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A STUDY OF EXPENSES OF CITY SCHOOL SYSTEMS

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LETTER OF TRANSMITTAL

DEPARTMENT OF THE INTERIOR,
BUREAU OF EDUCATION,
Washington, February 14, 1912.

Sin: It is of the greatest importance that careful attention be given to the expenditures made by all governmental agencies. The expenses of certain cities rival in amounts the expenses of State governments. From 20 to 50 per cent of the expenses of cities go to the support of the public schools. Over \$200,000,000 are expended annually by the city school systems of the United States. Doubtless thousands of dollars of this amount might be saved each year if each, city knew the proportion in which other cities are distributing their money among the various school activities and the unit cost for each activity. Likewise, cities which are contining their endeavors within a too nafrow range, or which are spending too little upon a particular object, will have these facts revealed. Dr. Updegraff's study, transmitted herewith, furnishes just such information for 103 cities of 30,000 inhabitants or over. It establishes tentative norms for cities of this size. Its value, however, is not confined to these larger cities alone. It provides a method for the treatment of similar statistics of smaller cities, towns, and rural districts. A superintendent or a fiscal officer may take such data as are found in national and State educational reports, and by following the method observed in this monograph may ascertain the true relation of the expenses of his own system to such others as he desires to include in his study. I therefore recommend the publication of it as a bulletion of this office.

Very respectfully,

P. P. CLAXTON, Commissioner.



A STUDY OF EXPENSES OF CITY SCHOOL SYSTEMS

The object of this bulletin is threefold: (1) To provide those charged with the administration of public schools in the largest cities of the United States the means of making exact comparisons of cost between any two or more cities, with a minimum of effort; (2) to establish certain standards by which any item of expense of any city of 30,000 population or over may be measured and by means of which comparisons of expenses of this and future years may be made; (3) and to present certain conclusions regarding urbaneducation which a study of the statistics seems to establish.

Current expenses, or "expenses," include the costs of conducting a business or an enterprise of any sort which involves expenditures. Set over against expenses are capital outlays. Under this latter head are the costs of the original plant and its extensions and their equipment. Payments to sinking and other funds, interest, and similar payments are not embraced in either the above classes.

The basal data used in this study were gathered by agents of the Bureau of the Census, who personally visited the fiscal offices of the cities included and with the assistance of those in charge compiled the statistics from the account books and vouchers. The data as reported to the Census Office were placed at the disposal of the Bureau of Education.

The fiscal years of city school systems are not uniform; in fact, there is the greatest diversity in this particular. The closing dates of the fiscal years included in this study lie between July 1, 1908, and June 30, 1909.

The 103 cities of 30,000 population or over whose expenses are presented in the study are divided into four groups. Group I is composed of cities of 300,000 population or over in 1910; Group II, of cities of 100,000 to 300,000; Group III, of cities of 50,000 to 100,000; and Group IV, of cities of 30,000 to 50,000. The number of cities in each of the respective groups is as follows: 13, 20, 42, 28. The total number of cities in the United States in 1910 above 30,000 in population was 184, distributed among the various groups as follows: 18, 32, 59, 75. This study includes, therefore, practically two-thirds of the cities in the first three groups (72 per cent, 60 per cent, and 71 per cent), and one-third (37.5 per cent) of the cities in



the fourth group. Each group is sufficiently full to warfant valid conclusions respecting each group alone and its relations to the other groups.

The cities appear in the order of their population in 1910. Each city bears the same number throughout all the tables.

CLASSIFICATION OF TABLES.

The principal tables are grouped as follows:

1. The basal tables containing seven financial tables showing in detail the cost of each kind of expense for each city. (Tables 16 to-

2. The percentage tables, containing six tables showing in detail for each city the percentage which each kind of expense is of the

entire expense. (Tables 23 to 28.)

3. The average cost tables (two tables), showing in detail for each city the annual cost per pupil, based on enrollment, of each kind of expense for instruction, operation, and maintenance of elementary and secondary schools. (Tables 39 and 30.)

4. One table showing the per capita cost of school expenses based upon population, the comparative cost of school expenses and city expenses, and of school expenses and expenses for police. (Table 31.)

5. One table comparing the total costs of elementary and secondary schools in each city. (Table 32.)

The various items of school expenses are classified in these tables under the following heads:

1. Expenses of general control.

- 2. Expenses of instruction, operation, and maintenance of elementary schools.
- 3. Expenses of instruction, operation, and maintenance of secondary schools.
- 4. Expenses of instruction, operation, and maintenance of normal, evening, vocation, and special schools (totals only).
- 5. Combined expenses of instruction, operation, and maintenance of schools of all kinds.

6. Miscellaneous expenses.

One table is devoted to each of these heads in both the basal and percentage tables. Only heads 2 and 3 are represented in the average cost tables, because satisfactory units of measure were not available for the other items. The actual costs of kindergartens are segregated in a separate table. But because many cities do not separate the expenses of kindergartens and elementary schools, it is not possible to make a fair comparison of the expenses of all the cities for these classes of schools separately. They are therefore combined with the expenses of the elementary schools, and no computation is made of percentages and average costs of kindergartens.



The classification of items under each of these heads is not in accord with the classification of the new standard fiscal schedule of the Bureau of Education as adopted by the Department of Superintendence of the National Education Association. The tables were completed before the new schedule had been framed, but after the time when it was clear that the arrangement of the Census Office schedule would not longer prevail. It was thought best to place certain items under miscellaneous expenses rather than to incur the risk of finding them misplaced later under one of the more important heads. Of these items, school census and elections, and truant officers and police have been placed in the new schedule under "General control," insurance has been assigned to "maintenance of school plant," while medical inspection and nurses, and transportation of pupils have been placed, together with libraries, in a new division called "Auxiliary agencies."

No differentiation has been made between expenses of instruction, operation, and maintenance, for the reason that the definition of the items in accordance with which the basal statistics were collected made it impossible.

GENERAL METHOD OF TREATMENT.

It has come to be generally accepted that the way in which to give the clearest and at the same time the most accurate measure of a series of numbers is to state the median of the series and the limits of the middle 50 per cent. In time past the arithmetical mean or average has been used for this purpose, and it still has its value. Nevertheless its disadvantages, especially that of the undue weight exercised by a number which is very large or very small as compared with the others in the series, are causing the increased use of the median wherever practicable.

The determination of the median and of the middle 50 per cent requires first the arrangement of numbers or values in a series according to their amounts and then the numbering of the series, beginning with the lowest. The median is the amount above and below which one-half of the members of the series falls. In other words, it is the middle one (halfway between the two next the middle in case the number of things is even) of the things involved, distributed in the order of their amounts or values. Thus, if the number of cases or things were 17, the ninth case would be the median, because there would be 8 above and 8 below it. If the number of cases were 16 the median would be obtained by finding the halfway point between the value of case 2/and case 9.

The middle 50 per cent is found by various methods. The method followed in this study is one of the simplest. By the term as it is here used as meant the two limits between which are found those



cases, amounting to one-half the total number, that are nearest the-median, one-half the middle 50 per cent of the cases being below the median, the other half above it. For example, if the number of cases were 16, cases 5 to 12, inclusive, would compose the middle 50 per cent, and the amounts of these cases give the limits of the middle 50 per cent. When the number of cases is such that the upper and lower limits of the middle 50 per cent fall between two numbers, the halfway points between them are taken as the limits.

The medians and the limits of the middle 50 per cent for each column

are given by groups in the first lines of each table.

The second feature of the general method of treatment is the "ranking" of the various amounts in each column by groups. The "rank" of an item is its place in the series as arranged for the determination of the median and the middle 50 per cent, as just described, the item lowest in value being given rank 1, the next to the lowest rank 2, and so on. In other words, the "ranks" are the result of the process of the numbering of the series, which necessarily precedes the determination of the median and the middle 50 per cent. No element of comparative worth is attached to the numbers given. In some items, as in fuel, it is creditable to a city to have a low number; in others, a high number. The purpose for the insertion of the columns entitled "rank" in the tables is merely to facilitate the comparison of items.

BASAL TABLES.

The basal tables (16 to 22) contain the actual expenses, in dollars, for each city. The remaining groups of tables are based upon them, either in whole or in part, and serve to interpret more clearly the facts therein presented. All comparisons of actual costs must be made from this table.

The principal tables in this group are: 16, which gives the costs of general control subdivided according to the different functions which operate in this field; 17, which gives the expenses of instruction, operation, and maintenance of the elementary school subdivided into the different purposes for which the expenses were incurred; 18, which gives the same for the secondary school; 19, which gives the total expenses for instruction, operation, and maintenance of city training schools, of evening schools, of vacation schools, and of special schools, without reference to the particular purpose for which various expenses making up the totals were incurred; and 21, which gives the expenses for various miscellaneous activities and objects. Table 20 has been introduced in order to bring together in one table the totals of the amounts spent for each of the various objects in the operation and maintenance of all the types of schools included in



[!] While this method of fixing the limits of the middle 50 per cent is not in girlet accord with the most refined beautiest practice, it approximates the truth within fairly close limits. . Those desiring to work at these limits more accurately will find, the tables of frequencing for the most important items on pages

17, 18, and 19. In 22 are segregated those items of expenses included in 17 which were incurred on account of kindergartens.

Speaking roughly, the \$56,000,000 expended for all educational purposes by these cities were distributed as follows: General control, \$2,000,000; elementary schools, \$43,000,000; secondary schools, \$8,000,000; training, evening, vacation, and special schools, \$1,000,000; miscellaneous purposes, \$1,000,000. Distributing the cost of the elementary, secondary, normal, evening, vacation, and special schools (\$52,500,000 in all) among the various objects for which the expenses were incurred, we find that \$40,000,000 were spent for teaching and supervision, \$2,000,000 for textbooks and supplies, \$4,000,000 for janitors, \$3,000,000 for other expenses of operation, and \$3,500,000 for repairs and replacements. The accompanying table shows the correct percentage of the total expenses for each educational activity and each kind of expense just mentioned.

TABLE 1.—Per cent of total expenses for all cities combined.

Tables.	Items.	Per cent.
16	General control	8. 45
17	Etementary achools.	76.20
18	Secondary schools	14, 93
19	Normal, evening, vacation, and special achools.	
21	Miscellaneous expenses	2. 67
	Total	
	11.1	100.00
16-	Total expenses, general control	8. 45
20	Balaries of teachers, all schools	68, 92
20	Salaries and expenses of supervision, all schools.	2.15
. 20	Textbooks, stationery, and general school supplies, all schools	3. 43
20	Janitors, engineers, and firemen, all schools	6.93
20	Other expenses of operation, all schools	5. 23
20	Apparatus and equipment, including repairs and replacements thereof, all schools	1.57
20	Repairs to buildings. Miscellaneous expenses	5.66
21	Miscellaneous expenses	2.67
	Total.,	100.00
	B	1

These percentages may be accepted as indicating present standards for all cities in the United States of 30,000 population and over. In other words, if all schools in this country were maintained by the Federal Government, Congress would have to appropriate money for their support in proportions approximating those given in this table. This does not mean that each group of cities or each city would or could conform to this scheme. The extent to which variation does occur, as well as the extent to which variation may occur without the necessity of any explanation in order to establish its reasonableness, will appear in the discussion of the next group of tables.

PERCENTAGES OF TOTAL SCHOOL EXPENSES.

The tables containing percentages (Tables 23-28) are practically the same in form as the basal tables (Tables 16-22). Every space in the basal tables a corresponding space in the percentage tables



in which is shown for each amount its per cent of the total school expenses of the city to which it relates. A column entitled "rank," the purpose of which, as well as the method of using it, is explained upon page 10, is placed by the side of each percentage column.

The median and the upper and lower limits of the middle 50 per cent (see p. 62) for each group are found together at the top of each table.

There are two fundamental questions in a comparative study of the school expenses of cities: First, are the expenses distributed as in other cities? Second, how do the unit costs for the various kinds of expenses compare? The tables in this group furnish the material for the consideration of the first question.

Caution regarding the use of the percentage tables .- Certain limitations upon the value of the conclusions based upon these percentage tables must not be overlooked. While they provide the most convenient method for comparing all kinds of expenses within a single city and the best means for comparing the distribution of expenses of different cities, they do not take into account the differences in the scale or standard of expense upon which cities conduct their systems. A city of low-expense standard and a city of high-expense standard are upon the same plane. Furthermore, while they do reveal every instance of disproportion or departure from mean percentages, it does not follow that such disproportions are improper, for in fact many of them can be justified. All that an instance of disproportion demands is that those in charge shall be able to make such justification. This can frequently be done by reference to the average-cost tables. For example, a high percentage of expenses for salaries of teachers in high schools may be justified partially or wholly if the average cost per pupil for that instruction does not vary far from the average.

Costs of operation likewise need to be interpreted by means of units for measuring such expenses. As these have not yet been generally adopted, such data as are available concerning the size, structure, age of buildings, and similar conditions must be taken into account in a rough manner in judging of the relative proportions spent for operation.

From all this follows the general principle that all percentage tables showing the distribution of expenses must be checked by reference to the average cost tables and relative data.

Again, the percentage tables do not take into account the absence of any particular class of expenditure, as for special schools or vacation schools. As the total percentage for all kinds of expenses equals 100 in every instance, it follows that those cities which have a limited range of educational activity have a relatively larger percentage for the more common faids of expenditure. However, as the cities of



each group vary comparatively little in the scope of their work and as the amounts expended for the newer activities is relatively small, it follows that for practical purposes little or no account need be taken of the differences caused by this fact.

The standard of comparison.—If all cities had exactly the same conditions surrounding the conduct of public schools and if all cities chose to meet these conditions in just the same way, the distribution of expenses would be practically the same in all. But as conditions are not the same and as school administration varies more or less, what limit should be set up for determining whether a city is in accord with or is an exception to the prevailing practice? The answer to this question is that the city which lies in the middle of the list of percentages arranged in order of amount may be taken as best representing the group, and that all expense accounts can be / fairly called regular or proportionate if they fall in the middle 50 per cent of the list of percentages. Such is the standard used in this study. It may be found desirable, however, in applying this standard to some cities to include some percentages that are on the margin. This is due partially to the simplicity of the methods used in determining the middle 50 per cent.

METHOD OF USING THE PERCENTAGE TABLES.

Comparison of percentages of cities in the same group for one kind of expense.—The relative position of any city as compared with other cities of the same group, in regard to the percentage of total school expenses incerred for any particular purpose may be quickly determined from the percentage tables in the following manner: After noting the percentage for the item in question together with the rank for the same, reference should then be made to the median and the upper and lower limits of the middle 50 per cent, as given at the top of the table, and their respective ranks. The next step is to determine the relation of the rank of the city to the ranks of the median and of the limits of the middle 50 per cent for the group to which the city belongs. If the digit indicating the rank of the city is less than the digit for the median of the group of, cities, the city has a less percentage than the group of cities taken as a whole; and if the digit is more the percentage is higher. If the digit is less than that of the lower limit of the middle 50 per cent or more than the upper limit the expenses may be considered as exceptionally low or exceptionally

Comparison of distribution of expenses in one city with distribution of expenses in other cities of the same group.—This may be done in a cursory manner by extending the process just indicated to all items and forming a rough judgment as to the items in which the city is



low or high as compared with the group as a whole. The more accurate method consists in computing the differences between the percentages of the various classes of expenses for the city and the corresponding medians and arranging the excesses and deficiencies in separate lists. As those items that vary most from the medians are of greatest importance, and as variation from the median to the extent of the limits of the middle 50 per cent may be regarded as normal, the computation of differences in cases wherein the city's percentage is within the limits of the middle 50 per cent may be for all practical purposes neglected. The following table presents the result of such a computation for the city of Washington:

TABLE 2.—Differences between the various percentages that lie outside the middle 50 per cents, and the median percentages for the same items, for Washington, D. C.

Rank	Num- ber of cases.	Deficiencies.	Amount of deficien- cies below median.	Rank.	Num- ber of cases.	Excesses.	Amount of excess above median.
3	11	Superintendent's office	. 23	9	11	Supervision of elementary	16
3	13	Salaries of elementary	7.41	1		schools.	. "
3	11	school teachers.		10	13	Textbooks, stationery, and	
.,	"	Repairs and replacements of equipment, elemen-	. 30			supplies of elementary schools.	
_		tary schools.	i í	13	13	Fuel, elementary schools.	.:
3 1	12	Evening schools	1.04	12	12	Repairs to buildings, cle- mentary schools.	3.0
2	8	Payments to schools and institutions.	. 47	12	13	Salaries of secondary school teachers.	3, (
				H	8	Supervision of secondary schools.	. 1
		•	!	10	10	Apparatus and manual training equipment, sec- ondary schools.	.3
				11	12	Repairs to buildings, secondary schools,	.5
			•	11	12	Rent	

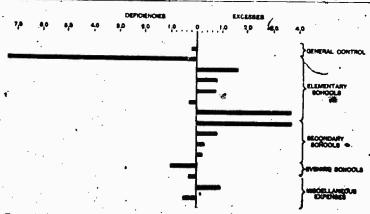


Fig. 1.—Differences between the various percentages of total expenses that its outside the limits of the middle 50 per cent, and the median percentages for the same items, for Washington, D. O., based on Table 3.



Having arranged the facts in tabular form and illustrated them by a diagram similar to the above, the next step in a rational consideration of such facts is to determine in which cases such differences from the normal percentages are justifiable. For, as has been said, peculiar conditions in many cases may either justify farge percentages or require the keeping of expenses within low amounts. In order that this process may be more clearly understood, a possible explanation of the variations in the case of Washington is here presented.

Let us start with the percentage in Table 2, that shows the largest deficiency—salaries of elementary school teachers. It has been said above that a high percentage for salaries of teachers would be justified if the average cost per pupil were near the normal. It is likewise true that a low percentage for salaries of teachers could not be considered as contrary to the best interests of the schools if the average costs for salaries were not below the normal. The average costs for elementary teachers in Washington is \$21.24 or 88 cents above the median, as shown in Table 29. The deficiency in percentage may not, therefore, be considered as unreasonable or contrary to the best interests of the schools. Such contrast of a relatively low percentage on the one hand and of a relatively high average cost on the other presents an interesting situation. Unusually large amounts must have been spent for other purposes than salaries of elementary teachers in order to make so high an average cost appear so small in the percentage tables or else the number of pupils per teacher must have been unusually small. As the attendance statistics show the number of pupils per teacher to be only slightly below the normal, it follows that certain other expenses must be unusually high. The excess side of Table 2 seems to bear out this conclusion.

Let us now turn to those items in which excesses appear in order to see whether they may be justified. * Table 51 shows that the everage cost per pupil for salaries of teachers in secondary schools lies next to the median cost. Table 31 shows that the enrollment in secondary schools is larger than that of any city in the group except Chicago. It would seem, therefore, as though the large percentage for this purpose was entirely justified. A larger percentage for supervision of elementary and secondary schools is unavoidable in Washington because of the duplication of positions and salaries in the schools for white and colored pupils. The school buildings of Washington are for the most part small buildings—the eight-room building being the most frequent. This naturally increases the cost of operation and maintenance. would seem, however, since repairs and fuel for elementary school buildings cost more proportionately than in any other city, and since repairs of secondary school buildings cost more than in any other city but one, that economy could be brought about in these particulars. The same may be said with regard to rent, for Baltimore,



whose expenditures in this line are notorious, is the only city whose percentage exceeds Washington's. Coming back again to the deficiency side of the table, small appropriations for evening schools have led a number of teachers to give their services voluntarily, and small appropriations for trunk officers have led to voluntary activities in this regard as well. The figures demonstrate the need of increased appropriations for these last two purposes in order that Washington may have an organization which approximates the standard of other cities.

Comparison of percentages of any one city with like percentages of all oities of 30,000 population and over included in this study.—This may be done in the same manner as indicated above for comparison with cities in the same group by using the medians and the limits of the middle 50 per cent for all cities as presented in the following table:

TABLE 3.—Medians and limits of middle 50 per cents of percentages for entire list of 103 cities.

	Medians.	Lower limit of middle 50 per cents.	Upper limit of middle 50 per cents.
TABLE 23.			
Column 1	0.875 .800 1.870	0. 480 . 250 1. 315	1, 516 1, 400 2, 590
TABLE 24.	3, 200	2. 440	. 82i 4. 40
Column 1	54.030	50. 470	58. 420
TABLE 25.	76.640	73, 065	79.07
Column 1	11.850 16.430	9. 770 13. 525	14, 120 18, 740
TABLE 27.	1	<u> </u>	
2 3	68.170 2.270 3.560 6.770 3.420	64. 425 1. 190 1. 870 5. 715 2. 320	71. 310 4. 000 5. 100 7. 845 4. 540
	. 420	. 270 250	. 630
9. 10. 17. 2.	1.075 .700 .250 .790 5.130	. 690 . 350 . 080 . 430 3. 415	2.080 1.250 460 1.750 7.170
TABLE 28.	94. 530	92.975	95.590
		1	
Johnnin I	. 190 . 395 . 820 . 760	.145 .250 .190 .410	-340 -545 -400 -910
	.310 .470 .160 .830	.120 .225 .080 .270	. 550 . 990 . 290 1. 300
40	2 150	1.200	.750 2 960



The accompanying tables of distribution of percentages for the most important items for the entire list of cities make possible a comparison which shows more definitely the relation of any city to every other city as regards one particular item of expense. For example, suppose we wish to ascertain the relative position of Baltimore as regards the per cent of total expenses devoted to salaries of elementary teachers. By referring to Table 24, column 1, we note that the per cent for this purpose is 58.5. Then, by consulting Table 4 below, we ascertain that this per cent lies in the eighth step; that there are 18 cities in all having per cents lying between 57.50 and 59.99; and that 66 cities have per cents lower than 57.50 and 17 cities have higher per cents than 59.99. These facts may be presented graphically in the same manner as a comparison of ratios of total expenses to population given in figure 8.

Table 4.—Distribution of percentages of total school expenses expended for various purposes.

A. FOR SUPERINTENDENT'S OFFICE. (See Table 23, column 3.)

Per cent of total school expenses.	of cities	Per cent of total school expenses.	Number of cities.
Less thun 0.50	2 14 15 25 17	2.50 to 2.99 3.00 to 3.49 3.50 to 3.99 4.00 to 4.50	
B. GENERAL C	ONTROI	(See Table 23, column 5.)	··
ess than 1.00.	1	5.00 to 5.99.	
.00 to 1.99		6.00 to 6.99.	
2.00 to 2.90		7.00 to 7.90	
3.00 to 3.99	24 16	8,00 to 8,99 9,00 to 9,99	,
1.00 to 3.99. 1.00 to 4.99.	16	R.00 to 8.99	, :
C. SALARIES OF ELEME	16	9.00 to 9.99 9.00 to 9.99 	
C. SALARIES OF ELEME.	16 NTARY 7	9.00 to 9.99 9.00 to 9.99	9
C. SALARIES OF ELEME. 3clov 42.50	NTARY 7	55.09 to 57.49 57.00 to 57.49 57.50 to 57.49 57.50 to 59.99	
C. SALARIES OF ELEME. C. SALARIES OF ELEME. 2.50 \ 0.44.99	16 NTARY 1 1 2 2 9 9	F.OO to 8.99 9.00 to 9.99 FEACHERS. (See Table 24, column 1.) 55.09 to 57.49 87.50 to 59.99 60.00 to 62.49	9
C. SALARIES OF ELEME. Gelov 42.50	NTARY 1 2 9 16	55.09 to 57.49 57.00 to 57.49 57.50 to 59.99 60.00 to 62.49 62.50 to 64.99	9
C. SALARIES OF ELEME. C. SALARIES OF ELEME. 2.50 \ 0.44.99	16 NTARY 1 1 2 2 9 9	F.OO to 8.99 9.00 to 9.99 FEACHERS. (See Table 24, column 1.) 55.09 to 57.49 87.50 to 59.99 60.00 to 62.49	9
C. SALARIES OF ELEME. C. SALARIES OF ELEME. 3clov 42.50	10 NTARY 1 2 9 16 20	55.09 to 57.49 57.00 to 57.49 57.50 to 59.99 60.00 to 62.49 62.50 to 64.99	_ 1/ _ 1/
C. SALARIES OF ELEME C. SALARIES OF ELEME 3clow 42.50	16 NTARY 1 2 9 9 16 20 20 EMENTA	5.00 to 8.99 FEACHERS. (See Table 24, column 1.) 55.00 to 57.49	_ 1/ _ 1/
C. SALARIES OF ELEME. C. SALARIES OF ELEME. 3clow 42.50	NTARY 1 2 9 16 20 EMENTA	55.09 to 57.49. 55.09 to 57.49. 60.00 to 62.49. 60.00 to 67.49. Above 67.50. RY SCHOOLS. (See Table 24, column 1.)	3.)
C. SALARIES OF ELEME C. SALARIES OF ELEME 3clow 42.50	10 NTARY 1 2 9 9 16 20 EMENTA	8.00 to 8.99 9.00 to 9.999	3.)
C. SALARIES OF ELEME. C. SALARIES OF ELEME. 3clow 42.50	10 NTARY 1 1 2 2 9 9 16 20 EMENTA	55.09 to 57.49. 55.09 to 57.49. 60.00 to 62.49. 60.00 to 67.49. Above 67.50. RY SCHOOLS. (See Table 24, column 1.)	3,)



TABLE 4.--Distribution of percentages of total school expenses expended for various purposes—Continued.

E. SALARIES OF SECONDARY TEACHERS. (See Table 25, column 1.)

Per cent of total school expenses.	Number of cities.	Per cent of total school expenses.	Number of cities.
Ŝelow 6.00	27	12.00 to 13.99.	20 17
1.00 to 9.99.	18 26	16.00 to 17.99	9 3
F. TOTAL BXPENSES OF S	ECONDA	RY SCHOOLS. (See Table 25, column 13	1.)
.50 to 9.99	8	17.50 to 19.99	21
0.00 to 12.49. 🖦	14	20.00 to 22.49 22.50 to 24.99	8
2.50 to 14.99	21	25.00 to 27.50	72
G. BAPARIES OF TEACHE	RS OF A	LL SCHOOLS. (See Table 27, column 1.)	
2.5 to 54.9	1	67.5 to 69.9.	22 17
85.0 to 57.4	4	70.0 to 72.4 72.5 to 74.9 75.0 to 77.4	17
57.5 to 59.9 10.0 to 62.4	10	75.0 to 77.4	ii 2 2 2
\$2.5 to 64.9	14	77.5 to 80.0 /	2
\$6.0 to 67.4	17	Above 80.0/	2
II. SUPERVISION OF	ALL SC	HOOLS. (See Table 27, column 2.)	
Less than 1.00	15 24	6.00 to 6.99 7.00 to 7.09	2 2 2 3
1.00 to 2.99	18	8.00 to 8.99	1 2
1.00 to 3.99	5	9.00 to 9.99.	3
1.00 to 4.99		10.00 and over	5
A THE TOTAL OF A TOWNS AND A PARTY AND A P	ID COVID	OL GUIDBLEBS OR LEE SANOOLS	2 2 2
. IEXI-BOOKS, SIXIIONERI, A	27, colu	OL SUPPLIES OF ALL SCHOOLS. (imn 3.)	pee rable
Less than 1.00.	0	8.00 to 5.99.	. 14
00 to 1 09	- 17	1.00 to 6.99	8
.00 to 1.99	17 17 17	7.00 to 5.99. 7.00 to 7.99.	
00 to 1 09	17	7.00 to 5.99	8
.00 to 1.99 .00 to 2.99 .00 to 3.99 .00 to 4.99	17 17 17 17 12	7.00 to 5.99. 7.00 to 7.99.	8
J. FUEL FOR AI	17 17 17 12 L 8CHOC	6.00 to 6.99.	8 5 1 1
J. FUEL FOR AI Loss than 1.00.	.L 8C1100	6.00 to 6.99 8.00 to 8.99 9.00 to 9.99 5.00 to 6.99 5.00 to 6.99	13 1
J. FUEL FOR AI Loss than 1.0000 to 1.99.	.L SCHOOL	0.00 to 5.99 8.00 to 8.99 9.00 to 9.99 0.08. (Bee Table 27, column 5.)	8 5 1 1 1
J. FURL FOR AI Loss than 1.00	.L 8C1100	6.00 to 6.99 8.00 to 8.99 9.00 to 9.99 5.00 to 6.99 5.00 to 6.99	13
J. FUEL FOR AI Loss than 1.00.	.L SCHOOL	0.00 to 5.99 8.00 to 8.99 9.00 to 9.99 0.08. (Bee Table 27, column 5.)	13 1
J. FURL FOR AI Less than 1.00	.L SCHOOL 5 12 22 26 18	0.00 to 5.99 8.00 to 8.99 9.00 to 9.99 0.08. (Bee Table 27, column 5.)	13 13 13 1
J. FUEL FOR AI Loss than 1.0000 to 1.99 Loss than 1.0000 to 1.99 LO to 2.0900 to 2.0900 to 2.0900 to 2.0900 to 2.0900 to 3.9900 to 3.9900 to 3.9900 to 4.90 E. INSTRUCTION, OPERATION, A	.L SCHOOL 5 12 22 26 18	6.00 to 6.99 9.00 to 9.99 DLS. (See Table 27, column 5.) 5.00 to 5.09 6.00 to 6.99 7.00 to 7.99 8.00 to 8.99 TENANCE OF ALL SCHOOLS. (See in 13.)	13 13 13 1
J. FUEL FOR AI Loss than 1.0000 to 1.99 .00 to 2.99	17 17 17 17 12 12 12 12 12 12 12 12 12 12 12 18 18 18 18 18 18 18 18 18 18 18 18 18	5.00 to 5.99 5.00 to 6.99 5.00 to 6.99 5.00 to 8.99 TENANCE OF ALL SCHOOLS. (See in 13.)	13 1 1 3 1 1 3 1 1 Table 27,
J. FUEL FOR AI Loss than 1.0000 to 1.99 Loss than 1.0000 to 1.99 LO to 2.0900 to 2.0900 to 2.0900 to 2.0900 to 2.0900 to 3.9900 to 3.9900 to 3.9900 to 4.90 E. INSTRUCTION, OPERATION, A	17 17 17 17 12 12 12 22 26 18 ND MAIN colum	6.00 to 6.99 9.00 to 9.99 DLS. (See Table 27, column 5.) 5.00 to 5.09 6.00 to 6.99 7.00 to 7.99 8.00 to 8.99 TENANCE OF ALL SCHOOLS. (See in 13.)	13 13 1 3 1 1 Table 27,



COMPARISON OF PERCENTAGES OF EXPENSES BETWEEN GROUPS OF

It is not within the scope of this study to present diaborate comparisons between the various groups of cities respecting the differences in the percentages expended for various purposes, although the material for such comparison is furnished. It will doubtless prove of practical assistance, however, to administrators of public education to point out certain differences between the cities in this respect. For this purpose the medians alone may be taken, or the medians supplemented by the upper and lower limits of the middle 50 per cent.

The following conclusions relating to the differences in the distribution of the expenses in different sized cities seem to be established. The second group presents in many cases, however, an exception to the general rule.

- (1) The larger the city the greater is the proportion of expenses incurred for—
 - (a) Salaries of elementary school teachers.
- (b) Total cost of instruction, operation, and maintenance of elementary schools.
- (c) Total cost of instruction, operation, and maintenance of all schools.
- (2) The smaller the city the greater is the proportion of expenses incurred for—
 - (a) Superintendent's office. .
 - (b) Total expense of general control.
 - (c) Supervisors of elementary schools.
 - (d) Salaries of teachers in secondary schools.
- (e) Total cost of instruction, operation, and maintenance of secondary schools.
- (f) Janitors, engineers, and firemen for elementary, secondary, and all schools.
 - (g) Fuel for elementary, secondary, and all schools.
 - (h) Repairs for elementary schools and all schools.

THE AVERAGE COSTS PER PUPIL FOR CERTAIN PRINCIPAL ITEMS OF EXPENSE.

This group contains two tables, 29 and 30. They correspond to the basal and percentage tables that deal with the expenses of elementary and secondary schools (Tables 17 and 18, 24 and 25). The tables are identical in form with the corresponding percentage tables. The average costs are based on enrollment. While this is not the best

The corollment figures may be found in Table 32; also the closing date of the fiscal year for each city.



unit for measuring costs of school systems, it is the best that was available. It is not likely, however, that the relative costs are materially different from what they would be if a different attendance unit had been used. Average daily attendance has come to be generally recognized as the best unit, although it has its limitations. While the percentage tables emphasize the expenses of a school system as a whole and the proportion of the total devoted to the costs of the various objects of expenditures, the average cost tables emphasize the individual items of expense and the economical expenditure of the same. In the former each item exists as a part of a whole and the total of the percentages for each city equals 100 per cent. In the latter, each kind of expense is measured by itself.

Cities whose fiscal years ended before December, 1909, are not included in these tables for the reason that it did not seem proper in computing the average costs to divide the expenses for the year ended previous to December 1 by the enrollment for the school year 1908-9. Neither did it seem permissible to compare average cost of certain cities for 1908, which might have been obtained for the cities in question by using the enrollment figures for 1907-8 with the average cost of the cities for 1908-9. It therefore seemed necessary to omit

these cities altogether.

Caution regarding the use of average cost tables.—One danger in using average costs deserves attention. If a city has a low average cost for any particular purpose as compared with other cities, the natural tendency is to say at once without reference to other items of expense that the amount expended for that purpose should be increased up to the normal amount for cities of that same class. Take the average amount per pupil expended for salaries of teachers in the elementary schools of Baltimore—\$13.75. The table shows that this is the lowest average cost for this purpose of all cities in the group. Those who are interested in this one item might very likely go no further in their study of school expenses, but would conclude at once that a clear case had been made out in favor of increasing the amount paid teachers in elementary schools as much as \$6.41 per pupil, in which circumstance the amount expended would be the median or average cost for the group.

But those who have the administration of schools in charge must look to all items of expense and must maintain a proper balance between them. The percentage tables furnish the data for ascertaining this balance and all consideration of the increase in the average cost of any item of expense must be considered in the light of its effect upon the correct balance between all items of expense as determined by an analysis of the percentage tables in accordance with the method suggested in the previous section. Continuing with the example referred to in the paragraph above, the percentage tables



tell us that the proportion of school moneys paid to the elementary teachers of Baltimore is much larger than the median amount for cities of the same group, and that 8 of the 13 cities devote a less percentage to this purpose.

This does not mean that the salaries should not be raised, for they should. The salary schedule for the elementary schools in Baltimore is among the lowest of all the largest cities in the country. But it does mean that there are other features of the operation and maintenance of the schools of Baltimore which must not be overlooked.

The items that should receive the greatest attention in such a balancing between expenditures are those which are lowest or highest comparatively in relation to the percentages of other cities. Baltimore percentages for supervision and for wages of janitors are the lowest for all the cities. Admitting that the salaries of elementary teachers are too low, is it in this item that the increased expenditures are needed most in order to bring about the maintenance of the best school system, and in order to recompense all who are serving it in a manner which most nearly approaches equitable amounts? As determined by the standard set by cities of the same class the answer is "No." Baltimore needs to spend more money for supervision before spending more money for teachers in order to have the best balanced system, and should in equity pay more to her janitors before increasing the salaries of her teachers. But the need for increasing the salaries of teachers from the absolute point of view is certainly clear; the figures merely prove that the items of supervision and wages of janitors need it more. The final conclusion of the whole matter is that Baltimore in order to put her school system on a plane of efficiency as high as other cities must increase her income for schools up to the point where normal expenditures may be made for all these purposes.

The conclusion of all this discussion is that action should never be based on a comparison of average costs alone, and that the percentage tables furnish a proper corrective. The ideal is to keep total average costs and percentages of total expenses as near the median as possible, and within the limit of the middle 50 per cent, making due allowance for local conditions which may rightfully cause extreme variations.

Average cost per pupil for school purposes also has very direct relations with the average cost per population (ratio of school expense to population) and the ratio of school expenses to expenses of the city as a whole.

METHOD OF USING THE AVERAGE-COST TABLES.

- These average-cost tables may be used in the same way as the percentage tables. Data relating to average cost may be gathered and illustrated according to the methods presented in the discussion of the percentage item. The average cost in one city for any one



kind of expenses may be compared with the average costs of other cities in the same group by noting its relation to the median and the middle 50 per cent. (See p. 62.) A logical outcome of such a comparison is the estimation of the amount of increased resources that would be required to bring an expense in any city up to the median, or vice versa, of the amount that would have to be deducted in order to bring the expense down to the median. This may be done by obtaining the difference between the median average cost of the city and multiplying it by the number of pupils enrolled. (See Table 32.) As an example, let us continue the discussion of the average cost of salaries of elementary teachers in Baltimore. The average cost per pupil for this purpose was \$13.95, while the median average cost for the group was \$20.36. The difference, \$6.41, multiplied by the enrollment-76,500, approximately-gives close to \$500,000 as the additional amount required to bring Baltimore's expenses up to the median of the cities of Group I.

Comparison of all average costs may be carried out by the method shown on p. 17 for percentages of total expenses. The accompanying table, which brings together all the facts relating to average costs of the elementary schools of Baltimore, is given as an illustration of a variation of the method suggested in connection with percentages. The computations given have been performed roughly in order that the method might be the more clearly apprehended.

Table 5 gives a comparison of average costs of different kinds of expenses of elementary schools in Baltimore with median expenses of Group I, together with computation of amounts necessary to bring Baltimore's expenses up to the standard of other cities. The enrollment is figured as 76,500 in every item.

TABLE 5.—Comparison of school expenses of Baltimore with those of other cities.

Items.	Median average .costs, all citles in Group I.	Baltimore's average costs.	Differences.	Increased expense required.
Total expenses	12i. 54	\$18.71	\$7.83	\$800,000
Selaries, teachers' Supervision . Janitors', engineers', stc., salaries Janitors' supplies End sundry expanses of maintenance	20.36 .365 1.73	13.95 .04 1.32	6.41 7.325 7.41	500,000 25,000 34,000
and operation. Libraries. Apparatus and manual training equipment. Repairs and replacement of equipment.	.87 .06 .00 .20	Traca. .00 .03 .14	.37 .05 .06 .06	28,000 4,000 4,500 4,500

³ This table was prepared by the author for the Commission appointed to study the system of education in the public schools of Baltimore and appeared in report upon p. 42.

Comparison of any average cost of any city with the average costs of all cities by use of the tables of frequencies and accompanying discream may be made in the same way as in the case of percentages. See p. 17.) Tables of frequencies for the most important average.



PRINCIPAL ITEMS OF EXPENSE.

Table 6.—Distribution of average costs, per pupil enrolled, of various expenses involved in the instruction, operation, and maintenance of elementary schools (See Table 29.)

	Cities of—						
Average costa.	Group I.	Group 11.	Group III.	Group IV.	All cities.		
8.99				1	1		
\$0.99 -\$10.99	· · · · · · · · · · · · · · · · · · ·	i	······································	2			
-\$11.90	.	l	i i	l 	1. 1		
\$12.99t. \$13.99	-¦	•	2 4	3 2 3	1 :		
-\$1 4.90	:i i	1	. 5	. 3	10		
-\$15.99. -\$16.99.	·¦	1	: 2	1 1			
-\$17.99	· • · · · · · · · · · · · • •	2 2	: .1	Ė			
-\$18.99	. 、 1	3	1	1 3	;		
-\$19.99 -\$20.99	4	3 2 1	2	3			
-\$21.99	. 2	ļ	. 2	ļ			
-\$22.99 -\$23.99		j	.' 1	!			
L\$24.99		1			**-		
-\$25,90 -\$27	······································	.	· · · · · · · · · · · · · · · · · · ·	ļ			
	1		e		<u>}</u>		
В. S	U PERVISI	on. ·					
low \$0.20	2	3 3	2	ہ ا	1 -		
20-\$0.39	2 2 2	3	7 2	1 2	1		
40-\$0.59 00-\$0.79 80-\$0.90	: .	. i	3	2			
80-\$0.99	.]		. <u>.</u>	. .	. - \-		
\$1.19. 20-\$1.39 40-\$1.59	. 1		. 2	1	1		
40-\$1.59	-1	. 1		. 1	1		
60-\$1.79 80-\$1.991	· i			. i	·¦· · · · · · ·		
42.19	· · · · · · · · · · · · · · · · · · ·		. 1		.		
		-¦	: 1		•		
40-\$2.59 60-\$2.79 80-\$2.99			` *		:		
80- 8 2.99			· · · · · · i	•	· ·····		
45.20		•	1		1		
C. TEXTBOOKS, STATIC	NERY, AN	D GENER	AL SUPPL	IES.			
low \$0.20		2	1	3			
20-80.39 40-80.59 60-80.79 .80-80.99	. 1	3	1 5	1 3	1 ,		
.60-\$0.79	• • • • • • • • • • • • • • • • • • • •	. 4	3	i	1 :		
.80- 8 0.99 8 1.19	. 1	, 2	. 2	1 2 2			
20-81.30		1	1	į	1 '		
20-81.30 .40-\$1.59 .00-81.79	· ~1	J	. 2	, 2 1			
.80-\$1.99	1				2		
80-\$1.99 \$2.20			. 1	-	4		
D. SALARIES OF JANI	TORS, ENG	INEERS, A	ND FIRE	MEN.			
	1	1		1	1		
.40-\$0.59	[
.40-\$0.59 .60-\$0.79 .80-\$0.99			, ,				
-81 19 20-81 39							
40-\$1.59	: :				1		
40-\$1.59 .60-\$1.79		1 1		1	1		
80-\$1.99 \$2.19 20-\$2.39] {			i []		
20-\$2.39		1] 1		1	1		
40-82.59 60-82.70	:•[1 . 1 .		
80-83.99 43.19 30-63.40							
63.19	• • • • • • • • • • • • • • • • • • • •		l	4	1		
39-63-6 0-64-6-6-6-6-6-6-6-6-6-6-6-6-6-6-6-6-6-6	فاحتر باهه				γ \ 1°\.		
国际 经验		 Complete See 		1 (i 3 3 3 1)	2		



24 EXPENSES OF CITY SCHOOL SYSTEMS. TABLE 6.—Distribution of average costs, per pupil enrolled, of various expenses involved in the instruction, operation, and maintenance of elementary schools—Continued. E. FUEL. Cities of-Average costs, Group I. Group II. Group III. Group IV. 1 10 10 13 14 6 F. REPAIRS OF BUILDINGS. \$0.00-\$0.79 \$0.20-\$0.99 \$1.30.\$1.39 \$1.30.\$1.39 \$1.40-\$1.59 \$1.60-\$1.79 \$1.20-\$1.99 \$2.20-\$2.39 \$2.40-\$2.59 \$2.40-\$2.59 \$2.00-\$2.79 \$2.20-\$2.39 \$3.40-\$3.30 \$3.40-\$3.60 G. TOTAL EXPRISE OF INSTRUCTION, OPERATION, AND MAINTENANCE OF ELE-MENTARY SCHOOLS. ,2 17- 117-99 118- 118-90 119- 119-90 221- 220-90 \$20-\$20.99 \$22-\$22.99 \$22-\$22.99 \$24-\$24.00 \$25-\$25.99 \$25-\$25.99 \$25-\$25.99 \$27-\$27.99 \$28-\$29.99 \$28-\$29.99 \$30-\$30.99 \$31-\$31.99 \$32-\$32.99



26

EXPENSES OF CITY SCHOOL SYSTEMS.

TABLE 7.—Distribution of average costs, per pupil enrolled, of various expenses involved in the instruction, o peration, and maintenance of secondary schools—Continued.

	D. FUEL						
		(ities of —				-
Average coasts.		1					
	Group I.	Group II.	Group III.	Group IV.	All cities.		
3ejow \$0.20		10. To a 10 to 10 10 10 10 10 10 10 10 10 10 10 10 10					
0.20-\$0.30 0.40-\$0.59	the strain of the strain of	1 i			-3	4,	. 1
0.60-90.79 0.80-90.99		1.	3	2	6		20
0.80-90.99		i		1	6		
0.90-90.09 1-\$1.19 1.20-\$1.39		2	2	2 1	7		
1.40-8!.50		1		2	8		
1.00-\$1.79 1.90-\$1.00		1	3	2		. 14	
2-92.19.		i yi	ï	/ 1	3		
1.60-\$1.79 1.80-\$1.90 2-\$2.19 2-20-\$2.39 2.40-\$2.56	1	1	1	1	4 2		
2.00-82.79							
2.90-\$2.99 3 and over							
		1					
È. R	EPAIRS TO B	ULLDINGS					
			. 1.1		N		
0.25-80.49			2	1	3		
0.25-80.49 0.50-80.74 0.75-80.99 1-\$1.24 1.25-81.49	• • • • • • • • • • • • • • • • • • • •	. 1	3		5		
1-\$1.24.		i i	1	1 3	7		
1.25-\$1.49		1	4		5		
					4 2		
2–82.24	1	1	3	1			
2.25-\$2.6 2.50-\$2.74 2.75-\$2.99 3-\$3.24		1 1 2	1	$\frac{2}{1}$	5		
2.75-82.99					5 i		
3-53.24 3.25-53.40 3.50-53.74 3.75-53.99	1	•			1		
8.50-\$3.74	1		4		2		'
4-\$4.24.			30.11.00.00		i		
4.25-\$4.49					d		
4.78-84.99			1		1 2		
8-70-85-W 4-84-24 4-26-84-69 4-26-84-76 4-26-84-76 5-8-85-85-85-85-85-85-85-85-85-85-85-85-	• • • • • • • • • • • • • • • • • • • •		3	1	4		
F. TOTAL EXPENSE OF INS		ERATION,	AND MAI	INTENANC	E,		
28-829.99				_		м	
25-\$29 99. 30-\$34.99. 35-\$39 99. 46-\$44 99.		1 2	2	3	7		
\$8-830.99.		· i	Ī	0	. 8	2	
45- \$4 0.90		2	7 5	3	12		
45-\$46.90. 50-\$64.90. 65-\$59.99.		. 3	1	1			
60- \$ 64.90	2	1 1	2 2	1	7 6 5		
			i i	2	5		
70-879.99. 80-869.90. 90-8100					3		
90-\$100			2		2		
			,				•
	- 3	*34			-		
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The Control of the State of the	- 382 3	3	1. 1.	and the top the	Y		



The following conclusions are based on comparisons of the average costs of the same kinds of expenses in the different groups of cities:

- 1. The larger the city the greater the average cost per pupil enrolled of—
 - (a) Total cost of instruction, operation, and maintenance of elementary schools.
 - (b) Salaries of elementary-school teachers.
 - (c) Janitors of elementary schools.
 - (d) Repairs of elementary schools.
 - (e) Total cost of instruction, operation, and maintenance of secondary schools.
 - (f) Salaries of secondary-school teachers.
 - (g) Janitors of secondary schools.
 - (h) Repairs of secondary schools.
- 2. There is no apparent tendency in the variation of the average cost of—
 - (a) Textbooks, stationery, and general school supplies of elementary schools.
 - (b) Fuel of elementary and secondary schools.

TOTAL SCHOOL EXPENSES AS COMPARED WITH POPULATION, TOTAL CITY EXPENSES, AND EXPENSES OF POLICE DEPARTMENT.

Table 31 gives a comparison of the total expenses of schools (1) with the population, (2) with the total city expenses, (3) with the expenses of the police department.

The total city expenses and the expenses of the police department have been obtained from Table 4 of Special Reports of the Bureau of the Census: Statistics of cities, 1908 (pp. 116-163). The population figures were obtained from the same source (pp. 343-345). The expenses of schools are the same as in the first column of Table 16.

Comparison of cities of the same group.—Each of the three items expressing comparative values—expenses of schools per capita of population, ratio of total school expenses to city expenses, and ratio of total school expenses to expenses of the police department—may be used in the same way in making comparisons. A rough comparison may be made by noting their respective ranks and the relation of the rank of each to the ranks of the median and of the limits of the middle 50 per cent. This comparison may be made more accurately and more impressively by the preparation of diagrams. Baltimore is again taken as the city with which to illustrate this method of comparison.



¹ Largely for the make of convenience the cost per capita, expressed as an abstract number, is been after referred to also as the ratio of school expenses to population.

The revised estimates of population in June, 1908, as made by the Census Office, have been used in making this computation. This estimate for Baltimore is 549,017.

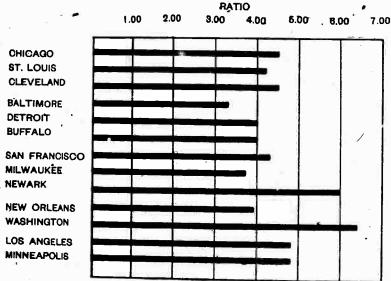


Fig. 2.—Ratio of school expenses to population in cities of Group I.

These ratios may also be read as cost per capita of population. For example, the cost per capita of population of all school expenses in Detroit was \$4.1 A comparison of the relative amounts of school expenses and of total city expenses in these 13 cities shows that Detroit expended for school purposes a larger percentage of the total city expenses than \$\frac{1}{2}\$ cities and a smaller percentage than 4. The median or average percentage was 25.9; Detroit's percentage was 28. In other words, in the average, or normal city, 25.9 cents out of every dollar expended for all municipal purposes went for schools, while in Detroit 28 cents were so expended. The following diagram presents these facts:

These ratios may also be read as the number of cents in each dollar of city expenses that was expended for schools. For example, San Francisco expended 20 cents out of every dollar of city expenses upon its schools. A comparison of expenses for schools and for police in these 13 cities shows that 1 city spent a smaller relative amount for schools than St. Louis, while 11 cities were relatively more liberal. For every dollar spent for police, St. Louis spent only \$1.41 for.



Figures 2, 2, and 4 were prepared for the report of the Commission appointed to study the system of education in the public schools of Baltimore, pp. 24-36.

schools, while the median or average city spent \$2.12. The following diagram presents the facts:

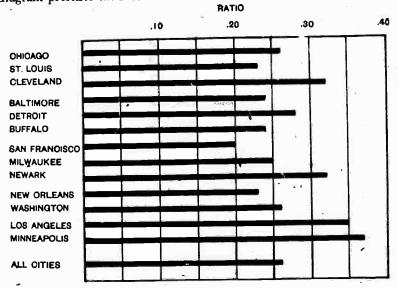


Fig. 3.—Ratio of school expenses to total city expenses in cities of Group I.

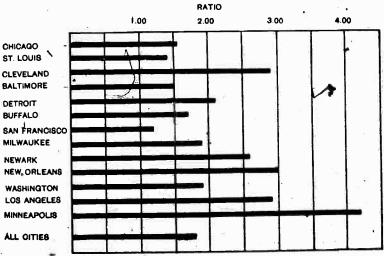


Fig. 4.-Ratio of school expenses to expenses for police in cities of Group I.

These ratios may be read as number of dollars spent for schools for each dollar that was spent for police. For example, Baltimore expended one dollar and fifty cents upon its schools for every dollar spent for police.



¹ Figures 2, 5, and 4 were prepared for the report of the Commission appointed to study the system of seasons in 25 public schools of Baltimore, pp. 34-36.

In order that a comparison of any city with those of the same group or with all may be facilitated the following tables of frequencies have been prepared:

TABLE 8.—Distribution of ratios of total school expenses to population. (See Table 31.)

	Number of civies.						
Ratio.	Group I. Grou	p II.	Group III.	Group IV.	Total.		
1.50 to 1.99. 2.00 to 2.49. 2.50 to 2.99. 3.00 to 3.49. 3.50 to 3.99. 4.00 to 4.49. 4.50 to 4.99. 5.00 to 5.49. 5.00 to 5.49. 6.00 to 6.49.	2	3 4 7 .3 2	3 2 3 10 8 6 5	2 5 4 6 6 2 3	3 4 12 15 20 22 14 6 3		

TABLE 9. - Distribution of ratios of school expenses to total city expenses. (See Table 31.)

•	Ratio		Number of cities.						
	Natio.	Group I: Group II	Group III.	Group IV.	Total.				
.25 to .299	*************************	2 2	3 2 2 2 3 3 11 4 6 6 3 10 7	1 2 1 7 7 7 7 4 4 3 3 3	- 11 10 28 19 17 11 3				

TABLE 10. - Distribution of ratios of school expenses to expenses for police. (See Table 31.)

Th-ut-		Number of cities.							
Ratio.	Group I.	Group II.	Group III.	Group IV.	Total.				
1.00 to 1.40. 1.50 to 1.99. 2.00 to 2.49. 2.50 to 2.99. 3.00 to 3.40. 3.50 to 3.99. 4.00 to 4.49.	3 1	3 3 4 5	6 6 6 6 4	1 2 2 2 1 4 4 2 2 3 3 3 3	8 8 13 14 16 9				
5.00 to 5.49. 5.50 to 5.99. \$.00 to 8.49. \$.00 to 8.49. \$.00 to 7.49. 7.50 to 7.79. 8.00 to 8.49.		1		. 8 1 4	5 2 6 3				
	1	ł' · · · · · · · · · · · · · · · · · · ·	1	1	•				



The following diagrams represent graphically the facts in the above tables relating to (1) ratio of school expenses to population in all cities; (2) ratio of school expenses to total city expenses in all cities; (3) ratio of school expenses to expenses for police in all cities. The lines are drawn to represent the middle point in each step of the

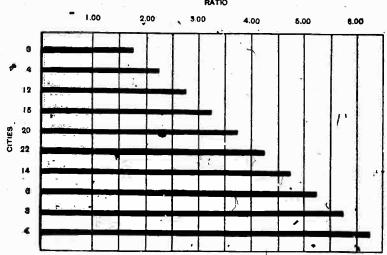


Fig. 5.—Frequencies of various ratios of school expenses to population in all cities. These ratios may be read as cost per capita of population.

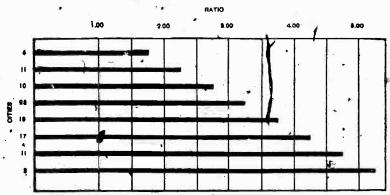


Fig. 6.—Frequencies of various ratios of school expenses to total city expenses in all cities. These ratios may be read as the number of cents in each dollar of city expenses there was expended for schools.

list of ratios. Thus, in the first table mentioned the first line is drawn to represent \$1.75 as the middle point between \$1.50 and \$1.99.



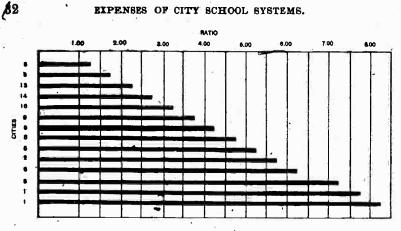
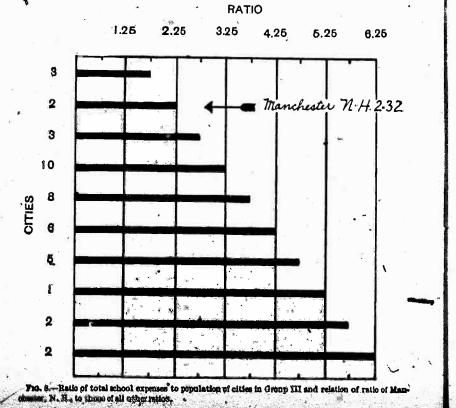


Fig. 7.—Frequencies of various ratios of school expenses to expenses for police in all cities. These ratios may be read as the number of dollars spent for schools for each dollar spent for police.

By the use of Figure 8 the place of any city in such diagrams as are given above can be readily found. As the lines represent the middle amounts in each step of the distribution in the table of frequencies, it is well to give the exact amount for the city in question.





A comparison of the three ratios for each of the various cities reveals a tendency of cities to maintain the same relationship to other cities in all three respects.

The two tables given below (Tables 11 and 12) bring together certain facts relating to the cities at the lower and upper ends of the distribution of the three ratios in Table 31. The first table assembles the facts relating to the ranks and the second is based upon it, giving instead of the ranks the location of each city as regards the quartiles in the distribution.

TABLE 11.—Showing for those cities which are included in the lowest and highest quartiles of the distribution of ratios of school expenses to population (cost per capita) in each group, the rank of the same cities as regards ratio of school expenses to total city expenses, and ratio of school expenses to expenses for police. (See Table 31.)

		Rank.			Rank.		
Cities in lowest quartile.	Ratio of school expenses to population.	penses to total penses to expopula-		Cities in highest quartile.	Ratio of school ex- penses to popula- tion.	Ratio of school ex- penses to total city ex- penses,	Ratio of school ex- penses to ex- penses for police.
Group I-13 cities.			1	Group I-13 cities.			5 8 6
New Orleans, La. Baltimore, Md. Milwaukee, Wis	1 2 3	2 5 6	12 3 8	Washington, D. C Newark, N. J Minneapolis, Minn		8 10 13	6 9 13
Group II-20 cities.				Group II-20 cities.		1	
Memphis, Tenn Nashville, Tenn. Birmingham, Ala. Bt. Paul, Minn Albany, N. Y.	3	1 5 2 7 3	2 7 4 8	Spokane, Wash	18	19 10 18 9	20 14 18 11 6 17
Group III-48 cities.	•	!	•	Group III-42 cities.			
Jacksonville, Fia. Charleston, S. C. Savannah, Gs. Norfolk, Va. Manchester, N. H. Covington, Ky. Wilmington, Del Dallas, Tex. Reading, Pa. Elizabeth, N. J. Wichita, Kana.	3 4 5 6 7	3 1 5 2 4 16 14 11 24 18 28	2 3 1 4 14 10 6 18 31 7 33	Springfield, Mass. Des Moines, Iowa Bayonne, N. J. Hartford, Conn. Tacoma, Wash. Saginaw, Mich. Brocton, Mass. Camden, N. J. Holyoke, Mass. Portland, Me.	34	20 38 37 15 22 35 19 29 13 6	30 39 26 20 34 37 25 15 23
Group IV-28 ckies.				Group IV-28 cities.			
Chattanooga, Tenn Knoxville, Tenn Newport, Ky Woonsocket, R. I Dubuque, Iowa Little Rock, Ark Lancaster, Pa	4 5	2 1 13 - 4 8 16 20	1 4 5 6 10 3 16	Davenport, Iowa. Malden, Mass. Sacramento, Cal. \ Topeka, Kans. Puebbo, Colo. Sioux City, Iowa. Haverhil, Mass.	27 26 25 24 22 23	24 17 19 27 5 24 7	15 17 10 28 12 20 15

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TABLE 12.—Showing for those cities which lie in the lowest and highest quartiles in the distribution of ratio of school expenses to population (cost per capita) in each group, the number of cases in which their ratios of school expenses to city expenses and of school expenses to expenses of police fall in each of the four quartiles of those distributions. (See Table 51.)

I. CITIES WHOSE COSTS PER CAPITA LIE IN THE LOWEST OR FIRST QUARTILE OF RATIO OF SCHOOL EXPENSES TO POPULATION.

	Num-	Ratio of school expenses to total city expenses.				Ratio of school expenses to police expenses.				
Cities of—	ber of cities.	First quar- ter.	Seco qui te	u-	Third quar- ter.	Fourth quar- ter.	First quar- ter.	Second quar- ter.	Third quar- ter.	Fourth quar- ter.
Group T Group II Group III Oçoup IV	11	1 4 6 3		2 1 3 2	2		1 3 7 5	2 2 1	2 2 1	
Total	20	14		8	4		16	5	5	

II. CITIES WHOSE COSTS PER CAPITA LIE IN THE HIGHEST OR FOURTH QUARTILE OF RATIO OF SCHOOL EXPENSES TO POPULATION.

Group f Group II Group III Group IV	10	1 2	1	1 2 2 2 2	1	1 3 -→2	1 2 4 4	i 3 3 1
Total	25	3	5	7	10	6	11	8

These tables indicate that cities which give low amounts per capita to schools do not generally reduce correspondingly the costs of their municipal governments in general and of their police departments so that the ratio of school expenses to these expenses will be maintained near the median, and that cities which pay large amounts per capita for schools do not as a rule maintain their city governments at such a high rate of expense as to bring the ratio of school expenses to total city expenses and of school expenses to police down near the median. In other words, expenses for schools and other city expenses are largely dissociated. Those considerations which prompt a cutting down in school expenses do not produce reductions in city expenses, and increases in school expenses do not cause augmentation in amounts spent for other purposes.

This may be due in part to the separation in many cities of the organs of local government for education and for other civil purposes. While the problem can not be entered upon in this study there seems to be a tendency in favor of cities with departments of education making low appropriations for school purposes without paring down other expenses; while those cities in which the schools are under the control of independent districts spend relatively large amounts for educational purposes. The wisdom or unwisdom of either form of administration can not be discussed here. It may be said in passing, however, that one of the most important considerations in



this particular matter is the efficiency of the schools in the various cities under the two forms of organization.

Comparison of percentages by groups.—The following conclusions are apparent from an inspection of the median and the limits of the middle 50 per cent of each group:

- 1. The larger the city the greater is the expense per capita of population for maintaining schools.
- 2. The larger the city the smaller is the ratio of school expenses to total city expenses.
- 3. The larger the city the smaller is the ratio of school expenses to expenses for the police department.

From the above it may be drawn that, while expenses for schools per capita of population increase with the size of the cities, they do not as a rule increase so much as other city expenses.

TABLE 13.—Showing for each ratio the 5 cities in the entire list of 103 cities that stand lowest and the 5 that stand highest, together with the amounts of the ratios. (See Table 31.)

RATIO OF SCHOOL EXGENSES TO POPULATION

Lowest ratios.		Highest ratios.	
Cities.	Ratios.	Cities.	Ratios.
Jacksonville, Fla. Charleston, S. C. Savannah, Ga. Thattanocza, Tenn. Norfolk, Va.	1,78 1,94 2,04	Washington, D. C., Springfield, Mass, Nowark, N. J. Des Moines, Iowa, Spokane, Wash.	6, 44 6, 00 6, 00 6, 00 5, 8
RATIO OF SCHOOL EN	- CPENSE:	S TO TOTAL CITY EXPENSES.	
Savannah, Ga Charleston, S. C. Norfelk, Va Jacksonville, Fla San Francisco, Cal	. 177 . 192 . 199	Joplin, Mo Togeka, Kans. York, Pa Seranton, Pa. New Castle, Pn	6 0, 53 , 59 , 49 , 49
RATIO OF SCHOOL EX	CPENSE:	S TO EXPENSES FOR POLICE.	
Savannah, Ga. Jucksonville, Fla. Charkston, S. C. Norfolk, Va.	1.06 1.08 1.19	Topeka, Kans. Racine, Wis. Passaic, N.J. Oklahoma City, Okla. Spokane, Wash.	8. 0- 7. 9: 7. 4! 7. 2

AVERAGE COST PER PUPIL OF ELEMENTARY AND SECONDARY SCHOOLS.

Table 32 makes possible a comparison of the average cost per pupil of elementary and secondary schools in each city. It also contains the enrollment figures that have been used in all the computations of average cost made in this study and the date of the close of the fiscal year in each city.



The following table of frequencies shows the distribution of the ratios of average cost of elementary and secondary schools:

Table 14. - Distribution of ratios of average cost of elementary and secondary schools.

	. Ratio.		Nu	mber of cities	•	•
•		Group I.	Group II.	Group III.	Group IV.	AU.
1.00 to 1.49 1.50 to 1.99		 2	1 8	1 7	1 8	
1.50 to 2.99		 1	2	10 5 3	3 4	:
.00 to 4.49	••••••			1	1	



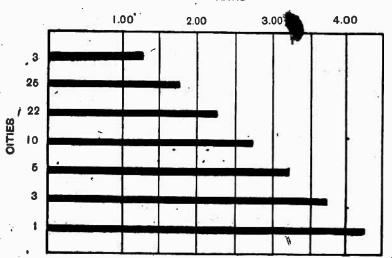


Fig. 9.—Ratios of average costs per pupil of secondary and elementary schools in all cities. This ratio may also be read as the number of dollar expended for secondary schools for each dollar expended for elementary schools.

The following table gives the names of cities in each group, that are located at the principal points in the distribution of ratios of average costs of secondary and elementary schools in each group:



	•	١.		./	•		·		,	:
15.—Shouring	Shouring names of cities at	rarious	posnue in the distril	bution ratio ii	bution of rains of costs of ratio in each case.	elemer	stary and secondary	school	cities at various parties in the distribution of ratios of coats of elementary and secondary schools, together with amount of	unt of
	Lowest.	Ratio.	Lower limit of mid- dle 50 per cent.	Ratio.	Median.	Ratio.	Upper limit of mid- dle 50 per cent.	Ratio.	Highest.	Ratio.
-	Wilbes-Barre, Pa Minnespolis, Minn	. 1 2 E	Tacoma, Wash. Omaha, Nebr. Sun Francisco, Cal. Buffalo, N. Y. Nashville, Tenn.	1.97	Bay City, Mich [Washington, D. C [Los Angeles, Cal	2.16	New Britain, Conn. Khoxville, Tenn. Chicago, Ill. Newn'k, N. J. St. Paul, Minn.	2.63	Passaic, N. J. Baltimore, Md.	30.50
VII qua	Wilkes-Barre, Fa Topolts, Kans.	E .	Grand Rapids, Mich., Des Moines, Jowa New Castle, Pa	•	Elizabeth. N. J. York, Pa.	1.90	Birmingham, Ala. Harrisburg, I'a. Johnstown, I'a. Malden, Maxz.	2 2 2	Passale, N. J.	4 8 8
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From the above table it may be seen (1), that there is a wide variation in the relative average cost of elementary and high schools; (2) that no territorial lines or division of cities by population can be drawn in making a differentiation between them, each section of the country and one State, Pennsylvania, being represented in almost every column. The extreme variation in all the cities included is 2.71. The extreme variations shown in the table indicate that proper balances are not being maintained in the school expenditures of some cities. More money in some cases should be spent upon the elementary schools; in others less money should be spent upon the high schools. The retardation and elimination statistics of such cities as have extreme ratios should be carefully studied in this connection. For instance, Baltimore; which has just been shown spends too little on its elementary schools rather than too much on its high schools, has a high percentage of retardation and elimination. More money is needed in that city for elementary schools, both to maintain its present curriculum and to widen the scope of those schools, although the expenses of the high schools should not be diminished. (See p. 94.) In some cities it would be a far better distribution of public funds to take away from high schools having high average cost and high percentage of funds devoted to them and to add the same to the broadening of courses in the elementary schools in order to meet the needs of those who are backward or who are losing interest in the present This is true especially if the city has high percentages curriculum. of retardation and elimination.

The question arises, What is the range of a proper ratio between average costs of elementary and high schools? The table above furnishes a tentative answer to the question for each group of cities and for all cities taken together. Taken all in all the best answer for all cities is, The ratio should lie between 1.80 and 2.60—a range of .80—with 2.16 as the best representative amount. The two former figures are limits of the middle 50 per cent for the entire list of cities and any variation below and above these amounts should have reasonable justification.



Table 16.—Showing total school expenses and expenses of general control of school systems in 103 cities of 30,000 population and over, 1909.

Cities.	Total school expenses.	Board of educa-	Finance offices.	Superin- tendent's office		Total for general control.
Grand Cotal	\$ 56, 424, 146	\$566,896	\$336,802	\$760.775	\$296, 917	\$1,961,390
Group I. Group II. Group III.	11, 133, 770	405, 734 53, 811 88, 256 19, 095	235,291 30,554 44,647 26,310	296, 533 162, 708 199, 683 101, 853	184, 177 51, 805 46, 401 14, 534	1,121,735 298,876 378,987 161,792

GROUP I.-CITIES HAVING A POPULATION OF 300,000 OR OVER IN 1910.

-							
1 2 3 4 5	Chicago, Ili 8t. Louis, Mo Cleveland, Ohio Baltimore, Md Detroit, Meh	1. K24 R23	\$90,925 193,866 7,032 20,474	\$201,380 7,609 8,379	\$36,929 7,000 63,952 15,248 29,922	\$31,946 28,075 111.347 3,714	\$361, 180 231, 550 190, 710 39, 436 29, 922
6 7 8 9 10	Buffalo, N. Y. San Francisco, Cal. Milwaukee, Wis. Newark, N. J. Ngw Orleans, La.	1 314 257	11,959 19,280	3.827	13, 141 30, 325 23, 541 21, 349 20, 558	5,639	118,070 42,284 48,460 57,359
11 12 13	Washington, D. C. Los Angeles, Cal. Minnespolis, Minn.	2,055,915 1,268,852 1,369,481	13,369 4,758 3,123	14,096	13.750 11,600 9.218	4,466 3,920	31,685 34,374 12,341

GROUP II.-CITIES HAVING A POPULATION OF 100,000 TO 300,000 IN 1910.

14 15 16 17 18	Jersey City, N. J. Providence, R. 1 St. Paul, Minn Portland, Oreg Columbus, Ohio.	\$960, 225 954, 168 755, 981 674, 062 693, 826	\$3,209 5,982	\$4.417	\$9, 179 25, 323 7, 100 9, 000 5, 440	\$5, 264 5, 779	\$17,652 31,102 13,063 13,417 24,794
19 20 21 22 23	Toledo, Ohio Oakiand, Cai Syracuse, N. Y New Haven, Conn Birmingham, Ala	645, 916 586, 014 584, 536 , 556, 589 160, 318	3,800 4,578 7,823		3,500 10,968 4,800 4,817 6,427	12,506 83 1.500 891	20, 605 11, 051 10, 878 14, 241 6, 427
24 25 26 27 28	Memphis, Tenn. Scrantee, Pa. Patersoa, N. J. Omaha, Kebr. Grand Rapids, Mich.	288, 401 552,007 524,307 544,819 538,899	264 4.815 12,948 2,095	3, 231 13, 538 1,600 85	5, 400 16, 506 3, 700 6, 681 12, 782	1,376 1,680 584 2,792	10, 271 31, 724 8, 515 21, 813 17, 754
30 31 32 33	Nashville, Tenn Lowell, Mass Cambridge, Mass Spokane, Wash Albany, N. Y	274,065 429,964 507,322 541,795 363,556	l		3,000 5,761 11,568 3,500 7,254	1.417 1,200 3,550	6, 412 6, 961 11, 568 13, 372 7, 254



40 EXPENSES OF CITY SCHOOL SYSTEMS.

TABLE 16.—Showing total school expenses and expenses of general control of school systems in 103 cities of 30,000 population and over, 1909—Continued.

GROUP III.-CITIES HAVING A POPULATION OF 50,000 TO 100,000 1N+1910.

				•			
	Cities	Total achool expenses.	Board of education.	Finance offices.	Superin- tendent's office.	Other overhead expenses.	Total for general control.
34 35 36 37 38	Hartford, Conn. / Trenton, N. J. New Bedford, Mass. Reading, Pa Camden, N. J.	\$535,300 408,423 331,048 282,263 419,283	\$5,000 2,680	\$1,867 1,800	\$3,203 5,500 10,525 7,920 8,392	\$1,182	\$11,252 8,180 10,525 9,720 8,392
88443	Dallas, Tex. Springfield. Mass. Wilmington, Del Des Moines Lowa. Lawrence, Mass.	505, 700 235, 293 496, 745 293, 398		975	3,672 11,790 8,264 5,217 4,842	253 2,946 140 3,252 806	-7, 665 14, 736 8, 404 13, 677 5, 648
44 45 46 47 48	Tacoma, Wash Kansas City, Kans St. Joseph, Mo Troy, N. Y. Utios, N. Y.	253 355	4,466 9,349 6,327 2,900	50 - 600 194	7,927 4,273 3,932 4,950 4,800		16, 568 15, 958 12, 291 8, 483 9, 992
60 61 62 63	Elizabeth, N. J. Schanectady, N. Y. Hoboken, N. J. Manchester, N. H. Evansville, Ind.	242, 238 360, 404 157, 726	2,663 1,422 10,966 360 1,602	800	3,600 3,700 4,650 3,582 4,096	657 300 124	6,263 5,779 15,900 3,942 6,622
54 55 56 57 58	Norfolk, Va. Wilkee Barre, Pa. Peoria, III Erie, Pa. Savannah, Gs.	221,600 270,458 217,215 124,860	1,229 3,820 6,021	228 6,503 . 600 9,178	1.615 6,178 3,000 4,185 4,500	1,328 266 8,011 127 1,127	4,400 12,947 15,431 19,511 5,627
59 60 61 62 63	Oklahoma, Okla Harrisburg, Pa. Charleston, S. C. Portland, Me. East St. Louis, Ill.	253, 430 103, 359	4,040 3,500	2, 198 2, 020 2, 683	3,320 2,800 2,729 3,515	2,520 1,192 1,491	5,515 11,380 2,720 4,707 7,674
65 65 67 68	Holyoke, Mass. Jacksonville, Fla. Brockton, Mass. Bayonne, N. J. Johnstown, Pa.	248, 410 85, 088 253, 474 287, 089 183, 061	830 4,018	2,070 2,006	5,628 3,404 6,064 3,000 5,319	277	6,947 5,804 6,054 7,295 7,925
70 71 72 73	Passaic, N. J. Wichita, Hans. Covington, Ky. Allentown, Pa. Springfield, Ill.	138,570	3, 164 1, 371 2, 111	300	. 2,400	1,280 2,195 350	6,704 5,401 6,706 11,849 6,149
74 5 8	Saginaw, Mich	241,044 167,728	468 2,386	2, 823 720	6,746 3,481		11,651 6,587



TABLE 16.—Showing total school expenses and expenses of general control of school systems in 103 cities of 30,000 population and over, 1909—Continued.

GROUP IV.-CITIES HAVING A POPULATION OF 30,000 TO 50,000 IN 1910.

								
	· Cities.	Total school expenses.	Board of educa-	Finance offices.		Other overhead expenses.		
76 77 78 79 80	Sloux City, Iowa Lancaster, Pa. Atlantic City, N. J. Little Rock, Ark. Rockford, Ill.	137, 387	\$1,060	\$1,533 1,200 0,770	\$6,544 3,458 3,355 4,087	\$203 950	\$6,544 5,194 4,555 11,807 3,830	
81 82 83 84 86	Bay City, Mich. York, Pa. Sacramento, Cal. Chattanooga, Tenn. Malden, Mass.	146, 104 220, 688	1,340	250 2,435	3,550 5,304 4,262 2,556 5,45	2.001 1,200 75	6,301 8,939 4,262 3,971 5,475	
86 87 88 89 90	Pueblo. Colo Haverhill, Mass. New Britain, Conn. Topeks; Kans. Davenport, Iowa.	184,473 143,210 201,880	2, 133 50 1, 408 1, 800	1,850 350 100	5,758 3,087 4,531 3,400 2,750	2,347 888 2,187	9, 739 5, 434 5, 469 5, 158 6, 837	
91 92 93 94 95	Wheeling, W. Va. #. Chestef, Pa. Dubuque, Iowa. Woonsoeket, R. 1 Racine, Wis.	122,064 116,346 97,801	1,778 50 1,480	2,948 3,088 420	3,329 72,734 2,700 2,932 2,700	850 36 501 661	8,055 7,322 4,636 3,433 4,261	
96 97 98 99 100	Knoxville, Tenn New Castle, Pn Jollet, Ili. Auburn, N. Y Taunton, Mass	146,085 117,329 120,028	100 2,617 1,868	3,081	3, 490 3, 201 4, 512 4, 321 2, 873	56 772 440 50	3, 490 6, 438 7, 901 6, 629 2, 923	
101 102 103	Oskosh, Wis Joplin, Mo Newport, Ky	107,605 120,347 80,409	16 300 1,695	1,685	2,956 3,060 2,160	944 900 173	3, 216 5, 945 4, 028	



and maintenance of elementary schools, including kindergartens, in 103 cities of 30,000 population and over, 1909.	Repairs to Total.	810, 129 \$42, 960, 207 (622, 601 23, 199, 402 526, 950 8, 530, 862 471, 758 8, 083, 738 189, 820 3, 136, 485		8678, 651 87, 340, 704 78, 853 1, 906, 210 101, 840 117, 667 1, 428, 100 39, 192 1, 299, 280	77, 082 1, 299, 344 56, 412 1, 332, 016 89, 159 1, 011, 679 91, 574 4, 516, 503 73, 603 801, 612	73,859 1,534,087 41,529 969,739		~ * * * * * *	
in 103 ca	Repairs and replace. Represents of bulk equipment.	227, 512 227, 512 38, 745 102, 523 47, 525 47,		57, 647 7, 085 7, 085 10, 301 10, 301	32.415 15,072 18,031 25,987	6,056 7,612 44,830		55. 514 5, with	
lergarlens,	School Bullbraries. me	246,321 24,791 2,0357 11,758 13,415		1,463	4,231	1,318		\$170	
uding kin	Appara- tus and manual training equip- ment.	\$23, R34 113, 838 12, 397 33, 545 13, 864	OVER IN 1910.	\$22, 666 3, 517 3, 261 2, 634 36, 997	11.045 3.210 6.896 7.133	11,049	300,000 1N 1910.	\$15,507 10,429 11,996	
ols, incli	Janitors supplies and sun- dry ex- penses	\$674,531 349,102 110,330 123,539 71,570	OR OVER	27,710 27,710 88,211 200 18,765	38, 321 38, 029 3, 096, 10, 115	16,591 14,230 20,364	10	88238	
tary scho	Light and power.	25 25 25 25 25 25 25 25 25 25 25 25 25 2	OF 300,000	8 13,962 13,962 11,875 8,404	9, 896 1, 483 5, 396 100	5,631 6,041	OF 100,000	\$1,823 -1,214 2,296	
of elemen over, 1909	Water.	22, 833 8, 933 8, 933		58,83	13,43 11,345 11,345 11,345	95	POPULATION O	3, 755 3, 755 2, 447	
d maintenance of element population and over, 1909	Fuel.	81, 496, 456 688, 568 338, 193 332, 955 136, 740	A POPULATION	25, 642 22, 589 32, 589 35, 875 35, 821 36, 875	22,983 39,473 34,126	66,386 12.062 36,320	A, POPUI	22.22 22.22 22.22 17.23 17.60	
and mais	Janitors, engineers, and fire- men.	1,749,073 1,749,073 646,172 243,097	HAVING	\$664.415 114,096 145,191 100,921 110,730	78, 724 134, 153 51, 902 88, 968 39, 583	87,845 50,989 51,888	HAVING	3.5.2.5.4.4. 8.4.2.9.9. 8.4.2.9.9.	
peration,	Text-books, sta-tionery, and general school supplies.	81,414,330 677,736 104,535 104,908	CITIES	\$136,115 17,796 16,794 45,062	50 985 13,754 13,754 13,54 14,65 16,	74, 116	-CITIES	22,23 22,26 11,2,860 16,888 16,598	
of instruction, operation,	Salaries and ex- penses of super- visors.	25, 62 27, 62 111, 68, 111	GROUP I.	22.50 38,658 176,450 13,500	114,625 10,485 24,992 8,400	52,225	GROUP II	86, 771	
•	Selaries of tenchers.	\$31, 362, 566 17, 184, 477 6, 245, 830 6, 742, 997 2, 189, 291		55, 501, 792 1, 303, 994 1, 108, 445 1, 085, 375 286, 989	825, 588 1, 049, 003 170, 349 1, 128, 725 549, 382	1,040,239 820,494 826,116	3	\$637, 262 476, 177 442, 073 418, 562 299, 571	
bis 17.—Showing expense	Cities	Grand total Grant II. Group III. Group III. Group IV		Chicago, III. Bt. Louis, Mo. Cleveland, Ohio. Battimore, Md. Deurgit, Mico.	Buffalo, N. Y. Ban Francisco, Cal Elliwaukee, Wis. Nowmit, N. J. New Orksans, La.	Weshington, D. C. Los Angeles, Cal. Mismespolis, Minn.		Free City, N. J. Providence, R. I. Bit. Paul, Minn. Portland, Ores. Cotumbus, Otilo.	



-	ELEMENTARY SCHOOLS,	40
E 25 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		43
28. 28. 28. 28. 28. 28. 28. 28. 28. 28.	2597. 781 2159 2159 2159 2159 2159 2159 2159 215	
25.25.25.25.25.25.25.25.25.25.25.25.25.2	15. 15. 15. 15. 15. 15. 15. 15. 15. 15.	- 3 ,
6,534 9,346 130 6,925 6,925 1,447 2,400 1,601 2,408	24 - 1 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2	,
3. U.S. 1, 1967 1, 1967 446 446 446 446 446 446 446 446 446 4	81.744 180 2.145 1.086 1.086	
4 5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	18 1910. 18 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	•
22.5.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	2, 234 2, 240 2, 240 2, 240 2, 240 2, 340 2,	pment.
2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	85.249 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.000	5 .
25. 1. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	#2, 308 379 2, 029 1, 165 1, 165 1, 165 1, 165 1, 165 1, 165	pairs and replacements
24-852. 294-850 872.25. 824-826. 294-850 872.25. 824-826.834 885.835.	816, 928 11, 715 11, 715 11, 715 11, 715 11, 835 110, 435 110, 435 13, 842 13, 842 14, 644 14, 644 14, 644 16, 845 16,	pairs and
24445, 24442, 24424 24445, 24424, 24424 26524, 24624, 2442	HAVINO A LEGISLA CONTROL OF CONTR	penses for ri
20, 510 11, 112 11, 112 11, 113 11, 11	CITIES H 14.014	tuded in ex
7,2,460 31,450 31,450 11,000 1,000 5,300 4,700 4,700	OROUP III. 28.000	a I
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A Mare	Conn N. N. J. Edge of the connection of the conn	
Toecdo, Obto Optimad, Carl Syracuse, N. Y. New Haven, Com Birmingham, Als Memphis, Twen Puterson, N. J. Omaha, Nebr Grand Rapids, Mch. Veshville, Term Cowell, Mass. Garland Rapids, Mass. Garland Rapids, Mass. Cowell, Mass. Garland Rapids, M. Y. Albany, N. Y.	Hartford, Conn. Trention, N. J. Reer Bedfing, N. J. Cambell, N. J. Cambell, N. J. Dalian, T. Byrtugheld, Mass. Wilmington, Del. Byrtugheld, Mass. Wilmington, Del. Lawrence, Mass. Rainabeth, N. J. Rainabeth, Rainabeth, N. J. Rainabeth, N. J. Rainabeth, R.	
BRIDE SHEEK BRIDE	THE MACHINE FOLICE SCHOOL STATE	A TOTAL CONTRACTOR OF THE PARTY



44 EXPENSES OF CITY SCHOOL SYSTEMS. 258.886 159.888 140.082 140.082 140.082 150.082 150.082 150.082 150.083 150.08 E88383 of 30,000 Total. 883 4 5 Repairs to \$12.326 6,920 11,090 2,978 10,220 and maintenance of elementary schools, including kindergartens, in 103 cities population and over, 1909—Continued. Repairs and re-place-ments of equip-ment. 5,63 2. 497 1. 721 1. 721 1. 724 1. 2, 156 2, 156 2,28,5 School libraries. 85.36 805. 3,804 1910—Continued Appara-tus and manual-training equip-ment. 4.514 \$3,949 185 1910. Jaditors' supplies and sun-dry ex-penses. 3.421 7.787 2.942 4.451 23.6 23.6 23.6 23.4 2.4 2.4 3.4 1,667 NI OHUUS 83.28.88 2188813 2188813 BAVING A POPULATION OF 50,000 TO 100,000 IN Light and power. 23 55 55 55 POPULATION OF 30,000 TO 25 88 28 88 \$702 1.489 5862= 한번 창설 25.55 25.55 1,156 2388 Water. £ 55 25.55 4,313 Fuel. Janitora-engineers, and fire-men. 25,082 12,588 18,588 18,588 11,588 12,598 12,598 12,598 13,588 14,590 16,410 17,657 18,588 17,657 18,588 GROUP IV.—CITIES HAVING A £28£28 Text.
books, stationery,
and general school
supplies. instruction, operation, 11.548 6.134 2,836 1.64 6.573 1.65 6.573 10,086 8,385 16,288 16,838 55 F. 18 S 15 **2**4000 GROUP III.-CITIES Salaries and ex-penses of super-visors. \$6,607 15,685 2,800 21,283 24,545 24,000 24,000 24,000 24,000 24,000 24,000 24,000 24,000 24,000 24,000 24,000 24,000 24,000 \$1.700 3.300 4.896 . '. Salaries of teachers. 88458 # # 28 61.88 6 TABLE 17. -Showing expenses Peoria, III.
Erle, Fr.
Bavemah, Ga.
Okiahoma, Okia.
Harrisburg, Fa. Charleston, B. C.
Portiend, Me.
Bare St. Louis, III.
Holyoke, Mass.
Jacksonville, Fis. Brockton, Mass.
Bayome, N. J.
Johnstown, Pa.
Pressle, N. J.
Wichita, Kans. Stoux City, Iowa Lancaster, Pa. Atlantic City, N. J Little Rock, Ark. Bockford, III. Citien Covington, Ky Allenfown, Pa. Bpringfield, Ill. Baghaw, Mich. Canton, Obio... 25533 25222 28828 2582E EEEEE

2 ... 2 ...



	ELEMENTARY	SCHOOLS.	45
122 450 1124 450 164 125 166 125 166 125 167 126 167 126 167 126 168 127 167 126 168 127 168 127 169 1	60, 519 116, 173 81, 561 89, 296 113, 142 78, 200 96, 816 60, 960	1	• •
#1:0000 4004 % 11 1:000	3.011 9,316 5,043 1.616 5,743 1,998 (3) 5,683		/ * * * * * * * * * * * * * * * * * * *
361 8558 1, 701 678 2, 303 946 7, 789 1, 403 931 661	2,805 65 661 23,297 23,297		*
# 52 22 22 22 22 22 22 22 22 22 22 22 22	ES 28	equipment	
523 523 1,633 1,633 1,640	***	o squences of	y
1,132 1,146	2.934 1.224 3.992 573 3.992 592 593 808	a Included in expenses for repairs and replacements of equipment	* *
. 226 6.19 6.19 6.19 6.18 6.18 6.18 6.18 6.18 6.18 6.18 6.18		es for repart	sa .
# # # # # # # # # # # # # # # # # # #	828 80 838 80 80 80 80 80 80 80 80 80 80 80 80 80 8	l ia expens	
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11, 000 12 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15	10,220 10,220 10,220 10,230 11,230 10		*
4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	7. 265 2. 750 2. 750 2. 151 3. 756 1. 278 1. 400 1. 400		
11.136 1.186 1.186 1.186 1.186 1.196 1.196 1.176	22.2.300 22.300 22.300 22.300 22.300 22.300 22.300		•
20.25 20.25		timate.	
oom.	Knorville, Tenn New Castle, Pa. Auburn, N. Y. Auburn, N. W. Camton, Mass. Oabhoah, Wis. Joplin, Mo.	<u>ម</u>	
Bay City, Mich Sacraterio, Cal Bacraterio, Cal Editation Mass Furbio, Colo Baverhill, Mass Purbio, Colo Bavernjour, Com Topeka, Kans Poseengort, Iowa Wheeling, W Va Chester, Fa Whouleue, Iowa Wonzecter, R Rache, Wis.	Knorville, Tenn Jolef, Ill. Auburn, Y. Auburn, W. Tauntoo, Mass Oshkosh, Wis. Jopiln, Mo.		•
22828 87888 28828	85888 558 558		



1909.	Total.	Ex, 425, 064	1,740,894 718,424		\$1,073,247 407,571 370,970 259,859 297,035	198, 330 - 206, 526 178, 019 155, 729	74, 513 386, 116 256, 105 251, 518		\$83,392 177,628 141,532 82,654 173,494
and over,	Repairs to buildings,		182,584 58,585,183 1918 1918	. '	875, 769 8 9, 698 10, 546 12, 857 6, 248	9,895 9,210 10,212 6,337	2,344	-	81, 475 9,969 4,337 2,162
oulation	Repairs and replace- ments of equip- ment.	\$60,113	8.4.7.°. 25.88.88		\$802 866 2,104 821	1,235	341 4, 123 2, 477 12, 397		81,714
lod 000'r	School libraries.	\$41,005	2, 231 2, 311 2, 231	.,	69	1,369	2,470		8,036 11,018
ties of 30	Appara- tus and manual training equip- ment.	\$132,949	8 8 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	N-1910.	\$14,671 4,192 4,725 3,229	4,386 762 2,193 2,182	2, 980	1910.	\$1,842 2,520
in 103 ci	Janitors' supplies and sunday expenses.	\$130, RZ3	28, 736 32, 866 12, 524	OVER IN-1910.	2, 850 2, 830 2, 830 2, 333 12, 557	5, 889 1, 985 1, 1565	6, 078 4, 464 930	300,000 IN	\$670 1,094 3,227 950 812
schools	Light and power.	\$58,277	32,52 52,42 48,42 48,43	300,000 AND	3, 237 3, 285 9, 285 130	3, 108 510 1, 840 2, 283	2,734	OF 100,000 TO	\$207 816 235
econdary	Water.	\$13, 764	4,6,6,9, 25,9,57	OF	3	1,111 1,500 916 227		0. OF 10	\$572 676 310
ance of 1	Fuel.	\$236,076	8,23,8 1,82,83	POPÜLATION	\$27,931 10,068 8,598 4,965 9,099	27.22 27.26 27.26 2.964 1.064 1.064	8,308 3,160 7,549	A POPULATION	84,072 8,141 3,971 1,963 6,165
mainten	Janitors, engt- neers, and firemen.		120, 451 113, 245 113, 245 52, 214	-	24, 912 24, 912 17, 475 27, 370	12, 200 9, 326 11, 250 7, 456	2, 803 14, 209 10, 749 13, 856	NG A PC	88, 254 11, 742 14, 507 3, 730 9, 717
tion, and	Text-books, station- ery and general school supplies.	ء ا جو ا	11.88 18.92 2.83 2.83 2.83 2.83 3.83 3.83 3.83 3.8	S HAVING	28.48.12 1.28.48.12 1.38.48.13 1.48.48.13	11, 253 660 4, 711 7, 282	3,440 6,802 2,747 18,134	TIES HAVING	82, 385 15, 006 3, 044
n, opera	Balaries and expenses of super- visors.	\$186,113	88.44 86.63 19.05 19.05	1.—CJTIES	\$2,400 4,200	5,250	3,200 24,325 4,384	11. TTI	81,509
of instruction, operation, and maintenance of secondary schools in 103 cities of 30,000 population and over, 1909.	Balaries of keachers.	86,309,322	1, 250, 071 1, 250, 071 519, 643	GROUP	2820, 868 306, 523 282, 466 190, 207 226, 973	131, 768 178, 070 125, 643	289, 873 210, 643. 191, 525	GROUP II.	264, 457 126, 253 106, 778 65, 620 129, 644
Table 18.—Showing expenses o	Cities	Grand total.	Greap II Greap III Greap IIV		Chicago, Ill. 8t. Louis, Mo. Chevaland, Ohto, Baltimore, Md. Detruit, Mich.	Buffalo, N. Y. San Francisco, Cal Milwantze, Wis. Newartz, N. J.	New Orleans, La. Washington, D. C. Los Angeles, Cal. Minnespois, Minn.	7	Jersey City, N. J. Paridene, B. I. Bt. Paul Minn Paridend, Ore Columbus, Obio.



680 017 611 4457	909 760 763 587 513	908 712 608 608	ı	088 088 128 129 129	85.5 85.6 85.6 85.6 85.6 85.6 85.6 85.6	3688	1888 8 1888 8			
	20.00 20.00	%% % % % % % % % % % % % % % % % % % %		® 38,81.2.3.	23.5.8.38 2.6.8.38	26333	¥888±			
2,774 2,500 961 610	3,777	1, 100 2, 821 8, 629 3, 328 2, 544		81,913 1,148 549 540 500 8,977	3,356 9,273 349	1, 541 88.24 87.14 84.14	2,59 1,29 1,214 1,214			
2,272 156	210 325 816 100	377 1,873 361		28 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	316 316 23	2, 582 610 1, 507 55	65 220 56 58 58 58			
408 270 270	227	1,092			1 59 7	212 212 575	367	\		
6,954 1,599 111 887 2,300	1,098	291 4,830 5,829 403	1910.	88, 178 3, 156	1, 859	4.01 12 12 14 15 15 15 15 15 15 15 15 15 15 15 15 15	1,095	}		
2,397 1,672 1,331 3.80	2,759 178 320 320 320	200 1,568 1,247 1,244	100,000 IN	8, 85 673 1, 096 853	* 5 5 75	1,854 1,218 21 714 451	• 191 274 2818 780 780			
1,152 361 1,289 1,289 838 816	8 8 8 8 8 8	1,987 865 1,244 1,540	A POPULATION OF 50,000 TO 100,000 IN	8504 350 300 342	2,264	1,206	នន្ទមន្ទន	9 3 6	٠٠.	
\$ 272	2500 2500 448	88	ION OF	17. S	\$	25 G 25	105 18 18	\$		
3,3,3 928 2,914 3,510 1,321	298 1,026 2,666	2, 893 6, 118 2, 966	OITLAT	7. 1,024 1,151 1,151 1,151	1,359 1,359 14,448 1,568	2, 30 1, 36 1, 858 108 108 108 108 108 108 108 108 108 10	88486		24	
3,580 4,418 7,772 3,772	2,000 2,000 5,153 5,650	1,070 5,012 9,405 2,731	ING A P	2, 844 2, 435 2, 210 3, 879 4, 570	4, 185 10, 302 2,250 7,230 1,335	5,077 3,284 3,558	2, 12, 2, 4, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6,			*
281 281 281 271 871	216 4, 188 3, 318 3, 729 3, 913	4,312 5,071 5,071 5,077	IES HAV	25, 999 2, 302 5, 409 1, 986	748 7,800 1,948 1,01 1,03 1,03 1,03 1,03 1,03 1,03 1,03	5,2 5,8 5,8 5,8 5,8 5,8 5,8 5,8 5,8 5,8 5,8	2, 2, 12 2, 3, 4 3, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4, 4,		(4)	
1,550	8, 100		GROUP III -CITIES HAVING	206	2, 925 8, 300 7, 200	306	/			
5.23.28.24 5.23.28.24 5.23.28.24	85,52,52,58 85,019 85,019 85,88 85,8	2.5.2.2.4. 2.5.2.2.4. 2.5.5.2.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.	GROUP	8 × × × × × × × × × × × × × × × × × × ×	8,23,28 8,23,28 8,23,28 8,58	38 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	88,77,88 88,77,88 19,75,88			
								•		
Toledo, Ohio Oakland, Cal. Syraman, N. Y. New Havan, Comn. Birmingham, Ala.	Memphis, Tenn Soranton, Pa. Paterson, N. J. Omaha, Nebr Grand Rapids, Mich.									•
hio Cel. N. Y. en, Conn am, Ala.	Ps. N. J. lebr. pids, Mic	Tonn ass. e, Mass Wash		g S	d. Mass. on, Del. s. Iows.	Wash. ty, Kans. Weby	Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z	•		
Oakiand, Cal Syrama, Cal Syrama, N. New Havan, Birmingham,	Memphis, Tenn Beranton, Pa. Paterson, N. J. Omaha, Nebr. Grand Rapids,	Nashville, Tenn. Lowell, Mass. Cambridge, Mass. Brokane, Wash. Albany, N. Y.		Hartford, Conn. Trenton, N. J. New Bedford, Mass. Reading, Pa. Camden, N. J.	Dallas, Ter Springfield, Mass. Wilmington, Del. Des Moines, Iowis. Lawrence, Mass.	Tecome. Wash. Kansas City, Kans. St. Joseph, Mo. Troy, N. Y.	Elizabeth, N. J. Schenectady, N. Hoboken, N. J. Manchester, N. Evansville, Ind		•	
28888	RARRA	ASERS		RAKEK	85454	20204	68233	•		



48 EXPENSES OF CITY SCHOOL SYSTEMS. 188887 888142 418 41828 18 18282 88 888888 182818 688888 188888 68 888888 18888 18888 18888 18888 1888 —Showing expenses of instruction, operation, and maintenance of secondary schools in 103 cities of 30,000 population and over, 1909—Cont'd. Total. Repairs to hulldings. 3, 236 3, 236 3, 236 399 399 2,000 3, 293 Repairs and replace ments of equipments 1,438 81:010 82 250 36 38 01 School Ifbraries. 27. 4 2,233 Appara-tus and manual training equip-ment. 2 23 G 2,605 1910. GROUP III.—CITIES HAVING A POPELATION OF SO,000, TO 100,000 IN 1910. 51,000 IN \$223 \$56 1,800 1,800 Janitors' supplies and sundry expenses. 819,1 819,1 80,1 2,158 260 135 135 135 1,286 1,286 88838 84 To \$143 70 907 Light and power. 52 E E E 5 5 5 5 5 S 136 120 120 120 120 GROUP IV. CITIES HAVING A POPULATION OF 30,000 337 337 32 7. 8 15 8 8 5 F ğ Water 2, 500 1,500 2,750 2,515 150 1,075 1,454 181 Fuel. Janitors, engineer, neer and firemen. 3,234 3,234 1,475 1,475 1,240 1,240 1,460 4,257 85.88 88.88 3,973 58 2,615 6, 109 1, 889 5, 310 Text-books station-ery and general school ±.± Salaries and expenses of super-visors. 2,500 1,500 1,500 1,600 2,300 1,933 1,520 8 5582424 58858 5886 58858 58856 58858 58858 58858 58858 58858 58858 58858 58858 58858 58858 5886 58868 21,662 220,912 15,600 25,310 25,486 Salaries of teachers. 4 Ottahoma, Okia. Harrisburg. Pa. Charleston, S. C. Porfland, Me. Rest St. Louis, III. Cities. TABLE 18. 23223 28528 28868 SELLE



	•	SECOND	аву всно	ols.	- 49
	%2%22 2424. %6888 %5283	7,1,2,5,2,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5	16, 463 13, 207	, -	Ø
\	1,878 218 845 845 7345 7345 7345 7345 7345 7345 7345 73	286 286 286 286 386 386 1,020 1,020	2,388		
	# 15 E	8 808 £84	732	•	× 5 ⁸
	256 256 178	881 381 381 101 107 107	385 47 Estimate.		
	240	E 27. 22.23			1811
	310. 1,188. 35.58. 2,28.	1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00	211	. •	a * = 1
ı	25.05.05.05.05.05.05.05.05.05.05.05.05.05	2 5888 E2788	416	2	· · · · · · · · · · · · · · · · · · ·
-4	88 88 84 88	22 25 8%	et.	•	
	875 875 875 876 876 876 1,170 1,170 1,127 1,889	2	1,246 583 209 f equipmen	,	
	1,710 1,600 2,760 3,686 3,161 3,161 8,770 6,200	1,500 1,130 1,350 1,350 1,350 1,350 1,350 1,328 1,328	1,563 810 840 840 cements o	• .	J
	1,150 2,226 2,446 5,253 5,253 2,573 2,573 8,500	2, 288 2, 288 2, 288 2, 288 361 1, 22	1,044 1,210 14 14	t in	
	\$3,200 3,000 1,040 3,265 3,265 7,329	2, 2, 300	for repair	•	* *
•	8,523 8,623 8,638 12,33 12,33 13,3 13,3 13,3 13,3 13,3 13,3 13,3 13,3 13,3 13,3 13,3	11, 150 14, 875 8, 460 16, 540 10, 638 115, 218 12, 510 12, 900	15, 107 11, 946 9, 474 n expenses		
HIVVX HIVVX			15,107 1,044 1,563 1,246 50 209 509 1 Included in expenses for repairs and replacements of equipment	₹ .	. \
•	Rey Ciff, Mich York, Pa. Berramertto, Cale Chattanoces, Tem Malden, Mass Baveblo, Colo Breblo, Colo Breblo, Colo Breblo, Colo Breblo, Colo Breblo, Colo Breblo, Colo	Wheeling, W. Va. Chester, Fa. Buthouges, low. R. Woospocket, R. E. Racine, Wis. Newmostle, Tenn Newmostle, Pa. Authour, N. Y. Authour, N. Y. Authour, N. Y. Fannton Mass	Oshkosh, Wis Joplin, Mo Newport, Ky		
1.	###55 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	ecuer Rasse			



Washington, D. C.. Los Angeles, Cal... Minneapolis, Minn.

EXPENSES OF CITY SCHOOL SYSTEMS.

Table 19.—Showing total cost of instruction, operation, and maintenance of normal, evening, vacation, and special schools in 105 cities of 50,000 population and over, 1909.

1.	909.					
	Cities.	Normal schools.	Evening schools.	Vacation schools.	Special . schools.	Total.
	Grand total	\$341,328	\$912,464	396,849	\$208,869	\$1,559,510
	Group I. Group II. Group III. Group IV	310,768 2,890 27,670	563,168 173,926 140,753 34,617	78,811 8,714 8,540 784	167, 159 16,687 18,679 6,344	1,119,906 202,217 195,642 41,745
	GROUP ICITIES HAVING	POPULA	TION OF 3	100,000 OR 0	OVFR IN.19	10.
1 2 3 4 5	Chicago, Ili. 8t. Louis, Mo. Cleveland, Ohio. Baltimore, Md. Detroit, Mich.	57,792 60,185	\$159,307 31,766 27,012 23,332 25,580	\$15,000 5,495 12,162	\$46, 449 44, 858 10, 569	\$336, 112 139, 911 109, 928 23, 332 45, 873
6 7 8 9	Buffalo, N. Y. San Francisco, Cal. Milwaukee, Wis. Newark, N. J. New Orleans, La.	13,590	33,823 72,447 19,148 123,246 15,758	27,397	13, 419 42, 442	42,185 85,866 63,924 164,233 37,228

GROUP II.-CITIES HAVING A POPULATION OF 100,000 TO 300,000 IN 1910.

		_ •			
14 15 16	Jersey City, N. J. Providence, R. I. St. Faul, Minn. degiand, Oreg.	. 39,230		l	39,230 1,933
18	Columbus, Ohio. \$2,890	634		\$12,514	
19 20 21 22 23	Toledo, Ohio. Oakland, Cai. Byracuse, N. Y. New Haiven, Conn. Birmingham, Ata	. 10,151 6,079 7,169	410 2,000		10, 151 6, 489 9, 169
24 25 26 27 28	Memphis, Tenn. Scranton, Pa. Patèrson, N. J. Omaha, Nebr. Grand Rapids, Mich.	12,100 8,156	1,476		12,100 8,156
29 30 31 82 23	Nashville, Tenn Lowell, Mass. Cambridge, Mass. Spokane, Wash. Albany, N. Y.	23,863 15,832 1,482	1,657		23,863 17,489 1,482

GROUP IIL-CITIES HAVING A POPULATION OF 50,000 TO 100,000 IN 1910.

34 35 36 37 38	Hartford, Conn. Treaton, N. J. Now Bedford, Mass. Reading, Pa. Camden, N. J.	\$13,668	6, 296 6, 771	84,217		5.156
39 40 41 42 43	Dallas, Tex		1,840	3,227	3.770	1,840 16,967 1,643
***	Tacorna, Wash. Karsas City, Kans. St. Joseph, Mo. Troy, N. Y. Uites, N. Y.		3-4 3.226			g con
1	A Property of the Control of the Con	24444				, 5,00 7



NORMAL, EVENING, AND VACATION SCHOOLS.

Table 19.—Showing total cost of instruction, operation, and maintenance of normal, evening, vacation, and special schools in 103 cities of 30,000 population and over, 1909—Continued.

GROUP III.-CITIES HAVING & POPULATION OF 50,000 TO 100,000 IN 1910-Continued.

:	Cities.	Normal schools.	Evening schools.	Vacation schools.	Special schools.	Total.
50 Sche 51 Hob 52 Man	sbeth, N. J. nectady, N. Y. oken, N. J. neville, N. H. neville, Ind.		\$9.683 3.893 7.746 -1,931 906			3.893
55 Will 56 Peor 57 Erie	olk, Va. es-Barre, I'a in, III	1,584	1,429 970			8(2 1,429 970 3,049 1,515
60 Harr 61 Char 62 Port	homa, Okla isburg, Pa loston, S. C land, Mc St. Louis, Ill	1.023	1.348			1,770
65 Jack 66 Broc 67 Bay	oke, Mass sonville, Fla kton, Mass zone, N. J stown, Pa		5,178 5,691			5.178
- 72 A,Dei	aic, N. J. nita, Kans. ngton, K.y. ntown, V.a. ngfleid, III.		230 1,100 508			2,589
74 Sagi 75 Cant	naw, Michor, Ohio	1,270	2.170		\$1.176	4,616

GROUP IV.-CITIES HAVING A POPULATION OF 30,000 TO 50,000 IN 1910.

_		<u> </u>			<u> </u>	
76 77 78 79 80	Sioux City, Iowa Lancaster, Pa Atlantic City, N. J. Little Rock, Ark Rockford, Ill		\$2,583 1,241			\$2,583 1,241
81 82	Bay City, Mich		438		\$1.112	1,450
83 84	Sacramento, Cal	:	10.077	1	l 1 06M.í	11.281
85	Malden, Mass	•	5,617			5.617
86 87 88 89 90	Puchio, Colo	· · · · · · · · · · · · · · · · · · ·	2,447 3,135	\$784 	•	3. 231 3, 135
82 82 83	Wheeling, W. Va				.,	
94 95	Woonsockel, R. I Racine, Wis		2,42t 1,600		3,062	2, 421 4, 682
96 97 98 99	New Castle, Pa Joliet, Ill Auburn, N. Y		353 808		••••••	353 808
100	Taunton, Mass		3,049		······/· • · · · .]	3,049
102 103	Newport, Ky					••••••



, 	i	*1	-138g		- 	출 <u>합공</u> 품.	88 7 +	— į	<u> 육호는 단점</u>	
and ove	Total	\$52,944,84	2000 2000 2000 2000 2000 2000 2000 200		8,12,11,11,12,12,12,12,12,12,12,12,12,12,	28.88. 28.88. 28.88. 28.88.	1,234,		8624, 867,390,1, 867,390,1,	
pulation	Repairs to build- ings.		1,816,009 . 586,149 575,330 214,738		757, 688 114, 450 116, 318 130, 554 14, 46, 40		191,#4 111,#3		245, 655 80, 668 26, 073 26, 773 46, 789 17, 330	
000° pc	Repairs and replacements of equipment.	\$495,931	265, 709 68,020 102,322 28,830		88.11 94.12 12.88 12.88 13.88 14.88 15.88 16.88	19,777 19,777 26,836	10,746 10,009 37,227		\$5,514 7,583 10,331	
cities of s	School libraries.	\$89,743	37,845 30,097 16,072 5,729		1, 643	4,307	3, 150		8,036 8,036 11,019	•
le in 103	Appara- tus and manual training equip- ment.	\$386,896	184,216 101,998 73,020 27,662	IN 1910.	\$38,337 8,165 6,168 8,987 8,987	24, 485 9, 315	21,780 8,470 2,743	IN 1910.	\$17,811 12,969 11,996	
'all ki nd	Janitors' supplies and sundry expenses.	\$830,746	444,919 140,652 159,918 85,257	OVER	3.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8.8	12,647 6,001 61,723	19,918 18,734 21,294	300,000	25, 764 4, 364 17, 361 5, 322 4, 608	
ichoole oj	Light and power.	\$249,987	140,041 39,363 60,911 19,672	300,000 OR	16,738 16,738 13,245 11,430 13,995	5,233 11,275 16,430 1,100	8,385	100,000 TO	3, 231 3, 231	
tance of t	Water.	\$113,302	52, 23 77, 714 22, 033 11, 132	TON OF	206,63	14,350 14,000 12,419 5,402	130	TION OF	\$5, 465 4,431 2,737	
d mainter 1909.	Fuel.	\$1,756,634	797, 226 402, 671 389, 069 167, 668	POPULATION		47, 245 47, 678 47, 678 36, 071 7, 842	74,694	A POPULATION OF	254,820 50,507 26,252 26,252 27,789	
ration, an	Janitors, engineers, and firemen.	\$3,902,220	2, 103, 580 780, 702 720, 221 297, 707	< −	\$762, 188 189, 283 178, 623 120, 448 141, 773	145,379 71,325 101,878 42,866	104, 377 62, 538 89, 633		28, 28, 28, 28, 28, 53, 53, 53, 53, 53, 53, 53,	
tion, oper	Text- tooks, stationery, and general school supplies.	\$1,847,202	897,403 388,725 460,683 130,381	сттев н	207, 143 110, 184 24, 723 92, 196 55, 830	25, 659 15, 907 15, 907	94,331 15,531 83,881	CITIES II	2,000 2,000 17,557	
urdens fo	Balaries and ex- penses of supervisors.	\$1,214,245	522,011 241,334 314,118 135,782	GROUP L-CITIES HAVING	41, 972 140, 333 140, 333 7, 195 13, 500	21, 365 27, 334 13, 200	94,607	GROUP II.—CITIES HAVING	89, 686 11, 458 8, 223	
od expenses	Salaries of teachers.	28, 865, 622	21, 172, 364 7, 804, 682 7, 146, 568 2, 742, 108	0	86,576,729 1,896,900 1,473,743 1,273,175 1,262,231	1,385,159 1,385,158 1,385,158 1,158 1,158 1,158	1, 374, 587. 1, 036, 209 1, 020, 636	O	8715, 866 632, 152 550, 784 485, 235 429, 719	*
Showing combined expenses of instruction, operation, and maintenance of schools of all kinds in 103 cities of 30,000 population and over 1909.	2	Grand total.	Group I. Group II. Group III.		Chicago, III. Billous, Mo. Chreshand, Otho. Buttinore, Mcd. Detreit, Mich.	Buffalo, N. Y. Been Prancisco, Cal Milwatkee, Wis. Newark, N. J. New Orleans, La.	Wankagton, D. C. Los Angeles, Cal. Minnespolis, Minn.	-	Previdence, B. J. Br. Paul, Minn. Portland, Oreg. Columber, Obs.	



,	,		80	H001	us o	F ALL F	KIND8;			58	
• •	621, 483 571, 104 533, 248 529, 316 148, 753	271, 290 509, 363 498, 735 516, 726 517, 062	280, 214 404, 002 484, 263 511, 641 353, 888		386.061	888818 889818 889818 889818 889818 89	225, 400, 276, 239, 24, 24, 26, 26, 26, 26, 26, 26, 26, 26, 26, 26	25.55 E	21888 2188 2188 21888 21		-
	31,785 22,661 7,373 6,411	16,841 16,185 24,888 18,390 18,390 18,390	28,940 40,513 29,539 17,241 17,113	•	\$23,586 9,491	19, 456 7, 500 24, 116 17, 150	15,780 32,733 13,972 6,497 10,831	8,84,25 26,425 15,0015 15,0015	25.27. 25.25. 25.4.4.61 24.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.	E H	
•	11,865	2,136 2,333 1961	1,676		2.735	1.6.% 4.0! 50.00.6.00 50.00.6.00 50.00.6.00	3.922 1,138	6, 726 326 7, 582	1,530 1,705 1,606 14,039		2
	3,457	527	200	ĺ	81, 744 180	1, 651	569 212	2.650 2.645 117 1,383	*		
	14,16 9,16 1,46 3,00 1,47 3,00	4,821	12, 365 12, 385 6, 659 497	19 NI	\$8,178	1, 86 828 1, 88 1, 88 6, 32 6, 32 6, 32	1.058 6.000 3.365	1,978	1,746 588 647 747		4
	24, 449 5,388 12,477 10,231 1,715	3,009 2,972 7,038 2,263	4,4,4,6,4, 25,2,2,4, 25,2,2,4, 25,2,2,4, 25,2,2,4,	000'001 ().	\$19,744	2,902 11,885	2.014 2.617 4,925 6,130 2.764	21.25.62 25.63.1.1.08 20.00.1.1.08	404 114 1192 1192 1192		
	1,787 1,959 2,586 890	1, 100 1,	4,576 3,116 1,973 2,552	F 50,000 TO	\$5,717 1,665	1,004 400 763 5,798	1,387 2,836 758 1,379	2.1.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2	2,008 918 1161 531 656		•
	2,206	1,593 5,673 1,095 1,600	1,487	ATION OF	\$3,119	8	2. £36 1. £34 1. £36	원	1,283 1,330 7.47		
	8,58,84 15,88,84 15,88,88		28,28,28,28,28,28,28,28,28,28,28,28,28,2	FOPULATION	\$21,770 13,089	16, 277 11, 614 12, 924 26, 439	9, 987 18, 410 15, 065 10, 134 9, 179	10,055 16,829 14,541 10,790	7,156 8,718 7,964		
	2, 8, 8, 2, 9, 8, 2, 9, 8, 2, 9, 8, 2, 9, 8, 2, 9, 8, 2, 9, 8, 2, 9, 8, 2, 9, 8, 2, 9, 8, 2, 9, 8, 2, 9, 8, 2, 9, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,		2,2,2,38 2,1,380 2,1,380 2,1,380	A DNIVA	22,540	24, 248 24, 248 34, 163 37, 450	13,450 37,011 19,720 11,702 17,876	22.22.25 22.22.22 22.22.22.22	17,381 7,735 17,948 12,591		
	2,11,2,8, 2,8,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,	9, 902 34, 706 11, 100 19, 843 15, 867	4, 883 14, 152 13, 160 34, 462 19, 127	CITIES B	\$29,022 19,053	25.25.08 20.00 20.	10.05 00.05	8,4,4 20,4,4 20,7,4,4	8.0,4,4,2; 28.2,2,2; 20.2,2,2;	-	
	1,200	8,110	5, 30 27,1,4, 25,2,4, 700 7,700	GROUP III.—CITIES HAVING	5.305		14, 067 8, 420 27, 131	4.410 7,623 2,700 7,130	21,800		
	460,175 460,354 374,831	25 25 25 25 25 25 25 25 25 25 25 25 25 2	197, 680 273, 518 370, 694 282, 675	Ö	2831,885			22.23.25 22.23.25 22.23.25 23.25 23.25 25.	248.760 1111.169 110.838 110.838		
3.	Solution of the control of the contr	Penn. 2. 1. J. 1. Vich. de, Mich.	Tenn Mar Y		onn.	ed, Mass F. L.	n, Del. 1, Iowa. 1, Iowa. 1, Iowa. 7, Kans	Z Z Z	N. J. H. II. Ind.	•	
	Toledo, Obio. Oskland, Cal. Byracuse, N. Y. New Haven, Con. Rieminsham, Con.	Memphis, Tenn. Seranton, Pa. Faternon, N. J. Omaha, Nebr. Grand Rapids, M.	Neahville, Tenn. Kowell, Mass. Combridge, Mass Spokene, Wash. Albeny, N. Y		Hartford, Conn.		Wilmington, Del. Des Moine, Jowa. Levrence, Mass. Theoma, Wash. Kanese City, Kans.	Bt. Joseph, Mo. Trey, N. Y. Ution, N. Y. Elizabeth, N. J. Schemetlady, N.	Hoboken, N. J. Manchester, N. Evanaville, Ind. Norfolk, Va. Willon-Barre, F.		
	ARAN		88888		**	****	40033	20220	15073		



n andboer,	Total.	25.6 25 25 25 25 25 25 25 25 25 25 25 25 25	
opulatio	Repairs to build- ings.	\$12,316 \$18,311 \$1,8851 \$10,240 \$10	
so,000 pe	Repairs and replace ments of equipment.	81,089 6,520 6,520 1,526 2,421 1,530 1,530 1,530 1,530 1,530 1,541	
cities of	School Il braries.	276 276 276 276 276 276 276 277 276 276	
ls in 103 11N 1910.	Apparatus and manual training equipment,	2, 288 11, 284 1, 284 1, 198 1, 19	
hools of all kinds in 80,000 TO 100,000 IN	Janitors' supplies and sundry expenses.	2,999 2,999 185 2,999 185 2,296 1,198 2,223 1,198 6,007 8,995 1,198 1,19	
echools o	Light and power.	1,236 1,236 1,236 2,222 2,922 2,922 1,266 1,266 0.05 1,245 2,05 1,014 2,05 2,05 2,05 2,05 2,05 2,05 2,05 2,05	
I maintenance of sed —Continued. POPULATION OF	Water.	9, 686 9, 002 9, 002 9, 000 9, 000 9, 100 9, 100 9, 100 9, 100 9, 100 9, 100 9, 100 9, 100 9, 100 1, 100	
and maintenance 1909—Continued G A POPULATIO	Fuel.	2.000 2.0000 2.0000 2.0000 2.0000 2.0000 2.0000 2.000 2.000 2.000 2.000 2.000 2.000 2.000 2.0000 2.0000 2.0000 2.0000 2.	`
eration, and 1909 HAVING A	Janitors, engineers, and firemen.	16, 976 11, 325 11, 325 12, 32	
ction, ope	Text-books, stationery, and general school supplies.	25,735 12,705 12,705 12,868 14,735 11,868	a a i.
ses of instruction, op GROUP III.—CITIES	Salarles and ex- penses of rupervisors.	25, 107 2, 25, 107 2, 25, 200 2, 25, 200 2, 25, 200 2, 20	
od expense	Nalaries of twechers.	25. 25. 25. 25. 25. 25. 25. 25. 25. 25.	٠.
There 20.—Showing combined expenses of instruction, operation, and maintenance of schools of all kinds in 103 cities of 30,000 population and buen, 1909—Continued. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910.	Cities	Porria, III. State, A. State, A. State, A. Obtaborna, Ota Obtaborna, Ota Berstaburg, Pa. Charleston, S. Esset St. Louis, III. Esset St. Cortugton, K. Alanticon, P. Esset St. Esset	i
		8世紀氏島 日本日本 日本日本 日本日本 日本日本 日本日本 日本日本 日本日 日本日	<u>*</u> 10

•	8СН	OOLS OF A	L KINDS.	55_
156, 623 133, 906 212, 244 219, 343 173, 566 172, 163	206, 224 111, 002 111, 002 111, 002 110, 003 136, 003 136, 003 136, 003 136, 003	107, 761 112, 703 136, 806 101, 839 74, 167	•	
00 00 00 00 00 00 00 00 00 00 00 00 00	12 22 25 25 25 25 25 25 25 25 25 25 25 25	3, 343 3, 007 3, 010 8, 071	• •	•
398 2, 432 678 2, 802 946	8, 564 1, 596 450 1, 696 1, 681 1, 681	22.746 23.287		12 34 43
1,111	× 22 25 25 25 25 25 25 25 25 25 25 25 25	162 123 1.261 47	•	
	-ie, -i -i e,	1,419 184 1,314 1,500		, **
1, 652 3, 833 1, 462 1, 377 1, 377 188 188 188		5,042 1,314 1,314 1,138		2 2 (a)
2,046 680 680 680 680 680 680 680 680 680 68		8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	. ,	
25 00 818 80 00 82		\$ \$25		
5,370 1,909 1,1909 1,1982 1,1982 1,1992 1,913 1,	6, 17, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10	11,758 11,758 11,758 11,758 11,458	: Estimate	
11, 96. 11, 98. 12, 13, 13, 13, 13, 13, 13, 13, 13, 13, 13	(2) 4 (2) 4	8,500 10,200 10,200 6,210 6,240		
6,000 1,1871 1,812 1,813 1,813 1,90 1,173 1,000 1,173 1,000	16. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	26.0.14 9.0.1 11.0.04 9.0.1 10.001		
14.36 8.325 3.300 9.24.60 22.400 22.400 22.400 22.400 22.400 22.400 23.400 23.400	25. 727 25. 727 26. 8250 26. 8	학생 연합 설명 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
108,348 128,242 128,283 128,283 128,489 128,188 128,188	117,567 117,567 178,880 177,097 176,142	21:88 85:3 81:88 1:83 1:88 1:83		•
Mich. Cal.	Tr. Jown Tr. Jown Jown Tean	M. Y. W.		· .
Bay City York, The Chattan Chattan, Fusble, C		New Control of Service		16 27 11 111
48838 Sp	188 HERZE 8			



Total.	800,578 22,880,578 221,887 5 278,545 11 96,902	58 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	21, 458 21, 173 21, 458 31, 222 31, 223 31, 22
Other miscella- neous expenses.	\$118, 730 64, 042 65, 842 6, 415 12, 431	629, 24 24 88, 24, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	81, 603 206 16, 576
Payments to schools and insti- tutions.	345, 389 315, 389 37, 783 82, 077 15, 385	11.22, 46.1 73, 24.3 73, 24.3 73, 17.8 79, 0.07 14, 0.69 12, 0.60	\$5,823 4,804
Transpor- tation of pupils.	13, 264 13, 264 13, 860 13, 860 5, 118	4, 068 4, 068 215	
Insurance.	\$126,088 22,566 40,929 26,401 26,982	2, 256 1, 105 1, 105 1, 105 1, 105 1, 105 1, 105 2, 180 2, 180 300,000 IN 1910	\$8,915 164 16,639 10,639
Rent.	#241,006 167,190 34,483 32,357 6,966	200,000 OR (20,000 OR (20,000) OR (20,000 OR	2, 047 010 40
Penalons.	\$168,433 122.727 21.281, 24,415	0.5 1.78 2.1.78	7, 308 7, 308
Medical inspection and numer.	\$100,333 63,038 14,709 18,647 3,839	#24,700 #67 2,500 6,000 6,750 11 3,300 11 3,200	1, 83 1, 86 1, 86
Truant officers and police.	107, 779 30, 800 45, 987 19, 574	846,884 14,687 14,687 9,658 9,658 9,658 9,630 8,000 7,80 5,20 6,20 6,20 6,20 6,20 6,20 6,20 6,20 6	3,128 3,728 3,728 1,1,800 2,1,806 7,806 7,806
Behool census and elections.	873, 029 34, 883 15, 286 6, 786 87, 88	1.—CITIES 1.—CITIES 1.—CITIES	81, 884 1, 884 1, 616 1, 012 2, 512
-Showing muse	1		a
Chy.	Great forth. Great I. Great II. Great IV.	Chicago, III Br. Louis, Mo Br. Louis, Mo Brattimore, Md Detreit, Mich Buffalo, N. Y Newart, N. V Newart, N. V Werfungton, D. C Los Ameses, Oll Minnespolis, Minnespolis, Minnespolis, Minnespolis, Minnespolis, Minnespolis	Jersey City, N. J. Providence, R. J. St. Facil Minn. St. Facility One Columbus Oblo Telecto, Oblo Oakhand, Cal.



0.00.00	0		CELLANEOUS EXPENSES.	,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,,	57
40, 410 13, 029	19.05 10.05 10.05 10.05 10.05 10.05 10.05 10.05 10.05 10.05 10.05 10.05 10.05 10.05 10.05 10.05	11,551	22,122 16,122 16,122 10,082 11,082 11,122 11,122 11,123 11,123 11,123 11,123 12,123 13,123 14	6.483 10.676 10.676 3.073 2.421 1.315 5.531 1.367	
15,500	188	10.621	- # 51: 88	421	10 10
10,245	90 10 E		2.2 2.4 3.3 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5	23.	
		324	\$73.0 573.0 1.1.29 88.2 88.2	1,302	* * * * * * * * * * * * * * * * * * *
1,953 3,628 3,028	20.0	170 4.390 NI 000,00	2, 488 6, 428 6, 438 6,	2, 03, 15, 15, 15, 15, 15, 15, 15, 15, 15, 15	
3,474	25 25 12 25		\$2,200 4,170 2,200 57,5 57,5 1,360 2,860 2,860	700 1,300 128 230 230 1,735 1,064	III X D
5,041	3.078	2, 607 1, 528 (3.9)	83, 536 3, 997 3, 997 2, 679	2,1147	
4, 131	1, 500	: :: <	2, 12, 200 2, 12, 20 2, 20	SS 50 50 50 50 50 50 50 50 50 50 50 50 50	ř
1,920	1, 179	·	21.359 1.185 3.419 2.720 2.375 2.375 3.500 1.500	1,150 840 1,150 1,150 1,140	
208	1, 117 2, 309 1, 836 873	537 691 111 — CITALES	25. 1.13 25. 25. 25. 25. 25. 25. 25. 25. 25. 25.	450 450 350 350 350 350	
		or o			•
Systems, N. Y. New Haven, Com. Bremingham, A.E.	Mergata, Tean Bergaton, Pa Paterani, N. J Grand, Nobr Grand Rapide, Mich Nashville, Tean	Combedge, Mass Spokans, Wed	Hartford, Conn. New Bodford, Rage Camden, N. J. Camden, P. Camden, N. J. Dallag, Per. Springhold, Mass Winning, Iowa. Des Moines, Iowa. Lawrence, Mass Tannes City, Kans Froy, N. Y. Utfor, N. Y.	Elizabeth, N. J. Schenockady, N. Y. Schenockady, N. Y. Manchester, N. H. Evanaville, Ind. Evanaville, Ind. Willies Barre, Pa. Peords, Ill. Elide, Pa. Elide, Pa.	



	Total.	26,438 26,748 7,948 7,943 7,308	7,456 4,980 1,840	4,531 4,931 2,236 1,536	3,433		3, 288 3, 288 3, 288 3, 110 575	2,326 3,256 4,182 2,061
nued	Other miscella- neous expenses.					:	98	1,100
yog—Conti	Payments to schools and insti- tutions.	23, 267 0.069 1.069	15 15 15 15 15 15 15 15 15 15 15 15 15 15 15 15 1	27.2	1,000	i	000	78 E
ind over, 14	Transpor- tation of pupils.	7	6.495			10.	81,44 8	
pulation of	Insurance.	2. 1. 157 3. 3. 3. 1. 157 2. 1. 157 3. 3. 3. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	883 17. I	308 378 1,316	2.030	30,000 TO 30,000 IN 1910.	83,385 106 2,785	288 288 288 288
7 30,000 pc TO 100,000	Rent.	\$468 133 2,206	2,619	2,532		30,000 TO	8 +35	297
103 cities o	Pensions.	\$3,872 1,492		32		ATION OF		
nystems in PULATION	Medical inspection and nurses.	952	6. 1. 6. 1. 6. 1. 6. 1.	90	•	CITIES HAVING A POPULATION	1,200	8
of school a	Truant, officers and police.	\$1,350 570 873 2,074	2,846 1,000 1,000	1,474 1,474 1,474 1,80	089	S HAVING	000000	1,272
us expenses	Behool census and elections.	522 1,008 1,290	37.1	22.	370	IV.—CITIE	325 325 175	298
owing miscellancous expenses of school systems in 108 cities of 30,000 population and over, 1909—Continued OROUP III.—CITIES HAVING A POPULATION OF 50,000 TO 100,000 IN 1910—Continued.						GROUP IV		
TABLE 21.—Show	d City.		· ja i				N. N. J.	ich Cal
TAI		Oklahoma, Okla Harrisburg, Fa. Charleston, S. C. Portland, Me.	Holyoke, Mass. Jacksonville, Fla Brockton, Mass. Bayonna, N. J.	Pessio, N. J. Wichita, Kan Covington, K. Alentown, P.	Sactor, Mich Canton, Obio.		Bioux City, Iowa Lancaster, Pa. Atlantic City, N. Little Rock, Ark	Bay City, Mich. York, Pa. Sacamento, Cal. Chattanoops, Ten Malden, Mass.



	MISCELL	ANEOUS EXPENSES.	59
2,388 2,388 11,214 2,288 2,388 2,288 1,452 1,452 1,650	1,655 1,665 1,665 3,666 4,190 2,256 1,123 2,214	 	· .
9,077	2		\$5°
21 %	\$ #£ ,		
13,23%		!	
1,858	1-410		. *.
1,785 1,875 1,897 1,236 1,236 20 20 3,55 20 3,55 3,55 3,55 3,55 3,55 3,55 3,55 3,5	2, 131 2, 131 363 364 656 1, 813		a ·
1, 324 1, 06.8 104	276 138 529 700 700	· · !	
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373	96 2.9 3	•	. ∃
28.65.88 88.82 28.65.88 88.82 28.65.88 88.82 28.65.88 88.82	3888 885 885 8	· 	II. 2
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Purcho, Colo. Bayerlini, Mass. Bayerlini, Mass. Topeka, Kans. Davenport, Jown. Wheelhug, W. Va. Cohester, Pa. Dubyange, Jown. Bayers, R. I. Basthe, W. B.			.*
Puebb, Colo. Haverhill, Man. Hopeira, Kans. Topeira, Kans. Diversingt, Iows. Wheeling, W. Va. Chester, Pa. Dividuale, Iows. Hothage, Iows. Hothage, Iows.			
Everbio, Colo	Knoxylle, Tem. New Castle, Pa. Jolfet, III. Auburn, Mass. Taunton, Mass. Oslvah, Wis. Joplin, Mo. Newport, K.y.	· · · · · · · · · · · · · · · · · · ·	



EXPENSES OF CITY SCHOOL SYSTEMS.

TABLE 22.—Showing expenses of instruction, operation, and maintenance of kindergartens in 103 cities of 30,000 population and over, 1909.

		Salaries of teachers.	Salaries and ex- penses of supervi- sors.	Text- books, station- ery, and general school supplies.	Other current expenses.	Total.
-	· Grand total	\$1,205,978	\$18,271	\$39,549	\$30,543	\$1,294,341
	Group I Group II Group III Group III Group IV	771,872 208,850 170,142 55,114	11.717 2,904 2,800 850	25,551 \$4,3 7,056 1,519	12,092 6,800 11,019 632	821, 232 221, 997 190, 997 58, 115
	GROUP L -CITIES HAVING A POPU	LATION O	F 300,000	AND OV	ER 1N 19	10.
	Chicago, III St. Louis, Mo	\$198,403 152,358 53,009	\$5,762 1,500	\$6,117 3,937 2,111	\$5,253 744 2,892	\$209, 773 162, 801 59, 512
	Detroit, Mich	96,835		3,906		100,741
	Buffalo, N. Y San Francisco, Cal	23,470	1,200	958	1,556	27,184
	Milwaukee, Wis. Newark, N. J.	63,650		• • • • • • • •	ļ	63,650
	New Orleans, La.	38,500		3,200		41,70
	Washington, D. C	71,230 66,927	3, 255	2,620 2,682	1.502 110	78,607 69,719
	Los Angeles, Cal Minneapolis, Minn	7,490	¦	20	35	7,543
	Jorsey City, N. J. Providence, R. I. St. Paul, Minn. Portland, One	\$28,945	\$904	 		\$29,846
	8t. Paul, Minn. Portland, Orge. Columbus, Ohio. Toledo, Ohio. Oakland, Cal.	37,003 4,560		\$895 150	\$2,755	40,653 4,710
İ	Byracuse, N. Y New Haven, Conn. Birmingham, Ala.	18,000 19,400	1,100	643	- 3,719	18,000 24,86
1	Memphis, Tenn					
		14,915		2,000		16, 915
	Paterson, N. J. Omaha, Nebr. Orand Rapids, Mich.	36,438		1,033		
						37, 47
	Paterson, N. J. Omaha, Nebr. Omand Rapids, Mich Nashville, Tenn. Lowell, Mass.	36,438		1,033		37, 47
	Paterson, N. J	36, 438 12, 930	900	1,033		37, 47 13, 470 18, 31
	Paterson, N. J. Omaha, Nebr. Omand Rapids, Mich Nashville, Tenn. Lowell, Mass.	36, 438 12, 930 17, 869 18, 850	1	1,033 546 176	328	37, 47 13, 47 18, 31 19, 75
	Paterson, N. J. Omaha, Nebr. Grand Rapids, Mich Nashville, Tenn. Lowell, Mass. Cambridge, Mass. Spokane, Wash Albany, N. Y.	36, 438 12, 930 17, 869 18, 850	1	1,033 546 176	328	37, 47 13, 470 18, 31 19, 750
	Paterson, N. J. Omaha, Nebr. Omaha, Nebr. Orand Rapids, Mich. Nashville, Tenn. Lowell, Mass. Spokane, Wash. Albany, N. Y. GROUP III.—CITIES HAVING A PO Hartford, Conn. Trenton, N. J. New Bedford, Mass. Reseding, Pa.	,36,438 12,930 17,899 18,850	OF 50,00	546 176 176 TO 100,	328	13, 476 18, 311 19, 750
	Paterson, N. J. Omaha, Nebr. Omaha, Nebr. Orand Rapids, Mich. Nashville, Tenn. Lowell, Mass. Spokane, Wash. Albany, N. Y. GROUP III.—CITIES HAVING A PO Hartford, Conn. Trenton, N. J. New Bedford, Mass. Reseding, Pa.	,36,438 12,930 17,899 18,850	OF 50,00	546 176 176 TO 100,	328	37, 47 13, 47 18, 31 19, 75 10.
	Paterson, N. J. Omaha, Nebr. Grand Rapids, Mich Nashville, Tenn. Lowell, Mass. Spokane, Wash Albany, N. Y. GROUP III.—CITIES HAVING A PO Hartford, Conn. Trenton, N. J. New Bedford, Mass. Rescling, Pa. Camden, N. J. Dallas, Tex. Springfield, Mass.	,36,438 12,930 17,899 18,850 PULATION \$29,718	OF 50,00	1,033 546 176 0 TO 100,	328	18,311 19,750 10.
	Paterson, N. J. Omaha, Nebr. Omaha, Nebr. Orand Rapids, Mich. Nashville, Tenn. Lowell, Mass. Spokane, Wash. Albany, N. Y. GROUP III.—CITIES HAVING A PO Hartford, Conn. Trenton, N. J. New Bedford, Mass. Reseding, Pa.	36,438 12,930 17,899 18,850 PULATION 829,718	8700	1,033 546 176 0 TO 100,	328	37, 47 13, 47 18, 31 19, 75 10.



KINDERGARTENS.

Table 22.—Showing expenses of instruction, operation, and maintenance of kindergartens in 103 cities of 30,000 population and over, 1909—Continued.

GROUP HI .-- CITIES HAVING A POPULATION OF 50,000 TO 100,000 in 1910-Continued.

	Salaries of teachers.	Salaries and ex- penses of supervi- sors.	Text- books, station- ery, and general school supplies.	Other coment expenses	Total,
8t. Joseph. Mo. 7 froy, N. Y. 1 'tica, N. Y. Elizabeth, N. J. Schenectady, N. Y.	\$12.653 12,613		\$762	\$75 0	\$13,415 13,363
Hoboken, N. J. Manchester, N. H. Evansville, Ind. Norfolk, Va	6,564 15,568 1,909 7,350	· · ·	547 650 169 104	14 24	7, L11 16, 218 2, 092 7, 478
Wilkes-Barrer Pa. Peoria, Ill. Erle, Pa. Savannah, Gu. Oklaborna, Okla. Harrisburg, Pa.	6,820 1,790		78 143	142	6,907 2,075
Charleston G C	1		319	3,532	4,185 • 7,526
Portland, Me. Fast St. Louis, III. Holyoke, Mass. Jackson'ille, Fla. Brockton, Mass.	9,136		198		9,334
Bayonne, N. J. Johnstown, Pa. Passaic, N. J.	6,720		471		7,191
In the second					
Covington, K.y. Allontown, Pa. Springfield, Ill. Saginaw, Mich. Canton, Ohio	6.954			240	7,194
Springfield, 111. Saginaw, Mich. Canton, Ohio GROUP IV. CITTES HAVING A PO			,	240 00 IN 1910	570
Sioux City, Iowa. Lancastar, Pa Adantic City, N. J Little Rock, Ark. Hockford, III			,	240 00 IN 1910	570
Sioux City, Iowa. Lancaster, Pu Atlantic City, N. J Little Rock, Ark. Rockford, III.			,	240 000 IN 1910	570
Sioux City, Iowa. Lancaster, Pa. Atlantic City, N. J. Little Rock, Ark. Rockford, Ill. Bay City, Mich. York, Pa Socramente Cul. Chattanoo, Tenn. Maiden, Mass. Puoblo, Colo. Havorbill, Mass. New Britain, Conn. Topeka, Kans	\$10,440		\$107		570
Sioux City, Iowa. Lancaster, Pa Atlantic City, N. J. Little Rock, Ark. Rockford, III. Bay City, Mich. York, Pa Sacramente Cal. Chattanooca. Tenn. Malden, Mass. Puoblo, Colo. Haverhili, Mass. New Britain, Conn. Topeka, Kans. Davonport, Iowa. Wheeling, W. Va. Chaster, Pa. Dubuque, Iowa. Woonsocket, R. I.	\$10,440		\$107 253	\$120	\$10, 067 8, 216 3, 335 5, 798
Sioux City, Iowa Lancaster, Pa Atlantic City, N. J Little Rock, Ark Rockford, III Bay City, Mich York, Pa. Socramente Cal. Chattanooga, Tonn Malden, Mass Puoblo, Colo Ilaverbill, Mass New Britain, Conn Topeka, Kans. Davonport, Iowa. Wheeling, W. Va Chestor, Pa. Dibliume Iowa.	\$10, 440 7, 963 3, 3,55 6, 5,74 1,080 4,550 2,372		\$107 253 223	\$120	\$10,667 8,216 3,365 5,764 1,125



EXPENSES OF CITY SCHOOL SYSTEMS,

TABLE 23.—Showing for each item of expense of general control the percentage of total expenses, based on Table 16.

	Cities.		l of ed- tion.		ance of- cos.	Super cht's	intend- office.	i heu	r over- d ex- nses.	То	tal.
	Слисв.	Percentage.	Rank.	l'er- cent- age.	Rank.	Per- cent- age.	Rank.	Per- cent- age.	Rank.	Per- cont- age.	Rank.
	Group I: Median	0.69 .345 to 1.30	6 4 to 8	0, 40	3	0.90 .67 to 1.80	7 3 to 8	0, 42	4	2.56 1.80 to 3.69	7 4 to 10
	Group II: Median	.76 .485 to	5+ • to	.66 .13 to	5 3 to	1. 295 . 87 to	10	.50 .27 to	7+ 5 to	2.415 1.88 to	10+ 5
	Group III: Median	1.325	6 12+	1.12 .70	7 9+	1.97	13 21	.575	11	3.30 3.28	14 19+
	Middle, 50 per cents	1.59	to 17	to 1.40	, to , 14	1.50 to 2.50	10 to . 29	.12 to • .92	5 to 18	2.62 to 4.45	10 to 29
	Middle, 50 per cents	,71 ,25 ,10	9 5 (to	1.11 .3ti	3 to	2. 47 · 2. 01	13+ - 7 to	.51. .17 to	9 5 to	3.78 2.99 to	14+ 8 to
_	OROUR I SOUTER II	11.27	13	1.90	9-	3.07	20	.735	13	5.00	21
i	-GROUP L-CITIES II	AVING	G A P		ATION	OF 3	,) K O	/ER 11	N 1910.	, -
1 2 3 4 5	Chicago, Ill. St. Louis, Mo. Cleveland, Ohio. Baitimore, Md. Dotroit, Mich.	0.96 6.93 .29 1.13	7 11 2 8	2.11 .28 .34	5 1 2	0.39 .26 2.70 .84 1.80	1 11 5 9	0.34 .80 4.70 .20	3 - 5 7	3.80- 8.27 8.03 2.17 1.80	11 13 12 5
6 7 8 9	Buffalo, N. Y. San, Francisco, Cal. Milwaukoe, Wis Newark, N. J. Now Orleans, La.	.32 .60 1,47 1.84	3 6 9 10	.40	3	.83 1.77 1.80 1.10 2.16	8 9 7	. 42	4	1.15 2.46 3.69 2.94 2.56	2 6 10 7
1 2 3	Washington, D. C	.65 .37 .23	5 4 1	1.10	4	. 67 . 90 . 67	3 6 3	. 22 1. 30	. 2 6	1.54 2.67 .90	3 8
	OROUP IICITIES H	AVIN	G A P	OPUI.	ATION	OF	100,000	TO 30	0,000 I	N 1910	
4	Jersey City, N. J	0.33	2			0.95 2.65	8 16	0.54	9 10	1.82 3.20	3 13
6 7 8 0	St. Paul, Minn Portland, Oreg. Columbus, Ohio Toledo, Ohio Oakland, Cal	. 79	6	0.66 .89	5 0 2	94 1.34 .79 .53 1.87	7 11 4 1 12	1.90 1.96	12 13 1	1.73 2.00 3.58 3.19 1.88	2 7 16 12 5
1 2 3 4 5	Syracuse, N. Y. New Haven, Conn. Birmingham, Ala. Memphis, Tenn. Scranton, Pa	.79 1.40	6 8 1	.13 1.12 2.45	3 7 9	.82 .87 4.00 1.87 2.99	5 6 18 12 17	.26 .16	4 3 7 6	1.87 2.56 4.00 3.56	- 11 - 17 15
67890	Paterson, N. J	.92 2.38 .39 .73	7 9 3 4	.27	i	1.25 2.37 1.10	3 10 15 9	.10 .52 .52	2 8 8	5.74 1.02 4.00 3.30 2.85	18 1 17 14 9
	Lowell, Mass	• • • • • • • • • • • • • • • • • • • •		1.17	6	1.34 2.24 .66 1.97	11 14 2 13	.06	5 11	1.02 2.24 2.48 1.97	1 8 10 0
1	GROUP III.—CITIES	HAVI	NG A	POPU	LATIO	N OF	\$0,000	то 1	00,000 1	N 1910).
5	Hariford, Conn	0.94 .65	10	Q. 35	7	0.60 1.35	7	0.21	7	2.10 2.00	. 8
7 8	Rending Ps Camden N Dallas, Tix Springfield, Mass	· • • • • • •		.60	9	3, 18 2, 80				3.18 8.40 2.00	. 17 21



TABLE 23.—Showing for each item of expense of general control the percentage of total expenses, based on Table 16—Continued.

GROUP III.-CITIES HAVING A POPULATION OF 50,000 TO 100,000 IN 1910-Continued.

	Cities.		l of ed- tion.		ance of-	Super ent's	intend- office.	hea	r over- d ex- nses.	Тс	otal.
	Cirris.	Per- cent- age.	Rank.	Per- cent- ago.	Rank.	Per- cent- age.	Rank.	l'er- cint- age.	Rank.	l'er- cent- age.	Rank.
41 42 43 44 45	Wilmington, Del Des Moines, Iowa Lawrence, Mass Tacoma, Wash Kansas City, Kans			1.23	3	3.49 1.06 1.65 2.17 1.68	35 2 13 23	.05 .(v) .25, 1.15	1 13 8 22 16	3.54 2.77 1.90 4.55 6.26	22 12 2 31 31
46 47 48 49 50	St. Joseph, Mo. Troy, N. Y. Utica, N. Y. Elizabeth, N. J. Schenectady, N. Y.	1. 25 . 57	4 1		5 1	1.46 1.50 1.79 1.72 1.53	9 10 20 16 11	.54 .12 1.98	11 5 - 24	4.58 2.50 3.72 2.97 2.35	32 7 23 -15
51 52 53 54 55	Hoboken, N. J. Manchester, N. II. Evansylle, Ind. Norfolk, Va. Wilkes-Barre, Pa.	.23 .69 .88	22 2 0 9	.34 .16 2.91	6 2 16	1.29 2.28 1.76 1.12 2.80	6 20 17 5 30	.08 .05 .94 .12	3 1 19 5	4.40 2.51 2.84 3.10 5.83	28 8. 13 16 36
56 57 58 59 60	Peoria, Ill	1.62	18	1.05 80	18 18 11 10	1.10 1.93 3.62 1.65 1.12	21 36 13 54	2.93 - 05 - 91 1.01	25 1 17 21	5.65 - 8.97 4:53 2.70 4.45	35 40 30 10 20
61 62 63 64 65	Charleston, S. C. Portland, Me. East St. Louis, Ili Holyoke, Mass. Jacksonville, Fla.	1.86		1.40	14 15	2.50 1.37 2.24 4.00	29 8 8 25 37	. 46 . 79 . 51	9 15 10	2.50 1.83 4.05 2.75 6.80	7 1 25 11 38
66 67 68 69 70	Brockton, Mass. Bayonne, N. J. Johnstown, Pa. Passalc, N. J. Wichita, Kans.	1.45 1.51 .99	14 15 11	1.40	14	2.39 1.09 2.90 1.09 1.77	28 3 31 15 18	1.00	20	2.39 2.54 4.30 3.20	6 9 27 18 24
71 72 73 74 75	Covington, Ky. Alientown, Pa. Springfield, Ill. Saginaw, Mich. Canton, Ohio*.		16 , 1 15	4.04 1.17 -46	17 12 8	1.78 3.06 3.25 2.80 2.20	19 32 34 30 24	1.63 .20 :00 .67	23 6 2 14	7, 30 3, 31 4, 83 4, 17	39 30 30 33

GROUP IV.-CITIES HAVING'A POPULATION OF 30,000 TO 50,000 IN 1910.

		•	14 1	1,0,1,0	Durio	M OF 3	0,000	10 30	Tr Ono'r	A. 1810.	100
76 77 78 79 80	Sioux City, Iowa Langaster, Pa Atlantic City, N. J. Little Rock, Ark Rockford, Ili.	0. t35	8	1.11 64 5,25	6 4 12	3. 25 2. 51 1. 81 3. 18 1, 70	23 14 4 22 3	0.14		3.70 2.45 0.16 2.35	11 14 27
81 82 83 84 85	Bay City, Mich York, Pa Sacramento, Cai Chattanooga, Tenn Malden, Mass	1.55		1		2.10 3.63 1.98 2.98	25 G 18	1.17 .82 .08	1.8	5.70 -6,12 -1.96 -1.5s -2.45	18 36 19
86 87 88 89 90	Pueblo, Colo Haverhill, Mass New Britain, Conn. Topeks, Kans. Davenport, Iowa		1\ 2 9	.98 14	5. 2	0.67 1.67 8.16 1.70	20 21 21 3	1.27 62	18 10	-8:18	22 7 15 6
91 92 93 94 96	Wheeling, W. Va. Chester, Pa. Dubuque, Iewa. Woonsocket, R. I.	1. 15 .04 .1. 27		1.90 3.02 .36		2.15 2.24 2.11 3.00 1.92	19 19 7	70 68 63 47	19	3.20	25 16 12
96 97 98 99 100	Knoxville, Tenn. New Castle, Pa. Jellet, Ili. Auburn, N. Y. Tsunton, Mass.	2.22		2.11	10	4. 41 2. 19 8. 84 3. 51 2. 91	77 10 80	3883	. II	1.41 1.80 6.73 6.73	18 17 27
101 102 103	Oshkosh, Wis Joplin, Me Newport, Ky	.01 .26 2,11	16	1.96	λ_{i}	275	17 18 16	23	14	2.00 1.00	10



8	Rank	~	*39	ţ	25	9021+	238	±	∞នដៈ៍		8-10g
item of expense of instruction, operation, and maintenance of elementary schools, including kindergartens, the percentage of total expenses; based on Table 17. Balaries of instruction, operation, and maintenance of elementary schools, including the percentage and responses of total expenses. In the state of the st	Percent-	77.51	78. 23. 28. 24.	76.903	25.38 200,	76.90	73.77 28.81	75.14	4 3 5 21 3 24		2884 282¥2
Se Edit s	Rank	‡	430	10+ 10+	ه 55 تا.	8	=38	13	∞ 3 7	'	Suna-
Repairs to build-	Percent-	4.746	8 2 E	4.065	2.67 to 6.20	€.30	3.38	5.06	3.3.4 6.1.5 7.0.4		7.54.4.6 5.86.4.6
Repairs and repairs place ments of equipment.	-च्यण्डधं	• }	± 3∞	7+	٠ <u>٥</u>	17	ា នង	· 01			04 to
Rep Band Pla men men men	Percent-	0.3	2 37 2 37	68.	<u> </u>	3 .	F. 28	F.	1.25 E	.	28.83
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	Percent-	0.16	<u>.</u>	8.	<u> </u>	<u> </u>	825	. 16	8 38		9.8
Apperatus and manual training equipment.	Rank.	9	~ 8 *3°	+ 0	*3°	3 11	* 2 ±	<u> </u>	# 2ª	1910.	
	-tusonsq .98a	0.26	.5 <mark>6</mark>	88	2.32.	÷.	****	.785	3.38.	RIN	22.23
Jankors' supplies and sun- dry &x*	Rank.	7 0	430	\$ ±	. Bu	926 20 +	855	88	15 26 8 36	OVE	4822
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Water	sge. 7 Rank.	8	- :	g	8,28	38	25.28 25.23	भू	8.38		. 61.0
Jantors, engliner, and fire, mater. power.	Percent	8	<u>:.</u>	<u>.</u>	φ <u>g</u> ±	8	=38 =38	7	∞28	LAT	046
ge /	.age. Hank.	9	1.17	8	3.58	2.89	3,50	- 48	8,8	POPULATION	87.82
	Rank. Percent-	2	- 739 25.	÷	# 5 4 	20 12	5138 61_6	+ 33	25.00 4.14	<	Ze5-
Janitors, engineers, and fire- men.	.638	- 8	2,8	5. 12	E o B	8	£ 0 12	3	8,8	HAVING	888%
	Rank.	7	, ₹ \$\$	+	& 3 X	18+		13+	# 38 # 4		24400 24400
Text- books, station- ery, and general school	Percent-	2.78	3.57	8.8	585	3.30	232	8	1. 19 to 3. 61	CITIES	14 .8 25.17
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•	Buffalo, N. Y. San Prancisco, Cal. San Prancisco, Cal. Mewark, N. J. New Orleans, La. Veralington, D. C. You Angeles, Cal. You Angeles, Cal. Veralings Cal.			Dyracuse, N. Y. New Haven, Conn. Bremham, Abs. Memphis, Team.	Patienco, N. J. Omaha, Nebr. Grand Rapida, Elch Nathville, Tenn Lowell, Mass.	Cambridge, Mass Spokane, Wash Albazy, N. Y				
	Buffalo, N. Y San Praccisco (Illyankee, W Newark, N. J. New Orfeans, Parahington, Los Angeles, (Illumenpalie)	:3	Frowfedence, R. I. Bt. Paul Minh Portland, Oreg Columbus, Obio Tasted, Obio Oskitand, Oci	ractee, N mingham, mphis, Ten	Merce No. No. No. No. No. No. No. No. No. No.	mbridge, K. okune, Was beay, N. Y.		Hertford, Conn Trenton, N. J.	New Bedford, Man Bending, Pa. Camden, N. J. Dallas, Tex. Springfield, Man.	1911
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mid- gal- gal-	Percent-	8.27.77.28 8.28.08 8.08	77.77	55.55 55.55 55.55 55.55 55.55	77.85.55 77.75 72.75 72.75 73.75	37.85.2 38238
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EXPENSES OF CITY SCHOOL SYSTEMS.

TABLE 28.—Showing for total amounts expended for instruction, operation, and maintenance of normal, evening, vacation, and special schools the percentage of total expenses; based on Table 19.

		Norn schoo		Even		Vacat school		Spec school	ial is.	Tota	al.
	Cities.	Percent.	Rank.	Percent-	Rank.	Percent-	Rank.	Percent-	Rank.	Percent-	Rank.
	Group I: Median	1.87	4	1.45	7	0. 235	3+	0.665	3+	3.54	7
	Middle, 50 per cents			1.10 to 1.68	4 to 10	.18 to .50	3 to 5	}	.,	2.67 to 4.86	4 to 10
	Ggoup II: Median	. .		1.52	9	.27	3+	1.32	1+	1.71	9+
	Middle, 50 per cents			.86 to 2.20	5 to 13	}				.77 to 2.71	5 to
	Group III: Median	1. 15	4	.975	15+	. 67	2	2. 05	1+	1.31	17
	Middle, 50 per cents	• • • • • • •		615 to 1.995	9 52 23	}	• • • • •			1.665 to 2.315	10 to 25
	Group IV: Median			1.185	7+		. 	.775	2+	1.685	7+
	Middle, 50 per cents			157 to 2.13	5 to 10	}		•		10 10 2.335	5 to 10
	GROUP I.—CITIES HAV	ING A	POP	ULATI	on c	OF 300,0	00 OI	R MORE	E IN	1910.	
12345	Chicago, Ili. St. Louis, Mo. Cleveland, Ohio. Baltimore, Md. Detroit, Mich.	1.21 2.05 2.52	3 5 7	1.68 1.10 1.12 1.16 1.51	10 4 5 6 8	0.16 .18 .50	2 3 5	0.49 1.00 .42	2 5 1	3.54 4.93 4.56 1.16 2.71	7 11 9 3 5
6 7 8 9	Buffalo, N. Y. San Francisco, Cal. Milwaukee, Wis. Newark, N. J.	.24	`I 2	2. 14 4. 21 1. 45 6. 42	11 12 7 13	. 29 . 18 1. 49	3 7	. 78 3. 23	4 6	2.67 4.99 4.86 8.71	12 10 13
1 2 3	New Orleans, La. Washington, D. C. Los Angeles, Cal. Minnespolis, Minn.	2.25 1.87	6	1.65 1.04 .64 .16	3 2	.08	·····		•••••	3.90 2.91 .64 .24	8 6 2 1
	GROUP II.—CITIES HA	VING	POI					O 300.00	IN		
•				1.70	11	0. 13	2			1.83	11
5 6 7 8	-Jersey City, N. J. Providence, R. I. St. Psul, Minn Portland, Oreg. Columbus, Ohio	.42	i	4. 10 .66 .10	16 3 1	. 26	3	1.86	2	4.10 .26 2.52 .52	17 1 13 8
0 1 2 3	Toledg, Ohio Oakikind, Cal Syracuse, N. Y New Haven, Conn Birmingham, Ala.			1.74 1.03 1.31	12 7 8	. 06	1 6			1.74 1.09 1.68	10 7 9
6 6 7	Memphis, Tenn Scranton, Pa. Paterson, N. Omaha, Nobr. Grape Rapids, Mich.	' 1		. 68 2. 20 1. 52 1. 01	4 13 9					.68 2.20 1.52 1.01	12 8 6
9	Nahville, Tenn			1.60 .86 5.54	10 8 17	.28	4	.78	i i	2.66 .56 5.54	14 5 18
	Cambridge, Mass Spokane, Wash, Albany, N. Y			8. 13 .28 2. 76	15 2 14	.34	5			8. 47 .28 2. 76	16 2 15
	GROUP III.—CITIES HA	VING	A PO	PULAT	NOI	OF 50,0	00 J	2 100,000	IN	1910. _.	•
	Hartbrd, Conn. Trenton, N. J. New Bedford, Mass. Reeding, Pa. Camden, N. J.	4.12	7	3.70 1.54 2.05 1.81	30 20 24 23	0.79	3	8.84	1	4.40 4.88 6.17 1.61	30 32 34



TABLE 28.—Showing for total amounts expended for instruction, operation, and maintenance of normal, evening, vacation, and special schools the percentage of total expenses; based on Table 19—Continued.

GROUP III.—CITIES HAVING A POPULATION OF 50,000 TO 100,000 IN 1910—Continued.

		Norm schoo		Even schoo	ing is.	Vacat school		Spec	ial ds.	Tota	d,	
	Cities.	Percent-	Rank.	Percent age.	Rank.	Percent.	Rank	Percent.	Rank.	Percent.	Rank.	
39 40 41 42 43	Dallas, Tex. Springfield, Mass Wilmington, Del Des Moines, Jowa Lawronce, Mass.			.80 2.62 .66 .22 4.30	14 28 12 2 3I	.67	2	76	1	.80 3.38 .66 .89 4.67	12 29 9 13 31	
44 45 46	Tacoma, Wash Kansas City, Kans St. Joseph, Mo.											
17 18 19 10	Utics, N. Y Elizabeth, N. J.	1: 15	4	.95 1.31 4.53	15 19 32		:::7. 			1.21 5.68	14 17 33	•
0 1 2 3	Lawrence, Mass. Tacoma, Wash. Kansa City, Kans. St. Joseph, Mo. Troy, N. Y. Utica, N. Y. Elizabeth, N. J. Schenectady, N. Y. Hoboken, N. J. Manchester, N. li Evansville, Ind.			1.60 2.11 1.23 .48	21 25 18 7					1.60 2.11 1.23	33 20 24 16 4	
4 5 6 7	Norfolk, Va. Wilkes Burre, Pa. Peoria, III Erie, Pa. Savannah, Ga.			.60 .67 .30	9 13 5					. 60 . 67 . 30	10	
8	Savannah, Ga. Oklahoma, Okla. Harrisburg, Pa	. 72	3	.67 1.22 .80	13 17 14 4					1.39 1.22	18 15 12	
2	Oklahoma, Okla. Harrisburg, Pa. Charleston, B. C. Portlahd, Me. East St. Louis, III	. 10		.52	 8 6					.69 .52 .42	¶	
4 5 6 7	Holyoke, Mass Jacksonville, Fla. Brockton, Mass Bayonne, N. J Johnstown, Pa			3.12 2.21 1.94	29 26 23					3.12 2.21 1,94	28 25 23	2
3	Johnstown, Pa. Passale, N. J. Wichita, Kans. Covington, Ky.	1.89	5	2.42	27	\\.				2.42 1.89		150
3	Covington, Ky Allentown, Pa. Springfield, Ill. Saginaw, Mich	2.73	6	.19 .63 27	1 10 3					.19 ~.63 3.00	26 23 1 7 27	
5	Canton, Ohio	· · · · · · · · ·	2 	OPULA	16 ·····	OF 30	000 T	O 50,000		1. 57		
8	Sioux City, Iowa. Lancaster, Pa. Atlantic City, N. J Little Rock, Ark Rockford, Ili			1.64	9					1.64	<u> </u>	•
	Bay City, Mich.			.20	1			0.64	2	.70 .20	i š	
	Bay City, Mich York, Pa. Sacramento, Cal. Chattanooga, Tenn Malden, Mass			4.69	14 12			.58		5.17 2.47	14 11	
	Pueblo, Colo Haverhill, Mass New Britain, Conn Topska Kane			1.32 2.06	 8 10	0.41	i			1.78 2.06	8	
	Davenport, Iowa. Wheeling, W.Va. Chester, Pa.					••••••		Ġ.		• • • • • • • • • • • • • • • • • • • •		,
	Maiden, Mass. Pueblo, Colo. Haverbill, Mass New Britain, Conn. Topèta, Kans. Davenport, Jowa. Wheeling, W/Va. Chester, Pa. Dubuque, Jowa. Woonsocket, R. I. Racine, Wis. Knoxville, Tenn. New Castle, Pa.			12.50 1.05.	18 7	•		2.05	4	2.50 8.10		•
	Knozville, Tenn New Castle, Pa Soliet, lil Auburn, N. Y Tannton, Mass			.20	 8 5					. \$0 . 81	9	
	Taunion, Mass. Oshkosh, Wis. Jordin, Mo. Newport, Ky			2, 20 58	11			. 91		2.20 1.44	10	ا السر ما
1	prewport, My		****		•••	•••••	•••••			•••••		



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Total	Percent.	\$6 \$	83.81 96.83	94. 905	4 834	2 2	8 8 8 8 8 8 8	83.855	2 2 5 3 8		28.57.38 28.55.38
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	Percent.	5.245	3 S P	4. 735	6 3 5 8 2 5	4.965	, 35 7, 25 7, , 35 15	6. 28 28.38		P. 80 8 3	
Repairs and replace- place- ments of equip- ment.	Rank.	•	₹ 2∞	∞	*3=	16	~2Z	+6	- 52 - 25 - 25 - 25 - 25 - 25 - 25 - 25		-600
Repair and re- place- ments equip- ment.	Percent- sge.	6.70	2.5.±	, 70	2 38	.81	±32.	.805	.51 to 1. 79		82.88
28 2 8	Hank.	3+	:_	9	<u>ონთ</u>	44	₹ 22	+9	+ 255	:	~ - :
School libraries.	Percent- age.	0.27		.15	₽.2±.	8	853	. 215	55.		0.18
# 3 3 3 4 4	Rank.	+9	∓ 9∞	+9	ოვთ	ţ	∞58	4+	255	1910	€ 60 ± 10
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power.	Percent-	0.615	<u> </u>	.31	233	7	338	₹.	2,28	GROUP I.—CITIES HAVING A POPULATION OF 300,000 OR OVER	¥ 8 83
3	Rank.	3+		φ	₹3 ¢	+	~3=	œ	చ్చిన		
Water	-Jasmen - Age	0.65		Ŧ	8,28	9.	33.	3	838		0.21
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Foel.	Percent.	2.86	3.25	3.685	2.37 4.86	3.56	4 4 838	22	25 55 12 53 12 53		8883
	Rank.	7	*39	10+	æ 52	8	228	++	25°		1950
Janitors, engineers, and fire- men.	Percent.	6.55	ង់ខង	6.33	232.	6.66	838	7.145	6.53 7.75		6.77 77.53 6.77 6.73
Haring and Signature of the second	Rank.	7	782	† 01	°2₹	19+	=38	14+	∞ 2≅		2007
Text-books, station-ery, and general achool	Percent.	3.75		3. 12	3.68	\$ 3	2.31 5.64	2.80	2.5 2.5 3.5 3.5		44. 7.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.
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	Rapk.	8228	286.2	1288 1288 1288 1388	22.23 19.99	13867
Repairs to build- ings.	Percent- age.	6.6.71 6.6.6.71 7.51 8.51 8.51	82884 82884	3.77	25.25.4 25.25.25 35.25.25	6.8.8.8.8 6.88.8.8
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Janko engine and fir men	-tameT .egs	5.71 6.73 6.98 7.06	10.88 6.54 6.54 6.54 6.54	44.5.8 27.98 8.89 8.89	6.20 3.50 5.25 8.25	1.53 8.28 11.30 6.62
Textbooks, station- ery, and general school supplies.	Rank.	88593	93118	87.7%	28 : អង	25 E E
Trike HA Text- books, station- ery, and general school supplies.	Percent-	4.0.0.4.4. 2.0.0.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	7.2.2.7.9 7.2.2.5.8 7.2.2.5.8	24.1.1.6 6.32.1.9	5.83 5.83 4.76 8.29	8288
Balaries and ex- penses of super- visors.	Rank.	ដូននេះ	16.12	30	22 8 19 6 6	222
	Percent- age.	44.2	20, 12, 20, 20, 20, 20, 20, 20, 20, 20, 20, 2	9.36	25.25.0 1.10.00 1.10.00	12.24
GROU	Rank.	82252	3482E	######################################	%4±%∞	5-51
Salaries of teachers.	Perform.	5.8885 5.8888	1.835.25. 20.83.23.23	85.5.8 65.8.5.8 65.8.8.3	25.38.53 25.50 25.50 25.50 25.50	8.882 8188
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us 81.—Stowing ratio of		Oreup I: Meddin. Middle 50 per cent	Georgy II: Medism	Group III: Median	Orga V. Median		Cheveland, Ohio. Balthnore, Md Detroit, Mich.	Buffalo, N. Y. Gun Francisco, Cul Milwarakee, Wis Newark, M. J. New Orleans, La.	•



GROUP II.—CITIES HAVING A POPULATION OF 100,000 TO 300,000 IN 1910. GROUP II.—CITIES HAVING A POPULATION OF 100,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION OF 80,000 TO 100,000 IN 1910. GROUP III.—CITIES HAVING A POPULATION IN 1910. GROUP III.—CITIES HAVING A POPULATION IN 1910. GROUP III.—CITIES HAVING A POPULATION IN 1910. GROUP III.—CITIES HAVING A POPULATION I	Feedington, D. C	. 38 %		,180	28.55	8 EI	\$1,109.908	2.83	92	221.128 270.491	84. 86.	22:
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GROUP III—CITIES HAVINGA POPULATION OF SO,000 TO 100,000 IN 1910, \$5255.300 \$11,556,775 \$0.341 15 \$164.272 \$1.29 \$2.72 \$1.91 \$10.955 \$4.44 \$10.955 \$1.006,800 \$1.155,344 \$10.955 \$1.006,800 \$1.155,344 \$10.955 \$1.006,800 \$1.155,344 \$10.947 \$2.83 \$1.95,444 \$10.947 \$2.83 \$1.95,444 \$2.84 \$10.947 \$2.83 \$1.006,800 \$1.396 \$1.155,340 \$2.83 \$1.006,947 \$1.306,844 \$1.306,947 \$2.83 \$1.006,947 \$1.306,844 \$1.306,947 \$2.83 \$1.006,947 \$1.306,844 \$1.306,944 \$1.306,	Party N. M.			8,255	286	•			,			, [
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total city e A cities of standard A Expenses of schools.	\$209,754 330,346 288,696 212,509 242,238	300,404 157,726 223,761 144,720 221,900	270,458 217,215 124,860 186,447 253,430	103,359 257,863 187,189 248,410 85,088	253.474 287.069 183,061 209.331 138,570	134,819 162,076 185,078 241,044
expenses of schools to total city expenses and to expenses of police department population in 10s cities of 30,000 population and over, 1909—Continued ORQUP III.—CITIES HAVING A POPULATION OF SO,000 TO 100,000 IN 1910—Continued Expenses of schools. Ratio of Schools Total city Ratio of School Expenses of schools Action School Schools Action School Schools School	1					7
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Thinks 31.—Showing	Youngh, Mo. 197, N. Y. 190, N. Y. Manbeth, N. J. Perpendady, N. Y.	Hobeken, N. J. Marchester, N. H. Evansville, Ind. Norfelt, V. Willows-Barre, P.	Peorle, III. Erie, Pa. Ervennah, Ge. Okiaboma, Okia. Hemistung, Pa.	Charleston, S. C. Portland, Me. East St. Louis, III. Holyoke, Mess Jacksonville, Fis.	Brockton, Mass. Beyome, N. J. Johnstown, Ps. Passale, N. J.	Covington, Ky Allentown, Ph. Springfield, Ill. Septuaw, Meh. Centon, Ohio

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SB HAVING	137,387 137,387 128,587 128,587	168, 253 201, 68, 104 201, 688 201, 688	187,33 184,13 18,210 18,210 18,210 18,210 18,210 18,210 18,210	153, 298 122, 064 116, 346 97, 801 140, 916	76, 216 117, 329 121, 628	107.605 120,347 80,469		
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GROUP II.—CITIES HAVING A POPULATION OF,100,000 TO 300,000 IN 1910.	Dec. 31, 1908 June 30, 1909 Dec. 21, 1908 June 30, 1909	do do do. Dec. 31, 1906 June 30, 1909	c. 31, 1908 do. rr. 31, 1909 be 30, 1909 c. 31, 1908	ın -cırı	De 3b, 1900		June 30, 1909 do Dec. 31, 1906 June 30, 1909 do	c. 31, 1908 De 30, 1909 c. 31, 1906	De 30, 1909 c. 31, 1908 ne 7, 1900		٠
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annual cost per pupil, based on enrollment, of instruction, operation, und maintenance of elgmentary schools, including of econdary schools and the relation of these costs to each other, in a selected list of cities, 1909—Continued. OROUP III—CITIES HAVING A POPULATION OF 60,000 TO 100,000 IN 1910—Continued.	Cost per	Rank, schools to cost per schools. schools.	28884 44441 24441	8 2.00		10 11 10 10 10 10 10 10 10 10 10 10 10 1		12 20 20 20 20 20 20 20 20 20 20 20 20 20	* .			
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tion, oper sch other, 10,000 TO 1		Rank, cost per pupil.	10 m 20 m	25	OF 30,000	27.24	<i>†</i>				·	
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rollment, n of these POPULAT	Ekmenta	Enroll- ment,	8,367 6,367 7,244 6,650	4,796 5,917		.54		7,238 5,317 6,546 5,929			0	
the relatio		Expenses.	\$130,000 245,017 141,030 161,284 108,014	107, 143	ES HAVIN	•		188,833 135,472 97,336 150,239	8.89.98 1.00.98 1.00.98	• 60,519 116,173 96,816		
nual cost per pupil, based on enrollment, of in oscondary schools and the relation of these costs oscoup III—CITIES HAVING A POPULATION		Fircal year ended—	June 30, 1909 do. June 7, 1909 June 30, 1909	do	GROUP IV.—CITIES HAVING	June 30, 1909 June 1, 1909 Dec. 31, 1908 June 30, 1909	June 10, 1909 Dec. 31, 1908	June 30, 1909 Dec. 31, 1908 Mar. 31, 1909 June 30, 1909	June 30, 1909 June 30, 1909 Dec. 31, 1908	June 23, 1909 June 4, 1909 June 30, 1909		
TLELE 22.—Showing average annual cost kindergartens, and of secondar OROUP II			Macé St. Louis, III. Bayona, N. J. Bayona, N. J. Bayona, P. Pamale, N. J. Wichite, Kana	Coempton, Ry. Allantown, Pa.	GRO	Bloux City, Iown. Admoster P. A. Admitte City N J Little Rock, Ark	Bey City, Moh. Tork, Fa Malden, Mass	Preblo, Colo, Esverbill, Mass. New Britath, Com. Topota, Kans.	Chester, Pa. Dubuque, Iowa. Racine, Wix.	Knorville, Tenn Newcattle, P. Jogitin, Mo		

