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## MONTHLY RECORD OF CURRENT EDUCATIONAL PUBLICATIONS.

Compiled by the Library Division, Bureau of Education.

CONTENTS.—Proceedings of associations—Educational history and biography—Current educational conditions—Educational theory and practice—Child study—Educational tests and measurements—Special methods of instruction—Special subjects of curriculum—Kindergarten and primary school—Rural education—Secondary education—Teachers: Training and professional status—Higher education—School administration—School management—School architecture—Weather: Mental and physiological effects—Sex hygiene—Physical training—Play and playgrounds—Social aspects of education—Child welfare—Moral education—Religious education—Manual and vocational training—Vocational guidance—Agricultural education, Home economics—Professional education—Civic education—Military education—Schools for maimed soldiers—Education of women—Orientals—Negro education—Exceptional children—Education extension—Libraries and reading—Bureau of Education: Recent publications—Periodicals represented in this number.

### NOTE.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the library of the Bureau of Education, Washington, D. C.

### PROCEEDINGS OF ASSOCIATIONS.

929. Alabama educational association. Official proceedings of the thirty-sixth annual convention . . . held at Montgomery, April 5-7, 1917. 154 p. 8°. (Alabama educational association. Bulletin, vol. 36, no. 1, June 1917) (J. A. Moore secretary, Jasper, Ala.)
- Captains: 1. J. J. Doster: Conflicting educational philosophies the cause of confusion, p. 26-29. 2. H. L. Whitfield: Education in its relation to industry, p. 29-33. 3. S. C. Mitchell: Constructive citizenship, p. 33-38. 4. J. H. Phillips: Moral training in the schools, p. 39-43. 5. C. H. Judd: Cultivation, p. 43-47. 6. C. J. Brown: Advantages of the large central rural school, p. 48-52. 7. P. P. Claxton: Training of teachers for elementary and secondary schools, p. 53-62. 8. N. R. Baker: Rural school efficiency, p. 65-67. 9. H. C. McDonald: Aims and ideals of the high-school teacher, p. 72-75. 10. J. T. McKee: Training teachers in service, p. 77-80. 11. Mabel Rowlands: The vitalization of reading in the upper elementary grades, p. 88-93. 12. Mae Eanes: Mathematics for girls, p. 110-12. 13. J. B. Clark: Oral English in the high school, p. 125-31.

930. **American association for study and prevention of infant mortality.** Transactions of the seventh annual meeting, Milwaukee, October 19-21, 1916. Baltimore, Press of Franklin printing company, 1917. 364 p. 8°. (Albert Cross, secretary, 1016 Witherspoon building, Philadelphia, Pa.)  
 Contains: 1. Abby L. Marlatt: Public school education for the prevention of infant mortality, p. 212-16. 2. Dorothy R. Mendenhall: Work of the extension department in educating the mother along the lines of prenatal care and infant hygiene, p. 217-20. 3. Amy L. Daniels: The relation of baby clinic work to the classes in dietetics, p. 221-25.
931. **Carnegie foundation for the advancement of teaching.** Eleventh annual report of the president and of the treasurer. 1916. New York city, 1916. 172 p. 4°.  
 Contains: 1. The opinions and desires of teachers, p. 17-38. 2. The teachers insurance and annuity association, p. 38-54. 3. The teacher's obligation to his family, p. 57-61. 4. The future of the teaching profession, p. 61-64. 5. Pensions for public school teachers, p. 109-17. 6. The study of legal education, p. 121-27. 7. College entrance certificates, p. 131-37.
932. **Congress of human engineering.** [Papers presented at the meetings held October 26-28, 1916. Columbus, Ohio.] Columbus, Ohio, The University, 1917. 160 p. 12°. (Ohio state university bulletin, vol. 21, no. 12, January 1917)  
 Contains: 1. C. R. Dooley: Ideals and requirements and training for the engineering profession, p. 8-15. 2. J. W. Roe: The college man and human engineering, p. 97-101.
933. **Dominion educational association.** Proceedings of the ninth convention of the association, held at Ottawa, Ont., January 31-February 2, 1917. Ottawa. Pub. by the Association [1917] 119 p. 8°. (J. H. Putnam, secretary, Ottawa, Ont.)  
 Contains: 1. H. L. Brittain: A national clearing house for education, p. 31-55. 2. William Wirt: Progress in education through school administration, p. 65-78.
934. **Louisiana teachers' association.** Journal of the proceedings and addresses of the twenty-sixth annual meeting, held at Alexandria, La., April 12-14, 1917. Louisiana school work, 5 : 425-96, June 1917.  
 Contains: 1. F. M. Hamilton: Educational ideals and practices in Louisiana, p. 438-44. 2. J. L. Wilson: The physical care of the school child, p. 446-48. 3. Anna Wunder: Vitalizing the fundamentals in primary arithmetic, p. 451-54. 4. Myrtle L. Goodman: Seat work in the primary grades, p. 454-56. 5. Olive Chunn: The equipment and material of a first-grade room, p. 456-59. 6. Edith Porter: Teaching of history, p. 460-61. 7. J. M. Foote: The teacher's cottage, p. 473-75. 8. C. A. Ives: Retardation of children, p. 475-78. 9. A. C. Harris: The place of oral English in the high school, p. 479-80. 10. J. E. Guardia: Teaching practical or applied grammar in connection with the composition, p. 482-92. 11. C. J. Quick: Suggestions for arranging and keeping up with apparatus and materials in the laboratory, p. 483-86.
935. **Minnesota educational association.** Journal of proceedings and addresses of the fifty-fourth annual meeting, held at St. Paul, Minn., November 1-4, 1916. Minneapolis, The Association, 1916. 205 p. 8°. (E. D. Pennell, secretary, East high school, Minneapolis, Minn.)  
 Contains: 1. W. A. Wirt: A balanced load on child welfare agencies, p. 33-39. 2. Charles Zueblin: Education for freedom, p. 40-45. 3. C. G. Pearse: The teacher as a factor in our public schools, p. 46-53. 4. G. H. Locke: Efficiency of the spirit, p. 54-58. 5. C. A. Prosser: Education as preparedness, p. 59-62. 6. A. C. Monahan: Organization for efficiency in rural school development, p. 63-66. 7. F. W. Roman: Industrial preparedness, p. 67-73. 8. Marietta P. Johnson: The experiment at Fairhope, p. 74-82. 9. W. C. Bruce: Some aspects of the business administration of school systems, p. 84-88. 10. Peter Olesen: Health supervision of schools, p. 89-91. 11. W. A. Wirt: The place of the elementary school, p. 105-10. 12. Joseph Peterson: The neglect of the modern languages in the public schools, p. 126-29. 13. Isabel Lawrence: Normal school entrance requirements: the definition of the normal school, p. 159-62. 14. M. V. Baker: Equipment and furniture of a high school library, p. 166-80. 15. Margaret Fletcher: How may grade children be best served by the school library, p. 169-72. 16. G. E. Vincent: Home making as a fine art, p. 178-82. 17. M. A. Morse: The playground movement, p. 191-98. 18. C. H. Keefe: Physical education in the public schools, p. 200-204.

936. **National child labor committee.** Proceedings of the thirteenth annual conference on child labor, Baltimore, Md., March 23-25, 1917. New York, National child labor committee, 1917. 79 p. 8° (Child labor bulletin, vol. 6, no. 1, May 1917) (Owen R. Lovejoy, secretary, 105 East 22d street, New York, N. Y.)

Contains: 1. Anne S. Davis: Vocational guidance, p. 27-31. 2. A. C. Monahan: The rural child-labor problem, p. 30-34. 3. John Dewey: Federal aid to elementary education, p. 61-66. 4. P. P. Claxton: Further reasons for federal aid to elementary education, p. 66-71. 5. O. R. Lovejoy: Safeguarding childhood in peace and war, p. 72-77.

937. **National education association of the United States.** Addresses and proceedings of the fifty-fourth annual meeting held at New York City, July 1-8, 1916. Ann Arbor, Mich., Pub. by the Association, 1916. 1112 p. 8°.

*General sessions.*—Contains: 1. D. B. Johnson: The rural home and the farm woman, p. 36-40. 2. W. D. Foster: Organized recreation, p. 49-54. 3. Cora W. Stewart: The elimination of illiteracy, p. 54-58. 4. J. D. Eggleston: First aid to the country teacher—A suggestion as to vitalizing the country schools thru our present teachers, p. 56-63. 5. Ella F. Young: The secular free schools, p. 63-68. 6. C. R. Van Hise: The place of the university in a democracy, p. 68-73. 7. J. R. Kirk: The place of the normal school in a democracy, p. 73-77. 8. J. Y. Joyner: Preparation thru education for a democracy, p. 79-82. 9. C. G. Pearse: The common school as an instrument of democracy, p. 82-86. 10. G. S. Hall: The war and education, p. 86-92. 11. Fannie F. Andrews: What the public schools can do toward the maintenance of permanent peace, p. 93-96. 12. O. B. Martin: Mass instruction thru group training, p. 97-101. 13. F. M. Hunter: The socialized recitation, p. 101-6. 14. H. B. Frissell: The education of the negro, p. 106-11. 15. J. D. Shoop: Vocational education, p. 111-14. 16. H. H. Seerley: National aid to vocational education, p. 114-19. 17. W. C. Redfield: Industrial education, p. 119-22. 18. J. W. Crabtree: Preparing teachers for leadership in all special education, p. 122-27. 19. G. L. Swiggett: Educational preparation for foreign service, p. 127-36. 20. Clyde Furst: Pensions for public-school teachers, p. 137-42. 21. C. H. Johnson: The junior high school, p. 145-51. 22. J. M. Wood: The junior college, p. 151-57. 23. Leonard Wood: Universal military training, p. 159-65. 24. V. K. W. Koo: Chinese education, p. 165-70. 25. W. G. McAdoo: Some international aspects of public education, p. 171-75. 26. Samuel Gompers: The American school and the working man, p. 175-82. 27. John Dewey: Nationalizing education, p. 183-89. 28. S. D. Fess: The possibilities of a national university at the capital, p. 189-94.

*National council of education.*—29. S. W. Straus: Thrift—an educational necessity, p. 190-201. 30. C. W. A. Luckey: The function of the graduate school of education, p. 225-30. 31. National welfare and rural schools [by] T. D. Wood, p. 232-35; [by] Wickliffe Rose, p. 235-40. 32. Helen C. Putnam: The new ideal in education—better parents of better children, p. 240-45. 33. R. M. Yerkes: Educational and psychological aspects of racial well-being, p. 248-52. 34. A. D. Yocum: The course of study as a test of efficiency of supervision, p. 254-60. 35. J. Y. Joyner: Rural education, p. 269-74. 36. W. B. Owen: Normal school preparation for thrift teaching, p. 281-85. 37. C. H. Keyes: Report of committee on health problems in education, p. 285-87.

Pages 289-1099 contain proceedings of the departments, which have been indexed in this record as published in the Journal of the National education association.

938. **National education association of the United States. Department of superintendence.** Proceedings, Kansas City meeting, February 27-March 3, 1917. Journal of the National education association, 1: 889-1087, May, June 1917.

Contains: 1. O. T. Corson: Response to addresses of welcome [School surveys], p. 900-6. 2. A. J. Beveridge: The school and the nation, p. 906-18. 3. A stronger foundation for, and a better command of, spoken and written English—A. In the elementary schools [by] M. C. Potter, p. 918-22; B. In the high schools [by] J. H. Newlon, p. 922-26; C. In the normal schools [by] J. F. Hoalc, p. 927-31; D. In the colleges [by] E. M. Hopkins, p. 931-35. 4. F. I. Keeler: Standards of school architecture and schoolhouse construction, p. 936-41. 5. J. D. Robertson: Standards of individual health among children, p. 941-45. 6. W. C. Bagley: Are the older "school virtues" obsolete? p. 945-49. 7. C. H. Judd: Standardized units of achievement of pupils and measurable standards of school administration, p. 949-52. 8. J. I. Cammack: The legitimate range of activity of the junior college in a public-school system, p. 952-57. 9. Albert Shiels: Relations and lines of demarcation between the fields of industry and public-school education, p. 957-62. 10. William Wirt: Multiple use of child-welfare agencies, p. 962-66. 11. Report of the committee on relation between boards of education and superintendents, p. 967-84. 12. F. G. Blair: Observable tendencies toward national education, p. 985-91. 13. J. H. Van Sickle: Variations in the ratio of time to be given to the mental and manual elements in the different grades of the elementary schools and their relative values in developing educational symmetry, p. 995-97. 14. R. A. White: Preparedness, p. 999-1002. 15. W. H. Smiley: The high-school teacher's professional preparation, p. 1008-8. 16. Report of the committee on military training in the public schools, p. 1008-18. 17. A. E.

- Winship: Some remarkable achievements in rural schools, p. 1019-23. 18. J. W. Kennedy: The all-year school, p. 1023-29. 19. L. R. Alderman: The two-group plan, p. 1029-32. 20. Bessie Locke: A kindergarten training for every child, p. 1032-35. 21. F. B. Pearson: How the state department of public instruction and the county superintendents may best cooperate for the advancement of education in the state, p. 1035-37. 22. J. S. Taylor: The duplicate school as an educational asset, p. 1038-41. 23. Zora Shields: Books as tools, p. 1041-44. 24. Charles Fordyce: Testing the efficiency in reading, p. 1046-49. 25. F. M. Hunter: Earmarks of an efficient school system, p. 1049-54. 26. P. W. Horn: Child welfare as the product of civic cooperation, p. 1059-63. 27. J. P. O'Hern: Organized effort in educational research in city school systems, p. 1067-70.
939. **Ohio state teachers' association.** Proceedings . . . Cedar Point, Ohio, June 26-28, 1917. Ohio educational monthly, 66 : 288-385, August 1917.  
Contains: 1. J. S. Alan: What should be the course of study in the modern school?, p. 295-97. 2. F. C. Kirkendall: How the modern school should train in habits of study, p. 298-300. 3. Jerome Hull: The modern school in its relation to the pupil's health, p. 301-303. 4. C. C. Bryant: How the modern school should be supervised, p. 303-5. 5. Hollis Dame: Music in the public schools—aims and results, p. 305-7. 6. Frances G. Richard: The function of literature in the grades, p. 310-12. 7. J. H. Francis: A state-wide program for educational efficiency, p. 325-28. 8. Alston Ellis: The public schools and the America of the future, p. 328-34.
940. **Wisconsin teachers' association.** Proceedings of the sixty-fourth annual session . . . held at Milwaukee, November 2-4, 1916. Madison, Democrat printing company, 1917. 490 p. 8°. (M. A. Bussewitz, secretary, Milwaukee, Wis.)  
Contains: 1. C. R. Van Hise: A decade of progress at the University—with a forward look, p. 18-24. 2. F. A. Cotton: A decade of progress in Wisconsin normal schools, p. 24-30. 3. G. A. Chamberlain: Secondary education. The past decade and its relation to the future, p. 30-37. 4. C. P. Cary: A decade of improvement in country schools, p. 37-44. 5. J. H. Finley: The wisdom of leisure, p. 45-54. 6. W. A. Wirt: Elementary education, p. 54-67. 7. W. K. Tate: Recent achievements in rural education, p. 68-76. 8. L. D. Coffman: Recent achievements in secondary education, p. 77-86. 9. H. S. Fritchett: What is a pension system for? p. 86-94. 10. L. D. Harvey: A decade of industrial education in Wisconsin, p. 95-109. 11. J. W. Cook: The technic of the classroom, p. 113-24. 12. W. S. Lusk: The proper use of school land in teaching agriculture, p. 128-38. 13. T. W. Galloway: Some next steps in the equipment of teachers in secondary biology, p. 150-57. 14. L. D. Peasley: An out-door science club for high school students, p. 164-71. 15. R. L. Lyman: A laboratory in thinking, p. 172-94. 16. H. L. Miller: The place of mathematics in the American high school, p. 205-20. 17. W. O. Miessler: The place of music in education, p. 227-37. 18. Charles McCarthy: The general aspect of the industrial school movement, p. 248-64. 19. C. P. Cary: Relation of industrial education to the general school problem of the state, p. 254-67. 20. H. E. Miles: The federal aspect and possibilities of development in industrial education, p. 258-67. Discussion, p. 267-73. 21. H. C. Henderson: Education for behavior, p. 276-82. 22. H. B. Murphy: Beginnings of training for citizenship, p. 282-90. 23. Alma L. Binzel: Self-directed activities in primary grades, p. 290-96. 24. Maria Montessori: The children of the world, with special reference to the American child, p. 299-304. 25. L. D. Harvey: What shall we teach in the grammar grades in view of the probable future of the students, p. 305-11. 26. Mary A. O'Keefe: Possibilities of the recitation period, p. 312-18. 27. J. W. Cook: Points of technic in the recitation, p. 318-31. 28. Social center work [by] P. A. Haves, p. 344-49; [by] Bishop Mundelein, p. 349-54. 29. Pearl L. Lincoln: The community house as a factor in community building, p. 354-59. 30. J. D. Wright: The education of the deaf, p. 403-14. 31. M. C. Potter: The problem of the retarded and defective children in our schools, p. 414-22. 32. C. A. Prosser: Progress in vocational education, p. 422-32.

## EDUCATIONAL HISTORY AND BIOGRAPHY.

941. **Alt, Sister Mary Rosalia.** Pestalozzi's Anschauung in theory and practice. Catholic educational review, 14 : 16-41, June 1917.  
A dissertation submitted to the Catholic university of America in partial fulfillment of the requirements for the degree, Master of arts.
942. **Crowell, James Greenleaf.** Letters and writings of James Greenleaf Crowell, late master of the Brarley school in New York. Boston and New York, Houghton Mifflin company, 1917. 359 p. front., plates, ports. 12°.
943. **Ross, C. F.** Strength and weakness of Roman education. Pennsylvania school journal, 65 : 544-48, June 1917.

CURRENT EDUCATIONAL PUBLICATIONS.

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CURRENT EDUCATIONAL CONDITIONS.

944. **Badley, J. H.** Education after the war. Oxford, B. H. Blackwell, 1917. ix, 125 p. 12°.  
Deals with education in its national and individual aspects. "Author considers that there should be compulsory education up to 18 for all: is a firm believer in "coeducation to the fullest extent, from the nursery to the university." asserts that "the battle of the classics has been fought and lost."
945. **Blair, Robert.** The schools and the war. The work of preparation done by the schools of London. *School*, 28 : 475, 485, July 12, 19, 1917.  
A letter from the chief executive officer of the Committee on education of the London county council to Superintendent Maxwell of New York City, describing the work of the schools of London in preparing for war.
946. **Blake, Barton.** Mobilizing France's inventors. *Forum*, 57 : 637-47, June 1917.  
Discusses incidentally the relations between France and America on the academic side, after the war. Opportunities for Americans at French universities.
947. **Blakely, Paul L.** Education. In the village smithy. *America*, 17 : 383-85, July 21, 1917.  
Condemns the "soft" education of our schools, which allows children to reject studies that are difficult and choose mental occupations that are congenial. Says that the schools do not teach obedience, and they appear to look upon reverence as a kind of weakness.
948. **Brookline, Mass. Survey committee.** Educational survey of the public schools of Brookline, Mass. Pub. by the School committee, 1917. 436 p. 8°.  
James H. Van Sickle, director.
949. **Burnet, John.** Higher education and the war. London, Macmillan and co., limited, 1917. x, 238 p. 12°.  
Mainly a criticism of the German educational system. Contains chapters on Kultur, Humanism, Higher education in Germany, The seamy side, Home and school, School and university, Scotland and Prussia, and Conclusions.
950. **Coles, C. E.** The land, the people, and the schools of South Africa. *Quarterly journal of the University of North Dakota*, 7 : 184-94, 351-65, January, July 1917.  
The author was formerly missionary superintendent of schools in South Africa.
951. **Davenport, Frederick M.** A day in educational happy-land. *Outlook*, 116 : 290-91, June 20, 1917.  
Conditions in Gary, Indiana, described. Says that the Gary system has broken the lock-step in education.
952. **DeHovre, Fr.** German and English education; a comparative study. London, Constable & co., ltd., 1917. 108 p. 16°.
953. *L'école française du camp de G. . . .* *Revue pédagogique*, 70 : 405-10, April 1917.  
Description of a school in a prison camp in Germany.
954. **Fairchild, Henry Pratt.** The literacy test and its making. *Quarterly journal of economics*, 31 : 447-60, May 1917.
955. **The future of education.** *Nineteenth century*, 81 : 1300-39, June 1917.  
A symposium on the status of education in England, as follows: 1. A bird's-eye view of educational reform, by Cloudeley Brereton. 2. Education in our public schools, by C. E. Robinson. 3. Educational ideals—the way to peace, by Sir Philip Magnus.  
Mr. Brereton says that a Copernican revolution is necessary in education. "We must make the child and not the subject the directing factor in our choice." He also discusses university education. Mr. Robinson presents the case for and against the classics. Sir Philip Magnus defines education and shows its ideals. All three writers discuss at length the views of the recently appointed president of the Board of Education, Mr. Fisher.

956. Gould, Frederick J. British education after the war; with preface by F. H. Hayward. London, Watts & co., 1917. xviii, 140 p. 8°.
957. Hardy, Edward L. The reorganization of our educational system. *School and society*, 5 : 728-32, June 23, 1917.
958. Hering, D. W. The modernized school curriculum. *Education*, 37 : 614-21, June 1917.  
A criticism of the modern school as proposed by the General education board. The writer speaks of the scheme as "philistinism in the saddle," and says its danger lies in the probability that "the teacher and the pupil may be so completely imbued with the utilitarian idea of education as to think nothing else worth while."
959. Hill, David Spence. Education for American democracy. *School and society*, 5 : 691-96, June 16, 1917.  
Presidential address at the banquet of the Southern society for philosophy and psychology, Lynchburg, Va., April 12, 1917.  
Reprinted.
960. Ibarra, Agustín M. Fernández de. Las escuelas públicas de la ciudad de Nueva York. *Alrededor de la escuela*, 8 : 98-105, May 1917.
961. Illinois school survey, a cooperative investigation of school conditions and school efficiency, initiated and conducted by the teachers of Illinois in the interest of all the children of all the people; L. D. Coffman, director. [n. p.] Pub. by order of the Illinois state teachers' association, 1917. 377 p. illus., diagr. 8°.
962. La jeunesse scolaire et la guerre, d'après un livre récent. *Revue universitaire*, 26 : 350-56, May 1917.  
*Review of La jeunesse scolaire de France et la guerre, by Mme. Hollebœque.*
963. Moore, Ernest C. Why we get on so slowly. *Yale review*, 6 : 823-37, July 1917.  
Presents in dialogue form some reasons for the unsatisfactory progress of pupils in subjects of the school curriculum. Concludes that properly "education is just learning to do the things that one will have to keep on doing as long as he lives."
964. Moulin, Aimé. Questions d'après-guerre relatives aux collèges de garçons. *Revue universitaire*, 26 : 311-49, May 1917.
965. Les projets de réformes scolaires en Allemagne. *Revue pédagogique*, 70 : 498-517, May 1917.  
Continued from September, 1916, number.
966. Reform in Scottish education. *School world*, 19 : 232-36, July 1917.  
Report of the Scottish education reform committee. A review.
967. Rockford, Ill. Board of education. Rockford public schools, 1915-16. A review. Rockford, Ill., Board of education. 126 p. plates. 8°.  
A survey containing information concerning the physical property, the curriculum, the teaching staff, the attendance, some measurable results in teaching, and other matters of interest concerning the public schools of Rockford, Ill.
968. Sowers, J. I. The schools and war. *Teacher's journal*, 16 : 970-75, June 1917.  
Gives recommendations made by committee called by the governor of Indiana and the state superintendent of public instruction, to discuss and plan measures for adoption by the schools to meet war conditions.
969. Wang, W. P. The educational movement in China. *Chinese student's monthly*, 12 : 408-14, June 1917.
970. Weitbrecht, H. W. Educational reform in Turkey. *Moslem world*, 7 : 265-72, July 1917.



971. Wisconsin. Department of public instruction. Education in Wisconsin, 1914-16. A two-year analysis of educational problems and progress in the state of Wisconsin. Madison, Wis., 1917. 149 p. 8°.  
C. P. Cary, state superintendent.

## EDUCATIONAL THEORY AND PRACTICE.

972. Baldwin, W. A. Democracy versus efficiency as aims in education. *Journal of education*, 85 : 621-23, June 7, 1917.
973. Chabot, Charles. L'effort et l'intérêt. *Revue pédagogique*, 70 : 262-81, March 1917.  
A discussion of the part played by interest and effort in education based on reviews of four books: J. Wilbois, *Les nouvelles méthodes d'éducation*, L'éducation de la volonté; Georges Demeny, *L'éducation de l'effort*; John Dewey, *L'école et l'enfant*.
974. A list ideal. Unpopular review. 8° : 61-75, July-September 1917.  
Shows the importance for the present day of the educational scheme of the Renaissance, which imparted a wide acquaintance with human nature through tradition. The man who wishes to lead in the realm of the intellect will still find this old training absolutely necessary. Vocational education can not supply its equivalent.
975. Myers, Garry C. Humanizing education. *American education*, 20 : 588-90, June 1917.  
Humanizing the curriculum in history, geography, civics, and the industrial arts.
976. Norris, Orland O. Evolutionary humanism in education. *American schoolmaster*, 10 : 208-20, 241-52, May, June 1917.
977. Peaks, Archibald G. A renaissance in the science of education. *Pedagogical seminary*, 24 : 278-89, June 1917.  
What ought to be done, what has been done, what can be done, and what must be done in education.
978. Rapier, Louis Win., ed. Teaching elementary school subjects. New York, Chicago [etc.], C. Scribner's sons [1917] xv, 576 p. front., illus., plates, fold. tab., diagrs. 8°.

## CHILD STUDY.

979. Brains and social status. *Journal of heredity*, 8 : 261-67, June 1917.  
Children of professional and upper commercial classes found to be the most intelligent—possible reasons.
980. Nice, Margaret Morse. The speech development of a child from eighteen months to six years. *Pedagogical seminary*, 24 : 204-43, June 1917.  
Bibliography: p. 243.
981. Starns, Dudley H. A study of the relation of the motion picture to the work and deportment of pupils in the school. *Kentucky high school quarterly*, 3 : 3-13, July 1917.  
"The object of this paper is to present the findings of an investigation, extending over a brief period of 12 weeks, with reference to the correlation of picture show attendance and the work of children in school."
982. Yerkes, Robert M. How we may discover the children who need special care? *Mental hygiene*, 1 : 252-59, April 1917.  
Address at annual conference of Massachusetts society for mental hygiene.  
Describes briefly a method for the early and efficient discovery of individual needs of the children.

## EDUCATIONAL TESTS AND MEASUREMENTS.

983. Bell, J. Carleton and McCollum, D. F. A study of the attainments of pupils in United States history. *Journal of educational psychology*, 8 : 257-74, May 1917.  
 "Describes a series of tests, and gives the results of their application to three college classes, two normal schools, and five city school systems. Comparisons are made between boys and girls, and between high school, normal school, and college students."
984. Bingham, W. V. Mentality testing of college students. *Journal of applied psychology*, 1 : 38-45, March 1917.  
 References: p. 44-46.  
 Read before the American psychological association, New York, December 26, 1916.  
 "The demand for student testing, devising and evaluating tests, etc."
985. Bureau of educational experiments, New York. Department of social, physical and mental experiments. Psychological tests. A bibliography. Compiled by Helen Boardman. New York, Bureau of educational experiments, 1917. 75 p. 8°. (Bulletin No. 6)  
 CONTENTS: -The Binet-Simon scale. -Mental tests other than the Binet-Simon scale. -Classified bibliography for vocational psychology.
986. Fordyce, Charles. Measuring the efficiency in reading. *Nebraska teacher*, 19 : 450-53, June 1917.  
 Also in *Journal of the New York state teachers' association*, 4 : 19-20, June 1917, and *American education*, 20 : 591-95, June 1917.
987. Garrison, S. C. Yerkes's point scale for measuring mental ability as applied to normal adults. *School and society*, 5 : 747-50, June 23, 1917.  
 A test made in the spring of 1916 in the psychology department of George Peabody college for teachers.
988. Horn, P. W. Concerning school surveys in general. *Journal of education*, 85 : 685-88, June 21, 1917.  
 Introduction to report on Portland survey.
989. Houser, J. David. An investigation of the writing vocabularies of representatives of an economic class. *Elementary school journal*, 17 : 708-18, June 1917.  
 Material for study was furnished by letters written by California farmers to the department of agriculture of the University of California.
990. Kelley, Truman Lee. Thorndike's reading scale, alpha 2, adapted to individual testing. *Teachers college record*, 18 : 253-60, May 1917.
991. Kemble, William Fretz. Choosing employees by mental and physical tests. New York, The Engineering magazine company, 1917. 333 p. illus., ports., tabs., diags. 12°.
992. Mateer, Florence. Some criteria for the evaluation of mental tests and test series. *Mental hygiene*, 1 : 241-51, April 1917.  
 Read before the conference on feeble-mindedness of the Massachusetts society for mental hygiene, December 15, 1916.
993. Meriam, J. L. The control of educational progress through educational experimentation. *School and society*, 5 : 601-6, May 26, 1917.  
 Paper presented before the National council of education, February 22, at Kansas City.  
 Discusses laboratory experimentation and then outlines some problems for school experimentation.
994. Mulhall, Edith F. Tests of the memories of school children. *Journal of educational psychology*, 8 : 294-302, May 1917.  
 "Tests were given to 638 elementary school children to determine their ability both to recall and to recognize words, geometrical forms, and nonsense syllables. A steady improvement is noted with age and grade, and the difference between the sexes is insignificant."

995. Myers, Garry C. Delayed recall in history. *Journal of educational psychology*, 8 : 275-83, May 1917.  
 "One year after the completion of a high-school course in American history, fewer than half the associations with fifty leading names in American history were correctly made, one-fifth were made with partial correctness, one-seventh incorrectly, and one-sixth were not made at all. Wrong answers are analyzed, and delayed recall is suggested as a means of measuring relative values within curricula."
996. Pechstein, L. A. Best method of mastering a motor problem. *Elementary school journal*, 17 : 734-40, June 1917.  
 "For the basis of the test the maze was chosen and students from the introductory psychology classes were selected as subjects."
997. Peters, Charles C. The influence of speed drills upon the rate and the effectiveness of silent reading. *Journal of educational psychology*, 8 : 350-66, June 1917.  
 "Experiments with 20 school children in grades III to VI show that it is possible to improve the rate in reading by more than 15 per cent., without injuriously affecting the quality. It is doubtful, however, whether the naturally slow reader can be developed into a rapid one without impairing his effectiveness."
998. Pintner, Rudolf and Paterson, Donald G. *A scale of performance tests*. New York, London, D. Appleton and company, 1917. 217 p. illus., tables, diagrs. 12<sup>o</sup>.
999. Sackett, Leroy W. A scale in ancient history. *Journal of educational psychology*, 8 : 284-95, May 1917.  
 "The range of information in ancient history was studied and the difficulty of ancient history questions was scaled on the basis of over 200 papers from high school and college classes. The method of scaling is described in some detail, and directions are given for the use of the scale to measure the accomplishment of an individual or a class."
1000. Sunne, Dagny. A comparative study of white and negro children. *Journal of applied psychology*, 1 : 71-83, March 1917.  
 "An investigation of the white and negro children of a school in New Orleans by means of the tuncet and the Yerkes point scales and other tests."
1001. ———. The relation of class standing to college tests. *Journal of educational psychology*, 8 : 193-211, April 1917.  
 "Presents the results of tests of freshmen and seniors in H. Sophie Newcomb memorial college, New Orleans."
1002. Wallin, J. E. Wallace. The individual tests in the Binet-Simon scale. *Psychological clinic*, 11 : 79-85, May 15, 1917.  
 Reprinted.
1003. Wells, Frederic Lyman. Alternative methods for mental examiners. *Journal of applied psychology*, 1 : 134-43, June 1917.
1004. Whipple, Guy M. and Curtis, Josephine N. Preliminary investigation of skimming in reading. *Journal of educational psychology*, 8 : 333-49, June 1917.  
 "A study of six university students showed wide individual differences in the rate and efficiency of skimming. Preferred rate in skimming is closely correlated with natural rate in ordinary reading. Practice in skimming might profitably be given in the public schools."
1005. Yerkes, Robert M. The Binet versus the point scale method of measuring intelligence. *Journal of applied psychology*, 1 : 111-22, June 1917.

## SPECIAL METHODS OF INSTRUCTION.

1006. **Bureau of educational experiments, New York.** Experimental schools. New York, Bureau of educational experiments, 1917. illus. 8°. (Bulletin, nos. 3, 4, and 5.)  
Contains: No. 3, Caroline Pratt: The play school, an experiment in education, p. 7-15; Lucile C. Deming: Children in the play school, p. 16-18; List of experimental schools, p. 19-20; References, p. 21-22; No. 4, Margaret Naumburg: A direct method of education, p. 7-11; Lucile C. Deming: The children's school, p. 12-14; Lucile C. Deming: Teachers' college playground, p. 15-21; Lucile C. Deming: The Gregory school, p. 22-31; No. 5, The Stony Ford school, p. 7-10; Lucile C. Deming: Stony Ford, a school community, p. 11-17; Mattie B. Bates: The home school, Sparkill, N. Y., p. 19-32; Lucile C. Deming: The home school, an open-air experiment, p. 22-26.
1007. **Lull, Herbert G.** The schoolroom technic of problem instruction in the grammar grades. *School and society*, 5 : 496-99, April 28, 1917.
1008. **Payne, E. George.** An experiment in motivation. *Elementary school journal*, 17 : 727-33, June 1917.  
An experiment undertaken with boys selected from the Wyman school, St. Louis, Mo. The plan consisted of two parts: Visits to the factories of the city; and the study and discussion of the problems growing out of the visits. Gives an outline for the study of industries.
1009. **Schilling, H. K.** The value of translation. *Modern language bulletin*, 3 : 3-6, June 1917.  
Discusses briefly the five principal arguments in favor of translation in modern language teaching.
1010. **Stiebel, Dorothy C.** The physical application of heuristic methods to the teaching of chemistry. *Journal of education (London)*, 49 : 436-38, 474-75, July, August 1917.  
Experiment was tried with middle-school classes in a large secondary school in England, the average age of the pupils being 14 to 15 years.
1011. **Wilson, H. B.** The problem attack in teaching. *Elementary school journal*, 17 : 749-55, June 1917.  
Declares that an indispensable prerequisite to effective work is that the matter in hand shall be recognized and attacked as a problem. Suggests problems covering the work in United States history up to the opening of the national period.

## SPECIAL SUBJECTS OF CURRICULUM.

1012. **Association of history teachers of the middle states and Maryland.** Proceedings of the meetings held in 1916 at New York and Baltimore. 62 p. 8°.   
Contains: 1. What profit results from the study of history?— From the point of view of a recent graduate [by] J. H. Logan, p. 6-9; From the point of view of transportation [by] R. W. Barrett, p. 10-17; From the point of view of commerce [by] Lincoln Cromwell, p. 18-24; From the point of view of journalism [by] R. J. Davis, p. 25-28. 2. Osgood Hardy: A fuller recognition of Latin-America in history teaching, p. 29-34. 3. A. W. Wolfson: The teaching of current history, civics and economics, p. 39-47.
1013. ———. The teacher of history in the secondary school. Papers collated and issued by the Association of history teachers of the middle states and Maryland. 48 p. 8°.   
Contains: 1. William Fairley: History teachers for secondary schools. The need and the inducement, p. 5-11. 2. Edgar Dawson: Preparation of the high-school teacher of history, p. 12-19. 3. F. L. Paxson: The certification of high school teachers of history, p. 20-26. 4. W. J. Chase: Report of Committee of the Mississippi Valley historical association on the certification of high-school teachers of history, p. 27-33. 5. H. W. Edwards: Preparation of the high-school history teacher, p. 34-48.

1014. **Music supervisors' national conference.** Journal of proceedings of the tenth annual meeting . . . held at Grand Rapids, Mich., March 19-23, 1917. 179 p. 8°. (Mrs. Ella M. Brownell, secretary, St. Johnsbury, Vt.)  
Contains: 1. G. H. Wood: Problems and possibilities in the development of instrumental music, p. 62-68. 2. R. C. Sloane: Helping the school orchestra to be successful, p. 68-70. 3. The education of the music supervisor, p. 84-96. 4. R. H. Stetson: Standards, tests, and measurements in music teaching, p. 106-10. 5. F. A. Beach: The introduction of music into schools which at present have little or none, p. 131-37. 6. S. S. Myers: Some reasons why music should be taught in all public schools, p. 138-41.
1015. **Appleton, R. B.** "The position of the classics in educational reconstruction after the war." *School world*, 19:226-28, July 1917.  
Conditions in England described. Advantages of the classics proclaimed.
1016. **Barbe, Waitman.** Literature, the teacher, and the teens. *English journal*, 6 : 261-71, June 1917.  
Read before the West Virginia council of teachers of English, November 1916.
1017. **Claparède, Édouard.** At what age should the child learn to read? *Journal of education*, 86 : 89-90, July 26, 1917.  
Translated by C. Thompson Jones. This article appeared originally in the June-July issue of *L'Intermédiaire des éducateurs*.  
Gives the disadvantages of beginning the teaching of reading too soon.
1018. **Cody, Sherwin.** Organizing drill on fundamentals like a football game. *English journal*, 6 : 412-19, June 1917.  
Organizing drill work on minimum essentials so that elementary school pupils will be able to pass the business ability tests.
1019. **Coulter, John M.** Biology as a practical science. *School science and mathematics*, 17:495-502, June 1917.  
Read before the Kansas state teachers' association, November 10, 1916.
1020. **Couvreur, A.** L'enseignement secondaire des jeunes filles et l'étude de l'antiquité. *Revue universitaire*, 26 : 4-11, June 1917.  
Discusses the changes in the teaching of history necessitated by the proposed reform of secondary education.
1021. **Cox, Jonathan, and Terry, Paul W.** The Colonial hill school savings-bank plan. *Elementary school journal*, 17 : 741-48, June 1917.  
Plan in vogue to encourage thrift in the Colonial hill school, Dallas, Texas.
1022. **Davies, Ethel.** Modern language teaching in German secondary schools. Oxford, Oxford university press, H. Milford, 1917. 36 p. 12°.
1023. **Drushel, J. Andrew.** A study of the amount of arithmetic at the command of high-school graduates who have had no arithmetic in their high-school course. *Elementary school journal*, 17 : 657-61, May 1917.  
A statistical study of the relative value of two methods employed to determine the position of the point in the quotient when the divisor or both dividend and divisor contain decimal places. Data obtained from graduates of a four-year high-school course when they enter Harris teachers' college, St. Louis, Mo.  
Says the Austrian method should replace the old method in all teaching of division of decimals.
1024. **Earhart, Will.** Music credits for outside study. Plan for accrediting. *School music*, 18 : 5-9, May-June 1917.  
Gives a plan for crediting outside study in music under private instruction for students of voice, pianoforte, organ, and instruments of the symphonic orchestra.
1025. **Evans, Jessie C.** The modern point of view in the teaching of history. *American journal of nursing*, 17 : 952-57, July 1917.  
Describes the newer methods of teaching history: course in the Philadelphia schools.

1026. **Herring, Bertha Forbes.** A special course in oral expression for high schools. Quarterly journal of public speaking, 3 : 140-52, April 1917.
1027. **Hofe, George D. von, jr.** History of the general science movement. General science quarterly, 1 : 200-6, May 1917.  
Abstract of an address delivered at Teachers' college science round table.
1028. **Kelly, Howard C.** The Springfield plan. General science quarterly, 1 : 191-200, May 1917.  
Gives an outline of the course in general science in the Springfield, Mass., high school.
1029. **Lester, John A.** Delimitation of the spelling problem. English journal, 6 : 402-11, June 1917.  
Says that the spelling problem at present is threefold, first, to determine what words the student misspells, second, to determine how he goes about misspelling them, and third, to determine by what means he may be induced to spell them correctly.
1030. **Linn, James W.** Literature for beginners. New republic, 12 : 14-16, August 4, 1917.
1031. **Lodge, Henry Cabot.** The general value of classical studies. Princeton alumni weekly, 17 : 814-20, June 6, 1917.  
An address before the Conference on classical studies in liberal education, held at Princeton university, June 2, 1917.
1032. **Luquiens, Frederick Bliss.** The teaching of Spanish from the Latin-American point of view. Modern language journal, 1 : 277-84, May 1917.
1033. **Marshall, John P.** A plan for examining outside music study in the high schools. School music, 18 : 9-13, May-June 1917.  
A plan adopted and placed in operation by the city of Gloucester, Mass., in 1913. Gives the course of study for outside credit in applied music, and preparation required for the examination of piano students.
1034. **Massachusetts. Board of education.** General science. Teachers' manual. Upper two grades of elementary school and first year of high school. Prepared by a committee consisting of William Orr, chairman, Walter G. Whitman and Howard C. Kelly . . . Boston, Wright & Potter printing co., 1917. 50 p. 8°. (Massachusetts Board of education. Bulletin, 1917, no. 2.)
1035. **Mayman, J. Edward.** Business and education. American teacher, 6 : 82-86, June 1917.  
A criticism of the preliminary report of the Committee on commercial education of the New York Chamber of commerce.
1036. **Miessner, W. Otto.** The place of music in education. American school, 3 : 168-71, 206-209, June, July 1917.
1037. **Morehouse, Frances.** The teaching of history. What we aim to do. School and home education, 36 : 279-82, June 1917.
1038. **Newbolt, Sir Henry.** Poetry and education. English review, 24 : 484-500, June 1917.
1039. **Paget, Frances.** Technique in modern language teaching. Educational review, 54 : 14-25, June 1917.  
The first requisite of a good technique is termed "mechanical preparedness." Writer says in every modern language class there should be a map of modern Europe, which should be referred to constantly, etc. Discusses the subject under the special headings of: Pronunciation, dictation, reading, conversation, exercise writing, composition, and unclassified points.

1040. **Perry, Frances M.** New standards in oratory. *Educational review*, 54 : 26-37, June 1917.  
 Writer contends that it is the thinker rather than the finished orator who is in demand. He deplores the fact that too little attention is given to voice-quality and manner in American homes and schools.
1041. **Phillips, Frank K.** The school paper. *Industrial-arts magazine*, 6 : 268-71, July 1917. illus.  
 Discusses the equipment necessary, paper selection and type arrangement, organization of departments, etc.
1042. **Platt, Luther T.** What is the matter with high-school Latin? *Ohio teacher*, 37 : 433-34, June 1917.  
 The character of the subject matter dealt with in high school Latin and the unpedagogical methods of teaching the language.
1043. **Says, W. C.** Standards in English. *Education*, 37 : 640-46, June 1917.  
 Says that standards should be determined by the "psychological needs and aptitude of the child rather than by arbitrary adult philosophy." Sums up the standards for the successive periods of school life.
1044. **Shorey, Paul.** The assault on humanism. Boston, Atlantic monthly company [1917] 80 p. 8°. (Atlantic monographs.)  
 Reprinted from *Atlantic monthly*, 119 : 793-801, 120 : 94-105, June, July 1917.  
 A defense of classical education, chiefly against the attacks of Abraham Flexner.
1045. **Siple, Walter H.** The classicist or the utilitarian? *School and society*, 5 : 608-12, May 26, 1917.  
 Gives a brief survey of the development of education from ancient times. Says that the danger at the present time lies in the fact that the utilitarian refuses to acknowledge the good in ancient classicism and the classicist ignores the fact that much of the old method will not serve modern needs.
1046. **Thomas, Charles Swain.** The teaching of English in the secondary school. Boston, New York [etc.] Houghton Mifflin company [1917] 365 p. 16°. "A selected bibliography": p. 346-350.
1047. **Thorndike, Edward L.** Reading as reasoning: a study of mistakes in paragraph reading. *Journal of educational psychology*, 8 : 323-32, June 1917.  
 The aim of the article is "to show that reading is a very elaborate procedure, involving a weighing of each of many elements in a sentence, their organization in the proper relations one to another, the selection of certain of their connotations and the rejection of others, and the cooperation of many forces to determine final response."
1048. **Waldo, Dorothy.** English for Peter. *English journal*, 6 : 372-83, June 1917.  
 The writer does not believe in putting our best efforts in English teaching on the fortunate child who takes the classical or college-preparatory course, but on the child in the commercial course, who needs help much more.
1049. **Webb, H. A.** A quantitative analysis of general science. *School science and mathematics*, 17 : 534-45, June 1917.  
 Discussed under the following headings: (1) What is general science? (2) The purpose of general science text, (3) Subject matter of general science texts, and (4) Method of treatment in general science texts.
1050. **Winans, James A.** Public speaking I at Cornell university. *Quarterly journal of public speaking*, 3 : 153-62, April 1917.  
 Gives a typical program of the work week by week.

## KINDERGARTEN AND PRIMARY SCHOOL.

1051. **Baker, Edna D.** What should a kindergarten child know when entering first grade? Kindergarten and first grade, 2 : 233-35, June 1917.  
Standard of a kindergarten teacher.
1052. **Shiels, Albert.** The unique function of the kindergarten in the modern school. School and society, 6 : 160-65, August 11, 1917.  
Read before the Kindergarten section of the National Education Association, Portland, July 1917.
1053. **Smith, H. Bompas.** A national system of nursery schools. An opportunity and a danger. Athenaeum, no. 4619 : 333-36, July 1917.  
Suggests plans for a nursery school system in England.
1054. **Yee, (Grace) Kyuuh Ing.** The kindergarten in China. Kindergarten and first grade, 2 : 252-56, June 1917.  
The potential exception of the kindergarten in the past, its transition and rapid growth in the present decade, and its relationship to the future generation and its significance.

## RURAL EDUCATION.

1055. **Chase, W. O.** Some suggestions for rural school improvement. Journal of education, 86 : 61-62, July 19, 1917.
1056. **Claxton, P. P.** What school improvement associations can do for the rural schools. Town, 2 : 4-6, May 5, 1917.  
Abstract of an address before the Maryland state federation of women's clubs, April 25, 1917.
1057. **Cook, W. A.** Some principles that underlie the making of a daily program for the rural school. Colorado school journal, 32 : 15-19, June 1917.
1058. **Foght, Harold Waldstein.** The rural teacher and his work in community leadership, in school administration, and in mastery of the school subjects. New York, The Macmillan company, 1917. xii, 359 p. illus. 12°.  
Written as a companion volume to the author's The American rural school, which was first published some five years ago.
1059. **Kirkpatrick, Marion G.** The rural school from within. Philadelphia and London, J. B. Lippincott company [1917] 303 p. front. 16°.
1060. **Myers, Garry C.** Some opportunities that come to country school masters. Education, 37 : 630-35, June 1917.  
Writer says that one of the strongest needs of country folks is culture and refinement. Shows what the teacher can do for his pupils in inculcating good speech, love of art and music, etc.
1061. **Savage, Allan.** Obtaining concrete results in the rural high school. Progressive teacher, 23 : 34, 40, June 1917.  
The vocational, cultural and social functions of the rural high school and how they may be accomplished.
1062. **Vogt, Paul L.** Introduction to rural sociology. New York, D. Appleton and company, 1917. 443 p. 8°.  
Contains: Chapter 15, The school as a factor in rural life, p. 261-85. Chapter 16, Other rural educational agencies, p. 286-306. Chapter 17, The church and country life, p. 297-318. Chapter 18, The rural church--measures for improvement, p. 319-30.
1063. **Webb, J. C.** Rural consolidated schools super-excellent for elementary education. Educator-journal, 17 : 515-19, June 1917.



## SECONDARY EDUCATION.

1064. **Fenwick, Arthur McM.** The modern high school. *Educational review*, 54 : 38-48, June 1917.  
Details the methods of teaching and discipline of the Manual arts high school, Los Angeles, California; at present housed in four buildings, on a campus of 12 acres. The attendance is between 2,100 and 2,200 students, with a teaching staff of 100.
1065. **Fuess, Claude Moore.** An old New England school; a history of Phillips academy. Andover. Boston and New York, Houghton Mifflin company, 1917. 548 p. illus. 8°.
1066. **Gentleman, F. W.** The content of a mathematical course for the junior high school. *Mathematics teacher*, 9 : 209-18, June 1917.  
Read at the Springfield meeting of the Association of teachers of mathematics in New England, March 3, 1917.
1067. A handbook of American private schools. An annual publication. 3d ed. 1917. Boston, Porter E. Sargent [1917] 664 p. 12°. (Sargent's handbook series)  
Contains: 1. History of the private school, p. 31-39. 2. Chronological list of historic schools still existent, p. 40-42. 3. The early education of girls, p. 43-45. 4. Development of the summer camp, p. 46-51. 5. The new school movement, p. 52-58. 6. The year's advance in education, p. 59-63. 7. F. C. Woodman: Vocational guidance and the college preparatory school, p. 64-66. 8. College entrance requirements, p. 67-69. 9. A. G. Norton: Measuring educational results, p. 70-76. 10. R. M. Yerkes: Measuring intelligence, p. 77-83. 11. A selected classified reading list, p. 91-108. 12. Critical description of schools and summer camps, p. 109-208. 13. Comparative tables, p. 209-463. 14. Educational directories, p. 467-664.
1068. **Hines, H. C.** Duties, powers, and preparation of the high-school principal in Iowa. *American school board journal*, 55 : 18, 70, August 1917.
1069. **Johnson, Franklin W.** Administrative aspects of the high school of tomorrow. *Education*, 37 : 605-13, June 1917.  
Writer says that the high school of the future will not compel its pupils to continue through "rigidly defined curricula including fixed amounts of the formal subjects which tradition has handed down as necessary to maintain a proper standard of attainment for graduation. From the widely expanded offerings of the program of studies pupils will pursue groups of studies bearing an obvious relation to each other and to the ultimate good of the individual pupil."
1070. **Jones, O. J.** The junior high school. *Kentucky high school quarterly*, 3 : 23-55, July 1917.  
Bibliography: p. 47-55.  
In discussing the subject the writer takes up first, the history of the junior high school movement, and its causes, then the advantages and the disadvantages, and finally a study of the junior high school as applied to small cities and towns with suggested courses of study.
1071. **Koos, Leonard V.** The administration of secondary-school units. Chicago, Ill., The University of Chicago press, 1917. 194 p. 8°. (Supplementary educational monographs pub. in conjunction with the *School review and the Elementary school journal*. vol. 1, no. 3; whole no. 3, July 1917.)  
This work presents, largely from the point of view of the educational administrator, the results of an investigation into the status of the teaching of almost all subjects appearing in the secondary-school programs of study. It constitutes a digest and interpretation of facts gathered for the use of the Committee on reorganization of the secondary school and the definition of the unit of the North central association of colleges and secondary schools.
1072. **Landsittel, F. O.** The introduction of modern subjects in English secondary schools and the development of modern sides. *School and society*, 5 : 758-64, June 30, 1917.

1073. **Newlon, Jesse H.** The need of a scientific curriculum policy for junior and senior high schools. *Educational administration and supervision*, 3 : 253-68, May 1917.  
Read before the High school principals round table of the Kansas state teachers' association, November 11, 1916.
1074. **Nutting, H. C.** The peril of "bookish" education. *Journal of education*, 86 : 31-32, July 12, 1917.  
In conclusion, the writer says that "the 'best educators' who are leading the ill-adviced assault upon education of the academic type are taking upon themselves a grave responsibility."
1075. **Le projet de loi sur l'éducation des adolescents.** *Revue pédagogique*, 70 : 378-404, April 1917.
1076. **Stacy, Chester B.** The junior high-school movement in Massachusetts. *Educational administration and supervision*, 3 : 343-50, June 1917.  
In part from the eightieth annual report of the Massachusetts state board of education, 1915-16.
1077. ———. Tentative standards for junior high-school administration. *American school board journal*, 55 : 19-20, August 1917.
1078. **Study, H. P.** Preliminary steps in organizing a junior high school. *Educational administration and supervision*, 3 : 339-42, June 1917.

## TEACHERS: TRAINING AND PROFESSIONAL STATUS.

1079. **Alexander, Carter.** Costs of instruction in normal schools of the South and of Missouri. *Elementary school journal*, 17 : 650-56, May 1917.  
An attempt to show conditions in 15 state normal schools in the southern states and in Missouri.
1080. **Aspinwall, William B.** Qualifications for normal school training and the teaching profession. *Education*, 37 : 636-39, June 1917.
1081. **Benítez, Francisco.** The social and economic status of our teachers. *Philippine review*, 2 : 80-85, April 1917.  
Writer is director of the School of education, University of the Philippines.  
The study is based upon the answers received to a questionnaire from 348 teachers in attendance at the Filipino Teachers' assembly in Manila, May 1916.
1082. **Bird, Grace E.** Teachers' estimates of supervisors. *School and society*, 5 : 717-20, June 16, 1917.  
From the laboratory of experimental education of Brown university.  
"The aim of this experiment was to discover some of the qualities of supervisors most appreciated by teachers."
1083. **Hall-Quest, Alfred L.** Address, tact, and sympathy. *Virginia journal of education*, 10 : 458-73, June 1917.  
Considers three vital social qualities in the personality of a teacher, address, tact, and sympathy.
1084. **McNaught, Margaret S.** The enfranchised woman teacher: her opportunity. *School and society*, 6 : 155-60, August 11, 1917.  
Also in *Journal of education*, 86 : 143-46, August 9, 1917.  
Read before the Department of elementary education of the National education association, Portland, July 1917.
1085. **New York (State) University.** The equipment of the modern foreign language teacher. Albany, The University of the state of New York, 1917. 51 p. 12°. (Bulletin no. 628, December 1, 1916.)
1086. **Phelps, C. L.** Training of rural teachers. *Elementary school journal*, 17 : 662-67, May 1917.  
Critiques the conclusions of Harold W. Foght as expressed in Bulletin no. 49, 1914, of the U. S. Bureau of education on the "Efficiency and preparation of rural school teachers."

1087. **Pollock, Rebecca.** The ideal high school teacher of English. Her preparation and her personality. *West Virginia school journal and educator*, 46 : 114-15, 131-32, July-August 1917.  
Read before the Council of English teachers at the West Virginia education association.
1088. **Ruediger, William Carl.** The after-training of teachers. *American school board journal*, 54 : 21-22, June 1917.  
Address before "Pennsylvania schoolmen's week," University of Pennsylvania, April 12, 1917.
1089. **Seerley, Homer H.** The preparation of the teacher for the new age. *Southern school journal*, 28 : 27-29, July 1917.  
From the *Practical school journal*.
1090. **Sexson, John A.** Colorado's needs in teacher training in the high school. *Colorado school journal*, 32 : 7-10, June 1917.  
Says that Colorado has three distinct needs in teacher training, (1) A comprehension, by teacher training agencies, of the scope and nature of secondary education, (2) A reorganization of the courses of teacher-training institutions to a point where any student may not meet all their requirements in a frenzied six weeks at the close of his college course, and (3) A more sympathetic attitude on the part of superintendents and high-school principals toward these college students who yearly enter our high schools.
1091. **Shiels, Albert.** The problem of rating professional service from the viewpoint of teacher and supervisor. *Sierra educational news*, 13 : 210-13, May 1917.
1092. **Talbert, Lilian.** Sabbatical year. *Western journal of education*, 23 : 8-10, June 1917.  
Gives reports from various cities showing the value of sabbatical leave for teachers in the public schools.
1093. **Wilson, R. H.** The Oklahoma plan in teacher training for rural schools. *American school*, 3 : 144, 156, May 1917.  
Also in *American school board journal*, 54 : 40, June 1917.

## HIGHER EDUCATION.

1094. **American association of university professors.** Report of the committee of inquiry concerning charges of violation of academic freedom, involving the dismissal of the president and three members of the faculty, at the University of Montana. Boston, Pub. by the Association, 1917. 52 p. 8°. (*Its Bulletin*, vol. 3, no. 5, pt. 2, May 1917)
1095. ———. Report on College of Wooster. Boston, Pub. by the Association, 1917. 150 p. 8°. (*Its Bulletin*, vol. 3, no. 5, pt. 1, May 1917)
1096. **Association of American universities.** Journal of proceedings and addresses of the eighteenth annual conference, held at Clark university, November 10 and 11, 1916. Pub. by the Association [1917] 99 p. 8°.  
Contains: 1. G. S. Hall: How can universities be so organized as to stimulate more work for advancement of science, p. 25-38; Discussion, p. 38-55. 2. Military training in universities and colleges [by] A. T. Hadley, p. 55-57; [by] David Kinley, p. 57-60; Discussion, p. 60-65. 3. The correlation of work for higher degrees in the graduate school and in the professional schools [by] W. H. Howell, p. 77-84; [by] Ernst Freund; p. 86-92; Discussion, p. 92-99.
1097. **National society for the study of education.** The sixteenth yearbook. Part II. The efficiency of college students as conditioned by age at entrance and size of high school. By Benjamin Floyd Pittenger. Bloomington, Ill., Public school publishing company 1917. 112 p. 8°.

1098. **Angell, James R.** Problems peculiar to the junior college. School review, 25 : 385-97, June 1917.  
Presents three types of the junior college as follows: (1) The junior college built upon high-school foundations; (2) the junior college standing alone on private or sectarian foundations as an independent organization; (3) the junior college as a differentiated part of the modern university. Discusses the problems of each type of institution.
1099. **Becker, Carl L.** On being a professor. Unpopular review, 7 : 342-61, April-June 1917.  
Deals with the college professor and his work, and includes observations on various features of current higher education.
1100. **Colorado college, Colorado Springs, Colo.** Report on college and university administration. Part 1. Does the faculty participate in the administration of the American college? Colorado Springs, Colo., 1917. 271-308 p. 8°. (Colorado college publication. General ser. no. 94, Social science ser., vol. 2, no. 14, June 1917.)
1101. **Dearborn, George Van N.** Hectic hurry and the undergraduate. Journal of education, 86 : 5-6, July 1917.  
Deplors the hurrying restlessness which dominates college life to-day and advocates more leisure, more time for students to commune with themselves.
1102. **Gillette, John Morris.** The university in the service of society. Quarterly journal of the University of North Dakota, 7 : 328-38, July 1917.  
Given as the annual university address at the University of North Dakota, June 15, 1915.
1103. **Heffney, W. C.** Does the college and university graduate occupy the position in practical life that he ought to? Business educator, 22 : 28-29, 27, June 1917.  
A group of successful business men were asked whether the college graduate or the business school graduate was preferred in business life. With practical unanimity they declared that the graduate of a commercial, or business school produces better results and is preferred to the college graduate. Discusses the causes of this deficiency in colleges and universities.
1104. **Hines, H. C.** Foreign languages and mathematics as requirements for admission to and graduation from American colleges and universities. Educator-journal, 17 : 635-38, August 1917.
1105. **Logan, Laura R.** Educational obligations. American journal of nursing, 17 : 965-12, July 1917.  
Cooperation between university and the hospital.
1106. **McCrea, Nelson G.** Lessons to be learned from the results of the college entrance examinations in Latin. Classical journal, 12 : 575-84, June 1917.  
Paper read at the 12th annual meeting of the Classical association of New England, March 31, 1917.
1107. **Meyerhardt, M. W.** University reform in Germany. Pedagogical seminary, 24 : 149-79, June 1917.  
Bibliography: p. 178-79.
1108. **Nevins, Allan.** Illinois. New York, London, [etc.] Oxford university press, 1917. 378 p. front., plates. 16°. (American college and university series)
1109. **Penrose, Stephen B. L.** A new requirement for college graduation. Educational review, 54 : 49-53, June 1917.  
Method of examinations adopted by Whitman college, Walla Walla, Washington, being an approximation to the Oxford system so far as compatible with American conditions. "As at Oxford the final examination is set by the university, not by the college, so here the examination is set by representatives of the entire faculty instead of by the instructor alone."

1110. **The relation of American colleges and universities to the national government**. Engineering education, 7 : 591-609, June 1917.  
Addresses by Newton D. Baker, P. P. Claxton, Henry E. Crampton, Guy Potter Benton, and others before the Conference of college presidents called by the advisory commission of the Council of national defense, held at Washington, D. C., May 8, 1917.
1111. **Spring, Leverett Wilson**. A history of Williams college. Boston and New York, Houghton Mifflin company, 1917. 341 p. front. (port.) plates. 12°.
1112. **Thomson, Francis A.** College and university surveys. School and society, 5 : 721-28, June 23, 1917.  
Discusses first the surveys of single institutions and secondly surveys of the state systems of higher education.
1113. **Young, Stark**. A Texas pogrom. New republic, 12 : 45-47, August 11, 1917.  
Difficulties in the faculty of the University of Texas commented on.

## SCHOOL ADMINISTRATION.

1114. **Alexander, Carter**. Standards for superintendents and supervisors. High school quarterly, 5 : 235-39, July 1917.  
Abstract of an address delivered at the Southern educational association, Macon, Georgia, March 19, 1917.
1115. **Brown, E. M.** The standardization of school supplies. American school board journal, 55 : 27-28, July 1917.  
Read before the sixth annual convention of the National association of school accounting officers, May 15, 1917.  
The St. Louis plan of standardizing school supplies.
1116. **Christensen, D. H.** School board organization and service. American school board journal, 54 : 29, 81-83, June 1917.  
Extracts from a report recently made by D. H. Christensen, "who dissects the chief features of the law controlling the organization of the school board of Salt Lake City, and who draws from them some generally valuable conclusions."
1117. **Giles, J. T.** The effect upon the first six grades of the junior-senior high school reorganization. Educational administration and supervision, 3 : 269-74, May 1917.  
"Principals and teachers agree that the problem of administration of the school, so far as discipline, supervision, elimination, and curriculum are concerned, is much simplified where the seventh and eighth grades are not present."
1118. **Hall, J. O.** Distribution of expense, by grades and subjects, in the grade schools of Hutchinson, Kansas. Elementary school journal, 17 : 668-73, May 1917.
1119. **Kelso, C. C.** Relations of superintendent, supervisor and teacher. Pennsylvania school journal, 65 : 555-57, June 1917.
1120. **Levine, Albert J.** Better schools thru scientific management. Educational foundations, 28 : 535-40, 593-96; 29 : 20-23, May, June, September 1917.
1121. **Palmer, A. Emerson**. New York's education law revised. American review of reviews, 56 : 78, July 1917.  
A brief but good résumé of the new education law of New York State, which was signed by Governor Whitman, on June 8.
1122. **Shapleigh, F. E.** Educational research versus war-time efficiency. American school board journal, 55 : 19-20, July 1917.  
The functions and possibilities of a department of educational research in every city school system.

1123. **Straubenmuller, Gustave.** Supervision of the schools. *School*, 28 : 407, June 7, 1917.  
The methods recommended by Acting city superintendent Straubenmuller in an address before the New York City high school teachers' association.
1124. "The supervisor and his boys." *Education*, 37 : 647-50, June 1917.

## SCHOOL MANAGEMENT.

1125. **Allen, I. M.** Experiments in supervised study. *School review*, 25 : 398-411, June 1917.  
Discusses the mechanics and dynamics of supervised study; and presents an outline of the laboratory-station plan of supervised study now in vogue in the Springfield high school, Illinois. Writer summarizes the experiments with supervised-study schedules, as follows: (1) The mechanics of supervised study consist in securing a regular time and place for study and a concentration upon study during the school day. (2) The dynamics of supervised study refers to the mastery of the technique of study or to the art of how to study. Regarding the latter the writer does not believe that "so-called supervised study" is synonymous with effective study.
1126. **Bennett, Henry Eastman.** School efficiency. A manual of modern school management. Boston, New York [etc.] Ginn and company [1917]. 374 p. 12°.
1127. **Coffman, Lotus D.** Methods used in the determination of minimum essentials. *Teachers college record*, 18 : 243-52, May 1917.  
Tells of nine methods that have been used in determining minimum essentials, showing their limitations.
1128. **Deffenbaugh, W. S.** Teaching I have observed. *Kansas teacher*, 5 : 5-6, July-August 1917.  
Also in *West Virginia school journal and educator*, 46: 70-71, June 1917.  
The mechanics of class management, assignment of lessons, supplementing and illustrating the text, questioning by children, methods of reviewing, organization of material, and drill lessons.
1129. **Gal, Jules.** De zero à vingt. *Revue pédagogique*, 70 : 445-52, May 1917.  
A discussion of the method of marking examination papers.
1130. **Heck, W. H.** A study of school recesses. *American school board journal*, 55 : 28-29, 69-70, August 1917; 20-21, 82, September 1917.
1131. **Hetherington, Clark W.** Curve of distribution of activities in the curriculum. *American physical education review*, 22 : 257-72, May 1917.  
A paper read before the American school hygiene association, San Francisco, July 1914.
1132. **Jackson, Nelson A.** Grading papers in geometry. *School science and mathematics*, 17 : 483-87, June 1917.  
Shows the variability of marks in grading geometry papers and gives nine standards as guides in grading papers.
1133. **James, Benjamin B.** Underlying principles of assigning grades. *School and society*, 5 : 739-41, June 23, 1917.  
Discusses the bases on which we should determine the value of a student's work, first, where the writers of the papers are unknown to the examiners, and second, where the writers are known and the progress of the student has been watched during the term.
1134. **Kieffer, F.** L'autorité dans la famille et à l'école. Paris, G. Beauchesne, 1917. 489 p. 16°.
1135. **Roberts, J. E.** A working scheme of promotional efficiency. *Elementary school journal*, 17 : 719-26, June 1917.  
An experiment tried in the schools of Fond du Lac, Wisconsin: the promotion of pupils by subjects instead of by groups.

1136. Schwiering, O. C. The aims and dangers of supervised study. Wyoming school journal, 13 : 261-66, May-June 1917.
1137. Stetson, Paul C. A survey of supervised study. American school board journal, 54 : 19-20, 85-86, June 1917.
1138. Weld, Le Roy D. A standard of interpretation of numerical grades. School review, 25 : 412-21, June 1917.  
Discusses the problem of establishing a method whereby grades assigned by one teacher can be intelligently compared with those assigned by another, and all brought to a common standard. The grade lists used were obtained from college records and from the records of the public schools of Cedar Rapids, Iowa.
1139. Wust, E. Ce que doit être une classe. Revue pédagogique, 70 : 294-311, March 1917.  
Emphasizes the influence that environment plays in the life of a school child, and points out means by which the class spirit may be made beneficial.

## SCHOOL ARCHITECTURE.

1140. Ayers, May. A century of progress in schoolhouse construction. American school board journal, 54 : 23-25, 86-87, June 1917; 55 : 25-26, 44-45, July 1917; 24-25, 69, August 1917; 25-27, 81, September 1917. illus.  
"An important article on the history of school architecture in the United States."
1141. Kinkade, Arthur. Miscellaneous repairs and replacements. American school board journal, 55 : 23-24, 86, July 1917.  
Read at the sixth annual convention of the National association of school accounting officers, May 15, 1917.  
Discusses specifically school seats, blackboards, boilers, school grounds, etc.
1142. Rapeer, Louis W. Sanitary architecture for the rural school. Educator-journal, 17 : 573-80, July 1917.  
The rural class room, the rural school site, etc.
1143. Rose, Henry B. The care of school buildings, including janitorial services and wages, and economy in use of fuel, light, and water. American school board journal, 55 : 21-23, 67-69, August 1917.  
Address delivered before the National association of school accounting officers, Pittsburgh, Pa., May 15, 1917.
1144. Talbert, Wilford E., ed. The school custodian, his duties and responsibilities. Being abstracts of lectures given at the Common school assembly hall, Oakland, Cal., March 26 to May 4, 1917. Prepared and edited on request of the Board of education. June 1917. 46 p. 8°. (Oakland, Cal. Department of public instruction. Board of education bulletin, no. 8, June 1917)
1145. Todd, John B. The schoolroom in relation to child welfare. Child (London) 7 : 514-20, July 1917.  
School hygiene in the United States. Illustrated: Air conditions; types of school buildings, etc.

## WEATHER: MENTAL AND PHYSIOLOGICAL EFFECTS.

1146. Stecher, Lorle Ida. The effect of humidity on nervousness and on general efficiency. New York, The Science press, 1916. 94 p. 8°. (Archives of psychology, ed. by R. S. Woodworth; no. 38, December 1916. Columbia university contributions to philosophy and psychology, vol. 25, no. 3)

## SEX HYGIENE.

1147. Brown, Louise F. The responsibility of the dean of women for sex instruction. Social hygiene, 3 : 372-77, July 1917.

1148. **Cady, Bertha C.** The normal schools and colleges and the problem of sex education. *Social hygiene*, 3 : 367-72, July 1917.

#### PHYSICAL TRAINING.

1149. **Bolton, Richard L.** National welfare through the school child. *Child* (London) 7 : 521-27, July 1917.  
Results of physical training, physical defects in school children, the law of mental defectives discussed.
1150. **Martin, G. H.** Personal qualifications and training of the physical director. *Physical training*, 11 : 361-66, June 1917.  
The subject is discussed under four headings (1) qualifications, (2) heredity and early environment, (3) general and vocational education, and (4) supplementary training.
1151. **Reilly, Frederick J.** New rational athletics for boys and girls. Boston, New York [etc.] D. C. Heath & co., [1917]. 139 p. illus. 24°.
1152. **Roper, R. E.** Physical education in relation to school life: a statement of present conditions and future needs. London, George Allen & Unwin, Ltd., 1917. 116 p. illus. 16°.
1153. **Wilson, Earle E.** Testing the athletic ability of elementary school boys. *American physical education review*, 22 : 284-92, May 1917.

#### PLAY AND PLAYGROUNDS.

1154. **Pike, M. Esther.** Play festivals, including play day programs and tag drills. University, N. Dak., The University, 1917. [16] p. 12°. (University of North Dakota. Departmental bulletins, vol. 2, no. 8, April 1917)
1155. A real playground for every school. *School education*, 36 : 17-20, June 1917. illus.  
The laying out of the grounds, choice of apparatus, supervision of play and games for schools and vacation time.
1156. The recreation movement in war times. *Playground*, 11 : 137-51, June 1917.  
Bulletins sent out from the office of the Playground and recreation association of America.
1157. U. S. Children's bureau. Facilities for children's play in the District of Columbia. Washington, Government printing office, 1917. 72 p. plans, fold. map. 8°. (U. S. Department of labor. Children's bureau. Miscellaneous series no. 8. Bureau publication no. 22)

#### SOCIAL ASPECTS OF EDUCATION.

1158. **Bowen, George Oscar.** The influence on the community of music in the high school. *Journal of the New York state teachers' association*, 4 : 181-85, June 1917.
1159. **Brady, Elizabeth P.** A government community school. *Southern workman*, 46 : 431-38, August 1917.  
Describes the work of the government school at Sitka, Alaska. Industrial education, community center work, etc.
1160. **Claxton, Philander P.** Children's leisure hours. *Child-welfare magazine*, 11 : 309-15, July 1917.  
Advocates gardening for children in their hours of leisure.
1161. **Davis, George B.** Acquainting the schools with local industries. *Manual training magazine*, 18 : 405-8, June 1917.  
"A novel plan worked out in San Antonio, Texas, for bringing vividly before the young people of the community the opportunities for employment afforded by the local industries as well as for developing an interest in the industries as a factor in the life of the city and the state."



1162. **Dewey, John.** The need for social psychology. *Psychological review*, 24 : 266-77, July 1917.  
Gives a résumé of the history of social psychology during the past 25 years. Address before the American psychological association, December 28, 1915.
1163. **Masters, J. G.** High-school fraternities. *School review*, 25 : 422-32, June 1917.  
Reaches the following conclusions as regards high-school fraternities' marks as compared with the standing of non-fraternity students:  
1. That fraternities discourage scholarship and retard their members in their progress through the Oklahoma city high school.  
2. The disparity in scholarship between fraternity and other groups in the same high school is so great as to be a cause of concern to parents and school authorities.  
3. Literary and debating clubs encourage scholarship.
1164. **Ritchie, Frank H. T.** Building a community through its resident forces. *American city*, 17 : 42-50, July 1917.  
Based on reports furnished by the Medina (N. Y.) Young men's Christian association.
1165. **Smith, Walter Robinson.** The foundations of educational sociology. *American journal of sociology*, 22 : 761-78, May 1917.
1166. Social life of young people. *Religious education*, 12 : 205-22, June 1917.  
Report of the Commission on the church and the social relations of young people, presented at the annual convention of the Religious Education association, Boston, February 28, 1917.
1167. **Stormsand, Martin J.** Socializing high school instruction. *Wisconsin journal of education*, 49 : 159-64, June 1917.  
Modifying language teaching, socializing practical arts, increasing science work, revising history methods, etc.
1168. **Taylor, J. Madison.** Vacation camps for all boys. *School and society*, 5 : 680-83, June 9, 1917.  
A plan for making vacation camps for all boys part of regular public-school education.
1169. What may sociologists do toward solving the problems of the present war situation? A symposium. *American journal of sociology*, 23 : 1-66, July 1917.  
Contains references to educational readjustments, by E. W. Haworth, p. 19, E. R. Groves, p. 28; M. G. Weatherly, p. 31; G. E. R. C. Cow, p. 41, and M. C. Timmer, p. 54.

## CHILD WELFARE.

1170. **Lane, Winthrop D.** Making the war safe for childhood. *Survey*, 38 : 381-91, August 4, 1917.  
Treats of the conscription of children, schooling and child labor, toys and the farm, etc.

## MORAL EDUCATION.

1171. **Beery, Ray C.** Practical child training, Book IV. Easy lessons for teaching morality. Pleasant Hill, Ohio, International academy of discipline [1917] 249 p. 12°
1172. **Giles, F. M.** Adolescent moral delinquency and the attainment of social values. *School review*, 25 : 433-43, June 1917.  
Gives interesting graphs and statistical charts, also bibliography. Writer says that the statistics of social hygiene and disquisition show either the low ideals prevailing, or extreme lack of control among the young manhood of the nation.
1173. **Mackenzie, J. B.** Civic and moral education. *International journal of ethics*, 27 : 446-63, July 1917.  
A lecture delivered at the University of Sheffield.

1174. **Piffault, A.** La leçon de morale aux jeunes enfants. *Revue pédagogique*, 70 : 282-93, March 1917.  
An attempt to give some simple rules for young teachers to make elementary moral education easier.
1175. **Sharp, Frank Chapman.** Education for character; moral training in the school and home. Indianapolis, The Bobbs-Merrill company [1917] 453 p. 12°. (Childhood and youth series)  
Bibliography: p. 425-442.
1176. **Winter, John E.** The moral ideal in education. *American schoolmaster*, 10 : 193-207, May 1917.

## RELIGIOUS EDUCATION.

1177. **Dillon, John A.** Parochial schools and compulsory education. *McEvoy magazine*, 9 : 351-54, June 1917.  
Address delivered at the sixth annual convention of the National league of compulsory education officials, Newark, N. J., October 9-11, 1916.
1178. **Holliday, Carl.** A return to God in education. A pedagogical lesson from the war. *School and society*, 5 : 764-68, June 30, 1917.  
In conclusion the writer says that "the development of mere intellect has failed. Our educational theory has developed a fatal weakness: in the moment of our greatest confidence in it, it has broken down and the primitive instincts and practices of savages have gained the supremacy." What the American and European educational system needs is a development of the moral emotions, an education of the soul.
1179. Ideals in religious education. Ideals and methods of religious education for the coming world order. *Religious education*, 12 : 181-95, June 1917.  
Symposium by the members of the Council of religious education.
1180. **Paquet, Louis-Adolphe.** Droit public de l'église. L'église et l'éducation à la lumière de l'histoire et des principes chrétiens. 2. éd. Québec, Impr. Lafamme, 1916. 359 p. 12°.
1181. **Rice, Edwin Wilbur.** The Sunday-school movement, 1780-1917, and the American Sunday-school union, 1817-1917. Philadelphia, American Sunday-school union, 1917. 501 p. plates, ports. 12°.
1182. **Tallman, Lavinia.** New types of class teaching. *Religious education*, 12 : 271-80, August 1917.  
Discusses the project type of teaching in religious education.
1183. **Wood, Clarence Ashton.** Week-day religious instruction. *Religious education*, 12 : 259-64, August 1917.  
Recent developments in the correlation of Bible study with the work of the public schools: a survey of progress.

## MANUAL AND VOCATIONAL TRAINING.

1184. **National society for the promotion of industrial education.** Proceedings, tenth annual meeting, Indianapolis, February 22-24, 1917. New York city, National society for the study of industrial education, 1917. 311 p. 8°. (Bulletin no. 24) (Alvin E. Dodd, secretary, 140 West 42d street, New York city)  
Contains: 1. W. F. Book: Need for the Indiana surveys, p. 23-30. 2. C. A. Prosser: Trade and educational agreements, p. 34-39. 3. Lucinda W. Prince: Department store analysis and day, part-time and evening training courses in salesmanship, p. 40-44. 4. Adelaide S. Taylor: Trade and industrial work for girls and women, p. 45-48. 5. W. E. Stone: Educational provisions for preparing boys and girls to enter the industries, p. 49-54. 6. M. H. Stuart: Educational provisions to improve the status of those already in the industry, p. 55-58. 7. W. A. Hacker: Compulsory attendance, the permit worker, and the general continuation schools, p. 59-62. 8. Frank

- Duffy: Vocational education and a reconstructed apprenticeship, p. 63-67. 9. George Hayes: Vocational education and the negro, p. 71-74. 10. Ten years of vocational education—a look at the past and toward the future. Addresses, p. 75-85. 11. David Snedden: Some constructive suggestions for the vocational education of young people from fourteen to seventeen years of age, v. 57-97: Discussion, p. 98-104. 12. R. O. Small: Is it possible to give trade preparatory work in the part-time school? p. 109-17. 13. L. H. Carris: The significance of a state-wide continuation-school law, p. 118-20. 14. H. W. Kavel: What organization and arrangements are necessary for the establishment of evening trade-extension courses? p. 121-27. 15. C. R. Allen: Some fundamental factors in industrial training, p. 129-35. 16. I. P. O'Leary: Efficiency factors in trade instruction, p. 136-39. 17. Cleo Murland: Types of organization for training teachers, p. 140-45. 18. Henrietta Roelofs: The problem of a trained service in the household, p. 149-52. 19. J. C. Wright: Prevocational work and the productive shop, p. 161-69. 20. J. C. Brodhead: The academic course in prevocational schools, p. 170-73. 21. W. J. Bogan: Prevocational schools vs. continuation schools and junior high schools, p. 174-78. 22. F. V. Thompson: The senior high school: its functions and organization, 179-87. 23. W. A. Wetzel: The junior high school and prevocational education, p. 188-91. 24. J. A. Lapp: In the light of Indiana's experience, how shall a state legislate for vocational education? p. 192-200. 25. Florence E. Leadbetter: What the all-day trade schools can do to prepare women and girls, p. 203-5. 26. Theodora E. Miller: What the all-day vocational household arts schools can do to prepare women and girls, p. 206-8. 27. Eva W. White: What the evening schools can do by means of trade-extension courses, p. 209-12. 28. Helen R. Hildreth: What the evening schools can do by means of vocational household arts classes, p. 213-15. 29. Mary E. Parker: How the women of a community, especially teachers and club women, can help further this work, p. 216-20. 30. Proceedings of the Employment managers' conference, p. 226-91.
1185. ———. What is the Smith-Hughes bill providing federal grants to vocational education? and What must a state do to take advantage of the federal vocational education law? New York City, National society for the promotion of industrial education, 1917. 48 p. 8°. (*Its Bulletin*, no. 25)
1186. Bennett, Charles A. The manual arts. Peoria, Ill., The Manual arts press [1917] 116 p. 12°. CONTENTS.—1. Which of the manual arts shall be taught in the schools?—2. The place of the manual arts in education.—3. The development of appreciation.—4. Vocational training: to what extent justifiable in public schools.—5. The selection and organization of subject matter in the manual arts.—6. The group method of organizing subject-matter in the manual arts with reference to teaching.—7. The use of the factory system in teaching the manual arts.—8. Three typical methods of teaching the manual arts.
1187. Bryner, Edna. Timeliness and vocational education. *Industrial-arts magazine*, 6 : 303-6, August 1917. Speaks of the absurdity of teaching the intricacies of child care and household management to girls of 14, and says that first of all a timely training to fit girls for wage-earning occupations should be provided. It should be possible for girls to receive adequate training for household management at the age at which they may need it.
1188. Clauser, Milton. The standardization of manual training. *Industrial-arts magazine*, 6 : 314-18, August 1917.
1189. Coffin, A. C. Some aspects of vocational education. *Child-study* (London) 10 : 37-43, June 1917. Presents the value of vocational education, and gives some notes on the progress of such education in France, Germany, and the United States.
1190. Dobbs, Ella Victoria. Illustrative handwork for elementary school subjects. A desk manual for classroom teachers. New York, The Macmillan company, 1917. 223 p. front., illus. 16°.
1191. Harvey, L. D. Vocational training. *American school*, 3 : 139-40, 147, 156, May 1917. "The head of Stout institute points out the distinction and the relations between manual training, for which his school has a wide reputation, and the newer vocational training, often connected more or less closely with manual training."
1192. Holmes, Arthur. The dollar value of education. *Indiana instructor*, 1 : 29-35, June 1917.

1193. **Hughes, Dudley M.** Vocational education. High school quarterly, 5 : 226-31, July 1917.  
The need for vocational courses and what the Smith-Hughes vocational act provides.
1194. **Kandel, I. L.** Federal aid for vocational education. A report to the Carnegie foundation for the advancement of teaching. New York City, 1917. 127 p. 8°. (Carnegie foundation for the advancement of teaching. Bulletin no. 10)
1195. **Knight, Edgar W.** Manual labor schools in the South. South Atlantic quarterly, 16 : 209-21, July 1917.  
Reprinted.
1196. **Lewis, E. E.** What is vocational education? Ohio teacher, 37 : 430-32, 488-89, June, July 1917.
1197. **National association of manufacturers. Committee on industrial education.** Report . . . presented at the twenty-second annual convention, New York, May 14, 1917. New York city, Issued from the secretary's office, 1917. 31 p. incl. tables, diags. 12°.
1198. **Towne, Harriet E.** Vocational education in Los Angeles high schools. American school, 3 : 136-39, May 1917.

## VOCATIONAL GUIDANCE.

1199. **Brewer, John M.** A broader view of vocational guidance. School and society, 5 : 661-68, June 9, 1917.  
Discusses the occupational experiences and decisions made by the individual (1) Laying a broad foundation of useful experiences, (2) Studying occupational opportunities, (3) Choosing an occupation, (4) Preparing for the occupation, (b) Entering upon work, and (6) Securing promotions and making readjustments. Takes up the different activities of the vocational guidance teacher—claims that psychological tests are of no value in vocational guidance.
1200. **Chicago, Ill. Board of education.** Report of Bureau of vocational guidance. Chicago, Board of education printing plant [1917?] 68 p. 8°.  
From Report of superintendent of schools, sixty-second annual report, Board of education, Chicago, 1916.  
Gives reasons for leaving school and industrial histories of children leaving school.
1201. **Leavitt, Frank M.** A discussion of vocational guidance school records. High school quarterly, 5 : 240-46, July 1917.  
The purpose of keeping vocational guidance school records and the method by which the information may be outlined.
1202. **Merton, Holmes W.** How to choose the right vocation. New York and London, Funk & Wagnalls company, 1917. 302 p. 16°
1203. **Miner, James Burt.** The evaluation of a method for finely graduated estimates of abilities. Journal of applied psychology, 1 : 123-33, June 1917.  
Read before the American psychological association, December 1916.  
The experience of the Carnegie Institute of technology in its employment office in recommending young people for work.
1204. **Moore, Ella A.** An experiment in vocational supervision. Journal of the Association of collegiate alumnae, 10 : 667-75, June 1917.  
What the employment bureau in Chicago is doing for the children who leave school to go to work.
1205. **Reed, Anna Y.** Newsboy service; a study in educational and vocational guidance. Yonkers-on-Hudson, N. Y., World book company, 1917. xxviii, 475 p. 12°. (School efficiency monographs)  
A study of newsboy service in Seattle. Takes up the educational, social, and economic aspects of the problem, and the physical, moral, vocational, and avocational aspects of newsboy service.

## AGRICULTURAL EDUCATION, HOME ECONOMICS.

1206. American association of farmers' institute workers. Proceedings of the twenty-first annual meeting . . . held at Washington, D. C., November 13-15, 1916. East Lansing, Mich., 1917. 139 p. 8°. (L. R. Taft, secretary, East Lansing, Mich.)
1207. Abbott, Lyman. The new education. Outlook, 116 : 473-75, July, 25, 1917.  
An appreciation of vocational education, especially the agricultural work of the secondary schools of Massachusetts; home project plans, etc.
1208. Chamberlain, Arthur H. The food problem. The school as a factor in its solution. Sierra educational news, 13 : 264-73, June 1917.  
The results of an investigation, state and national, concerning food production and conservation, and the utilization of student labor in connection therewith.
1209. Hamilton, W. I. Mobilizing boys for farm labor. School and society, 5 : 714-17, June 16, 1917.  
Plan of the Massachusetts committee of public safety for mobilization of schoolboys for farm service.
1210. Jenkins, Elizabeth C. The college course in home economics. Journal of home economics, 9 : 301-14, July 1917.

## PROFESSIONAL EDUCATION.

1211. Association of American medical colleges. Proceedings of the twenty-seventh annual meeting, held at Chicago, February 6, 1917. 67 p. 8°. (Fred C. Zapffe, secretary-treasurer, 3431 Lexington street, Chicago, Ill.)  
Contains: 1. R. O. Beard: Limited registration in the medical school, p. 6-13; Discussion, p. 13-18. 2. Medical research in its relation to medical schools, p. 19-30. 3. The teaching hospital. Report of the committee on equipment, p. 32-46.
1212. Emerson, Ruth V. Medical social service as it relates to training schools in behalf of student nurses. American journal of nursing, 17 : 979-86, July 1917.  
Work of the Massachusetts general hospital, Boston. Gives schedule of studies, etc.
1213. Wheeler, Mary C. and Wood, Mrs. I. C. A central school of nursing and public health. American journal of nursing, 17 : 1042-48, August 1917.  
Says that Chicago is the logical place for such a central school, and the Illinois training school for nurses the logical nucleus for such a foundation.  
Paper read at the twentieth annual convention of the American nurses' association, April 30, 1917.
1214. Whitmore, Ralph D. Engineering education in China. Taing Hua journal, 2 : 1-25, March 1917.  
Discusses briefly the development of engineering education in America before discussing the conditions in China.
1215. Wilson, Louis B. The status of the graduate degree in medicine. Science, 46 : 127-31, August 10, 1917.  
Presented before the Minnesota academy of medicine, St. Paul, Minn., October 11, 1916.  
Discusses the status of a new degree, Doctor of science, given by the University of Minnesota.

## CIVIC EDUCATION.

1216. National security league. Proceedings of the Congress of constructive patriotism. . . . Washington, D. C., January 25-27, 1917. New York National security league, inc., 1917. 448 p. 8°.  
Contains: 1. W. C. Piper: Americanizing Detroit, p. 104-11. 2. W. T. Manning: Universal military training from the standpoint of a Christian, p. 189-96. 3. Frederick Winsor: Educational preparedness, p. 247-56. 4. Patriotism through education, p. 268-807. 5. Report of the committee on patriotism through education, p. 244-61.

1217. **Ames, Herman V.** How far should the teaching of history and civics be used as a means of encouraging patriotism? *History teacher's magazine*, 8 : 188-92, June 1917.  
Presented at the meeting of the Association of history teachers of the middle states and Maryland, May 4, 1917.
1218. **Barnard, Arthur F. and others.** The course in community life, history, and civics in the University elementary school, the University of Chicago. *Elementary school journal*, 17 : 627-49, May 1917.  
Final paper of series of four.
1219. **Finley, John H.** Training for citizenship, mobilization of teachers and children. *Child-welfare magazine*, 11 : 290-96, June 1917.  
Discusses mobilization of students in England and mobilization in France, New York's plan for preparedness, and what children and teachers of France are doing for the nation.
1220. **Hamilton, W. I.** "America first" campaign in Massachusetts. *Education*, 37 : 622-29, June 1917.  
Describes various methods for assimilating the foreign population; teaching programs; legislation.
1221. **Leighton, Joseph A.** Educational preparedness for peace. *Scientific monthly*, 5 : 5-21, July 1917.  
Advocates national control of education, if we are to get an efficient training of our coming citizenry in "the ethics of civic and social relationships viewed as a part of the totality of humane world-relationships." Says that state systems of education are not sufficiently centralized: there is too little control over the standards of teaching and the contents of the curricula.
1222. **Marvin, Cloyd Heck.** Vocational civics. *School and society*, 5 : 696-701, June 16, 1917.
1223. **Mary Ruth, Sister.** The pedagogical value of willingness for disinterested service as developed in the training school of the state teacher and in the religious novitiate and the religious life. Washington, D. C., 1917. 154 p. 8°.  
A dissertation submitted to the Catholic sisters college of the Catholic university of America in partial fulfillment of the requirements for the degree Doctor of philosophy.
1224. **Payne, E. George.** History teaching and citizenship in a democracy. *School and home education*, 36 : 282-84, June 1917.
1225. **Pray, Carl E.** The danger in community civics. *American schoolmaster*, 10 : 253-60, June 1917.  
Discusses the report of the Commission on the reorganization of secondary education, N. E. A. on the social studies in secondary education.
1226. **Russell, James E.** Scouting education. *Educational review*, 54 : 1-13, June 1917.  
The writer says that a survey of American education does not disclose much evidence of a controlling desire to promote patriotic service. Lauds the Boy-scout movement as the most significant educational contribution of our time; its code of ethics, physical training, etc., make for good citizenship.
1227. **Smith, David Eugene.** Mathematics in the training for citizenship. *Teachers college record*, 18 : 211-25, May 1917.  
An address delivered before the faculty of Teachers college, March 8, 1917.
1228. **U. S. Bureau of naturalization.** The work of the public schools with the Bureau of naturalization in the preparation for citizenship responsibilities of the candidate for naturalization . . . Washington, Government printing office, 1917. 50 p. incl. tables. 8°.  
Extract from the Annual report of the commissioner of naturalization for the fiscal year ended June 30, 1916.

## MILITARY EDUCATION.

1229. **Dealey, William L.** Educational control of national service. Pedagogical seminary, 24 : 244-62, June 1917.  
Reprinted.  
Discusses universal physical training, boy scouts and military cadets, continuation school control, and national service.

## SCHOOLS FOR MAIMED SOLDIERS.

1230. American journal of care for cripples, vol. 4, no. 2, June 1917. (The education of cripples.)  
Contains: 1. C. C. Chatterton: History, need, present equipment, and some of the objects of the Minnesota state hospital for indigent crippled and deformed children, p. 97-109. 2. Margaret Monrad: Reconstructing the cripple: a pioneer institution in Copenhagen, Denmark, p. 110-19. 3. C. W. Hutt: Observations on the future of the crippled sailor and soldier, p. 123-38. 4. P. U. Kellogg: The battle-ground for wounded men, p. 139-67. 5. M. Heys: The re-education and placement of war cripples, p. 168-78. 6. Marcel Lauwick: The Belgium military institute for trade training of the war cripple, p. 179-87. 7. Adolf Silberstein: The Royal orthopedic reserve hospital at Nürnberg, Germany, p. 188-91. 8. Bruno Valentin: The workshop at the Royal orthopedic reserve hospital at Nürnberg, p. 193-96. 9. L. I. Bernhard: Business organization of the workshops connected with the Royal orthopedic reserve hospital at Nürnberg, p. 197-200. 10. L. V. Shairp: The re-education of disabled soldiers, p. 201-11. 11. Report of the disabled sailors' and soldiers' committee, Local government board of Great Britain, p. 212-25. 12. T. L. Jarrott: The problem of the disabled soldier, p. 226-43. 13. An account of the year's work at the Massachusetts hospital school, Canton, Mass., p. 276-92. 14. John Williams: Industrial training for crippled boys, p. 293-97.  
No. 3 is reprinted from the Lancet, 191 : 629-32, 1916; no. 4 from the Survey, 38 : 1-10, 1917; no. 5 from Le Correspondant, 88 : 1063-1100, 1916; no. 6 from Le Correspondant, 88 : 1132-39, 1916; no. 7 from Kriegsinvalidenfürsorge, p. 9-13; no. 8 from Würzburger abhandlungen aus dem praktischen medizin, p. 149-65; no. 9 from Kriegsinvalidenfürsorge, p. 29-34; no. 10 from Edinburgh review, 225 : 119-38, 1917; no. 12 from University magazine, 16 : 285-302, 1917; no. 14 from Charity organization review, 25 : 221-25, 1909.

1231. **Brock, L. G.** The re-education of the disabled. American journal of care for cripples, 4 : 19-36, March 1917.  
Reprinted from Nineteenth century and after, 80 : 822-35, October 1916.  
Suggestions as to the machinery required to deal with the training of the disabled and the objects to which that training should be directed.
1232. **Sullivan, Joe F.** America must educate her crippled soldiers. Van Leuven Browne national magazine, 6 : 6-7, June 1917.

## EDUCATION OF WOMEN.

1233. Southern association of college women. Proceedings of the fourteenth annual meeting, April 10-14, 1917, Washington, D. C. 108 p. 8°. (Mary L. Harkness, secretary, Newcomb college, New Orleans, La.)  
Contains: 1. Elizabeth A. Colton: The distinctive work of the Southern association of college women, p. 11-14. 2. J. H. Kirkland: College standards—a public interest, p. 14-26. 3. S. P. Capen: College "lists" and surveys published by the Bureau of education, p. 26-35.
1234. **Crouzet-Ben-Aben, J. P.** Monographie d'une éducation masculine de femme. Revue universitaire, 26 : 331-40, May 1917.
1235. **Falconer, Martha P.** Industrial schools for girls and women. Social hygiene, 3 : 323-30, July 1917.  
Discusses industrial education for delinquent girls and women.
1236. **Foster, W. H. L.** A plea for coeducation. New Zealand journal of education, 19 : 71-74, April 16, 1917.  
To be continued.
1237. **Johnson, Rita.** The Francis T. Nicholls industrial school for girls. Industrial-arts magazine, 6 : 272-76, July 1917.  
The organization, general management, and methods of instruction of the Francis T. Nicholls industrial school for girls of New Orleans.

1238. **McDougall, Eleanor.** The higher education of Indian women. *International review of missions*, 6 : 371-82, July 1917.
1239. **McKinstry, Helen.** Organization of work for women, with special consideration of the type of work for which colleges might reasonably be expected to give credit. *American physical education review*, 22 : 344-50, June 1917.  
Read at the twenty-first annual convention of the American physical education association, April 5, 1917, and also before the Association of directors of physical education for women, April 14, 1917.
1240. **Martin, Edward S.** A father to his graduate girl. *Atlantic monthly*, 119 : 732-36, June 1917.  
Discusses the opportunities offered to women in business and professional fields due to the war.
1241. **Sykes, Frederick Henry.** Social basis of the new education for women. *Teachers college record*, 18 : 226-42, May 1917.  
Address to the Household arts section of the alumni association of Teachers college, Columbia university, February 24, 1917.

## ORIENTALS.

1242. Oriental students in North America. *International review of missions*, 6 : 414-27, July 1917.  
I. Men students, by Charles D. Hurrey. II. Women students, by Margaret E. Hilton.

## NEGRO EDUCATION.

1243. Farm training for Negroes. The essential factor in colored education in the South. *Survey*, 38 : 267-68, June 23, 1917.  
A review of Dr. Thomas Jesse Jones' report on Negro education, published as a bulletin of the U. S. Bureau of education.
1244. **Pulsifer, Harold T.** Practical chivalry. *Outlook*, 116 : 362-63, July 4, 1917.  
Development of public school system for Negroes in the South.

## EXCEPTIONAL CHILDREN.

1245. **Bridie, Marion F.** An introduction to special school work. London, E. Arnold, 1917. 238 p. 1 diagr. 16°.
1246. **Bruhn, Martha E.** Learning lip-reading by the Müller-Walle method. *Volta review*, 19 : 389-94, August 1917.  
Paper read at the 21st meeting of the Convention of American instructors of the deaf, Hartford, Conn., June 29-July 3, 1917.  
Among other things, discusses the value of applying the Müller-Walle method to the adult deaf.
1247. **Campbell, C. Macfie.** Educational methods and the fundamental causes of dependency. *Mental hygiene*, 1 : 235-40, April 1917.  
Gives the important part the school can play in removing or lessening the causes of delinquency and dependency.
1248. **Committee on provision for the feeble-minded, Philadelphia, Pa.** Colony care for the feeble-minded. Philadelphia, Committee on provision for the feeble-minded [1917?] 19 p. 8°. (Bulletin no. 3)
1249. **Crafts, L. W. and Doll, E. A.** The proportion of mental defectives among juvenile delinquents. *Journal of delinquency*, 2 : 191-208, July 1917.  
Among other things the authors declare the inadequacy of the Binet-Simon scale in borderline cases.
1250. **Haberman, J. Victor.** The degenerate: born delinquency and criminologic heredity. 14 p. 8°.  
From Archives of diagnosis, April 1917.



1251. **Kelley, Truman Lee.** Mental aspects of delinquency. Austin, Tex., The University, 1917. 125 p. 12°. (University of Texas bulletin, no. 1713: March 1, 1917.)
1252. **Leonard, Eleanor C.** Preparing a little deaf child for school. *Volta review*, 19 : 253-80, June 1917.  
Discusses the mother's attitude toward deafness, the importance of mental atmosphere, cultivation of self-reliance in the child, lip reading, speech habits, training of hand and eye, religious training, etc.
1253. **Lindberg, Emma O.** A social study of mental defectives in New Castle county, Delaware. Washington, Government printing office, 1917. 38 p. 8°. (U. S. Department of labor. Children's bureau. Bureau publication, no. 24)
1254. **Pintner, Rudolf.** The mentality of the dependent child, together with a plan for a mental survey of an institution. *Journal of educational psychology*, 8 : 220-38, April 1917.  
"Two groups of dependent children were studied by the author, and their intelligence was tested by both the Binet and the Yerkes point scales. The proportion of backward and feeble-minded children was found to be very high."
1255. **Scripture, E. W.** The nature of stuttering. *Volta review*, 19 : 297-98, June 1917.  
Declares that stuttering is a mental disease and not a speech defect, arising from the attempt to speak naturally to another person. Discusses the subject from the standpoint of a psychologist, and gives methods of curing.
1256. **Smith, Laura.** The exceptional child in our school. *School and home*, 9 : 5-8, July 1917.  
Read before the Georgia educational association, at Macon, Ga.  
Considers the backward child, the mental defective, and the truant.
1257. **Thomason, Pattie.** Suggestions for improving the quality of the voice. *Volta review*, 19 : 361-64, August 1917.  
Paper read at the 21st meeting of the Convention of American instructors of the deaf, Hartford, Conn., June 29-July 3, 1917.  
Improving the voice of deaf children. The writer advocates scale work to equalize the vowels and make the voice flexible.

## EDUCATION EXTENSION.

1258. **Chautauqua. Symposium.** *Independent*, 91 : 17-22, July 7, 1917.  
Articles reflecting the Chautauqua spirit by A. E. Bestor, Ida M. Tarbell, and Ida B. Cole.
1259. **Nalder, F. F.** Has university extension fully justified itself? *School and society*, 5 : 751-58, June 30, 1917.  
The value of university extension service from the viewpoint of people who have tried it. Gives data obtained by a questionnaire.
1260. **Picnickers in academe.** *Unpopular review*, 8 : 133-44, July-September 1917.  
Discusses the summer sessions at the universities and the students in attendance.
1261. **Smith, Harlan I.** The development of museums and their relation to education. *Scientific monthly*, 5 : 97-119, August 1917.  
A résumé of different types of museums and their relation to education. Illustrated.

## LIBRARIES AND READING.

1262. **Certain, O. C.** A standard high-school library organization for accredited secondary schools of different sizes. *Educational administration and supervision*, 3 : 317-38, June 1917.  
Report presented at the St. Louis meeting of the North Central association of colleges and secondary schools, March 1917.

1263. **Illinois. University. High school visitor.** Bulletin on high school libraries based on recommendations made to the high-school conference. Urbana. The University of Illinois, 1917. 112 p. 12°.
1264. **Paris, Hazel V.** Books for high school pupils—recommended by themselves. English leaflet, 17: 1-12, June 1917.
1265. Plans for war service by the A. L. A. Library journal, 12: 612-20, August 1917.

## BUREAU OF EDUCATION: RECENT PUBLICATIONS.

1266. **Department-store education.** An account of the training methods developed at the Boston school of salesmanship under the direction of Lucinda Wyman Prince; by Helen Rich Norton. Washington, 1917. 79 p. illus. (Bulletin, 1917, no. 9)
1267. **Development of arithmetic as a school subject;** by Walter Scott Monroe. Washington, 1917. 170 p. (Bulletin, 1917, no. 10)
1268. **A graphic survey of book publication, 1890-1916;** by Fred E. Woodward. Washington, 1917. 26 p. (Bulletin, 1917, no. 14)
1269. **Military training of youths of school age in foreign countries;** by W. S. Jesien. Washington, 1917. 33 p. (Bulletin, 1917, no. 25)
1270. **Negro education.** A study of the private and higher schools for colored people in the United States. Prepared in cooperation with the Phelps-Stokes fund under the direction of Thomas Jesse Jones. In two volumes. Illustrated. Washington, 1917. (Bulletin, 1916, no. 38, 39)
1271. **Reorganization of English in secondary schools.** Report by the national joint committee on English representing the Commission on the reorganization of secondary education of the National education association and the National council of teachers of English. Comp. by James Fleming Hoesic. Washington, 1917. 181 p. (Bulletin, 1917, no. 2)
1272. **Three short courses in home making;** by Carrie A. Lyford. Washington, 1917. 104 p. illus. (Bulletin, 1917, no. 23)
1273. **Work of American colleges and universities during the war.** Report of a conference held at Washington, May 3, 1917, under the auspices of the committee on science engineering, and education of the advisory commission of the Council of national defense. 10 p. (Circular, May 8, 1917)
1274. **Work of school children during out-of-school hours;** by C. D. Jarvis. Washington, 1917. 28 p. (Bulletin, 1917, no. 20)

## PERIODICALS REPRESENTED IN THIS NUMBER.

- Alrededor de la escuela, Havana, Cuba.
- America, 59 East Eighty-third street, New York, N. Y.
- American city, 93 Nassau street, New York, N. Y.
- American education, 50 State street, Albany, N. Y.
- American journal of care for cripples, 3505 Broadway, New York, N. Y.
- American journal of nursing, 2419-21, Greenmount avenue, Baltimore, Md.
- American journal of sociology, University of Chicago press, Chicago, Ill.
- American physical education review, 93 Westford avenue, Springfield, Mass.
- American review of reviews, 30 Irving place, New York, N. Y.
- American school, P. O. box 134, Milwaukee, Wis.
- American school board journal, 354 Milwaukee street, Milwaukee, Wis.
- American schoolmaster, State normal college, Ypsilanti, Mich.
- American teacher, 225 Fifth avenue, New York, N. Y.

- Archives of diagnosis, 250 West Seventy-third street, New York, N. Y.  
 Athabum, London, England.  
 Atlantic monthly, 4 Park street, Boston, Mass.  
 Business educator, Columbus, Ohio.  
 Catholic educational review, Washington, D. C.  
 Child, London, England.  
 Child labor bulletin, 105 East Twenty-second street, New York, N. Y.  
 Child-study, London, England.  
 Child-welfare magazine, 227 South Sixth street, Philadelphia, Pa.  
 Chinese students' monthly, Ashburnham, Mass.  
 Classical journal, University of Chicago press, Chicago, Ill.  
 Colorado school journal, Denver, Colo.  
 Education, 120 Boylston street, Boston, Mass.  
 Educational administration and supervision, Warwick and York, inc., Baltimore, Md.  
 Educational foundations, 31-33 East Twenty-seventh street, New York, N. Y.  
 Educational review, Columbia university, New York, N. Y.  
 Educator-journal, 403 Newton Claypool building, Indianapolis, Ind.  
 Elementary school journal, University of Chicago press, Chicago, Ill.  
 Engineering education, Lancaster, Pa.  
 English journal, University of Chicago press, Chicago, Ill.  
 English leaflet, New England association of teachers of English, Boston, Mass.  
 English review, London, England.  
 Forum, 32 West Fifty-eighth street, New York, N. Y.  
 General science quarterly, Salem, Mass.  
 High school quarterly, Athens, Ga.  
 History teacher's magazine, McKinley publishing company, Philadelphia, Pa.  
 Independent, 119 West Fortieth street, New York, N. Y.  
 Indiana instructor, 607 Occidental building, Indianapolis, Ind.  
 Industrial-arts magazine, 129 Michigan street, Milwaukee, Wis.  
 International journal of ethics, Concord, N. H.  
 International review of missions, Edinburgh, Scotland.  
 Journal of applied psychology, Worcester, Mass.  
 Journal of delinquency, Whittier state school, Whittier, Cal.  
 Journal of education, 6 Beacon street, Boston, Mass.  
 Journal of education, London, England.  
 Journal of educational psychology, Warwick and York, inc., Baltimore, Md.  
 Journal of heredity, American genetic association, Washington, D. C.  
 Journal of home economics, Station N, Baltimore, Md.  
 Journal of the Association of collegiate alumnae, University of Chicago press, Chicago, Ill.  
 Journal of the National education association, 1400 Massachusetts avenue, Washington, D. C.  
 Journal of the New York state teachers' association, 5 South Water street, Rochester, N. Y.  
 Kansas teacher, Topeka, Kans.  
 Kentucky high school quarterly, Lexington, Ky.  
 Kindergarten and first grade, Springfield, Mass.  
 Library journal, 241 West Thirty-seventh street, New York, N. Y.  
 Louisiana school work, Baton Rouge, La.  
 McEvoy magazine, 6 Third avenue, Brooklyn, N. Y.  
 Manual training magazine, Manual arts press, Peoria, Ill.  
 Mathematics teacher, 41 North Queen street, Lancaster, Pa.  
 Mental hygiene, Concord, N. H.  
 Modern language bulletin, 1521 Highland avenue, Los Angeles, Cal.  
 Modern language journal, Sixty-eighth street and Park avenue, New York, N. Y.

- Moslem world, London, England.  
 Nebraska teacher, Lincoln, Nebr.  
 New republic, 421 West Twenty-first street, New York, N. Y.  
 New Zealand journal of education, S. N. Brown and company, Dunedin, New Zealand.  
 Nineteenth century and after, 249 West Thirteenth street, New York, N. Y.  
 Ohio educational monthly, Columbus, Ohio.  
 Ohio teacher, Columbus, Ohio.  
 Outlook, 287 Fourth avenue, New York, N. Y.  
 Pedagogical seminary, Worcester, Mass.  
 Pennsylvania school journal, Lancaster, Pa.  
 Philippine review, Manila, P. I.  
 Physical training, 124 East Twenty-eighth street, New York, N. Y.  
 Playground, 1 Madison avenue, New York, N. Y.  
 Practical school journal, Litchfield, Ill.  
 Princeton alumni weekly, Princeton, N. J.  
 Progressive teacher, Nashville, Tenn.  
 Psychological clinic, Woodland avenue and Thirty-sixth street, Philadelphia, Pa.  
 Psychological review, 41 North Queen street, Lancaster, Pa.  
 Quarterly journal of economics, Harvard university press, Cambridge, Mass.  
 Quarterly journal of public speaking, Menasha, Wis.  
 Quarterly journal of the University of North Dakota, University, N. Dak.  
 Religious education, 1030 East Fifty-fifth street, Chicago, Ill.  
 Revue pédagogique, Paris, France.  
 Revue universitaire, Paris, France.  
 School, 154 Fifth avenue, New York, N. Y.  
 School and home, Atlanta, Ga.  
 School and home education, Bloomington, Ill.  
 School and society, The Science press, Garrison, N. Y.  
 School education, Minneapolis, Minn.  
 School music, Keokuk, Iowa.  
 School review, University of Chicago press, Chicago, Ill.  
 School science and mathematics, Mount Morris, Ill.  
 School world, London, England.  
 Science, Substation 84, New York, N. Y.  
 Scientific monthly, The Science press, Garrison, N. Y.  
 Sierra educational news, San Francisco, Cal.  
 Social hygiene, Waverly press, Baltimore, Md.  
 South Atlantic quarterly, Durham, S. C.  
 Southern school journal, Lexington, Ky.  
 Southern workman, Hampton, Va.  
 Survey, 105 East Twenty-second street, New York, N. Y.  
 Teachers college record, Teachers college, Columbia university, New York, N. Y.  
 Teacher's journal, Marion, Ind.  
 Town, McCoy Hall, Baltimore, Md.  
 Taing Hua journal, Tsing Hua college, Peking, China.  
 Unpopular review, 35 West Thirty-second street, New York, N. Y.  
 Van Leuven Browne national magazine, Detroit, Mich.  
 Virginia journal of education, Richmond, Va.  
 Volta review, Volta bureau, Washington, D. C.  
 West Virginia school journal and educator, Charleston, W. Va.  
 Western journal of education, San Francisco, Cal.  
 Wisconsin journal of education, Madison, Wis.  
 Wyoming school journal, Laramie, Wyo.  
 Yale review, 135 Elm street, New Haven, Conn.