

DEPARTMENT OF THE INTERIOR
BUREAU OF EDUCATION

BULLETIN, 1926, No. 17

RECORD
OF CURRENT EDUCATIONAL
PUBLICATIONS

COMPRISING PUBLICATIONS
RECEIVED BY THE BUREAU OF EDUCATION TO

JULY 1, 1926



COMPILED IN THE LIBRARY DIVISION
JOHN D. WOLCOTT, CHIEF

WASHINGTON
GOVERNMENT PRINTING OFFICE
1926

ADDITIONAL COPIES
OF THIS PUBLICATION MAY BE PROCURED FROM
THE SUPERINTENDENT OF DOCUMENTS
GOVERNMENT PRINTING OFFICE
WASHINGTON, D. C.
AT
10 CENTS PER COPY

RECORD OF CURRENT EDUCATIONAL PUBLICATIONS

Compiled by the Library Division, Bureau of Education

CONTENTS.—Educational history and biography—Current educational conditions—International aspects of education—Educational theory and practice—Educational psychology: Child study—Psychological tests—Educational tests and measurements—Educational research—Individual differences—Special methods of instruction and organization—Special subjects of curriculum—Kindergarten and pre-school education—Elementary education—Rural education—Secondary education—Junior high schools—Teacher training—Teachers' salaries and professional status—Higher education—Junior colleges—Federal government and education—School administration—Educational finance—School management—Curriculum making—Extra-curricular activities—School buildings and grounds—School hygiene and sanitation—Health education—Social hygiene and genetics—Mental hygiene—Physical training—Play and recreation—Social aspects of education—Moral education—Religious and church education—Manual and vocational training—Vocational guidance—Workers' education—Home economics—Commercial education—Professional education—Civic education—Americanization—Military education—Education of women—Negro education—Education of deaf—Exceptional children—Education extension—Libraries and reading—Bureau of education: Recent publications.

NOTE

The following pages contain a classified and annotated list of current educational publications received by the library of the Bureau of Education to July 1, 1926. The last preceding list in this series of records was issued as Bulletin, 1926, No. 15 and comprised publications received by the Bureau of Education to April 1, 1926.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

EDUCATIONAL HISTORY AND BIOGRAPHY.

Birmingham, Ala. Public schools. Report of the Birmingham public schools, September 1, 1920 to August 31, 1925. Birmingham, Ala., 1926. 221 p. 8°.

Contains an historical sketch, giving school statistics from 1863 to 1925.

Chamberlain, Hope Summerell. Old days in Chapel Hill; being the life and letters of Cornelia Phillips Spencer. Chapel Hill, the University of North Carolina press; London, H. Milford, Oxford university press, 1926. x, 325 p. front. (port.) illus. 8°.

Kerr, Robert Y. The Wittenberg Manual labor college. Iowa journal of history and politics, 24: 290-304, April 1926.

Historical sketch of this unique institution, of its conception and its demise.

Bandall, John Herman. The making of the modern mind; a survey of the intellectual background of the present age. Boston, New York [etc.] Houghton Mifflin company [1926]. x, 653 p. 8°.

The author traces, in this book, the development of thought from the earliest periods of western civilization to the present, seeking by means of a sympathetic introduction into the spirit of the past to make modern views of life more intelligible to his readers.

Smith, Theodore Clarke. The life and letters of James Abram Garfield. New Haven, Yale university press, 1925. 2 v. fronts. (ports.). 8°.

A biography of General Garfield, containing the story of his education and his early career as teacher and college president. It also includes General Garfield's activities in Congress in connection with the establishment of the United States Bureau of Education.

Special Jefferson number. Virginia journal of education, vol. 19, no. 9. May 1926. illus.

Deals with Jefferson and the Declaration of Independence, Jefferson as President, Jefferson and William and Mary college, Jefferson as an educational pioneer, as a scientist, as an architect, etc.

CURRENT EDUCATIONAL CONDITIONS.

GENERAL AND UNITED STATES.

Alexander, Carter. A transplanted educational administration—the Philippine school system. School and society, 23: 697-707, June 5, 1926.

Gives a picture of education today in the Philippines, shows the influence of politics, and other defects in the system, and suggests methods of improvement.

An address given in part before the Educational research association, Washington, February 24, 1926.

Claxton, Philander P. Schools that get results. Tulsa spirit, p. 9, 39, May, 1926.

"Pay for and get the best" is the motto of the Tulsa board; annual budget requires nearly \$100 per student enrolled.

Duffey, H. S. Winchester's endowed public school system. High school teacher, 2: 176-79, May 1926. illus.

A provision made so that the sum of \$1,200,000 left by Judge John Handley has been made available as a perpetual endowment fund for the public schools of Winchester, Virginia.

Education for everybody. Survey (Graphic number) 41: 293-323, June 1, 1926.

Contains: Dorothy Canfield Fisher: A Cinderella among schools, p. 293-96. Ethel Richardson: Doing the thing that couldn't be done, p. 297-99, 333-36. Mary S. Gibson: Schools for the whole family, p. 300-3. Beulah Amidon: Home teachers in the city, p. 304-7, 338. Theresa Wolfson: Schools the miners keep, p. 308-10, 332. Rennie Smith: Folded arms and opened minds, p. 311. J. K. Hart: The secret of the independent farmers of Denmark, p. 312-15, 340-43. Hugh Mearns: Golden lads and girls, p. 319-320, 333.

Gardner, Maude. Martha Berry's labor of love. School arts magazine, 25: 519-26, May 1926. illus.

Description of the Martha Berry schools in Georgia.

Good, Carter V. The present status of the law relating to certain school matters. *Peabody journal of education*, 3: 313-20, May 1926.

A series of three papers which will discuss seven matters of importance to the public schools.

Hackett, Frank S. Independent schools. *Outlook*, 143: 138-39, May 26, 1926.

The independent school is "designed to supplant the narrow and misleading term, private school."

Hagie, C. E. Alaska and her schools. *Journal of the National education association*, 15: 165-67, June 1926. Illus.

Written by the Superintendent of schools, at Wrangell, Alaska.

Horn, John Louis. The American public school; an introduction to the field of tax-supported education in the United States. New York and London, The Century company [1926] xx, 404 p. diags. 8°. (The Century education series.)

In this book, the author presents the origins, fundamental principles, and organization of the American public school in such a way as to show its close relationship to democracy. The book details fully the relations of public education to the Government—local, State, and National.

Judd, Charles H. Some effects of the expansion of American education. *Teachers journal and abstract*, 1: 388-96, June 1926.

Discusses the platoon school, the junior high school, supervisory officers, curriculum revision, and scientific measurement of results in education.

Lowell, A. Lawrence. Recent tendencies in education. *Harvard alumni bulletin*, 28: 1110-13, June 24, 1926.

Address given at the Commencement exercises of Boston university, June 14, 1926.

Phillips, Frank M. Educational rank of the States, 1924. *American school board journal*, 72: 47, 141, April 1926.

Private schools and state laws. *National Catholic welfare conference bulletin*, 8: 16, June 1926.

Russell, William F. American education. *Journal of the National education association*, 15: 191-93, June 1926.

A brief discussion of a number of books on education, by the professor of education and associate director of the International Institute of Teachers' college, Columbia university.

FOREIGN COUNTRIES.

Black, Clara, and Holst, Lise. The university women of Denmark. *Journal of the American association of university women*, 19: 23-26, June 1926.

Casauranc, José Manuel Puig. Public education in Mexico. *Teachers college record*, 27: 865-72, June 1926.

An address delivered on March 23, 1926, at Teachers college, Columbia university.

Chamot, E. M. Applied science in the provincial universities of France. *Scientific monthly*, 22: 377-99, May 1926.

Collins, W. J. The University of London. *Contemporary review*, 120: 738-43, June 1926.

The report of the Departmental committee.

Conference of Christian colleges and universities in China. 2nd. Shanghai College, 1926. The Christian college in the new China. The report. Shanghai, China Christian educational association, 1926. 3 p. l., 143 p. 8°. (On cover: China Christian educational association. Bulletin no. 16)

Drobka, Frank J. School reform in Poland. Catholic educational review, 24: 284-90, May 1926.

Hart, Joseph K. The plastic years; how Denmark uses them in education for life. Survey, 56: 5-9, 55, 59, April 1, 1926.

Graphic number.

Japan. Department of education. A general survey of education in Japan. Tokyo, Department of education, 1926. 88 p. illus. 12°.

This booklet aims to give foreigners a general idea of education in Japan.

Knight, Edgar W. The training of high school teachers in Denmark. High school journal, 9: 62-65, April-May 1926.

Marvin, George. The heart of Toronto: unifying a great university. Outlook, 143: 62-66, May 12, 1926.

Describes the activities of Hart House, which is a center of student life at the University of Toronto. It contains meeting rooms, dining hall, gymnasium, and a well-equipped theatre. Illustrated.

Norwood, Cyril. The public schools. Journal of education and school world (London), 58: 317-19, May 1926.

Discusses such historical educational institutions in England as Eton, Rugby, Harrow, Winchester, etc., and defines the meaning of the term "public school" as contradistinguished from "board school."

Pereira, Octavio Méndez. The Bolivarian university of Panama. Bulletin of the Pan-American union, 60: 563-70, June 1926. illus.

The idea of a Pan-American university located in Panama is being carried out, the dedication of the university to take place June 22, 1926.

Richard, C. L'enseignement en France. Paris, A. Colin, 1925. 2 p. l., xv, 580 p. 12°. (Bibliothèque de l'Office national des universités et écoles françaises, t. lll.)

Bibliographie sommaire: p. [v]

Contains: Organisation—authorités administratives—conseils, comités—caractéristique des divers enseignements—personnel enseignant et élèves—moyens d'études—formalités et frais—diplômes—dispenses et équivalences—statistiques—répertoire des établissements d'enseignement public dépendant des divers ministères et des principaux établissements privés.

Roesberg, Anna. The German school situation. American school board journal, 72: 61-62, 144, 147, April 1926.

The above article, translated by William George Bruce, is by a high school instructor of Duesseldorf, Germany. It discusses teachers' salaries, the middle school, vocational training, different varieties of schools, higher schools for girls, the religious question, and school reforms.

INTERNATIONAL ASPECTS OF EDUCATION.

International federation of university women. Report of the Council meeting, Brussels, July, 1925. London, The International federation of university women, [1925] 61 p. 12°. (Bulletin no. 7)

Gives summaries of reports from National federations, International fellowships, list of National federations, club-houses, etc.

Flowers, Montaville. What is the World court? Journal of the National education association, 15: 135-37, May 1926.

Discusses, for the benefit of students, the subject under three heads, 1, the growth of the idea of arbitration, 2, the four steps in arbitration from no arbitration to compulsory arbitration, and 3, the three institutions which have been created to effect arbitration, of which the World court is the latest.

Monroe, Anneta. Emphasizing the international aspect in elementary education. *American schoolmaster*, 19: 159-65, April 1926.

"Since nationalistic ideals were developed largely through education, it seems reasonable that the children of every nation in the world can be so educated that they will have a feeling of mutual respect, sympathy, and co-operation."

Pittenger, B. F. Education for peace. *Educational review*, 72: 37-44, June 1926.

Advocates that more and better popular education is necessary to any movement looking toward more lasting peace.

Scott, Jonathan French. The menace of nationalism in education. New York, The Macmillan company, 1926. 223 p. 12°.

Assuming the fundamental causes of war to be psychological, the author proceeds to analyze the frequent effects of public education in imparting to school pupils an exaggerated sense of nationalism and a feeling of fear and resentment toward other nations.

Thomas, Augustus O. Good will day, May 18. *Journal of the National education association*, 15: 111-12, April 1926.

EDUCATIONAL THEORY AND PRACTICE.

Goddard, Henry H. Some fundamental errors in educational practice. *Phi delta kappa*, 7: 1-8, June 1925.

Hankin, Hanbudy. Common sense and its cultivation. With a foreword by Dr. C. S. Myers. London, Kegan Paul, Trench, Trubner & co., ltd., 1926. viii, [1] 289 p. tables. 12°.

Harbeson, John Wesley. The twenty-four hour school. A suggested plan. *Journal of delinquency*, 10: 330-33, March 1926.

Hoover, Herbert. Education as a national asset. *Journal of the National education association*, 15: 103-5, April 1926.

An address before the Department of superintendence, Washington, D. C., Thursday, February 25, 1926.

Howerth, Ira Woods. The theory of education; the philosophy of education as derived from the process of organic, psychic, and social evolution. New York, The Century company [1926]. xv, 413 p. 8°. (The Century education series.)

The author thinks that education is merely a method through which the natural processes of organic, psychic, and social evolution may be more effectively controlled or directed. A study of nature, particularly of what is called natural education, is of fundamental importance in the study of the science and art of education. The book is intended for students of education preparing for teaching.

Judd, Charles H. Saving time in high school and college. *Chicago schools journal*, 8: 281-83, April 1926.

Read before the Council on medical education and hospitals of the American medical association, Chicago, February 16, 1926.

Pounds, Olivia. Educational lingo. *Virginia teacher*, 7: 133-36, May 1926.

Russell, Bertrand. Education and the good life. New York, Boni & Liveright, 1926. 319 p. 8°.

After a general discussion of the aims of education, and of modern educational theory, the author outlines concretely a proposed reformed system of character training and intellectual education extending from the nursery school to the university.

Russell, James E. The scientific movement in education. *American education*, 29: 348-55, April 1926.

Address given before the Department of superintendence, Washington, February 25, 1926.

Snedden, David. Source of educational science. *School and society*, 23: 761-70, June 19, 1926.

Educational science is used here in the sense that we give the term medical science, agricultural science, etc.

Willing, Matthew H. The value of an experimental school. *School and society*, 23: 605-15, May 15, 1926.

Discusses the work of the Lincoln school, Teachers college, Columbia university, in an address before the Harvard teachers' association, March 20, 1926.

EDUCATIONAL PSYCHOLOGY; CHILD STUDY.

Brooks, Fowler D. The vocabularies of children; ages one to eight or nine. *Baltimore bulletin of education*, 4: 153-55, April 1926.

Caldwell, Otis W., and Wellman, Beth. Characteristics of school leaders. *Journal of educational research*, 14: 1-13, June 1926.

Investigation of 63 boys and 50 girls in the Lincoln school of Teachers college, Columbia university. Seven characteristics were compared: Chronological age, mental age, intelligence quotient, scholarship, extroversion, height and physical achievement.

Callixta, Sister M. A comparative study of some texts in psychology. *Catholic educational review*, 24: 332-36, June 1926. tables.

Studies Colvin, Thorndike, Terman, Freeman, Gordon, Starch, Averill, Pyle, Strong, Bolton, and Gates.

Du Shane, Donald. The school psychiatric clinic. *Elementary school journal*, 26: 683-91, May 1926.

Work of the school psychiatric clinic of Columbus, Ind.

Garrett, Henry E. Statistics in psychology and education. New York, London [etc.] Longmans, Green and company, 1926. xiii, 317 p. tables, diagrs. 8°.

This book aims to present the subject of statistical method in a simple and concise form understandable to those who have no previous knowledge of statistical method.

Gesell, Arnold. The delicate task of child training. *Hygeia*, 4: 245-47, May 1926.

Hullfish, H. Gordon. Aspects of Thorndike's psychology in their relation to educational theory and practice. Columbus, Ohio state university press, 1926. 113 p. 8°. (Ohio state university studies. Contributions in principles of education, no. 1.)

Judd, Charles H. A century of applications of psychology to education. *Teachers college record*, 27: 771-81, May 1926.

Discusses the need to "psychologize the curriculum as well as define its limits and its results by measuring individuals."

Meltzer, Hyman. Children's social concepts; a study of their nature and development. New York city, Bureau of publications, Teachers college, Columbia university, 1925. vii, 91 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 192.)
Bibliography: p. 90-91.

Ogden, Robert Morris. Psychology and education. New York, Harcourt Brace and company [1926] xiii, 364 p. plates. 12°.

Pierce, Frederick. Understanding our children. New York, E. P. Dutton & company [1926] x, [1] 198 p. 12°.

Rhodes, Eric M. When should a child begin school? An experimental inquiry. *Forum of education (London)* 4: 109-13, June 1926.

Sex differences in status and gain in intelligence scores from thirteen to eighteen. By the staff of the Division of psychology of the Institute of educational research, Teachers college, Columbia university. Pedagogical seminary, 33: 167-81, June 1926. tables.

PSYCHOLOGICAL TESTS.

Brigham, Carl B. Intelligence tests. Princeton alumni weekly, 26: 787-92, May 5, 1926.

Davis, Watson. Testing the student and the chauffeur. World review, 2: 177-78, 187, May 10, 1926.

Psychologists claim to determine one's fitness for automobile driving by tests similar to those required for college entrance.

Duncklee, Helen L. Intelligence testing in the kindergarten. Childhood education, 2: 366-69, April 1926.

Describes an experiment made in the Boston schools, using the Rhode Island test

Goodenough, Florence L. Measurement of intelligence by drawings. Yonkers-on-Hudson, N. Y., Chicago, World book company, 1926. xi, [1] 177 p. illus., tables, diagrs. 12°. (Measurement and adjustment series, ed. by Lewis M. Terman.)

Bibliography: p. 163-73.

Thurstone, L. L. The psychological test program. Educational record, 7: 114-26, April 1926. tables.

Gives a list of 168 colleges to which the American council on education supplied psychological examinations, with the results, also giving the three colleges receiving the highest rank in the eight different tests.

EDUCATIONAL TESTS AND MEASUREMENTS.

Courtis, S. A. The influence of certain social factors upon scores in the Stanford achievement tests. Journal of educational research, 13: 311-24, May 1926. tables, diagrs.

To be continued.

Hannon, Daniel. Uses of the examination. Chicago schools journal, 8: 296-300, April 1926.

Standard tests have indicated that written examinations may be valuable for diagnosis.

Miller, George Frederick. Objective tests in high school subjects. Norman, Okla., Pub. by George Frederick Miller, 1926. 168 p. 8°.

During the past 10 years the author has been using in his university classes in education and psychology objective tests of various types. This publication gives specimen tests, illustrating how objective tests of various types can be used in regular classroom examinations in high school studies.

Russell, Charles. Classroom tests; a handbook on the construction and uses of nonstandard tests for the classroom teacher. Boston, New York [etc.] Ginn and company [1926] v, 346 p. tables, diagrs., forms. 12°.

The nonstandard tests described in this manual are readily devised and used, and retain many of the advantages of the standard tests, as well as some of the better qualities of the traditional school examinations.

EDUCATIONAL RESEARCH.

Bliss, Walton B. Nation-wide research in secondary education. High school teacher, 2: 215-16, 231, June 1926.

Boyer, Philip A. The contributions of educational research to teaching practice. American education, 29: 396-402, May 1926.

Euckingham, Burdette Ross. Research for teachers. New York, Chicago [etc.] Silver, Burdett and company [1926] vi, 380 p. tables, diagrs. 12".

In this book directions are given for handling statistics and record forms, for filing and indexing, and for child accounting. It also presents in a practical form for teachers the nature and use of intelligence tests, subject matter tests, and new-type examinations, also methods of grouping and classifying pupils.

Judd, Charles H. Research in elementary education. Journal of educational psychology, 17: 217-25, April 1926.

Address before College teachers of education, February 23, 1926.

Mort, Paul R. Needed research in the field of state aid. Teachers college record, 27: 701-12, April 1926.

Pressey, Luella Cole. Simple investigations of the textbooks of today and yesterday. Educational research bulletin, (Ohio state university) 5: 223-27, May 26, 1926. tables.

Trabue, M. B. Educational research in 1925. Journal of educational research, 13: 336-44, May 1926. tables.

Studies the educational journals and books and booklets published during 1925, that have contributed material that is real research material, and that which is closely related to it.

Washburne, Carleton. A grade-placement curriculum investigation. Journal of educational research, 13: 284-92, April 1926.

Windes, E. E. The National committee on research in education. North central association quarterly, 1: 98-102, June 1926.

Woody, Clifford. A modern Bureau of educational reference and research. Phi delta kappan, 7: 16-19, June 1925.

This article describes some of the aspects of this type of bureau, at the University of Michigan.

INDIVIDUAL DIFFERENCES.

Davis, Calvin O. Provisions for individual differences among pupils in the junior high school. High school teacher, 2: 164-68, May 1926.

A paper presented before the Department of Superintendence, Washington, D. C., February 24, 1926.

Keener, E. E. Results of the homogeneous classification of junior high school pupils. Journal of educational research, 14: 14-20, June 1926. tables.

Discussed under the four points, The necessity of some provision for differences of ability, The plan followed in grouping, The results of classification, and The general attitude of administrators toward the scheme.

Potter, Mary A. Individualized instruction in geometry. Mathematics teacher, 19: 219-27, April 1926.

Read at the Washington meeting of the National council of teachers of mathematics, February 19, 1926.

Prunty, Merle. Organizing high school instruction for individual differences. Teachers journal and abstract, 1: 250-53, April 1926.

Describes a plan for providing for varying abilities of high school pupils.

Stoddard, A. J. Individualized instruction in a small high school. High school teacher, 2: 217-19, June 1926.

The "individual plan" combines many features of the Dalton plan and the Winnetka plan, and its essential feature is that of the individual and personal check-up of the progress of each pupil.

Wilson, Lucy L. W. Experiments in adolescent training. Survey, 56: 308-70, June 15, 1926.

Describes the plan of individualized instruction in South Philadelphia school for girls.

SPECIAL METHODS OF INSTRUCTION AND ORGANIZATION.

PLATOON SCHOOLS.

Diemer, G. W. Activities of the auditorium in platoon schools of Kansas City, Missouri. *Journal of educational method*, 5: 387-92, 434-39, May, June 1926.

Practical results of the platoon. *Educational measurement review*, 2: 1-3, May 1926.

Gives a comparison in tabular form of platoon and non-platoon schools, 1922-1924, in Birmingham, Alabama.

Rolfe, Stanley H. Platoon schools. *Newark school bulletin*, 6: 203-10, June 1926.

Gives fifteen reasons in favor of the platoon system, gives rebuttal for a few arguments against it, and recapitulates with eight points in favor of this system.

Spain, Charles L. The platoon school—its advantages. *Elementary school journal*, 26: 733-44, June 1926.

The purpose of the article is "to appraise the platoon school as a practical agency for the realization of modern educational ideals."

DALTON PLAN.

Durkin, Margaret. The teaching of English under the Dalton plan. *English Journal*, 15: 256-66, April 1926.

Says it is "the best method for teaching formal grammar, and, when sufficient oral periods are given, it is also an excellent method for the study of literature."

Hill, L. B. Opportunities for directed teaching under the Dalton plan. *Educational administration and supervision*, 12: 267-73, April 1926.

James, H. W. The Dalton plan tested in college. *School review*, 34: 303-6, April 1926.

Gives an account of the experiment with points good and bad in results.

WINNETKA SYSTEM.

Dale, Edgar. The Winnetka system. *School of education record of the University of North Dakota*, 11: 68-69, June 1926.

VISUAL EDUCATION.

Miller, L. Paul. The contribution of slides and films to science teaching. *Educational screen*, 5: 200-2, April 1926.

Slides and movies for science teaching. *Science classroom*, 5: 1, 4, May 1926.

Gives a list of sources of material.

Young, A. L. Teaching with motion pictures. *Peabody journal of education*, 3: 821-26, May 1926.

Gives the result of an experiment and a test of visual instruction in corn culture, with the scores of the test.

RADIO EDUCATION.

Smith, B. B. Cultural possibilities by radio. *Chicago schools journal*, 9: 334-36, May 1926.

The author has just made an investigation of the educational work done by the 600 radio stations in this country, a detailed report of which is in the *American radio teacher*, a publication edited by Mr. Smith, and distributed at the last meeting of the Department of superintendence, in February, 1926.

— A survey of radio education. *Chicago schools journal*, 9: 382-84, June 1926.

Shows that the whole movement is in an experimental stage, but is forcing itself rapidly upon the attention of the school world.

SPECIAL SUBJECTS OF CURRICULUM.

READING.

- Bond, Otto F.** Reading for language power. *Modern language journal*, 10: 411-26, April 1926.
- Gates, Arthur I.** Methods and theories of teaching reading tested by studies of deaf children. *Journal of educational research*, 14: 21-32, June 1926.
- Geyer, Denton L.** An experiment with the picture-story reading method. *Chicago schools journal*, 9: 328-32, May 1926.
The Bureau of experimental education of the Chicago normal college, is working out new ideas, devices, materials in education. The above article deals with an experiment in reading.
- Gray, William S.** Summary of reading investigations (July 1, 1924, to June 30, 1925). *Elementary school journal*, 26: 662-73, May 1926.
Sixth and concluding paper of series.

SPELLING.

- Moore, William C.** The teaching of spelling. *Popular educator*, 43: 454-55, 458, 462, April 1926.
Discusses the method, the steps in teaching, pronunciation, meaning, drill, testing, and correcting, in spelling.

ENGLISH AND COMPOSITION.

- Bobbitt, Franklin.** What pupil activities should constitute the curriculum in English? *Peabody journal of education*, 3: 305-12, May 1926.
- Bright, M. Aline.** Pupil participation in theme correction. *English journal*, 15: 358-67, May 1926.
- Caverly, Ernest B.** Fundamental principles underlying the preparation of a score card for textbooks in English. *English journal*, 15: 267-75, April 1926.
- Course of study in English for the senior high school.** [By the] Members of the Department. *University high school journal (California)*, 6: 9-122, April 1926.
Alice C. Cooper, Supervisor of the Department.
- McKay, Cora Paine.** An activities program for junior high school English classes. *University high school journal (California)*, 6: 6-8, April 1926.
fold. table.
- Rounds, C. B.** Is grammar useful? *Education*, 46: 551-59, May 1926.

ANCIENT CLASSICS.

- Benrimo, Paul J.** The private secondary school and the classics. *Classical journal*, 21: 654-61, June 1926.
- Brackett, Haven D.** Comparative statistics of Greek and Latin in the New England colleges (1919-20, 1924-25). *Classical journal*, 21: 662-70, June 1926.
- Giles, Brother.** Latin and Greek in college entrance and college graduation requirements. Washington, D. C., Catholic university of America, 1926.
xiii, 191 p. 8°.
Thesis (Ph.D.)—Catholic university of America, 1926.
- Spencer, Esther Jean, Edwards, Anne E. and Bibbins, Doris M.** An analysis and interpretation of the report of the Classical investigation. *California quarterly of secondary education*, 1: 307-24, April 1926.
Parts I and III of the Report in question have been published by the Princeton university press, at Princeton, N. J., and are free on application.

MODERN LANGUAGES.

Caverly, Ernest R. English and foreign language failure. *Education*, 46: 612-16, June 1926.

Says there is almost no evidence of close correlation between ability in English grammar and success in beginning the study of a foreign language.

Coe, Ada M. and Rodriguez-Castellano, Caridad. Textbooks for high school and elementary college Spanish classes. *Modern language journal*, 10: 467-76, May 1926.

Grouped under headings: Periodicals, Dictionaries, Histories, Literature, Grammars, Composition books, Elementary texts, Intermediate texts, Advanced texts, Plays, Novels, etc.

Doyle, Henry Grattan. Why study Spanish? *Journal of education*, 103: 381-83, April 8, 1926.

Dunn, Arthur W. Exchange of letters aids language study. *Journal of education*, 103: 57-75, May 27, 1926.

Describes the activities of the Junior Red Cross in the way of international correspondence.

Fish, Gordon T. A natural method of teaching modern languages. *Bulletin of the New England modern language association*, 16: 33-42, May 1926.

An experiment worked out in the Glen Ridge high school, New York city, in the Spanish language.

Gosling, T. W. Foreign language in junior high-schools. *North central association quarterly*, 1: 106-38, June 1926.

This committee report presents 18 tables giving enrollments in each language, by states, by languages, by grades, etc.

Menk, Edgar A. An international auxiliary language. *Quarterly journal of the University of North Dakota*, 16: 204-21, March 1926.

Describes Esperanto, Ido, Volapük, etc.

Morgan, B. Q. and Van Horne, John. A bibliography of modern language methodology in America for 1925. *Modern language journal*, 10: 453-65, May 1926.

The list is compiled under the heading of the various periodicals, and Books and pamphlets.

Warshaw, J. The revaluation of modern language study. *School and society*, 23: 473-84, April 17, 1926.

Wood, Ben D. The Regents' experiments with objective examinations in French, Spanish, and German, of June 1925. Summary. *Bulletin of the New England modern language association*, 16: 11-15, May 1926.

MATHEMATICS.

Buswell, G. T. Summary of arithmetic investigations. *Elementary school journal*, 26: 692-703, 745-58, May, June 1926.

Second of a series of two articles in which the investigations of arithmetic made during the year 1925 are summarized.

Christofferson, H. C. The inductive method in junior high school mathematics. *Mathematics teacher*, 19: 20, 202-5, April 1926.

Clem, Orrie M. Teaching first-year algebra. *School science and mathematics*, 26: 384-88, April 1926.

Scientific principles applied to a typical teaching situation.

Daw, Royal H. Why pupils fail in mathematics. *Utah educational review*, 19: 870-71, 419-20, May 1926.

Foran, Thomas George. Measurements in the fundamentals of arithmetic. Washington, D. C., The Catholic university of America, 1926. 74 p. 8°.

Bibliography: p. 71-74.

Thesis (PH.D.)—Catholic university of America, 1926.

Gugle, Marie and Perrill, Madge. Living arithmetic. American childhood, 2: 28-32, May 1926.

"Games and plays in second grade number."

— Practice and seat-work in second year number. American childhood, 2: 23-25, June 1926.

McMurry, Frank M. The question that arithmetic is facing and its answer. Teachers college record, 27: 873-81, June 1926.

The author thinks that "owing to the bearing of such subject matter on citizenship, this subject could well be classified among the social studies, and be given the title 'Social arithmetic.'"

Spencer, Peter L. Diagnosing cases of failure in algebra. School review, 34: 372-76, May 1926.

SCIENCE.

Anibel, Fred G. Comparative effectiveness of the lecture-demonstration and individual laboratory method. Journal of educational research, 13: 355-65, May 1926.

An experiment carried out in the chemistry department of Central high school, Kansas City, Mo., in 1922-23.

Blodgett, Frederick H. A tentative curriculum for a teacher-training course in high school biology. School science and mathematics, 26: 482-94, May 1926.

Gives the subjects, time allotments, and a bibliography.

Bowers, W. G. The handling of materials and apparatus in the high school chemical laboratory. Journal of chemical education, 3: 514-18, May 1926.

Broom, Eustace. A suggested technique for the teaching of physics and chemistry. High school teacher, 2: 224-27, June 1926. tables.

Curtis, Francis D. A digest of investigations in the teaching of science in the elementary and secondary schools. Philadelphia, P. Blakiston's son & co., [1926] xvii, 341 v. tables. 12°. (Textbooks in science education, ed. by S. R. Powers.)

Dvorak, August. A study of achievement and subject-matter in general science. General science quarterly, 10: 525-42, May 1926.

Concluded.

Finley, Charles William. Biology in secondary schools and the training of biology teachers. New York city, Bureau of publications, Teachers college, Columbia university, 1926. 3 p. l., 79 p. 8°.

Bibliography: p. 69-74.

Hayden, Henrietta. Methods courses: survey of courses in the teaching of chemistry. Journal of chemical education, 3: 528-32, May 1926.

Hughes, J. M. A study of the content of the course in high school physics, with suggestions of needed changes. School science and mathematics, 26: 619-23, June 1926.

Kean, Frederic Z. Teaching general science. Bulletin of high points in the work of the schools of New York city, 8: 25-31, May 1926.

Describes the work done in James Monroe high school.

Lake, Charles H. The general science course. *American educational digest*, 45: 437-40, June 1926.

Discusses "Too wide election of courses, Status of secondary education, Spirit of science, Physical sciences neglected, Science crowded out of electives, etc."

Loree, D. H. Methods of discovering and removing specific causes of failure in ninth-grade science. *School review*, 34: 377-86, May 1926.

Work in the Community high school, Geneva, Ill.

Monahan, A. C. High school science. *Catholic school interests*, 5: 54-56, May 1926. illus.

The proposed syllabus of advanced biology. *Bulletin of high points in the work of the high schools of New York city*, 8: 3-10, June 1926.

After a year's work by a committee the report as printed above is presented for experimental use in the New York city schools.

Rush, Charles E. and Winslow, Amy. The science of things about us. Boston, Little, Brown, and company, 1926. xiii, 318 p. incl. front., illus. 12°.

Taylor, J. N. A half-century in chemical education. *General science quarterly*, 10: 543-56, May 1926.

Continued from the March issue.

NATURE STUDY.

Comstock, Anna Botsford. Handbook of nature-study for teachers and parents, based on the Cornell nature-study leaflets, with much additional material and many new illustrations. 17th ed. Ithaca, N. Y., Comstock publishing company, 1926. xvii, 938 p. front., illus. 8°.

Ford, Pearl. Biological nature study—course of study unit junior high school. *Journal of educational method*, 5: 339-46, April 1926.

Shaw, Ellen Eddy. The school garden in child life. *American childhood*, 11: 5-9, 64, April 1926.

The writer is curator of the Brooklyn Botanic Gardens, which "deals with work of pupils of elementary age, through the high school, to teacher training in plant life in all its phases."

GEOGRAPHY.

Branom, Mendel E. Geography and the social sciences. *Journal of geography*, 25: 161-68, May 1926.

Discusses the curriculum, the child, the curriculum and relationships, the integration of subjects, etc.

Dakin, W. S. Reflections on the teaching of geography. II. The place of history in evaluating geographical influences. *Journal of geography*, 25: 184-92, May 1926.

"Geography should be taught from the social point of view."

Lackey, E. E. The selection of geographical material for junior high school. *Journal of geography*, 25: 137-44, April 1926.

Read, Richard P. The use of geography in history teaching. *Bulletin of high points in the work of the high schools of New York city*, 7: 10-13, April 1926.

SOCIAL STUDIES.

Barnes, C. C. What shall young Americans know of the history of our world? *Educational review*, 71: 262-65, May 1926.

Reviews the different reports on the study of European history.

Blackmar, Frank W. Methods of teaching sociology. *Journal of applied sociology*, 10: 308-15, March-April 1926.

Discusses textbooks, project methods and problem method, reading and use of the library, etc.

Johnson, John H. Aspects and divisions of American history in teachers' examination questions. *School review*, 34: 443-51, June 1926.

Klapper, Paul. The teaching of history, with chapters on the teaching of civics; a manual of method for elementary and junior high schools. New York, London, D. Appleton and company [1926] xx, 347 p. illus., tables, diagrs. 12°.

A detailed study of the important problems that arise in teaching history, civics, and current social events in the elementary grades as well as in the junior high school. The book contains an annotated bibliography of reference works for the teacher of history and civics.

Mann, Edna A. Recent tendencies in the organization of the social studies. *High school*, 3: 71-75, May 1926.

Progress in teaching current events. Concluding lessons in series for normal schools and teachers' college. Methods classes survey past and present practices. *Current methods*, 1: 115-17, May 1926.

Bibliography given of articles on methods of teaching current events.

Ross, Earl D. Teaching the fundamentals in the social sciences. *Social science*, 1: 133-39, February, March, April 1926.

Shryock, Richard H. The training in universities of high school teachers of the social studies. *Historical outlook*, 17: 219-29, May 1926.

The social studies in the twelfth grade. Edited by Professor Edgar Dawson; with supplementary articles by Frances Morehouse, A. L. Jones, O. G. Jones, K. E. C. Carrigan, S. B. Butler, S. B. Howe, R. L. Ashley, H. R. Burch, C. A. Ellwood, R. O. Hughes, E. T. Towne, and C. M. Thompson. *Historical outlook*, 17: 157-87, April 1926.

Tryon, B. M. History and other social studies in junior and senior high schools—a general survey and criticism. *Historical outlook*, 17: 213-19, May 1926.

MUSIC.

Beach, Frank A. Music competitions. *School music*, 27: 3-7, May-June 1926.
From Music teachers national association, Proceedings, 1925.

Cundiff, Hannah M. The place of music in the education of administrators and teachers generally. *Journal of educational method*, 5: 339-46, April 1926.

Dykema, Peter W. Significant aspects of public school music today. *American education*, 29: 444-51, June 1926.

An address delivered at the Ohio state educational conference, April 9, 1926.

Martin, Aubrey W. Essentials in the training of music supervisors. *School music*, 27: 13, 15, 17, 19, May-June 1926.

Milliken, Carl E. Shall music in the motion pictures help or retard public school music? *Playground*, 20: 163-64, June 1926.

Extracts from an address given at the Music supervisors' annual conference, Detroit, Mich., April 12-16, 1926.

Milne, A. Forbes. The teaching of musical appreciation. *Journal of education and school world (London)*, 58: 302-4, May 1926.

Moscrip, Ruth. Correlating literature and music. *Elementary English review*, 3: 111-12, 115, April 1926.

"Both the literature period and the music period offer a great opportunity for the presentation of entertaining, worth-while material."

New York state education, vol. 13, no. 9, May 1926. Music number.

Contains articles dealing with music in the schools from various educators.

Rogers, Alice. The junior high school music program and some of its problems. *California quarterly of secondary education*, 1: 373-80, April 1926.

Gives a schedule of studies of the junior high schools, Santa Monica, California, showing the place of music in the schedule.

Wright, Frances. Recent tendencies in junior high school music education. *California quarterly of secondary education*, 1: 369-73, April 1926.

Gives a summary of administrative and educational problems in this field.

ART EDUCATION.

The fine arts in American education. *Association of American colleges bulletin*, 12: 62-91, April 1926.

Contains: 1. Edward Robinson: The study of art in our colleges, p. 63-71. 2. E. A. Noble: The study of music in the liberal college, p. 74-81. 3. H. V. Hubbard: The teaching of landscape architecture in liberal colleges, p. 82-83. 4. C. C. Zantsinger: Practical problems of college architecture, p. 86-91.

Munro, Thomas. Art academies and modern education. *Journal of the Barnes foundation*, 2: 36-43, April 1926.

"Extensive observation of the method of study, the comments, the general behavior of the visiting painters, has made it amply apparent that they have received no systematic training in the intelligent study of art." (Comment on the students and teachers visiting the Barnes foundation art collection.)

HANDWRITING.

Brannan, Helen M. Pedagogy of primary penmanship. Blackboard work, its use and abuse. *American penman*, 43: 312-13, June 1926.

Crawford, C. C. The teaching of penmanship. *American penman*, 43: 315, June 1926.

Geyer, Denton L. An experiment with the Curtis-Shaw method of teaching handwriting. *Chicago schools journal*, 9: 369-79, June 1926. tables.

Describes the method employed, material used, the scoring and results, also gives a summary, and short bibliography.

Kirk, John G. Handwriting survey to determine grade standards. *Journal of educational research*, 13: 259-72, April 1926.

Discusses the quality of handwriting necessary for vocations, a reasonable standard for vocational purposes, what constitutes good writing, and how the Philadelphia standards were determined.

Taylor, Joseph S. Supervision and teaching of handwriting. Richmond, Va., Johnson publishing company [1926] 192 p. tables, diagrs. 12°.

Bibliography: p. 181-86.

DRAMATICS AND ELOCUTION.

Farma, William J. Speech disorders and the teaching of speech. *Quarterly journal of speech education*, 12: 156-67, June 1926.

Gray, J. Stanley. The Oregon plan of debating. *Quarterly journal of speech education*, 12: 175-80, April 1926.

Presents the outline, and describes it.

A high school bibliography of the *Quarterly journal of speech education*. *Quarterly journal of speech education*, 12: 139-47, April 1926.

A bibliography of articles that have appeared in this journal, compiled by the editor, arranged under subjects.

Morgan, Geoffrey F. Some plays suitable for high school use. *Ohio teacher*, 46: 361-62, April 1926.

10787°-26-3

Overton, Grace Sloan. Drama in education; theory and technique. New York & London, The Century co. [1926] xiii, 289 p. front., illus. 12".

"Bibliography" p. 279-289.

Reighard, Jacob. Speech-reading: its place in colleges and universities; its teachers. *American schoolmaster*, 19: 246-62, June 1926.

Lip-reading, and its place in the college course.

Root, Alfred Ronald. Shaping the curriculum in speech education. *Quarterly journal of speech education*, 12: 129-39, April 1926.

THRIFT.

Fuller, Mary E. The teaching of thrift in the high school curriculum. *Chicago schools journal*, 8: 292-95, April 1926. tables, diagrs.

Holt, Harry Q. Emphasizing thrift in our schools. *Normal instructor and primary plans*, 35: 36, April 1926.

Discusses earning, spending, saving, investing by pupils in the schools.

PRINTING.

Bird, Francis H. If I were an instructor of printing. *Printing instructor*, 2:3-4, May 1926.

Haynes, Merton W. Printing as a subject in the schools. *Indian school journal (Chillico, Okla.)* 25: 222-30, April 1926. illus.

Says that "the school administrator sees in this department a means of promoting the varied activities of his school which is rapidly becoming a miniature world of multifarious social, industrial, and commercial enterprises."

KINDERGARTEN AND PRE-SCHOOL EDUCATION.

Bailey, Carolyn Sherwin. The nursery school in the new education. *American childhood*, 2: 10-12, 58, May 1926. illus.

Baker, Edna Dean. The kindergarten promotion standard. *Childhood education*, 2: 361-65, April 1926.

Elliot, Abigail A. The demand for nursery schools. *American childhood*, 2: 475-78, June 1926.

Gesell, Arnold. The pre-school child and the present-day parent. *Chicago schools journal*, 9: 332-34, May 1926.

Abstract of an address delivered by the director of the Yale university psycholanic, before the Mid-West conference on parent education at Chicago, on March 6, 1926.

Kindergarten, first and second grade curriculum. Activities that educate. *American childhood*, 2: 19-22, 54-56, June 1926.

The Los Angeles public schools, Susan M. Dorsey, superintendent.

Lortcher, Dorothea K. The pre-primary—what it stands for—what it attempts to do. *Journal of educational method*, 5: 330-33, April 1926.

The term designates the classes made up of children of six years life age, but who have a mental age under five years, ten months.

Raymond, E. Mae. The nursery school as an integral part of education. *Teachers college record*, 27: 782-91, May 1926.

ELEMENTARY EDUCATION.

Rugg, Earle U. The new elementary school. *Teachers journal and abstract*, 1: 401-7, June 1926.

A paper read to the Elementary school principals' section of the Colorado education association, November, 1925.

Tigert, John J. The objectives of elementary education. *American education*, 29: 355-63, April 1926.

Address before the Department of superintendence, Washington, February 22, 1926.

Also in *School life*, 11: 161-63, May 1926.

RURAL EDUCATION.

Cook, Katherine M. Constructive tendencies in rural supervision. *South Carolina education*, 7: 284-85, 289, 291, April 1926.

Graves, Frank P. A state program of rural supervision. *American schoolmaster*, 19: 204-9, May 15, 1926.

An address before the Rural conference, Ypsilanti, Michigan, January 15, 1926.

Lathrop, Edith A. The community's relation to the rural school. *Normal instructor and primary plans*, 35: 28, 80, April 1926. illus.

Lowden, Frank O. Rural life and rural education. *Journal of the National education association*, 15: 107-9, April 1926.

Motes, Huldiah. Twelve objections to consolidation. *Kansas teacher*, 23: 13-15, June-July 1926.

Mueller, A. D. Progressive trends in rural education; an interpretative discussion of some of the best tendencies in rural education. New York and London, The Century co. [1926]. xxii, 363 p. tables, diags. 8°. (The Century education series.)

Each chapter in this book may be considered as a separate aspect of the rural school problem, or at least as a factor in the ultimate solution of the problem of providing instruction, as adequate in both the elementary and high school subjects, for rural children as that now provided for urban children.

SECONDARY EDUCATION.

North Central association of colleges and secondary schools. Proceedings of the Commission on secondary schools. *North central association quarterly*, 1: 39-95, June 1926.

Contains: Standards for approving secondary schools, p. 46-49; Lists of approved secondary schools, p. 50-95.

Brown, E. E. Honor societies in Oklahoma high schools. *High school quarterly*, 14: 140-46, April 1926.

Counts, George S. The senior high-school curriculum. Chicago, Ill., The University of Chicago [1926]. xii, 160 p. tables. 8°. (Supplementary educational monographs, published in conjunction with the *School review* and the *Elementary school journal*, no. 29, February 1926.)

The major object of the investigation reported in the present monograph was to discover the extent to which the senior-high school curriculum is being adjusted to the altered purposes of secondary education. The general plan of curriculum organization and the particular class subjects are both taken up.

Dally, Benjamin W. The ability of high school pupils to select essential data in solving problems. New York city, Bureau of publications, Teachers college, Columbia university, 1925. viii, 103 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 190.)

Bibliography: p. 103.

Durham, Roy. The advisability of a course in problems of American democracy in a four-year high school. *Kansas teacher*, 22: 7-9, April 1926.

Dustin, C. B. An investigation of the scope, working practices, and limitations of pupil participation in government in secondary schools. *School review*, 34: 431-42, June 1926.

Goldsworthy, W. S. The failure problem in high schools. Washington education journal, 5: 236-37, April 1926.

Gives the reasons for failures, and how to meet them.

Hanus, Paul H. Opportunity and accomplishment in secondary education. School review, 34: 255-76, April 1926.

The author thinks that the problems of secondary education can not be solved all at once nor once for all, but that their solution offers a perennial challenge.

Henry, D. R. A statistical comparison of the student-hour costs of instruction in twenty-two Chicago high schools. School review, 34: 365-71, 455-66, May-June 1926.

Second and concluding paper. Gives the interpretation of the variations and changes in the student-hour costs of instruction.

Johnson, Franklin W. The forward look in secondary education. University of Pittsburgh School of education journal, 1: 93-98, May-June 1926.

"The extension of the high school in numbers and in years, its new and broader aims, the adaptation of materials and methods to a new philosophy and a new psychology, make the problems of administration and teaching complex and baffling . . ."

Johnson, Mary Hooker. The position of dean in the high school. South alumnae quarterly, 17: 310-15, May 1926.

A discussion of the problems and duties of this position.

Katterjohn, Cecil C. The high school faculty meeting. Kansas teacher, 22: 20-21, April 1926.

Kinneman, John A. The wastefulness of high school education. Education, 46: 529-31, May 1926.

Koos, Leonard V. The shift of high school subjects in one North central state. Teachers journal and abstract, 1: 397-400, June 1926.

Minnesota is the state studied.

— Trends in American secondary education. The Inglis lecture, 1925. Cambridge, Harvard University press, 1926. 3 p. l. 56 p. diags. 12°

The author reviews the current trends in secondary education, including the popularization of the secondary school, expansion and functional differentiation of the training program, individualization of instruction, improvement of teaching method, development of allied activities, etc.

Marking slow-moving pupils. Report of the Committee of the Secondary principals' association of Los Angeles. California quarterly of secondary education, 1: 386-91, April 1926.

Perkins, Glen O. High-school fraternities again. School review, 34: 277-80, April 1926.

Discusses the law against them, and how to secure its best enforcement.

The reorganization of high schools. High school journal, 9: 53-58, April-May 1926.

Discusses the reorganization of the small high schools of North Carolina.

Rooney, John R. The history of the modern subjects in the secondary curriculum. Washington, D. C., The Catholic university of America, 1926. 2 pl., 65 p. 8°.

Thesis (Ph.D.)—Catholic university of America, 1926.

Bibliography: p. 61-65.

Sones, W. W. D. A study in pupil accounting in secondary schools. University of Pittsburgh School of education journal, 1: 106-10, May-June 1926. tables.

Symonds, Percival M. Study habits of high school pupils, as shown by close observation of contrasted groups. *Teachers college record*, 27: 713-24, April 1926.

Webb, H. A. The high-school science library for 1925. *Peabody journal of education*, 3: 340-47, May 1926.

The list gives author, title, publisher and price, and a very brief annotation of each volume.

Webb, L. W. Standards for the re-organization of secondary school curricula. *North central association quarterly*, 1: 96-97, June 1926.

JUNIOR HIGH SCHOOLS.

Brooks, Fowler D. The accuracy of group-test mental ages and intelligence quotients of junior high school pupils. *School review*, 34: 333-42, May 1926.

Tests were given to the 108 pupils entering the first year of a junior high school in Baltimore.

Broome, Edwin C. The spirit of the junior high school. *American education*, 29: 408-10, May 1926.

Forman, W. O. The use made of leisure time by junior high school pupils. *Elementary school journal*, 26: 771-74, June 1926.

Landsittel, F. C. What is a junior high school? *High school teacher*, 2: 127-29, April 1926.

"If one were to attempt to designate by a single term the sum-total of processes from which the junior high school as a distinctive institution has emerged, that term would have to be none other than democracy."

TEACHER TRAINING.

Agnew, Walter D. The duties of the normal school president. *Teachers college record*, 27: 814-24, May 1926.

Anthony, Katherine M. The Harrisonburg unit lesson plan. *Educational administration and supervision*, 12: 319-25, May 1926.

Discusses the work of the Harrisonburg (Va.) training school in training student-teachers in the elementary grades to teach through activities or projects.

Ayer, Adelaide M. Cooperative teacher training work. *Wisconsin journal of education*, 58: 314-16, April 1926.

Brownell, William Arthur. State requirements for high-school teachers. *School review*, 34: 295-99, April 1926. tables.

Buckingham, B. R. Supply and demand in teacher training. Columbus, Ohio, Ohio state university [1926]. 182 p. 8°. (Ohio state university. University studies, vol. 2, no. 15, March 15, 1926. Bureau of educational research monographs, no. 4.)

The data in this study have reference exclusively to conditions in Ohio. Yet it is believed that the problem and the method of investigation will have a wider application.

Currier, A. J. The training of high-school chemistry teachers. *Journal of chemical education*, 3: 701-3, June 19, 1926.

An outline of topics in the course is given.

Davis, Sheldon Emmor. Self-improvement; a study of criticism for teachers. New York, The Macmillan company, 1926. xv, 280 p. diags. 12°.

The teacher as an active, creative critic of educational processes is set forth in this volume.

Finley, Charles W. The training of science teachers. *School science and mathematics*, 26: 402-7, April 1926.

Also in *Teachers college record*, 27: 701-6, April 1926.
Discusses teacher-training for secondary science teachers.

Fisher, Jessie G. Inquiry into the training of assistant principals. *Journal of educational method*, 5: 429-33, June 1926.

Gives six recommendations regarding assistant principals, as to qualifications, selection, training, supervision, etc.

Henderson, Joseph L. A statistical study of the use of city school systems by student-teachers in colleges and universities in the United States. *Educational administration and supervision*, 12: 326-39, May 1926.

Hosic, James F. College courses for elementary school principals. *Teachers college record*, 27: 792-98, May 1926.

Mursell, James L. Vitality in college courses for teachers. *Educational review*, 72: 33-36, June 1926.

Says that great teaching depends not upon encyclopedic scholarship, but upon vitalized scholarship.

Myers, Alonzo F. The fifteen-hour load for critic teachers at Ohio university. *Educational administration and supervision*, 12: 260-66, April 1926.

Phelps, C. L. Standardizing teachers' colleges. *School and society*, 23: 770-71, June 19, 1926.

Discusses the situation that has developed in the transforming of two-year normal schools into four-year teachers' colleges.

Scott, Charles E. "Student government" in teachers' colleges. *Journal of education*, 103: 699-701, June 24, 1926.

The subject as studied in the State normal school, Dickinson, N. D.

Sskwor, Frank M. An unusual experiment in student self-government. *Educational review*, 71: 273-74, May 1926.

Describes the experiment made in Ball teachers college, Muncie, Ind.

Stockwell, Lynn E. The training of junior high school industrial teachers. *Industrial-arts magazine*, 14: 113-15, April 1926.

Trabue, M. B. Preparing teachers for reorganized high schools. *High school journal*, 9: 67-68, May-June 1926.

Abstract of an address before the Division of superintendents of the North Carolina education association, March 17, 1926.

TEACHERS' SALARIES AND PROFESSIONAL STATUS.

Anderson, Mrs. L. O. The married woman in the schoolroom. *Washington educational journal*, 5: 266-67, May 1926.

Chass, Benjamin P. America's poorly paid school teachers. *Current history*, (New York Times) 24: 67-72, April 1926. illus. tables.

Gwinn, Joseph Marr. Higher educational and professional standards for senior high school teachers. *California quarterly of secondary education*, 1: 335-41, April 1926.

Hines, Harlan C. What should the superintendent expect in the potentially successful teacher? *American school board journal*, 72: 49-50, 51, 157; 73: 51, 170, May-July 1926.

Hupp, J. L. and Heck, A. O. Public school salaries in fourteen Ohio cities. *Educational research bulletin (Ohio state university)*, 5: 197-204, May 12, 1926. tables.

Koch, Harlan C. Is there a difference between the problems of men and women teachers. Educational research bulletin (Ohio state university) 5: 103-06, April 14, 1926.

Lewis, E. E. Arguments and principles favoring the single salary schedule. American school board journal, 72: 49-50, April 1926.

The phrase "basic single salary schedule" as used here means a schedule of salaries covering all classroom teachers in kindergartens and grades one to twelve, inclusive, regardless of sex, position, grade or subject taught. It means equal pay for equal work, equal merit, equal length of service, and equal academic and professional preparation.

Mahoney, J. R. Salaries paid by Western states. Utah educational review, 19: 318-79, May 1926. tables.

Raiford, E. Paul. Professional ethics. Virginia journal of education, 19: 397-99, June 1926.

Describes nine stumbling blocks in the way of better ethics in the profession of teaching.

Savage, Howard J. Fundamental phases of teachers' retirement. Colorado school journal, 41: 9-14, June 1926.

A statement and an explanation of the fundamental principles of a teachers' retirement system. Colorado school journal, 41: 5-10, April 1926.

From the 1924 report of the Committee of 100 on the problems of retirement allowances of the National education association.

Suzzallo, Henry. Teaching as a profession. Educational record, 7: 63-72, April 1926.

Address delivered at the meeting of the Department of superintendence, Washington, February 25, 1926.

Also in Journal of Arkansas education, 4: 7-10, April 1926.

Teacher tenure. An address by Dean Haggerty of the University of Minnesota, given before the Minneapolis division of the Minnesota education association, April 20, 1926. League scrip, 6: 5-17, May 1926.

Walsh, Matthew J. Teaching as a profession; its ethical standards. New York; Henry Holt and company [1926]. ix, 387 p. tables. 12°.

The author points out definite phases of the teacher's work along which professional standards must be reached and ethical principles established, in the movement toward making a profession of teaching.

HIGHER EDUCATION.

Interfraternity conference, New York, November 27-28, 1925. Minutes of the seventeenth session . . . 188 p. 8°. (Robert H. Nielson, secretary, 60 Broadway, New York, N. Y.)

Contains: 1. W. C. Levere. Old fraternities for new ones, p. 87-89. 2. J. A. Blair: The fraternity as a national asset, p. 93-101. 3. A. E. Duerr: Fraternity scholarship, present and future, 103-109. 4. Financing and accounting for fraternities, p. 175-85.

North central association of colleges and secondary schools. Proceedings of the Commission on institutions of higher education. North central association quarterly, 1: 14-39, June 1926.

Contains: Standards for accrediting institutions, p. 19-23; Lists of accredited institutions, p. 24-28; Report on endowment of colleges, p. 37-39.

Blake, Mabel Babcock. The personnel office at Smith college. Smith alumnae quarterly, 17: 283-86, May 1926.

Brown, Elmer Ellsworth. The church and the university. *Christian education*, 9: 278-86, April 1926.

An address delivered at an inter-denominational conference of college and university church workers, Yonkers, N. Y., January 26, 1926.

Burnett, Gail A. What the colleges are doing for the secondary schools. *School review*, 34: 343-47, May 1926.

Discusses student participation in government in secondary schools, and the work of the extension department of the intercollegiate associations in fostering this movement.

Cahoon, Jean Clark. Humanizing the registrar's office. *Smith alumnae quarterly*, 17: 277-81, May 1926.

A discussion of some of the problems and duties of this office.

Catawba college, Salisbury, N. C. The college. Three addresses. Salisbury, N. C., Catawba college, 1926. 23 p. 8°. (Catawba college bulletin, new ser., vol. 1, no. 4, January 1926.)

Contains: 1. What a college can do for its students, by A. T. Allen. 2. The function of a college, by J. Henry Highsmith. 3. The administration of the college curriculum in the light of modern educational philosophy, by Elmer R. Hoke.

Coe, George A. College chapel religion. *School and society*, 23: 591-92, May 8, 1926.

Discusses compulsory chapel attendance, and answers Mr. Burgess Johnson's defence of compulsory chapel attendance, in *School and society*, February 27, 1926.

Crane, Esther. An investigation of three plans for selecting the students to be admitted to college. *Journal of educational psychology*, 17: 322-30, May 1926.

A discussion of the relative value of (1) competitive entrance examination; (2) competitive psychology tests; and (3) a combination of the foregoing methods. An investigation carried on for four years at Bryn Mawr college.

Davis, James J. The college needs the factory. *Good housekeeping*, 82: 42-43, 225-32, 235, June 1926. illus.

Eells, Walter Crosby. A study of the graduate schools of America. *School and society*, 23: 535-36, April 24, 1926. tables.

The effective college. *Association of American colleges bulletin*, 12: 109-248, May 1926.

Contains: The unit size of an effective college, by Harlan Updegraff, and R. B. von Klein Smid, p. 109-18. The business administration of an effective college, by W. O. Miller, p. 135-43. What should education cost in an effective college, by F. W. Reeves, p. 144-55. A department of college and university administration, by R. J. Leonard, p. 166-62. Personnel technique in an effective college, by A. L. Jones, p. 163-73. The curriculum in an effective college, by L. B. Richardson, p. 176-86. Honors courses in an effective college, by Frances P. Bernard, p. 190-92; R. C. Brooks, p. 192-200. The comprehensive examination, by J. S. P. Tatlock, p. 211-21. Faculty-student cooperation, by E. H. Wilkins, p. 222-30. Athletics in an effective college, by H. J. Savage, p. 231-41. Athletics and scholarship, by Paul D. Moody, p. 241-44. Personality of coaches, by C. A. Richmond, p. 244-48.

Emerson, William R. P. Physical fitness in the college. *Journal of the American medical association*, 86: 1511-14, May 15, 1926.

Frank, Glenn. The revolt against education. *Nation*, 122: 574-76, May 26, 1926.

Criticises the over-specialization of knowledge in the colleges and universities.

Guest, H. Babbitt junior and the small college. *Education*, 46: 599-604, June 1926.

The Guggenheim memorial fellowships. *School and society*, 23: 525-28, April 24, 1926.

Gives a list of the fellowships awarded, and the object for which the award is made.

Hartt, Rollin L. The story of Yale's great museum. *Scientific monthly*, 22: 473-93, June 1926.

A popular illustrated article on the history and activities of the Peabody museum of natural history at Yale university.

Hopkins, L. B. Personnel service in the college. *Vocational guidance magazine*, 4: 364-69, May 1926.

Kelly, F. J. Relative amounts of time required for teaching different college courses. *Journal of educational research*, 13: 273-83, April 1926.

Discusses the teaching load in colleges.

Loan funds partially replace scholarships. *Columbia alumni news*, 17: 620-30, May 14, 1926.

The funds are administered by a special loan fund committee from the trustees and faculty, and the loan plan is found more successful than the scholarships.

Lundberg, George A. Sex differences on social questions. *School and society*, 31: 595-600, May 8, 1926.

A study made from questionnaires sent to 220 university students, including the subjects of politics, economics, religion, and domestic and moral questions.

Marvin, George. Kulture and Kansas: the emancipated university of the free state. *Outlook*, 42: 523-25, April 7, 1926.

Describes the activities of the University of Kansas.

----- The molding of Michigan. *Outlook*, 142: 649-52, April 28, 1926.

Sketch of Michigan University and its activities. Illustrated.

----- "V. M. I." The West Point of the South. *Outlook*, 143: 104-7, May 19, 1926.

Illustrated article on the Virginia Military Institute, Lexington, Va.

Meiklejohn, Alexander. A new college. *New republic*, 46: 215-18, April 14, 1926.

Discusses "the need of a new liberal college."

Merscreau, Edward B. An experiment in marking. *School review*, 34: 348-56, May 1926.

Experiment made in a college.

Meyer, Adolph E. Modernizing the college. *American review*, 4: 346-57, May-June 1926.

Mentions tendencies to reform in the way of administering self-surveys, in readjusting college entrance requirements, in curricular reform, student guidance, types of experimental work at Antioch college, and the new woman's college at Bennington, Vt., etc.

Morse, William R. The College entrance examination board. *California quarterly of secondary education*, 1: 325-33, April 1926.

A sketch of the historical development of this Board, its quarter of a century of effective work, and its influence in a professional way.

Mortality among Yale men. Preliminary analysis of mortality among athletes and other graduates of Yale university. *Yale alumni weekly*, 35: 1086-88, June 11, 1926.

The study was made by James C. Greenway, M. D., and Ira V. Hiscock, assisted by Robert Jordan and Jarvis Case.

Mussey, Henry R. A dream of a narrow college. *Nation*, 122: 576-77, May 26, 1926.

Penniman, Josiah H. Universities as public service corporations. *World's work*, 52: 193-96, June 1926.

Remaking the American college. A symposium. *New republic*, 46: 233-55, April 14, 1926.

Contains: *The changing college*, by Ernest H. Wilkins, p. 233-36; *Culture and the college*, by William Orton, p. 236-38; *Stanford's experience with limitation of students*, by Ray L. Wilbur, p. 239-41; *College minds in the making*, by H. N. MacCracken, p. 241-42; *Explaining the rah rah boy*, by W. H. Cawley, p. 242-45; *The tradition of distance*, by Carter Goodrich, p. 245-47; *The reconstruction of the four-year college*, by Charles H. Judd, p. 247-49; *Intercollegiate athletics*, by Allison W. March, p. 249-51; *What college students should know*, p. 251-54; *Student criticism of college education*, by Katherine H. Pollak, p. 254-55; *College football*, by Glenn E. Hoover, p. 256-58.

Report of the Harvard student council committee on education. *Harvard alumni bulletin* (supplement) 28: 1-24, April 15, 1926.

Reprinted from the *Harvard advocate*, April, 1926.

Rockwell, Leo L. Honors courses in American colleges. *English journal*, 15: 336-43, May 1926.

One of the results of the effort to escape "mass education" methods in our colleges is the so-called "honors course."

Sands, William Franklin. The ideal of a Catholic college. *Georgetown college journal*, 54: 537-44, June 1926.

Self-help at Princeton. Interesting facts revealed by the investigations of the Bureau of student employment. *Princeton alumni weekly*, 26: 819-20, May 12, 1926.

Stone, H. E. College exits and entrances. *American school board journal*, 72: 69-71, 159, May 1926.

Discusses the reasons given for failure by the students who fail, etc.

Storey, Thomas A. Health examination, a prerequisite to matriculation in college. *American physical education review*, 31: 812-14, May 1926.

Summarizes with seven benefits gained by the required health examination.

Strother, French. Fifty years of a great university. *World's work*, 52: 211-16, June 1926.

Discusses the scientific achievements of the Johns Hopkins university.

Studer, Norman. The new college journalism. *Nation*, 122: 579-81, May 26, 1926.

Discusses academic freedom in college journalism. Says an increasing number of editors are bent upon securing a greater measure of freedom of expression.

Thal, Normal B. The "Chair of culture" at the University of Michigan. *Intercollegiate world*, 1: 19-24, April 1926.

Describes the first Fellow in creative arts to occupy this chair at the University of Michigan, Mr. Robert Frost, and his appointment to the position.

Thomas, John Martin. The high schools and the university. *Education bulletin*, 12: 433-40, May 1926.

The writer, who is president of Rutgers university, speaks from the viewpoint of the state university, which Rutgers now is, having been specifically so designated by Act of Legislature.

Turner, Egbert M. A comparison of the trend of normal school and college entrance requirements. *Educational administration and supervision*, 12: 304-10, May 1926.

Study based on investigation of fifty normal school catalogs. Concludes that the whole trend of college and normal school entrance requirements is toward a more liberal academic requirement and a more strict personal requirement.

Wedel, Theodore O. The liberal college and the high school—a plea for co-operation. *Classical journal*, 21: 607-12, May 1926.

A paper read at the Minnesota educational association, St. Paul, November 6, 1925.

Whitman, A. D. The value of the examinations of the College entrance examination board as predictions of success in college. New York city, Bureau of publications, Teachers college, Columbia university, 1926. 77 p. 12°.

Bibliography: p. 67-77.

The purpose of the study is to compare the value of the examinations given by the College Entrance Examination Board with that of school marks as predictions of success in first year college work. Comparisons are made between the records of students in subjects offered for entrance to college, and their records in the same or in related subjects during their first year in college.

Zook, George F. Functions of municipal universities and of municipal junior colleges. *School life*, 11: 167-68, May 1926.

JUNIOR COLLEGES.

Bolton, Frederick E. The establishment of junior colleges. *Washington educational journal*, 5: 270-71, 293-94, May 1926.

French, J. W. The junior college and 6-4-4 organization. *American educational digest*, 45: 365-66, April 1926.

Discusses administrative economy, an essential unit, effect on junior high school, etc.

Zook, George F. The junior college movement. *School and society*, 23: 601-5, May 15, 1926.

An address before the Harvard teachers' association, March 20, 1926.

SCIENTIFIC RESEARCH.

Jackson, Clarence M., comp. Research in progress at the University of Minnesota, July 1924-July 1925. Minneapolis, University of Minnesota, 1926. 306 p. 8°. (Research publications of the University of Minnesota. Bibliographical series, no. 3.)

Research studies in education in progress at the University of Minnesota are given on pages 161 to 192.

McLaughlin, George D. Research and industry. Cooperation between industry and university. *Scientific monthly*, 22: 281-84, April 1926.

Presented before Section K, American association for the advancement of science, Kansas City, Mo., December 29, 1925.

Rose, Mary Swartz. Ten years of vitamin research. *Journal of home economics*, 18: 248-53, 308-16, May, June 1926.

FEDERAL GOVERNMENT AND EDUCATION.

Chief state school officers favor a Department of education. *Journal of the National education association*, 15: 183-86, June 1926.

The state school officers quoted are "men and women of long experience and of trusted judgment and vision."—Ed.

Judd, Charles H. Meaning of the Education bill. *Journal of education*, 103: 517-18, May 13, 1926.

The writer explains the new bill, and says that the present bill has the enthusiastic support of a number of those who were entirely opposed to the older bill in the form in which it was drawn. (Federal aid for schools was one point in disfavor.)

The new Education bill: To create a Federal department of education. Discussed pro and con, by senators, congressmen, and educators. *Congressional digest*, 5: 151-69, May 1926.

Also gives the organization of the Bureau of education, and history of legislation to establish a Federal department of education.

The new Education bill—pro and con. *Journal of Arkansas education*, 4: 7-11, May 1926.

Contains statements for the bill by Senator Charles Curtis and A. B. Hill, superintendent of public instruction of Arkansas, and statements against the bill by Senator Borah and Rev. James H. Ryan, of the National Catholic Welfare Conference.

Shall we have a Secretary of education? An informal debate. *Scholastic*, 8: 21-22, April 3, 1926.

Briefs are given for the negative and affirmative, and a brief bibliography on each side.

SCHOOL ADMINISTRATION.

Clark, R. C. The annual report. *American school board journal*, 72: 53-54, May 1926.

Discusses the superintendent's report.

Gist, Arthur S. *Elementary school supervision*. New York, Chicago [etc.] Charles Scribner's sons [1926]. xi, 308 p. illus., tables. 12.

This manual aims to aid busy superintendents and principals in their daily work, and also to serve as a textbook for use in colleges of education. The general principles of the technique and art of supervision are stated, and methods of supervision in the special subjects of the curriculum are presented for each topic.

Logan, John H. The state educational department and the public high school. *Education bulletin*, 12: 425-33, May 1926.

The writer is the Commissioner of education of New Jersey.

Morrison, J. Cayce. The school principalship in Ohio cities and exempted villages. Columbus, O., The Department of school administration, The Ohio state university, 1925. 67 p. 8. (On cover: University studies. The Ohio state university vol. II, no. 17. Contribution in school administration no. 2)

O'Brien, F. P. The county superintendent of schools as supervisor of instruction. *Journal of educational research*, 13: 345-54, May 1926.

Summarizes, giving four reasons against this plan.

Swan, Edith. Further discussion of the twelve-month school plan. *Elementary school journal*, 26: 704-706, May 1926.

The author's explanation of her views as expressed in the February number of this journal.

Wilson, Mabel V. Teacher participation in school administration. *Seattle grade club magazine*, 7: 21-25, 27-29, June 1926.

EDUCATIONAL FINANCE.

Garvey, Neil F. The legal status of school bonds. *American school board journal*, 72: 52-53, 55-56, 47-48, April, May, June 1926. table.

Patty, W. W. Methods of apportioning public funds for secondary school support. *American school board journal*, 72: 51-52, 157, June 1926. tables.

Smith, Harry P. The financing of education in Kansas. *Kansas teacher*, 23: 7-9, June-July 1926. tables.

SCHOOL MANAGEMENT.

Ayer, Fred C. Types of supervisory organization. *American educational digest*, 45: 341-45, April 1926.

An interpretative study.

Burton, W. H. Evaluating the efficiency of supervisory programs. *Journal of educational method*, 5: 371-75, May 1926.

This article is an excerpt from a book entitled *The supervision of instruction*, by A. S. Barr and W. H. Burton, now on the press.

Chassee, L. J. A study of student loans and their relation to higher educational finance . . . Prepared under the authority of the Association of university and college business officers of the Eastern States. New York, Harmon foundation, inc. [1926?]. 170 p. 8°. (Harmon foundation monographs, no. 1)

Contains: Ch. 1. Financial development of higher education.—Ch. 2. Sources of educational income.—Ch. 3. Allocation of higher educational costs.—Ch. 4. The student as a financial risk.—Ch. 5. Financing the student.—Ch. 6. The administration of student loans.

Colbourn, John. Responsibility of the principal for improvement of classroom teaching in his school. Baltimore bulletin of education, 4: 147-50, April 1926.

Concluded from March issue.

Emmons, Frederick Earle. City school attendance service. New York city, Bureau of publications, Teachers college, Columbia university, 1926. xiii, 173 p. tables, forms, diagrs. 8°. (Teachers college Columbia university. Contributions to education, no. 200.)

Bibliography: p. 161-69.

Foster, Bess Eleanor. Planning a school exhibit. Everyday art, 4: 5-8, May 1926. illus.

Giles, J. T. What is a socialized recitation? Wisconsin journal of education, 58: 311-12, April 1926.

Hahn, Julia L. The supervisor and the teacher. Elementary school journal, 26: 775-81, June 1926.

The writer asks for an administration and supervision of schools which will permit the theory and the practice of modern education to function together.

Harmon foundation, New York, N. Y. Harmon foundation year book, 1924-1926. New York, Harmon foundation, 1926. 79 p. 8°.

Contains a review of four years' experimentation of the Division of student loans.

McSkimmon, Mary. The efficient school principal. Journal of the National education association, 15: 131-34, May 1926.

An address before the Department of superintendence, February 22, 1926, Washington, D. C.

Mahoney, John J. Straight thinking in supervision. Journal of educational method, 5: 417-24, June 1926.

Paper read before the National conference on educational method, Washington, D. C., February 23, 1926.

Mersereau, Edward B. An experiment in marking. School review, 34: 348-56, May 1926.

O'Connor, Mary Elizabeth. Motivation of teachers—II. Journal of education, 103: 515-16, May 13, 1926.

Snarr, O. W. Grouping and marking. American educational digest, 45: 394-96, May 1926.

Stauffer, E. H. What principals do when they supervise. Educational research bulletin (Ohio state university) 5: 167-70, April 14, 1926.

The result of a questionnaire from which the study was made.

Warner, Henrietta C. The basis of selection of scholarship students. Vocational guidance magazine, 4: 374-78, May 1926.

Young, Ross N. Fourteen points of supervision. High school teacher, 2: 133-34, 137, April 1926.

CURRICULUM-MAKING.

Bode, Boyd H. Determining principles of curriculum construction. Educational administration and supervision, 12: 217-28, April 1926.

Breed, Frederick S. Limitations of the social principal in making a curriculum. *Chicago schools journal*, 9: 325-27, May 1926.

A paper read before the joint meeting of the Educational research association and the National society of college teachers of education, Washington, D. C., February 24, 1926.

Roberts, Edward J. Trends in junior high school curriculum development. *High school teacher*, 2: 130-32, April 1926.

Snedden, David. Don't overload curriculum makers. *Educational administration and supervision*, 12: 298-303, May 1926.

EXTRA-CURRICULAR ACTIVITIES.

Counts, George R. Procedures in evaluating extra-curricular activities. *School review*, 34: 412-21, June 1926.

Flowers, J. G. There are educational possibilities in extra-curricular activities. *Texas outlook*, 10: 32-34, June 1926.

Fretwell, Elbert K. Extra-curricular activities of secondary schools. IV. Bibliographies of Home rooms, Pupil participation in government, Finances, Assemblies, and Fraternities. *Teachers college record*, 27: 901-929, June 1926.

Henry, Charles I. Definition of extra-curricular activities. *Kentucky school journal*, 4: 48-52, May-June 1926.

Discusses justification of such activities, their control, the vocational side, scheme of evaluating credits, etc., and gives short bibliography.

Kitson, Harry Dexter. Extra-curricular activities as a means of guidance. *Vocational guidance magazine*, 4: 357-61, May 1926.

Presented before the Society for the study of education at the meeting held for the discussion of the Twenty-fifth yearbook, Part II, Extra-curricular activities, Washington, D. C., February 23, 1926.

McKown, Harry C. A school policy for extra-curricular activities. *University of Pittsburgh school of education journal*, 1: 103-6, May-June 1926.

Morneweck, Carl D. Control of extra-curricular activities by point system. *High school teacher*, 2: 169-71, May 1926. tables.

Wilds, Elmer Harrison. Extra-curricular activities. New York, The Century co. [1926]. xii, 273 p. tables, diags. 8°. (The Century education series.)

The sociological and psychological theory upon which a sound extra-curricular program must rest is set forth, and the attention of teachers and administrators using the book is directed to the aims and values of these activities and their interrelations with the work of the regular curriculum.

SCHOOL BUILDINGS AND GROUNDS.

Heer, A. L. State approval of school buildings, equipment and sites. *American school board journal*, 72: 49-50, June 1926. tables.

Hull, Osman B. The administration of school building programs. *American school board journal*, 72: 61-62, 158; 73: 55-56, 170, 173, June-July 1926.

Discusses the organization of the school-building program, the cost of construction, plans, architects, etc.

Journal of the Louisiana teachers' association, vol. 3, no. 9, May 1926. illus. (Rural school building number.)

Consisting of typical rural school buildings erected in Louisiana in recent years.

SCHOOL HYGIENE AND SANITATION

- McDermott, Mary.** The open-air room of the training department of the Michigan state normal college. *American schoolmaster*, 19: 210-16, May 15, 1926. table.
- Sappington, C. O.** Relation between health supervision in schools and industries. *American journal of public health*, 16: 594-96, June 1926.
- Winslow, C. E. A.** Fresh air in the schoolroom. *American schoolmaster*, 19: 153-58, April 1926.

HEALTH EDUCATION.

- Cairns, Laura.** Public school health courses need radical reorganization. *Nation's health*, 8: 319-20, May 1926.
- Recommends among other studies the following: (1) Structure and function; (2) epidemiology; (3) personal hygiene; (4) defects; (5) race hygiene, including heredity and eugenics, maternal hygiene, and infant care; (6) organic welfare; and (7) accident prevention.
- Chenoweth, Laurence B.** Administration of student health services expands. *Nation's health*, 8: 326-28, May 1926.
- Study based on results obtained from questionnaire sent to all the departments represented in the American student health association.
- Easton, Donald.** A practical guide for teaching healthful living in the lower elementary grades. Boston, R. G. Badger, [1926] 4, [1] 9-130 p. illus., pl. 12°.
- Moorhead, W. G.** Some essential viewpoints in a school program of health education. *Mind and body*, 33: 103-10, June 1926.
- Delivered at Schoolmen's week, University of Pennsylvania, Philadelphia, March, 1926.
- Perrin, Ethel.** A program of health education. *California quarterly of secondary education*, 1: 351-55, April 1926.
- Public health nurse**, vol. 18, no. 6, June 1926. Pre-school child number.
- Contains: Ralph P. Trull: Child guidance clinics, p. 320-23. S. Josephine Baker: Problems in connection with well baby clinics, p. 329-32. John A. Ferrell: The public health nurse and county health service, p. 337-49. A study of 100 malnourished children, p. 352-58.
- Swope, Bertha L.** Correlation of health teaching with history. *Normal instructor and primary plans*, 35: 32, 98-99, May 1926.
- Turner, C. E. Ch.** Public health training. Report of the Committee on the standardization of public health training (changed in October, 1925, to the Committee on training and personnel) *American journal of public health*, 16: 469-72, May 1926.

SOCIAL HYGIENE AND GENETICS.

- Exner, M. J.** The problem of sex education. *Religious education*, 21: 273-77, June 1926.
- Presented at the meeting of the Commission on Christian education of the Federal council, at the November, 1925, meeting.
- Zenner, Phillip.** Sex education; education in sexual physiology and hygiene. A physician's message. Rev. ed. New York, London, D. Appleton and company, 1926. viii, 133 [1] p. 10°.

MENTAL HYGIENE.

Richardson, Frank H. Mentality and malnutrition. Trained nurse and hospital review, 76: 534-36, May 1926.

PHYSICAL TRAINING.

Collamore, Edna A. Objectives in first grade physical education. Childhood education, 2: 470-74, June 1926.

"When first grade children have the habit of quick response to commands . . . a joyous delight in social play . . . move about without much noise . . . sit for a few moments without fidgeting, go from work to play and play to work with zest and readiness, their physical education has been well begun."

Hefferman, Mary M. Fitting physical education into the school program. American physical education review, 31: 876-84, June 1926.

Intercollegiate football: Report by Committee G. Bulletin of the American association of university professors, 12: 218-34, April 1926.

Presented for the Committee, by Ernest H. Wilkins, Chairman.

Kindervater, A. G. Early history of physical education in the public schools of America. Mind and body, 33: 97-103, June 1926.

Pressey, Luella Cole and Stephens, Willie. A sports information test: with some evidence regarding the curious relation between interest in each sport and academic success. American physical education review, 31: 755-58, April 1926.

The authors discuss the need for a measure of information, development of the test, relation of knowledge of sports to academic success, use of extra-curricular interests for prognosis of college grades, and give a summary of facts.

Schoedler, Lillian. Girls' athletics—wise and otherwise. Child welfare magazine, 20: 591-95, June 1926.

Stolz, Herbert R. The organization of incentives for physical education in secondary schools. California quarterly of secondary education, 1: 345-51, April 1926.

Outline given showing incentives for physical education among the students, and their tendencies in variation, etc.

Williams, Jesse F. Physical education in the school. School review, 34: 285-94, April 1926.

Gives a brief historical sketch of the beginnings of physical education and its development, as a preface to discussion of physical education today.

PLAY AND RECREATION.

Available material for the Sesqui-centennial celebration 1776-1926. Playground, 20: 104-8, May 1926.

Gives lists of Dramatization of the Declaration of Independence, other colonial plays and pageants, recitations, music, etc.

Garrison, Charlotte G. Permanent play materials for young children. New York, Chicago [etc.] Charles Scribner's sons [1926] xxii, 122 p. front. plates. 12°. (Series on childhood education, ed. by Patty S. Hill.)

Lehman, Harvey C. I. The Play activities of persons of different ages. II. The growth stages in play behavior. Pedagogical seminary, 33: 250-88, June 1926. tables, diagrs.

Mackay, Constance D'Arcy. Suggestions for the dramatic celebration of the 300th anniversary of the purchase of Manhattan 1626-1926. Playground, 20: 98-103, May 1926.

SOCIAL ASPECTS OF EDUCATION.

- Bernard, L. L.** An introduction to social psychology. New York, H. Holt and company [1926] x, 651 p. 12°.
- Broom, Eustace and Trowbridge, Bertha.** The visiting teacher's job. Elementary school journal, 26: 653-61, May 1926.
- Locher, Harriet Hawley.** Making the neighborhood motion picture theater a community institution. Educational screen, 5: 331-34, June 1926.
The next article in the September number.
- Richards, R. C.** The obligations of the high-school principal to his community. Educational research bulletin (Ohio state university), 5: 204-5, 213-14, May 12, 1926.

MORAL EDUCATION.

- Cabot, Richard C.** Ethics and education. Survey, 56: 321-22, June 1, 1926.
- Haggerty, M. E.** Character education and scientific method. Journal of educational research, 13: 233-48, April 1926.
Scientific scrutiny of character education.
- Hartshorne, Hugh and May, Mark A.** Testing the knowledge of right and wrong. Religious education, 21: 63-76, 239-52, February, April, 1926.
Investigation by the Character education inquiry conducted by the Institute of educational research, at Teachers college, Columbia university, in cooperation with the Institute of social and religious research.
- Horn, Ernest.** Moral and civic education in the elementary school. Annals of the American academy of political and social science, 125: 187-92, May 1926.
- Newcomb, R. S.** Introducing moral and religious instruction in the public school. Elementary school journal, 26: 782-86, June 1926.
Describes a method used in the schools of an entire county in Oklahoma, and the remarkable achievements obtained.
- Oakland, Calif. Public schools.** Studies in character growth in the high schools. Oakland, Calif., 1926. 151 p. illus. 8°.
Published by the Superintendents' Council of the Oakland public schools.
A collection of accounts of what teachers and pupils have done, and what they have achieved through the doing, written by the teachers themselves.
- Pollich, R. E.** An experiment in moral education. Elementary school journal, 26: 674-82, May 1926.
An experiment inaugurated in the Grant school, Los Angeles, Calif. The pupils participate in the government of the school through their student organization, the Grant school safety committee.
- Stitt, Edward W.** Future of character education in New York city. School, 37: 657-58, May 27, 1926.
An address delivered on May 14, 1926, in New York, before the New York Society for the experimental study of education.

RELIGIOUS AND CHURCH EDUCATION.

- Blom, Sister Mary Callista.** Educational supervision in our Catholic schools; a study of the origin, development and technique of supervision by our teaching communities. Washington, D. C., The Catholic university of America, 1926. vii, 111 p. 8°.
Thesis (PH.D.)—Catholic university of America, 1926.
Bibliography: p. 84-96.

Cogswell, Franklin D. The missionary education movement and education for world-mindedness. *Religious education*, 21: 208-11, April 1926.

The writer is Educational secretary of the Missionary education movement.

Court upholds dismissal of pupils for religious education. *University of the state of New York bulletin to the schools*, 12: 242-43, May 15, 1926.

Regarding the action of the Board of education of White Plains, N. Y., in permitting teachers to excuse pupils in public schools one day a week to attend classes in religious instruction.

Culbreth, J. Marvin. [Religious education] *Christian education magazine*, 16: 50-62, May 1926.

Discusses religious work in State institutions of learning, in secondary schools, in church colleges and universities, etc.

Holmes, Henry W. Religion in education. *Harvard alumni bulletin*, 28: 1102-9, June 24, 1926.

Address given at Phillips Brooks House, March 21, 1926.

Kamat, Arnold Herman. The theological education of children. *Religious education*, 21: 264-67, June 1926.

Thinks that the theological education of children "Makes difficult the growth of a mentality that is independent, fearless, non-partisan, tolerant, and adaptable to new truths."

Klyver, Faye Huntington. The supervision of student-teachers in religious education. New York city, Bureau of publications, Teachers college, Columbia university, 1925. viii, 180 p. 8°.

Bibliography: p. 185-186.

McGill, S. W. Financing Christian education. *Christian education*, 9: 361-72, May 1926.

Peters, Charles. The nature and scope of week-day religious education. *International journal of religious education*, 2: 35-37, May 1926.

An address given at the meeting of the International convention of religious education, Birmingham, Ala., April, 1926.

Self-government an essential element in Christian education. *Madison survey*, 8: 101-3, June 30, 1926.

Simms, L. W. International cooperation in the field of religious education. *International journal of religious education*, 2: 18-20, June 1926.

"Substance of an address given at the Birmingham convention."

Squires, Walter Albion. The present status of week-day religious education—a survey of the field. *International journal of religious education*, 2: 19-20, May 1926.

Abstract from his Birmingham address.

Stetson, Paul C. The public schools and religious education. *Michigan education journal*, 3: 399-400, 410, 471-72, 493, March-April 1926.

Wright, Hubert Arthur. Religion in the schools. *Educational review*, 72: 46-52, June 1926.

An exposition of the long and vallant religious teachings of our public schools.

MANUAL AND VOCATIONAL TRAINING.

Butler, F. D. Industrial work in the junior high school. *Industrial arts magazine*, 14: 153-55, May 1926.

Cox, George E. Organization and management in the school shop. *Industrial education magazine*, 27: 319-23, April 1926. Illus.

Hurley, M. E., *chairman*. Report of the Part-time education committee. Vocational education news notes, 3: 9-13, June 1926.

A speech delivered at the High school principals' convention, Pasadena, Cal., April, 1926.

[Industrial education. Special equipment number] Industrial education magazine, 27: 305-51, April 1926.

Lancelot, W. E. The contribution that manual arts can make to the vocational industrial education program. Industrial education magazine, 27: 359-60, May 1926.

Ricciardi, Nicholas. The future financing of vocational education of less-than-college grade. Vocational education news notes, 3: 3-5, April; 4-5, June 1926.

Address before the eighteenth annual convention, National society for vocational education, Cleveland, Ohio, December, 1925.

Roberts, W. E. Woodwork in the junior high school. Industrial education magazine, 27: 287-90, 361-66, 397-99; 28: 7-13, March, May, June, July 1926.

The first four of a series to consist of ten or more articles on this subject.

Supplementary list of books for vocational industrial education and industrial arts education. Pennsylvania school journal, 74: 667-68, June 1926.

Arranged under special subjects.

The University of Pittsburgh co-operative relations with industry. Report of a conference. University of Pittsburgh engineering and mining journal, 1: 8-19, May 1926.

Wilson, Harry. The industrial-arts program as it relates to vocation-finding in a city school system. Industrial-arts magazine, 14: 163-67, May 1926.

An address before the Department of vocational education, N. E. A., Washington, D. C., February 24, 1926.

VOCATIONAL GUIDANCE.

Bate, William G. and Wilson, Eliza Ann. Studies in vocational information; preparing to live and to earn. New York, Chicago [etc.] Longmans, Green and co., 1926. iv, 168 p. illus. 12°.

After pointing out the need for vocational guidance and counseling in junior and senior high schools and continuation schools, this book presents the results of an extensive investigation among representative schools throughout the United States concerning present practices. A full bibliography is appended to the volume.

Edgerton, Alanson H. Vocational guidance and counseling, including reports on preparation of school counselors. New York, The Macmillan company, 1926. xvii, 213 p. tables, diagrs. 8°. (Experimental education series, ed. by M. V. O'Shea.)

Vocational guidance magazine, vol. 4, no. 7, April 1926. Occupational research number.

Contains articles on research carried on by persons and bureaus connected with the public school system, relationships between counselor and occupational investigators, the content of occupational studies, standards for evaluating occupational studies, etc.

WORKERS' EDUCATION.

Vaerenewyck, John Van. The first trade-union college. American federationist, 33: 598-600, May 1926.

Boston Trade-union college is described.

HOME ECONOMICS.

- Calvin, Henrietta.** Home economics exhibits. *Journal of home economics*, 18: 321-22, June 1926.
- Clark, Laura V.** A study of occupations, other than home-making, open to women trained in home economics. *Vocational education news notes*, 3: 5-7, 9-12, 15-16, January, April, June 1926.
A bibliography is given with the concluding article.
- Dyer, Annie Robertson.** The office of research in home economics education. *Teachers college record*, 27: 725-33, April 1926.
- Hopkins, L. Thomas.** The outlook for home economics education. *Teachers journal and abstract*, 1: 323-25, May 1926.
- Loomis, Alice Fisher.** The neglected foods. *Child-welfare magazine*, 20: 613-18, June 1926.
With bibliography.
- New York state education**, vol. 13, no. 10, June 1926. Home economics number.
Contains: The Federal bureau for research in home economics, by Louise Stanley; A message from the president of the New York state home economics association, by Anna M. Cooley; Has nutrition found its rightful place in education, by Mary Swarts Rose; Home economics and the nursery school, by Helen T. Woolley; The Home survey for curriculum revision in home economics, by Mabel A. Hastie, etc.
- Richardson, Anne E.** Home economics of tomorrow. *Iowa homemaker*, 6: 5, 16, June 1926. part.
- Your rating as a home economics teacher.** *Home economics counselor (New Mexico)*, 1: [3-5] April-May 1926.

COMMERCIAL EDUCATION.

- Anderson, John A.** Fitting the commercial course of the high school and junior college to the needs of the community. *Educational research bulletin (Pasadena)* 4: 3-44, May 1926.
- The building of a commercial curriculum.** *Balance sheet*, 7: 25-27, May 1926.
Gives the courses for the different vocations, clerical, retail salesmanship, college accounting, commerce and administration, etc.
- Colvin, A. O.** Revising the curriculum for commercial education in secondary schools. *Balance sheet*, 7: 8-9, May 1926.
- Cubberley, Ellwood P.** Commercial education—its past history, present status, and prospects for future development. *Balance sheet*, 7: 4-5, 33, May 1926.
This article is based on a stenographic report of an address delivered before the Commercial section of the Bay County Institute, in Oakland, Cal., December 1925.
- Miller, Jay Wilson, ed.** *Methods in commercial teaching.* Cincinnati, O., South-Western publishing company, 1925. 303 p. 8°.
- Taintor, S. Augusta.** Training for secretarial writing. *Bulletin of high points in the work of the high schools of New York city*, 8: 17-21, May 1926.
A paper read before the Stenography section of New York society for study of experimental education, March 12, 1926.
- Wivel, Claude Burns.** Objectives of the commercial curriculum in the high school. *Arizona teacher and home journal*, 14: 8-11, April 1926.
Includes, by years, a college entrance curriculum in commercial education.

PROFESSIONAL EDUCATION.

DENTISTRY.

American association of dental schools. Proceedings of the third annual meeting. . . Chicago, Ill., March 24-26, 1926. 239 p. 8°. (DeLos L. Hill, secretary-treasurer, 612 Grant Building, Atlanta, Ga.)

Contains: 1. A. G. Schmidt: Principles of curriculum construction in a college of dentistry, p. 32-42; Discussion, p. 42-60. 2. Report of the secretary of the Dental Educational Council of America, p. 204-12.

MEDICINE.

American public health association. Committee on training and personnel. Public health training. Report, 1925. American journal of public health, 16: 469-72, May 1926.

This report was presented and accepted by the Governing council of the Association, at the 54th annual meeting, St. Louis, Mo., October 18, 1925. Presents results of a special study of the professional requirements for local health officers in the United States, also data concerning the number of students who were studying public health during 1924-1925.

— **Council on medical education and hospitals.** Report on active "correspondence" diploma mills. Journal of the American medical association, 86: 1527-32, May 15, 1926.

— **State board statistics for 1925.** Annual presentation. Journal of the American medical association, 86: 1533, 1541-49, May 15, 1926.

Cutler, Elliott C. The choice of a profession—medical. Science, 63: 603-7, June 18, 1926.

"Address to the senior class of Oberlin college, May 25, 1925, as an exercise in a course covering vocational guidance."

Lewis, Dean. The university surgical clinic. Journal of the American medical association, 86: 1493-97, May 15, 1926.

Painter, Charles F. Educational requirements for twentieth century practice. Who should determine them and how they may best be achieved. Boston medical and surgical journal, 194: 1057-65, June 10, 1926.

The annual discourse before the Massachusetts medical society, Springfield, Mass., June 9, 1926.

Pusey, William Allen. Medical education and medical service. Some further facts and considerations. Journal of the American medical association, 86: 1501-8, May 15, 1926.

Discusses the paucity of doctors in rural districts; failure of schools to take care of applicants; and the effect of the expensiveness of medical education on the schools and on the students.

Stockard, Charles R. Medical education and the Yale announcement. Journal of the American medical association, 86: 1508-11, May 15, 1926.

"The great advantage of the Yale plan is the emancipation of the student from the rigid class which holds back the quick, bright individual and embarrasses the intelligent, slow student."

Wilbur, Ray Lyman. Saving time in the medical school. Journal of the American medical association, 86: 1498, May 15, 1926.

Contends that "the lecture system, together with the antique examination plans now in general adoption, leads to periods of hectic work, physical and mental exhaustion, and unnecessarily long vacations."

LAW.

Holmgren, E. S. A synopsis of the present requirements for admission to the Bar in the states and territories of the United States. *American law school review*, 5: 735-48, May 1926.

Arranged by states alphabetically under headings, residence, age, moral character, general education, period of legal study, legal examination, admission of attorneys from other jurisdictions, admission on law school diploma, and correspondence schools of law.

ENGINEERING EDUCATION.

Bessesen, B. B. The freshman engineering problems course. *Journal of engineering education*, n.s. 16: 564-72, April 1926.

The course is the result of recognition of the necessity for an engineering problems course which will hold the interest of freshmen.

Hammond, H. P. Engineering degrees. *Journal of engineering education*, n.s., 16: 669-77, June 1926. tables.

Discusses the question of what degrees should be conferred upon completion of the undergraduate engineering curriculum, and upon what basis advanced and professional degrees should be conferred.

Summary of the fact-gathering stages of the investigation of engineering education. [New York] Society for the promotion of engineering education, 1926. 31 p. 8°.

Presented at the 34th annual meeting of the Society for the promotion of engineering education, State University of Iowa, June 1926.

John, Walton C. A study of engineering curricula. *Journal of engineering education*, n.s. 16: 517-49, April 1926.

"The detailed study of the entrance requirements and major curricula of engineering colleges in the United States, which has been made by the Bureau of education, constitutes one of the most noteworthy contributions to the Society's general investigation."

Pender, Harold. A new departure in engineering education. *General magazine and historical chronicle*, 28: 309-13, April 1926.

Describes a four year engineering course at the University of Pennsylvania, the first two years spent in the college department, and the last two in the engineering school.

Wickenden, W. E. Evolutionary trends in engineering curricula. *Journal of engineering education*, n.s. 16: 658-68, June 1926.

Study based on the time and credit assignments in the various subjects as shown by the catalogs of a group of representative institutions taken at intervals of 15 years from 1870 to 1915 and for the academic year 1923-24.

Preliminary report to the Board of investigation and coordination and the Society. [New York] Society for the promotion of engineering education, 1926. 30 p. 8°.

Presented at the 34th annual meeting of the Society for the promotion of engineering education, State University of Iowa, June 1926.

A study of the purposes and objects of engineering education and the fitness thereto of its curriculum.

NURSING EDUCATION.

Biddle, Harry C. Methods of teaching chemistry in schools of nursing. *American journal of nursing*, 26: 395-401, May 1926.

Suggests reasons for insufficient courses in the past, and for their improvement.

Harmer, Bertha. Methods and principles of teaching the principles and practice of nursing. New York, The Macmillan company, 1926. ix, 136 p. tables, forms, diagr. 8°.

CIVIC EDUCATION.

Adams, Edward Ewing. Civics; a series of papers on the Constitution. School news and practical educator, 39: 26-30, April 1926.

Boone, Andrew R. The Constitution and the curriculum. School and society, 23: 576-80, May 8, 1926.

Twenty-eight states have laws requiring study of the U. S. Constitution in various grades of the public schools, and the author analyzes the work done by these states.

Civic education in the Newark diocese. National Catholic welfare conference bulletin, 8: 27-28, June 1926.

Speaks of the work of printing and distributing 8,500 copies of "Civics catechisms," in the effort to promote citizenship in 41 of the foreign speaking parishes in this diocese.

Garver, Francis M. Trainings for citizenship in the schools. Annals of the American academy of political and social science, 125: 180-87, May 1926.

Ogan, R. W. A junior-high school civics club. Historical outlook, 17: 234-38, May 1926.

Gives the plan of organization, describes their activities and projects, as well as the Constitution.

Bohrbach, Q. A. W. Training in leadership through non-athletic activities. American educational digest, 45: 389-91, 421, May 1926.

An investigation which embraced 4,401 students in public and private secondary schools, age, height, year in school, scholarship, behavior, and participation in other activities, multiple office-holding, etc., being considered.

Williams, Charl O. Schools and law enforcement. What American teachers have said and done for the Temperance reform. Scientific temperance journal, 35: 61-66, Summer 1926.

An address at the National conference of the women's law enforcement committee, Washington, D. C., April 13, 1926.

AMERICANIZATION.

Amidon, Beulah. Home teachers in the city. Survey, 56: 304-7, June 1, 1926.

Discusses immigrant education in Los Angeles, Calif. Illustrated.

Boody, Bertha M. A psychological study of immigrant children at Ellis Island. Baltimore, The Williams & Wilkins company, 1926. 5 p. l., 163 p. tables, diagrs. 8°. (Mental measurement monographs, serial no. 3.)

Bibliography: p. 159-63.

Gibson, Mary S. Schools for the whole family. Survey, 56: 300-3, June 1, 1926.

Education of immigrants in Los Angeles, Calif. Illustrated.

Kirkpatrick, Clifford. Intelligence and immigration. Baltimore, The Williams & Wilkins company, 1926. 8 p. l., 127 p. tables, diagrs. 8°. (Mental measurement monographs, serial no. 2.)

Bibliography: p. 117-23.

Richardson, Ethel. Doing the thing that couldn't be done. Survey, 56: 297-99, June 1, 1926.

Discusses growth and development of immigrant education in California. Illustrated.

MILITARY EDUCATION.

Compulsory military training in American colleges. I.—The system attacked, by David Y. Thomas; II.—The system defended, by Charles P. Summerall. Current history (New York Times), 24: 27-34, April 1926.

Mr. Thomas is professor of history and political science in the University of Arkansas, and Mr. Summerall is major general and ranking officer in the United States Army, Governor's Island, N. Y.

Mann, C. B. Education in the Army, 1919-1925. Educational record, 7: supplement, 3-61, April 1926.

EDUCATION OF WOMEN.

Moe, Henry Allen. Fellowships for women. Journal of the American association of university women, 19: 10-12, April 1926.

Address to the North Atlantic section of the American association of university women, at Atlantic City, January 16, 1926.

Musser, John. Fewer women in graduate work. New York university alumnus, 6: 7-8, April 28, 1926.

Reasons given for decreased enrollment, institutions represented, etc.

Wellington, Elizabeth Elliott. Re-routing woman's education. Journal of the American association of university women, 19: 4-8, June 1926.

A new division of Euthenics as introduced into the course of study in Vassar college.

Woolley, Mary E. What the American woman thinks. Campus citizen. Woman citizen, 10: 38-40, May 1926.

The president of Mount Holyoke college talks about student government "as a training ground for citizenship, and by way of illustration explains the non-smoking rule at Mount Holyoke."

NEGRO EDUCATION.

Peabody, Francis G. Education for life. Southern workman, 55: 248-56, June 1926.

Address delivered at Tuskegee institute, April, 1926, with special bearing on negro education.

EDUCATION OF THE DEAF.

Anderson, Tom L. The place of industrial work in the education of the deaf. American annals of the deaf, 71: 198-204, May 1926.

A paper delivered at the State Parent-teacher association of the deaf in Des Moines, Iowa, November 6, 1925.

"The adult deaf know that no matter how highly educated the average deaf man may be, he will succeed most readily through the occupations related to the industries."

Brill, Tobias. An outline of study for intermediate and advanced grades. American annals of the deaf, 71: 227-48, May 1926.

Outline of study for fifth and sixth grades in schools for the deaf. Continued from Annals for May, 1926, p. 207. Third paper of series. To be continued.

Gates, Arthur I. An experimental study of teaching the deaf to read. Volta review, 28: 295-98, June 1926.

— Methods and theories of learning to spell tested by studies of deaf children. Journal of educational psychology, 17: 289-300, May 1926.

— Methods and theories of teaching reading tested by studies of deaf children. Journal of educational research, 14: 21-32, June 1926.

EXCEPTIONAL CHILDREN.

Askew, Sarah. Library resources on feeble-mindedness. Training school bulletin, 23: 182-85, April 1926.

Gives a list of books on feeble-mindedness, many of which, the author says, are written in a popular style, and contain reliable information.

Dealing with bright children. Part I. By Vernon A. Jones: Method one applied to a study of the progress of bright children after leaving accelerated classes. **Part II.** By William A. McCall: Method two applied to a comparison of educational progress of bright children in accelerated and in regular classes. Teachers college record, 27: 832-35, May 1926.

The application of two techniques in evaluating some policies of dealing with bright children.

Furfey, Paul Hanfy. Educational treatment of gifted children. Catholic educational review, 24: 216-23, April 1926.

Bibliography on page 223.

Guibord, Alberta. Educating the dependent child. Mental hygiene, 10: 318-44, April 1926.

Cases and tables are given.

Maladjusted children are being ministered to in Public school no. 38, the Bronx. School, 37: 589-90, April 29, 1926.

The ungraded groups in this school are made up of children chosen by 5 different agents, principals first, then psychologists, psychiatrists, visiting teachers, and physicians.

Murray, Raymond W. The delinquent child and the law; a study of the development of legislation concerning delinquent children in the District of Columbia with special reference to the Juvenile court. Washington, D. C., 1926. vi, 116 p. 8°.

Bibliography: p. 111-116.

Thesis (Ph.D.)—Catholic university of America, 1926.

Root, William T. The grading and educating of superior children. Childhood education, 2: 455-64, June 1926.

For rough classification, superior children are grouped in two classes, those with a high general or academic ability, and those with special ability.

Smeltzer, Vera. Education of crippled children. American schoolmaster, 19: 217-19, May 15, 1926.

The writer is a teacher of a class of crippled children in the public schools of Saginaw, Mich.

Terman, Lewis M. and others. Genetic studies of genius. Vol. I. Mental and physical traits of a thousand gifted children. [Stanford University, Calif.] Stanford University press, 1925. xv, 648 p. tables, diagrs., forms. 8°.

The purpose of the present investigation was to determine in what respects the typical gifted child differs from the typical child of merely normal mentality.

Welch, Roland A. Truancy at its source. American schoolmaster, 19: 263-72, June 1926.

Nine charts are given illustrating different phases of truancy.

EDUCATION EXTENSION.

Aspects of adult education. American educational digest, 45: 412-14, 416, May 1926.

Adult education a live issue in American life, Extension education in Pennsylvania, the National congress of parents and teachers, etc., are discussed.

Hamilton, Frederic Rutherford. The responsibility of the school to the adult population. Interstate bulletin adult elementary education, 2: 4-6, 8, May 1926.

Keppel, Frederick P. Education for adults. Yale review, 15: 417-32, April 1926.

"Today there are at least five times as many adults, men and women, pursuing some form of educational study as are registered as candidates for degrees in all the colleges and universities in the country."

LIBRARIES AND READING.

Donnelly, June Richardson. Professional training for librarianship. Libraries, 31: 244-47, May 1926.

An analysis of Mr. Tul's "Professional training for librarianship," in which the author limits himself for the most part to modern libraries in the United States.

Folk, Paul J. Library reading an essential in education. Catholic school journal, 26: 11-12, 30, April 1926.

Jordan, Arthur Melville. Children's interests in reading. Revised and brought down to date. Chapel Hill, University of North Carolina press; London, Humphrey Milford, 1926. 103 p. 8°.

Lacy, Mary G. Popular agricultural material for libraries. Library journal, 51: 557-61, June 15, 1926.

"A brief account of the mimeographed material for library use and of the methods used by the U. S. Department of agriculture to adapt information to various needs"

Lehman, Harvey C. Reading books "Just for fun." School review, 34: 357-64, May 1926.

Study based on investigation made in schools of Kansas City, Kans. Shows a surprisingly large decline in voluntary book reading among high school and university students.

Lynch, Maude Dutton. The five-mile book shelf. Forum, 75: 880-97, June 1926.

A discussion of children and their reading.

Mann, Dorothea Lawrence. Simmons college teaches bookselling. Publishers' weekly, 109: 1262-64, April 10, 1926.

Says: "Bookselling and library work have much in common . . . the librarian must also interest the client in books, make him want to try them, and inspire him with the desire to come back for more."

Pound, Roscoe. The state library in modern society. Special libraries, 17: 127-31, April 1926.

Professional output of books in education for the year 1925. Teachers journal and abstract, 1: 258-61, April 1926.

List is arranged under publisher, and not by subject.

Sisler, Della J. and Coulter, Edith M. Suggested programs for the second, third, and fourth years of graduate library school. Libraries, 31: 164-66, April 1926.

Material presented at the opening meeting of the Board of education for librarianship, University of California, Berkeley, March 4, 1925.

Summer reading for boys and girls. Child study, 3: section 2, 3-7, May 1926.

Zachert, Adeline B. School libraries should provide for mental growth throughout school life. School life, 11: 179, May 1926.

BUREAU OF EDUCATION: RECENT PUBLICATIONS.

- Character education. Report of the Committee on character education of the National education association. Washington, Government printing office, 1926. 89 p. 8°. (Bulletin, 1926, no. 7)
- Characteristic features of recent superior state courses of study. By Annie Reynolds. Washington, Government printing office, 1926. 13 p. 8°. (Rural school leaflet, no. 41, April 1926)
- How the world rides. A series of projects on vehicular transportation for elementary schools. By Florence C. Fox. Washington, Government printing office, 1926. 81 p. illus. 8°. (Bulletin, 1925, no. 8)
- Is your child ready for school? By James Frederick Rogers. Washington, Government printing office, 1926. 32 p. 8°. (Health education series, no. 19)
- Statistics of city school systems, 1923-1924. Prepared in the Statistical division, Frank M. Phillips, chief. Washington, Government printing office, 1926. 181 p. 8°. (Bulletin, 1925, no. 41)
- Advance sheets from the Biennial survey of education in the United States, 1922-1924.

