





Longitudinal Surveys of Australian Youth (LSAY)

1995 cohort: User guide Data elements B1 — Education

Technical report 49B1

NATIONAL CENTRE FOR VOCATIONAL EDUCATION RESEARCH

This technical paper contains information about the variables in the LSAY Y95 cohort data set. It groups each variable into data elements which identifies common variables within and across waves. Information is provided about each data element including its purpose, values, base populations and relevant .

© Commonwealth of Australia, 2009

This work has been produced by the National Centre for Vocational Education Research (NCVER) on behalf of the Australian Government and state and territory governments with funding provided through the Australian Department of Education, Employment and Workplace Relations. Apart from any use permitted under the *Copyright Act 1968*, no part of this publication may be reproduced by any process without written permission of the Commonwealth. Requests and inquiries concerning reproduction and rights should be addressed to the Commonwealth Copyright Administration, Attorney-General's Department, Robert Garran Offices, National Circuit, Barton ACT 2600 or posted at http://www.ag.gov.au/cca.

The views and opinions expressed in this document are those of the author(s) and do not necessarily reflect the views of the Australian Government or state and territory governments.

Date created: March 2009 Last updated: October 2012 Version: Version 2.0

TD/TNC: 95.14

Contents

School: School characteristics	9
School name	9
School state	.10
School sector	.12
Class	
School offers Years 11 and 12	.14
School offers IB	
School state (confirmation)	.16
School state (for subject list)	.17
School: Student characteristics	.18
Year level	.18
At school	.19
At school last year	20
Left school	21
Changed schools/Still at (name of school)	22
Changed schools: Month left school	.23
Changed schools: Year left school	
Changed schools: Main reason left school	25
Number of subjects	.26
School: Student achievement	.27
Score for maths	
Score for reading	
Maths achievement quartiles	29
Reading achievement quartiles	.30
Overall achievement quartiles	31
School: Perceptions about self and school	
English	.32
Maths	33
Science	.34
Humanities and social sciences	.35
Arts	.36
LOTE	37
Technology	
Economics and business	.39
Physical education	.40
Overall	.41
Life at school: Interesting work	.42
Life at school: Teachers fair	43
Life at school: Learn important things	.44
Life at school: Learn to work hard	
Life at school: Feel happy	
Life at school: Teachers listen	.47

Life at school: Achieve standard satisfactory to me	.48
Life at school: Like learning	.49
Life at school: Enjoy being there	.50
Life at school: Preparation for future	
Life at school: Like to ask questions	
Life at school: Give marks I deserve	
Life at school: Useful skills	.54
Life at school: Satisfactory standard in my work	.55
Life at school: Do extra work	
Life at school: Take personal interest	.57
Life at school: I like to go to school	
Life at school: Enjoy what I do	
Life at school: Try to do my best	
Life at school: Help in adult life	.61
Life at school: Can cope with work	
Life at school: Teachers help me	
Life at school: Get excited about work	
Life at school: Learning is fun	
Life at school: Chance to do interesting work	
Life at school: Can be successful	
Life at school: Worthwhile learning	
Life at school: Feel safe secure	
Life at school: Treated fairly in class	
Life at school: Success as student	
Homework: Frequency	
Homework: Frequency of extra work	
Homework: Total hours per week	
Classes: Students eager	
Classes: Students' progress	
Classes: Students worked hard	
Classes: Students well behaved	
Teachers: Know subject	
Teachers: Explain clearly	
Teachers: Well prepared	
Teachers: Communicate	
Teachers: Maintain interest	
Teachers: Manage discipline	
Extra activities: Sport	
Extra activities: Community work	
Extra activities: Music	
Extra activities: Debating	
Extra activities: Drama/dance	
Extra activities: Camps/excursions	
School overall: Interested teachers	
School overall: Discipline	
School overall: Student learning	
School overall: School spirit	

School: Post-school plans	
Year level plan to leave school	95
Year plan to leave/left school	96
Plan to complete Year 12	97
Student plans: Full-time job	
Student plans: Part-time job	
Student plans: Full-time study	
Student plans: Part-time study	
Student plans: Don't know	
Student plans: Verbatim	
Student plans (after finishing Year 12)	
Student plans (after leaving school)	
Parents plans: Full-time job	
Parents plans: Part-time job	
Parents plans: Full-time study	
Parents plans: Part-time study	
Parents plans: Don't know	
Parents plans: Verbatim	
Study plans	
Study plans: Type	
Study plans: Other	
Future job.	
School: Work experience	
Work experience	
Number of weeks	
Teaches what work is really like	119
Teaches about people	
Teaches about instructions	
Teaches about think for self	
Teaches about confidence	123
Teaches about job skills	124
Teaches about work conditions	
Teaches about your future career	
At school	127
Number of days	
School: Workplace learning	
Workplace learning	
Number of days	
Program name	
Kind of study	
Reasons: Interest	
Reasons: Area like to work in	134
Reasons: Other	
Reasons: Compulsory	
Reasons: Help with Job	
Reasons: Help with TAFE	
Reasons: Teaches what to expect at work	

School: Subjects/courses: General	140
Studying ACT or NSW subjects/courses	
Subjects/courses	
English	
LOTE	
Mathematics	
Science	
Business Studies.	
Humanities or SOSE	
Creative/Performing Arts	
Health or PE	
Computing	
Home Economics	
Technology/Technical Studies	
School: Subjects/courses: IB	
Studying for IB	
Doing only IB subjects	
IB subjects (non-core) A	
IB subjects (non-core) B	
IB subjects (non-core) C	161
IB subjects (non-core) D	162
IB subjects (non-core) E	163
IB subjects (non-core) F	164
IB subjects (non-core) G	165
IB subjects (non-core) H	166
IB subjects (non-core) I	167
School: Subjects/courses: TAFE/VET	168
TAFE/VET subjects	168
TAFE/VET subjects count toward certificate.	
TAFE/VET subjects part of apprenticeship/tra	nineeship170
TAFE subjects	
TAFE subjects part of apprenticeship/trainees	hip172
VET subjects	
VET subjects part of apprenticeship/traineesh	
School: Subjects/courses: State-specific	
English	
LOTE	177
Mathematics	178
Science	
Business Studies	
Humanities or SOSE	
Creative/Performing Arts	185
Health or PE	
Computing	
Home Economics	
Technology/Technical Studies	
Other	193

School: Qualifications and results	194
Awarded certificate	194
Received any other certificate	195
Certificate name	196
Received (state-specific) score	197
Result	198
Result - QLD	199
Result known	200
School: Government payments	201
Receiving AUSTUDY/ABSTUDY/YA	201
Amount receive per fortnight (AUSTUDY/ABSTUDY/YA)	202
Stay on at school without AUSTUDY/ABSTUDY	203
School transition: School leavers	204
Month left school	204
Month/year left school	206
Year left school	
Year level when left school	208
Still not at school	209
Main activity	
Main activity: Other	211
Feelings about having left school	212
School transition: Reason left school	213
Earn own money	213
Not good at school	214
Parents	215
Wanted to get job	
Didn't like school	217
Teachers	218
Other	219
Other (specified)	220
To get a job or apprenticeship	221
Do training that wasn't available at school	222
Financially difficult	223
School didn't offer desired subjects or courses	
Main reason	225
School transition: Returned to school	226
Main reason	226

School: School characteristics

School name

Purpose

To determine the school of a respondent.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	SCHNO	Num	Name of School

Values

Not applicable

Base population

School state

Purpose

To determine the state in which the respondent attends school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	STATE	Num	State of school attended in 1995
3/1997	CA010	Num	A10 Where do you go to school
4/1998	DA014	Num	A14 State of school - if different
4/1998	STATSTUD	Num	State of study
7/2001	GA010	Num	A10 State attended school in last year

Values

Wave/Year	Variable name	Values	Values label
1/1995	STATE	1	1 ACT
		2	2 NSW
		3	3 VIC
		4	4 QLD
		5	5 SA
		6	6 WA
		7	7 Tas
		8	8 NT
3/1997	CA010	1	1 New South Wales
		2	2 Victoria
		3	3 Queensland
		4	4 South Australia
		5	5 Western Australia
		6	6 Tasmania
		7	7 Northern Territory
		8	8 ACT
4/1998	DA014	1	1 New South Wales
		2	2 Victoria
		3	3 Queensland
		4	4 South Australia
		5	5 Western Australia
		6	6 Tasmania
		7	7 Northern Territory
		8	8 ACT
4/1998	STATSTUD	1	1 New South Wales
		2	2 Victoria
		3	3 Queensland
		4	4 South Australia
		5	5 Western Australia
		6	6 Tasmania
		7	7 Northern Territory
		8	8 ACT
7/2001	GA010	2	2 Victoria
		4	4 South Australia

School: School characteristics School state

Wave/Year	Variable name	Values	Values label
		8	8 ACT
1/1995	STATE	1	1 ACT
		2	2 NSW
		3	3 VIC

School sector

Purpose

To determine the school sector.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	SCHTYP	Num	School Type In 1995
3/1997	CA006	Num	A6 New School: Sector
4/1998	DA005	Num	A5 School type?

Values

Wave/Year	Variable name	Values	Values label
1/1995	SCHTYP	1	1 Government
		2	2 Catholic
		3	3 Independent
3/1997	CA006	1	1 Government
		2	2 Catholic
		3	3 Other
4/1998	DA005	1	1 Government
		2	2 Catholic
		3	3 Other

Class

Purpose

To determine what class the respondent was in.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	SCHCLASS	Num	Class within school in 1995

Values

Wave/Year	Variable name	Values	Values label
1/1995	SCHCLASS	1	1 Class 1 in school
		2	2 Class 2 in school
		3	3 Class 3 in school
		4	4 Class 4 in school
		5	5 Class 5 in school
		6	6 Class 6 in school
		7	7 Class 7 in school
		8	8 Class 8 in school

Base population

School offers Years 11 and 12

Purpose

To determine whether the respondent's school offers years 11 and 12.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA004	Num	A4 School offer Years 11 and 12

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA004	0	0 No
		1	1 Yes

Base population

School offers IB

Purpose

To determine whether the respondent's school offers the IB program.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	SCHLIB	Num	Attend a school with an IB program

Values

Wave/Year	Variable name	Values	Values label
3/1997	SCHLIB	1	1 IB School
		2	2 Not IB School

Base population

School state (confirmation)

Purpose

To confirm the state of the respondent's school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA009	Num	A9 Confirm State/Territory of School
4/1998	DA013	Num	A13 Confirmation of state of school
7/2001	GA009	Num	A9 Confirmation of State

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA009	1	1 Yes (not ACT)
		2	2 Yes (in the ACT)
		3	3 No
4/1998	DA013	1	1 Yes (not ACT)
		2	2 Yes (in the ACT)
		3	3 No
7/2001	GA009	0	0 No
		1	1 Yes

Base population

School state (for subject list)

Purpose

To determine the classification of state for subject list.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA012	Num	A12 Classification of state for subject list

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA012	1	1 New South Wales
		2	2 Victoria
		3	3 Queensland
		4	4 South Australia
		5	5 Western Australia
		6	6 Tasmania
		7	7 Northern Territory
		8	8 ACT

Base population

School: Student characteristics

Year level

Purpose

To determine the year level of the respondent.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AA003	Num	Year Level in 1995: Year 9
2/1996	BA003	Num	A3 Year level
3/1997	CA007	Num	A7 What Year level are you in at school
4/1998	DA006	Num	A6 Year-level
5/1999	EA004	Num	A4 Year level in at school
6/2000	FA002	Num	A2 Year level
7/2001	GA002	Num	A2 Year Level
8/2002	HA002	Num	A2 Year level

Values

Wave/Year	Variable name	Values	Values label
1/1995	AA003	9	9 Year 9
2/1996	BA003	8	8 Year 8
		9	9 Year 9
		10	10 Year 10
		11	11 Year 11
3/1997	CA007	1	1 Year 10
		2	2 Year 11
		3	3 Year 12
4/1998	DA006	1	1 Year 10 or 11
		2	2 Year 12
		3	3 Year 13
5/1999	EA004	1	1 Year 11
		2	2 Year 12
		3	3 Year 13
6/2000	FA002	1	1 Year 11
		2	2 Year 12
		3	3 Year 13
7/2001	GA002	2	2 Year 12
		3	3 Year 13
8/2002	HA002	1	1 Year 11
		2	2 Year 12
		3	3 Year 13

Base population Available on request

School: Student characteristics Year level

At school

Purpose

To determine the school status of the respondent.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA001	Num	A1 Were you at school in 1996
3/1997	CA001	Num	A1 Still going to school
4/1998	DA001	Num	A1 Still going to school?
5/1999	EA001	Num	A1 Still attending school
6/2000	FA001	Num	A1 Still going to school
7/2001	GA001	Num	A1 Still going to school
8/2002	HA001	Num	A1 Still going to school

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA001	0	0 No
		1	1 Yes
3/1997	CA001	1	1 Still going to school
		2	2 Left school
4/1998	DA001	1	1 Still going to school
		2	2 Left school
5/1999	EA001	1	1 Still going to school
		2	2 Left school
6/2000	FA001	1	1 Still going to school
		2	2 Left school
7/2001	GA001	1	1 Still going to school
		2	2 Left school
8/2002	HA001	1	1 Still going to school
		2	2 Left school

At school last year

Purpose

To determine the school status of the respondent in the previous year.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
8/2002	SCHLSTYR	Num	School last year

Values

Wave/Year	Variable name	Values	Values label
8/2002	SCHLSTYR	0	0 No
		1	1 Yes

Base population

Left school

Purpose

To determine if the respondent has left school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA002	Num	A2 Did you leave school in 1996

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA002	0	0 No
		1	1 Yes
		8	8 Double response

Base population

Changed schools/Still at (name of school)

Purpose

To determine if the respondent has changed schools.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA002	Num	A2 Are you still going to (Name of school)
4/1998	DA002	Num	A2 Changed schools?

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA002	0	0 No
		1	1 Yes
4/1998	DA002	0	0 No
		1	1 Yes

Base population

Changed schools: Month left school

Purpose

To determine the month in which the respondent left their old school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA003A	Num	A3 Month left School

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA003A	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Don't know

Changed schools: Year left school

Purpose

To determine the year in which the respondent left their old school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA003B	Num	A3 Year left School

Values

Not applicable

Base population

Changed schools: Main reason left school

Purpose

To determine the main reason the respondent left their old school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA005	Num	A5 What was main reason you left school

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA005	1	1 We moved house
		2	2 Not doing well/asked to leave
		3	3 The previous school was to expensive
		4	4 To go to a better school
		5	5 Better subject choice/programs
		6	6 Did not like the school/teachers/students
		7	7 Problems with travel
		8	8 Other
		9	9 Amalgamation/merger with another school

Number of subjects

Purpose

To determine the number of subjects a respondent is undertaking.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	NSUBJECT	Num	Total Number of Subjects

Values

Not applicable

Base population

School: Student achievement

Score for maths

Purpose

To determine the respondent's score for maths.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	TOT_MATH	Num	Score for Maths Test (0->20)

Values

Not applicable

Base population

Available on request

School: Student achievement Score for maths

Score for reading

Purpose

To determine the respondent's score for reading.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	TOT_READ	Num	Score for Reading Test (0->20)

Values

Not applicable

Base population

Available on request

School: Student achievement Score for reading

Maths achievement quartiles

Purpose

To determine the respondent's maths achievement quartiles.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	M_ACHQ	Num	Maths achievement quartiles
1/1//0	111_710114	T COLIT	Mattis admovement quartities

Values

valace			
Wave/Year	Variable name	Values	Values label
1/1995	M_ACHQ	1	1 Lowest Quartile
		2	2 Third quartile
		3	3 Second quartile
		4	4 Highest Quartile

Base population

Reading achievement quartiles

Purpose

To determine the respondent's reading achievement quartiles.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	R_ACHQ	Num	Reading achievement quartiles
1/17/3	N_ACTIQ	IVUIII	reading achievement quarties

Values

Wave/Year	Variable name	Values	Values label
1/1995	R_ACHQ	1	1 Lowest Quartile
		2	2 Third quartile
		3	3 Second quartile
		4	4 Highest Quartile

Base population

Overall achievement quartiles

Purpose

To determine the respondent's overall achievement quartiles.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	ACHQ	Num	Overall achievement quartiles

Values

valace			
Wave/Year	Variable name	Values	Values label
1/1995	ACHQ	1	1 Lowest Quartile
		2	2 Third quartile
		3	3 Second quartile
		4	4 Highest Quartile

Base population

School: Perceptions about self and school

English

Purpose

To determine the respondent's perception about their ability in English.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AA004	Num	Self-concept of Ability: English
2/1996	BA004A	Num	A4a How well in subject: English

Values

Wave/Year	Variable name	Values	Values label
1/1995	AA004	1	1 Very well
		2	2 Better than Average
		3	3 About Average
		4	4 Not very Well
		5	5 Very Poorly
		8	8 Double response
2/1996	BA004A	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not doing subject in this area
		8	8 Double response

Base population

Maths

Purpose

To determine the respondent's perception about their ability in maths.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AA005	Num	Self-concept of Ability: Maths
2/1996	BA004B	Num	A4b How well in subject: Mathematics

Values

Wave/Year	Variable name	Values	Values label
1/1995	AA005	1	1 Very well
		2	2 Better than Average
		3	3 About Average
		4	4 Not very Well
		5	5 Very Poorly
		8	8 Double response
2/1996	BA004B	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not doing subject in this area
		8	8 Double response

Science

Purpose

To determine the respondent's perception about their ability in science.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA004E	Num	A4e How well in subject: Science

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA004E	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not doing subject in this area
		8	8 Double response

Humanities and social sciences

Purpose

To determine the respondent's perception about their ability in humanities and social sciences.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA004C	Num	A4c How well in subject: Humanities and Social Sciences

Values

Wave/Year	Variable	Values	Values label
	name		
2/1996	BA004C	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not doing subject in this area
		8	8 Double response

Base population

Arts

Purpose

To determine the respondent's perception about their ability in arts.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA004F	Num	A4f How well in subject: Arts

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA004F	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not doing subject in this area
		8	8 Double response

LOTE

Purpose

To determine the respondent's perception about their ability in LOTE.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA004G	Num	A4g How well in subject: LOTE

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA004G	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not doing subject in this area
		8	8 Double response

Technology

Purpose

To determine the respondent's perception about their ability in technology.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA004H	Num	A4h How well in subject: Technology

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA004H	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not doing subject in this area
		8	8 Double response

Economics and business

Purpose

To determine the respondent's perception about their ability in economics and business.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA004D	Num	A4d How well in subject: Economics and business

Values

values			
Wave/Year	Variable name	Values	Values label
2/1996	BA004D	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not doing subject in this area
		8	8 Double response

Physical education

Purpose

To determine the respondent's perception about their ability in physical education.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA004I	Num	A4i How well in subject: Physical Education

Values

values			
Wave/Year	Variable name	Values	Values label
2/1996	BA004I	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not doing subject in this area
		8	8 Double response

Overall

Purpose

To determine the respondent's perception about their overall ability.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AA006	Num	Self-concept of Ability: Overall

Values

Wave/Year	Variable name	Values	Values label
1/1995	AA006	1	1 Very well
		2	2 Better than Average
		3	3 About Average
		4	4 Not very Well
		5	5 Very Poorly
		8	8 Double response

Base population

Life at school: Interesting work

Purpose

To determine whether the respondent thinks their school work is interesting.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ001	Num	QSL: I/M Interesting work
3/1997	CA026A	Num	A26a Slither work we do is interesting

Values

Wave/Year	Variable name	Values	Values label
1/1995	AAQ001	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response
3/1997	CA026A	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		5	5 Unsure/Can't say

Life at school: Teachers fair

Purpose

To determine whether the respondent thinks their teachers are fair.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ002	Num	QSL:T Teachers fair

Values

values	Valaco				
Wave/Year	Variable name	Values	Values label		
1/1995	AAQ002	1	1 Strongly Agree		
		2	2 Agree		
		3	3 Disagree		
		4	4 Strongly Disagree		
		8	8 Double response		

Base population

Life at school: Learn important things

Purpose

To determine whether the respondent thinks they learn important things at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ003	Num	QSL:O Learn important things

Values

values	values					
Wave/Year	Variable name	Values	Values label			
1/1995	AAQ003	1	1 Strongly Agree			
		2	2 Agree			
		3	3 Disagree			
		4	4 Strongly Disagree			
		8	8 Double response			

Base population

Life at school: Learn to work hard

Purpose

To determine whether the respondent thinks they learn to work hard at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ004	Num	OSL:A Learn to work hard

Values

values	Valaco				
Wave/Year	Variable name	Values	Values label		
1/1995	AAQ004	1	1 Strongly Agree		
		2	2 Agree		
		3	3 Disagree		
		4	4 Strongly Disagree		
		8	8 Double response		

Base population

Life at school: Feel happy

Purpose

To determine whether the respondent thinks they feel happy at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ005	Num	QSL:P Feel happy
3/1997	CA026B	Num	A26b QSL: I feel happy

Values

Wave/Year	Variable name	Values	Values label
1/1995	AAQ005	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response
3/1997	CA026B	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		5	5 Unsure/Can't say

Life at school: Teachers listen

Purpose

To determine whether the respondent thinks their teachers listen at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ006	Num	QSL: T Teachers listen

Values

Wave/Year	Variable name	Values	Values label
1/1995	AAQ006	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response

Base population

Life at school: Achieve standard satisfactory to me

Purpose

To determine whether the respondent thinks their achievements are satisfactory.

1 Strongly Agree

4 Strongly Disagree

8 Double response

2 Agree

3 Disagree

Variables

1/1995

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ007	Num	QSL: A Achieve stand satisfactory to me
Values			
Wave/Year	Variable name	Values	Values label

Base population Available on request

AAQ007

1

3

4

8

Life at school: Like learning

Purpose

To determine whether the respondent likes learning.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ008	Num	QSL: P Like learning
3/1997	CA026I	Num	A26i QSL: I like learning

Values

Wave/Year	Variable name	Values	Values label
1/1995	AAQ008	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response
3/1997	CA026I	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		5	5 Unsure/Can't say

Life at school: Enjoy being there

Purpose

To determine whether the respondent enjoys being at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ009	Num	QSL:P Enjoy being there
3/1997	CA026D	Num	A26d QSL: I get enjoyment from being their

Values

Wave/Year	Variable name	Values	Values label
1/1995	AAQ009	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response
3/1997	CA026D	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		5	5 Unsure/Can't say

Life at school: Preparation for future

Purpose

To determine whether the respondent thinks school is a preparation for the future.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ010	Num	QSL:O Preparation for future

Values

values	Values				
Wave/Year	Variable name	Values	Values label		
1/1995	AAQ010	1	1 Strongly Agree		
		2	2 Agree		
		3	3 Disagree		
		4	4 Strongly Disagree		
		8	8 Double response		

Base population

Life at school: Like to ask questions

Purpose

To determine whether the respondent likes to ask questions at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ011	Num	QSL:I/M Like to ask questions

Values

Wave/Year	Variable name	Values	Values label
1/1995	AAQ011	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response

Base population

Life at school: Give marks I deserve

Purpose

To determine whether the respondent thinks the teachers give marks they deserve.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ012	Num	QSL:T Give marks I deserve

Values

· u.u.o.o			
Wave/Year	Variable name	Values	Values label
1/1995	AAQ012	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response

Base population

Life at school: Useful skills

Purpose

To determine whether the respondent thinks they get useful skills at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ013	Num	QSL:O Useful skills

Values

values	Values				
Wave/Year	Variable name	Values	Values label		
1/1995	AAQ013	1	1 Strongly Agree		
		2	2 Agree		
		3	3 Disagree		
		4	4 Strongly Disagree		
		8	8 Double response		

Base population

Life at school: Satisfactory standard in my work

Purpose

To determine whether the respondent thinks their standard of work is satisfactory.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ014	Num	QSL:A Satisfactory standard in my work

Values

Wave/Year	Variable name	Values	Values label
1/1995	AAQ014	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response

Base population

Life at school: Do extra work

Purpose

To determine whether the respondent does extra work at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ015	Num	QSL:I/M Do extra work
3/1997	CA026E	Num	A26e QSL: I like to do extra work

Values

Wave/Year	Variable name	Values	Values label
1/1995	AAQ015	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response
3/1997	CA026E	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		5	5 Unsure/Can't say

Base population Available on request

School: Perceptions about self and school

Life at school: Take personal interest

Purpose

To determine whether the respondent takes personal interest in school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ016	Num	QSL:T Take personal interest

Values

values	Values					
Wave/Year	Variable name	Values	Values label			
1/1995	AAQ016	1	1 Strongly Agree			
		2	2 Agree			
		3	3 Disagree			
		4	4 Strongly Disagree			
		8	8 Double response			

Base population

Life at school: I like to go to school

Purpose

To determine whether the respondent likes to go to school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ017	Num	QSL:P I Like to go to school
3/1997	CA026C	Num	A26c QSL: I really like to go each day

Values

Wave/Year	Variable name	Values	Values label
1/1995	AAQ017	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response
3/1997	CA026C	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		5	5 Unsure/Can't say

Life at school: Enjoy what I do

Purpose

To determine whether the respondent enjoys what they do.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ018	Num	QSL:I/M Enjoy what I do
3/1997	CA026F	Num	A26f QSL: I enjoy what I do in class

Values

Wave/Year	Variable name	Values	Values label
1/1995	AAQ018	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response
3/1997	CA026F	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		5	5 Unsure/Can't say

Life at school: Try to do my best

Purpose

To determine whether the respondent tries to do their best at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ019	Num	QSL:I/M Try to do my best

Values

values	values					
Wave/Year	Variable name	Values	Values label			
1/1995	AAQ019	1	1 Strongly Agree			
		2	2 Agree			
		3	3 Disagree			
		4	4 Strongly Disagree			
		8	8 Double response			

Base population

Life at school: Help in adult life

Purpose

To determine whether the respondent thinks school will help in adult life.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ020	Num	QSL:O Help in adult life

Values

values	values						
Wave/Year	Variable name	Values	Values label				
1/1995	AAQ020	1	1 Strongly Agree				
		2	2 Agree				
		3	3 Disagree				
		4	4 Strongly Disagree				
		8	8 Double response				

Base population

Life at school: Can cope with work

Purpose

To determine whether the respondent can cope with school work.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ021	Num	QSL:A Can cope with work

Values

values	Values					
Wave/Year	Variable name	Values	Values label			
1/1995	AAQ021	1	1 Strongly Agree			
		2	2 Agree			
		3	3 Disagree			
		4	4 Strongly Disagree			
		8	8 Double response			

Base population

Life at school: Teachers help me

Purpose

To determine whether the respondent thinks their teachers help them.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ022	Num	QSL:T Teachers help me

Values

Wave/Year	Variable name	Values	Values label
1/1995	AAQ022	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response

Base population

Life at school: Get excited about work

Purpose

To determine whether the respondent gets excited about school work.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ023	Num	QSL:I/M Get excited about work
3/1997	CA026H	Num	A26h QSL: I get excited about the work

Values

Wave/Year	Variable name	Values	Values label
1/1995	AAQ023	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response
3/1997	CA026H	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		5	5 Unsure/Can't say

Life at school: Learning is fun

Purpose

To determine whether the respondent thinks learning is fun.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ024	Num	QSL:P Learning is fun
3/1997	CA026G	Num	A26g QSL: I find that learning is a lot

Values

Wave/Year	Variable name	Values	Values label
1/1995	AAQ024	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response
3/1997	CA026G	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		5	5 Unsure/Can't say

3

4

8

3 Disagree

4 Strongly Disagree

8 Double response

Life at school: Chance to do interesting work

Purpose

To determine whether the respondent thinks that school is a chance to do interesting work.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ025	Num	QSL:O Chance to do interesting work
Maluas			
Values			
Wave/Year	Variable name	Values	Values label
		Values	Values label 1 Strongly Agree

Base population

Life at school: Can be successful

Purpose

To determine whether the respondent thinks they can be successful at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ026	Num	QSL:A Can be successful

Values

Wave/Year	Variable name	Values	Values label
1/1995	AAQ026	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response

Base population

Life at school: Worthwhile learning

Purpose

To determine whether the respondent thinks the things taught at school are worthwhile learning.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ027	Num	QSL:O Worthwhile learning

Values

values	, dideo					
Wave/Year	Variable name	Values	Values label			
1/1995	AAQ027	1	1 Strongly Agree			
		2	2 Agree			
		3	3 Disagree			
		4	4 Strongly Disagree			
		8	8 Double response			

Base population

Life at school: Feel safe secure

Purpose

To determine whether the respondent feels safe and secure at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ028	Num	QSL:P Feel safe secure

Values

values	values					
Wave/Year	Variable name	Values	Values label			
1/1995	AAQ028	1	1 Strongly Agree			
		2	2 Agree			
		3	3 Disagree			
		4	4 Strongly Disagree			
		8	8 Double response			

Base population

Life at school: Treated fairly in class

Purpose

To determine whether the respondent thinks they are treated fairly in class.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ029	Num	QSL:T Treated fairly in class

Values

values	741405					
Wave/Year	Variable name	Values	Values label			
1/1995	AAQ029	1	1 Strongly Agree			
		2	2 Agree			
		3	3 Disagree			
		4	4 Strongly Disagree			
		8	8 Double response			

Base population

Life at school: Success as student

Purpose

To determine whether the respondent thinks they are successful as a student.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AAQ030	Num	QSL:A Success as student

Values

· u.u.o.o			
Wave/Year	Variable name	Values	Values label
1/1995	AAQ030	1	1 Strongly Agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly Disagree
		8	8 Double response

Base population

Homework: Frequency

Purpose

To determine the respondent's perception about the frequency of homework.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA005	Num	A5 Homework: How often

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA005	1	1 Always
		2	2 Mostly
		3	3 Sometimes
		4	4 Rarely
		5	5 Never
		8	8 Double response

Base population

Homework: Frequency of extra work

Purpose

To determine the respondent's perception about the frequency of extra work.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA006	Num	A6 Extra work: How often

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA006	1	1 Always
		2	2 Mostly
		3	3 Sometimes
		4	4 Rarely
		5	5 Never
		8	8 Double response

Base population

Homework: Total hours per week

Purpose

To determine the respondent's perception about the total number of hours per week.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA007	Num	A7 Total hours Homework per week

Values

Not applicable

Base population

Classes: Students eager

Purpose

To determine the respondent's perception about whether the students are eager.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA008A	Num	A8a Classes: Students eager

Values

values	values					
Wave/Year	Variable name	Values	Values label			
2/1996	BA008A	1	1 Strongly agree			
		2	2 Agree			
		3	3 Disagree			
		4	4 Strongly disagree			
		8	8 Unclassifiable			

Base population

Classes: Students' progress

Purpose

To determine the respondent's perception about the students' progress.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA008B	Num	A8b Classes: Students progress

Values

values	values				
Wave/Year	Variable name	Values	Values label		
2/1996	BA008B	1	1 Strongly agree		
		2	2 Agree		
		3	3 Disagree		
		4	4 Strongly disagree		
		8	8 Unclassifiable		

Base population

Classes: Students worked hard

Purpose

To determine the respondent's perception about whether the students work hard.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA008C	Num	A8c Classes: Students worked hard

Values

values	Values				
Wave/Year	Variable name	Values	Values label		
2/1996	BA008C	1	1 Strongly agree		
		2	2 Agree		
		3	3 Disagree		
		4	4 Strongly disagree		
		8	8 Unclassifiable		

Base population

Classes: Students well behaved

Purpose

To determine the respondent's perception about whether the students are well behaved.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA008D	Num	A8d Classes: Students well behaved
Values			
Wave/Year	Variable	Values	Values label

name 2/1996 BA008D 1 1 Strongly agree 2 2 Agree 3 3 Disagree 4 4 Strongly disagree 8 8 Unclassifiable

Base population

Teachers: Know subject

Purpose

To determine the respondent's perception about whether the teachers know their subject.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA009A	Num	A9a Teachers: Know subject

Values

vaiaco			
Wave/Year	Variable name	Values	Values label
2/1996	BA009A	1	1 Excellent
		2	2 Good
		3	3 Fair
		4	4 Poor
		5	5 Very poor
		8	8 Double response

Base population

Teachers: Explain clearly

Purpose

To determine the respondent's perception about whether the teachers explain clearly.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA009B	Num	A9b Teachers: Explain clearly

Values

· alacc			
Wave/Year	Variable name	Values	Values label
2/1996	BA009B	1	1 Excellent
		2	2 Good
		3	3 Fair
		4	4 Poor
		5	5 Very poor
		8	8 Double response

Base population

Teachers: Well prepared

Purpose

To determine the respondent's perception about whether the teachers are well prepared.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA009C	Num	A9c Teachers: Well prepared

Values

Wave/Year	Variable name	Values	Values label				
2/1996	BA009C	1	1 Excellent				
		2	2 Good				
		3	3 Fair				
		4	4 Poor				
		5	5 Very poor				
		8	8 Double response				

Base population

Teachers: Communicate

Purpose

To determine the respondent's perception about whether the teachers communicate.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA009D	Num	A9d Teachers: Communicate

Values

Wave/Year	Variable name	Values	Values label			
2/1996	BA009D	1	1 Excellent			
		2	2 Good			
		3	3 Fair			
		4	4 Poor			
		5	5 Very poor			
		8	8 Double response			

Base population

Teachers: Maintain interest

Purpose

To determine the respondent's perception about whether the teachers maintain interest.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA009E	Num	A9e Teachers: Maintain interest

Values

vaiaco			
Wave/Year	Variable name	Values	Values label
2/1996	BA009E	1	1 Excellent
		2	2 Good
		3	3 Fair
		4	4 Poor
		5	5 Very poor
		8	8 Double response

Base population

Teachers: Manage discipline

Purpose

To determine the respondent's perception about whether the teachers manage discipline.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA009F	Num	A9f Teachers: Manage discipline

Values

Maria Maan	M!	Values	Values label
Wave/Year	Variable name	Values	Values label
2/1996	BA009F	1	1 Excellent
		2	2 Good
		3	3 Fair
		4	4 Poor
		5	5 Very poor
		8	8 Double response

Base population

Extra activities: Sport

Purpose

To determine the respondent's participation in sport.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA010A	Num	A10a Extra activities: Sport

Values

r a.a.o.o			
Wave/Year	Variable name	Values	Values label
2/1996	BA010A	1	1 Often
		2	2 Sometimes
		3	3 Rarely
		4	4 Never
		8	8 Double response

Base population

Extra activities: Community work

Purpose

To determine the respondent's participation in community work.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA010B	Num	A10b Extra activities: Community work

Values

r a.a.o.o			
Wave/Year	Variable name	Values	Values label
2/1996	BA010B	1	1 Often
		2	2 Sometimes
		3	3 Rarely
		4	4 Never
		8	8 Double response

Base population

Extra activities: Music

Purpose

To determine the respondent's participation in music.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA010C	Num	A10c Extra activities: Music

Values

values			
Wave/Year	Variable name	Values	Values label
2/1996	BA010C	1	1 Often
		2	2 Sometimes
		3	3 Rarely
		4	4 Never
		8	8 Double response

Base population

Extra activities: Debating

Purpose

To determine the respondent's participation in debating.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA010D	Num	A10d Extra activities: Debating

Values

r a.a.o.o			
Wave/Year	Variable name	Values	Values label
2/1996	BA010D	1	1 Often
		2	2 Sometimes
		3	3 Rarely
		4	4 Never
		8	8 Double response

Base population

Extra activities: Drama/dance

Purpose

To determine the respondent's participation in drama or dance.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA010E	Num	A10e Extra activities: Drama/dance

Values

r a.a.o.o			
Wave/Year	Variable name	Values	Values label
2/1996	BA010E	1	1 Often
		2	2 Sometimes
		3	3 Rarely
		4	4 Never
		8	8 Double response

Base population

Extra activities: Camps/excursions

Purpose

To determine the respondent's participation in camps or excursions.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA010F	Num	A10f Extra activities: Camps/excursions

Values

values					
Wave/Year	Variable name	Values	Values label		
2/1996	BA010F	1	1 Often		
		2	2 Sometimes		
		3	3 Rarely		
		4	4 Never		
		8	8 Double response		

Base population

School overall: Interested teachers

Purpose

To determine the respondent's perception of whether the teachers are interested.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA011A	Num	A11a School Overall: Interested teachers

Values

Variable name	Values	Values label
BA011A	1	1 Excellent
	2	2 Good
	3	3 Fair
	4	4 Poor
	5	5 Very poor
	8	8 Double response
	name	BA011A 1 2 3 4 5 5

Base population

School overall: Discipline

Purpose

To determine the respondent's perception of discipline at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA011B	Num	A11b School Overall: Discipline

Values

S. 0.00					
Wave/Year	Variable name	Values	Values label		
2/1996	BA011B	1	1 Excellent		
		2	2 Good		
		3	3 Fair		
		4	4 Poor		
		5	5 Very poor		
		8	8 Double response		

Base population

School overall: Student learning

Purpose

To determine the respondent's perception of student learning.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA011C	Num	A11c School Overall: Student learning

Values

1 41400			
Wave/Year	Variable name	Values	Values label
2/1996	BA011C	1	1 Excellent
		2	2 Good
		3	3 Fair
		4	4 Poor
		5	5 Very poor
		8	8 Double response

Base population

School overall: School spirit

Purpose

To determine the respondent's perception of school spirit.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA011D	Num	A11d School Overall: School spirit

Values

Wave/Year	Variable name	Values	Values label		
2/1996	BA011D	1	1 Excellent		
		2	2 Good		
		3	3 Fair		
		4	4 Poor		
		5	5 Very poor		
		8	8 Double response		

Base population

School: Post-school plans

Year level plan to leave school

Purpose

To determine when the respondent plans to leave school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AB001	Num	When do you plan to leave school

Values

Values	, and oc				
Wave/Year	Variable name	Values	Values label		
1/1995	AB001	1	1 At end of Year 10		
		2	2 At end of Year 11		
		3	3 At end of Year 12		
		4	4 Undecided		
		8	8 Double response		

Base population

Year plan to leave/left school

Purpose

To determine the year the respondent plans to leave school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA015	Num	A15 Year level when plan to leave school

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA015	1	1 Before end of Year 10
		2	2 At end of Year 10
		3	3 At end of Year 11
		4	4 At end of Year 12
		5	5 Haven't made up mind yet
		8	8 Double response

Base population

Plan to complete Year 12

Purpose

To determine whether the respondent plans to complete Year 12.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA030	Num	A30 Plan to complete Year 12

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA030	0	0 No
		1	1 Yes
		3	3 Not sure

Base population

Student plans: Full-time job

Purpose

To determine if the respondent plans to have a full-time job after leaving school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AB008A	Num	Post-school plans: student - Plan to work FT
2/1996	BA018A	Num	A18a Own plans: Full-time job

Values

Wave/Year	Variable name	Values	Values label
1/1995	AB008A	1	1 Ticked box
		2	2 Box not ticked
2/1996	BA018A	1	1 Ticked Box
		2	2 Box not Ticked

Base population

Student plans: Part-time job

Purpose

To determine if the respondent plans to have a part-time job after leaving school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AB008B	Num	Post-school plans: student - Plan to work PT
2/1996	BA018B	Num	A18b Own plans: Part-time job

Values

Wave/Year	Variable name	Values	Values label
1/1995	AB008B	1	1 Ticked box
		2	2 Box not ticked
2/1996	BA018B	1	1 Ticked Box
		2	2 Box not Ticked

Base population

Student plans: Full-time study

Purpose

To determine if the respondent plans to study full-time after leaving school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AB008C	Num	Post-school plans: student - Plan to study FT
2/1996	BA018C	Num	A18c Own plans: Full-time study

Values

Wave/Year	Variable name	Values	Values label
1/1995	AB008C	1	1 Ticked box
		2	2 Box not ticked
2/1996	BA018C	1	1 Ticked Box
		2	2 Box not Ticked

Base population

Student plans: Part-time study

Purpose

To determine if the respondent plans to study part-time after leaving school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AB008D	Num	Post-school plans: student - Plan to study PT
2/1996	BA018D	Num	A18d Own plans: Part-time study

Values

Wave/Year	Variable name	Values	Values label
1/1995	AB008D	1	1 Ticked box
		2	2 Box not ticked
2/1996	BA018D	1	1 Ticked Box
		2	2 Box not Ticked

Base population

Student plans: Don't know

Purpose

To determine if the respondent doesn't know what they plan to do after leaving school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AB008E	Num	Post-school plans: student - Don't Know
2/1996	BA018E	Num	A18e Own plans: Don't know

Values

Wave/Year	Variable name	Values	Values label
1/1995	AB008E	1	1 Ticked box
		2	2 Box not ticked
2/1996	BA018E	1	1 Ticked Box
		2	2 Box not Ticked

Base population

Student plans: Verbatim

Purpose

To determine the respondent's plans after finishing school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AB007	Char	Post-school Plans: Students
2/1996	BA020	Char	A20 Own plans in year after school

Values

Not applicable

Base population

Student plans (after finishing Year 12)

Purpose

To determine the respondent's plans after finishing Year 12.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA032	Num	A32 Plan to do after Year 12

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA032	1	1 Go to University
		2	2 Get an Apprenticeship
		3	3 Get a Traineeship
		4	4 Go to a TAFE college
		5	5 Go to a Business college or private course
		6	6 Look for work/get a job
		7	7 Other
		8	8 Don't know

Base population

Student plans (after leaving school)

Purpose

To determine the respondent's plans after leaving school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA031	Num	A31 What do you plan to do for most of next year
4/1998	DA021	Num	A21 Plans after finish school
5/1999	EA008	Num	A8 Plans after finish school
6/2000	FA006	Num	A6 Plan to do after leave school
7/2001	GA006	Num	A6 Plan to do after finish school
8/2002	HA006	Num	A6 Plan to do after finish school

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA031	1	1 Get an Apprenticeship
		2	2 Get a traineeship
		3	3 Go to a TAFE college
		4	4 Go to a Business College or private Course
		5	5 Look for work/get a job
		6	6 Other
		7	7 Don't know
4/1998	DA021	1	1 Go to University
		2	2 Get an Apprenticeship
		3	3 Get a Traineeship
		4	4 Go to a TAFE College
		5	5 Go to a Business College or private course
		6	6 Look for work/get a job
		7	7 Other
		8	8 Don't know
5/1999	EA008	1	1 Go to University
		2	2 Get an Apprenticeship
		3	3 Get a Traineeship
		4	4 Go to a TAFE college
		5	5 Go to a Business College or Private course
		6	6 Look for work
		7	7 Other
		8	8 Don't know
6/2000	FA006	1	1 Go to University
		2	2 Get an Apprenticeship
		3	3 Get a Traineeship
		4	4 Go to a TAFE college
		5	5 Go to a Business College or Private course
		6	6 Look for work
		7	7 Other
		8	8 Don't know
7/2001	GA006	1	1 Go to University
		6	6 Look for work/get a job

School: Post-school plans

Wave/Year	Variable name	Values	Values label
8/2002	HA006	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a Traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Look for work/get a job
		7	7 Other
		8	8 Don't know

Base population Available on request

Parents plans: Full-time job

Purpose

To determine if the respondent's parents want them to get a full-time job after leaving school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AB009A	Num	Post-school plans: Parents - Work FT
2/1996	BA019A	Num	A19a Parents plans: Full-time job

Values

Wave/Year	Variable name	Values	Values label
1/1995	AB009A	1	1 Ticked box
		2	2 Box not ticked
2/1996	BA019A	1	1 Ticked Box
		2	2 Box not Ticked

Base population

Parents plans: Part-time job

Purpose

To determine if the respondent's parents want them to get a part-time job after leaving school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AB009B	Num	Post-school plans: Parents - Work PT
2/1996	BA019B	Num	A19b Parents plans: Part-time job

Values

Wave/Year	Variable name	Values	Values label
1/1995	AB009B	1	1 Ticked box
		2	2 Box not ticked
2/1996	BA019B	1	1 Ticked Box
		2	2 Box not Ticked

Base population

Parents plans: Full-time study

Purpose

To determine if the respondent's parents want them to study full-time after leaving school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AB009C	Num	Post-school plans: Parents - Study FT
2/1996	BA019C	Num	A19c Parents plans: Full-time study

Values

Wave/Year	Variable name	Values	Values label
1/1995	AB009C	1	1 Ticked box
		2	2 Box not ticked
2/1996	BA019C	1	1 Ticked Box
		2	2 Box not Ticked

Base population

Parents plans: Part-time study

Purpose

To determine if the respondent's parents want them to study part-time after leaving school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AB009D	Num	Post-school plans: Parents - Study PT
2/1996	BA019D	Num	A19d Parents plans: Part-time study

Values

Wave/Year	Variable name	Values	Values label
1/1995	AB009D	1	1 Ticked box
		2	2 Box not ticked
2/1996	BA019D	1	1 Ticked Box
		2	2 Box not Ticked

Base population

Parents plans: Don't know

Purpose

To determine if the respondent's parents don't know what they want them to do after leaving school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label	
1/1995	AB009E	Num	Post-school plans: Parents - Don't know	
2/1996	BA019E	Num	A19e Parents plans: Don't know	

Values

Wave/Year	Variable name	Values	Values label
1/1995	AB009E	1	1 Ticked box
		2	2 Box not ticked
2/1996	BA019E	1	1 Ticked Box
		2	2 Box not Ticked

Base population

Parents plans: Verbatim

Purpose

To determine the respondents parent's plans after finishing school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AB009	Char	Post-school Plans: Parents
2/1996	BA021	Char	A21 Parents plans in year after school

Values

Not applicable

Base population

Study plans

Purpose

To determine the respondent's study plans.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AB010	Num	Post-school Study

Values

Wave/Year	Variable name	Values	Values label
1/1995	AB010	0	0 No
		1	1 Yes
		8	8 Double response

Base population

Study plans: Type

Purpose

To determine the type of study the respondent plans to do.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
1/1995	AB011	Num	Post-school Study: Type
2/1996	BA016	Num	A16 Study plans in year after leave school

Values

Wave/Year	Variable name	Values	Values label
1/1995	AB011	0	0 Skipped
		1	1 University course
		2	2 Apprenticeship
		3	3 Other TAFE Course
		4	4 Other
		8	8 Double response
2/1996	BA016	1	1 University course
		2	2 Traineeship
		3	3 Apprenticeship
		4	4 TAFE (non-Apprenticeship)
		5	5 Business College
		6	6 Other study
		7	7 No study
		8	8 Don't know

Base population Available on request

Study plans: Other

Purpose

To determine the respondent's study plans.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA017	Num	A17 Other study plans in year after leave school

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA017	1	1 Agricultural College
		2	2 Police academy
		3	3 Navy/Army
		4	4 Pilot
		5	5 Arts College (non TAFE)
		6	6 Correspondence
		7	7 Private providers
		8	8 Postponing study - travel

Base population

Future job

Purpose

To determine the respondent's future job.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA022	Num	A22 Future job after finish study

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA022	0	0 Skipped

Base population

School: Work experience

Work experience

Purpose

To determine whether the respondent undertook work experience.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA012	Num	A12 Did you take part in work experience in 1996

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA012	0	0 No
		1	1 Yes

Base population

Available on request

School: Work experience Work experience

Number of weeks

Purpose

To determine the number of weeks the respondent spent on work experience.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA013	Num	A13 Work experience: Number of weeks

Values

Not applicable

Base population

Teaches what work is really like

Purpose

To determine whether the respondent thinks that work experience teaches what work is really like.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA014A	Num	A14a Work experience: Teaches what work is really like

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA014A	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		8	8 Double response

Base population

2

3

4

8

2 A fair bit

3 Not much 4 Nothing

8 Double response

Teaches about people

Purpose

To determine whether the respondent thinks that work experience teaches about people.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA014B	Num	A14b Work experience: Teaches about people
Values			
Wave/Year	Variable name	Values	Values label
2/1996	BA014B	1	1 Quite a bit

Base population

Teaches about instructions

Purpose

To determine whether the respondent thinks that work experience teaches about instructions.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA014C	Num	A14c Work experience: Teaches about instructions

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA014C	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		8	8 Double response

Base population

Teaches about think for self

Purpose

To determine whether the respondent thinks that work experience teaches how to think for yourself.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA014D	Num	A14d Work experience: Teaches about think for self

Values

values			
Wave/Year	Variable name	Values	Values label
2/1996	BA014D	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		8	8 Double response

Base population

Teaches about confidence

Purpose

To determine whether the respondent thinks that work experience teaches about confidence.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA014E	Num	A14e Work experience: Teaches about confidence

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA014E	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		8	8 Double response

Base population

Teaches about job skills

Purpose

To determine whether the respondent thinks that work experience teaches about job skills.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA014F	Num	A14f Work experience: Teaches about job skills
Values			

Wave/Year	Variable name	Values	Values label
2/1996	BA014F	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		8	8 Double response

Base population

Teaches about work conditions

Purpose

To determine whether the respondent thinks that work experience teaches about work conditions.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA014G	Num	A14g Work experience: Teaches about work conditions

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA014G	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		8	8 Double response

Base population

Teaches about your future career

Purpose

To determine whether the respondent thinks that work experience teaches about your future career.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BA014H	Num	A14h Work experience: Teaches about your future career

Values

Wave/Year	Variable name	Values	Values label
2/1996	BA014H	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		8	8 Double response

Base population

At school

Purpose

To determine whether the respondent undertook work experience at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA020	Num	A20 Work experience at school

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA020	0	0 No
		1	1 Yes

Base population

Number of days

Purpose

To determine the number of days the respondent spent on work experience.

99 Don't know

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA021	Num	A21 Days work experience
Values			
Wave/Year	Variable name	Values	Values label

Base population

3/1997

Available on request

CA021

99

School: Workplace learning

Workplace learning

Purpose

To determine whether the respondent has undertaken any study or courses that involve workplace learning.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA022	Num	A22 Workplace learning
4/1998	DA011	Num	A11 Any workplace learning?

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA022	0	0 No
		1	1 Yes
4/1998	DA011	0	0 No
		1	1 Yes

Base population

Number of days

Purpose

To determine how many days the respondent spent in the workplace for study that involved workplace learning.

Variables

Wave/Year	Variable name	Variable type	Question number/Label	
3/1997	CA023	Num	A23 Number of days workplace learning	
Values				
Wave/Year	Variable name	Values	Values label	
3/1007	CA023	000	000 Don't know	

Base population

Program name

Purpose

To determine the name of the workplace learning program.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA024	Num	A24 Name of the workplace learning program

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA024	1	1 TRAC
		2	2 INSTEP
		3	3 Work Education
		4	4 Work Studies
		5	5 Dual Recognition
		7	7 Gateway
		8	8 E Team
		9	9 Work Placement
		10	10 Australian Business Week Program
		11	11 Compact
		12	12 Other work place based
		13	13 Other TAFE based
		14	14 Other
		15	15 Community Service
		16	16 Retail Studies
		17	17 Young Achievers
		18	18 Structured Workplace Learning
		19	19 Industrial Studies
		99	99 Don't know

Base population Available on request

Kind of study

Purpose

To determine what the workplace learning study or course is about.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA025A	Num	A25a Field of study-workplace learning

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA025A	1	1 Agriculture/Horticulture
		2	2 Automotive/Mechanics
		3	3 Building and Construction
		4	4 Childcare
		5	5 Electronics
		6	6 Engineering
		7	7 Food Technology
		8	8 Hospitality/Restaurant work
		9	9 Information Technology
		10	10 Office Administration/Clerical
		11	11 Retail/Sales
		12	12 Small Business/how businesses are run
		13	13 Tourism
		14	14 Other
		15	15 Aged care
		16	16 Community work/service
		17	17 General job market information/service
		18	18 Prob solving/qual magmt/team work/comm
		19	19 Drama/Theatre/Dance/Performing Arts
		20	20 Workplace Health and Safety

Base population Available on request

Reasons: Interest

Purpose

To determine if the respondent undertook the workplace learning program for interest.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA025B1	Num	A25b1 Reasons-workplace learning (Interest)

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA025B1	0	0
		1	1 Applicable

Base population

Reasons: Area like to work in

Purpose

To determine if the respondent undertook the workplace learning program because it was an area they would like to work in.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA025B2	Num	A25b2 Reasons-workplace learning (Area like to work in)
Values			
Wave/Year	Variable name	Values	Values label
3/1997	CA025B2	0	0

1 Applicable

Base population

Reasons: Other

Purpose

To determine if the respondent undertook the workplace learning program for other reasons.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA025B3	Num	A25b3 Reasons-workplace learning (Other)

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA025B3	0	0
		1	1 Applicable

Base population

Reasons: Compulsory

Purpose

To determine if the respondent undertook the workplace learning program because it was compulsory.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA025B4	Num	A25b4 Reasons-workplace learning (Compulsory)
Values			
Wave/Year	Variable name	Values	Values label
3/1997	CA025B4	0	0

1 Applicable

Base population

Reasons: Help with Job

Purpose

To determine if the respondent undertook the workplace learning program to help with getting a job in the future.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA025B5	Num	A25b5 Reasons-workplace learning (Help with Job)
Values			
Wave/Year	Variable name	Values	Values label
3/1997	CA025B5	0	0

1 Applicable

Base population

Reasons: Help with TAFE

Purpose

To determine if the respondent undertook the workplace learning program to help with getting into TAFE.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA025B6	Num	A25b6 Reasons-workplace learning (Help with TAFE)
Values			
Wave/Year	Variable name	Values	Values label
3/1997	CA025B6	0	0

1 Applicable

Base population

Reasons: Teaches what to expect at work

Purpose

To determine if the respondent undertook the workplace learning program because it teaches what to expect at work.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA025B7	Num	A25b7 Reasons-workplace learning (Teaches what to expect at work)
Values			
Wave/Year	Variable name	Values	Values label
3/1997	CA025B7	0	0

1 Applicable

Base population

School: Subjects/courses: General

Studying ACT or NSW subjects/courses

Purpose

To determine if the respondent is studying ACT or NSW subjects or courses.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA011	Num	A11 Studying ACT or NSW subjects
4/1998	DA015	Num	A15 ACT or New South Wales courses?
7/2001	GA011	Num	A11 Studying ACT/NSW subjects

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA011	1	1 ACT
		2	2 New South Wales
4/1998	DA015	1	1 ACT
		2	2 New South Wales
7/2001	GA011	1	1 ACT

Base population

Subjects/courses

Purpose

To determine what subjects the respondent is studying.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA013A	Num	A13a Subjects/courses studied at school
3/1997	CA013B	Num	A13b Subjects/courses studied at school
3/1997	CA013C	Num	A13c Subjects/courses studied at school
3/1997	CA013D	Num	A13d Subjects/courses studied at school
3/1997	CA013E	Num	A13e Subjects/courses studied at school
3/1997	CA013F	Num	A13f Subjects/courses studied at school
3/1997	CA013G	Num	A13g Subjects/courses studied at school
3/1997	CA013H	Num	A13h Subjects/courses studied at school
3/1997	CA013I	Num	A13i Subjects/courses studied at school

Values

Wave/Year	Variable name	Values	Values label	
3/1997	CA013A	1	1 English	
	through	2	2 2 unit English	
	CA013I	3	3 3 unit English	
		4	4 Contemporary English	
		5	5 Supplementary English	
		6	6 English General	
		7	7 English studies	
		10	10 English for life	
		11	11 English (ESL)	
		12	12 Literature	
		13	13 Media studies	
		14	14 Senior English	
		15	15 Applied English	
		16	16 Writers workshop	
		17	17 English Communication	
		18	18 Communication Skills	
		19	19 Other English subject	
		20	20 Chinese	
		21	21 French	
		22	22 German	
		23	23 Indonesian	
		24	24 Italian	
		25	25 Japanese	
		26	26 Modern Greek	
		27	27 Vietnamese	
		28	28 Other Foreign Language	
		29	29 2 unit Mathematics	
		30	30 3 unit Mathematics	
		31	31 Applied Mathematics	
		32	32 Business Mathematics	
ah a alı Cıılı		o. Comonal		Cultipata/agun

School: Subjects/courses: General

Nave/Year	Variable name	Values	Values label
		33	33 Foundations of Mathematics
		34	34 Further Mathematics
		35	35 General Mathematics
		36	36 Geometry & Trigonometry
		37	37 Introductory Calculus
		38	38 Logic
		39	39 Mathematical Methods
		40	40 Mathematics A
		41	41 Mathematics B
		42	42 Mathematics C
		43	43 Mathematics D
		44	44 Mathematics E
		45	45 Mathematics in Practise
		46	46 Mathematics in Society
		47	47 Pure Mathematics
		48	48 Specialist Mathematics
		49	49 Trade & Business Mathematics
		50	50 Mathematics (Stage 1)
		51	51 Mathematics (Stage 2)
		53	53 Mathematics T
		54	54 Advanced Mathematics
		55	55 Advanced Mathematics Extended
		56	56 Other Mathematics
		57	57 Applied Science
		58	58 Biology
		60	60 Chemistry
		61	61 Earth Science
		62	62 Environmental Science
		63	63 General Science
		64	64 Geology
		65	65 Human Biology
		66	66 Marine Studies
		67	67 Multi-strand Science
		68	68 Physical Science
		69	69 Physics
		70	70 Psychology
		71	71 Science
		72	72 Science for Life
		73	73 Senior Science
		74	74 Other Science
		75	75 Accounting
		76	76 Business computing/Bus Info Missing processing
		77	77 Business Studies/Bus Management
		78	78 Commerce in Society
		80	80 Economics
		81	81 Industrial Studies-Retail
		82	82 Legal Studies
		83	83 Politics & Legal Studies
		84	84 Secretarial Studies

Nave/Year	Variable name	Values	Values label
		86	86 Word Processing/Business info tech
		87	87 Other Business subject
		88	88 Aboriginal & Torres Strait Islander Studies
		89	89 Asian Studies
		90	90 Australian Studies
		91	91 Behavioural Studies/Human Interactions
		92	92 Classical Societies & Cultures
		93	93 Contemporary Society
		94	94 Economics
		95	95 General Studies
		96	96 Geography
		97	97
		98	98 International Studies
		99	99 Media Studies
		100	100 Political Studies
		100	100 Political Studies 101 Psychology
		101	101 Psychology 102 Religion
			103 Social Studies
		103	
		104	104 Society & Culture
		105	105 Sociology
		106	106 Sociology & Psychology
		107	107 Other Social Science subject
		108	108 Art
		109	109 Art & Design
		110	110 Art, Craft & Design Appreciation
		111	111 Art, Craft & Design Production
		112	112 Art/Craft
		113	113 Ballet
		114	114 Ceramics
		115	115 Craft
		116	116 Creative Design & Crafts
		117	117 Dance
		118	118 Design
		119	119 Drama
		120	120 Film & Television
		121	121 Graphics
		122	122 Media
		123	123 Music
		124	124 Music (AMEB)
		125	125 Music Extended (perf/instrumental)
		126	126 Music & Styles
		127	127 Music Performance
		128	128 Photography
		129	129 Speech &Drama
		130	130 Studio Arts
		131	131 Technical Drawing
		132	132 Theatre Studies
		133	133 Visual Arts
		134	134 Other Arts subject
		135	135 Adventure Education

Wave/Year	Variable name	Values	Values label
		137	137 Health & Physical Education
		138	138 Health Education
		139	139 Human Movement
		140	140 Life Management Studies
		141	141 Outdoor Education
		142	142 Physical Education
		143	143 Sport Science
		144	144 Sport Studies
		145	145 Other Health/PE subject
		146	146 Applied Computing
		147	147 Business Computing
		148	148 Computer Science
		149	149 Computing Studies
		150	150 Computing Systems
		151	151 Information Technology
		152	152 Information Systems
		153	153 IT Info Processing & Management
		154	154 Keyboarding/Word processing
		155	155 Practical Information Processing
		156	156 Word Processing
		157	157 Other Computing subject
		158	158 Catering
		159	159 Child Studies
		161	161 Food Studies
		162	162 Food technology
		163	163 Home Economics
		164	164 Hospitality
		165	165 Human Development
		167	167 Textiles, Housing, Fashion & Design
		168	168 Tourism Sector services/Travel
		169	169 Other Home Economics subject
		170	170 Applied Technology
		171	171 Metal Technology
		172	172 Automotive Technology
		173	173 Building & Construction
		174	174 Design & Technology
		175	175 Design & Action
		176	176 Design Graphics
		177	177 Design in Metal/Plastics
		178	178 Woodwork/Wood Technology
		179	179 Design: CAD
		180	180 Design: Graphic Design
		181	181 Design: Industrial Design
		182	182 Design: Technological Studies
		183	183 Design: Technical Drawing/Engineering Drawing
		185	185 Electronics
		186	186 Energy Technology
		187	187 Engineering Technology
		188	188 Textiles & Design
		189	189 Fashion Illustration/Graphics

Wave/Year	Variable name	Values	Values label
		190	190 Graphics
		191	191 Industrial Technology
		192	192 Industrial Technology: Engineering Science
		193	193 Industrial Technology: Workshop Tech
		194	194 Industrial Workshop
		195	195 Industry Studies: Metal & Engineering
		196	196 Machining & Fabrication
		197	197 Manual Arts
		198	198 Manufacturing Technology
		199	199 Materials and technology
		200	200 Motors & Machines
		201	201 Photography
		202	202 Systems Technology
		203	203 Technology Studies
		204	204 Other Technology subject
		205	205 Agriculture
		207	207 Animal Husbandry
		208	208 Crops & Pastures
		209	209 Farm Construction
		210	210 Farm Economics & Management
		212	212 Rural Technology
		214	214 Other Agriculture subject
		215	215 Driver Education
		216	216 First Aid
		217	217 Life Skills
		219	219 Theory of Knowledge
		220	220 Tourism
		221	221 Tourism Economics
		223	223 Work Education/Job Skills
		224	224 Other subject

Base population Available on request

English

Purpose

 $\dot{\text{To}}$ determine what subjects the respondent is studying.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA016A	Num	A16a English Subjects/courses
6/2000	FA016A	Num	A16a English Subjects/Sources-Recode

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA016A	1	1 None

Base population

LOTE

Purpose

To determine what subjects the respondent is studying.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA016B	Num	A16b LOTE Subjects/courses
6/2000	FA016B	Num	A16b LOTE Subjects/Courses-Recode

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA016B	1	1 None

Base population

Mathematics

Purpose

To determine what subjects the respondent is studying.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA016C	Num	A16c Mathematics Subjects/courses
6/2000	FA016C	Num	A16c Mathematics Subjects/Courses-Recode

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA016C	1	1 None

Base population

Science

Purpose

 $\dot{\text{To}}$ determine what subjects the respondent is studying.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA016D	Num	A16d Science Subjects/courses
6/2000	FA016D	Num	A16d Science Subjects/Courses-Recode

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA016D	1	1 None

Base population

Business Studies

Purpose

To determine what subjects the respondent is studying.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA016E	Num	A16e Business Studies Subjects/courses
6/2000	FA016E	Num	A16e Business Studies Subjects/Courses-Recode
			·

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA016E	1	1 None

Base population

Humanities or SOSE

Purpose

To determine what subjects the respondent is studying.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA016F	Num	A16f Humanities or SOSE Subjects/course
6/2000	FA016F	Num	A16f Humanities or SOSE Subjects/Courses-Recode
			•

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA016F	1	1 None

Base population

Creative/Performing Arts

Purpose

To determine what subjects the respondent is studying.

1 None

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA016G	Num	A16g Creative/Performing Arts Subjects/courses
6/2000	FA016G	Num	A16g Creative/Performing Arts Subjects/Courses-Recode
Values			
Wave/Year	Variable	Values	Values label

Base population

4/1998

Available on request

name

DA016G

1

Health or PE

Purpose

To determine what subjects the respondent is studying.

Variables

name type	
4/1998 DA016H Num	A16h Health or PE Subjects/courses
6/2000 FA016H Num	A16h Health or PE Subjects/Courses-Recode

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA016H	1	1 None

Base population

Computing

Purpose

To determine what subjects the respondent is studying.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA016I	Num	A16i Computing Subjects/courses
6/2000	FA016I	Num	A16i Computing Subjects/Courses-Recode

Values

<u>valace</u>				
Wave/Year	Variable name	Values	Values label	
4/1998	DA016I	1	1 None	

Base population

Home Economics

Purpose

To determine what subjects the respondent is studying.

Variables

4/1998 DA016J Num A16j Home E	Economics Subjects/courses
6/2000 FA016J Num A16j Home E	Economics Subjects/Courses-Recode

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA016J	1	1 None

Base population

Technology/Technical Studies

Purpose

To determine what subjects the respondent is studying.

Values

1

Values label

1 None

Variables

Wave/Year

4/1998

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA016K	Num	A16k Technology/Technical Studies Subjects/courses
6/2000	FA016K	Num	A16k Technology/Tech. Studies Subjects/Courses-Recode
Values			

Base population

Available on request

Variable

DA016K

name

School: Subjects/courses: IB

Studying for IB

Purpose

To determine if the respondent is studying for an International Baccalaureate.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA008	Num	A8 Studying for International Baccalaureate
4/1998	DA012	Num	A12 International Baccalaureate (IB)?

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA008	0	0 No
		1	1 Yes
4/1998	DA012	0	0 No
		1	1 Yes

Base population

Doing only IB subjects

Purpose

To determine if the respondent is studying only IB subjects.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA017	Num	A17 Doing only IB subjects

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA017	0	0 No
		1	1 Yes

Base population

IB subjects (non-core) A

Purpose

To determine the respondents' non-core IB subjects.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA018A	Num	A18a IB subjects (non-core)

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA018A	1	1 English
		2	2 Other First language

Base population

IB subjects (non-core) B

Purpose

To determine the respondents' non-core IB subjects.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA018B	Num	A18b IB subjects (non-core)

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA018B	4	4 French
		5	5 German
		6	6 Indonesian
		7	7 Italian
		8	8 Japanese
		11	11 Other Second language

Base population

IB subjects (non-core) C

Purpose

To determine the respondents' non-core IB subjects.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA018C	Num	A18c IB subjects (non-core)

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA018C	12	12 Mathematics HL
		13	13 Mathematical Studies SL
		14	14 Mathematical Methods SL
		15	15 Advanced Mathematics SL
		16	16 Other Mathematics
		23	23 History

Base population

IB subjects (non-core) D

Purpose

To determine the respondents' non-core IB subjects.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA018D	Num	A18d IB subjects (non-core)

Values

Variable name	Values	Values label
CA018D	17	17 Biology
	18	18 Chemistry
	19	19 Applied Chemistry
	20	20 Physics
	33	33 Theatre Arts
	name	name CA018D 17 18 19 20

Base population

IB subjects (non-core) E

Purpose

To determine the respondents' non-core IB subjects.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA018E	Num	A18e IB subjects (non-core)

Values

valaco			
Wave/Year	Variable name	Values	Values label
3/1997	CA018E	23	23 History
		24	24 Geography
		25	25 Economics
		26	26 Philosophy
		27	27 Psychology
		40	40 Other

Base population

IB subjects (non-core) F

Purpose

To determine the respondents' non-core IB subjects.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA018F	Num	A18f IB subjects (non-core)

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA018F	20	20 Physics
		31	31 Art/Design
		33	33 Theatre Arts
		37	37 Additional Second language
		39	39 Additional Science subject
		40	40 Other
		52	52 Creative writing (Not IB)

Base population Available on request

IB subjects (non-core) G

Purpose

To determine the respondents' non-core IB subjects.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA018G	Num	A18g IB subjects (non-core)

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA018G	50	50 Australian Studies (Not IB)
		53	53 Religious studies (Not IB)

Base population Available on request

School: Subjects/courses: IB

Page 165 of 226

IB subjects (non-core) G

IB subjects (non-core) H

Purpose

To determine the respondents' non-core IB subjects.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA018H	Num	A18h IB subjects (non-core)

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA018H	51	51 SACE English (Not IB)

Base population

IB subjects (non-core) I

Purpose

To determine the respondents' non-core IB subjects.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA018I	Num	A18i IB subjects (non-core)

Values

Not applicable

Base population

School: Subjects/courses: TAFE/VET

TAFE/VET subjects

Purpose

To determine whether the respondent has taken any TAFE or VET subjects at school this year.

Variables

3/1997

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA014	Num	A14 TAFE or VET subjects at School
Values			
Wave/Year	Variable	Values	Values label

Base population

Available on request

name

CA014

0

0 No 1 Yes

TAFE/VET subjects count toward certificate

Purpose

To determine whether the respondent's TAFE or VET subjects count towards their state certificate.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA015	Num	A15 TAFE/VET count toward the state certificate

Values

Wave/Year	Variable name	Values	Values label	
3/1997	CA015	0	0 No	
		1	1 Yes	

Base population

TAFE/VET subjects part of apprenticeship/traineeship

Purpose

To determine whether the respondent is taking any subjects involving a traineeship or apprenticeship.

Variables

3/1997

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA016	Num	A16 Traineeship or apprenticeship at school
Values			
Wave/Year	Variable name	Values	Values label

1 Traineeship

3 Neither

2 Apprenticeship

Base population

Available on request

CA016

1

2

3

TAFE subjects

Purpose

To determine whether the respondent has undertaken any study at TAFE or TAFE subjects.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA007	Num	A7 Study at a TAFE or TAFE subjects?

Values

1 41400	aidee					
Wave/Year	Variable name	Values	Values label			
4/1998	DA007	0	0 No			
		1	1 Yes			

Base population

TAFE subjects part of apprenticeship/traineeship

Purpose

To determine whether the respondent has undertaken any TAFE subjects as part of an apprenticeship or traineeship.

Variables

4/1998

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA008	Num	A8 TAFE as part of apprenticeship or traineeship?
Values			
Wave/Year	Variable	Values	Values label

1 Apprenticeship

2 Traineeship

3 Neither

Base population

Available on request

DA008

1

2

3

VET subjects

Purpose

To determine whether the respondent has undertaken any non-TAFE VET subjects at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA009	Num	A9 Non-TAFE VET subjects or courses?

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA009	0	0 No
		1	1 Yes

Base population

VET subjects part of apprenticeship/traineeship

Purpose

To determine whether the respondent has undertaken any non-TAFE VET subjects as part of an apprenticeship or traineeship.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA010	Num	A10 Non -TAFE VET in App/trainee?
Values			
Wave/Year	Variable name	Values	Values label
4/1998	DA010	1	1 Apprenticeship
		2	2 Traineeship

Base population

Available on request

3

3 Neither

School: Subjects/courses: State-specific

English

Purpose

To determine the state accreditation of English subjects undertaken.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA017A01	Num	A17a English
4/1998	DA017A02	Num	A17a ESL
4/1998	DA017A03	Num	A17a Literature
4/1998	DA017A04	Num	A17a English (2/3 Unit)
4/1998	DA017A05	Num	A17a English - General
4/1998	DA017A06	Num	A17a Contemporary English
4/1998	DA017A07	Num	A17a Practical Writing Skills
4/1998	DA017A08	Num	A17a English Communications
4/1998	DA017A09	Num	A17a English ESL
4/1998	DA017A10	Num	A17a English Studies
4/1998	DA017A11	Num	A17a English as a Second Language Studies
4/1998	DA017A12	Num	A17a English (including TE English)
4/1998	DA017A13	Num	A17a English Literature
4/1998	DA017A14	Num	A17a English: Media Studies
4/1998	DA017A15	Num	A17a Senior English
4/1998	DA017A16	Num	A17a Applied English
4/1998	DA017A17	Num	A17a English Literature/World Literature
4/1998	DA017A18	Num	A17a Writers Workshop
4/1998	DA017A19	Num	A17a ESL Studies (Stage 1-4)
4/1998	DA017A20	Num	A17a Literature (eg. World Literature)
4/1998	DA017A21	Num	A17a English: Communication
4/1998	DA017A22	Num	A17a Other English subject
4/1998	DA017A23	Num	A17a Other English (eg. Vocational English)
4/1998	DA017A24	Num	A17a Other English (eg. Journalism)

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA017A01	1	1 NSW Board developed
	through	2	2 NSW Other endorsed
	DA017A24	3	3 TAFE
		4	4 NSW Dual Recognition
		5	5 VIC VCE
		6	6 VIC Dual Recognition
		7	7 QLD Board
		8	8 QLD Board Registered
		9	9 SA/NT PES
		10	10 SA/NT PAS
		11	11 SA/NT SAS
		12	12 WA Tertiary Accredited

School: Subjects/courses: State-specific

Wave/Year	Variable name	Values	Values label
		13	13 WA Non-TES Accredited
		14	14 TAS Group A
		15	15 TAS Group B
		16	16 TAS Group C
		17	17 ACT T Course
		98	98 Other

Base population Available on request

LOTE

Purpose

To determine the state accreditation of LOTE subjects undertaken.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA017B01	Num	A17b Chinese
4/1998	DA017B02	Num	A17b French
4/1998	DA017B03	Num	A17b German
4/1998	DA017B04	Num	A17b Indonesian
4/1998	DA017B05	Num	A17b Italian
4/1998	DA017B06	Num	A17b Japanese
4/1998	DA017B07	Num	A17b Modern Greek
4/1998	DA017B08	Num	A17b Vietnamese
4/1998	DA017B09	Num	A17b Other Foreign language

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA017B01	1	1 NSW Board developed
	through	2	2 NSW Other endorsed
	DA017B09	3	3 TAFE
		4	4 NSW Dual Recognition
		5	5 VIC VCE
		6	6 VIC Dual Recognition
		7	7 QLD Board
		8	8 QLD Board Registered
		9	9 SA/NT PES
		10	10 SA/NT PAS
		11	11 SA/NT SAS
		12	12 WA Tertiary Accredited
		13	13 WA Non-TES Accredited
		14	14 TAS Group A
		15	15 TAS Group B
		16	16 TAS Group C
		17	17 ACT T Course
		98	98 Other

Base population

Mathematics

Purpose

To determine the state accreditation of mathematics subjects undertaken.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA017C01	Num	A17c General Mathematics
4/1998	DA017C02	Num	A17c Further Mathematics
4/1998	DA017C03	Num	A17c Mathematical Methods
4/1998	DA017C04	Num	A17c Specialist Mathematics
4/1998	DA017C05	Num	A17c Mathematics (2/3/4 Units)
4/1998	DA017C06	Num	A17c Mathematics in Practice
4/1998	DA017C07	Num	A17c Mathematics in Society
4/1998	DA017C08	Num	A17c Mathematics A
4/1998	DA017C09	Num	A17c Mathematics B
4/1998	DA017C10	Num	A17c Mathematics C
4/1998	DA017C11	Num	A17c Mathematics: Logic
4/1998	DA017C12	Num	A17c (Trade and) Business Mathematics
4/1998	DA017C13	Num	A17c Mathematics 1
4/1998	DA017C14	Num	A17c Mathematics 2
4/1998	DA017C15	Num	A17c Quantitative methods
4/1998	DA017C16	Num	A17c Applied Mathematics
4/1998	DA017C17	Num	A17c Business Mathematics
4/1998	DA017C18	Num	A17c Applicable Mathematics
4/1998	DA017C19	Num	A17c Calculus
4/1998	DA017C20	Num	A17c Discrete Maths
4/1998	DA017C21	Num	A17c Modelling with Mathematics
4/1998	DA017C22	Num	A17c Mathematics
4/1998	DA017C23	Num	A17c Mathematics Applied
4/1998	DA017C24	Num	A17c Mathematics Stage 2
4/1998	DA017C25	Num	A17c Mathematics Stage 3
4/1998	DA017C26	Num	A17c Mathematics (A or T)
4/1998	DA017C27	Num	A17c Advanced Mathematics
4/1998	DA017C28	Num	A17c Advanced Mathematics Extended
4/1998	DA017C29	Num	A17c Other Mathematics subject
4/1998	DA017C30	Num	A17c Other Mathematics (eg. Career and Mathematics)

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA017C01	1	1 NSW Board developed
	through	2	2 NSW Other endorsed
	DA017C30	3	3 TAFE
		4	4 NSW Dual Recognition
		5	5 VIC VCE
		6	6 VIC Dual Recognition
		7	7 QLD Board
		8	8 QLD Board Registered
		9	9 SA/NT PES

School: Subjects/courses: State-specific

Wave/Year	Variable name	Values	Values label
		10	10 SA/NT PAS
		11	11 SA/NT SAS
		12	12 WA Tertiary Accredited
		13	13 WA Non-TES Accredited
		14	14 TAS Group A
		15	15 TAS Group B
		16	16 TAS Group C
		17	17 ACT T Course
		98	98 Other

Base population Available on request

Science

Purpose

To determine the state accreditation of science subjects undertaken.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA017D01	Num	A17d Biology
4/1998	DA017D02	Num	A17d Chemistry
4/1998	DA017D03	Num	A17d Physics
4/1998	DA017D04	Num	A17d Science
4/1998	DA017D05	Num	A17d Science: Psychology
4/1998	DA017D06	Num	A17d Environmental Studies
4/1998	DA017D07	Num	A17d Sciences
4/1998	DA017D08	Num	A17d Geology
4/1998	DA017D09	Num	A17d Science (3/4 Unit)
4/1998	DA017D10	Num	A17d Science for Life
4/1998	DA017D11	Num	A17d Biological Science
4/1998	DA017D12	Num	A17d Earth Science
4/1998	DA017D13	Num	A17d Marine Studies
4/1998	DA017D14	Num	A17d Multi-Strand Science
4/1998	DA017D15	Num	A17d Science (Bio/Enviro/Gen/Geo/Phys)
4/1998	DA017D16	Num	A17d Human Biology
4/1998	DA017D17	Num	A17d Physical Science
4/1998	DA017D18	Num	A17d Senior Science
4/1998	DA017D19	Num	A17d Other Science subject
4/1998	DA017D20	Num	A17d Other Science (eg. Environmental Studies)
4/1998	DA017D21	Num	A17d Other Science subject (eg. General Science)

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA017D01	1	1 NSW Board developed
	through	2	2 NSW Other endorsed
	DA017D21	3	3 TAFE
		4	4 NSW Dual Recognition
		5	5 VIC VCE
		6	6 VIC Dual Recognition
		7	7 QLD Board
		8	8 QLD Board Registered
		9	9 SA/NT PES
		10	10 SA/NT PAS
		11	11 SA/NT SAS
		12	12 WA Tertiary Accredited
		13	13 WA Non-TES Accredited
		14	14 TAS Group A
		15	15 TAS Group B
		16	16 TAS Group C
		17	17 ACT T Course
		98	98 Other

Base population Available on request

Business Studies

Purpose

To determine the state accreditation of business studies subjects undertaken.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA017E01	Num	A17e Accounting
4/1998	DA017E02	Num	A17e Business Management
4/1998	DA017E03	Num	A17e Economics
4/1998	DA017E04	Num	A17e Legal Studies
4/1998	DA017E05	Num	A17e Retail Operations (Certificate/VET)
4/1998	DA017E06	Num	A17e Business Studies (inc Small Business)
4/1998	DA017E07	Num	A17e Business- Legal Studies (2/3 Unit)
4/1998	DA017E08	Num	A17e Industry Studies (Retail)/Retail
4/1998	DA017E09	Num	A17e Accounting (including JSSTAFE)
4/1998	DA017E10	Num	A17e Office Skills (including Book-keeping)
4/1998	DA017E11	Num	A17e Business Organisation and Management
4/1998	DA017E12	Num	A17e (Small) Business Education/Studies
4/1998	DA017E13	Num	A17e Secretarial Studies
4/1998	DA017E14	Num	A17e Business Studies (inc Small Business Management)
4/1998	DA017E15	Num	A17e Typing (General)
4/1998	DA017E16	Num	A17e Marketing
4/1998	DA017E17	Num	A17e Administrative Systems
4/1998	DA017E18	Num	A17e Business Studies
4/1998	DA017E19	Num	A17e Management and Marketing Studies
4/1998	DA017E20	Num	A17e Business: Law
4/1998	DA017E21	Num	A17e Business: Politics and Legal Studies
4/1998	DA017E22	Num	A17e Accounting (inc Cash-based)
4/1998	DA017E23	Num	A17e Business Computing
4/1998	DA017E24	Num	A17e Consumer Studies/Issues
4/1998	DA017E25	Num	A17e Office Administration/Skills
4/1998	DA017E26	Num	A17e Retail Skills/Retailing
4/1998	DA017E27	Num	A17e Economics/Economic Studies
4/1998	DA017E28	Num	A17e Other Business (eg. Cert in Business)
4/1998	DA017E29	Num	A17e Other Business (eg. Insurance)
4/1998	DA017E30	Num	A17e Other Business (eg. Business Commerce and Technology)
4/1998	DA017E31	Num	A17e Other Business (eg. Shorthand)
4/1998	DA017E32	Num	A17e Other Business (eg. Retail)
4/1998	DA017E33	Num	A17e Other Business subject
4/1998	DA017E34	Num	A17e Other Business (eg. Office studies)

Values

Variable name	Values	Values label
DA017E01	1	1 NSW Board developed
through	2	2 NSW Other endorsed
DA017E34	3	3 TAFE
	4	4 NSW Dual Recognition
	5	5 VIC VCE
	name DA017E01 through	DA017E01 1 through 2 DA017E34 3 4

School: Subjects/courses: State-specific

Wave/Year	Variable name	Values	Values label
		6	6 VIC Dual Recognition
		7	7 QLD Board
		8	8 QLD Board Registered
		9	9 SA/NT PES
		10	10 SA/NT PAS
		11	11 SA/NT SAS
		12	12 WA Tertiary Accredited
		13	13 WA Non-TES Accredited
		14	14 TAS Group A
		15	15 TAS Group B
		16	16 TAS Group C
		17	17 ACT T Course
		98	98 Other

Humanities or SOSE

Purpose

To determine the state accreditation of humanities or SOSE subjects undertaken.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA017F01	Num	A17f Australian Studies
4/1998	DA017F02	Num	A17f Classical Societies and Cultures
4/1998	DA017F03	Num	A17f Contemporary Society
4/1998	DA017F04	Num	A17f Geography
4/1998	DA017F05	Num	A17f History
4/1998	DA017F06	Num	A17f International Studies
4/1998	DA017F07	Num	A17f SOSE: Media
4/1998	DA017F08	Num	A17f SOSE: Political Studies
4/1998	DA017F09	Num	A17f Religion and Society
4/1998	DA017F10	Num	A17f Text and Traditions
4/1998	DA017F11	Num	A17f Aboriginal Studies
4/1998	DA017F12	Num	A17f (Modern/Ancient)
4/1998	DA017F13	Num	A17f General Studies
4/1998	DA017F14	Num	A17f People and Events
4/1998	DA017F15	Num	A17f Society and Culture
4/1998	DA017F16	Num	A17f Studies of Religion
4/1998	DA017F17	Num	A17f Environmental Studies
4/1998	DA017F18	Num	A17f SOSE: Mass Media Studies
4/1998	DA017F19	Num	A17f Aboriginal and TSI Studies
4/1998	DA017F20	Num	A17f SOSE: Economics
4/1998	DA017F21	Num	A17f Ancient
4/1998	DA017F22	Num	A17f Modern
4/1998	DA017F23	Num	A17f Study of Religion
4/1998	DA017F24	Num	A17f Study of Society/Social Studies
4/1998	DA017F25	Num	A17f /Hist. Stud/Classical Studies
4/1998	DA017F26	Num	A17f SOSE: Media Production & Analysis
4/1998	DA017F27	Num	A17f SOSE: Politics
4/1998	DA017F28	Num	A17f Religion Studies
4/1998	DA017F29	Num	A17f Social Studies
4/1998	DA017F30	Num	A17f Beliefs and Values
4/1998	DA017F31	Num	A17f Ancient - Roman
4/1998	DA017F32	Num	A17f Geography (including Practical)
4/1998	DA017F33	Num	A17f /Ancient Civilisations
4/1998	DA017F34	Num	A17f Sociology
4/1998	DA017F35	Num	A17f SOSE: Psychology
4/1998	DA017F36	Num	A17f Behavioural Studies
4/1998	DA017F37	Num	A17f Studies in Religion
4/1998	DA017F38	Num	A17f ATSI Studies
4/1998	DA017F39	Num	A17f Asian Studies
4/1998	DA017F40	Num	A17f (Ancient/Aust/Medieval/Modern)
4/1998	DA017F41	Num	A17f Religion/Religious Studies
4/1998	DA017F42	Num	A17f Other Social Science subject
4/1998	DA017F43	Num	A17f Other Social Science (eg. Australian Society)
4/1998	DA017F44	Num	A17f Other Social Science (eq. Womens Studies)

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA017F01	1	1 NSW Board developed
	through	2	2 NSW Other endorsed
	DA017F44	3	3 TAFE
		4	4 NSW Dual Recognition
		5	5 VIC VCE
		6	6 VIC Dual Recognition
		7	7 QLD Board
		8	8 QLD Board Registered
		9	9 SA/NT PES
		10	10 SA/NT PAS
		11	11 SA/NT SAS
		12	12 WA Tertiary Accredited
		13	13 WA Non-TES Accredited
		14	14 TAS Group A
		15	15 TAS Group B
		16	16 TAS Group C
		17	17 ACT T Course
		98	98 Other

Creative/Performing Arts

Purpose

To determine the state accreditation of creative/performing arts subjects undertaken.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA017G01	Num	A17g Art
4/1998	DA017G02	Num	A17g Dance
4/1998	DA017G03	Num	A17g Dance Styles
4/1998	DA017G04	Num	A17g Drama
4/1998	DA017G05	Num	A17g Graphic Communication
4/1998	DA017G06	Num	A17g Art: Media
4/1998	DA017G07	Num	A17g Music - and Styles
4/1998	DA017G08	Num	A17g Music Performance (Solo/Group)
4/1998	DA017G09	Num	A17g Studio Arts
4/1998	DA017G10	Num	A17g Theatre Studies
4/1998	DA017G11	Num	A17g Dance (inc. Classical Ballet)
4/1998	DA017G12	Num	A17g Dance (inc. Drama & Theatre)
4/1998	DA017G13	Num	A17g Music (inc. Course 1)
4/1998	DA017G14	Num	A17g Music AMEB
4/1998	DA017G15	Num	A17g Visual Arts (including Ceramics)
4/1998	DA017G16	Num	A17g Photography
4/1998	DA017G17	Num	A17g Film and Television
4/1998	DA017G18	Num	A17g Music
4/1998	DA017G19	Num	A17g Music Extension (performance/instruction)
4/1998	DA017G20	Num	A17g Speech and Drama
4/1998	DA017G21	Num	A17g Theatre/Production and Performance
4/1998	DA017G22	Num	A17g Craft
4/1998	DA017G23	Num	A17g Design Practical
4/1998	DA017G24	Num	A17g Musicianship
4/1998	DA017G25	Num	A17g Music in Society
4/1998	DA017G26	Num	A17g Art: Technical Drawing
4/1998	DA017G27	Num	A17g Art and Design
4/1998	DA017G28	Num	A17g Ballet Studies
4/1998	DA017G29	Num	A17g Dance Studies
4/1998	DA017G30	Num	A17g Music (including Music in Society)
4/1998	DA017G31	Num	A17g Interactive Media
4/1998	DA017G32	Num	A17g Photography/Visual Communication
4/1998	DA017G33	Num	A17g Art Craft and Design
4/1998	DA017G34	Num	A17g Visual Art and Media
4/1998	DA017G35	Num	A17g Creative Design and Crafts
4/1998	DA017G36	Num	A17g Art: Media Production
4/1998	DA017G37	Num	A17g Audio Design
4/1998	DA017G38	Num	A17g Speech and Drama (Communication)
4/1998	DA017G39	Num	A17g Theatre Performance
4/1998	DA017G40	Num	A17g Ceramics
4/1998	DA017G41	Num	A17g Visual Art and Design
4/1998	DA017G42	Num	A17g Other Arts (eg. Certificate in Arts)
4/1998	DA017G43	Num	A17g Other Arts subject

School: Subjects/courses: State-specific

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA017G01	1	1 NSW Board developed
	through	2	2 NSW Other endorsed
	DA017G43	3	3 TAFE
		4	4 NSW Dual Recognition
		5	5 VIC VCE
		6	6 VIC Dual Recognition
		7	7 QLD Board
		8	8 QLD Board Registered
		9	9 SA/NT PES
		10	10 SA/NT PAS
		11	11 SA/NT SAS
		12	12 WA Tertiary Accredited
		13	13 WA Non-TES Accredited
		14	14 TAS Group A
		15	15 TAS Group B
		16	16 TAS Group C
		17	17 ACT T Course
		98	98 Other

Health or PE

Purpose

To determine the state accreditation of health or PE subjects undertaken.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA017H01	Num	A17h Health Education
4/1998	DA017H02	Num	A17h Outdoor Education
4/1998	DA017H03	Num	A17h Physical Education
4/1998	DA017H04	Num	A17h Personal Development
4/1998	DA017H05	Num	A17h Life Management Studies
4/1998	DA017H06	Num	A17h Sport
4/1998	DA017H07	Num	A17h Health and Physical Education
4/1998	DA017H08	Num	A17h Health Studies
4/1998	DA017H09	Num	A17h Physical Education Studies
4/1998	DA017H10	Num	A17h Health & Community SWL
4/1998	DA017H11	Num	A17h Sport & Recreation SWL
4/1998	DA017H12	Num	A17h Fitness VE
4/1998	DA017H13	Num	A17h Sport Science
4/1998	DA017H14	Num	A17h Recreation and Health
4/1998	DA017H15	Num	A17h Adventure/Outdoor Education Expedition
4/1998	DA017H16	Num	A17h Human Movement
4/1998	DA017H17	Num	A17h Other PE (eg. Cert in Sport)
4/1998	DA017H18	Num	A17h Other Health
4/1998	DA017H19	Num	A17h Other PE (eg. Health and Recreation)
4/1998	DA017H20	Num	A17h Other PE subject
4/1998	DA017H21	Num	A17h Other PE subject (eg. Sports studies)

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA017H01	1	1 NSW Board developed
	through	2	2 NSW Other endorsed
	DA017H21	3	3 TAFE
		4	4 NSW Dual Recognition
		5	5 VIC VCE
		6	6 VIC Dual Recognition
		7	7 QLD Board
		8	8 QLD Board Registered
		9	9 SA/NT PES
		10	10 SA/NT PAS
		11	11 SA/NT SAS
		12	12 WA Tertiary Accredited
		13	13 WA Non-TES Accredited
		14	14 TAS Group A
		15	15 TAS Group B
		16	16 TAS Group C
		17	17 ACT T Course
		98	98 Other

Base population Available on request

School: Subjects/courses: State-specific Health or PE

Computing

Purpose

To determine the state accreditation of computing subjects undertaken.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA017I01	Num	A17i IT: Information Processing and Management
4/1998	DA017I02	Num	A17i IT: Information Systems
4/1998	DA017I03	Num	A17i Information Technology
4/1998	DA017I04	Num	A17i Computing Studies (inc Computing)
4/1998	DA017I05	Num	A17i Computing Applications
4/1998	DA017I06	Num	A17i Computing (CAD)
4/1998	DA017I07	Num	A17i Information Processing and Technology
4/1998	DA017I08	Num	A17i Information Technology Studies
4/1998	DA017I09	Num	A17i Computing control systems
4/1998	DA017I10	Num	A17i Information Processing
4/1998	DA017I11	Num	A17i Applied Computing
4/1998	DA017I12	Num	A17i Information Systems
4/1998	DA017I13	Num	A17i Information Technology (Business/Industry)
4/1998	DA017I14	Num	A17i Computer Science
4/1998	DA017I15	Num	A17i Information Processing/Business Computing
4/1998	DA017I16	Num	A17i Computer Applications
4/1998	DA017I17	Num	A17i Other Computing subject (eg. Certificate)
4/1998	DA017I18	Num	A17i Other Computing subject
4/1998	DA017I19	Num	A17i Other Computing (eg. Computer Studies)
4/1998	DA017I20	Num	A17i Other Computing (eg. Computer Fundamentals VET)

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA017I01	1	1 NSW Board developed
	through	2	2 NSW Other endorsed
	DA017I20	3	3 TAFE
		4	4 NSW Dual Recognition
		5	5 VIC VCE
		6	6 VIC Dual Recognition
		7	7 QLD Board
		8	8 QLD Board Registered
		9	9 SA/NT PES
		10	10 SA/NT PAS
		11	11 SA/NT SAS
		12	12 WA Tertiary Accredited
		13	13 WA Non-TES Accredited
		14	14 TAS Group A
		15	15 TAS Group B
		16	16 TAS Group C
		17	17 ACT T Course
		98	98 Other

Home Economics

Purpose

To determine the state accreditation of home economics subjects undertaken.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA017J01	Num	A17j Human Development
4/1998	DA017J02	Num	A17j Home Economics: Food Technology (Cert IV)
4/1998	DA017J03	Num	A17j Hospitality (Certificate II)
4/1998	DA017J04	Num	A17j Home Economics: Food Tech (inc Food Studies)
4/1998	DA017J05	Num	A17j Home Economics :Industry Stud (Hospitality)
4/1998	DA017J06	Num	A17j Hospitality/Commercial Cookery
4/1998	DA017J07	Num	A17j Child Studies/Early Childhood/Welfare
4/1998	DA017J08	Num	A17j Home Economics
4/1998	DA017J09	Num	A17j Hospitality/Catering
4/1998	DA017J10	Num	A17j Child studies/Childcare
4/1998	DA017J11	Num	A17j Nutrition
4/1998	DA017J12	Num	A17j Community Studies
4/1998	DA017J13	Num	A17j Child Studies
4/1998	DA017J14	Num	A17j Food and Hospitality
4/1998	DA017J15	Num	A17j Food and Society
4/1998	DA017J16	Num	A17j Nutrition and Lifestyle
4/1998	DA017J17	Num	A17j People and Housing/Textiles
4/1998	DA017J18	Num	A17j Home Economics: Tech in home or lifestyle
4/1998	DA017J19	Num	A17j Early Childhood Stud (inc Child Care)
4/1998	DA017J20	Num	A17j Food Technology (inc Food Prod/Hospitality)
4/1998	DA017J21	Num	A17j Child Studies (inc Child Services)
4/1998	DA017J22	Num	A17j Food Studies (including Catering)
4/1998	DA017J23	Num	A17j Housing and Interior Design
4/1998	DA017J24	Num	A17j Home Economics: Textiles
4/1998	DA017J25	Num	A17j Food Studies
4/1998	DA017J26	Num	A17j Family Studies
4/1998	DA017J27	Num	A17j Life Studies
4/1998	DA017J28	Num	A17j Childcare
4/1998	DA017J29	Num	A17j Other Home Economics subject
4/1998	DA017J30	Num	A17j Other Home Economics subjects (eg. Family studies)
4/1998	DA017J31	Num	A17j Other Home Eco (eg. Food and living)

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA017J01	1	1 NSW Board developed
	through	2	2 NSW Other endorsed
	DA017J31	3	3 TAFE
		4	4 NSW Dual Recognition
		5	5 VIC VCE
		6	6 VIC Dual Recognition
		7	7 QLD Board
		8	8 QLD Board Registered

School: Subjects/courses: State-specific

Wave/Year	Variable name	Values	Values label
		9	9 SA/NT PES
		10	10 SA/NT PAS
		11	11 SA/NT SAS
		12	12 WA Tertiary Accredited
		13	13 WA Non-TES Accredited
		14	14 TAS Group A
		15	15 TAS Group B
		16	16 TAS Group C
		17	17 ACT T Course
		98	98 Other

Technology/Technical Studies

Purpose

To determine the state accreditation of technology/technical studies subjects undertaken.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA017K01	Num	A17k Materials and Technology
4/1998	DA017K02	Num	A17k Technological Design and D'ment
4/1998	DA017K03	Num	A17k Applied Studies
4/1998	DA017K04	Num	A17k Automotive/Vehicle Industry
4/1998	DA017K05	Num	A17k Building and Construction
4/1998	DA017K06	Num	A17k Design and Technology/Design
4/1998	DA017K07	Num	A17k Engineering Science
4/1998	DA017K08	Num	A17k Industrial Technology
4/1998	DA017K09	Num	A17k Textiles and Design
4/1998	DA017K10	Num	A17k Electronics/Elect Tech (inc JSSTAF)
4/1998	DA017K11	Num	A17k Woodwork/Wood technology
4/1998	DA017K12	Num	A17k Design and Action
4/1998	DA017K13	Num	A17k Engineering Technology
4/1998	DA017K14	Num	A17k Graphics
4/1998	DA017K15	Num	A17k Machining and Fabrication
4/1998	DA017K16	Num	A17k Manual Arts
4/1998	DA017K17	Num	A17k Technology Studies
4/1998	DA017K18	Num	A17k Systems (including Analogue)
4/1998	DA017K19	Num	A17k Automotive Technology
4/1998	DA017K20	Num	A17k Building Construction/Construction
4/1998	DA017K21	Num	A17k Technology: Comp-Aided Design/Drafting
4/1998	DA017K22	Num	A17k Design/Materials and Design
4/1998	DA017K23	Num	A17k Technology: Food and Catering Tech
4/1998	DA017K24	Num	A17k Graphics/Technical Graphics
4/1998	DA017K25	Num	A17k Metals Engineering
4/1998	DA017K26	Num	A17k Technology: Photography (Tech/Creative)
4/1998	DA017K27	Num	A17k Applied Industrial Arts
4/1998	DA017K28	Num	A17k Applied Technology
4/1998	DA017K29	Num	A17k Furniture Woodwork/Design and Technology
4/1998	DA017K30	Num	A17k Technology Drawing/Graphics/Graphics Technology
4/1998	DA017K31	Num	A17k Technology: Photography/Visual Communications
4/1998	DA017K32	Num	A17k Industrial Workshop
4/1998	DA017K33	Num	A17k Metal Constructions/Technology
4/1998	DA017K34	Num	A17k Auto Workshop/Motors and Machinery
4/1998	DA017K35	Num	A17k Electronics
4/1998	DA017K36	Num	A17k Design and Technology
4/1998	DA017K37	Num	A17k Design in Wood
4/1998	DA017K38	Num	A17k Design in Metal/Plastics
4/1998	DA017K39	Num	A17k Computer Graphics and Design
4/1998	DA017K40	Num	A17k Automotive Technology/Services
4/1998	DA017K41	Num	A17k Automotive Technology
4/1998	DA017K42	Num	A17k Building Technology
4/1998	DA017K43	Num	A17k Design (Industrial/Graphic/CAD)

School: Subjects/courses: State-specific

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA017K44	Num	A17k Technical/Engineering Drawing
4/1998	DA017K45	Num	A17k Technological Studies
4/1998	DA017K46	Num	A17k Technical: Fashion and Textiles
4/1998	DA017K47	Num	A17k Workshop Technology
4/1998	DA017K48	Num	A17k Woodwork
4/1998	DA017K49	Num	A17k Other Tech (eg. Cert in Auto)
4/1998	DA017K50	Num	A17k Other Tech (eg. Aircraft Maintenance)
4/1998	DA017K51	Num	A17k Other Tech (eg. Intro to Technology)
4/1998	DA017K52	Num	A17k Other Technology subject

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA017K01	1	1 NSW Board developed
	through	2	2 NSW Other endorsed
	DA017K52	3	3 TAFE
		4	4 NSW Dual Recognition
		5	5 VIC VCE
		6	6 VIC Dual Recognition
		7	7 QLD Board
		8	8 QLD Board Registered
		9	9 SA/NT PES
		10	10 SA/NT PAS
		11	11 SA/NT SAS
		12	12 WA Tertiary Accredited
		13	13 WA Non-TES Accredited
		14	14 TAS Group A
		15	15 TAS Group B
		16	16 TAS Group C
		17	17 ACT T Course
		98	98 Other

Other

Purpose

To determine the state accreditation of other subjects undertaken.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA017L01	Num	A17I Agriculture and Horticulture (inc Cert)
4/1998	DA017L02	Num	A17I Industry and Enterprise
4/1998	DA017L03	Num	A17I Cert II in Food retail (McDonalds)
4/1998	DA017L04	Num	A17I Agriculture (inc Rural technology)
4/1998	DA017L05	Num	A17I Tourism/Tourism Sector Stud (Inc JSSTAF)
4/1998	DA017L06	Num	A17I Work Studies
4/1998	DA017L07	Num	A17I Agricultural Science
4/1998	DA017L08	Num	A17l Life Skills
4/1998	DA017L09	Num	A17I Tourism
4/1998	DA017L10	Num	A17I Agricultural Science
4/1998	DA017L11	Num	A17I Work Education (inc Vocational studies)
4/1998	DA017L12	Num	A17I Agriculture Studies (inc Farm Practice)
4/1998	DA017L13	Num	A17I Agriculture/Agricultural Science
4/1998	DA017L14	Num	A17I Tourism Studies
4/1998	DA017L15	Num	A17I Work Studies/Work Placement
4/1998	DA017L16	Num	A17I Learning Enterprise
4/1998	DA017L17	Num	A17I Agriculture
4/1998	DA017L18	Num	A17I Theory of Knowledge
4/1998	DA017L19	Num	A17I Transition Education
4/1998	DA017L20	Num	A17I Other

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA017L01	1	1 NSW Board developed
	through	2	2 NSW Other endorsed
	DA017L20	3	3 TAFE
		4	4 NSW Dual Recognition
		5	5 VIC VCE
		6	6 VIC Dual Recognition
		7	7 QLD Board
		8	8 QLD Board Registered
		9	9 SA/NT PES
		10	10 SA/NT PAS
		11	11 SA/NT SAS
		12	12 WA Tertiary Accredited
		13	13 WA Non-TES Accredited
		14	14 TAS Group A
		15	15 TAS Group B
		16	16 TAS Group C
		17	17 ACT T Course
		98	98 Other

School: Qualifications and results

Awarded certificate

Purpose

To determine if the respondent has been awarded the state certificate.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
5/1999	EA011	Num	A11 Been awarded certificate
6/2000	FA009	Num	A9 Certificate obtained
7/2001	GA012	Num	A12 Awarded state specific certificate
8/2002	HA009B	Num	A9 Obtained secondary school qualification

Values

Wave/Year	Variable name	Values	Values label
5/1999	EA011	1	1 Yes - ACT Year 12
		2	2 Yes - NSW HSC
		3	3 Yes - VCE
		4	4 Yes - Senior Certificate
		5	5 Yes - SACE
		6	6 Yes - WASE
		7	7 Yes - TCE
		8	8 No - Not awarded appropriate certificate
		9	9 Don't know
		10	10 Yes - NTCE
6/2000	FA009	0	0 No
		1	1 Yes
		3	3 Do not know
7/2001	GA012	1	1 Yes
		2	2 No - Not awarded
		3	3 Don't know
8/2002	HA009B	1	1 Yes - Obtained VCE/IB
		2	2 No - Certificate not obtained
		3	3 Yes - NSW HSC/IB
		4	4 Yes - Senior Certificate/IB
		5	5 Yes - SACE/IB
		6	6 Yes - WACE/IB
		7	7 Yes - TCE/IB
		8	8 Yes - NTCE/ IB
		9	9 No - Not awarded appropriate certificate
		10	10 Don't know

Received any other certificate

Purpose

To determine if the respondent has received any other certificate.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
5/1999	EA012	Num	A12 Received any other certificate
6/2000	FA010	Num	A10 Receive any other certificate
7/2001	GA013	Num	A13 Received any other certificates
8/2002	HA010	Num	A10 Receive any other certificate

Values

Wave/Year	Variable name	Values	Values label
5/1999	EA012	0	0 No
		1	1 Yes
6/2000	FA010	0	0 No
		1	1 Yes
7/2001	GA013	0	0 No
		1	1 Yes
8/2002	HA010	0	0 No
		1	1 Yes

Certificate name

Purpose

To determine the name of other certificates the respondent has received.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
5/1999	EA013	Num	A13 Name of certificate
6/2000	FA011	Num	A11 Name of certificate
7/2001	GA014	Num	A14 Name of other certificate
8/2002	HA011	Num	A11 Certificate received

Values

Wave/Year	Variable name	Values	Values label
5/1999	EA013	1	1 TAFE Certificate
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 School Certificate of Completion
		5	5 Certificate in Industry Studies (NSW)
		6	6 Certificate in Board Developed Vocational CEC (NSW)
		7	7 Statement of Attainment of VET subjects completed
		8	8 Other
6/2000	FA011	1	1 TAFE Certificate
		4	4 Certificate of Completion
		6	6 NSW CEC Vocational
		7	7 VET Statement of Attainment
		8	8 Academic
		9	9 Sporting
		10	10 Dux
		11	11 Other
7/2001	GA014	10	10 Other
		11	11 Don't know

Received (state-specific) score

Purpose

To determine if the respondent received a state-specific score.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
5/1999	EA014	Num	A14 Obtain University entrance score
6/2000	FA012	Num	A12 Received State specific score
7/2001	GA015	Num	A15 Obtained (state specific) result)
8/2002	HA012	Num	A12 Receive State specific TER

Values

Wave/Year	Variable name	Values	Values label
5/1999	EA014	1	1 Yes - Tertiary Entrance Rank
		2	2 Yes - University Admission Index (UAI) formerly TER
		3	3 Yes - Equivalent Tertiary Entrance Rank (ENTER)
		4	4 Yes - Overall Position (OP)
		5	5 Yes - Higher Education Entrance Information Statement
		6	6 Yes - Tertiary Entrance Score
		7	7 No - Not awarded score or position
		8	8 Don't know
6/2000	FA012	0	0 No
		1	1 Yes
		3	3 Don't know
7/2001	GA015	1	1 Yes
		2	2 No - Not awarded score or position
8/2002	HA012	0	0 No
		1	1 Yes

Result

Purpose

To determine the respondent's score.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
5/1999	EA015	Char	A15 Result
5/1999	EA015_R	Char	A15 Result - recoded (missing)
6/2000	FA013B	Num	A13B Other states result
7/2001	GA016B	Num	A16b Score recorded (F5.2)
8/2002	HA013B	Num	A13b Score recorded

Values

Wave/Year	Variable name	Values	Values label
5/1999	EA015	DK	DK Don't know
		dk	dk Don't know
		RF	RF Refused
		rf	rf Refused
5/1999	EA015_R	99998	99998 Refused
		99999	99999 Don't know
6/2000	FA013B	999.98	999.98 Refused
		999.99	999.99 Don't know

Result – QLD

Purpose

To determine the respondent's score, Queensland scores only.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
6/2000	FA013A	Num	A13A QLD result

Values

Wave/Year	Variable name	Values	Values label
6/2000	FA013A	98	98 Refused
		99	99 Don't know

Base population

Result known

Purpose

To determine if the respondent knows their score.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
7/2001	GA016A	Num	A16a Score known
8/2002	HA013A	Num	A13a Score known

Values

Wave/Year	Variable name	Values	Values label
7/2001	GA016A	1	1 Score given
		2	2 Don't know+
8/2002	HA013A	1	1 Score given

Base population

School: Government payments

Receiving AUSTUDY/ABSTUDY/YA

Purpose

To determine whether the respondent is receiving AUSTUDY, ABSTUDY or Youth Allowance.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA027	Num	A27 Do you get AUSTUDY or ABSTUDY
4/1998	DA018	Num	A18 Receive Austudy or ABSTUDY?
5/1999	EA005	Num	A5 Receive Youth Allowance/ABSTUDY
6/2000	FA003	Num	A3 Receive Youth Allowance/Abstudy
7/2001	GA003	Num	A3 Receive Youth Allowance/Abstudy
8/2002	HA003	Num	A3 Receive Youth Allowance or Abstudy

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA027	0	0 No
		1	1 Yes
		3	3 Don't know
4/1998	DA018	0	0 No
		1	1 Yes
		3	3 Don't know
5/1999	EA005	0	0 No
		1	1 Yes
		3	3 Don't know
6/2000	FA003	0	0 No
		1	1 Yes
7/2001	GA003	0	0 No
		1	1 Yes
8/2002	HA003	0	0 No
		1	1 Yes
		3	3 Don't know

Amount receive per fortnight (AUSTUDY/ABSTUDY/YA)

Purpose

To determine the amount of AUSTUDY, ABSTUDY or Youth Allowance the respondent receives per fortnight.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA028	Num	A28 How much receive fortnightly from ABSTUDY
4/1998	DA019	Num	A19 Amount Austudy or ABSTUDY per fortnight
5/1999	EA006	Num	A6 Amount Youth Allowance/ABSTUDY received
6/2000	FA004	Num	A4 Amount Youth Allowance/Abstudy received
7/2001	GA004	Num	A4 Amount receive
8/2002	HA004	Num	A4 Amount Youth Allowance received

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA028	999	999 Don't know
4/1998	DA019	999	999 Don't know
5/1999	EA006	998	998 Don't know
6/2000	FA004	999	999 Don't know
8/2002	HA004	999	999 Don't know

Base population

Stay on at school without AUSTUDY/ABSTUDY

Purpose

To determine whether the respondent would have stayed on at school if they did not receive AUSTUDY or ABSTUDY.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CA029	Num	A29 Stay on at school if no Austudy or ABSTUDY
4/1998	DA020	Num	A20 Stay at school if not getting Austudy or ABSTUDY
5/1999	EA007	Num	A7 Stay if not getting Youth Allowance/ABSTUDY
6/2000	FA005	Num	A5 Stay if not receive Youth Allowance/Abstudy
7/2001	GA005	Num	A5 Stay on if didn't get Youth Allowance
8/2002	HA005	Num	A5 Stay on if didn't get Youth Allowance

Values

Wave/Year	Variable name	Values	Values label
3/1997	CA029	0	0 No
		1	1 Yes
		3	3 Not sure
4/1998	DA020	0	0 No
		1	1 Yes
		3	3 Not sure
5/1999	EA007	0	0 No
		1	1 Yes
		3	3 Not sure
6/2000	FA005	0	0 No
		1	1 Yes
7/2001	GA005	0	0 No
		1	1 Yes
8/2002	HA005	0	0 No
		1	1 Yes
		3	3 Don't know

School transition: School leavers

Month left school

Purpose

To determine the month the respondent left school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BB001	Num	B1 Month left school in 1996
4/1998	DB001A	Num	B1A Month left school
5/1999	EA009A	Num	A9 Month left school
6/2000	FA007A	Num	A7 Month left school
7/2001	GA007A	Num	A7 Month left school
8/2002	HA007A	Num	A7 Month left school

Values

Wave/Year	Variable name	Values	Values label
2/1996	BB001	2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
4/1998	DB001A	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Don't know
5/1999	EA009A	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
lahaal tuona	itian, Calaa		Month left ook

School transition: School leavers

Wave/Year	Variable name	Values	Values label
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month/year not known
6/2000	FA007A	6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month/year not known
7/2001	GA007A	6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
8/2002	HA007A	10	10 October
		11	11 November

Month/year left school

Purpose

To determine the month and year the respondent left school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CB001	Num	B1 Month/year left school

Values

Not applicable

Base population

Year left school

Purpose

To determine the year the respondent left school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DB001B	Num	B1B Year left school
5/1999	EA009B	Num	A9 Year left school
6/2000	FA007B	Num	A7 Year left school
7/2001	GA007B	Num	A7 Year left school
8/2002	HA007B	Num	A7 Year left school

Values

Wave/Year	Variable name	Values	Values label
5/1999	EA009B	88	88 Month/year not known
6/2000	FA007B	8888	8888 Don't know
7/2001	GA007B	8888	8888 Don't know

Year level when left school

Purpose

To determine the respondent's year level when they left school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CB002	Num	B2 Year-level in when left school
4/1998	DB002	Num	B2 Year level in when left school
5/1999	EA010	Num	A10 Year level in when left school
6/2000	FA008	Num	A8 Year-level in when left school
7/2001	GA008	Num	A8 Level in when left school
8/2002	HA008	Num	A8 Year level in when left school

Values

Wave/Year	Variable name	Values	Values label
3/1997	CB002	1	1 Year 11
		2	2 Year 10
		3	3 Year 9
4/1998	DB002	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
5/1999	EA010	1	1 Year 11
		2	2 Year 12
		3	3 Year 13
6/2000	FA008	1	1 Year 11
		2	2 Year 12
		3	3 Year 13
7/2001	GA008	1	1 Year 11
		2	2 Year 12
		3	3 Year 13
8/2002	HA008	2	2 Year 12

Still not at school

Purpose

To determine if the respondent is still not at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
4/1998	DA003	Num	A3 Still not at school?
5/1999	EA002	Num	A2 Still not a school

Values

Wave/Year	Variable name	Values	Values label
4/1998	DA003	1	1 Still not returning to school
		2	2 Returned to school
5/1999	EA002	1	1 Still at school
		2	2 Returned to school an still there
		3	3 Returned to school but now left

Base population

Main activity

Purpose

To determine the respondent's main activity since leaving school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BB002	Num	B2 Left school: Main activity
3/1997	CB007	Num	B7 Since school - Main activity
4/1998	DB006	Num	B6 Any study since leaving school
5/1999	EB001	Num	B1 Main activity since leaving school
6/2000	FB001	Num	B1 Main activity since leaving school
7/2001	GB001	Num	B1 What done since leaving school
8/2002	HB001	Num	B1 Main activity since leaving school

Values

Wave/Year	Variable name	Values	Values label
2/1996	BB002	1	1 Working
		2	2 Looking for work
		3	3 Apprenticeship
		4	4 Traineeship
		5	5 Study
		6	6 Other
		8	8 Double response
3/1997	CB007	1	1 Looking for work
		2	2 Part-time work
		3	3 Part-time study
		4	4 Travel/holiday
		5	5 Other
		6	6 Full-time study
4/1998	DB006	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Other
5/1999	EB001	1	1 Studying full time
		2	2 Working
		3	3 Looking for work
		4	4 Other
6/2000	FB001	1	1 Studying full time
		2	2 Working
		3	3 Looking for work
		4	4 Other
7/2001	GB001	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Other
8/2002	HB001	1	1 Studying full time
		2	2 Working
		3	3 Looking for work
		4	4 Other

Main activity: Other

Purpose

To determine the respondent's main activity since leaving school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BB003	Num	B3 Left school: Main activity - other

Values

Wave/Year	Variable name	Values	Values label
2/1996	BB003	1	1 Training program eg LEAP
		2	2 Short course eg hobby
		3	3 Illness
		4	4 Nothing
		5	5 Pregnancy
		6	6 Voluntary work
		7	7 Look after parents
		8	8 Travel

Base population

Feelings about having left school

Purpose

To determine the respondent's feelings about having left school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CB005	Num	B5 How do you feel about having left school
4/1998	DB005	Num	B5 Feeling about having left school

Values

Wave/Year	Variable name	Values	Values label
3/1997	CB005	1	1 Very happy
		2	2 Нарру
		3	3 Unhappy
		4	4 Very unhappy
		5	5 Unsure/can't say
4/1998	DB005	1	1 Very happy
		2	2 Fairly happy
		3	3 Fairly unhappy
		4	4 Very unhappy
		5	5 Unsure/can't say

School transition: Reason left school

Earn own money

Purpose

To determine if the respondent left school to earn their own money.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BB012A	Num	B12a Left school: Reasons - Earn own money
3/1997	CB003G	Num	B3(7) Wanted to earn your own money
4/1998	DB003G	Num	B3(7) Wanted to earn your own money

Values

Wave/Year	Variable name	Values	Values label
2/1996	BB012A	1	1 Very important
		2	2 Somewhat important
		3	3 Not very important
		4	4 Not at all important
		8	8 Double response
3/1997	CB003G	1	1 Important
		2	2 Not important
4/1998	DB003G	1	1 Important
		2	2 Not important

Base population

Not good at school

Purpose

To determine if the respondent left school because they're not good at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BB012B	Num	B12b Left school: Reasons - Not good at school
3/1997	CB003B	Num	B3(2) Were not doing very well at school
4/1998	DB003B	Num	B3(2) Were not doing very well at school

Values

Wave/Year	Variable name	Values	Values label
2/1996	BB012B	1	1 Very important
		2	2 Somewhat important
		3	3 Not very important
		4	4 Not at all important
		8	8 Double response
3/1997	CB003B	1	1 Important
		2	2 Not important
4/1998	DB003B	1	1 Important
		2	2 Not important

Parents

Purpose

To determine if the respondent left school because their parents did not want them to stay at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BB012C	Num	B12c Left school: Reasons - Parents

Values

Wave/Year	Variable name	Values	Values label
2/1996	BB012C	1	1 Very important
		2	2 Somewhat important
		3	3 Not very important
		4	4 Not at all important
		8	8 Double response

Base population

Wanted to get job

Purpose

To determine if the respondent left school because they wanted to get a job.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BB012D	Num	B12d Left school: Reasons - Wanted to get job

Values

values	values				
Wave/Year	Variable name	Values	Values label		
2/1996	BB012D	1	1 Very important		
		2	2 Somewhat important		
		3	3 Not very important		
		4	4 Not at all important		
		8	8 Double response		

Base population

Didn't like school

Purpose

To determine if the respondent left school because they didn't like school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BB012E	Num	B12e Left school: Reasons- Didn't like school
3/1997	CB003D	Num	B3(4) Didn't like school
4/1998	DB003D	Num	B3(4) Didn't like school

Values

Wave/Year	Variable name	Values	Values label
2/1996	BB012E	1	1 Very important
		2	2 Somewhat important
		3	3 Not very important
		4	4 Not at all important
		8	8 Double response
3/1997	CB003D	1	1 Important
		2	2 Not important
4/1998	DB003D	1	1 Important
		2	2 Not important

Teachers

Purpose

To determine if the respondent left school because the teachers thought they should leave.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BB012F	Num	B12f Left school: Reasons- Teachers said I should
3/1997	CB003F	Num	B3(6) Teachers thought you should leave
4/1998	DB003F	Num	B3(6) Teachers thought you should leave

Values

Wave/Year	Variable name	Values	Values label
2/1996	BB012F	1	1 Very important
		2	2 Somewhat important
		3	3 Not very important
		4	4 Not at all important
		8	8 Double response
3/1997	CB003F	1	1 Important
		2	2 Not important
4/1998	DB003F	1	1 Important
		2	2 Not important

Other

Purpose

To determine if the respondent left school for other reasons.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BB012G	Num	B12g Left school: Reasons - Other

Values

raidoo			
Wave/Year	Variable name	Values	Values label
2/1996	BB012G	1	1 Very important
		2	2 Somewhat important
		3	3 Not very important
		4	4 Not at all important
		8	8 Double response

Base population

Other (specified)

Purpose

To determine if the respondent left school for other reasons.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
2/1996	BB012H	Num	B12h Left school: Other reason- specified

Values

Wave/Year	Variable name	Values	Values label
2/1996	BB012H	1	1 Accident/Illness
		2	2 Temp break from study
		3	3 Social problems
		4	4 Travel
		5	5 Independence
		6	6 Job didn't need schl completion
		7	7 Family reasons
		8	8 Lack of suitable school subjects

Base population

To get a job or apprenticeship

Purpose

To determine if the respondent left school to get a job or apprenticeship.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CB003A	Num	B3(1) Wanted to get a job or an apprentice
4/1998	DB003A	Num	B3(1) Wanted to get a job or an apprentice

Values

Wave/Year	Variable name	Values	Values label
3/1997	CB003A	1	1 Important
		2	2 Not important
4/1998	DB003A	1	1 Important
		2	2 Not important

Base population

Do training that wasn't available at school

Purpose

To determine if the respondent left school because they wanted to do training that wasn't available at school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CB003C	Num	B3(3) wanted to do training that wasn't available at school
4/1998	DB003C	Num	B3(3) wanted to do training that wasn't available at school

Values

Wave/Year	Variable name	Values	Values label
3/1997	CB003C	1	1 Important
		2	2 Not important
4/1998	DB003C	1	1 Important
		2	2 Not important

Base population

Financially difficult

Purpose

To determine if the respondent left school because of financial difficulties.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CB003E	Num	B3(5) Financially, it was hard to stay at school
4/1998	DB003E	Num	B3(5) Financially, it was hard to stay at school

Values

Wave/Year	Variable name	Values	Values label
3/1997	CB003E	1	1 Important
		2	2 Not important
4/1998	DB003E	1	1 Important
		2	2 Not important

Base population

School didn't offer desired subjects or courses

Purpose

To determine if the respondent left school because the school didn't offer desired subjects or courses.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
3/1997	CB003H	Num	B3(8) School didn't offer subjects or courses you wanted to do
4/1998	DB003H	Num	B3(8) School didn't offer subjects or courses you wanted to do

Values

Wave/Year	Variable name	Values	Values label
3/1997	CB003H	1	1 Important
		2	2 Not important
4/1998	DB003H	1	1 Important
		2	2 Not important

Main reason

Purpose

To determine the main reason the respondent left school.

Variables

Wave/Year	Variable name	Variable type	Question number/Label			
3/1997	CB004	Num	B4 Main reason left school			
4/1998	DB004	Num	B4 Main reason you left school			

Values

Wave/Year	Variable name	Values	Values label
3/1997	CB004	1	1 You wanted to get a job or an apprenticeship
		2	2 You weren't doing very well at school
		3	3 Wanted to do training not available at school
		4	4 You didn't like school
		5	5 Financially, it was hard to stay at school
		6	6 Your teachers thought you should leave
		7	7 You wanted to earn your own money
		8	8 The school didn't offer what you wanted to do
		9	9 Other
4/1998	DB004	1	1 You wanted to get a job or an apprenticeship
		2	2 You weren't doing very well at school
		3	3 Wanted to do training not available at school
		4	4 You didn't like school
		5	5 Financially, it was hard to stay at school
		6	6 Your teachers thought you should leave
		7	7 You wanted to earn your own money
		8	8 The school didn't offer what you wanted to do
		9	9 Other

School transition: Returned to school

Main reason

Purpose

To determine the main reason(s) a respondent returned to school after leaving.

Variables

Wave/Year	Variable name	Variable type	Question number/Label
5/1999	EA003A	Num	A3a Main reason went back to school
5/1999	EA003B	Num	A3b Main reason went back to school
5/1999	EA003C	Num	A3c Main reason went back to school
5/1999	EA003D	Num	A3d Main reason went back to school
5/1999	EA003E	Num	A3e Main reason went back to school

Values

Wave/Year	Variable name	Values	Values label
5/1999	EA003A	1	1 To obtain HSC/VCE/to complete Year 12
		2	2 To get into Uni/TAFE
		3	3 To improve job prospects
		4	4 To improve/further my education/to learn more
		8	8 Other
5/1999	EA003B	1	1 To obtain HSC/VCE/to complete Year 12
		2	2 To get into Uni/TAFE
		3	3 To improve job prospects
		4	4 To improve/further my education/to learn more
		8	8 Other
5/1999	EA003C	1	1 To obtain HSC/VCE/to complete Year 12
		2	2 To get into Uni/TAFE
		3	3 To improve job prospects
		4	4 To improve/further my education/to learn more
		8	8 Other
5/1999	EA003D	1	1 To obtain HSC/VCE/to complete Year 12
		2	2 To get into Uni/TAFE
		3	3 To improve job prospects
		4	4 To improve/further my education/to learn more
		8	8 Other
5/1999	EA003E	1	1 To obtain HSC/VCE/to complete Year 12
		2	2 To get into Uni/TAFE
		3	3 To improve job prospects
		4	4 To improve/further my education/to learn more
		8	8 Other

Base population Available on request

School transition: Returned to school