



WYOMING

COMMUNITY COLLEGES

Annual Partnership Report

2009

WYOMING COMMUNITY COLLEGE COMMISSION
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EXECUTIVE SUMMARY

The *Annual Partnership Report* catalogs partnerships that Wyoming community colleges established and maintained for each fiscal year. Each community college maintains numerous partnerships for the development and provision of academic, occupational-technical, workforce development, and enrichment educational programs. These partnerships assist the colleges in meeting the higher educational needs of Wyoming's citizens and communities.

In fiscal year 2009, Wyoming community colleges partnered with many public and private firms, educational institutions, and state agencies. These diverse partnerships were cultivated in all areas of community college education including: remedial education, adult basic education (ABE), English as a second language (ESL), business, health sciences, fine arts, technical education, workforce training, education, language arts, social sciences, physical sciences, biological sciences, family skills/studies, personal enrichment and leadership studies. The information provided in this report indicates that the partnerships initiated and maintained by the seven community colleges, the University of Wyoming, and the Wyoming Community College Commission are relevant to the educational programs offered at each institution. This information also indicates that these programs are beneficial to students, staff, faculty, and community stakeholders in each respective community college service area.

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Published: October 26, 2009

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COMMUNITY COLLEGE PARTNERSHIPS WITH THE UNIVERSITY OF WYOMING

Wyoming's seven community colleges are engaged in several different types of partnerships with the state's only four-year institution, the University of Wyoming (UW). The community colleges and UW have positive and highly effective relationships with each other making a strong voice for Wyoming higher education.

A few of the partnerships between Wyoming community colleges and the University of Wyoming:

Transfer Process Review: A subgroup of UW's Enrollment Management Committee undertook a review of transfer processes intended to better facilitate transfer student transitions to UW. A number of the recommendations are in various stages of implementation, including improved transfer student orientation, a transfer student guide, UW advisor preparation, and course evaluation processes.

Bachelor of Applied Science (BAS) Degree: In collaboration with all seven Wyoming community colleges and the Wyoming Community College Commission, UW developed the Bachelor of Applied Science baccalaureate degree track designed specifically for students holding an Associates of Applied Science (AAS) degree with some experience in the workforce. The BAS is designed to provide qualified students additional career opportunities provided both through breadth from general education essential to the baccalaureate and depth in organizational leadership and management from upper division UW courses. Fall 2009 42 students had been admitted to the program with one graduate. The BAS is housed in the **College of Agriculture** and delivered by the UW Outreach School through Online UW, making it available statewide and beyond. <http://uwadmnweb.uwyo.edu/basa/>

Birth to Five Early Childhood Endorsement Program: The Departments of Elementary and Early Childhood Education, Family and Consumer Sciences, and early childhood community college faculty at all seven sites collaborated to develop and deliver a Birth to Five Early Childhood Endorsement Program to address a statewide need for certified pre-school teachers. <http://www.uwyo.edu/elemec/ec/ecb5.asp>

Libraries at UW and the Community Colleges: The college and university libraries collaborate to form a critical network for teaching, learning, and research within Wyoming. UW Libraries work closely with the community college libraries to provide local support for UW

students throughout Wyoming. The academic libraries also cooperate in joint purchasing of academic resources and share collections with all Wyoming libraries stretching Wyoming funding among the academics and sharing resources with public and school libraries. The academic librarians annually meet to assess their efforts in providing information for university and college students. <http://www.uwyo.edu/uw/libraries/>

College of Business at UW and the Community Colleges:

Daniels Fund Ethics Initiative: As a result of a grant from the Daniels Fund, the Bill Daniels Distinguished Professor of Business Ethics has collaborated with the state's seven community colleges to increase the amount of business ethics education in the state and has made available resources to help with teaching ethics, including classroom teaching by the Daniels Professor. The initiative has also awarded grants to faculty at the community colleges to develop teaching modules for ethics. The initiative provides a yearly Teaching Business Ethics Workshop for both community college faculty and University faculty, The University and several community colleges have now prepared articulation agreements for business ethics courses. <http://uwacadweb.uwyo.edu/BUSINESSETHICS/>.

During the past year, the Bill Daniels Distinguished Professor of Business Ethics and community college faculty compared classroom teaching techniques and the use of SIFE and BBB Torch Awards process as teaching methods; planned two statewide meetings for Sept. 25, 2009 and April 10, 2010 and proposed "Ethics Days" on each CC campus for the 2009/2010 academic year.

College of Engineering and Applied Science and the Community Colleges: From time to time, many of Wyoming's community colleges have difficulty delivering their full programs in engineering due to shortages of faculty to teach the courses or too few students to justify offering courses. In order to facilitate completion of the AS degree by community college students, the College is working with LCCC, WWCC, and NEC on an innovative approach to delivering engineering science courses (Statics, Fluid Dynamics, and Electric Circuits in spring 2009). Community college students attend these courses online as they are delivered simultaneously to UW students on campus. Community college faculty are serving as "local heroes" for their own students by holding office hours, proctoring exams, and providing other services that would be more difficult and less effective without local support. In Fall 2009, three additional courses (Dynamics, Mechanics of Materials, and Thermodynamics) are expected to be delivered using this same approach. In addition, two surveying courses are being offered through our well-established surveying certificate program. Both programs are utilizing the University's Outreach School. The courses are well subscribed, and will enable students to continue further study, at the University, toward the Bachelor of Science in Engineering (all programs).

The College will collaborate with Northern Wyoming Community College (NWCC) to offer a series of lectures focused on various aspects of energy. The collaboration is funded by a grant provided by the U.S. Department of Energy, in response to a proposal submitted by NWCC supported by the College. <http://wwweng.uwyo.edu/>

College of Health Sciences at UW and the Community Colleges:

Dental Hygiene UW/Sheridan College: The University of Wyoming and Sheridan College offer a cooperative program in dental hygiene. Students take approximately 40 hours of prerequisites at any accredited institution and apply for admission to Sheridan's dental hygiene program. Upon receiving the two-year AAS from Sheridan College, students are eligible to complete requirements for a bachelor's of science in dental hygiene degree from UW. Approximately half of the dental hygiene courses are offered as Sheridan College courses; the other half are UW upper division courses taught at Sheridan College. <http://www.sheridan.edu/programs/dental.asp>

Bachelor's in Social Work [B.S.W.] UW/Casper College: The UW/CC undergraduate social work program began in 1977. A UW faculty member with the Masters in Social Work serves as the Assistant BSW Coordinator, instructor and Assistant Field Coordinator for the UW/CC social work program. The UW/CC B.S.W. program has a consistent group of approximately 25-40 advisees at any one time, graduating about 2-14 students each spring semester. UW/CC also has an active Social Work Student Association group providing student support, service projects to the community, and fund-raising activities that support their projects throughout the year. <http://www.uwyo.edu/socialwork/info.asp?p=2691>

R.N to Bachelor of Science in Nursing [B.S.N.] Completion Program: The Fay W. Whitney School of Nursing (FWWSON) is a partner with the Northwest Wyoming Community College District providing professional nursing education. The FWWSON has had an on-line RN-BSN completion program for many years. In 2007, the school and NWCC entered into an agreement in which the Edward Whitney Endowed Chair at Sheridan College would be involved in recruitment, advising and teaching in the RN-BSN completion program. Dr. Jan Stephens was hired into that position and is working with students and nurses in northeastern Wyoming to facilitate their attainment of baccalaureate education. All of the courses in the RN-BSN completion program are on-line and Dr. Stephens is teaching RN-BSN courses with some face-to-face activities to complete their on-line experiences. <http://uwadmnweb.uwyo.edu/nursing/info.asp?p=5183>

Idea Networks for Biomedical Research Excellence [INBRE] UW/Community Colleges: To build Wyoming's biomedical infrastructure and construct the educational pipeline needed to attract undergraduate students into biomedical fields, the University of Wyoming has partnered with the state's seven community colleges to develop local research and educational opportunities for college faculty and students <http://www.uwyo.edu/inbre/>. The seven participating community colleges include:

Casper College, Casper, WY

Central Wyoming College, Riverton, WY

Laramie County Community College, Cheyenne, WY

Western Wyoming College, Rock Springs, WY

Northwest Community College, Powell, WY

Sheridan College, Sheridan, WY

Eastern Wyoming College, Torrington, WY

Programs developed and implemented (primarily through the Outreach School) have facilitated collaborations between community college faculty and University of Wyoming researchers and supported new and otherwise unavailable educational and research opportunities for community college freshman and sophomores. The partnership between UW and the seven community colleges is evidenced by the MOU established between UW and its partner institutions.

College of Education at UW and the Community Colleges:

Distance Delivery of Elementary Education Program: A partnership involving the UW College of Education, the UW Outreach School and the Wyoming community colleges has resulted in a pilot program to deliver the final two years of the elementary education degree throughout the state using distance delivery options and the community colleges as regional support centers. The community colleges deliver the first two years of the program. The new cohort-based program, launched in the fall 2008 semester, is a direct response to ongoing requests by community college personnel and site-bound students interested in earning an elementary education degree from UW. Graduates of the three-year pilot program will earn a Bachelor of Arts degree in elementary education and be eligible for a WY K-6 teaching certificate. They also have an opportunity to complete an additional endorsement in early childhood through a six-hour internship at the conclusion of the elementary education program.

UW Outreach School at UW and the Community Colleges:

University of Wyoming/Casper College Center (UW/CC): Casper College, the Central Wyoming Board of Cooperative Educational Services (BOCES), and the University of Wyoming through its Outreach School and the College of Education are engaged in a unique partnership that allows students in central Wyoming to pursue four-year degrees in a traditional classroom setting. Three complete undergraduate education degree programs are offered at UW/CC: elementary education, secondary technical education, and secondary science education with a concurrent degree in biology. The technical education degree program through UW/CC is the only one in the state; it builds on the industrial arts content courses that Casper College provides. UW/CC and UW faculty from the College of Education are housed on the Casper College campus, which helps ensure that the educational experience for students who move from the community college setting to UW/CC is seamless and to assure consistency of program delivery. UW also has permanent, full-time faculty from the Colleges of Arts and Sciences, and Health Sciences, on campus working closely with their counter-parts at Casper College. The partnership was further expanded for the College of Education programs in 2006-07 with a formal Partner School agreement with Natrona County School District #1 to facilitate concentrated field placements for student teachers. In addition, complete graduate degree programs are available in school counseling, mental health counseling, and educational leadership at UW/CC. Department of Counselor Education faculty members offer weekend courses for these nationally accredited, Master of Science programs. The fifth cohort of 24 students graduated in May 2008 with the new cohort of selected students having begun the three-year program in fall 2008.

University of Wyoming Outreach School Regional Centers: In order to meet the growing number and variety of learners the university serves, the Outreach School operates regional centers located on community college campuses throughout Wyoming. Academic coordinators at each center organize, supervise, and teach distance education courses; recruit and advise students; promote the university and the Outreach School; and serve as a liaison between the college, community and the university. <http://outreach.uwyo.edu/regionalcenters.asp>

Wyoming EPSCoR Community College Grant Program: Wyoming EPSCoR supports an annual community college grant program that provides support for projects led by community college faculty that provides college students the opportunity to engage in research. <http://epscor-wise.uwyo.edu/>

Wyoming Undergraduate Research Day: Held every spring in Laramie, Wyoming Undergraduate Research Day extends invitations to all community college students in all disciplines to attend and present results of research conducted working with college faculty.

http://epscor-wise.uwyo.edu/Research_Day/Research%20Day.htm

Transfer Student Recruitment: In addition to a coordinated recruiting tour around Wyoming every fall and coordinated colleges fairs, the community colleges assist UW in their recruiting of transfer students by hosting UW recruiters on the community college campuses. The recruiters have open information sessions with students interested in transferring to UW. UW also hosts Transfer Orientations on the UW campus that draw high participation from Wyoming community college transfer students planning to attend UW. UW faculty also recruits by speaking to community college classes.

Transfer Guide: Many people across the state are responsible for the *Transfer Guide*: the trustees of the institutions, the presidents and academic deans, the articulation coordinators, and the staff who maintain the records. The success of this project is a testament to what can be voluntarily accomplished in order to provide access to excellent higher education opportunities for the citizens of Wyoming.

The user-friendly format of the *Transfer Guide* is possible because of the advances in cooperative relationships in the past seventeen years between the faculties and administrations at the University of Wyoming and the Wyoming community colleges. Common names and numbers have been assigned to more than 600 Equivalent courses statewide. The statewide catalog of 1000-2000 courses is also available on the web at http://outreach.uwyo.edu/wyocatalog/index_search.aspx.

Communication and Coordination: Various individuals from the colleges and the university meet regularly to discuss current issues and to coordinate actions. Groups include the academic affairs and student services deans and vice presidents, student affairs professionals, financial aid directors, and the Wyoming Distance Education Consortium (WyDEC). These meetings allow a better delivery of higher education to Wyoming's citizens. Communication and coordination frequently involves partnerships with legislative work. The consistent message created by this unified effort has been very positive for the partners. Two specific examples:

The Dean of Students and Counseling Center staff provide on-going consultations for Central Wyoming College on generational issues, stress management, and dealing with student mental health issues.

New - signed articulation agreement between the UW Honors Program and the Casper College *Veritas Honors Institute*.

UW Student Affairs:

Wyoming Planning Days: Wyoming Admissions Officers Organization, made up of UW and community college admissions people, coordinates Wyoming Planning Days. This is a three week series of college fairs held for high school students throughout the state in late September and early October. As part of the Planning Days program, a booklet is distributed to students at all Wyoming high schools that promote college options, college preparation, and various financial aid and scholarship opportunities.

Building the College Pipeline: Community college and UW Admissions representatives, along with UW Outreach staff, have worked collaboratively to coordinate programming aimed at promoting college options and accessibility to high school and non-traditional students. One significant project has been planning for a web-based portal on planning for college. The UW Alumni Association offers one new Wyoming community college transfer student scholarship per year, for two years at a value of \$1500 per year.

The Passport Program: provides international students who have graduated with an associate's degree from a Wyoming community college, expedited admission to the University of Wyoming. Specifically, students are considered for admission after submitting the Undergraduate International Application for Admission, official transcripts from all previous college level work and a Confidential Financial Statement, which gives evidence to the availability of adequate funding for education at the University of Wyoming. Other benefits of the Passport Program include a waiver of the TOEFL or other English proficiency exams, and automatic consideration for the Peak Achievement Scholarship.

Student Wellness Collaboration: In the past several years the AWARE program in University Counseling Center (UCC) and the Dean of Students office have been working closely with our community college colleagues to collaborate around issues relating to effective response to college student suicide prevention and substance abuse prevention. In February of 2008 we facilitated a day-long conference at Casper College, with five community colleges represented, that focused on suicide prevention program development. Moreover a list-serve was initiated among higher education institutions in Wyoming; this list-serve is facilitated by UCC and serves as a conduit for information and collaboration. In March of 2009 the **Wyoming Higher**

Education Mental Health and Substance Abuse Summit was held at the UW Conference Center. The summit increased networking and information sharing regarding these issues. We are in the planning stages of the next summit for spring 2010. <http://uwadmnweb.uwyo.edu/AWARE/>

UW Center for Volunteer Service (CVS): The Center for Volunteer Service is pursuing collaborative partnerships in significant ways. For the 2009-2010 academic year, 60 students at Wyoming community colleges, the NOLS program, and Teton Science School will serve as members in the CVS' AmeriCorps program, Connecting Campus & Community. Through their AmeriCorps participation, these students will provide more than 18,000 hours of volunteer service to their communities.

The CVS was also awarded three AmeriCorps VISTA volunteers (Volunteers in Service to America) for the 09-10 academic year. Two of these VISTAs are serving at LCCC and Casper College to help build Centers for Student Engagement. The third VISTA is serving at the CVS office to foster and develop new partnerships with academic departments and nonprofits throughout the region. In addition, a full-time staff member in the CVS works closely with the community colleges, assisting them with recruiting, training, and support for their AmeriCorps programs. For more information visit <http://www.uwyo.edu/uwvolunteers/>.

Student Educational Opportunity (SEO): The GEAR UP Wyoming grant program works with community college partners to provide college preparation services to 2,000 low-income middle and high school students in community college service areas. UW, as the host institution for the grant, provides administrative and compliance oversight while community college partners employ staff to provide direct services to students including Summer Academies that take place on their respective campuses. <http://www.uwyo.edu/gearup/>

The Educational Opportunity Center (EOC) programs in SEO provide advising for, primarily, adult participants who are low-income and/or first generation and who wish to enter college. Services include assistance with completing the GED and assistance with college and financial aid application processes. EOC operates as an outreach program in Wyoming with many of the staff being hosted by community college partners including WWCC, Sheridan College, NWC, and EWC. The EOC programs serve 2,500 participants statewide with the majority of participants who enter college enrolling in their local community colleges. <http://uwadmnweb.uwyo.edu/seo/eoc/default.asp>

The College Access Challenge Grant Program (CACGP) is administered through SEO on behalf of UW and the community colleges. The grant provides \$310,000 annually in need-based aid for Wyoming's Pell-eligible students attending UW and the community colleges. Awards to colleges are calculated based on pooled, statewide data to ensure that Wyoming's neediest students with the highest proportion of college costs against unmet need are prioritized for aid.

American Heritage Center (AHC) and Primary Source Education: The AHC, UW's manuscripts repository, rare books library, and university archives, has a solid partnership with history faculty at LCCC/ACC, who bring courses ranging from 6 to 30 students to use our internationally-known primary source collections on both Wyoming and selected aspects of US history. The courses come to the AHC's manuscripts reading room for an orientation on the use of primary sources, and individual students returned for independent reading room research for class assignments. Moreover, the AHC has significant primary sources accessible on the web, and thus within use of faculty and students at all the Community Colleges; unfortunately, there is no way to measure such use. Research shows that primary sources have tremendous potential to help students develop critical thinking skills and to understand the complexity of historical interpretation. This engagement with primary sources at the AHC helps Community College students better prepare for the learning demands of a four-year institution.

The University Honors Program: The University Honors Program now has transfer agreements which give credit to community college students for their participation in honors programs at Western Wyoming Community College, Laramie County Community College, Eastern Wyoming Community College, and Casper College.

CASPER COLLEGE

ACADEMIC PARTNERSHIPS

INSTITUTION WIDE

University of Wyoming-Casper College Center: University of Wyoming/Casper College Center (UW/CC): Casper College and the University of Wyoming through its Outreach School are engaged in a unique partnership that allows students in central Wyoming to pursue four-year degrees in a traditional classroom setting. Three complete undergraduate education degree programs are offered at UW/CC: elementary education, secondary technical education, and secondary science education with a concurrent degree in biology. The technical education degree program through UW/CC is the only one in the state; it builds on the industrial arts content courses that Casper College provides. UW/CC and UW faculty from the College of Education are housed on the Casper College campus, which helps ensure that the educational experience for students who move from the community college setting to UW/CC is seamless. UW also has permanent, full-time faculty from the Colleges of Arts and Sciences, and Health Sciences, on campus working closely with their counter-parts at Casper College. In addition, complete graduate degree programs are available in school counseling, mental health counseling, and educational leadership at UW/CC. Over 1,000 students take academic and professional development courses through the UW/CC Center each year.

Central Wyoming Board of Cooperative Educational Services: Natrona County School District #1 and the Casper College District established this partnership in 1990. Their efforts are intended to provide the citizens of Natrona County quality educational services, which cannot be provided as effectively or efficiently by the Natrona County Schools or Casper College when provided independently. Their mission is three-fold (1) to meet the educational needs of the community by training adult learners in programs leading to undergraduate and graduate education degrees earned in Casper, (2) to meet the educational needs of high school students through cooperative articulated programs in technical and academic areas where students earn college credit while still in high school, and (3) to meet the ongoing needs of the community by serving as a catalyst for the development and implementation of innovative programs benefiting both educational institutions, the business community, and the general citizenry.

Over 700 students and faculty are receiving assistance for pursuing higher education and every elementary child is receiving educational benefits from various BOCES grants and programs in Natrona County.

High School	AY07-08	AY08-09
Kelly Walsh	397	350
Natrona County	335	296
Roosevelt	53	68
Midwest	17	3
Home School	32	26
Total Students	834	743

Total credits attempted	4846.25	4445.96
Total credits passed	4086.5	3822.13
Percentage	84.32%	85.97%

Casper College Foundation: The Casper College Foundation partners with many different businesses, organizations, and foundations to provide support to our students and to our college. Partners provide funds and other assistance for scholarships, special projects, new and existing services and opportunities ... all of which benefit our students. Like the other Wyoming community colleges, we partner with such groups as the Wyoming Community Foundation, Wyoming Humanities Council, Wyoming Arts Council, the University of Wyoming at Casper College, Natrona County Public Schools, the Natrona County Library, various individual and family foundations, our local financial institutions, local businesses, the Chamber of Commerce, Casper Area Economic Development Authority, several service clubs, a variety of local and statewide non-profit agencies, and, of course, many philanthropic families and individuals. Altogether, these groups and individuals help us assist Casper College in addressing its mission immensely. The Casper community is very generous to our foundation and to our college.

Casper College University Partnerships: University Partnerships are an initiative to provide access to post-associate degree programs for students in Wyoming. Currently Casper College has partnerships with the University of Wyoming, University of North Dakota, University of Wisconsin/Green Bay, Upper Iowa University, Valley City State, Waldon University, Franklin University, University of Mary, Mayville State, University of Phoenix, Regis University, Rush University, Seton Hall and Western Governors University.

EDUCATIONAL RESOURCES PARTNERSHIPS

ACADEMIC TESTING CENTER

A. Contractual Testing Companies

ACT

This is a testing network that provides the means for professionals to evaluate their proficiency level within their respective disciplines, to help them get or retain their jobs, to move on to new opportunities or to help secure promotions.

Casper College continues to be the only open testing center in Wyoming as part of the national ACT Center network.

Each ACT “client” offers multiple tests. The current list of “clients” with tests available through the Casper College Academic Testing Center includes:

[ABO](#) (American Board of Ophthalmology)

[ABPM](#) (American Board of Pain Medicine)

[ASE](#) (National Institute for Automotive Service Excellence)

[ASWB](#) (Association of Social Work Boards)

[BOC](#) (Board of Certification)

[BU](#) (Boston University)

[CSA](#) (Codes and Standards Assessments)

[CDR](#) (Commission on Dietetic Registration)

[CIV](#) (COMPASS Internet Version Remote Testing)

[CTS](#) (Continental Testing Services)

[Comira](#)

[DevSquare](#)

[Essay-Writing Study](#)

[FSOT](#) (Foreign Service Officer Test)

[Lawson](#)

[LSENP](#) (Liebert Services, Emerson Network Power)

[McCann](#)

[NITC](#) (National Inspection, Testing, and Certification Corporation)

[NMTCB](#) (Nuclear Medicine Technology Certification Board)

[PAHCOM](#) (Professional Association of Health Care Office Management)

[ProExams](#)

[Rockwell Collins](#)

[RVIA](#) (Recreational Vehicle Industry Association)

[TESC](#) (Thomas Edison State College)

[WorkKeys](#) *

*[WorkKeys](#), including as a partner in the Wyoming Department of Workforce Services Career Readiness Certification Program and for qualification for the Wyoming Hathaway Scholarship Program.

PEARSON VUE

This is a testing network that provides the means for professionals to evaluate their proficiency level within their respective disciplines, to help them get or retain their jobs, to move on to new opportunities or to help secure promotions.

PROMETRIC

This is a testing network that provides the means for professionals to evaluate their proficiency level within their respective disciplines, to help them get or retain their jobs, to move on to new opportunities, or to help secure promotions.

PSI LaserGrade

This is a testing network that provides the means for professionals to evaluate their proficiency level within their respective disciplines, to help them get or retain their jobs, to move on to new opportunities or to help secure promotions.

Castle Worldwide IBT

This is a testing network that provides the means for professionals to evaluate their proficiency level within their respective disciplines, to help them get or retain their jobs, to move on to new opportunities or to help secure promotions.

Certiport

This is a testing network that provides the means for professionals to evaluate their proficiency level within their respective disciplines, to help them get or retain their jobs, to move on to new opportunities or to help secure promotions.

NA3SA: National Automotive Student Skills Standards Assessment

These tests, developed by ASE are designed to evaluate students who are near the end of their studies in the areas of Automobile Service and Collision Repair & Refinishing.

B. Other Wyoming Institutions

The Casper College Academic Testing Center has proctors exams for the following educational institutions in Wyoming free of charge:

Laramie County Community College (LCCC)
Sheridan Community College
Gillette Community College
Western Wyoming Community College (WWCC)
The University of Wyoming

C. Other Academic Institutions

The Casper College Academic Testing Center has proctored exams for the following educational institutions which are located outside of Wyoming for a nominal fee (\$15.00 per test):

Arapaho Community College
Athabasca University (Canada)
Brigham Young University
Community College of Denver
Colorado State University
Franklin University
Rio Salado College
San Juan College
Texas Tech
University of Arkansas
University of Utah
University of South Dakota
University of North Dakota
Weber State
Western Governor's University

D. Business and Industry – direct testing services

Some professional organizations still offer paper and pencil based tests. We have administered tests for the following organizations to local people and companies:

ICML (International Council for Machinery Lubrication)
Safety Codes Council – Canada

DISTANCE EDUCATION

The Wyoming Distance Education Consortium (WyDEC): The WyDEC is a group of representatives from the seven Wyoming community colleges. Representatives from the University of Wyoming generally attend all meetings and are informally considered members of the group. The Wyoming Community College Commission also formally recognizes WyDEC as a consortium. The head of the consortium rotates yearly with the chair being from the same institution as the head of the Executive Council. The consortium generally provides feedback to the commission on expenditures of state moneys utilized for distance education and on the state of distance education within Wyoming.

GOODSTEIN LIBRARY

The University of Wyoming Libraries contract with the Goodstein Library to provide library resources and services to the students and faculty of UW/CC Center on the Casper College campus.

The Goodstein Library participates in the Wyoming Academic Libraries Consortium along with the other Wyoming community college libraries, the University of Wyoming Libraries, the Wyoming State Library, and the Wyoming Community College Commission. Special Legislative funding supports the work of the Consortium, which includes:

- Library resources purchased for the direct benefit of students on the college campuses to support new, existing, and distance education programs.
- Cooperative/collaborative purchases of electronic networked information resources for use within the Consortium.
- Development of collaborative information literacy tutorials, information access assessment tools, and public relations/publicity material.

The Goodstein Library participates in the WYLD (Wyoming Library Databases) system, which includes all 23 county libraries, the eight college libraries, and the Wyoming State Library. The Goodstein Library implemented the WYLD SirsiDynix acquisitions system in cooperation with the Wyoming State Library during 2008-2009 in addition to the online catalog and other systems already in use.

WESTERN HISTORY CENTER

WYLD (Wyoming Libraries Database): The Western History Center is a member of the WYLD network, under the auspices of the Wyoming State Library. A formal governance contract is in place to cover this arrangement.

Crimson Dawn Association and Natrona County Parks Department: The Western History Center has an agreement with these entities to store original artwork from the Crimson Dawn Museum on Casper Mountain during the winter months.

Natrona County Pioneer Association: The Western History Center has an agreement to house and use the historical materials of the Association through a Permanent Loan arrangement.

Natrona County Historical Society: The Western History Center has historical materials from the Society available for use through a Permanent Loan arrangement.

Natrona County Genealogical Society: The Western History Center has a formal agreement with the society allowing the obituary and cemetery databases of the society to be made available to on site researchers using the Center. There is also an informal agreement for the Center to receive additional data for the databases that is added by one or more volunteers who work as joint volunteers for the Genealogical Society and the Western History Center.

Natrona County School District #1: "Reflections Project." The Western History Center has an informal agreement to work with the district on preservation of their archival materials and in gathering additional materials about the history of the school district which are being donated to the Center.

City of Casper: The Western History Center has informal agreements to work with various offices of the city government on a variety of projects. City departments involved include the Mayor's Office, the City Planning Office, the GIS office, the Downtown Development Authority, the Casper Preservation Commission, the Urban Renewal office, and the engineering department.

Natrona County Commissioners: The Western History Center works informally with the Natrona County Preservation Commission on various projects.

Natrona County and City of Casper: Several of the volunteers who work in the Center do so through an arrangement with the R.S.V.P. program (Central Wyoming Senior Services).

Fort Caspar Museum: The Western History Center works informally with the Museum in many instances. There is also currently a formal agreement to participate in the Museum's Chautauqua project in July of 2009.

Odd Fellows Museum: The Western History Center is working with the Odd Fellows Museum as well as the Wyoming State Historic Preservation Office (WSHPO), the Downtown Development Authority, the Casper Preservation Commission, and the Urban Renewal office to establish the museum.

Cadoma Foundation: The Western History Center is working with the Cadoma Foundation on various projects of mutual benefit. (The Cadoma Foundation owns and operates the historic Bishop Home).

Informal agreements exist with the Casper Star-Tribune, the Casper Journal, the Casper Area Chamber of Commerce, the Wyoming Veterans Memorial Museum, the National Historic Trails

Interpretive Center and the Salt Creek Museum to serve as a source for reference assistance as well as professional advice.

CONTINUING EDUCATION PARTNERSHIPS

COMMUNITY PARTNERSHIPS

Casper Area Economic Development Alliance (CAEDA): Casper College and CAEDA have partnered to plan and develop the Casper Area Business Innovation Center, a business incubator. CAEDA paid for one-third of the cost of the feasibility study and one-third of one-half of the cost of the business plan and architectural concept drawings. The other half of the cost of the business plan and architectural concept drawings was paid for by a matching grant for the Department of Commerce Economic Development Administration. CAEDA has agreed to manage the incubator. Casper College will develop ways for faculty, staff, and students to interact with incubator clients.

Economic Development Joint Powers Board (EDJPB): EDJPB paid for one-third of the cost of the feasibility study and one-third of one-half of the cost of the business plan and architectural concept drawings for a business incubator being developed by Casper College and CAEDA. The other half of the cost of the business plan and architectural concept drawings was paid for by a matching grant for the Department of Commerce Economic Development Administration. EDJPB committed \$1.5 million to the development and operation of the incubator.

ADULT BASIC EDUCATION-GED-ENGLISH AS A SECOND LANGUAGE

North Casper Elementary School: Informal partnership – Casper College provides funding (through federal & local funds) to hold English as a Second Language (ESL) classes two days and three evenings a week. Ninety-three (93) ESL students were served last year under this agreement. [Note: Beginning in August of 2008, the ESL classes will be held at College Heights Community Center.]

College Heights Community College ESL Program : Formal Contract – Casper College provides funding (through federal, state and local funds) to hold English as a Second Language (ESL) classes two days and three evenings a week. Ninety eight (98) ESL students were served last year under this agreement.

Life Steps Campus, Seton House, New Directions, and Central Wyoming Rescue Mission: Forman MOU – ABE/GED assessment and instruction are offered on-site to the homeless population. Space is provided free of charge. Twenty-five (25) students were served last year.

Natrona County Detention Center: Formal MOU – Assessment and instruction in ABE/GED/ESL held three mornings a week at the Natrona County Detention Center. One hundred fifty four (154) students were served last year.

Casper Re-Entry Center-Therapeutic Community: Formal MOU – Assessment and instruction in ABE/GED held two afternoons a week. Thirty (30) students were served last year.

Casper Re-Entry Center-Residential Treatment Program (RTP): Formal MOU– Assessment and instruction in ABE/GED held one morning a week. Thirty three (33) students were served during the first year.

Juvenile Detention Center, New Horizons, & Wyoming Behavioral Institute: Informal partnership – Provide assessment and materials to clients in need of a GED; instruction is provided by the agencies. Four (4) individuals at these sites received services last year.

ProLiteracy America: Formal affiliation – A written agreement to abide by the national organization’s policies and procedures in order to maintain accreditation for Literacy Volunteers of Casper (accreditation is for four years).

Retired Senior Volunteer Program (R.S.V.P.): Formal MOU – Share information between the two entities (e.g., number of hours donated by volunteers).

Natrona County School District #1: Formal partnership – The NCSD #1, Seton House, and Casper College ABE/GED cooperate in writing a grant to provide services to the homeless population in Casper.

GED & Beyond: A BOCES grant was awarded to Casper College ABE/GED Center to provide alternative education programs to 16–20 year olds. The first program provides free GED and COMPASS testing fees, four Casper College credit hours, and a \$100 book stipend of college classes. The second program provides tuition for GED graduates to take College Success I and II.

COMMUNITY EDUCATION

Goethe-Institut Chicago: Casper College and the Goethe-Institut in Chicago work together to offer the Goethe Summer School at Casper College, which is a week-long immersion program for German language teachers from across the United States. The Goethe-Institut is based in Germany and has several offices in the U.S. with the mission of promoting the German culture and language.

Wyoming Council of Teachers of Mathematics (WCTM): The college and WCTM work together to organize the Wyoming Math and Science Teachers’ Professional Development Conference held each January at Casper College. The conference is attended by math and science teachers of all grade levels from across the state who earn graduate or PTSB credit.

Wyoming Science Teachers Association (WSTA): The college and WCTM work together to organize the Wyoming Math and Science Teachers’ Professional Development Conference held

each January at Casper College. The conference is attended by math and science teachers of all grade levels from across the state who earn graduate or PTSB credit.

OSHER LIFELONG LEARNING INSTITUTE

Bernard Osher Foundation: Casper College received a \$100,000 grant from the Bernard Osher Foundation to start an Osher Lifelong Learning Institute. The Bernard Osher Foundation, founded in 1977 by Bernard Osher, a respected community leader and philanthropist, seeks to improve the quality of life for mature adults through post-secondary student scholarships, and art, cultural, and educational grants. OLLI's mission is to foster accessible lifelong learning and individual growth for mature learners age 50+ by creating intellectually stimulating learning opportunities that will enrich their lives. At present, there are 112 OLLIs across the country, of which only four are at community colleges and there is only one OLLI in Wyoming.

OLLI at Casper College is a membership-based community of mature adults who enjoy learning and want to spend time with like-minded individuals. An advisory board of community members helps to guide the development of the program.

CENTER FOR TRAINING AND DEVELOPMENT

Casper Chamber of Commerce: Member of the Chamber of Commerce Education Committee.

Casper Reentry Center (CRC): The CTD assumed the responsibility of working with the CRC to provide life skills, interviewing skills, and job fairs to participants in the CRC.

Center for Training and Development: The CTD hosted meetings with companies from the IT field and the nursing field, to gather information to better be able to serve them in their needs for continuing education.

Central Wyoming Board of Cooperative Educational Services: BOCES provided grant funding to support professional development workshops for Casper College, Natrona County School District, and University Wyoming/Casper College employees.

Department of Workforce Services, Casper Office: The CTD provides customized training and workshops for people in the workforce. DWF provides funding and recruitment of participants.

Department of Workforce Services, ETSS Program: The CTD offered short-term skills-based training programs for custodial parents that meet income eligibility guidelines. Participants also received training in employment and life skills. These programs were funded with Employment and Training for Self Sufficiency grants. Two programs were offer: tile setting and commercial painting.

Casper Police Department: The CTD provided a pre-hire training for dispatchers to help Natrona with the hiring process. This training was customized to meet the client's needs and to assist potential employees in the hiring process.

CLIMB Wyoming (formerly Our Families Our Future): The College has partnered with Climb Wyoming, a non-profit organization that helps low-income single mothers gain economic self-sufficiency, to offer short-term training in welding. Upon completion of the program, the students are employed by local businesses and continue their education through mentoring programs in the welding field.

Community Colleges: CTD worked in partnership with the seven community colleges to put together front line customer service training.

Metro Animal Control: The CTD has partnered with Metro Animal Control to offer customized customer service training for their employees.

The State of Wyoming: The CTD, in partnership with LCCC, offered and continues to offer, DEI training to state employees in middle management. The training consists of 3 days:

- Essentials of Leadership
- Resolving Conflict
- Coaching for Improvement
- Time Management
- Motivation
- Taking Action to Solve Problems

It is very unlikely that the success of this program will continue into 2010.

WOTCO: CTD offered client specific computer classes for WOTCO employees.

Wyoming MSHA State Grant Program: The CTD partnered with the Wyoming MSHA State Grant Program to provide mine safety training.

SCHOOL PARTNERSHIPS

SCHOOL OF BUSINESS AND INDUSTRY

Apprenticeship Program with Dave Johnston Power Plant: This partnership provides training for operators with Pacific Power to move into maintenance positions. Instrument technicians take specified courses along with performing their jobs at the power plant. At the end of the apprentice program the technician is rated as a journeyman with the union and receives a corresponding pay increase.

Articulation Agreement with the College of Business/University of Wyoming: Students completing the required course work in Business Administration, Pre-Law Business, and Accounting at Casper College can transfer with junior level standing to the University of Wyoming. This arrangement makes for a seamless transfer for students and allows them to

remain in Casper to complete their freshman and sophomore requirements at a lower-cost institution.

Articulation agreements through the Central Wyoming Board of Cooperative Educational Services with high schools in Casper and Midwest. Currently, 16 business classes are articulated.

Articulation Agreement with Kelly Walsh High School, Natrona County High School and Roosevelt High School: This partnership provides students with dual credit opportunities and provides a smooth transition from high school to the college level. There are 80 students enrolled in programs.

Articulation Agreement with Western Governors University: Students completing the required course work in Business Administration at Casper College can transfer with junior level standing to the Western Governors University in Salt Lake City.

Auto Dynamics: This partnership provides training aids, industry tours, engine testing, and job opportunities.

Automation Electronics: This agreement provides training in electronics technology. The electronics program provides flexible course options. Automation Electronics assists the electronics program with industrial training for instructors.

Aviation Program with Crosswind Aviation: This partnership provides the flight training opportunities for students enrolled for the Associate of Applied Science Degree in Pilot Training. Through this partnership the college does not invest in costly equipment and the fixed based operator gains additional income from the flight lessons that are required. There are 30 students who will benefit from this arrangement.

Big Wyoming Buick-Pontiac-Cadillac-GMC: This partnership provides training for automotive technicians and instructors and provides industry specific training aids for the automotive program and provides cooperative opportunities for students enrolled in the Automotive Technology Program. They also provide assistance with Skills USA state competition and industry tours.

B & T Fabrication, Pepper Tank and J. W. Measurement: This agreement provides weld and welders certification for employees and provides training aids for the Welding Technology Program.

Car Quest: This partnership provides training for automotive technicians and instructors and provides industry specific training aids for the automotive program and provides assistance with the Skills USA state competition.

Casper Workforce Center: This partner will provide assistance with job placement, provide student tracking in the workplace and provide skills training for students such as those enrolled in the Electric Power Technology program.

Casper Fire Department: This partnership provides the student an opportunity to complete a 12-24 hour ride-along with the Casper Fire Department. Students will assist the firefighters with their daily job functions as well as respond to all calls of assistance. This gives the students a “real life” experience of a life of a firefighter.

Central Wyoming Chapter Wyoming Society of Certified Public Accountants, Casper Wyoming: Students in the intermediate accounting class are hosted to a luncheon by the Central Wyoming Chapter each December. The presentation includes a panel of CPAs as well as a question and answer session to help students prepare for a future in the accounting profession. The chapter provides annual scholarships for qualified students. Individual chapter firms also provide some internships and eventual placement for accounting graduates.

CVIC: Provides job opportunities for welding technology students.

Cooper Compression: This partnership provides employment opportunities for machine tool students; currently has three graduates employed.

DaimlerChrysler Motors Corporation Dealership Technical Training: This partnership provides training for automotive technicians and instructors and provides industry specific training aids for the automotive program.

Energy Transportation: Provides job opportunities for welding technology students.

Electrician Apprenticeship Program with JATC: This partnership provides training for electricians. There are 140 students enrolled in the program this year.

Federal Mogul TEC: This partnership provides training aids for the automotive program.

FIRST: This partnership provides opportunity for students in Robotics to participate in science and technology events and competitions. It connects students with mentors in industry and offers scholarships to universities.

Glass Warehouse: provides training and training aids for auto body.

Greiner Ford: This partnership provides training for automotive technicians and instructors and provides industry specific training aids for the automotive program and provides cooperative opportunities for students enrolled in the Automotive Technology Program. They also provide assistance with Skills USA state competition and industry tours.

Mike Gurkin Construction: This agreement provides cooperative opportunities for students enrolled in the Construction Technology Program.

GW Mechanical: This partnership provides welder training for employees.

John HAAS Construction: This relationship provides cooperative opportunities for students enrolled in the Construction Technology Program.

Hanover Compression: Provides cooperative opportunities for Machine Tool Technology students. No students are placed at this time.

Hazardous Materials Training Research Institute (HMTRI): This 11-year partnership with HMTRI has allowed Casper College to develop the OSHA forty-hour Hazwoper program and refresher courses. It has provided curriculum, training and funding for equipment. This program has served over 200 students.

High Country Fabrication: This agreement provides assistance and with job placement and training aids for the Welding Technology Program.

Honnen Equipment: This partnership provides training for diesel power technicians, students and instructors.

Hunting Performance Inc.: This partnership provides training and employment for machine tool students.

JL Construction Company: This partnership provides cooperative opportunities for students enrolled in the Construction Technology Program.

JW Williams Measurement: This partnership provides welder training and code compliance for employees.

Kirkwood College: This partnership is in its eighth year. It has provided the college with the on-line curriculum for the water quality technology program and has been extremely successful. There have been over 80 students in these classes

KUKA Roboter GmbH: This partnership along with the Wyoming Business Council connects Robotics Technology students with employers who are using robots or who are interested in using robots.

Lariat International: This partnership provides training for diesel power technicians, students and instructors.

Lathrop Equipment: This partnership provides training for diesel power technicians, students and instructors.

M & M Welding: Provides weld testing and certifications for employees.

MARMC Trucking & Body Inc.: Provides assistance and job placement for Auto Body Repair and Welding Technology programs.

Masters Construction: This agreement provides cooperative opportunities for students enrolled in the Construction Technology Program.

Masterson Place: This partnership provides drafting students a project to design a renovation plan.

Mountain Cement: This partnership provides welder training and code compliance for employees.

NAPA Auto Parts: This partnership provides training for automotive technicians and instructors and provides industry specific training aids for the automotive program and provides assistance with the Skills USA state competition.

Natrona County School District: This partnership will provide student advisement, help in recruitment of students and curriculum input for Electric Power Technology and all Trades and Technology

Natrona County Fire District: This partnership provides the student an opportunity to complete a 12-24 hours ride-along with the Casper Fire Department. Students will assist the firefighters with their daily job functions as well as respond to all calls of assistance. This gives the students a “real-life” experience of the life of a firefighter.

Northwinds Pipeline: This partnership provides welder certification for employees.

One Call of Wyoming: One Call provided funding to Casper College this year to develop and provide Under Ground Utility Locator Training course. This course will lead to a certificate of locating competency.

Pacific Steel: This partnership provides material donations for the Casper College Welding Club and Welding Technology Program.

PacifiCorp: This partnership provides industry specific on-site training at Dave Johnston Plant and other PacifiCorp Plants to enhance the training for Electric Power Technology students from Casper College. A total of 21 students are being served by this partnership.

Plains All American Pipeline: This agreement provides weld and welders certification for employees.

Plumbers/Pipefitters Local 192: Provides employee training. This partnership provides welding training and certification of employees using Casper College instructors and facilities.

Power Service: Provides weld testing and certifications for employees.

Prazma Auto Body Repair: Provides training aids for Auto Body Repair Technology Program.

Region VIII USEPA Office of Drinking Water: This 24-year partnership provides funding to develop new training and brings in experts to provide training in the areas of drinking water treatment and distribution system.

Region VIII USEPA Office of Municipal Systems: This 26-year partnership provides funding to deliver outreach technical assistance to municipalities who are in violation of their NPDES permits. This program has allowed Casper College to stay current in the field of wastewater treatment and made our instructor, Mr. Mixer, a recognized national expert in specific treatment areas.

REXEL USA: This partnership is a mutual training agreement for automation control systems in the Industrial Electronics program.

RMOTC: Aids in the educational experience of Casper College students by providing a mechanism by which those students can benefit from the staff expertise, unique facilities and equipment related to technology. This partnership will have students building and maintaining a small wind turbine test center. Students will collect data that measures a turbines performance. Used as a lab facility for the Extractive Resources Program.

Rockwell Automation: This partnership provides software and industrial controllers at a reduced cost for the Industrial Electronics program.

Roosevelt High School: Provides an opportunity for students to participate in vocational/technical classes.

Sheet Metal Apprenticeship Program with JATC: This partnership provides apprenticeship training for sheet metal workers. Currently there are 10 students enrolled.

SKILLS USA: This is a national student organization that serves students enrolled in career and technical education training programs. A state contest is partially hosted by Casper College and serves approximately 400 students.

Staking University: Staking University a private training program that has developed a internationally recognized locating competency curriculum and is a partner in the Underground Utility Locating Course. When students successfully complete training based on their curriculum, Staking will issue their certificate of locating competency.

Students in Free Enterprise (SIFE) program sponsored by the Sam Walton Foundation: Participation in SIFE provides students with the opportunity to gain practical experience working on community-based projects that reflect classroom learning. The SIFE team receives a \$2,500.00 stipend per year to assist students with various expenses and attendance at regional and national competitions.

Superior Woods: This partnership provides cooperative opportunities for students enrolled in the Construction Technology Program.

Terry's Salvage: This agreement provides industry specific training aids for Auto Body Technology program.

Terry's Salvage, Clarks Recycling and A-1 Rebuilds, Ricks Rod Shop, Dayton Transmission, and Beverly Street Auto: This agreement provides industry specific training aids for the automotive program.

Teton Homes: This partnership provides welder employment and coop opportunities.

TIC: This partnership provides assistance and with job placement and training aids for the Welding Technology Program.

Training Partnership with Eaton Corporation: This relationship has provided training for college employees to become certified in the maintenance of natural gas engines. The partnership also has resulted in donations of equipment to develop the program that will train natural gas technicians.

Training Partnership with Waukesha: This relationship has provided training for college employees to become certified in the maintenance of natural gas engines. The partnership also has resulted in donations of equipment to develop the program that will train natural gas technicians.

TurnTech: This partnership provides cooperative opportunities for students enrolled in the Machine Tool Technology Program.

UW/CC: ITE Program. This partnership provides cooperation between the University of Wyoming and Casper College to grant teaching certificates to junior high and high school

teachers in technical areas. The first UW class graduated in 2004. Current number of students enrolled in the program is 20.

VITA, Volunteer Income Tax Assistance: This program is sponsored and supported by the IRS in conjunction with volunteers. Casper College hosts one of the VITA site for Casper. Casper College accounting students and faculty are used as volunteers when available, providing valuable experience for students as well as a community service.

Weatherford International: This agreement provides weld and welders certification for employees.

WESTEC: Provides employee training and assistance with their hiring process. The Welding Department set up a two-week training program for WESTEC potential employees (entry level). When training period ended they were tested on MIG and Flux welding (standards testing). Employment was dependent upon test results.

Wolf Robotics: This partnership offers internships and employment opportunities for Robotics Technology students.

Woodward Power Steering: This relationship provides cooperative opportunities for students enrolled in the Machine Tool and Welding Technology Program and provides shop materials for student use.

Woodworker's Supply: This relationship provides cooperative opportunities for students enrolled in the Machine Tool and Welding Technology Program and provides shop materials for student use.

Wyoming Auto Refinishing: Provides training, and training facilities for Auto Body Repair Technology students.

Wyoming Cabinet: This agreement provides cooperative opportunities for students enrolled in the Construction Technology Program.

Wyoming Machinery: This partnership provides training and employment for machine tool students.

Wyoming Machinery Company: This partnership provides training for diesel power technicians, students and instructors.

Wyoming Pupil Transportation Association: This partnership provides training for diesel power technicians, students and instructors.

Wyoming Trucking Association: This partnership provides training for diesel power technicians, students and instructors. A joint fundraising effort has provided funding to build a 140 seat training facility scheduled for opening in 2009.

Wyoming Water Quality and Pollution Control Association (WWQ/PCA): This relationship has allowed the college to provide college credit courses as pre-conference workshop for the last seven years at the WWQ annual conference. This year this partnership has provided many opportunities for one-credit courses. There have been over 140 students in credit programs in the last four years. This year we are offering one class.

Yellow Pages Publishers Association: Students in the spring semester Principles of Marketing class were challenged to design Yellow Pages advertisements both in print and online for a business that demonstrates creative work, makes excellent use of available space and includes necessary information for a consumer to make a purchasing decision.

SCHOOL OF FINE ARTS AND HUMANITIES

University of North Dakota Fine Arts Agreement: Students graduating from Casper College with a degree in Art, Music or Theatre are granted junior standing with the University of North Dakota. Additionally, the University provides four out of state tuition waivers for four of our graduates each year.

ARTCORE: ARTCORE and Casper College collaborate to provide numerous cultural events for the community and college students. This endeavor brings various artists to the community who often work with public school and college students prior to their specific performances. This partnership also allows all full-time college students to attend the various performances free of charge. Approximately 6,000 individuals benefit from this partnership annually.

Casper Chamber Music Society: This community group and Casper College work together to provide regular music performances from a variety of local, regional and national artists. The collaboration enhances community culture and exposes students to a greater array of musical performances to enhance their study.

Wyoming Symphony Orchestra: Casper College has had a long-standing arrangement and partnership with the major symphonic organization of Central Wyoming, first with the maestro coming from the Casper College music faculty. At the end of his tenure, the Music Department negotiated a contract with the orchestra to provide rehearsal space for the symphony in exchange for free attendance to symphony concerts for all music majors.

Casper Youth Orchestra: The Music Department has been providing rehearsal space for the Casper Youth Orchestra since its inception in 2004. The college has an agreement with this group for music majors to attend CYO concerts at no charge

City Band: Casper College and the Casper City Band have an agreement allowing the band usage of the facilities. The City Band Director is Faculty Emeritus, Roger Fenner.

Music Educator's National Organization: The Music Department has a Music Educator's National Conference student chapter, partnering with the National Organization. Jennifer Cowell is the sponsor of the group which attends musical performances in Billings, MT and Denver, CO as well as working with local groups such as Kiwanis Stars of Tomorrow.

Kelly Walsh High School: Kelly Walsh Music Program and the Music Department participate in joint ensembles and courses through BOCES.

Wyoming Chapter of the Percussive Arts Society: In its annual Day of Percussion, the PAS offers an opportunity for percussion ensembles from Wyoming schools to perform and to work with nationally recognized clinicians. Casper College, the University of Wyoming, and Cheyenne Central High School have shared duties as host of this event over the past twenty-five years. Casper College is being considered as permanent host since, because of our central location, participation is highest when it is held here.

Theatre Advisory Board: The Theatre Department initiated an advisory board as part of their patrons program. This group works toward funds for scholarships and equipment for the theatre programs. The membership represents a very diverse segment of the Casper community.

Nicolaysen Art Museum: The Department of Visual Arts has an agreement with the Nicolaysen Art Museum that allows second year art students wishing to gain experience in the inner workings of a museum to intern there while earning elective art credits. In addition, Museum Studies majors may elect to complete their required museum internship at the Nicolaysen Art Museum, where they can experience curatorial duties, registration methods, as well as planning educational activities. The NIC also occasionally hosts the annual juried exhibition for graduating art students in the Rosenthal Community Art Gallery. This is a juried show that provides the Professional Practices class experience in installation of a show in a professional setting. Museum Studies course participants have also worked with the NIC staff to curate exhibitions at the museum.

Local Businesses: The Graphic Design Program provides students with the opportunity to work with local businesses on various design projects. For example, students will work on a digital design project that is sponsored by a local business. The business usually donates a small sum of money that a student can win for executing the highest quality project. The Program also helps local businesses by referring design students to businesses that have design related job openings.

Wood Fire Gathering and Workshop: The 2007 Wyoming High School Art Symposium created the vehicle to invite many fellow ceramics instructors (college and high school), students and professional artists from the state and region to a wood fire gathering and workshop at Casper College. Instructors and students from around Wyoming and neighboring states come together for three days of loading, firing and a workshop with a top artist in ceramics. This event is so successful it has become an annual event of sharing and learning.

Articulation Agreements: The Visual Arts Department has articulation agreements with the following: The University of Wyoming, Black Hills State University, The University of North Dakota, Chadron State University, Montana State University, Atlanta International University, and Rocky Mountain College of Art and Design.

Alla Breve: The music department has been providing rehearsal space for the Alla Breve choir for the last two years. The college has an agreement with Alla Breve that music majors may attend Alla Breve concerts at no charge.

Humanities Festival and Demorest Lecture: Each year, the College has worked with the Wyoming Humanities Council in support of the annual Humanities Festival. Usually, each of the sessions attracts 100-125 students, faculty, and community members to campus.

Wyoming Humanities Council Conference Board: "The Wyoming Humanities Council's *Humanities Matter!* conference will bring together representatives of community organizations, museum and library personnel, interested community members, and humanities faculty from across Wyoming to explore how to work together to create humanities courses and public programming that will address issues relevant to their lives, communities, and world." With representatives from each of the Wyoming community colleges on the conference board, the goal is to improve the connection between humanities-based programs on campuses and the communities the colleges serve.

Literary Conference: The English Department partners with ARTCORE, and the Wyoming Arts Council to present this annual conference. Held every year since 1986, the Literary Conference strives to serve the campus, the community, and the state by fostering an appreciation of literature by writers and non-writers alike. In addition, the conference offers an opportunity to hear regional and national authors read and discuss their own and others' work, participate in learning opportunities related to writing, network with others interested in literature, and receive encouragement and support. The conference attracts approximately 75-100 students, faculty, and community members to our campus for this annual event.

Every other year Casper College, ARTCORE, and the Wyoming Arts Council expand the Literary Conference with the statewide Equality State Book Festival. The first-ever state book festival was held October 19-21, 2006 and drew an estimated 5,000 community members and students from across Wyoming and the country for three days of literary events. The 2008 festival held September 18-20 feature over 35 authors including Alexandra Fuller, Gary Ferguson, C.J. Box, John Gierach, Jack Gantos, and Laura Pritchett. The Equality State book Festival and the Literary Conference host author readings, panel discussions, book signings, writing workshops, a banquet, and a late-night poetry slam. Publishers, literary organizations and library archives/special collections from around Wyoming and the West are also present at the day-long book fair on the last day of the festival.

German American Partnership Program: Along with Kelly Walsh and Natrona County High Schools, the Casper College Foreign Language department partners with Suedstadt Gymnasium in Halle, Germany to foster the study and better understanding of German language and culture for the American Students. Every two years, German students come to Casper for a month and stay with host families and attend classes. During the "off" years, a group of American students travel to Halle in June. This program is open to any student between the ages of 16 and 21 with a minimum of 1 year of German classes.

SCHOOL OF HEALTH SCIENCE

Partnerships that Provide Clinical Experiences for Nursing Students: The community sites include acute care agencies, long-term care agencies, hospice and home health agencies. Each of the community sites is selected according to the learning opportunities that are available at that site to enhance the health/illness concepts that the students have been introduced to during their classroom or laboratory instruction on campus at Casper College. Partnerships this year include: Wyoming Behavioral Institute, WY Department of Health-PH nursing; Wyoming Medical Center; Wyoming Surgical Center; Shepherd of the Valley Care Center; Central Wyoming Hospice and Transitions; Memorial Hospital of Converse County; Casper Surgical Center; Elkhorn Valley Rehabilitation Hospital; Mt. View Regional hospital. Over 120 students per year benefit from these agreements.

In addition, Wyoming Medical Center and the Casper College entered a cooperative agreement for the first time for the appointment of a WMC staff nurse to the nursing faculty position of a clinical faculty associate (CFA). The CFA is a fulltime, benefitted employee of WMC, who is contacted by CC to be a faculty member for 20 hours per academic week. CC reimburses WMC for the 20 hours of clinical teaching.

Partnerships that Provide Clinical Experiences for Paramedic Technology Students: The Casper College Paramedic Technology Education Program utilizes several clinical and field sites in which the students practice, develop and enhance the skills that encompass the practice of paramedic care. Clinical agreements currently exist with Wyoming Medical Center in Casper and Primary Children's Medical Center in Salt Lake City, Utah. Field Internship agreements are in place with Wyoming Medical Center in Casper, Rapid City Fire Department in Rapid City, S.D. and Salt Lake City Fire Department. Discussions with Northern Colorado Medical Center in Greeley and American Medical Response in Cheyenne are also taking place in order to provide the student with a well rounded exposure to the various methods of delivering emergency medical service and care. Approximately 20-24 students a year will benefit from these partnerships and experiences.

Phlebotomy: Phlebotomy: Agreements exist with Casper College and several regional medical facilities (see below) for placement of our phlebotomy students for their clinical experiences. Approximately 60 students per semester are involved with these partnerships. Phlebotomy Program clinical requirements may be fulfilled at the following clinical partnerships:

- Campbell County Memorial Hospital
- Carbon County Memorial Hospital
- Community Health Center of Central Wyoming
- Converse County Memorial Hospital
- Glenrock Health Center
- Lander Valley Medical Center
- Medical Testing Lab/LabCorp USA
- Riverton Memorial Hospital
- Sage Medical Group
- Shepherd of the Valley Care Center

South Lincoln Medical Center
Star Valley Medical Center
Weston County Health Services
Wyoming Health Fairs
Wyoming Medical Center

Medical Laboratory Technician: Medical Laboratory Technician: Agreements exist with Casper College and six local medical facilities (see below) for the placement of our medical laboratory technician students for their clinical experiences. Approximately 15 students per year are involved with these partnerships. Medical Laboratory Technician Program clinical requirements may be fulfilled at the following clinical partnerships:

Campbell County Memorial Hospital
Cheyenne Regional Medical Center
Converse County Memorial Hospital
Hot Springs County Memorial Hospital
Medical Testing Lab/LabCorp USA
Mountain View Regional Hospital
South Lincoln Medical Center
Star Valley Medical Center
Wyoming Medical Center

Partnerships that Provide Clinical Experiences for Radiography Technology Students:

The community sites include those agencies that conduct medical x-rays, surgical procedures, CT, ultrasound, MRI, radiation therapy, nuclear medicine, and interventional procedures. Each of the community sites is selected according to the learning experiences for the students as they work to apply the didactic portion of the classes in a clinical setting. Partnerships this year include: Wyoming Medical Center; Casper Medical Imaging Outpatient Radiology-Washington Street Location; Casper Medical Imaging Outpatient Radiology-Third Street Clinic; Community Health Center of Central Wyoming; Converse County Hospital; Mountain View Regional Hospital, Wyoming Imaging Center; Central Wyoming Neurosurgery and Imaging Center; Casper Orthopedics; Western Medical Associates; Riverton Memorial Hospital, Memorial Hospital of Sheridan County, Lander Valley Medical Center, and Campbell County Memorial Hospital. Approximately 44 students per year benefit from these agreements.

Partnerships that Provide Clinical Experiences for Pharmacy Technology Students:

Agreements have been undertaken that allow Casper College Pharmacy Technology students to gain clinical experience with a variety of local pharmacies. Partnerships this year include: Albertson's Pharmacy (East); Albertson's Pharmacy (West); BiRite Drug; Care Trust Home Infusion Inc.; Community Health Center of Central Wyoming; Emissary Pharmacy; Hospice; K-Mart Pharmacy; Medicap Pharmacy- Gillette; Memorial Hospital of Sheridan County; Mountain View Regional Medical Center, Pamida Pharmacy (Worland); Pamida Pharmacy (Lander); Campbell County Memorial Hospital; Safeway Pharmacy (East); Safeway Pharmacy (West); Smith's Pharmacy; Wal-Mart Pharmacy-East (Casper); Wal-Mart Pharmacy-West (Casper); Walgreen's Pharmacy (East); Walgreen's Pharmacy (West); Cheyenne Regional Medical Center; Cheyenne VA Hospital; Sheridan VA Hospital; Iverson Memorial Hospital; Express Pharmacy; and Wyoming Medical Center Pharmacy. Approximately 30 students per year benefit from these agreements.

Partnerships that Provide Clinical Experiences for Certified Occupational Therapy

Assistants: The Casper College Occupational Therapy Assistant Program has agreements with numerous facilities throughout Wyoming and the United States including Montana, Nebraska, Pennsylvania, Texas, New Mexico, Washington, New York, Colorado, Idaho, Utah, South and North Dakota, and Minnesota. These facilities provide placement of students for clinical training. The types of facilities included in these agreements are widely varied and include hospitals and clinics, school systems, home health agencies, nursing homes, child development centers, private practice sites, psychiatric facilities, state developmental centers and other specialty settings. Some facilities within the state of Wyoming with agreements include, but are not limited to, Wyoming Medical Center, Natrona County School District, as well as many of the school districts throughout the state, Big Country Rehabilitation, Campbell County Memorial Hospital, Wyoming State Training School and Wyoming State Hospital, Ivinson Memorial Hospital, Ark of Laramie, Sheridan Child Development Center and several child development/resource centers throughout the state, Veteran's Hospital, C-V Ranch in Jackson, Cheyenne Regional Medical Center in Cheyenne, Circle C and I-Reach. Approximately 40 students per year participate in these placements through Community, Level I and Level II training experiences.

Partnerships that Provide Clinical Experiences for Respiratory Therapy Students: The Casper College Respiratory Therapy Program utilizes several clinical sites in which the students learn and practice the skills encompassing the practice of respiratory care. Clinical agreements exist with Wyoming Medical Center, Mountain View Regional Hospital, Memorial Hospital of Converse County, Ivinson Memorial Hospital, Cheyenne Regional Medical Center, St. John's Medical Center, and Apria Healthcare Inc. After students have completed their first year, they are eligible for a summer neonatal level III nursery clinical. McKay Dee Hospital in Ogden, Utah was used summer 2004. Primary Children's Hospital in Salt Lake City, Utah has been used since summer 2005. Approximately 16-20 students a year benefit from these agreements.

SCHOOL OF SCIENCE

Wyoming IDeA Networks for Biomedical Research Excellence (INBRE) UW/Community

Colleges: To build Wyoming's biomedical infrastructure and construct the educational pipeline needed to attract undergraduate students into biomedical fields, the University of Wyoming has partnered with all seven of the state's community colleges to develop local research and educational opportunities for college faculty and students. <http://uwadmnweb.uwyo.edu/inbre>

Programs developed and implemented (primarily through the Outreach School) have facilitated collaborations between community college faculty and University of Wyoming researchers and supported new and otherwise unavailable educational and research opportunities for community college freshman and sophomores. The partnership between UW and the community colleges is evidenced by the MOU established between UW and its partner institution. Wyoming INBRE is funded by a grant from the National Institute for Health National Center for Research

Resources Institutional Development Award (IDeA) program to the University of Wyoming that was renewed for five years in May, 2009.

There are three mandatory cores in the UW INBRE project: Administrative, Bioinformatics, and Outreach. The project provides research and education opportunities for undergraduates at UW and the state's community colleges through scholarships, courses, workshops, seminars and technology upgrades, as well as establishes research and mentoring opportunities for both community college and UW faculty through grant programs and a Visiting Senior Scientist program.

NRCS (Natural Resource Conservation Service): REWM 2000, Range Ecology, has worked with the NRCS on range plant identification and grazing management.

Natrona county Weed and Pest: REWM 2000, Range Ecology, has worked with the NCWP on the identification and management of noxious weeds on rangelands.

Bureau of Land Management: REWM 2000 has worked with the BLM on tours and management decision made on rangelands.

Dr. Donn Cobb DVM: We utilize Dr. Cobb's assistance in many of the ANSC (Animal Science) classes in addition to the class that he teaches for us. (ANSC 1150)

Kompac Meat Processing: We utilize Kompac's facilities and expertise for numerous animal science courses. Also, as many as 5 students are employed this business.

Masters Degree in Occupational Therapy: Casper College and the University of North Dakota have entered into a partnership that allows for the delivery of the Masters Degree in Occupational Therapy on the Casper College Campus. The program admits 12 students each year and all curricular requirements are offered at Casper College by full time UND faculty (on site and via satellite) and clinicians hired locally for the program. 30 students are currently attending classes in this program.

Casper College and Natrona County School District Partnership for Developing Teachers: College science and math instructors have established partnerships with area grade schools that allow college students to provide science demonstration projects in the local area schools. The college students gain teaching type experience with the presentations/demonstrations that they conduct for the area public schools. These projects have served as the foundation for grant applications that have been funding to broaden the projects. Over 1000 college and public school students benefit from this partnership.

The Museum Consortium of Casper: The Tate Museum has partnered with various other local museums for advertising purposes. This endeavor has increased the publicity for the Tate museum and has increased visitations.

Rocky Mountain Oilfield Testing Center: This partnership allows students in the physical sciences including archeology to access the lands and facilities at Teapot Dome. This has created an open-air laboratory for our students to receive firsthand knowledge. Fifty-five students gain from this project.

Landowner Partnerships: The Tate Museum periodically establishes partnerships with local landowners that allow for exploration and excavation of fossil materials for museum preparation and display.

Casper Planetarium: The Math Department partnered with the Casper Planetarium to work on the "Astronomy Camp for Teachers" grant. They are working on offering a dual credit astronomy class to high school juniors and seniors. The planetarium allows the use of their facilities for the ASTR 1015 class.

Wyoming Space Grant Consortium: Former members of the Physics Department are active with the WSGC in the awarding of scholarships to current and transferring Casper College students and in the awarding of grants to Casper College faculty. There is also representation from Casper College on the WSGC board. Casper College instructors are active in keeping the community colleges a prominent part of the WSGC mission.

RMOTC and Midwest High School Science Club: The Tate Museum is continuing its partnership with RMOTC and Midwest High School Science Club. J.P. Cavigelli, Tate Prep Lab Manager, conducts fossil prep classes at the RMOTC Science Center at Teapot Dome beginning in September and extending for a two-month period. The classes will take place on Tuesdays and Thursdays in the mid to late afternoon.

Wyoming Geological Association: Casper college geology Department and the Tate Geological Museum at Casper College have a close relationship with the Wyoming Geological association (WGA) headquartered in Casper, Wyoming. Casper College instructors (Connely, Sundell, Woods, Nelson, Allen) and Tate Geological Museum personnel (Connely, Sundell, Hawley, Cavegelli) have held WGA Board positions, served as editors, lead numerous fieldtrips for WGA, and given dozens of talks a weekly meetings. Hundreds of Casper college students have participated in weekly meetings, annual field conferences, and other WGA activities. This partnership has resulted in many Casper College students receiving internships; part-time employment during school and summer breaks, and has eventually lead to permanent employment as geologists in the Casper and Wyoming geology and energy industries.

Bureau of Land Management: Melissa Connely has been working with the BLM (Bureau of Land Management). She has been helping them off and on looking at sites and with their land management programs. She holds two BLM paleontological resource permits.

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCE

Criminal Justice Partnership: Casper College and Natrona County Sheriff's Department and the Casper Police Department Partnership for developing peace officers: College criminal justice instructors have established informal partnerships with area law enforcement agencies that allow college students to participate in internships with these agencies. The college students gain exposure to real-life policing and accompany working officers and deputies as

they perform their varied duties. The Police Community Relations course CRMJ 2430 also participates in a service learning partnership with a coalition of community groups that conducts a DUI awareness / prevention campaign during the holiday season.

Journalism and Media Studies: The Media Studies programs have worked with a variety of local media outlets in a number of ways. The campus newspaper, “*The Chinook*” has been published at the Casper Journal. There are between 15 and 20 students who are involved in putting the newspaper out bi-weekly. The Communication Department has Internship and Cooperate Work Experience partnerships with KCWY-Channel 13, KTWO Radio as well as other media outlets.

Paralegal Partnership: The paralegal program has a partnership with the County Attorney's office. Mary Kubichek, Paralegal Instructor, provides a student to work for the jail that helps the prisoners with civil issues. The student employee is paid by the county for up to 20 hours of legal research. Students do not give legal advice. Mary Kubichek supervises the student.

INTERNATIONAL EDUCATION: Casper College, through its International Education Office, has established a sister college relationship with several colleges throughout the world.

The purposes of these relationships are for:

-Exchanges - To organize faculty, staff, and administrative exchanges between CC and our sister colleges which will give participants an opportunity to live and teach abroad and develop a global perspective.

-Training – To develop curriculum and online training or collaboration in subjects of mutual interest and provide an opportunity for faculty abroad and at CC to learn from each other.

-Study Abroad - To provide CC students who wish to study abroad with a friendly support system and logistical assistance as a result of sister college contacts and arrangements.

-Workshops and Seminars -To provide opportunities for students, staff and faculty to participate in short-term programs with partner institutions to promote language, cultural understanding and technical skills.

-Applied Research – To provide faculty and students the opportunity to engage in applied research in an international setting.

-Internships – To provide faculty and students with an opportunity to gain valuable international experience by interning with institutions abroad which can be arranged through CC's sister colleges.

- **Mae Hong Son:** The first college with which Casper College signed a Memorandum of Understanding was Mae Hong Son Community College (MHS) located in northern Thailand. Two representatives from Casper College visited MHS in January of 2007 to sign a Memorandum of Understanding that stated that both institutions would establish “collaborative efforts related to promoting education, training and cultural understanding.” The CC Director of International Education visited MHS in December of 2007 to conduct

workshops for MHS administrators and teachers about the organization and administration of community colleges since this is a new concept in Thailand. Besides visiting MHS, the college provided tours to other community colleges and cultural attractions in the northern part of Thailand. Dr. Barbara Mueller, the Director of International Education at CC reported that "I was really impressed with how committed the students are to attend class. Many of them must ride a motorcycle for one or two hours over the mountains, and camp out in a sleeping bag in the basement of the college in order to attend weekend classes. This shows real dedication and appreciation for the education that is being offered to them."

As a result of this relationship with Mae Hong Son, a biology instructor at CC conducted a research project on bees during the fall semester at MHS, and helped the college with curriculum development and program planning.

- **UNIDAVI - Brazil**

The second Memorandum of Understanding signed by Casper College was with Universidade Para O Desenvolvimento Do Alto Vale do Itajai (UNIDAVI) in Rio Do Sul, Brazil in June of 2007. Casper College began establishing contact with UNIDAVI in June 2006 when four CC employees personally visited UNIDAVI. In June of 2007, seven members of the CC Business Dept. made a second visit to UNIDAVI, and met with administrators, faculty and community leaders to establish the contacts necessary for future educational programs. Besides sitting-in on classes, the CC representatives also visited governmental institutions as well as local factories, businesses such as the Brazilian Institute for Bio Energy which is producing ethanol/alcohol from sugar cane. UNIDAVI already has established exchanges with France and Germany but looks forward to partnering with US and Casper College. The signing ceremony between UNIDAVI and CC was broadcast on the local television station and featured an opera singer performing opera classics as well as native Brazilian music.

In Oct., 2007, two administrators, one teacher and two students from UNIDAVI visited the Casper College campus as well as local businesses and educational and recreational facilities. Members of the CC business department arranged home stays in Casper and the Brazilians were taken to Yellowstone Park for a weekend. One of the visiting administrators from UNIDAVI summed up her experience as "The exchange of experiences was wonderful. We are discussing at UNIDAVI a lot of modifications that will happen in here since we have visited Casper College." A student on the same trip wrote "I was able to be in contact with the people, the culture and all the good aspects about the city (Casper) The visits were very good for my learning and personal growth, being useful in my areas of study and work."

The rector (president of UNIDAVI), the Vice-rector, and an English teacher from UNIDAVI visited Casper College August 30-Sept. 5, 2008. They were given campus tours, visited with local businesses, met with government officials and were the guests of honor at a reception hosted by the President of Casper College, Dr. Nolte. In addition, Gary Donnelly, a business instructor and Todd Cotton, an e-Commerce Instructor/Webmaster at CC, submitted a grant whereby CC and UNIDAVI students will develop a business plan, prepare web-sites, and market products produced by home based businesses in Wyoming and Rio do Sol, Brazil via e-commerce throughout the world. The students in both countries would

work collaboratively via the internet and through video conferencing which was demonstrated to the UNIDAVI administrators when they visited the CC campus. Unfortunately, this grant, which would have enabled business students from Casper College to visit their business partners in Brazil for a week and vice versa, was not funded but plans are to resubmit the application in 2010.

On Feb. 22, 2009, Rich Fujita, the Director of College Relations for CC and Todd Cotton, CC web-master, visited Brazil to work on Phase 2 of the Transreg project, which would provide web-based governmental services to cities with small populations. The next step will be to test-sample the "Picture" process management software in Natrona County and small communities in German and Brazil to assess the demand for web-based governmental services and to determine if e-government is feasible and cost-effective.

- **Universidad Regional del Sureste, Oaxaca, Mexico**

Closer to home, Casper College signed a Memorandum of Understanding with Universidad Regional del Sureste (URSE) in Oaxaca, Mexico in Oct. 2008. Most of the contact between Casper College and URSE has been with the Escuela de Idiomas (Language School) which has expressed an interest in having CC faculty members, particularly teachers who have specific training in language acquisition, teach English at the college. Native English speakers are also invited to teach Literature, Research Methods etc. in the Language School. Apart from the Language school, which offers a humanities-based program, URSE also offers mostly technical and professional classes. Each department establishes its own program and there is an interest in hosting American teachers but all instruction would need to be in Spanish.

In October, 2008, Roger Brooks, an English teacher from URSE visited Casper College, and in November, 2008, the CC International Education Department organized a return visit. An innovative grant was written and submitted to the CC President which enabled two faculty members, the Dean of Educational Resources, and the Director for International to visit URSE. During the three day visit, CC representatives met with the President of URSE, as well as the Academic Committee, and other administrators who were interested in developing a partnership with Casper College.

In April 2009, CC's Spanish and education teachers, as well as the Dean of Educational Resources made a return visit to Oaxaca to meet with URSE faculty and develop specific plans for taking CC students to Oaxaca during minimester (in May 2010) for Spanish and Mexican culture classes. CC would reciprocate and provide free classes for URSE students in English and American culture on the CC campus. Plans were also developed for internet classes to familiarize students with the respective cultures in preparation for the actual in-country visit. The results of these two visits to Oaxaca were shared with CC faculty, administrators and students at a Brown Bag program at the CC library on May 4, 2009. In May, Dilip Verma, the Director of the Escuela de Idiomas at URSE, made a presentation at the WyDEC conference in Casper and met with the Dean and CC faculty to develop a Student Exchange Agreement Between CC and URSE. It is waiting for URSE's Rector's signature.

- **Akademia Gorniczo Hutnicza (AGH) in Krakow, Poland**

AGH, established in 1909, began as a science and technology university, and in 2001, added liberal arts classes to better serve its population of 40,000 students. The sociology department, which offers classes taught in English, would like to establish a sister college program with CC. (This would be their first agreement with a U.S. college.) An initial MOU, as well a formal Agreement to offer free housing for one-month to allow faculty and/or students to observe classes in the participating institutions, were translated into Polish during the spring semester 2009 and are waiting signature by AGH's Rector.

STUDENT SERVICES PARTNERSHIPS

ACCOMMODATIVE SERVICES

Department of Vocational Rehabilitation: Cost sharing on accommodative devices for DVR clientele; tuition assistance for DVR clientele

Natrona County School District #1: Transition services to assist special needs students attending through BOCES programs and/or enrolling in Casper College after high school graduation.

Natrona County Inter-agency Transitional Task Force: Coordination of various social service agency services for clientele attending Casper College.

Services for the Visually Impaired: assists students of all ages who have low vision or are blind. Their goal is to provide information, education, and support to individuals with low vision in order that they may lead enjoyable and productive lives with a maximum degree of independence.

Visually Impaired Program (VIP): Provide Technical Equipment assistance for students with visual impairment and resources for orientation and mobility training.

Wyoming Institute for Disabilities: Assistive Technology (AT) Loan Program that provides AT equipment loan trials to students before they purchase equipment.

Casper Workforce Center: Various employment and training programs to assist qualified students who are in school seeking a certification or an Associate's Degree that must be completed in two years.

ATHLETICS

Central Wyoming Fairgrounds: Rodeo

Casper Family YMCA: Space trade-out for various events. T-Bird players volunteer at the YMCA.

Natrona County School District/Wyoming High School Activities Association: Space for state tournaments, various practices, Kelly Walsh – Natrona County games and summer all-star games.

Agreements with various medical service providers in the community (dentist, orthodontist, optometrist, physician, orthopedist): Provides low cost, no cost medical assistance to athletes.

Agreements with local businesses and vendors: Provides products and scholarship resources for athletic events and athletes.

CAREER CENTER

Businesses: Career Center promotes on-campus recruiting and interviewing, and job postings for local businesses.

Career Fairs: Health Professions and Trades & Tech Career Fairs are hosted annually, bringing up to 35 Wyoming and out-of-state employers to each fair.

Casper Area Chamber of Commerce: Collaboration with Education Committee and Ambassadors to promote the college through an annual business blitz, visiting up to 300 businesses in one day with “Welcome Casper College Students” signs, college event posters, class schedules, Chamber membership info, Career Center flyer, UW/CC info. Business Before Hours is hosted periodically on campus to highlight various educational programs and workforce training opportunities.

Casper Star-Tribune: Hosts Wyoming Job Fair in the spring. Career Center promotes event to students.

Casper Workforce Center: Allows students access to employment listings through the Career Center; collaboration with respect to web linkages to state, regional and national employment databases.

Central Wyoming BOCES (Board of Cooperative Education Services): Pays wages for college students tutoring in grades 4-6 through Tutors for Transition. Sponsors school counselors visit to campus.

CLIMB Wyoming: Career Center staff presentation workshop on applications, resumes and interviewing to participants, all of whom are single parents.

Community Re-entry Center: In collaboration with ABE/GED, College Success classes are offered to upcoming graduates of this 12-month therapeutic correctional program.

Natrona County Schools: Career Center staff participates in career days at middle schools and does presentations at high school.

Society for Human Resources Management (SHRM): Networking with directors of human resources from local companies.

Wyoming Council for Women's Issues: Presentations at Nontraditional Job Fair for 600 high school girls from around the state.

Wyoming Women's Foundation: Collaborated with WWF and WAGE Project to offer wage negotiation workshops.

EARLY CHILDHOOD LEARNING CENTER

Sodexo Campus Services: Food service for childcare center.

Adult & Child Care Food Program: Food subsidy program for low-income students to assist with food service assistance in the childcare program.

Child Development Center of Natrona County: Provision of developmental and therapeutic services for ECLC children as needed.

Wyoming Department of Family Services: Assistance with childcare expenses for low-income students.

American Red Cross: Authorized provider agreement to allow one of the Early Childhood Learning Center teachers who is a certified CPR & First Aid instructor to provide training for work study and full time staff of the Early Childhood Learning Center.

Natrona County School District: Natrona County School District's Child Development Classes each year, Natrona High School and Kelly Walsh High School. Job shadowing with the school district.

SECURITY

Casper Police Department: Criminal activity and emergency management.

Natrona County Sheriff's Office: Criminal activity, emergency management and civil/criminal paper service.

Red Cross: Emergency management and partner for emergency center activation.

Wyoming Educational Public Safety Directors Group: A working group comprised of the security directors and police chiefs from each community college and the University of Wyoming as well as the safe schools office of the Natrona County School District. This group meets twice annually for the purpose of information-sharing and networking as well as problem-solving on

common issues. There are plans to host training sessions and assist each other with such issues as peer reviews.

Natrona County School District Crisis Management Team: This group consists of representatives from local police, fire and emergency management as well as healthcare, each school within NCSD and other partners who will share common issues and may be able to provide support to each other during a local crisis or disaster. This group meets monthly.

Central Wyoming Crisis Intervention Team: This group is comprised of representatives from law enforcement, district attorneys, mental health advocates, care providers, healthcare and community support groups. The primary purpose is to coordinate and deliver training to law enforcement officers and others who may encounter the mentally ill pursuant to the performance of their duties in order to provide them with skill sets to de-escalate people going into crisis. The resources of the individual team members are also at the disposal of any other member of the team when attempting to resolve issues involving mental health consumers. Casper College Security Officers have been invited to attend the same training given to the Casper Police Department and all officers will eventually be sent to the class.

STUDENT ACTIVITIES

Casper YMCA, The Peak Indoor Climbing Facility, Casper Recreation Center, Sunrise Lanes, Casper Breakfast Optimists Club, and Wyoming Athletic Club - West Branch: These facilities provide recreational activities and facilities beyond what the College has available in support of the Student Intramural and Recreational Sports programs.

Meal-on-Wheels: Provides volunteer opportunities for students to become involved in the Casper community.

STUDENT FINANCIAL ASSISTANCE

Gear Up Program: The Gear Up program provides training and funding for disadvantaged students grades 7-12 in conjunction with the following partners.

Natrona County School District:

At Risk Dropout Manager advises Natrona County School District junior high and high school students and provides tutoring, academic and placement assistance.

The Career Selection Facilitator provides career advisement for junior high students.

The College Selection Facilitator provides college information and selection help and ACT testing information and assistance.

BOCES

The BOCES Administrative Assistant assists high school juniors and seniors with dual enrollment and BOCES classes.

TRIO Programs (college preparation and student assistance):

The Education Opportunity Center provides college test assistance and financial aid for students age 18 and older.

Upward Bound assists first generation and low income students through tutoring, advising, and mentoring for students in grades 9-11.

Youth Programs:

Boys & Girls Club provides facilities and activities for 7th-12th grade students (\$10/year)

Boy Scouts and Girl Scouts personnel teach leadership, team building and self reliance.

Natrona County Library provides educational activities and evening programs.

YMCA Teen Program Director provides activities and facilities (\$8/month) and summer program activities(\$30/month).

Youth Empowerment Council provides youth activities, and promotes leadership and community service.

Wyoming Community College Commission and Western States Learning Corporation Wyoming Investment in Nursing (WYIN): Forgivable loan funds to assist Nursing students planning to stay in Wyoming.

Wyoming Community College Commission: Wyoming Overseas Combat Veteran , Spouse and Dependents of Deceased Wyoming Overseas Combat Veterans, Wyoming Viet Nam Veteran, and Spouse and Dependent of Deceased Wyoming Viet Nam Veteran programs. State sponsored tuition assistance programs.

State of Wyoming Military Department, Veteran Education, State Approving Agency: Wyoming National Guard Tuition Assistance Program.

Wyoming Dept. of Workforce Services/Wyoming Quality Counts: A financial assistance program for education for child care providers.

Richardson Educational Trust Fund and Numerous Other Scholarship Donors & Foundations: Provide scholarship assistance for students.

Veterans Administration (VA): Processes GI Bill benefit requests for our students who are veterans.

Vocational Rehabilitation (DVR): Provides assistance to our students with disabilities.

Workforce Investment Act (WIA): Provides financial assistance to our students

Wyoming Department of Family Services: Provides assistance and child care to low income students.

Sky People: Provides funding for Northern Arapahoe tribal members.

Shoshone Higher Education: Provides funding for Eastern Shoshone tribal members.

Federal Department of Education: Provides need based and non-need based grants and loans for our students.

Any and all Lenders and Guarantors under the Federal Family Educational Loan Program (FFELP): Provide loans to our needy students.

Wyoming Department of Education: This partnership provides the Hathaway Scholarship to our eligible Wyoming students.

W.W. Grainger, Inc.: Grainger: Tools for Tomorrow Scholarship Program

Wyoming High Schools: Numerous scholarships and awards.

STUDENT HEALTH SERVICE

Community Health Center of Central Wyoming: Provides a medical referral setting for more complex health/illness issues; maintains medical records on students seen at the Student Health Service by UW Residency program physicians, and works with other partners to provide OB/GYN clinic services on Wednesdays.

University of Wyoming Family Practice Residency Program: Provides a faculty physician to serve as Medical Director for the Casper College Student Health Service and oversee the residency physicians to staff Wednesday evening clinics and the OB/GYN clinic services on Wednesdays (part of residents' OB/GYN rotation).

Medical Testing Lab: Provides low cost lab work (primarily blood work) for Student Health.

ACSA: Provides low cost Illness and Accident Insurance for Casper College students and on-campus students of partner institutions (work through local insurance agent Rick Tempest).

Natrona County Public Health: Provides Wednesday OB/GYN clinic through federal title X grant support in conjunction with Community Health Center's residency program. Provides support and vaccine "back-up" for Student Health.

Wyoming AIDS Project (WAP): Provides supplies and training for HIV testing/counseling.

Family Vision Clinic: Informal partnership to provide consultation and priority appointments for students with eye injuries or complex concerns.

TESTING

ACT: Provides COMPASS assessment and support for course placement of new students.

College Board: Provides CLEP testing for students wishing to test out of some courses.

BOCES Board: Grant funding provides GED assessments and tuition and fees for four credits and \$100 toward books.

Literacy Volunteers of Casper: Provides funding for GED assessment for individuals for selected economically disadvantaged students.

National Institute for Certification in Engineering Technologies: Provides certification testing for engineers.

National Computer Systems: Provides career assessment tools for students making career decisions.

Other Testing Services Provided on Campus: Educational Testing Services (ETS), Graduate Record Exam (GRE), Automotive Service Excellence (ASE).

SINGLE PARENT FOCUSED PARTNERSHIPS

Casper PEO chapters: Provide financial, clothing and materials support to targeted Casper College students.

Casper area service groups (AAUW, Soroptimists, various churches): Provide food, clothing and materials support to targeted Casper College students.

Inter-faith Clearinghouse: Provides funding and coordination of community social services to targeted Casper College students.

Climb Wyoming

Daisy Pacheco with Independent Living: Program for former foster youth.

Ellbogen Foundation

McMurry Foundation

CENTRAL WYOMING COLLEGE

ACADEMIC PARTNERSHIPS

WYOMING COMMUNITY COLLEGES

Casper College: Central Wyoming College partners with Casper College in providing ParaEducator training to teachers' aides enrolled in the A.A.S. in ParaEducator Preparation program.

Western Wyoming Community College: Central Wyoming College partners with Western Wyoming Community College in providing the Associate Degree Nursing Program to Afton/Star Valley.

Wyoming Distance Education Consortium: Central Wyoming College partners with the other six Wyoming community colleges in the formation of the Wyoming Distance Education Consortium (WyDEC). This consortium provides for the sharing of on-line courses throughout the state to better serve students regardless of location and/or time. The courses are marketed through a shared web site and students are advised to courses provided through the consortium. This allows the colleges the opportunity to offer a wider range of distance education courses without duplicating services.

COLLEGES OR UNIVERSITIES

University of Wyoming: Central Wyoming College in partnership with the University of Wyoming provides a transfer articulation agreement that provides students a smooth transfer of credits between the Wyoming community colleges and the university.

GEAR UP Wyoming: CWC partners with the University of Wyoming for CWC to house and manage one of seven sites of the WY GEAR UP federal state program. CWC GEAR UP provides college readiness information and activities for seventh-twelfth grade students and their families who qualify for the national free/reduced lunch program. CWC WY GEAR UP participants live in the Jackson Hole, Lander, Riverton, and Thermopolis areas.

Chadron State College, Black Hills State University, Weber State University, University of Utah, Utah State University, Colorado State University, Regis University, Montana State University, Eastern Montana College, Upper Iowa University, University of Northern

Colorado, Montana Tech, University of Montana, University of Houston Conrad N. Hilton College of Hotel and Restaurant Management, University of Great Falls, South Dakota School of Mines, and the Wind River Tribal College: Central Wyoming College has articulations agreements with the out-of-state colleges and universities to ensure the smooth transition from CWC to the partner 4-year institution.

University of Wyoming Outreach School: Central Wyoming College partners with the University of Wyoming Outreach School through a cooperative agreement providing for the sharing of facilities and library services. This agreement provides bachelors and advanced degree opportunities for students at the CWC facilities. The partnership also provides professional development/continuing education opportunities for Central Wyoming College faculty and staff.

Wyoming Catholic College: Central Wyoming College partners with Wyoming Catholic College in providing Equestrian Studies.

STATE OF WYOMING

Department of Corrections: Central Wyoming College partners with the Wyoming Department of Corrections to provide for a college-level construction trades program for inmates building single family homes through WDOC industries.

JACKSON HOLE PARTNERSHIPS

Saint John Medical Center: CWC partners with SJMC to provide an interactive classroom network (ICN) class for a Jackson based cohort of student nurses.

Teton School District No.1: CWC utilizes an ICN room located within Jackson Hole High School. In addition CWC utilizes district classrooms for use in numerous other CWC courses.

Teton County Board of Cooperative Educational Services (BOCES): Teton County BOCES (Partnership between CWC and Teton County School District No. 1) has just recently become an active and effective agent for enhancing educational services in the Jackson area.

Jackson Art Association: This organization collaborates with CWC in enhancing offerings of art courses in Jackson.

Center for the Arts: CWC partners with the Center for the Arts, which provides beautiful office space in a brand new, state-of-the-art facility in the heart of Jackson. The Center for the Arts is a facility devoted to arts and education in the Jackson community.

Four-Seasons in Jackson: CWC partners with Four-Seasons in Jackson for the Culinary Arts program.

THERMOPOLIS PARTNERSHIP

Hot Springs County School District No. 1: CWC partners with the School District for education and office space to offer a number of concurrent and dual enrollment courses

Gottsche Rehabilitation Center: Collaboration for facility use and instructor resources for CWC credit classes

Star Plunge Mineral Hot Springs: CWC partners with this commercial mineral springs facility for Aquatic Conditioning Classes

Evenstart Literacy Program: CWC's outreach coordinator is a member of this program's Advisory Board and serves as an "educational consultant member" for purposes of this project.

Hot Springs County Human Resource Council: CWC outreach coordinator is a member of this council's Advisory Board and serves as an "educational consultant member."

Wyoming Red Cross: Partnership for instructor and training supplies for CWC college credit.

Hot Springs Educational Endowment: Partnership to obtain education funding for students attending CWC "live" courses in Thermopolis.

DUBOIS PARTNERSHIP

Outreach Office: The outreach office itself is funded through a partnership. The Town of Dubois, as one of the participants, provides office space, furniture, phone and supplies. Fremont County School District #2 contributes 45% of the coordinator's salary and benefits and has done so for twenty years. The District has taken over complete responsibility for the 45% this year (07-08).

Facility And Equipment Resources: Outreach classes are held in virtually any appropriate building in and around the Town of Dubois through partnerships with:

High Country Senior Center	Kathy's Koffe
Dubois High School	Payá Restaurant
Dubois K-8 School and grounds	Fremont County Library – Dubois Branch
Dennison Lodge	Wind River Yoga Studio
Headwater's Arts and Conference Center	Tukadeka Traders
Dubois Town Hall	Ding's Custom Cycle
Shoshone National Forest	Marschak's Antique Pool Tables
Senior Center Van and Bus	Education2Go
The Dubois Cyber Café	The Fremont County Medical Service's Ambulance Barn
Three Waters Fitness Center	

LANDER PARTNERSHIP

Lander School District No. 1: CWC shares buildings and meeting space throughout each semester. The Lander CWC classes, which require labs, studio, and shop, meet at school buildings. We are able to reciprocate space for meetings, testing, and advising.

Lander Volunteer Fire Department: The Lander Center, the Fire Department and the CWC Lander Office share space for classes and meetings, parking space, trash removal, and the Fire Department does parking lot snow removal for us when possible.

Shoshone and Arapaho Tribes Headstart: The Shoshone and Arapaho Tribes Headstart works weekly with the Lander CWC Office to assure educational services for its employees, who are stationed at four different sites on the Wind River Reservation. Our services insure counseling, advising, class offerings, and text procurement. The 477 Program also hopes to equip daycare workers for daycare and Early Headstart.

Fort Washakie Learning Center: The Shoshone Tribe's study facility at Fort Washakie hosts CWC non-credit classes, as well as GED courses. CWC students are welcomed to use the study room and its computers.

Other Partners In Lander:

Red Cross	Lander Lions	(Scholarship Programs)
Sprout Greenhouse		
Edward Jones	Rodeo Arena	
Lander Kiwanis	Arts Center	
Lander Rotary Club	Senior Center	

SINKS CANYON CENTER PARTNERSHIP

CWC partners with the following entities through its Sinks Canyon Center:

NOLS Wilderness Medical Institute	City of Riverton
NOLS Professional Training	Popo Anglers
NOLS Rock Mountain Branch	Popo Agie Conservation District
South Elementary School	Gear Up
West Elementary School	Lander One Shot
Lander Valley High School	Teton Science School
Workforce Services	Bike for Humanity

CONCURRENT AND DUAL ENROLLMENT PARTNERSHIPS WITH LOCAL HIGH SCHOOLS

Fremont County (Arapaho Charter High School, Dubois High School, Fort Washakie Charter High School, Lander Valley High School, Riverton High School, Shoshoni High School, St. Stephens Indian School, Wind River High School, and Wyoming Indian High School), Hot Springs County (Hot Springs High School in Thermopolis), Sublette County (Big Piney High School), and Teton County (Jackson Hole High School, Summit High School, Jackson Hole Community School): Central Wyoming College had concurrent enrollment agreements with 14 high schools during the 2008-2009 academic year. Concurrent and dual enrollment agreements allow for students to receive both high school and college credit concurrently. The courses are taught using college curriculum and standards and allow

qualified students an opportunity to get a jump-start on their post-secondary educational opportunities. It is an effective way for high schools and the College to share resources, curriculum, and staff to meet the needs of students in the service area. The fourteen high schools included in these partnerships are:

Arapaho Charter High School: Course offering includes Vocational Exploration.

Big Piney High School: Course offering includes American & Wyoming Government.

Dubois High School: Course offerings include English Composition I & II, Pre-Calculus Algebra, American & Wyoming Government, Native American Studies, Personal Finance, Human Anatomy, U.S. History I and Introduction to Chemistry.

Fort Washakie Charter School: Course offerings include Photography I, Native American Studies, Computer Information Systems, Digital Photography, Introduction to Physical Geography, Orientation to College, Medical Terminology, Introduction to Wildland Firefighting, Ceramics I, First Year Spanish I, and Shoshone Language I.

Jackson Hole High School: Course offerings include: Drawing I, Design: 2D and 3D, General Biology I, Electronic Media Production, English Composition I, First Year French I & II, U.S. History I, Introduction to the Hospitality Industry, College Algebra and Trigonometry, Calculus I, General Physics I & II, American & Wyoming Government, Fundamentals of Statistics, Power Sports Maintenance & Tune Up, First Year Spanish I, II & III, Private Pilot Ground School, Nursing Assistant, and General Welding.

Jackson Hole Community School: Course offerings include: General Physics I, Fundamentals of Statistics, and Calculus I.

Lander Valley High School: Course offerings include: Painting I, General Biology I & II, General Chemistry I, Computer Information Systems, English Composition I & II, First Year French I & II, Calculus I, American & Wyoming Government, US History I & II, College Algebra, Pre-Calculus Trigonometry, PE: Recreational Games, PE: Beginning Soccer, First Year Spanish I & II, Introduction to Construction Trades, Safety and Tools, General Physics I & II, Printmaking I, Ceramics I, Electronic Media Production, General Psychology, and Sociological Principles.

Riverton High School: Course offerings include: General Biology I & II, Introduction to Chemistry, Multimedia: Introduction, Electronic Media Production, Computer Information Systems, Digital Imaging, General Psychology, English Composition I & II, College Algebra, Pre-Calculus Trigonometry, Calculus I, Prevention of Athletic Injury/Illness, Survey of Physics, American & Wyoming Government, Sociological Principles, Digital Photography, Engine Systems Fundamentals, Introduction to the Hospitality Industry, Introduction to Construction Trades, Safety and Tools in Construction, Basic Automotive Terms and Concepts, Medical Terminology, Ceramics I, Public Speaking, Calculus II, and First Year Spanish I & II.

Shoshoni High School: Course offerings include English Composition I, US History I, American and Wyoming Government, College Algebra, Human Anatomy, Computer Accounting, Private Pilot Ground School, Speed and Accuracy Development, Introduction to Music, Music Fundamentals, General Psychology, Sociological Principles, First Year Spanish I & II, and Survey of Physics.

St. Stephens Indian School: Course offerings include Fundamentals of Algebra, College Algebra, Fundamentals of Composition and English Composition I.

Summit High School: Course offerings include: Spreadsheets I.

Thermopolis (Hot Springs County High School): Course offerings include General Biology I, Digital Photography, English Composition I & II, College Algebra, Pre-Calculus Trigonometry, Calculus I, Introduction to Chemistry, and Engine Systems Fundamentals.

Wind River High School: Course offerings include Ceramics I & II, Business Problems: Entrepreneurship, Exercise, Health and Wellness, History of the U.S. West, Music Fundamentals, General Psychology, American & Wyoming Government, Introduction to Wildland Firefighting and First Year Spanish I.

Wyoming Indian High School: Course offerings include Orientation to College, Sociological Principles, American and Wyoming Government, Automotive Electrical Systems, Survey of Physics, College Algebra, Pre-Calculus Trigonometry, PE: Heavy Resistance, and General Welding.

INSTITUTION WIDE

Concurrent Enrollment Agreements: Central Wyoming College has Concurrent Enrollment Agreements with all 12 school districts in its service area (as well as one private school) to provide both transfer and occupational courses. Below are the enrollments for the 2008-09 academic year:

<i>LOCATION</i>	<i>SCHOOL DISTRICT</i>	<i>STUDENT HEADCOUNT</i>
Arapaho	Fremont 38	0
Big Piney	Sublette 9	18
Dubois	Fremont 2	21
Ethete	Fremont 14	25
Fort Washakie	Fremont 21	12
Jackson	Teton 1	211
Jackson	Community School	4
Lander	Fremont 1	131
Pavillion	Fremont 6	40
Riverton	Fremont 25	163
Shoshoni	Fremont 24	28
Saint Stephens	BIA School	4
Thermopolis	Hot Springs 1	73
Total		732

Distance Education Dual Enrollment: High School students can enroll in distance education college courses and count these courses towards high school graduation if the school district agrees; Our local BOCHES directors play a key role in promoting and coordinating this program.

LOCATION	SCHOOL DISTRICT	STUDENT HEADCOUNT	COMPLETERS (C OR BETTER)
Arapaho	Fremont 38	2	1
Big Piney	Sublette 9	0	
Dubois	Fremont 2	8	8
Ethete	Fremont 14	0	
Fort Washakie	Fremont 21	2	0
Jackson	Teton 1	12	10
Jackson	Community School	0	
Lander	Fremont 1	0	
Pavillion	Fremont 6	5	3
Riverton	Fremont 25	2	1
Shoshoni	Fremont 24	22	20
Saint Stephens	BIA School	1	1
Thermopolis	Hot Springs 1	13	12
Total		67	56

COMMUNITY-BASED PARTNERSHIPS

Habitat for Humanity: CWC has partnered with local Habitat for Humanity projects.

The Transitional Living Center: Central Wyoming College partners with the Transitional Living Center to teach vocational skills, academic subjects, and other educational programs to the students of the Transitional Learning Center.

American Red Cross: Central Wyoming College partners with the American Red Cross to become an Authorized Provider to provide first aid, CPR, and other health and safety education programs.

WYOMING PUBLIC TELEVISION

Wyoming Public Television (WPTV): As license holder for Wyoming Public Television, CWC oversees operations and provides facilities for WPTV for its main studio on the CWC campus. Under a memorandum of understanding with the Wyoming Community College Commission, the college and WPTV work with community college and other state officials to provide a statewide public broadcasting and educational service. Programming includes a full range of telecourses through the community colleges; public interest programs, such as debates of candidates for elective office; and special documentaries on issues of social, historical, and cultural interest to the state of Wyoming and its citizens.

ALLIED HEALTH EDUCATIONAL PARTNERSHIPS

Central Wyoming College has participatory and observational agreements with numerous health providers within the college's service area and across the state. These agreements provide students in the Associate Degree Nursing program and the Certified Nursing Assistant program opportunities for clinical training experiences. The agreements outline the sharing of facilities, staff, and expertise that can only be provided by partnering together. The following facilities participated with the college:

Westward Heights Care Center

150 Caring Way
Lander, WY 82520

Lander / Riverton Home Care & Hospice

716 College View Drive, Suite C
Riverton, WY 82501

Wind River Dialysis

150 Wyoming
Lander, Wyoming 82520

C Bar V Ranch

PO Box 240
Wilson, WY 83014

Pine Ridge

1320 Bishop Randall Drive
Lander, WY 82520

Wyoming State Training School

8204 Highway 789
Lander, WY 82520

Child Development Services of Fremont County

100 Pushroot Ct.
Lander, WY 82520

Big Horn Basin Children's Center

P.O. Box 112
Thermopolis, WY 82443

Popo Agie Women's Clinic
1460 Main
Lander, WY 82520

Lander Medical Clinic
745 Buena Vista Dr.
Lander, WY 82520

Wind River OB/GYN
1005 College View Dr.
Riverton, WY 82501

Jackson OB/GYN
555 E. Broadway
Jackson, WY 83001

Jackson Pediatrics
557 E. Broadway
Jackson, WY 83001

Fremont County Public Health
450 N. 2nd, Rm. 350
Lander, WY 82520

Riverton Community Health Center
511 N. 12th St. E.
Riverton, WY 82501

Fremont County School District #25
121 N. 5th W.
Riverton, WY 82501

Teton County School District #1
P.O. Box 568
Jackson, WY 83001

Fremont County School District #1
400 Baldwin Creek Rd.
Lander, WY 82520

Riverton Memorial Hospital
2100 West Sunset Drive
Riverton, WY 82501

Lander Regional Hospital
1320 Bishop Randall Drive
Lander, WY 82520

St. John's Medical Center / Living Center
P.O. Box 428
Jackson, Wyoming 83001

Lander Outpatient Surgical Center
1320 Bishop Randall Drive
Lander, WY 82520

MENTAL HEALTH CAREERS OPPORTUNITY PROGRAM (MHCOP)

Mental Health Careers Opportunity Program: The goal of the MHCOP project is to increase the number of mental health providers on the eight Indian reservations in Montana and Wyoming. Objectives of the partnership include: a) Recruit individuals from disadvantaged backgrounds for health professions training, b) Assist disadvantaged students to enter training programs in health or allied health professions, c) Provide advising, tutoring and other services that help students successfully complete their training, d) Provide preliminary education and health research training, e) Publicize financial aid and financial planning resources to students and parents, as well as information about health care careers and training, f) Expose students to community-based primary health care with public and private nonprofit providers, and g) Develop a larger and more competitive applicant pool through partnerships with institutions of higher education, school districts and other community-based entities. Partner institutions include:

University of Montana College

Chief Dull Knife College

Fort Peck Community College

Stone Child College

Blackfoot Community College

Fort Belknap College

Salish Kootenai College

WIND RIVER INDIAN RESERVATION

Shoshone Business Council and the Arapaho Business Council: CWC officials meet several times per year with both the Shoshone Business Council and the Arapaho Business Council to share information, to identify educational needs, and to collaboratively improve educational services and offerings for members of the Wind River Indian Reservation. CWC has a formal memorandum of understanding with the Arapaho Tribal Council relating to joint educational efforts, and both tribal councils have approved a “statement of support” for the proposed CWC Intertribal and Community Center, which is planned to be built on CWC’s main campus in Riverton.

Shoshone Tribal Council and the Arapaho Tribal Council: CWC officials meet several times per year with both the Shoshone Tribal Council and the Arapaho Tribal Council to share information, to identify educational needs, and to collaboratively improve educational services and offerings for members of the Wind River Indian Reservation. CWC has a formal memorandum of understanding with the Arapaho Tribal Council relating to joint educational efforts, and both tribal councils have approved a “statement of support” for the proposed CWC Intertribal and Community Center, which is planned to be built on CWC’s main campus in Riverton.

Eastern Shoshone Housing Authority: Central Wyoming College has a partnership with the Eastern Shoshone Housing Authority to provide computer training and distance education resources to residents in computer and telecommunication skills, courses in child care and the college supports the creation of a work site day-care center in the Housing Authority.

NATIONAL OUTDOOR LEADERSHIP SCHOOL (NOLS)

National Outdoor Leadership School: Central Wyoming College and the National Outdoor Leadership School (NOLS) have partnered to offer an Environmental Science and Leadership

degree, and the Outdoor Education and Leadership degree. This program includes classroom instruction at the college and field instruction with NOLS.

CISCO REGIONAL ACADEMY

CISCO Regional Academy: Central Wyoming College is a regional training academy for CISCO in the following areas: CCNA (CISCO Certified Networking Associate); FWL (Fundamentals of Wireless LANs); FNS (Fundamentals of Network Security). Regional academies are chosen by the Cisco Area Academy Manager based on regional needs. Through a partnership with CISCO, CWC instructors are trained by the Cisco Area Training Centers. CWC then trains and mentors Local Academy instructors in the operation of the program and the teaching of the curriculum. Partnering educational entities include:

Green River High School

Dubois High School & Cyber Cafe

Lander Valley High School

Cody High School

Northwest Community College

In addition, CWC is a Local Academy with CISCO for the CCNP (CISCO Certified Networking Professional) training.

WORKFORCE & COMMUNITY EDUCATION: CUSTOMIZED TRAINING

Central Wyoming College, through the Office of Customized Training, has partnered with numerous local businesses and industries to offer just-in-time training and workforce development opportunities. Some of the partnerships include:

Employment Training and Self-Sufficiency Program (ETSS): This partnership was originally with the Department of Workforce Services, but this past year was provided through a partnership with the Fremont County Commissioners. This program provided extensive training (280 hours) for over 350 individuals in computers, office skills, customer service, work ethic, and assisted them in job searches. Over 121 various employers in Fremont County have employed students from this program.

Fremont County Commissioners: This partnership currently funds the training for Certified Nursing Assistants, to train and fill needed positions throughout the County.

BTI: CWC partnered with this private company to develop and deliver the first rail car repair program in the nation.

Wyoming Contractor's Association/McMurray Training Center: CWC contracts for services to be provided in the College's service area for CDL and oil and gas industry safety trainings.

Northern Arapaho Tribal Industries: CWC provided training to develop eight employees to work in the information technology field for this organization.

Shoshone Information Technology Corporation: CWC has worked with SITCO to customize training to develop employees for their corporation.

Natural Resources Advisory Group: CWC has been meeting with this newly formed advisory group to better understand the needs of local energy companies and to develop programs and training to meet their needs. This partnership has led to the development of the partnership with WCA, and with Western Community College to provide contractor safety training.

Post Secondary Tribal Education Consortium: CWC meets quarterly with this group of tribal educators and entities to address tribal concerns and needs for academic and vocational training.

Riverton Economic & Community Development Association: CWC is an active member in supporting the economic development needs of the community.

Riverton/Lander Chamber of Commerce: As a member of the Chambers of Commerce in our service areas, we partner to offer training in a wide variety of subject areas.

Wyoming Business Council: Through ETSS, over 300 individuals were certified as Certified Customer Service Specialists through CWC and the Wyoming Business Council as part of the statewide program “QuickStart Certified Customer Service Specialist”. We host the most graduates of the program in the state.

Fremont County Sheriff Department: CWC provided sexual harassment training for over 100 employees of the County Sheriff Department.

Department of Employment: CWC provided a customized “Proxima Training” for the Department of Employment personnel.

Department of Workforce Services: CWC partners with local and state DWS to provide innovative workforce development programs including; construction trades, dental assisting, information technology, bookkeeping assistant, customer service and more.

Wyoming.Com: CWC developed and delivered a customized sales training program to over 40 employees of this local technology program.

Wyoming Business Council-Agricultural Leaders: CWC conducts a “Leadership Development” workshop for the Wyoming Business Council-Agricultural Leaders program on an annual basis

Atlantic City Federal Credit Union: CWC delivered a D.D.I based Service Booster program to staff of this local credit union.

Wind River Tourism: CWC facilitated a Board Planning meeting for this organization.

Child Development Services: CWC has worked extensively with staff and the Board to further the development of their organizational vision, staff skills and operational plans.

Wind River Development: We support and partner with this joint tribal organization to offer an entrepreneurship program and support economic development efforts on the Wind River Reservation.

INBRE PROGRAM

INBRE Program: The aim of the program is to strengthen infrastructure, create scholarships for CWC students interested in completing their baccalaureate in life science/biomedical science at UW, and to create a new hire to support facilities and instrumentation. The goals of the proposed program are: 1) to provide support to upgrade the equipment and facilities at the Jackson Outreach Center, 2) Establish a pipeline for students wishing to pursue an education in a biomedical field at UW, and 3) to provide support to hire a lab technician to maintain and upgrade state-of-the-art equipment and instrumentation available to participating faculty in order to increase operability of equipment.

WALT DISNEY WORLD

Walt Disney World: Central Wyoming College partners with Walt Disney World to provide opportunities for its students to obtain CWC credit while working at the Florida location.

STUDENT SERVICES PARTNERSHIPS

ACCOMMODATIVE SERVICES

Wyoming Department of Workforce Services Division of Vocational Rehabilitation (DVR): Cost sharing on accommodative devices for DVR clientele; tuition, fees, and textbook assistance for DVR clientele

Northern Arapahoe Vocational Rehabilitation: Cost sharing on accommodative devices for DVR clientele; tuition, fees, and textbook assistance for DVR clientele

Eastern Shoshone Vocational Rehabilitation: Cost sharing on accommodative devices for DVR clientele; tuition, fees, and textbook assistance for DVR clientele

Riverton Community Health Center: Provides primary medical care and diagnostic testing/screening

Riverton High School: Provides transition services to assist special-needs students who want to attend Central Wyoming College after high school graduation and facilitates programs and/or dual-enrollment in Central Wyoming College through BOCES

Fremont County School Districts - High School Counselors: Provides student with information about CWC programs and admissions procedures

State Transition Council: CWC is part of the Transition Council which assist the Wyoming Department of Education to develop strategies to support and implement transition services for students with disabilities

Traumatic Brain Injury – Community Entry Services: Provides funding and counseling support for clients with brain injuries; assist with college transition

Fremont County Alliance Against Domestic Violence and Sexual Assault: Provides education, advocacy, and shelter for victims of domestic violence and sexual assault; coordinates awareness efforts with CWC counselors

Fremont Counseling: Provides mental health counseling, assessment and medical referral for students

Western Wyoming Family Planning: Provides education, testing, exams and birth control for female students

Fremont County Public Health: Provides education, testing, and flu immunizations for students

American Cancer Society: Provides free education materials for tobacco prevention and nicotine addiction, and breast cancer awareness

Wind River Transportation: Provides transportation for CWC students and employees

Wyoming Department of Family Services: Provides assistance with child-care expenses for low-income students

Wyoming Employment Center: Provides students access to employment listings through the Career Center, collaboration with respect to web linkages to state, regional and national employment databases

College Central Network: Provides employer/student/alumni job assistance coordinated by the Counseling and Career Services Center

Riverton Workforce Development Center: Collaboration with local, state and federal agencies focused on student employment & financial assistance to students

Fremont County Library: Furnishes free use of meeting rooms for Gear UP and Talent Search programs

Wind River Rural Systemic Initiative: Provides funding, facilities, supplies, staff and training for Gear Up and Talent Search programs

Department of Education Wyoming Transition Council: Works to improved transition and education strategies for students with special needs

Riverton Business Leadership Network Steering/Advisory Committee: Coordinates efforts to help people with disabilities to become productive citizens integrated in the community

Substance Abuse Prevention State Advisory Council: Created by Dave Freudenthal's wife

Fremont County Alcohol Abuse Prevention Coalition: Coordinated through Fremont Counseling to focus prevention efforts on 15 -24 year olds, attempting to address underage drinking and adult binge drinking

Fremont County Suicide Prevention Task Force: Addresses problems and educational strategies to prevent and deal with suicide related issues

Encana: Provides funding, facilities, supplies, staff and training for Gear Up and Talent Search programs. And money for the Summer Academy; and financial support for the Fremont County Employment Expo

Weather Station: Provides facilities, supplies, staff and training for Gear Up and Talent Search programs

Riverton Memorial Hospital: Provides funding, facilities, supplies, staff and training for Gear Up and Talent Search programs in their Women in Science Program

USA Funds: Provides funding, facilities, supplies, staff and training for Gear Up and Talent Search's Super Goal College Sunday

Lumina Foundation: Provides funding, facilities, supplies, staff and training for Gear Up and Talent Search's Super Goal College Sunday

Student Health 101: Provides a nationally produced health newsletter, through coordination by the Counseling and Career Services Department, to provide a variety of health related topics to students

Wyoming Department of Health: Provided grant funding to the Counseling and Career Services Department for suicide prevention efforts on the campus and community

STUDENT ACTIVITIES

Teton Athletic Courts, Riverview Trap Club, Lander Community Ice Skating Rink, Gabel Movie Theatres, Riverton Country Club, Lewis & Clark White Water Rafting, Riverton Aquatic Center, and Wyoming Department of Transportation—Adopt a Highway Program: Provide recreational activities and facilities beyond what the college has available in support of the Student Intramural and Recreational Sports programs and activities.

STUDENT FINANCIAL ASSISTANCE

Wyoming Student Loan Corp: Provides Wyoming students loan programs and scholarships

Common Origination & Disbursement Software with US Department of Education: Reporting of PELL payments

Sky People: Provides funding for enrolled Northern Arapahoe tribal members

Shoshone Higher Education: Provides funding for enrolled Eastern Shoshone Tribal Members

USA Funds: Provider of scholarships and national student loan services

Sallie Mae: Major national guarantor and lender of student loans and provider of scholarships

National Student Loan Data System (NSLDS): Provides enrollment and degree verification & financial aid history

EDExpress/Edconnect: Department of Education Title IV funds communication software

Wells Fargo, Discover: Major student loan lenders

NELNET: Major student loan lenders

Department of Workforce Services Division of Vocational Rehabilitation (DVR): Assists with tuition, fees, textbooks and supplies

Northern Arapahoe Vocational Training Education Program (NAVTEP): Assists with tuition, fees, textbooks and supplies

University of Wyoming: Coordination of Daniels Fund Scholarships

Wyoming Community College Commission: WYIN Loans and Hathaway

Wyoming Department of Education: Hathaway

Wyoming Workforce Investment: Provides tuition and fees

ABE-GED-ESL PROGRAMS

Riverton Employment Center: Informal partnership. Services offered include assessment and instruction in ABE and GED for referred clients, as well as assessment and remedial instructional for all Workforce Investment Act (WIA) Title I training participants.

Northern Arapaho Department of Social Services (NANDSS): Formal Memorandum of Understanding. Services provided include assessment of Arapahoe TANF clients, recommendation of needed remedial instruction on Plato (computer-based curriculum instruction program), and instruction in ABE and GED.

Eastern Shoshone Tribe TANF Program: Formal Memorandum of Understanding. Services provided include assessment of Shoshone TANF clients and instruction in ABE and GED.

NOWCAP/EVENSTART – Thermopolis: Formal Memorandum of Understanding. Services provided include assessment of NOWCAP/EVENSTART clients, instruction in ABE and GED, and student curriculum suggestions for the NOWCAP/EVENSTART tutor to use with students.

NOWCAP/EVENSTART – Lander: Formal Memorandum of Understanding. Services provided include assessment of NOWCAP/EVENSTART clients, instruction in ABE and GED, and student curriculum suggestions for the NOWCAP/EVENSTART tutor to use with students.

Wind River Tribal College: Informal partnership. Services offered include assessment and instruction in ABE and GED for referred students. The college provides the use of a classroom for instruction.

Fremont County Detention Center: Informal Agreement. Services offered include assessment and instruction in ABE and GED for incarcerated individuals.

Hot Springs County Jail: Informal Agreement. Services offered include assessment and instruction in ABE and GED for incarcerated individuals.

Department of Workforce Services Division of Vocational Rehabilitation (DVR): Informal Agreement. Agreement entails referral of ABE students when appropriate.

EASTERN WYOMING COLLEGE

ACADEMIC PARTNERSHIPS

INSTITUTION WIDE

University of Wyoming: This partnership results in a University of Wyoming regional center on the EWC Torrington campus, as well as use of facilities at EWC's 12 outreach sites. The university offers 9 bachelor's degrees, 1 minor, 11 master's degrees, 4 endorsement programs, and 5 certificate programs supported by the U.W. Eastern Regional Outreach office. Facilities and equipment are shared. There are graduate students and undergraduate students taking university classes within the EWC service area under this arrangement. Building Partnerships is a statewide non-credit community education group that was developed in 2008 to share information and partner as appropriate.

Eastern Wyoming Board of Cooperative Educational Services (BOCES): Eastern Wyoming has BOCES agreements with 7 school districts in the 6 county service area. The purpose is to provide communities with additional opportunities for educational services including post-secondary education and adult education. The emphasis on community enrichment activities for rural communities resulted in a non-credit headcount of 4014 for this year. Concurrent enrollment costs such as textbooks are also a benefit from this partnership.

Wyoming Postsecondary Education Options Program: Thirteen school districts have agreements with EWC to enhance learning opportunities for qualified high school juniors and seniors by offering concurrent enrollment courses in the high schools. The high schools in the EWC service area include Torrington, Southeast, Lingle-Fort Laramie, Douglas, Wheatland, Guernsey, Glenrock, Lusk, Newcastle, Moorcroft, Upton, Sundance, Chugwater, Glendo, and Hulett. EWC provided 194 courses within these 15 high schools.

Goshen County Community Theater: This partnership provides opportunities for EWC students and staff to collaborate with community members in producing several theatrical performances each year. Community theatre performances involved artists and volunteers.

Eastern Wyoming College Fine Arts Council: This council represents a cross section of the community and Goshen county members volunteering their time to offer wisdom, work, and wealth for fine art offerings throughout the year.

WYLD (Wyoming Libraries Database): All 23 county libraries and the community college libraries joined together under the auspices of the Wyoming State Library as the WYLD Network to purchase an electronic integrated library system from SIRSI. The WYLD Network has also entered into agreements to purchase an on-line encyclopedia, as well as various full-text periodical databases. Participation in the WYLD Network has allowed the library to acquire a far more sophisticated system than it would be able to afford as a single entity. Network participation has enabled the EWC Library to provide expanded electronic resources for students and faculty, as well as providing easier access to other library resources within the state.

The Wyoming Distance Education Consortium (WyDEC): WyDEC is a group of distance learning representatives from the 7 Wyoming community colleges, the University of Wyoming, and the Wyoming Community College Commission who collaborate to provide a common website that lists all of the distance education courses available in Wyoming (<http://wyclass.wy.edu>). This site allows students who are looking for distance education courses to easily search for courses that they need in order to continue their education. All Wyoming higher education students benefit from this program.

Experience Works: This partnership provides collaboration in funding part-time staff positions in Douglas.

Banner Health Services: This agreement provides physical therapy for athletes.

Douglas Community Theater: This arrangement supports community theater and the use of college facilities for performances.

Workforce Alliances: EWC and DWS have formed a workforce alliance in Goshen County that includes many community partners from agencies and businesses. They hold monthly meetings to discuss workforce issues.

Workforce Development: Eastern Wyoming College provides customized credit and non-credit training for local businesses.

Department of Corrections: EWC has partnered with DOL on several grant initiatives, delivered classes on DOC sites, provided course work for prison employees, hosted job fairs, informational sessions, meetings, and temporary office space for DOC employees.

Torrington Senior Center: A grant helps fund the senior citizen use of the EWC Fitness Center. Silver Sneakers, an aerobic class for seniors, is also held.

Douglas Peak Fitness: This partnership facilitates offering physical education classes off site at no additional rental cost to the college.

University Transfer Articulation Agreements: EWC has agreements to facilitate student transfer to four-year colleges (University of Wyoming, Chadron State College, South Dakota School of Mines, Black Hills State College, University of Great Falls, Upper Iowa University, Valley City State University, and Regis University).

Veterans Affairs Office: The EWC Veterans office works with the Department of Veterans Affairs to facilitate educational opportunities for eligible veterans.

Wyoming Council for the Humanities: Through this program, EWC sponsored community book discussion groups throughout the EWC service area.

Wyoming Black Hills Leadership Institute: EWC was part of a planning team that organized and provided community leadership training for residents in Crook and Weston County.

Crook County Cares: This partnership supports after-school tutoring in Crook County.

Wyoming Academic Challenge: EWC hosts a competition each February, promoting academic accomplishment and involvement. Participants represent up to 18 high school teams.

Partnerships With 12 High Schools: Service-area high schools provide facilities and support for college credit and noncredit classes.

Regional High Schools: EWC participates in high school career fairs to provide post-secondary information to high school students, parents, and counselors.

Goshen County School District: EWC faculty and staff members serve on numerous committees for the school district such as advisory boards.

Converse Area New Development Organization (CANDO): This is a collaboration with the Douglas Outreach site for workforce and computer classes.

Chambers of Commerce: In Torrington and the outreach communities, EWC works with the chambers to promote economic development and co-sponsor programs for businesses. Staff members and outreach coordinators serve on the Chambers.

Torrington Lions Club: This partnership results in joint sponsorship of a community craft fair each fall; some of the proceeds are used for EWC scholarships.

Torrington Rotary Club: This partnership supports community literacy and promotes vocational service.

Cooperative Extension Services Master Gardener Programs: This provides training, space, and scheduling services to host the Master Gardeners Programs in Crook, Weston, and Campbell Counties.

Goshen County Economic Development: In partnership with Goshen County Economic Development, St. Joseph's Children's Home, Care and Share, and Goshen County School District, a TANF grant (Temporary Assistance to Needy Families) was received to help with the educational costs for welders, nursing assistants, and other certificate programs.

Wyoming Child and Family: Torrington Learning Center is located on the EWC Campus and provides students/staff with childcare and support as appropriate and a faculty member serves on the board.

Corporate Contracts: These agreements are business contracts for use of the EWC Fitness Center—Banner Health, City of Torrington, and Goshen County School District #1.

GEAR-UP: (Gaining Early Awareness and Readiness for Undergraduate Programs) is a partnership with the University of Wyoming, the 7 community colleges and local school districts. The program focuses on students from low-income schools to help build an education pipeline for students to realize their college dreams. The EWC GEAR-UP program services 6 counties: Goshen, Platte, Niobrara, Converse, Weston and Crook counties.

Wyoming National Guard: EWC works with the Wyoming Youth Challenge program in Guernsey to assist with planning for college.

PCPC (Prison Community Partnership Committee): One administrator and 1 faculty member serve on this key community committee. The committee facilitates interaction, discussion, and

problem-solving as they prepare for the opening of the Wyoming Medium Security Institution in Torrington.

Pinnacle Bank: In partnership with EWC, the Pinnacle Bank Citizen's Club advertises and participates in community education trips.

City of Torrington: The EWC Community Education office partners with the City of Torrington to expand community education offerings. A notable interest this year was the Centennial celebration for Torrington.

St Joseph Children's Home: EWC is leasing a house for a resident hall for 12 female students from St Joseph's Children's Home.

Various Goshen County organizations: Serve as emergency back up site.

Nebraska Book Company: Have agreement to purchase used textbooks from student and use computer system.

Wyoming Health Fairs: EWC provides a venue for the Wyoming Health Fair to provide health screening for EWC employees, student, family members, and community members.

Goshen County Quilters Guild: Provides a facility for the introduction to quilting class for participants in the Eastern Wyoming Region.

ed2go: Have agreement to provide online non-credit classes to the EWC service area.

PROGRAM—SPECIFIC PARTNERSHIPS

Practicum Sites for Veterinary Technology: The Veterinary Technology Program worked with more than 20 veterinary practices to provide practicum sites for veterinary technology students.

Practicum Sites for Criminal Justice: The Criminal Justice Program worked with 2 law enforcement agencies to provide practicum sites for criminal justice students.

Practicum Sites for Education: The Education Program worked with 3 schools in Torrington and schools in Newcastle, Douglas, Guernsey, Wheatland, Rawlins, and Sheridan to provide practicum sites for education majors.

Practicum Sites for Early Childhood Education: The Early Childhood Education Program worked with childcare centers in Cheyenne, Rawlins, Newcastle, Douglas, Laramie, Torrington and Upton to provide practicum sites for Early Childhood education majors.

Practicum Sites for Computer Networking: The Computer Networking Program worked with 6 Torrington community businesses for practicum sites for program majors.

Practicum Sites for Business: The Business Office Technology Program and Business Administration Program work with Torrington community businesses to provide practicum sites for program majors. Businesses in Douglas and Newcastle also provide practicum sites. Twelve sites were used this year.

Practicum Sites for Agriculture: The Agriculture Program works with community businesses and the UW Extension Center to provide practicum sites for program majors.

Lancer Club: This organization promotes participation in and support for EWC athletics.

Wyoming Law Enforcement Academy: The EWC Criminal Justice Program works collaboratively with WLEA to provide credit courses for law enforcement personnel.

Banner Health Services: This collaboration provides practicum sites for the nursing assistant courses in Torrington and Wheatland.

Douglas Care Center: This collaboration provides practicum sites for the nursing assistant courses in Douglas.

Memorial Hospital and Care Center: This partnership provides practicum sites for health classes in Douglas.

ABE-GED-ESL PROGRAMS

Pro-Literacy of America: Provides literacy services at the EWC Douglas campus.

Wyoming Job Services: Provides testing and assessment for clients.

EvenStart: Cooperation in providing ABE/GED/ESL instruction.

University of Wyoming EOC: Local office facilitates interest inventories and FAFSA assistance for GED graduates.

Department of Workforce Services (DWS): Formal Memorandum of Understanding between DWS and EWC to allow a mutual exchange of client information. DWS was the parent agency to coordinate statewide ABE/GED services.

STUDENT SERVICES PARTNERSHIPS

STUDENT SUPPORT ACTIVITIES

Campus Ministry: Local churches support this ministry which provides dorm dinners, Bible study, picnics, activities, recreation and support for EWC students.

City/County Judges: Presentations for the EWC New Student Orientations.

Goshen County Public Health Department: Provides health services for EWC students and volunteers for EWC New Student Orientation.

Wyoming Relay: TTY telephone services for deaf or hearing-impaired students.

Department of Transportation: Adopt-A-Highway volunteer clean-up by the EWC Student Senate.

Goshen County Taskforce on Family Violence & Sexual Assault: Educational programming on domestic violence and related topics.

ACT: Provides COMPASS assessment and support for course placement of new students and CAAP assessment for graduating transfer students.

College Board: Provides CLEP testing for students wishing to test out of some college courses.

General Educational Development: Provides an approved GED testing site.

Veterinary Technician National Examination: Provides VTNE testing for students completing the Veterinary Technician program.

American Welding Society: Provides AWS certified testing for the regional business, individuals, and students.

Reading for the Blind and Dyslexic: Books on tape for visually impaired or disabled students.

Employment Resources Center of Wyoming, Torrington: EWC Testing Center provides interest and aptitude testing for Employment Resources clients. The Employment Resources Center helps with job placement of current and graduated EWC students.

Peak Wellness Center: Peak Wellness Center serves as a referral for EWC students needing long-term counseling.

Wyoming State Department of Workforce Services, Division of Vocational Rehabilitation: The EWC Testing Center provides career and vocational assessments for clients. DVR provides evaluation and rehabilitation services for EWC students.

Goshen County Community Coalition: Attend meetings to address alcohol and substance abuse within our community.

Torrington Police Department: The COPS grant funds a full-time security officer for the Torrington campus. TPD also provided Code Red emergency alert system training.

STUDENT FINANCIAL ASSISTANCE

Hathaway: Provides scholarships to Wyoming high school graduates.

Department of Vocational Rehabilitation: Cost sharing on accommodative devices for DVR clientele; tuition assistance for DVR clientele.

Wyoming Department of Family Services: Assistance with childcare expenses for low-income students.

Wyoming Student Loan Corp: Major guarantor for student loans.

Eastern Wyoming College Foundation: Provides scholarships for EWC students and administers scholarship funds established as memorials for specific families.

P.E.O. Chapter M: Provides the Marian Ayers Memorial P.E.O. Scholarship.

Torrington Lions Club: Provides the Dr. F.S. Brown Scholarship.

Cottonwood Country Club: Provides student scholarships.

Datatel Scholars Foundation: Provides student scholarships.

Eastern Wyoming Retired Education Personnel Association: Provides student scholarships.

Torrington Rotary Club: Provides student scholarships.

First National Bank: Provides student scholarships.

Basin Electric: Provides student scholarships.

Local Banks: Banks, such as First State and First National, provide free checking for students and come to campus annually to sign students up for banking services.

Goshen County Chamber of Commerce: Provides student scholarships.

Goshen County 4-H Educational Fund: Provides student scholarships.

Goshen County Quilters: Provides student scholarships.

Goshen County Two-Shot: Provides student scholarships.

Western Sugar: Provides student scholarships.

P.E.O. Chapter Z: Provides the Helen K. Maier Memorial P.E.O. Chapter Z Scholarship.

Masonic Lodge #29: Provides student scholarships.

Norwest Bank: Provides student scholarships.

The Order of the Eastern Star Educational Fund: Provides student scholarships.

P.E.O. Chapter AK: Provides student scholarships.

P.E.O. Chapter AU: Provides student scholarships.

Torrington Beverage, Inc.: Provides student scholarships.

Pinnacle Bank: Provides student scholarships.

Platte Valley Bank: Provides student scholarships.

Southeast Wyoming Fraternal Order of Police Lodge 7: Provides student scholarships.

Bloedorn Lumber Company: Provides student scholarships.

Daniel's Fund: Scholarships for qualified EWC students.

Workforce Incentive Act (WIA), TANF, ETSS Grants: Provides educational financial assistance for qualified EWC students.

Union Pacific Corporation: Provides student scholarships.

Wyo-Braska Pioneer Cub: Provides student scholarships.

Yoder Woman's Club: Provides student scholarships.

Zonta: Provides computer class scholarships for senior citizens in Douglas.

EWC Douglas Bookstore: Provides book scholarships for Douglas students.

Goshen Cattlewomen: Provides scholarships for qualified EWC students.

Goshen Historical Society: Provides scholarships for qualified EWC students.

Wyoming Colleges: Consortium agreements exist with every college in Wyoming for financial aid purposes.

College Goal Sunday: College Goal Sunday is a free program designed to help Wyoming students apply for the financial aid that will help them reach their goal to receive a college education. Students receive assistance from experts and volunteers in completing their important FAFSA.

Wyoming National Guard: This partnership facilitates the tuition assistance program for guard members.

Eastern Wyoming College's faculty, staff, and administrators are involved in numerous community, state, regional, and national organizations.

LARAMIE COUNTY COMMUNITY COLLEGE

ACADEMIC PARTNERSHIPS

UNIVERSITY OF WYOMING PARTNERSHIPS

Transfer Articulation Agreement: An articulation agreement exists between the University of Wyoming (UW) and the Wyoming community colleges to facilitate transfer for students who have completed the Associate of Arts (A.A.) or the Associate of Science (A.S.) degrees at a Wyoming community college. Approximately 150 - 200 students transfer from Laramie County Community College (LCCC) to UW each year.

State Articulation Meetings: LCCC faculty in many departments meet regularly with their counterparts at UW and the other Wyoming community colleges to review curricula and related issues. These articulations facilitate the transfer of LCCC graduates in specific programs to other Wyoming institutions. In addition, these articulations aid in the transfer of course credits among the institutions.

UW Developmental Math Courses: A cooperative agreement exists between LCCC and UW to help UW students develop the college-level mathematics skills needed to succeed in their programs of study. As a result of this agreement, the LCCC Albany County Campus (ACC) delivers developmental mathematics classes for UW students. This very successful partnership served 613 individual students during the 2008-2009 academic year.

UW Educational Opportunity Center: LCCC's Adult Career and Education System (ACES) has developed a collaboration with the UW Educational Opportunity Center to offer first generation, income-eligible parties assistance, such as completion of required forms, in transitioning from ACES to an institution of higher education. In 2008-2009, 92 students benefited from this collaboration. Additionally, six students received waivers to cover the cost of GED testing. A UW staff member attends the weekly new student orientations at ACES.

Albany County Campus: Because of a lack of classroom space, the Albany County Campus (ACC) has partnered with UW to offer classes on the UW campus. In particular, the ACC has utilized the UW Hansen Arena for equine studies courses.

OTHER HIGHER EDUCATION PARTNERSHIPS

Bellevue University: In April 2008, LCCC signed an articulation agreement with Bellevue University in Bellevue, Nebraska, to provide both students and employees of LCCC with additional opportunities to complete a Bachelor's degree. Students graduating with a degree from LCCC will be accepted into one of three Bachelor's programs at Bellevue with no additional general education requirements. Students could begin taking advantage of this agreement in fall 2008.

Black Hills State University: LCCC has a cooperative education agreement with Black Hills State University (BHSU) to assist students transferring to BHSU. Two to three students transfer from LCCC to BHSU each year.

Central Wyoming College: LCCC partners with Central Wyoming College (CWC) to offer concurrent enrollment drafting classes at Riverton High School. This partnership benefits fifteen to twenty students each year.

Chadron State College: During the 2004-2005 academic year, LCCC entered into a Memorandum of Understanding (MOU) with the Social Science and Justice Studies department of Chadron State College (CSC). This agreement created new academic opportunities for LCCC students by delivering identified CSC programs in the Cheyenne area, enabling students to complete a Bachelor of Arts degree in legal studies. Since course offerings began in the fall 2005 semester, 13 students have taken advantage of this partnership.

Colorado State University: LCCC enjoys a cooperative working relationship with Colorado State University (CSU), benefiting students in most programs of study, especially LCCC's Pre-forestry majors. During 2008-2009, five LCCC graduates transferred to CSU; since 2001, over 120 students have made this transition.

Kaplan University: During the 2008-2009 academic year, LCCC entered into an articulation agreement with Kaplan University (KU). Under the terms of this agreement, LCCC graduates and employees receive discounted tuition when they enroll in any of KU's online certificates, undergraduate or graduate programs. Students may begin taking advantage of this agreement in fall 2009.

National American University: During the 2008-2009 academic year, LCCC entered into an articulation agreement with National American University (NAU) in Rapid City, South Dakota. This agreement benefits LCCC graduates and employees who wish to continue their studies online. LCCC graduates with associate degrees will be admitted into NAU's Bachelor of Science degree programs, which are primarily in the areas of business and accounting, nursing, and information technology. LCCC employees may enroll in the master's degree programs in Business Administration or Management with the application fee paid by NAU. In addition, LCCC employees may be eligible for tuition scholarships. Learners may begin taking advantage of this agreement in fall 2009.

North Dakota University System: During the 2008-2009 academic year, LCCC entered into an articulation agreement with the North Dakota University System (NDUS). The purpose of this agreement is to provide students with a seamless transfer from LCCC to an NDUS institution. Students who graduate from LCCC with an A.A. or A.S. degree are assured of the opportunity to continue their studies toward a bachelor's degree with junior standing. In addition, students who complete LCCC's general education core with at least 36 credits will be granted credit for having met lower division general education requirements at any receiving NDUS institution. Participating NDUS institutions are Bismarck State College, Dickinson State University, Lake Region State College, Mayville State University, Minot State University, Minot State University-Bottineau, North Dakota State College of Science, North Dakota State University, University of North Dakota, Valley City State College, and Williston State College. Student may begin taking advantage of this agreement in fall 2009.

Northcentral University: In January 2008, LCCC entered into an MOU with Northcentral University (NCU) in Prescott Valley, Arizona. This agreement allows students to transfer up to

90 credit hours from LCCC to be used towards a baccalaureate degree at NCU. Graduates of LCCC's A.A. and A.S. programs are guaranteed admission to any of NCU's programs, while students earning an Associate of Applied Science (A.A.S.) degree from LCCC may enroll in NCU's Business Administration bachelor's degree program. In addition, LCCC faculty and staff are guaranteed admission in NCU's undergraduate and graduate programs under this agreement.

Regis University: In January 2008, LCCC entered into an MOU with Regis University to facilitate transfer for LCCC graduates. Under the MOU, students who graduate from LCCC with an Associate of Arts or an Associate of Science degree may transfer up to 90 credit hours toward completion of an online bachelor's degree program at Regis. Students could begin taking advantage of this agreement in fall 2008; during the 2008-2009 academic year, 18 LCCC graduates transferred to Regis.

In addition, the two institutions signed a separate MOU which provides a 10% tuition discount to full-time LCCC employees enrolling in classes at Regis. LCCC has also developed a cooperative working relationship designed for education majors who wish to transfer to Regis to complete their teaching degree. Approximately 15 students have taken advantage of this agreement.

Upper Iowa University: During the 2004-2005 academic year, LCCC signed an articulation agreement with Upper Iowa University – Extended University (UIU). The purpose of the agreement is to provide online baccalaureate degree completion programs for LCCC graduates through seamless transfer to programs at UIU. Although this opportunity has been available since the fall 2005 semester, no students have taken advantage of it at the time of this report.

University of Minnesota, Crookston: In January 2007, LCCC entered into an articulation agreement with the University of Minnesota, Crookston (UMC), to facilitate credit transfer and to provide a smooth transition for LCCC students enrolling in the bachelor's degree program in Equine Industries Management at UMC. Students began taking advantage of this agreement during the 2007-2008 academic year.

University of Northern Colorado: LCCC has a cooperative working relationship with the University of Northern Colorado that has resulted in ease of transfer for LCCC students. Since 2001, over 100 students have transferred from LCCC to UNC.

University of Phoenix: In July 2004, LCCC entered into an articulation agreement with the University of Phoenix to provide educational opportunities to current and potential students. The agreement facilitates transfer for students earning associate degrees from LCCC to baccalaureate programs at the University of Phoenix. Since the agreement has been in place, approximately 85 students have transferred to from LCCC to the University of Phoenix. Most recently, three LCCC graduates continued their studies at the University of Phoenix during the 2008-2009 academic year.

Wyoming Music Educators Association: The LCCC music instructors collaborate with other Wyoming higher education music faculty members of the Wyoming Music Educators Association (WMEA) to produce the annual Wyoming Inter-Collegiate Honor Band and Choir. These ensembles perform at the opening of the annual WMEA convention. Each year, approximately 16 to 20 LCCC students have the opportunity to participate in this program. They experience working under the direction of a nationally known director to create an exemplary concert in a limited amount of time.

Smarthinking.com: Wyoming community colleges have partnered with the Wyoming Community College Commission to offer free online tutoring services to students. Thirteen subject areas are available, ranging from algebra to chemistry to physics to writing assistance. During 2008-2009, over 100 LCCC students benefited from this service, logging over 9,780 minutes online.

WYOMING SCHOOL DISTRICT PARTNERSHIPS

Concurrent Enrollment: The purpose of concurrent enrollment agreements with area high schools is to create a learning environment that establishes opportunities for the success and continued education of secondary students. Through these partnerships, eligible high school students may enroll in a variety of courses offered at their high school or at LCCC and receive credit at both secondary and post-secondary levels. Concurrent enrollment MOUs exist with Laramie County School District #1 (LCSD#1), Laramie County School District #2 (LCSD#2), and Albany County School District #1 (ACSD#1), as well as Riverton High School (with the agreement of CWC). During 2008-2009, over 1,200 individual students participated in this program. The table below shows the number of student registrations for 2008-2009 for each participating high school.

School District	High School	Student Headcount*
Albany#1	Laramie High School	284
	Rock River High School	3
	Whiting High School	11
Fremont #25	Riverton High School	16
Laramie #1	Central High School	604
	East High School	646
	Triumph High School	82
Laramie #2	Burns High School	23
	Pine Bluffs High School	90
	Total	1,759
* This is a duplicated headcount; a student is counted one time for each course taken.		

Partnership Diploma Program: In spring 2007, LCCC partnered with LCSD#1 to develop the Partnership Diploma Program. This program, with a curriculum aligned to school district standards, provides a flexible learning program for at-risk or drop out students. The program utilizes WorkKeys assessments to document that students are reaching the skill levels demanded by employers statewide. Upon completion of the program, each student will receive both a diploma from his or her high school and a career readiness certificate documenting skill levels achieved through the WorkKeys® assessments. The agreement was finalized in May 2007 and the first students started in fall 2007. The program, which can accommodate up to 30 students at a time, has been consistently filled since its inception. To date, 18 students have graduated and numerous others have achieved the Wyoming Career Readiness Certificate.

Albany County School District #1 (ACSD#1): The LCCC ACC is an active member of the Whiting Site Council. ACC counselors also work closely with Laramie High School Counselors throughout the year on recruitment and career advising activities.

The LCCC ACC also participates in the Adopt-a-School Program. Faculty and staff from the ACC provide support services and expertise to enhance learning for students at Rock River High School and Whiting High School. All students enrolled at these two schools benefit from LCCC's participation in this program.

The ACC offers concurrent enrollment classes to ACSD#1 high school students, both at the ACC facility and at participating high schools, including Certified Nurse Assistant (CNA) courses offered at Whiting High School. During the 2008-2009 academic year, there were almost 300 total student registrations in these courses. (See Concurrent Enrollment section earlier in this report for more information.)

Finally, the ACC offers courses for educational paraprofessionals who seek certification; these courses are designed in cooperation with an ACSD#1 committee.

Wolsborn-Drazovich Wyoming State Mathematics Contest: LCCC assists in facilitating the Wolsborn-Drazovich Wyoming State Mathematics Contest, which is sponsored by the Wyoming Council of Teachers of Mathematics and takes place each spring semester with students in grades 7 through 12 participating. In February 2009, the district contest hosted by LCCC had 160 students participating from Cheyenne East High School, Cheyenne Central High School, McCormick Junior High School, Carey Junior High School, Johnson Junior High School, Saint Mary's Catholic School, Pine Bluffs High School, and Noah Webster Christian School.

School Districts (statewide): Disability Resource Center (DRC) staff work with students with disabilities in high schools statewide to assist in the process of transitioning from high school to college. This includes participating in transition meetings either in person or via phone to assist students in successful transitions to LCCC. Any Wyoming high school student may receive this service. During the 2008-2009 academic year, four (4) individuals were served through this program.

In addition to the individual transition meetings, the LCCC DRC works with local school districts to facilitate group transition meetings and high school visits to students about the services available to them at the college. These partnerships can benefit any local student with disabilities.

INTERNSHIPS AND PRACTICUMS

Agriculture Program: LCCC partners with the Wyoming Department of Agriculture, the Wyoming Business Council Agribusiness Division, the Wyoming Future Farmers of America (FFA) Association, the Wyoming FFA Foundation, the USDA High Plains Grasslands Research Station, the Laramie County Conservation District, and the Natural Resource Conservation Service to provide students in the agriculture programs with opportunities to apply what they learn in the classroom to "real world" situations. These partnerships benefit four to six students annually.

In addition to these formal partnerships, the LCCC agriculture faculty assist many students and area farmers/ranchers annually by serving as liaisons between students looking for part-time employment and employers needing qualified workers.

Education Program: The purpose of the Public School Practicum is to provide classroom experience for education majors by placing them in a public school classroom under the tutelage of a mentor teacher for a 30-hour teaching experience. LCCC education faculty work

with LCSD#1 and ACSD#1 personnel to place students. Sixty-three students completed the public school practicum during the 2008-2009 academic year. LCCC also has an agreement with the local school districts to enable our students to make observations in the schools for the Introduction to Teaching and Introduction to Special Education classes. LCCC students often assist the school districts by volunteering as science fair judges, tutors, and assistant coaches.

In the Early Childhood Practicum course, 43 students worked in both private and public childcare facilities. A strong partnership has been developed with the Wyoming Department of Workforce Services to encourage childcare providers to seek additional education and training.

Legal Assistant Program: LCCC partners with private law offices, government agencies, courts, and private businesses that utilize attorneys to provide students in the Legal Assistant Program with opportunities to apply theoretical knowledge gained in the classroom to “real world” situations. During 2008-2009, four students benefitted from this opportunity. More businesses and agencies are willing to participate as this program grows to benefit more students in the future.

HEALTH OCCUPATIONS PARTNERSHIPS

Certified Nurse Assistant – ACC: The ACC has partnered with the Laramie Care Center to provide clinical experiences for students in the ACC CNA courses. During 2008-2009, 78 students enrolled in CNA courses through the ACC.

Dental Hygiene Program: The college has entered into MOUs with Cheyenne Health and Wellness Center and Cheyenne Health Care Center for the purpose of providing clinical sites for dental hygiene students. During the 2008-2009 academic year, 38 dental hygiene students obtained experience working with clients from these facilities.

The Dental Hygiene Program Clinic also partners with Cheyenne Health and Wellness Center to provide low cost dental hygiene services for the center’s clients. This partnership benefits both students and community members.

Diagnostic Medical Sonography Program: To provide clinical education centers for students in its Diagnostic Medical Sonography program, the college has entered into affiliate agreements with the following agencies: Cheyenne Regional Medical Center, Cheyenne Radiology Group, Cheyenne OB/GYN Group, Ivinson Memorial Hospital (Laramie), Campbell County Memorial Hospital (Gillette), McKee Medical Center (Loveland, Colorado), and OB/GYN Associates (Loveland, Colorado). The program was reinstated in fall 2008 after a year-long hiatus, and six students began their clinical placements in August of 2009.

Nursing Program: For the purpose of providing supervised clinical experiences for its nursing students, the college has entered into affiliate agreements and/or cooperative education agreements with the following institutions (located in Cheyenne unless otherwise noted): Cheyenne Regional Medical Center, Veterans Administration Medical Center, Ivinson Memorial Hospital (Laramie), Poudre Valley Health Care (Ft. Collins, Colorado), Banner Health Care Systems (Greeley and Loveland, Colorado), Yellowstone Surgical Center, Cheyenne Health Care, Mountain Towers, Life Care of Cheyenne, City-County Health, Platte County Hospital/Nursing Home (Wheatland), Community Hospital (Torrington), Community Home Care (Torrington), Torrington Health Fairs, Babson and Associates, Pathfinders, Peak Wellness: Chrysalis & Transitions, Health Reach, and LCSD#1 Occupations Health Classes. Student and faculty evaluations indicate a productive and cooperative relationship exists between the college

and these medical organizations. During the 2008-2009 academic year, approximately 250 students obtained clinical experiences at the above sites.

LCCC also partners with the Cheyenne Regional Medical Center (CRMC) to help meet the community's need for qualified nurses. The hospital provides funding for a nursing instructor at LCCC, benefiting all students in the program.

Physical Therapist Assistant Program: During 2008-2009, affiliate agreements were in place for the following agencies to serve as clinical education centers for the college's new Physical Therapist Assistant (PTA) Program:

- **Wyoming Agencies (located in Cheyenne unless otherwise noted):** Cheyenne Regional Medical Center, Ivinson Memorial Hospital (Laramie), Community Hospital (Torrington), Advantage Rehab (Cody), Caring Hands Physical Therapy (Casper), Wyoming Physical Therapy (Cheyenne and Pine Bluffs), Wheatland Hospital, High Country Physical Therapy (Laramie), Avenues Therapy Clinic, North Platte Physical Therapy (Torrington, Wheatland, Gillette, Sundance, Basin, and Douglas), Associate in Therapy for Infants and Children, Stride Learning Center, Hands on Physical Therapy, Sheridan Physical Therapy, Memorial Hospital (Rock Springs), Mountain Towers Healthcare and Rehab, Veterans Administration Medical Center, Freemont Physical Therapy (Lander and Riverton), Windy City Physical Therapy (Casper), Lander Physical Therapy, and Natrona County Pediatrics (Casper).
- **Colorado Agencies:** Longmont Hospital, St. Mary's Hospital (Grand Junction), McKee Medical Center (Loveland), and McDonald Physical Therapy (Sterling, Ft. Morgan, Wray, Akron, Haxtun, and Loveland)
- **Nebraska Agencies:** Box Butte Hospital (Alliance), Chadron Physical Therapy, Memorial Hospital (Sidney), Integrative Physical Therapy (Alliance), Scottsbluff Regional Hospital, and Ogallala Hospital.
- **Other Agencies:** McDonald Physical Therapy (Colby, KS)

The program began accepting students in January 2009; 17 students participated in clinical experiences at some of the above sites in July of this year.

Radiography Program: Affiliate agreements are in place for the following agencies to serve as clinical education centers for the college's Radiography Program (located in Cheyenne unless otherwise noted): Cheyenne Regional Medical Center, Cheyenne Radiology Group – 20th Street Branch, Cheyenne Radiology Group – The Lodge, Ivinson Memorial Hospital (Laramie), Veterans Administration Medical Center, Cheyenne Medical Specialists, Cheyenne Radiology Group – Frontier Branch, Community Hospital (Torrington) (inactive), Orthopaedic Center of the Rockies (Fort Collins, Colorado), Orthopaedic Center of the Rockies – Loveland Branch (Loveland, Colorado), Gem City Bone and Joint (Laramie), Platte County Memorial Hospital (Wheatland), Imaging Center at Harmony (Fort Collins, Colorado), Skyline Imaging & MRI (Loveland, Colorado) (inactive), and Yellowstone Surgery Center (inactive). During the 2008-2009 academic year, 34 students obtained clinical experiences at the above sites.

Surgical Technology Program: Affiliate agreements are in place for the following Wyoming agencies to serve as clinical education centers for the college's Surgical Technology Program

(located in Cheyenne unless otherwise noted): Cheyenne Regional Medical Center, Cheyenne Surgery Center, Yellowstone Surgery Center, Cheyenne Eye Surgery Center, Ivinson Memorial Hospital (Laramie), Gem City Bone and Joint Surgery Center (Laramie), Veterans Administration Medical Center, Lander Valley Medical Center (Lander), Riverton Memorial Hospital (Riverton), Memorial Hospital of Converse County (Douglas), Powell Valley Health Care (Powell), Carbon County Memorial Hospital (Rawlins), Hot Springs Memorial Hospital (Thermopolis), Campbell County Memorial Hospital (Gillette), West Park Hospital (Cody), and Sheridan Memorial Hospital (Sheridan). During the 2008-2009 academic year, four students obtained clinical experiences at some of the above sites.

EMERGENCY SERVICES PARTNERSHIPS

State of Wyoming Office of Emergency Medical Services (EMS): LCCC partners with the State of Wyoming Office of Emergency Medical Services (EMS) to facilitate the Emergency Medical Technician (EMT) and Paramedic programs. Wyoming EMS sponsors and approves all EMS classes and provides testing evaluation and oversight for EMT Basic courses. The agency also provides National Registry Exam oversight for the Paramedic program and acts as the liaison between the programs at LCCC and both the Physicians Task Force on EMS and the Board of Medicine. During 2008-2009, 70 students participated in these programs at LCCC.

State of Colorado Emergency Medical Services (EMS) Office: The State of Colorado EMS Office provides guidance and oversight to LCCC's EMS programs, enabling LCCC students to perform clinical rotations in the state of Colorado. During 2008-2009, this partnership benefited 14 students who did clinical rotations in Colorado.

Cheyenne Regional Medical Center: Cheyenne Regional Medical Center (CRMC) assists LCCC's EMS programs by providing numerous clinical experiences for both EMT and paramedic students. Many CRMC departments participate in this partnership, including, but not limited to, Emergency Department, Operating Room, Intensive Care Units, and Behavioral Health Services. During 2008-2009, 60 EMS students in LCCC programs gained clinical experience at CRMC.

In addition to providing clinical experiences for LCCC students, CRMC acts as sponsor hospital for the LCCC EMS programs and, thus, many of its department heads and providers serve on the Paramedic Training Program Committee.

University of Wyoming Medical Program: The medical program at the University of Wyoming (UW) works with LCCC EMS students in cadaver labs and provides learning experiences that would not normally be afforded EMS programs. This partnership benefited 11 EMS students in 2008-2009.

Other EMS Hospital Clinical Sites: Numerous facilities in both Wyoming and Colorado provide valuable learning experiences and hands on clinical experience for students in the LCCC EMS programs. These include Ivinson Memorial Hospital (Laramie), Northern Colorado Medical Center (Greeley, Colorado), North Suburban Medical Center (Thornton, Colorado), Western States Burn Center (Greeley, Colorado), Medical Center of Aurora (Aurora, Colorado), and Children's Hospital (Denver, Colorado). During 2008-2009, 30 EMS students in LCCC programs gained clinical experience at these sites.

Cheyenne Fire & Rescue: Cheyenne Fire & Rescue has been a valued partner of LCCC since the inception of the Paramedic Training Program. The agency provides continuous support of

the EMS programs, including well-trained EMS instructors, shared equipment, and use of the Training Facility. The agency also provides hands-on vehicular clinical experiences to students in the EMS programs. During 2008-2009, 15 EMS students in LCCC programs gained clinical experience through this partnership.

As part of this partnership, LCCC provides use of facilities on the Cheyenne campus to the fire department for skills training, candidate interviews, and administrative meetings.

American Medical Response, Cheyenne: American Medical Response (AMR) has been extremely supportive of LCCC's Paramedic program, donating equipment and providing instructors for many courses. LCCC paramedic students perform the majority of their vehicular training with this agency, which has the largest EMS call volume in the State of Wyoming. During 2008-2009, 20 paramedic students in LCCC programs gained clinical experience through this partnership. LCCC also hosted AMR's EMT-Intermediate course in the fall of 2008.

Laramie Fire Department: The college partners with the Laramie Fire Department to support the LCCC ACC EMT Class. The fire department provides well trained instructors, equipment, and ride-along opportunities for students, as well as vehicular rotations for the Paramedic program. During 2008-2009, approximately 35 EMT students and four (4) paramedic students in LCCC programs gained clinical experience through this partnership.

Other EMS Vehicular Clinical Sites: The following agencies provide hands-on experience for the EMS students in the pre-hospital setting: South Metro Fire Rescue (Denver, Colorado), American Medical Response (Longmont, Colorado Springs, and Pueblo, Colorado), Northglenn Ambulance (Northglenn, Colorado), and EMSA (Oklahoma City, Oklahoma). During 2008-2009, 20 students in the LCCC Paramedic program gained vehicular clinical experience through these partnerships.

LIBRARIES

WYLD Network Consortium: The WYLD Network is a consortium of public, academic, school, and special libraries with a common vision for maximizing library and information technologies for Wyoming residents and for enabling efficient operations of the libraries. The network provides online computer access to members' collective bibliographic databases and serves as a gateway to the evolving global information community. As a member of the consortium, LCCC has a governance contract with the Wyoming State Library.

University of Wyoming Libraries: The UW Libraries and the LCCC Ludden Library have worked cooperatively for many years. The UW Libraries Outreach Office maintains communications with LCCC librarians on issues affecting UW students. The LCCC ACC librarian serves as the community representative on the UW Library Council.

Wyoming State Library: The LCCC Ludden Library works closely with the Wyoming State Library (WSL) on a variety of issues. WSL coordinates WYLD Network activities, such as maintaining telecommunications equipment, providing training to member libraries, and promoting professional growth opportunities. Book orders for the library are funneled through the state library allowing for a better discount.

The Library Funding Amendment: In 2008, the Legislature provided permanent line-item funding for community college library cooperative purchases. Each community college library director has participated in discussions and recommendations about the use of the funds. With

a focus on resources which directly benefit students, much of the money will be spent on statewide online database acquisitions which will be available by computer at any hour.

National Network of Libraries of Medicine: To better serve both ACC students and the community of Laramie, the LCCC ACC branch library has become an affiliate member of the National Network of Libraries of Medicine (NN/LM). The ACC library is listed as a consumer health library in the NN/LM database.

WORKFORCE DEVELOPMENT PARTNERSHIPS

Workforce and Professional Development: A number of partnerships have been developed for the various programs offered through LCCC's Workforce and Professional Development (WPD) office. These programs can be categorized into several key areas: Workforce and Professional Development, the Partnership Diploma Program, and the WorkKeys Assessments Program. The Partnership Diploma Program and WorkKeys Assessments Program are described elsewhere in this report. The other partnerships are described below.

In order to meet needs for professional development training in the region, LCCC launched a Workforce and Professional Development (formally titled Business Training and Development) training effort in April 2003. Since its inception, the LCCC Workforce and Professional Development office has worked with approximately 325 businesses and organizations and offered over 300 workshops, classes or services provided on a customized, open-enrollment and one-on-one basis. Many of the topics of these classes are determined from local business and industry partners. Topics vary and range from "soft" skills to computer skills to skills such as Workplace Spanish and Fiber Optics training.

Many classes are customized and delivered at a time and location determined by the organization. For example, WPD partnered with CLIMB Wyoming to offer customized Medical Office Essentials training to select low-income single mothers in our community. This training was structured around schedules that helped support student needs but also developed a sense of the demands of the workplace. WPD is also partnering with the Wyoming State Office of Administration and Information (A&I) to offer leadership training to employees statewide. WPD has worked with Laramie County School District No. 1 to offer Workplace Spanish training customized for para-professionals to improve communication between educators, students, and parents. These are just three examples of customized courses/programs delivered during 2008-2009. In all, 160 businesses and organizations and approximately 3,200 individuals benefited from training workshops, customized training classes or other services in areas such as leadership skills, computer skills and OSHA required training last year offered through WPD in 2008-2009.

LCCC Workforce and Professional Development also partnered with external curriculum providers to secure training to fill skill gaps identified by local employers. Examples of these "skill gaps" include areas such as media relations, fiber optics specialist, OSHA related training and advanced levels, medical transcription, and medical coding training. One hundred and fifty-one (151) students registered for this type of training in 2008-2009.

Workforce and Professional Development specifically recognize the following partnership efforts in 2008-2009:

- **CLIMB Wyoming:** WPD partnered with CLIMB Wyoming to offer 11 single mother's basic training and skill development to support an entry level position in a medical office.

- **Sheet Metal Association:** WPD continued a partnership to offer a sheet metal apprenticeship program to students entering the sheet metal industry.
- **Society for Human Resource Management:** WPD once again partnered with the Society for Human Resource Management to offer preparation training for their Professional of Human Resource certification.
- **Southeast Wyoming Workforce Alliance:** WPD re-instated the efforts of the Southeast Wyoming Workforce Alliance. Members of this alliance include representatives from the Laramie County Economic Development Corporation (LEADS), the Cheyenne Chamber of Commerce, LCSD#1, the Small Business Development Center, and the local Department of Workforce Services office, as well as LCCC's Workforce and Professional Development office. The objective of this alliance is to address workforce needs in our region.
- **Wyoming Business Council and Wyoming Community Colleges:** The curriculum for leadership training and many other professional skills classes was made available through a partnership with the Wyoming Business Council and the Wyoming Community College Commission. This partnership made it possible to purchase materials from Development Dimensions International (DDI), a global leader in professional skills and leadership development training. Approximately 1,500 students enrolled in DDI-based training from WPD.
- **Wyoming Community Colleges Workforce and Community Development Offices and the Wyoming State Office of Administration and Information (A&I):** WPD partnered with all other Wyoming Community College Workforce Development offices and the Wyoming State Office of A&I to offer leadership training throughout the state to designated state employees. In 2008-2009, approximately 250 state employees received leadership training.
- **Wyoming Department of Workforce Services:** For all programs, both credit and non-credit, the Department of Workforce Services consistently serves as a valued partner for state training grant opportunities, the marketing of programs, recruitment of students, and placement of students in LCCC workforce development programs. Along with workforce development divisions at community colleges statewide, WPD participated in the Governor's Summit on Workforce Development in Jackson and partnered with the Wyoming Department of Education to provide a pre-conference workshop at the Governor's Summit.
- **Wyoming Department of Education:** LCCC Workforce and Professional Development continued its successful partnership with the Wyoming Department of Education to coordinate their professional development program. Approximately 400 educators statewide have attended professional development training.

Integrated Systems Training Center: In partnership with the Wyoming Department of Workforce Services and through a grant from the U.S. Department of Labor, LCCC launched the Rocky Mountain Industry Training Center (which has been renamed the Integrated Systems Training Center [ITSC]) in the fall of 2005. This high-tech center offers a combination of

computer-based, lecture and hands-on skills training. Since its inception, 148 participants have benefitted from this training.

In addition, the ISTC partners with the CLIMB Wyoming program (formally Our Families Our Future) through which 34 women have received skills training in Integrated Systems Technology programs. The ISTC also participates in the Dads Making a Difference Program through the Wyoming Department of Workforce Services. Through this program, 19 single fathers have received skills training in Integrated Systems Technology programs. Both of these partnerships help participants to secure better paying jobs and to gain self-sufficiency.

The ISTC has recently become an instrumental training ground for future wind turbine technicians. The fundamental knowledge and skills prepare the new technicians in LCCC's state-of-the-art Wind Energy Technology associate's degree program. The fundamentals courses are combined with more advanced training as the students prepare for this rapidly expanding new career.

Wind Energy Technology Program Partnerships: In Fall 2007, the college began developing a Wind Energy Technology program, first offered during the 2008-2009 academic year, to meet the needs regional and national employers for highly qualified technicians capable of maintaining utility-scale wind turbines. As part of this process, LCCC established several partnerships with regional and national business leaders from disciplines ranging from wind energy to banking. Some partners serve on the program advisory committee, while others have assisted with curriculum development and donations of money and equipment needed to establish the program. During 2008-2009, the Wind Energy Technology program added 11 new partners. Partners include:

- AES Wind Generation
- Babcock & Brown, Cedar Creek Wind Farm
- B9 Energy
- Cheyenne Chamber of Commerce
- Cheyenne Light Fuel & Power
- Duke Energy
- Energy Maintenance Systems
- enXco, Peetz and Cedar Creek Project
- GE Energy, Peetz and Logan Site
- GE Renewables
- GCube Insurance
- Interwest Energy Alliance
- MD&A
- Midwest Generation
- National Wind Technology Center
- Outland Renewable Energy
PacifiCorp, Wyoming Seven Mile Hill Project
- RES Americas
- State of Wyoming Department of Environmental Quality
- Suzlon
- SynTech Safety Solutions
- torcUP industries
- TriCo TCWind
- Upwind Solutions
- United Equipment Accessories
- Vestas
- Whirlwind, LLC, Development Company
- Woodward Governor

In addition to those listed above, LCCC established a key partnership with the Advanced Technology Education (NSF/ATE) program of the National Science Foundation. An ATE grant, the first such received by a Wyoming institution, assisted LCCC with the costs of initial program development and staffing. This partnership also establishes a foundation from which to build stronger relationships in the future.

ADULT CAREER AND EDUCATION PARTNERSHIPS

Wyoming Workforce Center: An MOU establishes a partnership to assess Wyoming Workforce Center clients' academic skills and to provide training, especially in reading, writing, and math, as needed. LCCC is the sole provider for basic skills services in Cheyenne for the Wyoming Workforce Center. Every resident of Laramie County can benefit from these services, which are provided without charge.

The LCCC Adult Career and Education System (ACES) also provides Career Skills, a program which assists students with basic computer literacy and keyboarding skills. During 2008-2009, Career Skills had 150 students, some funded through the Cheyenne Workforce Center.

At the ACC Teaching and Learning Center (TLC) in Laramie, approximately 210 students received academic and support services to assist them in developing educational and career-related skills. Specific programs of instruction include adult basic education (ABE), adult secondary education, GED instruction, basic computer skills, and English for Speakers of Other Languages (ESOL). These services are provided at no cost to Albany County community members.

GED and Occupational Attainment for Life (G.O.A.L.): ACES works with the Cheyenne Workforce Center under the Workforce Investment Act to provide GED preparation for selected at-risk participants. Up to ten students may participate in G.O.A.L. each session. In 2008-2009, a total of 27 participants were served.

EvenStart: ACES is a partner in the Wyoming EvenStart Family Literacy Program, a federally funded project designed to break the cycle of poverty and illiteracy by improving educational opportunities for Wyoming's low-income families. The college collaborates with EvenStart to provide services for adult parents needing literacy skill building, GED preparation, and ESOL. In addition, one ACES staff member sits on the EvenStart board. In 2008-2009, ACES served 47 ABE/GED and 18 ESOL participants through this program.

Jeffrey C. Wardle Academy: ACES partners with the Jeffrey C. Wardle Academy to provide TABE testing, official GED Practice Tests, and GED testing. In 2008-2009, 23 participants were served.

Laramie County Detention Center (LCDC): An ACES staff member teaches GED classes at the LCDC several days per week. Sixty-seven (67) inmates were served by this program in 2008-2009.

Experience Works: ACES partners with Experience Works to provide free basic computer skills training to their clients through the Career Skills program. Seven clients took advantage of this program this year.

Other ACES Collaborations: ACES collaborates with other agencies, both providing services to their clients and referring ACES students to them for services. These agencies include CLIMB Wyoming, Dads Making a Difference, Attention Homes, Community Action, Head Start, Youth Alternatives, Comea Shelter, Pathfinder, TRP, Safe House, and Love Care & Dignity.

ACES also provides test preparation services for both LCCC students and community members. During 2008-2009, ACES staff assisted several prospective LCCC nursing students to improve their math and reading comprehension in order to pass the Nursing Entrance Test.

In addition, staff members worked with several airmen to assess their reading skills in order to pass a standardized test for promotion.

TESTING SERVICES PARTNERSHIPS

Thomson Prometric: LCCC is an Authorized Prometric Testing Center. Community members can take various exams, including Microsoft, Novell, Compaq, and CompTIA without having to travel out of state. During the 2008-2009 academic year, 125 exams were administered to individuals using this service.

Distance Learning Examination Center: LCCC is a testing site for several colleges and universities, including, but not limited to, Bellevue University, Brigham-Young University, BYU – Idaho, Casper College, Cossatot Community College, Chadron State University, College of the Canyons, Columbia Southern University, Dallas County Community College, Franklin University, Front Range Community College, Indiana University, Kansas State University, Mesa Community College, Michigan State University, Northwestern Florida State College, Rio Salado College, Troy State University, University of Florida, University of New England, University of South Dakota, University of Washington, University of Western Florida, University of Wyoming, United States Sports Academy, and Western Governors' University. During the 2008-2009 academic year, 105 exams were administered to community members enrolled at these institutions.

Other Professional Testing Services: LCCC is a testing site for other professional testing services, including Kryterion; Iso-Quality testing; Applied Measurement Professional, Incorporated (AMP); Building Owners and Managers Institute International (BOMI); Electronics Technicians Association, International (ETA); International Foundation for Retirement Education (INFRE); and North American Technician Excellence (NATE). Kryterion and NATE provide certification testing for community members in electrical, air ducts, and symbol technologies, where as Iso-Quality testing offers certification testing for community members in various health care industries, forestry, personal training and professional organizing and event planning. AMP offers certification for surgical technology professionals. BOMI offers certification for construction technology professionals. ETA offers certification for electronic technology professionals. INFRE offers certification for financial retirement planning.

Test of English as a Foreign Language (TOEFL): LCCC offers TOEFL testing to any individual for whom English is a second language who needs English proficiency scores for admission to an institution of higher education. Twelve individuals benefited from this service in 2008-2009.

WorkKeys Assessments: Through a grant from Progress & Prosperity, LCCC launched the WorkKeys Assessment program in September, 2006. The goal of this program is to help meet the need for improved basic workforce skills in the region. WorkKeys is a product from ACT that profiles jobs skills required to succeed, assesses an individual's skills and identifies skill gaps, provides training to close those skill gaps, and certifies the skills attained for employers. Successful participants receive a Career Readiness Certificate upon completion.

During the last fiscal year, WorkKeys assessments were used to test Wyoming high school graduates to determine eligibility for the Hathaway scholarship program, to identify skill gaps for incumbent workers and for displaced workers, to assess Partnership Diploma students, and to help identify candidate skills in a pre-hire situation with a local organization. Almost 650 assessments were delivered during 2008-2009; participants completed three assessments each

on average. WorkKeys assessments were also delivered to all staff, management level and above, at the Wyoming Department of Workforce Services and to the Wyoming Workforce Development Council to determine if WorkKeys was rigorous enough to support a statewide Career Readiness Certificate.

GED Testing Centers: LCCC provides facilities and services for the administration of GED testing in Laramie and Albany County. The LCCC GED Testing Center also provides GED testing services for participants in the LCCC ABE/GED preparation program (ACES), the CLIMB Wyoming program, and the Army National Guard. Additional testing is provided for residents of the Jeffrey Wardle Academy and the Laramie County Detention Center. From July 2008 to June 2009, 297 people completed their GED at the Laramie County Testing Center and 28 individuals completed their GED at the ACC Testing Center.

Eastern Laramie County Campus (ELCC) Testing Services: The ELCC offers proctoring for students in Pine Bluffs who are enrolled in distance learning courses with other institutions. During the last academic year, ELCC staff proctored 13 tests for UW students, seven tests for Chadron State students, and seven tests for Bellevue University students.

COMMUNITY-BASED PARTNERSHIPS

Francis E. Warren Air Force Base: An MOU exists between the college and the U.S. Air Force at FE Warren Air Force Base (AFB) in Cheyenne, establishing the following: (1) FE Warren AFB will provide educational facilities for all students and tuition assistance for Air Force military personnel, and (2) LCCC will offer lower-division courses at FE Warren AFB. During the 2008-2009 academic year, the college offered 42 credit classes at the base, with a total enrollment of 517 students.

American Red Cross: An Authorized Provider Agreement exists between LCCC and the High Plains Branch of American Red Cross of Wyoming Chapter. Under this agreement, LCCC provides training through its Standard First Aid and Safety course for those seeking the skills and certification to assist in emergency situations. Approximately 150 LCCC students receive this certification each academic year.

Cheyenne Christmas Choral Festival: The LCCC choirs collaborate with several community choirs, including choirs from Cheyenne high schools and the All-City Children's Choir, to produce the Cheyenne Christmas Choral Festival each year. All choirs join together for selected pieces and each choir also performs separately. Three free concerts are given each December as a gift to the community.

Capital Chorale: The LCCC Music Department partnered with the Capital Chorale, a community choir, to present selections from the *Missa se la face ay pale* by Guillaume DuFay. This choir joined with LCCC's Collegiate Chorale to sing three movements from the *Missa*, the *Kyrie*, the *Gloria*, and the *Agnus Dei*, at a concert under the direction of LCCC's choir director. This concert, which was held at St. Mary's Cathedral in October, 2008, was free and open to the public.

Service Learning Program: In Fall 2006, LCCC received a three-year grant through the American Association of Community Colleges (AACC) Horizons Project, funded by the Learn and Serve America branch of the Corporation for National and Community Service, to establish a service learning program at the college. Through this grant, the college has developed several partnerships to provide students with opportunities to use knowledge and skills gained

in the classroom in real-world settings. In addition to this practical application, service learning also promotes community service by students. To form the Service Learning Advisory Board, the college has also partnered with four agencies: Boys and Girls Club, Needs, Inc., Youth Alternatives, and United Way of Laramie County. Representatives of these agencies provide input as the college's commitment to service learning develops.

During 2008-2009, the college partnered with 51 community organizations, including the American Red Cross, Comea Shelter, and Habitat for Humanity, local elementary schools, and Needs, Inc., to develop and facilitate class-related service learning activities. Twenty-nine faculty members involved students in service learning activities in one or more courses they teach throughout the year. It is estimated that 658 students provided over 13,100 hours of community service, benefitting an estimated 10,600 individuals. In addition, over 1,000 students participated in service projects through clubs and organizations.

Connections Corner: During 2008-2009, LCCC's SAGE (Students Achieving Goals in Education) TRiO program continued to partner with Connections Corner, a project to help families and individuals work their way out of multigenerational poverty. Connections Corner, an initiative of the Laramie County Community Partnership (LCCP), has adopted a national Circles™ model, which helps people identify their own strengths in order to improve their lives and move beyond self-sufficiency. This program matches volunteers, businesses, and community leaders with families in need of training, mentoring, social capital, and jobs. SAGE TRiO continues to share their expertise in working with first generation and low income students at the community college; staff also participate in the referral process for potential students and clients and in the training of partners and allies to work with these families and individuals. Two of the 11 families chosen for the inaugural class of Circles™ were referred from SAGE TRiO. Likewise, many of the families from Circles™ have been referred to SAGE TRiO to pursue higher education. Other partners in this project include CLIMB Wyoming, Comea Shelter, the Department of Workforce Services, the Department of Family Services, the Women's Leadership Council, and Needs, Inc.

Laramie County Community Partnership: SAGE TRiO is also an active partner on the Laramie County Community Partnership: Poverty to Self-Sufficiency Team, providing support and expertise about the barriers facing first generation and low income students. SAGE TRiO participates on the committee, attends workshops and trainings, and provides input to the LCCP so that the partnership can identify action items to pursue and develop solutions regarding issues of poverty in this community.

Wyoming Educational Access Day: Local TRiO and GEAR-UP programs participated in Wyoming Educational Access Day in conjunction with National TRiO Day on Feb 26, 2009 at the State Capitol and Mayor's office as a way to celebrate the success of these throughout the state. The day began with a legislative workshop designed to orient students, parents, and staff to the process of the legislature, to empower them to become active participants in the lawmaking process, particularly regarding education, and to present a brief history on National TRiO and Wyoming Educational Access Day. Then the students, staff, and parents visited the House and Senate where they were introduced in both chambers. Afterwards, participants of the local TRiO and GEAR UP programs visited the Cheyenne Mayor's office to witness the signing of the mayoral proclamation of Wyoming Educational Access Day. Finally, the day culminated with the Governor signing the statewide Wyoming Educational Access Day proclamation.

Cable Channel 11: The college works with Bresnan Cable, which provides the modulator that permits LCCC to broadcast public service announcements and telecourses. Non-profit organizations in the Cheyenne area can advertise community events free of charge. This service benefits the entire Cheyenne area.

WEN Video Network: The WEN Video Network (WEVN) is used to deliver distance education classes and other events to the people of Wyoming. LCCC donates facilities to the system for compressed video meetings and interactive classes and assists participants in the network by facilitating these events at the Cheyenne campus. Each year, the WEVN provides more than 30,000 hours of programming to participants at 94 fixed sites in the state of Wyoming.

STUDENT SERVICES PARTNERSHIPS

ALBANY COUNTY CAMPUS PARTNERSHIPS

City of Laramie: In 2004, the college partnered with the City of Laramie to build new facilities for the LCCC ACC, which opened in January 2006. This partnership includes agreements for the use of the Laramie Recreation Center by ACC students and professional development training for City of Laramie employees. Under the Recreation Center agreement, ACC students may visit the center a total of 5,000 times per calendar year. This agreement has been extended an additional three years and now covers full-time ACC employees as well as students. Under the professional development training agreement, which runs through 2009-2010, the ACC provides up to 100 credit hours of training per academic year to city employees.

Laramie Economic Development Corporation: The ACC is an active member of the Laramie Economic Development Corporation (LEDC). The ACC has representation on the Executive Committee and the ACC Dean is a member of the LEDC Board of Directors. The ACC also participates in the LEDC Partners in Progress campaign and has committed to provide on-going contributions of cash and training.

Laramie Area Chamber of Commerce: The ACC is an active member of the Laramie Area Chamber of Commerce and participated in a variety of activities during 2008-2009. These activities included participation in the Business-After-Hours, Adopt-a-School, and Leadership Laramie programs as well as representation on the Board of Directors and the Executive, Budget and Finance, and Membership Committees.

Ivinson Memorial Hospital (IMH) Foundation: The ACC provides representation at the Annual Cook-off fundraiser for the hospital. This fundraiser draws close to 300 participants and benefits the entire community of Laramie. In addition, the ACC Dean is a member of the IMH Community Relations Committee.

Albany County Public Health: The ACC has partnered with Albany County Public Health to prepare for emergency response in the event of an emergency in Albany County. The campus recently partnered and hosted the Operation Golden Eagle exercise for Albany County and many state agencies. The ACC has been identified as a Emergency Push Site for Albany County.

Basic Beginnings: The ACC has partnered with Basic Beginnings to support their grant request to build a new facility in Laramie. As part of the partnership, the agency will build classroom space for the ACC Childcare Program.

Cathedral Homes: The ACC partners with Cathedral Homes to offer needed classes for students of this institution.

Mountain West Farm Bureau: The ACC partners with the Mountain West Farm Bureau in a variety of ways. In particular, these two institutions collaborate to ensure emergency preparedness for both entities. In addition, the Farm Bureau assists the ACC by providing additional parking space for the campus.

Laramie Employment Center: The LCCC ACC collaborates with the Laramie Employment Center to provide job skills training, developmental education, and career opportunities to residents of Albany County. Approximately 400 people benefit from the annual Laramie Job and Career Fair.

CLIMB Wyoming: CLIMB Wyoming is a non-profit organization that helps low-income single mothers in Wyoming on their path to economic self-sufficiency. The ACC partners with CLIMB Wyoming in several ways by providing computer literacy and job skills training to participants in the Teaching and Learning Center as needed. Participants may also complete GED testing at the ACC Testing Center. Several GED completers have subsequently enrolled in LCCC credit classes.

ACC Staff Community Participation: The ACC staff and faculty are active in community leadership through their participation in several organizations including the Laramie Rotary Club, Zonta, Kiwanis, the Albany County School Board, the Laramie Recreation Board, the Library Foundation Board, the Friends of the Library Board, Leadership Laramie, Mainstreet Laramie, Albany County Reads, Partners of the Americas/Wyoming-Goiias Chapter, and the Ivinson Memorial Hospital Community Board.

CAREER CENTER AND EMPLOYMENT PARTNERSHIPS

Career Fair: The Career Fair is co-sponsored by the State of Wyoming Department of Workforce Services/Cheyenne Workforce Center, FE Warren AFB, and the Wyoming National Guard. The purpose of the Career Fair is to bring together employers and regional college representatives with LCCC students, alumni, community members, and separating military and their families, in order that:

- Employers may showcase, network, interview, and make hiring connections.
- Regional colleges may showcase and recruit.
- Participants may gain information about transfer opportunities, employers, career requirements, and job opportunities in Cheyenne and surrounding regions.

Over 1,000 employers, the majority from the local area, are invited to participate in one Career Fair each year. In addition, Chadron State College, the University of Northern Colorado, the University of Phoenix, Colorado State University, and the University of Wyoming are invited for students seeking transfer opportunities. Each year, approximately 100 employers and 300 – 500 students and community members participate.

Workforce Alliance: The LCCC Career Center has partnered with the LCCC campus and Department of Workforce Services, Cheyenne L.E.A.D.S., Cheyenne Chamber of Commerce, Wyoming Business Council, Western States Learning Corporation (WSLC), LCSD #1, and the Wyoming Small Business Association to form a workforce alliance. The purpose of this alliance is to share information and plan activities regarding the business community.

Internship Opportunities: The purpose of experiential learning is to provide students with the opportunity to gain work experience related to their field of study, while earning college credit for this experience. Internships are set up locally through the college and individual advisors. LCCC has partnered with the Disney College Program to offer internships at Disneyland or Disney World each semester.

Job Connections: The purpose of Job Connections is to provide students and alumni with full-time and/or part-time employment opportunities. This service is provided through an online system called College Central Network, the Career Center Job Boards, and the Job Notebook. Currently, over 400 local and regional employers are posting jobs through this system. This same system is used to post on-campus jobs for students.

Kuder Career Planning System: The LCCC Career Center has partnered with all the high schools and middle schools in Laramie and Albany counties to implement a career planning/portfolio system. The purpose of this system is to encourage students to start career exploration early and to develop a career portfolio that can be carried through high school to college. This benefits both the students and the college. The information contained in incoming students' portfolios will improve the advising process, making the transition to college easier for these students. In addition, the college can use this information in developing and managing the programs of study that high school students are most interested in enrolling in when they arrive at LCCC.

Transitional Services Program (TSP): LCCC's TSP provides assistance to economically disadvantaged students enrolled in career technical education programs. The TSP is designed to help students, particularly women, move from traditionally low-paying employment into high-skill, high-wage, high-demand careers. To enhance opportunities and provide advocacy for students, the college has developed collaborations among educators, state and federal government, businesses, community agencies, and national organizations and networks serving women in need of education and training. Some of the agencies include:

- Central High School
- Cheyenne Housing Authority
- Cheyenne Respite
- Cheyenne Transit Program
- CLIMB Wyoming
- Colorado Wyoming Association for Women in Education
- Comea Shelter
- Community Action of Laramie County
- Connections Corner
- Department of Family Services
- Department of Labor Women's Bureau
- East High School
- EXCEL/LEAP
- Frontier Human Resource Association
- Head Start of Laramie County
- Laramie County Community Partnership LCCC Albany County Campus
- LCCC Foundation
- Local churches and child care facilities
- National Alliance for Partnerships in Equity
- National Network on Pay Equity
- Needs, Inc.
- Peak Wellness Center
- Safehouse/Sexual Assault Services
- Salvation Army
- State of Wyoming Employment Resources
- Triumph High School
- Wider Opportunities for Women
- Women Work! National Network for Women's Employment

- Wyoming Council for Women's Issues
- Wyoming Women's Foundation

This work has resulted in direct services to TSP students including employment training, mentoring, job placement, employment and life skills workshops, referrals to other agencies and services, and the procurement of emergency funds to be used for students' needs beyond what this project can provide. Other positive outcomes are community program support and policy information and advocacy. Each year, approximately 75 students benefit from these partnerships. In addition, approximately 10 students are able to borrow books through the TSP office.

DISABILITY RESOURCE CENTER PARTNERSHIPS

Wyoming Disabled Student Services Coordinators: This organization was founded in 1996 by Disability Resource Center (DRC) staff to enable disability services offices in the community colleges and at the University of Wyoming to better assist students with disabilities. This partnership benefits students at all Wyoming public institutions of higher education.

Wyoming Department of Education (WDE) Special Services: DRC staff members collaborate with the WDE on several issues, including transition from high school to college, establishment of standards for educational interpreters, and training for interpreters currently working within school districts. All students with disabilities in Wyoming benefit from this collaboration.

Wyoming Department of Health (WDH), Mental Health & Substance Abuse Services Division: The DRC Coordinator sits on the Governor's Mental Health Planning Council and collaborates with the WDH on mental health issues. Through this partnership, which assists students with mental health concerns, the DRC is able to refer students to outside resources as needed. In addition, DRC staff members develop a better understanding of the state mental health system.

EASTERN LARAMIE COUNTY PARTNERSHIPS

Laramie County School District #2 (LCSD#2): LCCC partners with LCSD#2 in several ways. During the 2008-2009 academic year, the college provided facilities (classroom space and computer labs) for school district activities that had a total attendance of 128 people. These activities included bus driver testing, staff development, computer skills upgrades, and the introduction of a new elementary program to teaching and support staff. LCCC also hosted several student events at the Eastern Laramie County Campus (ELCC) in Pine Bluffs, including the district FFA contests (with approximately 220 people participating) and FFA leadership retreats (with a total attendance of 93 people). In addition, the annual Pine Bluffs FFA Chapter Fall Festival was held at the ELCC. All proceeds from this event were donated back to the student organization, which benefits many people in Eastern Laramie County. Finally, Pine Bluffs High School FBLA hosted a Regional LEAD Training where approximately 85 students participated in learning leadership development skills, public speaking, critical thinking, and organizational skills.

Children's Day/Book Day: ELCC sponsored a celebration of Children's Day/Book Day in April 2009. This is a program to celebrate children and to promote literacy and the importance of linking all children to books, languages, and cultures. The book *Thomas and The Library Lady* was read in English and Spanish to over 250 children from LCSD#2 (grades K-3), several local

child care centers, and Eastern Laramie County Head Start. Approximately 40 more children enjoyed guest performers who danced to regional Mexican music.

National Quilt Day Quilt Show: The ELCC and the Pine Quilters hosted a Quilt Show on National Quilt Day (March 14, 2009). The day included quilting demonstrations, a class in which children made quilted pillows, and a quilt show featuring 78 quilts. Over 95 people participated in the day.

Eastern Laramie County Junior Rodeo Club: ELCC provided meeting space for the Eastern Laramie County Junior Rodeo Club. Junior Rodeo participants and their adult sponsors met to organize their Fall 2008 and Spring 2009 schedules and activities, rodeo entries, stock transportation and plans for hosting the annual Spring Rodeo. They also watched and critiqued the video of each participant's rodeo events.

Girl Scouts: The LCCC ELCC donated space for classes and regular meetings, as well as special training, for Girl Scout troops in the community. Approximately 100 people participated in these activities in 2008-2009.

Laramie County and Cheyenne Joint SWAT Team: The ELCC provided classroom space for a special daylong joint practical team training for Laramie County Special Deputies and Officers of the Laramie County and Cheyenne Joint SWAT Team. The classroom activities were followed by mock activities in and around the ELCC building. Approximately 30 people (20 officers, 5 instructors and several observers) were present at these activities.

Veterans Affairs Administrations: Veterans Affairs Administrations representatives used an ELCC classroom to meet individually with area veterans, discussing concerns, needs, programs and updates, and benefits and benefits changes pertaining to VA loans, insurance, educational benefits, and other areas. Twenty-seven veterans were served.

Eastern Laramie County Community: The ELCC of LCCC cooperates with several organizations in Eastern Laramie County to provide free facilities and equipment for meetings, workshops, and classes. Among the organizations involved are Eastern Laramie County Head Start, Laramie County Weed and Pest, the UW Extension Service, the Wyoming Arts Council, the Pine Bluffs Senior Center, the Wyoming Game and Fish Department, the Laramie County Soil Conservation District, the Rocky Mountain Farmers Union, and the Laramie County Farmers Union. Additionally, the Community Youth Football League used a classroom and audio/visual equipment for team meetings, watching game footage and strategy planning. During 2008-2009, the total attendance at events related to these organizations was approximately 440 people. Finally, the ELCC sponsored community blood drives during Fall 2008 and Spring 2009 serving a total of 137 people.

FACILITIES AND EVENTS PARTNERSHIPS

Rotary: Each December, LCCC provides facilities to the Rotary International Exchange Student Program for high school student interviews. The purpose of these interviews is to determine which students will become exchange students. The Rotary International Exchange Student Program also held its foreign student summer conference at LCCC. Approximately 150-200 people are served each year.

In addition, Rotary District #5440 held an Executive Committee Meeting and a Sunrise Breakfast utilizing LCCC facilities. Approximately 70 participants were served.

Cheyenne Frontier Days: The college supports Cheyenne Frontier Days (CFD) in several ways. Many college employees serve on various CFD committees to assist in preparation for the event. Volunteers from the college help to facilitate the many activities that take place during CFD each year in July. Because of a lack of facilities at Frontier Park, some rodeo events, including Team Penning and AQHA Ranch Sorting, are held in the LCCC Arena. In addition, the LCCC Facilities and Events and Life Enrichment departments partner with the Wyoming Small Business Development Center to facilitate a workshop each summer for vendors and artists. This service provides low-cost accommodations for up to 100 vendors and artists who participate in CFD. LCCC also offers support to the CFD Committee for the Team Roping National Finals, held over Labor Day weekend each year at Frontier Park. The LCCC Arena serves as the back-up facility for this event.

United State Air Force (USAF) Thunderbirds: For the tenth year, LCCC served as the main viewing area for USAF Thunderbird Air Show. To successfully produce this event, the USAF and the college partnered with many community organizations, including the Wyoming Highway Patrol, Laramie County Sheriff's Department, Laramie County Fire Districts 1 & 2, Laramie County Emergency Management, Warren Fire, WANG Fire, Frontier Refinery, American Medical Response, Wyoming Department of Transportation, Salvation Army, and the Red Cross. FE Warren AFB recruited sixty volunteer airmen to assist with parking over two thousand vehicles the morning of the Air Show, while the college recruited forty-five community volunteers to maintain crowd control and safety. Approximately 17,000 community members were served through these efforts in July 2008.

Wyoming Rodeo Association: The Wyoming Rodeo Association (WRA) Spring Qualifying Rodeo, sponsored by the college's Rodeo program, was held at LCCC in 2009 with approximately 2,500 people attending. In addition, WRA Board meetings were scheduled at LCCC during the 2008-2009 year. As a result of this partnership, over \$1,000 in scholarship money was donated to LCCC.

The Volunteer Income Tax Assistance Program (VITA): LCCC partners with the IRS VITA program. VITA is a program designed to assist low- to moderate-income taxpayers (income less than \$35,000), often including elderly taxpayers, taxpayers with disabilities, and Limited English Proficiency taxpayers. Taxpayers' returns are prepared, free of charge, by community volunteers and are usually electronically transmitted to IRS Submission Processing Centers.

LCCC has been a VITA site, donating the use of facilities, for the past five years. VITA training took place at LCCC in January 2009, prior to the opening of the site for services. From February to April, the VITA program used the LCCC computer lab in the Center for Conferences and Institutes for a total of 154 hours. Approximately 600 community members had their taxes prepared through this program at LCCC.

The Cheyenne Shrine Club: Each year, the college co-sponsors the Shrine Circus, held in the LCCC arena. This is a major fund raising event for the Cheyenne Shrine Club, which benefits children in the community and their families. Approximately 3,500 community members attended the event.

Cheyenne Parks and Recreation Department: The college assists the Cheyenne Parks and Recreation Department by providing facilities for adult recreation. The entire community of Cheyenne may benefit from this partnership, which had approximately 2,000 participants in 2008-2009.

Laramie County School District #1 (LCSD#1): LCCC provides facilities, setup services, custodial services, and equipment at no charge for LCSD#1 activities and events that benefit the students, teachers, and staff. During 2008-2009, the school district and its schools scheduled numerous activities at LCCC, described in the table below:

Sponsoring Area	Description	Number Served (Duplicated)
Central High School	Pow Wow Forensic Tournament	1,200
	Volleyball Camp	120
East High School	Hole in the Wall District Forensic Tournament	1,500
	PSAT	150
	IB Testing (32 sessions)	657
	Swim Team Banquet	100
Jessup Elementary	Meeting	50
Arp Elementary	South Triad Essential Skills	50
Anderson Elementary	PTO Fund Raiser	100
LCSD #1 Administration	Mentoring Meeting	30
	State Math Contest 7 th – 12 th Grades	120
	1 st Grade Teacher Workshop	50
	4 th Grade Teacher Workshop	20
	End of Year Celebration	50
	Special Services Budget Meeting	45
	Instruct Coaches Training	130
	LBLP	50
	Mandt Training (7 Sessions)	215
	PLC Conference	100
	Board Retreat	100
	PBIS Dept of Education (7 Sessions)	390
	Total Served	

Boy Scouts and Girl Scouts: During 2008-2009, the college partnered with the Boy Scouts and the Girl Scouts by providing the use of facilities for several activities on the Cheyenne campus. The goal of these activities is to promote ethics and leadership skills in boys and girls.

Scouting Group	Description	Number Served (Duplicated)
Cub Scout Pack #221	Weekly Meetings	1,105
Boy Scouts of America	Leader Training	50
Boy Scout Troop #	Pool Use	20
Boy Scouts – Longs Peak Council	Leadership Development	40
Cub Scouts Pac #124	Blue and Gold Dinner	200
Girl Scouts Troop #1236	Bridging Ceremony	25
Girl Scouts of Montana & Wyoming	Annual Meeting	25
Girl Scouts Troop #1236	Earning Computer Badge	60
Cub Scouts Pack #124	Pine Wood Derby	80

Scouting Group	Description	Number Served (Duplicated)
Cub Scouts Pack #124	Spaceship Derby	80
Eagle Scouts	Meetings	120
	Total Served	1,805

Future Farmers of America (FFA): FFA is an organization that benefits youth by teaching ethics and leadership skills. Each year, LCCC hosts the FFA state conference in Cheyenne. This event includes contests held at LCCC, the Cheyenne Civic Center, and UW. At LCCC, more than twelve different contests are held during a three-day period in April. In addition to the annual state conference, LCCC hosts the annual FFA Rendezvous Livestock judging contest, in which 16 junior high and high schools from Nebraska, Colorado, and Wyoming participate. Approximately 1,880 high school students participated in these events in 2008-2009.

Additionally, LCCC hosted several other events and activities for Wyoming FFA, as shown in the table below.

Wyoming FFA Event Description	Number Served
State Officers Meetings	95
Leadership Camps	35
State Officers Practice	10
Phone-a-Thon	10
State Officers Orientation – Blast Off	12
Old West Regional Range Competition	150
Total Served	312

Laramie County 4H: The College actively partners with Laramie County 4H, a community program that benefits the youth of Cheyenne and the surrounding area. During 2008-2009, LCCC provided facilities and services at no charge for many activities, as shown in the table below.

4H Organization	Event Description	Number Served
Knot n Trot	Horse Shows (2)	100
Horse Show Committee	Meetings	180
Livestock Judging Team	Practice	12
Livestock Sale Committee	Meetings	114
Horse Show Committee	Summer Horse Show Camp	300
4H County Extension Office	Mardi Gras Festival	3,600
	Total served	4,306

Other LCCC Facilities and Events Partnerships: In addition to the specific organizations references above, the LCCC Facilities and Events staff worked with many other community members and organizations to provide facilities and services for events and activities, benefiting the community. Over 300 events were scheduled by 110 organizations, with approximately 10,500 community members participating.

FINANCIAL AID PARTNERSHIPS

Sponsor Charges: The college has agreements with the following to bill for tuition and books for their employees to attend LCCC: City of Cheyenne, City of Laramie, Laramie County offices, various departments of the State of Wyoming, National Guard tuition assistance, United Medical Center, FE Warren AFB, Quark Distribution, Casey Family Program, and others. LCCC provides training and educational opportunities for employees of these agencies while allowing the agency to be billed for our services. Over 500 students benefited from these agreements last year.

Veterans Affairs Office: The LCCC Veterans office works closely with the Department of Veterans Affairs in both St. Louis and Cheyenne to provide an education for all eligible veterans. Approximately 200 veterans benefit from this program annually.

Financial Aid Nights: The Financial Aid Office partners with lenders such as the Wyoming Student Loan Corporation to provide quality information on financial aid for college to high school students and their parents. The Financial Aid Office also works with the state organization, Wyoming Association of Student Financial Aid Administrators, to provide important information and networking for all high school counselors through compressed videoconferences. Approximately 1,000 people receive information through these programs each year.

SAFETY AND SECURITY PARTNERSHIPS

Local Law Enforcement Partnerships: LCCC has a mutual aid agreement with the Laramie County Sheriff's Department to facilitate rapid response to bomb threats and other incidents of a criminal nature. Also, in the wake of the tragedy at Virginia Tech, the college established closer ties with all local law enforcement agencies. These relationships will assist the college to respond rapidly and appropriately should such an incident occur on the LCCC campus.

National Weather Service: LCCC is a participant in the National Weather Service's Storm Ready program. This program helps to prepare communities for severe storms by providing the communications and safety skills needed to save lives and property-before and during such events. Storm Ready also assists community leaders and emergency managers strengthen local safety programs. As part of this program, all LCCC security officers have been trained as storm spotters.

Laramie-Cheyenne City County Health Department: LCCC is a participant with the health department in efforts to prepare for possible outbreaks of the H1N1 (Swine Flu) virus and has been designated as Medication Center for the dispensing of the H1N1 vaccine when it becomes available. An MOU between LCCC and the health department has been established.

COMMUNITY-BASED PARTNERSHIPS

Cheyenne Transit Program (CTP): Through CTP and Community Development Block Grant funds, tokens are donated for student use. The LCCC Admissions Office administers the program. Approximately 50-60 students benefited from this program annually.

PEAK Wellness Center: LCCC is involved in a cooperative effort with the PEAK Wellness Center to provide mental health services for the college community. The college maintains a referral system to the center for students requiring long-term therapy and/or medication. In addition, ACES staff work with wellness center staff to provide referrals for services from both organizations. During 2008-2009, a number of students from the drug rehabilitation program worked on GED preparation.

LCCC Counseling Partnerships: The LCCC Counseling Department collaborates with several agencies to benefit the college's students and employees. These agencies include the UW Counseling Center, FE Warren AFB counseling services, Wyoming Department of Health – Mental Health and Substance Abuse Division, National Association of Social Workers Wyoming Chapter, CRMC – Behavioral Health, Davis Hospice, Comea Shelter, and Safehouse.

Services offered through these collaborations include referrals, training and professional development, grants, and information and support services.

LCCC Christmas Giving Tree: LCCC employees, student clubs, students, and community members participate in the LCCC Christmas Giving Tree program, sponsored by the Transitional Services Program with the assistance of the Student Services and the Associated Student Government of LCCC. Each year, over 100 children benefit from this program.

Wyoming Latina Youth Conference: LCCC is the conference host site for the annual Wyoming Latina Youth Conference. Each year, over 100 participants in grades 5-12 learn valuable skills and gain knowledge in the areas of attaining higher education, maintaining healthy relationships, making positive life choices, and becoming valuable contributors in their local school and communities. The "Power of Choice," which is the conference's annual theme, is the powerful mantra that is introduced to the girls through a weekend conference that includes a banquet with a motivational keynote speaker, educational workshops, a Latin Jam concert, and a dance clinic.

LCCC Foundation: Through the LCCC Foundation, the college partners with numerous businesses and organizations to provide scholarships and services to students and the community. The Foundation also sponsors the Cultural Series (including the Esther and John Clay Summer Watercolor Workshop, the Gerald and Jessie Chambers Speakers Series, the Union Pacific Business & Industry Series, the Bank of the West Music Series, the First Interstate Bank/Progress & Prosperity Community Conversation, the Keizer Empowerment Speakers Series, the Ned and Barbara Murray Art Series, and the American National Bank Performing Art Series) which benefits all members of the community. LCCC Foundation partners include:

- A Creative Touch, LLC
- A.G. Andrikopoulos Resources, Inc.
- Albertsons
- All Around Feeds, LLC
- All Wild & Western
- Alpha Delta Kappa
- Altitude Chophouse and Brewery
- AM & PM Tractor Service
- American National Bank
- Amsoil Dealers
- Andereck Investment Properties
- Art Reese Consulting

- Associated Legal Group, LLC
- Attention Homes
- AVI Engineering
- Aztec Construction Company, Inc.
- B & B Appliance
- B and R LLC
- Bank of the West
- Beta Sigma Phi - Chi Chapter
- Black Jack Pizza
- Blue Cross Blue Shield of Wyoming
- Bluffs Veterinary Clinic
- Borin Land/Entertainment
- Brent's Plumbing & Heating
- Bridle Bit Training & Tack, LLC
- Brown & Gold, Inc.
- Burns High School
- Burns Insurance Agency
- Capital Lumber Company
- Capitol Motorcycle & Parts
- Carbon County Junior Livestock Sale
- Castle, LLC
- Central Wyoming Detachment Marine Corps League
- CFD Memorial Scholarship Foundation
- Cheyenne Civic Center
- Cheyenne Engineers Club
- Cheyenne Frontier Days
- Cheyenne Guitar Society
- Cheyenne Light, Fuel & Power Company
- Cheyenne Little Theatre
- Cheyenne Regional Medical Center
- Cheyenne Regional Medical Center Volunteers
- Cheyenne Rotary Club Foundation
- Cheyenne Skin Clinic
- Cheyenne Surgical Center
- Cheyenne Yamaha
- Cheyenne-Laramie County Employees Federal Credit Union
- Chris' Hair Port
- CITGO Petroleum Corp.
- City County Health Gift Fund
- Cole Center Safeway
- Colour Graphics
- Construction & General Laborers Union
- Corral West Ranchwear
- Cuero-Q-Baca
- Culver's of Cheyenne
- Daniels Fund
- Delta Kappa Gamma - Upsilon Chapter
- Devil's Backbone Brewing Company
- Dinklage Feed Yard, Inc.
- DMS Building Components, Inc.
- Don C. Pressnall & Associates
- Duane Toro Real Estate
- Earth, Wind & Fire Gallery
- East High School
- Eileen's Colossal Cookies
- Emerson Farms
- Ernie November
- Etchepare Foundation
- Express Personnel Services
- Express Pharmacy, Inc.
- Farmer's Feed & Seed
- FCI Constructors, Inc.
- Filta Fry of Wyoming
- First American Title Company of Laramie County
- First Education Federal Credit Union
- First Interstate BancSystem Foundation
- First Interstate Bank
- First National Bank of Wy - Laramie
- First National Bank of Wyoming
- Carol A. Fischer M.D., P.C.
- Fleischli Land Management LLC
- Friendship Force Club of Cheyenne
- Frontier Refining, Inc.
- G Cube Insurance Services, Inc.
- Gadbury Construction
- Gear Up
- Gem City Bone & Joint Surgery Center
- Goins Elementary PTO & Staff
- Greenway Commons, LLC
- Groathouse Construction, Inc.
- Guadalajara Family Mexican Restaura
- Hach Scientific Foundation
- Halladay Motors, Inc.

- Haller Clinic
- Haller's Repair
- Hansen & Daughters
- Harold F. Johnson Masonry
- Henderson Elementary School
- Hispanic Organization for Progress and Education
- Hobbs Elementary School PTO
- Holding's Little America Hotel
- Hollywood Video
- Home Instead Senior Care
- Inberg Miller Engineers
- Insurance & Investment Group
- Investment Brokerage Group
- Jacksons All American Sports Bar
- Jeld-Wen Foundation
- JEMS
- Kaiser Foundation fbo Wyoming Financial Securities
- Kaiser Foundation, Inc.
- KFBC Sports Zone
- Kiwanis Club of Cheyenne
- Kiwanis Club of Laramie
- Laramie County DUI Victim Impact Panel
- Lariat International Trucks
- Larson Steel, Inc.
- Latino Golf Classic
- LCCC Nursing Club
- Leadership Cheyenne
- Little America
- Little Bear Inn
- Lost Creek Ranch
- Loyal Order of the Moose #257
- Mad Cyclez
- Madeline Scents
- Magic Car Wash
- Mark Alan Doherty Scholarship Fund
- Marshall Motors, Inc.
- Marv's Place, Inc.
- Maverick Cycles
- Maverick Motorsports
- McGee, Hearne & Paiz, LLP
- Mechanical Dynamics & Analysis, LTD
- Mechanical Systems Inc.
- Merrill, Inc.
- Midd City, LLC
- Moorhead Machine & Boiler
- Murdoch's Ranch & Home Supply
- Tom A. Nachtigal, M.D., F.A.C.S., P.C.
- Nagle-Warren Mansion
- NAPA Genuine Parts of Cheyenne
- National Western Stock Show & Rodeo
- Ohio National Financial Services
- Old Chicago Restaurant
- Palomino Industries
- Pat Woolington Agency
- Peak Promotions
- PEO Sisterhood, Chapter AD
- Pine Bluffs Alumni Association
- Pine Bluffs EMS
- Pine Bluffs Gravel & Excavating
- Pioneer Printing & Stationery Company, Inc.
- Pittam Body Shop, Inc.
- Polaris Suzuki of Cheyenne
- Police Protective Association
- Polo Ranch Company
- Poor Richards Restaurant
- Pouppirt Architecture
- Powell Enterprises
- Pro-Hawg Performance
- Questar Corporate Giving Program
- Qwest
- Rancher's Supply Inc.
- RBC Capital Markets Corporation
- RBC Foundation
- Realtor Family Fund
- Reiman Corp.
- Resourceful Paper Inc.
- Richard Williams Memorial
- Rocky Mountain Dental Hygiene Study
- Rood's Tire Center
- Rotary Club of Laramie
- Rubyjuice
- Scott Murdock Trailer Sales, LLC
- Scottish Society of SE Wyoming
- Second Baptist Church
- Security First Bank
- Sedona Fitness for Women
- Sepatar LLC
- Service First Carpet Cleaning

- Shell Oil Company Foundation
- Sierra Trading Post
- Simpson Electric Company
- Singletree Stables
- Sisters of Charity of Leavenworth
- Snake River Pub and Grille
- Sodexo Marriott Services
- Sons of Italy - Mia Maria Chapter of Wyoming
- Sons of the Legion Squadron 6
- Southeast District Wyoming Dental Society
- Southeast Wyoming Fraternal Order of Police
- Spindrift Ranch
- SpradleyBarr Motors, Inc.
- Steel Creek Trailer Sales
- Stride Learning Center
- Structural Solutions
- Sturm Financial Foundation
- Suncor Energy (U.S.A.) Pipeline Co.
- T and T Auto Body & Restoration
- T Bar
- Taco John's International, Inc.
- The Coleman Foundation
- The Crown Bar
- The Daily Grind
- The Golf Experience
- The Hideout
- The Historic Plains Hotel
- The Knothole
- The Welding Shop
- Three Hierarchs Ladies Philoptochos
- Thunder Road Cycle Acces
- Tobin & Associates
- Transformations Wellness
- Tri-County Bank
- Uncle Charlie's Lounge
- Union Pacific Corporation
- Unique Wood Designs
- US Bank
- Veach Charitable Foundation
- Vietnam Vets Legacy Vets Motorcycle Club Chapter D
- Village Inn
- Wal-Mart Distribution Center #7077
- Wal-Mart Foundation
- Wal-Mart Super Center #1315
- Walter Scott Foundation
- Warren Federal Credit Union
- Water Reflections
- Wayland H. Cato Jr. Foundation
- Wells Fargo Bank
- Western Star Lodge, No. 6
- Wheatland Rural Electric Assoc.
- Whiting High School
- Wildhorse Fundraising
- Winger's - An American Diner
- Wings of Wyoming
- Women of the Moose, Chapter 1133
- Women's Civic League of Cheyenne
- Worland Ford Chrysler
- WyHy Federal Credit Union
- Wyoming Arts Council
- Wyoming Cultural Trust Fund
- Wyoming Dairy Goat Association
- Wyoming Dental Association
- Wyoming Hereford Ranch
- Wyoming Home
- Wyoming Latina Youth Conference
- Wyoming Rodeo Association
- Wyoming Spine & Neurosurgery Associates
- Wyoming State Bank
- Wyoming State Family Program
- Wyoming Student Loan Corp
- Wyoming Tennis Association
- Wyoming Tribune-Eagle
- X-JWC Federated Womens' Club
- Zonta Club of Laramie
- Zonta International Club of Cheyenne

Cheyenne Chamber of Commerce: LCCC is a member of the Cheyenne Chamber of Commerce. This membership allows an unlimited number of employees to actively participate in Chamber activities. This participation benefits both the college, through increased community awareness of programs and services, and the community, as several college employees serve on Chamber committees.

Laramie County Economic Development Corporation (LEADS): LCCC is a member of LEADS and the college president is a member of the Board of Directors and of the Executive Committee. This partnership benefits the entire Laramie County community.

Public Relations Partnerships: The LCCC Public Relations staff have developed partnerships with several organizations to promote programs and services for the college and its community. These organizations include the South Cheyenne Community Development Association, the Wyoming Latina Leadership Program, the National Council for Marketing and Public Relations, the Wyoming Press Association, and the Public Information Officer's COOP. These partnerships benefit the college and its students through networking and increased community involvement.

NORTHWEST COLLEGE

ACADEMIC PARTNERSHIPS

Absaroka Assisted Living- Cody: This is a formal educational contract to provide nursing students with observational opportunities or clinical experiences. Outcome is that freshman and sophomore students receive “hands-on” patient care experiences to meet course outcomes and improve student learning. Contact is Director of Nursing.

Absaroka Head Start: This is a formal education articulation partnership that provides pathways for early childhood education degree-seeking students from workplace to college program. Outcome is Head Start employees enrolling as students in the early education degree program. Contact is Dean of Extended Campus and Workforce.

Absaroka Head Start: This is an informal community partnership to provide ABE services & programs to eligible adults -- cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking of primary/secondary goals. Contact is ABE Director.

Big Horn Basin Orthopedic Clinic: This is an informal educational community service and work-based learning site to provide experiential learning opportunities for students. Outcome is achievement of learning outcomes and ongoing evaluation by faculty and staff. Contact is Chairperson, Life & Health Science Division.

Big Horn Cancer Center: This is a formal educational contract that provides observation of cancer treatment modalities. Outcome is that nursing students will incorporate understanding of cancer treatment modalities and incorporate that knowledge into care of clients with cancer. Contact is Director of Nursing.

Big Horn Canyon National Recreation Area: This is a semi-formal agreement that includes an agreement through RM-DESU under UW to provide experiential learning. Outcome is student participation in lab work, archaeological survey and excavation, and historic preservation. Contact is Director of Work-Based Learning.

Big Horn County Detention Center: This is an informal community partnership that provides ABE detention center facility literacy services/programs. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is conducted through follow-up surveys and tracking of primary/secondary goals. Contact is ABE Director.

Big Horn County School District #1, 2, 3, 4: This is a formal work-based learning site-education major's agreement to provide experiential learning opportunities for education majors. Measurement is through INTASC standards and practicum grades. Contact is Faculty – Education department.

Big Horn County School District #1, 2, 3, 4, Park County School District #1, 6, 16 and Washakie County School District #1, 2: This is a formal concurrent enrollment partnership that provides higher education opportunities for high school students and recruitment. Outcome is 66 concurrent enrollment students enrolled in courses in FA/2007. Contact is Dean of Extended Campus and Workforce.

Big Horn County School District #1, 2, 3, 4, Park County School District #1, 6, 16 and Washakie County School District #1, 2: This is an informal partnership to promote mathematics. Outcome is for NWC to host high school and middle school students and administer the Herb Wolsborn Math Contest. Contact is Faculty – Math Department.

Big Horn County School District #1 – Byron, Cowley, Burlington, Deaver Schools: This is an informal interagency educational agreement and teacher training partnership to provide observation and an opportunity to turn theory into practice during semester long practicum. Outcome is the evaluation of student progress and performance by participating teachers and assessment of program by teachers and administrators. Contact is Director of Education Field Placement.

Big Horn County School District #2 - Lovell BOCES: This is a formal interagency educational agreement to provide recreation, credit and non-credit educational opportunities to the Lovell community. Program is evaluated through community feedback. Contacts are NWC Board Members on BOCES board who report to the College President and NWC Board of Trustees.

Big Horn County School District #2 - Lovell Schools: This is an informal interagency educational agreement and teacher training partnership to provide observation and an

opportunity to turn theory into practice during semester long practicum. Outcome is the evaluation of student progress and performance by participating teachers and assessment of program by teachers and administrators. Contact is Director of Education Field Placement.

Big Horn County School District #3 - Greybull Schools: This is an informal interagency educational agreement, teacher training partnership to provide observation, and work-based learning experiences. Outcome is evaluation of student progress and performance by participating teachers, assessment of program by teachers and administrators. Contact is Director of Education Field Placement.

Big Horn County School District #4 – Basin Schools: This is an informal interagency educational agreement and teacher training partnership to provide observation and an opportunity to turn theory into practice during semester-long practicum. Outcome is the evaluation of student progress and performance by participating teachers and assessment of program by teachers and administrators. Contact is Director of Education Field Placement.

Big Horn County Health Coalition - Lovell: This is an informal interagency community partnership to provide ABE services and programs to community members. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is conducted through follow-up surveys and tracking of primary/secondary goals. Contact is ABE Director.

Big Horn Regional Dialysis - Cody: This is a formal educational contract to provide nursing students with observational opportunities or clinical experiences. Outcome is that freshman and sophomore students receive “hands-on” patient care experiences to meet course outcomes and improve student learning. Contact is Director of Nursing.

Billings Career Center: This is a formal tech prep agreement to provide students with advanced placement. Outcome is achievement of learning objectives and improved graduation rates. Contact is Dean of Extended Campus and Workforce.

Billings Career Center: This is a formal tech prep agreement to provide students with advanced placement in the photography program. Outcome is achievement of learning objectives and improved graduation rates. Contact is Faculty – Photography Department.

Billings Clinic - Cody: This is a formal educational contract to provide nursing students with observational opportunities or clinical experiences. Outcome is that freshman and sophomore students receive “hands-on” patient care experiences to meet course outcomes and improve student learning. Contact is Director of Nursing.

Billings West High School: This is a formal work-based learning site (photography), to provide experiential learning opportunities. Outcome is enrollment and evaluation of learning objectives. Contact is Faculty – Photography Department.

BHR Radio Network: This is a formal agreement to provide a radio station antenna site. Outcome is increased opportunities for experiential learning for students and potential new source of news and information for community residents. Contact is Faculty – Journalism Department.

Bismark State College: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a general education block agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Black Hills State University: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is course by course. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Brigham Young University - Idaho: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a general education block agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Brigham Young University-Utah: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is course by course for general education. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Brooks Institutions of Photography: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is block agreement for general education and Photography. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Bresnan – Cody and Powell: This is a formal agreement to provide cable television channels. Outcome is expanded opportunities for experiential learning in Web-casting and community information service to the Cody and Powell area. Contact is Faculty – Journalism Department.

Buffalo Bill Historical Center: This is an informal interagency educational agreement to provide the community with information. Partners agree to share educational/event programming via each institution's news releases. Outcome is anecdotal feedback, number of news releases per year, general awareness, six BBHC employees interested in seeing NWC news releases, and 60 NWC employees interested in seeing BBHC news releases. Contact is News Service Analyst.

Buffalo Bill Historical Center: This is a formal student internship agreement to provide students with work-based learning experiences and to promote research on Raptor Ecology. Outcome is evaluation of learning objectives. Contact is Faculty – Biology Department.

Buffalo Bill Historical Center: This is a formal interagency educational agreement to provide work-based learning opportunities for students. Outcome is an internship each year in the Publications Office of the BBHC. Contact is Faculty – Graphics Department.

Cancer Treatment Center: This is a formal educational agreement that provides observation of cancer treatment modalities. Outcome is that nursing students will incorporate understanding of cancer treatment modalities and incorporate that knowledge into care of clients with cancer. Contact is Director of Nursing.

Cedar Mountain Center - Cody: This is a formal educational contract to provide nursing students with observational opportunities or clinical experiences. Outcome is that freshman and sophomore students receive "hands-on" patient care experiences to meet course outcomes and improve student learning. Contact is Director of Nursing.

Chadron State University: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is block general education agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Child Care Centers and Preschools in Service Area: This is a formal agreement to provide classes needed for Child Development Authority (CDA). Outcome is increased opportunities for students. Contact is Education Director, Field Placement.

Cody Chamber of Commerce: This is an informal agreement to provide a work-based learning site that provides work-based learning opportunities for students. Outcome is increased opportunities for students Contact is Director of Work-Based Learning.

Cody High School: This is an informal educational community service and work-based learning site to provide experiential learning opportunities for students. Outcome is achievement of learning outcomes and ongoing evaluation by faculty and staff. Contact is Chairperson, Life & Health Science Division.

Cody Middle School: This is an informal educational community service and work-based learning site to provide experiential learning opportunities for students. Outcome is achievement of learning outcomes and ongoing evaluation by faculty and staff. Contact is Chairperson, Life & Health Science Division.

Cody Transition School: This is an informal community partnership to provide ABE services and programs – cross-referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement conducted through follow-up surveys and tracking of primary/secondary goals. Contact is ABE Director.

Concordia University: This is a formal articulation agreement to share and update transfer information. Outcome is smoother transfer. This is a course by course general education agreement. Contact is First-Year Experience and Articulation Coordinator.

Department of Family Services: This is an informal interagency partnership (DFS) to provide ABE services and programs to eligible adults – cross-referral network. Outcome is TABE or

BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking of primary/secondary goals. Contact is ABE Director.

Department of Workforce Services (DWS) – Cody, Powell and Worland Workforce Centers: This is an informal interagency community partnership (DWS) to provide ABE services and programs to eligible adults – cross-referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking of primary/secondary goals. Contact is ABE Director.

Department of Workforce Services Division of Vocational Rehabilitation: This is an informal interagency partnership (DWS) to provide ABE services & programs to eligible adults -- cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking of primary/secondary goals. Contact is ABE Director.

Dickinson State University: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a general education block agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Dual and Concurrent Enrollment MOA: This is a formal interagency agreement with the following schools: Burlington High School, Byron High School, Cody High School, Greybull High School, Lovell High School, Meeteetse High School, Powell High School, Riverside High School, Ten Sleep High School and Worland High School. Outcome is increased post-secondary opportunities for qualified high school students. Contact is Dean of Extended Campus and Workforce.

Farm Service Agency(FSA)/USDA: This is a formal interagency educational agreement to conduct production and financial management training for Farmers Home Administration borrowers. Outcome is to provide training that meets the learner outcomes specified by FSA. Contact is Faculty – Agriculture Department.

Franklin University: This is a formal articulation agreement to provide student opportunities to receive bachelor's degrees through distance education and to provide smooth transfer. This is a block transfer agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Greybull Public Library: This is an informal community partnership to provide ABE services and programs to eligible adults – cross-referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Heartland: This is a formal educational contract to provide nursing students with observational opportunities or clinical experiences. Outcome is that freshman and sophomore students receive “hands-on” patient care experiences to meet course outcomes and improve student learning. Contact is Director of Nursing.

Hot Springs County (Big Horn Clinic): This is a formal educational contract to provide nursing students with clinical experiences. Outcome is to have continual contracts with these facilities. Students have not been placed in the facility for two academic years. Contact is Director of Nursing.

Idaho State University: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a course-by-course agreement and an engineering program agreement. Outcome is increased opportunities for students. Contact is First Year Experience and Articulation Coordinator.

Independent Electrical Contractors: This is a formal interagency educational agreement to provide workforce training in specified fields. Outcome is job placement following successful completion of training. Contact is Dean of Extended Campus and Workforce.

Kipahulu Ohana-Hana, Maui Hawaii: This is a semiformal partnership between the US Department of Parks/Forest Service and a non-profit educational project which provides opportunities for visitors to learn about Hawaiian history and culture through experiential activities on Kapahu Farm. Outcome is enhanced learning outcomes and experiential learning for field studies Hawaii course students. Contact is Student Activities Coordinator.

Lovell Chronicle: This is an informal work-based learning site, internship in journalism to provide students with experiential learning opportunities through sports writing. Outcome is placement of one student in fall semester. Contact is Faculty – Journalism Department.

Mac Group – Mamiya of America: This is a semi-formal agreement to provide in-the-field educational training (workshops) for our students and instructors on the most current digital technology. Measurement 55 to 75 students and instructors benefit. Contact is Faculty – Photography Department.

Mayville State University: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a general education block agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Mayville State University: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a Major Specific agreement for Early Childhood Education. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Medical Offices: This is an informal interagency partnership to provide educational and observational opportunities for nursing students. Outcome is student observation of OB patients from office visits through labor and delivery. Contact is Director of Nursing.

Midway Clinic and Bonnie Blue Jacket - Basin: This is a formal educational contract to provide nursing students with observational opportunities or clinical experiences. Outcome is that freshman and sophomore students receive “hands-on” patient care experiences to meet course outcomes and improve student learning. Contact is Director of Nursing.

Minot State College: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a general education block agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Montana State University – Billings: This is a formal articulation agreement to facilitate transfer of education majors. Outcome is satisfied transfer students and performance data from registrar. Outcome is increased opportunities for students. Contact is Faculty – Education Department.

Montana State University – Billings: This is a formal articulation agreement to promote smooth transfer through information and articulation. This is a block transfer agreement and also includes dual enrollment. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Montana State University – Bozeman: This is a formal dual admissions agreement to promote smooth transfer through information, advising and articulation. This is a block transfer agreement and also includes dual enrollment. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Montana State University Northern: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is course by course. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Montana Tech: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is course by course. Additional agreements cover engineering and biochemistry students. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

National American University: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a Major Specific agreement for Athletic Training. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

National Tropical Botanical Gardens of Pacific – Kahanu Gardens Hana, Maui: This is a semi-formal partnership with this private non-profit educational project which focuses on growing and cultivation of plants of importance to native Hawaiians. Outcome is enhanced learning outcomes and experiential learning for field studies Hawaii course students. Contact is Student Activities Coordinator.

New Horizon’s Health Care: This is a formal educational contract to provide nursing students with clinical experiences. Outcome is that freshman and sophomore students receive “hands-on” patient care experiences. The facility is used two days a week each semester. Contact is Director of Nursing.

North Big Horn Hospital: This is a formal educational contract to provide clinical experience for Certified Nurse Assistant students. Outcome is that Certified Nurse Assistant students will incorporate classroom instructions into the basic care of the acute care client. Contact is Director of Nursing.

North Dakota State College of Science: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a general education block agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

North Dakota State University: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a general education block agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Northern Arizona University: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a Major Specific agreement for Athletic Training. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Northern International Livestock Exhibition - NILE: This is a formal interagency contract with Block and Bridle Club to provide a quality competition for students. Outcome is a quality livestock contest. Contact is Faculty – Agriculture Department.

NOWCAP Migrant/Seasonal and Early Head Start Programs: This is an informal interagency community partnership to provide ABE services & programs to eligible adults -- cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

NOWCAP Washakie County Even Start Program: This is a formal Even Start program grant: signed Partner/ABE Service Provider agreement to provide ABE services and programs as adult component of comprehensive family literacy program – cross referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

NWC Foundation: This is a formal memorandum of understanding with a private, nonprofit corporation to articulate partnership between the two entities. Outcome is a working relationship between entities and periodic review. Contacts are College President and NWC Foundation Executive Director.

Northwest Family Planning – Cody, Powell: This is a formal educational contract to provide nursing students with observational opportunities or clinical experiences. Outcome is that freshman and sophomore students receive “hands-on” patient care experiences to meet course outcomes and improve student learning. Contact is Director of Nursing.

Open Range Images Gallery: This is a formal cooperative partnership to provide students with direct gallery experience. Outcome is experiential learning opportunity and achievement of learning objectives. Contact is Faculty – Photography Department.

Park County Detention Center: This is an informal interagency agreement-community partnership to provide ABE literacy services/programs to detention center. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Park County School District #16 - Meeteetse Schools: This is an informal interagency educational agreement, to provide teacher-training partnerships. Outcome is evaluations of student progress and performance by participating teachers. Assessment of program is conducted by teachers and administrators. Contact is Director of Education Field Placement.

Park County School District #1 - Powell High School: This is a formal tech prep articulation agreement to provide higher education opportunities for high school students and to recruit high school students by providing a seamless pathway from high school to college vocational programs. Outcome is advanced placement. Contact is Dean of Extended Campus and Workforce Training

Park County School District #1 - Powell High School: This is a semi-formal work-based learning site agreement to provide experiential learning opportunities for students. Contact is Faculty – Communication Department.

Park County School District #1 - Powell Middle School: This is an informal educational program - Students in Free Enterprise (SIFE). Outcomes are that it 1) provides students with

experiential and community service opportunities, 2) strengthens relations between college and local schools, and 3) assists students with reading. Measurement is school feedback and student reports. Contacts are Faculty - Business Department.

Park County School District #1 - Powell Schools: This is a formal training contract to provide team training with DELTA (Dedicated to Experiential Learning through Adventure). Outcome is five annual contracts. Contact is Faculty - Health, Outdoor & Physical Education Department.

Park County School District #1 - Powell Schools: This is an informal interagency educational agreement, teacher training partnership to provide experiential learning and observation for education majors. Outcome is the evaluation of student progress and performance by participating teachers; assessment of program by teachers and administrators. Contact is Director of Education Field Placement.

Powell Schools – School Nurse: This is a formal educational contract to provide nursing students with observational opportunities or clinical experiences. Outcome is that freshman and sophomore students receive “hands-on” patient care experiences to meet course outcomes and improve student learning. Contact is Director of Nursing.

Powell Valley Community Education (PVCE): This is a formal Board of Cooperative Educational Services (BOCES), a PCSD#1 and NWC agreement that offers online non-credit enrichment classes and community education programming, driver education programs, and organizes the Powell Health and Safety Fair. Outcomes are that it 1) Improves public relations with community, 2) Encourages lifelong learning, 3) Utilizes facilities for educational purposes when not used by credit classes, 4) College receives goodwill credit for PVCE services provided, 5) Encourages community members to become comfortable with the campus and lifelong learning. Contacts are NWC Board Members on BOCES board who report to the College President and NWC Board of Trustees, and PVCE Executive Director.

Park County School District #6 - Cody Schools: This is an informal interagency educational agreement, teacher-training partnership to provide observation, theory into practice experiences, and a semester practicum. Outcome is the evaluation of student progress and performance by participating teachers and an assessment of program by teachers and administrators. Contact is Director of Education Field Placement.

Photographic Imaging Education Association: This is an informal agreement to provide community service-educational workshops in order to share educational resources. Measurement is 40-60 students and other instructors' benefit. Contacts are Faculty – Photography Department.

Powell AAU Volleyball Club: This is an informal agreement to provide a community service and work-based learning site for experiential learning opportunities for students and to provide volunteer help to the club. Outcome is increased opportunities for students. Contact is Chair, Life & Health Science Division.

Powell Boys and Girls Club: This is an informal agreement to provide a community service-work-based learning site for experiential learning opportunities for students and to provide volunteer help to the club. Outcome is increased opportunities for students. Contact is Chair, Life & Health Science Division.

Powell FFA: This is a semi-formal agreement to provide a community service educational program that includes assistance with livestock coaching. Measurement is to place in the top five at State. Contact is Faculty – Agriculture Department.

Powell Hospital and Nursing Home, Park County School District #1 - Powell Public Schools: This is an informal educational agreement providing experiential learning opportunities for students. Measurement is student portfolio assessment. Chair, Life & Health Science Division.

Powell Recreation District: This is an informal agreement to provide a community service educational-work-based learning site for experiential learning opportunities for students and to provide no cost help for the recreation district. Measurement is portfolio assessment. Contact is Chair, Life & Health Science Division.

Powell Rotary Club: This is an informal agreement to provide community service-educational and cultural programs for support of international students at Northwest College. Outcome is "Welcome" party for international students to meet Rotarians (community members). Contact is International Academic Programs Director.

Powell Valley Health Care: This is a formal educational contract to provide nursing students with clinical experiences. Outcome is that nursing students receive "hands-on" patient care experiences in order to meet course outcomes of care of the acute and chronically ill client as well as the long term resident. Contact is Director of Nursing.

Powell Valley Health Care: This is a formal preceptorship to provide nursing students with clinical experiences. Outcome is that preceptors in the OR, ER, Home Health, OB, and Medical/Surgical areas who have had orientation to the role of preceptor are used in a one-on-one setting to provide sophomore nursing students with hands-on clinical experiences in an otherwise observational setting. Contact is Director of Nursing.

Prescott College Adult Degree Program: This is a formal dual admissions agreement to promote smooth transfer through information, advising and articulation. This is a block transfer agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Public Health Department – Cody - Powell: This is a formal educational contract to provide nursing students with observational opportunities or clinical experiences. Outcome is that freshman and sophomore students receive "hands-on" patient care experiences to meet course outcomes and improve student learning. Contact is Director of Nursing.

Public Health Nursing (Big Horn, Park, & Washakie Counties): This is a formal educational contract to provide nursing students with clinical experiences. Outcome is that nursing students choose to use the Public Health Nursing Department as part of their community health experience as a means to meet course outcomes. Contact is Director of Nursing.

QR STEM Initiative: This is a formal science math partnership grant agreement. QR STEM provides professional development to integrate and improve quantitative reasoning in high school biology, chemistry, earth sciences, and physics. The project serves the western region of Wyoming. Outcome is improved student success in science and math. Contact is Faculty in Math Department.

Regis University (College for Professional Studies): This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a general education block agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Rocky Mountain College, Billings, Montana: This is a formal articulation agreement to provide transfer information to students and faculty. This is a course-by-course agreement with additional agreement for agriculture students. Outcome is that this agreement facilitates transfer students annually. Contact is First-Year Experience and Articulation Coordinator.

Shoshone Learning Center: This is an informal interagency educational agreement to provide ABE services & programs – cross-referral network. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Sonlight Shelter Foster Agency (Boys' and Girls' Homes): This is an informal interagency educational agreement to provide ABE educational services and programs to qualified youth. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

South Central Montana Tech Prep Consortium: This is a formal tech prep articulation to provide higher education opportunities for high school students and to recruit high school students by providing a seamless pathway from high school to college vocational programs. Outcome is articulation agreements with 14 Montana high schools and placement of 20-50 students annually. Contact is Dean of Extended Campus and Workforce.

South Central Montana Tech Prep Consortium: This is a formal tech prep articulation in agriculture to facilitate matriculation and advance placement. Outcome is advanced placement. Contact is Agriculture Faculty.

South Dakota School of Mines: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. This is a course-by-course agreement. Contact is First-Year Experience and Articulation Coordinator.

Stone Soup Studios: This is an informal educational agreement to provide art students with out-of-classroom educational opportunities. Outcome is insight into the art world and vocational opportunities in the arts. Fifteen to 20 students and other instructors benefit annually. Contacts is Faculty – Art Department.

TCT West Broadband: This is a formal partnership involving NWC students and staff producing programming for the NWC-TV cable channel. NWC Webcasting practicum students produce live programming such as sports events, concerts, speakers, legislative forums, graduation, First Friday poetry readings, writers series, student movie, newscasts and other programs. TCT and its audience receive unique, local programming about Northwest College and the area. Contact is Faculty – Journalism Department.

Turpentine Creek Wildlife Refuge, Arkansas - Emily McCormick: This is a formal student internship agreement to provide students with a work-based learning opportunity. Outcome is the achievement of the learning objectives. Contact is Faculty - Biology Department.

University of Montana: This formal agreement provides students with the opportunity to request dual enrollment. Partners agree to share transfer information, transcripts and other material to ease the transfer of interested students from Northwest College to the University of Montana. The expected outcome of this partnership agreement is smoother and more effective transfer of students between the two educational institutions. Students also receive general education block transfer. Contacts are First-Year Experience and Articulation Coordinator.

University of North Dakota: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a general education block agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

University of Northern Colorado: This is a formal articulation agreement to share and update transfer information. Outcome is smoother transfer for one to five students annually. Agreement is a general education block agreement. Contact is First-Year Experience and Articulation Coordinator.

University of Phoenix – Online Program: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a general education block agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

University of Wyoming: This is a formal agreement for a common course numbering system and block transfer agreement for students with AA or AS degrees from a Wyoming community

college. Outcome is transfer data provided annually. Contact is First-Year Experience and Articulation Coordinator.

University of Wyoming Libraries: This is a formal interagency agreement to provide computer access and assistance to UW students who need help with library research. Outcome is increased opportunities for students. Contact is Library Director.

Upper Iowa University Extended Campus: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. This is a course by course transfer agreement. Contact is First-Year Experience and Articulation Coordinator.

Utah State University: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. This is a course by course transfer agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Valley State University: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. This is a general education block transfer agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Valley State University: This is a formal articulation agreement to promote smooth transfer through information, advising and articulation. Transfer is a Major Specific Elementary Education transfer agreement. Outcome is increased opportunities for students. Contact is First-Year Experience and Articulation Coordinator.

Washakie County Detention Center: This is an informal community partnership to provide ABE detention center literacy services/programs. Outcome is TABE or BEST assessments of students/clients and educational gain. Measurement is through follow-up surveys and tracking primary/secondary goals. Contact is ABE Director.

Washakie County School District #1 – Worland Schools: This is an informal interagency educational agreement and teacher training partnership to provide observation and an opportunity to turn theory into practice during semester-long practicum. Outcome is the

evaluation of student progress and performance by participating teachers and assessment of program by teachers and administrators. Contact is Director of Education Field Placement.

Washakie Memorial Hospital: This is a formal educational contract to provide nursing students with clinical experiences. Outcome is that nursing students are able to provide client care in an acute care setting. Contact is Director of Nursing.

West Park Hospital: This is a formal preceptorship agreement to provide nursing students with clinical experiences. Outcome is that preceptors in the OR, ER, Home Health, OB, and Medical/Surgical areas who have had orientation to the role of preceptor are used in a one-on-one setting to provide sophomore nursing students with hands-on clinical experiences in an otherwise observational setting. Contact is Director of Nursing.

West Park Hospital - Long Term Care: This is a formal educational contract to provide nursing students with clinical experiences. Outcome is that nursing students receive hands-on patient care experiences for the purpose of meeting learning outcomes for the care of the geriatric client. Contact is Director of Nursing.

Western Governors University: This is a formal partnership agreement that provides NWC students with tuition discounts and eligibility for a community college scholarship. Outcome is greater opportunities for students and a smooth transfer through information, advising and articulation. Contact is First-Year Experience and Articulation Coordinator.

Worland Health and Rehabilitation: This is a formal educational contract to provide nursing students with observational opportunities or clinical experiences. Outcome is that freshman and sophomore students receive “hands-on” patient care experiences to meet course outcomes and improve student learning. Contact is Director of Nursing.

Wyoming Archaeological Society (WAS) - Absaroka Chapter: This is an informal research agreement to conduct joint research at the Platt Archaeological Site. Outcome is a 10-day session shared by NWC students and WAS members. Contact is Dean of Extended Campus and Workforce.

Wyoming Community College Libraries: This is an informal consortium of the seven community college libraries that promotes cooperation in purchases for library collections.

Outcome is the provision of access for NWC students to a wider selection of electronic materials. Contact is Library Director.

Wyoming Mathematics Coalition: This is an informal articulation agreement to provide ongoing meetings of K-16 math educators. Outcome is increased professional development for faculty to support opportunities for students. Contact is Faculty in Math Department.

Wyoming Professional Teaching Standards Board: This is a formal journalism endorsement program to provide public school journalism teachers a method to obtain their journalism endorsement. Outcome is two online classes and one summer in-person class taught in conjunction with Journalism Jump Start. Contact is Journalism Faculty and Dean of Extended Campus and Workforce Training.

Wyoming Retirement Center: This is a formal educational contract to provide nursing students with observational opportunities or clinical experiences. Outcome is that freshman and sophomore students receive “hands-on” patient care experiences to meet course outcomes and improve student learning. Contact is Director of Nursing.

Wyoming State Library: This is a formal interagency agreement to share resources with libraries in the state by joining a consortium (WYLD). Outcome is the provision of an integrated library system, access to electronic resources, and the ability of NWC students, faculty, and staff to borrow materials without cost from other Wyoming libraries. Contact is Library Director.

Yellowstone Art Museum: This is an informal educational agreement to provide art students with out-of-classroom educational opportunities. Outcome is insight into the art world and vocational opportunities in the arts. Fifteen to 20 students and other instructors benefit annually. Contacts is Faculty – Art Department.

COMMUNITY SERVICE PARTNERSHIPS

Absaroka Head Start: This is an informal community service agreement to provide tutor/aid for Spanish-speaking children. Contact is Faculty - Spanish Department.

America Reads: This is an informal community service-educational program to provide assistance for low-level readers in Powell Elementary Schools and to provide experiential learning opportunities for NWC students. Outcome is increased opportunities for students. Contact is Faculty - Education Department.

Big Horn Basin Orthopedic Clinic: This is an informal community service-educational work-based learning site to provide experiential learning opportunities for students. Measurement is the evaluation of learning outcomes. Contact is Chair, Life & Health Science Division.

Billings Career Center: This is a formal community service-educational workshops agreement to provide educational programs in visual communication and recruiting. Outcome is attendance by 100-150 high school students. Contact is Faculty -Business Office Technology.

Billings Career Center: This is a formal community service-educational workshops agreement to provide photography programs to educate on visual communication and encourage college attendance. Outcome is attendance by 100+ high school students. Contact is Faculty – Photography Department.

Billings Media Group, Billings Gazette, Yellowstone Gallery, KEMC: This is an informal community service-educational program to provide opportunities to observe various media companies. Contact is Faculty in Graphics Department.

Billings Senior High School: This is a formal community service-educational workshops agreement to provide educational programs in visual communication and recruiting. Outcome is attendance by 100-175 high school students. Contact is Faculty - Photography Department.

Billings West High School: This is a formal community service-educational workshops agreement to provide educational programs in visual communication and recruiting. Outcome is attendance by 70-125 high school students. Contact is Faculty - Photography Department.

Buffalo Bill Historical Center: This is a semi-formal community service agreement to provide entertainment for the annual BBHC Christmas open house and familiarize students with BBHC and the Cody community. Contacts are Faculty - Music Department.

Buffalo Bill Historical Center/Cody Chamber of Commerce: This is an informal community service agreement to provide volunteer assistance to facilitate BBHC art sale. Outcome is a connection to the professional world and service. Contact is Faculty - Art Department.

Cody Country Art League: This is an informal partnership to provide Northwest College Art classes at the Art League in Cody. Outcome is meeting the outreach educational needs of Park County. Contact is Faculty – Art Department.

Cody Recreation District: This is an informal community service agreement for providing experiential learning opportunities for students and providing no-cost help to the schools. Outcome is increased learning opportunities for students. Contact is Chair, Life & Health Science Division.

Friends of Bighorn Lake: This is an informal pro bono community service agreement to develop a map of Bighorn Lake for water recreation use. Outcome is visibility and public relations for the Graphics Program and for Northwest College. Contact is Faculty – Art Department.

Heart Mountain Foundation: This is an informal agreement to share information, research, and host researchers who are interested in the Heart Mountain Relocation Center. Outcome is increased information and research opportunities for students. Contact is College Archivist.

Homesteader Museum: This is an informal community service agreement to provide students experiential learning opportunities through Web-site design for museum. Outcome is professional work experience and internships for students. Contact is Faculty - Art Department.

Kiwanis: This is an informal community service agreement to promote and participate in community service projects. Outcome is improved community relations. Contact is Library Director.

Lewistown High School, Montana: This is a formal agreement for community service-educational workshops to provide high schools students with educational programs and promote college attendance. Outcome is participation of 200-300 high school students. Contact is Faculty - Photography Department.

Lions Club: This is an informal community service-educational program, Career Days agreement to promote and participate in community service projects. Contact is Faculty - Business Department.

Migrant Health: This is an informal partnership where Spanish students fulfill service requirements by serving as translators for migrant Health. Outcome is that students get an opportunity to serve their community and practice their Spanish speaking. Contact is Faculty – Spanish Department.

Moorcroft Schools: This is a formal community service-educational workshops agreement to provide high school students with educational programs and promote college attendance. Outcome is participation of 100-200 high school students. Contact is Faculty - Photography Department.

Park County Arts Council: This is an informal pro bono community service for education and cultural enrichment. Outcome is visibility and public relations for Northwest College, promotion and support of the arts in Park County. The Park County Arts Council brings various artists to the community who work with public school and college students prior to their specific performances. Contact is Faculty – Art Department.

Park County Arts Council: This is an informal partnership between the Park County Arts Council and the NWC music department. Music Department faculty/staff provide sound and other technical support when needed for Park County Arts Council presentations and performances. Outcome is promotion and support of the Arts in Park County. The Park County Arts Council brings various artists to the community who work with public school and college students prior to their specific performances. Contact is Faculty – Music Department.

Park County Library System: This is an informal agreement between Park County Library System and NWC Library to share patron information so that NWC students and Park County residents can check out materials in all libraries in Park County. Outcome is facilitated research and access to information for all residents of Park County. Contact is Library Director.

Park County School District #1: This is an informal community service-educational agreement to provide elementary schools with a Spanish-speaking teacher's aides. Need for services vary from year to year. Outcome is increased learning opportunities for students. Contact is Faculty - Spanish Department.

Park County School District #1 - Powell Public Schools: This is an informal community service agreement to provide art students with community service and experiential learning opportunities through after school art classes for elementary school students. It provides elementary school students with art education. Outcome is work done by the elementary students/achievement of learning objectives. Contact is Faculty - Art Department.

Park County School District #1 - Powell Elementary Schools: This is an informal community service agreement for providing experiential learning opportunities for students and providing no-cost help to the schools. Outcome is increased learning opportunities for students. Contact is Chair, Life & Health Science Division.

Park County School District #1 - Powell High School: This is an informal agreement for community service educational-work-based learning site for providing experiential learning opportunities for students and providing no-cost help to the schools. Outcome is increased learning opportunities for students. Contact is Chair, Life & Health Science Division.

Park County School District #1 - Powell Middle School: This is an informal agreement for community service educational-work-based learning site for providing experiential learning opportunities for students and providing no-cost help to the schools. Outcome is increased learning opportunities for students. Contact is Chair, Life & Health Science Division.

Park County School District #1 - Westside Elementary: This is an informal community service agreement to provide elementary schools with a Spanish-speaking teacher's aid. Outcome is increased learning opportunities for students. Contact is Faculty in Spanish Department.

Park County School District #6 - Cody High School: This is an informal agreement for community service educational-Career Day presentations to provide educational programs in business to public school students and promote college attendance. Outcome is increased learning opportunities for students. Contacts are Faculty – Business Department.

Plaza Dianne: This is an informal community service agreement to promote and participate in community service projects. Outcome is greater college/community understanding and cooperation. Contact is Faculty - Art Department.

Powell Art Guild: This is an informal community service-educational agreement to provide presentations to the local art guild. Outcome is increased educational support for the art department and greater college/community understanding and cooperation. Contact is Faculty - Art Department.

Powell Centennial Committee: This is an informal agreement to collaborate to provide informative programs and support for Powell Centennial activities. Outcome is public presentations held on campus for students and the public and increased awareness of the history of the Powell area. Contact is faculty History Department.

Powell Genealogy Club: This is a formal agreement to house the research collection of the club in the John T. Hinckley Library and provide limited research assistance. Outcome is increased learning and research opportunities for students. Contact is Library Director.

Powell Valley Chamber of Commerce: This is an informal community service agreement that provides newsletter contributions, community service projects, and internships. Outcome is increased college/community cooperation and understanding. Contacts are Faculty – Business Department.

Powell Hospital and Nursing Home, Park County School District #1 - Powell Public Schools: This is an informal interagency agreement to share childcare services at the Child Care Center. Outcome is increased childcare and preschool educational opportunities for children of employees at both agencies and increased opportunity for early childhood experiential learning for college students. Contact is Director of Child Care Center.

Powell Nursing Home: This is an informal partnership where Spanish students fulfill service requirements by providing programs and songs to all residents, especially Spanish speaking residents. Outcome is that students get an opportunity to serve their community and practice their Spanish speaking. Contact is Faculty – Spanish Department.

Powell Public Schools: This is an informal partnership where Spanish students fulfill service requirements by providing translators and tutors for students. Outcome is that students get an opportunity to serve their community and practice their Spanish speaking. Contact is Faculty – Spanish Department.

Powell Rotary Club: This is an informal community service agreement to participate in and promote community service projects. Outcome is improved public relations. Contact is Faculty – Business Department.

Powell USA Wrestling Club: This is an informal agreement for community service educational-work-based learning site to provide experiential learning opportunities for students and providing no cost help to the club. Outcome is increased opportunities for students. Contact is Chair, Life & Health Science Division.

Powell Valley Health Care: In support of Powell Valley Hospital's 1998 selection as the Wyoming site for the University of Washington's Family Practice Clerkships program, titled WWAMI (Washington, Wyoming, Alaska, Montana and Idaho). The outcome is that Northwest College provides visiting medical students with a variety of offerings, including free fitness center membership and admission to on-campus activities and events, as well as access to the Child Care Center, Hinckley Library, and compressed video facilities. Helps ensure high quality healthcare in Wyoming and this area by helping encourage family practice physicians to return to Wyoming to establish practices, thereby being available to treat students referred by our Health Service. Contact is Vice President for College Relations and Powell Valley Hospital Chief Executive Officer.

Rocky Mountain Manor: This is an informal partnership where Spanish students fulfill service requirements by providing programs and serving as translators and providing programs and songs. Outcome is that students get an opportunity to serve their community and practice their Spanish speaking. Contact is Faculty – Spanish Department.

Westerners: This is an informal partnership agreement where faculty and staff serve as officers in the local corral of this national service organization. Outcome is public presentations on western history as well as current topics. Contact is Faculty – History Department.

West Park Behavioral Health: This is an informal community service-educational program agreement to provide educational programs on alcohol and drugs in classrooms and in individual counseling sessions. Outcome is increased learning opportunities for students. Contact is Student Success Program Manager.

Wyoming Art Teachers & Students Association: This is a formal art education agreement to provide information about higher art education to high school students, and for potential

recruiting. Outcome is attendance, return requests, students enrolled. Contacts are Faculty - Art Department.

Wyoming High School Activities Association: This is a formal community service - educational -Forensics Tournament Administration agreement to provide Forensics Tournament Administration services to high schools. Outcome is participation of 30+ high schools and 300 students and the successful completion of tournament. Contact is Faculty - Communications Department.

Wyoming High School Activities Association: This is an informal community service agreement to provide a pool of trained officials. Outcome is for students to become registered officials with the Wyoming High School Activities Association. Contact is Faculty - Physical Education Department.

Wyoming High School Art Symposium: This is a formal art educational service agreement to provide high school students with information about higher art education. Outcome is participation of 500 to 700 students annually. Contact is Faculty – Art Department.

Wyoming High School Journalism Conference: This is an informal community service-educational-workshops agreement to promote visual communication education. Outcome is the participation of 400-600 students annually at this event. Contact is Faculty – Photography Department.

Wyoming High School Student Press Association WHSSPA: This is an informal community service-educational conference agreement to provide information on higher education to high school students. Outcome is potential student recruitment. Contact is Faculty - Journalism Department.

WORK-BASED LEARNING AND WORKFORCE DEVELOPMENT

American Pacific Tours: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is a long-term relationship and American Pacific Tours has made donations to the foundation for international students. Contact is Director of Work-Based Learning.

American Red Cross: This is an informal Center for Training and Development partnership for to facilitate safety training and certification. Outcome is standard first aid and CPR certification. Contact is Training and Development Program Coordinator.

Biblio Bistro: This is an informal Center for Training and Development partnership for to provide Barista training. Outcome is Certificate of Completion. Contact is Training and Development Program Coordinator.

Big Horn County School District #1, 2, 3, 4: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for Business Office Technology, Network Technician Option students in local area school districts IT offices. Outcome is six to 10 students placed each year. Contact is Director of Work-Based Learning.

Big Horn National Forest: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is student placement at worksite where classroom theory is practiced in the workplace. Contact is Director of Work-Based Learning.

Big West Autoplex: This is a formal Center for Training and Development partnership for delivery of Business Seminars. Outcome is delivery of Business Seminars. Contact is Workforce Training & Development Programs Coordinator.

Blair's Super Market: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is student placement at worksites where classroom theory is practiced in the workplace. Contact is Director of Work-Based Learning.

Boys and Girls Clubs of Park County: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their knowledge and experience with the youth of Park County. Contact is Director of Work-Based Learning.

Center Line Resource, Inc.: This is an informal Center for Training and Development partnership to facilitate safety training and certification. Outcome is Certification. Contact is Training & Development Program Specialist.

City of Cody: This is an informal Center for Training and Development agreement for collaboration and dissemination of information on CTD projects. Outcome is improved communications and collaboration for workforce training opportunities in response to demand. Contact is Workforce Training & Development Program Coordinator.

City of Worland: This is an informal Center for Training and Development partnership to provide collaboration and dissemination of information on CTD and Worland Center projects. Outcome is improved communications and collaboration for workforce training opportunities in response to demand. Contact is Training & Development Program Coordinator.

Cody Chamber of Commerce: This is an informal Center for Training and Development agreement for collaboration and dissemination of information on CTD projects. Outcome is improved communications and collaboration for workforce training opportunities in response to demand. Contact is Training & Development Coordinator - Cody.

Command Spanish, Inc.: This is a formal Center for Training and Development agreement to provide training by certified instructors. Outcome is occupational Spanish training. Contact is Training & Development Programs Manager.

Deborah's Touch Inc.: This is a formal Center for Training and Development partnership for Medical Transcription A to Z. Outcome is certificate and letter of recommendation. Contact is Training & Development Program Specialist.

Department of Workforce Services: This is an informal grant to collaborate on training needs and grant assistance. Outcome is addresses identified needs through new workforce training programs. Contact is Training & Development Program Coordinator and Training and Development Programs Manager.

Department of Workforce Services: This is a formal Center for Training and Development agreement to provide WorkKeys Computer Based Testing. Outcome is student assessment for Hathaway Scholarship. Contact is Training and Development Specialist and Training and Development Program Coordinator.

Department of Workforce Services - Division of Vocational Rehabilitation: This is a semi-formal Center for Training and Development partnership to provide training to successfully enter

the job market. Outcome is Certificate of Completion. Contact is Training & Development Program Specialist.

Developmental Dimensions International: This is an informal Center for Training and Development agreement to provide training by Certified Instructor. Outcome is Supervisory Skills Training Course. Contact is Training & Development Programs Manager.

Double Stitched: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is student placement at worksite where classroom theory is practiced in the workplace. Contact is Director of Work-Based Learning.

Education in Pursuit LLC: This is a formal Center for Training and Development agreement to deliver insurance seminars. Outcome is CEU's. Contact is Training & Development Program Specialist.

Education To Go: This is a formal Center for Training and Development partnership to provide various on-line courses. Outcome is certificate of completion. Contact is Training & Development Program Specialist.

Eleutian Technology LLC: This is a formal CTI - Incubator for use of space in CTI Incubator. Outcome is collaboration. Contact is Training & Development Programs Manager.

Eleutian Technology LLC: This is a formal workforce grant to address business requests for workforce training. Outcome is grant management and delivery of training program. Contact is Training & Development Programs Manager and Training and Development Program Specialist.

Farm Bureau Insurance: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Food Services of America: This is a formal Center for Training and Development partnership to deliver food handling certification. Outcome is ServSafe Certification. Contact is Training & Development Program Coordinator.

Forward Cody: This is an informal Center for Training and Development partnership for collaboration and dissemination of information on CTD Projects. Outcome is improved communications and collaboration for workforce training opportunities in response to demand. Contact is Training & Development Programs Coordinator.

Laramie County Community College: This is an informal Center for Training and Development partnership to provide Supervisory/Leadership training. Outcome is PTSB credit. Contact is Training & Development Program Specialist.

Mining Safety and Health Administration: This is an informal Center for Training and Development agreement to facilitate safety training and certification. Outcome is MSHA certification and refresher course. Contact is Training & Development Program Coordinator.

Mountain Spirit Habitat for Humanity: This is an informal Center for Training and Development partnership for collaboration on Construction Trades Program. Outcome is Certificate of Completion. Contact is Training & Development Programs Manager.

Northwest College GED/ABE Program: This is an informal Center for Training and Development partnership for collaboration on MET training. Outcome is certificate of completion. Contact is Training & Development Program Specialist.

NOWCAP: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Park County Library: This is an informal Center for Training and Development partnership for collaboration on Barista Training. Outcome is certificate of completion. Contact is Training & Development Programs Coordinator.

Park County School District #1 - Powell High School: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is placement of Business Office Technology, Network Technician Option students in local area school district IT offices. One to two students are placed each year. Contact is Director of Work-Based Learning.

Park County School District #1 - Westside Elementary: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Park County School District #6 - Cody High School: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is placement of Business Office Technology, Network Technician Option students in local area school district IT offices. One to two students are placed each year. Contact is Director of Work-Based Learning.

Park County School District #6 - Cody High School: This is a formal School-to-Careers partnership that provides for NWC's support and voice on the Cody School-to-Careers Board. Contact is Director of Work-Based Learning.

Powell Chamber of Commerce: This is an informal Center for Training and Development partnership for collaboration and dissemination of information on CTD Projects. Outcome is improved communications and collaboration for workforce training opportunities in response to demand. Contact is Training & Development Programs Manager and Training and Development Program Specialist.

Powell Chamber of Commerce: This is a formal community service-membership to provide the college a link with community and business activities. Outcome is improved communications and collaboration between the college and the chamber. Various contacts.

Powell Valley Health Care: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students and a formal agreement to provide nurse externships. Outcome is increase opportunities for students. Contact is Director of Work-Based Learning.

Powell Valley Community Education: This is an informal Center for Training and Development partnership to provide on-line courses thru Ed2Go. Outcome is certificate of completion. Contact is Training & Development Program Specialist.

Powell Valley Economic Development Alliance: This is an informal Center for Training and Development and CTD Partnership to provide collaboration and dissemination of information on CTD Incubator, Food Products Incubator, and other CTD projects. Outcome is improved communications and collaboration for workforce training opportunities in response to demand. Contact is Training & Development Programs Manager and Training and Development Program Specialist.

Powell Veterinary Services: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Professional Land Surveyors-Northwest Chapter: This is a formal Center for Training and Development partnership to provide Field Survey Technician Training to address statewide need. Outcome is Certificates and college credit. Contact is Training & Development Program Coordinator.

Shoshone National Forest: This is a semi-formal work-based learning site agreement and a formal cost share agreement to provide work-based learning opportunities for students. Outcome is student placement at worksite where classroom theory is practiced in the workplace. Contact is Director of Work-Based Learning.

University of Wyoming: This is an informal Center for Training and Development partnership to provide collaboration - workshops. Outcome is delivery of business seminars. Contact is Training & Development Programs Manager and Training and Development Program Coordinator.

U.S. Geological Survey: This is a semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

U.S. Small Business Administration: This is a formal Center for Training and Development partnership to provide collaboration - workshops. Outcome is delivery of business seminars and women's Business Roundtables. Contact is Training & Development Program Coordinator.

Washakie County School District #2: This is an informal Center for Training and Development partnership to provide collaboration - workshops. Outcome is delivery of seminars. Contact is Training & Development Program Coordinator.

Washakie Development Association: This is an informal Center for Training and Development partnership to provide improved communications and collaboration for workforce training opportunities in response to demand. Outcome is improved communication for workforce training opportunities in response to demand. Contact is Training & Development Program Coordinator.

West Park Hospital: This is a formal and semi-formal work-based learning site agreement to provide work-based learning opportunities for students. Outcome is academic credit for students deepening their content knowledge and building their employability through on-the-job experience. Contact is Director of Work-Based Learning.

Worland Police Department: This is an informal Center for Training and Development partnership to provide collaboration - workshops. Outcome is delivery of workshops. Contact is Training & Development Program Coordinator.

Worland/Ten Sleep Chamber of Commerce: This is an informal Center for Training and Development partnership for improved communications and collaboration for workforce training opportunities in response to demand. Outcome is collaboration for workforce training opportunities in response to demand. Contact is Training & Development Program Coordinator.

Wyoming Business Council: This is an informal Center for Training and Development partnership for collaboration workshops. Outcome is delivery of Business Seminars. Contact is Training & Development Programs Manager.

Wyoming Department of Education : This is an informal Center for Training and Development partnership to provide Supervisory/Leadership training. Outcome is PTSB credit. Contact is Training & Development Program Coordinator.

WyomingEntrepreneur.Biz: This is an informal Center for Training and Development partnership for Collaboration Workshops. Outcome is delivery of Business Seminars. Contact is Training & Development Programs Manager and Training & Development Program Coordinator.

WY Food Safety Coalition: This is an informal Center for Training and Development partnership to facilitate safety training and certification. Outcome is ServSafe Certification. Contact is Training & Development Program Coordinator.

Zenith Maritime: This is an informal Center for Training and Development partnership to facilitate safety training and certification. Outcome is US Coast Guard OUPV License. Contact is Training & Development Program Coordinator.

CULTURAL

Alberta Bair Theatre: This is an informal agreement with an educational/cultural facility to provide opportunities for students and staff to experience a variety of cultural performances each year. Outcome is participation by 20 to 30 students annually. Various contacts.

Big Horn Basin and Southern Montana Middle and Junior High Schools: This is a semi-formal agreement to provide Showalter Music Festival. Middle School students from the Big Horn Basin and southern Montana come to the Northwest College campus for adjudication of instrumental and vocal solos and small ensembles. Outcome is motivating students to improve their playing and understanding of music. Contact is Faculty - Music Department.

Big Horn County School District #1, 2, 3, 4, Park County School District #1, 6, 16 and Washakie County School District #1, 2 Music Departments: This is a formal community service-cultural District Clinic Band and Concert Choir agreement to provide an "Honors" musical experience for high school students. Provide music instruction through clinicians and hands-on experience. This is the 30th year for the agreement. Outcome is a concert presentation. Contacts are Faculty - Music Department.

Big Horn County School District- Greybull High School: This is an informal community service-concert and recording of Bedford and Friends Jazz Performances as well as a cultural program to provide music education through clinics and concert opportunities. Outcome is a performance and achievement of learning outcomes for clinics. Contact is Faculty - Music Department.

Billings High Schools – Billings West and Billings Skyview: This is an informal community service-concert and recording of Bedford and Friends Jazz Performances as well as a cultural

program to provide music education through clinics and concert opportunities. Outcome is a performance and achievement of learning outcomes for clinics. Contact is Faculty - Music Department.

Buffalo Bill Historical Center: This is an informal educational-cultural enrichment agreement to enrich art students' education through informal tours of the facility, and provide students with insights into professional art world. Participation includes 15 to 20 students annually. Contact is Faculty - Art Department.

Buffalo Bill Historical Center: This is an informal educational-cultural enrichment agreement to enrich student's education through curator-guided tours, providing students with insights into careers in Art & Design. Contact is Faculty in Art/Graphics Department.

Hot Springs County High School - Thermopolis: This is an informal community service-concert and recording of Bedford and Friends Jazz Performances as well as a cultural program to provide music education through clinics and concert opportunities. Outcome is a performance and achievement of learning outcomes for clinics. Contact is Faculty - Music Department.

NOWCAP: This is an informal community service-cultural programs agreement in order to offer a cultural program and provide the community Hispanic Awareness Programs and provide the community an opportunity to learn more about the Mexican culture. This also provides students an opportunity to learn by serving as teachers aides. Outcome is participation by Northwest students with NOWCAP Head Start enrolled children, parents and staff. The children, students and community members cooperate in demonstrating the dress, language, food and customs of the various states of Mexico. Contact is Faculty - Spanish Department.

NWC Foundation, Wyoming Arts Council: This is a formal community service-cultural education agreement to provide concerts by Civic Orchestra and Master Chorale in Powell, Cody, and Lovell. Outcome is concert attendance, community giving, and community performers. Contact is Faculty - Music Department.

Park County Arts Council: This is an informal interagency educational agreement to share Park County Arts Council event programming with NWC employees via forwarded PCAC news releases. Outcome is performance attendance and student participation. Contact is President of PCAC – NWC Graphics Faculty and Vice President for College Relations and Development.

Park County School District #1 - Powell High School Choir: This is an informal community service-cultural event called the “Vespers Concert” that provides a Winter Holiday concert for the community and provides Powell High School and NWC students the opportunity to work on a joint project. Outcome is increased learning opportunities for students. Contact is Faculty - Music Department.

Park County School District #1, 6, 16; Big Horn County School District #1, 2, 3, 4; Washakie County School District #1, 2: This is a semi-formal community service cultural event with the Yellowstone Youth Orchestra for the development of a Youth String Orchestra, ages 6-16, in order to supplement public school music instruction. Outcome was the development of string players to eventually play in the NCOC. The Yellowstone Youth Orchestra recently earned a meritorious service award from the Wyoming Music Educator's Association for service to the Big Horn Basin. Contacts are Faculty - Music Department.

Regional High Schools: This is an informal agreement to provide a concert and recording of Bedford and Friends Jazz Performances. Outcome is clinics for students during the day and concert by professional musicians in the evening. Contact is Faculty - Music Department.

Regional High Schools, Middle Schools and Colleges, Wyoming Arts Council: This is a semi-formal agreement to provide the Northwest College Jazz Festival. This is the 24th year of providing professional jazz concerts and adjudications of school groups from WY, MT, ID, UT, SD and ND. Schools return year after year for the educational value of the festival for their students. Many NWC students, not just music students, have attended. Outcome is students exposed to professional levels of performance and performance standards. Contacts are Faculty – Music Department.

Southwest Montana District High Schools: This is a formal contract to provide adjudication of musical solos and ensembles of over 1,100 Montana music students in order to provide feedback and ratings for music students and teachers and to evaluate levels of performance. Outcome is music performance is improved and many students & teachers are met. Feedback goes both ways. Montana teachers get to observe us at work and we get to know what the level is at the various schools. Contacts are Faculty - Music Department.

Wild West Music of Buffalo Bill's Cowboy Band: This is a formal collaborative project between the Northwest College Foundation, the Buffalo Bill Historical Center and Mike Masterson, Northwest College Music Department Faculty to produce the Wild West Music of Buffalo Bill's Cowboy Band CD. This is an ongoing project. CD's are currently available for sale and the music is currently used by scholars and for recorded tours of the Buffalo Bill Historical

Center Art Gallery. Music from the CD was used in the 2004 movie, Hidalgo. Contact person is Faculty – Music Department.

Wyoming Arts Council, Regional Music Educators: This is a formal community service-cultural event called the “Yellowstone Summer Music Camp” in order to promote music education through week-long music camp. This event is oriented around concert choirs and bands. Outcome is the evaluation of learning objectives and concert presentations. Contact is Faculty - Music Department.

Wyoming Arts Council, Regional Music Educators: This is a formal community service-cultural event called the “Yellowstone Summer Jazz Camps” in order to promote music education (vocal jazz) through a week-long music camp. This event brings together high school students from a five state region for a week of instrumental jazz and is oriented around bands and promotes jazz programs in public schools. The outcome is the evaluation of learning objectives and concert. Contact is Faculty - Music Department.

Wyoming Arts Council and Northwest College Service Area: Informal agreement to provide annual Festival of Trumpets. This agreement brings high school and adult amateur and professional trumpet players together for clinics, workshops, rehearsal, and performances. Outcome is a celebration of trumpet playing and players and an experiential learning opportunity for students of all ages. Contact is Faculty - Music Department.

Wyoming Community College and UW music departments with the Wyoming Music Educator's Association All State Music Festival: This is a formal community service cultural agreement to provide Allstate Music college performing ensembles, workshops, choir, band, and music teachers to promote music education through Allstate Music Festival. These events are oriented around clinics and concerts. Outcome is the evaluation of the learning outcomes and concert presentations. Contacts are Faculty - Music Department.

STUDENT SERVICES PARTNERSHIPS

American Legion: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships

and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

American Legion Auxiliary: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Aramark: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Big Horn Federal: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Billings Career Center: This is an informal community service-educational program for the purpose of recruitment. Outcome is participation by 10 to 20 students annually. Contact is Enrollment Services.

Child And Adult Care Food Program (CACFP): This is a formal contractual partnership with the Child and Adult Care Food Program (CACFP) to benefit the children of the Northwest College Child Care Center. The CACFP, a part of the Wyoming Department of Education, provides reimbursement for meals provided to enrolled children. Outcome is balanced meals based on the Food Pyramid and an increased awareness of positive, lifelong dietary choices. Contact is the Director of the Child Care Center.

Children's Resource Center: This is an informal service partnership to provide free developmental screening for children who attend the Northwest College Child Care Center. The screening identifies children with developmental delays or signs of risk. Outcome is early intervention for those who may have undiagnosed problems within the developmental domains. Contact is Director of the Child Care Center.

Cody High School Class of 1949: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Color world Graphics: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Crisis Intervention Services: This is an informal community service – educational program to provide contact with clients regarding educational opportunities. Outcome is participation by five to 10 students annually. Contact is Student Success Program Manager.

Dart Energy Foundation: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Department of Family Services – State of Wyoming: This is an informal community service agreement to provide educational programs and to provide contact with clients regarding educational opportunities. Outcome is better service to clients to reach their educational goals. Contact is Student Success Program Manager.

Department of Family Services – State of Wyoming: This is an informal partnership with DFS to subsidize child care expenses for low income student/parents. This child care subsidy impacts the student/parent's ability to reach their educational goals. Outcome is increased opportunities for students. Contact is Director of the Child Care Center.

Department of Workforce Services - Division of Vocational Rehabilitation: This is a Memorandum of Understanding in order to collaborate to meet educational/vocational and accommodation needs of students with disabilities. Outcome is the funding for materials and/or technology and meetings for facilitating students' success. Contact is the Disability Services Coordinator.

Department of Workforce Services - Division of Vocational Rehabilitation: This is an informal interagency agreement for referrals in order to collaborate to identify and meet educational/vocational needs of students with disabilities. Outcome is that eligible students receive services and financial assistance for education. Contact is Director of Project Succeed.

Department of Workforce Services - Division of Vocational Rehabilitation: This is an informal agreement to share educational information or client status and to provide contact regarding student/client status. Outcome is better service to clients to reach their educational goals. Contact is the Disability Services Coordinator.

Engineering Associates: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Farmer's Flog: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

FFA Parent Support Group: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

First National Bank and Trust: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Heartland Assisted Living Facility: This is an informal agreement to provide opportunity for students to organize and facilitate community service projects. Outcome is participation by five to 10 students per year in community service projects. Contact is Director of Activities.

Heart Mountain Co-operative Marketing Association: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Insurance Women of the Big Horn Basin: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

LDS Church: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Mark S. Wurzel, MD: This is a formal interagency agreement to supervise the NWC PA in order to fulfill state requirement for PA practice. Outcome is the provision of Student Health Services to Northwest College students. Contact is Student Health Services Manager

Metzler-Moore Realty: This is a formal Booster Club Advertising partnership agreement to provide support for NWC student athletes. Outcome is increased college-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

Montana Dakota Utilities: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Montana State University - Billings: This is an informal educational programs-transfer opportunity in order to educate students on transfer steps and awareness of college programs on other campuses. Outcome is that approximately 30 students will complete campus tours and learn of transfer opportunities as well as Student Support Services (TRIO) on four campuses. Contact is Career and Transfer Coordinator.

Montana State University - Bozemen: This is an informal educational programs-transfer opportunity in order to educate students on transfer steps and awareness of college programs on other campuses. Outcome is that approximately 30 students will complete campus tours and learn of transfer opportunities as well as Student Support Services (TRIO) on four campuses. Contact is Career and Transfer Coordinator.

Montana Tech - Butte: This is an informal educational programs-transfer opportunity in order to educate students on transfer steps and awareness of college programs on other campuses. Outcome is that approximately 30 students will complete campus tours and learn of transfer opportunities as well as Student Support Services (TRIO) on four campuses. Contact is Career and Transfer Coordinator.

National Association of Campus Activities: This is a formal agreement for student and staff development to provide experiential learning and leadership opportunities for students and staff in activities programming. Outcome is student participation in annual regional conferences and resultant bookings and programs. Contact is Director of Activities.

Nelson Insurance: This is a formal Booster Club Advertising partnership agreement to provide support for NWC student athletes. Outcome is increased college-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

NWC Alumni Association: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Northwest College Alumni Board: This is a formal partnership whereby Northwest College alumni join a consortium of professionals to serve as career mentors to Project Succeed students. Outcome is a lasting relationship between mentors and mentees. Contact is Career and Transfer Coordinator.

NWC Booster Club: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

NWC Student Senate: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Order of the Eastern Star, Alcyone Chapter 27: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Park County 4-H: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Park County Leadership Institute: This is a semi-formal partnership with PCLI, an educational nonprofit organization, which provides leadership development opportunities for Park County residents. PCLI has trained a number of Northwest College employees. Contact is Director of Project Succeed.

Park County School District #1 - Powell Public Schools, Powell Community, Children's' Resource Center: This is an informal educational resources-videos (training) agreement to provide resources for parent provider training. Outcome is participation by 15 to 20 individuals annually. Contact is Director of Child Care Center.

PEO Chapter AO and Chapter P: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Pepsi: This is a formal Scholarship partnership agreement and a formal Booster Club Advertising agreement. This provides support for NWC students and student athletes by providing scholarships and support. Outcome is the awarding of scholarships and assisting students to reach their educational goals, increased collaboration between the college and the community and increased support for athletics. Contact is NWC Foundation Executive Director and the NWC Athletic Director.

Pinnacle Bank: This is a formal Scholarship partnership agreement and a formal Booster Club Advertising agreement. This provides support for NWC students and student athletes by providing scholarships and support. Outcome is the awarding of scholarships and assisting students to reach their educational goals, increased collaboration between the college and the community and increased support for athletics. Contact is NWC Foundation Executive Director and the NWC Athletic Director.

Pizza Hut: This is a formal Booster Club Advertising partnership agreement to provide support for NWC student athletes. Outcome is increased College-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

Pizza On The Run: This is a formal Booster Club Advertising partnership agreement to provide support for NWC student athletes. Outcome is increased College-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

Powell Business and Professional Women: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Powell Drug, Inc.: This is a formal Booster Club Advertising partnership agreement to provide support for NWC student athletes. Outcome is increased college-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

Powell Golf Club: This is a formal educational learning facility/recreational agreement to provide a facility for teaching golf classes and recreational golf programs through Intramural Sports. Outcome is an opportunity for 40-50 students annually to develop a life-long skill and improved physical fitness. Contacts are Director of Activities and Director of Athletics.

Powell Lions Club: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Powell Hospital - Nursing Home and Assisted Care Facility: This is an informal agreement to provide opportunity for students to organize and facilitate community service programs. Outcome is participation by five to 10 students per year in community service projects. Contact is Director of Activities.

Powell Masonic Association: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of

scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Powell Office Supply: This is a formal Booster Club Advertising partnership agreement to provide support for NWC student athletes. Outcome is increased College-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

Powell Rotary Club: This is a formal community service agreement to provide support for NWC by providing scholarships annually to Powell High School graduates for NWC. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Powell Tribune: This is a formal Booster Club advertising partnership agreement to provide support for NWC student athletes. Outcome is increased college-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

Powell Valley True Value Hardware: This is a formal Booster Club Advertising partnership agreement to provide support for NWC student athletes. Outcome is increased College-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

Powell Youth Club: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Powell Volunteer Fire Department: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

PVHC Volunteer Services: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of

scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Real Estate Connection: This is a formal Booster Club advertising partnership agreement to provide support for NWC student athletes. Outcome is increased college-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

Red Lodge Mountain Ski Area: This is a formal/informal educational learning facility/recreational facility agreement to provide facility and instruction in skiing and snowboarding. Outcome is an opportunity for 40-50 students annually to develop a life-long skill and improved physical fitness. Contacts are Director of Activities and Ski Club Advisor.

Shoshone First Bank of Cody and Powell: This is a formal Scholarship partnership agreement and a formal Booster Club Advertising agreement. This provides support for NWC students and student athletes by providing scholarships and support. Outcome is the awarding of scholarships and assisting students to reach their educational goals, increased collaboration between the college and the community and increased support for athletics. Contact is NWC Foundation Executive Director and the NWC Athletic Director.

Shoshone Irrigation: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Shoshone Rock Club: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Starr Community Club: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Steve's Electric: This is a formal Booster Club advertising partnership agreement to provide support for NWC student athletes. Outcome is increased college-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

Subway of Powell/Freedom Foods: This is a formal Booster Club advertising partnership agreement to provide support for NWC student athletes. Outcome is increased college-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

Sunlight Federal Credit Union: This is a formal Booster Club advertising partnership agreement to provide support for NWC student athletes. Outcome is increased College-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

Super 8 - Powell: This is a formal Booster Club advertising partnership agreement to provide support for NWC student athletes. Outcome is increased College-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

Tegeler & Associates: This is a formal Booster Club advertising partnership agreement to provide support for NWC student athletes. Outcome is increased College-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

The O'Donnell Extension Club: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

University of Hawaii: This is an informal experiential education agreement to provide unique educational and outdoor opportunities for students traveling to Hawaii. Outcome is participation by 10 to 20 students per year in the travel experience. Contact is Director of Activities.

University of Wyoming: This is an informal educational programs-transfer opportunity in order to educate students on transfer steps and awareness of college programs on other campuses. Outcome is that approximately 30 students will complete campus tours and learn of transfer opportunities as well as Student Support Services (TRIO) on four campuses. Contact is Career and Transfer Coordinator.

United Blood Services: This is a formal agreement to promote community health through blood drives. Outcome is improved health care in the community. Contact is Director of Student Health Services.

US Department of Education - Project Succeed: This is a formal grant to increase retention and graduation rates of high risk college students and facilitate their transition from one level of higher education to the next. Outcome is that 160 NWC students will receive services through Project Succeed. Contact is Project Succeed Director.

Video Experience: This is a formal Booster Club advertising partnership agreement to provide support for NWC student athletes. Outcome is increased college-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

Vision West: This is a formal Booster Club advertising partnership agreement to provide support for NWC student athletes. Outcome is increased college-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

Western Collision: This is a formal Booster Club advertising partnership agreement to provide support for NWC student athletes. Outcome is increased college-community collaboration and support for NWC athletics. Contact is NWC Foundation Executive Director and NWC Athletic Director.

West Park Hospital – Prevention and Wellness-Independent Living Coordinator: This is an informal partnership to provide Northwest College students who have been in foster care with support to help them succeed in college. A liaison group consisting of college and community personnel meets regularly to collaborate and provide support for foster care alumni. Outcome is increased opportunities for students. Contact is Director of Financial Aid

Wyoming Department of Workforce Services: This is an informal agreement for Project Succeed staff to collaborate and provide support for Project Succeed students. Outcome is increased opportunities for students. Contact is Director of Project Succeed.

Wyoming Job Network - Cody Employment Center: This is an informal interagency agreement for referrals to provide educational/training for eligible students. Outcome is financial assistance to eligible students for education. Contact is Director Project Succeed.

Wyoming National Guard: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Wyoming Real Estate Network: This is a semi-formal agreement to provide contact regarding client status. Outcome is better service to clients to reach their educational goals. Contact is Student Success Program Counselor.

Yellowstone Jazz Camp: This is a formal Scholarship partnership agreement to provide support for NWC students by providing scholarships annually. Outcome is the awarding of scholarships and assisting students to reach their educational goals. Contact is NWC Foundation Executive Director.

Yellowstone Behavioral Health: This is a semi-formal agreement to provide contact regarding client status. Outcome is better service to clients to reach their educational goals. Contact is Student Success Program Manager.

NORTHERN WYOMING COMMUNITY COLLEGE DISTRICT

ACADEMIC PARTNERSHIPS

Local CISCO Academy: Northern Wyoming Community College District (NWCCD) is a local training academy for CISCO. CCNA (CISCO Certified Networking Associate) Academies are chosen by the Cisco Area Academy Manager based on regional needs. Through a partnership with CISCO, instructors are trained by the Cisco area Training Centers. The Regional Academy located in Dayton, Wyoming, trains and mentors Local Academy instructors in the operation of the program and the teaching of the curriculum. Partnering educational entities include: Tongue River High School, Dayton, Wyoming, Sheridan High School, Sheridan, Wyoming and Big Horn High School, Big Horn, Wyoming.

University of Wyoming & Sheridan College Agriculture Program: Partnerships in horticulture provide shared test plots at the Sheridan College Watt Regional Agriculture Center, the University of Wyoming Research & Extension Center at Sheridan, and the Purdy Foundation's Purdy Mountain Land Lab. The College and University have also collaborated on an organic garden for the past three years; produce from the garden is sold at the Sheridan Farmers Market in addition to meat products from the Sheridan College Meat Laboratory.

Workshops on HACCP and meat processing issues have been held in the Sheridan College Meat Laboratory for members of the Wyoming Meat Processors Association.

Sheridan College Cowbells and Sheridan College Agriculture Program Ag Expo: Provides day-long ag-related learning activities to Sheridan County 4th graders within the District.

University of Wyoming, Powder Horn Golf, and Sheridan College: Sheridan College, in conjunction with the University of Wyoming Sheridan Research & Extension Center (SREC) and Powder Horn Golf has a USDA national turf grass trial. This trial involves approximately 140 varieties of Kentucky bluegrass as well as some low maintenance turf species.

Purdy Family Foundation: This foundation provides an educational easement on their 4800 acre Bull Camp Ranch for use by the Sheridan College Agriculture Department.

Sheridan Farmer's Market: Sheridan College partners with the Downtown Sheridan Association, Whitney Benefits and Sheridan Media to plan and sponsor a weekly farmer's market from mid-June through mid-September.

Wyoming Department of Agriculture and Sheridan College Agriculture Program: Sheridan College received a Specialty Crops Grant to develop and operate a youth garden for thirty youth in 2008 and sixty youth in 2009. Produce raised in the youth garden will be sold at the Sheridan Farmers Market. This grant funds a pilot project hosted by Sheridan College at the Watt Agriculture Center, which will serve as a template to foster youth gardens and youth involvement in agriculture throughout Wyoming.

Flowers on Main Street: Downtown Sheridan Association, Whitney Benefits, and Sheridan College Agriculture Department partner produce and distributing, and maintaining flower baskets and planters on Main Street and in Whitney Commons.

Wyoming Community Network, Wyoming Department of Agriculture, Sustainable Harvest Alliance and Sheridan College: Collaboration to showcase a mobile slaughter unit at the Wyoming State Fair.

Business Incubator: Sheridan College works with Crazy Woman Traders, as well as other food manufacturers, on product development, production and distribution.

Wyoming Game and Fish and Sheridan College Meat & Food Science Program: Workshops were offered to the public on processing wild game.

Sheridan College Agriculture Department, University of Wyoming Agriculture Department, Flitner Ranches, and Purdy Family Foundation: The Purdy Family Foundation has given Sheridan College an educational easement on their Bull Camp property southwest of Buffalo. This 4500-acre resource is used for a variety of classes including lab activities for aquaculture, range management, and agro-ecology. This past summer Sheridan College and University of Wyoming Department of Animal Science faculty collaborated on a beef cattle management experiment on the property with Flitner Ranches of Greybull, Wyoming.

Sheridan College and Whitney Benefits: Whitney Foundation has issued a no cost lease on their Adams Ranch property adjacent to the Sheridan College campus to the college for use in

educational programs for the Agriculture Department. This 500 acre parcel will be used for a variety of activities in future years. The college has sub-leased the irrigated portion to local rancher Jim Hardesty for three years and will receive the income generated to supplement on-going department activities.

Energy/Extraction Industry-Driven Program Development: Through partnership with area energy industry partners, Northern Wyoming Community College District (NWCCD) develops programs specific to industry needs and standards. In addition, customized courses are developed, based on industry needs.

Carl Perkins Vocational Grant Programs & SC Transitional Services Programs: Through a partnership with the State Department of Education and the U.S. Department of Education, Sheridan College strengthens the academic and career and technical skills of students participating in career and technical (CTE) education programs; classroom/lab equipment for career and technical education students; tutoring assistance; applied learning classroom experiences; dual credit opportunities for partnering high schools; and up-to-date, industry-gearred instructional materials. Developed in academic year 2008-2009, the Perkins Advisory Board, comprised of industry professionals and high school CTE students and staff, provides suggestions and feedback for continuous improvement in Perkins programs.

Tech-Prep/Concurrent Enrollment: This partnership with Wyoming high schools gives over 1000 high school students the opportunity to take college courses and receive both high school and college credit. The concurrent enrollment curriculum coordinator, added in 2008, continues to develop high school partnerships and opportunities.

Camel Advantage: BOCHES funded scholarship covers expenses of dually-enrolled Campbell County High School students taking Gillette College courses.

Concurrent Enrollment Agreements: NWCCD has Concurrent Enrollment Agreements with all 5 school districts in its service area to provide both transfer and occupational courses. In 2008-2009, NWCCD also had Concurrent Enrollment Agreements with 6 school districts outside its service area to provide occupational courses. Below are the unduplicated NWCCD concurrent enrollments for the 2008-09 academic year:

LOCATION	SCHOOL DISTRICT	STUDENT HEADCOUNT
Arvada Clearmont	Sheridan County #3	7
Big Horn	Sheridan County #1	33
Tongue River	Sheridan County #1	24
Sheridan	Sheridan County #2	218
Buffalo	Johnson County #1	147
Kaycee	Johnson County #1	0
Campbell County	Campbell County	422
Wright	Campbell County	26
Cheyenne Central	Laramie County #1	25
Cheyenne East	Laramie County #1	91
Cheyenne Triumph	Laramie County #1	8
Guernsey	Platte County #1	8
Laramie	Albany County #1	14
Lovell	Big Horn County #2	5
Pine Bluffs	Laramie County #2	2
Rock River	Albany County #1	4
Rock Springs	Sweetwater County #1	12

Dual Enrollment: High School students can enroll in college courses, earn college credit and count these courses towards high school graduation, upon school district approval. Below are the unduplicated NWCCD dual enrollments for the 08-09 academic year:

LOCATION	SCHOOL DISTRICT	STUDENT HEADCOUNT	COMPLETERS (C OR BETTER)
Arvada Clearmont	Sheridan County #3	0	N/A
Big Horn	Sheridan County #1	15	15
Tongue River	Sheridan County #1	7	6
Sheridan	Sheridan County #2	0	N/A
Buffalo	Johnson County #1	0	N/A
Kaycee	Johnson County #1	0	N/A
Campbell County	Campbell County	37	37
Wright	Campbell County	0	N/A
Total		55	48

Tech Prep Advisory Board: This is a partnership between Campbell County School District, NWCCD, DWS, Economic Development and local businesses to provide direction and support for seamless transition from high school to college in technical education fields.

Sheridan College/Decker Coal Internship: Sheridan College provides student interns at Decker Coal, Decker, Montana.

Sheridan College/EMIT Technologies Internship: Sheridan College has a student internship program with EMIT Technology.

Wyoming Natural Resources Educational Advisory Board: This board serves as a communication network among program providers, teachers, and community groups.

Sheridan College Allied Health Vocational Training for Self-Sufficiency Program: Our partnership with the Department of Family Services (DFS), Department of Workforce Services, and the U.S. Department of Labor provides career and technical training leading to self-

sufficiency for low-income parents of minor children residing in Wyoming. Sheridan College has served 35 individuals under this program.

Sheridan-Johnson County Project SCOPE: Sheridan College's Transitional Services program along with Project SCOPE disseminates information to dropout teens about careers, education/training, and opportunities at Sheridan College. This program helps teens with their transition to Sheridan College and provides support and financial aid. About 10 students are helped per year through this program.

Woman-to-Woman Conference: This partnership between state agencies, businesswomen, Gillette College, and non-profit agencies promotes a one-day conference, highlighting resources and education opportunities available to women in the community. Approximately 500 attended the 2008 conference.

The Wyoming Distance Education Consortium (WyDEC): The WyDEC is a group of representatives from the seven Wyoming community colleges. Representatives from the University of Wyoming generally attend all meetings and are informally considered members of the group. The Wyoming Community College Commission also formally recognizes WyDEC as a consortium. The head of the consortium rotates yearly with the chair being from the same institution as the head of the Executive Council. The consortium generally provides feedback to the commission on expenditures of state moneys utilized for distance education and on the state of distance education within Wyoming. The consortium provides a web site listing distance education classes, shares information on best practices and hosts an annual conference on distance education issues.

National Science Foundation Advance Technology Education Grant: Energy Technician Education Program: NWCCD received a three year grant commencing Fall 2008 for restructuring the engineering technician program to integrate industry standards and introduce workplace competencies, facilitating internship opportunities, developing a bridge to a pre-engineering two year degree to baccalaureate programs, and strengthening a pipeline for students into the STEM areas. The college has worked closely with energy industry representatives to determine the knowledge, skills, and abilities needed within the field. Sheridan County junior and senior faculty and administration have been involved with the grant team in the development of faculty internships in the energy field with the purpose of creating lesson plans and in the development of a summer physical science program for junior high students.

Wyoming NASA Space Grant Consortium:

Members are representatives of community colleges, UW and Industry. The consortium sponsors educational and research programs in the state of Wyoming in support of NASA's mission. The consortium also serves as a link between citizens of the state and NASA programs, provides scholarships for community college students pursuing math and science careers, and offers resources for Wyoming K-12 teachers and educational programs for the general public.

IDeA Networks of Biomedical Research Excellence (INBRE) with the University of Wyoming: **Student research is supported through INBRE funding which provides development of laboratory skills, research experience and opportunity for presenting at state, regional, and national scientific conferences.**

ABE/GED/ESL Instruction & Testing: The Adult Basic Education / GED / English as a Second Language or ESL programs provide outreach and onsite instruction to the following community agencies:

1. Thunderchild – a residential treatment facility that serves the Native American population. ABE & GED services are provided on a weekly basis as the demand arises. About 15 students have been served in the 2005/2006 program year.

2. WYSTAR – a men's and women's residential treatment facility that offers drug and alcohol rehabilitation. ABE & GED services are provided weekly at both locations. In 2005/06, 34 students were served.

3. EVENSTART – a partnership with a family literacy program housed at the Whitney Benefits building. Program provides child development activities, parenting classes, and adult basic education. Sheridan College provides instruction for the Adult Basic Education, GED, and ESL participants. About 14 parents were served in 2005/2006.

4. Normative Services (NSI) – Sheridan College provides GED pre-testing and post-testing for students in the NSI program that have been put on that educational track. On an as-needed basis, students come to Sheridan College for these services. In 2005/06, eight students were served from NSI.

5. Literacy Volunteers of America – Northern Wyoming – this Sheridan College ABE/GED/ESL program partners with LVA for some testing, referrals, and citizenship classes for their jail tutoring and ESL tutoring programs.

6. Volunteers of America – ABE and GED instruction are provided at Sheridan College on an as-needed basis.

7. Sheridan-Johnson County Project SCOPE – The SCOPE program serves 16-21 year old "at-risk" students by providing a curriculum that includes GED instruction and job and life skills provided through Sheridan College. Sheridan College's Transitional Services program along with Project SCOPE disseminates information to dropout teens about careers, education/training, and opportunities at Sheridan College. The job and life skills curriculum is taught by business and social agency partners in the community. This program helps teens with their transition to Sheridan College and provides support and financial aid. About 10 students are helped per year through this program.

8. Powderhorn Golf Community - This program year, 2006/07, an ESOL instructor has been conducting a class on-site to employees who wish to improve their English speaking skills.

Distance Education & Advanced Degrees: The University of Wyoming offers classes on campus and through distance learning that may lead to a baccalaureate or master's degree or certification in a specialty area. NWCCD has collaborated with the University of Wyoming to offer an on-campus Bachelor's of Science in Nursing degree. An endowed nursing chair was created through a generous contribution from the Whitney Foundation to help coordinate the new program with UW. Through agreements with Regis University, Franklin University, Capella University, University of Phoenix, University of Mary, Upper Iowa University, Chadron State College, North Dakota University System, and University of Wyoming, citizens of the Sheridan College service area may complete course work for certifications, or may complete a baccalaureate or master's degree. This past year NWCCD has entered into a new partnership with the State University of New York, Canton to offer two new baccalaureate degrees in Law Enforcement Management and in Technology Management. Many of the junior level credits will

be courses delivered by our institution; the rest will be delivered by SUNY, either locally or by distance-learning. All of the above offerings are available to all members of the community.

K-16 Pathways Partnership: Several groups of staff and faculty from Sheridan County School District 2 and the College work together to provide for a more seamless transition from high school to college.

Workforce Development for Nursing, Hospitality Management, and Numerical Control Students: In partnership with the State Department of Workforce Services and the State Workforce Development Council, the college is able to financially assist students pursuing these careers. We are currently serving 34 students under this program.

Health Science Clinicals: Dental Hygiene, Massage Therapy, Nursing and Pharmacy Technology programs all have agreements with varied healthcare facilities. These facilities include, but are not limited to, several community hospitals, Veteran's Administration facilities, clinics, home care agencies, nursing homes, doctor and dentist offices, pharmacies and schools in Sheridan, Johnson and Campbell counties. Clinical agreements are also in place with both the Northern Cheyenne and Crow Indian Health Services. These clinical experiences help all our Health Science programs meet their individual accreditation requirements and provide valuable experiences within a mentoring environment. Approximately 170 students are served by some or all of these facilities.

YMCA: This facility serves our Massage Therapy students and also provides additional opportunities for students participating in Physical Education/Recreation classes.

Kuehne Foundation: This partnership identifies three levels of services Sheridan College provides as fundamental healthcare components in expanding services to disabled veterans. The partnership has created a more comprehensive and client focused commitment, thus enhancing greater access to higher education opportunities for Sheridan College's Dental Hygiene, Massage Therapy and Nursing departments. Approximately 85-90 students benefit from this partnership.

Free Clinic of Sheridan County: Sheridan College Dental Hygiene Program has entered into a partnership with the Free Clinic of Sheridan County to provide free hygiene services to uninsured residents ages 19 through 64 years of ages, whose income level is at or below the 185% federal poverty guideline. Approximately 48 students benefit from this partnership.

Massage therapy provides free massages one night per week at the Free Clinic.

Campbell County Health Care Facilities: Gillette College nursing students are asked to do five hours of health related volunteer activities each semester as part of their practicum hours. Gillette College's Associate Degree Nursing Program partners with:

Campbell County Memorial Hospital and Pioneer Manor Nursing Home

Campbell County Public Health

Children's Developmental Services of Campbell County

The Campbell County Health Fair

Campbell County School District

Northeast Wyoming Surgery Center

Antelope Medical Consultants

Powder River Orthopedics & Spine, P.C.

The Soup Kitchen

Senior Center

Sports Physicals

Wyoming's Strategic Prevention Framework State Incentive Grant

A representative from Gillette College serves on a community Prevention Advisory Council (PAC) to develop and execute a strategic plan that addresses a needs assessment of alcohol abuse in Campbell County. Specifically, the PAC has adopted the Communities Mobilizing for Change on Alcohol (CMCA) community-organizing program designed to change community norms, policies, and practices regarding alcohol consumption. Collaboration with Gillette College serves to increase student awareness and create a learning environment less conducive to alcohol abuse by encouraging positive lifestyle choices.

Arts Partnerships: The College provides space, publicity, and support for **Jentel** (the Artist-in-Residence Program) to present programs on campus. The programs are presented by the current resident artists. JENTEL is a nationally known program that has included some quite famous residents.

Sheridan College works with the Cloud Peak Symphony providing rehearsal space, collaborating with members of the orchestra on a variety of musical projects.

For the past 10 years the Sheridan College music program has toured throughout Wyoming and southern Montana with our “Performing Arts Tour.” The tour, working in a workshop format, has visited many small and more remote High Schools. Within the various clinics our students work with choir members, drama, speech and forensic students. The workshops provide our students the opportunities to share with the community the skills they have developed at Sheridan College.

Literacy Council of Campbell County: Gillette College works in partnership with business leaders in the community interested in promoting and supporting educational resources for adult literacy students. Approximately 150 students receive services from this program annually.

Wyoming Department of Employment Research & Planning (DOE R&P): The college has a memorandum of understanding with the DOE R&P to share data and receive an employment analysis on program completers. This is a relatively new agreement but promises to be mutually beneficial to the two entities.

Academic Contests: Sheridan College sponsors the Wyoming Academic Challenge annually, with high school students throughout the state participating. Through participation, students have an opportunity to earn college scholarships. About 70 students participated this year. In addition NWCCD sponsors a variety of other academic competitions. NWCCD Technical programs host the “Border Wars,” a meat evaluation and agriculture sales career development event involving approximately 120 students, the Outstanding Horticulture Proficiency Wyoming FFA competition (10 students), the Sheridan College Welding Contest with 65 students, the Wyoming Pro Start Culinary Competition (230 students) and the Wyoming SkillsUSA competition with 250 students involved. NWCCD serves as the district coordinators for and hosts the annual Wolsborn-Drazovich State Math Contest.

Science Partnerships: Sheridan College supports and participates in the Summer Science Institute for middle school students (providing faculty and facilities) and provide after-school math and science enrichment activities on campus, through use of the Smarty Bus (a mobile education facility), and during the annual Science Fair.

Cyber Camp, Sheridan and Johnson Counties: The National School-to-Careers Office recognizes this program as a “best practice.” Through this partnership, 150 individuals of all ages, including instructors, were served again this year. Instruction is at various levels from introductory classes to specific instruction toward earning certifications. A mentoring program is incorporated whereby more experienced learners help those working to advance their knowledge.

College for Kids: Elementary-aged children are invited on campus every summer to experience classes in science and the arts designed especially for them. This program has been offered for several years in partnership with Sheridan School District #2 and serves about 200 young students.

SIFE: Students in Free Enterprise (SIFE) is a student organization for encouraging students in entrepreneurial pursuits. This student group partners with local businesses on a variety of projects.

Technical Co-Ops, Practicums, and Internships: Partnerships with businesses provide on-the-job training for students in a workplace setting. This year Sheridan College had working agreements with the following businesses/entities:

- Wyoming Game & Fish – Practicum and Internship in Natural Resources
- U.S Forest Service - Practicum and Internship in Natural Resources
- Sheridan School District #2 – Students assisting classroom elementary teachers
- Campbell County Courthouse – Internships
- Local energy industry partners- Internships
- Holiday Inn – Internships
- Best Western Sheridan Center – Internships
- C&K Implement – Diesel Technology Internship
- Steve’s Truck Service – Diesel Technology Internship
- Valley Motor Honda – Diesel Technology Internship
- CraftCo Welding & Machine – Machine Tool Internships
- Goodrich Cargo Systems – Machine Tool Internships
- Campbell County Higher Education Foundation (CCHEF) – Scholarships
- Board of Cooperative Higher Educational Services (BOCHES) – Cooperative planning and Funding.
- Urgent Care – internships
- ACT – internships
- Holiday Inn – internships
- Fletcher Construction – internship
- Sheridan Memorial Hospital, Sheridan WY - Computer Networking Internship
- Western Medical Management, Sheridan WY - Transcription Internship
- Big Horn Basin Orthopedic Clinic, Cody WY - Transcription Internship
- Sheridan School District #1 - Computer Networking Internship
- LUCA Technology - internship in coal bed methane biotechnology

At Gillette College:

Electrical Technology Program-Gillette

- Foundation Coal West – Co-ops, internships and direct employment
- Powder River Coal – technical co-ops, scholarships, direct employment
- P&H Mine Pro Services – technical co-ops, scholarships, direct employment
- Scott Brothers Electric – technical co-ops, direct employment
- Petro-Canada Resources – technical support and advisory board
- Powder River Energy Corp. – technical support and advisory board
- Campbell County Economic Development Corporation – Employment search
- Buckskin Mining Company – technical co-op, scholarships, direct employment
- Electrofab INC – technical co-op, scholarships, direct employment
- Rio Tinto Energy America -- technical co-op, scholarships, direct employment
- Arch mining -- technical co-op, scholarships, direct employment

Diesel Technology program-Gillette

- Cummins Rocky Mountain – OJT and Cooperative Work Experience
- Interstate Power Systems – OJT and Cooperative Work Experience
- Wyoming Machinery Company – Student Scholarships, OJT and Cooperative Work Experience.
- Komatsu Equipment Company – OJT
- Rio Tinto Energy America – Student Scholarships, OJT and Cooperative Work Experience.
- Powder River Coal – Student Scholarships, Cooperative Work Experience.
- Powder River Transportation – Student Internships
- Arch Coal – Internships and Cooperative Work Experience.
- Western Plains Machinery – Cooperative Work Experience.
- Record Industrial Supply – Seminars and equipment shows
- Valley Motor Supply – Seminars and equipment shows
- Snap-on Tools – Seminars and equipment shows
- Wyoming Trucking Association – Seminars and equipment shows
- SKILLS/USA – Host the state Diesel Competition

Construction Technology-Gillette

- Associated Glass – Cooperative Work Experience
- Glenn Construction – Cooperative Work Experience
- Hladky Construction – Cooperative Work Experience
- S&S Builders – Cooperative Work Experience
- Shoher Builders – Cooperative Work Experience
- Gillette Workforce Services – Job placement and Cooperative evaluations

Welding Technology – Gillette

- L&H Machining – OJT and Cooperative Work Experience – New partnership under development.
- P&H Mine Pro – OJT and Cooperative Work Experience – New partnership under development.
- Campbell County High School – Concurrent student population.

Education Practicums

- Campbell County School District: Practicum students in education were placed in 11 of the district's schools.

Technical Co-Ops

- Rio Tinto Services (3 students)
- Land Surveying Incorporated

Occupational Internships

- Campbell County Memorial Hospital (3 students)
- City of Gillette (3 students)
- Gillette College (2 students)
- Ranch Creek Properties
- Rio Tinto Services
- Campbell County Public Defender
- Metz Beverage
- Home Depot (2 students)
- LPL Financial Services
- Kennecott Energy (Rio Tinto) – Electrical Internships and scholarships
- Arch Minerals – Electrical Internships and scholarships
- Powder River Coal, Black Thunder, Jacobs Ranch. Cordero - Electrical Internships and scholarships
- P & H Minepro—Electrical internships and scholarships
- Scott Brothers' Electric—Electrical Internships

Other

- State Department of Work Force Services – referrals and information gathering
- YES House – training for at risk students in Industry Technical Programs
- Project Lead The Way – a national program to interest students in engineering
- Rio Tinto Energy Americas – WorkKeys, training programs
- Komatsu America – training programs
- Powder River Energy Corp. – training programs
- Kiewit Mining – training programs
- Arch Coal – training programs

- P&H Mine Pro Services – technical assistance
- L&H Machine – technical assistance
- Foundation Coal West – training, technical assistance
- CBM Safety Council – development of a safety training program for CBM
- Project Lead the Way – Cooperative education for High School students
- Blasters Association – development of a certification program for blasters
- VOA – WorkKeys
- Police Department – WorkKeys
- Technical area Advisory Councils

I-TEC Technical Training: This is a new training center for the energy industry developed through the Community-Based Job Training Grant providing Integrated Systems Technology (IST) training for the coal mining, coal bed methane, utility industries and their suppliers in the NWCCD area. In addition to the technical training programs being developed, WorkKeys is an important part of the assessment program for the industry and local agencies. A remediation program is also offered to improve test results by providing students additional knowledge. Partnerships have been established with the following companies and organizations:

I-TEC Gillette has provided training for the following companies:

Midas	Interstate Power Systems	Sander Sanitation
Commercial Tire	Komatsu	WL Plastics
Campbell County School District	Wingfoot Commercial Tire	Daryl's Electric
Rio Tinto: Antelope Coal, Cordero Rojo, Jacobs Ranch, Kennecott	Arch Coal: Black Thunder, Thunder Basin, Coal Creek	Powder River Energy (PreCorp)
L&H	Western Mine Service	McKim Repair Service
Foundation Coal: Eagle Butte	Dynamic Blast Solutions	NEW Electric
Caballo Mine	Pro Electric	City of Gillette
Electrical Specialties (looks like it should be Specialists)	Scott Brothers Electric	Campbell County
KFX	Evergreen Energy	P & H Mine Pro
Powder River Coal Company (Peabody)	North Park Engineering (CO)	Decker Coal (MT)

Yates Petroleum	Automation and Electronics	Wyodak Resource Development Corporation
EMIT Technologies (Sheridan)	Pacificorp	Cyclone Drilling
PreCorp	Nelson Brothers Mining Services	Ames Construction (Aurora, CO)
Crown Technologies	NuCore Oil and Gas Inc.	Tinken Butte (Buffalo, WY)
ProStock Fencing, LLC.	Intermountain Construction	Electrical Specialists
Mid America Energy (Iowa)	Consolidated Oil Well Services	D.O. Inc.
Modern Machinery	North Winds Drilling	Pearl Development
Dry Fork Mine	Absoloka Mine	Kee Mine Maintenance
Anadarko	All-Fab Weld, Inc.	Greg's Welding
Browning Electric	RMS Instrument Electric	West Moreland
Kiewit (Buckskin Mine)	Cyclone Drilling	Powder River Heating/AC
Ames Construction		
Mac Tools	Matco Tools	

The Libraries

WYLD Network Consortium: The WYLD Network is a consortium of public, academic, school, and special libraries with a common vision for maximizing library and information technologies for Wyoming residents and for enabling efficient operations of the libraries. The network provides online computer access to members' collective bibliographic databases and serves as a gateway to the evolving global information community. As members of the consortium, Northern Wyoming Community College District Libraries (NWCCDL) has a governance contract with the Wyoming State Library.

University of Wyoming: The UW Libraries and NWCCDL have worked cooperatively for many years. The UW Libraries Outreach Office maintains communications with the SC librarians on

issues affecting UW students. The UW Information Technology Department has placed a computer in the SC Library specifically so that UW students in Sheridan may access the academic software needed by UW students.

Wyoming State Library: The NWCCDL work closely with the Wyoming State Library (WSL) on a variety of issues. WSL coordinates WYLD Network activities, such as maintaining telecommunications equipment, providing training to member libraries, and promoting professional growth opportunities. Also, the NWCCDL monograph orders are funneled through the state library allowing for a better discount and no charge for postage.

Wyoming Community Colleges: Wyoming community colleges and special libraries have worked together on several projects that have served to enhance the resources and services available to our clientele. The community colleges and the UW Library collaborated to apply for, and received, a two-year McMurry grant (\$44,000) to expand full-text online scholarly content available to faculty and students Wyoming. The grant period is October 2004 through September 2006.

The Library Funding Amendment: The Legislature provided \$2.8 million in funding for content for the community college libraries for the biennium ending in June 2008 with a measure of the funding being indefinitely extended. Each community college library director has participated in discussions and recommendations about the use of the funds. With a focus on resources which directly benefit students, much of the money will be spent in statewide online database acquisitions which will be available anywhere at any hour. Some funding has also been allocated to each college to support library resources for unique local academic programs and services.

North Central Wyoming Workforce Partnership: This group works in a collaborative effort to identify areas of concern in workforce development and then works toward identifying how to address those concerns. This partnership includes Sheridan College, Buffalo Chamber of Commerce, Sheridan Chamber of Commerce, Sheridan County School Districts 1, 2 and 3, Johnson County School District, Forward Sheridan, and Department of Workforce Services.

Northeastern Wyoming Workforce Partnership: This group works in a collaborative effort to identify areas of concern in workforce development and then works toward identifying how to address those concerns. This partnership includes Gillette College, Campbell County Chamber of Commerce, Campbell County School District, Campbell County Economic Development, Department of Workforce Services, Adecco Services, and employers in the area.

Workforce Investment Act Partnership: Individuals associated with the Department of Workforce Services (DWS), DWS Division of Vocational Rehabilitation, Senior Employment, ABE/GED programs, Unemployment Services, Department of Family Services, and Council of Community Services join efforts in planning for a better service delivery system. Recipients of provided services are community wide.

NWCCD Workforce Training and Development Partnerships

Company/Organization	Nature of Partnership
Sheridan County Chamber of Commerce	Partner on grants and projects, college employees serve as Chamber Board members and Chamber Ambassadors for the community.
Forward Sheridan	Joint Company visits, List Sheridan College workforce training on their website. Partner on Wyoming Workforce Partnership Group which meets monthly on workforce issues.
Whitney Benefits	Provides dollars for endowed chairs and for buildings at Sheridan College
WY Department of Workforce Services	Seven Career Training Grants for training offerings through I-TEC for OSHA training. Serves as a partner on the Wyoming Workforce Partnership Group which meets monthly on workforce issues.
YES House School	Sends students to Sheridan College and partners with the college on grants.
USDOL, Mine Safety and Health Administration	NWCCD holds the contract for WY MSHA State Grant Program and provides mine contractor employee training within WY.
Gillette College/MSHA Grant and Western Wyoming Community College	MSHA Training Outreach - Satellite Office in Southwest Wyoming
Casper College	MSHA Training Outreach
North West Community College	MSHA Training Outreach

Company/Organization	Nature of Partnership
Flanders Electric	Provides instructors for Rio Tinto training
Thunder Basin Coal Company – Black Thunder Mine	ITEC provided completion training for mine contractor and mine employees
Peabody Energy, Peabody West Training Center – Rawhide Mine	ITEC provided completion training for mine contractor and mine employees
Foundation Coal	Served on focus group for Diesel program as well as Private Industry Council for Workforce Training and Development
Haz-Matters	Provided the Safety Training for Industrial Safety/OSHA Compliance training
Eleutian Technology and Glacier Bay Training	Department of Workforce Services grant in which NWCCD entered into partnership with Eleutian to provide training and use of NWCCD facilities.
Private Industry Council – Workforce Training and Development	Companies from various industries that serve PIC representing their industry meet 2-3 times a year, providing advice and input on training matters for Workforce Training and Development.

STUDENT SERVICES PARTNERSHIPS

Service Learning: Service-learning helps promote both intellectual and civic engagement by linking the work students do in the classroom to real-world problems and real-world needs. Without compromising academic rigor or discipline-specific objectives, service-learning gives students concrete reasons for doing their personal best and promotes life-long active citizenship. Sheridan College students have completed Service Learning projects in partnership with the Child Development Center, The Bighorn Mountain User’s Group and Project Youth, to name a few, and non-profit community organizations are encouraged to seek help from its students and faculty.

Center for a Vital Community: Sheridan College has a strong partnership with the Center for a Vital Community is recognized as the forum that joins all Sheridan County citizens together across lines of differing ideologies to identify and respond to our area's civic issues in the spirit of openness and respect. The CVC seeks opportunities to strengthen community resources through training, collaboration, and sharing of information. The CVC aims to serve businesses, non-profit organizations, and foundations by increasing effective communication, encouraging

partnerships, providing on-going training workshops, and other opportunities for personal and professional growth.

Arts Partnerships: The College partners with several local artist groups including the **Sheridan Artists' Guild, et al (SAGE), the AVA Community Arts Center, and the Jentel Artist-in-Residence Program.** The College provides space, publicity, and support for **Jentel** (the Artist-in-Residence Program) to present programs on campus. The programs are presented by the current resident artists. JENTEL is a nationally known program that has included some quite famous residents. The College has created a partnership with SAGE to manage a portion of our downtown space in order to promote the arts and provide art exhibition space, furthering the mission of the College and SAGE. The mission of SAGE is to create opportunities for adults and youth that encourage life-long education through the appreciation of, and participation in, the visual arts. Our Gillette College has created a partnership with the AVA Community Arts Center in Gillette in order to better serve the needs of area citizens by sharing resources. We will be providing publicity and support for AVA programming as well as offering Gillette College art classes to area citizens.

Daniels Fund: NWCCD has participated in a state-wide collaboration between the University of Wyoming and all of the community colleges to obtain a grant-funded scholarship from the Daniels Fund called the Daniels Opportunity Award. This targets students who have received a GED, are or were wards of the court, adult students, transfer students and students who graduated from alternative high schools. The Award provides funding for a cohort of students who begin their academic careers at one of the community colleges and who will transfer to the University of Wyoming.

Real Life Fair – Career Exploration Activity: Sheridan College Career Services and a task force of Sheridan area educators organized and hosted this very successful, hands-on learning opportunity for Sheridan School District #1 eighth graders and District #2 ninth graders, Wyoming Girls' School students, and at-risk youth from Sheridan and Johnson County group homes. Collaborators and volunteers also included local businesses, civic groups, and parents. Total participation was over 300 students and 100 volunteers.

Career Expo: This is a partnership between Gillette Business Leaders Network, DWS, Northeast Economic Development and Gillette College that hold job/career fair in Gillette. There are approximately 300 students and community people on average who attend with about 30 employer/vendors having booths.

Campbell County Career Explorations Committee: A partnership with school district counselors, career advisors, and community college staff provides structured career guidance for students in grades 7 to 14. Students at each grade level participate in the career fairs.

Sheridan-Johnson Counties' One-Stop Delivery System: The Workforce Investment Act partnership includes NWCCD, Sheridan and Johnson County Chambers of Commerce, WIA Youth Partnerships, Business Advisory Committee, Department of Family Services, Division of Workers' Safety & Compensation, Department of Workforce Services, and DWS Division of Vocational Rehabilitation. The purpose is to serve as a community resource to promote personal responsibility, employability, continued education, and financial stability for community citizens.

GEAR UP Wyoming: GEAR UP which stands for Gaining Early Awareness and Readiness for Undergraduate Programs, serves students from the seventh to 12th grades in Sheridan, Johnson, and Campbell counties. The program establishes partnerships with schools and communities committed to serving and accelerating academic achievement by offering services to students, parents, and teachers. GEAR UP helps students by strengthening academic readiness, assisting with financial preparation for college, and providing leadership training.

Transitional Services Community Advisory Committee: Sheridan College has partnered with Sheridan County's Department of Family Services, DFS Child Support, Department of Workforce Services, DWS Division of Vocational Rehabilitation, WYSTAR, Volunteers of America (VOA) and Wyoming Institute for Disabilities to assist special population students in becoming self-sufficient. Over 200 students are served annually.

Cent\$ible Nutrition Program: Provides a variety of classes to assist limited resource families and individuals in eating better for less through a partnership with the UW Cent\$ible Nutrition Program, Wyoming's Cooperative Extension Services, the State Department of Family Services and Sheridan County. Approximately twenty-five students are served each year through this program.

Informational Access Committee: Partnership of state agencies, non-profit agencies, and Gillette College. Committee mission is to maintain and strengthen communication channels amongst student-/client- institutions.

Hand-in-Hand Early Childhood Education Center Teaching Lab: Hand-in-Hand Early Childhood Education Center and the Northern Wyoming Community College District Early Childhood Education Program partner to provide quality childcare service and practicum experience for NWCCD Early Childhood Education students.

WESTERN WYOMING COMMUNITY COLLEGE

ACADEMIC PARTNERSHIPS

INSTITUTION WIDE - BOARD OF COOPERATIVE EDUCATIONAL SERVICES (BOCES) - Western Wyoming Community College (WWCC) has BOCES agreements with 9 of the 11 school districts that it serves.

Uinta County School Districts, #4 & #6 BOCES: During the Fall and Spring semesters of the 2008-2009 school year, a partnership with WWCC and BOCES impacted 335 students (duplicated headcount) enrolled in face-to-face college courses and 162 duplicated students enrolled in distance courses. Because of distance education courses, 11 students in the fall and 9 students in the spring were able to enroll as full time students in Mountain View and Lyman. Other programs include a GED program and a community service/continuing education program. In addition, WWCC and this BOCES worked closely to provide an in-service event for the concurrent high school instructors during the High School in-service. This partnership allowed 235 high school students (duplicated headcount) to complete concurrent enrollment college credit that year.

Uinta County School District #1: During the Fall and Spring semesters of the 2008-2009 school year, a partnership with WWCC and BOCES impacted 1141 students (duplicated headcount) enrolled in face-to-face college courses and 604 students enrolled in distance courses: 79 students in the fall and 84 students in the spring were full-time students in Evanston. In addition, this BOCES supports 1) an RN program targeted for Evanston students which is also supported by Wyoming State Hospital, Rocky Mountain Care, Evanston Regional Hospital, and WWCC; 2) an LPN program started in the Fall of 2006 supported by the BOCES, WYIN funds, and WWCC and 3) a cohort program for full-time students that uses a learning communities approach. In 2008-2009, WWCC and the Uinta County BOCES continued to work closely to provide more concurrent opportunities and up-to-date equipment for high school students and faculty within that district. These efforts toward concurrent allowed 378 high school students (duplicated headcount) to complete concurrent enrollment college credit that year.

Lincoln County School District # 1 BOCES: During the Fall and Spring semesters of the 2008-2009 school year, a partnership with WWCC and BOCES impacted 116 students (duplicated headcount) enrolled in face-to-face college courses and 82 students enrolled in distance courses: 7 students in the fall and 6 students in the spring were full-time students in Kemmerer. In addition, this BOCES provided on-going support to the LPN program based in Evanston and Kemmerer. In 2008-2009, WWCC and Lincoln County BOCES worked to improve the concurrent opportunities for the students in that community. This effort allowed 66 high school students (duplicated headcount) to complete concurrent enrollment college credit that year.

Sublette County School District #1: During the Fall and Spring semesters of the 2008-2009 school year, a partnership with WWCC and BOCES impacted 25 students (duplicated headcount) enrolled in face-to-face college courses and 85 students enrolled in distance courses: 1 students in the fall and 4 students in the spring were full-time students in Pinedale. Other programs include GED and ESL programs sponsored cooperatively with the Learning Center at Western Wyoming Community College, community service/continuing education programs, industry trainings and community partnerships. In addition, Sublette County #1 generously agreed to forgo the annual support funds from Western, with the condition that the fee is used to support outreach students throughout Western's service area. During the 2008-2009 school year, WWCC and Sublette County BOCES began working to improve concurrent opportunities for the students in that area, allowing 35 high school students (duplicated headcount) to complete concurrent enrollment college credit that year.

Sublette County School District #9: During the Fall and Spring semesters of the 2008-2009 school year, a partnership with WWCC and BOCES impacted 40 students (duplicated headcount) enrolled in face-to-face college courses and 52 students enrolled in distance courses. In addition, Big Piney was able to support 35 part-time students in fall and 5 full-time students and 25 part-time students and 1 full-time student in spring. Other programs include a GED program, community service programs, support for concurrent enrollment courses, and continuing education programs. During the 2007-2008 school year, Sublette County School District #9 committed a second part-time employee to support local WWCC students and their concurrent enrollment program provided college credits to 24 high school students (duplicated).

Carbon County School District #1 BOCHES: During the Fall and Spring semesters of the 2008-2009 school year, a partnership with WWCC and BOCHES impacted 536 students in Rawlins and 204 students in Baggs enrolled in on-site credit courses. In WWCC's distance courses, 402 students in Rawlins and 60 students in Baggs, WY (duplicated headcount) were enrolled. The WWCC/Carbon County partnership allowed 28 students in the fall and 26 students in the spring to attend full-time students in Rawlins and Baggs, with 150 part-time students in the fall and 158 part-time students in the spring. Since FY2004, the BOCHES has funded a full-time nursing position to support the WWCC nursing program in Rawlins. Wyoming Investment in Nursing (WYIN) funds allowed the addition of a second nurse in FY2005 to expand the program to 16 students. Other programs include vocational programs, such as Integrated Systems Technology, Construction Trades, Certified Nursing Assistant and the Pro-Start Culinary program. The Center also provides a GED program, adult basic education, community service programs, and continuing education programs. CCHC served more than 3,119 oil and gas industry employees of various contractors through BP America's Health, Safety and Environment Orientation in Wamsutter. On July 5th, 2006 CCHC opened the Kids' Campus childcare facility where WWCC students can enroll their children while working and/or attending classes.

Sweetwater County School Districts #1 and #2: Sweetwater BOCES supports projects that benefit all three educational entities (WWCC, Sweetwater #1, and Sweetwater #2) whenever possible. Some examples are strengthening concurrent courses by purchasing equipment and textbooks, providing support for tutoring programs, support for WWCC ABE/GED program,

support for a variety of cultural, educational presentations, such as Speaking of the West and enrichment-oriented programs for the districts, such as astronomy camp and summer theater production. In 2008-09, it also provided funds for paraprofessionals working in the districts to take education courses towards an Associate degree in Education.

GED Testing Center: With partial funding from Sweetwater BOCES, WWCC provides a testing center for the administration of GED testing in Sweetwater, Sublette and Lincoln Counties. During the 2008-2009 academic year, 155 students completed their GED at WWCC.

Option 3: Funded by Sweetwater BOCES, the Option III program cooperates with the two local school districts to provide at-risk students from the Rock Springs Junior High the opportunity to recover credits. It also provides Rock Springs and Green River High School and alternative high schools the opportunity to earn up to four high school credits. This enables some students to stay in school and others to complete their high school curriculum and receive a high school diploma. In FY 2008, 57 students completed 81 credits in this program. Average grade level gains were 2.39 grade levels in English, 2.60 in math and 2.96 in reading.

INSTITUTION WIDE - OTHER

Concurrent Enrollment Agreements: Western Wyoming Community College has Concurrent Enrollment Agreements with all 11 school districts in its service area to provide both transfer and occupational courses. This year, the 7 community colleges have agreed to a common definition: *Concurrent enrollment courses are college courses taught by high school faculty who have been approved as community college adjunct faculty and who are teaching said course as part of their duties as a School District employee. As such, these college courses simultaneously satisfy high school graduation requirements.* Below are the enrollments in concurrent enrollment course in WWCC’s 11 school districts for the 2007-08 academic year:

CONCURRENT ENROLLMENT IN WWCC'S SCHOOL DISTRICTS		
LOCATION	SCHOOL DISTRICT	STUDENT HEADCOUNT
Kemmerer	Lincoln #1	66
Afton/Cokeville	Lincoln #2	535
Baggs	Carbon #1	12
Rawlins		38
Hanna	Carbon #2	32
Elk Mountain		
Saratoga		
Pinedale	Sublette #1	35
Big Piney	Sublette #9	24
Evanston	Uinta #1	378
Mountain View	Uinta #4	146
Lyman	Uinta #6	89

CONCURRENT ENROLLMENT IN WWCC'S SCHOOL DISTRICTS		
LOCATION	SCHOOL DISTRICT	STUDENT HEADCOUNT
Rock Springs	Sweetwater #1	224
Farson		8
Green River	Sweetwater #2	85
TOTAL		1640

Dual Enrollment Credit: The 7 community colleges have agreed to a common definition: *Dual enrollment credit is given to qualified high school students who complete college-level courses for which WWCC hires and pays the instructor and in which the high school district agrees to allow high school graduation credit.*

High School students can enroll in one of WWCC's distance education courses or face-to-face courses at the main campus or at an Outreach site and count these courses towards high school graduation if the school district agrees; at our Outreach sites, our local BOCES directors play a key role in promoting and coordinating this program.

DUAL ENROLLMENT IN WWCC'S SCHOOL DISTRICTS		
LOCATION	SCHOOL DISTRICT	STUDENT HEADCOUNT
Kemmerer	Lincoln #1	0
Afton/Cokeville	Lincoln #2	38
Baggs	Carbon #1	0
Rawlins		39
Hanna	Carbon #2	27
Elk Mountain		
Saratoga		
Pinedale	Sublette #1	0
Big Piney	Sublette #9	22
Evanston	Uinta #1	3
Mountain View	Uinta #4	46
Lyman	Uinta #6	4
Rock Springs	Sweetwater #1	224
Farson		8
Green River	Sweetwater #2	85
TOTAL		496

Workforce Training for Business and Industry: WWCC partners with local business and industry to provide training that meets their needs. Some training is for college credit and some is for non-credit.

HEADCOUNT IN WORKFORCE TRAINING PROGRAMS (DUPLICATED HEADCOUNT)		
TYPE OF TRAINING	NON-CREDIT HEADCOUNT 2008-09	CREDIT HEADCOUNT 2008-09
Customized Contract Training	516	474
CDL / Driver Training	30	260
Safety and Environmental	684	2028
Health	141	68
Industrial Application	132	122
MSHA	100	581
Online	153	0
Professional Development	223	25
Testing- All Types	70	0
Technology Training	186	4
Video-Based Group Training	59	0
TOTAL	2294	3562

Industry and Business Educational Partnerships

Instrumentation and Electrical Programs: In 2008-09, WWCC collaborated with its industry partners to strengthen its Instrumentation and Electrical programs to better meet their needs. Active participation by industry in WWCC’s advisory councils for these programs identified areas to improve. In 2008-09, both the AAS and the certificate were revised to reflect these changes. Many of the local industries (FMC, General Chemical, OCI, PacifiCorp, and Solvay) send students to this program on a fulltime basis to supplement their training needs. Industries such as Solvay and OCI as well as local industrial product vendors such as PCE Pacific and LaTech Equipment donated equipment to the program. The college also purchased new tools and state-of-the-art equipment (such as 3 infrared cameras and a gas analyzer) with plans to add more in 2009-10. The program enrollment has continued to steadily grow to a level that required the addition of another fulltime faculty member.

Industry-Supported Endowment & Scholarships: The following industries have contributed to the Endowment Fund for scholarships: Anadarko, BP, Western Gas, Rocky Mountain Casing, Williams, ExxonMobil, and Shell. In addition, Encana, BP, Shell, Questar, Chevron, Williams, and Anadarko provided funds for scholarships and internships for Oil and Gas Production Technology and Natural Gas Compression Technology students.

Mining Industry: WWCC partners with the Northern Community College District-Sheridan College to offer Mine Safety and Health (MSHA) Training for employees and contractors (150 companies) of Solvay Chemicals, FMC, OCI, General Chemical, Bridger Coal, and Black Butte Coal covering training in the WWCC service area.

Safety Training: WWCC collaborated with members of the Rocky Mountain Safety Council to develop an industry-wide Contractors Orientation Safety Manual that is used for training program for multiple oil and gas companies in Rock Springs, Green River, Pinedale, Evanston and Rawlins as well as in Riverton through Central Wyoming College and in Casper through the Wyoming Contractors Association. Out of state, it is provided in New Mexico, Utah, and Colorado. In addition, WWCC updated and conducted weekly a 46-hour Energy Services Safety Orientation and 24-hour Energy Worker Safety Training for new hires of Halliburton, BJ Services, Cameron, and a variety of smaller oil and gas companies. Continuing its dedication to industry safety, WWCC also offered National Safety Council (NSC) certified CPR/First-Aid and Forklift training for these and other oil and gas companies, government agencies, mines, and natural gas companies. After the downturn in the economy, these courses are offered regularly, but not weekly, as before the downturn.

Company Testing: WWCC partners with industry for hiring successful candidates. We offer courses for preparation of pre-hire and promotion testing, as well as administer the tests themselves. These content areas include math, welding, writing, reading, and computer skills.

Industries Enrolling Full-Employees as Full-Time Students: WWCC's technical programs are unique in Wyoming because its technical courses are in 5-week blocks a student can take 3 courses day at 9-12, 1-4, and 6-9 PM. This allows employers to send its employees for intense training with the confidence that they are learning new skills for most of the day. We also offer one-day, two-day, week-long, and other short intensive courses. Therefore, the following industries enroll their FT employees in 12 or more credits for a semester or more: OCI, FMC, Church & Dwight, Cummings, General Chemical, Solvay, PacifiCorps/Bridger Power, and Encana.

Paid Summer Internships: The following companies offer paid internships to our technical students –typically after one year of study. This allows the company to provide valuable experience for students and to determine if this is a person who they will want to hire: Chevron, Encana, Williams, OCI, Questar, Solvay Chemicals, Bridger Coal, Great-Western Auto/Evanston, Macy's Truck Repair, Shell Oil, BP and Moneyhun Welding. Because of the economic downturn, many of these companies decreased or suspended this program in the summer of 2009 until the economy improves.

Allied Health: To meet the employee demands, WWCC partnered with the local hospital, medical offices, convalescent homes, and emergency medical services to offer an American Medical Technologist certified Phlebotomy course with clinical in each setting. WWCC partnered with the local ambulance service to sponsor the Red Dessert Trauma conference and certify continuing education medical units for emergency medical professionals who attended the conference. We also offered Pre-Hospital Trauma Life Support classes, Advanced Cardiac Life

Support classes, and Electro Cardiogram classes for nurses and doctors in the medical community.

A.D. Nursing Agreements: WWCC has developed memorandums of understanding (MOUs) to educate nursing students for health agencies in Rawlins, Rock Springs, and surrounding areas. The BOCHES in Rawlins is funding a nursing faculty member and provides financial support for operation of the nursing program in Rawlins. Memorial Hospital of Sweetwater County in Rock Springs shared an employee with WWCC who serves as an adjunct clinical faculty member. WYIN funded one faculty member in Rawlins and one faculty member in Rock Springs.

Practical Nursing Program: The outreach PN program is based in Evanston and serves Evanston and Kemmerer students. Eleven students graduated from the program in 2008. This program was successful because of the support from the legislature, the Commission, WWCC, and local agencies. The legislature provided WYIN funds for a director and faculty; the Uinta #1 BOCES, the South Lincoln Medical Center and the Oyster Ridge BOCES all provided both recurring funds and space to operate the program.

Nursing Clinical Agreements: The WWCC nursing department has clinical agreements with approximately 25 health agencies in southwest Wyoming that allow WWCC's nursing students to receive valuable practical nursing experience.

Agreements with School Districts for Practicum's for Elementary Education Majors: The college collaborates with eight school districts each year to provide these real-life teaching experiences for its education majors.

Wyoming Community College Commission and Distance Education: The distance education directors and the academic vice presidents at all of the community colleges targeted the development of a common online access point for all of the distance courses offered as a vital priority. The directors developed a template and model for the website and presented it to Commission staff in April 2008. When funding was obtained, this site, called WyCLASS, was developed and went live April 2009 for Summer and Fall registrations.

Smarthinking Tutoring Online: Students and faculty in both face-to-face and online courses found the tutoring help very worthwhile and helped students succeed. In 2008-09, WWCC continued to promote the use of Smarthinking, resulting in 3,578 tutoring sessions conducted. Of the seven community colleges, WWCC students continue to be the heaviest users of this service. WWCC's Assessment results indicate that it has measurably improved the success of students, particularly in writing. Smarthinking is now part of WWCC's single sign-on portal and easy for students to access. It is mostly used by English faculty, other faculty that require papers to be written in their courses, and online math students.

University of Wyoming: Three university programs are housed on the Rock Springs campus: School of Extended Studies, Cooperative Extension, and Student Employment Opportunity Center. UW has a compressed video system on campus for distance education courses. Since 2005, WWCC has participated in the INBRIE grant through the UW College of Health Sciences.

This grant provides funds for WWCC to provide an introductory course in hands-on research for students. WWCC also is a participant in the NASA Space Consortium grant with UW.

Weber State University: WWCC and WSU have an articulation to provide the Radiology Technology program. Western provides the general education courses; then, site bound students can complete the radiology degree by traveling to Weber once a month. The two institutions also collaborated to deliver a Paramedic Program to students in Rock Springs.

Articulation Agreements for Online Bachelor Degrees: WWCC has articulation agreements with Kaplan University, Franklin University, Regis University, and Upper Iowa University to provide opportunities to complete a bachelor's degree online.

Kaplan University: WWCC and Kaplan University have a block transfer agreement to provide WWCC graduates an opportunity to complete a Bachelor of Science degree online.

Franklin University: WWCC and Franklin University signed an MOU to provide WWCC students an opportunity to complete a bachelor of science degree online by combining WWCC course work with a minimum of 40 credits of course work provided by Franklin University.

Regis University: The articulation agreement allows students to pursue degrees in Elementary Education, Secondary Education, Business Administration, Computer Science, Computer Information Systems, Computer Networking, Marketing, and Public Administration. Regis only accepts students with three years of work experience into its online programs. The Commission plans to use this agreement to develop agreements with the other community colleges.

Upper Iowa University: WWCC and Upper Iowa University signed an articulation agreement to provide the opportunity for students to complete the following bachelor's degrees online: Accounting, Business Administration, Criminal Justice, Human Resource Management, Human Services, Public Administration, Psychology, Social Science, and Management/Marketing/Finance.

Transfer Articulation Agreements: WWCC has articulation agreements with 11 regional colleges and universities: Colorado State University, University of Northern Colorado, Idaho State University, Montana Tech, Chadron State, Brigham Young University, University of Utah, Utah State University, Weber State University, Weber State University, South Dakota School of Mines and Technology, and University of Wyoming. These agreements ease the transfer of students moving on from WWCC to a four-year institution.

WYLD Network Consortium: The network provides a shared online catalog to all of the libraries' collections and serves as a gateway to the evolving electronic global information community. As a member of the consortium, WWCC has a governance contract with the Wyoming State Library.

WWCC benefits from the subscription databases paid for by the State Library and partners with the other community colleges to receive discounted prices on additional subscription databases as well.

Library Funding Amendment: The additional funds provided by the Wyoming Legislature have significantly broadened the educational scope of resources available to WWCC students both on campus and off. Students in academic, workforce training and distance education areas have benefitted from the new electronic and paper resources made available by the Amendment. Many of the electronic resources have been purchased in cooperation with the other six community college libraries, the University of Wyoming Libraries or the public libraries in the state. The Library Funding Amendment monies have provided an equalitarian approach to information resources to students of higher education in the State of Wyoming.

STUDENT SERVICES PARTNERSHIPS

ACCOMODATIVE SERVICES, REFERRAL & SUPPORT

Department of Workforce Services Division of Vocational Rehabilitation: Provides for referral of students from DVR offices throughout the service area, information exchange on student needs and progress. DVR provides tuition assistance and accommodative devices for students. Served 79 students in Fall 2008 and 68 in Spring 2008 with DVR contracts.

Department of Family Services: Joint programming and services for students and families. Support for childcare and other special needs.

YWCA of Sweetwater County: Joint referral and programs on domestic violence and sexual assault. Volunteer opportunities for students as advocates and Big Brothers and Sisters. Infant care for students (sliding scale charges). Summer Day Camp held on-campus.

Southwest Counseling and Family Dynamics Counseling: Referral of students for long-term and serious counseling. Provides sliding scale charges, consultation and special access for college students. Share the services of a nurse practitioner

Family Planning: Provides programming and referral services for college students.

Public Health Services: Provides vaccinations for students and advice on issues of public health. Provides support and assistance in areas such as the H1N1 flu and procedures related to an outbreak Does programming for the college.

Recording for the Blind and Dyslectic: Collaborative effort to make resources available to students with disabilities.

Sweetwater, Uinta, Carbon, Lincoln and Sublette Co School Districts: Partnerships related to helping students become college ready through the Gear-Up and other college preparation programs. Served 430 students in FY09. Also Share of facilities, staff, and equipment between Sweetwater 1 & 2 and WWCC.

EMPLOYMENT

Workforce Investment Act Program: Joint effort to provide referral to students who want to train for viable employment. Provides financial assistance to students.

Employment Center: Joint efforts to provide information and assistance with college attendance. A college employee works several hours a week in their downtown office facilitating communication and service to students.

Local employers: Numerous employers have arrangements with the college that provides payment for tuition for employees. Arrangements include billing companies directly, structuring course sections to meet their needs, and simplifying the registration for students. Companies who used these arrangements during FY09 included local oil and gas companies, trona firms, and local small businesses.

Career Fair employers---draws about 50 employers from industries throughout Southwestern Wyoming. They provide information to students on various careers as well as do initial screening for internships, summer hiring, and permanent hire upon completion of Associate of Applied Science Degree.

STUDENT ACTIVITIES/COMMUNITY SERVICES

Sweetwater School Districts 1 & 2: Joint agreements for reciprocal use of facilities at no charge for athletic events, cultural events, dances, and other activities.

Recreation Centers in Rock Springs and Green River: Collaborative efforts to use facilities for classes, athletic practice and other events. Coordination of scheduling to avoid conflicts.

Rocky Mountain Sports Medicine and Rehabilitation, Peak Performance Sport Medicine and Rehabilitation, and Physical Therapy Department, Memorial Hospital of Sweetwater County: Contracts for physical therapy in the swimming pool.

FINANCIAL ASSISTANCE

Wyoming Student Learning Corp: Guarantor for student loans. Co-sponsor of numerous events and publications.

Local Banks: Banks such as Wells Fargo, Rock Springs National, and Rocky Mt. Bank, provide free checking for students and come to campus annually to sign students up for banking services. Local credit union provides an ATM on-campus.

Western Wyoming College Foundation: Provides scholarships and other opportunities for students. Endowment earnings help with additional scholarship dollars and special academic programming.

Perkins Grant Funding: Providing dollars for technical students to purchase supplies, books and other supplements for successful class completion. Also provides staff to help students adjust to college and to persevere until program completion.

Verizon Wireless: Discounts for student cell phone service.

College Access Grant: A joint effort among the University of Wyoming and all Wyoming Community Colleges that provides additional financial aid dollars for students with unmet need. Helps to retain students who would otherwise drop out because of lack of funding.

Dads Making a Difference Grant: This Workforce Services Grant assists single fathers in completing training in welding technology. Helps to support the cost of attendance and supplemental expenses related to education. Also provides career guidance, support, and counseling as students work to complete their program.

HEALTH AND SAFETY

Local Doctors Offices: Special relationships and arrangements for students to get in to see doctors and for medical clinics to provide support and programming.

Rock Springs Police Department: Partnerships for programming, patrols and ticketing on-campus.

Rock Springs Fire Department: Partnership for programming and general assistance for special events and activities.

Gem City Bone and Joint: Partnership that provides for medical assistance to student athletes.

Dr. Davis: Partnership for athletic physicals and other assistance.

Wyoming Red Cross: Certified first aid instruction for instructors, coaches and trainers.

LOCAL BUSINESS/ORGANIZATIONS

Discounts at Retail Stores: Retail outlets such as K-Mart and Wal-Mart partner to provide student discounts. Also hire students to fill critical part-time jobs.

Coca-Cola: Arrangement to provide majority coverage of beverages on-campus in exchange for dollars to support athletic programs and scholarships.

Senior Centers: Relationships to offer classes on-site, give discounts to seniors and provide volunteer opportunities for students.

LDS Institute: Joint programming and cooperation for students who are LDS as well as for the general student populations and the campus as a whole. Cooperation with recruitment efforts.

Local Media Outlets: Cooperation on coverage of special events and happens within the college community.

Rock Springs and Green River Chambers of Commerce: Partner in providing education programming and information to local communities.

High Desert Interpretive Center: Partnering to bring a interpretive center, meeting facility, and traveler resource to Southwestern Wyoming.

WYOMING COMMUNITY COLLEGE COMMISSION

There are two primary roles of the commission stated in statute: advocacy and coordination. In a number of instances, the commission's coordinating role involves significant cooperation with one or more other agencies or institutions. While the principal focus of this report is on college partnerships, some of the commission's partnerships will also be cited.

Statewide Partnerships: The commission provides leadership for regular meetings of the college presidents, vice presidents of academic services, student services and business services, institutional researchers, information technology members, workforce coordinators and the Wyoming Distance Education Consortium (WyDEC).

University of Wyoming: Cooperation with the University of Wyoming continues to be an important example of higher education cooperation. Common course numbering, transfer agreements and regular inter-institutional meetings characterize this productive partnership.

There are formal meetings held annually that engage key college and university administrators. The university and commission are members of the Wyoming Education Planning and Coordination Council (WEPC) as broad public education issues and policies are discussed. WEPC did not meet in 2008-2009 and instead the Wyoming P-16 Council convened meetings which included representation from both the University and the Commission.

Wyoming Department of Education: A functioning relationship between the commission and the Wyoming Department of Education (WDE) helps Wyoming in important educational areas that affect the citizens of Wyoming. For example, WDE has been involved with the commission and the colleges in discussions regarding statewide coordination in the offering of distance education programming. Additionally, WDE collaborates with Adult Basic Education (ABE) as a partner with the Perkins Act and collaborates on projects such as the Hathaway Scholarship program.

Wyoming Department of Workforce Services: A functioning relationship between the commission and the Wyoming Department of Workforce Services (DWS) supports a variety of important educational areas that affect the citizens of Wyoming. For example, DWS collaborates with ABE as a partner in the Workforce Investment Act and has partnered on projects such as the Career Readiness Certificate.

Wyoming Investment in Nursing (WylN) Program: The WylN Program has required significant partnering with the university, the colleges and the Western States Learning Corporation (WSLC) to implement the nursing loan and faculty loan program.

Wyoming Workforce Alliance: The Wyoming Workforce Alliance involves the commission; Department of Workforce Services; the Wyoming Business Council and the University of Wyoming for the purposes of monthly conversations focused on ensuring workforce-training efforts which reach across multiple agencies are coordinated with the seven colleges.

Regional and National Organizations: The commission collaborates with the State Higher Education Executive Officers Organization (SHEEO) in developing research data that we use at the commission. We have a similar relationship with the Western Interstate Commission for Higher Education (WICHE). Other relationships exist with the American Association of Community Colleges, the Association of Community College Trustees, the National Center for Higher Education Management Systems, and the Higher Learning Commission of the North Central Association of Colleges and Schools. The commission is affiliated with the National Adult Education Professional Development Consortium (NAEPDC) supporting both the ABE and General Educational Development (GED) statewide programs.