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## MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.

CONTENTS.—Proceedings of associations—Educational history and biography—Current educational conditions—Educational theory and practice—Educational psychology; Child study—Educational tests and measurements—Special methods of instruction—Special subjects of curriculum—Kindergarten and primary school—Rural education—Secondary education—Teachers: Training and professional status—Higher education—School administration—School management—School architecture—School hygiene and sanitation—Social aspects of education—Child welfare—Moral education—Religious education—Manual and vocational training—Vocational guidance—Vocational tests; Army personnel—Agricultural education; Home economics—Commercial education—Professional education—Civic education—Americanization of immigrants—Education of soldiers—Reeducation of war invalids—Education of women—Education of deaf—Exceptional children—Education extension—Libraries and reading—Bureau of Education: Recent publications.

### NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of publication of each issue.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

### PROCEEDINGS OF ASSOCIATIONS.

1641. **New Jersey state teachers' association.** Annual report and proceedings of the 64th annual meeting . . . Atlantic City, N. J., December 26-28, 1918. Trenton, N. J., MacCrellish & Quigley co., 1919. 199 p. 8°. (Henry J. Neal, secretary. Phillipsburg, N. J.)

Contains: 1. W. C. Bagley: The status of the classroom teacher, p. 20-25. 2. C. H. Judd: The reorganization of reading in the elementary school, p. 25-30. 3. C. H. Judd: Democracy in American schools, p. 30-38. 4. W. H. P. Faunce: Preparedness for peace, p. 39-47. 5. W. C. Bagley: Education in the new world order, p. 47-52. 6. E. E. Scott: Educational possibilities of the small town school, p. 52-56. 7. J. C. Morrison: Methods of improving classroom instruction used by helping teachers and supervising principals of New Jersey, p. 56-63. 8. John Earlight: Verbal report of the special committee on pensions and retirement fund, p. 64-70. 9. Report of the committee on educational progress of the New Jersey state teachers' association, p. 70-74.

## EDUCATIONAL HISTORY AND BIOGRAPHY.

1542. **Constantius, Brother.** The educational reforms of de la Salle. *Catholic world*, 109: 721-34, September 1919.  
Sets forth the educational rules and principles of de la Salle. De la Salle anticipated the elective method of modern times.
1543. **Deschamps, Gaston.** L'Académie de Metz. A propos de son centenaire. *Revue des deux mondes*, 52: 455-66, July 15, 1919.
1544. **Giuffrida, Sante.** Breve storia della pedagogia antica e moderna. Vol. 1. Catania, Cav. Niccolo Giannotta, 1918. 447 p. 12°.
1545. **Moulton, Richard Green.** The turning-point in the history of culture. *University record (University of Chicago)*, 5: 207-20, July 1919.  
Address delivered on the occasion of the 111th convocation of the University of Chicago, June 10, 1919.  
The contribution of Greek and Hebrew literature to culture.
1546. **Probst, J. H.** L'éducation selon la nature au XIII<sup>e</sup> siècle. Raymond Lulle, pédagogue méconnu. *Revue pédagogique*, 75: 11-19, July 1919.
1547. **Tupper, Frederick.** An academic autocrat. *Nation*, 109: 330-31, September 6, 1919.  
Historical study of Richard Bentley, master of Trinity college, Cambridge, England, from 1700 to 1742.

## CURRENT EDUCATIONAL CONDITIONS.

## GENERAL AND UNITED STATES.

1548. **Andrews, Fannie Fern.** Education at the Peace conference. *Advocate of peace*, 81: 248-49, August 1919.
1549. **Carpenter, William H.** Recent educational surveys. *Educational review*, 58: 130-42, September 1919.  
A critical review of the surveys conducted by the U. S. Bureau of education: Wyoming, Washington, Iowa, and Nevada.
1550. *The Dial*, vol. 67, no. 799, September 20, 1919. (Fall educational number)  
Contains: 1. Industrial education in the arsenals, p. 231-33. 2. Edward Sapir: Civilization and culture, p. 233-36. 3. F. J. Teggart: The responsibility for leadership, p. 237-39. 4. Benjamin Glasberg: The organization of teachers in the United States, p. 242-44. 5. Lewis Mumford: The place of the community in the school, p. 244-46.
1551. **Graham, Edward Kidder.** Education and citizenship and other papers. . . . New York and London, G. P. Putnam's sons, 1919. xiv, 253 p. 12°.  
Brings together the more notable addresses of the late president of the University of North Carolina. The papers are arranged in four groups, as follows: (1) Education and democracy, (2) Culture and citizenship, (3) Student and college relations, and (4) Occasional papers.
1552. **Hancock, Harris.** The defective scholarship of our public schools. The pernicious influence of the colleges for teachers. *School and society*, 10: 336-43, September 20, 1919.  
Part I of this article appeared in *School and society* for May 10, 1919.
1553. **Keller, A. G.** Post-crisis studies. *The Review*, 1: 412-14, September 20, 1919.  
Says that elementary education in order to be thorough and disciplinary must confine itself to fundamentals. Thinks that, after the three R's, instruction in national economic life and American citizenship are most necessary.

1554. **Keppel, F. P.** American scholarship in the war. Columbia university quarterly, 21: 169-85, July 1919.  
The annual address before the New York Delta of Phi Beta Kappa at Columbia university, June 3, 1919.
1555. **Pécaut, Félix.** Un livre d'Amérique. Revue pédagogique, 74: 391-401, June 1919.  
Reviews the French translation of Angelo Patri's book entitled "A school-master of the great city."
1556. **Stillman, Charles B.** Educational recommendations of the Atlantic City convention of the American federation of labor. American teacher, 8: 150-53, September 1919.  
Action taken by the American federation of labor on the following questions: District of Columbia salaries, The Smith-Towner bill, Library workers, American scientists, and Labor's educational platform.
1557. **Teggart, Frederick J.** Education for life. The Public, 22: 1010-11, September 20, 1919.  
Says that a man must not only know how to make a living and how to find companionship in himself, but he must also know how to get on with others.
1558. **Yeater, Charles E.** Education in the Philippines as an investment. Trans-pacific, 1: 21-24, September 1919.  
Says that progress of islands in all directions has been advanced by public schools. Development of education in the Philippines under American and native auspices.

## FOREIGN COUNTRIES.

1559. Education and the empire. Round table (London) 9: 810-17, September 1919.  
Educational conditions in South Africa.
1560. **Leary, Daniel Bell.** Education and autocracy in Russia from the origins to the Bolsheviks. Buffalo, University of Buffalo, 1919. 127 p. 8°.  
(University of Buffalo studies, no. 1, September 1919)  
Bibliographies: p. 124-27.
1561. **Paeuw, Leon de.** La réforme de l'enseignement populaire en Belgique. Paris, Librairie Armand Colin, 1919. 334 p. 8°.
1562. Schools under the Bolsheviks. Educational review, 58: 151-54, September 1919.  
Reprinted from the educational supplement of the London Times.
1563. **Sonnenschein, E. A.** The German professors. Nineteenth century, 86: 321-33, August 1919.  
Discusses the war services of the German universities. Criticizes the extravagant claims for German Kultur put forth by professors in German universities.
1564. **Vasconcellos, José.** Intellectual progress in Mexico. Bulletin of the Pan American union, 48: 54-61, July 1919.  
"As a part of its program of diffusing knowledge of the contemporary life of the American nations the Bulletin takes pleasure in reproducing the above English version of a lecture given recently, in the historic University of San Marcos, Lima Peru, by Don José Vasconcellos, the distinguished Mexican scholar."

## EDUCATIONAL THEORY AND PRACTICE.

1565. **Allardyce, E. M.** Something about education. Paisley, Alexander Gardner, 1919. 24 p. 12°.  
CONTENTS.—I. The chief ends of education.—II. Education and man-power.—III. How we can help education.  
Lectures given to units of the 51st (Highland) division in France and Belgium, 1918-1919.

1566. **Brown, George A.** Education now. School and home education, 39: 7-9, September 1919.
1567. **Chapman, J. Crosby.** First results of the attack on formal discipline. Educational review, 58: 120-29, September 1919.  
Concludes: "From the idea that procedure was the be-all and the end-all of education, which in translated terms is the practical meaning and saving truth of the erroneous doctrine of formal discipline, we have gone to other extremes and laid the great emphasis on content in the pious hope that, out of the chaos of facts which we give to the student, order will evolve."
1568. **Levine, Albert J.** Scanning the educational horizon. School, 30: 518, 526, 534, August 14, 23, 28, 1919; 31: 6, September 4, 1919.  
Discusses the two rival schools of method, the Scientific school and the Naturalistic school.
1569. **Parker, Samuel Chester.** General methods of teaching in elementary schools, including the kindergarten and grades I to VI. Boston, New York [etc.] Ginn and company [1919] 332 p. illus. 12°.  
Part I deals with Fundamental points of view and part II with Learning processes; general aspects.
1570. **White, Eva W.** Use of leisure a test of education. Journal of education, 90: 115-18. August 14, 1919.  
Also in American education, 23: 12-18, September 1919.  
The place of education in training for leisure.
1571. **Wolfe, H. K.** Personality and education. Midwest quarterly, 5: 259-73, July 1918.  
The public school and the development of personality.

## EDUCATIONAL PSYCHOLOGY; CHILD STUDY.

1572. **Burger, W. H.** Boy behavior. New York, Association press, 1919. ix, 110 p. (diagrs.) 16°.  
Bibliography: p. 109-10.
1573. **Campbell, C. Macfie.** Education and mental hygiene. Mental hygiene, 3: 398-408, July 1919.  
Read before the Mental hygiene section of the National conference of social work, Atlantic City, June 3, 1919.  
The place of the teacher in the development of the character of the child, the formation of correct habits of thought and action, the regulation of the instincts and emotions, and the cultivation of a sensitiveness to the true values of life.
1574. **Goddard, Henry Herbert.** Psychology of the normal and subnormal . . . New York, Dodd, Mead and company, 1919. xxiv, 349 p. illus. figs. diagrs. 8°.  
Bibliography: p. 337-41.
1575. **Hug-Hellmuth, H. von.** A study of the mental life of the child. Tr. from the German by James J. Putnam . . . and Mabel Stevens . . . Washington, Nervous and mental disease publishing company, 1919. xliii, 154 p. 4°. (Nervous and mental disease monograph series no. 29)  
CONTENTS.—Part I. The period of infancy (The Suckling).—Part II. Introduction. Playtime.
1576. **Smith, Bertha M.** Correlation of ability in reading with the general grades in high school. School review, 27: 493-511, September 1919.  
The writer says that the tests described are concerned with "an attempt to discover whether the pupil's ability in deriving meaning from different kinds of written material correlates with his ability in school work according to his grades registered by his teachers at the end of the school year."

## EDUCATIONAL TESTS AND MEASUREMENTS.

1577. Myers, Caroline E. and Myers, Garry C. A group intelligence test. School and society, 10:355-60, September 20, 1919.
1578. Pittsburgh. University. Extension division. A study of arithmetic in western Pennsylvania. Pittsburgh, Pa., University of Pittsburgh. 1919. 36 p. 8°. (University of Pittsburgh bulletin, vol. 15, no. 20, July 1, 1919. University extension 1919-1920)  
Prof. Thomas J. Kirby directed the conference, tabulated the data, and edited the bulletin.
1579. Saam, Theodore. Intelligence testing as an aid to supervision. Elementary school journal, 20:26-32, September 1919.  
Results of a test showing that the intelligence quotient may be safely used in promoting children from the kindergarten to the first grade, and that there is a high positive correlation between high intelligence quotients and strong school work, and between low intelligence quotients and failures.
1580. Whitford, W. G. Empirical study of pupil-ability in public-school art courses—Part I. Elementary school journal, 20:33-46, September 1919.  
Describes tests that were given to determine the relative extent to which ability to draw and ability to appreciate art quality are developed through present-day methods of instruction in the public school.

## SPECIAL METHODS OF INSTRUCTION.

1581. Claxton, Philander Priestley. The value of visual instruction. Normal instructor and primary plans, 28:31, October 1919.  
The substance of a letter written by the Commissioner of Education expressing his opinion on the importance of visual instruction.

## SPECIAL SUBJECTS OF CURRICULUM.

## READING.

1582. Moore, William C. Silent reading. Education, 40:9-14, September 1919.  
Advantages gained by silent reading. Says that quantitative studies show that the fourth, fifth, and sixth grades represent the period during which interpretative or silent reading may be emphasized to advantage.

## LITERATURE.

1583. Lawrence, W. J. "Hamlet" at the universities. Fortnightly review, 106 n. s.: 219-27, August 1919.  
Discusses the presentation of "Hamlet" at the English universities in the seventeenth century.

## ENGLISH AND COMPOSITION.

1584. Barnes, Walter. Suggestions for the English course in the junior high school. School review, 27:523-32, September 1919.  
Urges a reconstruction of English studies for junior high school. Presents the ten most significant traits in children of the junior high school age that influence the formulation of the English course.

## MODERN LANGUAGES.

1585. Bastien, C. Remarques sur l'enseignement du français. Revue pédagogique, 75:46-54, July 1919.

## ANCIENT LANGUAGES.

1586. Bezard, J. Le Latin en quatre ans. Revue universitaire, 28:85-102, July 1919.

## CURRENT EDUCATIONAL PUBLICATIONS.

1587. **Finley, John H.** Our need of the classics. Albany, University of the State of New York, 1919. 6p. 8°.
- An address given at the National classical conference in Milwaukee, July 3, 1919, held in connection with the National education association.
- Also in *School life*, 3: 7, August 16, 1919; *School bulletin*, 45: 242-43, August 1919; *American education*, 23: 19-21, September 1919; *Classical journal*, 15: 37-41, October 1919.

## SOCIAL SUBJECTS.

1588. **Harley, Lewis R.** A new treatment of American history. *Education*, 40: 15-26, September 1919.
- Says that history should be taught and studied in its completeness, free from narrow provincialism and isolation.
1589. **Hawkes, H. E.** A college course on peace issues. *Educational review*, 58: 143-50, September 1919.
- Outline of a course on the study of contemporary civilization at Columbia university, New York city.
1590. **Hubbard, J. W.** Outline of a study of Europe from the point of view of the war. *Journal of geography*, 18: 220-32, September 1919.
- An outline based on (1) map study; (2) resources of the nations that were at war; (3) life of the people.
1591. **Power, Eileen, ed.** A bibliography for teachers of history . . . with a foreword by Lord Buckmaster and an introductory essay by Eleanor Dooley. London, Women's International league, 1919. 51p. 12°.

## GEOGRAPHY.

1592. **Fairbanks, H. W.** Organization of an ideal course in geography. *Journal of geography*, 18: 233-37, September 1919.
- Deprecates the "fact" method; and advocates the "thought" method which he says is the study of relations. The fifth-year work should be an intensive study of the State or natural region in which the school is located.

## SCIENCE.

1593. **Gager, C. Stuart.** A basis for reconstructing botanical education. *Science*, 50: 263-67, September 19, 1919.
1594. **Klopsteg, Paul E.** A plea for courses in physical measurements for students of chemistry and related sciences. *Science*, n. s. 50: 199-202, August 30, 1919.
- Development of courses in physics with reference to its applications to the chemical, biological and medical sciences.

## MATHEMATICS.

1595. **Smith, William B.** Not ten but twelve. *Science*, n. s. 50: 239-42, September 12, 1919.
- Presents reasons for not adopting the metric system.

## MUSIC.

1596. **Glenn, Mabelle.** Music as an influence in elementary education. *School and home education*, 39: 9-12, September 1919.
- Read before the Music section of the National education association, July 2, 1919.
1597. **Tindall, Glenn M.** The desirable objectives of music in the elementary schools. *School and society*, 10: 331-36, September 20, 1919.

## KINDERGARTEN AND PRIMARY SCHOOL.

1598. **International kindergarten union.** Is it advisable to change the name "kindergarten"? Kindergarten and first grade, 4: 280-85, September 1919.

Discussion at the Baltimore meeting of the International kindergarten union. Affirmative by Alice Temple; negative by Catherine R. Watkins.

## RURAL EDUCATION.

1599. **Clopper, Edward N.** Causes of absence from rural schools. American school, 5: 205-206, July 1919.

Farmwork the cause of retardation in rural schools.

1600. **Quick, Herbert.** The country school. The Public, 22: 1012-13, September 20, 1919.

The ruralized school where books are secondary and the children learn to do by doing.

## SECONDARY EDUCATION.

1601. **Stevens, Romiett.** The adviser of girls in high school. Teachers college record, 20: 301-23, September, 1919.

Reprinted.

Gives results of a questionnaire, showing the status of the adviser with respect to salary, age, title, academic degree, teaching duties, and administrative duties.

## TEACHERS: TRAINING AND PROFESSIONAL STATUS.

1602. **Andress, J. Mace.** Pupils' opinions as to the relative worth of different methods of teaching educational psychology. Pedagogical seminary, 26: 254-71, September 1919.

According to the pupils' judgments the methods are effective in this order: (1) class experiments; (2) class discussion; (3) lectures; (4) observation of an individual child; and (5) reading.

1603. **Bryant, Victor S.** Opportunities and duties that confront teachers and obligations the state owes them. Training school quarterly, 6: 131-37, July-September 1919.

Commencement address at the East Carolina teachers' training school, Greenville, N. C.

Speaks especially of conditions in North Carolina.

1604. **Emsley, Bert.** Freshman English and creative teachers. Mid-west quarterly, 5: 304-11, July 1918.

A plea that the university adopt a more hospitable attitude toward creative intelligence in young teachers of English.

1605. **Evenden, E. S.** The payment of American teachers. Nation (Educational supplement) 109: 295-98, August 30, 1919.

A study of teachers' salaries in the United States, based on a report by the National education association soon to be published.

1606. **Fisk, Everett O.** The development and function of the teachers' agency. Education, 40: 44-51, September 1919.

1607. **Gray, William S.** The technique of supervising high school practice teaching. School review, 27: 512-22, September 1919.

Report based on a questionnaire sent to more than 50 colleges and universities which provide practice teaching opportunities.

1608. **Kimball, Mrs. Hattie.** Federation of teachers. *Journal of education*, 90: 231-32, September 11, 1919.  
The benefits of the teachers' union to the teacher and to the school.
1609. **Klemme, E. J.** That most important question. *Northwest journal of education*, 31: 9-11, September 1919.  
The question of teachers' salaries and efficiency.
1610. **Knauth, Oswald W.** Teachers' pay in New York. *Nation*, 109: 283-84, August 30, 1919.
1611. **Lampson, L. V.** American federation of teachers. *Journal of education*, 90: 200-201, September 4, 1919.  
Teachers' unions.
1612. **Lowell, Clifford E.** The diminishing value of the dollar and teachers' salaries. *American school board journal*, 59: 33-35, September 1919.  
A comparison of teachers' salaries with wages in other occupations. Speaks particularly of conditions in California.
1613. **Mason, Frances V.** A plan for the gradation of practice teaching. *Educational administration and supervision*, 5: 219-24, May-June 1919.  
The weakness of the practice department in teacher-training due to the lack of any gradation in practice teaching. The writer's experiment in grading practice work.
1614. **Morton, Robert L.** Qualities of merit in secondary teachers. *Educational administration and supervision*, 5: 225-38, May-June 1919.
1615. **National union of teachers.** Report for 1919 and list of members for the year 1918. London, Pub. by the "Schoolmaster" publishing company, Ltd., 1919. 651 p. 8°.
1616. **Russell, James E.** Organization of teachers. *Journal of education*, 90: 171-73, August 28, 1919.  
Also in *Educational foundations*, 31: 35-38, September 1919.  
Gives a code of ethics for teachers' organizations. Believes in organization for teachers but does not think they should form an offensive and defensive alliance with the American federation of labor.
1617. **Waldo, D. B.** How to secure an adequate supply of trained teachers for the public schools of the United States. *School and society*, 10: 299-300, September 6, 1919.  
Read at the general meeting of the National education association, Milwaukee, Wis., July 3, 1919.  
The writer says that "When proper standards are established, adequate teacher-training schools provided, opportunity for social service and satisfaction assured, and just salaries are paid, the supply of trained teachers will rapidly increase."
1618. **Woody, Clifford.** The differential in initial salaries paid to elementary and high school teachers. *American school board journal*, 59: 43-45, 107, September 1919.  
Contains information on the eligibility requirements and the initial salaries paid to elementary teachers and high school teachers in a number of cities in the United States.

## HIGHER EDUCATION.

1619. **Butler, Nichols M.** The colleges and the nation. *Educational review*, 58: 155-60, September 1919.
1620. **Frank, Glenn.** Humanizing education. *Century*, 98: 651-66, September 1919.  
This article, which is one of a series, represents an inquiry into the effectiveness of American colleges in producing the liberally educated men we need for the leadership of our national life.

1621. Jones, Plummer F. Two historic colleges. American review of reviews, 60: 295-301, September 1919.

Sketches of William and Mary college and Hampden-Sidney college, Virginia. Illustrated.

1622. Ogden, Robert Morris. The idea of the university. School and society, 10: 271-81, 311-17, 361-73, September 6, 13, 27, 1919.

The value of humanistic study and the emphasis that should be placed on it in our universities. Gives extracts from Cardinal Newman's "Idea of a university."

1623. Parkin, George B. Rhodes scholarships and American scholars. Atlantic monthly, 124: 365-75, September 1919.

Of all the candidates for scholarships throughout the United States during the past 13 years, now numbering more than 2,000, about one-half have failed to pass the qualifying examination for the Rhodes scholarships. Most of the failures occur in arithmetic, algebra, geometry and Latin. Says the writer: "The almost irresistible inference is that there must be some lack of thoroughness in the training given in American secondary schools."

1624. Shepard, Frederick J., comp. Fourth supplement to the history of the Yale class of 1873 (academic), August 1, 1919. 633-759 p. 8°.

1625. Smallwood, W. M. The fate of the liberal arts college in American universities. School and society, 10: 241-50, August 30, 1919.

A review of some of the changes taking place in education in university centers. The writer says, in conclusion, that ~~there is~~ no immediate danger that the liberal college will be eliminated but there is a strong probability that its real work, particularly in the junior college, will become subservient to the more aggressive and more easily defined needs of the professional school.

#### SCHOOL ADMINISTRATION.

1626. Coffman, Lotus D. The need for the substitution of a cooperative type of school organization for the present system. American school board journal, 59: 29-30, September 1919.

Address before the Department of elementary education, National education association, July 1, 1919.

Shows the need of cooperative planning and cooperative organization in school affairs. Says that teachers and supervisors and administrators instead of magnifying their individual or class grievances and attempting to influence and control each other through forms of coercion, must meet together upon a common ground and through discussion and evidence arrive at a common conclusion, which will serve as a basis for action. Such organization involves a council which includes representatives of the various groups.

1627. Elam, Shelby Smith. The apportionment of the public school fund of Kentucky with a plan for reapportionment. Kentucky high school quarterly, 5: 1-50, July 1919.

1628. Harris, Miss M. C. Teacher participation in school administration. American school board journal, 59: 30-31, 109, September 1919.

Address before the Department of elementary education of the National education association, July 1, 1919.

A brief sketch of the attempt of the Teachers' council of Minneapolis to bring into closer relation the teaching body and the administrative staff.

1629. Lucky, G. W. A. Important changes in the Nebraska school law. Educational review, 58: 109-19, September 1919.

Laws lately passed affecting the teaching of languages in elementary schools; providing for the exclusive use of English in public meetings; and regulating, standardizing, and supervising all elementary education as given in public, private, denominational, and parochial schools.

1630. **Miller, George Frederick.** Contents of state superintendents' reports. School and society, 10: 267-69, August 29, 1919.

Gives a table showing to what extent and in what way the state educational reports have been changed within the last four years. The table shows that there has been very little change and seldom does this change represent an improvement.

1631. **Morrison, H. C.** Taxation, teachers' salaries, and cost of education. Elementary school journal, 20: 47-56, September 1919.

After considering our present system of support for common schools, the writer concludes that the only possible way for adequate support and equality of educational opportunity is for the state to bear the whole current cost of operating schools and to derive its revenue for school purposes from incomes, inheritances, and similar objects, but chiefly the first; and further for the federal government to devote a large proportion of its own revenue from incomes to the equalization of revenues for school purposes as between the states.

1632. **Nutt, H. W.** Principles of the supervision of instruction. Educational administration and supervision, 5: 239-47, May-June 1919.

Presented at the Chicago meeting of the Society of college teachers of education.

1633. **Theigen, W. W.** Administrative tendencies in the educational code of Maryland. Educational administration and supervision, 5: 255-66, May-June 1919.

In conclusion the writer says that viewed as a whole, Maryland's present educational law appears to have been drawn with the idea of making possible a high degree of administrative efficiency.

#### SCHOOL MANAGEMENT.

1634. **Bushell, W. F.** School punishments. Journal of education (London) 51: 532-34, 579-80, August, September 1919.

1635. **Hall-Quest, Alfred L.** Training pupils in the effective use of the textbook. Elementary school journal, 20: 57-64, September 1919.

#### SCHOOL ARCHITECTURE.

1636. **Bauchmiller, Helen.** Beauty in the schoolroom. Ohio teacher, 40: 11-13, August 1919.

Some suggestions for making the schoolroom attractive.

1637. **Koos, Leonard V.** Space-provision in the floor-plans of modern elementary-school buildings. Elementary school journal, 20: 12-25, September 1919.

1638. **Bapeer, Louis W.** The one-story rural consolidated building. American school board journal, 59: 37-39, 105, September 1919.

Gives some of the principal advantages and special features of the one-story consolidated school.

#### SCHOOL HYGIENE AND SANITATION.

1639. **Blanton, Smiley.** Mental and nervous changes in the children of the volksschulen of Trier, Germany, caused by malnutrition. Mental hygiene, 3: 843-88, July 1919.

A study of about 6,500 children between the ages of five and a half and fourteen in the volksschulen of Trier, Germany.

1640. **Chenery, William L.** Underfed children. New republic, 20: 226-27, September 24, 1919.

Says that Dr. Thomas D. Wood estimates that one child in every five in the United States is suffering seriously from the effects of hunger. Speaks of the effects of malnutrition in European countries during the war.

1641. Framingham, Mass. Community health and tuberculosis demonstration. Schools and factories. Framingham, Mass., 1919. 62 p. illus. 8°. (Framingham monograph no. 6. Sanitary series II.)

The sanitary conditions of the schools and shops of Framingham, Mass.

## SOCIAL ASPECTS OF EDUCATION.

1642. Abbott, Leslie E. How to make a success of the school fair. Normal instructor and primary plans, 28: 47, 83, 87, October 1919. illus.
1643. Boorman, W. E. Living together as boys. Twenty-eight studies for boys on Ideals of community life . . . New York, Association press, 1919. 106 p. 32°.

CONTENTS.—Elements of camp life.—Developing camp spirit.—Enemies of the camp.—Needs of the camp.

1644. Weller, Charles F. Community service through the schools. School and society, 10: 301-11, September 13, 1919.

An address before the National education association, Milwaukee, Wis., July 3, 1919.

Community service in the schools of Chester, Pa.

## CHILD WELFARE.

1645. Bradish, Prudence. Mother-love in action. New York and London, Harper & brothers [1919] 242 p. 12°.

The play, education, etc., of a child from babyhood to college days.

1646. Cannon, Lucius H. Curfew. Texts of the ordinances of some of the cities of the United States. St. Louis, Municipal reference library, 1919. 233-56p. 8°. (St. Louis public library. Monthly bulletin, new ser., vol. 17, no. 8, August 1919.)

1647. Clopper, Edward N. Child labor and school attendance. American child, 1: 100-106, August 1919.

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1648. Hallin, Oscar W. Schools and school children. American journal of public health, 9: 831-84, September 1919.

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1649. Petit-Dutaillis, Mmc. J. M. Les écoles maternelles en 1918. Revue pédagogique, 74: 412-27, June 1919.

1650. Veal, Ronald Tuttle, and others. Classified bibliography of boy life and organized work with boys . . . New York, Association press, 1919. 198 p. 16°

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1652. Irion, Theodore W. H. The psychology of the moral development of children. Child-welfare magazine, 14: 5-8, September 1919.

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1653. **Richardson, Norman E.** Moral education as a reconstruction problem . . . New York, Cincinnati, The Abingdon press, [1919] 30 p. 16°. An address delivered at the annual session of the Board of Sunday schools of the Methodist Episcopal church, Chicago, February 6, 1919.

## RELIGIOUS EDUCATION.

1654. **Birney, Laurens J.** The mission of the Christian college to the world. Mt. Union college bulletin (Alliance, Ohio), 20: 1-2, September 1919.
1655. **Champion, D. M.** What the church has done for education. London, Society for promoting Christian knowledge, 1919. 30p. 16°. After showing what the Church has done in the past for education, the writer says that the Church's share in future English education is likely to differ rather in kind than in importance from the past.

## MANUAL AND VOCATIONAL TRAINING.

1656. **Bock, Minna McLeod.** The crafts of the southern mountain people. Kentucky high school quarterly, 5: 53-66, July 1919. Craft work and education among the southern mountaineers.
1657. **Crossland, Alta Bee Adams.** Bringing real life into the schoolroom. Normal instructor and primary plans, 28: 24-25, October 1919. The development of primary pupils through a comprehensive course in industrial arts.
1658. **Dow, Arthur Wesley.** Art service in war and peace. Teachers college record, 20: 353-65, September 1919.
1659. **Griffith, Ira S.** The field of manual arts in terms of present needs. Manual training a required subject in the general curriculum. Manual training magazine, 21: 1-5, September 1919.
1660. **McDonald, D. J.** Objectives in trade education and suggestions regarding their attainment. Industrial-arts magazine, 8: 379-84, October 1919.
1661. **Stoddard, William L.** The Boston trade union college. Nation (Educational supplement) 109: 298-300, August 30, 1919. Discusses the aims of the college, and presents its curriculum.
1662. **U. S. Department of labor. Training service.** Efficient training in a large plant. Washington, Government printing office, 1919. 13p. 24°. illus. (Training bulletin no. 11) Reprinted in the American machinist, 51: 420-21, August 28, 1919. Tells of the work of a successful training department in an eastern plant.
1663. **U. S. Federal board for vocational education.** Training courses in safety and hygiene in the building trades. Washington, Government Printing office, 1919. 123 p. illus. 8°. (Bulletin no. 31. Trade and industrial series no. 6, May 1919) Bibliography: p. 125-36.
1664. **Vaughn, S. J.** The assignment and planning of projects. Industrial-arts magazine, 8: 392-96, October 1919. The project method of teaching woodworking in the elementary grades.
1665. ———. First aid to the inexperienced. Industrial-arts magazine, 8: 335-38, September 1919. Starting a grade class in woodworking. This is the first of a series of articles which will be published during the year.

1666. Winslow, Leon L. The textile industries in elementary education. Industrial-arts magazine, 8: 345-60, September 1919.

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1668. Van Hove, Bertha. What Minneapolis is doing along the line of vocational guidance. Industrial-arts magazine, 8: 330-42, September 1919.

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1669. Golden, P. N. Applying army methods of selecting men for industry. American machinist, 51: 409-11, August 28, 1919.

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1670. Link, Henry C. Employment psychology. The application of scientific methods to the selection, training and grading of employees. New York, The Macmillan company, 1919. 440 p. 8°.

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1671. Agricultural education association, England. Memorandum on the reconstruction of agricultural education in England and Wales. Newport. Salop, Harper Adams agricultural college [1919?]. 64 p. 8°.

1672. Butterfield, Kenyon L. The farmer and the new day. New York, The Macmillan company, 1919. 311 p. 12°.

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1673. Day, Harriet. Experiences in teaching household decoration. Industrial-arts magazine, 8: 422-24, October 1919.

1674. International harvester company, inc. The rotation plan, what it is and what it does. Chicago, International harvester company, 1919. 21 p. 8°.

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1675. Kramer, Mary Eleanor. Vitalized agriculture vitalizes communities. Western teacher, 28: 31-34, September 1919.

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1676. McCracken, Elizabeth. Home economics and child welfare. Journal of home economics, 11: 408-11, September 1919.

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1677. Snedden, David. The new type of school for farming. School and society, 10: 281-84, September 6, 1919.

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1678. **Wheeler, Ruth.** Home economics in the woman's college. *Journal of home economics*, 11: 375-80, September 1919.  
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1681. **Purinton, Edward Earle.** Personal efficiency in business . . . New York, R. M. McBride & company, 1919. 341 p. 12°.
1682. **Swiggett, Glen Levin.** The new education and the nation's business. *School and society*, 10: 211-19, August 23, 1919.  
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1684. **Liber, Benzion.** Public health education. *Modern medicine*, 1: 333-38, August 1919.
1685. **Talbot, Eugene S.** The higher and better education of the dental student. *Journal of the American medical association*, 73: 805-7, September 13, 1919.  
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1686. **Worcester, Alfred.** Consecutive or interrupted hospital training for pupil nurses. *Boston medical and surgical journal*, 181: 221-24, August 21, 1919.  
Also in *Trained nurse and hospital review*, 63: 121-24, September 1919.  
The practice at the Waltham, Mass., training school for nurses of allowing the hospital training of pupils to be interrupted by a few months of training in home nursing. Answers the criticisms that have been made against this system.

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1688. **Grant, J. B.** Community civics. *Arkansas teacher*, 7: 10-13, 20, September 1919.
1689. **Jones, Sir Henry.** The principles of citizenship. London, Macmillan and co., ltd., 1919. 180 p. 12°.  
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CONTENTS.—1. H. R. Spencer: A crisis in civics teaching, p. 67-70. 2. E. A. Cottrell: The newer civic education, p. 71-75. 3. H. A. Miller: What is Americanization? p. 76-81. 4. Juliette Sessions: Organizations of the community for Americanization, p. 82-86. 5. F. W. Coker: Survey of high-school texts in civil government, p. 87-95.

1691. Thousands of Catholic parish houses to operate movie shows. National Catholic war council, preparing to equip churches and schools throughout the country with motion picture projectors, has launched the greatest plan for civic education ever known—entertainment, education, and ethical improvement the aim—real film teaching to establish new epoch. Educational film magazine, 2: 12-13, 30, September 1919.
1692. West, Henry L. Teaching patriotism through books. Bookman, 50: 65-71, September 1919.

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1694. Butler, Fred C. America's duty to the next generation. Kindergarten and first grade, 4: 255-58, September 1919.  
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1695. Dickerson, Roy E. Some suggestive problems in the Americanization of Mexicans. Pedagogical seminary, 26: 288-97, September 1919.  
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1696. Aydelotte, Frank. Final report of the war issues course of the Students' army training corps. Washington, War department, Committee on education and special training, 1919. 112 p. 4°.  
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1697. Boyd, Paul P. What and how far have military courses and training contributed to the college curricula? School and society, 10: 219-24, August 23, 1919.  
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1698. Education in the army. Fortnightly review, 106 n. s.: 259-66, August 1919.  
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1700. Erskine, John. Society as a university. Educational review, 58: 91-108, September 1919.  
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1701. **Utter, Robert P.** "English A" in France. *Review*, 1: 348-50, August 30, 1919.

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#### REEDUCATION OF WAR INVALIDS.

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1703. **Hammit, F. M.** The great experiment. *American school board journal*, 59: 47-48, September 1919.

The experiment of the Federal board for vocational education in giving training to disabled soldiers.

1704. **Perry, Charles E.** The rehabilitation of the tuberculous soldier. *Boston medical and surgical journal*, 181: 260-64, August 28, 1919.

Deals with therapeutic and educational measures.

#### EDUCATION OF WOMEN.

1705. **Dealey, Hermione L.** College curricula and interests of college women. *School and society*, 10: 294-99, September 6, 1919.

An investigation of the curricula of women's colleges having student enrollments ranging from 125 to 1,000.

1706. **Odenkrantz, Louise C.** Italian women in industry; a study of conditions in New York city . . . New York, Russell Sage foundation, 1919. v, 345 p. diagrs., tables. 8°.

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1707. **Poirier, Mme. M.** A propos du cinquième baccalauréat. *Revue universitaire*, 28: 347-57, 103-14, May, July 1919.

I. La solution officielle.—II. Le projet du Conseil nationale des femmes.

#### EDUCATION OF DEAF.

1708. **DeLand, Fred.** Working in behalf of deaf children, or, How, when, and why the American association to promote the teaching of speech to the deaf was organized. *Volta review*, 21: 523-30, August 1919.

#### EXCEPTIONAL CHILDREN.

1709. **Cautley, Edmund.** The precocious child. *Child*, 9: 481-86, August 1919.

Discusses physical, sexual, and mental precocity.

1710. **Collin, André.** Du mauvais écolier au délinquant juvénile. Étude de trois causes principales de la délinquance chez l'enfant. *Revue pédagogique*, 74: 402-11, June 1919.

1711. **Kline, Linus W.** A report on a course of study for "opportunity classes." *Pedagogical seminary*, 26: 254-58, September 1919.

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1712. **Porteus, S. D.** Cephalometry of feeble-minded. Vineland, N. J., Training school, 1919. 24 p. 8°. (Publications of the Department of research of the Training school at Vineland, N. J.)

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Literature cited: p. 23-24.

1713. **Stammering.** *Volta review*, 21: 598-601, September 1919.

Advice to the teacher in correcting cases of stammering in school children.

1714. **Wallin, J. E. Wallace.** The achievement of mental defectives in standardized educational tests. *School and society*, 10: 250-56, August 29, 1919.

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1715. ———. Meeting the needs of the mentally handicapped child in school. *Journal of education*, 90: 227-30, September 11, 1919.

Address before Ohio state conference of charities and correction.

Speaks of the following types of mentally handicapped children for which special help and differentiated educational treatment should be provided: sub-normal children, speech defectives, children with special disabilities in some of the school subjects or in some specific mental function, children with special sensory defects, and unstable, unruly, or morally weak pupils.

#### EDUCATION EXTENSION.

1716. **Aubrun, Ph.** Un essai de cours de perfectionnement. *Revue pédagogique*, 75: 34-41, July 1919.

1717. Continuation schools in Denmark. *The Times (London)*, Educational supplement, no. 227: 421-22, August 21, 1919.

1718. **Ferguson, Reginald W.** The works school and its place in our educational system. *Journal of education and school world (London)* 51: 453-54, July 1, 1919.

Discusses continuation schools in England.

1719. **Flexner, Hortense.** Are you too old to learn? *Red cross magazine*, 14: 11-14, 62, 64, September 1919. Illus.

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1720. **Young, Ernest.** The problem of the continuation schools. London, George Philip & son, ltd. [1919?] 42 p. 12°.

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#### LIBRARIES AND READING.

1721. **Davis, Jesse B.** The high school library of the next decade. *Library journal*, 45: 593-96, September 1919.

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Says in conclusion that the high-school library of the next decade will prove to be the unifying factor among all the other departments in bringing about the reorganization of secondary education in America.

1722. **Friedel, J. H.** Training for librarianship. *Library journal*, 45: 560-74, September 1919.

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1723. Ward, Gilbert O. Suggestive outlines and methods for teaching the use of the library. A guide for the use of librarians giving instruction to high-school students. Boston, Mass., The F. W. Faxon company, 1919. 104 p. forms. 8°.
1724. Williamson, Charles C. Some present-day aspects of library training. *Library Journal*, 45: 563-68, September 1919.  
 Paper read at the American library association conference at Asbury Park, June 26, 1919.  
 Suggests the organization of all library training activities and facilities into one system under the general direction of an A. L. A. Training Board, with a permanent staff and a competent expert as its executive and empowered to work out and adopt a scheme of standards of fitness for all grades of library service and to grant appropriate certificates to properly qualified persons.

## BUREAU OF EDUCATION: RECENT PUBLICATIONS.

1725. Education in France in 1916-1918; by I. L. Kandel. Washington, 1919. 19 p. (Bulletin, 1919, no. 43)  
 Advance sheets from the Biennial survey of education, 1916-1918.
1726. Educational periodicals during the nineteenth century; by Sheldon Emmor Davis. Washington, 1919. 125 p. (Bulletin, 1919, no. 28)
1727. Manufacturers indorse the kindergarten; by Bessie Locke. Washington, 1919. 4 p. (Kindergarten circular no. 4, July 1919)
1728. Standardization of medical inspection facilities. A contribution to modern schoolhouse planning; by J. H. Berkowitz. Washington, 1919. 22 p. (Bulletin, 1919, no. 2)
1729. Summer schools in 1918; by the Statistical division of the Bureau of Education. Washington, 1919. 42 p. (Bulletin, 1919, no. 31)  
 Advance sheets from the Biennial survey of education in the United States, 1916-1918.