

DEPARTMENT OF THE INTERIOR
BUREAU OF EDUCATION

BULLETIN, 1927, No. 25

RECORD
OF CURRENT EDUCATIONAL
PUBLICATIONS

COMPRISING PUBLICATIONS
RECEIVED BY THE BUREAU OF EDUCATION DURING

APRIL-JUNE, 1927



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II

RECORD OF CURRENT EDUCATIONAL PUBLICATIONS

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*NOTE

The following pages contain a classified and annotated list of current educational publications received by the library of the Bureau of Education during the second quarter of 1927, April to June, inclusive. The last preceding list in this series of records was issued as Bulletin, 1927, No. 12, and comprised publications received by the Bureau of Education to April 1, 1927. The item numbers run consecutively through the issues of the record during 1927, and at the end of the year an annual index will be published with references to these item numbers.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

EDUCATIONAL HISTORY AND BIOGRAPHY

628. Davis, Jerome. Henry Ford, educator. Atlantic monthly, 139: 803-9, June 1927.

629. Goodspeed, Thomas W. President Harper and "The great university." University record, n. s. 13: 55-74, April 1927.

The story of William R. Harper, the first president of the University of Chicago.

630. **Hambly, W. D.** *Origins of education among primitive peoples. A comparative study in racial development. . . . with a preface by Dr. Charles Hose.* London, Macmillan and co., ltd., 1926. 432 p. plates. 8°.

CONTENTS.—Preface.—Author's introduction.—Child welfare and the decline of primitive races.—The general education of boys in preparation for tribal life.—The training of boys for specialised functions in tribal life.—Preparation of girls for general and specialised functions of tribal life.—The moral training of children by indirect methods, abstract principles, and puberty rites.—Summary and conclusions.—Bibliography.

631. **Hansen, Allen Oscar.** *Liberalism and American education in the eighteenth century. With an introduction by Edward H. Reischer.* New York, The Macmillan company, 1926. xxv, 318 p. 12°.

Submitted in partial fulfillment of the requirements for the degree of doctor of philosophy, Columbia university.

This study gives a comprehensive and systematic account of the extent to which eighteenth century French and English liberalism affected the educational thought of the Revolutionary and post-Revolutionary generation of American intellectuals.

632. **Hanus, Paul.** Charles W. Elliot: 1834-1926. *School and society*, 25: 645-54, June 4, 1927.

Prepared at the request of the editor as a memorial to President Elliot, and delivered, with minor changes, also as a memorial to President Elliot, at the annual meeting of the Progressive education association, April 28, 1927.

633. **Leonard, Jacob Calvin.** *History of Catawba college, formerly located at Newton, now at Salisbury, North Carolina.* [Salisbury, N. C., 1927] 352 p. front., plates, ports. 8°.

634. **McMurry, Frank M.** *Some recollections of the past forty years of education.* *Peabody journal of education*, 4: 325-32, May 1927.

The writer is professor of education, emeritus, Teachers college, Columbia university.

635. **Neville, Charles E.** *Origin and development of the public high school in Philadelphia.* *School review*, 35: 363-75, May 1927.

An historical review. Gives comparative curriculums for 1839, 1893, and 1926.

636. **Patrick, Wellington.** *Twenty-five years of educational progress in Kentucky.* *Southern school journal*, 38: 3-5, April 1927.

637. **Rightmire, G. W.** [Dr. W. O. Thompson, President-emeritus] "His vision and his accomplishment." *Ohio state university monthly*, 18: 231-35, March 1927. illus.

A tribute by President Rightmire to his predecessor.

638. "School's out for George A. Coe." *Religious education*, 22: 419-47, April 1927, part II.

Part II of this number of the periodical is devoted to an appreciation of Dr. Coe, who has resigned from his position at Teachers college, Columbia university, to give his entire time to writing, lecturing, etc., in the cause of religious education.

639. **Thwing, Charles F.** *Guides, philosophers, and friends. Studies of college men.* New York, The Macmillan company, 1927. 476 p. 8°.

Contains sketches of C. W. Elliot, J. B. Angell, D. C. Gilman, A. D. White, Cyrus Northrop, Mark Hopkins, W. T. Harris, W. R. Harper, J. H. Fairchild, R. B. Storrs, F. W. Gunsaulus, Henry Adams, James Bryce, John Morley, John Hay, A. S. Draper, W. D. Hyde, J. M. Taylor, S. H. Taylor, E. A. Park, W. J. Tucker, George Herbert Palmer.

640. **Weigle, Luther Allan.** *Why the principle of public responsibility for education has prevailed in the United States.* *Religious education*, 22: 319-32, April 1927.

Gives the historical background of public education, with references in history, and quotations.

CURRENT EDUCATIONAL CONDITIONS

GENERAL AND UNITED STATES

641. Carnegie foundation for the advancement of teaching. Twenty-first annual report of the president and of the treasurer. New York city, 522 Fifth avenue, 1926. 250 p. 8°.
- Contains: 1. The notable rise in college salaries, p. 17-33. 2. W. S. Learned: The quality of the educational process in the United States and in Europe, p. 60-145. 3. Athletics at Oxford and Cambridge, p. 145-52. 4. Henry S. Pritchett: Pension systems and pension legislation, p. 155-81.
642. Detroit, Mich. Educational conference. Proceedings of the ninth annual educational conference, May 5 and 12, 1927. Detroit, Mich., Board of education, 1927. 70 p. 8°. (Detroit educational bulletin. Research bulletin, no. 12, June 1927)
- Contains: 1. Dorothy Ayers: Problem cases in intermediate schools, p. 5-8. 2. E. J. Corrigan and J. A. Kennedy: A new plan of homogeneous grouping, p. 16-19. 3. S. A. Courtis: Measuring the effect of nature and nurture in growth, p. 20-24. 4. R. B. Culliffe: Value of Detroit advanced intelligence tests in prognosticating college success, p. 25-28. 5. W. E. Lessenger: Mass individualized instruction in secondary education, p. 37-40. 6. Eugene Mondor: Nationalism and historical truth in French, German, and English history textbooks, p. 48-52. 7. Nila B. Smith: Matching ability as a factor in first grade reading, p. 58-82. 8. L. A. Wiles: Public school finance, p. 67-70.
643. Maryland state teachers' association. Fifty-ninth annual meeting . . . Baltimore, Md., November 26 and 27, 1926. 87 p. 8°. (Walter H. Davis, secretary, Havre de Grace, Md.)
- Contains: 1. Charles A. Prosser: The case for vocational and practical arts in the public schools, p. 18-24. 2. Edith Phillips: The teaching of literature in foreign language courses, p. 71-76.
644. Missouri state school administrative association. Proceedings of the thirteenth annual meeting, February 4 and 5, 1926, Columbia, Mo. Columbia, Mo., University of Missouri, 1926. 109 p. 8°. (University of Missouri bulletin, vol. 27, no. 41. Education series, no. 22)
- Contains: 1. S. A. Courtis: The organization and administration of supervision, p. 9-19. 2. E. E. Lewis: Personal problems of the teaching staff, p. 20-28. 3. R. M. Tryon: Social studies in the curriculum, Grades I to VI, p. 29-35. 4. R. M. Tryon: The social studies curriculum in junior and senior high schools, p. 36-42. 5. S. A. Courtis: Education as purposing—an interpretation of the newer methods of teaching, p. 43-54. 6. E. E. Lewis: High spots in a school building program, p. 55-64. 7. E. E. Lewis: The care of school buildings, p. 65-82. 8. S. A. Courtis: The individualization of instruction, p. 89-101.
645. National education association. Department of superintendence. Official report, Dallas, Texas, February 26 to March 3, 1927. Washington, D. C., Department of superintendence, April 1927. 343 p. 8°.
- A preprint of a section of volume 65 of the addresses and proceedings of the National education association.
- Contains: 1. Educational ideals and their achievement, p. 70-90. 2. John W. Withers: The place and function of the junior high schools in the American school system, p. 93-99. 3. Jesse H. Newlon: The articulation of the junior and senior high school, p. 99-105. 4. Charles H. Judd: Social studies as the core of the junior high school curriculum, p. 110-15. 5. A forum of fundamental problems of the junior high school curriculum, p. 115-20. 6. William Green: Child labor and social welfare, p. 121-25. 7. Frank D. Boynton: Again the open door in education, p. 125-38. 8. M. G. Clark: Spiritualizing the facts, p. 138-46. 9. Thyra W. Amos: What can rightfully be expected of a program of character guidance in the high school supplementing that of the classroom? p. 146-55. 10. D. J. Kelly: Health education, p. 155-59. 11. James L. Hughes: Fundamental principles of modern education, p. 165-70. 12. Emily Griffith: An understanding citizenship through adult education, p. 177-83. 13. May Hill: The

- nursery school: its uses in preschool and parental education, p. 210-12. 14. Raymond S. Loftis: How scouting works in connection with the public schools of Toledo, Ohio, p. 234-38. 15. Thomas D. Wood: Scientific standards in health education, p. 242-43. 16. Fletcher H. Swift: Summary of status of new types of state school taxes, p. 263-68.
646. **New York (State) University. Convocation.** Proceedings of the sixty-second convocation of the University of the State of New York, Albany, N. Y., October 28 and 29, 1926. Albany, University of the State of New York press, 1927. 77 p. 8°. (University of the State of New York bulletin, no. 879, July 1, 1927)
- Contains: 1. H. E. Fosdick: The inspiring power of the teacher, p. 11-19. 2. W. C. Bagley: The selection and training of teachers, p. 24-34. 3. F. W. Ballou: The improvement of teachers in service, p. 34-47. 4. Mary E. Woolley: Teaching as a profession, p. 54-59. 5. Ada L. Comstock: Teachers "en masse," p. 61-68.
647. **Boston. Superintendent of public schools.** Forty-fourth annual report, 1926. Boston, Printing department, 1926. 196 p. tables, diagrs. charts. 8°. (School document no. 10, 1926)
- Contains: Training in character and for citizenship, p. 8-40; The training of the emotions, p. 46-55; Military drill, p. 55-73; The Master's degree in the Teachers' college of the city of Boston, p. 74-77; Report of the committee on educational objectives and achievements in the public schools of Boston, p. 98-198.
648. **Burr, Charles W.** The evils of standardized education. General magazine and historical chronicle, 29: 312-23, April 1927.
649. **Butterfield, Ernest W.** Adventures in public education. School and society, 25: 583-92, May 21, 1927.
- Address before the Harvard teachers' association, March 19, 1927, in which the speaker surveys educational conditions today.
650. **Chamberlain, Arthur H.** Annual report of the State executive secretary. Sierra educational news, 23: 335-42, June 1927.
- Report of the secretary of the California teachers' association at its meeting April 9, 1927.
651. **Chase, Josephine.** New York at school. A description of the activities and administration of the public schools of the city of New York, by Josephine Chase, in collaboration with the school authorities. [New York] Public education association of the city of New York, 1927. xii, 268 p. 12°.
- Describes the varied activities of the New York City public schools, and the way in which they are organized to carry on the task of educating a million children.
652. **Clark, C. F.** What can the schools do to stem the tide of crime? Ohio teacher, 47: 344-47, April 1927.
- An analysis of present facts and conditions, with suggestions for their relief.
653. **Howard, George.** "What is your authority?" Educational administration and supervision, 13: 266-71, April 1927.
- Do fine buildings necessarily mean fine elementary schools, and can not standard elementary instruction be given unless each teacher teaches only one grade in rural schools?
654. **Kelly, F. J.** Is state education moving forward? Religious education, 22: 632-36, June 1927.
- Calls attention to the significant movements in state education along four lines.

655. **Learned, William S.** The quality of the educational process in the United States and in Europe. New York, Carnegie foundation for the advancement of teaching, 1927. 133 p. 8°. (Carnegie foundation for the advancement of teaching. Bulletin, no. 20)
- First printed in the annual reports of the Carnegie foundation.
Part I discusses the quality of secondary education in the United States and in Europe; part II deals with the quality of education for intellectual pursuits in the United States and in Europe.
656. **Limitations of public education. The Catholic view, James H. Ryan; The Protestant view, Lynn Harold Hough; The Jewish view, Louis H. Mann.** Religious education, 22: 582-91, June 1927.
- The Catholic view, by James H. Ryan, is also in the National Catholic welfare conference bulletin, for June 1927.
657. **O'Shea, M. V.** A State educational system at work. Report of an investigation of the intellectual status and educational progress of pupils in the elementary and high schools and freshmen in the colleges, public and private, of Mississippi, together with recommendations relating to the modification of educational procedure in the State, [Jackson, Miss.] The Bernard B. Jones fund, 1927. 368 p. tables, diagrs. 8°.
- Among the points brought out in this report are recommendations for the abandonment of the district unit in educational administration, and the modification of school and college curricula so as to provide for varying talents and needs among pupils. The report also advised the grading of pupils according to mental maturity and ability, and that girls be given as good opportunities and facilities for education as are provided for boys.
658. **Roudabush, Charles E.** You and your schools. Mount Joy, Pa., The Bulletin, publishers, 1926. 85 p. 12°.
- CONTENTS.—Chap. 1. The community.—Chap. 2. The school board.—Chap. 3. The superintendent.—Chap. 4. The teacher.—Chap. 5. The parent.—Chap. 6. The pupil.
659. **Threlkeld, A. L.** The education of an American. Teachers journal and abstract, 2: 426-32, June 1927.
- Address given at the thirty-seventh annual commencement exercises at Colorado State teachers college, June 1, 1927.
660. **Tigert, John J.** The problems of urban education. New Jersey journal of education, 16: 5-6, April 1927.

FOREIGN COUNTRIES

661. **Alexander, Thomas.** Practice-teaching in Germany for elementary and secondary teachers. Educational administration and supervision, 13: 289-309, May 1927.
- A paper read before the Supervisors of student teaching at the annual meeting in Dallas, February 28 and March 1, 1927.
662. **Baldwin, Elbert F.** The cité universitaire. Outlook, 146: 77-79, May 18, 1927.
- Describes the new student dormitories of Paris.
663. **Davis, Jerome.** Testing the social attitudes of children in the government schools of Russia. American journal of sociology, 32: 947-52, May 1927.
664. **Drobka, Frank J.** Education in Poland; past and present. Washington, D. C., 1927. 131 p. 8°.
- Thesis (Ph. D.)—Catholic University of America.

665. **Falconer, Robert A.** The tradition of liberal education in Canada. *Canadian historical review*, 8: 99-118, June 1927.
666. **Lasker, Bruno.** A public school that dares. *Survey*, 58: 252-53, 288, June 1, 1927.
Describes the *Lichtwarkschule* of Hamburg, Germany. It nominally belongs to the new type of combined elementary and high school, the *Deutsche Oberschule*.
667. **Lindsay, Kenneth.** Social progress and educational waste; being a study of the "free-place" and scholarship system. With an introduction by Viscount Haldane. London, G. Routledge & sons, ltd., 1926. vii, 215 p. 12°. (Half-title: *Studies in economics and political science*, ed. by the director of the London school of economics and political science, no. 88)
668. **McKenzie, N. R.** The education system of New Zealand. *Educational outlook* (University of Pennsylvania) 1: 140-57, May 1927.
The writer is the Senior Inspector of schools, Taranaki education district, New Zealand.
669. **Melvin, A. Gordon.** Student strikes in China. *Educational review*, 74: 29-31, June 1927.
670. **Nairn, J. A.** The curriculum of preparatory schools. *Journal of education and School world* (London) 59: 327-29, May 1927.
Discusses conditions in English secondary schools.
671. **Phair, John T.** The school child. *American journal of public health*, 17: 330-34, April 1927.
Discusses health activities in Toronto, Canada.
672. **Prideaux, P. H.** Democracy in the schools. *Journal of education and School world* (London), 59: 240, 242, April 1927.
Says that the elementary schools of England are not as democratic as the secondary schools.

INTERNATIONAL ASPECTS OF EDUCATION

673. International education board, New York, N. Y. Annual report, 1925-1926. New York City, 1927. 35 p. 12°.
674. **Dowling, Evaline, ed.** World friendship; a series of articles written by some teachers in the Los Angeles schools and by a few others who are likewise interested in the education of youth. [Los Angeles, Calif.] Committee on world friendship, Los Angeles city school district, 1927. 167 p. 8°.
Bibliographies are also appended.
675. **Martin, Charles E.** Professors go to school. IV. The League of nations. *Washington education journal*, 6: 241-43, 254-55, April 1927.
Discusses the League's ideals, achievements, the economic and financial work of the League, its mandates, etc.

EDUCATIONAL THEORY AND PRACTICE

676. **Adams, Mildred.** The Marietta Johnson idea. *Woman citizen*, n. s. 11: 12-14, 40-41, May 1927. illus.
"A school where work and play are so cunningly intermingled that children absorb knowledge without effort, learning what they need, as they need it." A description of the Fairhope, Alabama, experimental school.
677. **Betts, George H.** Teachers' diagnosis of classroom difficulties. *Elementary school journal*, 27: 600-8, April 1927.

678. The environment for creative education. *Progressive education*, vol. iv, no. 2, April-May-June 1927.
 Contains: 1. Some comments on environment, by Edward Yeomans, p. 85-89. 2. Come let us live with our children, by Queens F. Coonley, p. 92-95. 3. New schools for old, by Rose B. Knox, p. 95-100. 4. A child's size world, by Margaret Pollitzer, p. 101-4. 5. Making environment meaningful, by Caroline Pratt, p. 105-8. 6. The teacher in a growing environment, by Ellen W. Steele, p. 109-11. 7. Creative activity in a summer camp, by Ralph C. Hill, p. 113-16. 8. The opportunity for creative development in the home, by Minnetta S. Leonard, p. 117-20.
679. Flinner, Ira A. Teacher estimates of ability. *Education*, 47: 549-55, May 1927.
680. Hartwell, Charles S. A schoolmaster's letters. Printed for his former pupils, June, 1927. Brooklyn, N. Y., M. Isaacson & sons, printers [1927] cover-title, 72 p. port. 8°.
681. Hughes, James L. Fundamental principles of modern education. *Journal of Arkansas education*, 5: 7-10, May 1927.
682. Koos, Leonard V. and Troxek, Oliver L. A comparison of teaching procedures in short and long class periods. *School review*, 35: 340-53, May 1927. tables.
683. Peck, Mary E. Teaching that develops initiative. *Virginia journal of education*, 20: 365-67, May 1927.
684. Roso, Clay C. An experiment in motivation. *Journal of educational psychology*, 18: 337-46, May 1927.
685. Salm, Connor K. A score card for judging the recitation. *School review*, 35: 281-85, April 1927.
686. Shreve, Francis. Supervised study plan of teaching. Richmond, Va., Johnson publishing company [1927] xvii, 530 p. tables, diagrs. 12°.
687. Wrinkle, William-L. The diagnosis and guidance of teaching. *Journal of educational method*, 6: 425-33, June 1927.

EDUCATIONAL PSYCHOLOGY; CHILD STUDY

688. Baker, Harry J. Characteristic differences in bright and dull pupils. An interpretation of mental differences, with special reference to teaching procedures. Bloomington, Ill., Public school publishing company [1927] viii, 118 p. 8°.
 The author, who is clinical psychologist of the Detroit public schools, undertakes to go behind the scenes of testing and to interpret differences in general intelligence in terms of the psychology of learning.
689. Cox, Catharine Morris and others. The early mental traits of 300 geniuses. Stanford university, Calif., Stanford university press, 1926. xxiii, 842 p. front. (port. tables, diagrs. 8°. (Genetic studies of genius, ed. by Lewis M. Terman, vol. II)
 The study summarized in this volume is an attempt to ascertain from historical accounts of the early years of great men, what degree of mental endowment characterizes individuals of genius in their childhood and youth.
690. Judd, Charles H. Early emotions and early reactions as related to mature character. *Childhood education*, 3: 348-54, April 1927.
691. Lehman, Harvey C. and Witty, Paul A. Sex differences in school marks. *High school quarterly*, 5: 147-52, April 1927. tables.

692. **Pringle, Ralph W.** *Methods with adolescents.* With a foreword by *Lotus D. Coffman.* Boston, New York [etc.] D. C. Heath and company [1927] xvi, 437 p. 12°.
693. **Wile, Ira S.** Behavior difficulties of children. *Mental hygiene*, 11: 38-52. January 1927.
694. ——— Conduct disorders of children. *Journal of the American medical association*, 88: 1222-27, April 16, 1927.
Says that conduct disorder must never be the object of treatment; one must treat the whole child in the total situation.

PSYCHOLOGICAL TESTS

695. **Bridges, K. M. Banham.** Critical notes on mental tests for children of preschool age. *Pedagogical seminary*, 34: 38-44, March 1927.
Study based on tests given in the Merrill university nursery school. The following test scales were used: Kuhlmann Binet, Stanford Binet, Stutsman's performance tests, and Gesell's developmental schedules.
696. **Bronner, Augusta F., Healy, William, Lowe, Gladys M. and Shimberg, Myra E.** *A manual of individual mental tests and testing.* Boston. Little, Brown, and company, 1927. x, 287 p. tables, diagrs. 8°. (Judge Baker foundation publication no. 4)
697. **Cunningham, Bess V.** An intelligence test for parents. How well do you know your job? *Children*, 2: 23, 24, May 1927.
Correct answers are given on page 40.
698. **Freeman, Frank S.** A non-technical discussion of mental testing. *Education*, 47: 539-48, May, 1927.
699. **Lanier, Lyle H.** Prediction of the reliability of mental tests and tests of special abilities. *Journal of experimental psychology*, 10: 69-113. April 1927.
700. **Wells, F. L.** *Mental tests in clinical practice.* Yonkers on Hudson, N. Y. World book company, 1927. x, 315 p. tables. 8°. (Measurement and adjustment series, ed. by Lewis M. Terman)
This manual is designed as a guide to the study of individual mentality and personality. In the introduction, Dr. L. M. Terman advocates the constant supplementing of our wholesale testing with clinical examinations of individual cases, notwithstanding increased expense of the latter.

EDUCATIONAL TESTS AND MEASUREMENTS

701. **Eckert, Dana Z.** Report on city-wide reading test in elementary schools (Pittsburgh public schools) *Curriculum study and educational research bulletin*, 1: 3-27, March-April 1927.
The entire number of this issue is devoted to the report of the reading test.
702. **Foran, T. G.** . . . The present status of silent reading tests. Pt. I. The measurement of rate of reading. Washington, D. C., The Catholic education press [1927] cover-title, 27 p. 8°. (The Catholic university of America. Educational research bulletins, vol. II, no. 2, February, 1927.)
703. **Frasier, George Willard.** The new type examination. *Texas outlook*, 11: 9-11, May 1927.
Compares the essay type of examination with some of the new types, the recall question, the completion test, the matching test, best-answer test, true-false test, etc.

704. High school (University of Oregon) Objective test number. Vol. iv, no. 4. May 1927.
- This number is devoted to the subject of tests, and contains: Unstandardized objective tests in junior and senior high schools; Objective tests in high school mathematics; Objective examinations in science; Objective measurement tests in commercial subjects; New type tests in the social studies; New type tests for modern languages; Objective tests in literature; etc.
705. Hill, Howard C. Tests and testing in the social studies. *Teachers Journal and abstract*, 2: 351-55, May 1927.
- Describes two kinds of tests, exploratory tests, and teaching tests, in a number of different forms, and several of the standardized tests in civics, and in history.
706. Irimia, M., *Sister*. . . . The content and measurement of the reading vocabulary. Washington, D. C., The Catholic education press (1927) cover-title, 29 p. 8°. (The Catholic university of America. Educational research bulletins, vol. II, no. 1, January 1927)
- Bibliography p. 28-29
707. McClusky, Howard Y. and Curtis, Francis D. A modified form of the true-false test. *School science and mathematics*, 27: 363-66, April 1927.
708. Odell, Charles W. Scales for rating pupils' answers to nine types of thought questions in American history, civics, English literature, and general science. For use in junior and senior high schools. Urbana, Ill. University of Illinois, Bureau of educational research, 1927. 4 pamphlets. 4°.
709. Robinson, L. C. A uniform entrance test in English in higher institutions. *High school teacher*, 3: 140-41, April 1927.
- "This is the third year for the administration of the uniform entrance test in English in the higher institutions of the four states of the North West - Oregon, Washington, Montana, and Idaho." The tests are given in the article.
710. Buch, G. M., and Stoddard, George D. Tests and measurements in high-school instruction. Yonkers-on-Hudson, N. Y., World book company, 1927. xix, 381 p. tables. 8°. (Measurement and adjustment series, ed. by Lewis M. Terman)
- The history, uses, and limitations of tests in secondary education are set forth in this volume. Criteria are given for the selection of tests suitable for a particular purpose. All the important intelligence and achievement tests intended for use in the high school are described and evaluated.
711. Tryon, B. M. Standard and new type tests in the social studies. *Historical outlook*, 18: 172-78, April 1927

EDUCATIONAL RESEARCH

712. Buckingham, B. R. Leadership in educational research. *Journal of educational research* 15: 239-45, April 1927.
- Gives the requisite qualities for leaders in educational research.
713. Butler, F. H. C. The research spirit in education. *Journal of education and School world* (London), 59: 303, 306, June 1927.
714. Combs, M. L. Educational research. *Virginia journal of education*, 20: 433-36, June 1927.
- A tentative program outlined, pointing out some of the opportunities for service through the study of educational problems of the state of Virginia.

715. District of Columbia. Board of education. Report . . . 1925-26. Wash-
ington, Government printing office, 1926. 94 p. 8°.

This report contains a section on educational research in Washington public schools, giving evidence of what educational measurements may accomplish when properly used.

INDIVIDUAL DIFFERENCES

716. Flewelling, Wilma Shaffer. A critical evaluation of individualized instruction in mathematics. *Mathematics teacher*, 20: 286-94, May 1927.

SPECIAL METHODS OF INSTRUCTION AND ORGANIZATION

PROJECT METHOD

717. Clem, Orrie M. The application of the project technique to a course in general science. *Journal of educational method*, 6: 397-402, May 1927.

VISUAL INSTRUCTION

718. Enlow, E. B. Visual aids in high school instruction. *High school quarterly*, 5: 157-61, April 1927.
719. Horn, Aaron. Teaching appreciation of the photoplay. *Educational review*, 74: 38-40, June 1927.
720. Peters, Rupert. Available material for school use in some U. S. Government departments. *Educational screen*, 6: 288-90, June 1927.
- A partial report of the Committee on sources of materials of the National academy of visual instruction, given at Chapel Hill, N. C., April 25, 1927.

DALTON PLAN

721. Ullman, Rosalie W. The Dalton plan awakens desired interest in the study of literature. *Education*, 47: 606-11, June 1927.

PLATOON SCHOOL

722. "Auditoriana." How others make the most of the auditorium. *Platoon school*, 1: 34-37, June 1927.
- Auditorium references: p. 37.
723. Hall, B. C. Platoon schools in Little Rock, Arkansas. *Journal of Arkansas education*, 5: 7-10, April 1927. tables.
724. Kennedy, W. F. The natural process in education via the platoon system. *Childhood education*, 3: 457-64, June 1927.
725. Mayberry, L. W. A modified platoon plan. *Elementary school journal*, 27: 609-14, April 1927.
- Describes a modification of the platoon plan inaugurated in the Wichita (Kans.) schools in September 1926.
726. Wilson, H. B. The natural process in education via the non-platoon system. *Childhood education*, 3: 465-74, June 1927.

RADIO

727. Dowdle, Lois P. Radio and extension teaching. *Journal of home economics*, 19: 252-56, May 1927.
- Describes the extension work in several universities.

728. Hemphill, Josephine F. Broadcasting home economics from the U. S. Department of agriculture. *Journal of home economics*, 19: 275-78, May 1927.

A description of "Aunt Sammy's" work in putting over the national farm radio program.

729. Hunter, H. Reid. Radio in schools. *American educational digest*, 46: 389-92, May 1927.

An account of work in Atlanta, Ga., where seventy-five schools tune in, giving an outline of procedure, typical programs, results, etc.

730. Light, N. S. Music appreciation broadcasts. *Connecticut schools*, 8: 2-6, April 1927.

Describes a series of programs which were the joint effort of the Connecticut State Board of Education and the Broadcasting service of the Travelers insurance company.

SPECIAL SUBJECTS OF CURRICULUM

READING

731. Altstetter, Mrs. M. L. The teaching of reading. *Journal of the Florida education association*, 4: 1-3, 25, June 1927.

Additional suggested remedial measures to be followed in carrying out the statewide program for the improvement of the teaching of reading.

732. Anderson, E. W. and Keeler, Lewis. A critical analysis of the Kansas school readers. *University of Kansas bulletin of education*, 1: 5-9, April 1927. tables.

733. Davis, Jessie Emory. Teaching beginning reading. *Journal of the Florida education association*, 4: 8-11, May 1927.

734. Distad, H. W. A study of the reading performance of pupils under different conditions on different types of materials. *Journal of educational psychology*, 18: 247-58, April 1927.

735. Donovan, H. L. and Robert, E. B. A review of twenty-three sets of elementary readers. *Peabody journal of education*, 4: 359-69, May 1927.

The readers are described and evaluated.

736. Gates, Arthur I. Studies of phonetic training in beginning reading. *Journal of educational psychology*, 18: 217-26, April 1927.

737. Harris, Julia M., Donovan, H. L., and Alexander, Thomas. Supervision and teaching of reading. Richmond, Va., Johnson publishing company [1927]. xxi, 474 p. tables, diagrs. 12°.

738. Stark, W. O. Improvement of teaching reading. *Kansas teacher*, 24: 12-14, 16-19, April 1927.

Bibliography: p. 18-19.

739. Stone, Clarence B. A modern program of reading instruction. *Normal instructor and primary plans*, 36: 18, 73-74, June 1927.

Subject is treated under four headings—objectives, procedures, classroom organization, and summary.

SPELLING

740. Ashbaugh, E. J. The course of study in spelling. *Elementary English review*, 4: 102-4, April 1927.

741. Breed, Frederick S. The words to be taught in spelling. *Elementary English review*, 4: 97-101, April 1927. tables.

742. Davis, Georgia. Remedial work in spelling. *Elementary school journal*, 27: 615-26, April 1927.

Describes remedial work in the elementary schools of Richmond, Ind.

743. McKee, Paul. Teaching spelling by column and context forms. *Journal of educational research*, 15: 246-55, April 1927.

ENGLISH AND COMPOSITION

744. Ashbaugh, E. J. Non-school English of high-school students. *Journal of educational research*, 15: 307-13, May 1927.

The crucial measures are what the pupil does when he is "on his own," the habitual reactions when he is thinking about something else, the standard he considers sufficient when he knows he is to be judged only by his peers.

745. Camenisch, Sophia C. Representative courses of study in English. *English journal*, 16: 272-94, April 1927. tables.

746. Cross, E. A. Fundamentals for English teachers. *English journal*, 15: 364-73, May 1927.

747. Furst, Clyde. The study of English. New York. Carnegie foundation for the advancement of teaching, 1927. 14 p. 8°.

Reprinted from the twentieth annual report of the Carnegie foundation for the advancement of teaching, 1925.

748. Hitchcock, Alfred M. Study plans for novels read in high schools. New York, Henry Holt and company [1927]. v, 348 p. 12°.

749. Horn, Ernest. . . . A basic writing vocabulary; 10,000 words most commonly used in writing. Iowa City, College of education, University of Iowa [1926] 225 p. 8°. (University of Iowa monographs in education. [1st ser. no. 4, April 1, 1926])

750. Jones, Easley S. What to write about. Illinois association of teachers of English bulletin, 19: 2-19, May 1927.

1,000 titles of subjects are given with suggestions.

751. La Brant, Lou L. Certain criteria for classifying pupils in literature courses. *School review*, 35: 458-66, June 1927.

Work in the Oread training school, University of Kansas.

752. Midgley, Marion. The reading of poetry in the classroom. *English leaflet*, 28: 77-83, June 1927.

Endeavors to show how "teachers may win their pupils to the love of rhythm and tone and the message of poetry."

753. Moore, John Brooks. A method in American literature. *English journal*, 16: 294-302, April 1927.

Discusses the problems and the field of a course for college students which must be a one-year course.

754. O'Rourke, L. J. Self-aids in the essentials of grammatical usage. Washington, D. C., Educational and personnel publishing company, [1927] vi, 202 p. 12°.

This manual presents a method of drill in the essentials of English usage. The content of the book is based upon the results of research studies, such as the study of frequency of error by Charters and Miller, the seven-year program of Stormsand and O'Shea, with the resultant error quotient, and additional studies made by O'Rourke.

755. Self-aids in the learning of English. *English journal*, 16: 260-71, April 1927.

Discusses the problem, the procedure, and the objective and subjective results.

756. Potter, Walter H. and Touton, Frank C. Achievement in the elimination of errors in the mechanics of written expression throughout the junior-senior high school. *California quarterly of secondary education*, 4: 255-78, April 1927.

From a Master's thesis written by W. H. Potter under the direction of Professor Frank C. Touton.

757. Rae, Florence J. and Pressey, S. L. A comparison of "honor" and "zero" sections in English composition. *Educational research bulletin (Ohio state university)* 6: 183-85, 198, April 27, 1927.

A discussion of how to improve the college student in English composition.

758. Richards, Edwin B. and Cornell, Ethel L. . . . Suggestions for teaching English. Albany, The University of the state of New York press, 1927. 40 p. 8". (University of the state of New York bulletin, no. 878, June 15, 1927.)

"Bibliography": p. 38-40.

759. Rigg, Melvin. Alas! the composition of the college freshman. *Educational review*, 74: 54-56, June 1927.

Presents some astounding results of writing tests, in capitalization, punctuation, grammar and sentence structure, and analyzes the errors.

760. Ruhlen, Helen D. The English curriculum. *English journal*, 16: 440-45, June 1927.

Describes the Cleveland course of study in English for high schools.

ANCIENT CLASSICS

761. Grinstead, Wren Jones. The Latin teacher and the problems of Latin instruction. *Educational outlook (University of Pennsylvania)* 1: 158-65, May 1927.

762. Hazzard, J. C. Beginning Latin in college. *Classical journal*, 22: 671-73, June 1927.

The writer discusses the content of the college course in beginning and elementary Latin, which he thinks should be different from the high school course in the same subject, and describes the course that he offered in a small Mid-western college.

763. Kraemer, Casper J., Jr. The influence of the classics on English literature. *Classical journal*, 22: 485-97, April 1927.

764. Lavender, Roberta. A concerted effort to promote the classics in Texas. *Classical journal*, 22: 608-15, May 1927.

MODERN LANGUAGES

765. Buswell, G. T. The effect of different methods of teaching upon ability to read French. *Modern languages forum*, 12: 7-10, April 1927.

766. Cabel, Frances. Teaching aids in French. *Virginia teacher*, 8: 100-13, April 1927.

Discusses phonograph records, direct method charts, French papers, French correspondence, games, standard tests, etc. Gives a table of aids.

767. Condon, Vesta E. The use of plays in Spanish classes. *Modern language journal*, 11: 438-46, April 1927.

In the article the author mentions several Spanish plays which she briefly describes.

768. Foreign language study and journalism. Report of investigation conducted by the American association of schools and departments of journalism. Journalism bulletin, 4: 23-29, June 1927.
The result of a study based on a questionnaire sent out to 18 schools and departments which give degrees, either the Bachelor of arts, or Bachelor of science, in journalism.
769. Seibert, Louise C. An experiment in learning French vocabulary. Journal of educational psychology, 18: 294-309, May 1927. tables, diagrs.
Three methods were used in this experiment: (1) Learning silently; (2) learning aloud; (3) learning aloud with an immediate recall.
770. Van Horne, John. Bibliography of modern language methodology in America for 1926. Modern language journal, 11: 489-501, May 1927.

MATHEMATICS

771. Austin, C. A. The laboratory method in the teaching of geometry. Mathematics teacher, 20: 286-94, May 1927.
772. Blackstone, E. G. Computation of the arithmetic mean, the median and the mode. Journal of commercial education, 56: 113-14; 117, April 1927.
773. Buswell, G. T. Summary of arithmetic investigations (1926) I-II. Elementary school journal, 27: 685-94, 731-44, May-June 1927.
Part I consists of a bibliography limited to materials which are quantitative or critical in character, composed of fifty-two studies; Part II is composed of summaries of other studies included in the bibliography.
774. Farmer, Susie B. The place and teaching of calculus in secondary schools. Mathematics teacher, 20: 181-202, April 1927.
The writer divides her study as follows: I. Justification of such a course; II. Subject matter and presentation; III. Conclusion.
775. Judd, Charles Hubbard. Psychological analysis of the fundamentals of arithmetic. Chicago, Ill. The University of Chicago [1927] x, 121 p. 8'. (On cover: Supplementary educational monographs, no. 32, February 1927)
776. Morton, Robert Lee. Teaching arithmetic in the intermediate grades. New York [etc.] Silver, Burdett and company [1927] v, 354 p. diagrs. 12".
Modern research has produced so voluminous a mass of tested material on arithmetic teaching that it is no longer possible to discuss the entire subject in a single volume. The present manual covers the work of the intermediate grades, or grades 4, 5, and 6.
777. Taylor, E. H. Mathematics in the junior high school. Mathematics teacher, 20: 223-35, April 1927.
778. Washburne, Carleton W. Comparison of two methods of teaching pupils to apply the mechanics of arithmetic to the solution of problems. Elementary school journal, 27: 758-67, June 1927.

SCIENCE

779. New England association of chemistry teachers. Report . . . one hundred fourth meeting, Providence, R. I., March 19, 1927. 131-56 p. 8'. (John H. Card, secretary, 40 Summer Street, Holbrook, Mass.)
Contents: Norris W. Rakestraw: Objective examinations in chemistry, p. 133-43.

780. Brodell, Alexander. Science department meetings. *School review*, 35: 428-47, June 1927.

This article is intended to help the new head of a science department by outlining the salient points of the department meetings for two semesters, giving a bird's-eye view of the teachers' needs, the pupils' needs, the machinery of organization, and the co-ordination of labor.

781. Brundage, P. S. Present-day tendencies in high school science. *American schoolmaster*, 20: 169-76, May 15, 1927. graphs.

782. Gordon, Neil E., *chairman*. Correlation of high-school and college chemistry. *Journal of chemical education*, 4: 640-56, May 1927.

The report of the Committee of chemical education of the American chemical society in its preparation of a second revision of the Standard minimum high-school course in chemistry.

783. Hunter, G. W. The problem of method in elementary biology. *School science and mathematics*, 27: 594-605, June 1927. diagrs.

784. Knox, W. W. The demonstration method versus the laboratory method of teaching high-school chemistry. *School review*, 35: 376-86, May 1927.

785. Nash, H. B. and Phillips, M. J. W. A study of the relative value of three methods of teaching high-school chemistry. *Journal of educational research*, 15: 371-79, May 1927. tables.

The three methods discussed are the pupil method, the combination method, and the instructor method.

786. Obourn, Ellsworth S. The science demonstration in the junior-senior high school. *General science quarterly*, 11: 227-36, May 1927. illus.

To be continued in the next issue.

787. Segerblom, Wilhelm. Recent advances in teaching elementary chemistry. *Journal of chemical education*, 4: 497-502, April 1927.

Confined to the field of high school chemistry.

788. Snedden, David. Natural sciences in school curricula. *Teachers college record*, 28: 802-13, April 1927.

Certain theses prepared by the author on the General problems, Some ground-clearing postulates or assumptions, The central problem of values, Central hypotheses as to educational values, school course objectives, and methods of instruction, and Some immediate problems.

789. Taylor, J. E. A second-year chemistry course for colleges. *Journal of chemical education*, 4: 447-53, April 1927.

"An attempt to culven college chemistry and to avoid thoughtless following of printed directions."

790. Tustison, F. E. Electrical instruction with minimum cost and space for the junior high school. *Industrial arts magazine*, 16: 172-75, May 1927. illus.

791. Webb, Hanor A. The high-school science library for 1926. *Peabody journal of education*, 4: 351-58, May 1927.

The list of books is given, with title, author and publisher, and address of publisher, and five price groups, \$10, \$15, \$25, \$50 and \$100.

NATURE STUDY

792. Carpenter, Gladys Cleone. A museum nature room for children. *American childhood*, 12: 10-12, April 1927. illus.

54643-27-3

793. Dillon, W. E. A nature-lore program for a city playground. *Playground*, 21: 166-70, June 1927.

A nature-lore program can be conducted within the walls of a city and on a city playground—heaven and earth supply the material independent of appropriations from any Playground association.

794. Everts, Bertha. Nature-study plans. *Training school bulletin*, 24: 33-37, May 1927.

795. Henry, Maude Wood. Outdoor good manners. *Scholastic*, 10: 10, 28, April 2, 1927. illus.

Discusses the conservation of wild flowers, the observance of Wild-flower Day in the schools, April 24, and other problems useful in nature study.

796. Hurley, Coila. A natural-science project in conservation. *Elementary school journal*, 27: 751-57, June 1927.

A teacher of seventh grade pupils relates the plan carried out whereby the desire was created in the pupils to know more about the real outdoors, and to write and produce a nature play, centering in the conservation of bird life.

797. Ricker, P. L. Give the wild flowers a chance. *Nature magazine*, 9: 303-6, May 1927. illus.

Discusses conservation of our wild flowers, and offers a number of illustrations in color.

GEOGRAPHY

798. Bowles, Ella Shannon. Outline for teaching geography in the first three grades. *Progressive teacher*, 34: 20, 36, 26, May, June 1927.

799. Brigham, Albert Perry. Contribution of geography in senior high grades. *Journal of geography*, 26: 165-74, May 1927.

Read at the meeting of the National council of geography teachers, Philadelphia, 1926.

800. Fairbanks, Harold W. Real geography and its place in the schools. San Francisco, Calif., Harr Wagner publishing company [1927] 198 p. 12°.

801. Martin, Maude Cottingham. Unit topics suitable for junior high school geography. *Journal of geography*, 26: 148-58, April 1927.

Presented at the Philadelphia meeting of the National council of geography teachers, December 28, 1926.

802. Morris, Mrs. Grace Parker. Geography for advanced grades. *Oregon teachers monthly*, 31: 5-7, May 1927.

A lesson plan is given for Siberia.

803. Neville, Charles Edward. A study of outcomes in education through geography teaching. Philadelphia, 1927. 54 p. 8°.

Thesis (Ph. D.)—University of Pennsylvania.

SOCIAL STUDIES

804. Association of history teachers of the middle states and Maryland. Proceedings, New Brunswick, May 7-8, 1926; Buffalo, November 27, 1926. 106 p. 8°. (Lena C. Van Bibber, secretary-treasurer, Maryland State normal school, Towson, Md.)

Contains: 1. D. R. Taft: History textbooks and truth, p. 26-33. 2. B. D. Wood: History placement tests, p. 56-64. 3. Report of a committee on college credit for courses in social science of the Association of history teachers of the middle states and Maryland, p. 72-76.

806. **Bailey, D. C.** A new approach to American history. Students' guide sheets. Chicago, Ill., the University of Chicago press [1927] viii, 82 p. 8°.
- The method here proposed aims to give the student a series of understandings of the larger significant movements of American history which will explain the society in which he lives and develop in him a reasoning attitude toward the social world of to-day.
806. **Ellison, William H.** A criticism of some recent trends in the field of the social studies. *Historical outlook*, 18: 210-15, May 1927.
- Comments on the lack of criticism and analysis of courses offered, making suggestions as to the needs in college courses, the types of examinations used, the business of teachers of the social subjects, etc.
807. **Harap, Henry.** Economic life and the curriculum. New York, The Macmillan company, 1927. xi, 188 p. 12°.
- The purpose of this volume is, first, to point out certain economic demands on the changing curriculum; second, to discuss the more acceptable curriculum studies in this field; and, third, to relate how the economic activities are establishing themselves in the program of the American school.
808. **Johnson, E. M.** The utilization of the social sciences. *Journalism bulletin*, 4: 30-35, June 1927.
809. **Judd, Charles H.** Social studies as the core of the junior high school curriculum. *California quarterly of secondary education*, 2: 187-91, April 1927.
810. **Kelly, F. Joseph.** The study of history in college. *Catholic school journal*, 27: 66-68, May 1927.
811. **Landman, Jacob Henry.** The history club: a symposium on American history. *Historical outlook*, 18: 161-62, April 1927.
812. **Maeder, Henry G.** Education outcomes unique in the teaching of ancient history. Philadelphia, 1927. 211 p. 8°.
- Thesis (Ph. D.)—University of Pennsylvania.
813. **Mirick, George A.** The social subjects in grades 5 and 6. *Elementary school journal*, 27: 585-91, April 1927.
814. **Osburn, W. J.** Are we making good at teaching history? Prepared under the direction of W. J. Osburn; with the assistance of a grant from the Commonwealth fund. Issued by John Callahan, State superintendent. Bloomington, Ill., Public school publishing company, 1926. 130 p. tables. 8°.
- The data herein presented are the results of a study made possible by a grant from the Commonwealth fund to the State department of public instruction of Wisconsin. The purpose was to discover the present status of testing in history, and to suggest means whereby such testing may be improved.
815. Report on the teaching of Latin American history. *Bulletin of the Pan American union*, 61: 547-51, June 1927.
- Review of report, with extracts, made by a committee of American historical association in cooperation with the Pan American union.
816. **Stons, Edna H.** Significant activities in social studies teaching. *California quarterly of secondary education*, 2: 233-47, April 1927.

MUSIC

817. **Dann, Hollis.** Musical competitions and their results. *School music*, 28: 3-7, May-June 1927.

818. Hughes, Cecil L. Music instruction in junior and senior high schools in forty representative cities. *School review*, 35: 452-57, June 1927.
819. Kutschinski, C. D. Music study credits. *North Carolina teacher*, 3: 255, 272, April 1927.
820. An outline course of musical study for the summer vacation. For class or individual instruction or self-study. *Music and youth*, 2: 272-74, June 1927. illus.
The course includes American music, Music of different nations, Instrumental music, orchestra and wind band, Growth of opera, Practical musicianship, Musical history, etc.
821. Thompson, Margaret P. The values of music in junior high school education. *Teachers journal and abstract*, 2: 280-82, April 1927.
This article summarizes a paper read before the Junior high school section of the Colorado education association, November, 1926.
822. Weaver, Paul J. High school music study credits. *North Carolina teacher*, 3: 288-89, 297, May 1927.
Sequel to an article in the April number.

ART EDUCATION

823. Beam, Lura. The place of art in the liberal college. A selection of the introductory and concluding chapters from a study in manuscript under this title completed in June, 1926. *Association of American colleges bulletin*, 13: 265-88, May 1927.
824. Clark, Marion. Graduate work in related art. *Journal of home economics*, 19: 312-16, June 1927.
Paper read before the Related art section at the annual meeting of the American home economics association, Minneapolis, June 28-July 2, 1926.
825. Federated council on art education. Report of the committee on elementary school art. Bess Eleanor Foster, chairman. 1926. 32 p. 12". (Leon L. Winslow, secretary, Baltimore, Md.)
826. Kent, Henry W. Public interest in art. *Journal of the National education association*, 16: 151-54, May 1927. illus.
A discussion of the development of interest in art, the art school, museums of art, the teaching of art in school and college, the campaigns for art by the organized bodies for the encouragement of art—the American federation of arts, Federation of women's clubs, National society of architects, etc.
827. Norris, Nellie S. Art education in high schools as a means to improve art taste in the home. *School-arts magazine*, 26: 539-45, May 1927.
828. Saint-Gaudens, Homer. Why museums? *Christian student*, 28: 5-14, February 1927. illus.
Gives a number of reasons for having museums, and for using them often, and suggests a number of ways in which museums have an educational use.

DRAMATICS AND ELOCUTION

829. Avery, Elizabeth. Some practical applications of phonetics in the teaching of speech. *Quarterly journal of speech education*, 13: 291-305, June 1927.
Read at the Chicago convention, December 29, 1926.
830. Brocar, C. America, pageant. *Mind and body*, 84: 4-16, April 1927.

A pageant given in the Spokane, Wash., elementary schools, illustrating the discovery of America, the settlement of the immigrants of one nation after another, the final union of all settlers or immigrants, and the amicable relationship of the many nationalities.

831. **Everyday speech efficiency.** Primary education-Popular educator, 44: 636, 638, April 1927.

Discusses the problem, the courtesies of oral intercourse, the fine art of conversation; etc.

832. **Lahman, Carroll P.** Training the high-school teacher of speech. Quarterly journal of speech education, 13: 103-10, April 1927.

Read at the Chicago convention of the National association of teachers of speech, December 30, 1926.

833. **Long, Harriet C.** A drama with a purpose. A county board of education. Wisconsin journal of education, 59: 330-35, April 1927.

"A brief dramatization of some arguments for and against this project."

834. **Swain, Ethel.** The use of plays. In Community exchange bulletin, Santa Clara and Sonoma issue. Sacramento, California, State department of education, Division of immigration, 1927. p. 31-33. (Community exchange bulletin, vol. v, no. 4, April 1927)

835. **Whitmire, Laura G.** A course in pantomime. Quarterly journal of speech education, 13: 110-18, April 1927.

A short list of references is given on page 118.

HANDWRITING

836. **Skeeles, Arthur G.** National association of penmanship supervisors. Thirteenth anniversary meeting, Philadelphia, April 27-29, 1927. Business education, 32: 7, 23-24, June 1927.

A brief summary of the meeting, giving the officers for 1928, with place of next meeting, etc.

837. **West, Paul V.** . . . Changing practice in handwriting instruction; suggestions and discussion based upon a survey of present practices and problems. Bloomington, Ill., Public school publishing company [1927] 142 p. 8°. (Educational research monographs, ed. by G. M. Whipple, no. 9)

838. ——— The motivation of handwriting instruction. Journal of educational method, 6: 392-96, May 1927.

SAFETY

839. **Berman, Samuel.** Educating for safety. Pennsylvania school journal, 75: 671-73, June 1927. illus.

Discusses safety patrols, safety campaigns, safety slogans, rules, etc.

840. **Flowers, William B.** Again—safety education in our schools. Baltimore bulletin of education, 5: 171-73, May 1927.

841. **Lagriffe, Lucien.** Alcohol as a cause of traffic accidents. Scientific temperance journal, 36: 26-35, Spring 1927.

A paper presented at the 18th International congress against alcoholism, at Dorpat, 1926. States that the great majority of traffic accidents are caused by non-abstainers, and that there should be a standardization of speedy methods of detecting the drinkers, methods of examination before granting licenses to operate, and periodic medical inspection of operators of all motor vehicles.

842. **Moore, Madeline M.** Safety-first education. A sixth grade project. Primary education—Popular educator, 44: 818, 829, June 1927.

States the purpose, gives the plan, and suggests how to execute it. Also gives a number of rules for keeping the children safe, and for the safety of others.

843. **Telford, Marian L.** Safety education in rural schools. Kansas teacher, 25: 12-13, June-July 1927.

The writer is field secretary of the National safety council, New York city.

THRIFT

844. Scott, Robert E. The school savings bank. *Elementary school journal*, 27: 772-86, June 1927.

Discusses effects of school thrift as exemplified in the elementary schools of St. Louis Park, Minnesota.

JOURNALISM

845. Dunham, James H. Control of student publications. *American educational digest*, 46: 341-43, April 1927.

Discusses various phases of school and college journalism.

PRINTING

846. Hoban, James J. Cleveland Printers' school for craftsmen. *American federationist*, 34: 549-52, May 1927.

A school for craftsmen conducted by the Cleveland Typographical union.

847. The place of printing in the high school. Discussed by two teachers of printing at conferences on vocational education. *Printing instructor*, 3: 5-6, 9, May 1927.

The articles are by E. L. Courtney, on Printing in the high school, and L. B. Burnell, on The place of printing in the high school.

KINDERGARTEN AND PRE-SCHOOL EDUCATION

848. Baruch, Dorothy Walter. A cooperative nursery play school. *Journal of the American association of university women*, 20: 86-88, April 1927.

849. Fediaevsky, Vera. Summer kindergartens in Russian villages. *Childhood education*, 3: 486-92, June 1927. *Illus.*

850. Greene, Harry A. Kindergarten training as affecting later elementary school progress and achievement. *Childhood education*, 3: 402-12, May 1927. *tables.*

A study based upon data from 968 pairs of public school children in grades one to six, inclusive, of those who had been kindergarten-trained, and those not kindergarten-trained.

851. Newbould, Mary Grattan. The Lilycroft open-air nursery school. *National health (London)* 19: 418-24, May 1927. *illus.*

852. O'Reilly, Helen T. The contribution of the kindergarten to the elementary grade. *Boston teachers news letter*, 15: 19-21, 33, 35, April 1927.

853. Robb, Elda. Feeding the nursery school child. *Childhood education*, 3: 321-25, 368-72, March, April 1927.

854. Weeber, Lorle Stecher. Pre-school education. *Hawaii educational review*, 15: 197-98, April 1927.

ELEMENTARY EDUCATION

855. National education association. Department of elementary school principals. The sixth yearbook. Projects in supervision. Ed. by Arthur S. Gist. Washington, D. C., Department of elementary school principals of the National education association, 1927. 183-388 p. 8°. (Bulletin, vol. VI, no. 8, April 1927)

Contains: 1. May Hill: The nursery school and parental education, p. 145-61. 2. F. M. Underwood: Analysis and evaluation of supervisory activities in St. Louis, p. 162-67. 3. Rhoda Montgomery: The principal's supervision of the special subjects, p. 168-77. 4. Frank M. Rich: Analysis of teachers' work, p. 176-96.

5. Charles S. Winslow: School publicity, p. 197-99. 6. Eunice P. McGill: A study of clerical help for elementary school principals, p. 229-34. 7. William B. Burkard: Health education in a city school, p. 235-50. 8. William M. Gregory: Visual aids in the classroom, p. 251-60. 9. Anne T. Eaton: Classroom activities and the school library, p. 264-70. 10. Charles A. Kent: Organizing a library in an elementary school, p. 271-81. 11. E. H. Knoch: Juvenile delinquency, p. 318-24. 12. Jackson Gallup: Where goes the elementary school in America? p. 325-30.

856. Hamilton, T. T., Jr. Student participation in school management. North Carolina teacher, 3: 314-15, 326-27, June 1927.

From the elementary school aspect.

857. Shields, J. M. Student government in the elementary school. North Carolina teacher, 3: 281, May 1927.

RURAL EDUCATION

858. Blair, P. D. Consolidation of schools and transportation of school children. Pennsylvania school journal, 75: 539-41, April 1927.

859. Cook, Katherine M. The biggest problem in our education. National republic, 14: 25, 53, April 1927.

"It is that of providing adequate facilities for instruction of children in rural homes and communities."

860. Irwin, Eugene Jerel. Improvement of educational standards in rural schools. Sierra educational news, 23: 279-80, May 1927.

"This paper and its recommendations are the outgrowth of a study of (1) the duties of the county school boards and (2) the possibilities of improving rural instruction."

861. Lundquist, Gustave A. and Carver, Thomas Nixon. Principles of rural sociology. Boston, New York, [etc.] Ginn and company [1927], vii, 484 p. diagrs. 8".

Rural sociology is here defined as the study which concerns itself with the social problems of rural people. This book is a general presentation of elementary principles, and is intended to serve as an introductory study of rural problems in the United States.

862. Some problems in rural education, Visitor (University of Minnesota) 14: 1-4, March 1927.

Discusses: 1. Why rural life problems merit consideration; 2. Education a rural life problem; 3. Educational philosophy and rural education; 4. Problems of rural education; 5. Methods of solution.

863. Wahlquist, John T. Intelligence of rural and urban children. Elementary school journal, 27: 682-84, May 1927.

Situation in Utah as developed by the survey of the State made by the U. S. Bureau of Education in 1926.

864. Webster Parish (County) Board of education. The operation of the Webster Parish (county) unit of school administration from 1921 to 1927, compiled for the annual meeting of Louisiana school officials at Minden, January 26-27-28, 1927. [Minden, La., Webster signal print, 1927] [24] p. 4".

SECONDARY EDUCATION

865. Florida. High school principals. Proceedings of the eighth annual conference, 1926. Gainesville, Florida, B. J. Longstreet, secretary. Journal of the Florida education association, 4: 9-20, June 1927.

Contains: 1. Report of the Committee on relations between high schools and colleges, by Mary Sheppard, p. 11-15. 2. Report of the Committee on the question of resolving the high school principals' conference into a permanent organ-

isation, by W. H. Caspella, p. 15-16. 3. Report of Committee on uniform textbooks, by W. R. Thomas, p. 16-17. 4. Report of the Committee on records, credits, and nomenclature, by F. H. Spaulding, p. 17-20.

866. **High school conference, University of Illinois.** Proceedings of the High school conference of November 18, 19 and 20, 1926. Urbana, University of Illinois, 1926. 328 p. 8". (University of Illinois bulletin, vol. xxiv, no. 17, December 28, 1926)
- Contains: 1. C. W. Odell: Possibilities of the "new examination," p. 13-21. 2. H. A. Hollister: Educating the adolescent, p. 22-25. 3. F. J. McCormick: Some reflections on vocational education, p. 29-30. 4. Ann Browning: Objectives in commercial education, p. 98-102. 5. Harry H. Herron: Teaching book-keeping—single periods, p. 106-10. 6. Amy W. Turell: Interesting pupils in reading, p. 120-28. 7. W. C. Baer: Summary of recent study of high school libraries in Illinois with an enrollment of 500 or more, p. 177-85. 8. Ethel M. Roe: Relationship between home economics in the seventh and eighth grades and in high school, p. 295-14. 9. Albert E. Siepert: The manual arts teacher, p. 230-33.
867. **Adams, Jesse E.** Reactions of high-school pupils to high-school subjects. *School review*, 35: 354-62, 417-27, May, June 1927.
- A study based on investigation made in 70 high schools in Kentucky. The writer says that mathematics and Latin are responsible for 63 per cent of all failures in the vocational schools and 60 per cent of all the failures in the non-vocational schools.
868. **Billett, R. O.** Student government. *Journal of education*, 105: 401-3, 432-35, April 11, 18, 1927.
- Describes the system in the Harvey high school, Painesville, Ohio.
869. **Bowers, Herbert S.** What is student government? *Hawaii educational review*, 15: 225, 235-36, May 1927.
- Student participation in high school control and its effect on training in junior citizenship.
870. **Cooley, Emma Pritchard.** Scholarships to high school. *Journal of the Louisiana teachers' association*, 4: 22-25, April 1927.
871. **Edwards, C. W.** Why freshmen fail? *High school journal*, 10: 120-25, May 1927.
- Discusses four causes of failure.
872. **Good, Carter V.** The objectives of secondary schools in 1926-27. *Education*, 47: 585-92, June 1927.
873. **Hamilton, James T.** A directed study plan for town high schools. *School review*, 35: 448-51, June 1927.
- Discusses the supervised study plan in the public schools of Newberg, Oreg.
874. **Hedrick, Alfred R.** Salvaging the seniors. *Educational review*, 74: 50-54, June 1927.
- A discussion of the problem of bringing all the children to a point of achievement warranting promotion and graduation.
875. **Jamison, Mamie L.** The responsibilities of the high-school dean. *North Carolina teacher*, 3: 286-87, May 1927.
876. **Koos, Leonard V.** The American secondary school. Boston, New York [etc.] Ginn and company [1927] xii, 755 p. front., tables, diagrs. 12".
- A basic treatise on American secondary education as a whole.

877. **Missouri. University. Secondary school problems.** Columbia, Mo., University of Missouri, 1927. 48 p. 8°. (University of Missouri bulletin, vol. 28, no. 5. Education-series, no. 25)

Contains: 1. The increase of secondary schools in Missouri from 1900 to 1925, p. 3-17. 2. The adviser of high school girls, p. 18-30. 3. Curriculum theory applied to high school chemistry textbooks, p. 31-48.

878. **Monroe, Walter S.** Directing learning in the high school. Garden City, N. Y., Doubleday, Page & company, 1927. x, 577 p. 8°. (Teacher training series. W. S. Monroe, general editor)

879. **Patty, Willard Walter.** Legal basis of the public secondary education program of the United States. [Albany, N. Y., 1927] vi, 250 p. tables. 12°.

The purpose of this study, which was written in essentially its present form in partial fulfillment of the requirements for the degree of doctor of philosophy at the University of California, is to find and synthesize constitutional and statutory provisions relating to the public secondary education program, and the decisions of the courts interpreting the same.

880. **Roberts, Alexander Crippen and Draper, Edgar Marian.** The high-school principal as administrator, supervisor, and director of extra-curricular activities. With a foreword by Lotus D. Coffman. Boston, New York [etc.] D. C. Heath and company [1927] xxii, 336 p. tables. 12°.

881. **Smith, Frances M.** What's wrong with the American high school? *School and society*, 25: 459-61, April 16, 1927.

"Despite the money, the effort, and the intelligence expended in the last twenty years, the American high school has made no real gains"

882. **Taylor, James Branch.** The need of preview for college. *Educational review*, 73: 209-12, April 1927.

A discussion of what the high schools have done for themselves in giving the elementary school children better understanding of the courses and usages of secondary schools.

883. **Turney, Austin H.** A study of achieving and non-achieving high school pupils. *School review*, 35: 289-98, April 1927.

Study of factors other than intelligence that affect success in the high school. Investigation carried on in the University high school of the University of Minnesota, in 1924-25.

884. **Whipple, Guy M.** Sex differences in army alpha scores in the secondary school. *Journal of educational research*, 15: 269-75, April 1927.

The author is led to assert that high school boys as a group are slightly superior intellectually to high school girls as a group in these tests.

885. **Williams, L. A. and Rice, G. A.** Principles of secondary education. Boston, New York [etc.] Ginn and company [1927] xi, 339 p. tables, diagra. 8°.

After a brief discussion of fundamental principles, the characteristics of secondary education in France, Germany, England, and the United States are outlined.

886. **Wilson, Lucy L. W., and others.** Educational adventure in a public high school. *Survey*, 58: 100-2, April 15, 1927.

A cooperatively written story based on a visit to the South Philadelphia high school for girls. It won second prize in the Harmon-survey award in public education.

JUNIOR HIGH SCHOOLS

887. Bassette, Alfred S. Junior high school in small cities. American educational digest, 46: 405-7, 424-25, May 1927.
Thinks that the 6-6 plan is best adapted to the smaller schools, gives courses of study, discusses supervision, extra-curricular activities, observing special weeks, etc.
888. Kinder, J. S. Should the junior and senior high schools give examinations? Education, 47: 593-98, June 1927.
889. Newlon, Jesse H. The articulation of the junior and senior high school. Colorado school journal, 42: 5-7, 18, 20, 22, April 1927.
890. Spencer, Robert R. A junior high school program of studies for Hawaii. Hawaii educational review, 15: 194-96, 215, April 1927.
Presents a tentative program of studies for constants and electives.
891. Suggestions for a Graduation exercise involving The whole class. Ruth at Thomas Jefferson [junior high] Primary education-Popular educator, 44: 740, 742, 744, 751, May 1927.

TEACHER TRAINING

892. Aloysius Gonzaga, *Sister*. The teacher's "ty's"—personality, opportunity, responsibility. Catholic school journal, 27: 113-15, June 1927.
893. Bagley, William C. Teacher training. Childhood education, 3: 446-52, June 1927.
Discusses the training of teachers especially for the lower schools, "teachers who are generously equipped to do the fundamental work that these schools represent."
894. Butler, Nicholas Murray. The origins of Teachers college and the Horace Mann school. New York City, Teachers college, Columbia university, 1927. 11 p. 8°.
Address at the fortieth anniversary luncheon of the Horace Mann school, New York City, January 22, 1927.
895. Chancellor, William Estabrook. Are classroom teachers professional? Journal of education, 105: 509-10, May 9, 1927.
896. Dickson, Julia E. Current practices and tendencies in the elementary curriculum of the training schools of teachers colleges and normal schools. Educational administration and supervision, 13: 241-54, April 1927.
Continued from the March number.
This article pertains to the practices and tendencies related to the placement and teaching of details in language and grammar, grades one to six in demonstration or training schools.
897. Engleman, J. O. Supervised teaching in teacher-training schools from the viewpoint of the city superintendent. Educational administration and supervision, 13: 322-26, May 1927.
898. Fitzpatrick, Edward A. and Hutson, Percival W. The scholarship of teachers in secondary schools. New York, The Macmillan company, 1927. ix, 109 + xiii, 208 p. tables, diagrs. 12°.
The first of these papers is the Sachs prize essay of 1926; the second is an essay offered in competition for the Julius and Rosa Sachs prize 1926. The authors analyze the present situation as regards scholarship of secondary school teachers, and in this light consider what scholarship is needed by these teachers. The principal agencies for training high school teachers are critically examined, and the relations of actual professional service to scholarship considered.

899. Kennedy, W. F. Teacher training for platoon schools. Platoon school, 1: 6-13, June 1927. illus.
Discusses training the young teacher, training of teachers in service, platoon-school courses, training of principals, etc.
900. Meredith, A. B. What should we regard as the essential features of a satisfactory state program for the professional education of teachers? Connecticut schools, 8: 2-4, May 1927.
901. Must a professor be a "Ph. D."? A debate. Two Harvard men attack each other with spirit in answer to a question recently raised in an Alumni weekly article by Struthers Burt. Princeton alumni weekly, 27: 879-81, May 6, 1927.
I. Let us debunk the Ph. D., by Frederick L. Allen. II. In defense of the doctorate, by John Bakeless.
902. Pierce, Mary I. A plan for measuring the critic teacher's load in terms of college class hours. Educational administration and supervision, 13: 310-16, May 1927.
903. Rossman, John G. Apprenticing the beginning teacher. Elementary school journal, 27: 663-73, May 1927.
An effort to show how one city is endeavoring to meet the need of apprenticing inexperienced normal school graduates. Gary, Indiana, is considered.
904. Weatherly, Florence. Teacher training in penmanship in the normal schools. American penman, 44: 333-34, June 1927.

TEACHERS' SALARIES AND PROFESSIONAL STATUS

905. Barclay, Mrs. Ella M. The social viewpoint of the high school teacher. Ohio teacher, 47: 402-6, May 1927.
906. Growth of education associations. Journal of the National education association, 16: 131, April 1927.
A table is given showing the growth of professional organizations and indicating the relative standing of each of the states with respect to membership in both national and state associations.
907. Housman, Ida E. A preparatory program for retirement legislation. Educational review, 73: 284-87, May 1927.
Discusses teachers' pension system in Pennsylvania.
908. Minnesota. University. . . . Scales for the rating of teaching skill. [Minneapolis, Minn., 1927] 28 p. 8° (Bulletin of University of Minnesota, vol. xxx, no. 12, February 18, 1927. College of education. Educational research bulletin, February 1927)
909. Report of the New York Citizens' committee on teachers' salaries. National league of teachers associations bulletin, 10: 37-45, April 1927.
The Citizens' committee was made up of over 115 prominent men and women of New York City.
The above is composed of excerpts of the entire report.
910. Symonds, Percival M. The measurement of teaching efficiency in high school. Educational administration and supervision, 13: 217-31, April 1927.
Says that although rating seems to be the best means of estimating teaching efficiency today, in the future there is much to be hoped for from professional tests.
911. Toothaker, O. H. Basic principles in teacher placement work. Education, 47: 472-82, April 1927.

912. Wells, Cord O. Teacher rating for self-improvement. Commercial education, 12: 35-38, March 1927.

A bulletin on Commercial education prepared by the faculty and alumni of the Whitewater state normal school.

913. West, H. C. The why and how of teacher rating. North Carolina teacher, 8: 316-17, 324-26, June 1927.

Gives the plan of Cincinnati, Seattle, Denver, Richmond, Ind., Charlotte, N. C., the state of Pennsylvania, and Philadelphia.

914. Whitney, Frederick L. Effective factors in the growth of teachers in service. American school board journal, 74: 41-42, 154, June 1927, tables.

An address delivered before the spring conference of school executives and supervisors of Southern California, April 30, 1927.

HIGHER EDUCATION

915. Association of American universities. Journal of proceedings and addresses of the twenty-eighth annual conference, held at Northwestern university, November 11, 12, 13, 1926. Chicago, Ill. University of Chicago press [1927?] 84 p. 8°. (Alfred H. Lloyd, secretary, University of Michigan, Ann Arbor, Mich.)

Contains: 1. V. T. Thayer: The university as a training school for college and university teachers, p. 41-48. 2. J. S. P. Tatlock: General final examinations and tutors, p. 48-56. 3. S. P. Duggan: Exchange professors and fellowships for Latin-American countries, p. 57-58. 3. E. H. Wilkins: The relation of the senior college and the graduate school, p. 59-70. 4. G. S. Ford: What kind of teaching the graduate school expects of the college, p. 70-77. 5. G. H. Chase: Art and education, p. 78-82.

916. Association of colleges and secondary schools of the southern states. Proceedings of the thirty-first annual meeting . . . Jackson, Miss., December 3-4, 1926. Birmingham, Ala., Birmingham publishing company [1927] 267 p. 8°. (Guy E. Snavely, secretary-treasurer, Birmingham-Southern college, Birmingham, Ala.)

Contains: 1. Report of the commission on secondary schools, p. 69-142. 2. Joseph Roemer: Failures in secondary schools, p. 143-208. 3. N. W. Walker: The preparation and the selection of teachers for high schools and college, p. 209-21. 4. L. R. Wilson: The growing importance of libraries, p. 225-30. 5. Meta Glass: The outlook for the higher education of women in the South, p. 230-34. 6. Shelton Phelps: Graduate work in the Southern states, p. 235-38. 7. H. W. Chase: Graduate work. Opportunities and standards, p. 238-40. 8. Edwin Greenlaw: Graduate work in the South: needs and prospects, p. 242-46. 9. J. A. C. Chandler: [Curricula of colleges of the South] p. 246-51.

917. Conference of deans and advisers of men. Secretarial notes on the eighth annual conference of deans and advisers of men, held at the University of Minnesota, May 13-15, 1926. Raleigh, Edwards & Broughton company [1926?] 74 p. 8°.

Contains: 1. M. J. Exner: The part of the college in sex-social education, p. 14-18. 2. L. L. Thurstone: Report of the American council of education psychological tests for freshmen, p. 27-29. 3. E. H. Wilkins: Freshman week, p. 30-32. 4. G. D. Stoddard: This year's experience with the college placement examinations in approximately one hundred institutions, p. 32-37. 5. L. B. Hopkins: The place of the personnel bureau in university organizations and its significance for problems of the dean, p. 42-46. 6. T. A. Clark: How to obtain personal contact in large universities, p. 46-48. 7. C. E. Mann: Procedure in personnel work, p. 48-52. 8. K. M. Cowdery: The selection of entering students, p. 52-57. 9. Functions of the dean of men, Purdue university, p. 72-74.

918. National student federation of the United States of America. Year book for 1926. Poughkeepsie, N. Y., 1927. 48 p. 8°.

Contains: 1. Stephen P. Duggan: European and American educational systems, p. 17-19. 2. Alexander Melkejohn: Outstanding problems in American education, p. 20-24. 3. Henry N. MacCracken: The student's part in education, p. 25-30.

919. North central association of colleges and secondary schools. Proceedings, 1927. North central association quarterly, 2: 1-131, June 1927.

Contains: Proceedings of the commission on institutions of higher education: I. Report of the commission on institutions of higher education as approved by the Executive committee and the Association, by George F. Zook, secretary, p. 14-17; II. Standards of accredited institutions of higher education, p. 18-23; III. List of accredited institutions of higher education, 1926-27, p. 23-29; IV. Report of the secretary to the Commission on higher education, p. 30-36; V. Report of the secretary on 1927 financial reports of higher education, p. 37-38; and Proceedings of the commission on secondary schools: I. Report of the secretary of the commission on secondary schools, by H. G. Childs, p. 39-50; II. Excerpts from the Minutes of the commission on secondary schools, p. 51-58; III. Abstracts of addresses delivered before the commission, p. 53-55; IV. Policies, regulations and standards for accrediting secondary schools, p. 55-57; VI. List of accredited and membership secondary schools, 1927-1928, p. 59-107; The professional training of college teachers, by M. E. Haggerty, p. 108-23.

920. Tennessee college association. Proceedings of the eighth annual meeting . . . held at the George Peabody college for teachers, April 14 and 15, 1927, Nashville, Tenn. 75 p. 8°. (Clinton H. Gillingham, secretary, Maryville College, Maryville, Tenn.)

Contains: 1. Charles C. Sherrod: How may the member institutions of this association better articulate with other higher institutions? p. 24-32. 2. F. M. Massey: Freshman week at the University of Tennessee, p. 34-45. 3. Ernest L. Stockton: A study of the four-year college curricula of the colleges having membership in the Tennessee college association, p. 45-60. 4. James D. Hoskins: Entrance requirements and standards, p. 60-63.

921. Angier, Roswell P. What should a boy who is going into business get out of college? Harvard alumni bulletin, 29: 856-61, May 5, 1927.

A stenographic report of a talk which Dean Angier gave at the Harvard club of Boston, March 23, 1927.

922. Aswell, Edward C. Student suicide. Forum, 77: 696-703, May 1927.

Says that student suicide is only "one of several symptoms of maladjustment which academic authorities too often ignore; the modern college upsets old beliefs and puts nothing in their place, etc."

923. Baird's manual American college fraternities; a descriptive analysis with a detailed account of each fraternity. Ed. by Francis W. Shepardson, Menasha, Wis., George Banta publishing company, 1927. xix, 607 p. front. (port). illus. 8°. (Eleventh edition.)

924. Boynton, Frank D. Again the open door in education. New York state education, 14: 673-79, June 1927.

Address delivered before the Department of Superintendence at Dallas, March 2, 1927.

925. Bruère, Robert W. Antioch and the going world. Survey, 58: 259-65, June 1, 1927.

Describes work at Antioch college, Yellow Springs, Ohio, where academic and industrial disciplines intermingle.

926. Cates, E. E. Why the college? Education, 47: 621-24, June 1927.

Discusses the value of a college education.

927. Clark, Thomas Arkla. What is the matter with our young people? School and community, 18: 246-50, May 1927.
The writer is dean of men, University of Illinois; and thinks that there is nothing the matter with our young people.
Reprinted from the Rotarian.
928. Confrey, Burton. An orientation course developed through discussion. Catholic educational review, 25: 257-67, May 1927.
Describes the course which includes a statement of the objectives of a college education, and chapters on discussion, effective listening, recording, evaluating, causal relations, problem solving, remembering, motivating, library orientation, why go to college, the university heldt, etc.
929. Fiddes, Edward. American universities. A lecture delivered at the University of Manchester on 16th November 1925. Manchester [Eng.] University press; London, New York [etc.] Longmans, Green & co., ltd., 1926. 84 p. 12".
Compares collegé training in America with the training given in England.
930. Fitzpatrick, Edward A. The modern university. Commonwealth, 6: 203-5 June 29, 1927.
931. Floating university. Floating university, 1: 3-19, April 1927.
The above is the official organ of the International university cruise, and contains material dealing with the faculty, and information of different kinds concerning the cruise, the students, places visited, etc.
932. Frank, Glenn. The experimental college of the University of Wisconsin. Wisconsin journal of education, 59: 338-40, April 1927.
Announcing the establishment of an Experimental college, which will begin operation with the opening of the academic year 1927-28. An attempt to find improved methods of approach to the work of the freshman and sophomore years.
933. French, F. C. Cooperation and the university student. Journal of engineering education, 17: 862-70, May 1927.
934. Furman university, Greenville, S. C. Bulletin of Furman university, Greenville, S. C. Centennial celebration number. Greenville, S. C., 1927. 91 p. 8". (Bulletin, n. s., vol. 9, no. 3, February 1927)
Contains: 1. H. W. Chase: Our new educational era, p. 10-19. 2. H. N. Snyder: Institutional individuality, p. 20-24. 3. W. M. W. Splawn: The development of the American college, p. 24-32. 4. J. C. Metcalf: Colleges and culture, p. 33-41. 5. J. J. Tigert: Trends in higher education, p. 41-50. 6. R. E. Gaines: The denominational college and truth, p. 50-61. 7. J. M. Manly: The service of the small college, p. 61-70. 8. C. S. Gardner: The denominational college and the seminaries, p. 70-79.
935. Gilchrist, Beth Bradford. Why go to college? Mount Holyoke monthly, 34: 194-201, June 1927.
936. Hatt, Elise, and McClusky, F. Dean. A comparative study of two methods of defining scholastic failure in a university. Lafayette, Ind., Purdue university, 1926. 24 p. diagr. 8". (On cover: Bulletin of Purdue university, vol. xxvii, no. 5. Studies in higher education IV)
937. ———. . . . A study of enrollment. Lafayette, Ind. [Purdue university] 1926. 49 p. diagr. 12". (On cover: Bulletin of Purdue university, vol. xxvii, no. 3. Studies in higher education II)
938. Hibbard, Dean Addison. Where is the A. B. degree going? High school journal, 10: 53-58, March-April 1927.
Presented before the North Carolina college conference, at Durham, November 24, 1926.

939. Johnson, A. Grace. Supervision and living conditions in college sorority houses. *Journal of home economics*, 19: 374-79, July 1927.
940. Johnson, Gerald W. What does the university think, and why does it not speak up as an institution? *Century*, 114: 208-14, June 1927.
941. Jones, Adam Leroy. Personnel technique in the handling of freshmen. *Association of American colleges bulletin*, 13: 244-57, May 1927.
942. Kirk, John R. Humanizing the instruction of college freshmen. *Peabody journal of education*, 4: 333-38, May 1927.
943. Langlie, T. A. The Iowa placement examinations at the University of Minnesota. *Journal of engineering education*, 17: 842-60, May 1927.
Four questions were emphasized: 1, Do the placement tests reveal individual differences among college freshmen? 2, Do the placement tests throw light on the adequacy of the present classification of students in the departments of mathematics and chemistry? 3, Could the tests be used for sectioning classes on the basis of ability in English, mathematics and chemistry? and 4, Do the tests yield valuable information for the use of the dean's office, student work committees, and advisors.
944. Lowell, A. Lawrence. General examinations and tutors in Harvard college. *Educational record*, 8: 61-84, April 1927.
Gives a historical sketch of the system, describes the operation and effects of the system, and its cost.
945. Lyman, R. L. The problem of student honor in colleges and universities. *School review*, 35: 253-71, April 1927.
Says that the best of all positive means of spreading the honor sentiment appear to be the discussion groups in fraternity houses, dormitories, Christian associations, and the like.
946. McKee, Oliver, Jr. Sea-going universities. *National republic*, 15: 14-15, 49-50, June 1927. illus.
"The six institutions selected by the Navy department to train future naval reserve ensigns are Harvard, Yale, Georgia school of technology, University of Washington, University of California, and Northwestern university."
947. Meiklejohn, Alexander. Wisconsin's experimental college. *Survey*, 58: 268-70, 294, June 1, 1927.
948. Munro, George W. . . . Selected sections at double pace. Lafayette, Ind., Purdue university, 1926. 20 p. 8°. (On cover: *Bulletin of Purdue university*, vol. xxvii, no. 4. *Studies in higher education VII*)
The writer says, in conclusion, that the double-pace section provides distinct recognition of the superior student in a way he appreciates, saving time, and gives to high scholarship grades a very real value.
949. Nearing, Scott. Education—for what? *Nation*, 124: 577-79, May 25, 1927.
Says that American education, particularly higher education, fails "to round out the lives of the students because it keeps them parasitically away from the world of affairs."
950. Odell, Charles W. . . . Are college students a select group? Urbana, University of Illinois, 1927. 45 p. tables. 8°. (On cover: *University of Illinois bulletin* vol. xxiv, no. 36. Bureau of educational research. College of education. Bulletin no. 84)
951. ———. An attempt at predicting success in the freshman year at college. *School and society*, 25: 702-706, June 11, 1927.
An investigation of slightly less than 2,000 freshmen, all formerly seniors in Illinois high schools, and enrolled in 120 institutions of higher learning.

952. Paterson, Donald G. Evaluation of orientation course at Minnesota. Educational record, 8: 99-106, April 1927.

"A course intended to orient the [college] student in the world of nature, and of organized society, and to arouse in him a consciousness of his relationships and a realization of his responsibilities."

953. Program is announced for elimination of the under classes. Stanford illustrated review, 28: 384-87, 391, May 1927.

A plan is announced for eliminating the junior college years at Stanford, beginning year after next.

954. Reed, Edwin T. Development of American college campus. American educational digest, 46: 463-68, June 1927. illus.

955. Roemer, Joseph. Report on college freshmen grades. High school quarterly, 15: 138-41, April 1927.

956. Rubinow, I. M. The revolt of a middle-aged father. Atlantic monthly, 139: 593-604, May 1927.

A critique of present-day American higher education.

957. Scheidemann, Norma V. A comparison of two methods of college instruction. School and society, 25: 672-74, June 4, 1927.

The methods compared are the lecture-conference method, and the individualized method.

958. Schmidtman, John C. State universities add billions to Nation's wealth. Current history (New York times) 26: 203-7, May 1927.

Presents a study of what education has done for society and our national life.

959. Sleator, W. W. On making students work. Educational review, 73: 265-70, May 1927.

A "simple, definite, and positive statement of a teacher's own researches in the field of 'laziness: its cause and cure'".

960. Smith, Hugh A. College records and success in life. Education, 47: 513-29, May 1927.

A study made of the records of the alumni of one of the large universities of the United States. It included all the graduates of the bachelor's course for a period of 45 years.

961. Thurstone, L. L. Psychological examinations for college freshmen. Educational record, 8: 156-82, April 1927.

Gives tables of norms for about 5,200 students in 26 colleges.

962. Two unusual graduate schools. I. Untrammelled by tradition, by J. O. Chassell; II. The "Brookings school" by a student. New student, 6: 4-7, April 6, 1927.

The schools studied are the Rochester (N. Y.) medical school, and the Brookings graduate school of economics and government, Washington, D. C.

963. University purchasing guide. . . . 4th annual edition, 1927. Edited, compiled and published by William A. James, Inc. [New York city, 1927] 264 p. 4°.

964. Whitney, Frederick L. The social and economic background of teachers college and of university students. Education, 47: 449-56, April 1927.

Studies were based mainly upon information about 2,500 families of students at the University of Wisconsin, and from material about 1,833 students of the State of Colorado and the San Jose State teachers college in California.

965. Willis, Hugh Evander. Why colleges and universities? Indiana university alumni quarterly, 14: 131-48, April 1927.

Discusses the fundamental purpose of institutions of higher learning—teaching the youth to live as they ought to live in the world of human beings in which they are placed.

JUNIOR COLLEGES

966. The junior college menace as seen from within. Atlantic monthly, 139: 809-12, June 1927.
967. Wood, James M. The four year junior college. School and community, 13: 306-7, June 1927.

SCHOOL ADMINISTRATION

968. Almack, John C. The school board member. New York, The Macmillan company, 1927. xii, 281 p. tables, diagrs. 12°.

This volume deals with the determinative or policy-forming aspect of school administration. It takes up in a specific way the problems of the board of education and discusses them chiefly from the board's point of view.

969. Broome, Edwin C. Modern tendencies in educational administration in the United States. Pennsylvania school journal, 75: 607-10, May 1927.

Discusses growth in the public schools, reorganization on the elementary-junior-senior plan, platoon plan, co-education in high schools, teacher-training, athletics, and scientific procedure.

970. Butterworth, Julian E. Types of county educational control in the United States. Journal of educational research, 15: 349-56, May 1927.

Discusses the meaning of the term "county unit" and the confusion in the use of the term.

971. Cubberley, Ellwood P. The school textbook problem. Boston, New York [etc.] Houghton Mifflin company, 1927. 27 p. 12°. (Educational progress, vol. 6, no. 2, March 1927)

Reprinted from State school administration, by Ellwood P. Cubberley, 1927, Houghton Mifflin Company.

972. ——— State school administration; a textbook of principles. Boston, New York [etc.] Houghton Mifflin company [1927] xix, 773 p. maps, diagrs. 8°. (Riverside textbooks in education, ed. by E. P. Cubberley)

The author deals with the following aspects of education in the States: The relation of the Federal Government to education, the administrative organization for the State school systems, the scope of the public school system provided, how the school system may be financed, the State's interest in the material environment and equipment of the school, the State's relation to the teacher, and the general oversight of the State as it relates to child life and to extra-state efforts of an educational nature.

973. Foote, John M. School record and report forms used in Louisiana schools. Issued by T. H. Harris, state superintendent of public education. [Baton-Rouge, 1927] 51 p. forms. 8°. (On cover: Louisiana. Dept. of education. Bulletin no. 107, March 1927)

974. Hegel, Newton B. The administration and collection of nonresident tuition. American school board journal, 74: 43-45, April 1927. tables.

Discusses the problem of whether or not the community can legally pay for the schooling of a non-resident child if the tax payer objects.

975. Hines, Harlan C. The teacher as an administrator. Part III-IV. The teacher as a college dean. The teacher as a president. *American school board journal*, 74: 51-52, 47-48, May, June 1927.
The first and second parts of this paper, relating to the teacher as principal and as superintendent, respectively, appeared in the November and December, 1926, issues.
976. Hunkins, R. V. Matters of technic in employing teachers in smaller schools. *American school board journal*, 74: 39-40, 151-52, April 1927.
Discusses methods of employing teachers, the technic of selection, determining the best in a group of applicants, the use of form reference blanks, inducing the best candidate to accept, the salary schedule, etc.
977. Jones, William E. The right of school authorities to exercise control over pupils outside of school. *American school board journal*, 74: 47-49, 160, May 1927.
Gives cases where the control of authorities does not cease after the students have left school.
978. King, C. T. Digest of new school laws. *South Dakota education association journal*, 2: 535-37, May 1927.
979. Liebler, Charles C. Qualifications and compensation of persons charged with the enforcement of compulsory education. *Elementary school journal*, 27: 695-706, May 1927.
Bibliography: p. 706.
980. Lovell, Louise Emerson. All-year school. *Educational review*, 73: 196-202, April 1927.
The writer's purpose is to explain the theory, the practice, and the results of the all-year school, "the last word in educational progress, a vital factor in Americanization, and a socializing element in our national life."
981. Melby, Ernest O. A check list for the preparation of rules, regulations, and written instructions. *American school board journal*, 74: 41-42, 152, April 1927.
Rules for the school system and how they may be formulated, guiding principles, steps in preparation, etc. for the school board and superintendent.
982. Moore, Susa P. School construction principles promote flexibility. *Nation's health*, 9: 43-46, June 1927.
Describes the new central unit of the Horace Mann school, Gary, Ind.
983. Roe, Warren A. The all-year school. *American childhood*, 12: 5-6, 56-57, June 1927.
A presentation of the subject in the affirmative by the principal of Belmont Avenue school, Newark, N. J.
984. Ryan, James H. Educational legislation affecting private schools enacted during 1926. *Catholic educational review*, 25: 204-9, April 1927.
Discusses both Federal and State legislation.
985. Scudder, J. W. The exchange plan. *Journal of educational method*, 6: 328-31, April 1927.
Describes the exchange plan of organization, which is of advantage in the smaller schools which must meet definite requirements in the matter of special equipment and room arrangement.
986. Shaw, Frank L. State school reports. *New York city Teachers college, Columbia university, 1926*. 142 p. tables, diagrs. 8". (Teachers college, Columbia university. Contributions to education, no. 242)
This study traces the history of state school reporting, shows the place that the annual report should occupy in the program of a state school organization, analyzes current reports, pointing out their merits and defects, and finally gives a list of practical suggestions as to what material should be included in an annual report, and how arranged and presented.

987. Taylor, Katharine. The cooperative planning of a school. *Progressive education*, 4: 92-94, April-May-June 1927. illus.
988. Trusler, Harry Raymond. Essentials of school law. Milwaukee, Wis., The Bruce publishing company [1927] xiv, 478 p. 8°. Author is Dean of College of law, University of Florida.
989. Wells, Cord O. Judicial decisions relating to suspension and expulsion from school. *Elementary school journal*, 27: 573-84, April 1927.
990. Woellner, Robert C. Liability of school boards in cases of accidents. *American school board journal*, 74: 49-50, 140, 142, April 1927.

EDUCATIONAL FINANCE

991. California taxpayers' association, inc. . . . Kern county report; an analysis of the expenditures of Kern county, California, for the fiscal year 1925-26. [Los Angeles, Calif., California taxpayers' association, inc.] 1927. 78 p. illus. 4°. (Association report no. 4)
992. California teachers' association. Division of research. The shift in California taxes. *Sierra educational news*, 23: 218-23, April 1927. Illustrated with charts showing the increase in educational costs in that state.
993. Engelhardt, N. L. and Engelhardt, Fred. Principles governing the indebtedness of school systems. *Teachers college record*, 28: 928-48, May 1927. tables. The sixth in a series of articles.
994. Pittenger, B. F. Some principles underlying state support of Texas public schools. *Texas outlook*, 11: 7-9, April 1927.
995. A proposed new plan of state aid apportionment. *Illinois teacher*, 15: 184-87, 189, 191, 193, May 1927. tables. The plan is presented by the Illinois State teachers association, Department of research and statistics.
996. Simley, Irvine T. Preparation and execution of school budget. *American educational digest*, 46: 352-56, April 1927. tables.

SCHOOL MANAGEMENT

997. Billett, B. O. The scientific supervision of teachers' marks. *American school board journal*, 74: 53-54, 149, June 1927. The purpose of the article is to discuss two scientific devices which provide a satisfactory basis for examining and distributing marks, viz: the objective examination and the normal distribution curve.
998. Carlson, Paul A. Standardizing the marking system. *Commercial education*, 12: 57-61, May 1927. The writer thinks it is "Strange that we give so little training in marking when so much depends upon it."
999. Ganders, Harry S. Freedom or coercion in discipline. *Teachers journal and abstract*, 2: 283-85, April 1927. Presents a "sane view of school discipline."
1000. Heck, A. O. An analysis of problems involved in a study of school failure. *Educational research bulletin*, 6: 155-57, April 13, 1927. Discusses "What constitutes school failure" in this article, the last of a series on the subject.

1001. Holmes, Bertha E. "The supervision of instruction"; the present aim of the supervisor. *Education*, 47: 556-68, May 1927.
Bibliography: p. 565-68.
1002. Mary, Sister, and Hughes, Margaret M. A comparative study of the value of various rating devices as used in a normal high school class. *Catholic educational review*, 25: 193-203, April 1927.
1003. Morgan, A. L. Pupil participation in school government. *Texas outlook*, 11: 17-18, April 1927.
1004. Salm, Connor K. A score card for judging the recitation. *School review*, 35: 281-85, April 1927.
The score-card has been prepared for the purpose of supervising teaching, not teachers.
1005. Scriven, Frank D. School discipline solved. *Primary education—Popular educator*, 44: 772-73, 826, 828, June 1927.
A description of a plan of petite city government evolved in Granite City, Illinois, grade school, called Central School City.
1006. Stewart, A. W. A comparison of departmental and grade teaching; a study of progress in subject matter. *Educational research bulletin (Ohio state university)* 6: 205-7, 220, May 11, 1927.
1007. Thayer, V. T. Some suggestions for a program of democratic supervision. *Educational research bulletin (Ohio state university)* 6: 177-82, April 27, 1927.
"The outstanding need in education is for a professionalized supervision, a type of supervision in which the instruments of science are directed towards the realization of the democratic aim of education."
1008. Wallace, Emma Gary. Have we outgrown commencements? *American school board journal*, 74: 53, 156, April 1927.
Discusses the pros and cons of the question.

CURRICULUM MAKING

1009. Counts, George S. Who shall make the curriculum? *School review*, 35: 332-39, May 1927.
Thinks that the making of the high-school curriculum needs to be the work of seven types of persons in cooperation; namely, the psychologist, the sociologist, the philosopher, the specialist in selection and organization of materials of instruction, the classroom teacher, the expert in appraisal of curriculum, and the high school administrator.
1010. Curtis, S. A. The integration of personality and the school curriculum. *Journal of educational method*, 6: 417-24, June 1927.
Paper read at the Dallas meeting of the National education association, February 1927.
1011. Freeman, Frank N. A psychological analysis of one problem of curriculum construction. *Elementary school journal*, 27: 653-62, May 1927.
The problem considered is "the issue between the world and the individual. With reference to the curriculum, it is the issue between a socially imposed curriculum and a child-centered curriculum."
1012. Horn, Ernest. Childish and permanent values in curriculum making. *Chicago schools journal*, 9: 288-94, April 1927.

1013. Proctor, William M. Curriculum revision and college entrance requirements. *School review*, 35: 411-16, June 1927.

Emphasizes the Stanford method of admitting students on the basis of their total high-school record without insisting on a particular combination of subjects.

1014. Williams, L. A. A curriculum study of ideals among junior high-school pupils. *Journal of educational research*, 15: 263-68, April 1927.

EXTRA-CURRICULAR ACTIVITIES

1015. Bonser, Frederick G. Activity curricula and industrial arts. *Journal of educational method*, 6: 387-91, May 1927.

1016. Extra-curricular activities. The "Try out" plan as practiced in the Elvins high school. *School and community*, 18: 191-93, April 1927.

1017. Extra-curricular activities of Baltimore's junior and senior high schools. *Baltimore bulletin of education*, 5: 147-66, April 1927.

This number of the bulletin is devoted to the subject of extra-curricular activities.

1018. Fretwell, Elbert K. Extra-curricular activities of secondary schools. *Bibliographies on School clubs and on Debating. Teachers college record*, 28: 1018-34, June 1927.

1019. Grizzell, E. D. Procedures in evaluating student activities in the secondary school. *Educational outlook (University of Pennsylvania)* 1: 172-75, May 1927.

Presents an outline as a suggestion to any school that is interested in "attacking the problem."

1020. Reeves, De Garis. Credit for extra-curricular activities. *American educational digest*, 46: 393-95, May 1927.

Gives definitions of the term, showing its inappropriateness, discusses adjustments of credits, reports on activities, etc.

1021. Sturtevant, Sarah M. and Flemming, Cecile White. Extra-curricular activities from the viewpoint of the high school girl. *Teachers college record*, 28: 884-89, May 1927.

SCHOOL BUILDINGS AND GROUNDS

1022. Engelhardt, N. L. School building standards with special reference to health needs. *New York state education*, 14: 507-10, April 1927.

Thinks that standards are improving with reference to more adequate school sites, fire-resistive construction, adequate natural and artificial lighting, the elimination of basement rooms, in ventilation, etc.

1023. Reeder, Ward G. School architectural service. *Educational research bulletin (Ohio state university)* 6: 221-28, May 25, 1927.

Discusses plans for securing architectural services, selection of the school architect, cost of service, architect's contract, supervision and inspection of construction, etc.

1024. Strayer, George D. and Engelhardt, N. L. *School building problems. New York city, Teachers college, Columbia university, 1927. xiv, 697 p. illus., tables, diagrs., forms. 8°.*

This volume outlines 109 problems dealing with evaluation of the present school plant, determination of locations for new buildings, procedures, schedules of accommodations, and standards in construction, and finance. Most of these problems are provided with special bibliographies.

HEALTH EDUCATION AND SUPERVISION

1025. Beebe, Lela J. Opportunity of the college in health education. *Nation's health*, 9: 31-33, May 1927.
1026. Commonwealth fund. Child health demonstration committee. *Bulletin*, no. 1, 2, 3, 4, February, March, June, 1927. New York, Child health demonstration committee, 1927. 4 vols. 8".
No. 1.—The child health demonstrations program and policies, 16 p.—No. 2.—Child health in Marion county, Oregon, 19 p.—No. 3.—Cooperation for child health in Athens, Georgia, 16 p.—No. 4.—Demonstrating child health, 1923-1927, 44 p.
1027. Crapser, A. Lester. Health education teachers' training program. *Nation's health*, 9: 29-30, May 1927.
Says that such a program should include (1) a student health service; (2) healthful environment; and (3) an adequate curriculum covering fields of hygiene and the sciences.
1028. Field, Ada M. and Stennis, Mary A. Nutrition class experiments with school children. *Nation's health*, 9: 17-18, June 1927.
Describes experiments in schools of Nashville, Tenn.
1029. Haynes, Jessie P. Problems of method in relation to health education. *Journal of educational method*, 6: 332-42, April 1927.
1030. Long, Harvey L. Preparatory schoolroom lessons for health examinations. *Nation's health*, 9: 14-16, April 1927.
Work accomplished at the Lincoln (Nebr.) junior high school.
1031. May-day program for health and physical education. *Georgia state school items*, 4: 9-29, April 1927.
The entire edition is devoted to the program which has been prepared by Misses Caro Lane and Lurline Parker, of the Extension department of the Georgia state college for women, under the direction of the State department of education.
1032. Minnesota. University. College of education. . . . A pupil activity curriculum in physical health education. [Minneapolis, Minn., 1927] 16 p. 8". (*Bulletin of University of Minnesota*, vol. xxx, no. 11, February 17, 1927. College of education. Educational research bulletin, February 1927)
1033. Monroe, Kathryn. Going to school in the forest. *American childhood*, 12: 6-9, 57-58, June 1927. illus.
A description of Toronto's open-air schools, which are among the largest in the world.
1034. Peter, W. W. The psychology of public health education. *American journal of public health*, 17: 485-89, May 1927.
1035. The proposed syllabus of personal hygiene for high schools. Supplementary teaching helps. *Bulletin of high points in the work of the high schools of New York city*, 9: 11-25, May 1927.
Gives an outline of experiments and demonstrations, a health habit score sheet for high school students, tests, and bibliography of reference books for teachers.
1036. Rogers, James Frederick. Health of the teacher. *New York state education*, 14: 536-37, April 1927.

1037. Stetson, Fred Lea, and Cozens, Frederick W. The organization and administration of health education in the secondary schools of the United States. Eugene, Oreg., University of Oregon, 1927. 51-112 p. 8°. (University of Oregon publication, vol. 1, no. 2, June 1927)
Bibliography: p. 111-12.
1038. Storey, Thomas A. . . . The status of hygiene programs in institutions of higher education in the United States; a report for the presidents' committee of fifty on college hygiene. Stanford University, Calif. Stanford university press, 1927. 125 p. 8°. (Stanford university publications. University series. Medical sciences, vol. II, no. 1)
1039. Williams, Jesse Feiring. Hygiene and sanitation; the essentials of modern health care. Philadelphia and London, W. B. Saunders company, 1927. 344 p. illus., tables, diagrs. 8°.
1040. Wilson, Harris R. C. The function of the dentist in school health procedure. American journal of public health, 17: 578-84, June 1927.
1041. Wood, Thomas D. and Bowell, Hugh Grant. Health supervision and medical inspection of schools. Philadelphia and London, W. B. Saunders company, 1927. 637 p. illus., plates, tables, forms. 8°.
Health supervision is briefly defined by this book as the program of health service in which school, home, and community unite their efforts to insure to every child in school that fullness of health and healthful conditions which are required for the child's best all-round development. The authors give a comprehensive presentation of modern school health work.

PHYSICAL TRAINING

1042. Society of directors of physical training in colleges. Proceedings of the thirtieth annual meeting. New York city, December 28, 1926. Selected papers. American physical education review, 32: 328-80, May 1927.
Contains: 1. D. B. Reed: Sportsmanship and the open mind, p. 328-30. 2. J. F. Williams: The nature and purpose of health education and physical education . . . p. 330-36; discussion, p. 336-40. 3. H. P. Silver: Sports for character building, p. 345-46, 348. 4. Grace E. Jones: Girls' athletics in high schools, p. 365-67.
1043. Affleck, G. B. Selected bibliography of physical education and hygiene. American physical education review, 32: 432-36, June 1927.
1044. Clement, J. A. The relation between physical education and the modern theory of secondary education as a whole. Educational administration and supervision, 13: 232-40, April 1927.
1045. Dunbar, Ruth O. A study of posture and its relationships. American physical education review, 32: 254-61, April 1927. tables.
Concluded.
1046. Gehrett, John Foster, and McKown, Harry C. Policies in the employment of football coaches. University of Pittsburgh school of education journal, 2: 93-99, May-June 1927. tables.
Public-school coaches are considered.
1047. Rath, Emil. Theory and practice of physical education. Vol. II. Open order work. Indianapolis, Ind., Normal college of the American gymnastic union, 1927. 189 p. illus. 8°.

1048. Shaw, Roger. English and American college athletics. American review of reviews, 75: 531-34, May 1927.
"A comparison of radically different systems."
1049. Stecher, William A. A comprehensive program to insure physical fitness. Mind and body, 34: 57-59, May 1927.

SEX HYGIENE

1050. U. S. Public health service. Sex education: a symposium for educators . . . Issued by the Treasury department, United States Public health service, Washington. Washington, Government printing office, 1927. vi, 58 p. 8°. (Venereal disease bulletin, no. 86)
"Reading list": p. 52-58.

PLAY AND RECREATION

1051. Abbott, Mary Allen. A study of the motion picture preferences of the Horace Mann high schools. Teachers college record, 28: 819-35, April 1927. tables.
This study of the motion picture preferences was undertaken by the Motion picture committee of the Bulletin of the parents association, primarily as a guide to the committee in their recommendations of films in the Bulletin.
1052. Barnabas, Brother. Leisure and trained leadership. Playground, 21: 149-53, June 1927.
Address given at the Recreation congress, Atlantic City, N. J., October 22, 1926.
1053. Dawson, Percy M. The vacation camp as a factor in education. American physical education review, 32: 237-48, April 1927.
The revision of an address delivered as part of a course for camp counselors in the Department of physical education of the University of Wisconsin, May, 1926.
1054. Kaufmann, Helen L. Choosing the camp. Questions parents should ask when choosing a camp. New York, The Parents' publishing association, inc. [1927] 15 p. 8°.
A camp catechism and a bibliography are included.
1055. Lehman, Harvey C. and Witty, Paul A. Training for the profitable use of leisure. Journal of educational method, 6: 376-81, May 1927.
1056. Milliken, Carl E. Photoplays for children as I see them. American childhood, 12: 11-16, May 1927.
Gives a list "Among films recommended by the Children's matinee movement," on page 16.
1057. Playground and recreation association of America. Yearbook number. Playground, 21: 1-64, April 1927.
Contains: Community recreation leadership in 790 cities. List of managing authorities and officials. Table of playground and community recreation statistics for 1926, etc.
1058. Thompson, Laura A. Bibliography. Workers' leisure: a selected list of references. [Washington] U. S. Government printing office, 1927. 167-77 p. 8°.

Reprinted from the Monthly labor review for March 1927.

SOCIAL ASPECTS OF EDUCATION

1059. **Armstrong, Mary G.** Public interest in parent-teacher work. Child welfare magazine, 21: 477-80, June 1927.
Thinks that editors do not give any place to copy which does not conform to ordinary newspaper regulations, and that this accounts for their lack of interest in parent-teacher news.
1060. **Cook, Elsie J.** The Congress of parents and teachers. Quarterly journal of the University of North Dakota, 17: 132-43, January 1927.
A sketch of the development of this rapidly growing organization, by the president of the North Dakota State branch, at State teachers college, Minot, N. D.
1061. **McColloch, Mary J.** The Parent-teacher community theatre. Child welfare magazine, 21: 442-43, May 1927.
Speaks of the need, though not a demand, for a Children's theatre in every community.
1062. **Marston, C. E.** How a parent-teachers association can help a school. School and society, 25: 607-609, May 21, 1927.
Gives a number of suggestions as to help regarding needed supplies, what the teacher needs to know, what the parent needs to know, things the parent-teachers association should not do, etc.
1063. Parent-teacher activities. School and home, 10: 8-49, May 1927.
Contains: Of what use is a parent-teacher association? by Edna L. Sherman. Our Association from the teacher's point of view, by Alice M. Paine and Louise M. Welles, etc.
1064. **Pryor, H. C.** A code of ethics for parent-teacher associations. School and community, 13: 179, April 1927.
Twenty-one rules are given for parents to observe in their relationships with the schools.
1065. **Spalding, Arthur W.** Parents start it. Home and school, 18: 3-5, May 1927.
The first of twelve articles on Parents and education.
1066. Study circle. Study program I, II, and III. Child-welfare magazine, 21: 399-401, April 1927.
These study programs designed for the use of parent-teacher associations, are prepared by: Dorothy Canfield Fisher, on Mothers and children; Wholesome childhood, by Groves and Groves; The Problems of childhood, by Angelo Patri.
1067. **Terry, Paul W.** The social experience of junior high school pupils. II. School review, 35: 272-80, April 1927. tables.
Presents the participation of pupils in school activities, in extra-school organizations and in business.

CHILD WELFARE

1068. Child-welfare number. Public health nurse, vol. 19: no. 6, June 1927.
Contains: Should the eyes of little children be tested? by Eleanor P. Brown and Jessie Ross Royer; The nursery school-learning through living, by Winifred Hand; Feeding children in the Merrill-Palmer school, by Mary E. Sweeney; Proceedings of the Institute for board members of public health nursing organizations, New Haven, Conn., April 4-7, 1927.
1069. **Fuller, Raymond G.** Fourteen is too early; some psychological aspects of school-leaving and child labor. Prepared for the Department of research. Gertrude Folks Zimand, director. New York city, National child labor committee, 1927. 2 p. l., 40 p. 8"

MORAL EDUCATION

1070. **Atkins, Marjorie.** The place of humane education in the curriculum. *New York state education*, 14: 679-82, June 1927.
Discusses teaching humane education in the public schools.
1071. **Davis, Calvin O.** A call to battle. *Oklahoma teacher*, 8: 7-9, April 1927.
An address before the principals and superintendents of southeastern Oklahoma, at Durant, February 25, 1927, in which conditions as to moral advancement, parental disregard of law, responsibility of the press, the movies, theatres, etc. are discussed.
1072. **Foster, C. R.** Morals and student activities. *Journal of the National education association*, 16: 113-15, April 1927.
The author has emphasized extra-curricular activities because he believes that they afford the greatest opportunity in moral training in the schools.
1073. **Hill, Patty Smith.** First steps in character education. *Childhood education*, 3: 355-59, April 1927.
"Wanted: parents of a new order, teachers of a new order, school administrators of a new order, school curricula of a new order, school rooms and equipment of a new order, that little children may have the right start in character education."
1074. **Loudon, Blanche, Carlson, Agnes, and Maland, Rhoda.** Conduct training in the intermediate grades. I-II. *Normal instructor and primary plans*, 36: 24, 79, 86-89; 22, 68, May, June 1927.
Gives a list of selections for reading, with the idea emphasized in connection with each, and a hundred-point test on heroes and heroines, made up of true-false statements, completion statements, and multiple-choice statements.
1075. **Smith, Herbert W.** A teacher forges new tools. *Survey*, 58: 255-58, June 1, 1927.
Describes the activities of the Ethical culture school of New York City.
1076. **Stitt, Edward W.** Modern youth must have moral and religious training. *School*, 38: 641-42, May 19, 1927.
1077. **Watson, Goodwin B.** Character tests of 1926. *Vocational guidance magazine*, 5: 289-300, April 1927.
Bibliography: p. 302-9.

RELIGIOUS AND CHURCH EDUCATION

1078. **Catholic educational association of Pennsylvania.** [Proceedings of the eighth annual convention, Scranton, Pa., December 27-28, 1926]. *In the Bulletin*, vol. 7, no. 1, March 1927. 105 p. 8". (Rev. Brother G. Lucian, secretary, St. Thomas College, Scranton, Pa.)
Contains: 1. Bro. Felician Patrick: The college man and his reading, p. 21-28. 2. Rev. John S. O'Leary: The study of mathematics in high school as a preparation for college, p. 28-36. 3. F. E. Fitzgerald: How to organize a library, p. 30-43. 4. Sister M. Annunciata: The standardization of libraries in the elementary and high schools, p. 43-49. 5. J. M. Rule: Trends in secondary education, p. 49-61.
1079. **Educational association of the Methodist Episcopal Church, South.** Abstract of proceedings of the eighth annual meeting, Memphis, Tenn., February 9-10, 1927. *Christian education magazine*, 17: 5-37, May 1927.
Contains: 1. J. R. Coontz: The contribution of the church college to the work of the Church, p. 18-24. 2. E. D. Soper: The place of a school of theology in a unified educational program, p. 23-30. 3. Methods of financing the educational program of our Church, p. 31-37.

1080. **The Church as educator.** A body of source material which reveals the way in which the churches conceive their educational function. Prepared by a research group composed of Norris L. Tibbetts, chairman, Ivan Grimshaw, Charlotte P. Kummel, Azuba R. Seayer, and Harriet Vaughan. *Religious education*, 22: 368-416, April 1927.

This Committee worked under the direction of Professor W. C. Bower, continuing the work of E. L. Williams under the direction of Professor G. H. Betts.

1081. **Clark, M. G.** The limitations of church education as seen by schoolmen. *Religious education*, 22: 592-98, June 1927.

1082. **Clay, Martha Elliot.** Teaching the Bible. Something old and something new. *English journal*, 16: 373-80, May 1927.

Editorial note.—Courses in Biblical literature, such as are described here, are rather widely distributed and do not seem to be prohibited by legislative enactments when they are purely elective.

The course described is one in a high school, introduced as an elective.

1083. **The correlation of Bible study in secondary schools and colleges.** *Christian education*, 10: 510-23, May 1927.

Report of the Committee of the National association of Biblical instructors, Laura H. Wink, chairman.

1084. **Cowling, Donald J.** The college and the church. *Congregationalist*, 112: 840-41, 850-51, June 30, 1927.

An address at the National council of Congregational churches, Omaha, 1927, by the president of Carleton college, Northfield, Minn.

1085. **Crowley, Francis M.** Religious education and Catholic schools. *Religious education*, 22: 477-82, May 1927.

The writer is director of the National Catholic welfare conference Bureau of education.

1086. **Dudley, Carolyn.** God's children living together; programs for the primary department, prepared for use in the vacation church school. John T. Faris, D. D. editor. Philadelphia, Board of Christian education of the Presbyterian church in the U. S. A., 1927. 185 p. illus. 8¢.

1087. **Falconer, Robert A.** Functions of state and church in education. *Religious education*, 22: 554-59, June 1927.

President's address, Religious education association, at the Chicago meeting, April 26-29, 1927.

1088. **Foster, O. D.** Religious census in state universities, colleges and normal schools in the United States, 1926-1927. *Christian education*, 10: 536-56, June 1927. tables.

The Council of church boards of education and the American association on religion have cooperated in collecting the statistics in the tables presented above.

1089. **Religious life and instruction in state universities and colleges.** *Christian education*, 10: 400-8, April 1927.

Paper read at Chicago conference, University workers of the North central region, January 4, 1927.

1090. **Guenther, Adaline C.** Good and bad in vacation church schools. *Religious education*, 22: 459-64, May 1927.

The writer is assistant secretary of vacation and week-day schools, in the International council of religious education.

1091. **Huff, A. Le Roy.** Religious education in the college course. *Religious education*, 22: 483-86, May 1927.

The writer is professor of religious education in the College of the Bible, Drake university.

1092. Methodist Episcopal church. Board of education. Methodist educational enterprises. A handbook for the pastor. [Chicago, Board of education of the Methodist Episcopal church, 1927?] 30 p. 8°.
1093. Potent, William Louis. The future of the church college. *Bookman*, 65: 295-98, May 1927.
1094. Religious education in present-day Mexico. *Religious education*, 22: 302-18, April 1927.
 Three articles are given on this subject, by James H. Ryan, Executive secretary of the National Catholic welfare conference; C. R. Wellman, Secretary of religious education of the Methodist Episcopal church in Mexico, and Edmundo Gonzales, Vice-consul of Mexico in New York.
1095. Shaver, Erwin L. Unique possibilities of the vacation school in the program of religious education. *International journal of religious education*, 3: 8-12, April 1927.
 Discusses the advantages due to the time factor, turning liabilities into assets, conditions of success, etc.
1096. Smith, Gerald Birney. Attitudes of the churches as to the respective spheres of church and state in the matter of religious education. *Religious education*, 22: 345-67, April 1927.
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1097. Soares, Theodore Gerald. Is religious education moving forward? *Religious education*, 22: 637-41, June 1927.
1098. Squires, Walter Albion. The correlation of week-day religious instruction with the educational program of the individual church. *International journal of religious education*, 3: 21-23, June 1927.
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1099. Sullivan, J. T. Education and its true ideal. *Niagara index*, 57: 5-8, April 1927.
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1100. Swift, Fletcher Harper. Religious and moral training among primitive peoples. *Open court*, 41: 193-205, April 1927.
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1101. Todd, Joseph C. Present status of schools of religion. *Christian education*, 10: 409-17, April 1927.
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1102. Vieth, Paul H. Why a standard for the church school? *International journal of religious education*, 3: 10-12, May 1927.
1103. Weigle, Luther A. The public schools and religion. *Western Christian advocate*, 93: 620-22, June 2, 1927. illus.
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1104. ———. Religion and the public school. *Federal council bulletin*, 10: 17-18, June 1927.

1105. Winchester, Benjamin S. Religious education and the liquor problem. Religious education, 22: 513-16, May 1927.
1106. Young, Thomas S. Training college students for vacation and week-day church school teaching. International journal of religious education, 3: 14-15, July-August 1927.
1107. Zollman, Carl. Historical background of the legal aspects of week-day religious education. International journal of religious education, 3: 11-12, June 1927.
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- An illustrated description of the manual arts building erected in Toisa, Okla.
1109. Bonser, Frederick G. Industrial arts as a social study. School and society, 25: 675-79, June 11, 1927.
1110. Brace, George M. Manual arts in the junior high school. Industrial arts magazine, 16: 203-5, June 1927.
1111. California. University. Division of vocational education. . . . A study of vocational conditions in the city of Fresno. Berkeley, Calif., 1926. xxiv, 260 op. tables, diagrs. 8°. (University of California. General vocational education series, no. 2. Division bulletin, no. 20)
1112. Cushman, Frank. Foremanship and supervision; a practical handbook for foreman conference leaders and supervisors of vocational education. New York, J. Wiley & sons, inc., 1927. xvii, 238 p. front. illus. 12°.
1113. Granges, Lester B. "Ironsides": the Bordentown (N. J.) vocational school. Southern workman, 58: 223-31, May 1927.
1114. Gustafson, Lewis. Our need for vocational education. Industrial education magazine, 28: 349-51, May 1927.
1115. Keane, Francis L. and O'Connor, Johnson. A measure of mechanical aptitude. Personnel journal, 6: 15-24, June 1927. diagrs.
- The measure described is in successful use in the West Lynn works of the General electric company.
1116. Ricciardi, Nicholas. A ten-year span in vocational education. Vocational education news notes, 4: 3-4, June 1927. tables.
- Discusses the progress in vocational education, in California, from 1917 to 1927.
1117. Rossier, Wesley M. Part time apprentice training. Pittsburgh school bulletin, 20: 539-40, April 1927.
- Discusses the cooperation between the schools and industry.
1118. Smith, Victor J. Factors in the development of the manual arts in the United States. Industrial education magazine, 28: 360-63, May 1927. diagrs.

1119. Wright, J. C. and Allen, Charles R. The supervision of vocational education of less than college grade. New York, John Wiley & sons, inc., 1926. v, 415 p. tables, diagrs., forms. 8°.

In this volume the principles of a specialized technique for the supervision of vocational education are presented, and the proper method of training students for this form of supervision are also set forth.

EDUCATIONAL AND VOCATIONAL GUIDANCE

1120. Barnabas, Brother. Boy guidance—a new profession. National Catholic welfare conference bulletin, 8: 16-17, May 1927.
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1121. Barnhart, Nat G.. Vocational guidance in the public schools. Virginia journal of education, 20: 437-40, June 1927.
1122. Clark, Laura V. . . . A study of occupations, other than homemaking, open to women trained in home economics. Berkeley, Calif., 1927. 22 p. 8°. (University of California. Homemaking education series no. 1. Leaflet no. 5)
Bibliography: p. 21-22.
1123. Cramer, Alma. Scholarships as a phase of vocational guidance. Vocational guidance magazine, 5: 373-76, May 1927.
Address at annual conference of the National vocational guidance association, February 1927.
1124. Crawford, A. B. The Yale bureau of appointments. Educational record, 8: 85-88, April 1927.
Discusses Student employment, Scholarship and loan aid, Teaching appointments, Industrial department, and Industrial placement statistics.
1125. Dinsmore, Kate. Social guidance of difficult children. Vocational guidance magazine, 5: 377-85, May 1927.
Address at the Annual conference of the National vocational guidance association, February 1927.
1126. Fryer, Douglas. Interest and ability in educational guidance. Journal of educational research, 16: 27-39, June 1927.
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1127. Hall, Sidney B. Vocational guidance on the college level. Virginia teacher, 8: 121-22, April 1927.
Gives suggestions for guidance programs, with special emphasis on the functions of the counsellor, or dean of freshmen.
1128. Hawkes, Franklin P. Educational guidance through organization and supervision of a college week. Journal of educational method, 6: 342-52, April 1927.
Discusses the plans carried out in a college week held in the junior high school, with reference to vocational plans, and choice of college, etc.
1129. Jones, Lloyd L. A survey of commercial occupations. Journal of commercial education, 56: 115-17, April 1927.
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1130. Klain, Zora. Educational guidance. New Jersey journal of education, 16: 7-8, June 1927.

1131. **Le, Charles H.** Sees "guidance" emphasized in new education. *School Topics* (Cleveland) 9: 1, 4, May 23, 1927.
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1132. **Lyon, Leverett S. and Butler, A. Marie.** Vocational readings. New York, The Macmillan company, 1927. 571 p. 12°. (Textbooks in the social studies. Junior high school series, edited by L. C. Marshall)
"Bibliography for vocational readings": p. 565-571.
1133. **Roemer, Elizabeth E.** Methods of financing and administering scholarships. *Vocational guidance magazine*, 5: 367-73, May 1927.
Address at the Annual conference of the National vocational guidance association, February 1927.
1134. **School counselors.** *Vocational guidance magazine*, vol. 5, no. 7, April 1927.
The number is devoted almost entirely to the subject of school counseling, and contains: The need for a cooperative training program for school counselors, by A. H. Edgerton; Training for vocational counselors, by Harry D. Kiltson; A training program for vocational counselors, by George E. Myers; Training for educational and vocational counselors from the standpoint of the field worker, by Anna B. Pratt; Objectives of the interview for the vocational counselor, by Douglas Fryer; etc.
1135. **Silverman, Alexander.** The chemistry profession: preparation, opportunities. *Journal of chemical education*, 4: 479-88, April 1927.
Presented before the Division of chemical education of the American chemical society, Richmond, Virginia, April 14, 1927.
1136. **Strong, Edward K., jr.** A vocational interest test. *Educational record*, 8: 107-21, April 1927.
Gives the blanks for the test, which is divided in eight parts, viz: Occupations, Amusements, School subjects, Activities, Peculiarities of people, Order of preference of activities, Comparison of interest between two items, and Rating of present abilities and characteristics.

AGRICULTURE

1137. **Stewart, Rolland Maclaren and Getman, Arthur Kendall.** Teaching agricultural vocations; a manual for teachers in preparation and in service. New York, John Wiley & sons, 1927. vii, 377 p. tables, diagrs. 8°. (Books on education, ed. by A. K. Getman and C. E. Ladd)
1138. **U. S. Federal board for vocational education.** Training for leadership in agricultural education. Washington, D. C., U. S. Government printing office, 1927. 30 p. 8°. (Bulletin, no. 115, Agricultural series, no. 30)
Report of the National committee on advanced courses in vocational education.

HOME ECONOMICS

1139. **Clarke, Dorothy.** The home economics department grows. *Virginia teacher*, 8: 113-16, April 1927.
Sets forth what the senior home economics class in the Harrisonburg high school will attempt to accomplish in interior decorating, house arrangement, household purchasing, and home management, during the spring term.
1140. **Haley, Alice H.** Equipment for the home economics department. *Industrial-arts magazine*, 16: 172-75, May 1927. diagrs., tables.
1141. **Hauck, Hazel M.** Home making in University of North Dakota practice house. *Food and health education*, 5: 66-67, May 1927. illus., plan.

1142. Hembre, Mrs. Gora Lanning. The mother's part in teaching home economics. *Journal of home economics*, 19: 316-19, June 1927.

1143. Kauffman, Treva E. The educational value of school contests in home economics. *High school teacher*, 3: 142-46, April 1927.

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1144. McQueen, Jessie. Food and nutrition plays. *Montana education*, 3: 13, April 1927.

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1145. Smith, Sybil L. Recent progress in vitamin research. *Journal of home economics*, 19: 189-97, April 1927.

"References": p. 195-97.

1146. U. S. Federal board for vocational education. Training for leadership in home economics education. Washington, D. C., U. S. Government printing office, 1927. 38 p. 8". (Bulletin, no. 116, Home economics series, no. 9)

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1148. Freyd, Max. Selection of typists and stenographers: information on available tests. *Journal of personnel research*, 5: 490-510, April 1927.

1149. Johnson, Ruth. New type examinations applied to accounting. *Bulletin of high points in the work of the high schools of New York city*, 9: 38-42, April 1927.

1150. Kirk, John G. Test program in junior business training in Philadelphia. *Journal of commercial education*, 56: 109-10, April 1927.

1151. Lomax, Paul S. The educational value of bookkeeping. *Balance sheet*, 8: 3-6, 34, May 1927.

The writer is associate professor of commercial education, School of education, New York university.

1152. Nichols, Frederick G. and others. A new conception of office practice, based on an investigation of actual office requirements. Cambridge, Harvard university press, 1927. 123 p. tables (partly fold.) 8". (Harvard bulletins in education, no. XII)

1153. Nielson, N. H. The need of retail training in our high schools. *Midland schools*, 41: 286-87, April 1927.

A presentation of the possible affiliation of commercial life and education.

1154. Noel, Thomas W. The educational value of accounting. *Balance sheet*, 8: 3-5, 11, April 1927.

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1155. Taylor, William S. The qualifications of a commercial teacher. *Balance sheet*, 8: 7-10, 34, May 1927.

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1156. Walters, B. G. State supervision of commercial education. *Journal of commercial education*, 56: 101-3, 112, March 1927.

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1157. Yoder, C. M. Commercial subjects in the senior high school. *Commercial education*, 12: 38-40, March 1927.

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1158. Leonard, Robert Josselyn. Dangers incident to the continual lengthening of professional curricula. *School and society*, 25: 759-68, June 25, 1927. tables.

Discusses medical, legal, dental, theological and pharmaceutical education, as well as engineering, and nursing education.

LAW

1159. Association of American law schools. Handbook . . . and proceedings of the twenty-fourth annual meeting, held at Chicago, Ill., December 29-31, 1926. 137 p. 8°. (H. Claude Horack, secretary-treasurer, State University of Iowa, Iowa City, Iowa)

Contains: 1. R. W. Aigler: Legal education and the Association of American law schools, p. 13-27; Discussion, p. 27-33. 2. T. R. Powell: The recruiting of law teachers, p. 50-58.

1160. Decker, Edward H. Law curriculum in schools of business administration. *American law school review*, 6: 133-37, May 1927.

A paper read before the meeting of the Pacific coast conference in Eugene, Oregon, December, 1926.

1161. Educational requirements for admission to the Bar. *Columbia alumni news*, 18: 491-92, April 8, 1927.

"Expression of the attitude of the Columbia law school."

MEDICINE, DENTISTRY

1162. Association of American medical colleges. [Papers read at the thirty-seventh annual meeting, Cleveland, October 25-26, 1926] *Bulletin of the Association of American medical colleges*, 2: 97-148, April 1927.

Contains: 1. B. D. Myers: Disposition of applicants for admission to schools of medicine for 1926-1927, p. 97-102. 2. Hugh Cabot: A plea for the further extension of clinical opportunity into the earlier years of the medical course, p. 105-108; Discussion, p. 108-15. 3. A. T. Lyttle: Teaching of medical economics, p. 115-24. 4. J. B. Miner: Training by and for conferences, p. 129-36. 5. J. W. Moore: Clinical clerkships in medicine. Student unit system, p. 136-39. 6. A. C. Curtis: The woman as a student of medicine, p. 140-48.

1163. Gies, William J. Dental education in the United States and Canada. A report to the Carnegie foundation for the advancement of teaching. New York, Carnegie foundation for the advancement of teaching, 1926. 692 p. 8°. (Carnegie foundation for the advancement of teaching. Bulletin, no. 19)

CONTENTS.—Preface.—Introduction.—Pt. I. General history of dentistry.—Pt. II. Present main features of dental education in the United States.—Pt. III. Prospective improvements of dental education in the United States.—Pt. IV. Dental education in Canada.—Pt. V. General views and conclusions.—Pt. VI. Dental schools in the United States and Canada.—Pt. VII. Appendix.

1164. **Gordon, Charles A.** Taking medical education to the practitioner. *Journal of the American medical association*, 88: 1373-75, April 30, 1927.
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1165. **Graham, Evarts A.** The teaching of clinical work to the undergraduate. *Journal of the American medical association*, 88: 1379-83, April 30, 1927.
1166. **Mayo, William J.** Medical education for the general practitioner. *Journal of the American medical association*, 88: 1377-79, April 30, 1927.
1167. **Rockefeller foundation.** Division of medical education. Methods and problems of medical education. (Seventh series) New York, N. Y., Division of medical education, The Rockefeller foundation, 1927. 99 p. illus. - 4".

ENGINEERING

1168. Cooperative method of engineering education. *Journal of engineering education*, 17: 669-735, March 1927.
1169. **Hudelson, Earl.** Class size and student achievement. Digest of an address made before the Minnesota section of the Society for the promotion of engineering education, November 9, 1926. *Journal of engineering education*, 47: 820-29, April 1927.
1170. **John, Walton C.** A study of engineering curricula. Lancaster, Pa., The Lancaster press, inc., 1927. 95 p. 8". (Society for the promotion of engineering education. Bulletin no. 10 of the Investigation of engineering education)
CONTENTS.—Introduction.—Part I. Graphical summaries of combined requirements for admission and for graduation.—Part II. Comparative summary and analysis of graduation requirements in the five principal engineering curricula.—Part III. Summary and analysis of entrance requirements.—Part IV. Summary and analysis of graduation requirements.
1171. **Vanleer, Blake R.** Laboratory instruction in the Department of mechanical and electrical engineering of the University of California. *Journal of engineering education*, 17: 871-79, May 1927.
1172. **Wickenden, W. E.** Curriculum revision, in the light of the Board's recommendation. *Journal of engineering education*, 17: 792-801, April 1927.
Discusses the preliminary report of the Board of investigation and coordination.

CIVIC EDUCATION

1173. **Mason, Hollie Lee.** Our federal government—the judicial department. *Normal instructor and primary plans*, 36: 30, 83-84, June 1927. illus.
1174. ——— Our federal government—the legislature. *Normal instructor and primary plans*, 36: 44, 84-86, May 1927. illus.
1175. **Stack, Herbert J.** Standardized tests in community and economic civics. *Historical outlook*, 18: 166-72, April 1927.
The tests are given, with directions.
1176. **Van Buskirk, Luther.** Standards for the improvement of citizenship training. *Journal of educational method*, 6: 439-42, June 1927.
Gives 16 standards to illustrate his point.

EDUCATION OF WOMEN

1177. Callender, Pauline. The dean of women—her place in the junior college. Virginia teacher, 8: 133-42, May 1927. tables.
1178. Curtis, Arthur C. The woman as a student of medicine. Bulletin of the Association of American medical colleges, 2: 140-48, April 1927. tables, diagra.
1179. Hatcher, O. Latham, ed. Occupations for women. A study made for the Southern woman's educational alliance. Richmond, Va., Atlanta, Ga., Southern woman's educational alliance, 1927. 527 p. 8°.
 "This book is a practical presentation of information regarding occupations open to women—explaining what they are, the education and training, and the personal qualifications needed for engaging in them, ways of entering these, financial returns, so far as these can be indicated, and outstanding advantages and disadvantages which one field may present in comparison with others."—Pref. note.
1180. Howes, Ethel Puffer. The woman's orientation course, what shall be its basic concept? Journal of the American association of university women, 20: 106-109, June 1927.
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1181. Kennon, Anne Byrd. College wives who work. Journal of the American association of university women, 20: 100-103, June 1927. tables, diagra.
 This study was made to see how and under what conditions married women carry on professional work. Two hundred and forty three wives are considered, their education and experience, vocations, earnings, family groups, homes, etc., and a comparison is made with a similar but unmarried group.
1182. ———. Simmons' independent wives. Simmons college review, 9: 155-59, June 1927.
 A study of the question "Do Simmons college graduates retain their economic independence when they marry?"
1183. McDonald, Olive K. The education problem presented by the fourteen and fifteen-year old girls who leave school to enter gainful occupations. University of Pittsburgh school of education journal, 2: 87-92, March-April 1927. tables.
1184. Newman, A. Evelyn. The dean of girls in high school. Teachers journal and abstract, 2: 286-91, April 1927.
 "Bibliography for deans of girls": p. 290-91.
1185. Vassar college. Class in statistics, 1926-27. Earnings of Vassar students. Vassar journal of undergraduate studies, 2: 3-12, May 1927. diagra.
 This study was edited by Anna Barstow Nollen.

INDIAN AND NEGRO EDUCATION

1186. Andrews, Willie Dean. Negro folk games. Playground, 21: 132-34, June 1927. illus.
1187. Eleazer, Robert B. Negro education in Georgia. Spelman messenger, 43: 14-15, April 1927.
 Presents statistics of negro education.

1188. **The John F. Slater fund.** Proceedings and reports of the John F. Slater fund for the year ending September 30, 1926. 25 p. 8°. (Miss Gertrude C. Mann, secretary, Box 418, Charlottesville, Va.)
1189. **Mason, Mary L.** Illiteracy—the negro's fight to wipe it out. *American teacher*, 11: 14-16, May 1927.
1190. **U. S. Office of Indian affairs.** . . . Education of the Indians. Chilocco, Okla., The Indian print shop, Chilocco Indian agricultural school [1926] 2p. l., 8 p. 8° (Bulletin, 1926, no. 9)
At head of title: Department of the Interior . . .

EDUCATION OF DEAF

1191. **Conference of superintendents and principals of American schools for the deaf.** Proceedings of the thirteenth conference, 1926. *American annals of the deaf*, 72: 221-94, May 1927.
Concluded from the March issue.
Contains: A proper adjustment of the course of study to meet the requirements of very young children, Nomenclature as applied to our profession, The printing industry and the school for the deaf, War experience in connection with defects of speech and hearing, conservation of hearing, etc.
1192. **Sturdivant, Elizabeth.** If I studied speech-reading. A dally dozen for the speech-reader. *Volta review*, 29: 173-75, April 1927.
Gives a number of suggestions to those attempting to learn to read the lips
1193. **Taylor, Harris.** A proper adjustment of the course of study to meet the requirements of very young children. *American annals of the deaf*, 72: 221-30, May 1927.
Discussion: Miss Helen Thompson, p. 230-34.
1194. **Wright, John D.** English schools for the deaf. *Volta review*, 29: 300-306, June 1927.
Concluded from the January issue.

EDUCATION OF THE BLIND

1195. **Hoskins, Rose-Kyle.** Teaching visually handicapped children. *Nation's health*, 9: 46-47, May 1927.
Says there are now 220 classes in the United States, connected with the public schools, but the development is slow.
1196. **Maxfield, Kathryn E.** Adaptation of educational tests for use with blind pupils. New York [American foundation for the blind], 1927. 56 p. 8°. (American foundation for the blind. Bureau of research and education. Series III. Educational measurements, no. 1)

EXCEPTIONAL CHILDREN

1197. **National conference of juvenile agencies.** Proceedings of the twenty-third annual session . . . held at Pittsburgh, Pa., October 15-21, 1926. 118 p. 8°. (J. A. Tinsley, secretary, Woodbine, N. J.)
Contains: 1. E. N. Roselle: Relative weights in the development of an all round training program for juvenile delinquents, p. 6-20. 2. C. C. Carstens: The social responsibility of an institution for delinquents involved in accepting children committed to its care, p. 37-43. 3. Charles A. Gates: Crime and leisure time, p. 44-51. 4. E. R. Johnston: Classification of inmates by institutions instead of in institutions, p. 63-75. 5. Carina C. Warrington: How can probation be of service to juvenile correctional institutions? p. 77-82. 6. William J. Ellis: Classification for training and parole, p. 83-93. 7. Maud Loeber: Why some children don't succeed, p. 100-104.

1198. Doll, Edgar A. Institutional care of the feeble-minded. *Training school bulletin*, 24: 21-25, April 1927.
Concluded from the March number.
1199. Jones, Burr F. School progress of children unable to speak English on entering school. *Elementary school journal*, 27: 674-81, May 1927.
A study made in Massachusetts as to the effect of the language handicap on the progress of pupils through the elementary grades.
1200. Root, A. R. Special education and the speech defective. *Educational administration and supervision*, 13: 255-65, April 1927.
Recommends an adequate system of records and case history, adequate preparation and qualification of teachers specially trained for this work, etc.
1201. Schrammel, H. E. The education of gifted children. *Teachers journal and abstract*, 2: 356-59, May 1927.
A plea for more attention and educational guidance for that group of children who are found by testing to possess superior mental ability.
1202. Tarbell, Robert W. The training of crippled and handicapped people. *Industrial arts magazine*, 16: 206-8, June 1927.
Discusses the needs for the individual, and the organization of the work, as well as its economic side to the individual, to society, and the future of the work.
1203. Wexberg, Erwin. *Your nervous child; a guide for parents and teachers.* Authorized translation into English by Walter Béran Wolfe. New York, Albert & Charles Boni, 1927. xiv, 178 p. 12".
This little book comprises three chapters relating to nervousness in children—first, its manifestations; second, its causes; and lastly, its prophylaxis and treatment.
1204. Witty, Paul A. and Lehman, Harvey C. The play behavior of fifty gifted children. *Journal of educational psychology*, 18: 250-65, April 1927.
The term "gifted" as here employed means IQ of 140 or above.

EDUCATION EXTENSION

1205. Bishop, W. W. Adult education—a challenge to Phi Beta Kappa. *School and society*, 25: 385-94, April 2, 1927.
Address delivered on December 4, at the annual meeting of the Buffalo chapter of Phi Beta Kappa.
1206. Cook, Huldah Florence and Walker, Edith May. *Adult elementary education.* New York, Chicago [etc.], C. Scribner's sons [1927] viii, 407 p. diagr. 12".
1207. Gt. Brit. Board of education. *Adult education committee. The drama in adult education. A report by the Adult education committee of the Board of education, being Paper no. 6 of the committee.* London, H. M. Stationery office, 1926. 232 p. 12".
1208. Lindeman, Edward C. *After lyceums and chautauquas, what?* *Bookman*, 65: 246-50, May 1927.
1209. Michael, C. L. Home study by correspondence under high school supervision. *Arizona teacher and home journal*, 15: 258-59, April 1927.
Gives some definite cases in which home study courses have already functioned.

1210. Morriss, Elizabeth C. Citizens' reference book; a textbook for adult beginners in community schools. In two volumes. Vol. I-II. With an introduction by Howard W. Odum. Chapel Hill, The University of North Carolina press, 1927. 2 v. illus. 8°.
1211. Tilliforth, L. I. Service to the community. New York university alumnus, 7: 7-8, April 6, 1927.
Describes the work of the Extension division of New York university in connection with adult education.
1212. World association for adult education. Adult education in Holland, the People's university of Rotterdam, the American association, expansion of the World association. London, World association for adult education, 1927. 32 p. 8°. (Bulletin XXXI)

LIBRARIES AND READING

1213. Fort Wayne's school library program. Library journal, 52: 585-88, June 1, 1927. illus.
Describes the cooperation between the public library school librarian and the public schools, in the Fort Wayne, Indiana, public library.
1214. Hardy, Marjorie. Right attitude toward books and taste in reading in the primary school. Elementary school journal, 27: 745-50, June, 1927.
Study made in the University elementary school of the University of Chicago.
1215. Jordan, Edward B. The college library. Catholic educational review, 25: 268-76, May 1927.
To be continued.
1216. The new free library of Philadelphia. Library journal, 52: 633-39, June 15, 1927. illus., plans.
Gives full description and plans of the new seven million dollar building which has been formally dedicated and thrown open to the public.
1217. New York State library. References on school libraries, 1920-26; compiled by Frances N. Baker, Helen F. Northup, Fannie Tepper, Rachel Woodworth, Sister Marie Cecilia Marzolf, New York State library school. Albany, The University of the state of New York press, 1927. 87 p. 8°. (University of the state of New York bulletin, no. 876, May 15, 1927. Bibliography bulletin 78)
1218. Padín, José. The book in inter-American cultural commerce. Bulletin of the Pan-American union, 61: 558-65, June 1927.
1219. Sears, Minnie Earl. The teaching of cataloging. Library journal, 52: 579-81, June 1, 1927.
Some suggestions on cataloging as it is and as it might be taught, being the substance of an informal address to the New York regional catalogers group.
1220. Sparr, Enrique. El crecimiento de las grandes bibliotecas de la tierra durante el primer cuarto del siglo XX. Córdoba (Rep. Argentina) Academia nacional de ciencias, 1926. 3 v. tables, diagrs., maps. 8°. (Academia nacional de ciencias. Miscelánea no. 13-15)
Contains: I. Las bibliotecas universitarias y afines con más de 100,000 volúmenes. II. Las bibliotecas nacionales, provinciales, municipales y populares con más de 100,000 volúmenes. III. Las bibliotecas especiales con 100,000 y más volúmenes. IV. Resumen tabulario de las partes I, II y III.

1221. Turrell, Mrs. Amy W. Interesting pupils in reading. Illinois association of teachers of English bulletin, 19: 19-28, March-April 1927.
Discusses the problem of getting high school students to read more, and to read that which is worth while, and to create an interest in collateral reading.
1222. Woolley, Paul V. The school-shop library. Its advantages and how to develop one. Industrial education magazine, 28: 317-19, April 1927. Illus.

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