal*, 47 : 11-13, September 1913.
1354. **Cooper, Frank Irving.** The planning of school houses against the fire hazard. *American school board journal*, 47 : 14-15, September 1913.

SCHOOL HYGIENE AND SANITATION.

1355. **Bruce, William C.** The fourth International school hygiene congress. *American school board journal*, 47 : 16-17, 56, September 1913.
 An account of the recent meeting at Buffalo, N. Y., August 25-30, 1913.
1356. **Mulford, Henry J.** The foundation of education. *New York medical journal*, 98 : 457-62, September 6, 1913.
 Says there should be no formal schooling for a child under seven years, but "the foundation of its education should be begun." Discusses physiology of brain, etc.
1357. **Sackett, L. W.** Health supervision in schools. *Texas medical journal*, 29 : 65-69, August 1913.
1358. **Schutte, F.** Das erholungsheim, ferienkurhaus, schülerheim, pädagogium. *Zeitschrift für schulgesundheitspflege*, 26 : 369-76, 436-44, nos. 6 and 7, 1913.
 Continuation of series begun in 1912. These articles treat of *schülerheime* from the point of view of hygienic construction. Pictures and plans are given.
1359. **Toepfel, Theodore.** The effect of school life on the physical child. *American physical education review*, 18 : 369-74, June 1913.
 A paper read before the Public school physical training society, Newark, N. J., March 27, 1913, in which a few of the bad effects are noted and a few remedies suggested.

SEX HYGIENE.

1360. **Lyttleton, Edward.** Instruction in matters of sex. *Educational review*, 46 : 135-42, September 1913.
 Author recognizes that "where society has allowed a state of things to grow up which has undermined much of the parental control as well as the desire to control, the only hope of saving swarms of children from woful wreckage is for the teachers to band together and take the place of the parents." Advocates the dynamic power of religion as an inspiration for teachers and parents.

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1361. **Manny, Frank A.** Bibliography of sex hygiene. Educational review, 46 : 168-76, September 1913.
A course of reading for teachers.

PHYSICAL TRAINING.

1362. **Berry, Elmer.** International congress of physical education, Paris, France, March 17-20, 1913. American physical education review, 18 : 383-88, June 1913.
1363. **Kindervater, A. E.** Objects and aims of the Public school physical training society and suggestions for its future usefulness. American physical education review, 18 : 353-57, June 1913.
Read before Public school physical training society, Newark, N. J., March 27, 1913.
1364. **Pihkala, Lauri.** A foreigner's impressions of college athletics in America. American physical education review, 18 : 389-94, June 1913.
The author was sent to America by the Olympic committee of Finland to study the educational use of athletics. This article tells of his impressions of college athletics at the University of Pennsylvania.

SOCIAL ASPECTS OF EDUCATION.

1365. **Collier, John.** Social centers. National municipal review, 2 : 455-60, July 1913.
A review of E. J. Ward's book, The social center.
1366. **Bynearson, Edward.** Do the high schools need reconstruction for social ends? Religious education, 8 : 183-90, June 1913.
1367. **White, Frank M.** Ten millions for good works. World's work, 26 : 549-58, September 1913.
Educational and philanthropical activities of the Russell Sage foundation, New York city. Methods of influencing public opinion for better schools, playgrounds, etc.

CHILD WELFARE.

1368. The curfew as an effective means of getting boys and girls off the street at night. Pennsylvania school journal, 62 : 93-106, September 1913.
A discussion of the curfew with especial reference to its adoption in Lancaster, Pa.
1369. **Hutchinson, Woods.** Fair play for the child. Good housekeeping, 57 : 370-76, September 1913.
Shows effects of training in the open air.
1370. **Wooley, Helen Thompson.** Charting childhood in Cincinnati. Survey, 30 : 601-6, August 9, 1913.
"Accurate measurements of the effect of industry on children." Made in Cincinnati, Ohio. Writer declares it doubtful whether schools should undertake to place children under 16 in industry since "there is no work open to them worth advising them to take." Illustrated with graphic statistics.

MORAL AND RELIGIOUS EDUCATION.

1371. **Alexander, John L.** The boy and the Sunday school. A manual of principle and method for the work of the Sunday school with teen-age boys. New York, London, Association press, 1913. 284 p. 12°.
1372. — ed. The Sunday school and the teens. The report of the commission on adolescence authorized by the San Francisco convention of the International Sunday school association. A study of the adolescent in relationship to the home, church, Sunday school, and the community. New York, London, Association press, 1913. xxv, 416 p. 12°.

1373. **Claus, Henry T.** The problem of the college chapel. Educational review, 46 : 177-87, September 1913.
Answers to a questionnaire sent to sixty representative American colleges.
1374. **Fish, Carl Russell.** Shepherding the college student. Churchman, 108 : 311-12, September 6, 1913.
The author advocates the adoption of some plan by which the home churches and the universities may be so correlated that no Church student will be overlooked.
1375. **Hartshorne, Hugh.** Worship in the Sunday school; a study in the theory and practice of worship. New York city, Teachers college, Columbia university, 1913. 210 p. 12°.
The psychology of feeling is discussed in its relation to education, to worship, and to experience as a whole. Then follows a description of the method by which services can be planned and conducted in such a way as to accomplish the educational purposes of worship. Finally a method of securing evidence of the effects of such services on the pupils is proposed, and the results of an actual experiment in worship are presented.
1376. **Hyde, William DeWitt.** The quest of the best. Insights into ethics for parents, teachers and leaders of boys. New York, T. Y. Crowell company [1913] 267 p. 12°.
CONTENTS.—Introduction. 1. Natural badness the germ of goodness. 2. Artificial goodness the repression of badness. 3. The quest of the best. 4. Missing the best: sins of excess and defect. 5. The personal motive and the social medium. 6. The birthright of the child.
1377. **Luther, F. S.** Religion among college students. Churchman, 108 : 147-48, August 2, 1913.
The author believes that the influences exerted on the boy before entering college determine largely his religious life afterward, but does not belittle the responsibilities of the college in this respect.
1378. **Shahan, Thomas J.** The teaching office of the Catholic church. Catholic educational review, 6 : 97-109, September 1913.
Address delivered before the Catholic educational association at New Orleans, July 1, 1913.

MANUAL AND VOCATIONAL TRAINING.

1379. **Anderson, C. J.** A study of vocational needs in our present school system. Wisconsin journal of education, 45 : 185-88, September 1913.
An attempt made in Madison, Wis., "to find out the vocational desires of parents for their children and the vocational ambitions of the children for themselves."
1380. **Cooley, Edwin G.** Professor Dewey's criticism of the Chicago commercial club and its vocational education bill. Vocational education, 6 : 24-29, September 1913.
A defense of the club and its plans in answer to Professor Dewey's article "An undemocratic proposal" in the May issue of the same magazine.
1381. **Crawshaw, F. D.** College entrance and advanced credits for manual arts. School review, 21 : 467-74, September 1913.
Writer says that administrative officers "must encourage the election of vocational subjects by high school students who are preparing for college."
1382. **Davenport, Eugene.** Why vocations should be taught in our schools. School news, 27 : 4, September 1913.
To be continued.
1383. **Dean, Arthur D.** Training for appreciation and training for skill: partnership of art and manual training. Craftman, 24 : 622-24, September 1913.
1384. **Edlmann, Edith.** Juvenile labour exchanges and apprenticeship bureaux in Germany. Contemporary review, 104 : 230-39, August 1913.
A discussion of vocational training and the remarkable results obtained. Cinematograph exhibitions to popularize handicraft were introduced into the elementary schools of Greater Berlin in May 1913.

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1385. **Hoover, J. M.** An experiment in vocational education. *Business America*, 14 : 266-68, September 1913.
Describes the reorganization of Friends academy at Bloomingdale, Ind.
1386. **New Jersey. Department of public instruction.** State-aided vocational schools. Rules and regulations. Trenton, N. J., MacCrellish & Quigley, state printers, 1913. 46 p. 8°. (Bulletin no. 1—June 1913.)
1387. **Redfield, William.** A plea for practical education: excerpts from recent addresses. *Vocational education*, 3 : 1-10, September 1913.

AGRICULTURAL EDUCATION.

1388. **Hummel, William Granville and Hummel, Bertha Royce.** Materials and methods in high school agriculture. New York, The Macmillan company, 1913. 385 p. illus. 12°.

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1392. [Medical education, etc.] *Lancet* (London) 185 : 607-706, August 30, 1913.
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1395. **Bennett, Charles A.** Impression gained from a day's visit to the Mississippi industrial institute and college. *Vocational education*, 3 : 11-23, September 1913.
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1396. **Cole, Samuel Valentine.** Women's education and the religious life. *Churchman*, 108 : 150-51, August 2, 1913.
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1403. **Andrews, E. Benjamin.** Education through reading. *Popular science monthly*, 83 : 139-48, August 1913.
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1408. An educational survey of a suburban and rural county—Montgomery county, Md. By H. N. Morse and E. Fred Eastman, Department of church and country life of the Board of home missions of the Presbyterian church, and A. C. Monahan, United States Bureau of education. Washington, 1913. 68 p. illus. (Bulletin, 1913, no. 32)
1409. Lists of references, prepared in the Library division, Bureau of education, on Economic value of education, Higher education, Home economics, Maria Montessori and her methods, Mothers' clubs and parent-teacher associations, Play and playgrounds, Rural life and culture, Secondary education in the United States. Revised to June, 1913. 8 leaflets, each 3 to 8 p.

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- American physical education review, 93 Westford avenue, Springfield, Mass.
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