

Research Brief

(1) College Prep Skills Development Programs for High School Students

(2) Colleges and universities using alternative admissions criteria and providing support for students with academic needs.

Summary of Findings:

Increasingly, colleges and universities have begun to recognize the potential of students who do not meet standard admissions criteria, or who, despite their talents and abilities, come from educational backgrounds that did not prepare them adequately for the rigors of higher education. As a result, many of these institutions use alternative admissions criteria and provide academic support for students with specific skill needs.

Despite this new admissions stance, the best preparation for college is still a solid high school educational program that provides both a rich content background and the opportunity to develop academic and study skills that help assure college success. Many high schools offer these college preparatory skill programs to their students, and a growing number of colleges provide “transition” programs for students entering their school.

This research brief departs from others in this series in that it provides a list of school-based programs designed to enhance academic skills for college-bound students and also showcases colleges and universities that make a special effort to recruit, retain and develop students entering under alternative admissions criteria. It is divided into three sections: (1) High School Skills Development Programs, (2) College-based Skills Development Programs for College-Bound Students, and (3) Postsecondary Institutions with Alternative Admissions Systems and Criteria

Online Resources:

High School Skills Development Programs

Aiken University High School

Donna Perzigian, Principal

<http://aiken.cps-k12.org/>

5641 Belmont Ave.

College Hill, OH

(513) 363-6800



Intensive college-prep program linked with local colleges and universities and offering college-credit courses and community service opportunities.

Dater High School

<http://daterhighschool.cps-k12.org/>

Beverly Eby, Principal
2146 Ferguson Road
Westwood, OH
(513) 363-7200

Intensive college-prep program with a tradition of academic achievement.

Walnut Hills High School

<http://whhs.cps-k12.org/>

Marvin Koenig, Principal
3250 Victory Parkway
Walnut Hills, OH
(513) 363-8400

Classical six-year college-prep program with strong tradition of high academic achievement.

Western Hills University High School

<http://uhs-wh.cps-k12.org/>

Michael Holbrook, Principal
2144 Ferguson Road
Westwood, OH
363-8900

Intensive college-prep program offering college credit courses on site and other links to local colleges and universities.

Withrow University High School

<http://withrowuniversityhs.cps-k12.org/>

Sharon Johnson, Principal
2488 Madison Road
Hyde Park, OH 45208
363-9200

A summer bridge program for ninth-graders to gets students started early in college-bound thinking.

<http://www.educationpartnerships.org/>



Murray High School Curriculum Guide

http://www.murray.k12.ky.us/our_schools/mhs/murray_high.htm

Teresa Speed, Principal

501 Doran Road

Murray, KY 42071

(270) 753-5202

Programs which provide every child with special skills, distinctive learning styles and individual attention.

Beaverton High School

<http://www.beavton.k12.or.us/beaverton/home.html>

13000 S.W. 2nd St.

Beaverton, OR 97005

503-259-5000

Program that develops within each student the skills, knowledge, and values necessary for continued intellectual growth, moral development, and service to others.

Century High School

<http://www.centuryhs.com>

Greg Rankin, principal

1401 South Grand

Santa Ana, CA 92705

714-568-7000

Century is striving to ensure that students are prepared for responsible citizenship and productive participation in our society. In these times of higher expectations, it is especially important to recognize public schools that are addressing the complex challenges our students will face in the future.

Francis W. Parker School

<http://www.fwparker.org/>

Dan Frank, principal

330 W. Webster

Chicago, IL 60614

773-353-3000

Junior Kindergarten – 12th grade

A small independent college-prep school that offers innovative and challenging curriculum for students ages 4-18 with emphasis on firsthand experience and personal responsibility

Sheridan High School

<http://www.educationpartnerships.org/>



Top rated high school with multiple course offerings to prepare students for college.

Principal- Donna Yancey

<http://www.sheridanschools.org/shs/>

700 W. Vine

Sheridan, Arkansas 72150

870-942-3137

Montrose School

Montrose offers a rigorous college preparatory liberal arts curriculum.

http://www.montroseschool.org/about_us.html

Karen E. Bohlin

Montrose School

45 East Central Street

Natick, MA 01760

Phone: 508-650-6925

Fax: 508-650-6926

Hillsboro High School

<http://www.hillsborohs.com/academics.html>

The purpose of HHS's academics is to allow students to acquire the knowledge and skills, to be productive, responsible citizens.

Robert Lawson, Executive principal

3812 Hillsboro Road

Nashville, TN 37215

Phone: (615) 298-8400

Fax: (615) 298-8402

Stillwater High School

Mike Turk, Principal

mturk@stillwater.k12.ok.us

<http://www.stillwater.k12.ok.us/hs/>

The mission of Stillwater Public Schools is to provide a learning environment that respects the individual needs of its students and helps them to reach their full potential.

JA Worldwide

<http://www.educationpartnerships.org/>



One Educational Way
Colorado Springs, CO 80906
(719) 540-8000
Newmedia@ja.org

Junior Achievement's High School Programs help students make informed, intelligent decisions about their future, and fosters skills that will be highly useful in the business world.

Kenston High School

<http://www.kenston.k12.oh.us/khs/khs.htm>

Kenston High School offers a varied curriculum of academic, elective, and vocational classes. All courses are designed to meet the individual needs, abilities, and future plans of students.

Principal: Mr. Christopher Lewis
7425 Snyder Road

Chagrin Falls, Ohio
44023 ~ USA
Main Office Phone: (440) 543-9821 ~ Fax: (440) 543-9021
Athletic Office Phone: (440) 543-3046
www.KenstonLocal.com

Skills Development Programs for College-Bound Students

Southern Illinois University Edwardsville

http://www.siu.edu/IS/SBRIDGE/Summer_Bridge.html

The Summer Bridge Program is an on-campus experience that allows freshmen students to experience the

Southern Illinois University Edwardsville environment prior to the fall term. Through structured and integrated activities, students will be prepared to meet the demands of college and bridge the gap between high school and college.

Indiana University-Purdue University

<http://www.ipfw.edu/mcul/programs/SummerBridge.htm>

The goal of the Summer Bridge program is to prepare "at—risk" recent high school graduates for admission into degree programs at Indiana University-Purdue University Fort Wayne

University of Iowa

<http://www.educationpartnerships.org/>



<http://upwardbound.uiowa.edu/bridge.html>

The University of Iowa Bridge Program is designed to provide students with an academic experience that will ease their transition from high school to college.

Boise State University

<http://www.boisestate.edu/extendedstudies/summer/summerbridge.html>

The Summer Bridge Program is designed specifically for first-time undergraduate students who might not otherwise be admitted to the University.

Michigan Technological University Summer Youth Program

<http://youthprograms.mtu.edu/>

The Michigan Technological University Summer Youth Program (SYP) will allow students to develop new skills through laboratory, classroom, and field experiences. The program includes more than seventy one-week [explorations](#), scheduled over multiple weeks.

Summer Academy for College Skills Development

<http://coe.umsl.edu/programs/bridge/2004-05SaturdayAcademy.html>

The Summer Academy for College Skills Development is a four-week program that encourages high school students to learn more about math, science, English Composition and career preparation.

Landmark College

http://www.landmarkcollege.org/admissions/summer_transistion.html

This intensive program is designed especially to help students with learning differences—and their parents—successfully navigate the move from home to college.

Educational Planning and Assessment System

<http://www.act.org/epas/case/homewood.html>

EPAS allows teachers, counselors, administrators, parents and students to track academic progress from 9th through 12th grades on skills directly related and linked to college preparation.

Chicago Public Schools

<http://edplan.cps.k12.il.us/goal4.html>

The school works to ensure that all students come to school "ready to learn" and develops an approach to building social and emotional skills of students and reducing negative behavioral outcomes.

<http://www.educationpartnerships.org/>



University of Wisconsin-Madison 2000

<http://www.soemadison.wisc.edu/cap/academic.htm>

Pre-college experience for high school freshman, sophomores, and juniors who can explore writing assignments and practice problem-solving skills while working with college instructors on writing assignments and solve real world problems using math and science.

Dayton Early College Academy

<http://soeap.udayton.edu/echswweb/logistics.htm>

The mission of DECA, one of the first institutions of its kind in the United States and the first early college high school in Ohio, is to maximize each student's unique potential through a personalized, accelerated academic program

University of Minnesota

http://www.gen.umn.edu/programs/trio/upward_bound/summer.htm

Summer academic initiatives emphasize skill development and improvement in subjects such as English, math, science, world languages, civics, and study skills.

University of Illinois at Chicago

<http://www.uic.edu/depts/engl/programs/1styearwriting/students/bridge.html>

Bridge to College Writing, a summer program administered by the First-Year Writing Program, serves entering first-year UIC students whose results on the UIC composition placement exam indicate they may be academically unprepared for English 160.

University of Wisconsin at Parkside

<http://oldweb.uwp.edu/admin/student.support/#wealsooffersummerbridgeprogram>

Summer Bridge is an academic enrichment program for incoming first-year students.

The University of Texas at Arlington

<http://www.uta.edu/upward/bridge.php>

The University of Texas at Arlington Summer Bridge Program was established to assist participants with their transition from high school to college

University of Illinois at Urbana-Champaign

<http://courses.uiuc.edu/cis/programs/urbana/2005/spring/undergrad/las/transition.html>

A six-week residential summer session on the Illinois campus sponsored by the College of Liberal Arts and Sciences which engages these students in intensive course work in mathematics, composition, and basic skills development.

<http://www.educationpartnerships.org/>



University of Colorado at Boulder

<http://www.colorado.edu/SASC/pcdp.html>

The Pre-Collegiate Development Program (PCDP) at the University of Colorado at Boulder is an institutionally-funded academic enhancement program for targeted middle and high school students. It is designed to motivate and prepare first generation and underrepresented students in pursuit of their higher education goals.

National Center on Education and the Economy

http://www.ncee.org/acsd/join/region_detail.jsp?id=ce

Working to build powerful, coherent standard-based education and training systems. Provides schools, school systems, and states with the designs, materials and assistance they need to ensure that all students leave high school to do rigorous college-level work

Columbia University

<http://www.ce.columbia.edu/hs/collegePrep.cfm>

An intensive review in four major skill areas for students who wish to strengthen their preparation for college-level work. Each course meets two mornings or two afternoons per week. Students enrolled in this curricular option are required to take all four courses.

East Bay Consortium Center for Educational Outreach

<http://www.eastbayconsortium.org/library/references4.php3>

Center for Educational Outreach (CEO) is charged with improving academic preparation and expanding educational opportunities for middle school, high school, and community college students. Services include academic instruction, extracurricular enrichment activities, six summer academies, informational outreach, and after-school tutoring

Southern Methodist University Academic Skills Enhancement Workshop

http://www.smu.edu/continuing_education/youth/academicskills/index.asp

Workshops to promote the development of academic skills for students ages 5 through 18. Topics typically include reading, study techniques, writing, SAT preparation, test strategies, computer technology, vocabulary, math and art.

Virginia Wesleyan College

<http://www.vwc.edu/academics/programs/asd.php>

Through the academic skills development program, Virginia Wesleyan College offers assistance to students to improve their skills in thinking, writing, reading, and basic computation.

Center for Independent Learning

<http://www.educationpartnerships.org/>



http://www.cod.edu/dept/CIL/CIL_skil.htm

Skills Development Courses are for anyone interested in improving or upgrading their skills for college-level work. Courses in basic reading, English, math and study skills are available in a variety of learning formats at five Centers for Independent Learning.

University of Wisconsin at Madison

<http://www.chancellor.wisc.edu/schools/6.html>

Learning enrichment programs introduce students to new opportunities in a wide array of academic areas, including mathematics, science, computer science, biology, English and engineering. Learning enhancement programs, on the other hand, involve intervention and improvement of students' basic skills in the sciences, humanities and social sciences.

University of Toronto's Helix Project!

<http://www.newcollege.utoronto.ca/helix/>

The Helix Project provides secondary school students who are interested in pursuing an academic career in the Life Sciences with the opportunity to sample the educational experience offered by the University of Toronto.

Postsecondary Institutions with Alternative Admissions

Blinn College

<http://www.blinn.edu/admissions/admissreq.htm>

979-830-4140

University College

http://www.ou.edu/univcoll/advising_enrollment.htm

405.325.2152 or 1.800.234.6868.

ucquestions@ou.edu

Metropolitan State University

<http://www.metrostate.edu/catalog/admiss.html>

651-793-1548

Western Illinois University

<http://www.wiu.edu/catalog/2000/freshadmis.shtml>

309-298-1846

Texas A & M University Corpus Christi

<http://catalog.tamucc.edu/catalog05/undergraduate/general/admission.html>

(361) 825-2624

<http://www.educationpartnerships.org/>



Louisiana State University

<http://www.lsus.edu/catalogs/catalog0102/undergradadmissions.html>

318- 797-5061

admissions@pilot.lsus.edu

East Tennessee State University

<http://www2.etsu.edu/adm/Hndbook.htm>

423-547-4900

Go2etsu@etsu.edu

Southwest Missouri State University

<http://www.smsu.edu/admissions/HSAltMeans.htm>

417-836-5517

800-492-7900

Admissions@smsu.edu

Malcolm X College

<http://malcolmx.ccc.edu/admissions/admissions001.asp>

312-850-7055

Washington Higher Education Coordinating Board

<http://www.hecb.wa.gov/Research/issues/admissions.asp>

360-753-7810

San Francisco State

<http://www.sfsu.edu/~bulletin/current/ugadmit.htm>

415-338-1111

Curry College

<http://www.curry.edu/Academics/Continuing+Education/Advising+and+Services.htm>

(617) 333-0500

University of Southern Indiana

<http://www.usi.edu/distance/icn.asp>

812/465-7050

Saint Augustine College

<http://www.staugustinecollege.edu/admissions.asp>

<http://www.educationpartnerships.org/>



Bevil State Community College
<http://www.bscc.edu/admission.asp#>
1-800-648-3271

Lee College
<http://www.lee.edu/admissions/policy.asp>
(281) 425-6393

Galveston College
<http://www.gc.edu/Admissions/inst.htm>
409-944-1234

St. Lois Community College
<http://www.stlcc.edu/admreg/admissions.htm>
314-539-5000

Bishop State Community College
http://www.bishop.edu/stu_serv.htm
(251) 690-6801

Wilston State College
http://www.wsc.nodak.edu/admission/admission_requirements.htm
701-774-4200 or 1-888-863-9455

City Colleges of Chicago
<http://www.ccc.edu/admissions/>
312-553-2500

Vernon College
<http://www.vernoncollege.edu/cat3.html>
940-552-6291

Jefferson College
http://www.jeffco.edu/student-services/admissions/admissions_gettingstarted.htm
636) 797-3000

Sinclair Community College
<http://www.sinclair.edu/>
1-800-315-3000
admit@sinclair.edu

<http://www.educationpartnerships.org/>



University of Wyoming

<http://uwadmnweb.uwyo.edu/registrar/Spring2002/qadmiss.html>

(307) 766-5160

Crowder College

<http://www.crowder.edu/student-services.html>

(417) 451-3223

East Central College

<http://www.eastcentral.edu/stuserv/admissions/index.html>

(636) 583-5193

Harris-Stowe State College

<http://www.hssc.edu/admissions/requirements.htm>

(314) 340-3300

admissions@hssc.edu

Jefferson College

http://www.jeffco.edu/student-services/admissions/admissions_gettingstarted.htm

(636) 797-3000

scompton@jeffco.edu

Lincoln University

<http://www.lincoln.edu/admissions/index.html>

1-800-790-0191

admiss@lu.lincoln.edu

Mineral Area College

<http://www.mineralarea.edu/students/admissionInformation/applications.aspx>

(573) 518-2130

shaas@MineralArea.edu

Missouri Western State College

<http://www.mwsc.edu/admissions/firsttime.htm>

1-800-662-7041

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