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PUBLICATIONS

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MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.

CONTENTS.—Educational history and biography—Current educational conditions—Education and the war—Educational theory and practice—Educational psychology—Child study—Educational tests and measurements—Special methods of instruction—Special subjects of curriculum—Kindergarten and primary school—Rural education—Secondary education—Teachers: Training and professional status—Higher education—School administration—School management—School hygiene and sanitation—Physical training—Social aspects of education—Child welfare—Moral and religious education—Manual and vocational training—Vocational guidance—Agricultural education—Professional education—Civic education—Americanization of immigrants—Reeducation of war invalids—Education of women—Negro education—Exceptional children—Education extension—Libraries and reading—Bureau of Education: Recent publications.

NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of its publication.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

EDUCATIONAL HISTORY AND BIOGRAPHY.

1371. Bloss, W. Escott. Grammar schools and the teaching of English subjects. *School guardian*, 43: 229-31, 251-54, August, September 1918.
I. The continental movement. II. The reform movement in England.
1372. Hart, Joseph Kinmont. Democracy in education; a social interpretation of the history of education. New York, The Century co., 1918. ix, 418 p. 12°. .
"Bibliographical suggestions": p. 410-16.
1373. Lavisse, Ernest. Louis Liard. *Revue internationale de l'enseignement*, 38: 81-99, March-April 1918.
Reprinted from *Revue de Paris*, February 1, 1918.
1374. Luther Halsey Gulick, 1865-1918. *Survey*, 40: 579-80, August 24, 1918.
A brief sketch of the life and work of Luther Halsey Gulick.

1375. **Mead, Arthur Raymond.** The development of free schools in the United States as illustrated by Connecticut and Michigan. New York city. Teachers college, Columbia university, 1918. 236 p. tables. 8°. (Teachers college, Columbia university. Contributions to education. no. 91.)
1376. **Wulf, Maurice de.** The teaching of philosophy and the classification of the sciences in the thirteenth century. Philosophical review, 27: 356-73, July 1918.
By a professor of the University of Louvain. Translated from the French by Dr. Katherine E. Gilbert.

CURRENT EDUCATIONAL CONDITIONS.

UNITED STATES.

1377. **Bagley, W. C.** Education and our democracy. School and society, 8: 241-45, August 31, 1918.
Read before the National education association, Pittsburgh, July 1, 1918, introducing the program of the N. E. A. Commission on emergency and readjustment.
1378. **Blakely, Paul L.** The hyphenated schools. America, 19: 461-62, August 17, 1918.
Condemns the proposal of the National education association to extend the powers of the Federal government in the matter of public schools. Says that it is a proposal to begin in this country a policy which contains in germ the Prussian system, and which will issue, as in Germany, in "dehumanized schools."
1379. **Boas, Franz.** The mental attitude of the educated classes. Dial, 65: 145-48, September 5, 1918.
The main contention of this article is that the desires of the masses are in a wider sense human than those of the classes. In all nations, the majority of the intellectuals are conventional—their thoughts are based on tradition, and the range of their vision is liable to be limited.
1380. **Carr, W. L.** The basis of education in a democracy. School and society, 8: 305-12, September 14, 1918.
Read at the National education association conference on the place of classical studies in war-modified education, held at the University of Pittsburgh, July 2 and 3, 1918.
Maintains that American education can not be based on physical science alone.
1381. **Finegan, Thomas E.** Training for national service. School and society, 8: 301-5, September 14, 1918.
Read before the National education association, Pittsburgh, July, 1918.
Writer says that the democracy that is to endure will not only train the minds and the hands of its future citizens; it will also look to the condition of their bodies.
1382. **Norris, Charles G.** Salt; or, The education of Griffith Adams. New York, E. P. Dutton and company. [1918] ix, 378 p. 12°. Author says that the incidents upon which this story is based are founded upon fact—or less than fact. The book undertakes to transcribe the results of personal observations over a number of years and makes the principal character of the tale a well-known type of American youth.
1383. **Schaeffer, Nathan C.** The new program of the National education association. Pennsylvania school journal, 67: 47-50, August 1918.
An opportunity and a responsibility.
1384. **Williams, L. A. and Johnston, J. H.** A study of the Winston-Salem schools. [Winston-Salem, N. C.] Printed by the High school press, 1918. 93 p. 8°.

FOREIGN COUNTRIES.

1385. **Albeggiani, Ferdinando.** Il nazionalismo e la scuola. *Rivista pedagogica*, 11: 205-19, March-April 1918.
1386. **India.** Bureau of education. The education of factory children in India. Calcutta, Superintendent government printing, India, 1918. 28 p. plates. 8°. (*Its Pamphlet no. 2*)
1387. **McClure, S. S.** Japanese have a passion for education. *National association of corporation schools bulletin*, 5: 398-405, September 1918.
A survey of the part education plays in the progress of Japan. The desire for knowledge is greater than the schools can supply. Speaks of the pathetic struggle to gain entrance to the limited number of colleges.
1388. **Ormond, Frances L.** National service in the non-English school. *School (Toronto)* 7: 32-34, September 1918.
The work of the school in the training of "new-Canadians."
1389. **Rignano, Eugenio.** The school of to-morrow. *Monist*, 28: 379-93, July 1918.
Author is editor of *Scientia*. Milan, Italy.
1390. **Roy, Basanta Koomar.** The new education in India. *Dial*, 65: 150-53, September 5, 1918.

EDUCATION AND THE WAR.

1391. **Bawden, William T.** Training the fighting mechanic. *Manual training magazine*, 20: 1-10, September 1918.
Shows how the Committee on education and special training of the War department is giving special technical courses to certain units of enlisted men as a part of their preparation for military duties.
1392. The colleges and the war. *Outlook*, 120: 48-50, September, 1918.
Government plan for keeping the colleges alive during the war; creation of the students' army training corps and other activities described.
1393. **Denbigh, John H.** Our schools during and after the war. *School*, 29: 503, August 15, 1918.
To be continued.
1394. **National education association.** Education and the present emergency. *Educational administration and supervision*, 4: 310-31, June 1918.
A symposium of "Education and the war" discussions at the Pittsburgh meeting of the National education association.
Contains: 1. G. D. Strayer: The present emergency in education, p. 310-12. 2. G. S. Hall: Some educational values of war, p. 312-16. 3. T. B. Kidner: Vocational re-education of disabled soldiers, p. 316-17. 4. E. H. Wilson: The war garden movement, p. 318-19. 5. C. A. Frosser: Vocational education under the Smith-Hughes act, p. 320-22. 6. David Snedden: Character education, p. 322-24. 7. W. S. Small: The state normal school and the problems of child health, p. 326-27. 8. W. S. Deffenbaugh: Recent growth in city school administration, p. 327-29. 9. G. D. Strayer: The emergency in secondary education, p. 329-31.
1395. **Powell, B. E.** The long arm of learning; how the "land-grant colleges" are backing Uncle Sam. *American review of reviews*, 68: 64-66, July 1918.
Shows what the expert scientists of the colleges have done to help the United States win the war.
1396. **Shotwell, J. T.** University war problems. *Columbia university quarterly*, 20: 225-34, July 1918.
An address at the General assembly of Columbia university on May 7, 1918. Considers the adjustment of Columbia university to the new era which the war has ushered in.

1397. **Slichter, W. I.** The war and technical education. *Columbia university quarterly*, 20: 281-86, July 1918.
1398. **Swain, Joseph.** The crisis in the schools. *Nation*, 107: 246-48, September 7, 1918.
Discusses "the threatened collapse of the teaching profession," owing to war conditions. A plea for better salaries and better living conditions for teachers.
1399. **Van Hise, Charles R.** The war work of the University of Wisconsin. *American review of reviews*, 58: 67-69, July 1918.
Describes the various war activities of the university in an illustrated article.
1400. **Whiting, Isabel Kimball.** Keeping school without fire. *School and society*, 8: 245-49, August 31, 1918.
Shows how the teachers and pupils might have been kept together during coal shortage last winter by planning trips to history museums, public libraries, etc. when it was necessary to close the schools.

EDUCATIONAL THEORY AND PRACTICE.

1401. **Richmond, Kenneth.** Education for liberty. London, W. Collins sons & co. ltd. [1918] 253 p. 12°.
Author defines education for liberty as education in fellowship, meaning by the latter a unity of spirit in a diversity of minds. This can be attained only by teaching that all knowledge is one. With no conception of the unity of knowledge there is no fellowship in knowledge, and no liberty in thought.

EDUCATIONAL PSYCHOLOGY; CHILD STUDY.

1402. **Berliner, Anna.** Aesthetic judgments of school children. *Journal of applied psychology*, 2: 229-42, September, 1918.
An endeavor to find how various groups of children would rank a series of picture cards according to the aesthetic value of the pictures. Experiment made in Hebrew orphan asylum, New York city.
1403. **Norsworthy, Naomi, and Whitley, Mary Theodora.** The psychology of childhood. New York. The Macmillan company, 1918. xix, 375 p. 8°.
(Brief course series in education, ed. by P. Monroe)
1404. **Swift, Edgar James.** Psychology and the day's work; a study in the application of psychology to daily life. New York, Charles Scribner's sons, 1918. 388 p. 8°.
CONTENTS.—1. Organization for mental efficiency.—2. Thinking and acting.—3. Habit in preparation for efficiency.—4. The psychology of learning.—5. Fatigue and its psychology.—6. Curiosities of memory.—7. Memory and its improvement.—8. The psychology of testimony and rumor.—9. Our varying selves.—10. Psychology of digestion.
This book undertakes to interpret a few of the personal experiences of daily life. For this purpose, the writer has tried to select types of conduct, as well as phases and causes of behavior, that are fundamental to thinking and acting whether in the life of social intercourse or in the business and professional world.

EDUCATIONAL TESTS AND MEASUREMENTS.

1405. **Beeley, Arthur Lawton.** An experimental study in left-handedness, with practical suggestions for schoolroom tests. Chicago, Ill., The University of Chicago press [1918] viii, 74 p. illus., tables. 8°.
(Supplementary educational monographs pub. in conjunction with the School review and the Elementary school journal, vol. II, no. 2; whole no. 8)

1406. **Brandenburg, George C.** Psychological aspects of language. *Journal of educational psychology*, 9: 313-32, June, 1918.
 "A contribution to the question of the relation of language to general intelligence. On the basis of an extensive vocabulary test given to more than 1,700 pupils in grades III to XII the author discusses the relation of vocabulary to school grades, to standing in various school subjects, and to general intelligence as determined by the Binet and other tests."
1407. **Connecticut school superintendents' association.** Committee on standard tests and measurements. Report. Hartford, Conn., State board of education [1918]. 10 p. 8" (State board of education Connecticut bulletin 75. Series 1917-18)
 Committee: Ernest C. Witham, Carlton E. Wheeler.
1408. **Cornell, C. B.** A graduated scale for determining mental age. *Kentucky high school quarterly*, 4: 3-30, July, 1918.
 Bibliography: p. 37-39.
 Results of an attempt by the author to find a satisfactory scale for mental measurement to be used in the public schools.
1409. **Hubbard, O. S.** Some individual differences among the pupils of two fifth-grade classes. *Educational administration and supervision*, 4: 245-60, May, 1918.
 Results of some tests given in the schools of Alameda, California.
1410. **McCall, W. A. and Johnson, Abigail E.** A comparison of open-air with indoor classes. *Teachers college record*, 19: 352-68, September, 1918.
 In conclusion says that the open-air groups combined made greater progress in the tested functions than did the indoor groups.
1411. **Monroe, Walter S.** Monroe's standardized silent reading tests. *Journal of educational psychology*, 9: 303-12, June, 1918.
 "The Kansas silent reading tests have been criticised because many of the tests resembled arithmetical puzzles rather than ordinary reading material. Dr. Monroe has revised the tests, using material from school readers; has standardized them on a large number of pupils, and has selected samples whose comprehension values are fairly uniform."
1412. **Murdock, Katherine.** Rate of improvement of the feeble-minded as shown by standardized educational tests. *Journal of applied psychology*, 2: 243-49, September, 1918.
 An attempt "to compare the rate of progress made by feeble-minded children, with that of normal children, of the same mental age in elementary subjects."
1413. **Otto, Arthur S.** An absolute point scale for the group measurements of intelligence. Part I-II. *Journal of educational psychology*, 9: 239-61, 333-48, May-June, 1918.
1414. **Pintner, Rudolf.** The measurement of progress in language ability. *Journal of educational psychology*, 9: 270-77, May, 1918.
1415. **Pressey, S. L. and Pressey, L. W.** A group point scale for measuring general intelligence, with the first results from 1,100 school children. *Journal of applied psychology*, 2: 250-60, September, 1918.
 Describes origin and plan of the scale; the tests; and validation of the scale. Study of Indian school children.
1416. **[Prout, F. J.]** Handwriting measurements, standards and methods. Report and results of Chillicothe, Ohio, surveys in writing. (Columbus, O., Zaner & Bloser, 1917?) 16 p. diagrs. 8".

SPECIAL METHODS OF INSTRUCTION.

1417. **Kilpatrick, William H.** The project method. *Teachers college record*, 19: 819-33, September, 1918.

SPECIAL SUBJECTS OF CURRICULUM.

1418. Alexander, Hartley B. "Enemy language." *Midwest quarterly*, 5: 95-109, January, 1918.
A judicial discussion of the German language question in our schools.
1419. Blanchard, Milton E. The need to define anew the values of Latin. *School and society*, 8: 215-20, August 24, 1918.
Read before the Classical association of the Pacific states meeting with the National education association at Portland, Oregon, July 11, 1917.
1420. Chamberlain, James F. Essentials in geography. *School and society*, 8: 220-25, August 24, 1918.
The purpose of the study of geography, its content and limitations.
1421. Gathany, J. Madison. Tying history to life. *Outlook*, 120: 58-64, September 11, 1918.
Motivation in the study of history. Lays emphasis on the study of current history.
1422. Palmer, Gladys F. Outline study of a short course in domestic science. *Education*, 39: 22-35, September, 1918.
Course given by teachers of domestic science in the High school of commerce, Springfield, Mass., last year.
1423. Perrotin, Léo. L'éducation littéraire d'après Stendhal. *Revue universitaire*, 27: 36-47, June, 1918.
Discusses the educational views expressed in the correspondence of Stendhal, in which he recommended the study of the French classics to his sister and others.
1424. Progressive requirements in American history for junior and senior high schools. *School review*, 26: 473-89, September, 1918.
Report of a committee to the Department of history and other social studies of Academies and high schools in relation with the University of Chicago, May 10, 1918. R. M. Tryon, chairman.
The following topics are treated: 1. General organization of the field of American history for teaching purposes; 2. Maps to make; 3. Dates—events to know and remember; 4. Personages to know and identify; 5. Topics with which students should be familiar on completing the course; 6. General method of procedure.
1425. Sarton, George. The teaching of the history of science. *Scientific monthly*, 7: 193-211, September, 1918.
Discussed under the following headings: Teaching of historical facts, Teaching of scientific facts, Equipment, Typical program, etc.
1426. Silverman, Alexander. A survey of high-school chemistry in Pennsylvania. *Science*, n. s. 48: 179-82, August 23, 1918.
Results of a questionnaire sent out for the purpose of establishing a relationship between high-school and college chemistry.
1427. Southard, E. E. Mental hygiene and social work: notes on a course in social psychiatry for social workers. *Mental hygiene*, 2: 388-406, July, 1918.
A plea for the study of mental hygiene, and the training of experts. Gives brief suggestions as to the desirable content of courses for psychiatric social workers of value in war time and after.
1428. Thoughts of a teacher of German. *Atlantic monthly*, 122: 372-76, September, 1918.
The writer, a college professor of German, built up his department so that it became the strongest in the institution. He loved the subject for its own sake. The article narrates how the present changed conditions in German teaching came about. German as a favorite study, as a foster tongue to be affectionately cultivated, is now no more.

1429. Tupper, Frederick. The awful German language. *Nation*, 107: 248-50, September 7, 1918.
A plea for the study of German language. Quotes opinions expressed in publications of the Federal Bureau of education, etc.

KINDERGARTEN AND PRIMARY SCHOOL.

1430. Neumann, Henry. What can the kindergärten do for democracy? *Kindergarten and first grade*, 3: 269-73, September, 1918.
Address given before the International kindergarten union, Chicago, Ill.
1431. Zanzi, Carlo. Le case dei Bambini della Montessori. *Rivista pedagogica*, 11: 157-82, March-April, 1918.
Concluded from preceding issue.

RURAL EDUCATION.

1432. Burkholder, A. C. The rural schools of Hays County, Texas. [San Marcos, Texas, Southwest Texas state normal college] 1918. 35 p. illus., diagrs. 8°. (*On cover*: The normal school bulletin, vol. 7, no. 2, February, 1918.)
1433. Galpin, Charles Josiah. Rural life. New York, The Century co., 1918. xvii, 386 p. illus. 8°.
CONTENTS.—1. Physical influences.—2. Psychology of farm life.—3. The social problem.—4. Structure of rural society.—5. Social rôle of the housewife.—6. Social rôle of the child.—7.—Rural relations of high schools.—8. Rural social centers.—9. Country clubs.—10. Country fêtes.—11. Farmers' churches.—12. Timely surveys.—13. Legislation.—14. Study problems.
1434. Sargent, C. G. Rural school improvement in Colorado. Fort Collins, Colo., Colorado agricultural college [1918] 62 p. illus. 8°. (*On cover*: Colorado agricultural college bulletin, series XVII, no. 9, July, 1918)

SECONDARY EDUCATION.

1435. Brelét, Henri. L'enseignement secondaire—ce qu'il doit être. II-III. Plan d'études de l'enseignement secondaire. *Revue internationale de l'enseignement*, 38: 189-215, 271-84, May-June, July-August 1918.
First article in the series appeared in the *Revue internationale* for September-October 1917.
1436. Dahl, John L. Raising the standards of scholarship in our secondary schools. *Journal of education*, 88: 202-3, September 5, 1918.
1437. Hillegas, Milo B. The organization of junior high schools in small communities. *Teachers college record*, 19: 336-44, September 1918.
Shows how the junior high school meets the demands of the smaller communities of Vermont.
1438. Smith, Lewis Wilbur. Illinois high schools; their organization, maintenance, administration, and instruction with particular reference to the township high school. Issued by Francis G. Blair, superintendent of public instruction. [Springfield, Ill., Illinois state journal co., state printers, 1917] 291 p. front (port) tables, diagrs. 8°.

TEACHERS: TRAINING AND PROFESSIONAL STATUS.

1439. Boston. School committees. A plan for the promotion of teachers from merit lists. March 1918. Boston, Printing department, 1918. 63 p. diagrs. tables. 8°. (School document no. 2, 1918. Bulletin no. xiv of the Department of educational investigation and measurement)

1440. Caullery, Maurice. Les professeurs dans les universités américaines. *Revue internationale de l'enseignement*, 38: 12-34, March-April 1918.
A chapter from the author's recent book entitled *Les universités et la vie scientifique aux États-Unis*. The article deals with the status, salaries, etc., of American college professors.
1441. Fairfax, John. College teachers' salaries. *Education*, 39: 36-45, September 1918.
Statistics based on Bureau of education bulletins and data compiled by teachers in different states, etc., comparing salaries paid to college teachers with wages received by skilled artisans. A plea for better salaries.
1442. Landsittel, F. C. A score card method of teacher-rating. *Educational administration and supervision*, 4: 297-309, June 1918.
Bibliography: p. 309.
1443. National education association. Dept. of normal schools. Committee on resolutions and restatement of the declaration of principles. A conscious program for the normal schools and teachers' colleges of America. Report . . . adopted unanimously at Pittsburgh July 3, 1918. [Greeley, Colo., 1918] 16 [1] p. 8°. (*On cover*: Colorado state teachers bulletin, series xviii, no. 3, June 1918)
Committee: George S. Dick, Charles B. McKenny, J. G. Crabbe.
1444. Rider, Linda. The emancipation of the woman teacher. *Education*, 39: 46-54, September 1918.
1445. Somers, Arthur S. The teachers' call to wider service. *School*, 29: 492-93, August 5, 1918.
Address to the graduating class of the Brooklyn training school.
1446. Wilkinson, William A. Functions and organization of practice teaching in state normal schools. *Educational administration and supervision*, 4: 289-96, June, 1918.
"An attempt to point out the part that practice teaching should play and to outline a method of conducting it to the end that it may be most serviceable as a teacher-training agency."
1447. Young, Stark. The return of the teacher. *Nation*, 107: 251-53, September 7, 1918.
Says that the great teacher is one who sets free the particular genius of each spirit that works with him.

HIGHER EDUCATION.

1448. Archer, R. L. The passman; how are our universities to train citizens? London, A. & C. Black, Ltd., 1918. xiv, 187 p. 12°.
This book urges that the British universities forthwith assume the task of training leaders of men well fitted in mind and heart to take the conduct of the social re-organization which is to follow the war. Methods of training are discussed.
1449. Bumpus, Herman C. Broadening without lowering college entrance requirements. *Journal of Education*, 88: 172-74, August 29, 1918.
1450. Quinn, Arthur Hobson. College and business efficiency. *Scribner's magazine*, 64: 291-94, September 1918.
By the dean of the college, University of Pennsylvania. Compares the college with business, and asserts that the college is more efficient than business even when judged by the standard of the latter. In the supreme test the American college has proven for all time its efficiency as the producer of men.
1451. Roy, Abel. Les relations universitaires franco-suissees. *Revue internationale de l'enseignement*, 38: 10-21, January-February 1918.

SCHOOL ADMINISTRATION.

1452. **Byrne, Lee.** An analysis of the cost of education in Mobile. Educational exchange, 33: 8-16, September; 10-19, October, 1918.
A detailed analysis of the cost of public education in Mobile, Alabama. The system of classification of expenditures and the standards of support for different activities in one of the larger cities of Alabama.
1453. **Charters, W. W.** The administration of methods of teaching. Educational administration and supervision, 4: 237-44, May, 1918.
The collection and dissemination of specific devices in teaching for aiding teachers in overcoming their difficulties.
1454. **Hunter, Fred M.** The superintendent as a leader in interpreting the curriculum. Educational administration and supervision, 4: 271-80, May, 1918.
Read at the Atlantic City meeting, February 28, 1918, of the Department of Superintendence, National education association.
Speaks of the need of intelligent leadership of public opinion. Says that the superintendent should interpret the curriculum to the teachers and members of his force and that the marked changes developing in the present school system should be fostered by an intelligently educated public sentiment.
1455. **Knight, F. B.** Studies in supervision. American school board journal, 57: 33-34, September, 1918.
Intensive supervision of spelling instruction.
1456. **Krebs, Henry C.** Helping teachers a new institution. Journal of education, 88: 237, 242, September 12, 1918.
The measure adopted by the State department of education of New Jersey providing for helping teachers in every county having unsupervised teachers.
1457. **Rossman, John G.** The best school in the state. Arkansas teacher, 6: 8-11, September, 1918.
The necessity for uniform records and reports in order that the efficiency of school systems may be determined.
1458. **Sheldon, E. E.** Educational efficiency. Industrial-arts magazine, 7: 214-18, June, 1918.
Claims that in industry, definite ideals, reliable, immediate and accurate records, and standards of time, instruction, conditions and operation, with suitable rewards for high efficiency are some of the principles that are producing satisfactory results. Thinks that these principles of efficiency, if applied to some of the educational problems, would produce marked changes in the quality and quantity of the work.
1459. **Storer, James.** Uniformity in school accounting. American school board journal, 57: 31-32, September, 1918.
Presented at the meeting of the Department of school administration, National education association, Pittsburg, Pa., July 3, 1918.
1460. **Talbert, Wilford E.** Should school expenditures be limited? American school board journal, 57: 23-25, 74, September, 1918.
Discusses some limits proposed for regulating school expenditures and some ideal limits.
1461. **Thomas, R. H.** Fire insurance. American school board journal, 57: 35-37, September, 1918.
Address delivered before the Association of school accounting officers, Rochester, May 16, 1918.
Advocates, instead of fire insurance, that school authorities provide fire prevention apparatus, select fire resisting materials for building construction, establish by taxation or otherwise an instantly available interest-bearing fund sufficient in amount to reach indemnity, and therefore carry their own school risks.

SCHOOL MANAGEMENT.

1462. **Harris, G. L.** Supervised study in the University of Chicago high school. *School review*, 26: 490-510, September, 1918.
Methods of supervision described; study-class coordination; class attendance, etc. Work in mathematics emphasized.
Paper read before the mathematics' section of the 1918 Conference of secondary schools affiliated with the University of Chicago.
1463. **Waits, H. E.** Saving time for instruction. *School news and practical educator*, 32: 2-3, September, 1918.
Making the school a good machine by saving time in the mechanical operations that are necessary in school work.

SCHOOL HYGIENE AND SANITATION.

1464. **Broadhurst, Jean.** Home and community hygiene; a text-book of personal and public health. Philadelphia and London, J. B. Lippincott company [1918] xiii, 428 p. illus. 8°. (Lippincott's home manuals, ed. by B. R. Andrews)
A book intended specially for the student of household administration, and the student of nursing, but which appeals also to the general reader. Among the chapter headings are the following: Schools, p. 255-72; Mental hygiene, p. 320-27; Health education, p. 360-74.

PHYSICAL TRAINING.

1465. **Briggs, Le Baron B.** Intercollegiate athletics and the war. *Atlantic monthly*, 122: 303-9, September, 1918.
Says that in the present crisis intercollegiate athletics, like America, will stand or fall according as they choose between luxury and simplicity, trickery and integrity, the senses and the spirit.
1466. **Hilderbrant, Edith L.** The educative value of physical education. *Education*, 39: 1-10, September, 1918.
1467. **Pagliani, Luigi.** Urgenti riforme nell' insegnamento dell' educazione fisica nelle scuole magistrali. *Nuova antologia*, 195: 279-87, June 1, 1918.
1468. **Small, W. S.** Physical education in the high school in the present emergency. *School and society*, 8: 282-85, September 7, 1918.
Address before the Department of secondary education, National education association, July 2, 1918.
Gives a program for physical education in the high schools.
1469. **Y. M. C. A. Physical directors' society.** [Conference held Springfield, Mass., June, 1918.] *Physical training*, 15: 337-466, June, 1918.
Contains: 1. M. I. Foss: The physical directorship as a life calling, p. 405-17. 2. J. F. Enberg: Physical training in Denmark, p. 421-29. 3. T. A. Storey: State legislation for physical training, p. 430-46. 4. W. S. Small: Federal legislation for physical training, p. 447-52.

SOCIAL ASPECTS OF EDUCATION.

1470. **Leo, Brother.** The outside-of-school environment. *Catholic school journal*, 18: 155-56, September, 1918.
Deals particularly with the effect of environment on the English of school children.
1471. **Robb, Samuel J.** Education. Give him a chance. *America*, 19: 535-36, September 7, 1918.
Blames parents for the present-day lack of appreciation of mental training. Condemns the practice of leaving the choice of remaining in school to the immature judgment of a youth of fourteen.

1472. Toops, Herbert A., and Pintner, Rudolf. Variability of the education of unemployed men. *Journal of applied psychology*, 2: 207-18, September, 1918.

Shows that education, wages, and industrial success depend in a large degree upon intellectual ability of the man.

CHILD WELFARE.

1473. American association for the study and prevention of infant mortality. Transactions of the eighth annual meeting, Richmond, October 15-17, 1917. Baltimore, Press of Franklin printing company, 1918. 4 pts. 8°. (Gertrude B. Knipp, secretary, 1211 Cathedral St., Baltimore, Md.)

Contains: Pt. II.—1. Alice Ravenhill: The education of college and university women for giving instruction in the care of infants, children, and mothers, p. 163-70. 2. Mary H. Mayer: Extension courses in public schools for adult women in the care and feeding of children, p. 171-74; Discussion, p. 174-81.

MORAL AND RELIGIOUS EDUCATION.

1474. Community schools for the training of religious leaders. Bulletin issued at Boston by Joint committee of Massachusetts council of religious education and Committee on education of the Massachusetts Sunday school association. August, 1918. 20 p. 8°. Joint committee's educational director: George A. Goodridge, 72 Mt. Vernon Street, Boston, Mass.
1475. Engleman, J. O. Moral education in school and home. Chicago, New York [etc.] B. H. Sanborn & co., 1918. xiv, 314 p. 12°.

MANUAL AND VOCATIONAL TRAINING.

1476. Bryan, William Lowe. The trap. *Michigan alumnus*, 24: 588-93, August, 1918.
Address made at the commencement exercises of the University of Michigan. Speaks of the danger of vocational education leading a boy into an occupational trap. A defense for the study of the liberal arts that we may be kept young and plastic and able to escape the traps that lie in wait for us.
1477. Buchanan, J. Y. Drawing and manual training in Punjab schools. Calcutta, Superintendent printing, India, 1918. 24 p. plates, diagra. 8°. (India. Bureau of education. Pamphlet no. 1.)
1478. Massey, Robert. Pre-vocational education. *School (Toronto)* 7: 43-48, September, 1918.
An account of the work of the Victoria pre-vocational school of Calgary, Canada, by its principal.
1479. Munroe, James Phinney. Readjustment of the school from the viewpoint of the manufacturer. *Journal of education*, 88: 199-201, September 5, 1918.
Address at the Pittsburgh meeting of the National education association. What the manufacturers are going to demand of the schools and methods of cooperation between schools and industry.
1480. Prosser, C. A. War work in vocational education. *Annals of the American academy of political and social science*, 76: 265-70, September, 1918.
Describes projected activities of the Federal board for vocational education.
1481. Snedden, David. The birth and childhood of vocational education with a forecast of its development during adolescence. *Educational administration and supervision*, 4: 261-70, May, 1918.
Address before the Department of rural and agricultural education of the National education association, Pittsburgh, July 4, 1918.

VOCATIONAL GUIDANCE.

1482. Towne, Harriet E. Some phases of vocational guidance work in the Lincoln public schools. *Nebraska teachers*, 21: 27-31, September, 1918.
Speaks particularly of the Junior civic league activities.

AGRICULTURAL EDUCATION.

1483. Houston, David F. The American system of agricultural education and research and its rôle in helping to win the war. *Science*, n. s., 48: 200-62, September 13, 1918.
Reprinted from Weekly news letter, Department of agriculture.

PROFESSIONAL EDUCATION.

1484. Conference of theological schools. Harvard university, August 13-16, 1918. [Proceedings] Harvard conference a milestone in Christian unity. *Christian register* (Boston) 97: 801-9, August 22, 1918.
This conference considered the problems of religion arising out of the war, especially the provision of an adequate supply of trained men for the ministry.
1485. Howe, Eugene C. Professional instruction in public health in the United States and Canada. *American journal of public health*, 8: 600-607, August, 1918.
Gives admission requirements, length of course, curriculum, etc., of special professional schools of public health.
1486. Talbot, Eugene S. Conservation of time in teaching dental students. *Dental cosmos*, 60: 772-74, September, 1918.
Proposes that dental schools follow the example of medical schools by adopting a 3 or 2 term yearly course, thereby curtailing the time of the students. Says that by this method a year and perhaps more time could be saved.
1487. The Vassar nursing-preparatory course: a new experiment in nursing education. *American journal of nursing*, 18: 1155-59, September, 1918.
An account of the nursing battalion of 430 graduates from 115 American colleges, gathered for professional training at Vassar college in 1918.

CIVIC EDUCATION.

1488. Ellerbe, Paul L. Education for citizenship. *Outlook*, 120: 64-65, September 11, 1918.
1489. Judd, Charles H. The teaching of civics. *School review*, 26: 511-32, September, 1918.
Address before the High-school conference of the University of Chicago, April 9, 1918.
Says that "civics and school work should be connected, not incidentally and at a few points, but fundamentally and throughout the school curriculum."
1490. A new educational venture. *Nation*, 107: 264-67, September 7, 1918.
An account of a novel type of school, for men and women, designed to collect and disseminate information about political, social and industrial conditions bearing on social and economic readjustment. Comments by Jacques Loeb, Ernst Freund, Carl Becker, Alexander Meiklejohn, and E. M. Friedman.
1491. Oursler, Charles F. What father teaches. *American motherhood*, 47: 156-59, September, 1918.
What fathers should teach their boys and girls about politics.
1492. Prosser, C. A. Training for citizenship through service. *School and society*, 8: 271-82, September 7, 1918.
Address before the Conference of state executives and directors of vocational education, Washington, July 13, 1918.
Concludes with a few suggestions regarding the scope of a plan of universal service for national well-being and security.

1493. Thomas, Calvin. Making the melting-pot melt. Columbia university quarterly, 20: 214-24, July, 1918.
The training in patriotism at school and the Americanization of the adult immigrant.
1494. Turkington, Grace A. My country; a textbook in civics and patriotism for young Americans. Boston, New York [etc.] Ginn and company [1918] 394 p. illus. 12°.

AMERICANIZATION OF IMMIGRANTS.

1495. Krysto, Christina. Bringing the world to our foreign-language soldiers. National geographic magazine, 34: 82-90, August, 1918. illus.
How a military training camp is solving a seemingly unsurmountable problem by using the Geographic.
The education of foreign-language soldiers at Camp Kearny, California.
1496. Paull, Charles H. Americanization: a discussion of present conditions with recommendations for the teaching of non-Americans. [Syracuse, N. Y., The Solvay process co. printing department] 1918. 37 p. 12°.
This report of a survey undertaken for the Solvay process company of Syracuse in 1917 aims to show (1) existing conditions, not only within the industry but in connection with all other agencies in Americanization work, (2) to show the relative merits of aims and methods at present in use; (3) to deduce certain fundamentals of education for non-Americans which will be of particular value in Solvay.

REEDUCATION OF WAR INVALIDS.

1497. American journal of care for cripples, vol. 6, no. 1, March, 1918.
Contains: 1. H. E. Mock: Human conservation and reclamation, p. 5-10. 2. D. C. McMurtrie: The Red cross institute for crippled and disabled men; an American school of reeducation, p. 17-26. 3. J. P. Munroe: The war's crippled; how they may be made assets both to themselves and to society, p. 27-32. 4. The care and training of blinded soldiers and sailors; the work of St. Dunstan's hostel, Regent's Park, London, England, p. 41-46. 5. J. C. Faries: The development in England of a state system for the care of the disabled soldier, p. 99-114. 6. J. C. Faries: Training in English technical schools for disabled soldiers, p. 115-24. 7. Gustave Hirschfeld: Tourville; a trade school for war cripples, p. 125-35. 8. J. Breull: The vocational school for disabled soldiers at Rouen, France, p. 136-44. 9. D. C. McMurtrie: A bibliography of the war cripple, p. 158-66.
1498. Blake, Clarence J. Speech-reading for the war deaf. Volta review, 20: 557-60, September, 1918.
Rehabilitation of deaf soldiers.
1499. Canada. Parliament. House of commons. Special committee on returned soldiers. Returned soldiers; proceedings of the special committee appointed to consider, inquire into and report upon the reception, treatment, care, training, and reeducation of the wounded, disabled and convalescent who have served in the Canadian expeditionary forces, and the provision of employment for those who have been honourably discharged, and the training and reeducation of those so discharged who are unable to engage in their former occupation. Comprising the evidence taken and statements submitted in connection therewith, February 7th to July 17th, 1917. Ottawa, J. de E. Taché, 1917. xxxviii, 1202 p. plates, fold. form. 4°.
Includes the reports and proceedings of a committee composed of nine members of the House of commons and called the special committee of the House of commons on returned soldiers.
Sir Herbert Ames, chairman.

1500. Goodnow, Minnie. The nurse's part in the soldier's reeducation. Trained nurse and hospital review, 61: 138-42, September, 1918.
1501. Greener, George C. Some aspects of rehabilitation work for disabled soldiers. Industrial-arts magazine, 7: 325-30, September, 1918. illus.
1502. Harper, Grace S. Vocational reeducation for war cripples in France. New York city, The Red cross institute for crippled and disabled men, 1918. 98 p. plates. 8°. (Publications of the Red cross institute for crippled and disabled men, ed. by D. C. McMurtrie. Series 2, no. 1)
1503. Harris, Garrard. Gardening for reeducating disabled soldiers. Garden magazine, 28: 45-46, September, 1918. illus.
Curative value of the work amply demonstrated in European hospitals and reconstruction centers—plans comprehensive developing for over here.
1504. Lakeman, Curtis E. The after-care of our disabled soldiers and sailors. Annals of the American academy of political and social science, 79: 114-20, September, 1918.
1505. Making the maimed whole. What our wounded soldiers can learn from disabled men who have been educated for efficiency. Outlook, 120: 54-57, September, 1918.
A symposium on the rehabilitation of wounded soldiers.
1506. Red cross institute for crippled and disabled men. Publications. Series 1, no. 12-15. New York city, The Red cross institute for crippled and disabled men, 1918. 4v. 4°.
12. Ruth Underhill: Provision for war cripples in Italy. 18 p.
13. Ruth Underhill: Provision for war cripples in Germany. 45 p.
14. Gladys Gladding Whiteside: Provision for vocational reeducation of disabled soldiers in France. 29 p.
15. Gladys Gladding Whiteside: Provision for the reeducation of Belgian war cripples. 11 p.
1507. Stern, Rose Goldsmith. Our deafened soldiers: a problem of the near future. Survey, 40: 627-30, September 7, 1918.

EDUCATION OF WOMEN.

1508. Davis, Katherine B. Women's education in social hygiene. Annals of the American academy of political and social science, 79: 167-77, September, 1918.
Work of the section on women's work of the social hygiene division of the Commission on training camp activities.
1509. Wallich, V. L'éducation par l'université. Revue universitaire, 27: 20-31, June, 1918.
An address to the students of the normal school for women at Sevres. The speaker shows how French women may promote a form of education which will arrest the progress of depopulation in France.

NEGRO EDUCATION.

1510. Oldham, J. H. Hollis B. Frissell and Hampton. Constructive quarterly, 6: 569-76, September, 1918.
1511. University commission on southern race questions. Minutes [1912-17] [n. p., 1918?] 75 p. plates, ports. 8°.
Secretary of commission; W. M. Hanley, Box 722, Lexington, Va.

EXCEPTIONAL CHILDREN.

1512. Andrews, Harriet U. A little cruise among the deaf: Boston and elsewhere. Volta review, 20: 563-68, September, 1918.
Second paper of series. Running comments on schools and teachers of the deaf.

1513. Drummond, Margaret. Number teaching. Child (London) 8: 506-16, August, 1918.
Lays emphasis on teaching numbers to backward children.

EDUCATION EXTENSION.

1514. Cary, Elisabeth L. The Metropolitan museum and education. American magazine of art, 9: 435-37, September, 1918.

LIBRARIES AND READING.

1515. Berkey, J. M. Correlation between libraries and schools. Pittsburgh school bulletin, 12: 331-37, 369-77, September, October, 1918.
Address before the Carnegie library school, February 23, 1918.
1516. Hall, Mary E. War service of high school libraries. Library journal, 43: 708-14, September, 1918.
Compiled by Miss Hall from material sent by fellow members of the committee on high-school libraries for the library department of the National education association, 1918.
1517. Hitt, Eleanor. Library service for the child of elementary school age. Western journal of education, 24: 3-4, August, 1918.
Written from the standpoint of the librarian.
1518. Lewis, William Draper. Instruction in literature. Pennsylvania school journal, 67: 66-70, August, 1918.
Deals particularly with the establishment of reading habits among children.
1519. Standard library organization and equipment for accredited secondary schools of different sizes. North central association of colleges and secondary schools. [Chicago? 1918] 43 p. 8°.
This report was adopted by the North central association of colleges and secondary schools at its Chicago meeting, March 21-24, 1918; also by the National education association, at Pittsburgh, July, 1918. It was prepared for the Commission on unit courses and curricula by C. C. Certain, Cass technical high school, Detroit, Mich., as chairman of Committee on library organization and equipment.
Reviewed by Mary E. Hall and Mabel Williams in Library journal, September, 1918, p. 680-82.

BUREAU OF EDUCATION: RECENT PUBLICATIONS.

1520. Americanization bulletin, vol. 1, no. 1, September 15, 1918. Probably twice a month.
1521. Lessons in community and national life. Series B, for the first class of the high school and the upper grades of the elementary school. Washington, 1918. 264 p.
1522. Lessons in community and national life. Series C, for the intermediate grades of the elementary school. Washington, 1918. 264 p.
1523. Liberty day, October 12, 1918. Suggestions for community celebrations, - by Henry E. Jackson and Clara L. Van Slyck. Washington, 1918. 31 p.
1524. Science teaching in secondary schools in the war emergency. Washington, 1918. 19 p. (Secondary school circular no. 3, September, 1918.)
1525. Suggestions for a program for fire prevention day. Prepared for the Bureau of Education by the national board of fire underwriters. Designed for use in schoolrooms upon Friday, November 1, 1918. 12 p. (Teachers' leaflet no. 6, October, 1918.)