

Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of data to correct errors when they are discovered. This policy can lead to changes in historical data.

#### 2.002 University Work Plans and Annual Reports

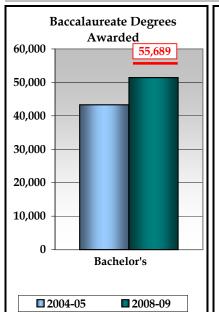
- (1) The Board of Governors shall institute a planning and performance monitoring system that includes the university submission of work plans and annual reports designed to inform strategic planning, budgeting, and other policy decisions for the State University System.
- (2) Each university's work plans and annual reports shall reflect the institution's distinctive mission and focus on core institutional strengths within the context of State University System goals and regional and statewide needs.
- (3) Each board of trustees shall prepare a work plan and submit updates on an annual basis for consideration by the Board of Governors. The work plan shall outline the university's top priorities, strategic directions, and specific actions and financial plans for achieving those priorities, as well as performance expectations and outcomes on institutional and System-wide goals.
- (4) Each university's work plan shall include a copy of the following:
  - (a) The university's mission statement and vision for the next five to ten years;
  - (b) A listing of new academic degree program proposals that the university plans to submit to its board of trustees within the next three years;
  - (c) A tuition differential proposal, if applicable, as outlined in Board of Governors Regulation 7.001 (13);
  - (d) University projected contributions on metrics related to specific Systemwide strategic goals identified by the Board of Governors;
  - (e) A minimum of three additional institution-specific goals on which university effort will be focused within the next three years, the proposed strategy for achieving each goal, the metrics by which success will be measured, and any assumptions, including financial, upon which the projected outcomes are predicated;
  - (f) Unique opportunities that have presented themselves to the university but that have not been included in prior plans; and
  - (g) Any other specific planning information requested by the Board of Governors in advance of the submission deadline.
- (5) Each board of trustees shall submit to the Board of Governors a university annual report that describes progress against articulated goals and summarizes other key data, with accompanying narrative to highlight or explain information, when applicable.

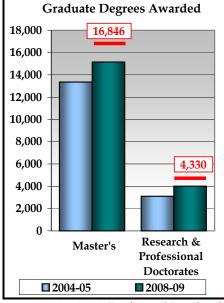
- (6) Each university's annual report shall include, at a minimum, the following:
  - (a) An executive summary that captures key performance data required by the Board of Governors;
  - (b) The university's mission and vision;
  - (c) Summary information on budgets, enrollments, and other core resources;
  - (d) Reports on undergraduate education, graduate education, and research and economic development, as appropriate to the university's mission, including narrative to provide context and perspective on key goals, data trends, and university performance on metrics specified by the Board of Governors; and
  - (e) Any other specific performance information requested by the Board of Governors in advance of the submission deadline.
- (7) The Chancellor shall provide universities with submission deadlines, as well as with content and format specifications, for work plans and annual reports.
- (8) The Board of Governors shall submit an annual report to the Governor, the President of the Senate, and the Speaker of the House of Representatives providing information on the State University System's performance on quality and effectiveness indicators in the areas of instruction, research, and public service.

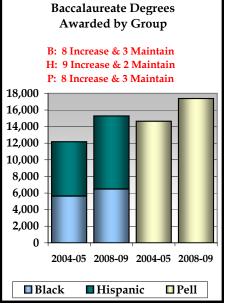
Authority: Section 7(d), Art. IX, Fla. Const. History: New 11-12-2009

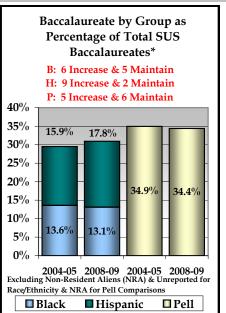
	State University System 2009 Annual Report (with Aggregated 2010 University Work Plan "Targets" in Red)											
	titutions	22249 393	University of Florida, Florida State University, Florida A&M University, University of South Florida, Florida Atlantic University, University of West Florida, University of Central Florida, Florida International Ur University of North Florida, Florida Gulf Coast University, New College of Florida									
Enrollments	#	0/0	Degree Programs	Offered (2	2008-09)	R	asic Carnegie Classifications					
TOTAL (Fall 2008)	302,513	100	TOTAL	TOTAL 1,786 Research Universities								
Black	41,190	14%	Baccalaureate		733	UF, FSU, USF	(Very High Research Activity)					
Hispanic	54,452	18%	Master's & Specia	alist's	739	FAU, UCF, FIU	Research Universities					
White	173,003	57%	Research Doctor	ates	283	FAU, UCF, FIU	(High Research Activity)					
Other	33,868	11%	Professional Doct	orates	31	FAMU, UWF	Doctoral/Research Universities					
Full-Time	215,442	71%	Faculty (Fall 2008)	Full-	Part-	FAMO, OWF	Doctoral/ Research Universities					
Part-Time	87,071	29%	raculty (rail 2008)	Time	Time	UNF, FGCU	Master's Colleges and Universities					
Undergraduate	233,772	77%	TOTAL	TOTAL 12,364		UNF, FGCU	(Larger Programs)					
Graduate	56,872	19%	Tenure/T. Track	7,969	244	NCF	Arts & Sciences Focus,					
Unclassified	11,869	4%	Non-Ten. Track	4,395	2,067	INCF	No Graduate Coexistence					

## BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES (with Aggregated 2010 University Work Plan "Targets" in Red)





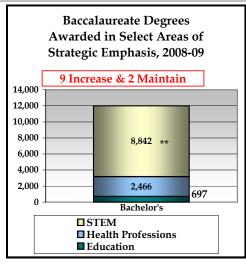


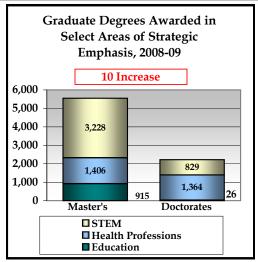


2012 - 2013 Projected Institutional Contributions in RED PRINT.

#### **BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 2:**

#### MEETING STATEWIDE PROFESSIONAL AND WORKFORCE NEEDS (with 2010 University Work Plan "Targets" in Red)





#### **Pass Rates on Licensure Examinations**

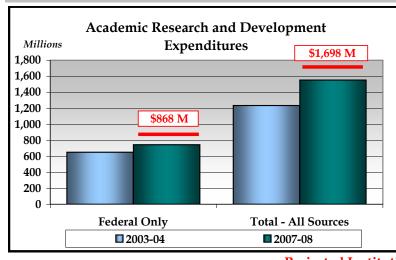
Board of Governors staff are working to match cohorts of university graduates with engineering, accounting, and other professional licensure data, which are gathered by the respective licensing boards and housed within the Department of Business and Professional Regulation. Board staff are also developing an alternative measure of the effectiveness of educator preparation programs. For this year, nursing exam (NCLEX) first-time pass rates are the only meaningful licensure metrics available for bachelor's degree programs.

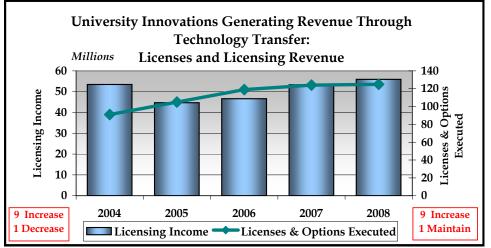
In 2008, the SUS had 1,292 NCLEX test takers from its nursing bachelor's program, with a first-time pass rate of 92.4%.

4 Increase & 6 Maintain

#### **BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM GOAL 3:**

#### BUILDING WORLD-CLASS ACADEMIC PROGRAMS AND RESEARCH CAPACITY (Aggregated 2010 Work Plan "Targets" in Red)



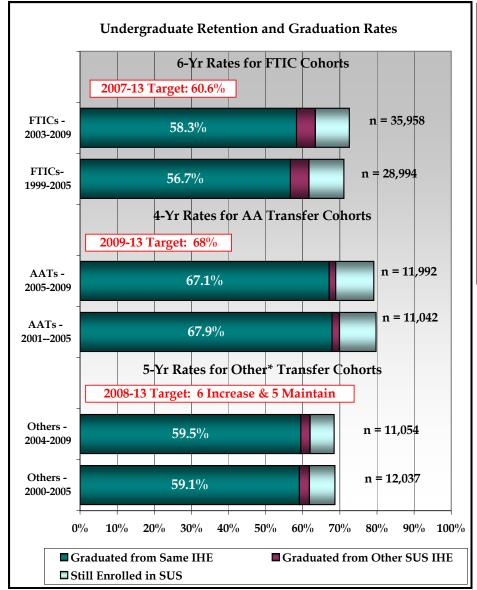


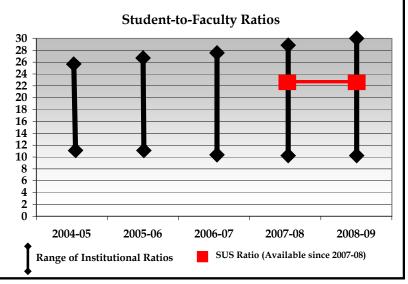
**Projected Institutional Contributions in RED PRINT** 

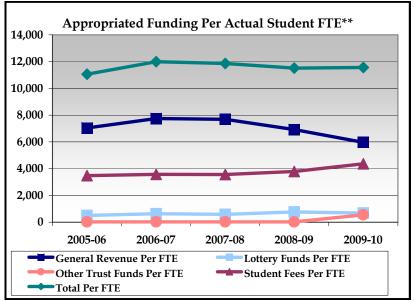
(2012 - 2013 for TOTAL Degrees in Areas of Strategic Emphasis; 2012 for NCLEX; 2011 -2012 for R&D, Licences, and Licensing Revenue).

<sup>\*\*</sup> Although NCF offers only one degree, students are able to specialize in certain disciplines. Total includes 49 NCF baccalaureate students specializing in the STEM fields.

#### RESOURCES, EFFICIENCIES, AND EFFECTIVENESS (with 2010 University Work Plan "Targets" in Red)







<sup>\*</sup> The composition of "Other Transfer" cohorts may vary greatly by institution and by year.

Graduation Rate from SAME Institution - Projected Institutional Contributions in RED PRINT.

<sup>\*\*</sup> FTE for this metric uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates.

#### **Dashboard Data Definitions**

#### GOAL 1:

- Baccalaureate Degrees Awarded and Graduate Degrees Awarded: Graduate degrees include master's, research doctoral, and professional doctoral programs. Source: SUS Student Instruction File.
- # and % Baccalaureate Degrees Awarded (Non-Hispanic Blacks and Hispanics): The number
  of baccalaureate degrees granted to non-Hispanic black students or Hispanic students. The
  percentage is the number of baccalaureate degrees awarded to each group divided by the
  total number of degrees awarded, excluding those awarded to non-resident aliens and those
  not reporting race/ethnicity. Source: SUS Student Instruction File.
- # and % Baccalaureate Degrees Awarded (Pell Recipients): The number of baccalaureate
  degrees awarded to federal Pell grant recipients, an indicator of low family income. For this
  report, a Pell grant recipient is defined as a student who received Pell from the reporting
  institution within six years of graduation. The percentage is the number of baccalaureate
  degrees awarded to Pell recipients divided by the total number of degrees awarded,
  excluding those awarded to non-resident aliens. Sources: SUS Student Instruction File and
  Student Financial Aid File.

#### GOAL 2:

- # Degrees Awarded in Select Areas of Strategic Emphasis: Degrees as reported above by six-digit Classification of Instruction Program. The areas of strategic emphasis were selected by the Board of Governors staff in consultation with business and industry groups. These counts may be duplicated if a student earns majors/degrees in more than one strategic area.
- Pass Rates on Professional Licensure Examinations: Board of Governors staff are working to match cohorts of university graduates with engineering, accounting, and other professional licensure data, which are gathered by the respective licensing boards and housed within the Department of Business and Professional Regulation. Historically, teacher certification examination pass rates have been reported for program completers only, resulting in a nearly 100% pass rate (because state-approved programs require passage of the certification exams for completion). Board staff are also developing an alternative measure of the effectiveness of educator preparation programs. For this year, nursing exam (NCLEX) first-time pass rates are the only meaningful licensure metrics available for bachelor's degree programs.

#### GOAL 3:

- Federally Financed and Total Academic Research and Development Expenditures: The National Science Foundation conducts an annual survey of colleges and universities regarding research and development expenditures. These amounts combine reported science and engineering R&D expenditures with reported non-science and engineering expenditures. Dollars are in nominal dollars (i.e., not inflation-adjusted). Source: <a href="http://webcaspar.nsf.gov/">http://webcaspar.nsf.gov/</a>
- # Licenses/Options Executed: Count of the number of licenses/options executed in the fiscal year for all technologies. Each license agreement is counted separately. Source: AUTM Licensing Survey
- Licensing Income Received: License issue fees, payments under options, annual minimums, running royalties, termination payments, amount of equity received when cashed-in, and software and biological material end-user license fees of \$1,000 or more, but not research funding, patent expense reimbursement, valuation of equity not cashed-in, software and biological material end-user license fees of less than \$1,000, or trademark licensing royalties from university insignia. Source: AUTM Licensing Survey

#### RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

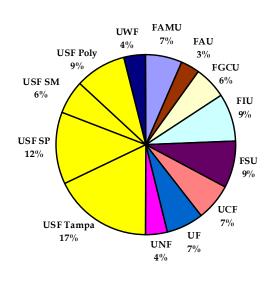
- 6-Year Graduation and Retention Rates (FTICs), 4-Year Graduation and Retention Rates (AA Transfers), 5-Year Graduation and Retention Rates (Other Transfers): An FTIC cohort is defined as undergraduates entering in fall term or summer continuing to fall with fewer than 12 hours earned since high school graduation. An AA Transfer cohort is defined as undergraduates entering in fall term or summer continuing to fall and having earned an AA degree from an institution in the Florida College System. An Other Transfer cohort is defined as undergraduates entering in fall term or summer continuing to fall who are not FTICs or AA transfers. The rate is the percentage of the initial cohort that had either graduated from or was still enrolled in the sixth academic year for FTIC students, fourth year for AA Transfers, and fifth year for Other Transfers. Both full-time and part-time students are used in the calculation. PharmD students are removed from the cohorts. Source: SUS Retention File
- Student-Faculty Ratio: The ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. This metric does not count undergraduate or graduate student teaching assistants as faculty. Source: Common Data Set/IPEDS
- Funding per FTE Student: E&G appropriation and tuition revenues are divided by total student FTE. Only state-fundable credit hours are used. To allow for national comparisons, FTE for this metric uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates. This does not include appropriations for special units (i.e., IFAS, Health Science Centers, Medical Schools) or special appropriations such as commercialization assistance grants or centers of excellence. Sources: Operating Budget, SUS Student Instruction File



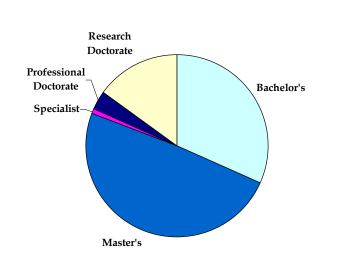
# **Quick Facts Planned New Degree Programs - 2010 to 2013**

СНА	RT 1: S	Summary	of Plan	ned Nev		Observations Regarding	
Univ.	Bach.	Master's	Spec.	Prof. Doc.	Research Doc.	Totals	<ul><li><u>Planned New Degrees</u></li><li>62 STEM Degrees.</li></ul>
FAMU	2	5	0	2	1	10	• 11 Critical-Need Health Degrees.
FAU	0	3	0	1	1	5	• 5 Critical-Need Teacher
FGCU	5	2	0	1	1	9	Preparation Degrees.
FIU	3	6	0	1	3	13	• 5 Global Economics.
FSU	3	8	0	0	2	13	• 15 Business Degrees.
UCF	1	6	0	0	3	10	• 5 Digital Media-Related
UF	3	3	0	0	4	10	Programs.
UNF	3	3	0	0	0	6	<ul> <li>23 Research Doctorates Primarily in Health and Science.</li> </ul>
USF Tampa	1	18	0	0	8	27	<ul><li>5 Professional Doctorates in</li></ul>
USF St. Pete	9	10	1	0	0	20	Healthcare.
USF Sar-Man.	5	4	0	0	0	9	<ul> <li>33 Duplicate Four or More</li> </ul>
USF Poly	11	3	0	0	0	14	Existing Programs in SUS.
UWF	2	4	0	0	0	6	• 70 New Programs for USF and
TOTALS	48	75	1	5	23	152	Branch Campuses Equals 46% of SUS Total.

**GRAPH 1: Planned New Degrees by University** 



**GRAPH 2: Planned New Degrees by Level** 



SOURCE: 2010 University Work Plans

LEGEND: B = Bachelor's M = Master's S = Specialist PD = Professional Doctorate RD = Research Doctorate

Proposed Date of Submission to UBoT	Degree Level	6-Digit CIP Code	Program Title	Proposed Implementation Date	SUS Area of Programmatic Strategic Emphasis	Existing Programs within CIP Code in SUS
Florida A & M Un	iversity					
May-13	RD	40.0501	PhD Chemistry	2015	STEM	6
Jun-11	В	9.8702	BS Digital Media	2011	STEM	0
Jun-10	В	11.0103	BS Information Technology	2010	STEM	5
Fall 2011	M	26.0102	MS Biomedical Sciences	2012	STEM	2
Jun-11	M	13.0301	MS Curriculum and Instruction	2011		7
Dec-10	M	31.0504	MS Sport Management (Sports & Fitness Administration/ Mgmt)	2011		3
Jun-11	M	51.0606	MS Health Informatics	2011		0
Jun-11	M	31.0302	MS Golf Management	2011		0
Jun-12	PD	51.1601	Doctor of Nursing Practice	2012	HEALTH	7
TBD	PD	51.0401	DMD (Dentistry)	TBD	HEALTH	1
Florida Atlantic U	niversity					
Apr-10	PD	51.1201	Medicine (Approved 2010)	2011	HEALTH	5
Apr-11	RD	14.0801	Sustainable Infrastructure Engineering	2012	STEM	5
Apr-11	M	11.1003	Cyber and Information Security (PSM)	2012	STEM	0
Apr-11	M	4.0201	Architecture (MS)	2012	STEM	4
Apr-11	M	9.0499	Science Journalism (PSM)	2012		0
Florida Gulf Coast	University					
2007	RD	13.0101	Doctor of Education (June 2010 for Board consideration)	2011		9
Apr-10	M	27.0101	Master of Science in Mathematics	2010	STEM	5
Apr-11	В	14.9999	Bachelor of Science in Software Engineering	2011	STEM	0
Apr-11	В	9.0401	Bachelor of Arts in Journalism	2011		3
Apr-11	PD	51.1608	Doctor of Nursing Practice	2012	HEALTH	7

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Proposed Date of Submission to UBoT	Degree Level	6-Digit CIP Code	Program Title	Proposed Implementation Date	SUS Area of Programmatic Strategic Emphasis	Existing Programs within CIP Code in SUS
Apr-12	В	50.0409	Bachelor of Arts in Graphic Design	2012		4
Apr-12	В	13.1312	Bachelor of Music Education	2012		8
Apr-12	В	52.1501	Bachelor of Science in Real Estate	2012		5
Apr-12	M	14.101	Master of Science in Engineering	2012	STEM	
Florida Internation	nal Unive	rsity				
6/4/2010	M	45.1001	Global Governance	2010	GLOBAL	7
6/4/2010	M	11.0103	Information Technology	2010	STEM	5
6/4/2010	RD	26.0202	Biochemistry	2011	STEM	1
10-Sep	PD	51.3818	Doctor of Nursing Practice	2011	HEALTH	7
10-Sep	RD	3.0104	Environmental. Science and Policy	2011	STEM	1
10-Sep	В	45.0201	Anthropology	2011		8
10-Sep	В	9.0101	Communication Arts	2011		6
11-Jan	M	51.0706	Health Information Systems Management	2011		1
11-Jan	M	52.0701	Entrepreneurship	2011		1
11-Jan	M	52.1401	Brand Management	2011		3
11-Jan	M	52.1401	Product Innovation Management	2011		3
11-Jan	RD	26.0102	Biomedical Sciences	2012	STEM	1
11-Sep	В	3.0201	Sustainability	2012	STEM	0
Florida State Univ	ersity					
2010	В	40.0607	Marine Science, Conservation and Policy	2010	STEM	1
2009	M	52.1701	Risk Management/Insurance	2010		1
2010	RD	40.1001	Materials Science	2011	STEM	0
2011	В	51.3102	Dietetics	2010		0
2011	M	51.3102	Dietetics	2010		0

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Proposed Date of Submission to UBoT	Degree Level	6-Digit CIP Code	Program Title	Proposed Implementation Date	SUS Area of Programmatic Strategic Emphasis	Existing Programs within CIP Code in SUS
2013	M	40.0699	Earth System Science (Met, Ocean, & Geology)	2013	STEM	0
2013	M	52.1601	Taxation	2013		3
2010	M	14.999	Sustainable Energy Engineering	2010	STEM	0
2012	M	11.0103	Information Technology	2012	STEM	5
2010	M	14.1401	Environmental Engineering	2010	STEM	4
2010	RD	14.1401	Environmental Engineering	2011	STEM	2
2011	В	10.0304	Visual Effects and Animation	2011	STEM	0
2011	M	10.0304	Visual Effects and Animation	2011	STEM	0
University of Cent	tral Florid	a				
Jul-10	M	13.1399	Master of Arts in Teaching	2010		1
Jul-10	M	26.1307	Conservation Biology – Professional Science Master's	2010	STEM	0
Jul-10	M	14.2701	Energy Systems Engineering – Professional Science Master's	2011	STEM	1
Mar-11	M	14.3502	Engineering Management – Professional Science Master's	2011	STEM	2
Mar-11	M	44.9999	Research Administration	2011		1
Mar-11	RD	45.1001	Political Science	2011		3
Jul-11	В	5.0134	Latin American, Caribbean and Latino Studies	2011	GLOBAL	1
Mar-12	RD	43.0104	Criminal Justice	2012		1
Mar-12	RD	51.0204	Communication Sciences and Disorders	2012		3
Jul-12	M	51.2201	Public Health	2012	HEALTH	6

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Proposed Date of Submission to UBoT	Degree Level	6-Digit CIP Code	Program Title	Proposed Implementation Date	SUS Area of Programmatic Strategic Emphasis	Existing Programs within CIP Code in SUS
<b>University of Flori</b>	ida					
Fall 2010	RD	19.0707	Family, Youth & Comm Sciences	2011		0
Fall 2010	В	51.2201	Public Health	2011	HEALTH	0
Fall 2010	RD	51.2201	Public Health	2011	HEALTH	3
Fall 2010	RD	51.2306	Occupational Therapy	2011	STEM	0
Fall 2010	M	26.0101	Biology	2011	STEM	8
Fall 2010	RD	26.0101	Biology	2011	STEM	4
Fall 2011	M	51.1509	Genetics Counseling	2012		0
Fall 2011	В	05.0201	African American Studies	2012		3
Fall 2012	M	51.0000	Digital Health & Wellness	2013		3
Fall 2011	В	14.0501	Biomedical Engineering	2012	STEM	2
<b>University of Nort</b>	th Florida					
24-Jun-10	M	51.3101	Nutrition and Dietetics	2010	STEM	2
Jan-11	В	50.0703	Art History	2011		5
Jan-11	В	51.3101	Nutrition and Dietetics	2011	STEM	2
Jan-11	В	38.0201	Religious Studies	2011		6
Jan-12	M	3.0103	Environmental Management - Professional Science Master's	2012	STEM	2
Jan-13	M	50.0903	Music	2013		7
<b>University of Sout</b>	th Florida					
TBD	RD	25.0101	Library and Information Sciences	TBD		1
TBD	RD	26.04	Cell and Molecular Biology	TBD	STEM	1
TBD	RD	26.1399	Ecology, Evolution Systematics and Population Biology	TBD	STEM	0
TBD	M	45.0701	Geographic Information Systems	TBD	STEM	4

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Proposed Date of Submission to UBoT	Degree Level	6-Digit CIP Code	Program Title	Proposed Implementation Date	SUS Area of Programmatic Strategic Emphasis	Existing Programs within CIP Code in SUS
Fall 2010	В	51	Health Science	2011		7
2011-2012	M	30.1101	5-Year Masters of Gerontology	TBD		2
Spring 2011	M	51.0201	Speech-Language-Hearing Sciences	2012		0
TBD	M	51.0718	Long-Term Care Administration	TBD		0
TBD	M	52.0299	Management of Health and Aging Programs	TBD		0
TBD	RD	xx.xxxx	Ph.D. in Applied Behavior Analysis	TBD		
TBD	M	13.0901	Educational Studies	TBD		2
TBD	M	31.0505	Exercise Science	TBD		2
2010-2011	M	xx.xxxx	Autism Spectrum Disorders & Severe Intellectual Disabilities	TBD		
2012	M	5.2099	Pharmaceutical Sciences	2012	STEM	2
2012	M	23.1303	Biomedical Communication & Marketing	2012	STEM	
2012	RD	26.0608	Integrated Neurosciences	2013	STEM	0
2011	M	26.0907	Diabetes & Autoimmune Diseases	2011	STEM	0
2011	M	30.2401	Behavioral Neurosciences	2011	STEM	0
2012	M	51.0701	Healthcare Management	2013		6
2012	M	51.0912	Physician"s Assistant	2012	HEALTH	1
2011	M	51.2706	Health Informatics	2011		0
2012	M	51.3102	Clinical Nutrition	2012	STEM	0
2013	RD	51.9999	Infectious Diseases	2013	STEM	0
2011	RD	XX.XXXX	Rehabilitation Sciences (Interdisciplinary)	2012	STEM	
2013	RD	50.0703	Art History	TBD		2
2011	M	50.0704	Arts Management	TBD		0
2013	M	xx.xxxx	Museum Studies	TBD		

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Proposed Date of Submission to UBoT	Degree Level	6-Digit CIP Code	Program Title	Proposed Implementation Date	SUS Area of Programmatic Strategic Emphasis	Existing Programs within CIP Code in SUS
USF ST. Petersbu	rg					
2010-2011	M	9.0702	M.S. in Digital Media (online)	2012	STEM	0
2011-2012	В	26.0101	B.S. in Biology	2012	STEM	10
2012-2013	В	40.0607	B.S. in Marine Science	2014	STEM	1
2013-2014	M	42.0101	M.S. in Psychology	2013		8
2013-2014	M	43.0111	MS in Forensic Computing, Security and Networking	2014	STEM	1
2011-2012	В	45.0702	B.S. in Geospatial Sciences	2012	STEM	0
2012-2013	В	50.0702	B.A. in Studio Art	2013		7
2012-2013	В	50.0703	B.A. in Art History	2013		5
2010-2011	В	51	B.S. in Health Sciences	2010		7
2011-2012	В	51.1601	B.S. in Nursing	2012	HEALTH	10
2012-2013	M	51	M.S. in Health Sciences	2013		3
2010-2011	В	52.0201	Entrepreneurship and Innovation	2010		10
2012-2013	M	52.0206	M.S. in Non-Profit Leadership and Management	2013		3
2013-2014	M	52.0301	M.S. in Accounting	2014		9
2013-2014	M	52.0701	MS in Global Entrepreneurship and Innovation	2014	GLOBAL	1
2011-2012	В	52.1101	Global Business	2011	GLOBAL	5
2011-2012	S	13.0101	Ed.S. in Education	2012		2
2011-2012	M	13.1311	MAT in Middle Grades Math Teacher Education	2012	TEACH PREP	8
2010-2011	M	13.1311	MS in Middle School Math	2011	TEACH PREP	8
2011-2012	M	13.1316	MAT in Middle Grades Science Education	2012	TEACH PREP	7

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Proposed Date of Submission to UBoT	Degree Level	6-Digit CIP Code	Program Title	Proposed Implementation Date	SUS Area of Programmatic Strategic Emphasis	Existing Programs within CIP Code in SUS
USF Sarasota-Ma	natee					
Fall 2011	В	1.0303	Aquaculture	2012	STEM	0
Fall 2012	M	13.0501	Educational Technology	2013		3
Fall 2011	В	13.1206	B.S. in Education	2012	TEACH PREP	1
Fall 2012	В	19.0799	Generational Studies	2013		0
Fall 2010	В	30.1801	Interdisciplinary Natural Sciences	2011	STEM	0
Fall 2011	M	44	Human & Geriatric Services	2012		0
Fall 2010	M	52.0901	Hospitality Management	2011		2
Fall 2010	В	51.0201	Communication Sciences Disorders	2011		0
Fall 2011	M	52.1005	Human Resource Development	2012		0
USF - Polytechn	<b>ic</b> mpletion o	of SACS accr	editation and opening of new I-4 campus site.			
2011	В	14.1701	Manufacturing Engineering	TBD	STEM	0
2011	В	15.0603	Manufacturing Engineering Technology	TBD	STEM	0
2012	M	14.1701	Manufacturing Engineering	TBD	STEM	0
2012	В	14.0301	Agricultural/Biological Engineering	TBD	STEM	2
2012	В	50.0706	Digital Arts/Digital Design	TBD	STEM	2
2012	В	4.0201	Architecture	TBD	STEM	4
2012	В	xx.xxxx	Communication Sciences and Technologies	TBD	STEM	
2012	В	xx.xxxx	Integrated STEM Education	TBD	TEACH PREP	
2012	M	xx.xxxx	Integrated STEM Education	TBD	TEACH PREP	
2012	В	xx.xxxx	Technology Mediated Learning	TBD		
2012	M	xx.xxxx	Technology Mediated Learning	TBD		
2012	В	xx.xxxx	Interdisciplinary Engineering	TBD	STEM	
2012	В	xx.xxxx	Design	TBD		
2012	В	xx.xxxx	Forensic Science Studies	TBD	STEM	

LEGEND: B = Bachelor's M = Master's S = Specialist PD = Professional Doctorate RD = Research Doctorate

Proposed Date of Submission to UBoT	Degree Level	6-Digit CIP Code	Program Title	Proposed Implementation Date	SUS Area of Programmatic Strategic Emphasis	Existing Programs within CIP Code in SUS
<b>University of Wes</b>	t Florida					
N/A	В	52.1401	BSBA Marketing/Logistics	2010		9
N/A	M	52.0301	Macc Accounting/Taxation	2010		9
N/A	M	51.3801	Nursing	2010	HEALTH	10
Fall 2011	В	52.1101	BSBA International Business Management	2012	GLOBAL	5
Fall 2011	M	31.0504	Sport Management	2013		3
Fall 2011	M	15.0503	Energy Management Technology	2013	STEM	0

#### State University System Tuition Differential Summary FY 2009-2010

			Actual l	Revenues Col	lected		I	nitiatives Impleme	ented		
University	% Increase	Per Credit Hour Increase	Undergraduate Education - 70%	Need Based Aid - 30%	Total	Course Sections Added/Saved	Faculty Hired/Retained	Advisors Hired/Retained	Number of Differential Awards	1	Maximum Awarded
FAMU	7%	\$5.74	\$705,712	\$264,164	\$969,876				84	\$373	. ,
FAU	7%	\$5.74	\$1,309,000	\$561,000	\$1,870,000		10	9	561	\$1,000	
FGCU	7%	\$5.74	\$659,646	\$282,021	\$941,667	242	6			\$200	
FIU	7%	\$6.78	\$4,720,226	\$2,022,954	\$6,743,180		24	12	3844	\$122	
FSU	7%	\$6.78	\$4,086,033	\$1,193,810	\$5,279,843		5	27	1052	\$108	
NCF	7%	\$5.74	\$67,133	\$28,794	\$95,927	3	2		9	\$1,400	\$5,000
UCF	7%	\$6.09	\$3,823,333	\$1,638,570	\$5,461,903	95	21	13	2847	\$232	\$1,500
UF*	7%	\$6.78	\$4,357,025	*	\$4,357,025	596	115	3	1359	\$215	\$16,920
UNF	7%	\$5.74	\$747,986	\$360,919	\$1,108,905	114	14.25		119	\$285	\$9,190
USF	7%	\$6.78	\$4,866,625	\$2,079,333	\$6,945,958		22	8	2171	\$181	\$4,000
USF-Sar/Man	7%	\$5.74	\$102,072	\$43,745	\$145,817	29	21		**	**	**
USF-St. Pete	7%	\$5.74	\$247,947	\$106,100	\$354,047	17	2	2	**	**	**
USF-Polytechnic	7%	\$5.74	\$88,098	\$35,373	\$123,471	28	10		**	**	**
UWF	7%	\$5.74	\$595,048	\$255,020	\$850,068		8		175	\$254	\$2,000
		Total	\$26,375,884	\$8,871,803	\$35,247,687	1,487	331	74	12,221	\$108	\$16,920

<sup>\*</sup> UF reported that 30% of private contributions were expended towards need based financial aid.

<sup>\*\*</sup> Reported at the USF System Level

#### State University System Tuition Differential Summary FY 2010-2011

				Rever	nues Estimate	d		Per Credi	t Hour	
University	UBOT Approval Date	% Increase	Maximum Per Credit Hour Requested	Undergraduate Education - 70%		Total	Base Undergraduate Tuition	2009-10 Tuition Differential	2010-2011 Incremental Tuition Differential	Total Tuition & Tuition Differential
FAMU	June 1, 2010	7%	\$7.06	\$1,268,266	\$581,827	\$1,850,093	\$95.67	\$5.74	\$7.06	\$108.47
FAU	May 26, 2010	7%	\$7.06	\$3,134,443	\$1,343,333	\$4,477,776	\$95.67	\$5.74	\$7.06	\$108.47
FGCU	June 15, 2010	7%	\$7.06	\$1,706,017	\$731,150	\$2,437,167	\$95.67	\$5.74	\$7.06	\$108.47
FIU	June 4, 2010	7%	\$8.26	\$8,316,295	\$3,564,127	\$11,880,422	\$95.67	\$13.74	\$8.26	\$117.67
FSU	February 19, 2010	7%	\$8.26	\$7,440,893	\$3,171,811	\$10,612,704	\$95.67	\$13.74	\$8.26	\$117.67
NCF	May 15, 2010	7%	\$7.06	\$163,920	\$70,251	\$234,171	\$95.67	\$5.74	\$7.06	\$108.47
UCF	May 20, 2010	7%	\$7.46	\$9,108,257	\$3,903,538	\$13,011,795	\$95.67	\$8.41	\$7.46	\$111.54
UF	June 11, 2010	7%	\$8.26	\$8,300,817	*	\$8,300,817	\$95.67	\$13.74	\$8.26	\$117.67
UNF	May 27, 2010	7%	\$7.06	\$2,053,718	\$880,165	\$2,933,883	\$95.67	\$5.74	\$7.06	\$108.47
USF	June 16, 2010	7%	\$8.26	\$9,657,089	\$4,138,100	\$13,795,189	\$95.67	\$13.74	\$8.26	\$117.67
USF-Sar/Man	June 16, 2010	7%	\$7.06	\$300,733	\$128,885	\$429,618	\$95.67	\$5.74	\$7.06	\$108.47
USF-St. Pete	June 16, 2010	7%	\$7.06	\$708,217	\$303,263	\$1,011,480	\$95.67	\$5.74	\$7.06	\$108.47
USF-Polytechnic	June 16, 2010	7%	\$7.06	\$232,189	\$99,510	\$331,699	\$95.67	\$5.74	\$7.06	\$108.47
UWF	June 3, 2010	7%	\$7.06	\$1,457,870	\$624,801	\$2,082,671	\$95.67	\$5.74	\$7.06	\$108.47

Total	\$53,848,724	\$19,540,761	\$73,389,485

<sup>\*</sup> UF reported that 30% of private contributions will be provided by private donors.

#### State University System Tuition Differential Summary FY 2010-2011

	University Initiatives								
University	Increase Need-Based Awards	Faculty Hire/ Retain/ Support	Advising Improvements	Add/Maintain Course Sections	Improve Retention and Grad Rates	Increase / Maintain Student FTE	Improve Student/ Faculty Ratios		
FAMU	X			X	X				
FAU	X			X	X	X			
FGCU	X	X				X			
FIU	X	X	Х						
FSU	X	X	Х	X	X				
NCF	X	X							
UCF	X		Х						
UF	X	X	Χ				X		
UNF	X	X							
USF	X	X	Х	X	X				
UWF	X	X	Х						
TOTAL	11	8	6	4	4	2	1		

	Monitoring Efforts							
	Number of	Number of						
	Students	Faculty					Student	
	Receiving	Positions	Registration	Number of Course	+/- Retention		Advising/	
	Need-based	Added/	Demand/Student	Sections Added/	and Graduation		Faculty	
University	Aid	Saved	Surveys	Maintained	Rates	+/- Student FTE	Ratios	
FAMU	X		X	X	Х	Χ		
FGCU	Х			X		Х	Х	
FIU			X				X	
FSU				X	X		X	
NCF		X	X	X	X	X		
UCF	X		X	X	X		X	
UF			X		X		X	
UNF		X		X			X	
USF	X	X	X	X	X		X	
UWF					X		X	
TOTAL	4	3	6	7	7	3	8	

Total Lower   Total Lower   Total Lower   Total Upper
Total Upper
Total Grad I
Total Grad II
Total
Estimated 2010-11 Full-time Equivalent Enrollment
Total Lower   5,321   0.70%
Total Lower   5,321   0.70%
FAU         Total Lower Total Upper         5,321         0.70%           Total Upper Total Grad I         8,280         1.24%           Total Grad II         287         4.23%           Total Total         15,793         1.25%           FStimated 2010-11 Fulltime Equivalent Enrollment         Projected Avg Annual Growth Rate Through 2015         67           FGCU         Total Lower Total Upper Total Upper Total Upper Total Grad I         3,603         7.93%           Total Grad I         672         5.71%
Total Upper
Total Grad I
Total Grad II 287 4.23% Total Total 15,793 1.25%  Estimated 2010-11 Full-time Equivalent Enrollment 16  FGCU Total Lower 3,603 7.93% Total Upper 3,154 7.31% Total Grad I 672 5.71%
Total 15,793 1.25%  Estimated 2010-11 Full-time Equivalent Enrollment 16  FGCU Total Lower 3,603 7.93% Total Upper 3,154 7.31% Total Grad I 672 5.71%
FGCU Total Lower Total Upper Total Grad I To
time Equivalent Enrollment         Growth Rate Through 2015 Growth Rate Throu
FGCU         Total Lower         3,603         7.93%           Total Upper         3,154         7.31%           Total Grad I         672         5.71%
FGCU         Total Lower         3,603         7.93%           Total Upper         3,154         7.31%           Total Grad I         672         5.71%
Total Upper       3,154       7.31%         Total Grad I       672       5.71%
Total Grad I 672 5.71%
Total Grad II 65 13.97%
Total 7,494 7.53%
Estimated 2010-11 Full- Projected Avg Annual
time Equivalent Growth Rate Through 2015
Enrollment 16
FIU Total Lower 8,679 5.19%
Total Upper 12,758 2.40%
Total Grad I 3,415 5.80%
Total Grad II 1142 4.34%
Total 25,994 3.91%
Estimated 2010-11 Full- Projected Avg Annual
time Equivalent Growth Rate Through 2015
Enrollment 16
FSU Total Lower 9,977 0.50%
Total Upper 11,391 0.50%
Total Grad I 3,203 0.90%

		Estimated 2010-11 Full-	Projected Avg Annual
		time Equivalent	<b>Growth Rate Through 2015</b>
		Enrollment	16
NCF	Total Lower	193	0.00%
	Total Upper	490	0.00%
	Total	683	0.00%
		Estimated 2010-11 Full-	Projected Avg Annual
		time Equivalent	Growth Rate Through 2015
		Enrollment	16
UCF	Total Lower	11,713	1.69%
	Total Upper	20,299	0.57%
	Total Grad I	3,454	0.97%
	Total Grad II	792	0.99%
	Total	36,258	0.99%
		Estimated 2010-11 Full-	Projected Avg Annual
		time Equivalent	Growth Rate Through 2015
		Enrollment	16
UF	Total Lower	10,522	-0.39%
	Total Upper	13,808	-0.39%
	Total Grad I	4,488	1.00%
	Total Grad II	5,026	1.00%
	Total	33,844	0.01%
		Estimated 2010-11 Full-	Projected Avg Annual
		time Equivalent	Growth Rate Through 2015
		Enrollment	16
UNF	Total Lower	3,820	1.50%
	Total Upper	5,348	2.50%
	Total Grad I	870	2.01%
	Total Grad II	130	5.76%
	Total	10,168	2.13%
		Estimated 2010-11 Full-	Projected Avg Annual
		time Equivalent	Growth Rate Through 2015
		Enrollment	16
USF-Tampa	Total Lower	8,409	0.00%
	Total Upper	10,878	2.44%
	Total Grad I	2,983	2.84%
	Total Grad II	1,002	8.24%

		Estimated 2010-11 Full-	Projected Avg Annual
		time Equivalent Enrollment	Growth Rate Through 2015 16
USF-HSC	Total Lower	349	0.86%
	Total Upper	875	2.20%
	Total Grad I	1,044	6.93%
	Total Grad II	198	0.54%
	Total	2,466	3.96%
		Estimated 2010-11 Full-	Projected Avg Annual
		time Equivalent	<b>Growth Rate Through 2015</b>
	_	Enrollment	16
USF-St. Pete	Total Lower	845	1.83%
	Total Upper	1,648	
	Total Grad I	266	
	Total Grad II	0	0.00%
	Total	2,759	0.68%
		Estimated 2010-11 Full-	Projected Avg Annual
		time Equivalent	<b>Growth Rate Through 2015</b>
		Enrollment	16
USF-Poly	Total Lower	53	54.73%
	Total Upper	823	15.42%
	Total Grad I	126	4.23%
	Total Grad II	0	
	Total	1,002	18.19%
		Estimated 2010-11 Full-	Projected Avg Annual
		time Equivalent	Growth Rate Through 2015
		Enrollment	16
USF-Sar/Man	Total Lower	0	
	Total Upper	1,048	4.50%
	Total Grad I	174	4.52%
	Total Grad II	0	
	Total	1,222	4.50%
		Estimated 2010-11 Full-	Projected Avg Annual
		time Equivalent	<b>Growth Rate Through 2015</b>
		Enrollment	16
UWF	Total Lower	2,429	3.04%
	Total Upper	3,553	1.65%
	Total Grad I	803	1.96%
_			
	Total Grad II	89	4.52%

		Estimated 2010-11 Full- time Equivalent Enrollment	Projected Avg Annual Growth Rate Through 2015 16
SUS	Total Lower	69,734	1.91%
	Total Upper	97,483	1.58%
	Total Grad I	24,155	2.57%
	Total Grad II	11,851	2.28%
	Total	203,223	1.85%

### State University System Summary Enrollment Plans Medical/Dental/Veterinary Headcount Estimated 2010-11Enrollment and Average Annual Growth Rate

	Estimated 2010-11 Full-time Equivalent Enrollment	Projected Avg Annual Growth Rate Through 2015-16
FAU	-	41.4%
FIU	83	55.9%
FSU	480	0.0%
UCF	101	46.1%
UF	1215	0.0%
USF	482	-0.1%

Note: FAU growth rate is based on four years of projected growth from an initial 2011-12 class of 64.

## State University System New Fee Proposals for 2010-2011 Summary Information

			UBOT	Fee	Who will pay	% of	Estimated
Univ.	Fee Name	<b>Brief Description</b>	Approval Date	Amount	the fee?	Tuition	Revenue
					Only students		
					enrolled in		
					courses		
	Supplemental	Provide supplemental instruction to students		\$5 per credit	identified as		
FAU	Instruction Fee	enrolled in 'high-risk' courses.	May 26, 2010	hour	'high-risk'	5.2%	\$377,400
		This fee will apply only to those students who, as				Varies -	
		part of their graduation requirement, are expected		Based on		10%	
		to obtain specific preparation for a practice based		actual tests	Only students	Limit	
		exam and is based on the actual costs to deliver the		costs - range	that take the	does not	
FIU	Test Preparation Fee		June 4, 2010	\$100-\$3,000	required exam	apply	\$390,000
		Student lead initiative limited to sustainable					
		campus improvements such as unlimited ride bus					
		pass arrangement with local transit authority,	Concept				
		special submeters to monitor electricity	approved May				
		consumption, campus awareness initiatives, and	2008; Expected				
		research/testing smart lighting green cleanings and		\$1 per credit			
NCF	Green Fee		6/29/2010	hour	All students	1.0%	\$26,550
		Focus on retention & graduation rates by funding					
		advisors, distance learning, additional course					
	Academic	sections, improve campus programs, scholarships,		\$4.78 per			
UNF	Enhancement Fee	and need-based financial aid.	May 27, 2010	credit hour	All students	5%	\$1,883,320
		To enhance the quality, relevance & impact of					
		global education by providing scholarships,					
		international field experience, stipends for new				.44% -	
		interdisciplinary global curricula, graduate student				UG &	
	Global Experience	fellowships, global lecture series, and exchange				.24%	
USF	Fee	student stipends.	June 24, 2010	\$10 per term	All students	Grad	\$920,000
				\$4 per credit			
		Funding to plan, construct, and equip facilities and		hour + \$10			
UWF	Services Facility Fee	operation/maintenance funds.	June 3, 2010	per term	All students	4.8%	\$1,249,420