UNITED STATES BUREAU OF EDUCATION
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A TEACHER'S PROFESSIONAL LIBRARY

CLASSIFIED LIST OF ONE HUNDRED TITLES



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1909



FIED LIST OF ONE HUNDRED

PREFATORY NOTE

The list here presented is not intended to include the "hundred best books" on education. It merely offers, within a reasonable compass, representative selections from those divisions of educational literature, both general and special, that are of marked interest and value to the public-school teachers of America. As such it may serve to answer some of the numerous inquiries which come from teachers and librarians who have in view the formation of small working collections in this department of literature.

The task of determining what shall be included in such a list and what excluded is obviously difficult, and can at best meet with only approximate success. The list, moreover, when once formed begins immediately to grow old with the appearance of new publications in the same field. But notwithstanding these drawbacks such lists undoubtedly serve a useful purpose, and frequent inquiry is made for them.

Thirty prominent educators, representing all sections of the country, have shared with the staff of the Bureau of Education in the selection of these one hundred titles. In general, titles have not been included to which more than two or three of these collaborators objected; and all titles have been included which a majority of the collaborators approved.

The list is restricted to works in the English language, though it contains a number of important foreign books, both classical and contemporary, in translation. Other things being equal, the preference

has generally been given to recent publications.

The collection listed forms a part of the exhibit of the Bureau of Education at the Alaska-Yukon-Pacific Exposition at Seattle, and at the close of the exposition is to be transferred to the library of the bureau at Washington.



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OUTLINE OF CLASSIFICATION.

The following arrangement is a condensation of the form used by the Library of Congress and the Library of the Bureau of Education for the classification of educational literature. In this system LA denotes the History, LB the Theory and practice, and LC Special forms, relations, and applications of education, respectively, while the numbers following these letters denote the subdivisions of the main topics.

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LIST OF TITLES

ENCYCLOPEDIAS, BIBLIOGRAPHIES, COLLECTIONS.

- 1. Fletcher, Alfred Ewen, ed. Sonnenschein's cyclopaedia of education. 3d ed., rev. by M. E. John. London, S. Sonnenschein & co., ltd. [etc.] 1906. 561 p. 8°.
- Monroe, Will S. Bibliography of education. New York, D. Appleton and company, 1897. 202 p. 12°. (International education series, ed. by W. T. Harris, v. 42)

HISTORY OF EDUCATION. BIOGRAPHY OF EDUCATORS.

General. _

- 3. Compayré, Gabriel. The history of pedagogy. Tr., with an introduction, notes, and an index, by W. H. Payne. [2d ed.] Boston. D. C. Heath & company, 1907. 598 p. 12°.
- Cubberley, Ellwood P. Syllabus of lectures on the history of education, with selected bibliographies, and suggested readings. 2d ed., rev. and enl. New York, London, The Macmillan company, 1904. 361 p. 4°.
- 5. Hughes, Robert E. The making of citizens. A study in comparative education. 2d ed. London, Walter Scott publishing co., ltd., 1906. 405 p. 12°.
- 6. Monroe, Paul. A text-book in the history of education. New York, London, The Macmillan company, 1905. 772 p. 8°.
- 7. Ware, Fabian. Educational foundations of trade and industry.
 New York, D. Appleton and company, 1901. 300 p. 12°.
 (International education series, ed. by W. T. Harris, v. 54)

United States.

- 8. Brown, Elmer Ellsworth. The making of our middle schools.
 3d ed. New York [etc.] Longmans, Green and co., 1907.
 547 p. 8°.
- Dexter, Edwin Grant. A history of education in the United States. New York, London, The Macmillan company, 1904. 656 p. 8°.
- 10. Hinsdale, Burke A. Horace Mann and the common school revival in the United States. New York, C. Scribner's sons, 1898. 326 p. 12°.
- 11. Thwing, Charles F. A history of higher education in America. New York, D. Appleton and company, 1906. 501 p. 8°.



Great Britain.

- 12. Balfour, Graham. The educational systems of Great Britain and Ireland. 2d ed. Oxford, Clarendon press, 1903. 307 p. 8°.
- 13. Greenough, James C. The evolution of the elementary schools of Great Britain. New York, D. Appleton and company, 1903. 265 p. 12°. (International education series, ed. by W. T. Harris, v. 56)

France.

14. Farrington, Frederic E. The public primary school system of France. New York, Teachers college, Columbia university, 1906. 303 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 7)

Germany.

- 15. Paulsen, Friedrich. German education past and present. Tr. by T. Lorenz. London [etc.] T. F. Unwin, 1908. 310 p. 12°.
- 16. Russell, James E. German higher schools. The history, organization and methods of secondary education in Germany. New ed. New York [etc.] Longmans, Green, and co., 1905. 489 p. 8°.

THEORY OF EDUCATION.

- 17. Bagley, William C. The educative process. New York, London, The Macmillan company, 1907. 358 p. 12°.
- 18. Butler, Nicholas M. The meaning of education, and other essays and addresses. New York, London, The Macmillan company, 1906. 230 p. 12°.
- 19. Eliot, Charles W. Educational reform. Essays and addresses. New York, The Century co., 1905. 418 p. 8°.
- Froebel, Friedrich. The education of man; tr. from the German and annotated by W. N. Hailmann. New York, D. Appleton and company, 1903. 340 p. 12°. (International education series, ed. by W. T. Harris, v. 5)
- 21. Herbart, Johann Friedrich. Outlines of educational doctrine; tr. by A. F. Lange, annotated by Charles DeGarmo. New York, London, The Macmillan company, 1904. 334 p. 12°.
- 22. Holman, Henry. Pestalozzi. An account of his life and work. London [etc.] Longmans, Green, and co., 1908. 322 p. 12°.
- 23. Horne, Herman H. The philosophy of education. New York, London, The Macmillan company, 1904. 295 p. 12°.
- 24. O'Shea, Michael V. Dynamic factors in education. New York, London, The Macmillan company, 1906. 320 p. 12°.
- Pestalozzi, Johann Heinrich. Leonard and Gertrude. Tr. and ahridged by Eva Channing. Boston, D. C. Heath & co., 1907.
 181 p. 12°.



- 26. Rousseau, Jean Jacques. Rousseau's Émile; or, Treatise on education; abridged, tr., and annotated by William H. Payne. New York, D. Appleton and company, 1899. 363 p. 12°. (International education series, ed. by W. T. Harris, v. 20)
- Spencer, Herbert. Education, intellectual, moral and physical. New York, D. Appleton and company, 1900. 301 p. 8°.

EDUCATIONAL PSYCHOLOGY.

- Harris, William T. Psychologic foundations of education. New-York, D. Appleton and company, 1902. 400 p. 12°. (International education series, ed. by W. T. Harris, v. 37)
- 29. James, William. Talks to teachers on psychology: and to students on some of life's ideals. New York, H. Holt and company, 1907. 301 p. 12°.
- 30. Judd, Charles H. Genetic psychology for teachers. New York, D. Appleton and company, 1903. 329 p. 12°. (International education series, ed. by W. T. Harris, v. 55)
- 31. Thorndike, Edward L. Éducational psychology. New York, Lemcke and Buechner, 1903. 177 p. 8°.

CHILD STUDY.

- 32. Hall, G. Stanley. Youth. Its education, regimen and hygiene. New York, D. Appleton and company, 1907. 379 p. 12°.
- Kirkpatrick, Edwin A. Fundamentals of child study. New ed., rev. New York, London, The Macmillan company, 1907. 384 p. 12°.
- 34. Rowe, Stuart H. The physical nature of the child and how to study it. [Rev. ed.] New York London, The Macmillan company, 1906. 211 p. 12°.
- 35. Tyler, John H. Growth and education. Boston and New York, Houghton, Mifflin and company [1907] 294 p. 12°.

PRINCIPLES AND PRACTICE OF TEACHING.

GENERAL.

- 36. Hinsdale, Burke A. The art of study: A manual for teachers and students of the science and the art of teaching. New York [etc.] American book company [1900] 266 p. 12°.
- 37. McMurry, Charles A. and McMurry, Frank M. The method of the recitation. New York, London, The Macmillan company, 1903. 339 p. 12°.
- 38. Page, David P. The life and work of David P. Page, including The theory and practice of teaching, The mutual duties of pagents and teachers, and "The achoolmaster," a dialogue, ed. by J. M. Greenwood. Chicago, The Werner company, 1893. 343 p. 12°.
- 39. Parker, Francis W. Talks on teaching. Reported by Lelia E. Patridge. 15th ed. From new plates. New York and Chicago, E. L. Kellogg & co. [1903] 181 p. 12°.



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KINDERGARTEN AND PRIMARY GRADES.

- 40. Blow, Susan E., Symbolic education; a commentary on Froebel's "Mother play." New York, D. Appleton and company, 1908. 251 p. 12°. (International education series, ed. by W. T. Harris, v..26)
- 41. Froebel, Friedrich. Friedrich Froebel's pedagogics of the kindergarten; or, His ideas concerning the play and playthings of the child; tr. by Josephine Jarvis. New York, D. Appleton and company, 1900. 337 p. 12°. (International education series, ed. by W. T. Harris, v. 30)
- Vandewalker, Nina C. The kindergarten in American education. New York, The Macmillan company, 1908. 274 p. 12°.
- 43. Gilman, Mary L. and Williams, Elizabeth B. Seat work and industrial occupations; a practical course for primary grades. New York, London, The Macmillan company, 1905. 141 p. 12°.
- 44. Poulsson, Emilie. In the child's world; morning talks and stories for kindergartens, primary schools and homes. Springfield, Mass., Milton Bradley company, 1894. 443 p. 8°.

ELEMENTARY EDUCATION.

- 45. Columbia university. Teachers college. Horace Mann school. The curriculum of the elementary school. Reprinted from Teachers college record, v. 7-8. [New York] Columbia university, Teachers college, 1908. 526 p. 8°.
- 46. McMurry, Charles A. Course of study in the eight grades. New York, London, The Macmillan company, 1906. 2 v. 12°.
- 47. Winterburn, Rosa V. Methods in teaching; being the Stockton methods in elementary schools. New York, London, The Macmillan company, 1907. 355 p. 12°.

Rural schools.

- 48: Dinsmore, John W. Teaching a district school. A book for young teachers. New York [etc.] American book company [1908] 246 p. 12°.
- 49. Kern, Olly J. Among country schools. Boston [etc.] Ginn & company [1906] 366 p. 12°.

SECONDARY EDUCATION.

- 50. DeGarmo, Charles. Principles of secondary education. New York, London, The Macmillan company, 1908. 2 v. 12°.
- 51. Hanus, Paul H. A modern school. New York, London, The Macmillan company, 1904. 306 p. 12°.
- 52. National education association of the United States. Report of the Committee of ten on secondary school studies with the reports of the conferences arranged by the Committee. [New ed.] New York [etc.] Pub. for the National educational association by the American book company, 1894.



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- 53. Harper, William R. The trend in higher education. Chicago, The University of Chicago press, 1905. 390 p. 12°.
- 54. Hyde, William DeWitt. The college man and the college woman.

 Boston and New York, Houghton, Mifflin and company
 [1906] 333 p. 12°.

SCHOOL CURRICULUM -SPECIAL BRANCHES.

READING.

55. Huey, Edmund Burke. The psychology and pedagogy of reading. New York, The Macmillan company, 1908. 469 p. 12°.

SPELLING.

56. Cornman, Oliver P. Spelling in the elementary school: an experimental and statistical investigation. Boston, Ginn & company, 1902. 98 p. 8°.

ENGLISH LANGUAGE AND LITERATURE.

- 57. Carpenter, George R., Baker, F. T. and Scott, F. N. The teaching of English in the elementary and the secondary school. New York [etc.] Longmans, Green, and co., 1903. 380 p. 8°. (American teachers series, ed. by J. E. Russell)
- 58. Chubb, Percival. The teaching of English in the elementary and the secondary school. New York, London, The Macmillan company, 1903. 411 p. 12°. (Teachers' professional library, ed. by N. M. Butler)
- Colby, J. Rose. Literature and life in school. Boston and New York, Houghton, Mifflin and company [1906] 229 p. 12°.
- 60. MacClintock, Porter L. Literature in the elementary school. Chicago, The University of Chicago press, 1907. 305 p. 12°.

MODERN LANGUAGES.

- 61. Bahlsen, Leopold. The teaching of modern languages. Tr. by
 M. Blakemore Evans. Boston [etc.] Ginn & company
 [1905] 97 p. 8°.
- 62. Methods of teaching modern languages. Papers on the value and on methods of modern language instruction, by A. Marshall Elliott and others. Boston, D. C. Heath & co., 1907. 217 p. 12°.

ANCIENT LANGUAGES.

63. Bennett, Charles E. and Bristol, George P. The teaching of Latin and Greek in the secondary school. New impression. New York [etc.] Longmans, Green, and co., 1906. 336 p. 8°. (American teachers series, ed. by J. E. Russell)



HISTORY,

- 64. American historical association. Committee of seven. The study of history in schools. New York, London, The Macmillan company, 1899. 267 p. 12°.
- 65. Bourne, Henry E. The teaching of history and civics in the elementary and the secondary school. New York [etc.] Longmans, Green, and co., 1902. 385 p. 8°. (American teachers series, ed. by J. E. Russell)

GEOGRAPHY.

66. Redway, Jacques W. The new basis of geography; a manual for the preparation of the teacher. New York, London, The Macmillan company, 1901. 229 p. 12°. (Teachers' professional library, ed. by N. M. Butler)

NATURE STUDY, SCHOOL GARDENS.

- 67. Bailey, Liberty H. The nature-study idea. New York, Doubleday, Page & company, 1905. 159 p. 8°.
- 68. Hemenway, Herbert D. How to make school gardens; a manual for teachers and pupils. New York, Doubleday, Page & company, 1909. 110 p. 12°.
- 69. Hodge, Clifton F. Nature study and life. Boston [etc.] Ginn & company, 1903. 514 p. 12°.

SCIENCE.

- 70. Lloyd, Francis E. and Bigelow, Maurice A. The teaching of biology in the secondary school. New York [etc.] Longmans, Green, and co., 1907. 491 p. 8°. (American teachers series, ed. by J. E. Russell)
- 71. McMurry, Charles A. Special method in elementary science for the common school. New York, London, The Macmillan company, 1907. 275 p. 12°.
- 72. Smith; Alexander and Hall, Edwin H. The teaching of chemistry and physics in the secondary school. New York [etc.] Longmans, Green, and co., 1902. 377 p. 8°. (American teachers series, ed. by J. E. Russell)

MATHEMATICS.

- 73. Smith, David E. The teaching of elementary mathematics. New York, London, The Macmillan co., 1902. 312 p. 12°. (Teachers' professional library, ed. by N. M. Butler)
- 74. Young, Jacob W. A. The teaching of mathematics in the elementary and the secondary school. New York [etc.] Longmans, Green, and co., 1907. 351 p. 8°. (American teachers series, ed. by J. E. Russell)



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75. Haney, James Parton, ed. Art education in the public schools of the United States; a symposium prepared under the auspices of the American committee of the third International congress for the development of drawing and art teaching, London, August, 1908. New York, American art annual, 1908. 432 p. 82.

MANUAL AND VOCATIONAL TRAINING.

- Dopp, Katharine E. The place of industries in elementary education. [Rev. ed.] Chicago, The University of Chicago press, 1907. 270 p. 12°.
- 77. Rouillion, Louis. The economics of manual training. New York, The Derry-Collard company, 1905. 174 p. 12°.
- 78. Woodward, Calvin M. Manual training in education, New York, Scribner & Welford, 1890. 310 p. 12°.

AGRICULTURE.

79. Davis, Charles W. Rural school agriculture. New York, Orange Judd co., 1907. 267 p. 12°.

DOMESTIC SCIENCE.

 Wilson, Mrs. Lucy L. W., ed. Handbook of domestic science and household arts, for use in elementary schools: a manual for teachers. New York, London, The Memillan company, 1908. 407 p. 12°.

PHYSICAL TRAINING.

- Bancroft, Jessie H. School gymnastics, free hand. A graded course of physical exercises for schools. Rev. ed. Boston, D. C. Heath & co., 1903. 364 p. 12°.
- 82. Sargent, Dudley A. Physical education. Boston [etc.] Gina & company [1906] 311 p. 12°.

MORAL AND RELIGIOUS EDUCATION.

- 83. Moral training in the public schools. The California prize essays.

 Boston [etc.] Ginn & company [1907] 203 p. 12°.
- King, Henry C. Personal and ideal elements in education.
 2d ed. New York, London, The Macmillan company, 1908.
 277 p. 12°.

SCHOOL ORGANIZATION AND ADMINISTRATION.

GENERAL.

- 85. Arnold, Felix. Text-book of school and class management.

 New York, The Macmillan company, 1908, 409 p. 12°.
- Bagley, William C. Class room management; its principles and technique. New York, London, The Macmillan company, 1907. 322 p. 12°.



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- 87. Chancellor, William E. Our schools: their administration and supervision. Rev. ed. Boston, D.C. Heath & co., 1909. 434 p. 125
- 88. Dutton, Samuel T., and Snedden, David. The administration of public education in the United States. New York, The Macmillan company, 1908. 601 p. 8°
- 89. Perry, Arthur C., jr. The management of a city school. New York, The Macmillan company, 1908. 350 p. 12°.
- 90. Snedden, David S., and Allen, William H. School reports and school efficiency. New York, The Macmillan company, 1908.

 183 p. 8°.
- 91. Thwing, Charles F. College administration. New York, The Century co., 1900. 321 p. 8°.

PLAY, RECREATION, HOLIDAYS, ETC.

- 92. Johnson, George E. Education by plays and games. Boston [etc.] Ginn & company [1907] 234 p. 12°.
- 93. Mann, Charles W. School recreations and amusements; prepared especially for teachers' reading circles. New York [etc.] American book company [1896] 352 p. 12°.

SCHOOL ARCHITECTURE AND EQUIPMENT.

- 94. Briggs, Warren R. Modern American school buildings. New York, John Wiley & sons [etc.] 1902. 411 p. 8°.
- 95. Wheelwright, Edmund M. School architecture. Boston, Rogers & Manson, 1901. 324 p. 4°.

SCHOOL HYGIENE AND DECORATION.

- 96. Burrage, Severance and Bailey, Henry T. School sanitation and decoration. Boston, D. C. Heath & co. [1899] 224 p. 12°
- 97. Gulick, Luther H. and Ayres, Leonard P. Medical inspection of schools. New York, Charities publication committee, 1908.

 -276 p. 8°.
- 98. Shaw, Edward R. School hygiene. New York, London, The Macmillan company, 1901. 260 p. 12°. (Teachers' professional library, ed. by N. M. Butler)

EDUCATION AND SOCIETY OR CITIZENSHIP.

- 99. Dewey, John. The school and society. Chicago, The University of Chicago press, 1907. 129 p. 12°.
- 100. Jenks, Jeremiah W. Citizenship and the schools. New York, H. Holt and company, 1906. 264 p. 12°.



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