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BIBLIOGRAPHY OF EDUCATION
FOR 1908-9



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CONTENTS.

	Page.
Introduction.....	9
Generalities:	
Bibliography.....	11
New periodicals.....	15
Publications of associations, societies, conferences, etc.:	
National.....	15
State.....	23
Foreign.....	30
International.....	30
Yearbooks.....	31
Documents.....	31
Pedagogical museums. Exhibitions.....	32
Directories.....	32
Encyclopedias.....	33
History and description:	
General.....	33
Ancient history.....	33
Medieval history.....	33
Renaissance period and early modern.....	34
Modern history.....	34
United States.....	35
Primary or elementary education.....	37
Secondary education.....	37
Higher or university education.....	37
Canada.....	38
South America.....	38
Belgium.....	39
France.....	39
Higher or university education.....	39
Germany.....	39
Primary or elementary education.....	39
Secondary education.....	39
Higher or university education.....	40
Great Britain.....	40
Primary or elementary education.....	40
Secondary education.....	40
Hungary.....	40
Italy.....	40
Portugal.....	41
Switzerland.....	41
Asia.....	41
China.....	41
India.....	41

4 CONTENTS.

History and description—Continued.	Page.
Japan	41
Korea	41
Philippine Islands	41
Africa	42
Australia	42
International cooperation	42
Theory of education	42
Principles and practice of teaching:	
General	43
Educational psychology	46
Child study	47
Plays, games, etc.	47
Kindergarten and primary education	48
Elementary or common school education	49
Rural schools	49
Field work. School excursions	50
Curriculum	50
Reading	50
Spelling	51
Literature	51
Composition and language study	51
Languages	51
History	52
Geography	52
Nature study and science	52
Physiology and hygiene	53
Mathematics	53
Arithmetic	53
Penmanship	54
Art	54
Occupations and busy work	54
Paper work	54
Music	55
Agricultural training	55
Cooking	55
Ethics	55
Secondary education	55
High-school fraternities	57
Curriculum	57
Languages	57
English and composition	57
Modern languages	58
Ancient languages	58
History	58
Economics	59
Geography	59
Mathematics	59
Algebra	60
Geometry	60
Science	60
Physics	60
Chemistry	60

CONTENTS.

5

	Page.
Principles and practice of teaching—Continued.	
Secondary education—Continued.	
Curriculum—Continued.	
Botany.....	61
Biology.....	61
Agricultural training.....	61
Business education.....	61
Ethics.....	61
Education and training of teachers.....	62
Teachers' associations.....	63
Teachers' institutes, meetings, etc.....	63
Teachers' examination questions.....	63
Certification of teachers.....	64
Tenure.....	64
Normal schools.....	64
International exchange of teachers.....	65
Higher education.....	65
Academic freedom.....	67
Salaries and pensions.....	67
Supervision and administration.....	68
Discipline.....	68
College entrance requirements.....	68
Entrance examinations.....	68
Curriculum:	
Electives.....	68
Special subjects.....	69
Graduate work and courses.....	69
Degrees.....	69
School government:	
Legislation, laws:	
United States:	
Indiana.....	70
Iowa.....	70
Kansas.....	70
Kentucky.....	70
Ohio.....	70
Pennsylvania.....	70
Wisconsin.....	71
England.....	71
France.....	71
Administration— <i>a.</i> Supervision and organization.....	71
Teachers' salaries and pensions.....	74
School-book question.....	74
Centralization of rural schools.....	75
Administration— <i>b.</i> Management and discipline.....	75
Rewards and punishment.....	76
School hours.....	76
Classification and grading.....	76
Promotion.....	76
Retardation of pupils.....	76
Attendance, truancy.....	77
Compulsory education.....	77
Self-government.....	77

6 CONTENTS.

	Page.
School government—Continued.	
School architecture and equipment.....	78
School hygiene.....	79
Medical inspection of schools.....	81
Contagious diseases.....	82
Feeding of school children.....	82
Special subjects—	
Eye.....	83
Nose.....	83
Teeth.....	83
Tuberculosis.....	83
Health of teachers.....	84
Open-air schools.....	84
School gardens.....	84
Play grounds.....	84
Special days (Arbor Day, Bird Day, Flag Day, etc.).....	85
Student life and customs.....	85
Education.—Special forms, relations, and applications:	
I. Forms—	
Private school education.....	86
II. Sociological aspects of education—	
Education and society. Citizenship.....	86
Education and heredity.....	87
Education and crime.....	87
Education and the church.....	87
Education and the state.....	88
Child labor and education.....	88
Parent-teacher associations.....	89
Libraries and schools.....	89
III. Religious, moral, and ethical education.....	90
Moral and ethical education.....	90
Religious education.....	92
Universities.....	92
Y. M. C. A.....	93
Sunday schools.....	93
Denominational schools.....	93
IV. Types of education—	
Humanistic education.....	94
Scientific education.....	94
Technical education.....	95
Manual training.....	95
Vocational training.....	97
Industrial and trade education.....	97
Trade education.....	101
Apprenticeship.....	102
Agriculture.....	102
Domestic science.....	104
Physical training.....	105
Public schools.....	106
Colleges.....	106
Professional education (professions and occupations).....	106
Architecture.....	106
Commerce and industry.....	107

CONTENTS.

7

Education—Special forms, relations, and applications—Continued.	Page
IV. Types of education—Continued.	
Professional education (professions and occupations)—Cont'd.	
Diplomacy	107
Elocution	107
Engineering	107
Fine arts	108
Journalism	109
Law	109
Medicine	109
Dentistry	110
Training of nurses	110
Veterinary medicine	111
Music	111
Theology	112
V. Education of women	112
Coeducation	113
Women's clubs and education	114
VI. Special classes of persons—	
Indians	114
Negroes	114
Orientals	115
The destitute (orphans, outcasts, paupers, etc.)	115
The blind	115
The deaf	116
Crippled children	117
Backward children	117
Mentally defective children	118
Morally defective—truants, etc.	119
VII. Education extension—	
Evening schools	120
Vacation schools. Summer schools	120
Correspondence schools	120
University extension	120
Universities, colleges, etc.:	
United States—	
Amherst College	120
Bradley Polytechnic Institute	120
Brown University	120
Dartmouth College	121
Harvard University	121
Johns Hopkins University	121
Miami University	121
Michigan State Agricultural College	121
University of Minnesota	122
University of Missouri	122
Ohio Wesleyan University	122
Princeton University	122
St. Paul Institute	122
Southern University	122
Swarthmore College	122
Texas Agricultural and Mechanical College	122
University of Texas	122

Universities, colleges, etc.—Continued.	Page.
United States—Continued.	
University of Virginia.....	122
University of Wisconsin.....	123
France.....	123
Germany.....	123
Great Britain—	
Aberdeen University.....	123
Cambridge University.....	123
Oxford University.....	124
Trinity College.....	124
University College of Bristol.....	124
Winchester College.....	124
College fraternities.....	124

BIBLIOGRAPHY OF EDUCATION FOR 1908-9

INTRODUCTION

The bibliography of education for the year 1908-9 is the second attempt of the United States Bureau of Education to cover the field of current pedagogical literature. The bibliography for 1907 was compiled by Mr. James I. Wyer, jr., and Miss Martha L. Phelps, of the New York State Library. The present one was prepared by the library division of the Bureau of Education, under somewhat unusual circumstances. Its leading sections were submitted to distinguished specialists in education for review and criticism. Many new entries and valuable annotations were supplied in this way.

The bibliography compiled by Mr. Wyer and Miss Phelps followed the Dewey decimal system, but the present list, with a few exceptions, follows that of the Library of Congress, which has been adopted by this bureau in its pedagogical library. A detailed outline of the classification is contained in the table of contents.

One of the special features of the present bibliography is the list of national and state educational societies, which has been carefully annotated. References have also been made to the reports of state and city school systems and a number of reports of college presidents. Greater attention is to be paid to these official documents in the future, for they are mines of valuable information on the subject of school organization and administration, and other live questions in education.

The bibliography embraces not only educational works in the English language, but many in foreign languages, notably German and French.

The purpose has not been to compile an exhaustive bibliography of current works on education, but rather to make a selective list of the leading educational publications and articles in periodicals, etc.

Annotations have been supplied where they seemed necessary to elucidate the scope and character of the books or articles noted. Care has been taken in the case of important publications to quote authoritative estimates of their value from the leading journals of pedagogy and critical reviews.

The period covered begins with January 1, 1908, and ends with June 30, 1909. A few references, however, have been made to important books and articles published subsequent to the last-named date.

BIBLIOGRAPHY OF EDUCATION, 1908-9

[The abbreviations used in periodical and serial references are ordinary ones and easily comprehended. Volume and page are separated by a colon. Thus 6:386-407 means vol. 6, pages 386 to 407.]

GENERALITIES

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3. *Agricultural text-books.* **Bailey, L. H.** Chronological bibliography of North American text-books of agriculture . . . up to and including the year 1900. *In* Cyclopedia of American agriculture. v. 4. New York, 1900. p. 383-85.
4. *Apprentices—education.* **Wright, C. D.** *In his* The apprenticeship system in its relation to industrial education. Washington, Government printing office, 1908. p. 87-92. (U. S. Bureau of education. Bulletin, 1908. no. 6)
5. *Backward races.* **Coffin, E. W.** On the education of backward races. *Pedagogical seminary*, 15: 60-62, March 1908.
6. *Best books of 1908.* **New York State library.** A selection from the best books of 1908, with notes. *Bibliography* 45. Albany, 1909. 48 p. 8°. (Education department bulletin. no. 452)
This is an annotated list of 250 books published in 1908, selected by the book board of the New York State library. It will be found of service to schools. *Science of education*, p. 11-12.
7. *Catholic church and education—United States.* **Burns, J. A.** *In his* The Catholic school system in the United States; its principles, origin, and establishment. New York [etc.] 1908. p. 387-90.
8. *Child study.* Bibliography of child study for the year 1907. Worcester, Mass., Clark university press, 1908. 30 p. 8°. (Publications of the Clark university library, v. 2, no. 6)
9. *Children's reading.* **Baker, F. T.** A bibliography of children's reading. (Studies in the teaching of English) *Teachers college record*, 9: 1-74, 1-46, January, March 1908.
A chapter on the "Use of the school library" is contained on p. 46-59.
10. — **California.** Normal school, Los Angeles. Training dept. Children's literature. Los Angeles, Cal., The Neuner company, 1908. 88 p. 3 pl. 8°.

Pages for notes interspersed.
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11. *County and rural school supervision*. U. S. Bureau of education. Report of the Commissioner for the year 1907. v. 1. p. 23-25.
12. *Drama in education*. Curtis, E. W. The dramatic instinct in education. Pedagogical seminary, 15: 344-46, September 1908.
13. *Dramatic instinct in education*. Curtis, E. W. Pedagogical seminary, 15: 344-46, September 1908.
14. *Education*. U. S. Bureau of education. Index to the reports of the Commissioner of education: 1867-1907. Washington. Government printing office, 1909. 103 p. 8°. (Bulletin, 1909, no. 7)
15. ——— List of publications of the United States Bureau of education 1867-1907. Washington, Government printing office, 1908. 69 p. 8°. (Bulletin, 1908, no. 2)
16. ——— Wolcott, J. D. Current educational publications. Educational review, 38: 85-87, June 1909.
17. *Education—history*. Burnham, W. H., and Suzzallo, H. *In their* The history of education as a professional subject. New York, 1908 [1909] p. 24-27.
18. ——— Griffin, Grace G. Writings on American history, 1906 . . . New York, the Macmillan co., 1908. p. 128-31, 1907. New York, 1909. p. 110-13.
19. *Educational books of the year*. Independent, 67: 290-302, August 5, 1909.
List of text books and works on the science of education, etc., published during the year, with critical notices.
20. *Educational museums*. Andrews, B. R. Museums of education, their history and use. Teachers college record, 9: 96-98, September 1908.
21. *England—education*. Findlay, M. E. Pedagogical literature in England. School review, 16: 401-11, June 1908.
22. *English literature—study and teaching*. Cox, J. H. *In his* Literature in the common schools. Boston, 1908. p. 197-214.
23. *European influences on education*. Hoyt, C. O. *In his* Studies in the history of modern education. New York [etc.] [c 1908] p. 204-6.
24. *Geography*. Bigelow, L. E. Individual assignments in geography. Elementary school teacher, 9: 252-56, January 1909.
25. *German pedagogical press*. Möller, W. H. Die pädagogische presse; nachweis von quellen zu pädagogischen studien und aufsitzen zusammengestellt. Leipzig, List & von Bressensdorf, 1908. 123 p. 8°.
26. *Germany—education*. Schmidkunz, Hans. Recent educational literature in Germany. Educational review, 36: 162-70, September 1908.
27. *Harris, William T.* Evans, H. R. A list of the writings of William Torrey Harris, chronologically arranged, with subject index. *In* U. S. Bureau of education. Report of the Commissioner for the year 1907. v. 1. p. 37-72.
The bibliography is fairly complete, and carefully annotated.
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29. *Home economics.* Selected works pertaining to home economics. Lake Placid conference on home economics. 1908. p. 11-17.
30. *Industrial arts books.* Some industrial arts books. A. L. A. publishing board, 1908. 16 p.
 "These books have been of popular use in the St. Joseph (Mo.) public library and will be of value to other libraries."--Library Journal, March, 1908, p. 110.
31. *Industrial education.* New York State education department. Division of trades schools. General industrial and trades schools. [Circular, October 1, 1908] p. 10-17.
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33. *Kindergarten work in representative cities.* Vandewalker, Nina C. In her The Kindergarten in American education. New York, 1908. p. 257-68.
34. *Laboratory organization.* Science, 27: 681, May 1, 1908.
35. *Legislation—educational.* Elliott, E. C. In his State school systems: II. Washington, 1909. p. 16-19. (U. S. Bureau of education. Bulletin, 1908, no. 7)
36. *Manual arts.* Dearborn, Lillian, and Pierce, Louisa. In Year-book of the Council of supervisors of the manual arts, 1907. Seventh annual meeting New York, 7-8, February 1908. p. 139-65.
37. *Meals of school children.* Hunt, Caroline L. In her The daily meals of school children. Washington, Government printing office, 1909. p. 56-60. (U. S. Bureau of education. Bulletin, 1909, no. 3)
38. *Medical inspection of schools.* Gulick, I. H., and Ayres, L. P. In their Medical inspection of schools. New York, 1908. p. 204-21.
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 A journal devoted to the interests of children requiring special care and training. Published by the New Jersey training school for feeble-minded girls and boys, Vineland, N. J.
40. *Mental fatigue.* Hygiene and physical education, 1: 9, March 1909.
41. *Moral education.* Rugh, C. E. Books for moral training in schools. Religious education, 3: 137-40, October 1908.
42. ——— Sadler, M. E. In his Moral instruction and training in schools; report of an international inquiry . . . London [etc.] 1908. v. 1, p. 481-89; v. 2, p. 351-69.
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 An annotated bibliography of about 750 volumes.
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50. *Reading.* Huey, E. B. *In his* The psychology and pedagogy of reading . . . New York, 1908. p. 433-45.
51. *Religious education.* Abbott, Elizabeth. Religious education in state universities, a selected bibliography. Religious education, 3:229-33, February 1909.
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53. *Sanitary science.* Smith, A. W. Sanitary science and allied subjects. Boulder, Colo., 1909. 40 p. 8°.
A well annotated bibliography. There are 420 titles including articles in periodicals and chapters in books. Part II contains school hygiene.
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55. *Sex education.* *In* National society for the scientific study of education. Eighth year-book. Part II. Chicago, 1909. p. 83-84.
56. *Teachers' professional library.* U. S. Bureau of education. A teacher's professional library. Classified list of one hundred titles. Washington, Government printing office, 1909. 14 p. 8°. (Bulletin, 1909, no. 8).
Thirty prominent educators, representing all sections of the country, have shared with the staff of the Bureau of Education in the selection of these one hundred titles. In general, titles have not been included to which more than two or three of these collaborators objected; and all titles have been included which a majority of the collaborators approved.
57. *Teachers' salaries.* Illinois. Educational commission. *In its* Tentative recommendations in regard to minimum salaries for teachers . . . Springfield, Ill., 1909. p. 37.
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60. *Theological education*. HILL, D. S. The education and problems of the Protestant ministry. American journal of religious psychology and education, 3: 68-70, May 1908.

NEW PERIODICALS

61. *The American college*. v. 1, no. 1, October 1909. Published monthly. Higher education association, 42 Broadway, New York city.
62. *Catholic school work*. A journal for the practical use of teachers. v. 1, no. 1, May-June 1909. Published monthly, except July. The educational press, Dargen & McAuliffe co., 123 E. 23d st., New York city.
63. *Domestic art review*. v. 1, no. 1, November 1908. Teachers college, Columbia university, New York city.
64. *L'Éducation*. Illustrated international review of home and scholastic education. First number, March 1909. Published quarterly. Vulbert & Nony, 63 Boulevard Saint-Germain, Paris, France. (G. Bertier, Headmaster of the École des Roches, editor)
65. *The history teacher's magazine*. v. 1, no. 1, September 1909. Published monthly, except July and August. McKinley publishing co., 5805 Germantown ave., Phila., Pa. (Albert E. McKinley, Ph. D., editor)
66. *Hygiene and physical education*. v. 1, no. 1, March 1909. Published monthly. F. A. Bassett & co., Springfield, Mass.
Official organ of the American school hygiene association.
67. *Indian craftsman*. v. 1, no. 1, February 1909. Published monthly. Carlisle Indian press, U. S. Indian school, Carlisle, Pa.
"The Indian craftsman is a production of the Carlisle Indian press, a department of the U. S. Indian industrial school, Carlisle, Pa. The mechanical work and all the art work is executed by Indian students of the school."
68. *The journal of home economics*. v. 1, no. 1, February 1909. Published bi-monthly. American home economics association, Geneva, N. Y., and New York City. (Edited by the secretary, Benjamin R. Andrews, Teachers college, Columbia university, New York City)
69. *Nevada school journal*. v. 1, no. 1, September 1909. Published monthly except July and August. Nevada educational association, Reno, Nev. (Edited by John Edwards Bray, Reno, Nev.)
70. *The school teacher*. v. 1, no. 1, September 15, 1909. Published monthly, except July and August. School teacher co., 609 F st., Washington, D. C.

PUBLICATIONS OF ASSOCIATIONS, SOCIETIES, CONFERENCES, ETC.

NATIONAL

71. *American association for the advancement of science*. Section L (education). First meeting held at Chicago, December 31, 1907 to January 2, 1908. (C. R. Mann, secretary, University of Chicago, Chicago, Ill.)

There were held three independent sessions of the section and two joint sessions with other organizations. One of these joint sessions was with the American psychological association and the other with the American society of naturalists.

The two following papers were published in the official organ of the association:
1. The outlook of the section for education, by Dr. E. E. Brown. Science, n. s. 27: 521-25, April 3, 1908. 2. The grading of students, by Max Meyer. Science, n. s. 28: 248-50, August 21, 1908. Other papers as follows: 3. The place and content of a course of biology in the high school, by G. W. Hunter. School science,

- March 1908. 4. Reasons for the existence of schools of education in American universities, by C. W. A. Luckey. *University Journal*, Lincoln, Nebr., 4: 85-87. February 1908. 5. Objective measurements in the efficiency of school systems, by J. D. Burks.
72. American association of farmers' institute workers. *See* 961.
73. American historical association. Annual report for the year 1906. 2 v. Washington, Government printing office, 1908. 8°. (A. H. Clark, secretary; Smithsonian Institution, Washington, D. C.)
 Contains: (v. 1) 1. D. C. Munro—The renaissance of the twelfth century, p. 45-49. 2. H. O. Taylor—A mediaeval humanist: Some letters of Hildebert of Lavardin, p. 53-60. 3. J. A. James—Report of the conference on the teaching of history in the elementary schools, p. 63-104. 4. Max Farrand—Report of the conference on history in the college curriculum, p. 105-25.
74. American home economics association. *See* 978.
75. American medical association. Council on medical education. *See* 1046.
76. American nature-study society. *See* 377.
77. American school hygiene association. *See* 699.
78. Associated academic principals. *See* 412.
79. Association of American agricultural colleges and experiment stations. *See* 963.
80. Association of American law schools. *See* 1042.
81. Association of American medical colleges. *See* 1047.
82. Association of American universities. *See* 529.
83. Association of colleges and preparatory schools of the Middle States and Maryland. *See* 531.
84. Association of collegiate alumnae. *See* 1073.
85. Association of mathematical teachers in New England and Association of teachers of mathematics in the Middle States and Maryland. *See* 462.
86. Botanical society of America. *See* 477.
87. Catholic educational association. Report of the proceedings and addresses of the fifth annual meeting, Cincinnati, Ohio, July 6, 7, 8, 9, 1908. *Bulletin*, v. 5, no. 1, November, 1908. (Rev. Francis W. Howard, secretary, 1651 East Main st., Columbus, Ohio)
 Contains: 1. E. A. Pace—The present state of education, p. 32-45. 2. W. F. Poland—Curriculum, p. 50-72. 3. C. B. Moulmier—The present condition of Latin studies in the Catholic institutions of the United States, p. 112-28. 4. L. J. Mercier—Catholic higher education and the American educational system, p. 176-89. 5. J. F. Quinn—The Catholic church and deaf-mute education, p. 399-410.
88. Conference for education in the South. Proceedings of the eleventh conference, Memphis, Tenn., April 22-24, 1908. [Memphis, 1908] 231 p. 8°. (Edgar Gardner Murphy, secretary, Montgomery, Ala.)
 Contains: 1. J. B. Aswell—County supervision, p. 35-44. 2. J. D. Eggleston—Public high schools, p. 46-55. 3. O. B. Martin—School funds in the South, p. 56-63. 4. J. S. Stewart—Teacher training and salaries, p. 64-68. 5. J. J. Doyno—County school supervision, p. 69-72. 6. P. P. Claxton—Methods of an educational campaign, p. 74-83. 7. T. D. Bratton—The Christian South and negro education, p. 83-91. 8. James Bryce—English experience in education,

- p. 91-106. 9. Lillian W. Johnson—The higher education of women, p. 130-39. 10. Georgia L. White—The higher education of women, p. 139-47. 11. Discussion on compulsory education, p. 147-77. 12. W. H. Heck—The South's need of educational theory, p. 177-86. 13. H. S. Pritchett—Industrial education, p. 187-90. 14. T. F. Gallor—Impressions from the conference, p. 199-207.
80. Conference on the care of dependent children, held at Washington, D. C., January 25-26, 1909 . . . Proceedings. Washington, Government printing office, 1900. 231 p. 8°. (60th Cong. 2d sess. Senate Doc. 721) (James E. West, secretary)
90. Council of supervisors of manual arts. *See* 880.
91. Eastern art teachers' association. *See* 1034.
92. Eastern manual training association. *See* 1034.
93. General education board. Buttrick, Wallace. The General education board. Independent, 65: 291-94, August 6, 1908.
Full history of the Board.
94. Lake Mohonk conference of friends of the Indian and other dependent peoples. *See* 1004.
95. Lake Mohonk conference on international arbitration. Report of the fourteenth annual meeting, 1908. 190 p. (H. C. Phillips, secretary, Mohonk Lake, N. Y.)
Contains: 1. Rush Rhees—The power of idealism in colleges, p. 123-24. 2. Joseph Swain—How the colleges may promote international arbitration, p. 125-29. 3. W. P. Rogers—How university students may be interested in international arbitration, p. 129-35. 4. H. C. White—How can the average American college best promote the international arbitration movement? p. 135-41. 5. George Fulk—Enlisting students in the peace movement, p. 141-44.
96. Lake Placid conference on home economics. *See* 980.
97. National association for the study and education of exceptional children. *See* 1138.
98. National association of state universities in the United States of America. Transactions and proceedings, 1908. no. 6. Bangor, Me., Bangor co-operative printing co. [1909] 329 p. 8°. (G. E. Fellows, secretary, University of Maine)
Contains: 1. C. R. Van Hise—The training of teachers for the secondary schools, p. 16-43. 2. G. E. MacLean—The relations of state universities separate from state colleges of agriculture and mechanic arts to state universities embracing such state colleges, p. 59-67. 3. Frank Strong—The problem of higher education in the states that maintain more than one college or university, p. 72-94. 4. E. Reber—University extension in state universities, p. 100-27. 5. Alston Ellis—The organization of a teachers' college, or college of education, in connection with the university, p. 157-75. 6. T. F. Kane—Can the educational system of a state be unified, p. 277-93. 7. J. W. Abercrombie—The lecture method of instruction for undergraduates, p. 293-304.
99. National child-labor committee. *See* 813.
100. National conference committee on standards of colleges and secondary schools, assembled at New York City, April 17, 1908. Minutes of the conference.
101. National conference on the education of backward, truant, and delinquent children. *See* 1140.

102. National council of education. See 103 (49).
103. National education association of the United States. Journal of proceedings and addresses of the forty-sixth annual meeting, held at Cleveland, Ohio, June 29-July 3, 1908. Winona, Minn., the Association, 1908. xii, 1251 p. 8° (Irwin Sheppard, secretary, Winona, Minn.)

General Session

Contains: 1. N. C. Schaeffer—Education for avocation, p. 56-57. 2. A. S. Draper—The adaptation of the schools to industry and efficiency, p. 65-78. 3. C. S. Brereton—The problem of vocational education in London, p. 58-66. 4. M. G. Brumbaugh—The function of education in a democracy, p. 82-87. 5. B. T. Washington—Negro education and the nation, p. 87-93. 6. Sarah L. Arnold—The reconciliation of cross-purposes in the education of women, p. 93-99. 7. Jane Addams—The public school and the immigrant child, p. 99-102. 8. Ella F. Young—The school and the practice of ethics, p. 102-8. 9. A. F. McElroy—The personal touch in teaching, p. 108-16. 10. W. H. Maxwell—The personal power of the teacher in public-school work, p. 116-28.

Department of Superintendence (Washington meeting, 1908)

11. S. L. Heester—In view of the increased demands upon the schools, what opportunities are offered for economy in treating the course of study, p. 138-43. 12. C. N. Kendall—What modifications in organization are necessary to secure suitable recognition for pupils of varying ability, particularly for the ablest? p. 147-52. 13. The place of industries in public education, p. 155-77. 14. J. E. Russell—Democracy and education; equal opportunity for all. [The place of industries in public education, i] p. 155-58. 15. E. C. Elliott—Equality of opportunity can be secured only by proper recognition of (A) individual differences in native capacities and in social environment, (B) the requirements of vocational efficiency as well as of (C) general intelligence and executive power. [The place of industries in public education, ii] p. 159-61. 16. J. F. McElroy—The most urgent need of our educational system is an adequate provision for the vocational needs of children destined for industrial and domestic pursuits. [The place of industries in public education, iii] p. 161-65. 17. Elizabeth E. Langley—Constructive activities as an essential and important factor in the elementary-school course. [The place of industries in public education, iv] p. 168-72. 18. C. H. Morse—An intermediate industrial school beginning at the sixth school year. [The place of industries in public education, v] p. 173-76. 19. G. H. Martin—A technical high school. [The place of industries in public education, vi] p. 176-77. 20. W. M. Hays—Agriculture, industries, and home economics in our public schools, p. 177-90. 21. Nurture and protection of physical well-being of public-school pupils, p. 195-210. 22. L. H. Gulick—How can the school make contribution of permanent value to physical development? [Nurture and protection of physical well-being of public-school pupils, i] p. 195-200. 23. T. F. Harrington—Medical inspection in public schools as contributing to health and efficiency. [Nurture and protection of physical well-being of public-school pupils, iii] p. 200-10. 24. Theodore Roosevelt—Address at the reception at the White House, p. 212-14. 25. A. S. Draper—Desirable uniformity and diversity in American education, p. 215-32. 26. Margaret E. Schallenberger—The function of the school in training for right conduct, p. 232-46. 27. Mrs. J. M. Glenn—The school and the family (An abstract), p. 251. 28. Jane Brownlee—A plan of moral training (An abstract prepared by the author), p. 251-52. 29. County supervision, p. 252-71. 30. J. W. Olsen—What a county superintendent should know. [County supervision, i] p. 252-54. 31. F. A. Cotton—How can trained county superintendents be provided and how should they be selected? [County supervision, ii] p. 254-59. 32. G. G. Joynes—When inspecting schools, what should a county superintendent see and do? [County supervision, iii] p. 260-63. 33. L. B. Evans—What can the county superintendent lead the people to do? [County supervision, iv] p. 268-84. 34. F. G. Blair—By whom shall teachers be selected? [County supervision, v] p. 264-69. 35. A. C. Nelson—The relation of the county superintendent to the school board. [County supervision, vi] p. 266-68. 36. W. W. Stetson—The relation of the county superintendent to the state superintendent. [County supervision, vii] p. 268-69. 37. J. Y. Joyner—The relation of the state superintendent to the county superintendent. [County supervision, viii] p. 269-71. 38. J. M. Greenwood—Conditions of mental

growth of teachers in service, p. 271-74. 39. J. S. Davis—The supply of teachers and their training after appointment, p. 274-77. 40. To what extent should state uniformity laws apply to cities in respect to courses of study, textbooks, and methods in (A) elementary schools, (B) high schools? 1. [By] John W. Carr. II. [By] Carleton B. Gibson, p. 280-84. 41. Principles and methods of pupil government, p. 285-84. 42. W. L. Gill—Child-citizenship and the school city. [Principles and methods of pupil government, I] p. 285-89. 43. O. P. Cornman—School cities. [Principles and methods of pupil government, II] p. 289-93. 44. Preparation of teachers for agricultural education, p. 294-312. 45. A. C. True—[Remarks on the educational work of the Department of agriculture] p. 294-95. 46. E. E. Brown—Notes on the training of teachers of agriculture (An abstract) p. 295-96. 47. Co-operation of state agricultural colleges and state normal schools. I. [By] Kenyon L. Butterfield. II. [By] Alfred Baylis, p. 297-99. 48. D. J. Crosby—Co-operation between the United States Department of agriculture and state school authorities in promoting agricultural education, p. 303-7.

National Council of Education

49. Joseph Swain—Preliminary statement [of the policy of the National council of education] p. 323-28. 50. C. F. Thwing—The progress of education for the year [1907/08] p. 328-33. 51. E. E. Brown—Distinctive functions of university, college, and normal school in the preparation of teachers, p. 457-61. 52. J. H. Baker—Preliminary report on need of investigation of the culture element and economy of time in education, p. 464-78. 53. E. E. Brown—Possible co-operation between the educational associations of different countries, p. 482-84. 54. Ellen H. Richards—Home economics in elementary and secondary education, p. 486-91. 55. Ben. Blewett—Dr. F. Louis Soidan, p. 492-98. 56. J. A. H. Keith—Rufus Henry Halsey, p. 498-500.

Department of Kindergarten Education

57. Earl Barnes—Fundamental factors in the making of a kindergarten curriculum, p. 502-7. 58. Alice Temple—The factor of environment, p. 507-10. 59. Luella A. Palmer—The relation between the ideal and the practical in the kindergarten program, p. 511-15. 60. Lillian S. Cushman—The art impulse; its early forms and relation to mental development, p. 515-23. 61. Alice H. Putnam—Drawing in the kindergarten, p. 523-26. 62. Mae B. Higgons—The use and abuse of design, p. 526-31. 63. Beatrice Weller—Motive and method in primary art work, p. 531-35. 64. Patty S. Hill—Conservative and progressive phases of kindergarten education (Outline) p. 536. 65. Alice H. Putnam—The co-ordination of the kindergarten and the elementary school, p. 537-39.

Department of Elementary Education

66. G. P. Brown—The physiology and psychology of elementary education, p. 544-51. 67. J. H. Van Sickle—Is the technique of reading, arithmetic, and writing receiving due attention in the elementary schools today? p. 553-59. 68. R. R. Heeder—Moral training an essential factor in elementary school work, p. 562-67. 69. R. J. Aley—Mathematics in the grades, p. 569-75.

Department of Secondary Education

70. G. B. Morrison—The high-school situation, p. 570-84. 71. J. R. Bishop—A shifting of ideals respecting the efficiency of formal culture studies for all pupils, p. 584-90. 72. H. E. Kratz—Shall we assist our pupils when and only when they need it? p. 590-98. 73. W. T. Magruder—The cosmopolitan high-school curriculum from the standpoint of colleges of engineering, p. 599-605. 74. S. R. Smith—The cosmopolitan high-school curriculum, p. 606-14. 75. M. K. Gordon—School athletics: what they are; what they should be, p. 616-622. 76. T. E. McKinney—The teaching of algebra in its relation to the present educational trend, p. 623-32. 77. William Betz—The teaching of geometry in its relation to the present educational trend, p. 634-38. 78. E. L. Wolf—Objective aids in teaching modern languages, p. 640-44. 79. Adolph Kromer—The position of grammar in language-instruction, p. 644-45. 80. W. L. Carr—The teaching of ancient languages by modern methods, p. 645-49. 81. Julia P. Benson—What can we do for the two-year pupil? p. 649-53. 82. E. P. Noyes—Ideals versus realities in high-school

English, p. 653-56. 83. Sara Van Metre—Ideals versus realities in high-school English, p. 656-58. 84. A. M. Hitchcock—Some practical problems in the teaching of English, p. 658-61. 85. Genevieve Appar—Practical problems in English, p. 661-64. 86. W. M. Butler—What should the science laboratory notebook contain? p. 664-65. 87. M. H. Stuart—Botany notebook—what it should contain and how it should be made, p. 665-67.

Department of Higher Education

88. O. J. Craig—Liberal education in the twentieth century, p. 670-75. 89. Charles Fordyce—College ethics, p. 675-80. 90. R. J. Aley—Care of freshmen in large universities, p. 680-86. 91. W. H. Crawford—The relation of the work of the colleges to the work of the medical school, p. 686-91. 92. D. S. Snedden—Pedagogical departments in colleges and universities, p. 691-96. 93. W. N. Stearns—Some avenues of usefulness for the small college, p. 696-702.

Department of Normal Schools

94. A. O. Thomas—The status of the normal school in education, p. 704-10. 95. H. H. Seerisy—Industrial arts in normal schools, p. 710-13. 96. E. O. Lyte—What is an ideal course for a normal school? What academic and what professional work should it undertake? p. 715-19. 97. J. A. H. Keith—What relation should the head of theoretical and scientific education sustain to the practice school? p. 723-26. 98. L. H. Jones—The relation of observation to practice-teaching in the preparation of the young teacher, p. 728-32.

Department of Manual Training

99. W. E. Chancellor—Democracy in education, p. 740-46. 100. Katharine E. Dopp—Equality of opportunity can be secured only by a systematic recognition of individual differences in native capacity and in prospective career, p. 746-51. 101. D. S. Snedden—Differences among varying groups of children should be recognized; and the period at which this recognition takes place may rationally constitute the beginnings of secondary education, p. 752-57. 102. S. C. Parker—Industrial development has exerted a pre-eminent influence in social progress, p. 757-63. 103. C. B. Gibson—The industrial aspect of social life affords a varied and significant body of subject-matter which is an essential element in a system of education controlled by social standards, p. 765-70. 104. William Noyes—The important function of constructive activities in education is to reveal the social significance of industrial activities, p. 772-78. 105. C. H. Morse—The most urgent educational need of today is provision for industrial training in public schools (Abstract), p. 780-85. 106. M. W. Murray—The relation of manual training to industrial education, p. 786-92. 107. E. S. Barney—Intermediate industrial schools as a requirement of a program of industrial education, p. 793-98.

Department of Art Education

108. G. W. Eggers—Has art education a place in an education for efficiency? p. 800-2. 109. J. L. Hughes—Art as a factor in culture, p. 803-8. 110. Charles Zueblin—The bearing of art on industry, p. 808-13. 111. F. G. Bonser—Some educational deductions from the art of the great periods, p. 813-20. 112. F. A. Manny—The place of art in a constructive education, p. 820-27. 113. Emma M. Church—A new basis of art education, p. 827-33.

Department of Music Education

114. Frances E. Clark—Our national music, p. 836-40. 115. W. McK. Vance—Music in the schools from the viewpoint of the superintendent, p. 840-44. 116. Osbourne McConathy—Music in the high school, p. 844-48. 117. G. S. Hall—The psychology of music and the light it throws upon musical education, p. 848-53. 118. Alice C. D. Riley—Child-song—its verse, p. 854-57. 119. Jessie L. Gaynor—Child-song—its music, p. 857-59. 120. Anna Goedhart—Educational rhythm-training, p. 859-62. 121. What should be expected from the normal school in the preparation of the grade teacher for teaching music, and also of the supervisor? i. [By] C. A. Fullerton. ii. [By] Julia E. Crane. iii. [By] David R. Hebbart. iv. [By] Clyde E. Foster, p. 862-69.

Department of Business Education

122. H. B. Brown—The genius of business, p. 872-76. 123. I. R. Garbutt—The high-school commercial course: its subjects, their practical and educational value, p. 876-81. 124. S. A. Moran—The teaching of shorthand, p. 881-87. 125. H. M. Rowe—To what extent may a commercial and industrial training be properly included in the grammar-school course? p. 888-91. 126. P. J. Twigg—What should be done to encourage college education beyond the commercial course in high schools? p. 891-94. 127. C. A. Herrick—Preparation and improvement of commercial teachers, p. 895-900. 128. Charles De Garmo—Methods of preparing teachers for commercial schools in Germany, p. 902-6.

Department of Child Study

129. W. H. Burnham—The scientific study of children, p. 908-13. 130. J. M. Tyler—The study of growth in children, p. 913-16. 131. G. E. Johnson—Child-study on the playground, p. 917-23. 132. R. W. Bruere—Physiological age and child-labor, p. 924-30. 133. W. T. Talbot—The physical basis of attention, p. 932-36. 134. Helen Mac Murchy—The visiting nurse and the children requiring special education, p. 936-42. 135. E. B. Sherman—What the regular class teacher should know of mental and moral deficiency, p. 943-48. 136. G. S. Hall—Recent advances in child-study, p. 948-52. 137. Earl Barnes—What England is doing to secure healthy school children, p. 952-57. 138. C. A. A. J. Miller—The study of exceptional children, p. 957-63.

Department of Science Instruction

139. Martha Krug—Home geography, p. 966-71. 140. R. H. Whitbeck—Geography in the elementary schools, p. 971-77. 141. G. D. Hubbard—Geography in the secondary schools, p. 978-84. 142. R. A. Millikan—The function of the lecture demonstration in secondary school physics, p. 985-91. 143. H. A. Smith—Preservation of the natural resources of the United States, p. 992-98.

Department of Physical Education

144. W. W. Hastings—Systematic training for the teaching of physical education, p. 1000-6. 145. D. A. Sargent—Should the teacher of physical education in public schools have the training of a physical director and instructor in hygiene or that of a physician? p. 1006-11. 146. G. S. Hall—Elements of strength and weakness in physical education as taught in colleges, p. 1013-18. 147. R. B. Nason—Elements of strength and weakness in physical education as taught in preparatory schools, p. 1019-24. 148. George Wittich—Elements of strength and weakness in physical education as taught in public schools, p. 1024-31. 149. J. W. Seaver—The essential elements in the training of the college physical director and the public-school physical director, p. 1032-38. 150. Marlon B. Newton—Essential elements in the training of teachers of gymnastics, p. 1039-44.

Department of School Administration

151. W. O. Thompson—A review of certain features of the year in school administration, p. 1048-54. 152. E. A. Jones—The centralization of rural schools in Ohio, p. 1054-60. 153. A. S. Lindemann—Administration of industrial education, state and municipal, p. 1060-65. 154. W. B. Ittner—School architecture, p. 1065-71. 155. W. T. Mills—Innovations in school architecture, p. 1071-77.

Library Department

156. W. H. Brett—The library of today as compared with the library of thirty years ago, p. 1080-81. 157. David Feimley—How far should courses in normal schools and teachers' colleges seek to acquaint all teachers with the ways of organizing and using school libraries? p. 1087-93. 158. J. H. Canfield—The methods of administering public libraries for the benefit of public schools, p. 1095-97. 159. L. E. Wolfe—How to make the library more serviceable to students of school age from the superintendent's view-point, p. 1099-1104. 160. Effie L. Power—How to make the library more serviceable to students of school age—from the library worker's view-point, p. 1104-10.

Department of Special Education

160. E. R. Johnstone—The functions of the special class (Abstract), p. 1114-18.
 161. Earl Barnes—The public school and the special child, p. 1118-23. 162. Jane Addams—The home and the special child, p. 1127-31. 163. E. E. Farrell—The problems of the special class, p. 1131-36. 164. Almeda C. Adams—The education of the blind child with the seeing child in the public schools, p. 1137-42. 165. Isabelle T. Smart—Some urgent needs for advancement in the education of mentally defective children, p. 1143-48.

Department of Indian Education

166. Ella F. Young—Utilization of experience in home environment, p. 1156-58.
 167. J. H. Seger—Progress the Indian is making toward citizenship and self-support, p. 1159-61. 168. G. S. Hall—How far are the principles of education along indigenous lines applicable to American Indians? p. 1161-64. 169. R. H. Hoffmann—Horticulture and landscape gardening, p. 1164-66.

Department of Technical Education

170. L. C. Monin—Engineering degrees, p. 1175-78. 171. Anson Marston—Five-year engineering course of study, p. 1181-86.

Department of Rural and Industrial Education

172. B. M. Davis—What constitutes successful work in agriculture in rural schools? p. 1189-94. 173. Charles Evans—The work of the normal school in preparing teachers to teach agriculture, p. 1194-96. 174. W. L. French—The work of the normal school in preparing teachers to teach agriculture, p. 1196-99. 175. E. E. Brown—Some notes on agricultural education, p. 1199-1202. 176. A. C. True—What is agriculture—elementary, secondary and collegiate? p. 1202-7. 177. Charles Orr—School gardening as conducted in Cleveland schools, p. 1209-13. 178. Susan B. Sipe—Development of school gardens at the national capital, p. 1213-15.

Department of National Organizations of Women

179. E. E. Brown—The work of women's organizations in education: suggestions for effective co-operation, p. 1218-22. 180. Florence M. Kelley—Laws for the children's welfare. An ideal attainable in 1920: child labor; compulsory education; registration of births; juvenile courts, p. 1222-28. 181. Mrs. H. W. Mengel—Compulsory school attendance in the South, p. 1229-31. 182. Mrs. O. S. Barnum—Women's work in the socialization of the schools, p. 1231-36. 183. C. F. Thwing—Criticisms of the teaching of physical education. (Synopsis) p. 1018.
104. National education association of the United States. Dept. of normal schools. Report of Committee on statement of policy regarding the preparation and qualification of teachers of elementary and high schools. *In* National education association of the United States. Journal of proceedings and addresses, 1908. p. 735.
105. ——— Dept. of secondary education. Report of the Committee on six-year course of study. *In* National education association of the United States. Journal of proceedings and addresses, 1908. p. 625-28.
 Eugene W. Lytle, chairman.
106. ——— Dept. of superintendence. Proceedings. Annual meeting held at Washington, D. C., February 25-27, 1908. [Chicago] 1908. 213 p. 8°.
107. ——— Proceedings. Annual meeting held at Chicago, Ill., February 23-25, 1909. [Chicago] 1909. 187 p. 8°
 Contains discussions of the following topics: Elimination of waste in school work, Articulation of higher institutions with secondary schools, Problem of the delinquent pupil, Schools in relation to character building, School hygiene, Industrial education.

108. **National education association of the United States. Department of technical education.** Admission requirements to colleges of engineering; report of the Committee of seven to the Department of technical education of the National education association. *In* National education association of the United States. Journal of proceedings and addresses, 1908. p. 1178-81.
Fred W. Atkinson, chairman.
109. **National society for the promotion of industrial education.** *See* 900.
110. **National society for the scientific study of education.** *See* 270.
111. **New England association of teachers of English.** Report of the standing committee on college entrance requirements. *In* School review, 16: 646-59, December 1908.
112. **North central association of colleges and secondary schools.** *See* 533.
113. **Parents national educational union.** *See* 817.
114. **Playground association of America.** *See* 764.
115. **Religious education association.** *See* 847.
116. **Rhodes alumni association.** *See* 1201.
117. **Society for the promotion of engineering education.** *See* 1024.
118. **Western drawing and manual training association.** *See* 882. *See also* Eastern art teachers' association.

ASSOCIATIONS, SOCIETIES, CONFERENCES, ETC.—STATE

119. **Alabama educational association.** Official proceedings of the twenty-seventh annual session, held at Montgomery, Ala., April 16-18, 1908. 237 p. 8°. (W. C. Griggs, secretary, Birmingham, Ala.)
Contains: 1. W. R. Harrison—Some of our educational needs, p. 57-67. 2. H. C. Gunnels—Alabama's educational up-lift, p. 67-71. 3. Lincoln Hully—Fads in education, p. 72-77. 4. E. M. Hodson, W. H. McKellar—The professional dignity of teaching: remuneration, p. 78-79, 80-83. 5. J. B. Hobby, Sarah E. Luther—The personal life of the teacher, p. 84-88, 89-95. 6. George Petrie—The culture of the teacher, p. 96-101. 7. E. S. Pugh—The dignity of the profession of teaching: the culture of the teacher, p. 102-7. 8. G. R. Bancroft, C. W. Daugette—The dignity of the profession of teaching: professional reading, p. 108-11, 112-23. 9. B. B. Comer—Educational address, p. 124-26. 10. F. P. Graves—Our debt to President Elliot, p. 127-37. 11. S. L. Chestnutt—The scope of industrial arts in our public schools, p. 139-43. 12. J. A. Wilkinson—The teaching of agriculture in our public schools, p. 144-49. 13. Merie M. Stevens—Domestic art and science in secondary education, p. 150-57. 14. J. D. Matlock—Summary of work of school improvement committee, p. 162-63. 15. E. D. Thames—The teacher and the county school improvement association, p. 163-70. 16. Eva L. Bennett—The normal school in relation to music, p. 195-98. 17. Natalie Simonson—The song element—its influence upon the child's development, p. 198-200. 18. Alice Sachs—Does it make the "song-singing" less beautiful to learn the technical side of music? p. 200-4. 19. J. M. Collier—The relation of the grade teacher to music instruction in the public school, p. 204-7. 20. Leta Kitts—High school music, p. 207-9. 21. Kate B. Hopson—What results should be obtained in the various grades of the public schools, p. 209-12. 22. Mrs. M. E. Truitt—School music of to-day—its aims and values, p. 212-17. 23. Maud Lindsay—The place and part of the kindergarten in the education of the child, p. 217-20. 24. W. E. Stripplin—The teacher, p. 220-24. 25. F. T. Appleby—The teacher, p. 224-28. 26. Mrs. J. H. Phillips—What a primary teacher should know, p. 232-34. 27. Sophia Holmes—The use and the abuse of the imagination in primary work, p. 234-37.

120. Alabama educational association. Official proceedings of the twenty-eighth annual session, held at Birmingham, Ala., April 8-10, 1909. [Birmingham, Ala., 1909] 284 p. 8°.
- Contains: 1. E. Craighead—The school as a social center, p. 63-67. 2. R. M. Cunningham—The development of the child, p. 71-77. 3. W. D. Johnston—Schools and libraries, p. 78-86. 4. Mrs. Mary S. Woolman—Trade and vocational education, p. 95-99. 5. Veta Franklin—Domestic science in the secondary schools, p. 126-30. 6. C. A. Brown—The extent to which the high school should adjust its courses to college requirements, p. 153-58. 7. F. G. Stickney—Suggestions for a course in literature from the first year in the elementary school through the first year in college, p. 164-69. 8. E. S. Pugh—Teaching high school mathematics from the high school point of view, p. 173-80. 9. Eva L. Bennett—The normal school in relation to music, p. 197-99.
121. Arkansas teachers' association. Proceedings of the forty-first annual session, Little Rock, December 28-30, 1908. Little Rock, Ark., 1909. 195 p. 8°. (H. S. Traylor, secretary, Booneville, Ark.)
- Contains: 1. G. W. Donaghey—A system of agricultural education for Arkansas, p. 56-67. 2. H. L. M'Allister—Four years' course in mathematics for secondary schools, p. 74-77. 3. T. S. Ballinger—The school, the social center of the community, p. 118-22. 4. D. L. Paisley—Industrial education as applied to secondary schools, p. 146-48.
122. Brown university teachers' association. Seventh annual conference, Brown university, Providence, R. I., April 1909. Papers. *In Education*. 29: 551-623, May 1909.
- Contains: 1. Are college entrance requirements excessive? 1a. William Orr—The point of view of the preparatory school, p. 551-60. 2b. Alexander Meiklejohn—The college point of view, p. 561-66. 3c. Wilson Farrand—The reasonable solution, p. 567-75. 4d. S. D. Brooks—The relations of the university to the secondary school, p. 578-84. 5e. E. B. Delabarre—Formal discipline and the doctrine of common elements, p. 585-600. 6f. E. N. Henderson—Formal discipline from the standpoint of analytic and experimental psychology, p. 601-13. 7g. H. H. Harne—The practical influence of the new views of formal discipline, p. 614-23.
123. Conference of county superintendents. Proceedings, held in Topeka, Kansas, August 18, 19, 1908. Topeka, State printing office, 1908. 67 p. 8°.
- Contains abstracts of addresses and discussions on progress of consolidation for the year; courses of study and examinations; common school graduates; county supervision, etc.
124. Connecticut. Board of education. Association of school superintendents. Addresses delivered at third annual meeting, Meriden, December 14, 1907. [Hartford] 1908. 38 p. 8°.
- Contains: 1. F. J. Diamond—Minimum qualifications of teachers in secondary schools, p. 8-19. 2. E. C. Andrews—Right and duty of the state of Connecticut to pass a minimum salary law, p. 19-26. 3. F. A. Verplanck—Necessary legislation, p. 27-36.
125. Connecticut. Board of education. Connecticut association of school boards. Addresses delivered at second annual meeting, Meriden, December 14, 1907. [Hartford] 1908. 26 p. 8°. (Connecticut school document, no. 2, 1908)
- Contains: 1. Howell Cheney—The educational needs of the larger towns and cities, p. 2-15. 2. C. N. Hall—What can the legislature do to help the schools of the smaller towns, p. 15-20. 3. F. W. Peck—Shall we have trained supervision in our public schools, p. 21-24. 4. H. A. Roberts—The relationship of the school board to the superintendent, p. 24-26.
126. Indiana state teachers' association. Proceedings and papers of the fifty-fifth session, December 29-31, 1908, Indianapolis, Ind. [Indianapolis, 1909] 168 p. 8°. (George A. Chase, secretary, Indianapolis, Ind.)
- Contains: 1. L. D. Harvey—Education of girls for the home, p. 18-17. 2. M. G. Brambaugh—Social aspects of education, p. 21-26. 3. R. J. Aley—Leak in school

revenue, p. 36-38. 4. B. T. Washington—Some results of industrial education in the South, p. 39-45. 5. R. N. Tiley—The influence of the teacher at intermissions, both on the playground and in the school room, p. 52-53. 6. C. A. Van Matre—How to meet the difficulties in the consolidation and centralisation of schools, p. 53-57. 7. J. C. Webb—Manual training in the one-room country school, p. 57-60. 8. F. A. Cotton—What is the matter with our common schools, p. 60-63. 9. Louis Howland—The power of the classics, p. 72-76. 10. Myrtle F. Woodson—What shall be the goal of grammar grade music? p. 76-79. 11. E. W. Boshart—The place of manual training and domestic science in the grades, p. 80-82. 12. F. A. Cotton—The county institute—its purpose, p. 93-96. 13. H. G. Brown—Arithmetic in the grades, p. 103-6. 14. W. A. Myers—State uniformity of high school texts, p. 108-13.

127. Iowa state teachers' association. Proceedings of the fifty-third annual session, held at Des Moines, Iowa, Tuesday, Wednesday, Thursday and Friday, December 31, 1907 and January 1, 2, 3, 1908. Des Moines, Emory H. English, state printer, 1908. 296 p. 8°. (C. R. Scroggie, secretary, Des Moines, Iowa)

Contains: 1. F. E. Lark—Address (Our greatest need), p. 13-21. 2. Frances E. Clark—Public school music—today and to-morrow, p. 21-35. 3. J. F. Riggs—Our teacher problem, p. 35-39. 4. A comparison of school systems of Iowa and Canada—report of the committee to the educational council, p. 42-51. 5. Special state aid for high schools—report of committee of educational council, adopted Jan. 1, 1908, p. 51-56. 6. Mrs. H. W. Ingham—Kindergarten work in the primary, p. 59-61. 7. Minnie Godfrey—The discipline in the kindergarten, p. 61-63. 8. J. T. Remick—The certificate law—its merits and defects—how may the latter be remedied? p. 64-67. 9. W. D. Wells—The new certificate law—its merits and its defects, p. 67-71. 10. Mattie L. A. Lair—The status of the county superintendent under the new certificate law, p. 71-74. 11. B. W. Hoadley—The Iowa normal institute under a magnifying glass, p. 74-77. 12. H. E. Blackmar—The making of teachers by the superintendent, p. 77-81. 13. W. N. Clifford—What I stand for in school work, p. 81-83. 14. H. E. Downer—The Jeremiad of a grade principal, p. 83-94. 15. J. C. King—Criticism of the high schools called for by the new certificate law—Is it just? p. 95-97. 16. F. C. Ensign—Should high schools in towns of 1,000 population or less try to reach the fully accredited list? p. 97-101. 17. Mrs. Harriet Timmerman—Are special programs a benefit to a high school, p. 102-5. 18. E. E. Reed—Inter-collegiate ethics, p. 105-10. 19. A. E. Bennett—The meaning and outcome of the insistent demand made by the public and the National educational association for more moral training in the public schools, p. 110-14. 20. Elizabeth Dorland—The relation existing between the home and the primary school, p. 115-18. 21. Frances Boehler—Aids to discipline in primary grades, p. 119-23. 22. Bessie Ewing—Story telling, p. 124-28. 23. Ella Williams—Numbers, first and second year, p. 128-30. 24. O. W. Herr—The gap between the eighth grade and the high school and how to bridge it, p. 131-34. 25. J. H. Morgan—The high school curriculum, p. 134-37. 26. F. C. Popham—What has a community a right to expect of its teachers outside of the school room, p. 138-40. 27. Florence E. Miller—The high school literary society, p. 141-42. 28. Sue Badollet—Difficulties I meet in teaching reading—and their solution, p. 142-46. 29. J. R. Hanna—Some objects to be attained in teaching literature, p. 146-50. 30. P. C. Hayden—The eye and ear in music education—a foreword, p. 150-55. 31. Ada M. Fleming—Music in the high school, p. 155-60. 32. E. J. Wing—What should be the highest aim of art instruction? a manual dexterity, a culture, p. 160-62. 33. A. Palmer—The selection and the assignment of teachers, p. 166-68. 34. G. E. Finch—Experimenting, p. 168-70. 35. F. W. Elise—Some elements of success and failure in school administration, p. 171-75. 36. E. W. Fellows—Has the product of our schools reasonable fitness in scholarship and personal qualities for citizenship, p. 176-78. 37. J. C. Sanders—High school student organizations that help and those that hinder, p. 178-85. 38. Louisa Huntington—The value of play, p. 185-90. 39. A. R. M'Cook—The relation between the grammar department and the high school, p. 190-92. 40. Mary Davis—Importance of the assignment of the lesson, p. 192-96. 41. J. S. Hofer—Professional training necessary in the intermediate grades, p. 196-99. 42. W. E. Parsons—The Christian mission of the college, p. 200-2. 43. C. H. Horn—Shall the four-year academic course be adopted? p. 202-6. 44. E. A. Jenner—Honorary degrees: should the distribution of them be checked? p. 207-9. 45. Ward Silver—Has the reasonably rigid four years' college course been wisely superseded by more

flexible courses? p. 200-11. 46. A. Marston—Has specialisation been overdone in college courses, p. 211-14. 47. Johnson Brigham—What can be reasonably expected of our schools in securing correct English? p. 215-19. 48. Lillian V. Lambert—The relation of higher English to applied English, p. 219-27. 49. R. B. Wylie—A viewpoint in plant study, p. 229-37. 50. F. F. Almy—The essential equipment for teaching elementary physics, p. 237-42. 51. W. H. Norton—The use of topographic maps, p. 242-43. 52. F. C. Eastman—The Latin hexameter in the high school, p. 244-54. 53. G. W. Bryant—What constitutes adequate preparation for teaching Latin in the high school, p. 255-60. 54. Seth Thomas—The failures in high school mathematics, p. 260-63. 55. D. E. Brainerd—Industrial work in the rural schools, p. 263-67. 56. P. A. Dietrichson—Handling of material and bench devices, p. 267-70. 57. C. H. Bailey—Manual training equipments, p. 270-76.

128. Kentucky educational association. Proceedings of the thirty-seventh annual session, Frankfort, Ky., June 16-18, 1908. Frankfort, Ky., Frankfort printing co. [1908] 217 p. 8°. (T. W. Vinson, secretary, Frankfort, Ky.)

Contains: 1. T. B. McCartney, Jr.—The relation of high school and college, p. 29-34. 2. E. C. McDougle—A working definition of education, p. 34-37. 3. Mary D. Hill—Manual training in the kindergarten, p. 37-40. 4. L. M. McCartney—Training for industrial life, p. 40-44. 5. E. E. Wood—The will to be: energy and form, p. 44-49. 6. J. C. Lewis—The church school—its place in our system of education, p. 49-52. 7. H. H. Cherry—Democracy and education, p. 52-58. 8. C. A. Bruner—Education for efficiency, p. 58-62. 9. R. S. Eubank—The outlook for manual training, p. 62-67. 10. C. R. Hudson—Education and its contribution to life, p. 67-71. 11. J. W. Ireland—The teacher's personality, his most valuable pedagogical asset, p. 71-74. 12. C. R. Melcher—The teacher's remuneration, p. 74-78. 13. T. C. Cherry—The individual and the social machine, p. 78-83. 14. R. N. Roark—The life of the school, p. 83-86. 15. Emille Yunker—School gardens, p. 86-93. 16. Maude W. Lafferty—School libraries, p. 93-100. 17. Virginia E. Spencer—The school beautiful, p. 100-2. 18. Luella W. St. Clair—Art in the schools, p. 103-6. 19. Mamie E. Schmidt—Educational ribands, p. 107-11. 20. W. J. McConathy—The value of nature studies in the school, p. 111-23. 21. McHenry Rhoads—The social phase of education, p. 123-24. 22. H. K. Taylor—Some lessons outside the text-book, p. 124-28. 23. C. C. Freeman—Physical vigor in education, p. 129-32. 24. H. H. Fuson—Back to the country school, p. 132-39. 25. M. A. Cassidy—Ethics of the profession, p. 139-45. 26. J. W. Rogers—County school supervision, p. 146-48. 27. J. R. Sterrett—The relation of the superintendent to the patrons, p. 149-51. 28. A. L. Rhoton—Why we should organize a mathematics and science section, p. 153-54. 29. F. F. Thwing—Mathematics curriculum for Kentucky high schools, p. 154-59. 30. Mamie E. Schmidt—Arithmetic—its place in the curriculum and needed revision of subject-matter, p. 162-64. 31. E. F. Spring—Preparation for high school mathematics, p. 164-66. 32. R. E. Hill—The teaching of elementary algebra, p. 167-69. 33. Mary L. Shive—How to start pupils in geometry, p. 169-72. 34. J. W. Lancaster—How to start pupils in geometry, p. 172-74. 35. Laura Frasee—The development of the social spirit in our schools; a problem in child-study, p. 175-79. 36. Mary Scrugham—The spirit of the kindergarten in the primary grades, p. 180-82. 37. Mrs. R. D. Allen—Practical lines of child-study for the average teacher, p. 183-90.

129. Maryland state teachers' association, Ocean City, Md., June 24-28, 1908. 41st annual meeting. Proceedings. [Annapolis, Md., 1908] 109 p. 8°. (H. W. Caldwell, secretary, Cecil Co., Md.)

Contains: 1. C. B. Gilbert—Democracy and education, p. 46-50. 2. H. S. West—Dynamics in the teaching of English, p. 50-58. 3. Isobel Davidson—Constructive activities in the elementary schools, p. 58-67.

130. Michigan schoolmasters' club. Forty-third meeting, held in Ann Arbor, April 1-4, 1908. Ann Arbor, Mich., Michigan schoolmasters' club [1908] 148 p. 8°. (Louis P. Jocelyn, secretary, Ann Arbor)

Contains: 1. C. L. Spain—History from the point of view of the elementary school, p. 8-15. 2. D. C. Munro—What should teachers of history in the secondary schools try most to do? p. 15-19. 3. Tobias Diekhoff—The disciplinary

- value of modern language study, p. 20-29. 4. C. W. Greene—The content of the first year college course in physics, p. 30-37. 5. Alexander Smith—The experimental viewpoint in chemistry, p. 45-52. 6. Abigail Pearce—Necessity for a review of English grammar in the high school, p. 68-74. 7. Jessie S. Gregg—Some problems and possibilities in the teaching of English grammar, p. 75-87. 8. O. W. Caldwell—Just claim of biology in secondary education, p. 102-11. 9. W. W. Warner—Contact or context? Some experiments in commercial education, p. 118-20.
131. **Mississippi association of history teachers.** Proceedings, 1908. University of Miss., printed by the society, 1908. 77 p. 8°. (Publications of the Mississippi historical society. Bulletin no. 1) (Franklin L. Riley, secretary, University, Miss.)
- Contains: 1. Mary Anderson—Objects and methods of historical instruction in primary grades, p. 9-14. 2. Eda Burlack—Objects and methods of history work in the grammar school, p. 15-22. 3. F. L. Riley—History in the high school curriculum and the schedule of recitations, p. 23-26. 4. R. C. Morris—Necessary equipments for successful work in history in grammar schools and high schools, p. 30-35. 5. E. J. Currie—Suggestions for the improvement of history teaching in the rural schools, p. 36-38. 6. R. P. Linfield—State history in the public schools, p. 39-42. 7. B. F. Hardy—The departmental method of teaching history, p. 47-51. 8. J. P. Carr—Mistakes in history teaching, p. 54-60. 9. Fannie J. Mosby—The assignment and preparation of the history lesson, p. 61-66. 10. J. C. Herbert—The history recitation, p. 67-73.
132. **New Jersey state teachers' association.** Annual report and proceedings of the fifty-fourth annual meeting, held in the public high school, Atlantic City, N. J., December 29-31, 1908. [1908] 174 p. 8°. (Charles B. Royer, secretary, Atlantic City, N. J.)
- Contains: 1. A. A. Snowden—Industrial education in public school systems, p. 19-25. 2. Sarah L. Arnold—How does the ordinary school program contribute to industrial education? p. 26-33. 3. C. J. Baxter—School administration, p. 42-48. 4. C. S. Chapin—The function of the state normal school, p. 69-80.
133. **New York state association of school commissioners and superintendents.** Proceedings of the fifty-second annual meeting, at Syracuse, N. Y., November 6-8, 1907. Albany, University of the state of New York, 1908. 121 p. 8°. (Education department bulletin no. 427) (Ida E. Cosad, secretary, Wayne Co., N. Y.)
- Contains: 1. A. S. Draper—Shall we have school supervision in the rural districts? p. 3-21. 2. A. S. Downing—Certification of teachers, p. 26-41. 3. J. S. Wright—Should the state pay tuition of non-resident pupils attending approved junior and middle schools? p. 46-51. 4. Ida E. Cosad—Teachers' meetings under the direction of the school commissioner, p. 56-60. 5. Sherman Williams—Teachers' institutes, p. 61-69. 6. W. S. Bagley—The test of efficiency in supervision, p. 72-79. 7. D. H. O'Brien—Teachers' training classes, p. 85-89. 8. E. B. Whitney—Schoolroom equipment and how to secure its best use, p. 97-101. 9. C. M. Pierce—School commissioners' inspections and reports, p. 108-12.
134. **New York state association of school commissioners and superintendents.** Proceedings of the fifty-third annual meeting, Albany, N. Y., January 12-14, 1909. Albany, 1909. 56 p. 8°. (Education department bulletin, no. 448.)
- Contains discussions of rural supervision; compulsory education law; certification of teachers; uniformity of text-books; nature study and agriculture, etc.
135. **New York state science teachers' association.** Proceedings of the twelfth annual meeting, held at Cornell university, Ithaca, N. Y., December 27-28, 1907. Albany, University of the state of New York, 1908. 122 p. 8°. (Education department bulletin, no. 431) (J. E. Stannard, secretary, Adelphi academy, Brooklyn, N. Y.)
- Contains: 1. J. S. Shearer—The measurement of very high and of very low temperatures, p. 11-12. 2. Ernest Blaker—Inspection of laboratories of Roche-

feller Hall, p. 18-15. 3. R. C. Gibbs—Some suggestions regarding the teaching of elementary electricity, p. 16-17. 4. C. W. Waggoner and E. C. Crittenden—Some experiments illustrating wave motion and methods of projection, p. 18-20. 5. H. H. Whetzel—Factors that make for success in the teaching of biology in our high schools, p. 21-23. 6. Martha F. Goddard—Aim and method in secondary biology, p. 24-32. 7. B. C. Gruenberg—Some by-products of biology teaching, p. 33-43. 8. O. D. Von Engeln—The use of a wet laboratory in physiography teaching, p. 44-49. 9. Mary G. Sullivan—Laboratory work in physiography, its advantages and dangers, p. 50-53. 10. Anna B. Gallup—The work of a children's museum, p. 54-61. 11. W. S. Franklin—The study of science by young people, p. 65-84. 12. B. G. Wilder—The educational uses of sharks and rays, especially the acanth (*squalus acanthias*, "horned dogfish"), p. 95-96. 13. Zillah Heidenheim—First year biology in New York City, p. 97-101. 14. C. A. King—Experimental work in biology, p. 102-6. 15. Jennie T. Martin—Power questions and their value, p. 107-8. 16. L. H. Bailey—The teaching of science, p. 110-15.

186. New York state teachers' association. Proceedings of the sixty-second annual meeting, held at Syracuse, N. Y., December 28-29, 1907. Albany, University of the state of New York, 1908. 240 p. 8°. (Education department bulletin, no. 424) (Richard A. Searing, secretary, 226 Bryant st., North Tonawanda, N. Y.)

Contains: 1. Whitelaw Reid—Education in England, p. 15-31. 2. A. S. Draper—Our children, our schools, and our industries, p. 32-78. 3. W. B. Aspinwall—Education for business life, p. 79-85. 4. J. B. Macharg—Comparative grammar in the secondary school, p. 88-102. 5. Edward Fitch—Some points of emphasis in the teaching of elementary Greek, p. 106-12. 6. W. A. Jenner—Educational aims in elementary Latin, p. 113-28. 7. A. R. Brubacher—Relative values in history materials, p. 136-41. 8. J. H. Low—The use of notebooks, p. 142-45. 9. E. W. Lyttle—The teaching of history and civics in the high school, p. 146. 10. Edith M. Tufts—Some ways of assisting inexperienced teachers, p. 147-52. 11. W. C. Bagley—How can we promote the efficiency of the teaching force, p. 153-64. 12. Winifred Tompkins—Some ways of securing the cooperation of the home, p. 165-66. 13. Luna E. Bigelow—Social life in geography, p. 172-76. 14. Ethel C. Russell—Some problems in teaching biology, p. 177-79. 15. W. F. Bucke—Some means of promoting the happiness and enthusiasm of teachers, p. 180-82. 16. M. H. Bigelow—Necessary equipment for a high school commercial department, p. 185-91. 17. W. H. Welck—History of commerce in the high school course, p. 192-95. 18. H. S. Weet—Commercial work in the secondary school, p. 196-203. 19. The nature study outlook, p. 205-9. 20. Ellen E. Shaw—The aims of nature study in the intermediate and grammar grades, p. 210-14.

187. North Dakota educational association. Proceedings of the twenty-first annual session, held at Grand Forks, January 1, 2, 3, 1908. Bismarck, N. D., Tribune, state printers and binders, 1908. 237 p. 8°. (A. P. Hollis, Valley City, N. D., secretary)

Published by legislative enactment under direction of the Department of public instruction, North Dakota.

Contains: 1. V. P. Squires—The teaching of English, p. 28-36. 2. Joseph Kennedy—Historical sketch of the North Dakota educational association, p. 36-47. 3. J. C. Childs—The duty of the school to the state, p. 47-51. 4. P. G. Knowlton—The educational progress of the year, p. 51-59. 5. J. H. Batten—What can agencies outside the school do for education, p. 65-71. 6. W. P. Davies—The newspaper as an educational force, p. 71-75. 7. E. M. Vittum—Cross education, p. 79-82. 8. J. G. Halland—Signs of the times, p. 83-86. 9. J. M. Gillette—Adjustment as to subject and method in high schools, p. 87-91. 10. T. A. Hillyer—Adjustment in North Dakota of normal school work to the needs of the elementary schools, p. 91-96. 11. C. R. Travis—Some thoughts on selecting and presenting subject-matter in the elementary schools, p. 96-101. 12. E. G. Burch—The higher training of the individual, p. 101-6. 13. H. Le Daum—Phonetics and the modern languages, p. 106-13. 14. A. G. Crane—Adjustment of educational work in high school, normal school and college, in North Dakota; especially as to matter, method, and unity, with reference to the needs of the times—general theme, p. 120-25. (Discussion by

L. F. Jackson, p. 129-33). 15. Mary Wambheim—The scope and importance of language teaching, p. 138-40. 16. Honora Sutton—Wherein language teaching fails, p. 140-42. 17. Anna McLean—Reasons for failure in teaching language, p. 142-46. 18. G. E. Davies—The language problem; remedies, p. 146-52. 19. Frances Merrill—The child that does not speak English at home, p. 152-59. 20. Martha E. Nye—How to keep pupils in school, p. 159-66. 21. Mary E. Hill—Co-operation between teacher and superintendent from the point of view of the teacher, p. 166-69. 22. B. A. Wallace—Relation of superintendent and teacher from superintendents point of view, p. 169-74. 23. B. A. Wallace—The monthly reviews—their present value and how to improve them, p. 178-84. 24. Martha Tatem—In what ways can a county superintendent be of most service to his county, p. 184-87. 25. F. M. Wanner—Teachers, cause of present scarcity, how to secure and retain good teachers, how to prevent employment of inefficient teachers, p. 188-90. 26. Minnie J. Nielson—Industrial work in our rural schools, p. 190-94. 27. E. M. Sherry—Elementary agriculture in the rural schools, p. 195-98. 28. Lloyd Rader—Apportionment of the state tuition fund in its relation to attendance, p. 198-99. 29. Leroy Jackson—The problem in geometry, p. 201-5. 30. E. F. Chandler—Euclid or the concrete in geometry, p. 205-7. 31. B. A. Dunbar—High school mathematics from the viewpoint of the teacher, p. 208-10. 32. C. C. Gray—On the advisability of reducing the mathematical in high school physics, p. 210-14. 33. E. R. Edwards—The written physics laboratory report, p. 215-16. 34. P. T. McNally—Notes in reference to laboratory equipment, p. 216-18. 35. C. C. Schmidt—Physical geography, p. 219-21. 36. W. C. Stebbins—The use of the lantern in science teaching, p. 221-22. 37. H. L. Bolley—The class of specimens to be used in the study of botany in high schools and how to secure and preserve them, p. 222-26.

138. Ohio college association, held at Columbus, O., December 30 and 31, 1908. [Columbus?] published by the association [1909?] 88 p. 8°.

Contains reports of committees on co-operation; efficiency; service of the college to the community, etc.

139. Oregon state teachers' association. Proceedings of eighth annual convention, Eugene, Oregon, June 25-27, 1908. [Eugene, Oregon, 1908] 88 p. 8°. (L. A. Wiley, Shaver school, Portland, Ore., secretary)

Contains: 1. E. P. Cubberley—*a* Changing conceptions of education p. 13-14. *b* Principles of taxation for education, p. 14-17. *c* Apportionment of school funds, p. 17-19. 2. A. C. Nelson—Popular ethics and material progress, p. 28-34. 3. E. B. McFadden—Busy work as a factor in developing the child, p. 40-42. 4. Esther W. Wuest—Constructive design and decoration, p. 48-51. 5. W. J. Standley—Constructive work—in the shop, p. 51-53. 6. L. R. Alderman—*a* Industrial work without apparatus, p. 57-58. *b* Country high school organization, p. 58-61. 7. J. M. Powers—The present need of official high school inspection and classification in Oregon, p. 62-64. 8. Ida M. Eike—Value of music in primary grades, p. 68-71. 9. Lucy S. Lamson—High school music, p. 71-74. 10. Mary E. Ireland—Music in the rural schools, p. 74-76.

140. Schoolmasters' association of New York and vicinity. Monthly reports. v. 15, nos. 2-3, 4, 5, December 1907, January 1908 to April 1908. (Alvan E. Duerr, secretary, 99 Livingston st., Brooklyn, N. Y.)

Contains: 1. E. J. Goodwin—The exclusion of religious instruction from the public schools, p. 19-22. 2. Holland Thompson—Is college preparation in three years practicable? p. 28-37. 3. G. M. Whicher—The quantity and the quality of preparatory classics, p. 41-51. 4. H. T. Bailey—The social ideal in education, p. 54-57. 5. S. B. Donnelly—The problem of industrial education in large cities, p. 58-63.

141. Tennessee public school officers' association. Proceedings of the twenty-first annual session, Carnegie library, Nashville, Tenn., January 22, 23, 24, 1908. Clarksville, Tenn., 1908. 127 p. 8°. (P. L. Harned, Clarksville, Tenn., secretary)

Contains: 1. A. J. Brandon—What provisions should be made to extend the teaching of English in our rural schools, p. 34-40. 2. A. E. Booth—The value of a reading circle course, p. 41-47. 3. I. C. McNeill, p. 50-55. 4. O. M. Dugger—Is Tennessee ready for state uniformity in the licensing of teachers? p. 56-60.

5. H. C. Weber—What the cities of Nashville, Knoxville, Chattanooga, and Jackson are doing to increase the efficiency of their teachers and to give flexibility to the course of study, p. 61-67. 6. W. J. Bryan—Address (value of an education), p. 68-74.
142. **Washington educational association.** Journal of proceedings of the twenty-second annual meeting, Spokane, Wash., December 20-31, 1908. Seattle, School journal publishing co. [1908] (O. C. Whitney, secretary, Tacoma, Wash.)
- Contains: 1. H. L. Morehouse—Oral hygiene and irregularities of the teeth, p. 34-37. 2. C. T. Miller—Causes that have brought about the demand for vocational training, p. 44-46. 3. J. A. Reed—Present status of the vocational training movement, p. 46-52. 4. J. L. Kerchen—What should manual training do for the grammar school pupil? p. 57-69. 5. G. B. Hoag—Should vocational training be offered below the 6th and 7th grades? p. 71-73. 6. The introduction of a foreign language into the upper grades of the grammar school—its advisability and feasibility, p. 81-84. 7. A. J. Grover—Heating, lighting and ventilating, p. 87-90.
143. **Washington university association.** Bulletin. No. 6, April 1908. St. Louis, Washington university association, 1908. 216 p. 8°.
- Contains: 1. H. C. Ives—The St. Louis school and museum of fine arts, p. 6-17. 2. J. H. Kennerly—Present tendencies in dental education, p. 149-54.
144. **West Virginia university.** Proceedings and papers of the sixth annual educational conference, held at West Virginia university, July 17 and 18, 1908. [Morgantown] published by the university, 1908. 63 p. 8°. (H. B. Work, secretary. Wheeling, West Virginia)

ASSOCIATIONS, SOCIETIES, CONFERENCES, ETC.—FOREIGN

(A list of British societies with officers and brief sketch of each is found in the Schoolmaster's Yearbook for each year.)

145. **Kongress für höhere frauenbildung, Kassel, 1907.** Die höhere mädchenbildung; vorträge gehalten auf dem kongress zu Kassel am 11. und 12. oktober 1907, von Helene Lange, Paula Schlodtmaun, Lina Hilger, Lydia Stöcker, Julie v. Kilstner, Marianne Weber, Dr. Gertrud Häfner, Marie Martin. Leipzig und Berlin, B. G. Teubner, 1908. 97 [1] p. 4°.
146. **The moral instruction league, London.** See 827.
147. **National union of teachers.** Thirty-eighth annual report, 1908. [London] National union of teachers [1908] cxliv, 440 p. 8°.
- A handbook giving statistics, etc., relating to the N. U. T., list of associations in the union, names and addresses of members, and general information about English teachers.
148. **Société d'enseignement professionnel du Rhône, Lyon.** Notice sur l'organisation et le fonctionnement de la Société . . . Brignais, Imprimerie de l'École professionnelle de Sacuny, 1908. 25 p. 8°.

ASSOCIATIONS, SOCIETIES, CONFERENCES, ETC.—INTERNATIONAL

149. **Congrès international d'enseignement ménager, Fribourg 1908.** See 979.
150. **International conference on the blind.** 2d, Manchester, England, 1908. See 1114.
151. **International congress for the development of drawing and art teaching, etc., London, 1908.** See 1085.

152. **International congress in America for the welfare of the child.** 1st, Washington, D. C., 1908, held under the auspices of the National congress of mothers at Washington, D. C., March 10th to 17th, 1908. [Washington? D. C.] The National congress of mothers, 1908. ii, 3-350 p. 2 pl. (Incl. front.) ports. 8°
- Contains: 1. E. E. Brown—Children in the United States, p. 21-33. 2. C. W. Barnes—The public school as an agency for moral training, p. 190-90. 3. Jane Brownlee—A plan for child training, p. 190-218. 4. M. G. Brumbaugh—Functions of parent-teacher associations, p. 219-24. 5. Mary E. Ledyard—Parent-teacher associations in California, p. 225-28. 6. C. S. Turnbull—A consideration of the welfare of deaf children and the duty of the medical profession, p. 253-66. 7. E. A. Farrington—Backward and deficient children, p. 274-86.
- The reports from state delegates showed the practical work accomplished by the local branches of the congress in securing legislation for the protection and education of children, i. e., child-labor laws, compulsory school-attendance laws, provision for defective and dependent children, recreation centers, etc.
153. **International congress on school hygiene, London, 1907.** See 701.
154. **International moral education congress, London, 1908.** See 825.
155. **International Sunday-school association, 1908.** See 858.
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1161. **Collard, Charles.** L'éducation protectrice de l'enfance en Prusse. La loi du 2 Juillet 1900 et son application. Préface du D^r. Krohne. Louvain [etc.] Charles Peeters, 1908. xviii, 351 p. illus. 8°
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1163. **Indiana. Department of public instruction. Juvenile court.** In 24th biennial report of the State superintendent of public instruction for the school years ending July 31, 1907, and July 31, 1908. (F. A. Cotton, superintendent of public instruction) Indianapolis, 1908. . p. 310-34.
1164. **MacDonald, Arthur.** Juvenile crime and reformation, including stigmata of degeneration; being a hearing on the bill (H. R. 16733) to establish a laboratory for the study of the criminal, pauper, and defective classes. Washington, Government printing office, 1908. 339 p. illus. 8°
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VII. EDUCATION EXTENSION

EVENING SCHOOLS

1165. Dutton, Samuel Train, and Snedden, David. Administration of evening and continuation schools. *In their* The administration of public education in the United States. New York, 1908. p. 480-91.

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1166. Stercks, H. Das deutsche fortbildungsschulwesen, nach seiner geschichtlichen entwicklung und in seiner gegenwärtigen gestalt. Leipzig, G. J. Göschen, 1908. 176 p. 16°. (Sammlung Göschen. [392])

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1168. [Résumé of paper read by Alexander N. Lodyguine] American educational review, 30: 179-83, January 1909.

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1169. Georgia. University. Extension teaching: educational train. *In* Bulletin no. 12, v. 8, August 1908. Athens, Georgia, 1908. p. 57-58.

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Dartmouth College

1173. Sanborn, Franklin Benjamin. Dartmouth college: its founders and hinderers. Concord, Mass., 1908. 16 p. 8°

Harvard University

1174. Brooks, Van Wyck. Harvard and American life. Contemporary review, 94: 610-18, November 1908.
1175. Harvard university. Faculty of arts and sciences. Students' expenses and college aids; with a collection of letters from undergraduate and graduate students describing in detail their necessary expenses at Harvard. Cambridge, Mass., Harvard university, 1908. 85 p. 8°
1176. Kuehnemann, Eugen. Charles W. Elliot, president of Harvard university (May 19, 1889-May 19, 1909). Boston and New York, Houghton Mifflin company, 1909. 84, [2] p. front. (port.) 8°

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An eloquent tribute to Dr. Elliot's life work and of the democratic ideals which have dominated him.

1177. Taussig, F. W. President Elliot's administration, 1894-1909. Harvard graduates' magazine, 17: 375-90, March 1909.

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1179. Miami university, Oxford, O. At old Miami . . . Oxford, Ohio . . . [Oxford, O., Miami university, 1908] 48 p. incl. illus., ports. 4° (The Miami bulletin, ser. VII, no. 3, July 1908)

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1180. Blaisdell, Thomas C., ed. Semi-centennial celebration of Michigan state agricultural college, May 28-31, 1907. Published by the college [1908] vii, 377 p.

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1181. Johnson E. Bird. Dictionary of the University of Minnesota. 1st ed. January, 1908. Minneapolis, 1908. [9]-215 p. illus., port. 8°

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1182. Missouri. University. Views of the University of Missouri, Columbia, Missouri . . . Columbia, Mo., University of Missouri, 1908. [16] p. illus. 4° (Bulletin. vol. ix, no. 7, July, 1908)

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1183. Crook, Isaac. The great five; the first faculty of the Ohio Wesleyan university. Cincinnati, Jennings and Graham; New York, Eaton and Mains [1908] 76 p. front. 12°

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"The first part of the introduction . . . has been written by Mr. Searle; the remainder by [J. W. Clark]"
"The earlier Grace books, A and B, have already appeared . . . in the series published in commemoration of Henry Richards Luard . . . but, as the present and future volumes will be published by the syndics of the Cambridge university press instead of by the Cambridge antiquarian society, the connection with Dr. Luard's name will no longer be maintained."—Pref.

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AUTHOR AND SUBJECT INDEX.

The numbers refer to item, not to page. Names of persons about whom articles or books are written and references to subjects are printed in small capitals.

- Abbott, A. H., 418.
 Abbott, Elizabeth, 51.
 ABERDEEN UNIVERSITY, 1198.
 ACADEMIC FREEDOM, 551-553.
 Achinger, C., 380.
 Adams, Almeda, 1115.
 Addams, Jane, 103 (7).
 Adler, Felix, 813 (1), 826 (2).
 ADMINISTRATION, 103 (150-154), 608-685; college and university, 560-565.
 AFRICA, history of education, 264-265.
 AGRICULTURAL EDUCATION, 103 (44-48, 172-178), 406-409, 480-484, 961-977.
 Alabama educational association, 119, 120.
 ALASKA, schools and reindeer, 180 (13).
 Aiden, Percy, 730.
 Alengry, Frank, 307.
 Alexander, Georgia, 362.
 ALGEBRA, 466-468.
 Allen, W. H., 630, 703-704, 1020, 1142.
 Aline, Anna L., 1059.
 Allinson, Anne C. E., 1085.
 American academy of political and social science, Philadelphia, 906.
 American association for the advancement of science, 71.
 American association of farmers' institute workers, 961-962.
 American foundrymen's association, 907.
 American historical association, 73.
 American home economics association, 978.
 American institute of architects, 1017.
 American instructors of the deaf, 1119.
 American medical association, 1046.
 American nature-study society, 377, 378.
 American school hygiene association, 699-700.
 Ames, C. W., 1185.
 AMHERST COLLEGE, 1170.
 ANCIENT EDUCATION, 174.
 Anderson, A. B., 368.
 Anderson, L. F., 207.
 Andrews, B. R., 20, 164.
 Andrews, C. M., 28.
 Angeli, Amella, 247.
 Angeli, J. R., 308.
 Applebee, Constance M. K., 964.
 APPRENTICESHIP, 955-960.
 Apprenticeship and skilled employment association, 955.
 ARBITRATION, INTERNATIONAL, 95.
 ARBOR DAY, 771-773.
 ARCHITECTURAL EDUCATION, 1017-1019.
 ARCHITECTURE. *See* SCHOOL ARCHITECTURE AND EQUIPMENT.
 ARITHMETIC, 392-396.
 Arkansas teachers' association, 121.
 Arnold, Felix, 655, 1154.
 Arnold, J. H., 160 (4), 255, 261.
 Arnold, Matthew, 242.
 Arnold, Sarah L., 103 (6).
 ART, 103 (108-113), 397-398. *See also* FINE ARTS.
 ASA, history of education, 254.
 Associated academic principals, New York, 412.
 Association of American agricultural colleges and experiment stations, 963.
 Association of American law schools, 1042.
 Association of American medical colleges, 1047.
 Association of American universities, 529-530.
 Association of colleges and preparatory schools of the Middle States and Maryland, 531-532.
 Association of collegiate alumnae, 1073-1074.
 Association of mathematical teachers in New England, 462.
 Association of teachers of mathematics in the Middle States and Maryland, 462.
 ASSOCIATIONS, SOCIETIES, AND CONFERENCES, foreign, 145-148; international, 149-156; national, 71-118; state, 119-144.
 ATTENDANCE, SCHOOL, 676-678.
 AUSTRALIA, history of education, 266.
 Ayres, Brown, 189.
 Ayres, L. P., 38, 663, 667-670, 718, 720, 998, 1143.
 Babbitt, Irving, 865.
 Babbitt, J. A., 1008.
 BACKWARD CHILDREN, 1138-1153. *See also* RETARDATION OF PUPILS.
 Bagley, W. C., 309, 432, 656, 829.
 Bailey, H. T., 1036.
 Bailey, L. H., 2, 964-965.
 Bain, A. W., 914.
 Baker, F. T., 9.
 Baker, J. H., 103 (52), 782.
 Bales, Martha B., 353.
 Ballet, T. M., 413, 583.
 Barnes, Earl, 326, 397.
 Barrett, S. M., 281.
 Barter, A., 442.
 Barth, Paul, 282.
 Bascom, John, 1086.
 Baskerville, Charles, 868.
 Baylis, Barnard, 1023.
 Baylis, Alfred, 103 (47).
 Beates, Henry, 1048.

- BELGIUM, history of education, 230.
 Bell, James, 509.
 Bénatrix, Paul, 1162.
 Bennett, C. A., 883.
 Benson, A. C., 283.
 Bernard, E. R., 830.
 Bevan, A. D., 1049.
 BIBLIOGRAPHY, 1-60.
 Bigelow, L. E., 24.
 Bigelow, M. A., 379.
 Bingham, Cornelia D., 1116.
 Binns, H. B., 240.
 BIOLOGY, 71 (3), 479.
 BIRD DAY, 771, 773.
 Birdseye, C. F., 214, 1209.
 Blair, F. G., 103 (34).
 Blaisdell, T. C., 1180.
 Blandin, Isabella M. E., 1076.
 Blewett, Ben., 103 (55).
 BLIND, 1114-1118.
 Blow, Susan E., 327.
 Bodensiek, Gustav, 1120.
 Boitel, Julien, 511.
 Bond, W. S., 783.
 Bonham, M. L., Jr., 1102.
 Bonser, F. G., 516.
 Book, W. F., 310.
 Booth, F. W., 112b.
 Borkowsky, Ernst, 1194.
 Borneocque, Henri, 1076.
 Botanical society of America, 477.
 BOTANY, 477-478, 577.
 Boyer, C. C., 284.
 BRADLEY POLYTECHNIC INSTITUTE, 1171.
 Branford, Benchara, 869.
 Brereton, C. S., 103 (2).
 Bridge, J. C., 719.
 Brifaut, Valentin, 1193.
 Briggs, T. H., 354.
 Bristol, G. P., 445.
 Bronson, H. A., 1043.
 Brooke, C. W. A., 800.
 Brooks, E. C., 414.
 Brooks, Edward, 311.
 Brooks, V. W., 1174.
 Brown, E. E., 71 (1), 103 (46, 51, 53), 268, 490, 966.
 Brown, G. P., 312.
 Brown, J. F., 415.
 Brown, L. C., 517.
 Brown, R. M., 373.
 Brown, R. P., 1172.
 BROWN UNIVERSITY, 1172.
 Brown university teachers' association, 422.
 Browne, G. H., 449.
 Browne, T. Q., 470.
 Brownlee, Jane, 103 (26), 331.
 Brownscombe, F. J., 608.
 Brumbaugh, M. G., 103 (4).
 Bryce, James, 88 (8).
 Buck, Edith C., 491.
 Burk, Frederic, 646.
 Burks, Mrs. C. E., 316.
 Burks, J. D., 71 (5).
 Burnham, F. L., 884.
 Burnham, W. H., 17, 54, 172, 662, 744.
 Burns, A. T., 765.
 Burns, J. A., 7, 863.
 Burritt, O. H., 1117.
 Burrus, J. A., 915.
 Burtall, Sara A., 190.
 Burton, A. E., 1009.
 BUSINESS EDUCATION, 103 (122-123), 485-486.
 Butan, N. H., 985.
 Butler, L. C., 886.
 Butler, N. M., 560, 898.
 Butler, Nathaniel, 818.
 Butterfield, K. L., 103 (47), 967.
 Buttrick, Wallace, 93.
 Buyse, Omer, 191.
 Caldwell, O. W., 478.
 California congress of mothers, 816.
 CAMBRIDGE UNIVERSITY, 1199.
 CANADA, history of education, 224.
 Candler, W. A., 215.
 Carhart, W. M., 741.
 Carlton, F. T., 192, 916.
 Cartman, G. N., 917.
 Carnegie foundation for the advancement of teaching, 526, 554-555.
 Carpenter, W. H., 656.
 Carr, J. W., 103 (40).
 Carringer, M. A., 784.
 Carrington, G. D., Jr., 650.
 Carter, Marion H., 1144.
 Cary, C. P., 610.
 Casey, P. D., 1188.
 CATHOLIC CHURCH AND EDUCATION, 87 (1-5), 862-863.
 Catholic educational association, 87, 862, 1070.
 CERTIFICATION OF TEACHERS, 511-513.
 Chabot, Charles, 231.
 Chamberlain, A. F., 252.
 Chamberlain, A. H., 59, 285, 876.
 Chamberlain, W. I., 259.
 Chancellor, W. E., 611.
 Chase, H. J., 469.
 CHEMISTRY, 475-476.
 Chicago teachers' federation, 505.
 CHILD LABOR AND EDUCATION, 812-815.
 CHILD LABOR LAWS, 161 (3).
 CHILD STUDY, 103 (129-137), 316-321.
 CHINA, history of education, 180 (4), 161 (12), 255-258.
 Christenberry, D. P., 1186.
 CHURCH AND EDUCATION, 800-807.
 CITIZENSHIP, 782-794.
 CIVICS. See CITIZENSHIP.
 Clark, E. F., 238.
 Clark, F. H., 452.
 Clark, G. A., 486.
 Clark, J. B., 785.
 Clark, S. H., 355.
 CLASSIFICATION AND GRADING, 663-665.
 Claxton, Lileon, 1137.
 Coar, J. F., 193.
 Cobb, H. E., 463.
 Cochran, J. W., 852.
 Coe, G. A., 832.
 CO-EDUCATION, 160 (15), 161 (1-2), 1086-1091.
 Coffin, E. W., 5, 1095.
 Coffmann, L. D., 354.
 Coghlan, Daniel, 1205.
 Colgrove, C. P., 492.
 Collard, Charles, 1161.
 COLLEGE DISCIPLINE, 564-565.

- COLLEGE ENTRANCE EXAMINATIONS, 572.
 COLLEGE ENTRANCE REQUIREMENTS, 111, 566-571.
 COLLEGE FRATERNITIES. *See* FRATERNITIES, college.
 COLLEGES. *See* UNIVERSITIES AND COLLEGES.
 Collins, J. C., 1040.
 Collins, J. V., 859.
 COMMERCE AND INDUSTRY, 1021.
 Compayré, Gabriel, 269.
 COMPOSITION AND LANGUAGE STUDY, 365, 438-443.
 COMPULSORY EDUCATION, 88 (11), 161 (3), 679-682, 813 (6-7).
 Conference for education in the South, 88.
 Conference of county superintendents, 126.
 Conference on agricultural science, Amherst, Mass., 406.
 Conference on the care of dependent children, 89.
 Congrès international d'enseignement ménager, Fribourg, 979.
 Connecticut board of education, association of school boards, 125; association of school superintendents, 124.
 Conner, Mary E., 786.
 Conover, J. P., 286.
 CONTAGIOUS DISEASES, 729.
 CONTINUATION SCHOOLS, 1166.
 COOKING, 410.
 Coon, C. L., 160 (10), 202, 612.
 CO-OPERATION, INTERNATIONAL, 267-269.
 Corbin, John, 216, 866.
 Cornman, G. P., 103 (43), 671.
 Cornell, W. S., 745, 1145.
 CORPORAL PUNISHMENT. *See* PUNISHMENT.
 CORRESPONDENCE SCHOOLS, 1168.
 Corwin, R. W., 687.
 Cotton, F. A., 103 (31).
 Council of supervisors of manual arts, 880.
 Courgey, Dr., 734.
 COURSE OF STUDY. *See* CURRICULUM.
 Cox, J. H., 22.
 Craig, Anne T., 322.
 Crawford, Caroline, 986.
 Crawshaw, F. D., 887.
 CRIME AND EDUCATION, 796-799, 1164.
 CRIPPLED CHILDREN, 1137.
 Crook, Isaac, 1183.
 Crosby, D. J., 103 (48), 906.
 Cross, C. W., 957.
 CUBA, education, 160 (12).
 Culbreth, D. M. R., 1190.
 CURRICULUM, elementary education, 73 (3), 103 (40), 350-411; higher education, 73 (4), 573-582; secondary education, 71 (3), 103 (40), 412 (6), 432-476. *See also under specific subjects.*
 Curtis, C. C., 577.
 Curtis, Elnora W., 12, 13, 47, 323, 755.
 Curtis, H. S., 160 (11), 766.
 Curtis, W. A., 1068.
 Cushman, L. S., 918.
 DARTMOUTH COLLEGE, 1173.
 Davenport, Eugene, 481, 919-920.
 Davidson, S. G., 1122-1123.
 Davis, B. M., 380.
 Davis, G. S., 103 (39).
 DEAF, 1119-1136.
 DEAF-MUTES, 87 (5).
 Dean, A. D., 888, 948.
 Dearborn, Lillian, 36.
 DEFECTIVE CHILDREN. *See* BACKWARD CHILDREN.
 De Garino, Charles, 922, 416-417.
 DEGREES, 584.
 De la Paz, F. A., 263.
 De Land, Fred, 1124.
 DELINQUENT CHILDREN, 1160-1164.
 Denny, C. O., 573.
 DENOMINATIONAL SCHOOLS, 862-864.
 DENTISTRY, 1057-1068.
 DESTITUTE CHILDREN, 1113.
 Devereux, Anna W., 328.
 Devine, E. T., 735.
 de Vries, J. G., 1125.
 Dewey, John, 833, 848.
 Diemer, Hugo, 1025.
 Dietering, Paul, 271.
 Dinsmore, J. W., 257.
 DIPLOMACY, 1022.
 DIRECTORIES, 167-169.
 DISCIPLINE, 564-565, 655-685.
 Ditman, N. E., 1050.
 Dock, Christopher, 272.
 DOCUMENTS, 159-163.
 Dodge, Eva, 453.
 Dodge, R. E., 458-459.
 Doll, Louise M., 1146.
 DOMESTIC SCIENCE, 103 (54), 978-983.
 D'Ooge, B. L., 450.
 Dow, A. W., 288, 1037.
 Dracass, Carrie E. T., 446.
 Draper, A. S., 103 (2, 25), 551, 923-925, 970.
 Drawbridge, C. L., 849.
 DRAWING. *See* ART; FINE ARTS.
 Durr, Ernst, 289.
 Dutton, S. T., 613, 796, 1165.
 Dymond, T. S., 341.
 Eastern art teachers' association, 1034.
 Eastern manual training association, 1034.
 Eastman, G. R., 1000.
 ECONOMICS, 457, 581.
 EDUCATION AND CRIME, 796-799, 1164.
 EDUCATION AND HEREDITY, 795.
 EDUCATION AND SOCIETY, 782-794.
 EDUCATION AND THE CHURCH, 800-807.
 EDUCATION AND THE STATE, 806-812.
 EDUCATION EXTENSION, 1165-1169.
 EDUCATIONAL CO-OPERATION, 103 (53).
 Ewler, G. W., 1001.
 ELECTIVES, 573-576.
 ELEMENTARY EDUCATION, 103 (65-68), 207-212, 237, 242-243, 337-411. *See also* KINDERGARTEN; PRIMARY EDUCATION; *and under countries.*
 Eliot, C. W., 561, 574.
 Elliott, C. A., 737.
 Elliott, E. C., 1, 35, 103 (15), 342, 585.
 ENCYCLOPEDIAS, 170-171.
 ENGINEERING, 1024-1033.
 ENGLAND, 412 (1); educational legislation, 601-606; universities and colleges, 1199-1204, 1206-1207. *See also* GREAT BRITAIN.
 ENGLISH LANGUAGE, 141, 364-365, 438-443. *See also* LITERATURE.
 Ennis, W. D., 1026.
 Ensign, F. C., 808.
 ETHICAL EDUCATION. *See* MORAL AND ETHICAL EDUCATION.
 Evans, H. R., 37.

- Evans, L. B., 168 (33).
 EVENING SCHOOLS, 1165.
 EXCEPTIONAL CHILDREN. *See* BACKWARD CHILDREN.
 EXTENSION, EDUCATION. *See* EDUCATION EXTENSION.
 EYES OF SCHOOL CHILDREN, 741-743.

 Fairchild, E. T., 614.
 Falkner, R. P., 615, 672, 677.
 Farmer, J. B., 381.
 Farnsworth, B. B., 857.
 Farand, Max, 73 (4).
 Farand, Wilson, 567.
 FEEBLE-MINDED CHILDREN. *See* MENTALLY DEFECTIVE CHILDREN.
 FEEDING OF SCHOOL CHILDREN, 730-740.
 FIELD WORK. SCHOOL EXCURSIONS, 340-349.
 Findlay, M. E., 21.
 FINE ARTS, 1034-1039.
 FLAG DAY, 774.
 Fleshman, A. C., 290.
 Flexner, Abraham, 534-536, 575.
 FOOCROW, CHINA, education, 160 (4).
 Foote, A. R., 616.
 Fordyce, Charles, 834.
 Foster, W. T., 220.
 Fowler, F. H., 578.
 Fox, T. F., 1126.
 FRANCE, educational legislation, 607; higher education, 234, 1192-1193; history of education, 160 (2), 161 (9), 231-234.
 Franklin, W. S., 471.
 FRATERNITIES, college, 1208-1209; high school, 429-431.
 Freeman, Sarah J., 949.
 French, C. W., 787.
 French, W. H., 407.
 Friedman, M., 1096.
 Fryer, John, 1110.
 Fullerton, C. A., 404.
 Furst, Clyde, 1077.

 Galloway, T. W., 870.
 Gardell, Amedeo, 248.
 Garrett, Mary S., 1127.
 Geddes, James, Jr., 282.
 General education board, 93.
 GEOGRAPHY, 373-376, 458-461.
 GEOMETRY, 469.
 GERMANY, elementary education, 237; higher education, 239, 1194-1197; history of education, 235-239; secondary education, 238.
 Gibson, C. B., 103 (40).
 Gilbert, C. B., 374, 889.
 Giles, F. M., 482.
 Gill, W. L., 103 (42).
 Gillette, J. M., 899.
 Glenn, J. M., 103 (27).
 Glover, K., 194.
 Glyn, Margaret H., 1066.
 Goddard, H. H., 39, 1156-1156.
 Godley, A. D., 1200.
 Goldschmidt, Henriette, 329.
 Goodrich, Annie M., 1061.
 Goodwin, E. J., 212.
 Gorst, H. E., 900.

 GRADING, 71 (2), 663-665.
 GRADUATE WORK AND COURSES, 583.
 Grady, R., 746.
 Graham, A. B., 419.
 Graves, Etta M., 330.
 Graves, F. P., 174.
 GREAT BRITAIN, elementary education, 242-243; higher education, 1196-1207; history of education, 160 (1), 161 (8), 240-245; secondary education, 244-245.
 GREEK, 412 (8), 448.
 Green, G. R., 618.
 Greenwood, J. M., 103 (38), 195, 666, 673.
 Grein, Heinrich, 788.
 Griffin, Della L., 382.
 Griffin, Grace G., 18.
 Griffin, Susie A., 356.
 Groos, Karl, 318.
 Grossmann, M. P. E., 1147.
 Gruenberg, B. C., 872.
 Guarna, Andrea, 479.
 Guerlac, Othon, 1078.
 Gulick, L. H., 38, 103 (22), 720, 750, 764 (6), 987, 1002.
 Guyer, M. F., 883.
 Gwinn, J. M., 518.

 Hackett, Grace E., 891.
 Hadley, A. T., 809.
 Hall, A. C., 564.
 Hall, E. F., 262.
 Hall, F. S., 815.
 Hall, G. S., 32, 291, 357, 387, 537, 835, 1010, 1067.
 Halsey, R. H., 103 (56).
 Hamann, Albert, 1079.
 Hamilton, John, 974.
 Hamilton, Samuel, 597.
 Hamlin, A. D. F., 1018.
 Hampton negro conference, 1099-1100.
 Hancock, Harris, 1103.
 Hancock, J. A., 789.
 Hand, W. H., 208, 420.
 Haney, J. P., 396, 901.
 Hanmer, L. F., 767.
 Hanus, P. H., 927-928.
 Hansen, Anders, 1128.
 Harcourt, Charles, 1102.
 Harper, P. V., 776.
 Harrington, T. F., 103 (23).
 HARRIS, W. T., 27.
 Harrop, A. H., 579.
 Hartwell, E. M., 988.
 HARVARD UNIVERSITY, 1174-1177.
 Hastings, W. W., 48.
 HAWAII, education, 160 (12).
 Hawks-Pott, F. L., 256.
 Hays, W. M., 103 (20), 483, 975.
 Hayward, F. H., 795.
 Heath, D. C., 1170.
 Heeter, S. L., 103 (11).
 Helling, Frits, 366.
 Henderson, Anna W., 399.
 Henderson, C. H., 786.
 Henderson, C. R., 636.
 Henderson, W. D., 473.
 Hendricks, E. L., 762.
 Henson, H. H., 602.
 HEREDITY AND EDUCATION, 795.

- Hertz, Alice M., 324.
HIGH SCHOOLS. *See* **FRATERNITIES; SECONDARY EDUCATION.**
HIGHER EDUCATION, 98, 103 (88-93), 214-223, 529-584; France, 234; Germany, 239. *See also* **UNIVERSITIES AND COLLEGES; and under names of countries.**
 Hill, D. S., 60, 1071.
 Hill, E. E., 790.
 Hill, P. S., 332, 333.
 Hine, L. H., 1129.
 Hinträger, Karl, 689.
HISTORY OF EDUCATION, 172-206; ancient, 174; medieval, 175-178; modern, 185-188; renaissance and early modern, 179-184. *See also under countries.*
HISTORY TEACHING, 73 (3-4), 308-372, 452-456.
 Hobbs, W. H., 460.
 Hockenberry, J. E., 52, 303.
 Hodgins, J. G., 224.
 Hodgson, Geraldine, 233.
 Hoffman, Hugo, 1130.
 Hofhelz, R. H., 1057.
 Hollister, H. A., 421, 434, 509, 690.
 Holman, Henry, 273.
 Holmes, H. W., 190.
 Horneffer, August, 274.
 Hosie, J. F., 364.
 Hough, T., 989.
HOURS. *See* **SCHOOL HOURS.**
 Howard, E. W., 976.
 Hoxie, G. H., 706.
 Hoyt, C. O., 23, 185.
 Hubbard, G. D., 580.
HUMANISTIC EDUCATION, 865-867.
HUNGARY, history of education, 246.
 Hunt, Caroline L., 37, 738.
 Hunt, Clara W., 821.
 Hunter, G. W., 71 (3), 479.
 Hurd, H. M., 1062.
 Hutton, T. B., 664.
 Huey, E. B., 50, 358.
HYGIENE, 582. *See also* **SCHOOL HYGIENE.**
- Illinois educational commission,** 621-625.
IMMIGRANT CHILDREN, 103 (7).
INDIA, history of education, 299.
INDIANA, school laws, 589.
 Indiana state teachers' association, 126.
 Indiana town and city superintendents' association, 881, 1160.
INDIANS, 103 (166-169), 1094-1098.
INDUSTRIAL EDUCATION, 88 (13), 103 (2, 13-20), 412 (12), 906-947. *See also* **TRADE EDUCATION.**
 Intercollegiate athletic association, 1007.
 International conference on the blind, 1114.
 International congress for the development of drawing and art teaching, 1035.
 International congress in America for the welfare of the child, 152.
 International congress on school hygiene, London, 701.
INTERNATIONAL EXCHANGE OF TEACHERS, 825-828.
 International moral education congress, London, 825-826.
 International Sunday-school association, 858.
IOWA, school laws, 590.
- Iowa state teachers' association, 127.
IRELAND, universities and colleges, 1206.
ITALY, history of education, 247-251.
 Ittner, W. B., 693.
- Jackson, G. P., 777.
 Jäger, Oskar, 455.
 James, E. J., 533 (1).
 James, E. O., 438.
 James, J. A., 73 (3).
JAMESTOWN EXPOSITION, 160 (7).
JAPAN, history of education, 260-261.
 Jastrow, Joseph, 552, 562.
 Jenks, J. W., 837.
 Jernegan, M. W., 422.
 Jinks, J. H., 892.
JOHNS HOPKINS UNIVERSITY, 1178.
 Johnson, B. W., 893.
 Johnson, E. B., 1181.
 Johnson, G. E., 768, 990.
 Johnson, Henry, 370.
 Johnson, Mary H., 822.
 Johnson, O. A., 423.
 Johnston, W. D., 810.
 Johnstone, E. R., 1149.
 Jones, E. A., 652.
 Jones, E. E., 1148.
 Jones, H. B., 751.
 Jones, Olivia M., 293.
 Jordan, D. S., 436, 576, 1061.
JOURNALISM, 1040-1041.
 Joyner, J. Y., 103 (37).
 Joynes, G. G., 103 (32).
 Judson, H. P., 850.
JUVENILE COURT, 1160, 1163.
- Kähler, Wilhelm, 1021.
KANSAS, school laws, 591.
 Kant, Immanuel, 275.
 Kauffman, Eunice H., 757.
 Keith, J. A. H., 103 (56).
 Kellogg, Alice M., 323.
 Kellogg, Florence, 772.
 Kelsey, F. W., 448, 853.
 Kelter, Edmund, 1196.
 Kemp, J. F., 1011.
 Kendall, C. N., 103 (12).
 Kennedy, J. B., 670.
 Kennedy, Mildred, 1131.
 Kent, E. B., 902.
 Kent, William, 563.
KENTUCKY, school laws, 592.
 Kentucky educational association, 128.
 Kerkomer, H. von, 1039.
 Kern, O. J., 344.
 Kilpatrick, V. E., 294, 657.
KINDERGARTEN, 103 (57-65), 336-336. *See also* **PRIMARY EDUCATION.**
 King, C. A., 930.
 Kinna, H., 963.
 Kirk, E. C., 1058.
 Klemm, L. R., 684.
 Knapp, Charles, 572.
 Knox, E. A., 603.
 König, Bertold, 708.
 Königbauer, Joachim, 295.
 Kongress für höhere frauenbildung, Kassel, 145.

- KOREA**, history of education, 362.
 Krusi, W. E., 758-759.
 Kuehnemann, Eugen, 1176.
 Kynnerley, F. M. S., 243.
- Laing, Mary E., 350.
 Lake Mohonk conference of friends of the Indian and other dependent peoples, 1004.
 Lake Mohonk conference on international arbitration, 95.
 Lake Placid conference on home economics, 980.
 Landon, Joseph, 296.
 Lane, R. H., 931.
 Lange, Helene, 1080, 1089.
 Langley, Elisabeth F., 103 (17), 894.
- LANGUAGES**, 366-367, 437; ancient, 448-451; modern, 444-447.
- Larned, C. W., 197, 198, 991.
 Lathbury, D. C., 802-803.
- LATIN**, 87 (3), 579.
- LAW**, 1042-1045.
- Lawrence, A. B., 721.
- LEARNED SOCIETIES**, handbook, 167.
- Leather, H., 658.
 Ledyard, Mary F., 819.
 Lee, Joseph, 709-770.
 Lefebvre, C., 902.
- LEGISLATION, LAWS**, England, 601-606; France, 607; United States, 585-600.
- Leispacher, K. O., 851.
 Leispalger, H. M., 791.
 Leland, Abby P., 439.
 Leonard, Mary H., 838.
 Leonard, R. J., 402.
 Leser, Hermann, 276.
 Leupp, F. F., 1097.
 Levine, Michael, 384.
 Lewicki, Józef, 49.
 Lewis, L. R., 1068.
 Lewis, S., 257.
 Lexis, William, 239.
 Libby, W., 466.
- LIBRARIES**, statistics, 162.
- LIBRARIES AND EDUCATION**, 103 (155-159).
- LIBRARIES AND SCHOOLS**, 820-823.
- LINCOLN CENTENARY**, 774-775.
- Linde, Ernst, 297.
- LITERATURE**, 363, 578.
- Little, A. D., 673.
 Lochner, Louis, 778.
 Loos, Joseph, 170.
 Low, Frances H., 1113.
 Lowden, T. E., 753.
 Lowell, A. L., 538.
 Luckey, C. W. A., 71 (4).
 Lull, H. C., 209.
 Lyster, R. A., 709.
 Lyte, E. O., 519.
- McAndrew, William, 514.
 McCall, C. A., 680.
 McClanahan, H. M., 1062.
 MacClintock, W. D., 507.
 McCowen, Mary, 1132.
 MacCracken, H. M., 530.
 MacDonald, Arthur, 1164.
 Macdonald, J. R., 604.
 Macdonald, M. I., 903.
- MacDowell, T. L., 494.
 McElroy, J. F., 103 (16).
 McEvoy, T. J., 298.
 McGabey, C. R., 932.
 Mollwaine, Richard, 199.
 McIVER, CHARLES D., 160 (10).
 Melver, Mrs. C. D., 1092.
 Mackenzie, J. S., 839.
 McKenzie, R. T., 993.
 MacLean, G. E., 98 (2), 540.
 McMurry, C. A., 360.
 MacNary, E. F., 950.
 McNaught, W. G., 405.
 McVey, F. L., 457, 581.
 Madden, D. H., 178.
 Main, J. H. T., 570.
 Main, Josiah, 484.
- MANAGEMENT AND DISCIPLINE**, 564-565, 655-685.
- Manchester, A. L., 44, 45, 1069.
 Mann, C. R., 933.
 Manny, F. A., 210, 904.
- MANUAL TRAINING**, 103 (99-107), 880-897.
- Mards, S. K., 563.
 Martin, G. H., 103 (19), 496, 710, 723, 934.
 Martin, O. B., 626.
 Maryland state teachers' association, 129.
 Massachusetts commission on industrial education, 935-939.
- MATHEMATICS**, 390-391, 402-487.
- Mathews, S., 804.
 Maxwell, W. H., 103 (10).
 Maxwell, W. S., 1019.
 May, F., 250.
 Maysilles, A. A., 628.
 Mead, G. H., 940.
 Means, C. S., 725.
- MEDICAL INSPECTION OF SCHOOLS**, 103 (23), 718-728.
- MEDICINE**, 1046-1056.
- MEDIEVAL EDUCATION**, 175-178.
- MENTALLY DEFECTIVE CHILDREN**, 1154-1159.
- Mercer, W. F., 1053.
 Merrill, A. G., 367.
- MEXICO**, education, 160 (6).
 Meyer, Adolf, 711.
 Meyer, Max, 71 (2), 541.
 Meyerhardt, M. W., 840.
 Meyer-Markau, Wilhelm, 366.
 Meylan, G. L., 582.
- MIAMI UNIVERSITY**, 1179.
- Michel, O. H., 712.
- Michigan schoolmasters' club, 130.
- MICHIGAN STATE AGRICULTURAL COLLEGE**, 1180.
- Miller, G. S., 371.
 Miller, Kelly, 1104.
 Miller, L. W., 941.
 Millis, W. A., 542.
 Milton, G. F., 681.
- MINNESOTA, UNIVERSITY OF**, 1181.
- Misawa, Tadasu, 186.
- Mississippi association of history teachers, 131.
- Missouri society of teachers of mathematics, 466.
- MISSOURI, UNIVERSITY OF**, 1182.
- MODERN EDUCATION**, 185-188.
- Modern language association, 444.
- Müller, W. H., 25.
 Monroe, Paul, 173.
 Monti, Teresa, 961.

- Moore, T. F., 429.
MORAL AND ETHICAL EDUCATION, 411, 487, 824-840.
 Moral instruction league, 827.
MORALLY DEFECTIVE CHILDREN, 1160-1164.
 More, L. T., 1027.
 Morgan, W. C., 874.
 Morrison, G. B., 424.
 Morrison, H. C., 905.
 Morse, C. H., 103 (18).
 Mowry, W. A., 204.
 Müller, Siegmund, 877.
 Münch, Wilhelm, 299, 300.
 Mumford, J. K., 958.
 Munro, D. C., 73 (1).
 Munnie, J. P., 187, 217.
 Munson, J. A., 180.
 Murdock, F. F., 520.
 Murray, M. W., 951.
MUSEUMS, 164-166.
MUSIC, 103 (114-121), 403-405, 1065-1069.
 Music teachers' national association, 1065.
 Myers, G. W., 390-392.
 National association for the study and education of exceptional children, 1138-1139.
 National association of state universities in the United States of America, 98.
 National child-labor committee, 813-814.
 National commission on the teaching of physics, 472.
 National conference committee on standards of colleges and secondary schools, 100.
 National conference on the education of backward, truant, and delinquent children, 1140.
 National council of education. *See* National education association.
 National education association, 103. Departments—
 art education, 103 (108-113); business education, 103 (122-128); child study, 103 (129-137); elementary education, 103 (66-69); higher education, 103 (88-93); India education, 103 (166-169); kindergarten education, 103 (57-65); library, 103 (155-159); manual training, 103 (99-107); music education, 103 (114-121); national organizations of women, 103 (179-182); normal schools, 103 (94-98), 104; physical education, 103 (143-149); rural and industrial education, 103 (172-178); school administration, 103 (150-154); science instruction, 103 (138-142); secondary education, 103 (70-87), 105; special education, 103 (160-165); superintendence, 103 (1-48), 106-107; technical education, 103 (170-171), 108. General session, 103 (1-10). National council of education, 103 (49-56), 488-489, 828, 908, 1111.
 National society for the promotion of industrial education, 909-913.
 National society for the scientific study of education, 279.
 National union of teachers, 147.
NATIONAL UNIVERSITY, 811.
 Natrop, P. G., 235.
NATURE STUDY AND SCIENCE, 377-386.
 Nearing, Scott, 629.
NEGROES, 88 (7), 103 (5), 1099-1108.
 Nelson, A. C., 103 (35).
 New England association of teachers of English, 111.
 New Jersey commission on industrial education, 942.
 New Jersey state teachers' association, 132.
 New York state association of school commissioners and superintendents, 133, 134.
 New York state science teachers' association, 135.
 New York state teachers' association, 136.
 Newman, J. H., 543.
 Newmayer, S. W., 727.
 Nicholson, Thomas, 805.
 Nietzsche, G. E., 168, 169.
NORMAL SCHOOLS, 103 (94-98), 516-524.
NORMAL TRAINING, universities, 71 (4).
 Norris, J. M., 698.
 North American, Philadelphia, 157.
 North central association of colleges and secondary schools, 533.
 North Dakota educational association, 137.
 Norton, A. O., 176.
 Nose, hygiene, 744.
 Nosworthy, Naomi, 1159.
NURSES, training, 1059-1063.
OCCUPATIONS AND BUSY WORK, 390-401.
OHIO, school laws, 893.
 Ohio college association, 138.
OHIO WESLEYAN UNIVERSITY, 1183.
 Olin, H. R., 1090.
 Olsen, J. W., 103 (30).
OPEN-AIR SCHOOLS, 755-761.
 Oregon state teachers' association, 139.
ORGANIZATION OF SCHOOLS. *See* SUPERVISION AND ORGANIZATION.
ORIENTALS, 1109-1112.
ORPHANS, 1113.
 Orth, S. P., 211.
 Osborne, J. B., 1022.
 Otto, Berthold, 319.
OXFORD UNIVERSITY, 1200-1204.
 Pace, E. A., 87 (1).
 Packard, R. L., 226.
 Page, Mary B., 334.
 Palmer, A. F., 841.
 Palmer, A. N., 395-396.
 Palmer, Alice F., 277.
 Palmer, G. H., 277, 841.
PANAMA, education, 160 (6).
 Pan-American scientific congress, Santiago, Chile, 156.
PAPER WORK, 402.
 Paqueler, J. B., 1015.
PARENT-TEACHER ASSOCIATIONS, 816-819.
 Parents' national educational union, 817.
 Park, Emily H., 1093.
 Park, R. E., 1105.
 Parkin, G. R., 1202.
 Patten, S. N., 558.
 Patterson, John, 780.
 Paulsen, Friedrich, 236, 842.
PAUPERS, 1113.
 Payne, Bertha, 335.
 Pearce, Abigail, 440.
 Penfield, T. J., 441.
PENMANSHIP, 395-396.
PENNSYLVANIA, school laws, 597-598.
PENSIONS, teachers. *See* TEACHERS, pensions.
PERIODICALS, 61-70.
 Petty, A. C., Jr., 659.
 Perterras, P., 264.

- Peters, F. N., 475.
 Peterson, M. E., 385.
 Phenix, G. P., 1098.
 PHILIPPINE ISLANDS, history of education, 161 (6), 363.
 PHYSICAL EDUCATION, 103 (21-22, 143-149), 984-997; colleges, 1007-1014; public schools, 998-1006.
 PHYSICS, 472-474.
 PHYSIOLOGY AND HYGIENE, 386-389.
 Pierce, Louisa, 36.
 Pifault, A., 962.
 Pincombe, Helena, 739.
 Pindell, Jane M., 1063.
 Playground association of America, 784.
 PLAYGROUNDS, 160 (11), 764-770.
 PLAYS, GAMES, ETC., 322-325.
 PORTO RICO, education, 160 (12), 161 (5).
 PORTUGAL, history of education, 252.
 Potter, W. H., 747.
 Preese, W. H., 878.
 PRIMARY EDUCATION, 330-331. *See also* ELEMENTARY EDUCATION, and under countries.
 PRINCETON UNIVERSITY, 1184.
 PRINCIPLES AND PRACTICE OF TEACHING, 279-584.
 Pritchett, H. S., 88 (13), 545, 553, 806.
 PRIVATE-SCHOOL EDUCATION, 780-781.
 Probst, A. F., 654, 952.
 PROFESSIONAL EDUCATION, 1015-1072.
 PROFESSIONS AND OCCUPATIONS. *See* PROFESSIONAL EDUCATION.
 PROFESSORS, salaries and pensions, 554-559.
 PROMOTION OF PUPILS, 666.
 PRUSSIA, protection of children, 1161.
 PSYCHOLOGY, 307-325.
 PUNISHMENT, 661.
 PUPIL SELF-GOVERNMENT, 103 (41-43), 663-685.
 Purinton, D. B., 890.
- Quinn, J. F., 87 (5).
- Random, Gilbert, 474.
 Raschke, Hermann, 425.
 Rath, Emil, 1003.
 Rautenstrauch, Walter, 1028.
 Ravenhill, Alice, 320.
 READING, 353-361.
 Reese, W. G. E., 807.
 Reid, Whitelaw, 412 (1).
 Rein, Wilhelm, 171.
 Reitinger, Karl, 237.
 RELIGIOUS EDUCATION, 824, 847-864.
 Religious education association, 847.
 RENAISSANCE AND REFORMATION PERIOD, 179-184.
 RETARDATION OF PUPILS, 667-675. *See also* BACKWARD CHILDREN.
 REWARDS AND PUNISHMENTS, 661.
 Rhodes alumni association, 1201.
 RHODES SCHOLARS. *See* OXFORD UNIVERSITY.
 Rice, O. S., 773.
 Rich, J. P., 410.
 Richards, E. H., 103 (54), 963.
 Richardson, Clifford, 1029.
 Richter, W. R., 340.
 Ridding, Laura E., 1207.
 Riets, H. L., 467.
 Riggs, J. F., 890.
- Riley, J. L., 212.
 Risk, R. K., 218.
 Robbins, W. W., 166.
 Roberts, A. E., 442.
 Rogers, J. E., 1167.
 Rogers, J. M., 781.
 Romano, Pietro, 251.
 Roosevelt, Theodore, 103 (24).
 Ross, J. W., 694.
 Rozy, Léopold, 230.
 Ruediger, W. C., 301, 496.
 Rugh, C. E., 41.
 RURAL SCHOOLS, 341-345.
 Russell, J. E., 103 (14).
 Sachs, J., 1091.
 Sadler, M. E., 42, 826 (1), 843.
 ST. PAUL INSTITUTE, 1185.
 SALARIES, teachers. *See* TEACHERS, salaries.
 Salmon, David, 241.
 Salmon, Lucy M., 812.
 Sanborn, F. B., 1173.
 Sanders, F. K., 1072.
 Sanders, T. E., 302.
 Sandys, J. E., 181.
 Sargent, D. A., 994, 1004, 1012.
 Sayward, W. H., 953.
 Schaeffer, N. C., 103 (1).
 Schallenberger, Margaret E., 103 (26).
 Schlockow, Oswald, 375.
 Schmidkuntz, Hans, 26.
 Schmitt, B. E., 1203.
 Schneider, Matthias, 1133.
 Schneider, O. C., 944.
 SCHOOL ARCHITECTURE AND EQUIPMENT, 680-698.
 SCHOOL-BOOK QUESTION, 645-649.
 SCHOOL CITIES. *See* PUPIL SELF-GOVERNMENT.
 SCHOOL-EXCURSIONS. *See* FIELD WORK, SCHOOL EXCURSIONS.
 SCHOOL GARDENS, 762-770.
 SCHOOL GOVERNMENT, 585-779.
 SCHOOL HOURS, 662.
 SCHOOL-HOUSES. *See* SCHOOL ARCHITECTURE AND EQUIPMENT.
 SCHOOL HYGIENE, 699-761.
 SCHOOL LAWS. *See* LEGISLATION, LAWS.
 SCHOOL MANAGEMENT. *See* SCHOOL GOVERNMENT.
 Schoolmasters' association of New York and vicinity, 140.
 Schoolmasters' yearbook and directory, 188.
 Schröder, Otto, 546.
 Schylze, Rudolf, 313.
 Schuyten, M. C., 1081.
 Schwarz, Herrmann, 303.
 SCIENCE TEACHING, 103 (138-142), 470-471, 868-875.
 SCOTLAND, universities and colleges, 1198.
 Scott, C. A., 792.
 Search, P. W., 244.
 Secondary education, 103 (70-87), 213, 233, 244-246, 412-497. *See also* under countries.
 Seerley, H. H., 508.
 SELF-EDUCATION. *See* EDUCATION-EXTENSION.
 SELF-GOVERNMENT. *See* PUPIL SELF-GOVERNMENT.
 Seliger, Adolf, 314.
 Selvidge, R. W., 896.
 Sharp, F. C., 487.

- Shepherd, W. R., 227.
 Shields, T. E., 115L.
 Shillaker, J., 258.
 Shinn, Millicent W., 321.
 Shull, S. B., 728.
 Siefert, A. F., 897.
 Siercks, H., 1166.
 Sies, R. W., 497, 639-640.
 Sing, S. N., 1106.
 Sipe, Susan B., 763.
 Slaught, H. E., 464, 466.
 Slaughter, M. S., 451.
 Slosson, E. E., 219.
 Small, W. S., 754.
 Smith, A. L., 476.
 Smith, A. W., 53.
 Smith, Anna T., 160 (7).
 Smith, Bertha H., 685.
 Smith, Clarice J., 443.
 Smith, D. E., 393.
 Smith, Margaret K., 1162-1163.
 Smith, Payson, 798.
 Smithells, Arthur, 1062.
 Snedden, D. S., 304, 426, 612, 630, 706, 945, 1165.
 Sneed, C. M., 742.
 Snyder, C. B. J., 665.
 Snyder, J. Le M., 977.
 Société d'enseignement professionnel du Rhône,
 Lyon, 148.
 SOCIETY AND EDUCATION, 782-794.
 Society for the promotion of engineering education,
 1024.
 SOCIOLOGICAL ASPECTS OF EDUCATION, 782-823.
 Sogard, John, 631.
 Soldan, F. L., 103 (55).
 SOUTH AMERICA, history of education, 225-229.
 SOUTHERN UNIVERSITY, 1186.
 Spalding, E. H., 345.
 SPECIAL CLASSES OF PERSONS, 103 (160-165), 1094-
 1164.
 SPECIAL DAYS, 771-775.
 SPECIAL FORMS, RELATIONS, AND APPLICATIONS,
 780-1169.
 SPELLING, 362.
 Spiller, Gustav, 43, 826 (4), 844.
 Spiller, W. G., 1054.
 Standish, Myles, 696.
 Stanley of Alderley, Lord, 606.
 Starbuck, E. D., 845.
 Stark, Bertha L., 752.
 STATE AND EDUCATION, 808-812.
 Stearns, W. N., 846, 854.
 Stedman, Annie C., 48.
 Steele, W. B., 430.
 Stear, W. B., 498.
 Steffens, J. L., 1191.
 Sterling, E. B., 674.
 Steison, W. W., 103 (36).
 Stevens, E. L., 714.
 Stevens, W. Le C., 547.
 Stier, Adolf, 1196.
 Stone, C. W., 894.
 Storms, A. B., 793.
 Storms, J. W., 641.
 Story, A. J., 1134.
 Story, T. A., 995.
 Storey, T. A., 1012.
 Stowe, A. R. M., 182.
 Stratton, G. F., 946, 1030-1031.
 STUDENT LIFE AND CUSTOMS, 776-779.
 SUMMER SCHOOLS, 1167.
 SUNDAY-SCHOOLS, 858-861.
 SUPERVISION AND ADMINISTRATION, higher educa-
 tion, 560-563.
 SUPERVISION AND ORGANIZATION, 103 (11-48), 106,
 107, 608-654.
 Surface, G. T., 461.
 Sutermeister, Eugene, 1135.
 Suzzallo, Henry, 17.
 Swain, Joseph, 103 (40), 1187.
 Swanson, O. F., 632.
 SWARTHMORE COLLEGE, 1187.
 Swift, E. J., 315.
 SWITZERLAND, history of education, 263.
 Taussig, F. W., 1177.
 Taylor, H. O., 73 (2).
 Taylor, J. S., 376.
 TEACHERS, associations, 505; certification, 511-513;
 examination questions, 509-510; health, 753-754;
 institutes, 506-508; international exchange, 525-
 528; pensions, 635-636, 644; personal power, 103
 (9, 10); salaries, 637-643, *see also* PROFESSORS,
 salaries and pensions; tenure, 514-515; training,
 103 (51), 104, 498-528.
 TEACHING. *See* PRINCIPLES AND PRACTICE OF
 TEACHING.
 Tear, D. A., 278.
 TECHNICAL EDUCATION, 103 (170-171), 576-579.
 TEETH OF SCHOOL CHILDREN, 745-748.
 Tennessee public school officers' association, 141.
 TENURE, 514-515.
 Terry, H. L., 875.
 Texas agricultural and mechanical college, 1188.
 TEXAS, UNIVERSITY OF, 1189.
 THEOLOGY, 1070-1072.
 THEORY OF EDUCATION, 260-278.
 Thilly, Frank, 201.
 Thomas, Martha C., 1063.
 Thomas, W. H., 864.
 Thompson, Mary E., 660.
 Thompson, W. O., 567, 633.
 Thorndike, E. L., 58, 500-504, 643, 678.
 Thorne-Thomsen, G., 372.
 Thwing, C. F., 103 (50), 254, 549, 555, 1111.
 Ting, V. R., 1112.
 Tombo, Rudolf, Jr., 221, 222.
 TRADE EDUCATION, 948-954.
 Travis, S. S., 431.
 TRINITY COLLEGE, 1205.
 Trombetta, Michelangelo, 1064.
 Trotter, F. B., 205.
 TRUANCY. *See* ATTENDANCE, SCHOOL; MORALLY
 DEFECTIVE CHILDREN.
 Trus, A. C., 103 (45), 409.
 TUBERCULOSIS, 749-752.
 Turnbull, C. S., 1130.
 Tuttle, T. D., 715.
 Tyler, J. M., 1005.
 TYPES OF EDUCATION, 865-1072.
 UNITED STATES, elementary education, 207-212,
 337-411; higher education, 214-222, 539-542, 544-
 545, 547-556, 560-584, 1170-1191; history of edu-
 cation, 189-223; school laws, 585-600; secondary
 education, 212, 412-487.
 United States Bureau of education, 14, 15, 180-
 183, 223, 580, 523.

- UNITED STATES BUREAU OF EDUCATION, library, 810.
- UNIVERSITIES AND COLLEGES, France, 1102-1103; Germany, 161 (11), 1194-1197; Great Britain, 1198-1207; United States, 1170-1191; religious education, 832-854; state, 98, 223. *See also* HIGHER EDUCATION.
- UNIVERSITY COLLEGE OF BRISTOL, 1206.
- UNIVERSITY EXTENSION, 1169.
- Updegraff, Harlan, 160 (13), 206.
- URUGUAY, education, 160 (6).
- VACATION SCHOOLS, 1167.
- Vandewalker, Nina C., 33, 585.
- Van Hise, C. R., 98 (1), 502.
- Van Sickle, J. H., 503, 1150.
- Vaughn, E. V., 177.
- Veasey, C. A., 743.
- Veer, A. V., 1055.
- Verein zur förderung des fremdenverkehrs, Jena, 1197.
- VETERINARY MEDICINE, 1064.
- Vives, J. L., 183.
- VOCATIONAL EDUCATION, 103 (1, 2), 898-906.
- Wade, F. B., 1006.
- Wade, William, 1118.
- Wahlstrom, L. W., 954.
- Wald, Lillian D., 740.
- Waldo, C. A., 1014.
- Walker, L. J., 178.
- Walsh, J. J., 220.
- Warner, W. R., 959.
- Warren, Charles, 1044.
- Warren, J. E., 947.
- Washington, B. T., 103 (5), 1107.
- Washington educational association, 142.
- Washington university association, 142.
- Watkins, Amella W., 330.
- Watson, Foster, 184.
- Webb, Lucie T., 665.
- Weitzel, C. G., 876.
- Welch, W. H., 1056.
- Welpton, W. P., 996.
- West, A. F., 106 (9), 306.
- West Virginia annual educational conference, 144.
- Western drawing and manual training association, 882, 1034.
- Wetkamp, Wilhelm, 400.
- Wetter, A. A., 253.
- Whipple, G. M., 427.
- Whitaker, Nelle C., 710.
- White, P. G., 388-389, 748.
- Wilber, H. G., 794.
- Wilgus, H. L., 1045.
- Williams, H. O., 510.
- Willock-Bryan, Sophie, 411.
- Wilson, Albert, 799.
- Wilson, E. S., 595.
- Wilson, J. M., 245.
- Wilson, Woodrow, 531 (4).
- WINCHESTER COLLEGE, 1207.
- WISCONSIN, school laws, 599-600.
- WISCONSIN, UNIVERSITY OF, 1191.
- Witmer, Lightner, 675.
- Witter, C. E., 861.
- Wittich, G., 997.
- Wolcott, J. D., 16.
- Wolfe, L. E., 361.
- WOMEN, education, 88 (9, 10), 103 (6, 179-183), 161 (13), 1073-1083.
- WOMEN'S CLUBS AND EDUCATION, 1092-1098.
- Woodbridge, S. H., 717.
- Woodford, A. L., 401.
- Worcester public education association, 702.
- Wright, C. D., 4, 960.
- Wright, R. R., Jr., 1108.
- Wyld, H. C. K., 504.
- Wylie, F. I., 1204.
- YEARBOOKS, 157-158.
- Young, Ella F., 103 (8), 428.
- Young, L. E., 1033.
- Young, W. H., 447.
- YOUNG MEN'S CHRISTIAN ASSOCIATION, 855-857.
- Zeller, J. W., 596.
- Ziwet, Alexander, 445.