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## MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.

CONTENTS.—Proceedings of associations—Educational history and biography—Current educational conditions—Education and the war—Educational theory and practice—Educational psychology; Child study—Educational tests and measurements—Special methods of instruction—Special subjects of curriculum—Kindergarten and primary school—Rural education—Secondary education—Teachers: Training and professional status—Higher education—School administration—School management—School architecture—School hygiene and sanitation—Physical training—Social aspects of education—Moral education—Religious education—Manual and vocational training—Vocational guidance—Agricultural education—Commercial education—Professional education—Civic education—Americanization of immigrants—Military education—Reeducation of war invalids—Education of women—Negro education—Education of blind and deaf—Exceptional children—Education extension—Libraries and reading.

### NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of its publication.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

### PROCEEDINGS OF ASSOCIATIONS.

1692. **Alabama educational association.** Official proceedings of the thirty-seventh annual convention . . . held at Birmingham, March 28-30, 1918. 154 p. 8°, (Bulletin, vol. 37, no. 1, June 1918) (J. A. Moore, secretary, Jasper, Ala.)

Contains: 1. C. A. Brown: Address of the president [Schools and the war] p. 13-18. 2. Julia C. Lathrop: American children in war times, p. 19-21. 3. N. R. Baker: The superintendent on his job, p. 21-24. 4. Lusia Bradford: The human side of the teacher, p. 24-31. 5. Louise Van Sant: How to connect the teaching of history with current events, p. 31-35. 6. J. B. Messick: Mathematics in the war, p. 48-51. 7. E. F. Gochenour: The value of Spanish to the American boy and girl, p. 70-73. 8. J. F. Hawkins: The Smith-Hughes act and vocational education, p. 82-88. 9. Maude Lindsey: An abiding love of literature, p. 94-100. 10. J. R. Kirk: Training all the teachers for all children, p. 100-103.

1693. National education association. Journal of proceedings of the fifty-sixth annual meeting . . . Pittsburgh, Pa., June 29-July 6, 1918. Journal of the National education association, 3:1-78, September 1918.

*General Sessions.*

Contains: 1. Mary C. C. Bradford: The building of the new civilization, p. 33-37. 2. N. C. Schaefer: The new program of the National education association—an opportunity and a responsibility, p. 37-41. 3. W. L. Ettinger: The life-career motive in education, p. 41-44. 4. Joseph Swain: The nation and the crisis in its schools, p. 44-48. 5. W. C. Hagley: Education and our democracy, p. 54-57. 6. T. E. Finegan: Training for national service, p. 58-61. 7. L. D. Coffman: Competent teachers for American children, p. 61-65. 8. C. G. Pearse: The enlistment of the profession, p. 65-67. 9. Frederick Peterson: The reconstruction of the race, p. 67-70. 10. G. L. Swiggett: Why should the government train for foreign service? p. 70-73. 11. E. A. Smith: Practical education under federal guidance, p. 73-78.

1694. North Dakota education association. Proceedings, thirty-first annual session . . . held at Bismarck, October 31-November 2, 1917. Bismarck, N. D., Tribune printing co. [1918] 234 p. 8°. (W. E. Parsons, secretary, Bismarck, N. D.)

Contains: 1. E. R. Edwards: Educational patriotism, a need of the hour, p. 36-40. 2. N. C. MacDonald: The new American school, p. 41-43. 3. W. B. Thomas: Higher learning and the war, p. 48-55. 4. G. A. McFarland: The teacher as a person of affairs, p. 50-62. 5. Frances N. Dial: The possibilities of the dean of women, p. 70-76. 6. E. S. Keene: Probabilities of visual education in secondary schools, p. 86-89. 7. Joseph Kennedy: Professional preparation and advancement of high school teachers, p. 90-95. 8. R. L. Finney: Social science in the junior high school, p. 120-25. 9. W. W. Norton: Certifying of music teachers in North Dakota—progress of effort to secure credits for music in high schools, p. 154-62. 10. A. E. Minard: Report of the committee on grammar, p. 179-87. 11. C. E. Tingley: Practical hints for parent-teacher's association, p. 193-203.

1695. Pennsylvania state educational association. Report of proceedings, with papers read before the general sessions, department and round table conferences . . . Session at Johnstown, December 26-29, 1917. Lancaster, Pa., Pennsylvania school journal, 1918. 432 p. 8°. (J. P. McCaskey, secretary, Lancaster, Pa.)

For contents of pages 9-167 of this volume, see separate entries for sections—items 428 and 620.

*Department of school directors.*—Contains: 1. J. B. Richey: The new education, p. 169-71. 2. C. B. Connelly: Vocationalized schools, p. 171-73. 3. S. R. McClure: A director's look around the truancy problem, p. 176-82. 4. C. A. Herrick: Importance of academic training, p. 184-87. General discussion, p. 187-90. 5. T. B. Shankle: New Kensington vocational school, p. 190-92. 6. C. N. Kendall: Some factors that make good school officials, p. 192-96. 7. Samuel Hamilton: The World war and the school, p. 196-204.

*Association of secretaries.*—8. J. G. Sanson: Standardization of school supplies, p. 211-12. 9. R. E. Richardson: Election and supervision of janitors, p. 213-14. 10. Mrs. E. S. H. McCaskey: Secretary's relation to educational system, p. 217-19.

*Child study round table.*—11. I. R. Krahill: Helping children to study, p. 223-27.

*Rural life and nature study.*—12. Margaret Welsh: Some experiences with community clubs, p. 228-31. 13. G. A. Works: Fundamentals in agricultural teaching, p. 231-34. 14. G. A. Works: The use of project teaching, p. 237-40.

*Library department.*—15. Effie L. Power: Modern high-school library, p. 243-46. 16. H. B. Davis: Professional reading of teachers, p. 248-47.

*Department of school patrons.*—17. Enola B. Guie: Purposes and welfare of the teacher, p. 257-66. 18. E. E. Bach: Immigrant as an educational problem, p. 261-64. 19. O. R. Lovejoy: Working child and educational problem, p. 267-69. 20. S. E. Weber: What Scranton is doing for the immigrant, p. 269-72.

*Department of music.*—21. C. S. Stone: What should superintendents expect from music supervisors? p. 273-78. 22. Robert Foresman: Musical and unmusical education, p. 279-84.

*High school department.*—23. W. A. Stecher: Modern viewpoints as to physical education, p. 288-92. 24. Ida N. Hills: Modern organization for war, p. 295-303. 25. T. C. Dalsell: Preliminary report on high school course of study, p. 306-12. 26. Frank Krebs: Commercial high school graduate, p. 331-33. 27. W. D. Lewis: How can our instruction in literature affect the reading habits of our pupils? p. 341-45. 28. Ella A. Johnson: Modern languages in junior high schools, p. 348-49. 29. E. E. Bacon: Science instruction in war times, p. 349-50. 30. W. H. Armstrong: Some lessons from the physical examination of drafted men, p. 363-66. 31. C. B. Pennypacker: Organization and control of high-school athletics, p. 368-69.

## EDUCATIONAL HISTORY AND BIOGRAPHY.

1696. **Carroll, Charles.** Public education in Rhode-Island. Providence, R. I., E. L. Freeman company, printers, 1918. 500, [1] p. 8°. [Rhode Island education circulars]  
Bibliography: p. 491-494.  
Published jointly by the State board of education, the Commissioner of public schools, and the trustees of the Rhode Island normal school.
1697. **Dr. Luther Halsey Gulick, 1865-1918: a symposium.** American physical education review, 23:413-26, October 1918.
1698. **Keay, F. E.** Ancient Indian education: an inquiry into its origin, development, and ideals. London [etc.] Oxford university press, 1918. 191 p. 12°. Treats the subject under the following subdivisions: Brahmanic education, Education of some special classes, Buddhist education, Muhammadan education, Popular elementary education, Some general conclusions. A bibliography is appended.
1699. **Miller, Edward Alanson.** The history of educational legislation in Ohio from 1803 to 1850. [Columbus, 1918] 286 p. illus. (maps) diagrs. 8°. Thesis (Ph. D.).—University of Chicago, 1915.  
"Private edition distributed by the University of Chicago libraries, Chicago, Illinois."  
"Reprinted from Ohio archaeological and historical quarterly, volume xxv, nos. 1 and 2, January and April, 1918."  
Bibliography: p. 264-71.
1700. **Rutledge, Archibald.** A great school and its great master. American education, 22:108-13, November 1918.  
The development of Mercersburg academy, a quarter-century of growth.

## CURRENT EDUCATIONAL CONDITIONS.

## GENERAL AND UNITED STATES.

1701. **Brumbaugh, Martin G.** New world-standard of educational efficiency. American education, 22: 114-17, November 1918.  
An address delivered at the Pittsburgh meeting of the National education association, 1918.
1702. **Corson, Oscar T.** Our public schools, their teachers, pupils, and patrons. Columbus, Ohio, The author [1918] 302 p. 12°.
1703. **Jones, Arthur J.** Are our schools Prussian in origin? Educational review, 56: 271-93, November 1918.  
Criticizes Dr. Judd's "Shall we continue to imitate Prussia?" published in School and society, June 29, 1918. Says that "in some respects the Prussian influence apparently retarded the complete development of a truly democratic system." This is evidenced in the over-organization of our schools, and "in the persistence of the idea that an elementary school is a finishing school. There is no evidence to show that this latter idea was directly due to Prussian influence, nor that it ever completely dominated the purpose of the elementary school."
1704. **Miller, H. L.** Adequate schooling for the youth of the nation. Inter-mountain educator, 14: 8-15, October 1918.  
Continued from the September issue.
1705. **Sandiford, Peter, ed.** Comparative education; studies of the educational systems of six modern nations, by H. W. Foght, A. H. Hope, I. L. Kandel, W. Russell, Peter Sandiford. London and Toronto, J. M. Dent & sons, Ltd., 1918. 500 p. 8°. CONTENTS.—1. United States, by William F. Russell.—2. Germany, by I. L. Kandel.—3. England, by Peter Sandiford.—4. France, by Arthur H. Hope.—5. Canada, by Peter Sandiford.—6. Denmark, by Harold W. Foght.  
The present volume aims to present for the leading countries of the world the differentiation of their educational systems, basing the study on an analysis of the factors—historical, geographical, ethnological, political, and economic—which determine this differentiation, and more especially on the theory of the state and society held by each people.

1706. Schofield, William H. An American international institute for education. *Educational review*, 56: 339-54, November 1918.

## FOREIGN COUNTRIES.

1707. [Bagley, W. C.] The German schools as nurseries of autocracy. *National school service*, 1: 1, 5-6, November 1, 1918.

German and American systems of education contrasted.

1708. Ceppellini, Parinio. War and the school. *American journal of school hygiene*, 2: 89-94, September 1918.

Translated from the Italian.

A brief summary comment upon the present educational situation in Italy resultant upon the war. The original article appeared in the May 1918 number of "*L'igiene della scuola*," under the title "*Guerra e scuola*."

1709. Friedel, V. H. The German school as a war nursery; from the French *Pédagogie de guerre allemande*, with an introduction by M. E. Sadler. London, Andrew Melrose, Ltd. [1918] 270 p. 12°.

Shows how the work of the German schoolmasters made the German people unable to reach the necessary political maturity to assure for themselves, otherwise than by war, an internal and external development in accordance with the general principles of present-day civilization.

1710. Gollancz, Victor and Somervell, David. Political education at a public school. London, W. Collins sons & co. Ltd. [1918] 130 p. 12°.

Assumes that the classics are doomed as the basis of a liberal education. Suggests as a substitute therefor the study of politics, history, English literature, and divinity, and describes an experiment in teaching these subjects in an English public school.

1711. Hanus, Paul H. Germany indicted. *Journal of education*, 88: 451-53, November 7, 1918.

Extracts from an article in *Boston Herald*, October 13, 1918.

An indictment of the German school system by one who was born in Germany.

1712. Le Verrier, Charles. Project of the Washington-Lafayette school. *School and society*, 8: 592-97, November 16, 1918.

This paper was translated from the French by Mrs. Ralph Sanger.

This is the third paper in a series compiled by Henry Fairchild Osborn. The two previous papers told of the conferences in regard to location, character, and aims of the proposed Washington-Lafayette school. The project here given deals with the intellectual education of boys, leaving the physical and moral education for the fourth paper.

1713. Mornet, D. La guerre et l'enseignement après la guerre. *Revue pédagogique*, 73: 79-89, August 1918.

1714. Pani, Alberto J. Una encuesta sobre educacion popular . . . con la colaboracion de numerosos especialistas nacionales y extranjeros y conclusiones finales formuladas por Ezequiel A. Chavez, Paulino Machorro Narváez y Alfonso Pruneda. *Contribución al Primer congreso nacional de ayuntamientos*. Mexico, Poder ejecutivo federal, 1918. 313 p. 8°.

A valuable study calling attention to some of the difficulties impeding the diffusion of elementary instruction among the Mexican populace, and suggesting solutions. The opinions and recommendations of numerous prominent educators, and of the Mexican press, are given.

1715. Sellers, Edith. Boy and girl war-products: their reconstruction. *Nineteenth century and after*, 84: 702-16, October 1918.

The effects of war conditions on young people in England.

1716. Sydenham, Lord. Education, science and leadership. *Science*, n. s. 48: 477-84, November 15, 1918.

Presidential address to the annual meeting of the British science guild, June 19, 1918. Discusses the educational situation in England.

## EDUCATION AND THE WAR.

1717. **Ames, J. S.** The trained man of science in the war. *Science*, 48: 401-10, October 25, 1918.  
Work of the universities in the war. What men of science have contributed to the military arms of the Government.
1718. **Blakely, Paul L.** War-aim courses in all the schools. *America*, 20: 45, October 19, 1918.
1719. **Calvert, A. C.** Public schools in the new war cities. *American city*, 19: 360-62, November 1918.  
Describes the plan adopted by the Government for establishing schools for the children of the workers residing in munition reservations. This plan is to be carried out by the Community organization branch of the Ordnance department.
1720. **Junior Red cross in school work.** *Western journal of education*, 24: 9-14, October 1918.  
Junior Red cross program, Arrangement of courses, Junior Red cross Americanization program, Junior Red cross lessons, etc.
1721. **Lucas, James Oscar.** Our schools in wartime. *Progressive teacher*, 24: 9-10, October 1918.  
Changes in the course of study due to the war.
1722. **St. Louis. Board of education.** War work of the St. Louis public schools. St. Louis, 1918. 161 p. illus. 8°.  
Advance print from the Annual report of the Superintendent of Instruction, 1917-18.
1723. **Thayer, V. T.** The schools and the war. *Wisconsin journal of education*, 50: 218-20, October 1918.
1724. **Williams, L. A.** Forced marches for high schools. *High school journal*, 1: 10-12, November 1918.  
Suggests that the high school program for the year be one of highly intensified and concentrated effort to do all in our power to help win the war quickly.

## EDUCATIONAL THEORY AND PRACTICE.

1725. **Finney, Ross L.** The ultimate aim of education. *Educational review*, 56: 305-24, November 1918.  
Says that in the present epochal crisis of the world educational theory should adopt "an ultimate aim commensurate with the ideals of democracy and Christianity."
1726. **Kendall, Calvin N. and Mirick, George A.** How to teach the special subjects. Boston, New York [etc.] Houghton Mifflin company [1918] xvi, 310 p. illus. 12° (Riverside textbooks in education, ed. by E. P. Cumberley)  
Affords practical assistance to teachers in the management of their morning exercises, special-day programs, the organization of the school work for the smaller children, and in conducting the instruction in music, drawing, physical training, play, nature study, and agriculture.
1727. **Nutting, P. G.** The principles of education. *Scientific monthly*, 7: 448-56, November 1918.  
Says that "the interrelations between mental, physical, and moral education and general well-being are well known, but rarely taken cognizance of and never made use of for definite ends." Criticizes the methods of training the future expert.

## EDUCATIONAL PSYCHOLOGY: CHILD STUDY.

1728. **Parsons, J. Herbert.** Mind and the nation; a précis of applied psychology. London, John Bale, sons & Danielsson, Ltd., 1918. 154 p. 8°.  
A brief outline sketch of what the author regards as the scope of psychology in its relations to modern problems, including education; also the aids which psychology provides for elaborating practical schemes of reorganization.

1729. **Taylor, James F.** The classification of pupils in elementary algebra. *Journal of educational psychology*, 9 : 361-80, September 1918.

"An experimental study of the results of dividing a class into three sections according to their ability and encouraging each section to do work in proportion to their ability. The author considers in detail the effect of this grouping upon both the poorer and the brighter pupils."

#### EDUCATIONAL TESTS AND MEASUREMENTS.

1730. **Bobbitt, Franklin.** The building principal in the surveys. *Elementary school journal*, 19 : 100-20, October 1918.

Emphasizes the neglect of treatment in survey reports of the principal's functions.

1731. **Boston. Dept. of educational investigation and measurement.** Arithmetic, determining the achievement of pupils in common fractions. Boston, Printing department, 1918. 38 p. tables, diagr. 8°. (Bulletin no. XV. [Boston. School committee] School document no. 5—1918)

1732. ———. English, determining the achievement of pupils in letter writing. Boston, Printing department, 1918. 35 p. 8°. (Bulletin no. XVI. [Boston. School committee] School document no. 6—1918)

1733. **Foote, John M.** Report on spelling and penmanship in country schools. Baton Rouge, La., Ramires-Jones printing co., 1918. 30 p. 16°. (Louisiana. Department of education. Bulletin no. 1, June 1918)

By the supervisor of rural schools under direction of the state superintendent.

1734. **Gray, William S.** The use of tests in improving instruction. *Elementary school journal*, 19 : 121-42, October 1918.

Describes the procedure which has been adopted by the Elementary school of the University of Chicago in improving its instruction through the use of tests.

1735. **Irwin, H. N.** A preliminary attempt to devise a test of the ability of high school pupils in the mental manipulation of space relations. *School review*, 26 : 654-70, November 1918.

Continued from October number of *School review*.

1736. **La Rue, Daniel W.** The rationale of testing intelligence, with special reference to testing in the army. *Scientific monthly*, 7 : 400-12, November 1918.

1737. **Lohr, Lawrence L.** A Latin form test for use in high school classes. *High school journal*, 1: 7-9, 14-17, November, December 1918.

Prepared as a master's thesis in the School of education of the University of North Carolina.

1738. **Mead, Cyrus D. and Johnson, Charles W.** Testing practice material in the fundamentals. p. 287-97. 8°.

Reprinted from the *Journal of educational psychology*, May 1918.

Results of a study testing the comparative values of two kinds of practice material in the fundamentals of arithmetic with 200 pupils divided into groups.

1739. **Stickland, Georgina I.** The influence of practice on the correlation of abilities. *Journal of educational psychology*, 9 : 393-99, September 1918.

"A study of the reaction of 15 college students to the five tests, coloring, tapping, adding, multiplying, and word-building. There is a gradual increase in the amount of the correlation up to the fifteenth or twentieth trial, when the correlation remains stationary or even declines somewhat."

#### SPECIAL METHODS OF INSTRUCTION.

1740. **Knapp, Charles.** Dr. Flexner's critics. *Classical weekly*, 12 : 9-10, 17-18, 25-26, 33-35, October 14, 21-23, November 11, 1918.

An editorial review of the arguments for and against Dr. Flexner's Modern school.

1741. **Painter, George S.** The psychology of visual instruction. *Journal of the New York state teachers' association*, 5 : 210-17, October 1918.



## SPECIAL SUBJECTS OF CURRICULUM.

1742. **Allen, Genieve M.** Developing and testing appreciation of literature. *Education*, 39 : 139-41, November 1918.
1743. Anthropology as a university subject. *New Zealand journal of science and technology* (Wellington, N. Z.) 1 : 258-64, September 1918.  
A series of letters by noted educational men of England, showing the cultural and educative value of anthropology.
1744. **Brooks, Fowler D.** The upper grade history teacher's opportunity. *Normal instructor and primary plans*, 28 : 47-48, November 1918.  
Discusses methods, current events, social and industrial problems, and liberty and our free institutions.
1745. **Clément, Marguerite.** L'enseignement du français aux États-Unis. *Revue de l'enseignement des langues vivantes*, 35 : 345-47, August-September-October 1918.  
Tells of the opportunities for Frenchwomen in teaching French in America.
1746. **Committee to inquire into the position of natural science in the educational system of Great Britain.** Report of the committee appointed by the prime minister to inquire into the position of natural science in the educational system of Great Britain. Presented to Parliament by command of His Majesty. London, H. M. Stationery office, 1918. 86 p. f°. (Cd. 9011.)
1747. **Elbert, J. Aloysius.** Modern language text-books. *America*, 20 : 93-94, November 2, 1918.  
Speaks particularly of German texts.
1748. **Evans, George W.** The reconstruction of the mathematical requirement. *Mathematics teacher*, 11 : 26-33, September 1918.  
The mathematical requirement in the high school.
1749. **Hathaway, Esse V.** The building of an English course of study. *English journal*, 7 : 326-32, October 1918.  
Work of the Des Moines English association.
1750. **Heffron, John L.** The importance of the classics in education, from the standpoint of medicine. *School and society*, 8 : 518-21, November 2, 1918.  
Read before the Classical section of the New York state teachers' association.
1751. **Leo, Brother.** The feeling for literature. *Catholic educational review*, 16 : 210-19, October 1918.  
A paper read at the meeting of the Catholic educational association, San Francisco, July 24, 1918.  
The writer says that the problem of English teaching will never be solved until the teachers experience a feeling for literature, a love for good books.  
Also in *Catholic school journal*, 18:251-52, 275, November 1918; *Educational review*, 56:294-304, November 1918.
1752. **Lovell, Grace.** Some psychological aspects of the teaching of Latin. *American schoolmaster*, 11: 340-49, October 15, 1918.  
The contribution of Latin to the aims of education and the adaptation of the course of study to these aims.
1753. **Perkins, Albert S.** Report of the committee on questionnaire. *Classical journal*, 14 : 84-96, November 1918.  
Questionnaire regarding classical education sent to teachers of Latin and Greek, school superintendents, instructors of pedagogy and educational psychology in normal schools and colleges. Report read at the 13th meeting of the Classical association of New England, March 23, 1918.

1754. **Pound, Olivia.** High school Latin and the newly formulated aims of secondary education. *Classical journal*, 14 : 111-18, November 1918.  
Says that Latin makes an important contribution to the pupils' vocational, civic, ethical, and aesthetic education.
1755. **Scott, Frank W.** The relation of composition to the rest of the curriculum. *English journal*, 7 : 512-20, October 1918.  
Advocates teaching more rhetoric, more study and reading of good English prose by college students.
1756. **Teaching**, vol. 4, no. 3, October 1918. (Methods in physics and elementary science.)  
Contents: 1. J. P. Drake: Progressive changes in the teaching of physics, p. 1-6. 2. F. A. Stewart: Physical science in the grades, p. 6-11. 3. Clarence C. Butler: A study of the atmosphere by an elementary science class, p. 11-14. 4. F. M. Floyd: Household physics: its nature and presentation, p. 15-18. 5. Elizabeth Morgan: Electricity in the home, p. 19-21. 6. J. C. Drake: Laboratory experiments and equipment for high schools, p. 27-32.

## KINDERGARTEN AND PRIMARY SCHOOL.

1757. **Aubin, A.** Les exercices de récitation à l'école primaire élémentaire. *Revue pédagogique*, 73 : 1-23, July 1918.
1758. **Binzel, Alma L.** General character and work of measurements in the grades and the need of these in the kindergarten field. *Kindergarten and first grade*, 3 : 353-57, November 1918.  
Paper given before the International kindergarten union, Chicago.
1759. **White, Jessie.** Progress of the Montessori method in England. *School guardian (London)* 43 : 277-79, October 19, 1918.
1760. **Woodward, Elizabeth A.** The children's year and the opportunity of the kindergarten for conservation work in congested cities. *Kindergarten and first grade*, 3 : 366-70, November 1918.  
Address given before the Kindergarten department, National education association.  
Divided into five parts, as follows: (1) The children's year; (2) Americanization work conducted by kindergartners in congested cities; (3) The part the kindergarten is to play in the child conservation program; (4) The right of every child to be admitted into the public schools at the age of four; and (5) Further suggestions for a war modified program.

## RURAL EDUCATION.

1761. **Carothers, W. H.** Preparation of a village superintendent. *Journal of education*, 88 : 396-98, October 24, 1918.  
Discusses problems which are peculiar to village education.
1762. **Finney, Ross L.** The relations of the village principal to his board. *American school board journal*, 57 : 23-24, November 1918.  
"The functions and relations of the supervising principal from his own standpoint. The author writes from many years of experience and observation."
1763. **Fogarty, W. S.** Transportation of school children. *American school board journal*, 57 : 25-27, 69-70, November 1918. illus.
1764. **Lewis, Charles D.** An investigation of the comparative standing of pupils from one-teacher elementary schools and graded schools when working together in the high school. *Kentucky high school quarterly*, 4 : 3-16, October 1918.  
The writer says in conclusion, "In spite of the fact that Kentucky is behind in education, especially in its rural schools, the pupils from these schools, with a short term and poorly paid and trained teachers, have not only held their own, but slightly surpassed those from the graded schools of towns and villages."

1765. Pyle, W. H. and Collins, P. E. The mental and physical development of rural children. *School and society*, 8 : 34-39; November 2, 1918.

Says that country girls excel country boys at every age. There is more difference between city and country boys than between city and country girls. There is more difference between country girls and boys than between city girls and boys. It therefore follows that the country girl shows up more favorably mentally than the country boy.

#### SECONDARY EDUCATION.

1766. Edmondson, J. B. Advertising high-school opportunities. *American school board journal*, 57 : 29-31, November 1918.

The aims of high-school publicity, selection of facts for publicity, etc.

#### TEACHERS: TRAINING AND PROFESSIONAL STATUS.

1767. Bagley, W. C. The status of the classroom teacher. *School and home education*, 38 : 59-61, November 1918.

A paper presented before the Department of classroom teachers, National education association, Pittsburg, July 2, 1918.

1768. Cattell, J. McKeen. Life insurance and annuities for academic teachers. *School and society*, 8 : 541-49, November 9, 1918.

Discusses the inability of the Carnegie foundation for the advancement of teaching to pay its annuities and its proposal to establish a contributory and compulsory system of annuities.

1769. Life, Frank M. Practice teaching for high-school teachers. *School review*, 26 : 671-83, November 1918.

Study based on questionnaire sent to the heads of departments of education of the various States throughout the United States. Says that the average number of practice-teaching students per institution per year is vastly less than the capacity for giving this work.

1770. Martin, T. T. A practical and ideal county institute—its essential factors. *Educator journal*, 19 : 129-33, November 1918.

1771. National council of normal school presidents. Report of committee of normal school standards and surveys. *Wisconsin journal of education*, 50 : 221-24, October 1918.

The report is divided into three parts, as follows (1) The purpose, scope and relations of the normal school; (2) Some proposed standards; and (3) How schools may survey themselves, and cooperate with the committee in revision and closer definition of the standards.

1772. Purcell, Helen E. Chorus-girl personalities vs. teaching personalities. *American school board journal*, 57 : 31-32, November 1918.

Gives the minimum qualities for which superintendents and school boards should look when selecting a teacher.

1773. Smith, R. R. The married woman teacher. *American schoolmaster*, 11 : 356-59, October 15, 1918.

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