

STATE RANKING

Ohio had the 23rd largest Latino population in the U.S.¹

K-12 POPULATION

In Ohio, 3% of the K-12 population was Latino.²

STATE POPULATION

In Ohio, 3% of the state population was Latino.³ Projections show a continued increase.

MEDIAN AGE

The median age of Latinos in Ohio was 25, compared to 40 for White non-Hispanics.⁴

DEGREE ATTAINMENT

In Ohio, 23% of Latino adults (25 to 64 years old) had earned an associate degree or higher, compared to 36% of all adults.⁵

For the U.S. to regain the top ranking in the world for college degree attainment, Latinos will need to earn 5.5 million degrees by 2020.

To reach the degree attainment goal by 2020, Ohio can: 1) close the equity gap in college completion; 2) increase the number of degrees conferred; and, 3) scale up programs and initiatives that work for Latino and other students. The following is a framework for tracking Latino degree attainment in Ohio.

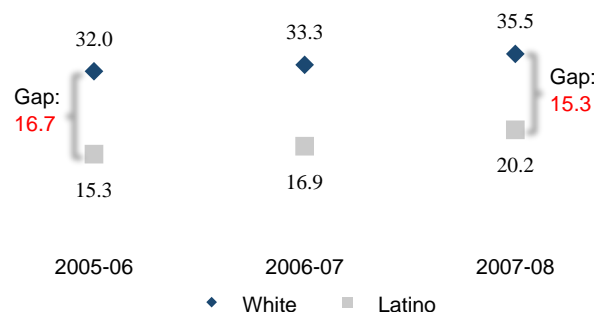
Equity Gap in Degree Completion

Closing the equity gap in college completion can be tracked by the 3 measures provided below. Alone, none of these measures capture the entire “story” of equity in degree completion. However, in combination, they provide a useful picture of the equity gap in degree attainment between Latino and white cohorts in Ohio in a single year (2007-08) and the persistence of the gap over time (2006-08).

Ohio	2007-08		
	Latinos	Whites	Equity Gap
Graduation Rates	37.5	49.8	12.3
Completions per 100 FTE Students	15.5	18.4	2.9
Completions Relative to the Population in Need	20.2	35.5	15.3

Graduation rates - Total graduation within 150% percent of program time for first-time, full-time freshman
Completions per 100 FTE students – Total undergraduate degrees and certificates awarded per 100 full-time equivalent students (incorporates part-time students)
Completions Relative to the Population in Need – Total undergraduate degrees and certificates awarded per 1,000 adults aged 18 to 44 relative to the adult population with no college degree

Completions Relative to the Population in Need: 2006 to 2008



¹ U.S. Census 2010, American Fact Finder, Demographic Profile Summary. <http://factfinder2.census.gov>

² U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Public Elementary/Secondary Education Survey", 2009-10, v.1b. www.nces.ed.gov/ccd

³ U.S. Census 2010: Ohio. <http://2010.census.gov/2010census/data/>

⁴ U.S. Census Bureau, 2006-2010 American Community Survey. www.census.gov/acs

⁵ Lumina Foundation for Education. *A Stronger Nation Through Higher Education. Educational Attainment Levels for the States.* www.luminafoundation.org

Degrees Conferred

Another metric to benchmark college completion is to track the progress of total degrees awarded over time. This measure may be the result of an increase in overall enrollment numbers rather than an increase in rates of completion. From 2005-06 to 2007-08,

- the number of Hispanics who earned an undergraduate degree in Ohio increased about 26% from 2006-08, while all other race/ethnic groups increased 6%.
- among the 50 states, Ohio ranked 12th for the increase in degrees conferred to Latinos over 3 years.

For more information on these metrics, download *Benchmarking Latino College Completion to Meet National Goals: 2010 to 2020* and *Degrees Conferred to Latinos: 2006-2008* at www.EdExcelencia.org/research/EAF/Benchmarking

Examples of What Works for Latino Students

There are institutions that are showing success in enrolling, retaining, and graduating Latino students. The following are examples of institutional programs across the country with evidence of effectiveness in serving Latino students nominated for Examples of *Excelencia*.

Grow Your Own Teachers – Northeastern Illinois University

The mission of Grow Your Own Teachers, a community-based initiative, is to prepare highly effective teachers of color who will teach in the low-income communities where they live. Grow Your Own has three goals: 1) to develop a pipeline of teachers of color; 2) to reduce high rates of teacher turnover in low-income schools; and 3) to develop teachers who share the culture, language, and community of the students. GYO candidates (84% are people of color) have an impressive average 3.3 GPA in their major subjects. Sixteen percent of candidates are preparing to be bilingual teachers and another 21% are preparing to be special education teachers. The program enjoys a 52% retention rate, impressive since half the candidates come from families with incomes of \$30,000 or less. Latino teachers make up a very small percentage of the total number of teachers in Illinois, although during the last decade the percentage of Latino students increased from 14% to 20%.

(http://www.neiu.edu/Academics/College%20of%20Education/College_of_Education.html)

Transitional Bilingual Learning Community (TBLC) – Truman College

The TBLC program is a two-semester, full-time college credit initiative. The goal of the transitional Bilingual Learning Community (TBLC) is to increase the number of immigrant, English Language Learner Latino students who enroll in the college credit division of Truman College, earn AA/AS degrees, transfer to four-year colleges or universities and ultimately earn college degrees. The number of TBLC students earning AA/AS degrees doubled and reached 20 this year. The program completion rate is 87% with an average GPA for active TBLC students being 2.8. 60% of TBLC students enroll full-time after completing the first year. 60 of the 150 TBLC graduating candidates have earned an AA/AS degree or transferred to a four-year college or university. 73% of the students who got an associate degree got Honors or Higher Honors. (<http://www.ccc.edu/colleges/truman/departments/Pages/Transitional-Bilingual-Learning-Community.aspx>)

For more information on institutional programs improving Latino student success in higher education, access *Excelencia* in Education's Growing What Works database at <http://www.edexcelencia.org/examples>

Ensuring America's Future partners in Ohio:

Midwestern Higher Education Compact (MHEC): www.mhec.org