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OF CURRENT EDUCATIONAL  
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## MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.

CONTENTS.—Proceedings of associations—Educational history and biography—Current educational conditions—Education and the war—Educational theory and practice—Educational psychology; Child study—Educational tests and measurements—Special methods of instruction—Special subjects of curriculum—Rural education—Secondary education—Teachers: Training and professional status—Higher education—School administration—School management—School architecture—School hygiene and sanitation—Physical training—Play and playgrounds—Social aspects of education—Child welfare—Moral education—Religious education—Manual and vocational training—Vocational guidance—Agricultural education—Home economics—Commercial education—Professional education—Civic education—Immigrants and illiterates—Reeducation of war invalids—Education of women—Negro education—Exceptional children—Education extension—Libraries and reading—Bureau of Education: Recent publications—Periodicals represented in this record

### NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of its publication.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

This number of the record immediately follows that for June, 1918, publication having been suspended during July and August.

### PROCEEDINGS OF ASSOCIATIONS.

1006. Association of colleges and secondary schools of the Southern states. Proceedings of the twenty-third annual meeting, Atlanta, Ga., November 15-16, 1917. Athens, Ga., The McGregor co. [1918?] 89p. 8". (Edward A. Bechtel, secretary, New Orleans, La.)

Contains: 1. W. A. Webb: Milton's views on education and their significance and value at the present time, p. 28-38. 2. E. A. Bechtel: The baccalaureate degree, p. 38-50. 3. W. D. Hooper: Elective courses and when election should begin, p. 50-55. 4. Edwin Greenlaw: Required work in literature for undergraduates, p. 56-64. 5. H. D. Campbell: An experimental development of a flexible A. B. degree, p. 65-69. 6. K. F. Smith: The degree of master of arts at Johns Hopkins, p. 69-76.

1007. Connecticut state teachers' association. Report of proceedings of mid-winter meeting . . . Hartford, February 15-16, 1918. Hartford, State board of education, 1918. 57p. 8". (Connecticut board of education. Connecticut bulletin 21, series 1917-18)

## CURRENT EDUCATIONAL PUBLICATIONS.

1008. Indiana state teachers' association. Proceedings and papers . . . October 31–November 3, 1917. Indianapolis. 414p. 8°. (C. O. Williams, secretary-treasurer, Richmond, Ind.)
- Contains: 1. Mrs. Mary C. C. Bradford: The nation and the public school in the present crisis, p. 39–50. 2. C. A. Wagner: Education for all the people all the time, p. 60–71. 3. A. E. Winship: The artificial versus the natural in motivation, p. 71–78. 4. Mrs. Cora W. Stewart: Moonlight schools, p. 78–89. 5. T. H. Briggs: The war and secondary education, p. 95–106. 6. H. W. Foght: The rural teacher and the mastery of the course of study, p. 148–68. 7. Jane Griffith: Mental defectives in the schools, p. 171–79. 8. C. H. Judd: Adaptation of the elementary curriculum to vocational demands, p. 179–96.
1009. Iowa state teachers' association. Proceedings of the sixty-third annual session . . . held at Des Moines, Iowa, November 1–3, 1917. Des Moines [1918?] 218p. 8°. (Charles F. Pye, secretary, Des Moines, Iowa)
- Contains: 1. The junior high school, p. 30–56. 2. Eva M. Fleming: Teachers for the schools of Iowa, p. 57–65. 3. A. M. Deyoe: Making an American, p. 66–77. 4. W. L. Harding: Schools and patriotism, p. 77–86. 5. R. H. Searley: The spirit of the schools, p. 87–88. 6. F. A. Welch: Course in citizenship in public schools, p. 88–95. 7. P. W. Dykema: Community music, p. 98–104. 8. M. I. Flagg: Human interest in art teaching, p. 106–14. 9. Essie M. Hevie: The school lunch as a project in teaching cookery in the elementary schools, p. 119–24. 10. P. E. McClenahan: Cost of teaching in Iowa high schools, p. 127–31.
1010. Louisiana teachers' association. Journal of the proceedings and addresses of the twenty-seventh annual meeting held at Baton Rouge, La., April 4–6, 1918. Southern school work, 6: 485–551, June 1918.
- Contains: 1. C. A. Ives: Effect of the world war on the supply of teachers in Louisiana, p. 504–7. 2. C. H. Bean: Professionalism among teachers, p. 507–9. 3. D. D. Nye: Education and music, p. 517–20, 522. 4. Dagny Suune: Standardization in the schools of Louisiana, p. 520, 531–32. 5. A. M. La Mesle: French as taught in the camp, p. 537–40.
1011. Maryland state teachers' association. Fiftieth annual meeting . . . Baltimore, Md., November 20–28, 1917. 153 p. 8°. (Hugh W. Caldwell, secretary, Chesapeake City, Md.)
- Contains: 1. P. P. Claxton: Address [Education and the war] p. 15–22. 2. T. H. Briggs: The war and secondary education, p. 26–34. 3. David Snodden: Wanted: a new principle of method, p. 34–36. 4. W. C. Roediger: The spirit of the teaching corps, p. 37–46. 5. C. A. Smith: Americanism, p. 48–54. 6. H. L. Smith: The American teacher and the war, p. 54–57. 7. J. A. Nydegger: Rural schools vs. national health, p. 75–81. 8. E. M. Williamson: The supervisor's part in the professional growth of teachers, p. 83–90. 9. O. M. Fogle: Some real project teaching, p. 94–99. 10. J. H. Apple: How may the relation between the State and its schools and colleges be raised to a higher plane? p. 109–16. 11. Lula J. Townsend: The value of an inventory to the composition teacher, p. 118–22; Discussion, p. 122–23. 12. G. M. Galtner: Manual training, p. 137–43.
1012. Minnesota educational association. Journal of proceedings and addresses of the fifty-fifth annual meeting held at Minneapolis, Minn., October 31–November 3, 1917. Minneapolis. Published by the Association, 1917. 102 p. 8°. (E. D. Pennell, secretary, East High School, Minneapolis, Minn.)
- Contains: 1. Henry Clark: The dissatisfied teacher, p. 34–39. 2. F. G. Blair: Frankenstein and modern education, p. 40–47. 3. T. E. Finegan: What service shall the public school render, p. 48–53. 4. F. A. Parsons: The function of art in public education, p. 54–59. 5. T. E. Finegan: New York's experience in recent organization of its state educational department, p. 73–78; Discussion, p. 78–81. 6. Marcé Michelet: Libraries as a help to language studies, p. 115–19. 7. S. H. Clark: What the high schools should do in presenting the position of the United States in the Great war, p. 132–39. 8. William Noyes: The junior high school and industrial education, p. 140–54. 9. P. W. Dykema: Significant tendencies in public school music to-day, p. 162–68. 10. S. A. Chalmers: Hygienic conditions in the public schools of Minnesota, p. 169–73. 11. C. H. Keens: The relation of physical welfare to national efficiency, p. 173–78.

**1013. National education association. Department of superintendence. Atlantic City meeting, February 25-March 2, 1918. Journal of the National education association. 2: 649-744, May 1918.**

Contains: 1. Centralizing tendencies in educational administration—A. Limitations of state control in education [by] Payson Smith, p. 668-69.—B. The county as a unit for local administration [by] A. S. Cook, p. 669-73.—C. The township as a unit for local administration [by] R. B. Telrick, p. 673-77.—D. How a state department may stimulate local initiative and increase efficiency [by] G. D. Strayer, p. 677-80; Discussion, p. 680-83. 2. Opportunity and leadership in American education—A. The place of the state supported and managed institution [by] B. I. Wheeler, p. 684-87.—B. The place of the educational institution for women [by] Kathryn S. McLean, p. 687-90.—C. The place of the educational foundation [by] Clyde Furst, p. 691-95.—D. The view of the entire situation from the outside [by] D. C. Seitz, p. 695-99. 3. Report of the committee on economy of time in elementary education, p. 696-702. 4. W. H. Kilpatrick: The problem-project attack in organization, subject-matter, and teacher, p. 704-7. 5. C. N. Kendall: School practice as affected by the reports of the committee on economy of time, p. 707-9. 6. Report of commission on administrative legislation, p. 711-24. 7. The report of committee on cooperation of boards of education, p. 725-28. 8. National responsibility for education of the colored people—A. The status of negro education [by] Kelly Miller, p. 731-34.—B. The nation's responsibility to the South for negro education [by] W. T. B. Williams, p. 734-38.—C. The nation's responsibility to itself for negro education and its constitutional power to render aid thereto [by] Isaac Fisher, p. 738-42; Discussion, p. 742-44. 9. F. I. Cooper: Standardization of schoolhouse planning and construction, p. 745-52. 10. H. N. MacCracken: Work and scope of the Junior Red cross, p. 753-56. 11. Abby P. Leland: Scouting education for girls, p. 756-60. 12. F. L. Keeler: The new responsibilities and opportunities which the war situation has brought the state department and the schools, p. 760-65; Discussion, p. 765-66. 13. P. Shawkey: How shall we conduct the thrift campaign so as to cause it to attain its maximum effectiveness, p. 766-69. 14. J. H. Binford: Standardizing the small country school, p. 772-75. 15. M. S. H. Unger: The county as a unit of organization, p. 775-79. 16. Mrs. T. W. Hayes: Rural school as a social center, p. 779-82. 17. E. C. Hartwell: Financing the public schools, p. 782-84. 18. J. D. Shoop: Why the cost of public education is constantly increasing, p. 784-86. 19. G. D. Strayer: Educating the public to the financial needs of the school, p. 786-89. 20. F. W. Ballou: Efficient finance for the city school system, p. 790-93; Discussion, p. 793-95. 21. Leadership as found today in instruction in interpreting the curriculum—I. In the superintendent [by] Z. C. Thurnburg, p. 795-97; II. In principals and supervisors [by] R. O. Stoops, p. 800-803. 22. Ernest Horn: How leadership in making new adjustments in education must be provided, p. 805-8. 23. Milton Bennie: Direct instruction in citizenship in the high school, p. 809-12. 24. Laura M. Smith: Thrift in relation to public schools, p. 815-18. 25. War problems—A. Economy of time—a twelve months' school, divided into four quarters [by] F. E. Palmer, p. 818-22; B. Conservation of resources—school savings banks and thrift education [by] Arvie Eldred, p. 822-26; C. Increase food production—home gardening [by] E. C. Sherman, p. 826-29; D. A practical program of patriotic instruction [by] F. G. Blair, p. 829-32. 26. Grace Abbott: Enforcement of the United States child labor law, p. 834-38. 27. J. W. Davis: The need of a continuing census of children of school age, p. 842-45. 28. E. N. Clopper: Causes of absence from rural schools, p. 845-48. 29. Physical welfare work with school children in war time—A. The vital necessity of physical training for the country boy and girl [by] D. A. Sargent, p. 854-57; B. Principles underlying minimum essentials of exercises, [by] W. A. Stecher, p. 858-60.

**1014. New Jersey state teachers' association. Annual report and proceedings of the 63d annual meeting . . . held in Atlantic City, N. J., December 27-29, 1917. Trenton, N. J., MacCrellish & Quigley co., 1918. 212 p. 8°. (H. J. Neal, secretary, Phillipsburg, N. J.)**

Contains: 1. Etta V. Leighton: The boy and the book, p. 38-43. 2. David Snedden: Real vs. sham efficiency, p. 43-54. 3. David Snedden: The high school of 1925, p. 55-60. 4. A. D. Dean: Our schools in war and after, p. 61-65; Discussion [by] W. A. O'Leary, p. 65-67. 5. T. D. Wood: The philosophy of physical training, p. 67-75. 6. Z. E. Scott: The spirit of physical training, p. 75-80. 7. E. N. Chandler: More money for schools and pensions, p. 80-83. 8. Report of committee on educational progress, p. 84-88.

1015. **South Dakota educational association.** Proceedings of the thirty-fifth annual session . . . held at Sioux Falls, November 26-28, 1917. Aberdeen, S. D. [1918?] 287 p. 8°. (A. H. Seymour, secretary, Aberdeen, S. D.)
- Contains: 1. W. E. Johnson: Making education definite, p. 24-35. 2. L. D. Coffman: Democracy and education, p. 36-44. 3. C. H. Luzz: State superintendent's annual address [The American public school], p. 45-50. 4. G. M. Whipple: How to attend and never forget, p. 51-59. 5. S. A. Courts: Address on educational tests, p. 60-65. 6. L. D. Coffman: The value of educational measurements, p. 80-86. 7. Edward Von Ruschen: The public schools as related to the making of criminals, p. 106-9. 8. W. D. Schermerhorn: The grant-in-aid system of education in British India, with suggestions as to practical bearing on American problems, p. 113-15. 9. G. M. Whipple: The problem of the feeble-minded, p. 138-46. 10. L. A. Fell: Finding the superintendent, p. 150-55. 11. J. C. Tilden: The seating problem, p. 189-92. 12. E. L. Hunt: Literary appreciation in high school, p. 235-40.

### EDUCATIONAL HISTORY AND BIOGRAPHY.

1016. **Ballou, Frank W.** [Address] on the retirement of Superintendent Franklin B. Dyer. *School and society*, 8: 137-39, August 3, 1918.  
Read before the teachers' organization of the city at a luncheon given at the Hotel Somerset, Boston, on June 22, 1918.  
A brief review of the educational work of Franklin B. Dyer, giving particular attention to his administrative work in Boston, Mass.
1017. **Benoist, Antoine.** *L'oeuvre de Liard*. *Revue pédagogique*, 72: 157-93, March 1918.  
CONTENTS.—I. Les années d'apprentissage.—II. Liard à la direction de l'enseignement supérieur.—III. Liard vice-recteur.
1018. **Bloss, W. Escott.** The rise of the great public schools. *School guardian*, 43: 98-101, 122-24, March, April 1918.  
By the same author: Grammar schools and classical teaching—a historical retrospect. *School guardian*, 43: 202-5, July 1918.
1019. The election of William H. Maxwell as city superintendent of schools emeritus, the city of New York. New York, Printed by the boys of the Vocational school, Fifth avenue and 135th street, 1918. 76 p. 8°.
1020. **Good, Harry G.** Benjamin Rush and his services to American education. Berne, Ind., Witness press [1918] 283 p. 12°.   
Biography: p. [259]-275.
1021. **Jackson, George L.** The privilege of education; a history of its extension. Boston, R. G. Badger [1918] 143 p. 12°.

### CURRENT EDUCATIONAL CONDITIONS.

#### UNITED STATES.

1022. **Boodin, J. E.** Education for democracy. *School and society*, 7: 724-31, June 22, 1918.  
Speaks of the lessons we can learn from Germany in training our children for democracy. Says that German autocracy has used every content subject of the curriculum to impress upon the youth its ideals of power and expansion. We should teach the various subjects from the point of view of democracy.
1023. **Bradford, Mary C.** Building the new civilization. *School and society*, 8: 70-72, July 20, 1918.  
Address of the president of the National education association, Pittsburgh, July 1, 1918.
1024. **Dewey, Henry B.** Problems of the educational publisher. *American school board journal*, 57: 85-90, 83, July 1918.  
Address delivered at the Department of educational publications of the National education association, February 23, 1918.



1025. **Finney, Ross L.** Education and the reconstruction. School and society, 8: 11-17, July 6, 1918.  
Says, in conclusion, that as soon as possible we should develop some adequate agency for the leadership of educational reconstruction. Suggests that the National education association take up this problem with a view to providing such an agency in connection with the Bureau of education.
1026. Humanism and democracy. Unpopular review, 10: 114-26, July-September 1918.  
A criticism of educational conditions in the United States.
1027. **Judd, Charles Hubbard.** Democracy and American schools. Chicago, Ill., The University of Chicago press [1918] 15 p. 8°. (The University of Chicago war papers, no. 7)
1028. ——— The evolution of a democratic school system. Boston, New York [etc.] Houghton Mifflin company [1918] ix, 119 p. 12°. (Riverside educational monographs, ed. by H. Suzzallo)  
An effort to bring out explicitly some of the justifications for the reorganizations of the American school which are now under way. Gives particular approval to the Junior high school movement. Traces the illogical break between our elementary and secondary schools to borrowing from the Prussian eight-year common school system. Recommends production of textbooks specially adapted to Junior high school use.
1029. **MacCracken, John H.** A new era in education. Independent, 95: 103-04, 203, August 10, 1918.  
Describes the efforts to coordinate the demands of Government upon education. Crystallization of educational opinion in favor of a National department of education.
1030. **Massachusetts. Board of education.** Report on investigation regarding establishing schools in county jails and houses of correction. January 1918. Boston, Wright & Potter printing co., state printers, 1918. 45 p. 8°.
1031. **Monroe, Paul.** Further consideration of Prussia and our schools. School and society, 7: 091-04, June 15, 1918.  
Refutes the arguments that appeared in an article on Prussia and our schools in a recent issue of the New Republic, claiming that the great educational movement of the third and fourth decades of the nineteenth century was the fruit of Prussian autocracy, etc.  
Professor Charles H. Judd answers Professor Monroe in School and society for June, p. 751-54, under the title "Shall we continue to imitate Prussia?" Professor Monroe replies under the title Shall we continue to advocate reforms by false arguments? in School and society, September 7, p. 290-04.
1032. **National education association.** A national program for education. A statement issued by the National education association commission on the emergency in education and the program for readjustment during and after the war. Washington, 1918. 27 p. 8°. (Commission series, no. 1)  
Contents: I. The nature of the present crisis faced by the public schools of the United States.—II. The preparation, supply, and compensation of teachers.—III. The importance and needs of rural education.—IV. A complete program of physical and health education.—V. Problems of immigrant education and adult illiteracy.—VI. Compulsory continuation schools.—VII. The creation of a National department of education and the extension of national cooperation with the states in strengthening the public schools.
1033. **Rochester, Minn. Board of education.** Rochester public schools, Rochester, Minnesota. Report of the Board of education 1912-1918. (Rochester, Minn., Schmidt printing co., 1918) 208 p. front., illus., plates, digress. 8°  
CONSTITUTION OF THE BOARD OF SCHOOLS

1034. **Roscoe, Frank.** An Englishman at the N. E. A. Nation, 107: 62-63, July 20, 1918.  
 Writer, a British representative at the conference, says: "Freshness of view and alertness of mind were the distinguishing features of the convention." Gives a résumé of the discussions.
1035. **Russell, James Earl.** Education for democracy. Teachers college record, 19: 219-28, May 1918.  
 Address before the Alumni association of Teachers college, February 22, 1918.
1036. **St. Louis, Mo. School survey.** Survey of the St. Louis public schools. St. Louis, Mo. Board of education, 1917. 7 v. 12°. Director of the survey: Charles H. Judd.  
 CONTENTS.—Vol. I.—1. General statement, by C. H. Judd; 2. Administration and organization, by H. C. Morrison; 3. Appointment of teachers and teacher training, by C. H. Judd. Vol. II.—1. Non-promotions and two-quarter promotions in the elementary schools, by C. H. Judd; 2. Observations of elementary school instruction, by G. A. Mirick; 3. The curriculum situation, by J. F. Bobbitt; 4. Reading, by W. S. Gray; 5. Arithmetic, by C. H. Judd; 6. Handwriting, by F. N. Freeman; 7. Special schools, by W. F. Herrborn. Vol. III.—High schools, by A. B. Meredith. Vol. IV.—Finances, by H. O. Rugg. Vol. V.—1. Construction of school buildings, by W. R. McCormack; 2. Hygiene of school buildings, by F. B. Dresslar; 3. Use of elementary and high school class rooms, by S. O. Hartwell. Vol. VI.—1. Music, by J. B. Cragun; 2. Drawing, by F. H. Daniels; 3. Physical education, by G. W. Ehler. Vol. VII.—1. Child accounting and attendance, by H. C. Morrisou; 2. Medical inspection, by E. A. Peterson. Vol. VI not yet published.
1037. **St. Paul, Minn. Survey commission.** Report of a survey of the school system of Saint Paul, Minnesota. [St. Paul, 1917]. 962 p. illus. fold. plates, tables. 8°. Authorized by the City council of St. Paul, Minnesota, February 16, 1917. Survey commission: George D. Strayer, chairman; Lotus D. Coffman, C. A. Prosser.
1038. **Schoolmasters' association of New York and vicinity.** Unpatriotic teaching in public schools. The facts concerning the transfer and dismissal of some teachers of the DeWitt Clinton High school. New York City, American defense society, Inc., 1918. 39 p. 12°. A report prepared by a committee of the Schoolmasters' association of New York and vicinity.
1039. **Toward the new education.** The case against autoeracy in our public schools. (Being a reply to a pamphlet issued by the Schoolmasters' association of New York and vicinity and The American defense society, entitled, "Unpatriotic teaching in public schools.") [New York] Teachers' union of the City of New York [1918] 164 p. 8°.
1040. **Vincent, George E.** The Rockefeller foundation. A review of its war work, public health activities, and medical education projects in 1917. New York, 1918. 47 p. illus. 8°.
1041. **West, Andrew F.** The immortal conflict. School and society, 8: 31-35, July 13, 1918.  
 Delivered at the general meeting of the National education association in Pittsburgh, July 4, 1918.  
 Says the school's part in the immortal conflict is the struggle against ignorance. Discusses briefly formal discipline, election of studies, vocational education, and exclusive nationalism in culture.
- FOREIGN COUNTRIES.**
1042. **Besch, Émile.** Le lycée et l'école primaire. Revue universitaire, 27: 324-39, May 1918.  
 Discusses the relations between elementary and secondary education in France.

1043. Foght, Harold W. A survey of education in the province of Saskatchewan, Canada. A report to the government of the province of Saskatchewan . . . Regina, J. W. Reid, King's printer, 1918. 183 p. 8°.
1044. Kahn, Ida. An appeal to American returned students. Millard's review of the far east (Shanghai, China), 5: 131-34, June 22, 1918.  
Advice to Chinese students educated in the United States.
1045. Letting down the English schools. School and society, 7: 740-42, June 28, 1918.  
From the London Nation.  
Shows the war's effect on education in England.
1046. McConaughy, James L. Germany's educational failure. School review, 26: 416-22, June 1918.  
Criticizes the German school system as undemocratic. It fosters the caste system. It is a state-centralized system that is used for a most pernicious end.
1047. Pécaut, Félix. La guerre et les pédagogues. Revue pédagogique, 72: 315-22, May 1918.  
The article concludes that the experience of the war has not discredited the French methods of education. The war has found France in progress, and no necessity is so far apparent for changing the directive principles of her pedagogy.
1048. Peck, Harvey W. Him and humanist. Sewanee review, 26: 358-64, July 1918.  
Says: "The emphasis placed by the Germans on detailed facts to the exclusion of generalizations and the cultivation of judgment . . . has contributed toward their inability to know either themselves or others." Describes German scholarship.
1049. Roscoe, Frank. Educational reconstruction in England. School and society, 8: 164-66, August 10, 1918.  
Summary of an address of the British representative given at the Pittsburgh meeting of the National education association.  
Child neglect in England—why a bill is wanted and what the bill proposes.
1050. ———. The English education bill. Nation, 107: 90-91, July 27, 1918.  
An interesting review of educational conditions in England and a summary of the provisions of the education bill.
1051. Wells, H. G. The education of Joan and Peter. New republic, vol. 15-16, nos. 192-201, July 6-September 7, 1918, 10 instalments.  
A comment in the form of a novel on modern education in England.

## EDUCATION AND THE WAR.

1052. Beesley, Thomas Quinn. The problems ahead. Catholic educational review, 16: 32-40, June 1918.  
The schools and the war. Discusses such problems as teachers' salaries and the shortage of teachers, the education of immigrants, training in citizenship, etc.
1053. Brown, Charles A. Address of the president of the Alabama educational association, Birmingham meeting, March 28-30, 1918. Educational exchange, 33: 14-18, May 1918.  
How the schools can help win the war.
1054. Hill, Clyde M. and Avery, John M. The war book. [Montpelier] State of Vermont, State board of education, 1918. 106 p. 8°.
1055. Johnson, C. V. School administration and the war. School index, 4: 308-9, June 7, 1918.  
Paper read before the Cincinnati schoolmasters club, May 11, 1918.  
European mistakes, juvenile delinquency, farm work for children, the situation in this country, etc.
1056. Kolbe, Parke B. War work of the United States Bureau of education. School and society, 7: 606-9, May 25, 1918.  
The stimulation of patriotic endeavor, the furtherance of international relations, and the study of war conditions in American schools.



1057. Ling, Ping. The public schools and food conservation. Pedagogical seminary, 25: 191-210, June 1918.  
Shows how food conservation can be taught to advantage in connection with geography, current events, English, arithmetic, physiology and hygiene, and home economics, and tells how the schools can extend their influence to the homes through canning work in the community, food demonstrations, etc.
1058. ———. School children and food production. Pedagogical seminary, 25: 163-90, June 1918.  
After giving typical examples of what some states have done in school and home gardens, the writer takes up the subject of school children and farm work, discussing such topics as age limit, scholarship requirements, demand for farm labor, training children for farm work, educational value of farm work, etc.
1059. Marty, Henri. L'educateur aux armées. Éducation, 10: 25-33, March 1918.  
Writer says that the educator in military service has acquired notions of order, authority, and responsibility which should be applied in his profession after the war, for the improvement of the French schools.
1060. Pasadena, Cal. High school. The war and America. Part I-III, February-April 1918. Sacramento, California state printing office, 1918. 3v. 12°. (California. State board of education. Bulletin 24. pt. I-III)  
CONTENTS.—I. Introd. war citizenship lessons.—II. Problems of finance, food and clothing.—III. Government and schools in war time.
1061. Rogers, Roswell W. Our high schools in war time. Mississippi educational advance, 8: [8-11] June 1918.  
How the high schools may be used in war time.
1062. Sisk, Horace. War work—an important link in the educative process. Training school quarterly, 5: 141-43, September 1918.  
What the war has done to vitalize the course of study.
1063. Strayer, George D. Plan to meet emergency in schools due to the war. Creation of National department of education discussed by head of Association—Better pay for teachers advocated. New York Times, July 21, 1918.  
Reprinted.
1064. ———. The war savings campaign in the public schools. American review of reviews, 58: 160-71, August 1918.  
Says that one of the great gains that is to come to America on account of the war is the development of a more thrifty people.
1065. Teaching, vol. 1, no. 1, April 1918. (The school and the war)  
Contains: 1. P. P. Claxton: Education during the war, p. 6-12. 2. W. D. Ross: Education in war time—and after, p. 12-13. 3. C. F. Scott: The school and the war, p. 14-15. 4. Arthur Capper: Schools the foundation for democracy, p. 15-16. 5. Emerson Carey: The effect of the war on schools, p. 16-17. 6. Practical suggestions for war service work in schools, p. 17-45. 7. Teachers' directory for patriotic service, p. 45-47. 8. War activities in Kansas schools, p. 48-54.
1066. Wright, Robert H. The place of public education in the present world crisis. Training school quarterly, 5: 136-40, September 1918.  
Commencement address delivered at the Eastern Carolina teachers training school.

## EDUCATIONAL THEORY AND PRACTICE.

1067. Armani, Tarquinio. Le basi della cultura in una questione di riforma. Rivista pedagogica, 11: 280-305, May-June 1918.
1068. Caldwell, Otis W. An experimental school. Education, 38: 694-705, May 1918.  
Work of the Lincoln school described.

1069. **Charters, W. W.** The inadequacy of principles of teaching. *Educational administration and supervision*, 4:215-21, April 1918.
1070. **Ciancio, Francesca.** Sul concetto di cultura. *Rivista pedagogica*, 11:306-21, May-June 1918.
1071. **Cooper, Lane.** Two views of education. *Sevance review*, 26:333-50, July 1918.  
Contrasts the views of John Calvin and Jean Jacques Rousseau—philosophical, religious, and educational. Has something to say on the teaching of the classics.
1072. **Donnelly, Francis P.** Lack of unity in modern education. *American*, 19:437-39, August 10, 1918.  
Shows the evils of excessive specialization in school work and advocates the centering of attention on expression as the chief purpose of language study from the early grades up to the first years of college, subordinating the rest of the course to the art of writing and speaking.
1073. **Eliot, Charles-W.** The modern school. *Education*, 38:659-67, May 1918.  
Work and ideals of the Lincoln school described.
1074. **Grabo, Carl H.** Education for democratic leadership. *American Journal of sociology*, 23:763-78, May 1918.  
Says that the aim of education should be "to strengthen by the study of present institutions, political and economic, the idea that these may increasingly be altered in conformity to better ideals as we become intelligent and unselfish."
1075. **Judd, Charles Hubbard.** Introduction to the scientific study of education. Boston, New York [etc.] Ginn and company [1918] xii, 333 p. 12°.
1076. **Krebs, Henry C.** Being a good teacher. Philadelphia, New York [etc.] Hinds, Hayden & Eldredge, Inc. [1918] 153 p. 16°.
1077. **Shorey, Paul.** "The modern school." *Education*, 38:668-84, May 1918.  
A reply to Dr. Eliot's article in same number of *Education*.

## EDUCATIONAL PSYCHOLOGY; CHILD STUDY.

1078. **Drummond, Margaret.** The dawn of mind; an introduction to child psychology. London, E. Arnold, 1918. 179 p. front. 12°.
1079. **Hug-Hellmuth, H. von.** A study of the mental life of the child. *Psychanalytische review*, 5:291-322, July 1918.  
Continued from preceding number. Discusses reasoning of the child.
1080. **Jastrow, Joseph.** The psychology of conviction, a study of beliefs and attitudes. Boston and New York, Houghton Mifflin company, 1918. 357 p. 8°.  
The book asks how far our convictions, which are born of emotion and nurtured by convention, can be modified or controlled by reason. Among the chapters are the following: The democratic suspicion of education, p. 219-43; The feminine mind, p. 280-325.
1081. **King, Irving.** Further data on the magnitude and rate of changes in adolescence. *Educational review*, 56:19-27, June 1918.  
A study based on data obtained from 386 college students mostly juniors and seniors, 303 women and 83 men.
1082. **Knowlson, Thomas Sharper.** Originality, a popular study of the creative mind. London, T. W. Laurie, Ltd., 1917. 304 p. 8°.  
Author says that in order to inquire into the nature of originality we must study the nature of genius, which is mind working on its own higher planes, and thus has a natural history as well as natural laws of operation. It is possible to study the whole of the phenomena of originality by means of the accepted truths of psychology, biology, physical geography, and sociology. The book includes chapters on "Defective home training," "False education," and the "Lack of evidence of originality."

1083. Kornhauser, Arthur W. The economic standing of parents and the intelligence of their children. *Journal of educational psychology*, 9: 159-64, March 1918.  
"One thousand school children were grouped into three classes according to their advancement in school, and the economic status of their parents was deduced from the possession or lack of a telephone. The correlation between school advancement and possession of a telephone was 0.61."
1084. Horcerf, Robert. Education by association. *Journal of the Association of collegiate alumnae*, 11: 631-37, June 1918.  
The development of a normal boy who did not go to school till he had passed his sixteenth birthday.
1085. Terman, Lewis M. and Wagner, Dorothy. Intelligence quotients of 68 children in a California orphanage. *Journal of delinquency*, 3: 115-21, May 1918.
1086. Thomson, Margaret. The adolescent and the schools. *English journal*, 7: 383-87, June 1918.
1087. Waddle, Charles W. Introduction to child psychology. Boston, New York [etc.] Houghton Mifflin company [1918]. 317 p. 12°. Bibliography at end of most of the chapters.

## EDUCATIONAL TESTS AND MEASUREMENTS.

1088. Anderson, C. J. The use of the Woody scale for diagnostic purposes. *Elementary school journal*, 18: 770-81, June 1918.  
Results of a study in which the Woody scale in division was used, both in rating the division work of pupils and in ascertaining what kind of errors pupils make in division. Illustrated with graphs.
1089. Bagster-Collins, E. W. A brief study showing the relation between the vocabulary and the treatment of the annotated reading test. *Modern language journal*, 2: 341-51, May 1918.
1090. Bell, J. Carlton. A test in first year chemistry. *Journal of educational psychology*, 9: 199-209, April 1918.  
A preliminary account of this study was read before the Chemistry section of the Central association of teachers of school science and mathematics at Columbus, Ohio, December 1, 1917, and appears in the May number of *School science and mathematics*.
1091. Bliss, Don C. Methods and standards for local school surveys; with Introduction by George Drayton Strayer. Boston, New York [etc.] D. C. Heath & co. [1918] xxiv, 264 p. 12°.
1092. ———. Standard tests and a basal method of teaching reading. *Elementary school journal*, 18: 795-801, June 1918.
1093. Bovet, Pierre. Le rendement de l'école—pourquoi nous ne sommes pas encore à même de le mesurer. *Éducation*, 10: 13-24, March 1918.  
By the director of the Institut J.-J. Rousseau at Geneva, the "school of educational sciences." A paper introductory to a description of the work of the school.
1094. Cotton, Carl. The results of some classroom measurements. *Elementary school journal*, 18: 802-6, June 1918.  
Work of the various grades in Portsmouth, N. H., schools, from the fourth to the eighth inclusive, was measured in the four fundamentals of arithmetic, spelling, writing, and composition and reading, during November and December, 1917, and again in the spring of 1918.

1095. Courtis, S. A. The measurement of high school mathematics. *School science and mathematics*, 18: 507-26, June 1918.
1096. Gray, C. Truman. A comparison of two types of learning by means of a substitution. *Journal of educational psychology*, 9: 143-58, March 1918.  
"Gray's substitution test is constructed according to a rational plan. The question considered is what differences in learning are noticeable in subjects who know the plan and work in accordance with it, as compared with those who are unaware of the existence of a plan and form their associations in a purely mechanical fashion."
1097. Ide, Gladys G. The Witmer formboard and cylinders as tests for children two to six years of age. *Psychological clinic*, 12: 65-88, May 15, 1918.  
Writer says: "Falling as clinical material for children of five years, it still possesses value as didactic material where time does not limit the observation."
1098. Kerr, James. Standard measurements for school children. *School hygiene (London)* 9: 4-15, April 1918.  
Address before Medical officers of schools associations, London, England. Statistics and graphs.
1099. Lewis, E. O. The Binet and point-scale methods of testing intelligence. *Journal of experimental pedagogy and training college record (London)* 4: 198-202, March 5, 1918.
1100. New York (City) Dept. of education. Division of reference and research. Report on some measurements in spelling in schools of the borough of Richmond. City of New York. [New York, 1918] 88 p. 8°. (Publication no. 16)
1101. O'Hern, Joseph P. Practical application of standard tests in spelling, languages, and arithmetic. *Elementary school journal*, 18: 662-79, May 1918.  
Tests made in Rochester, N. Y.: Comparison with Cleveland and Grand Rapids schools. Writer says the more the standard tests are used the more he is convinced that these tests are useful, not only for the purposes of diagnosis and comparison, but also for the purpose of locating new pupils in their right grade.
1102. Pintner, Rudolf. The mental survey. New York, London, D. Appleton and company, 1918. 116 p. 8°.
1103. Pintner, Rudolf and Toops, Herbert A. A drawing completion test. *Journal of applied psychology*, 2: 164-73, June 1918.
1104. ———. A revised directions test. *Journal of educational psychology*, 9: 123-42, March 1918.  
"Two directions tests, easy and hard, were devised by Woodworth and Wells in 1911, but as yet no forms have been published. The authors gave these tests to more than a thousand children, and present the results in this paper. From their experience with these tests they derive a revised directions test with a wider range of difficulty."

## SPECIAL METHODS OF INSTRUCTION.

1105. Cross, Allen and Statler, Nellie Margaret. Story-telling for upper grade teachers. Chicago, New York, Row, Peterson and company [1918] 299 p. 12°. Bibliography: p. 265-296.
1106. Woodhull, John F. The project method in the teaching of science. *School and society*, 8: 41-44, July 13, 1918.  
Abstract of an address delivered before the Schoolmasters' conference held at the University of Pennsylvania, April 11, 1918.



## SPECIAL SUBJECTS OF CURRICULUM.

## READING.

1107. Judd, Charles Hubbard, and others. Reading: its nature and development. Chicago, Ill., The University of Chicago press [1918] 102 p. tables, diagrs. 8°. ([Supplementary educational monographs, v. 10, no. 4, July 1918])  
With the cooperation of William Scott Gray, Katherine McLaughlin, Clarence Truman Gray, Clara Schmitt, Adam Raymond Gilliland.
1108. Spaulding, Frank E. and Bryce, Catherine T. Learning to read. A manual for teachers using the Aldine readers. New York, Newson & company [1918] 243 p. 12°. At head of title: Revised edition, 1918.

## LITERATURE.

1109. Cestre, Charles. A French method of teaching literary criticism. English Journal, 7: 355-63, June 1918.  
Discusses the exercise known in French universities as "commentary upon a text," which is "a practical means of making actually living and vital the literary knowledge communicated to the students in the courses *ex cathedra*, and of training the students to personal and original thought."

## ENGLISH AND COMPOSITION.

1110. Condon, Anna A. A series of motivated language lessons introducing description as a new form of composition. Elementary school Journal, 18: 782-94, June 1918.  
Gives lessons, and examples of some of the best compositions from a group of children in the Rogers school, Stamford, Conn.
1111. Hinckley, Theodore B. Drama and the English course. School review, 26: 423-37, June 1918.  
Value of the drama in high school course; it stimulates class discussion. Work in the University high school, University of Chicago, where a new course in drama has been formulated.
1112. MacMinn, George B. Pains and palliatives in teaching English composition. Sewanee review, 26: 301-12, July 1918.  
A satirical article dealing with teachers of English, their status and methods of work.
1113. Parkinson, Laura D. Variety in assignments for written composition. English Journal, 7: 371-76, June 1918.  
Subjects drawn from commercial life are of engrossing interest to high-school students, says the writer.

## MODERN LANGUAGES.

1114. New England modern language association. Bulletin, vol. 8, May 1918. 80 p. 8°. (Bertha Vogel, Secretary, South Boston high school, Boston, Mass.)  
Contains: 1. C. A. Downer: High-pressure methods for teaching French to soldiers, p. 3-15. 2. J. D. M. Ford: Spanish as a subject for entrance to college, p. 16-18. 3. F. B. Luquens: Spanish as a college substitute for French or German, p. 18-22. 4. Liljan L. Stroebe: The summer schools as a war-time substitute for study abroad, p. 23-42.
1115. Davis, C. O. The probable future of the study of German in the public schools of Michigan. School and society, 7: 744-50, June 22, 1918.  
Results of a questionnaire sent to the high schools of Michigan to determine the decline in the study of German during 1917-1918, the nationality of the teachers of German, the reasons for the opposition to its study, etc.

1116. **Harrington, John Walker.** A survey of the country's action against the German language. *Publishers' weekly*, 64: 180-91, July 27, 1918.  
Reprinted from *New York Times*.
1117. **Hazo, Henry.** The status of foreign language teaching in Montana. *Intermountain educator*, 13: 3-10, June 1918.  
The status of German, French, Spanish, and Latin in the high schools of Montana. This article was written before the promulgation by the Montana state council of defense, prohibiting the study of the German language in the public schools.
1118. **Highet, Mary E.** Conservation of the German language as a war measure. [Elmira college, Elmira, N. Y., 1918] 7 p. 8°.
1119. **Lenz, Frank B.** Teaching English to Chinese students. *Educational review*, 113: 650-64, June 1918.  
An exposition of the direct, practical, natural way of learning any language.
1120. **Peers, F. Allison.** Accuracy in French free composition. *Journal of experimental pedagogy and training college record (London)* 4: 167-76, March 5, 1918.  
Advocates the direct method of teaching modern languages. To be concluded.
1121. "Polites," *pseud.* The Magna Charta of modern studies. *Contemporary review*, 113: 650-64, June 1918.  
Criticizes the ultra-specialization of modern education. Says there are everywhere signs of a reaction in favor of synthesis and reintegration. Lays emphasis on the study of modern languages; and reviews the Report of the Committee to enquire into the position of modern languages in the educational system of Great Britain.
1122. **Super, Charles W.** A substitute for German. *Ohio educational monthly*, 67: 221-25, June 1918.  
Advocates that no foreign language should be taught in the elementary grades and that in the high school only Latin be taught.
1123. **Swiggett, Glen Levin.** Why we should study Russian: the nation's need. *School and society*, 7: 640-44, June 1, 1918.  
Urges the study of Russian for commercial purposes.
1124. **Wilkins, Lawrence A.** Spanish in the high schools: a handbook of methods with special reference to the junior high schools. Chicago, New York [etc.] B. H. Sanborn & co., 1918. 265 p. 12°.  
This book is believed to apply equally well to the junior high school, named in the title, to the present four-year high school, and to the new senior high school. The author is head of the department of Spanish, DeWitt Clinton high school, New York city, and in charge of modern languages in the New York city high schools.
1125. ———. Wastage in modern language instruction. *Bulletin of high points in the teaching of modern languages in the high schools of New York city*, 2: 1-6, April 1918.
1126. ———. Why teach German in the high schools? *Bulletin of high points in the teaching of modern languages in the high schools of New York city*, 2: 1-7, May 1918.  
Gives the reasons that have been advanced for studying the German language in the high school and shows that there is no further need for German in the schools.

## ANCIENT LANGUAGES.

1127. **Agard, Walter B.** A new drive for Greek. *Sewanee review*, 26: 351-67, July 1918.  
A plea for the study of Greek, also presents a plan for interesting students in Greek culture through literary masterpieces in translation, etc.

1128. Crouch, Eugene M. The problem of Latin in secondary schools. *Educator-Journal*, 18: 578-83, July 1918.  
Does not approve of Latin in the high schools except for the exceptional student who has a talent for language.
1129. McCrea, Nelson G. Notes on the results of the college entrance examinations in Latin. *Classical Journal*, 13: 658-69, June 1918.  
Paper read at the 18th annual meeting of the Classical association of New England, Windsor, Conn., March 23, 1918.
1130. Painter, George S. Problem of language study. *Classical Journal*, 13: 620-43, June 1918.  
Says that if we are to have "a profound and genuine scholarship, we can never afford to turn away from the classics as the basal implements of science and learning."

## HISTORY.

1131. Buell, Bertha G. History in the primary grades—why and what. *American schoolmaster*, 11: 242-51, June 15, 1918.
1132. Simpson, Mabel E. Supervised study in American history. New York, The Macmillan company, 1918. 278 p. 12°. Bibliography: p. 269-271.
1133. Williams, Mary Wilhelmine. Outline for the incidental study of Latin-American history in secondary schools. *History teacher's magazine*, 9: 335-37, June 1918.

## GEOGRAPHY.

1134. *Journal of geography*, vol. 10, no. 10, June 1918. (Geographical directory and hand book)  
Contains: 1. A list of 120 selected articles on geography in schools and colleges, p. 361-67. 2. Modern text books and reference books, p. 368-74. 3. Supplementary geographical material for use in the grades, p. 374-76. 4. Reports of committees and individual investigators, p. 377-78. 5. Geographical readers in series, p. 378-80. 6. List of articles on the teaching of geography in educational magazines, p. 381-84. 7. Summer courses in geography, p. 403-6.

## MATHEMATICS.

1135. Association of mathematics teachers of the Middle states and Maryland. Report of the committee on elementary-school mathematics. *Mathematics teacher*, 10: 198-204, June 1918.  
Harrison E. Webb, chairman.
1136. Moore, Ernest C. Does the study of mathematics train the mind specifically or universally? A reply to a reply. *School and society*, 7: 754-64, June 29, 1918.  
A reply to an article by Robert E. Moritz in *School and society* for April 27, 1918.
1137. Rugg, Harold Ordway and Clark, John Roscoe. Scientific method in the reconstruction of ninth-grade mathematics; a complete report of the investigation of the Illinois committee on standardization of ninth-grade mathematics, 1913-1918. Chicago, Ill., The University of Chicago press [1918] 180 p. tables (1 fold.) diagr. 8°. (Supplementary educational monographs, pub. in conjunction with the *School review* and the *Elementary school journal*, vol. II, no. 1, whole no. 7, April 1918.)  
Reviewed by W. B. Owen in the *School review*, 36: 461-66, June 1918.

1138. Stone, John C. The teaching of arithmetic. Chicago, New York [etc.] B. H. Sanborn & co. [1918] 262 p. 12°.

A discussion of the aims and purposes of a course in arithmetic and of the methods of presenting each arithmetical topic which belongs in the elementary schools.

## SCIENCE.

1139. Central association of science and mathematics teachers. Proceedings of the seventeenth meeting . . . held at the Ohio state university, Columbus, November 30 and December 1, 1917. 168 p. 8°. (A. W. Cavanaugh, secretary, Lewis institute, Chicago, Ill.)  
Contains: 1. L. H. Bailey: The science element in education, p. 7-11. 2. F. T. Jones: Report of committee on science in the high school of tomorrow, p. 11-15. 3. M. M. Wells: The relation of ecology to high school biology, p. 39-46. 4. F. D. Barber: The reorganization of high school science, p. 59-74. 5. J. P. Goode: A unit course in economic geography for the high school, p. 90-97. 6. G. D. Hubbard: Reasons for giving geography a greater place in the high schools, p. 98-111. 7. S. A. Curtis: The measurement of high school mathematics, p. 129-48. 8. J. A. Culler: Science in the war, p. 157-64.
1140. Howe, C. M. What eighty teachers think as to the aims and subject matter of general science. General science quarterly, 2: 445-58, May 1918.  
Results of a questionnaire sent to 160 teachers of general science.
1141. Johnson, E. H. The newer demands on physics and physics teachers. Science, n. s. 48: 101-8, August 2, 1918.  
Discusses the scientific trend of the times.
1142. Meister, Morris. Science work in the Speyer school. General science quarterly, 2: 429-45, May 1918.  
Paper read at the Science round table, Teachers college alumni conferences of 1918.  
The project method of science teaching and other activities in the teaching of sciences in the Speyer school, New York.
1143. Nichols, M. Louise. A remedy for the congestion of subject matter in general science. General science quarterly, 2: 458-68, May 1918.
1144. Ruch, G. M. General science in the University high school, Eugene, Oregon. School review, 26: 393-400, June 1918.  
Outlines a course in science. Seeks to accomplish three things: "(1) To make the work strictly experimental by using the laboratory approach to all topics. This is then supplemented by a study of text-book materials. (2) To use the inductive method as widely as possible. (3) To incorporate some of the desirable features of the problem method of instruction."
1145. Trafton, Gilbert H. The teaching of science in the elementary school. Boston, New York [etc.] Houghton Mifflin company [1918] 293 p. 12°. Bibliography: p. [285]-288.
1146. Van Cleave, H. J. The influence of high school biological courses upon grades of university freshmen in zoology. School science and mathematics, 18: 483-91, June 1918.  
Concludes that the study of or omission of zoology in high school has little influence upon the kind of work done by students in this same subject in college or university classes.
1147. Wiley, William H. An experimental study of methods in teaching high school chemistry. Journal of educational psychology, 9: 181-98, April 1918.  
A study to determine the best of three methods of teaching chemistry—the text-book recitation method, the so-called-lecture method, and the laboratory method.
1148. Woodhall, John E. The teaching of science. New York, The Macmillan company, 1918. 248 p. 12°.



## MUSIC.

1140. Music teachers' national association. Papers and proceedings . . . at its thirty-ninth annual meeting, New Orleans, December 27-29, 1917. Hartford, Conn. Pub. by the Association, 1918. 248 p. 8°. (William Benlow, secretary, 825 Elmwood avenue, Buffalo, N. Y.)  
 Contents: 1. J. L. Erb: Problems of the music teacher, p. 9-18. 2. E. W. Gehrken: Report of the committee on public school music, p. 82-87. 3. C. H. Farnsworth: Why teach appreciation? p. 88-94. 4. F. H. Ripley: How to promote musical appreciation without technical work, p. 95-104. 5. Max Schoen: The preparation of the rural school teacher for work in music appreciation, p. 105-8. 6. Mary L. Regal: Music appreciation in the high school, p. 109-15. 7. R. G. McCutchan: Community music and the Council of defense, p. 116-24. 8. Max Schoen: The significance of music in the rural school and community to the rural life problem and to the musical progress of the United States, p. 125-32. 9. F. C. Bornschein: The juvenile orchestra, p. 162-69. 10. J. L. Erb: What the music teacher can do to help win the war, p. 195-98. 11. C. B. Cady: Standardization: a protest, p. 202-208. 12. C. H. Farnsworth: The middle ground in standardization, p. 209-12.
1150. Knapp, Ida C. Musical activities with little children. Kindergarten and first grade, 3: 223-30, June 1918.
1151. Morgan, Mae S. The value of teaching music in the public schools. Nebraska teacher, 20: 459-60, 462, 464, June 1918.
1152. Taylor, David C. The melodic method in school music. A manual for teachers and supervisors. New York, The Macmillan company, 1918. 171 p. 12°.

## ELOCUTION.

1153. Forncrook, Elva M. A fundamental course in speech training. Quarterly Journal of speech education, 4: 271-89, May 1918.  
 Urges the creation of laboratories for speech experimentation. Outlines a course of speech training for college freshmen.
1154. Wilds, Elmer H. Speech education in normal schools. Quarterly Journal of speech education, 4: 304-10, May 1918.  
 Says there is a great lack of standardization, not only in respect to number of courses, but even in the nature of the courses.

## RURAL EDUCATION.

1155. Conference on rural education. State normal school, Worcester, Mass., March 15, 1918. [Papers] Education, 38: 733-91, June 1918.  
 Contains: 1. W. B. Aspinwall: Making citizenship training effective, 733-39. 2. A. B. Hart: The lesson of the obligation of citizenship, p. 740-54. 3. L. S. Mills: Purposes, sources and methods in the teaching of citizenship, p. 755-66. 4. H. G. Brown: The part of normal schools in the training of the new citizenship, p. 767-74. 5. A. G. Webster: Foreign versus American ideals of citizenship, p. 772-74. 6. T. M. Osborne: The man, the citizen and the community, p. 775-91.
1156. The Banker-farmer, vol. 5, no. 8, July 1918. (Rural education number)  
 Contains: 1. J. L. McBrien: Give 7,000,000 children a chance. Consolidate by federal and state aid in a ten-year nation-wide drive, p. 2-3. 5. 2. J. C. Muerman: What consolidation means. Better rural education is a war and after the measure, p. 6-7. 8. Lee Driver: Consolidation in Indiana. What the consolidated school has meant to Randolph county, p. 10-11.
1157. Educational administration and supervision, vol. 4, no. 4, April 1918. (Rural school number)  
 Contains: 1. L. W. Raper: Rural school consolidation and national consolidation, p. 179-88. 2. E. C. Higbie: Rural education in a middle-border county, p. 189-98. 3. C. L. Phelps: A study of 292 rural schools of California with reference to age-grade distribution and other educational conditions, p. 199-208. 4. A. G. Crane: Training principals for rural consolidated schools in North Dakota, p. 209-14.

1158. **Holton, Edwin L. and Strickland, V. L.** A score card for rural schools. Manhattan, Kans., The College, 1918. 14 p. 8°. (Kansas state agricultural college bulletin, vol. 2, no. 9, June 15, 1918).
1159. **Leighton, Etta V.** Re-Americanizing the rural school. *American school*, 4: 141-42, May 1918.
1160. **Magers, S. D.** Improvement in rural school organization. *American schoolmaster*, 11: 206-12, May 15, 1918.  
Reprinted from the *Quill*, published by the Northern state normal school, Marquette, Michigan.  
Deals particularly with the consolidated schools.
1161. **Rapeer, Louis W.** School administration and the consolidated rural school. *American education*, 21: 492-96, June 1918.
1162. **Wilson, G. M.** Rural education in Denmark. *Midland schools*, 62: 282-84, May 1918.  
The elementary school, the folk high school, and the agricultural high schools.

## SECONDARY EDUCATION.

1163. **Davis, C. O.** Accrediting secondary schools. *American school board journal*, 57: 27-29, 69, August 1918.  
An address delivered in Chicago, March 16, 1918, before the North central academic association.  
The advantages of accrediting, the disadvantages of group inspection, the routine of accrediting, re-accrediting by inspection, two present day accrediting agencies, etc.
1164. **Guenot, H.** Mémoire et culture. *Revue universitaire*, 27: 247-58, April, 1918.  
Denies the assertions made by various writers in the *Grande revue* that current secondary education appeals too much to memory, that its programs are overloaded, and that it fails in its object, which should be to learn how to learn.
1165. **MacLaren, Susanna M.** The justification of the junior high school. *American schoolmaster*, 11: 267-72, June 15, 1918.  
Gives a list of the advantages which have been found to come from the junior high schools.
1166. **Parker, Samuel Chester.** Exercises for "Methods of teaching in high schools." A problem-solving method in a social science. Boston, New York [etc.] Glan and company [1918] 261 p. illus. 12°.
1167. **Proctor, William M.** Union versus single district high schools. A comparison of the high school systems of Washington, Oregon, and California. *Educational administration and supervision*, 4: 146-51, March 1918.

## TEACHERS: TRAINING AND PROFESSIONAL STATUS.

1168. **Brown, J. C.** State normal schools and the war. *School and society*, 7: 694-99, June 15, 1918.  
Read before the National council of normal school presidents at Atlantic City, February, 1918.  
The data given relate to (1) Changes in enrolment in the normal schools within the last year and the causes of these changes, (2) The scarcity of teachers, causes and remedies, and (3) Changes that have been made or are soon to be made in normal-school courses because of the war.
1169. The Carnegie foundation for the advancement of teaching. *School and society*, 7: 710-14, June 15, 1918.  
Concluding part of "A statement to the teachers in the associated colleges and universities" on the new plan of pensioning teachers.
1170. **Curtis, Henry S.** Pedagogy versus matrimony. *School and society*, 8: 78-82, July 20, 1918.  
Advocates the married woman as a teacher.

1171. Davidson, Percy E. University training for school supervision: a suggested program, with a partial report of opinion and some implications. *Educational administration and supervision*, 4: 227-34, April 1918.  
Communicated to the annual meeting of the Society of college teachers of education, Atlantic City, February 25, 1918, at the invitation of the chairman.
1172. Doolittle, A. A. The measure of the teacher's work. *Bulletin of the High school teachers' association of the District of Columbia*, 11: 6-13, May 1918.  
Report of the committee on school administration, showing the number of teaching periods, number of pupils, number of pupil periods, routine duties of the teachers, etc.
1173. Downey, Helen M. Old and young teachers. *Pedagogical seminary*, 25: 117-40, June 1918.  
Gives the results of a questionnaire, showing that age in disposition is what counts for the teacher. Says that "Just so long as he retains certain dispositional qualities, the older teacher is the superior of the young teacher, by virtue of his wider experience and greater knowledge, which, latter, however, become as sounding brass if he have not the former."
1174. Furst, Clyde and Kandel, J. L. Pensions for public school teachers. A report for the committee on salaries, pensions and tenure, of the National education association, 1918. 77 p. S. (Carnegie foundation for the advancement of teaching. Bulletin number twelve, 1918)  
Advance proof subject to revision  
Brief bibliography: p. 75-77.
1175. Gule, Enola B. Purposes and welfare of the teachers. *Pennsylvania school journal*, 66: 517-20, May 1918.  
Teaching as a profession, its purposes and conditions making for efficiency.
1176. Harris, T. H. Necessary support of public schools. *Southern school work*, 6: 391-95, April 1918.  
The question of teachers' salaries in Louisiana and a plan for increasing salaries and thereby retaining teachers in the schools.
1177. Kandel, I. L. The war and teachers' salaries. *England and Wales. School and society*, 7: 773-76, June 29, 1918.
1178. Kennedy, Joseph. The profession of teaching. *Quarterly journal of the University of North Dakota*, 8: 365-67, July 1918.  
Discusses the characteristics of a profession and compares teaching with the other professions.
1179. Merriman, Eugene D. Evaluating teaching service. *Educator-Journal*, 18: 521-24, June 1918.  
Advocates four methods of making criticism effective (1) Suggestion to individual teachers, (2) Conferences with groups of teachers, (3) Illustrative teaching, and (4) The use of standard measurements. Says that these four methods will secure the most effective results for the supervisor.
1180. New Jersey. Bureau of state research. Teachers' retirement systems in New Jersey. Their fallacies and evolution. *New Jersey state research*, 5: no. 5, supp. p. 1-48, February 1918. (Consecutive no. 10).  
Introduction and Part I.—Chap. I. Establishment of retirement fund and its fallacies.—Chap. II. Failures of the "one per cent" fund.—Chap. III. Compulsory clause and the confusion of 1906.—Chap. IV. Period 1907-1917.—Chap. V. The state pension and its effect on the fund.—Appendices.  
Part II will be published as consecutive no. 12.
1181. Ogden, R. M. The training course for psychological examiners at Cornell university. *Journal of applied psychology*, 2: 179-85, June 1918.
1182. O'Shea, M. V. An open letter relating to the training of teachers. *Wisconsin journal of education*, 10: 126-31, May 1918.  
Discussed by Elmer H. Wilds in the *Wisconsin journal of education* for June, pages 155-60, under the title "The place of the normal school in the training of teachers."

1183. **Ritter, Elmer L.** Rating of teachers in Indiana. *Elementary school journal*, 18: 740-56, June 1918.  
Study based on a questionnaire sent out during July, 1916, to all supervisors, in Indiana, who give success grades; data gathered personally by the writer, etc. Says that among 1,752 teachers, "the grade teachers have the lowest median success grade, the special teachers next, the high school teachers third, and the kindergarten teachers highest."
1184. The salaries of teachers and the cost of living. *School and society*, 7: 622-30, 655-60, May 25, June 1, 1918.  
Shows what has been done in a number of cities toward raising the salaries of teachers.
1185. Scientific measurements and the unmeasurable. *Porto Rico school review*, 2: 14-20, June 1918.  
Measuring the efficiency of teachers.
1186. **Smith, Walter R.** Our present educational crisis. *Kansas teacher*, 7: 7-9, June-July 1918.  
Discusses the danger of lowering the personnel of the teaching body, resulting from the shortage of teachers and poor salaries.
1187. **Van Hise, Charles R.** Outline of statement in regard to three and four year courses in normal schools. *Wisconsin journal of education*, 50: 161-68, June 1918.  
Says in conclusion that the proposed plan of extending the normal school courses to four years means a greatly increased cost of the normal school system. Still more important, the proposed plan involves the abandonment of the sound educational policy which has hitherto been followed.
1188. **Webb, Hanor A.** The typical teaching conditions of the faculties of southern normal schools. *Elementary school journal*, 18: 652-61, May 1918.  
Study based on data obtained in 1916 from 15 state normal schools in the South. Illustrated with graphs.
1189. **Wilson, G. M.** Instruction for teachers of agriculture under the Smith-Hughes vocational education law. *School and society*, 7: 520-23, May 4, 1918.  
An address delivered before the Agricultural section of the National society for the promotion of industrial education, Philadelphia, February 21, 1918.

## HIGHER EDUCATION.

1190. Association of American colleges bulletin, vol. 4, no. 4, May, 1918. 24 p. 8°.  
The War department's plan of military training for colleges. The emergency council of education. "Rapprochement intellectuel" between France and the United States. College women and the war. Educational activities in national army camps. The National research camps.
1191. Association of American universities. *Journal of proceedings and addresses of the nineteenth annual conference, held at the State university of Iowa, November 9-10, 1917.* 106 p. 8°. (Herman V. Ames, secretary, University of Pennsylvania, Philadelphia, Pa.)  
Contains: 1. John Dewey: The modern trend toward vocational education in its effect upon the professional and non-professional studies of the university, p. 27-32; Discussion, p. 32-35. 2. Discussion of "The advantages and disadvantages of the organization of the university year into four quarters, or of a continuous session throughout the year," p. 35-48. 3. E. R. Cumings: What provisions should be employed to enlist in behalf of scholarship the interests and ambitions of the ablest students? p. 50-68; Discussion, p. 62-68. 4. Outside professional engagements by members of professional faculties—From the point of view of the medical school, by T. C. Janeway, p. 72-80; From the point of view of the law school, by H. M. Bates, p. 80-87; From the point of view of the university in general, by C. L. Cory, p. 87-94; Discussion, p. 94-98.



1192. **Association of urban universities.** Third annual meeting at New York City, November, 1917. Report on field work, 1917-1918. 103 p. 8°. (Frederick B. Robinson, secretary, College of the City of New York, New York, N. Y.)  
A complete report of the Committee on field work and an account of the third annual meeting.
1193. **Art publication society, St. Louis, Mo.** Statistical department. College music credits statistics, 1918. 11 p. 12°. Gives a list of the colleges giving credit for music.
1194. **Ball, W. W. Rouse.** Cambridge papers. London, Macmillan and co., limited, 1918. 326 p. 8°. History of Cambridge university, England.
1195. **Beck, Helen E.** A belated college course: its possibilities. Journal of education, 87: 591-93, May 30, 1918.  
Shows the main advantages to be gained from a belated college course.
1196. **Capeñ, Samuel P.** The status of the land-grant college. Educational review, 50: 1-11, June 1918.  
Status as outlined in reports of surveys made by the U. S. Bureau of education. Among other recommendations urges "the concentration of all senior college and graduate work in engineering, except agricultural and industrial engineering, at the state university and the development of only junior college courses in engineering branches, exceptions being made of agricultural and industrial engineering again, at the land-grant college."
1197. **Carpenter, William H.** Higher education in Great Britain. Educational review, 56: 59-65, June 1918.  
A review of G. E. MacLean's bulletin on studies in higher education in England and Scotland, etc., published by the U. S. Bureau of education. Describes it as "an admirably written account of educational conditions in their historical evolution, of their tendencies and directions, and of their significance in the intellectual life of the nation."
1198. **Cornell university faculty.** Committee on the alumni inquiry regarding the recognition of scholarship. A movement for greater recognition of scholarship. Engineering-education, 8: 422-43, May 1918.  
Report of the committee.
1199. **Dawson, Percy M.** University ideals and their limitations. Science, n. s., 47: 547-56, June 7, 1918.
1200. **Hollister, R. D. T.** Common faults in college orations. Quarterly journal of speech education, 4: 311-23, May 1918.
1201. **Kane, Thomas Franklin.** The installation address of the president of the University of North Dakota. School and society, 8: 121-31, August 3, 1918.  
Address delivered at Grand Forks, N. D., June 10, 1918.  
Aims and ideals of a state university with particular reference to the University of North Dakota.
1202. **Lodge, Sir Oliver.** University development and a new degree. Nineteenth century, 84: 87-96, July 1918.  
Higher degrees in English universities discussed. A plea for a new degree for research work in science.
1203. **McVey, Frank L.** The spirit of the university. School and society, 7: 721-24, June 22, 1918.  
Synopsis of the installation address of President Frank L. McVey, University of Kentucky, June 4, 1918.
1204. **Nellson, William Allan.** The inaugural address of the President of Smith college. School and society, 8: 61-68, July 20, 1918.  
Discusses principally the undergraduate and the curriculum.  
Also in Smith alumnae quarterly, 7: 284-91, July 1918.

1205. **Pond, R. S.** Personal distribution of grades at the University of Georgia, and a comparison of this distribution with that of some other universities and colleges. [Athens, Ga., The University, 1918] 11 p. 1 fold. pl., tables. 8°. (Bulletin of the University of Georgia, vol. XVIII, no. 3a, March 1918)
1206. **Rine, Victor.** Harvard lights and shadows; college sketches in war times. Boston, Gorham press, 1918. 103 p. front. pl. 12°.
1207. **Sharpless, Isaac.** The story of a small college. Philadelphia, The John C. Winston company, 1918. 237 p. front. (port.) plates. 8°.  
Account of the development of the ideals and policy of Haverford college.
1208. **Smith, George Adam.** The universities and the war. University record, 4: 119-28, July 1918.  
Delivered on the occasion of the 107th convocation of the University of Chicago, June 11, 1918.
1209. Trustees and faculties, by Academicus. Nation, 106: 618-20, May 25, 1918.
1210. A university in a university court; by Censor peregrinus. Nation, 106: 732-34, June 22, 1918.  
An account of the trial by the university regents of professors of the University of Nebraska whose attitude toward the war had been questioned.
1211. **Veblen, Thorstein.** The war and the higher learning. Dial, 65: 45-49, July 18, 1918.  
Discusses the future of scientific studies in the United States.

## SCHOOL ADMINISTRATION.

1212. **Ballou, Frank W.** Efficient finance in a city school system. American school board journal, 56: 21-23, June 1918.  
"The present paper constituted the basis of a valuable address and a general discussion of methods of financing schools at the Round table of superintendents of large cities, meeting at the Department of superintendence, February 28, 1918, Atlantic City, N. J."  
Also in Educational administration and supervision, 4: 121-32, March 1918.
1213. **Blakely, Paul L.** The Federal government and education. America, 19: 413-14, August 3, 1918.  
Opposed to the plan of the National education association to have Congress create a Department of education with a Federal secretary of education.
1214. **Brown, E. M.** The purchase of school supplies and award of contracts. American school board journal, 57: 25-26, 85, July 1918.  
Read at the convention of School accounting officers. This paper is a continuation of the author's description of the St. Louis system of purchasing and handling school supplies which was published in the Journal for July 1917.
1215. **Butterworth, Julian Edward.** Problems in state high school finance. Yonkers-on-Hudson, N. Y., World book company, 1918. ix, 214 p. 12°. (School efficiency monographs)
1216. **Chancellor, William E.** New conditions of the city school superintendency. American school board journal, 56: 24, 77, June 1918.
1217. **Clopper, Edward N.** Federal aid to education. Child labor bulletin, 7: 54-64, May 1918.  
Reviews several methods of distribution of federal aid and concludes that such aid should be granted on a national basis rather than on any of the state bases discussed.
1218. **Cook, Albert S.** Centralizing tendencies in educational administration; the county as a unit for local administration. Educational administration and supervision, 4: 133-40, March 1918.  
Read at the Atlantic City meeting of the Department of superintendence, National education association.

1219. **Dick, William.** School administration. American school board journal, 57: 23-24, August 1918.  
Address delivered before the Department of school administration of the National education association, at Pittsburgh, Pa., July 1-6, 1918.  
Discusses such phases of the subject as the board as the financial authority, functions of superintendent and business manager, business side of the schools, etc.
1220. **Judd, Charles H.** A curriculum for school administrators. School and society, 7: 637-40, June 1, 1918.  
Discussion before the Society of college teachers of education, Atlantic City, February 25, 1918.
1221. **Kent, Raymond Asa.** A study of state aid to public schools in Minnesota. Minneapolis, University of Minnesota, 1918. 183 p. tables, diagrs. 4°. (The University of Minnesota. Studies in the social sciences no. 11. Bulletin April 1918)  
Bibliography: p. 182-83.
1222. **Kinkade, Arthur.** Efficiency in school business management. American school board journal, 57: 29-31, 82, July 1918.  
Read at the seventh annual convention of the National association of school accounting officers, Rochester, N. Y., May 21, 1918.
1223. **Linn, Louis P.** Organization powers accorded city school superintendents by general laws. School and society, 7: 601-6, May 25, 1918.  
The powers and duties of the superintendent are discussed under the following headings: The course of study. Text-books, apparatus and supplies. Appointment, placing and suspension of teachers. Classification and promotion of pupils. Reports to board, etc.
1224. **Mandel, Arch M.** Business department of the Detroit board of education. American school board journal, 56: 25-29, June 1918.
1225. **Strayer, George D.** Educating the public to the financial needs of the schools. American school, 4: 137-38, May 1918.  
Discusses methods of bringing home to the public one of the most important lessons which it must learn in the immediate future—the necessity for more money for schools if the education of American children is not to suffer.
1226. **Taylor, Edward L.** School finances as a war-time problem. American school board journal, 57: 38, 61, August 1918.  
Address delivered before the Department of school administration of the National education association, at Pittsburgh, Pa., July 1-6, 1918.
1227. **Wheat, Harry G.** Costs of instruction in the high schools of West Virginia. School review, 26: 438-50, June 1918.  
Study based on questionnaire sent to the 75 high schools in West Virginia. Says that the average size of classes is the most important factor which enters into a determination of the cost of instruction.

## SCHOOL MANAGEMENT.

1228. **Bowden, A. O.** Student self-government. School and society, 8: 97-102, July 27, 1918.
1229. **Childs, Hubert Guy.** An investigation of certain phases of the reorganization movement in the grammar grades of Indiana public schools. Fort Wayne, Ind., Fort Wayne printing co., 1918. 187 p. tables. 8°.
1230. **Ijams, E. H.** Grading on a scientific basis. Educational exchange, 83: 9-8, June 1918.
1231. **MacDonald, D. J.** Grading pupils in vocational subjects. Indianapolis, Ind. [1918]. [15] p. 8°.

1232. **Rugg, H. O.** Teachers' marks and the reconstruction of the marking system. *Elementary school journal*, 18: 701-10, May 1918.  
Endeavors "to summarize the results of recent investigations, to present complete bibliographic material, and to present systematically the essence of current thinking on the problem." Gives a program for the reconstruction of the marking system.

## SCHOOL ARCHITECTURE.

1233. **Berkowitz, J. H.** Better schoolhouses as a factor in race betterment. S. p. 8°.  
Reprinted from the *American school board journal*, June 1918.  
From discussion of Report of the Committee on standardization of schoolhouses, delivered at the annual meeting of the Department of superintendence, National education association, Atlantic City, N. J., February 27, 1918. Re-vised.
1234. **Kitchen, John H.** The heating and ventilation of school buildings. *Kansas teacher*, 7: 28-31, June-July 1918.
1235. **Rapeer, Louis W.** The case against unilateral lighting. *American school board journal*, 57: 33-34, July 1918.  
Recommends a classroom lighted on three sides.
1236. ———. Summer school sanitation. *American journal of school hygiene*, 2: 53-62, June 1918.
1237. **Sipple, L. B.** What constitutes a good sanitary heating and ventilating system for a one or two-room school building. *Nebraska teacher*, 20: 453-55, June 1918.

## SCHOOL HYGIENE AND SANITATION.

1238. **Books, William J.** The healthy school child. Schenectady's system of keeping him healthy. New York, W. Wood & company [1918] 28 p. 12°.  
Reprinted from the *Medical record*, May 25, 1918.
1239. **King, Henry Churchill.** Why I am opposed to compulsory smoking at Oberlin. *Ohio educational monthly*, 67: 264-67, July 1918.  
Reprinted from the *North American student*.  
The president of Oberlin college tells why he is opposed to college boys smoking.
1240. **O'Meara, Catharine R.** The teacher and the health of the school child. *New Haven teachers' journal*, 11: 10-15, June 1918.
1241. **Uzzell, Camelia W.** A demonstration in health education. *Survey*, 40: 257-59, June 1, 1918.  
Study of malnutrition among pupils of New York public schools.
1242. **Wallis, C. Edward.** School doctors and school dentistry. *School hygiene (London)*, 9: 24-27, April 1918.  
Describes functions of a school medical inspection in regard to dental condition of children.
1243. **Whittaker, H. A.** Investigations on swimming pools at the University of Minnesota. *Journal of the American medical association*, 70: 1901-05, June 22, 1918.  
Sanitary precautions regarding swimming pools.
1244. **Wile, Ira S.** Public health publicity and education through public schools. *American journal of public health*, 8: 336-40, May 1918.  
Value of public school as a medium of health propaganda. Writer says it is of vital importance to correlate publicity with public education.
1245. **Wood, Thomas W.** Van's emphasis on health education. *Arkansas teacher*, 6: 11, June 1918.  
A national program of health education.



## PHYSICAL TRAINING.

1246. **Averill, Lawrence Augustus.** The report of the Commission on military training in New Jersey. *American journal of school hygiene*, 2: 63-72, June 1918.
1247. **Gregory, Thomas.** Modern athletics in the far east. *World's work*, 36: 197-206, June 1918.  
Introduction of Western games, etc., into the Orient. Educational values. Described as a new force for nationalization and for international good will.
1248. **Johnson, G. E.** A defense of intercollegiate athletics. *Harvard graduates' magazine*, 26: 583-94, June 1918.  
Takes up the arguments that have been urged against intercollegiate athletics and in conclusion says that "It would be madness for college authorities to declare war upon intercollegiate athletics."
1249. **Perrin, Ethel.** Minimum essentials within the schools as to time, equipment and activities. *Mind and body*, 25: 152-59, June 1918.  
Read at the convention of the American physical education association, Philadelphia, April, 1918.  
Minimum essentials in physical education in elementary schools and in high schools.
1250. **Storey, Thomas A.** Plans for the school recognition and credit of home and community recreation activities. *Playground*, 12: 191-97, August 1918.  
Memoranda and suggestions from the physical training bureau of the Military training commission, state of New York.  
Presented before the New York state association of district superintendents of schools, New York city, January 18, 1918.

## PLAY AND PLAYGROUNDS.

1251. **Bureau of educational experiments, New York.** A catalogue of play equipment, compiled by Jean Lee Hunt. New York, Bureau of educational experiments, 1918. 48 p. illus. 8°. (Bulletin no. 8)
1252. **Pearson, Ruth R.** Street play and its relation to the neighborhood center. *Playground*, 12: 104-10, June 1918.  
A survey of street play in Chicago.
1253. **Wrightson, Hilda A.** Games for children's development. New York: Prospect press, inc., 1918. xi p., 2 l., 17-239 p. front., illus., plates. 12°.

## SOCIAL ASPECTS OF EDUCATION.

1254. **Croly, Herbert.** A school of social research. *New republic*, 15: 167-71, June 8, 1918.  
Outlines a prospective school of research, in which graduates could be trained for specific and important social jobs.
1255. **Jackson, Henry E.** A community center; what it is and how to organize it. New York, The Macmillan company, 1918. [17], 169 p. illus. 12°.  
A reproduction of Bulletin, 1918, no. 11, of the U. S. Bureau of education. This book contains also an additional section describing typical community centers in operation.
1256. **Raisner, Edward H.** Sociological principles fundamental to pedagogical method. *Educational review*, 56: 28-30, June 1918.  
A reply to a similar article by Dr. R. L. Mann, in *Educational review*, for February 1918.

1257. **Smith, Walter R.** The fundamentals of a socialized educational program. *School and society*, 8: 35-41, July 13, 1918.
1258. ———. The sociological aspects of our educational aims. *American Journal of sociology*, 24: 81-95, July 1918.  
Writer says that in the field of education sociologists have been laggards. Discusses social aspects of physical training, culture, vocational efficiency, etc.
1259. **Stormzand, M. J.** Social aspects of language mastery. *Wisconsin Journal of education*, 50: 168-73, June 1918.

## CHILD-WELFARE.

1260. **Holt, L. Emmett.** The undernourished child. *General Federation magazine*, 17: 15-16, August 1918.  
Presents a scheme for combating malnutrition.
1261. **McIntire, Ruth.** Child labor and juvenile delinquency. *Journal of delinquency*, 3: 95-114, May 1918.
1262. **West, Mrs. Max.** Child care. Part 1. The preschool age. Washington, Government printing office, 1918. 88 p. 8°. (U. S. Children's bureau. Publication no. 30)  
This bulletin discusses the care of the child from 2 to 6 years of age.

## MORAL EDUCATION.

1263. *L'éducation morale dans les dépôts militaires.* *Éducation*, 10: 34-50, March 1918.  
A psychological study of the moral temper of the French soldiers in the encampments.
1264. The improvement of character education. *Journal of education*, 88: 144-45, August 8, 1918.  
By a committee of twenty-three, Dr. David Snedden, chairman.  
Speaks of the urgent need of character instruction in the public schools and, hence, the need for research into the best methods of moral and civic education.
1265. **Squires, Vernon P.** A moral code for boys and girls. *Quarterly Journal of the University of North Dakota*, 8: 347-54, July 1918.  
One of the codes submitted in the competition held by the National Institution for moral instruction.

## RELIGIOUS EDUCATION.

1266. Bible-teaching in colleges. Standardization of Biblical departments in colleges. *Religious education*, 13: 281-86, August 1918.  
The report of the committee on the standardization of Biblical departments in colleges and universities to the Religious education association, 1918.
1267. **Cope, Henry Frederick.** Religious education in the church. New York, C. Scribner's sons, 1918. 274 p. 12°.  
References at end of chapters.
1268. **Plantz, Samuel.** The history of education in the Methodist Episcopal church 1892 to 1917. New York, The Board of education of the Methodist Episcopal church [1918] 16 p. 8°.  
A paper read on the occasion of the twenty-fifth anniversary of the organization of the University senate, Baltimore, Md., December 17, 1917.  
Also in *Christian student*, 10: 80-87, May 1918.
1269. **Shaw, Justin H.** The secular objection to religion in the public schools. *Open court*, 32: 257-73, May 1918.  
Work of free-thought societies and secular unions in preventing religious instruction in public schools.
1270. **Wardley, Addie Grace.** History of the Sunday school movement in the Methodist Episcopal church. New York, Cincinnati, The Methodist book concern [1918] 232 p. 8°.

## MANUAL AND VOCATIONAL TRAINING.

1271. **Beatty, Albert James.** A comparative study of corporation schools as to their organization, administration, and methods of instruction. 1917. 116 p. 12".  
Bibliography; p. 115-16.  
Thesis submitted in partial fulfillment of the requirements for the degree of doctor of philosophy in education in the graduate school of the University of Illinois, 1917.
1272. **Dunnitt, Roy.** Trade and industrial education under the Smith-Hughes act. *School and home*, 10: 6-8, June 1918.  
Conditions in Georgia.
1273. **Henning, A. E.** Vocational departments in high schools or separate vocational schools? *Industrial-arts magazine*, 7: 258-59, July 1918.  
Gives arguments in favor of each plan.
1274. **Hill, David Spehde.** The application of research in relating industry and education. *School and society*, 8: 1-11, July 6, 1918.
1275. **Howell, C. E.** Securing efficiency of the workman in the manual training shop. *Industrial-arts magazine*, 7: 260-61, July 1918.  
The elimination of wastes in the manual training shop.
1276. **Judd, Charles H.** Industry and the liberal arts. *School and society*, 8: 151-64, August 10, 1918.  
An address before the Beta of Illinois chapter of Phi Beta Kappa, June 10, 1918.  
Recommends certain educational measures which, it is believed, would operate to promote the desired fusion between industry and the liberal arts.
1277. **Kreuzpointner, Paul.** The Smith-Hughes act from a layman's standpoint. *School and society*, 8: 102-5, July 27, 1918.  
Discusses alleged weak points in the Smith-Hughes act.
1278. **Marot, Helen.** Creative impulse in industry; a proposition for educators. New York, E. P. Dutton & company [1918]. xxii, 146 p. 12".  
Opposes the adoption of the German system of industrial education in America for the period of reconstruction which is to follow the war. Suggests instead a system which will afford to the pupils an opportunity for experiment and discovery, and will give them an impulse for production and high standards of work, not for the sake of the state, but for themselves and for the community.
1279. **Pennell, Joseph.** An open letter to the art teachers of America. *American magazine of art*, 9: 303-05, August 1918.  
Points out the lack of facilities for the study of industrial art in this country.
1280. **Perry, L. Day.** "Systems" of industrial education. *Industrial-arts magazine*, 7: 287-92, August 1918.  
Discusses the so-called "systems" of industrial education, a modification of correspondence courses aiming to teach shopwork by means of a series of leaflets under the direction of an ordinary academic teacher. Points out the weaknesses of such systems.

## VOCATIONAL GUIDANCE.

1281. **Woodbridge, Elizabeth D.** Vocational guidance in colleges. *Educational administration and supervision*, 4: 153-62, March 1918.

## AGRICULTURAL EDUCATION.

1282. **Bricker, Garland A.** Teaching agriculture in the rural schools. *American education*, 21: 500-502, June 1918.  
Whom to teach, when to teach, what to teach, and how to teach.
1283. **Gauthier, Léon.** Une section agricole d'école primaire supérieure. *Revue pédagogique*, 72: 330-46, May 1918.

1284. Hedrick, W. O. The tutored farmer. *Scientific monthly*, 7: 158-65, August 1918.
1285. Sévrette, Gaston. Le jardin de l'école. *Revue pédagogique*, 72: 347-50, May 1918.
1286. U. S. Federal board for vocational education. Reference material for vocational agricultural instruction. Washington, Government printing office, 1918. 26 p. 8". (*Its Bulletin* no. 14, Agricultural series no. 2, June 1918)

## HOME ECONOMICS.

1287. Bliss, D. C. The school cottage in theory and practice. *American school board journal*, 57: 25-26, 69, 71, August 1918. Illus.  
Tells how Montclair-N. J., has made use of existing dwellings on school property purchased.
1288. Langworthy, C. F. Teaching food values. *Journal of home economics*, 10: 295-302, July 1918.  
Presented at the tenth annual meeting of the American home economics association, Atlantic City, March 1918.
1289. Lawson, Mrs. H. L. Domestic science in the rural school. *Industrial-arts magazine*, 7: 305-7, August 1918.  
Shows how some of the problems confronting the teacher of domestic science in rural schools may be overcome.

## COMMERCIAL EDUCATION.

1290. Hotchkiss, Willard Eugene. Higher education and business standards. Boston and New York, Houghton Mifflin company, 1918. 100 p. 12".
1291. Lyon, Leverett S. The commercial curriculum in secondary schools. *School review*, 26: 401-15, June 1918.  
Study based on returns from a questionnaire sent to the principals of 225 high schools in the United States. Concludes that the orthodox high school course is a technical training course, giving instruction in mechanical routine. The possibilities of the high school commercial course, either as a utilitarian or as a social course, have not been realized.
1292. Schorer, O. C. and Cochran, H. A. The savings bank in the high school. *Business educator*, 23: 21-23, June 1918.
1293. Swiggett, Glen Levin. Why should the government train for foreign service? *School and society*, 8: 181-87, August 17, 1918.  
Address before the general session of the National education association, Pittsburgh, July 3, 1918.
1294. Thompson, C. A. Some ways by which the teaching of commercial subjects can be vitalized and motivated. *Journal of the New York state teachers' association*, 5: 149-55, May 1918.

## PROFESSIONAL EDUCATION.

1295. American conference of pharmaceutical faculties. Proceedings of the eighteenth annual meeting, Indianapolis, Ind., August 27-28, 1917. 248 p. 8". (T. J. Bradley, secretary-treasurer, Boston, Mass.)
1296. American medical association. Council on medical education. Report to the House of Delegates, June 10, 1918. 31 p. 8".  
Reprinted from the *Journal of the American medical association*, June 15, 1918, 70: 702-703, 1917-18: 1355.  
Contains a revised classification of the medical colleges of the United States.



1297. **American nurses association.** Proceedings of the twenty-first annual convention . . . Cleveland, Ohio, May 7-11, 1918. American journal of nursing, 18: 943-1125, August 1918.  
Contains: 1. J. E. Cutler: How the public and the nursing profession are combining to supply nursing needs during and after the war, p. 1021-29. 2. Minimum requirements for accredited schools of nursing as approved by the board of directors of the American nurses' association, May 9, 1918, p. 1080-94.
1298. **Association of American medical colleges.** Proceedings of the twenty-eighth annual meeting, held at Chicago, February 5, 1918. 96 p. 8°. (Fred Zapffe, 3431 Lexington Street, Chicago, Ill.)  
Contains: 1. W. S. Carter: The need of co-ordination in medical education, p. 5-18. 2. H. E. French: The entrance condition after January 1, 1918, p. 24-31. 3. W. H. MacCracken: The letter or the spirit [Premedical education] p. 32-38; Discussion, p. 38-44; 4. C. N. Meader: The problem of student work; loan funds, p. 45-49. 5. J. Van de Erge: The teaching of medicine—a retrospect and a forecast, p. 50-61.
1299. **Society for the promotion of engineering education.** Proceedings of the twenty-fifth annual meeting, held at Washington, D. C., July 6-7, 1917. Vol. 25. Pittsburgh, Pa., Office of the secretary 1917. 50 p. 8°. (F. L. Bishop, secretary, Pittsburgh, Pa.)  
Contains: 1. N. D. Baker: The engineer in the war, p. 26-33. 2. W. M. Black: Military engineering, p. 34-43; Discussion, p. 43-50. 3. Hollis Godfrey: The advisory function: its part in winning the war and preparing for the period following the war, p. 51-65. 4. G. R. Chubburn: Presidential address, Our patriotic duty, p. 68-82. 5. P. P. Claxton: Address [Engineering education and the war] p. 92-96. 6. S. P. Capen: A new organization of higher education for national service, p. 97-103. 7. Hollis Godfrey: Changing the engineering curricula to meet the needs of the engineering corps, p. 104-19; Discussion, p. 118-41. 8. A. H. Blanchard: Certain relations of a college or university to the engineering divisions of the municipal service, p. 142-48. 9. Will Ham McClellan: The placing of engineering graduates in government service during the war, p. 149-53. 10. C. M. Galloway: The Civil service commission, p. 154-56; Discussion, p. 156-97. 11. C. R. Mann: Report of joint committee on engineering education, p. 198-209. 12. Report of committee on English, p. 211-24. 13. Report of committee on chemistry, p. 235-40.
1300. **Gray, Carolyn E.** The standard curriculum for schools of nursing. American journal of nursing, 18: 790-94, June 1918.
1301. **Journal of the American medical association**, vol. 71, no. 7, August 17, 1918. (Educational number)  
Contains: 1. Medical education in the United States. Annual presentation of educational data for 1918 by the Council on medical education, p. 534-44. 2. Schedule for the grading of medical schools, p. 548-51. 3. Classification of medical colleges, p. 552-53. 4. Description of medical colleges, p. 554-64.

## CIVIC EDUCATION.

1302. **Bailey, Carolyn Sherwin.** What to do for Uncle Sam. A first book of citizenship. Illustrated. Chicago, A. Flanagan [1918] 220 p. illus. 12°.  
The subjects included in this book are health, economy, conservation, civic beauty, communication, wealth, transportation, charities, education, life-saving, and junior service through Boy scouts, Camp fire girls, and the Junior Red cross.
1303. **Cohen, J. David.** Teaching patriotism. Ohio teacher, 38: 443-45, May 1918.
1304. **Hodge, Clifton F. and Dawson, Jean.** Civic biology; a textbook of problems, local and national, that can be solved only by civic cooperation. Boston, New York, etc. Ginn and company [1919] 231 p. illus. 12°

1305. Lange, Alexis F. The place of science in the training of boys and girls for personal efficiency and better citizenship. *School and society*, 7: 661-66, June 8, 1918.  
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1306. Reisner, Edward H. Civic efficiency and elementary studies. *Teachers college record*, 19: 259-68, May 1918.

## IMMIGRANTS AND ILLITERATES.

1307. Lane, Franklin K. Address . . . at the National education association. Pittsburgh, Pa., July 5, 1918. *School life*, 1: 14-16, August 1, 1918.  
Address on Americanism.
1308. Loeb, Max. Compulsory English for foreign-born. *Survey*, 40: 426-27, July 13, 1918.  
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1309. Michelsen, Nellie Pierson. Modern methods in immigrant education. *Journal of the New York state teachers' association*, 5: 175-80, June 1918.  
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1310. Rindge, Fred H., jr. Uncle Sam's adopted nephews. *Harper's magazine*, 137: 281-89, July 1918.  
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1311. Rosenstein, David. A crucial issue in war-time education—Americanization. *School and society*, 7: 631-37, June 1, 1918.  
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1312. Tilroe, George S. Making the foreign-born familiar with the American spirit. *Journal of the New York state teachers' association*, 5: 171-75, June 1918.
1313. Wheaton, H. H. Making real Americans. *American review of reviews*, 68: 161-66, August 1918.  
A popular review of Americanization work. Illustrated.

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1314. *American journal of care for cripples*, vol. 5, no. 2, December 1917.  
Contains: 1. Robert Mitchell: The crippled soldier in Great Britain, p. 223-28. 2. D. C. McMurtrie: Reconstructing the war cripple in Alberta, p. 229-36. 3. W. Fitzpatrick: Repatriation of the disabled soldier in Australia: vocational training, employment, afforestation, land settlement, p. 244-82. 4. Gladys G. Whiteside: Training for war cripples in Paris at the Ecole de rééducation de la Place du Puits-de-l'Ermitte, p. 298-99. 5. Dr. Rehentisch and Hugo Eberhardt: Vocational training for war cripples at Offenbach am Main, Germany, p. 300-302. 6. Thomas Oliver: The Joseph and Jane Cowen home for the training of disabled sailors and soldiers, Newcastle-upon-Tyne, p. 306-8. 7. Algernon T. Craig: Lord Roberts memorial workshops for disabled soldiers and sailors, p. 309-41. 8. D. C. McMurtrie: Vocational training for the Canadian war cripple: evidence presented before the Parliamentary committee on returned soldiers, p. 312-24. 9. D. C. McMurtrie: Index-catalogue of a library on the care and education of crippled children. IV. Official publications of foreign institutions, p. 367-79. 10. D. C. McMurtrie: A compilation of state laws relating to provision for crippled children, p. 380-95.

1315. Clark, Juliet D. and Walker, Jane B. Lessons in lip-reading for deaf soldiers. *Volta review*, 20: 443-50, July 1918.  
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1316. Educating the war's crippled. *Technology review*, 20: 362-70, July 1918.  
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1317. Gregory, Thomas. Restoring crippled soldiers to a useful life. *World's work*, 36: 427-32, August 1918.
1318. McMurtrie, Douglas C. The evolution of national systems of vocational reeducation for disabled soldiers and sailors. Prepared at the Red Cross institute for crippled and disabled men. Issued by the Federal board for vocational education, Washington, D. C. May 1918. Washington, Government printing office, 1918. 318 p. illus., plates. 8°. (U. S. Federal board for vocational education) Bulletin no. 15, Reeducation series no. 3)
1319. ———. The passing of the war pension. *New Jersey state research*, 5: no. 5, p. 43-52, February 1918. Illus.  
The reeducation of disabled soldiers.
1320. ———. Reconstructing the crippled soldier. *Hospital school journal*, 7: 6-7, 12, May-June 1918. Illus.  
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1321. Man and his machines; ingenious devices by which men injured in the war are being rendered capable of doing useful work. *World's work*, 36: 221-24, June 1918. Illus.
1322. Paltrinieri, Rina. Scuole per soldati feriti annessi agli ospedali in Italia. *Rivista pedagogica*, 11: 331-47, May-June 1918.  
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1323. Prosser, C. A. Problems in the vocational reeducation of disabled men. *Vocational summary*, 1: 9-10, July 1918.
1324. Reconstruction and rehabilitation of disabled soldiers. *Journal of the American medical association*, 70: 1924-31, June 22, 1918.  
From Proceedings of the American medical association, 69th annual session, Chicago, June 10-14, 1918.  
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1325. Sexton, F. H. Vocational rehabilitation of soldiers suffering from nervous diseases. *Mental hygiene*, 2: 265-76, April 1918.  
Discusses work in England and Canada.
1326. Smith, Elmer E. Commercial education for disabled soldiers and sailors. *Educational exchange*, 33: 9-12, June 1918.
1327. U. S. Congress. House. Vocational rehabilitation of returned soldiers and sailors of the United States . . . 12 p. 8°. (U. S. 65th Congress, 2d session. Report no. 507)  
Report submitted by Mr. Sears.
1328. Works, George A. Re-education of the crippled soldier. *Journal of the New York state teachers' association*, 5: 135-41, May 1918.  
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1329. Burdick, Anna L. Training of girls and women for emergency war work. *Vocational summary*, 1: 8-10, August 1918.  
Tells of the special training given to girls in industrial plants.
1330. Park, Marion Edwards. Fundamentals in the education of women. *Nation*, 104: 640-44, June 1, 1918.

## NEGRO EDUCATION.

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1332. Hampton normal and agricultural institute, Va. Fiftieth annual report of the principal. *Southern workman*, 47: 273-312, June 1918.  
Historical and pedagogical review of Hampton Institute, Va. Illustrated.
1333. Peabody, Francis Greenwood. Education for life; the story of Hampton Institute, told in connection with the fiftieth anniversary of the foundation of the school. Garden City, N. Y., Doubleday, Page & company, 1918. 303 p. front., illus, 8°. Bibliography: p. 329-334.
1334. Scott, Emmett J. Brightening up the rural South. *Outlook*, 199: 412-14, July 10, 1918.  
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1335. Woofter, T. J. Justice to the negro in education. *High school quarterly*, 6: 218-24, July 1918.  
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1336. Bridgman, Olga. An experimental study of abnormal children, with special reference to the problems of dependency and delinquency. Berkeley, University of California press [1918] 59 p. illus., diagrs., tables. 8°. (University of California publications in psychology, vol. 3, no. 1, pp. 1-59, March 30, 1918)
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1339. Gesell, Arnold. What can the teacher do for the deficient child? A manual for teachers in rural and graded schools, Hartford, Conn., State board of education, 1918. 47 p. illus. 8°. ([Connecticut school document, no. 5—1918. Whole number 425])
1340. Meredyll, Marguerite. Eurhythmics and the welfare of the blind child. *Child (London)* 8: 369-76, May 1918.  
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1341. Nice, Margaret Morse. Ambidexterity and delayed speech development. *Pedagogical seminary*, 25: 141-62, June 1918.  
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1343. Delaney, Edward C. School boys who pay. *Survey*, 40: 217-20, May 25, 1918.  
Stories of young people who endeavor to support themselves and others, at the same time attending school at night or part time day schools.
1344. Dooley, W. H. Special needs of evening technical schools. *Industrial-arts magazine*, 7: 251-53, July 1918.
1345. Ettinger, William L. The life career motive in education. *School and society*, 8: 131-35, August 3, 1918.  
Address before the general session of the National education association, Pittsburgh, July 2, 1918.  
Tells of the continuation classes in New York city.
1346. Mansbridge, Albert. The education of the working classes. *Contemporary review*, 113: 685-94, June 1918.  
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1347. Sherwood, George H. Free education by the American museum of natural history in public schools and colleges. History and status of museum instruction and its extension to the schools of Greater New York and vicinity. . . . With foreword by President Fairfield Osborn. New York, 1918. 72 p. plates, fold. map. 4". (Miscellaneous publications of the American museum of natural history, no. 10)

## LIBRARIES AND READING.

1348. Power, Effie L. Modern high school library. *Pennsylvania school journal*, 66: 507-10, May 1918.

## BUREAU OF EDUCATION: RECENT PUBLICATIONS.

1349. Americanization as a war measure. Report of a conference called by the Secretary of the Interior, and held in Washington, April 3, 1918. Washington, 1918. 62 p. (Bulletin, 1918, no. 18)
1350. The Bureau of education and the educational survey movement; by S. P. Capen. Washington, 1918. 6 p. (Higher education circular no. 11)
1351. The Bureau of extension of the University of North Carolina; by L. R. Willson and L. A. Williams. Washington, 1918. 30 p. (Bulletin, 1918, no. 7)
1352. Certain defects in American education and the remedies for them. By Charles W. Elliot. Washington, 1918. 8 p. (Teacher's leaflet no. 5, June 1918)
1353. A course in food economics for the housekeeper. Washington, 1918. 8 p. (Home economics circular no. 0)
1354. The curriculum of the woman's college; by Mabel Louise Robinson. Washington, 1918. 140 p. (Bulletin, 1918, no. 6)
1355. Educational conditions in Arizona. Report of a survey by the United States Bureau of education. Washington, 1918. 200 p. illus. (Bulletin, 1917, no. 44)
1356. Government publications of interest to home economics teachers and students. Washington, 1918. 8 p. (Home economics circular no. 5, May 15, 1918)
1357. Guide to United States government publications; compiled by Walter I. Swanton. Washington, 1918. 240 p. (Bulletin, 1918, no. 2)

1358. History of public school education in Arizona: by Stephen B. Weeks. Washington, 1918. 141 p. (Bulletin, 1918, no. 17)
1359. Instruction in journalism in institutions of higher education: by James Melvin Lee. Washington, 1918. 16 p. (Bulletin, 1918, no. 21)
1360. Keeping fit. Issued in cooperation with the medical section, Council of national defense. Washington, 1918. 14 p.
1361. The Land grant of 1862 and the land-grant colleges: by Benj. F. Andrews. Washington, 1918. 63 p. (Bulletin, 1918, no. 13)
1362. Lessons in community and national life. Series A, for the upper classes of the high school. Prepared under the direction of Charles H. Judd and Leon C. Marshall. Washington, 1918. 26 p.
1363. Monthly record of current educational publications. Index, February, 1917-January, 1918. 35 p. (Bulletin, 1918, no. 22)
1364. Outline of an emergency course of instruction on the war: prepared by Charles A. Coulomb, Armand J. Gerson, Albert E. McKinley, under the direction of the National board for historical service. Washington, 1918. 31 p. (Teachers' leaflet no. 4, August 1918)
1365. Public school classes for crippled children: by Edith Reeves Solenberger. Washington, 1918. 52 p. plates. (Bulletin, 1918, no. 10)
1366. School life. Vol. 1, no. 1, August 1, 1918. Published semi-monthly.
1367. Training in courtesy. Suggestions for teaching good manners in elementary schools: by Margaret S. McNaught. Washington, 1918. 42 p. illus. (Bulletin, 1917, no. 54)
1368. Vocational guidance in secondary education: a report of the Commission on the reorganization of secondary education appointed by the National education association. Washington, 1918. 29 p. (Bulletin, 1918, no. 19)
1369. The work of American colleges and universities during the war. Effect of the war on college budgets. Washington, 1918. 3 p. (Higher education circular no. 10, April 1918)
1370. Work of the Bureau of education for the natives of Alaska, 1910-17. Washington, 1918. 74 p. plates. (Bulletin, 1918, no. 5)

**PERIODICALS REPRESENTED IN THIS RECORD, FEBRUARY TO SEPTEMBER, 1918.**

- Albany medical annals, 170 Washington Avenue, Albany, N. Y.
- Alumni bulletin of the University of Virginia, Charlottesville, Va.
- Alumni register (University of Pennsylvania), Burlington, N. J.
- America, 50 East Eighty-third Street, New York, N. Y.
- American annals of the deaf, 2410-2421 Greenmount Avenue, Baltimore, Md.
- American city, 93 Nassau Street, New York, N. Y.
- American education, 50 State Street, Albany, N. Y.
- American journal of care for cripples, 3505 Broadway, New York, N. Y.
- American journal of nursing, 2410-2421 Greenmount Avenue, Baltimore, Md.
- American journal of public health, 280 Fourth Avenue, New York, N. Y.
- American journal of school hygiene, Worcester, Mass.
- American journal of sociology, University of Chicago press, Chicago, Ill.
- American magazine, 331 Fourth Avenue, New York, N. Y.
- American magazine of art, 215 West Fifty-seventh Street, New York, N. Y.
- American Oxnian, Menasha, Wis.
- American penman, 30 Irving Place, New York, N. Y.
- American physical education review, 93 Westford Avenue, Springfield, Mass.
- American review of reviews, 30 Irving Place, New York, N. Y.

- American school, P. O. box 134, Milwaukee, Wis.  
 American school board journal, 354 Milwaukee Street, Milwaukee, Wis.  
 American schoolmaster, State normal school, Ypsilanti, Mich.  
 Annals of the American academy of political and social science, Woodland Avenue and Thirty-sixth Street, Philadelphia, Pa.  
 Arkansas teacher, Conway, Ark.  
 Asla, 627 Lexington Avenue, New York, N. Y.  
 Association of American colleges bulletin, 19 South La Salle Street, Chicago, Ill.  
 Athenæum, London, England.  
 Atlantic monthly, 41 Mount Vernon Street, Boston, Mass.  
 Banker-farmer, Champaign, Ill.  
 Boston medical and surgical journal, 101 Tremont Street, Boston, Mass.  
 British journal of psychology, London, England.  
 Bulletin of high points in the teaching of modern languages in the high schools of New York City, Board of education building, New York, N. Y.  
 Bulletin of the High school teachers' association of the District of Columbia, Washington, D. C.  
 Business educator, Columbus, Ohio.  
 California taxpayers' journal, Los Angeles, Cal.  
 Catholic educational review, Washington, D. C.  
 Century magazine, 353 Fourth Avenue, New York, N. Y.  
 Child, London, England.  
 Child labor bulletin, 105 East Twenty-second Street, New York, N. Y.  
 Child-study, London, England.  
 Chinese students' monthly, Ashburnham, Mass.  
 Christian student, 150 Fifth Avenue, New York, N. Y.  
 Classical journal, University of Chicago press, Chicago, Ill.  
 Classical weekly, Barnard college, New York, N. Y.  
 Colorado school journal, Denver, Colo.  
 Columbia alumni news, Columbia university, New York, N. Y.  
 Columbia law review, New York, N. Y.  
 Columbia university quarterly, Columbia university, New York, N. Y.  
 Contemporary review, 249 West Thirteenth Street, New York, N. Y.  
 Country gentleman, Independence Square, Philadelphia, Pa.  
 Current education, St. Martins, Philadelphia, Pa.  
 Dental cosmos, Twelfth and Chestnut Streets, Philadelphia, Pa.  
 Dial, 152 West Thirteenth Street, New York, N. Y.  
 Education, 120 Boylston Street, Boston, Mass.  
 Education, Paris, France.  
 Educational administration and supervision, Warwick and York (Inc.), Baltimore, Md.  
 Educational exchange, Birmingham, Ala.  
 Educational foundations, 31-33 East Twenty-seventh Street, New York, N. Y.  
 Educational news. See Scottish educational journal.  
 Educational review, Columbia university, New York, N. Y.  
 Educational standards, Charlestown, Mass.  
 Educator-journal, 403 Newton Claypool building, Indianapolis, Ind.  
 Elementary school journal, University of Chicago press, Chicago, Ill.  
 Engineering education, Lancaster, Pa.  
 English journal, University of Chicago press, Chicago, Ill.  
 Florida schoolroom, Gainesville, Fla.  
 General federation magazine, 40 East Twenty-second Street, New York, N. Y.  
 General science quarterly, Salem, Mass.  
 Harper's magazine, Franklin Square, New York, N. Y.  
 Harvard graduates' magazine, Exchange Building, Boston, Mass.

- Harvard law review, Cambridge, Mass.  
 Herbert journal, London, England, and 6 Beacon Street, Boston, Mass.  
 High school journal, Chapel Hill, N. C.  
 High school quarterly, Athens, Ga.  
 History teacher's magazine, McKinley publishing company, Philadelphia, Pa.  
 Hospital school journal, Detroit, Mich.  
 Illinois association of teachers of English bulletin, Urbana, Ill.  
 Illinois teacher, Urbana, Ill.  
 Independent, 119 West Fortieth Street, New York, N. Y.  
 Indiana instructor, 607 Occidental Building, Indianapolis, Ind.  
 Industrial-arts magazine, 129 Michigan Street, Milwaukee, Wis.  
 Inter-America, Doubleday, Page, and company, New York, N. Y.  
 Inter-mountain educator, Missoula, Mont.  
 International review of missions, Edinburgh, Scotland.  
 Johns Hopkins alumni magazine, Baltimore, Md.  
 Journal des économistes, Paris, France.  
 Journal of applied psychology, Worcester, Mass.  
 Journal of delinquency, Whittier State school, Whittier, Cal.  
 Journal of education, 6 Beacon Street, Boston, Mass.  
 Journal of education, London, England.  
 Journal of educational psychology, Warwick and York (Inc.), Baltimore, Md.  
 Journal of experimental pedagogy and training college record, London, England.  
 Journal of experimental psychology, Princeton, N. J.  
 Journal of geography, Madison, Wis.  
 Journal of home economics, Station N, Baltimore, Md.  
 Journal of psycho-aesthetics, Fairbault, Minn.  
 Journal of race development, Worcester, Mass.  
 Journal of sociologic medicine, 52 North Fourth Street, Easton, Pa.  
 Journal of the American medical association, 535 Dearborn Street, Chicago, Ill.  
 Journal of the Association of collegiate alumnae, University of Chicago press, Chicago, Ill.  
 Journal of the National education association, 1400 Massachusetts Avenue, Washington, D. C.  
 Journal of the New York State teachers' association, 5 South Water Street, Rochester, N. Y.  
 Kansas teacher, Topeka, Kans.  
 Kentucky high school quarterly, Lexington, Ky.  
 Kindergarten and first grade, Springfield, Mass.  
 Law quarterly review, London, England.  
 Library journal, 241 West Thirty-seventh Street, New York, N. Y.  
 Literary digest, 354-360 Fourth Avenue, New York, N. Y.  
 Louisiana school work. See Southern school work.  
 McEvoy magazine, 6 Third Avenue, Brooklyn, N. Y.  
 Manual training magazine, Manual arts press, Peoria, Ill.  
 Mathematics teacher, 41 North Queen Street, Lancaster, Pa.  
 Mental hygiene, Concord, N. H.  
 Midland schools, Des Moines, Iowa.  
 Millard's review of the Far East, Shanghai, China.  
 Mind and body, New Ulm, Minn.  
 Mississippi educational advance, Jackson, Miss.  
 Missouri school journal, Jefferson City, Mo.  
 Modern topics, Lansing, Mich.  
 Modern language journal, Sixty-eighth Street and Park Avenue, New York, N. Y.  
 Modern language teaching, London, England.  
 Monatshefte für deutsche sprache und pädagogik, Milwaukee, Wis.



- Mother's magazine, 95 Madison Avenue, New York, N. Y.  
 Munsey's magazine, 8 West Fortieth Street, New York, N. Y.  
 Nation, 20 Vesey Street, New York, N. Y.  
 National association of corporation schools bulletin, Irving Place and Fifteenth Street, New York, N. Y.  
 National geographic magazine, Hubbard memorial hall, Washington, D. C.  
 National municipal review, North American building, Philadelphia, Pa.  
 Nation's business, Chamber of commerce of the United States, Washington, D. C.  
 Nature, London, England.  
 Nature-study review, Ithaca, N. Y.  
 Nebraska teacher, Lincoln, Nebr.  
 New Haven teachers journal, New Haven, Conn.  
 New Jersey state research, Newark, N. J.  
 New Mexico journal of education, Santa Fe, N. Mex.  
 New republic, 421 West Twenty-first Street, New York, N. Y.  
 Nineteenth century and after, 249 West Thirteenth Street, New York, N. Y.  
 Normal instructor and primary plans, Dansville, N. Y.  
 Normal school bulletin, Charleston, Ill.  
 North American review, 171 Madison Avenue, New York, N. Y.  
 North Carolina high school bulletin, Chapel Hill, N. C.  
 Northwest journal of education, Seattle, Wash.  
 Nuova antologia, Rome, Italy.  
 Ohio educational monthly, Columbus, Ohio.  
 Ohio teacher, Columbus, Ohio.  
 Oklahoma home and school herald, Oklahoma City, Okla.  
 Old Penn. See Pennsylvania gazette.  
 Open court, 122 South Michigan Avenue, Chicago, Ill.  
 Oregon teachers' monthly, Salem, Oreg.  
 Outlook, 287 Fourth Avenue, New York, N. Y.  
 Parents review, London, England.  
 Pedagogical seminary, Worcester, Mass.  
 Pennsylvania gazette, University of Pennsylvania, Philadelphia, Pa. Formerly Old Penn.  
 Pennsylvania school journal, Lancaster, Pa.  
 Pittsburgh school bulletin, Pittsburgh, Pa.  
 Playground, 1 Madison Avenue, New York, N. Y.  
 Popular educator, 50 Bromfield Street, Boston, Mass.  
 Porto Rico school review, San Juan, Porto Rico.  
 Posse gymnasium journal, Boston, Mass.  
 Princeton alumni weekly, Princeton, N. J.  
 Progressive teacher, Nashville, Tenn.  
 Psychoanalytic review, 41 North Queen Street, Lancaster, Pa.  
 Psychological clinic, Woodland Avenue and Thirty-sixth Street, Philadelphia, Pa.  
 Public libraries, Library bureau, Chicago, Ill.  
 Publishers' weekly, 241 West Thirty-seventh Street, New York, N. Y.  
 Quarterly journal of speech education, Menasha, Wis.  
 Quarterly journal of the University of North Dakota, University, N. Dak.  
 Recalled to life, London, England.  
 Religious education, 1440 East Fifty-seventh Street, Chicago, Ill.  
 Revue de Paris, Paris, France.  
 Revue des deux mondes, Paris, France.  
 Revue internationale de l'enseignement, Paris, France.  
 Revue pédagogique, Paris, France.  
 Revue universitaire, Paris, France.  
 Rivista pedagogica, Rome, Italy.

- Rural school messenger, Kirksville, Mo.  
 School, 154 Fifth Avenue, New York, N. Y.  
 School, Toronto, Canada.  
 School and home, Atlanta, Ga.  
 School and home education, Bloomington, Ill.  
 School and science review, Austin, Tex.  
 School and society, The Science press, Garrison, N. Y.  
 School-arts magazine, 120 Boylston Street, Boston, Mass.  
 School education, Minneapolis, Minn.  
 School guardian, London, England.  
 School hygiene, London, England.  
 School index, Cincinnati, Ohio.  
 School life, Bureau of education, Washington, D. C.  
 School music, Keokuk, Iowa.  
 School review, University of Chicago press, Chicago, Ill.  
 School science and mathematics, Mount Morris, Ill.  
 School world, London, England.  
 Schoolmaster, London, England.  
 Science, The Science press, Garrison, N. Y.  
 Scientific monthly, The Science press, Garrison, N. Y.  
 Scottish educational journal, Edinburgh, Scotland. Formerly Educational news.  
 Scribner's magazine, 507 Fifth Avenue, New York, N. Y.  
 Sewanee review, Sewanee, Tenn.  
 Sierra educational news, San Francisco, Cal.  
 Smith alumnae quarterly, Concord, N. H.  
 South Dakota educator, Mitchell, S. Dak.  
 Southern school work, Alexandria, La. Formerly Louisiana school work.  
 Southern workman, Hampton, Va.  
 Survey, 112 East Nineteenth Street, New York, N. Y.  
 Teachers college record, Teachers college, Columbia university, New York, N. Y.  
 Teacher's journal, Marion, Ind.  
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 Texas school journal, Dallas, Tex.  
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 World's work, Doubleday, Page and company, Garden City, N. Y.  
 Wyoming school journal, Laramie, Wyo.