UNITED STATES BUREAU OF EDUCATION
BULLETIN 1914 NO. 32 WHOLE NUMBER 606

BIBLIOGRAPHY OF THE RELATION OF SECONDARY SCHOOLS TO HIGHER EDUCATION

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WASHINGTON
COVERNMENT PRINTING OFFICE
1914







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LETTER OF TRANSMITTAL

DEPARTMENT OF THE INTERIOR,

BUREAU OF EDUCATION,

Washington, D. C., December 12, 1913.

SIR: Within recent years there has been an extensive discussion of the relation of secondary to higher education and of the high school to the college. With an increase in the number of high schools and high-school students, and with the awakened desire for a greater economy in education and more definite standards, this relation has become still more important. That future discussions of the subject may the more certainly lead to valuable and practical results, there is need for some comprehensive bibliography of it, such as that transmitted herewith for publication as a bulletin of the Bureau of Education. This bibliography was compiled by Mr. Raymond Lowrey Walkley, of the New York State Library School, and was completed and brought up to date by him while he was a member of the Library Division of this bureau.

Respectfully submitted.

P. P. CLAXTON, Commissioner.

The Secretary of the Interior.



PREFATORY NOTE.

In the preparation of this bibliography the aim has been to include only discussions of the subject, and not purely formal documents and reports, such as statements of entrance requirements or recommended courses of study, except when these are arranged in comparative form, or accompanied by a valuable discussion. No attempt has been made to include material relating to particular institutions, and for this reason college, city, and State reports have not been examined.

Nearly all the material published within the past 10 years has been included; in relation to articles published before that time, care has been taken to make the list select, and only the most accessible and important of the older articles have been included. On this account recent articles are more fully annotated, especially where the title does not seem to define the scope-sufficiently.

does not seem to define the scope sufficiently.

The articles are grouped by subject, and in each division the arrangement is chronelogical, in order to show as far as possible the historical development of interest. This brings the latest articles on the subject at the end of each division.



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Topics: a continuous system of public instruction; the schools and the colleges; accrediting system; school and college associations; Committee of ten; elective system; college entrance sequirements.

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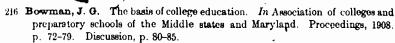
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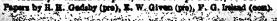
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