

DEPARTMENT OF THE INTERIOR
BUREAU OF EDUCATION

BULLETIN, 1921, No. 1

MONTHLY RECORD
OF CURRENT EDUCATIONAL
PUBLICATIONS

JANUARY, 1921



WASHINGTON
GOVERNMENT PRINTING OFFICE
1921

ADDITIONAL COPIES
OF THIS PUBLICATION MAY BE PROCURED FROM
THE SUPERINTENDENT OF DOCUMENTS
GOVERNMENT PRINTING OFFICE
WASHINGTON, D. C.
AT
5 CENTS PER COPY

265777

MAY 1 1921

~~EX-53~~
~~575~~
1921

L
111
AG
1921
1-12

MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.

CONTENTS.—Educational history and biography—Current educational conditions—Educational theory and practice—Educational psychology; Child study—Educational tests and measurements—Special methods of instruction—Special subjects of curriculum—Kindergarten and primary school—Rural education—Secondary education—Teachers' salaries and professional status—Higher education—School administration—School management—Schoolhouses and grounds—School hygiene and sanitation—Physical training—Play and recreation—Social aspects of education—Child welfare—Moral and religious education—Manual and vocational training—Vocational guidance—Home economics—Commercial education—Professional education—Civic education—Americanization—Education of soldiers—Education of women—Education of blind and deaf—Education extension—Libraries and reading—Bureau of Education: Recent publications.

NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of publication of each issue.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

EDUCATIONAL HISTORY AND BIOGRAPHY.

2224. **Bliss, Daniel.** The reminiscences of Daniel Bliss; edited and supplemented by his eldest son. New York, Chicago, Fleming H. Revell company [1920] 259 p. plates. 12°.

The subject of this biography was for many years president of the Syrian Protestant college at Beirut, Syria.

2225. **Cubberley, Ellwood P.** Readings in the history of education; a collection of sources and readings to illustrate the development of educational practice, theory, and organization. Boston, New York [etc.] Houghton Mifflin company [1920] xxv, 684 p. illus. 8°. (Riverside textbooks in education)
* To accompany author's History of education.



CURRENT EDUCATIONAL CONDITIONS.

UNITED STATES.

2226. **Alderman, Edwin A.** The nation's supreme task. *World's work*, 41 : 126-29, December 1920.
Discusses tendencies in education; duplication of educational procedure, etc.
2227. **Burgess, W. Randolph.** Which do we want—economy or competence. *School review*, 28 : 750-56, December 1920.
Discusses governmental efforts for economy; also requirements for good schools; the school's share in prosperity, etc.
2228. **Davidson, Percy E.** Equality of educational opportunity: the views of the economists. *School and society*, 12 : 535-42, December 4, 1920.
2229. **Detroit, Mich. Board of education.** Seventy-seventh annual report of the superintendent of schools for the year ending June 30, 1920. Detroit, Board of education, 1920. 120 p. illus. 8°.
Early in the school year 1919-20 a survey was made of the school system by departments. This report tells of some of the changes that have been made as a result of these survey activities.
2230. **Duggan, M. L.** [Educational surveys of counties in Georgia] [Atlanta, Ga., State department of education] 1919-1920. 3 v. illus. 8°. (Georgia Department of education. No. 27, 28, 29)
No. 27.—Educational survey of Warren county, Georgia, 30 p. No. 28.—Educational survey of Lee county, Georgia, 25 p. No. 29.—Educational survey of Miller county, Georgia, by M. L. Duggan and Miss Euri Belle Bolton, 48 p.
2231. **Duncan, M. H.** Cultural education. *Southwestern school review*, 1 : 10-20, October 15, 1920.
Endeavors to show how the new education makes culture the supreme aim of the schools.
2232. **Fitzpatrick, Edward A.** The Ayres report and the Wisconsin educational situation. *Wisconsin journal of education*, 52 : 320-24, December 1920.
After discussing some of the remarks that the Wisconsin state superintendent of public instruction has made upon the Ayres report, the writer says that the answer to the Russell Sage Foundation study is not alibi or criticism, but constructive program. Three things are necessary for educational improvement in Wisconsin: (1) A competent courageous educational leadership, (2) A reconstruction of the machinery of state educational administration, and (3) A comprehensive state-wide educational program.
2233. **Kuhlman, A. F.** Social survey of the city of Jackson and Madison county, Tennessee. Pub. by Jackson-McClaran chapter, American Red Cross, 1920. 139 p. 8°.
Contents.—I. History.—II. Health.—III. Housing and sanitation.—IV. Education.—V. Family welfare.—VI. Child welfare.—VII. Recreation.—VIII. Church life.—IX. Industry.—X. Agriculture.—XI. Government.
2234. **North Carolina. State educational commission.** Public education in North Carolina; a report by the State educational commission, prepared under the direction of the commission by the General education board. Raleigh, Edwards & Broughton printing co., state printers, 1920. x, 137 p. plates, tables. 12°.
Members of the State educational commission: Robert H. Wright, chairman; L. J. Bejl, secretary; N. W. Walker, C. E. Brewer, C. C. Wright.
The report here submitted contains the findings and the general recommendations of the commission. It first describes the schools as they are at present, next sets forth the hindrances to development, and finally undertakes to point the way to improvement by means of better administration, better trained teachers, and better financial support.
2235. **Scranton, Pa. Board of education.** Survey of the Scranton public schools, 1918-1920. Scranton, Pa., Board of education [1920] 242 p. 8°.
2236. **Strayer, George D.** A national program for education. *Journal of the National education association*, 10 : 5-7, January 1921.
Final report of the Commission on emergency in education as presented by its chairman at the Salt Lake City meeting of the National education association, July 9, 1920.

FOREIGN COUNTRIES.

2237. **Brallafora, H. N.** Russian impressions: Education and art. *New Republic*, 25 : 44-48, December 8, 1920.
Education and art in Soviet Russia.
2238. **Darlu, A.** Le budget de l'instruction publique devant la chambre. *Revue politique et parlementaire*, 105 : 15-26, October 10, 1920.
2239. **Picavet, François.** Méthodes allemandes et méthodes françaises. *Revue internationale de l'enseignement*, 40 : 305-24, September-October 1920.

EDUCATIONAL THEORY AND PRACTICE.

2240. **Crothers, Samuel McChord.** The dame school of experience and other papers. Boston and New York, Houghton Mifflin company, 1920. 279p. 12°.
2241. **Lowell, Abbott Lawrence.** Formalism in education. *Journal of education*, 92 : 511-13, November 25, 1920.
Address at the inauguration of the president of the University of North Carolina.
The writer says in conclusion that we need to free ourselves from the system of credits in education, and to measure the child or youth by what he has come to be, instead of by the process he has been through.
2242. **Morgan, Geoffrey E.** The problem of teaching pupils to think. *American school board journal*, 61 : 37, December 1920.
Says of all the needs in America today, the greatest need is for clear thinking and the ability to think things through. Suggests some ways by which we may substitute sound and wholesome reasoning for shallow and fallacious reasoning.
2243. **Nunn, Thomas Percy.** Education: its data and first principles. New York, Longmans, Green and co.; London, Edward Arnold, 1920. vii, 234p. 12°.
(The modern educator's library. General editor—Prof. A. A. Cock)

EDUCATIONAL PSYCHOLOGY; CHILD STUDY.

2244. **Aguaño, A. M.** . . . El vocabulario de los niños (Cubanos). [Habana] Universidad de la Habana, 1920. 29p. 8° (Monografías psicológicas, no. 1.)
2245. **Clapp, Henry L.** The development of spontaneity, initiative, and responsibility in school children. *Education*, 41 : 209-21, December 1920.
Discusses the philosophy of self-activity; and emphasizes the importance of organized play adapted to the schoolroom.
2246. **Porter, W. T.** The seasonal variation in the growth of Boston school children. p. 121-31. 8°.
Reprinted from the *American journal of physiology*, vol. 32, no. 1, May 1920.

EDUCATIONAL TESTS AND MEASUREMENTS.

2247. **Baldwin, Bird T. and others.** Studies in experimental education. Baltimore, The Johns Hopkins press, 1920. 75p. 8°. (Johns Hopkins university studies in education, no. 3)
- CONTENTS.—I. Introduction and summary, by B. T. Baldwin.—II. Physical measurements, by L. W. Campbell and H. J. Kefauver.—III. The application of the Yerkes-Bridges point scale and the standard revision of the Binet scale for measuring intelligence, by R. L. Bates and others.—IV. Application of the Curtis standard research tests in arithmetic—series B, by A. K. Bieluski and G. L. Palmer.—V. Results in arithmetic by Woody scale "A," by W. H. Davis and R. L. Clark.—VI. An experiment in measuring the handwriting of a group of children for speed and quality, by W. R. Flowers.—VII. The Kansas silent reading test, by M. O. Chaugh.—VIII. The Starch test for speed and comprehension and the Thorndike visual vocabulary test, by B. J. Grimes.—IX. Application of Ayres, Buckingham, and Starch scales in spelling, by D. B. Berry.—X. The Trabue completion test, by M. A. Clemens and P. E. Rathbun.—XI. Hillegas scale for the measurement of quality in English composition, by J. B. H. Bowser and H. L. Blinchart.—XII. The use of the Ballou scale on a set of compositions written by seventh grade pupils, by G. E. Manson and L. W. Linthicum.

2248. **Bassett, Dorothy M. and Porteus, S. D.** Sex differences in Porteus maze test performance. *Training school bulletin*, 17 : 105-20, November 1920.
References: p. 119-20.
2249. **Dealey, Hermione L.** The psycho-educational clinic—its constructive policy. *Modern medicine*, 2 : 743-45, November 1920.
The psycho-educational clinic and its relation to the public schools. Writer says that without a realization of the needs of the child in terms of its mental and physical health the power of the school as a socializing agent must remain purely nominal.
2250. **Pressey, S. L.** An attempt to measure the comparative importance of general intelligence and certain character traits in contributing to success in school. *Elementary school journal*, 21 : 220-29, November 1920.
Deals with the comparative importance of general health, "school attitude," preparation, and ability, in conditioning success in school and success on a scale of intelligence. The method of partial correlations was used throughout.
2251. **Smith, Leon O.** The present status of mental tests. *Middle-west school review*, 13 : 7-9, November 1920.
The author also has an article in the December issue of the *Middle-west school review*, entitled, *Mental tests and their relation to educational guidance*.
2252. **Wilson, G. M. and Hoke, Kremer J.** How to measure. New York, The Macmillan company, 1920. vii, 285p. tables, charts (partly folded) 12.
The authors of this book believe that the individual classroom teacher should understand and give the standard tests in school subjects and in general intelligence. The chief purpose to be served by these tests is the diagnosis of pupil ability and pupil difficulties, with the object of correcting methods of teaching and curricular material.
2253. **Winter, O.** Chicago intelligence test in Harrison technical high school. *School review*, 28 : 772-75, December 1920.
Study based on test devised by Rugg and Freeman of the University of Chicago.

SPECIAL METHODS OF INSTRUCTION.

PROJECT METHOD.

2254. **Imboden, Sarah M.** A cooperative community study. *Elementary school journal*, 21 : 208-15, November 1920.
Problem method of attack in the teaching of geography. Work of the fifth, sixth, seventh, and eighth-grade pupils of Decatur, Ill.
2255. **Jilek, Annie L.** The project method in teaching civics. *Elementary school journal*, 21 : 216-19, November 1920.
Work in Theodore Herzl school, Chicago, Ill.
2256. **Parker, Samuel C.** Problem-solving or practice in thinking. *Elementary school journal*, 21 : 172-88, 257-72, November, December 1920.
Concludes a series of four articles. Discusses work in second and fifth grades, with a résumé of how skilful problem-solvers think. Gives rules for practicing pupils in problem-solving.

VISUAL INSTRUCTION.

2257. **Cocks, Orrin G.** The motion picture and the upbuilding of community life. *Social hygiene*, 6 : 533-39, October 1920.
Read before the annual session of the National conference of social work, New Orleans, April 16, 1920.
2258. **Norman, Hugh W.** Stimulative visual work at Indiana university. *Educational film magazine*, 4 : 8-9, 24, December 1920.
The aims and accomplishments of the Bureau of visual instruction of Indiana university.

MISCELLANEOUS.

2259. **Beatty, Willard W.** An experiment in the use of pageantry and ritual as motivating forces in education. *Historical outlook*, 11 : 342-49, December 1920.

2260. **Briggs, Thomas H.** The excursion as a means of education. Junior high clearing house, 1: 19-23, October-November 1920.
Excursions conducted by the Roper Experimental junior high school, New York City. Tells particularly of a visit to the Museum of natural history.

SPECIAL SUBJECTS OF CURRICULUM.

SPELLING.

2261. **Martin, Gertrude E.** The teaching of spelling. Elementary school journal, 21: 201-07, November 1920.
Study based on work of four grades of the Washington school, Wichita, Kans.

ENGLISH AND COMPOSITION.

2262. **Dolch, Edward William, jr.** Practical punctuation. Illinois association of teachers of English bulletin, 13: 1-16, December 1, 1920.
The purpose of this article is to propose a new and better method of teaching punctuation.
2263. **Friedewald, Salo.** A course in etymology. Education, 41: 242-47, December 1920.
Suggests that a one-year course in etymology be introduced into our schools, to be given during the first year of the high school, or in the junior high school, or during the last year of the grammar grades. Presents outlines for such a course.
2264. **Murphy, Maydell.** The daily grind. English journal, 9: 525-29, November 1920.
Some suggestions for bringing variety into the work of the English teacher.
2265. **Wolverton, Sarah F.** The professional scullery. Educational review, 60: 407-16, December 1920.
Discusses the teaching of English composition. The necessity for better instruction.

LITERATURE.

2266. **Porterfield, Allen W.** On histories of modern literature with special reference to their use in synoptic courses. School and society, 12: 542-51, December 4, 1920.

ANCIENT CLASSICS.

2267. **Aley, Robert J.** The place of the classics. Journal of education, 92: 546-47, December 2, 1920.

MODERN LANGUAGES.

2268. **Buffum, Douglas L.** The aims of modern language teaching. A few suggestions. Modern language journal, 5: 71-76, November 1920.
Advocates oral as well as written examinations in modern language and makes a plea that more emphasis be put on the spoken language in the classroom.
2269. **Fitz-Gerald, John D. and Nonnez, Alfred.** Syllabus for high school Spanish. Modern language journal, 5: 77-86, November 1920.
Report of a committee appointed by the Association of modern language teachers of the Central West and South to draw up a standard four year syllabus for high school Spanish.
2270. **Hayden, Philip M.** Experience with oral examinations in modern languages. Modern language journal, 5: 87-92, November 1920.
The successful operation of oral tests in modern languages at Columbia university.
2271. **Modern language association of America and National federation of modern language teachers.** Resolutions concerning the teaching of modern languages. School review, 28: 776-78, December 1920.

MATHEMATICS.

2272. **Beatty, Willard W.** The additive versus the borrowing method of subtraction. Elementary school journal, 21: 198-200, November 1920.
Says that the prescription of one method only for teaching subtraction is certainly not justified by the evidence. Shows the advantages of the borrowing method.

CURRENT EDUCATIONAL PUBLICATIONS.

SCIENCE.

2273. **Gerry, H. Lester.** Natural science in the secondary school: a digest of recent literature. *General science quarterly*, 5 : 1-15, November 1920.

GEOGRAPHY.

2274. **Ashton, Bessie L.** A course in geography for normal schools. *Journal of geography*, 19 : 295-308, November 1920.
The National council of normal school presidents appointed a committee to secure and pass upon the normal school courses in geography. Out of the courses submitted to this committee the one here published was awarded second place.
2275. **Lackey, E. E.** The geography of a country. *Journal of geography*, 19 : 315-22, November 1920.
Deals with the selection of subject matter, a method for the organization of geographic materials, and suggests phases of the subject that should be emphasized in each of the school grades.

SOCIAL SUBJECTS.

2276. **Browning, Oscar.** The study of world-history. *Journal of education and School world (London)* 52 : 729-31, 795-97, November, December 1920.
On the value of the study of world history by the venerable Oscar Browning, who has long been known as a pioneer in the advocacy of this study.
2277. **Dowell, Edward S.** The method of history instruction used in the Bucyrus high school. *Historical outlook*, 11 : 356-59, December 1920.
First gives reasons for the dissatisfaction with the present method of teaching history in secondary schools and then gives a plan worked out in an effort to meet the objections raised by the critics of the traditional method.
2278. **Kingsley, Maud E.** Outline study of David Balfour. *Education*, 41 : 226-41, December 1920.
2279. **Schlesinger, Arthur Meier.** The problem of teaching recent American history. *Historical outlook*, 11 : 352-55, December 1920.
A paper read before the Iowa society of social science teachers at Des Moines, November 4, 1920.
2280. **Wolfe, A. B.** The teaching of economics again. *Journal of political economy*, 28 : 735-53, November 1920.

MUSIC.

2281. **Dickey, Frances.** Music in the grammar grades. *School music*, 21 : 7-12, November 1920.
Summarizing, the writer says that our music training in school should include singing experience that will give the child pleasure while in school and at the same time train him in such habits and ideals that the influence of this will be evident later in his own life and in the musical life of the community; also, that a definite amount of time and positive training in learning to listen to music must be provided in our program if our pupils learn to appreciate music.

SAFETY.

2282. **Payne, E. George.** The problem of school hazards. *National school digest*, 40 : 215-17, December 1920.
Developing controls in children and systematic instruction reduce accidents to minimum.

KINDERGARTEN AND PRIMARY SCHOOL.

2283. **International kindergarten union.** Proceedings of the twenty-seventh annual meeting. Topeka, Kans., April 12-16, 1920. 155 p. 8°. (Miss May Murray, secretary, Springfield, Mass.)
Contains: 1. J. F. Hsieh: For democracy—through democracy, p. 99-104. 2. Lorraine E. Wooster: Rights of young children to proper education in rural schools, p. 109-12. 3. Mary D. Bedford: The contribution of the kindergartens to the elementary schools, p. 113-20. 4. F. J. Kelly: Problems in the growth of the kindergarten movement, p. 121-26. 5. Julia W. Abbot: The kindergarten situation today, p. 127-32. 6. Lucy Wheelock: The teacher as the controlling factor, p. 136-39. 7. Catherine H. Watkins: The kindergarten as a profession, p. 140-43.

2284. **Ford, S. Gertrude.** Primary education in America. *Teacher's world* (London) 24 : 297, November 17, 1920.
2285. **Holmes, Margaret C.** The kindergarten and its relation to the primary school. *Kindergarten and first grade*, 5 : 401-405, December 1920. illus.
2286. **Maynard, Gertrude.** Shall the children make Christmas presents? An unpopular view of the Christmas problem. *Kindergarten and first grade*, 5 : 397-400, December 1920.
Favors more dramatic work in celebrating the festival rather than so much industrial work in attempting to make presents for parents.

RURAL EDUCATION.

2287. **English, Mildred E.** Capleville consolidated school. *Rural education*, 2 : 19-20, November 1920. illus.
The Capleville consolidated school is located in Shelby county, Tennessee, not far from Memphis. This is the story of community building through the agency of a regenerated rural school.
2288. **Foght, Harold W.** Elimination in the rural school course of study. *Rural education*, 2 : 6-9, November 1920.
2289. **Lathrop, Edith.** Project for country life betterment has vital bearing on rural schools. *Kansas teacher*, 12 : 27-28, December 1920.
Says that consolidated farm-life schools offer best solution to problem of 185,400 one-teacher schools.
2290. **Bunnels county, Texas.** Rural schools. *Rural view*, 1920. 269 p. illus. 4°. Describes the work of the schools of Bunnels county, Texas. The book is issued after the style of college annuals.

SECONDARY EDUCATION.

2291. **Bobbitt, Franklin.** The objectives of secondary education. *School review*, 28 : 738-49, December 1920.
Discusses the objectives of physical efficiency. Says the objectives of health education aimed at within any school system must differ from region to region according to the specific needs of the population. The writer also outlines a more inclusive series which embraces physical, mental, vocational and civic objectives.
2292. **Rogers, P. C., jr.** Failures in the high school—proportion, causes, and administrative measures for reducing them. *Southern school work*, 9 : 160-63, December 1920.
2293. **Wisner, William.** An educational innovation—the all-year high school. *American school board journal*, 61 : 29-30, December 1920.
An experiment with the all-year high school in Newark, New Jersey.

TEACHERS' SALARIES AND PROFESSIONAL STATUS.

2294. **Jordan, Riverda Harding.** The classroom teacher and teacher shortage. *Journal of education*, 92 : 483-84, November 18, 1920.
How the classroom teacher can help in recruiting members from the teaching profession.
2295. **Puffer, R. A.** A study of the merit system. *Colorado school journal*, 36 : 9-11, December 1920.
A questionnaire was sent to about 50 of the larger cities of the country to ascertain in how many of them merit systems of promoting teachers are in force, and their opinions as to the difficulties of operating such a system. The writer says that the general feeling is that the merit system is theoretically right. Suggests a score card for rating teachers.

2296. **Teachers and marriage.** [By] A married woman teacher. *American school board journal*, 61 : 33-34, December 1920.
Discusses some of the reasons that have been advanced against the married woman teaching.
2297. **Toledo, Ohio. Board of education. Report of the salary information committee of the Toledo teachers' association. Toledo, Ohio, Board of education, 1920.** 39 p. 8°.
Gives data from 27 cities showing the maximum and minimum salaries of elementary classroom teachers, elementary principals, kindergarten teachers, elementary manual training teachers, elementary sewing and domestic science teachers, high school principals, high school teachers, and assistant principals, heads of departments and superintendents.
2298. **Tyler, H. W. Academic freedom.** *Educational review*, 60 : 386-93, December 1920.
Says that a standard procedure should be agreed upon, which will protect the individual teacher against injustice and protect the administration against the imputation—just or unjust—of prejudice or arbitrary action.
2299. **Washburne, Clinton W. A frictionless rating scale for teachers.** *American school board journal*, 61 : 35-36, December 1920.
The teachers' rating plan in use in Waukegan, Ill. The ratings are determined partly by definite improvement shown by the pupils in the fundamental subjects and partly by the judgment of the superintendent based upon other pertinent facts.
2300. **Wiley, George M. Efficiency in the teaching service.** *Journal of the New York state teachers' association*, 7 : 225-27, November 1920.
The writer emphasizes the importance of professional spirit as a factor in professional growth. Reprinted from the *Bulletin to the schools* published by the University of the state of New York, September 15, 1920.

HIGHER EDUCATION.

2301. **American association of collegiate registrars. Proceedings of the tenth annual meeting . . . Washington, D. C., April 13-15, 1920.** 258 p. 8°.
(C. S. Marsh, secretary, Northwestern University, Evanston, Ill.)
Contains: 1. P. P. Claxton: The new plan of cooperation between the Bureau of education and the state departments of education in the collection of statistics, and the interest of college registrars therein, p. 13-22. 2. S. P. Carter: The registrar's office a barometer of educational tendencies, p. 21-30. 3. R. W. Coomer: Character and kind of work accomplished at the University of France, p. 31-41. 4. J. J. Champenoux: American degrees and French diplomas, p. 44-59. 5. C. M. McCann: The status and salaries of collegiate registrars, p. 62-83. 6. E. J. Mathews: The cause and possible remedies of the high rate of student mortality, p. 81-92. 7. W. A. Payne: What information should a college president be able to get on short notice from the registrar's office, p. 92-97. 8. Mrs. Leta G. Hartman: Grading systems, p. 101-17. 9. Isabel Watcott: A report on admission requirements in 147 colleges and universities in the American association of collegiate registrars, p. 118-21. 10. Alan Bright: Changes in admission requirements from 1910 to 1920, p. 122-23. 11. W. M. Hillegelst: Methods of controlling absences, p. 124-28. 12. Adah Alexander: Statistical report on standard four-year high schools in the United States, with the number of graduates from these schools in 1919-1920, on standard colleges and universities in the United States, with the freshmen enrollment in these schools in 1919-1920, p. 129-47. 13. J. A. Osnett: Invoice of a properly equipped registrar's office, p. 148-49. 14. J. W. Craven: Educational publicity, p. 151-71. 15. Raymond Walters: A study of the collegiate records of eminent engineers, p. 172-80. 16. E. B. Dietz: Some suggested standardizations, p. 181-89. 17. M. G. Frampton: The opportunities of registrars to influence standards, p. 192-205. 18. G. G. Chambers: Intelligence tests for admissions, p. 206-13. 19. O. L. Elliott: The registrar in action, p. 217-24.
2302. **Association of American universities. Index of proceedings and addresses of the first twenty annual conferences, 1900-1918.** Pub. by the Association; 1920. 30 p. 8°.
2303. **Bolser, Claude M. Have you a director of publicity in your school?** *School and society*, 12 : 513-17, November 17, 1920.
The writer says that every school of higher learning should employ a person acquainted with educational method, with publicity theory and familiar with business, industrial and educational needs.

2304. **Bruce, Philip Alexander.** History of the University of Virginia, 1819-1919; the lengthened shadow of one man. Centennial ed. Vol. 1-2. New York, The Macmillan company [1920] 2 v. fronts. 8°.
These two volumes carry the narrative from the founding of the university on through the formative and experimental stage, "1825-1842."
2305. **Burton, Marion Le Roy.** Reasons for a national survey of state universities. *School life*, 5: 1-2, 14, December 1, 1920.
Read before the annual meeting of the National Association of State Universities, Washington, D. C., 1920.
2306. **Cornell university.** Twenty-eighth annual report by President Schurman, 1919-1920, with the comptroller's report, and reports of the deans of colleges, the registrar, the librarian, and other officers. Ithaca, N. Y., Cornell university, 1920. 59. xci p. 8°. (Official publication, vol. xi, no. 19, November 1, 1920.)
The "valedictory" report of President Schurman.
2307. **Gerry, Henry Lester.** College entrance examination board questions in chemistry. *School science and mathematics*, 20: 815-50, December 1920.
2308. **Hutchins, William J.** Berea's changeless task in times of change. *American schoolmaster*, 13: 325-31, November 15, 1920.
Inaugural address by President Hutchins at Berea College, October 22, 1920.
2309. **Johnson, Burges.** Educational elephantiasis. *North American review*, 212: 803-08, December 1920.
Says that the best possible antidote so far discovered for the evils of educational elephantiasis is the small college.
2310. **Leighton, Joseph A.** University government. *Educational review*, 60: 363-75, December 1920.
Emphasizes the necessity of more faculty participation in university government. Reviews the general status of the university, and criticizes the attempt to determine the efficiency of the university in terms of number of student hours per instructor, percentage of passes and failures, quantity of productive work, etc., which the writer pronounces to be "the idolatrous worship of the mechanical god of quantity production." Lays stress on the influence of dynamic teachers and creative scholars.
2311. **MacCracken, John Henry.** College and commonwealth, and other educational papers and addresses. New York, The Century co., 1920. 420 p. 8°.
A collection of addresses and papers prepared by President MacCracken of Lafayette college, for various occasions. The topics relate mainly to sundry phases of college administration and college life. One paper is included on the subject of a National department of education.
2312. **Michigan alumnus**, vol. 27, no. 2, November 1920. (Addresses delivered at the inauguration of Marion LeRoy Burton)
Contains: 1. W. Walker: The integration of the university, p. 91-96. 2. R. E. Vinson: Academic freedom and social responsibility, p. 96-99. 3. Roscoe Pound: The place of the university in training for citizenship, p. 99-101. 4. S. P. Capen: The cost of higher education and its bearing on taxation, p. 101-105. 5. V. L. Kelllogg: The present status of research in American universities, p. 105-108. 6. A. R. Hill: The junior college movement, p. 108-10. 7. F. P. Fish: Cooperation with the vital activities of life, p. 110-13. 8. C. L. Sommers: The salary problem, p. 117-22.
No. 3 was published also in *School and society*, 12: 605-13, November 27, 1920, and in *Harvard Alumni bulletin*, 23: 217-22, December 2, 1920. No. 8 has been reprinted separately.
2313. **Miller, William O.** Plea for administrative coordination. *Pennsylvania gazette*, 19: 237-39, December 3, 1920.
A paper read before the Association of financial officers of colleges and universities of the middle states and Maryland, November 27, 1920.
Suggests an ideal scheme of organization for university administration.

2314. **Minnesota. University. Survey commission.** Report of the Survey commission. 1. The growth of the University in the next quarter century. Minneapolis, University of Minnesota, 1920. 50 p. 8°. (Bulletin of the University of Minnesota, vol. 23, no. 25, June 21, 1920.)
This first report of the Survey commission was prepared by Rodney M. West and Dr. L. V. Koos.
2315. **Pritchett, Henry S.** The democracy of the American college. Educational review, 60 : 376-85, December 1920.
Says that the democratization of college government must be found along social and moral lines rather than in an arbitrary rearrangement of its machinery.
2316. **Rigdon, Jonathan.** The college course. Southern school journal, 31 : 18-20, December 1920.
Suggestions for a college course that rests upon psychology and imparts to the student the spirit of research combined with breadth of interest. A course that leads to individual efficiency and the ability to adjust one's self to his various social groups.
2317. **Santayana, George.** Character & opinion in the United States; with reminiscences of William James and Josiah Royce and academic life in America. New York, Charles Scribner's sons, 1920. ix, 233 p. 8°. CONTENTS.—1. The moral background.—2. The academic environment.—3. William James.—4. Josiah Royce.—5. Later speculations.—6. Materialism and idealism in American life.—7. English liberty in America.
Composed mainly of lectures originally addressed to British audiences.
2318. **Shaw, J. P., Jr.** Statistics of college graduates. Quarterly publication of the American statistical association, 17 : 335-41, September 1920.
Results of a study made first, to estimate the number of male college graduates in this country at various dates holding degrees of A. B., B. S., Ph. B., or B. L., and the part proportion of males over 22 years of age who hold such degrees, and secondly, to estimate the number of graduates in the country at various dates holding degrees of law, medicine, or theology and to compare them with the reported number of lawyers, doctors, and clergymen.
2319. **Yale university.** Reports of the president, acting provost, and secretary of Yale university and of the deans and directors of its several schools and departments for the academic year 1919-20. New Haven, The University, 1920. 479 p. 8°. (Bulletin of Yale university, 16th series, no. 12, September 1920.)

SCHOOL ADMINISTRATION.

2320. **Alexander, Carter.** A larger state distributive school fund for Illinois. School and society, 12 : 565-76, December 11, 1920.
An address before the State school board association and the State city superintendents' association at Moline, October 28, 1920.
Tells how the early leaders in Illinois intended to support schools and how the present state school fund plans work, shows what other states are doing for state distributive school funds and how state school moneys should be distributed. Suggests how to secure money for the increase in the state distributive school fund.
2321. **Horn, Paul W.** How does a superintendent of schools earn his salary? South-western school review, 1 : 1-6, October 15, 1920.
Says that the really vital thing in the use of the superintendent's time is his ability to distinguish between the things that are really vital in his work and those things that are not vital or at least non-essential.
2322. **Ingell, Harry A.** Business management for school boards. American school board journal, 61 : 42-44, December 1920.
Some suggestions for business managers in providing for new school buildings.
2323. **Kato, Katsuji.** The modified Gary system for Japanese language schools. Japan review, 6 : 4-5, November 1920.
A suggestion to educational authorities to adopt a modified Gary system in order that the Japanese language schools in the United States and in Hawaii may be brought under the direct supervision of the board of education in any given community and the children given due credit for their work.

2324. **Williams, Allan J.** What records are essential in a school system of 25 to 50 teachers? *American school board journal*, 61 : 54-55, December 1920.
2325. **Williamson, James W.** How Detroit enforces school attendance. *American schoolmaster*, 13 : 343-47, November 15, 1920.

SCHOOL MANAGEMENT.

2326. **Clark, M. G.** The course of study a factor in efficient teaching. *School and home education*, 40 : 62-64, November 1920.
Read before the Iowa superintendents' club, November 3, 1920.
2327. **Earle, Samuel C.** Faculty honor. *Educational review*, 60 : 394-406, December 1920.
A discussion of student dishonesty in examinations, etc. Work of examiners.
2328. **Kent, R. A.** An experiment in the grading and placing of children. *American school board journal*, 61 : 30-32, December 1920.
To be concluded in February 1921.
2329. **Zirkle, H. W.** Character and results of special rooms as conducted in the Whittier school (Denver, Colo.). *Elementary school journal*, 21 : 189-97, November 1920.
Plan devised for caring for all the pupils according to their individual abilities. To care for children of varying abilities three distinct classes of rooms are maintained: (1) The regular rooms, caring for the great majority, those falling within the normal group; (2) a room for the "accelerates"; and (3) rooms for "retardates."

SCHOOLHOUSES AND GROUNDS.

2330. **Egan, Joseph B.** Lack of system in the decoration of classrooms. *Education*, 41 : 248-52, December 1920.
Discusses the subconscious influence upon children of a schoolroom adequately adorned with pictures, etc.

SCHOOL HYGIENE AND SANITATION.

2331. **Grier, N. M.** The present day status and the future of public school physiology. *General science quarterly*, 5 : 43-48, November 1920.
The possibilities of the high school course in physiology.
2332. **Rich, Katherine B.** Nutritional work in public schools. *Journal of the American medical association*, 75 : 1492-94, November 27, 1920.
A further report of the work done under the supervision of the Board of education in the public schools of Chicago during the winter of 1919-20.

PHYSICAL TRAINING.

2333. **Altmann, George J.** Physical efficiency for high school boys. *Mind and body*, 27 : 316-23, December 1920.
Paper read before the American physical education association convention, April 7, 1920.
2334. **Lee, Roger I.** Bodily mechanics in Harvard freshmen. *American physical education review*, 25 : 337-42, November 1920.
Read before the American physical education association, April 1920.
2335. **Whitham, Jessie I.** Physical efficiency in girls' high schools. *Mind and body*, 27 : 323-27, December 1920.
Paper read before the American physical education association, April 7, 1920.

PLAY AND RECREATION.

2336. **Brettnall, G. H.** Use and abuse of recess. *Virginia journal of education*, 14 : 131-33, December 1920.
Gives suggestions for eliminating the harmful features of recess.

2337. **Fuller, Raymond G.** Play and work in childhood. *American child*, 2 : 262-70, November 1920.

The writer says that child idleness is not the alternative of child labor. For child labor there are several substitutes: schooling is one; play, especially supervised play, is another; and children's work is a third. Says that play is a childhood necessity and discusses play and work for children from the standpoint of racial heredity.

2338. **School and home (Ethical culture school, New York City)** Fall, 1920. 40 p. (Leisure time of the city child)

Contains: 1. Percival Chubb: Leisure and the un leisured child, p. 1-5. 2. Louise M. Welles: Suggestions for the leisure time of young children, p. 6-9. 3. E. H. Arnold: Home equipment for athletic recreation, p. 9-11. 4. Julie W. Neumann: The joy of reading, p. 11-13. 5. Rhoda H. Todd: The psychological effect of the movies upon children, p. 14-16. 6. Ellen E. Shaw: Nature study and the city child, p. 19-22. 7. A. Heymann: Day trips in the country, p. 22-26. 8. From the high school student's point of view, p. 29-30. 9. David Beck: The twenty-four hour program, p. 30-33.

SOCIAL ASPECTS OF EDUCATION.

2339. **Baker, George Marshall.** Some viewpoints of the 20th century school. *Kentucky high school quarterly*, 4 : 2-11, October 1920.

An address before the Maysville community club, April 13, 1920.

The socialization of the modern school and its closer relationship to society.

2340. **Hart, Joseph Kinmont.** Community organization. New York, The Macmillan company, 1920. 6 p. l., 3-230 p. 12°. (The social welfare library)

2341. **Jenkins, Elizabeth.** The home as an educational center. *Church school*, 3 : 160-61, January 1921.

CHILD WELFARE.

2342. **Duke, Emma.** California the golden. *American child*, 2 : 333-56, November 1920. illus.

Child labor in California.

2343. **Hoover, Herbert.** A program for American childhood. *Mother and child*, 1 : 147-52, December 1920.

Address at the annual meeting of the American child hygiene association, St. Louis, October 11, 1920.

2344. **Lane-Clayton, Janet E.** The child welfare movement. London, G. Bell and sons ltd., 1920. 341 p. 12°.

MORAL AND RELIGIOUS EDUCATION.

2345. **Chapin, Lucy Stock.** The cradle roll of the church school. Boston, Chicago, The Pilgrim press [1920] 106 p. front. 12°.

2346. **Slattery, Margaret.** The highway to leadership. Boston, Chicago, The Pilgrim press [1920] 143 p. 12°.

MANUAL AND VOCATIONAL TRAINING.

2347. **Baldwin, Leland DeWitt.** Industrial training in the Philippine Islands. *Manual training magazine*, 22 : 160-71, December 1920.

2348. **McKinney, James.** The foreman and his job. *Industrial-arts magazine*, 9 : 461-64, December 1920.

Discusses the different phases of the foreman's job: production, supervision and instruction.

2349. **Orias, Camilo.** The Dunwoody industrial institute. *Philippine education*, 17 : 187-89, 228, November 1920.

The founding and growth of Dunwoody industrial institute at Minneapolis, and some conclusions which may be of practical benefit to teachers in the Philippine Islands.

2350. **U. S. Federal board for vocational education.** Fourth annual report to Congress . . . 1920. . Washington, Government printing office, 1920. 542 p. 8°.

Sect. I.—Report of the Vocational education division. Promotion of vocational education in the states.—Sect. II.—Report of the rehabilitation division. Vocational rehabilitation and return to civil employment of disabled soldiers, sailors, and marines.—Sect. III.—Report of the industrial rehabilitation division. Vocational rehabilitation and return to employment of persons disabled in industry or otherwise.

2351. **Whitford, William G.** Determining aims of art instruction for the secondary school. School review, 28 : 757-71, December 1920.

Discusses the objectives and plan for a course of study in art for the secondary school. Gives an extensive outline for course of study.

VOCATIONAL GUIDANCE.

2352. **Krebs, H. C.** Vocational guidance in rural schools. Education, 41 : 253-59, December 1920.

Says that the person best qualified to give vocational guidance in rural schools is the supervising principal.

HOME ECONOMICS.

2353. **Arnold, Sarah Louise.** Education the defense of the American home. N. E. A. bulletin, 9 : 73-75, December 1920.

Address before the general session of the National education association, Salt Lake City, Utah, July 8, 1920.

The necessity of instruction in home building in order that the traditions of America may be maintained.

COMMERCIAL EDUCATION.

2354. **Hamilton, R. L.** Commercial work in the junior high school. Junior high clearing-house, 1 : 24-31, October-November 1920.

Address delivered at the Iowa state teachers' association, Des Moines, November 5, 1920.

2355. **Woolen, Evans.** Education for business. Educational issues, 1 : 199-202, November 1920.

The writer thinks that business needs several things more than it needs vocational training. First it needs character, second, it needs the capacity to think with concentration and precision, third, it needs health that brings to the service of business vigor and vitality. If to these is added the habit of work then nothing else much matters.

PROFESSIONAL EDUCATION.

2356. **American automobile association, Washington, D. C.** Highways green book, 1920. First annual edition. Washington, D. C., American automobile association [1920]

Highway engineering education, p. 423-31. Gives courses in highway engineering offered by schools, colleges and departments of engineering, 1914-1919.

2357. **Goeckel, Henry J.** Scientific courses for nurses. American journal of nursing, 21 : 152-54, December 1920.

2358. **Hollis, Ira N.** Engineering societies and engineering education. Engineering education, 11 : 94-135, November 1920.

Discussion, p. 135-38.

The function of societies in education and the best method of making them useful to educational institutions.

2359. **Wormser, I. Maurice.** The problem of evening law schools. American law school review, 4 : 544-47, November 1920.

Speaks of the advisability of an evening law school. From his own experience the writer is convinced that they should not be eliminated. Relates criticisms that have been made against the evening law school.

CIVIC EDUCATION.

2360. **Brooks, Thomas D.** An evaluation of exercises in civics textbooks. *School review*, 28 : 779-87, December 1920.
A critique of ten textbooks in civics widely used in the high schools of the United States.
2361. **Whitman, W. G.** Problems of civic science. *General science quarterly*, 5 : 19-31, November 1920.
Paper given at meeting of the New York state science teachers' association, November 21, 1920.
A program of civic science for junior high schools. Suggests problems which touch home life, community life, and national life.

AMERICANIZATION.

2362. **Cohen, I. David.** The gateway to English. A textbook in Americanism. Chicago, New York, Rand McNally & company [1920] 360p. illus. 13°. Pages 267 to 360 are devoted to suggestions for teachers in Americanizing the foreigner.
2363. **Connecticut. State board of education.** Classes for foreign-born adults. Organization and maintenance. Hartford, Conn., State board of education, 1920. 33p. 8°. (Americanization bulletin, no. 1, series 1920-1921)
2364. **Harvey, Emma Bates.** Americanization—the mothers of the race. *Journal of education*, 92 : 539-42, December 2, 1920.
Some suggestions for Americanization of foreign mothers through their children.

EDUCATION OF SOLDIERS.

2365. **Gray, Beryl.** The United States' plans for human salvage. *Bulletin of the Pan American union*, 51 : 576-89, December 1920.
An illustrated account of what is being done for the rehabilitation of the disabled ex-service men.

EDUCATION OF WOMEN.

2366. **Cowper, Mary O.** The education of women in Latin America. *South Atlantic quarterly*, 19 : 350-59, October 1920.
2367. **U. S. Women's bureau.** Industrial opportunities and training for women and girls. Washington, Government printing office, 1920. 48p. 8°. (Bulletin of the Women's bureau, no. 13)

EDUCATION OF BLIND AND DEAF.

2368. **American association of instructors of the blind.** Twenty-fifth biennial convention, held at Overlea, Maryland, June 21-25, 1920. 103p. 8°. (S. M. Green, secretary, St. Louis, Mo.)
Contains: 1. S. P. Hayes: Mental and educational survey in seven schools for the blind, p. 10-17. 2. Buford Johnson: Survey of schools, p. 17-18. 3. H. M. McManaway: Tests and measurements, p. 19-21. 4. C. A. Hamilton: What our graduates do, p. 23-25. 5. Mary B. Schomaker: Arithmetic, p. 25-28. 6. Claudia Potter: Use of the Courtis tests, in arithmetic, p. 28-31. 7. B. P. Chapple: What is to be done with the feeble-minded blind? p. 31-34. 8. Mrs. Winifred Hathaway: Conservation of vision classes in the public schools, p. 34-37. 9. T. S. McAloney: Conservation of vision classes in residential schools for the blind, p. 37-39. 10. I. S. Wampler: What efforts should be made on the part of the state or schools, singly or co-operatively, toward securing scholarships for our graduates in special and professional schools? p. 41-46. 11. L. M. Wallace: A national vocational institute for the blind, p. 52-55. 12. O. H. Burritt: What has work for the war-blinded soldier taught us that we can with profit incorporate into our school work? p. 56-59. 13. E. E. Allen: Report of the committee on efficiency, p. 60-65. 14. Minnie Hicks: Teaching the beginner to read and write Braille, p. 66-69. 15. R. W. Woolston: The social education of blind children. How can we train them to take their normal places in their home communities? p. 69-72.

2369. **Blankenship, Ota.** Distinctive features of schools for the deaf. No. 10, The Nebraska school. Silent worker (Trenton, N. J.) 33 : 75-77, December 1920. illus.
- Other articles in this series are No. 7, The Colorado school, by H. M. Habert; No. 8, The Clarke school at Northampton, by Mary C. Goldard; No. 9, The Pennsylvania institution for the deaf and dumb, Mt. Airy, Philadelphia, by James A. Weaver. No. 7 is in the Silent worker for April, no. 8 in the June number, and no. 9 in the July 1920 issue.
2370. **Sensenig, Barton.** Training for number work. Volta review, 22 : 767-74, December 1920.
- Discussion: p. 774-78.
- The author is an instructor in the Mount Airy school for the deaf, Mount Airy, Philadelphia, Pa.

EDUCATION EXTENSION.

2371. **Nusbaum, Louis.** The organization of continuation schools in Philadelphia. Educational foundations, 32 : 111-13, October 1920.
- Attendance of pupils, the teachers, methods of teaching, etc.

LIBRARIES AND READING.

2372. **Cromwell, Otella.** A question of motive. English journal, 9 : 509-18, November 1920.
- A plan for supplementary reading in English the purpose of which was neither to teach literature as such nor composition in its restricted sense but to awaken if possible an interest in books, an interest which would persist beyond the requirements of the course and the narrow limits of the schoolroom.
2373. **Crothers, Samuel McChord.** The perils of the literate. Atlantic monthly, 126 : 751-60, December 1920.
- This article recognizes the value of wide reading, but points out how important it is that readers should use their own minds in regard to the subject in hand.
2374. **DeMille, A. E.** Desultory remarks on some recent books. English leaflet, 20 : 2-13, December 1920.
- Modern reading for the English teacher.
2375. **Faguet, Emile.** The art of reading: summarized by Theodore W. Koch. Public libraries, 25 : 557-59, December 1920.
- Read at the meeting of the Illinois library association, Springfield, Ill., October 1920.
2376. **Grayson, Cary T.** Books as a mental diversion. Bookman, 52 : 291-95, December 1920.
- Properly selected books have a very real therapeutic value for certain patients while recuperating from nervous breakdown. In this article Dr. Grayson relates how President Wilson has found benefit in reading suitable light literature.
2377. **Rice, O. S.** Lessons on the use of books and libraries; a textbook for schools and a guide for the use of teachers and librarians. (Chicago, New York, Rand McNally & company [1920] xvii, 178p. illus. 12°.
2378. **Roe, Annabel C. and Howard, Mary L.** Ten book lists for one-teacher schools. Boston, Wright & Potter printing co., 1920. 11p. 8°.
- Some suggestions for teachers in adding books to their school book shelves. The subjects aim to cover the ordinary interests of school with the exception of arithmetic.

BUREAU OF EDUCATION: RECENT PUBLICATIONS.

2379. Salaries of principals of high schools; by William T. Bawden. Washington, 1920. 15 p. (Bulletin, 1920, no. 44)
2380. A survey of education in Hawaii; made under the direction of the Commissioner of education. Washington, 1920. 408 p. plates, graphs, tables. (Bulletin, 1920, no. 16)

PERIODICALS REPRESENTED IN THIS RECORD, OCTOBER, 1920, TO
JANUARY, 1921.

- Allgemeine deutsche lehrerzeitung, Berlin, Germany.
 America, 59 East Eighty-third Street, New York, N. Y.
 American annals of the deaf, Washington, D. C.
 American child, 105 East Twenty-second Street, New York, N. Y.
 American city, 93 Nassau Street, New York, N. Y.
 American cookery, 221 Columbus Avenue, Boston, Mass.
 American education, 50 State Street, Albany, N. Y.
 American journal of nursing, 2419-2421 Greenmount Avenue, Baltimore, Md.
 American journal of physiology, Baltimore, Md.
 American journal of public health, 126 Massachusetts Avenue, Boston, Mass.
 American journal of school hygiene, State Normal School, Worcester, Mass.
 American journal of sociology, University of Chicago Press, Chicago, Ill.
 American law school review, St. Paul, Minn.
 American machinist, Tenth Avenue and Thirty-Sixth Street, New York, N. Y.
 American physical education review, 93 Westford Avenue, Springfield, Mass.
 American review of reviews, 30 Irving Place, New York, N. Y.
 American school, P. O. Box 134, Milwaukee, Wis.
 American school board journal, 354 Milwaukee Street, Milwaukee, Wis.
 American schoolmaster, State Normal School, Ypsilanti, Mich.
 American teacher, 225 Fifth Avenue, New York, N. Y.
 Arkansas teacher, Little Rock, Ark.
 Atlantic monthly, 8 Arlington Street, Boston, Mass.
 Bookman, 244 Madison Avenue, New York, N. Y.
 Boston medical and surgical journal, 126 Massachusetts Avenue, Boston, Mass.
 Bulletin of high points, Board of Education Building, New York, N. Y.
 Bulletin of the Pan American union, Washington, D. C.
 California taxpayers' journal, San Francisco, Cal.
 Catholic educational review, Washington, D. C.
 Chicago schools journal, Chicago Normal College, Chicago, Ill.
 Child, London, England.
 Church school, 150 Fifth Avenue, New York, N. Y.
 Classical weekly, Barnard College, New York, N. Y.
 Colorado school journal, Denver, Colo.
 Columbia alumni news, Columbia University, New York, N. Y.
 Contemporary review, 249 West Thirteenth Street, New York, N. Y.
 Current education, Teachers Publishing Company, Philadelphia, Pa.
 Dental cosmos, Twelfth and Chestnut Streets, Philadelphia, Pa.
 École du travail, Paris, France.
 Education, 120 Boylston Street, Boston, Mass.
 Educational administration and supervision, Warwick and York, Inc., Baltimore, Md.
 Educational film magazine, 33 West Forty-Second Street, New York, N. Y.
 Educational foundations, 31-33 East Twenty-Seventh Street, New York, N. Y.
 Educational issues, 46 North Pennsylvania Street, Indianapolis, Ind.
 Educational news bulletin, Madison, Wis.
 Educational record, 818 Connecticut Avenue, Washington, D. C.
 Educational review, George H. Doran Company, New York, N. Y.
 Educational review, Fredericton, New Brunswick.
 Educator-journal, 403 Newton Claypool Building, Indianapolis, Ind.
 Elementary school journal, University of Chicago, Chicago, Ill.
 Engineering education, University of Pittsburgh, Pittsburgh, Pa. (F. L. Bishop, editor).
 English journal, University of Chicago Press, Chicago, Ill.

- English leaflet, Newtonville, Mass.
 Fortnightly review, 249 West Thirteenth Street, New York, N. Y.
 Forum, 32 West Fifty-eighth Street, New York, N. Y.
 The Friend, Honolulu, Hawaii.
 General science quarterly, Salem, Mass.
 Geographical teacher, London, England.
 Harvard alumni bulletin, Boston, Mass.
 Harvard graduates' magazine, Exchange Building, Boston, Mass.
 Harvard law review, Cambridge, Mass.
 High-school journal, Chapel Hill, N. C.
 Hispanic American historical review, Baltimore, Md.
 Historical outlook, McKinley Publishing Company, Philadelphia, Pa.
 Home and school guest, Stroudsburg, Pa.
 Idaho teacher, Boise, Idaho.
 Illinois association of teachers of English bulletin, Urbana, Ill.
 Industrial-arts magazine, 129 Michigan Street, Milwaukee, Wis.
 Industry, Boston, Mass.
 Inter-America, Doubleday, Page and Company, New York, N. Y.
 Inter-Mountain educator, Missoula, Mont.
 Japan review, University of Chicago, Chicago, Ill.
 Journal of applied psychology, Clark University, Worcester, Mass.
 Journal of delinquency, Whittier State School, Whittier, Cal.
 Journal of education, 6 Beacon Street, Boston, Mass.
 Journal of education and school world, London, England.
 Journal of educational psychology, Warwick and York, Inc., Baltimore, Md.
 Journal of educational research, Public School Publishing Company, Bloomington, Ill.
 Journal of experimental psychology, Princeton, N. J.
 Journal of geography, State Normal School, Mankato, Minn.
 Journal of home economics, 1211 Cathedral Street, Baltimore, Md.
 Journal of political economy, University of Chicago Press, Chicago, Ill.
 Journal of the American medical association, 535 North Dearborn Street, Chicago, Ill.
 Journal of the National education association, 1201 Sixteenth Street, NW., Washington, D. C.
 Journal of the New York state teachers' association, 5 South Water Street, Rochester, N. Y.
 Junior high clearing house, Sioux City, Iowa.
 Kansas teacher, Topeka, Kans.
 Kentucky high school quarterly, Lexington, Ky.
 Kindergarten and first grade, Springfield, Mass.
 Library journal, 62 West Forty-fifth Street, New York, N. Y.
 Manual training magazine, Manual Arts Press, Peoria, Ill.
 Mathematics teacher, 41 North Queen Street, Lancaster, Pa.
 Mental hygiene, 27 Columbia Street, Albany, N. Y.
 Michigan alumnus, Ann Arbor, Mich.
 Middle-west school review, Omaha, Nebr.
 Mind and body, New Ulm, Minn.
 Missions, Ford Building, Boston, Mass.
 Missouri school journal, Jefferson City, Mo.
 Modern language journal, 68th and Park Avenue, New York, N. Y.
 Modern medicine, 58 East Washington Street, Chicago, Ill.
 Monatschrift für höhere schulen, Berlin, Germany.
 Mother and child, 1211 Cathedral Avenue, Baltimore, Md.

- Moving picture age, 418 South Market Street, Chicago, Ill.
 Nation, 20 Vesey Street, New York, N. Y.
 National association of corporation training bulletin, 130 East Fifteenth Street, New York, N. Y.
 National civic federation review, 1 Madison Avenue, New York, N. Y.
 National education association bulletin, 1201 Sixteenth Street, Washington, D. C.
 National school digest, 1405 University Avenue, S. E., Minneapolis, Minn.
 Nebraska farmer, Lincoln, Nebr.
 New republic, 421 West Twenty-First Street, New York, N. Y.
 Nineteenth century and after, 249 West Thirteenth Street, New York, N. Y.
 Normal instructor and primary plans, Dansville, N. Y.
 North American review, 171 Madison Avenue, New York, N. Y.
 Ohio teacher, Columbus, Ohio.
 Oklahoma school herald, Tulsa, Okla.
 Oregon teachers monthly, Salem, Oreg.
 Outlook, 287 Fourth Avenue, New York, N. Y.
 Parents' review, London, England.
 Pennsylvania gazette, University of Pennsylvania, Philadelphia, Pa.
 Pennsylvania school journal, Lancaster, Pa.
 Philippine education, Manila, Philippine Islands.
 Pittsburgh school bulletin, 1003 Bessemer Building, Pittsburgh, Pa.
 Playground, 1 Madison Avenue, New York, N. Y.
 Princeton alumni weekly, Princeton, N. J.
 Public libraries, Library Bureau, Chicago, Ill.
 Quarterly journal of the University of North Dakota, University, N. Dak.
 Quarterly publication of the American statistical association, Concord, N. H.
 Red cross magazine, 124 East Twenty-Eighth Street, New York, N. Y.
 Religious education, 1440 East Fifty-Seventh Street, Chicago, Ill.
 Revista de instruccion pública, Habana, Cuba.
 Revue des deux mondes, Paris, France.
 Revue internationale de l'enseignement, Paris, France.
 Revue pédagogique, Paris, France.
 Revue politique et parlementaire, Paris, France.
 Rivista pedagogica, Rome, Italy.
 Rural education, Aberdeen, S. Dak.
 Safeguarding America against fire, 76 William Street, New York, N. Y.
 School, 154 Fifth Avenue, New York, N. Y.
 School, Toronto, Canada.
 School and home, Ethical Culture School, New York, N. Y.
 School and home education, Bloomington, Ill.
 School and society, The Science Press, Garrison, N. Y.
 School arts magazine, 25 Foster Street, Worcester, Mass.
 School bulletin, Syracuse, N. Y.
 School life, Bureau of Education, Washington, D. C.
 School music, Keokuk, Iowa.
 School music review, London, England.
 School review, University of Chicago, Chicago, Ill.
 School science and mathematics, Mount Morris, Ill.
 Schools and people, 1802 South Racine Avenue, Chicago, Ill.
 Science, The Science Press, Garrison, N. Y.
 Scientific monthly, The Science Press, Garrison, N. Y.
 Sierra educational news, San Francisco, Cal.
 Silent worker, Trenton, N. J.
 Smith alumnae quarterly, Concord, N. H.

- Social hygiene, 105 West Fortieth Street, New York, N. Y.
Social progress, 205 West Monroe Street, Chicago, Ill.
South Atlantic quarterly, Trinity College, Durham, N. C.
Southern school journal, Louisville, Ky.
Southern school work, Alexandria, La.
Southern workman, Hampton, Va.
Southwestern school review, Austin, Texas.
Survey, 112 East Nineteenth Street, New York, N. Y.
Teachers college record, Teachers College, Columbia University, New York, N. Y.
Teacher's world, London, England.
Teaching, Kansas State Normal School, Emporia, Kans.
Techno, State Normal School, Pittsburgh, Kans.
Texas outlook, Fort Worth, Texas.
Training school bulletin, Vineland, N. J.
Unpartizan review, 19 West Forty-Fourth Street, New York, N. Y.
Virginia journal of education, Richmond, Va.
Volta review, Volta Bureau, Washington, D. C.
Weekly review, 140 Nassau Street, New York, N. Y.
Western journal of education, 324 Phelan Building, San Francisco, Cal.
Wisconsin journal of education, Madison, Wis.
World's work, Doubleday, Page and Company, Garden City, N. Y.
Yale alumni weekly, Yale Station, New Haven, Conn.
Zeitschrift für pädagogische psychologie und experimentelle pädagogik, Leipzig,
Germany.