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PUBLICATIONS

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MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.

CONTENTS.— Educational history and biography—Current educational conditions—Educational theory and practice—Educational psychology: Child study—Educational tests and measurements—Special methods of instruction—Special subjects of curriculum—Kindergarten and primary school—Rural education—Secondary education—Teachers: Training and professional status—Higher education—Scientific research—School administration—School management—School hygiene and sanitation—Physical training—Social aspects of education—Child welfare—Moral education—Religious education—Manual and vocational training—Vocational guidance—Agricultural education—Commercial education—Professional education—Civic education—Schools for maimed soldiers—Education of women—Negro education—Education of deaf—Exceptional children—Education extension—Libraries and reading—Bureau of Education: Recent publications—Periodicals represented in this record.

NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of its publication.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

EDUCATIONAL HISTORY AND BIOGRAPHY.

1000. Bloss, W. E. Medieval education. School guardian (London) 42: 255-59. September 15, 1917.

1001. Jackson, William Walstead. Ingram Bywater: the memoir of an Oxford scholar, 1840-1914. Oxford, Clarendon press, 1917. xi, 212 p. front. 8°.

1002. Pearse, Padraic M. The story of a success, being a record of St. Enda's college September 1906 to Easter 1910; edited by Desmond Ryan. Dublin and London, Maunsell & company, ltd., 1917. xiii, 127 p. illus. 12°.

CURRENT EDUCATIONAL PUBLICATIONS.

CURRENT EDUCATIONAL CONDITIONS.

United States.

1903. Beals, Elvina S. Some needs of our elementary schools. *Western Journal of education*, 23:4-5, November 1917.
1904. Blakely, Paul L. "Public schools of disloyalty." *America*, 18:195-96, December 1, 1917.
Conditions in the schools of New York City.
1905. Bristol, Va. School board. Annual report and partial survey of the Bristol, Va., public schools by the superintendent for 1913-1917. Bristol, Tenn.-Va., The King printing company, 1917. 19 p. diags. 12" Superintendent of schools: F. B. Fitzpatrick.
1906. Finegan, Thomas E. Elementary education. Report for the school year ending July 31, 1916. Albany, The University of the state of New York, 1917. 942 p. illus. 8". (New York. State department of education. Thirteenth annual report, vol. 2.)
This report contains two distinctly new features: first, that which has to do with the physical training of the boys and girls in all the schools, public and private, and, second, that which is concerned with the training of adult illiterates.
1907. Institute for public service. New York. N. Y. Rainbow promises of progress in education. New York city. Institute for public service, 1917. 88 p. illus. 8".
A report showing how far existing schools in different sections of the country have already incorporated the 111 different elements of method, content, and purpose which are to be experimented with in the new school of the General education board.
1908. Thomas, Isaac. Dr. Flexner's "A modern school." *School and society*, 6:605-8, November 24, 1917.
Examines anew Dr. Flexner's paper in order to understand a little more clearly what the school at Columbia is to be and what it proposes to do.
1909. United States. Bureau of education. The public school system of San Francisco, Cal., being a summary of Bulletin . . . 1917. San Francisco, Cal., 1917. 47 p. 8".
A report to the San Francisco board of education of a survey made under the direction of the United States Commissioner of education. Prepared for the teachers of San Francisco by the Education committee of the San Francisco teachers' association, October 1917, under the direction of Milton E. Blanchard. This summary is condensed to about one-tenth of the full size of the report.

Foreign Countries.

1910. Blake, Sir Henry. The education of a nation. *Nineteenth century*, 82:1055-59, November 1917.
Education in Siam.
1911. Bloss, W. E. The dawn of modern education. *School guardian* (London) 42:275-79, October 20, 1917.
Emphasis is laid on the endowed schools of England. To be continued.
1912. De Montmorency, J. E. G. National education and national life. *Quarterly review*, 228:444-64, no. 453, October 1917.
Discusses the system proposed by the new Education bill now pending in Parliament.
1916. Finley, John H. A message from France. *American education*, 2f:212-14, December 1917.
Address before the New York state teachers' association, November 1917.
The duty of the schools in war times. Tells of the heroic French teachers who, all along the line of fire, hold their classes within sound of the cannon.

1914. Fisher, Herbert. Education in England during the war. School news of New Jersey, 7: 9-10, November 1917.
Extracts from an address in the House of commons, April 19, 1917.
An appreciation of the public elementary schools of England by its minister of education.
1915. Gallouédec, Louis. L'enseignement public au Maroc. Revue pédagogique, 71: 313-39, October, 1917.
Shows the progress made in establishing schools in Morocco during the five years of the French protectorate over that country.
1916. La Grande revue, Paris. [Educational number] 94: 385-592, September 1917.
Contains: 1. Paul Crouzet: La revision d'ensemble de l'éducation nationale, p. 392-95. 2. Abel Faury: La guerre et l'esprit français, p. 396-413. 3. Albert Favre: Les enseignements de la guerre pour l'armée de demain, p. 414-51. 4. J.-P. Bounhiol: Les leçons de la guerre pour l'enseignement supérieur, p. 452-60. 5. J. Bezar, E. Pouthier, J. P. Bounhiol: Les leçons de la guerre dans l'enseignement secondaire, p. 461-88. 6. Emile Bugnon: L'école primaire et les leçons de la guerre, p. 489-511. 7. L. Tripard: L'enseignement technique et la guerre, p. 512-22. 8. G. Maréchal: Enseignements technique et artistique d'après-guerre. 9. "Pages libres"—Enquête sur les leçons de la guerre pour tous nos enseignements, p. 529-91.
1917. Lacabe-Plasteig. L'école pendant la guerre. Revue pédagogique, 71: 340-77, 493-521, October, November 1917.
Gives results of the exposition of "the school and the war," held by the Ligue de l'enseignement at Paris, May 6-20, 1917.
1918. Talbot, Winthrop. The imperial plan in German schooling. Century magazine, 95: 199-204, December 1917.
Introduction by John Dewey.

EDUCATIONAL THEORY AND PRACTICE.

1919. Aubin, A. Savoir positif et procédés mécaniques d'enseignement. Revue pédagogique, 71: 243-61, September 1917.
Discusses the relative effectiveness of teaching by mechanical methods, and of teaching which makes a subject intelligible to the pupil.
1920. Brown, George J. The private school a power in education. Business educator, 23: 20-27, 24, December 1917.
From the Philadelphia record educational guide.
Claims certain advantages for the private school over the public school.
1921. Burk, Frederic. Education by dynamism. Journal of the Association of collegiate alumnae, 11: 217-25, December 1917.
1922. Cloyd, David E. Modern education in Europe and the Orient. New York, The Macmillan company, 1917. 451 p. 12°.
Describes for the normal school and college student the educational systems of England, Scotland, France, Germany, Switzerland, Holland, Denmark, Norway, Sweden, Japan, and China.
1923. Dearborn, George Van Ness. The "new education" and practical affective wisdom. Atlantic educational journal, 13: 119-21, November 1917.
Thinks that the new experimental school course might include instruction in the emotions—something of the nature, the force, and the dangers of the emotions.
1924. Florer, Warren Washburn. Modern elements in Luther's educational writings. Monatshefte für deutsche sprache und pädagogik, 18: 277-80, November 1917.
Undertakes to restate Luther's conception of education in the light of modern reform movements.

1925. **Guthrie, Kenneth Sylvan.** Teachers' problems and how to solve them; a handbook of educational history and practice, or comparative pedagogy, with an appendix on the mission and limits of the history of education. Grantwood, N. J., Comparative literature press [1917] 170 p. 12°.
1926. **Harberton, Ernest Arthur George Pomeroy, Viscount.** How to lengthen our ears: an enquiry whether learning from books does not lengthen the ears rather than the understanding. London, C. W. Daniels, Ltd., 1917. 234 p. front. 12°.
Aims to show that more is owed to unlearned people than to the sons of learning, and that "the whole education craze is a wicked mistake."
1927. **La Rue, Daniel Wolford.** The science and the art of teaching. New York, Chieimati [etc.] American book company [1917] 336 p., illus., diagrs. 12°.
Bibliography, p. 319-25; references also at end of each chapter.
1928. **Mercier, Charles A.** The principles of rational education. High Holborn, W. C. The Mental culture enterprise, 1917. xi, 87, 15 p. 12°.
1929. **Miller, Irving Elgar.** Education for the needs of life: a textbook in the principles of education, for use in elementary classes, in normal schools and colleges and in institutes and reading circles. New York, The Macmillan company, 1917. vii, 353 p. 12°. (Home and school series, ed. by P. Monroe)
Conceives of education as an integral phase of the life process. Conscious, or intentional, education gives guidance and direction to the natural learning processes.
1930. **Talbot, Anna H.** The work-study-play plan vs. the old-time formalism. *Education*, 38: 197-204, December 1917.
A general discussion of the Gary plan. Says that the "work-study-play" method assembles excellent features which have never before been brought together in one system.

EDUCATIONAL PSYCHOLOGY—CHILD STUDY.

1931. **Baldwin, Bird T.** Educational psychology. *Psychological bulletin*, 14: 341-51, October 1917.
Reviews the texts, treatises, monographs, and manuals issued during the past two years on educational psychology. Bibliography, p. 347-51.
1932. **Feldman, W. M.** The Jewish child; its history, folklore, biology, and sociology. With an introduction by Sir James Crichton-Browne. London, Baillière, Tindall and Cox, 1917. xxvi, 453 p. illus. 8°.
1933. **Fillers, H. D.** Oral and written errors in grammar. *Educational review*, 54: 458-70, December 1917.
A study based upon the assumption that if children are permitted "to speak or write fluently and without restraint, they will make the errors which are most natural, and thus reveal their true weakness in language."
1934. **Gifford, E. W.** Is the child to blame. *Southern school journal*, 30: 36-40, November 1917.
A consideration of some problems of childhood.
1935. **Johnson, Buford Jennette.** Experimental study of motor abilities of children in the primary grades. Baltimore, The Johns Hopkins press, 1917. 62 p. diagrs. 8°. (The Johns Hopkins university studies in education, no. 2).
1936. **Lickley, Ernest J.** Causes of truancy among boys. Los Angeles, Cal., University of Southern California press, 1917. 12 p. 8°. (Studies in sociology, vol. 2, no. 2, November 1917)
Based on a study of 1554 cases.

1937. **Meier, Laura A.** Concerning the pupil. *Education*, 38:220-28, December 1917.
 Deplores the lack of initiative on the part of the pupil. Attributes it to the formalism of the school.
1938. **Mitchell, David.** Child psychology. *Psychological bulletin*, 14:351-61, October 1917.
 Review of literature on the subject during recent years. Bibliography: p. 358-61.
1939. Suggestions of modern science concerning education, by Herbert S. Jennings, John B. Watson, Adolf Meyer, William I. Thomas. New York, The Macmillan company, 1917. vii, 211 p. pl., fold, tab., diagr. 12°. Lectures delivered before the "Joint committee on education," a self-organized body of Chicago citizens. Foreword signed: E. S. D. [i. e. Mrs. E. S. Dampier] for the committee.
 CONTENTS.—The biology of children in relation to education, by H. S. Jennings.—Practical and theoretical problems in instinct and habits, by J. B. Watson.—Mental and moral health in a constructive school program, by A. Meyer.—The persistence of primary-group norms in present-day society and their influence in our educational system, by W. I. Thomas.—Modern conceptions of mental disease, by A. Meyer.
1940. **White, William A.** The mechanism of transference. *Psychoanalytic review*, 4:373-81, October 1917.
 Contains suggestions on education. Says that the positive and negative attitudes of children towards their teachers are but outward signs of the capacity of the particular teachers in question to really help the children.

EDUCATIONAL TESTS AND MEASUREMENTS.

1941. **Cornell, C. B.** A graduated scale for determining mental age. *Journal of educational psychology*, 8:539-50, November 1917.
 "The author describes a new scale for mental age, and presents the results of its use with over 400 children. The merits claimed for the scale are employment of the point scale principles appeal to the interest of the child, measurement of native ability, speed of application, and ease of evaluation."
1942. **Courtis, Stuart A.** Measurement of the relation between physical and mental growth. *American physical education review*, 22:464-81, November 1917.
 Read at the Middle west society of physical education and hygiene at their fourth annual conference, Chicago, April 13, 1917.
1943. **Henmon, V. A. C.** The measurement of ability in Latin. Part I. Vocabulary. *Journal of educational psychology*, 8:515-38, November 1917.
 Presents a detailed study of the Latin-English, English-Latin vocabulary of 252 first-year high school pupils in ten high schools. The method of constructing the vocabulary tests is described, the results are presented, and the words are arranged in order of increasing difficulty."
1944. **New York (State) Board of charities. Bureau of analysis and investigation.** Mental examinations. Albany, N. Y., 1917. 73 p. 8°. (*Eugenics and social welfare bulletin*, no. 11)
 Contains accounts of examinations of orphan asylum children, delinquent girls, delinquent women, public school children, and Indian children; report of mental reexamination of 37 children ten months after the first examination; report on a special class of 11 defective children.
1945. ———. Performance norms for thirteen tests. Albany, N. Y., 1917. 142 p. 8°. (*Eugenics and social welfare bulletin*, no. 8)
 Describes tests which are a part of those used by the Bureau to supplement the Binet-Simon measuring scale for intelligence.
1946. **Palmer, A. N.** Standards for the evaluation of efficiency in Palmer method handwriting. First—eighth grade. New York, Boston [etc.], The A. N. Palmer company, 1917. 9 leaflets. 4°

1947. **Tidyman, W. F. and Brown, Helen A.** The extent and meaning of the loss in "transfer" in spelling. *Elementary school journal*, 18: 210-14, November 1917.
An experiment to determine just what part of the skill gained in the column presentation of words is carried over into contextual use. The class that participated in the experiment was grade 6 Hart school, Stamford, Conn.
1948. **Uhl, W. L.** The use of standardized materials in arithmetic for diagnosing pupils' methods of work. *Elementary school journal*, 18: 215-18, November 1917.
1949. **Updegraff, Harlan.** Educational measurements. *Old Penn.*, 16: 220-23, November 30, 1917.
A lecture delivered November 21, in the series of free public lectures by members of the faculty in Houston Hall, University of Pennsylvania.
Speaks of the character and scope of some of the typical educational measures that have thus far been evolved, and shows their practical use.
1950. **Wallin, J. E. Wallace.** The phenomenon of scattering in the Binet-Simon scale. *Psychological Clinic*, 11: 179-95, November 15, 1917.
1951. **Woody, Clifford.** Educational measurements in the state of Washington. *Northwest journal of education*, 29: 12-15, December 1917.
The prominence of the measurement movement, the different reactions which have been made to the question, and the need for cooperative work on the part of the school men of Washington state.
1952. **Zimmerman, Joseph.** The Binet-Simon scale and the Yerkes point scale. A comparative study based on the examination of 100 cases. *Journal of educational psychology*, 8: 551-58, November 1917.
The author concludes that the results are practically identical for the first two years; that after the tenth year the reliability of the Binet Scale greatly decreases; and that the Yerkes Scale gives satisfactory results for at least four years beyond the point where the Binet Scale fails.

SPECIAL METHODS OF INSTRUCTION.

1953. **Clark, Ridgley C.** Reading by the intelligence method. *Education*, 33: 205-207, December 1917.
Presents the theoretical and practical advantages of the intelligence method. As regards the latter, the writer says that by it children learn 2,000 words a year easily.
1954. **Titworth, Paul E.** Devices for classroom procedure. *Modern language journal*, 2: 68-77, November 1917.
Devices for oral and written composition, for reading, for grammar work, for dictation work, and for word study in the teaching of modern languages.

SPECIAL SUBJECTS OF CURRICULUM.

1955. **Avent, Joseph E.** The social demand for arithmetic. *Virginia journal of education*, 11: 163-67, December 1917.
The results of a study made to find out to what extent arithmetic is used in everyday life and the kind of problems that are most frequently used.
1956. **Ballard, P. B.** How to write with the left hand. *School world (London)* 10: 365-68, November 1917.
To be continued.
1957. **Bonner, Campbell.** A question of emphasis. *Classical journal*, 13: 208-11, December 1917.
Writer thinks that too much emphasis is being laid in school and college teaching upon what may be called the externals of Greek and Roman life.
1958. **Camp, Pauline B.** Correction of speech defects in a public school system. *Quarterly journal of public speaking*, 3: 804-9, October 1917.

1959. Carpenter, Harry A. General science in the junior high school at Rochester, N. Y. General science quarterly. 2: 255-66, November 1917.
 Part II. Course of study.
 Part I. The organization and aims of a general science course in the junior high school, appeared in the issue of General science quarterly for November 1916.
1960. Churchman, Philip H. The study of French literature. Modern language journal. 2: 53-67, November 1917.
 Is it worth while for the American student to study French literature and how may that study be pursued?
1961. Diebel, Amelia, and Sears, Isabel. A study of the common mistakes in pupils' written English. Elementary school journal, 18: 172-85, November 1917.
 An investigation of the written work of Cincinnati school children. Says that emphasis should be laid on improvement in forms of speech in the oral language of the pupils, and in written work that item will then take care of itself.
1962. Drummond, Alec M. For the director of dramatics. English journal. 6: 658-63, December 1917.
 An article made up of bibliographical references. Very helpful.
1963. Dykema, Peter W. High school music and its problems. Mother's magazine, 13: 51-52, 98, January 1918.
1964. Elliot, Charles W. Latin and the A. B. degree. New York city, General education board, 1917. 21, xxi p. 8°. (General education board. Occasional papers no. 5)
 A consideration of the expediency of continuing to require some knowledge of Latin on the part of all candidates for the degree of Bachelor of Arts. Contains tables showing the present status of Latin requirements in the United States.
1965. Fowler, H. E. American literature for American schools. English journal. 6: 637-44, December 1917.
 Says that the close study of literary style and technique should have no place in the high-school course. Advocates the wide and intelligent reading of American literature in the liberal education of loyal American citizens.
1966. Gale, Harlow. Musical education. Pedagogical seminary, 24: 503-14, December 1917.
1967. Grumann, Paul H. The question of methods. Monatshefte für deutsche sprach- und pädagogik, 18: 281-84, November 1917.
 Methods of modern language teaching.
1968. Hatch, I. C. The downward extension of the modern language curriculum. Modern language journal, 2: 47-52, November 1917.
 Advocates the extension of modern language instruction downwards at least two years into the elementary grades.
1969. Haxo, Henry. Foreign languages in our secondary schools. Inter-mountain educator, 13: 13-15, November 1917.
 Says "It is not an irreparable loss if German is dethroned from its former position of supremacy in our secondary schools to be placed on an equal footing with the other foreign languages."
1970. Hegner, Robert W. A plan for the teaching of general zoology. School science and mathematics, 17: 763-78, December 1917.
1971. Henderson, Bertha and others. An outline of the courses in geography in the University elementary school. Elementary school journal, 18: 186-205, November 1917.
 Third paper of series; to be continued. Takes up studies of South America and Africa, for sixth-grade children, who are asked not only "to explain the life conditions of a region by a study of the controlling physical conditions, but to make, from a study of these physical conditions, their own inferences regarding life conditions."

1972. Hilliard, Evelyne. Amateur and educational Dramatics; by Evelyne Hilliard, Theodora McCormick, Kate Oglebay. New York, The Macmillan company [1917] 169 p. illus. 12°.
1973. Hitchcock, George A. The classical question again. *Education*, 38: 215-19, December 1917.
A critique of Dr. Eliot's article "The case against compulsory Latin," published in the *Atlantic monthly*, March 1917.
1974. Kelley, P. J. The child voice in our schools. *School music*, 18: 23-26, November-December 1917.
1975. Lasher, George S. Roast beef instead of hash. *English journal*, 6: 664-76, December 1917.
Discusses some of the problems of rhetoric teaching in secondary schools; vocational study and its effect upon rhetoric. Lays emphasis on the preparation of descriptive bibliographies by the students.
1976. Leaw, Grace P. Art for happiness. *Education*, 38: 333-37, December 1917.
Advocates more effective art appreciation in high schools.
1977. Macurdy, Grace M. The passing of the classics. *Educational review*, 64: 439-50, December 1917.
Reviews the recently expressed opinions on the classics of Dr. Eliot and Mr. H. G. Wells. Advocates classical education despite what has been said against it.
1978. Manley, M. Maude. The English problem and the junior high school. *Education*, 38: 208-14, December 1917.
1979. Murley, Clyde. Content studies and content teaching. *Classical journal*, 13: 193-99, December 1917.
A criticism of Flexner's article in the April *Atlantic monthly*, in which he states that the aim of the teaching of Latin and Greek is primarily for mental discipline, and only incidentally is any other claim advanced.
- * 1980. Nelson, Ernesto. Esthetic education. *Inter-America*, 1: 55-57, October 1917.
Translated from an address delivered before the Liga de educacion estetica of Buenos Aires.
Emphasizes the difference between the development of the artistic sensibilities and gifts of children, on the one hand, and the imposition of dogma, on the other.
1981. Oliver, Thomas Edward, ed. Suggestions and references for modern language teachers. Second ed., rev. and enl. Urbana, University of Illinois, 1917. 84 p. 8°. (University of Illinois. School of education. Bulletin no. 18)
1982. Osborne, C. H. C. Modern humanistic studies. *School world (London)* 19: 373-79, November 1917.
Discusses the humanistic possibilities of modern subjects in the school curriculum.
1983. Schorling, Raleigh. Significant movements in secondary school mathematics. *Teachers college record*, 18: 438-57, November 1917.
This material was presented at the University of Chicago conference with admitted secondary schools, April 1917.
1984. Stewart, E. A. The place and value of general science. *School science and mathematics*, 17: 777-83, December 1917.
Address delivered at the Minnesota State teachers' association, Duluth, Minn., February 23, 1917.
1985. Thomson, Jeannie B. The art of teaching arithmetic; a book for class teachers. London [etc.] Longmans, Green and co., 1917. 295 p. 12°.

1986. Tressler, I. C. High-school grammar. I. An investigation. *English journal*, 6: 645-57, December 1917.
Second article of a series. Gives graphical representations by high-school years and by types of errors. The grammatical knowledge of 1,121 pupils was tested. Work done in the Newton high school, of New York city.
1987. Wells, Hugh N. Judging debates. *Quarterly journal of public speaking*, 3: 336-45, October 1917.
1988. West, Andrew F. Our birthright or a mess of pottage. *Educational review*, 54: 433-38, December 1917.
A plea for the classics. Discusses the appeal of the Princeton classical conference, in June, to renew interest in classical education.
1989. Whitbeck, R. H. Suggestions for teaching elementary geography. *Journal of geography*, 16: 121-28, December 1917; 171-76, January 1918.
1990. White, Holman. The aims of the new course of study in history. *Current education*, 21: 291-94, November 1917.
1991. Whitman, W. G. The place and purpose of general science in education. *General science quarterly*, 2: 284-93, November 1917.
Paper given before the Science section of Tufts college teachers' association, October 27, 1917.
1992. Zeitlin, Jacob. Grammar, logic, rhetoric. *Illinois association of teachers of English bulletin*, 10: 1-19, December 1, 1917.
The change of view in respect to teaching grammar and the arguments that have been advanced for and against it.

KINDERGARTEN AND PRIMARY SCHOOL.

1993. Ledyard, Mary F. Kindergarten housing and kindergartens around the Pacific's rim. *Kindergarten and first grade*, 2: 401-9, December 1917.
Illus.
The housing of kindergartens in China, Japan, Honolulu, and the Pacific coast of the United States.
1994. Maucourant, B. De l'école maternelle à l'école primaire. *Revue pédagogique*, 71: 395-405, October 1917.
1995. Shiels, Albert. Report on a self-directed system of kindergarten supervision. *Elementary school journal*, 18: 206-9, November 1917.
Work in Los Angeles, Cal. A kindergarten experiment in self-help.

RURAL EDUCATION.

1996. Webb, J. C. Rural consolidated schools super-excellent for elementary education. *Journal of education*, 86: 569-71, December 6, 1917.
The efficiency of the rural consolidated school is greater than that of the district school, according to data gathered in Johnson county, Ind.

SECONDARY EDUCATION.

1997. Landsittel, F. C. and Oliver, C. E. The junior high school. *Ohio teacher*, 38: 156-57, November 1917.
Discusses briefly the distinctive features of the junior high school.
1998. Mackle, Ransom A. A new high school curriculum. *Northwest journal of education*, 29: 11-15, November 1917.
The writer says that the required subjects in the high school should be English, some phases of the history of civilization, and modern, civic and social problems. The rest of the studies will depend absolutely upon the student's aptitudes, interests, needs and aims in life.

CURRENT EDUCATIONAL PUBLICATIONS.

1999. Miller, Howard P. The State and the public school system. *Intermountain educator*, 13: 16-18, November 1917.
The secondary schools and the movements in the United States during the last decade which have smacked strongly of Prussian ideas.
2000. Monsee, A. H. A study of the cost of high school instruction in Kansas City. *American school board journal*, 55: 21-22, 79, December 1917; 56: 24, January 1918.
2001. Richardson, Myron W. Economics in high school management. *School and society*, 6: 686-89, 714-19, December 8, 15, 1917.
Read before the Harvard teachers' association.
Recommendations made by a committee of headmasters of Boston, appointed to study the high schools of that city to see whether or not money could be saved without reducing teachers' salaries or decreasing the efficiency of the schools.
2002. Wegelein, David Emrich. The correlation of abilities of high school pupils. Baltimore, The Johns Hopkins press, 1917. 100 p. tables. 8". (The Johns Hopkins university studies in education, no. 1)

TEACHERS: TRAINING AND PROFESSIONAL STATUS.

2003. American association of university professors. *Bulletin*, vol. 3, no. 7, November 1917.
Contains the report of the president and the report of the committee on pensions and insurance.
2004. Bronsky, Amy. Improving teachers in service. *Educational review*, 54: 451-57, December 1917.
Says that "as long as the salary schedule is based on experience alone instead of upon merit and additional preparation, teachers will lack an effective stimulus towards self-improvement."
2005. Day, Grace A. Experimental teaching and its relation to elementary education. *Teachers college record*, 18: 419-29, November 1917.
2006. Elliott, Edward C. Measuring the merits of teachers. *Sierra educational news*, 13: 475-77, December 1917.
2007. Gowen, Herbert H. The teacher and his ideals. *Pedagogical seminary*, 24: 559-68, December 1917.
2008. Lane, Winthrop D. Giving the teachers a voice. *Survey*, 39: 279-81, December 8, 1917.
Discusses greater academic freedom for the public school teachers, based upon the effort to discipline nine teachers in De Witt Clinton high school, New York city, for an "insufficiently robust loyalty to the United States." Urges greater cooperation between the teachers in high and intermediate schools and the superintendent's office.
2009. Nyrop, Christophe. The imprisonment of the Ghent professors; a question of might and right. My reply to the German legation in Stockholm. London, New York [etc.] Hodder and Stoughton, 1917. 91 p. '12".
2010. Reymart, Martin Luther. The psychology of the teacher: an introductory study. *Pedagogical seminary*, 24: 521-58, December 1917.
Bibliography: p. 555-58.
A study of the sex, age, personality, physical appearance, etc., of teachers and the effect of each upon the children.
2011. Swift, Fletcher H. College courses in methods of teaching high-school subjects. *School and society*, 6: 691-99, December 15, 1917.
Gives the recommendations of a committee on teacher-training as to what should be the character of a special methods course.

2012. Teaching, vol. 3, no. 9, October 15, 1917. (The professional institute)
 Contains: 1. F. J. Kelly: The problem method applied to teachers' institutes, p. 5-10. 2. H. M. Culter: The professional institute and the rural teacher, p. 10-12. 3. H. B. Wilson: Types of teachers' institutes, p. 13-16. 4. R. A. Schwiegler: The teacher and his profession, p. 17-18. 5. The Leavenworth county plan, p. 19-21.

HIGHER EDUCATION.

2013. Abbott, Lyman. A typical college professor. (Knoll papers) Outlook, 117: 640-41, December 19, 1917.
 A review of Prof. Brauder Matthews' recent autobiography, "These many years."
2014. Aydelotte, Frank. The Oxford stamp and other essays; articles from the educational creed of an American Oxonian. New York, Oxford university press, 1917. 219 p. 12°.
 CONTENTS.—1. The Oxford stamp.—2. Spectators and sport.—3. The religion of punch.—4. A challenge to Rhodes scholars.—5. English as humane letters.—6. An experiment with the freshman course.—7. The correlation of literature and composition.—8. Robert Louis Stevenson darkening counsel.—9. The history of English as a college subject in the United States.—10. The problem of English in engineering schools.
2015. Bard, Harry Erwin. Scientific teaching of Spanish and other languages. Bulletin of the Pan American union, 45: 497-508, October 1917.
 A study of the foreign language instruction given in universities and colleges of the United States.
2016. Bourne, Randolph. The idea of a university. Dial, 63: 509-10, November 22, 1917.
 Discusses the question of academic freedom with particular reference to Columbia university.
2017. Briggs, Thomas H. The rating of themes by the College entrance examination board. English leaflet, 18: 1-13, December 1917.
2018. Columbia university. Annual report of President Butler for 1916-1917. New York, Columbia university, 1917. 64 p. 8°.
 Some noteworthy sections in this report are those on a Junior college, worth of college teaching, Government and administration, and Academic tenure and obligation.
2019. Ewer, Bernard C. College study and college life. Boston, R. G. Badger; [etc., etc., 1917] 228 p. 12°. (Library of educational methods)
 Bibliography: p. 227-28.
2020. Ferguson, Charles. The university militant. Bookman, 46: 869-80, December 1917.
 A presentation of the underlying philosophy of higher education: the university spirit during the middle ages and in modern times.
2021. Hawthorne, Hildegarda. Rambles in old college towns. New York, Dodd, Mead & company, 1917. 364 p. illus. 8°.
 An account in popular style of visits to the grounds and buildings of 16 American colleges and universities.
2022. Hines, H. C. The status of the public junior college in the United States. Educator-Journal, 18: 180-86, December 1917.
 Bibliography: p. 186.
2023. Hopkins, Ernest Martin. A college vision. Journal of education, 86: 508-10, November 22, 1917.
 Advocates, for the cultural college, fewer subjects better taught, a high-minded consecration to the needs of the state, a limit on individualism, and more emphasis on the development of character.

2024. **Keppel, Frederick P.** The undergraduate and his college. Boston and New York, Houghton Mifflin company, 1917. 374 p. 12°.
A study by the dean of the college, Columbia university, of the merits and demerits of the American college system, its adaptability to various types of students, and its usefulness in average conditions of life, with special reference to the effect of war-time conditions on higher education.
2025. **Park, Julian.** A history of the University of Buffalo. Illustrated. Buffalo, 1917. 87 p. 8°.
Reprinted from volume XXII of the Publications of the Buffalo historical society.
2026. The unique democratic college. Berea, of Kentucky, which educates the mountaineers of half a dozen states—cost of living reduced to a minimum. School, 29: 150-51. December 6, 1917.
2027. The Yearbook of the universities of the empire, 1916 and 1917. Published for the Universities bureau of the British empire. London, H. Jenkins, Ltd. [1917] 412 p. 12°.

SCIENTIFIC RESEARCH.

2028. **Mees, C. E. Kenneth.** The production of scientific knowledge. Science, n. s. 46: 519-28. November 30, 1917.
Discusses research work in universities; the classification and utilization of scientific knowledge.
2029. **Woodward, Robert S.** The Carnegie Institution and the public. Science, n. s. 46: 573-81. December 14, 1917.
From report of the president of the Carnegie Institution. Washington, D. C., 1917.

SCHOOL ADMINISTRATION.

2030. **Dorsey, Susan M.** Supervision as liberating the teacher. Journal of education, 86: 535-36, November 29, 1917.
The writer says that "To liberate teachers, supervisors must be not military tacticians, not mechanical organizers, but courteous directors, skilful suggesters, inspirational leaders, subtle path-finders."
2031. **Dunbar, M. M.** Functions and organization of the Bureau of education. School and society, 6: 661-68, December 8, 1917.
2032. **Engleman, J. O.** Increased revenue or economy—which? School and home education, 37: 75-78, December 1917.
Read before a joint meeting of the Illinois state school board association and the Illinois city superintendents' association in Peoria, November 21, 1917.
A plea for more money for the schools. The writer says that "As numerous and as staggering as are the demands that are made upon us by the war, we are wholly able as a people to keep our schools going and even advancing while we meet every other legitimate demand that is made upon us."
2033. **Goldberg, Edward.** The purchase of rural school supplies in California. American school board journal, 55: 23-24, 79, December 1917.
Says that the county is the proper unit for purchasing supplies. It should be mandatory upon the district to secure its supplies through this central office, the best plan being to have a county purchasing agent for all county supplies.
2034. **Leonard, Albert.** Methods of supervision. School bulletin, 44: 64-66, November 1917.
Read at the Conference of superintendents, Albany, October 17, 1917.
2035. **Maryland.** State board of education. Report covering one year of compulsory school attendance in the counties of Maryland, including an account of five years of compulsory school attendance in Baltimore county. Baltimore. State board of education [1917]. 55 p. 8°.

2036. **Perry, Arthur C., jr.** The problem confronting the new board of education of the city of New York. New York, 1917. 11 p. 8°. The difficulties in the New York city schools facing the new board and the opportunities for improvement in the administration of the schools.
2037. **Stetson, Paul C.** Some examples of efficiency in school business management. American school board journal, 55: 17-19, 79, December 1917. Business management of the schools of Grand Rapids, Michigan.
2038. **Wagner, Charles A.** Invigoration thru supervision. American school board journal, 55: 27, 77-78, December 1917. A plan of invigorating instruction by means of supervision.

SCHOOL MANAGEMENT.

2039. **Bobbitt, J. F.** Summary of the literature in scientific method in the field of curriculum-making. Elementary school journal, 18: 219-29, November 1917.
2040. **Chancellor, William Estabrook.** The proper elementary course of ten-year-old pupils. Ohio teacher, 38: 151-52, November 1917. Tells of the continuous readjustments that are necessary in the course of study of a ten-year-old boy in this time of war, that he may learn the lessons of economy and be prepared for the after-effects of the war.
2041. **Dunn, Grace A.** The value of supervised study. Teachers college record, 18: 430-37, November 1917. A report of an experiment made in the public schools of a system near New York city, in February and March 1916, wherein the relative merits of directed and undirected study were considered.
2042. **Simpson, James Herbert.** An adventure in education. London, Sidgwick & Jackson, Ltd., 1917. x, 207 p. 12°. An account of an experiment in the educative effect of self-government upon one of the lower forms of Rugby school, England.
2043. **Super, Charles W.** Recitation or lecture? School and society, 6: 640-46, December 1, 1917.
2044. **Washichek, F. J.** Defects of the average recitation. Catholic school journal, 17: 324, 345-46, December 1917. Discusses four defects of the recitation: vagueness, lack of thought stimulus, lack of instruction, and waste of time and energy.

SCHOOL HYGIENE AND SANITATION.

2045. **Allan, Harold A.** Improvement of health conditions in the rural schools of Maine. American journal of school hygiene, 1: 157-63, November 1917.
2046. **Golden, William W.** The school and the health of our citizens. West Virginia school journal and educator, 46: 234-35, December 1917. Says that the recent examinations for the draft show that the physical condition of our young men is far from what it should be. Suggests ways in which the teacher and school board can do their bit toward the efficiency of our nation in times of peace and in times of war.
2047. **Mock, Harry E.** Supervision of the health of students of the human maintenance departments in schools, colleges, and universities. American physical education review, 22: 457-63, November 1917. Read before the Middle west society of physical education and hygiene at their fourth annual conference, Chicago, April 18, 1917.
2048. **Morrison, Henry C.** Medical inspection in New Hampshire. American journal of school hygiene, 1: 163-66, November 1917.

PHYSICAL TRAINING.

2049. Garber, John P. How to organize and plan for physical training and give it its true place in the general scheme of education. *Mind and body*, 24: 315-21, November 1917.
Paper read before the annual meeting of the American physical education association held in Pittsburgh, April 2, 1917.

SOCIAL ASPECTS OF EDUCATION.

2050. Mulock, Dinah Maria. How to train up a parent in the way he should go. *Pennsylvania school journal*, 66: 229-37, December 1917.
Some mistakes of parents and lessons they should learn on bringing up children.
2051. Nifenecker, Eugene A. The school assembly. A handbook for auditorium exercises. 1917. [114] p. 8°. (New York city. Department of education. Division of reference and research)
2052. Weintrob, Raleigh. The school building as a neighborhood center. *American school board journal*, 55: 38, 40-43, December 1917.
The development of Bunker Hill social center in Paterson, N. J.

CHILD-WELFARE.

2053. Kirk, Sir John. This way and that way. *Child (London)* 8: 65-75, November 1917.
Progress of child welfare among the necessitous children of London.
2054. Rochester, Anna. Child labor in warring countries; a brief review of foreign reports. Washington; Govt. print. off., 1917. 5 p. 12°. (U. S. Children's bureau. Industrial series, no. 4. Bureau publication no. 27)
2055. Woodworth, Earl. The boy problem. *Northwest journal of education*, 29: 38-42, November 1917.
The physical, intellectual, emotional, and religious development of a boy.

MORAL EDUCATION.

2056. Hughes, James L. Vital character training. *School bulletin*, 44: 22, September; 49-50, October; 55-56, November 1917.
To be continued.
Part I had title Training the child for power.

RELIGIOUS EDUCATION.

2057. Athearn, Walter S. Religious education and American democracy. Boston, Chicago, The Pilgrim press [1917] 394 p. 12°. Presents a constructive program for the religious education of the American people; critically analyzes the present situation and evaluates current movements. Complete bibliography.
2058. Burroughs, P. E. The present-day Sunday school; studies in its organization and management. New York, Chicago [etc.] F. H. Revell company [1917] 214 p. 12°.
2059. Gardiner, Frederic. Private schools; their special opportunity. *Religious education*, 12: 419-23, December 1917.
The opportunities for religious training especially.

MANUAL AND VOCATIONAL TRAINING.

2060. National association of corporation schools. Fifth annual convention. Addresses, reports, bibliographies and discussions. Buffalo, N. Y., June 5-8, 1917. 893 p. 8°. (Lee Galloway, secretary, New York university, New York, N. Y.)
 Contents: 1. A. C. Vinal: Vocational guidance, p. 129-37; Discussion, p. 141-69. 2. Report of committee on administration and supervision of corporation educational work, p. 174-89; Discussion, p. 190-231. 3. Report of the committee on education methods in corporation schools, p. 239-67. 4. Report of committee on trade apprenticeship schools, p. 353-95; Discussion, p. 390-409. 5. Report of committee on unskilled labor, 423-46; Discussion, p. 447-64. 7. Report of the committee on special training schools, p. 470-521. 8. Committee on corporation continuation schools, p. 508-609; Discussion, p. 610-30. 9. Report of committee on retail salesmanship, p. 702-21. 10. Report of committee on office work schools, p. 731-76; Discussion, p. 777-95. 11. Report of committee on public education, p. 806-29.
2061. Gibbons, Henry. Cadet schools of business. Forum, 58: 741-48, December 1917.
 Work of corporation schools.
2062. Izor, Estelle Peel. The efficiency home. Industrial-arts magazine, 6: 473-76, December 1917. Illus.
 Tells of the specific problem studied for the past year by the classes of the Emmerich manual training high school of Indianapolis, Ind. These classes were organized under the vocational law of Indiana, which removes age limit and gives opportunity for women whose school days are over to take training in household management.
2063. Merchant, F. W. The war and industrial education in Canada. Manual training magazine, 19: 117-21, December 1917.
2064. Smith, K. G. The teaching of trades and industry under the Smith-Hughes act. Midland schools, 32: 108-11, December 1917.
 The Iowa situation.
2065. U. S. Federal board for vocational education. Statement of policies. Washington, Government printing office, 1917. 70 p. 8°. (Bulletin no. 1)

VOCATIONAL GUIDANCE.

2066. Hunter, Fred M. Vocational guidance. Sierra educational news, 13: 481-83, December 1917.
 A plan for vocational guidance.
2067. Kelly, Roy Willmarth. Vocational guidance in the technical high school. Fall River, Mass. School and society, 6: 631-40, December 1, 1917.
 The instruction of teachers, introduction of the study of occupations, placement and follow-up of pupils at work, educational and vocational advice to seniors, a study of the reasons for leaving school, a study of graduates who have attended higher institutions, attempts to adjust the work of the school to meet local industrial needs and to provide prevocational training.
2068. Woolley, Helen T. The vocational bureau of the public schools, Cincinnati, Ohio. Current education, 21: 300-302, November 1917.
 Reprinted from the Vocational guidance bulletin.
 The activities carried on by the vocation bureau of Cincinnati, Ohio.

AGRICULTURAL EDUCATION.

2069. Blodgett, Frederick H. Departmental organization in agricultural teaching. School and society, 6: 668-72, December 8, 1917.

COMMERCIAL EDUCATION.

2070. **Carlson, Paul A.** Part-time employment in the high school commercial course. Wisconsin journal of education, 49: 253-54, November 1917. Outlines a plan used in the commercial department of the Manitowoc high school, Wisconsin, by which the pupils work part time in local offices.
2071. **West, C. J.** Commercial arithmetic—the mathematics of business. Ohio educational monthly, 66: 525-30, December 1917. Suggestions for a high-school course in business mathematics.

PROFESSIONAL EDUCATION.

2072. **American bar association.** Section on legal education. [Addresses delivered at the 1917 meeting] American law school review, 4: 289-304, 320-45, December 1917.
Contains: 1. G. P. Costigan, Jr.: The teaching of legal ethics, p. 290-96. 2. H. L. Carson: Suggestions as to a methodical study of English legal literature, p. 296-304. 3. E. C. Goddard: The bar examination—its proper time and place, p. 320-29. 4. T. R. Powell: Law as a cultural study, p. 330-38. 5. W. W. Cook: Improvement of legal education and of standards for admission to the bar, p. 338-45.
2073. **Association of American medical colleges.** Proceedings of the twenty-sixth annual meeting, held at Chicago, February 8, 1916. 117 p. 8°. (Fred C. Zapffe, secretary-treasurer, 3431 Lexington street, Chicago, Ill.)
Contains: 1. C. R. Bardeen: Aims, methods, and results in medical education, p. 5-22. 2. Gordon Wilson: Medical education with reference to rural Maryland, p. 23-28. 3. F. H. McCrudden: The teaching of applied therapeutics, p. 29-42. 4. L. F. Barker: The teaching of clinical medicine, p. 43-57. 5. A. C. Stokes: Teaching of clinical surgery, p. 58-63. 6. H. W. Loeb: The municipal hospital as a factor in clinical teaching, p. 67-73; Discussion, p. 73-83.
2074. **Society for the promotion of engineering education.** Proceedings of the twenty-fourth annual meeting, held at University, Pa., June 19-22, 1916. Vol. 4. Pittsburgh, Pa., 1916. 346 p. 8°. (F. L. Bishop, secretary, Pittsburgh, Pa.)
Contains: 1. H. S. Jacoby: Some details in engineering education, p. 27-48. 2. C. R. Mann: Report of progress in the study of engineering education, p. 48-67; Discussion, p. 67-97. 3. C. M. Wirick: Report of committee on entrance requirements, p. 103-22; Discussion, p. 122-25. 4. P. F. Walker: Research as an element of the growth and progress of the school, p. 284-90; Discussion, p. 290-303. 5. A. A. Potter and M. R. Bowerman: Occupation and distribution of graduates from engineering colleges, p. 304-10. 6. C. C. Morris: A plea for the further study of efficient methods in the administration of an engineering college, p. 311-15.
2075. **Hammett, Frederick S.** Premedical training in chemistry. Science, n. s. 46: 504-6, November 1917.
Says that the collegiate instructor has failed to appreciate the progressive utilization of chemistry by the biological sciences.
2076. **Swift, Walter B.** Speech correction—a new medical study and a new educational movement. Boston medical and surgical journal, 178: 811-13, December 6, 1917.
Work of the speech clinics in Boston, embracing research in the pathology of speech, treatment of speech defects, and the training of public-school teachers in methods of speech correction.

CIVIC EDUCATION.

2077. **Allen, William H.** Universal training for citizenship and public service. New York, The Macmillan company, 1917. 281 p. 12°.

2078. **California. Commission of immigration and housing.** A discussion of methods of teaching English to adult foreigners, with a report on Los Angeles county. Sacramento, California state printing office, 1917. 40 p. 1 fold. pl. 12°.
2079. ———. Report on an experiment made in Los Angeles in the summer of 1917 for the Americanization of foreign-born women. Sacramento, California state printing office, 1917. 24 p. 12°.
2080. **Davis, Thomas J.** Schools that reach the homes of immigrants. American city, 17: 511-16, December 1917.
A popular illustrated article.
2081. **Deyoe, Albert M.** Making an American. Midland schools, 32: 111-16, December 1917.
Annual address by the superintendent of public instruction of Iowa before the Iowa state teachers' association, November 3, 1917.
The public schools as the training camps for American citizenship.
2082. **Harvey, L. D.** The school's opportunity in the development of loyal American citizenship. American school, 3: 328-30, November 1917.
Also in Wisconsin journal of education, 49: 245-49, November 1917.
2083. **Judd, Charles H.** Education and the national spirit. Nation, 105: 661-62, December 13, 1917.
Discusses the work of the U. S. Bureau of education and the Food administration in bringing to the public schools a series of lessons on Community and national life.

SCHOOLS FOR MAIMED SOLDIERS.

2084. **Pæuw, Léon de.** La rééducation professionnelle des soldats mutilés et estropiés . . . avec une lettre-préface de M^{rs}. Henry Carton de Wiart. Paris [etc.] Librairie militaire Berger-Levrault, 1917. 245 p. plates. 16°.
2085. **Singh, Saint Nihal.** Vocations for blind soldiers. Southern workman, 46: 671-82, December 1917.
Work of the Blind soldiers' and sailors' care committee, England.

EDUCATION OF WOMEN.

2086. **Cockerell, T. D. A.** War work of college women in the West. School and society, 6: 694-705, December 15, 1917.
Given before the University of Colorado scientific society, October 29, 1917.
2087. **Thornton, William M.** Collegiate education for women by the State. Alumni bulletin of the University of Virginia, 10: 317-27, August-October 1917.
The neglect of collegiate education for women in Virginia and a plea for the coordinate college.

NEGRO EDUCATION.

2088. **Abbott, Lyman.** Can the negro be educated? Outlook, 117: 602-604, December 12, 1917.
An elaborate study of the report on negro education, published by the U. S. Bureau of education.
2089. **Loram, Charles T.** The education of the South African native. London, New York [etc.] Longmans, Green, and co., 1917. xx, 340 p. 12°.
Writer is an inspector of schools in Natal, and was formerly a fellow in education at Teachers college, Columbia university. During his stay in the United States, he made a direct study of various Negro schools in the South, and incorporates the results of his investigations in this book for their bearing on the African work.

EDUCATION OF DEAF.

2090. **Pintner, Rudolf and Paterson, Donald G.** Psychological tests of deaf children. Volta review, 10: 661-67, December 1917.
Introductory chapters on the psychology of the deaf. Bibliography.

EXCEPTIONAL CHILDREN.

2001. Burnell, Elizabeth Frayer. Instruction in mathematics for gifted pupils. Pedagogical seminary, 24: 569-83, December 1917.
Bibliography: p. 582-83.
An investigation carried out under the direction of Prof. Charles S. Berry, at the University of Michigan, in 1917.
Shows first the provision of our public school system for students of unusual mental ability, and then, how instruction in mathematics may be revised in classes of gifted children.
2002. McMillan, Margaret. The camp school. London, George Allen & Unwin, Ltd., 1917. 178 p. front. 12°.
"Sets forth the record of a series of experiments which had as their object the removal of the disabilities that come to the children of poverty and make even the best teaching difficult, or even impossible."
2003. Slingerland, W. H. Education and training of dependent children. Religious education, 12: 408-14, December 1917.
A few suggestions on the ethical and religious training, general education, and vocational training of the 150,000 dependent children now in orphanages, children's homes and special institutions.
2004. Wallip, J. E. Wallace. Feeble-mindedness and delinquency. Mental hygiene, 1: 585-90, October 1917.
Study based on examination of 1,363 different cases in the psycho-educational clinic conducted by the board of education, St. Louis, Mo.

EDUCATION EXTENSION.

2005. Keith, B. F. The educational value of seeing America. Kansas journal of education, 12: 3, 7, November 27, 1917.
Also in Missouri journal of education, 2: 3, 7, November 27, 1917.
2006. Nalder, F. F. A notable community service. Journal of education, 86: 487-89, November 15, 1917.
How university extension classes serve California people.

LIBRARIES AND READING.

2097. Gruenberg, Sidonie Matzner. Reading for children. Dial, 63: 575-77, December 6, 1917.
2098. Hitchler, Theresaa. Library school training versus practical experience. Library Journal, 42: 931-33, December 1917.
An address delivered in part before a meeting of the Connecticut library association, June 4, 1917.
2099. Pence, Raymond W. Chats with students about books. English Journal, 6: 677-85, December 1917.
Writer's attempt to stimulate the interest of freshmen in general reading.
Contains a bibliography.

BUREAU OF EDUCATION: RECENT PUBLICATIONS.

2100. Accredited higher institutions; by Samuel Paul Capen. Washington, 1917. 79 p. (Bulletin, 1917, no. 17)
2101. A comparison of the salaries of rural and urban superintendents of schools, compiled by A. C. Monahan and C. H. Dye. Washington, 1917. 68 p. (Bulletin, 1917, no. 33)
2102. Institutions in the United States giving instruction in agriculture, 1915-16; comp. by A. C. Monahan and C. H. Dye. Washington, 1917. 115 p. (Bulletin, 1917, no. 34)
2103. Lessons in community and national life. Washington, 1918. 3 pamphlets. 32 p. each. (Community leaflets, nos. 10-12)
National control and food conservation.

2104. Open-air schools: by Sherman C. Kingsley and F. B. Dresslar. Washington, 1917. 283 p. illus. (Bulletin, 1916, no. 23)
2105. Practice teaching for teachers in secondary schools. Washington, 1917. 82 p. (Bulletin, 1917, no. 29)
2106. The public school system of San Francisco, California. A report to the San Francisco board of education of a survey made under the direction of the United States Commissioner of education. Washington, 1917. 649 p. (Bulletin, 1917, no. 46)
2107. Report of the Commissioner of education for the year ended June 30, 1917. Volume 1. Washington, 1917. 102 p.
CONTENTS.—Commissioner's Introduction.—I. Education and the war.—II. Educational surveys.—III. General activities of the bureau.—IV. Educational conditions in the other warring nations.—V. Recommendations.
2108. Statement of the Commissioner of education to the Secretary of the Interior for the fiscal year ended June 30, 1917. Washington, 1917. 29 p.

**PERIODICALS REPRESENTED IN THIS RECORD, OCTOBER, 1917—
JANUARY, 1918.**

- Alumni Bulletin of the University of Virginia, Charlottesville, Va.
Alumni Register (University of Pennsylvania), Burlington, N. J.
America, 59 East Eighty-third Street, New York, N. Y.
American Annals of the Deaf, 2419-2421 Greenmount Avenue, Baltimore, Md.
American City, 93 Nassau Street, New York, N. Y.
American Education, 50 State Street, Albany, N. Y.
American Journal of Care for Cripples, 3505 Broadway, New York, N. Y.
American Journal of Nursing, 2419-2421 Greenmount Avenue, Baltimore, Md.
American Journal of Psychology, Clark University, Worcester, Mass.
American Journal of Public Health, 280 Fourth Avenue, New York, N. Y.
American Journal of School Hygiene, Worcester, Mass.
American Law School Review, West Publishing Co., St. Paul, Minn.
American Magazine, 381 Fourth Avenue, New York, N. Y.
American Penman, 30 Irving Place, New York, N. Y.
American Physical Education Review, 93 Westford Avenue, Springfield, Mass.
American Review of Reviews, 30 Irving Place, New York, N. Y.
American School, P. O. box 134, Milwaukee, Wis.
American School Board Journal, 354 Milwaukee Street, Milwaukee, Wis.
American Schoolmaster, State Normal College, Ypsilanti, Mich.
Arkansas Teacher, Conway, Ark.
Associate Teacher, Pierre, S. Dak.
Athenaeum, London, England.
Atlantic Educational Journal, 19 West Saratoga Street, Baltimore, Md.
Bookman, Fourth Avenue and Thirtieth Street, New York, N. Y.
Boston Medical and Surgical Journal, 101 Tremont Street, Boston, Mass.
Bulletin, American Home Economics Association, Station N, Baltimore, Md.
Bulletin of High Schools, Board of Education Building, New York, N. Y.
Bulletin of the Board of Education of the Methodist Episcopal Church South, Nashville, Tenn.
Bulletin of the Pan American Union, Washington, D. C.
Business Educator, Columbus, Ohio.
California Taxpayers' Journal, Los Angeles, Cal.
Catholic Educational Association Bulletin, 1651 East Main Street, Columbus, Ohio.
Catholic Educational Review, Washington, D. C.
Catholic School Journal, Milwaukee, Wis.
Catholic World, 120-122 West Sixtieth Street, New York, N. Y.

- Century Magazine, 353 Fourth Avenue, New York, N. Y.
 Child, London, England.
 Child Labor Bulletin, 105 East Twenty-second Street, New York, N. Y.
 Child Welfare Magazine, 227 South Sixth Street, Philadelphia, Pa.
 Chinese Students' Monthly, Ashburnham, Mass.
 Classical Journal, University of Chicago Press, Chicago, Ill.
 Classical Weekly, Barnard College, New York, N. Y.
 Colorado School Journal, Denver, Colo.
 Columbia University Quarterly, Columbia University, New York, N. Y.
 Contemporary Review, 249 West Thirteenth Street, New York, N. Y.
 Current Education, Philadelphia, Pa.
 Dial, 608 South Dearborn Street, Chicago, Ill.
 Education, 120 Boylston Street, Boston, Mass.
 Education, Paris, France.
 Education Bulletin, Trenton, N. J.
 Educational Administration and Supervision, Warwick and York, Baltimore, Md.
 Educational Bi-Monthly, Board of Education, Chicago, Ill.
 Educational Review, Columbia University, New York, N. Y.
 Educational Standards, Charlestown, Mass.
Educator-Journal, 403 Newton Claypool Building, Indianapolis, Ind.
 Elementary School Journal, University of Chicago press, Chicago, Ill.
 Engineering Education, Lancaster, Pa.
 English Journal, University of Chicago press, Chicago, Ill.
 English Leaflet, New England association of teachers of English, Newtonville, Mass.
 Florida Schoolroom, Dade City, Fla.
 Forum, 32 West Fifty-eighth Street, New York, N. Y.
 Free Poland, Washington, D. C.
 General Science Quarterly, Salem, Mass.
 Geographical Teacher, London, England.
 Good Housekeeping Magazine, 119 West Fortieth Street, New York, N. Y.
 La Grande Revue, Paris, France.
 Harvard Graduates' Magazine, Exchange Building, Boston, Mass.
 Harvard Theological Review, Harvard University, Cambridge, Mass.
 High School Quarterly, Athens, Ga.
 History Teacher's Magazine, McKisley Publishing Co., Philadelphia, Pa.
 Hospital School Journal, Detroit, Mich.
 Illinois Association of Teachers of English Bulletin, Urbana, Ill.
 Independent, 119 West Fortieth Street, New York, N. Y.
 Indiana Instructor, 607 Occidental Building, Indianapolis, Ind.
 Industrial-Arts Magazine, 129 Michigan Street, Milwaukee, Wis.
 Inter-American, Doubleday, Page & Co., New York, N. Y.
 Inter-Mountain Educator, Missoula, Mont.
 Iron Age, 239 West Thirty-ninth Street, New York, N. Y.
 Journal of Applied Psychology, Worcester, Mass.
 Journal of Delinquency, Whittier State School, Whittier, Cal.
 Journal of Education, 5 Beacon Street, Boston, Mass.
 Journal of Education, London, England.
 Journal of Education of the Academy of the New Church, Bryn Athyn, Pa.
 Journal of Educational Psychology, Warwick and York, Baltimore, Md.
 Journal of Geography, Madison, Wis.
 Journal of Home Economics, Station N, Baltimore, Md.
 Journal of Psycho-Aesthetics, Fairbault, Minn.

- Journal of the American Medical Association, 535 Dearborn Street, Chicago.
- Journal of the American Osteopathic Association, New York, N. Y.
- Journal of the Association of Collegiate Alumnae, University of Chicago Press, Chicago, Ill.
- Journal of the New York State Teachers' Association, 5 South Water Street, Rochester, N. Y.
- Kansas Journal of Education, Kansas City, Kans.
- Kentucky High School Quarterly, Lexington, Ky.
- Kindergarten and First Grade, Springfield, Mass.
- Labor Clarion, San Francisco, Cal.
- Library Journal, 241 West Thirty-seventh Street, New York, N. Y.
- Louisiana School Work, Baton Rouge, La.
- Manual Arts Bulletin, Minneapolis, Minn.
- Manual Training Magazine, Manual Arts Press, Peoria, Ill.
- Mathematics Teacher, 41 North Queen Street, Lancaster, Pa.
- Mental Hygiene, Concord, N. H.
- Middle West School Review, Omaha, Nebr.
- Midland Schools, Des Moines, Iowa.
- Mind and Body, Milwaukee, Wis.
- Missouri Journal of Education, Kansas City, Mo.
- Moderator-Topics, Lansing, Mich.
- Modern Language Journal, Sixty-eighth Street and Park Avenue, New York, N. Y.
- Monatshefte für Deutsche Sprache und Pädagogik, Milwaukee, Wis.
- Mother's Magazine, David C. Cook Publishing Co., Elgin, Ill.
- Musical Quarterly, 3 East Forty-third Street, New York, N. Y.
- Nation, 20 Vesey Street, New York, N. Y.
- National Association of Corporation Schools Bulletin, Irving Place and Fifteenth Street, New York, N. Y.
- National Municipal Review, North American Building, Philadelphia, Pa.
- Nature, London, England.
- Nebraska Teacher, Lincoln, Nebr.
- New Republic, 421 West Twenty-first Street, New York, N. Y.
- Nineteenth Century and After, 240 West Thirteenth Street, New York, N. Y.
- Normal Instructor and Primary Plans, Dansville, N. Y.
- North American Review, 171 Madison Avenue, New York, N. Y.
- North Carolina Education, Raleigh, N. C.
- Northwest Journal of Education, Seattle, Wash.
- Nuova Antologia, Rome, Italy.
- Ohio Educational Monthly, Columbus, Ohio.
- Ohio Teacher, Columbus, Ohio.
- Old Penn. University of Pennsylvania, Philadelphia, Pa.
- Oregon Teachers' Monthly, Salem, Oreg.
- Outlook, 287 Fourth Avenue, New York, N. Y.
- Pedagogical Seminary, Worcester, Mass.
- Pennsylvania School Journal, Lancaster, Pa.
- Pittsburgh School Bulletin, Pittsburgh, Pa.
- Playground, 1 Madison Avenue, New York, N. Y.
- Popular Educator, 50 Bromfield Street, Boston, Mass.
- Progressive Teacher, Nashville, Tenn.
- Psychoanalytic Review, 41 North Queen Street, Lancaster, Pa.
- Psychological Bulletin, Princeton, N. J.
- Psychological Clinic, Woodland Avenue and Thirty-sixth Street, Philadelphia, Pa.

- Psychological Review, Princeton, N. J.
 Public Servant, Madison, Wis.
 Quarterly Journal of Public Speaking, Menasha, Wis.
 Quarterly Journal of the University of North Dakota, University, N. Dak.
 Quarterly Review, London, England.
 Recalled to Life, London, England.
 Reclamation Record, Washington, D. C.
 Religious Education, 1030 East Fifty-fifth Street, Chicago, Ill.
 La Revue, Paris, France.
 Revue des Deux Mondes, Paris, France.
 Revue Internationale de l'Enseignement, Paris, France.
 Revue Pédagogique, Paris, France.
 Revue Universitaire, Paris, France.
 Rivista Pedagogica, Rome, Italy.
 Rural Manhood, 124 East Twenty-eighth Street, New York, N. Y.
 Rural School Messenger, Kirksville, Mo.
 School, 154 Fifth Avenue, New York, N. Y.
 School, Toronto, Canada.
 School and Home, Atlanta, Ga.
 School and Home Education, Bloomington, Ill.
 School and Society, The Science Press, Garrison, N. Y.
 School Bulletin, Syracuse, N. Y.
 School Education, Minneapolis, Minn.
 School Guardian, London, England.
 School Hygiene, London, England.
 School Music, Keokuk, Iowa.
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 School News of New Jersey, New Egypt, N. J.
 School Review, University of Chicago Press, Chicago, Ill.
 School Science and Mathematics, Mount Morris, Ill.
 School World, London, England.
 Schooling, Sydney, New South Wales.
 Science, The Science Press, Garrison, N. Y.
 Sierra Educational News, San Francisco, Cal.
 Southern School Journal, Lexington, Ky.
 Southern Workman, Hampton, Va.
 Survey, 105 East Twenty-second Street, New York, N. Y.
 Teachers' College Record, Teachers' College, Columbia University, New York, N. Y.
 Teaching, Emporia, Kans.
 Texas School Journal, Dallas, Tex.
 Trained Nurse and Hospital Review, 38-40 West Thirty-second Street, New York, N. Y.
 University Record, University of Chicago Press, Chicago, Ill.
 Virginia Journal of Education, Richmond, Va.
 Vision, Bureau of Commercial Economics, Washington, D. C.
 Volta Review, Volta Bureau, Washington, D. C.
 Vor Ungdom, Copenhagen, Denmark.
 West Virginia School Journal and Educator, Charleston, W. Va.
 Western Journal of Education, San Francisco, Cal.
 Western Teacher, Milwaukee, Wis.
 Winona Normal Bulletin, Winona, Minn.
 Wisconsin Journal of Education, Madison, Wis.