

CONNECTICUT GRADUATION RATES

A CONN CAN ISSUE BRIEF



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AN ISSUE BRIEF BY **JENNIFER ALEXANDER,**
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9,000 students in Connecticut's Class of 2011 did not graduate from high school.
That's nearly enough to fill UConn's Gampel Pavilion (pictured above).

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Education Week estimates that 9,000 students in Connecticut's Class of 2011 did not graduate.

**That's nearly enough
to fill UConn's
Gampel Pavilion.**

Introduction

For the past five years, ConnCAN has analyzed the state's graduation rates; this Issue Brief provides a more detailed examination of the latest data. In addition to relatively flat graduation rates across the board in Connecticut, the data reveal dramatic, persistent gaps by race.¹ These numbers point to an urgent need for policy change to reverse these trends. By 2020, nearly one-third of Connecticut's population and nearly half of the youngest workers (25–29 year olds) will be non-white.² If we fail to increase graduation rates significantly, especially for students of color, we risk seeing a continued increase in the proportion of children who are not prepared for success in our state—and we put our state's economic future in peril.

As with previous years, our analysis also reveals that Connecticut State Department of Education graduation rates are significantly higher than the rates reported in *Education Week's Diplomas Count* report. *Education Week* uses a more accurate cohort method to calculate these rates. Connecticut plans to use this method beginning with the class of 2009.³ The analyses in this report draw on data for the Class of 2008, which is the most recent data available from both the Connecticut State Department of Education and from *Education Week's Diplomas Count* report.⁴

Key Findings

Overall Graduation Rates

Connecticut's overall graduation rate increased from 75.2 percent in 1998 to 79.4 percent in 2003, but it has remained flat since.

Gaps by Race

The 2008 graduation rate numbers show that students of color graduate from high school at far lower rates than white students. While this “graduation gap” mirrors national trends, the 2008 data show that gaps in Connecticut are generally larger than national averages. Although Connecticut's overall graduation rate (79.2 percent) was higher than the national average (71.7 percent), the gaps between white and minority students in Connecticut are larger than national averages.

Hispanic/White Gap

Over the past five years, the graduation gap for Connecticut's Hispanic students has remained large and relatively unchanged; this gap is consistently and significantly larger than the corresponding national gap. The

¹ Typically, ConnCAN's analyses examine whether data show gaps by income in addition to race; however, neither *Education Week's* data source (U.S. Department of Education's Common Core of Data) nor the Connecticut State Department of Education disaggregates graduation rates by income.

² *New England 2020* report, June 2006.

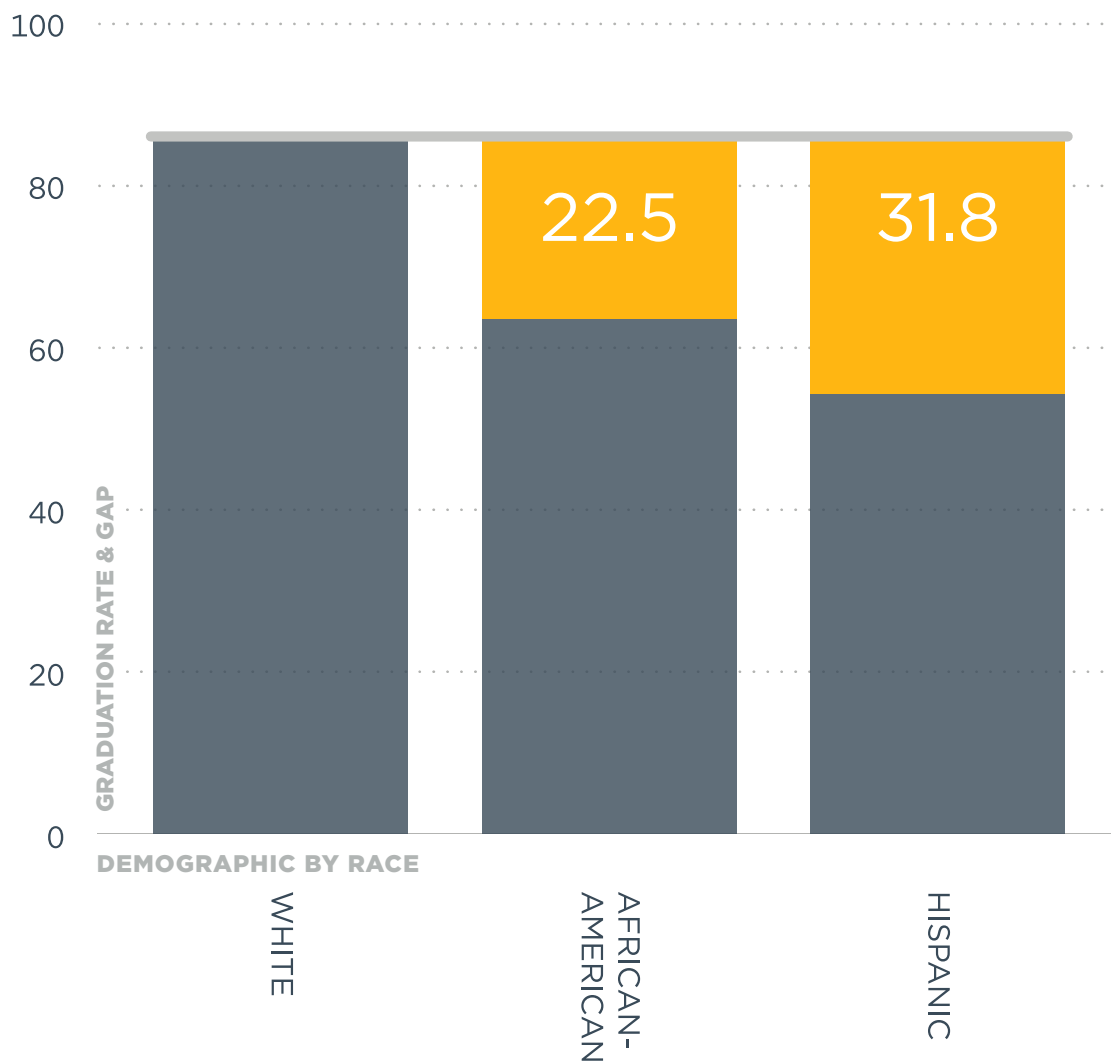
³ As of the date of this publication the Connecticut State Department of Education has released estimates, but no final graduation rate data, for the class of 2009 using the cohort method.

⁴ Graduation rate data for the Class of 2008 are available at <http://tinyurl.com/69r2lwa/>.

TABLE 1 Statewide High School Graduation Rates

YEAR	CONNECTICUT	NATIONAL
1998	75.2	65.6
1999	75.1	66.0
2000	76.3	66.8
2001	76.8	68.0
2002	78.1	69.3
2003	79.4	69.7
2004	79.8	70.0
2005	78.1	70.6
2006	78.9	69.2
2007	77.7	68.8
2008	79.2	71.7

FIGURE 1 Connecticut's Graduation Gap:
White/African-American and White/Hispanic,
2008



Graduation Rates
 Graduation Gap in percentage points between African-American & Hispanic vs. white students

TABLE 2 High School Graduation Rates
by Student Group, 2008

DEMOGRAPHIC	CONNECTICUT GRAD RATE %	NATIONAL GRAD RATE %
All students	79.2	71.7
Male	76.1	67.7
Female	82.0	74.7
By Race		
American Indian /Alaska Native	30.4	53.9
Asian/Pacific Islander	81.7	82.7
Hispanic	54.3	57.6
African American	63.6	57.0
White	86.1	78.4

TABLE 2 High School Graduation Rates
by Student Group, 2008, continued

DEMOGRAPHIC	CONNECTICUT GRAD RATE %	NATIONAL GRAD RATE %
By Race, Male		
American Indian /Alaska Native	50.0	48.9
Asian/Pacific Islander	77.1	78.9
Hispanic	47.5	52.8
African American	55.7	50.0
White	84.0	75.0
By Race, Female		
American Indian /Alaska Native	32.2	54.6
Asian/Pacific Islander	80.4	84.7
Hispanic	58.5	61.2
African American	70.3	62.2
White	86.9	80.5

TABLE 3 Gap Between Hispanic and White Graduation Rates

YEAR	CONNECTICUT	NATIONAL	DIFFERENCE
2003	33.5	20.6	12.9
2004	31.9	18.4	13.5
2005	30.7	19.8	10.9
2006	29.7	21.1	8.6
2007	31.6	21.1	10.5
2008	31.8	20.8	11.0

TABLE 4 Gap Between African-American and White Graduation Rates

YEAR	CONNECTICUT	NATIONAL	DIFFERENCE
2003	24.4	24.6	-0.2
2004	22.0	22.8	-0.8
2005	24.6	22.3	2.3
2006	21.8	24.9	-3.1
2007	22.2	22.9	-0.7
2008	22.5	21.4	1.1

Dropouts of the Connecticut high school class of 2008 will lose more than \$2.5 billion in lifetime earnings because they lack a high school diploma.

Each class of high school dropouts costs the state approximately \$155.4 million in additional lifetime healthcare costs.

Even a five percent increase in male graduation rates would add over \$63 million to the state's economy each year.

gap between Hispanic and white (non-Hispanic) graduation rates in Connecticut is 31.8 percentage points, a full 11 percentage points larger than the national gap of 20.8 percentage points. Just over half of our Hispanic students (54.3 percent) graduated from high school in 2008, compared to 57.6 percent nationally. Even more disturbingly, fewer than half (47.5 percent) of Connecticut's male Hispanic students graduated from high school in 2008, compared to 52.8 percent nationally.

African-American/White Gap

Over that same time period, Connecticut has made little to no progress in closing the graduation gap between African-American students and white students. This gap mirrors the persistence of the national graduation gap. Although the size of these gaps has fluctuated over time, the 2008 numbers show that the gap for African-American students in Connecticut is slightly larger than the national average. In 2008, the graduation rate for Connecticut's African-American students was 63.6 percent, compared to an 86.1 percent graduation rate for white students. The gap between white and African-American student graduation rates in Connecticut is 22.5 percentage points, and the national gap is 21.5 percentage points.

Economic Impact

The 2008 graduation statistics serve as another reminder that Connecticut is desperately in need of urgent change and bold action by state leaders if we are going to preserve the long-term economic security of our state. A recent McKinsey & Company study found that "the persistence of these educational achievement gaps imposes on the United States the economic equivalent of a permanent national recession."⁵ The Alliance for Excellent Education estimates that the dropouts of the Connecticut high school class of 2008 will lose more than \$2.5 billion in lifetime earnings because they lack a high school diploma, and that each class of high school dropouts costs the state approximately \$155.4 million in additional lifetime healthcare costs. Even a five percent increase in male graduation rates would add over \$63 million to the state's economy each year by providing \$31.6 million in crime-related savings and almost \$31.7 million in additional earnings.⁶

Graduating College and Career Ready

It is not enough, however, to increase high school graduation rates—we must simultaneously ensure that students who do graduate are fully prepared for the challenges of college and careers.

Currently, among the 34,558 students who are expected to graduate this year in Connecticut, few are graduating prepared for post-secondary education. Only about 56 percent of students who enroll in Connecticut's public four-year colleges will obtain a degree within six years, because they are unprepared for the challenges of college-level work.⁷ Overall,

⁵ McKinsey & Company, Social Sector Office, *The Economic Impact of the Achievement Gap in America's Schools*, April 2009, available at <http://tinyurl.com/4ghwz6v/>.

⁶ Jason Amos, *Dropouts, Diplomas, and Dollars: U.S. High Schools and the Nation's Economy*, Alliance for Excellent Education, 2008, available at <http://tinyurl.com/6bg7lka/>.

⁷ Complete College America, *State Data*, available at <http://tinyurl.com/6co44qf/>.

65–72 percent of students attending Connecticut state universities and community colleges require either remedial math or English.⁸ Remedial courses for these students cost the state an estimated \$84 million per year.⁹ In addition, college students who require remediation in basic subjects are more likely to drop out of college without a degree. Our failure to graduate students who are college and career ready harms individuals (who will earn less without postsecondary degrees) and costs our state and nation (Connecticut students who began college but did not return for a second year received a cumulative \$9.3 million in federal grants and a cumulative \$68.3 million in state expenditures¹⁰). It also threatens Connecticut’s economic future: research suggests that by the year 2018, fully 65 percent of all jobs in Connecticut (1.2 million jobs) will require some postsecondary training, and Connecticut will rank 8th among states in terms of the proportion of jobs that will require a Bachelor’s degree.¹¹ Clearly, Connecticut’s economic and civic future depends on closing the high school graduation gaps and ensuring that our high school graduates are ready to meet the challenges of college and careers.

Conclusion

It is encouraging to see state policymakers and stakeholders begin using more accurate measures of graduation rates that capture the true magnitude of the problem. This change, however, will only make our dropout crisis more apparent. Connecticut cannot afford to allow 9,000 students to drop out each year; policymakers need to take bold steps to reverse this trend while simultaneously improving educational experiences for all students so that our graduates are truly prepared to be productive citizens in the twenty-first century.

Data Sources

Connecticut State Department of Education provides official graduation rates for high schools: <http://tinyurl.com/69s2rh2/>.¹³

Education Week’s Research Center calculates graduation rates using data from the Common Core of Data (CCD), an annual census of public schools and school districts in the United States conducted by the U.S. Department of Education. The graduation rates for 2008 are the most recent data available from this source. For the *Diplomas Count* report, *Education Week* uses the Cumulative Promotion Index (CPI) method to calculate the percent of public high school students who graduate from high school on time. The CPI method represents the high school experience as a process rather than an event, capturing the four key steps a student must take in order to graduate: three grade-to-grade promotions (9 to 10, 10 to 11, and 11 to 12) and ultimately earning a diploma (grade

8 Kathleen Megan, “Many State High School Graduates Attending Public Colleges Unprepared,” *Hartford Courant*, October 27, 2010. Available at <http://tinyurl.com/6x9sqtq/>.

9 Alliance for Excellent Education, *Saving Now and Saving Later: How High School Reform Can Reduce the Nation’s Wasted Remediation Dollars*, May 2011. Available at <http://tinyurl.com/6hr4b7j/>.

10 Alliance for Excellent Education, *Accelerating the College and Career Readiness of Connecticut’s Students*, May 2011, available at <http://tinyurl.com/5uqshqn/>.

11 Anthony Carnevale et al., *Projections of Jobs and Education Requirements through 2018, State-Level Analysis*, Georgetown University Center on Education and the Workforce, June 2010. Available at <http://tinyurl.com/4lye5nc/>.

12 Ibid.

13 The data on this website are still derived using an outdated methodology, which reports artificially high graduation rates. The State Department of Education will begin to use the new methodology for the Class of 2009. See “Methodology” section for more information.

“Essentially, postsecondary education or training has become the threshold requirement for access to middle-class status and earnings in good times and bad. It is no longer the preferred pathway to middle-class jobs—it is, increasingly, the only pathway.”¹²

12 to graduation). Each of these individual components corresponds to a grade-promotion ratio. Multiplying these four grade-specific promotion ratios together produces the graduation rate. The CPI method counts only students receiving standard high school diplomas as graduates, following guidelines established under the federal No Child Left Behind Act and by the National Governors Association. Recipients of General Educational Development diplomas, certificates of attendance, and other non-diploma credentials are treated as non-graduates in this context. For more information go to: <http://tinyurl.com/236e9vh/>.

Methodology

The *Diplomas Count* report illustrates the true magnitude of Connecticut's dropout crisis, which previous ConnCAN analyses show has been significantly underreported for years. This year, the State Department of Education reported Connecticut's overall 2008 graduation rate as 92.1 percent, while *Education Week* calculated Connecticut's overall graduation rate as 79.2 percent. This discrepancy is the result of the State Department of Education's continued use of an outdated methodology to calculate graduation rates.

In the past, the Connecticut State Department of Education calculated graduation rates using a paper-based system that relied on students to declare that they were dropping out and on districts to report their dropout rates. As reported last year, after a sustained push by legislators and advocates, including ConnCAN, the Connecticut State Department of Education announced that the overstatement of graduation rates will be corrected with the implementation of a new system that will provide more accurate data starting with the class of 2009. For more information go to: <http://tinyurl.com/3r4hn4d/>.

The new tracking system announced by the Department, but not yet fully implemented, uses the same criteria as the other 49 states and will follow individual students, even when they transfer schools. This new system will eliminate many of the inaccuracies and overstatements that existed in previous reports, bringing Connecticut's numbers into much closer alignment with *Education Week's* graduation rate estimates. The State Department of Education has released estimates, using the new methodology, which indicate that the overall graduation rate for the Class of 2009 will be 79.3 percent, much closer to *Education Week's* rate of 79.2 percent for the Class of 2008.¹⁴ The Department will not begin releasing official graduation rates using the new calculation method until next year, when it releases the data for the Class of 2009.

¹⁴ <http://tinyurl.com/3r4hn4d/>.

Appendix A: Gaps Between Connecticut State Department of Education and *Education Week* Graduation Rates, by District

The following table demonstrates that the methodology currently utilized by Connecticut’s State Department of Education to calculate graduation rates vastly underestimates the number of high school dropouts in many districts. The State Department of Education overstated graduation rates by over 20 percent in 22 districts—that is to say, in 22 districts, more than one out of every five students who the State Department of Education counted as graduates did not actually graduate. Starting with the class of 2009, the State Department of Education will move to a new system that will more accurately report graduation rates.

DISTRICT NAME	2008 SDE	2008	2008 GAP
State	92.1	79.2	12.9
National	n/a	71.7	n/a
Ansonia School District	91.4	49.6	41.8
Avon School District	98.8	88.6	10.2
Berlin School District	91.8	85.7	6.1
Bethel School District	99.6	86.1	13.5

DISTRICT NAME	2008 SDE	2008	2008 GAP
Bloomfield School District	87.7	63.7	24.0
Bolton School District	98.4	84.4	14.0
Branford School District	93.6	91.9	1.7
Bridgeport School District	69.8	55.4	14.4
Bristol School District	95.9	65.2	30.7
Brookfield School District	99.2	93.4	5.8
Canton School District	98.4	90.0	8.4
Cheshire School District	98.2	93.9	4.3
Clinton School District	92.8	88.8	4.0
Colchester School District	96.7	91.4	5.3
Coventry School District	96.4	84.0	12.4
Cromwell School District	96.0	89.8	6.2
Danbury School District	89.0	73.8	15.2
Darien School District	98.8	84.6	14.2
Derby School District	88.8	68.9	19.9
East Granby School District	97.0	88.3	8.7
East Haddam School District	91.6	86.7	4.9
East Hampton School District	98.6	92.5	6.1
East Hartford School District	89.5	70.5	19.0
East Haven School District	98.0	75.0	23.0
East Lyme School District	94.8	91.1	3.7
East Windsor School District	95.0	76.7	18.3
Ellington School District	92.9	79.8	13.1

DISTRICT NAME	2008 SDE	2008	2008 GAP
Enfield School District	89.5	65.3	24.2
Fairfield School District	96.1	92.8	3.3
Farmington School District	96.0	95.3	0.7
Glastonbury School District	98.8	94.3	4.5
Granby School District	99.0	n/a	n/a
Greenwich School District	97.5	97.8	-0.3
Griswold School District	83.2	72.5	10.7
Groton School District	92.9	79.0	13.9
Guilford School District	97.7	95.1	2.6
Hamden School District	95.6	82.7	12.9
Hartford School District	79.6	53.5	26.1
Killingly School District	82.8	77.0	5.8
Lebanon School District	97.1	93.5	3.6
Ledyard School District	95.3	79.2	16.1
Litchfield School District	91.4	89.1	2.3
Madison School District	98.8	90.1	8.7
Manchester School District	93.6	67.4	26.2
Meriden School District	89.8	59.3	30.5
Middletown School District	96.1	71.7	24.4
Milford School District	94.9	85.3	9.6
Monroe School District	99.2	97.6	1.6
Montville School District	94.5	79.1	15.4
Naugatuck School District	91.1	81.3	9.8

DISTRICT NAME	2008 SDE	2008	2008 GAP
New Britain School District	69.9	61.5	8.4
New Canaan School District	98.4	94.1	4.3
New Fairfield School District	99.1	92.7	6.4
New Haven School District	77.7	51.1	26.6
New London School District	81.1	62.1	19.0
New Milford School District	96.2	77.2	19.0
Newington School District	98.4	81.0	17.4
Newtown School District	96.5	96.4	0.1
North Branford School District	92.1	86.8	5.3
North Haven School District	96.1	79.4	16.7
North Stonington School District	91.3	77.5	13.8
Norwalk School District	96.3	76.7	19.6
Old Saybrook School District	98.3	97.5	0.8
Plainfield School District	82.8	64.2	18.6
Plainville School District	96.9	72.1	24.8
Plymouth School District	86.7	78.9	7.8
Portland School District	98.8	89.0	9.8
Putnam School District	86.4	60.3	26.1
Regional School District 01	92.0	77.3	14.7
Regional School District 04	93.7	86.0	7.7
Regional School District 05	98.3	94.9	3.4
Regional School District 06	97.8	77.7	20.1
Regional School District 07	99.4	83.9	15.5

DISTRICT NAME	2008 SDE	2008	2008 GAP
Regional School District 08	92.4	93.3	-0.9
Regional School District 09	99.6	94.5	5.1
Regional School District 10	97.2	96.8	0.4
Regional School District 11	94.6	63.3	31.3
Regional School District 12	100.0	79.7	20.3
Regional School District 13	94.7	87.7	7.0
Regional School District 14	94.8	95.7	-0.9
Regional School District 15	95.1	80.9	14.2
Regional School District 17	98.9	90.9	8.0
Regional School District 18	97.7	96.2	1.5
Regional School District 19	89.7	79.0	10.7
Ridgefield School District	99.1	98.6	0.5
Rocky Hill School District	94.2	95.7	-1.5
Seymour School District	89.6	81.2	8.4
Shelton School District	93.0	89.0	4.0
Simsbury School District	98.1	96.5	1.6
Somers School District	94.7	91.5	3.2
South Windsor School District	96.9	83.9	13
Southington School District	92.9	88.3	4.6
Stafford School District	88.7	70.5	18.2
Stamford School District	91.5	75.6	15.9
Stonington School District	94.2	85.3	8.9
Stratford School District	93.9	86.3	7.6

DISTRICT NAME	2008 SDE	2008	2008 GAP
Suffield School District	95.5	82.3	13.2
Thomaston School District	92.3	90.0	2.3
Thompson School District	89.8	63.5	26.3
Tolland School District	99.5	98.7	0.8
Torrington School District	83.4	78.0	5.4
Trumbull School District	99.4	92.6	6.8
Vernon School District	90.6	70.1	20.5
Wallingford School District	95.9	89.7	6.2
Waterbury School District	88.7	68.2	20.5
Waterford School District	92.9	84.4	8.5
Watertown School District	95.2	85.0	10.2
West Hartford School District	94.8	95.7	-0.9
West Haven School District	93.6	61.4	32.2
Westbrook School District	98.9	92.3	6.6
Weston School District	100.0	97.7	2.3
Westport School District	99.7	97.7	2.0
Wethersfield School District	88.0	88.4	-0.4
Wilton School District	98.9	n/a	n/a
Winchester School District	n/a	n/a	n/a
Windham School District	83.0	54.4	28.6
Windsor Locks School District	90.9	93.8	-2.9
Windsor School District	92.9	72.1	20.8
Wolcott School District	91.7	90.6	1.1

Appendix B: District Graduation Rates Over Time

Many Connecticut districts experienced changes in the overall graduation rates from 2004–2008, the most recent five-year period for which data has been released. Districts’ graduation rates have decreased by as much as 30 percent in some districts (Region 11 and Thompson) and increased by as much as 23 percent in others (Windsor Locks). The following table shows the graduation rates as calculated by *Education Week* for all Connecticut districts between 2004 and 2008.

DISTRICT NAME	'04 GRAD RATE %	'05 GRAD RATE %	'06 GRAD RATE %	'07 GRAD RATE %	'08 GRAD RATE %	5 YEAR TREND (POINTS)
Ansonia School District	74.6	60.9	65.8	66.5	49.6	-25.0
Avon School District	95.0	93.1	95.2	91.7	88.6	-6.4
Berlin School District	96.2	90.8	89.7	85.1	85.7	-10.5
Bethel School District	75.7	81.7	79.4	84.1	86.1	10.4
Bloomfield School District	57.9	59.4	55.0	67.6	63.7	5.8
Bolton School District	81.8	83.6	90.2	77.7	84.4	2.6
Branford School District	91.3	93.5	92.5	89.1	91.9	0.6
Bridgeport School District	60.7	54.2	67.9	54.3	55.4	-5.3
Bristol School District	82.1	69.2	71.2	65.9	65.2	-16.9
Brookfield School District	77.4	89.0	93.1	87.9	93.4	16.0
Canton School District	93.3	88.0	98.3	89.1	90.0	-3.3

DISTRICT NAME	'04 GRAD RATE %	'05 GRAD RATE %	'06 GRAD RATE %	'07 GRAD RATE %	'08 GRAD RATE %	5 YEAR TREND (POINTS)
Cheshire School District	92.4	91.4	95.8	98.6	93.9	1.5
Clinton School District	84.9	86.8	73.8	83.8	88.8	3.9
Colchester School District	88.7	89.3	94.1	93.5	91.4	2.7
Coventry School District	82.0	85.8	86.7	68.6	84.0	2.0
Cromwell School District	95.5	86.3	84.8	77.2	89.8	-5.7
Danbury School District	71.1	72.2	68.5	72.6	73.8	2.7
Darien School District	88.0	92.0	92.0	84.5	84.6	-3.4
Derby School District	75.6	83.3	90.5	92.9	68.9	-6.7
East Granby School District	92.8	81.9	70.8	85.2	88.3	-4.5
East Haddam School District	87.6	77.5	91.1	86.9	86.7	-0.9
East Hampton School District	90.8	92.8	88.9	87.7	92.5	1.7
East Hartford School District	66.8	66.5	68.7	61.7	70.5	3.7
East Haven School District	74.4	79.4	62.5	71.8	75.0	0.6
East Lyme School District	97.1	93.4	94.9	91.2	91.1	-6.0
East Windsor School District	75.6	72.1	69.2	79.2	76.7	1.1
Ellington School District	88.9	88.8	91.1	92.6	79.8	-9.1
Enfield School District	75.8	66.2	n/a	63.2	65.3	-10.5
Fairfield School District	94.3	90.8	90.3	97.3	92.8	-1.5
Farmington School District	91.4	92	93.1	86.7	95.3	3.9
Glastonbury School District	92.1	97.3	91.3	93.8	94.3	2.2
Granby School District	91.1	96.5	89.3	99.3	n/a	8.2
Greenwich School District	91.6	87.6	93.4	93.7	97.8	6.2
Griswold School District	69.6	87.6	65.5	70.1	72.5	2.9
Groton School District	86.8	74.6	70.1	73.6	79.0	-7.8
Guilford School District	95.0	95.9	96.1	92.9	95.1	0.1
Hamden School District	79.5	81.1	88.1	83.4	82.7	3.2
Hartford School District	37.1	38.6	41.2	39.8	53.5	16.4

DISTRICT NAME	'04 GRAD RATE %	'05 GRAD RATE %	'06 GRAD RATE %	'07 GRAD RATE %	'08 GRAD RATE %	5 YEAR TREND (POINTS)
Killingly School District	82.1	67.6	64.9	87.1	77.0	-5.1
Lebanon School District	76.8	91.3	88.6	85.3	93.5	16.7
Ledyard School District	81.4	78.3	85.0	79.8	79.2	-2.2
Litchfield School District	93.8	84.9	80.0	85.9	89.1	-4.7
Madison School District	98.5	97.1	89.0	89.8	90.1	-8.4
Manchester School District	60.6	63.5	67.4	63.2	67.4	6.8
Meriden School District	67.4	68.8	69.6	63.1	59.3	-8.1
Middletown School District	64.0	67.3	61.5	71.8	71.7	7.7
Milford School District	88.6	82.8	86.9	81.7	85.3	-3.3
Monroe School District	96.8	97.3	95.9	91.9	97.6	0.8
Montville School District	89.7	84.4	71.1	76.8	79.1	-10.6
Naugatuck School District	82.8	85.8	87.1	88.7	81.3	-1.5
New Britain School District	75.7	60.2	62.3	63.6	61.5	-14.2
New Canaan School District	90.7	95.7	89.7	89.6	94.1	3.4
New Fairfield School District	89.4	88.7	91.0	88.9	92.7	3.3
New Haven School District	53.7	52.4	57.6	52.0	51.1	-2.6
New London School District	66.0	52.7	50.2	41.0	62.1	-3.9
New Milford School District	84.8	77.2	71.5	79.0	77.2	-7.6
Newington School District	86.1	88.3	84.5	76.7	81.0	-5.1
Newtown School District	90.3	92.3	92.6	95.5	96.4	6.1
North Branford School District	86.5	85.5	93.6	n/a	86.8	0.3
North Haven School District	87.6	96.3	93.3	86.1	79.4	-8.2
North Stonington School District	87.7	81.2	67.1	91.5	77.5	-10.2
Norwalk School District	70.1	72.7	71.1	68.7	76.7	6.6
Old Saybrook School District	95.4	n/a	95.5	89.9	97.5	2.1
Plainfield School District	54.9	79.1	95.8	65.1	64.2	9.3
Plainville School District	86.7	86.8	84.4	73.5	72.1	-14.6

DISTRICT NAME	'04 GRAD RATE %	'05 GRAD RATE %	'06 GRAD RATE %	'07 GRAD RATE %	'08 GRAD RATE %	5 YEAR TREND (POINTS)
Plymouth School District	68.9	63.5	68.1	80.1	78.9	10.0
Portland School District	86.2	95.1	92.9	94.5	89.0	2.8
Putnam School District	60.7	61.8	81.6	76.6	60.3	-0.4
Regional School District 01	n/a	81.8	82.0	80.6	77.3	-4.5
Regional School District 04	n/a	97.8	92.7	83.1	86.0	-11.8
Regional School District 05	n/a	92.8	96.6	95.6	94.9	2.1
Regional School District 06	n/a	88.0	82.5	81.4	77.7	-10.3
Regional School District 07	n/a	90.5	86.3	77.8	83.9	-6.6
Regional School District 08	n/a	74.6	81.8	78.2	93.3	18.7
Regional School District 09	n/a	89.9	84.4	93	94.5	4.6
Regional School District 10	87.3	96.8	93.1	94.4	96.8	9.5
Regional School District 11	n/a	95.8	57.7	75.4	63.3	-32.5
Regional School District 12	82.4	83.3	89.7	94.1	79.7	-2.7
Regional School District 13	85.0	91.5	81.0	88.9	87.7	2.7
Regional School District 14	94.2	88.5	86.6	90.6	95.7	1.5
Regional School District 15	84.5	73.1	78.5	87.0	80.9	-3.6
Regional School District 17	98.8	94.2	93.6	94.9	90.9	-7.9
Regional School District 18	89.8	88.2	92.5	94.0	96.2	6.4
Regional School District 19	87.5	87.7	85.6	98.7	79.0	-8.5
Ridgefield School District	91.7	94.3	90.6	91.3	98.6	6.9
Rocky Hill School District	76.4	87.1	94.9	94.7	95.7	19.3
Seymour School District	77.1	94.5	79.7	58.8	81.2	4.1
Shelton School District	91.1	85.0	82.8	87.4	89.0	-2.1
Simsbury School District	91.5	97.0	95.4	92.4	96.5	5.0
Somers School District	85.4	85.0	86.2	84.4	91.5	6.1
South Windsor School District	84.4	89.8	87.4	n/a	83.9	-0.5
Southington School District	90.3	88.5	92.6	83.3	88.3	-2.0

DISTRICT NAME	'04 GRAD RATE %	'05 GRAD RATE %	'06 GRAD RATE %	'07 GRAD RATE %	'08 GRAD RATE %	5 YEAR TREND (POINTS)
Stafford School District	56.8	60.7	63.1	60.9	70.5	13.7
Stamford School District	77.0	80.8	75.8	79.2	75.6	-1.4
Stonington School District	82.6	86.4	90.1	87.5	85.3	2.7
Stratford School District	88.4	83.9	89.7	87.4	86.3	-2.1
Suffield School District	93.5	82.4	92.3	90.8	82.3	-11.2
Thomaston School District	87.2	86.8	96.7	91.9	90.0	2.8
Thompson School District	95.3	68.6	82.9	77.4	63.5	-31.8
Tolland School District	97.4	92.4	89.0	87.1	98.7	1.3
Torrington School District	82.5	57.2	68.7	68.3	78.0	-4.5
Trumbull School District	100.0	89.2	86.0	96.3	92.6	-7.4
Vernon School District	68.4	61.7	62.6	67.4	70.1	1.7
Wallingford School District	85.4	87.6	89.4	88.4	89.7	4.3
Waterbury School District	69.0	71.3	68.5	67.4	68.2	-0.8
Waterford School District	92.3	n/a	n/a	88.8	84.4	-7.9
Watertown School District	84.4	82.4	82.8	85.4	85.0	0.6
West Hartford School District	97.3	88.6	93.7	88.7	95.7	-1.6
West Haven School District	74.6	55.3	51.8	58.3	61.4	-13.2
Westbrook School District	86.1	80.2	83.0	98.5	92.3	6.2
Weston School District	92.8	91.3	95.1	88.4	97.7	4.9
Westport School District	94.2	93.1	93.3	98.9	97.7	3.5
Wethersfield School District	92.3	75.1	77.3	84.8	88.4	-3.9
Wilton School District	92.3	93.3	88.4	91.9	n/a	-0.4
Winchester School District	79.1	77.6	n/a	n/a	n/a	-1.5
Windham School District	60.1	61.2	62.1	58.4	54.4	-5.7
Windsor Locks School District	70.6	75.6	77.6	83.4	93.8	23.2
Windsor School District	77.8	78.8	80.5	76.7	72.1	-5.7
Wolcott School District	87.8	81.5	84.8	82.2	90.6	2.8

About ConnCAN

The Connecticut Coalition for Achievement Now (ConnCAN) is building a movement of concerned advocates who come together to make sure that all Connecticut students have access to a great public education. Through advocacy driven by our own research and analysis, we inform the public about the issues and provide a platform for advocates to take action.

www.conncan.org