



2011-2012 Fact Book



ACCREDITATION AND APPROVALS

SACS Accreditation

Houston Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees. Contact the Commission of Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the Accreditation of Houston Community College.

State Approvals

The Texas Higher Education Coordinating Board has approved college/university parallel offerings and programs in technical education.

The Texas Workforce Commission has approved programs for veteran education benefits.

PREFACE

The Houston Community College (HCC) 2011-2012 Fact Book provides statistical information about the college district. It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other district reports. Such variances may result from differences methodology including the source of information used, the reporting period covered (semester, academic year), or the student base included (semester credit, continuing education, adult education and literacy). The source of the information in each table and graph is cited, along with the date generated, the reporting period, and the students included.

The 2011-2012 Fact Book is available online at <http://www.hccs.edu/oir>.

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History of HCC

The Houston Community College District was created under the governance of the Houston Independent School District (HISD) as the result of a public referendum on May 18, 1971. In August of that year, more than 5,700 students enrolled in workforce education courses held at the Houston Technical Institute (housed in HISD's San Jacinto High School). In the following semester, academic transfer classes were added and taught at six HISD locations.

By 1977, HCC had an enrollment of more than 28,000 students and was accredited by the Southern Association of Colleges and Schools (SACS). In 1989, HCC separated from HISD, establishing its own Board of Trustees and taxing authority. HCC restructured in 1991, creating five regional colleges, as well as the College Without Walls, and selected presidents for each. The president of HCC then became the HCC System Chancellor. The Coleman College for Health Sciences replaced the College Without Walls in 2004. Dr. Mary S. Spangler became the seventh Houston Community College Chancellor in March of 2007. By Fall 2011, HCC had over 75,000 students enrolled, and consisted of 66 separate physical facilities with a service area of 628 square miles.

Since its opening in 1971, more than 1.9 million students have improved their lives through education and training obtained from Houston Community College. An open-admission public institution, HCC awards associate degrees and certificates in academic studies and career and technology programs. HCC is committed to meeting the needs of its diverse communities, providing academic courses for transfer to four-year institutions, terminal degrees and certificates in more than 70 fields of work; as well as, continuing education and corporate training, lifelong learning and enrichment programs, and the largest adult education program in Texas.

GENERAL INFORMATION

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MISSION, VALUES, VISION, & GOALS

MISSION

Houston Community College is an open-admission, public institution of higher education offering a high-quality, affordable education for academic advancement, workforce training, career development, and lifelong learning to prepare individuals in our diverse communities for life and work in a global and technological society.

VALUES

Freedom – The essence of education is the cultivation of an open environment that promotes a rigorous, untiring life-long pursuit and expression of truth and free exchange of ideas.

Accountability – A responsible individual is committed to doing one’s duty and taking the right actions.

Community-Mindedness – The bonds of our community are care, open communication, cooperation, and shared governance.

Integrity – Personal and community well-being demands a commitment to honesty, mutual respect, fairness, empathy and doing the right thing at all times.

Excellence – Our will and spirit are to achieve the best in teaching, learning, community building, and stewardship.

VISION

Houston Community College will be the most **relevant** community college in the country. We will be the **opportunity** institution for every student we serve – **essential** to our community’s success.

GOALS

- Goal #1: Effective Leadership
- Goal #2: Student Success
- Goal #3: Resource Development and Enhancement
- Goal #4: Global Perspective
- Goal #5: Effective Communication
- Goal #6: Accountability and Strategic Decision-making

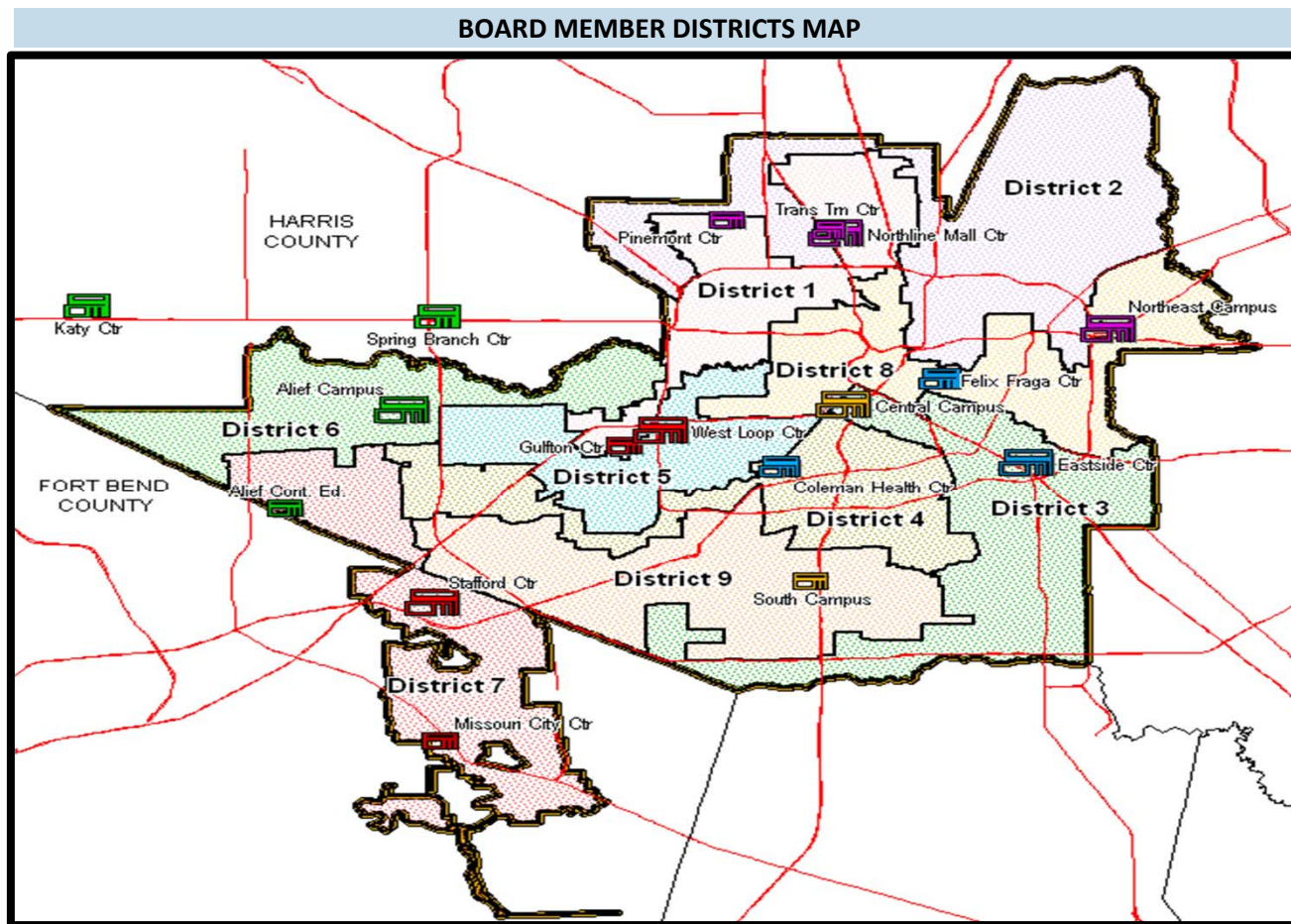
Approved by the HCC Board of Trustees, September 2007.

BOARD OF TRUSTEES

| | District | Term Expires |
|------------------------|----------|--------------|
| Yolanda Navarro Flores | I | 12/2013 |
| Bruce A. Austin | II | 12/2013 |
| Mary Ann Perez | III | 12/2015 |

| | District | Term Expires |
|----------------------|----------|--------------|
| Carroll G. Robinson | IV | 12/2017 |
| Richard M. Schechter | V | 12/2017 |
| Sandie Mullins | VI | 12/2015 |

| | District | Term Expires |
|-----------------------|----------|--------------|
| Neeta Sane | VII | 12/2013 |
| Eva L. Loreda | VIII | 12/2015 |
| Christopher W. Oliver | IX | 12/2017 |



Source: Tiger Reference Files, Census Bureau, 2010; GIS MapInfo v8, 2008; OIR Mapping files, HCC 2011 Redistricted Board District Boundaries submitted to Dept. of Justice, July 2011.

SERVICE AREA DEMOGRAPHICS

The demographics reflect the population residing within the boundaries of HCC Service Area, which includes the Houston Independent School District (HISD) plus Stafford, Missouri City school areas, Katy, Spring Branch, Alief, and North Forest ISD areas.

| Population Information | 2011 est. |
|-------------------------------------|-----------|
| Total Population | 2,174,361 |
| Adult Population (18 years & older) | 1,373,754 |
| Adult Population (% of total) | 63.2% |

| Gender 2011 est. | Total Population |
|-----------------------|------------------|
| Male | 50.3% |
| Female | 49.7% |
| Median Age – 32.9 yrs | |

| Household Information | 2011 est. |
|-------------------------------------|-----------|
| Total Households | 798,001 |
| Households with Income <\$15,000/yr | 13.9% |
| Households with Income <\$25,000/yr | 26.4% |
| Persons per Household | 2.72 |
| Households with Children | 36.1% |

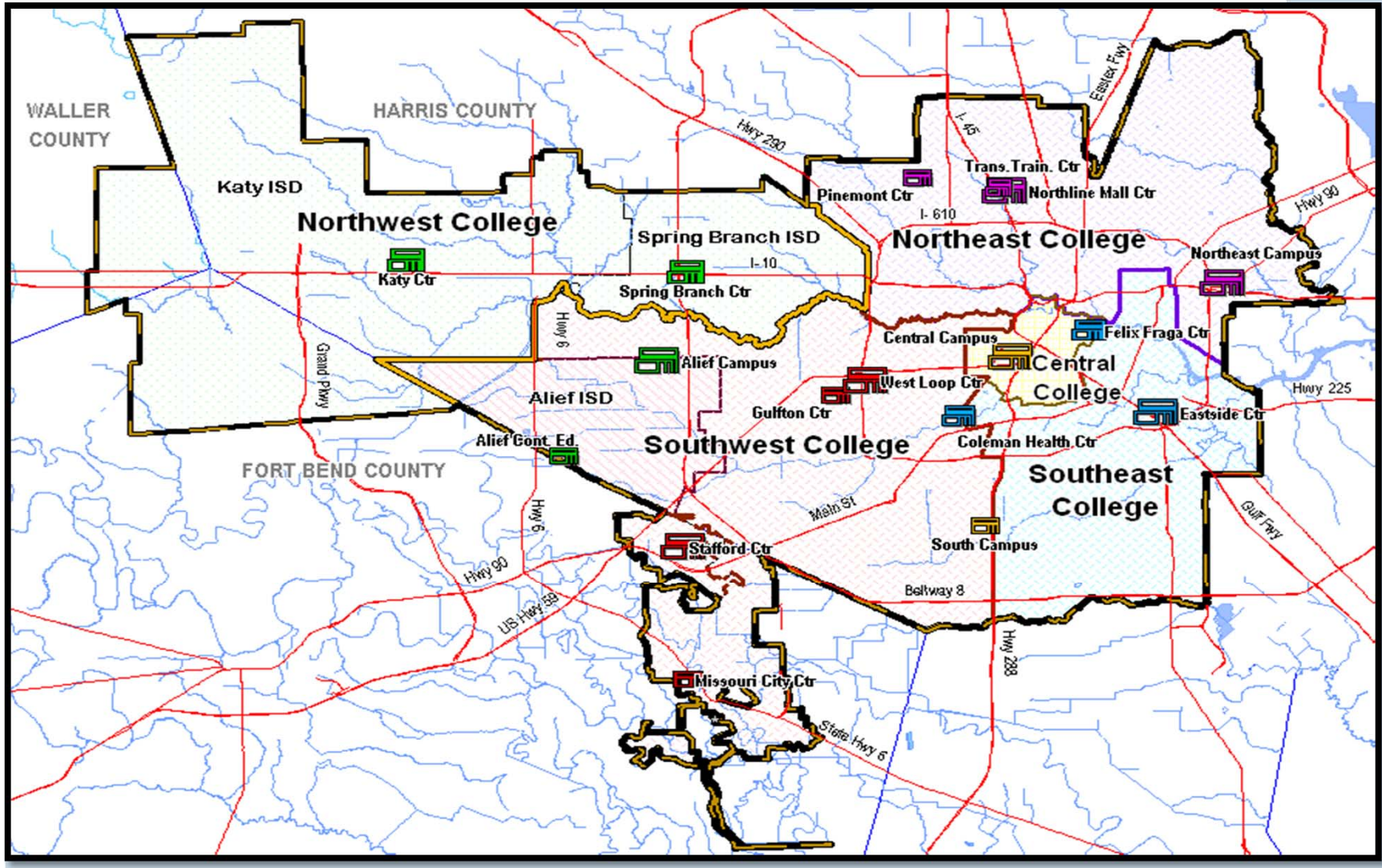
| Ethnicity 2011 est. | Total Population |
|--------------------------|------------------|
| African American | 21.8% |
| Hispanic | 41.3% |
| Asian / Pacific Islander | 7.6% |
| White | 27.7% |
| Other | 1.6% |

| Income Information | 2011 est. |
|--------------------------|-----------|
| Average Household Income | \$77,644 |
| Median Household Income | \$48,184 |
| Per Capita Income | \$28,496 |

| Education Attainment Information 2011 est. | | |
|--|---------|---------|
| (25 yrs and over) | Number | Percent |
| No High School or GED | 307,578 | 22.9% |
| High School/GED | 311,586 | 23.2% |
| High School plus Some College | 236,347 | 17.6% |
| College Degree | 489,131 | 36.4% |

Source: HCCS MapInfo Files with 2011 Board Redistricting Boundaries, PCensus v10, TETRAD Computer Applications, Inc., 2010; and Applied Geographic Solutions (AGS) on PCensus CD-ROM, TETRAD Computer Applications, Inc., Oct. 2011 (with 2010 AGS for Business/Occupation info.).

SERVICE AREA MAP - BY COLLEGE



Note: US Tiger Files 2010; MapInfo v8, 2008; and OIR files of 1993 Admin. approved HCC boundaries, with 2002 & 2010 Annexations to In-District.



HCC, UT Tyler team up to meet demand for more engineers needed to compete

Effective January 1, Houston Community College and the University of Texas at Tyler began addressing the growing demand for more engineers in Texas. HCC and UT Tyler will offer upper division courses for associate degree graduates at the HCC Alief Campus in mechanical and electrical engineering.

HCC will be responsible for providing facilities conducive for upper division engineering study for UT Tyler students. UT Tyler will provide upper division instruction, laboratory facilities and appropriate student and business office services for students enrolled in the UT Tyler completion programs. This agreement is only one of the many programs HCC is developing with major universities to graduate more students in the Science, Technology, Engineering and Math fields.

Recognizing the need, the two higher-education institutions are developing a straightforward pathway to engineering and science baccalaureate degrees. HCC and UT Tyler will bridge the demand by providing local employers with the trained and skilled workforce necessary to compete in today's marketplace.

"Offering students a clear pathway to a four-year engineering degree is a crucial advancement in higher education," Dr. Zachary Hodges, President of HCC Northwest, said. "HCC's partnership with UT Tyler has the potential to lead to the creation of hundreds of engineers, and many of them will be able to find employment locally."

"I am very excited about this new endeavor with HCC and what it means to the students in Houston. With the Associate of Science Degree in Engineering that HCC will offer and the upper division courses in engineering that UT Tyler will offer, students will have a much better opportunity to complete their four-year engineering degree. This is a market UT Tyler can serve well, and this movement builds upon the cooperative relationship HCC and UT Tyler have shared for the last four years," explained Dr. James Nelson, Dean of the College of Engineering at UT Tyler.

STUDENT PROFILE

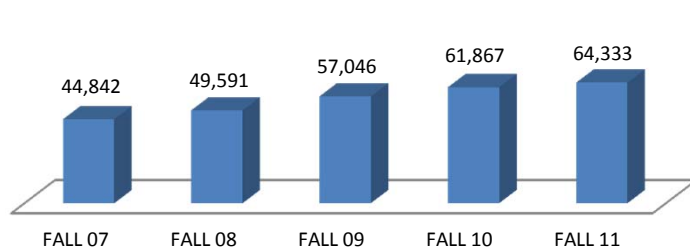
| | |
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TOTAL STUDENT ENROLLMENT—FALL 2007-FALL 2011

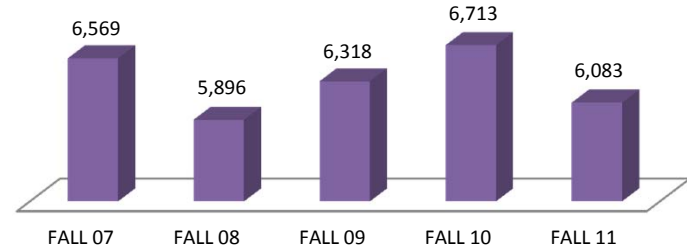
Total Student Enrollment by Career Type

+32%
5-Year change in total unduplicated enrollment.

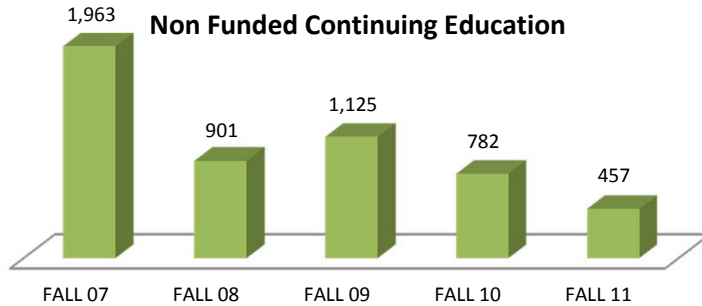
Semester Credit Hour (SCH)



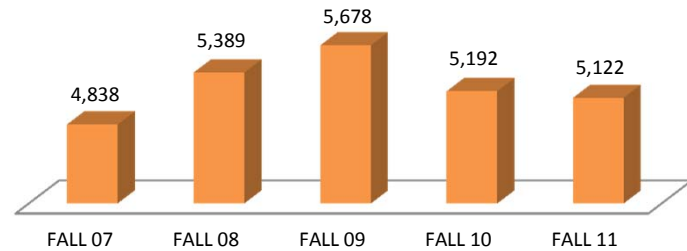
Workforce Continue Education Unit (CEU)



Non Funded Continuing Education



Adult Literacy/High School



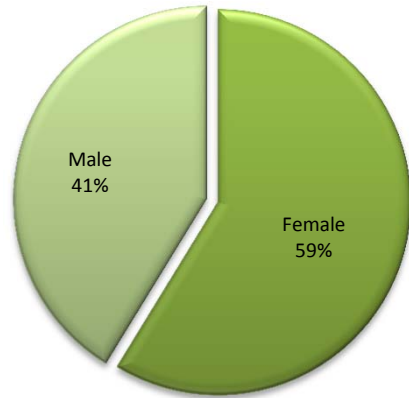
| Total Enrollment Distribution | | | | | |
|---|---------------|---------------|---------------|---------------|---------------|
| | FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 |
| Semester Credit Hour (SCH)* | 44,842 | 49,591 | 57,046 | 61,867 | 64,333 |
| Workforce Continue Education Unit (CEU) | 6,569 | 5,896 | 6,318 | 6,713 | 6,083 |
| Non Funded Continue Education | 1,963 | 901 | 1,125 | 782 | 457 |
| Adult Literacy / High School | 4,838 | 5,389 | 5,678 | 5,192 | 5,122 |
| TOTAL UNDUPLICATED ENROLLMENT | 57,457 | 61,396 | 69,755 | 74,299 | 75,766 |

* Saigon Tech included.

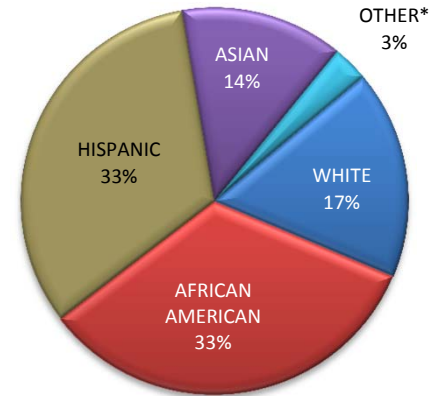
Source: HCC Student Headcount Report, End of Term, Fall 2007 - Fall 2011.

Semester Credit Hour Student Demographics by Gender and Ethnicity

Gender



Ethnicity



| | WHITE | | AFRICAN AMERICAN | | HISPANIC | | ASIAN | | OTHER* | | TOTAL | |
|--------|--------|-------|------------------|-------|----------|-------|--------|-------|--------|------|--------|--------|
| | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male |
| GENDER | 5,912 | 5,225 | 13,747 | 7,431 | 12,172 | 8,675 | 4,573 | 4,081 | 1,031 | 874 | 37,435 | 26,286 |
| TOTAL | 11,143 | | 21,219 | | 20,868 | | 8,663 | | 1,909 | | 63,802 | |

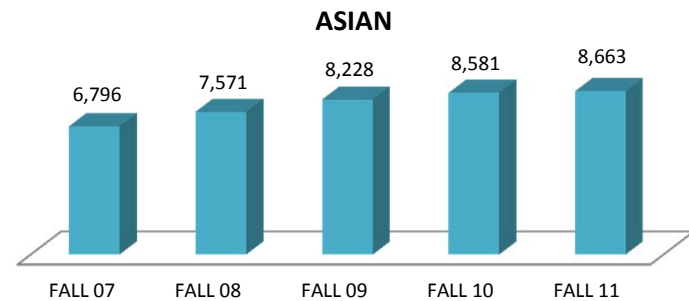
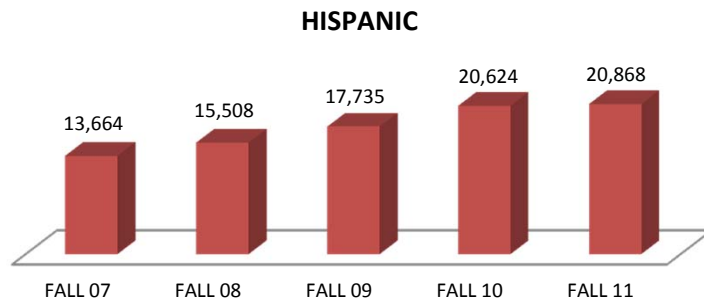
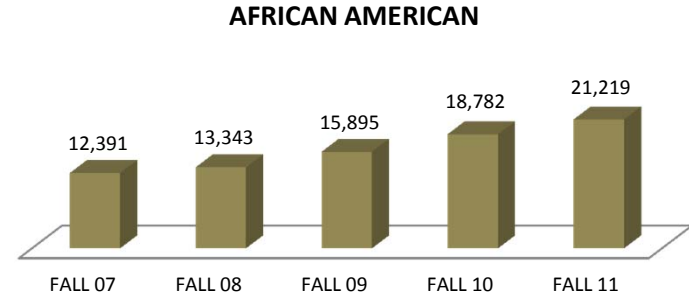
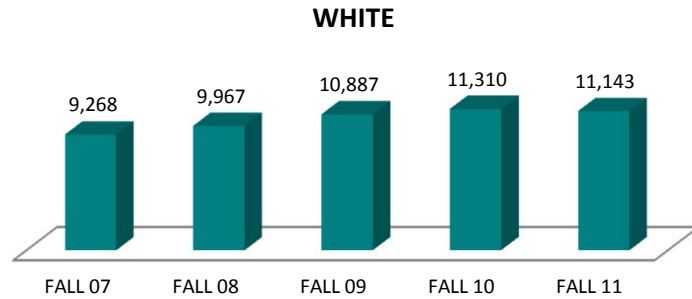
*Other: American Indian/Alaska Native, Multi-racial, Nonresident Alien, & Unknown Ethnicity.

Source: HCC OIR DataMart Files, End of Term, Fall 2011.

TOTAL STUDENT ENROLLMENT—FALL 2007-FALL 2011

Semester Credit Hour Student Demographics by Ethnicity

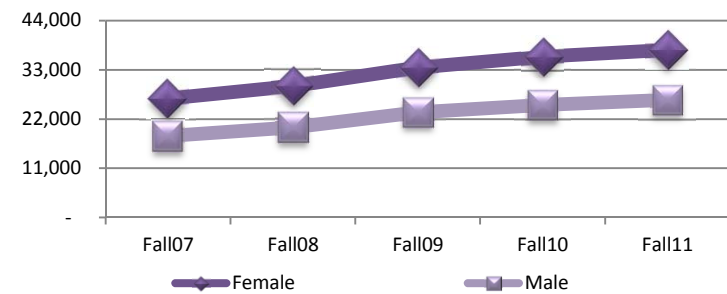
+27%
5-Year change in Asian unduplicated enrollment.



| | FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 |
|------------------|---------------|---------------|---------------|---------------|---------------|
| WHITE | 9,268 | 9,967 | 10,887 | 11,310 | 11,143 |
| AFRICAN AMERICAN | 12,391 | 13,343 | 15,895 | 18,782 | 21,219 |
| HISPANIC | 13,664 | 15,508 | 17,735 | 20,624 | 20,868 |
| ASIAN | 6,796 | 7,571 | 8,228 | 8,581 | 8,663 |
| OTHER* | 2,723 | 3,202 | 4,301 | 1,877 | 1,909 |
| TOTAL | 44,842 | 49,591 | 57,046 | 61,174 | 63,802 |

*Other: American Indian/Alaska Native, Nonresident Alien, & Unknown Ethnicity.
Source: HCC OIR DataMart Files, End of Term, Fall 2007 - 2011.

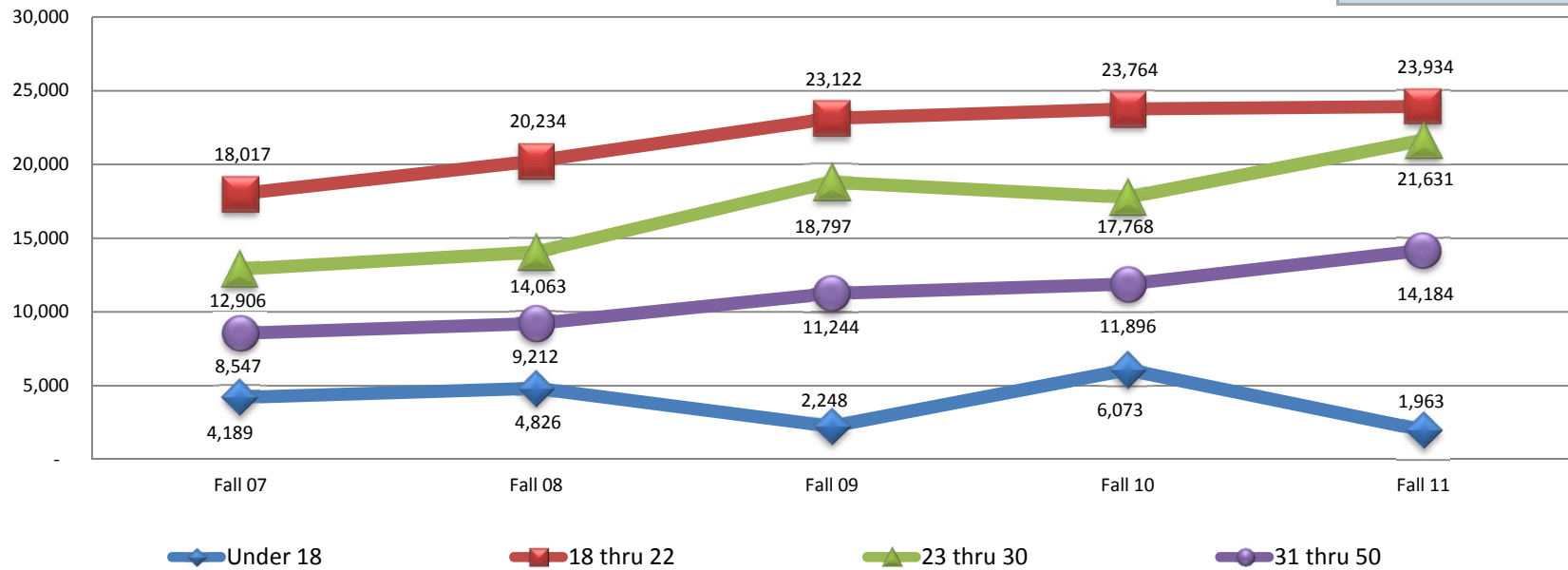
Semester Credit Student Demographics by Gender



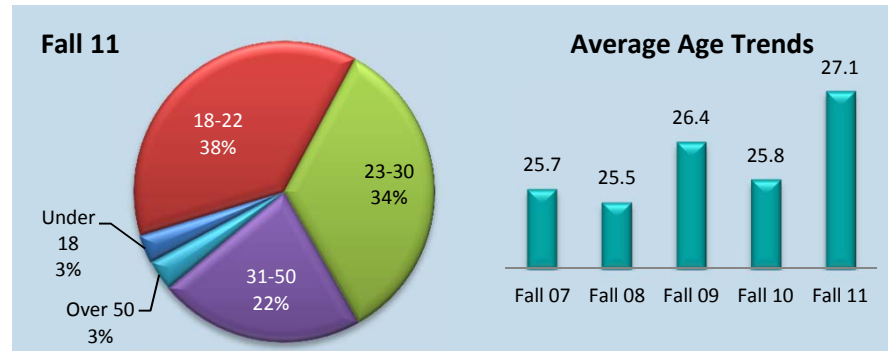
SEMESTER CREDIT STUDENT ENROLLMENT—FALL 2007-2011

Semester Credit Hour Student Demographics by Age Group

+33%
5-Year change in '18 thru 22' age group.



| Age Group | Fall 07 | Fall 08 | Fall 09 | Fall 10 | Fall 11 |
|--------------|---------------|---------------|---------------|---------------|---------------|
| Under 18 | 4,189 | 4,826 | 2,248 | 6,073 | 1,963 |
| 18 thru 22 | 18,017 | 20,234 | 23,122 | 23,764 | 23,934 |
| 23 thru 30 | 12,906 | 14,063 | 18,797 | 17,768 | 21,631 |
| 31 thru 50 | 8,547 | 9,212 | 11,244 | 11,896 | 14,184 |
| Over 50 | 1,152 | 1,238 | 1,612 | 1,662 | 2,084 |
| Unknown | 31 | 18 | 23 | 11 | 6 |
| Total | 44,842 | 49,591 | 57,046 | 61,174 | 63,802 |



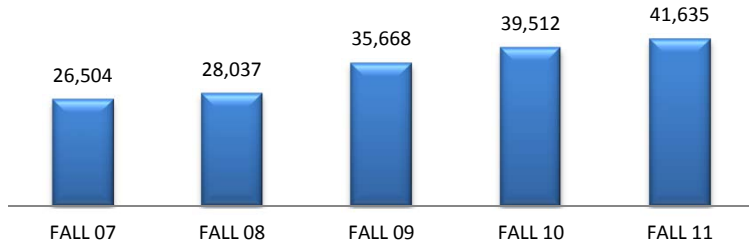
Source: HCC OIR DataMart Files, End of Term, Fall 2007 - 2011.

SEMESTER CREDIT STUDENTS RESIDENCY—FALL 2007-FALL 2011

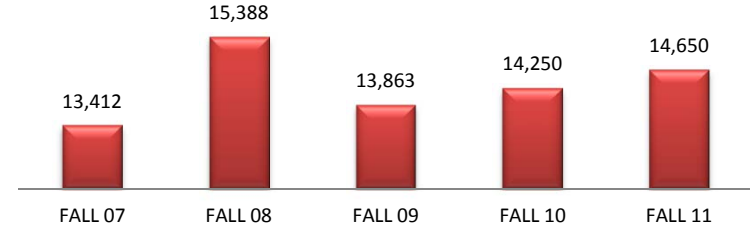
Semester Credit Hour Student Demographics by Residency

+155%
5-Year change in Out-of-State - US Resident.

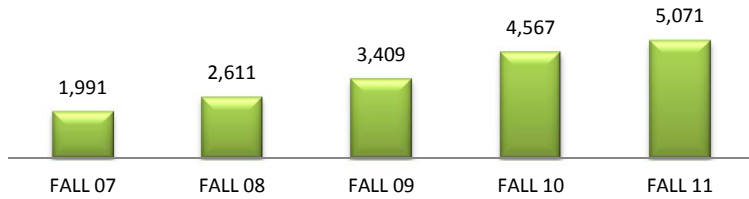
In-District



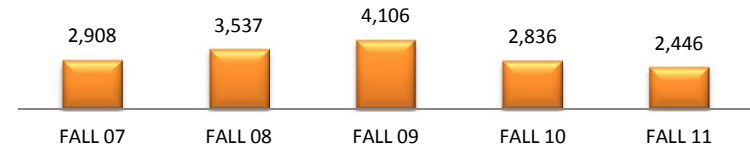
Out-of-District



Out-of-State - US Resident

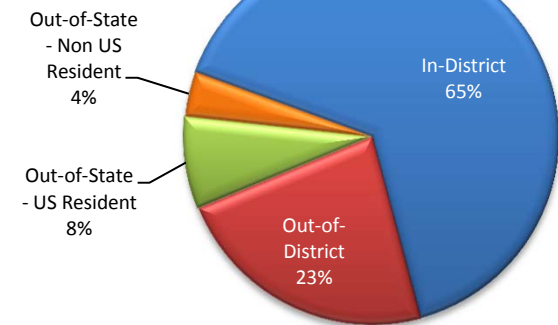


Out-of-State - Non US Resident



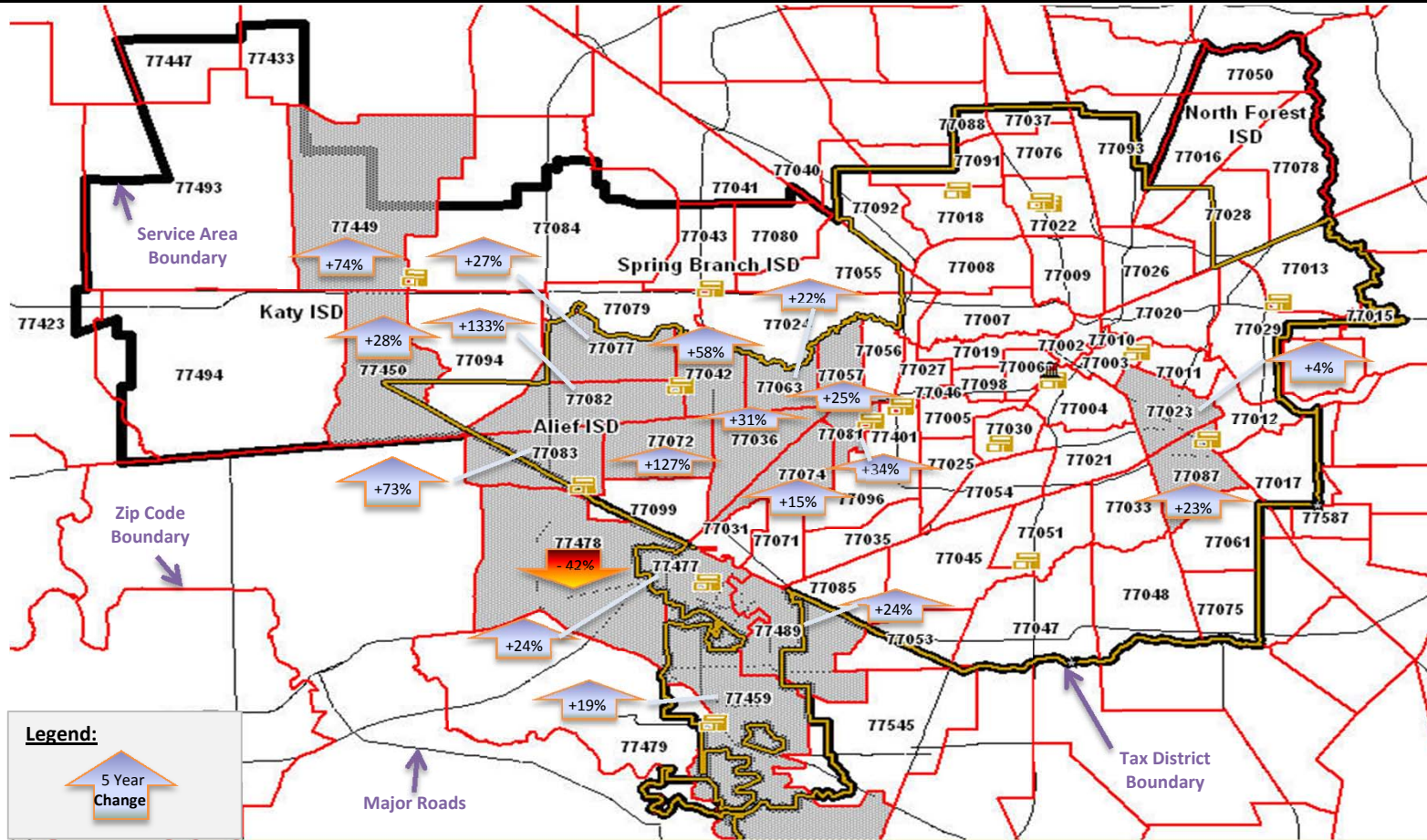
| | Total Enrollment Distribution | | | | |
|--------------------------------|-------------------------------|---------------|---------------|---------------|---------------|
| | FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 |
| In-District | 26,504 | 28,037 | 35,668 | 39,512 | 41,635 |
| Out-of-District | 13,412 | 15,388 | 13,863 | 14,250 | 14,650 |
| Out-of-State - US Resident | 1,991 | 2,611 | 3,409 | 4,567 | 5,071 |
| Out-of-State - Non US Resident | 2,908 | 3,537 | 4,106 | 2,836 | 2,446 |
| Total Credit Students | 44,842 | 49,591 | 57,046 | 61,174 | 63,802 |

FALL 11



Source: HCC OIR DataMart Files, End of Term, Fall 2007 - 2011.

SEMESTER CREDIT HOUR ENROLLMENT BY 18 HIGHEST ZIP CODES—FALL 2007-FALL 2011



| | FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 |
|-------|---------|---------|---------|---------|---------|
| 77083 | 1,354 | 1,553 | 1,892 | 2,092 | 2,337 |
| 77072 | 869 | 973 | 1,280 | 1,672 | 1,973 |
| 77082 | 763 | 880 | 1,261 | 1,536 | 1,779 |
| 77077 | 1,296 | 1,387 | 1,433 | 1,552 | 1,643 |
| 77036 | 1,233 | 1,313 | 1,369 | 1,559 | 1,621 |
| 77459 | 1,242 | 1,249 | 1,380 | 1,469 | 1,474 |
| 77450 | 1,098 | 1,321 | 1,416 | 1,490 | 1,409 |
| 77042 | 770 | 865 | 1,026 | 1,085 | 1,219 |
| 77081 | 882 | 1,016 | 1,140 | 1,178 | 1,185 |

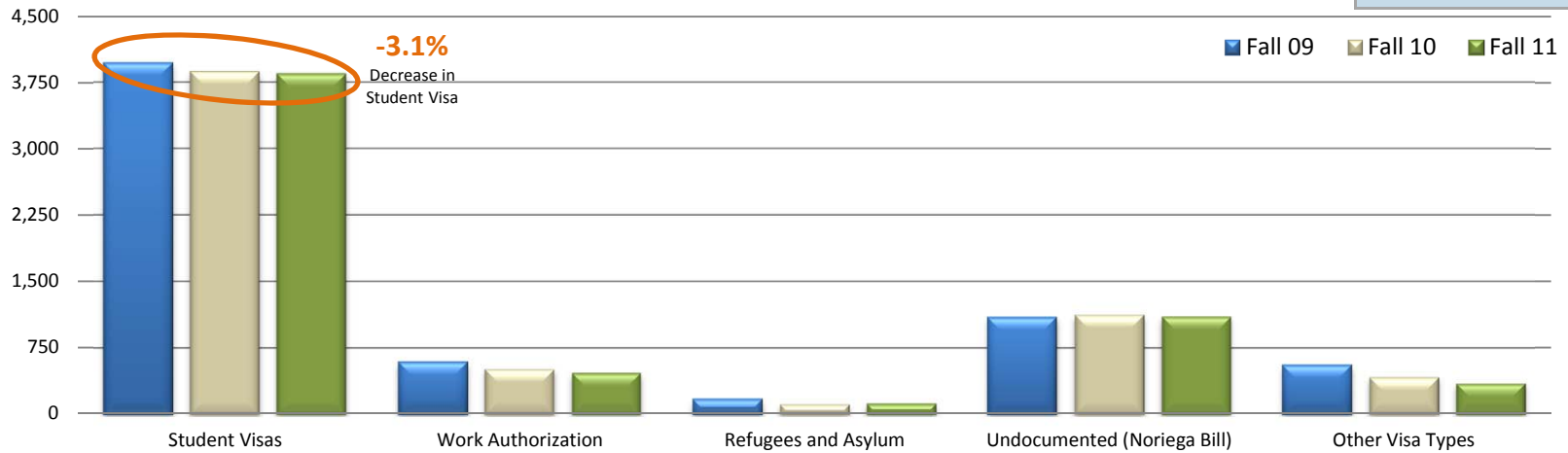
| | FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 |
|-------|---------|---------|---------|---------|---------|
| 77063 | 952 | 1,045 | 1,052 | 1,077 | 1,161 |
| 77489 | 931 | 1,007 | 1,027 | 1,161 | 1,153 |
| 77477 | 894 | 999 | 1,056 | 1,119 | 1,110 |
| 77449 | 639 | 855 | 986 | 1,055 | 1,110 |
| 77057 | 844 | 912 | 993 | 1,064 | 1,057 |
| 77087 | 831 | 940 | 1,103 | 1,106 | 1,022 |
| 77074 | 863 | 901 | 957 | 944 | 995 |
| 77023 | 929 | 1,006 | 1,045 | 1,048 | 964 |
| 77478 | 1,006 | 1,034 | 846 | 680 | 582 |

Source: HCC OIR DataMart Files, End of Term, Fall 2007-11.

INTERNATIONAL STUDENT POPULATIONS—FALL 2009-FALL 2011

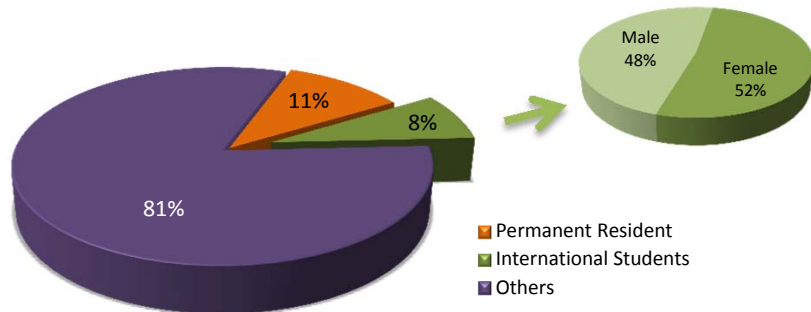
All International Students Enrollment by Visa Type

-7.8%
3-Year change in international student population.



| VISA TYPE | Number of Students | | |
|-------------------------------------|--------------------|--------------|--------------|
| | Fall 09 | Fall 10 | Fall 11 |
| Student Visas | 3,976 | 3,878 | 3,853 |
| Work Authorization | 598 | 516 | 473 |
| Refugees and Asylum | 179 | 117 | 127 |
| Undocumented (Noriega Bill) | 1,104 | 1,131 | 1,111 |
| Other Visa Types | 562 | 424 | 355 |
| Total International Students | 6,419 | 6,066 | 5,919 |

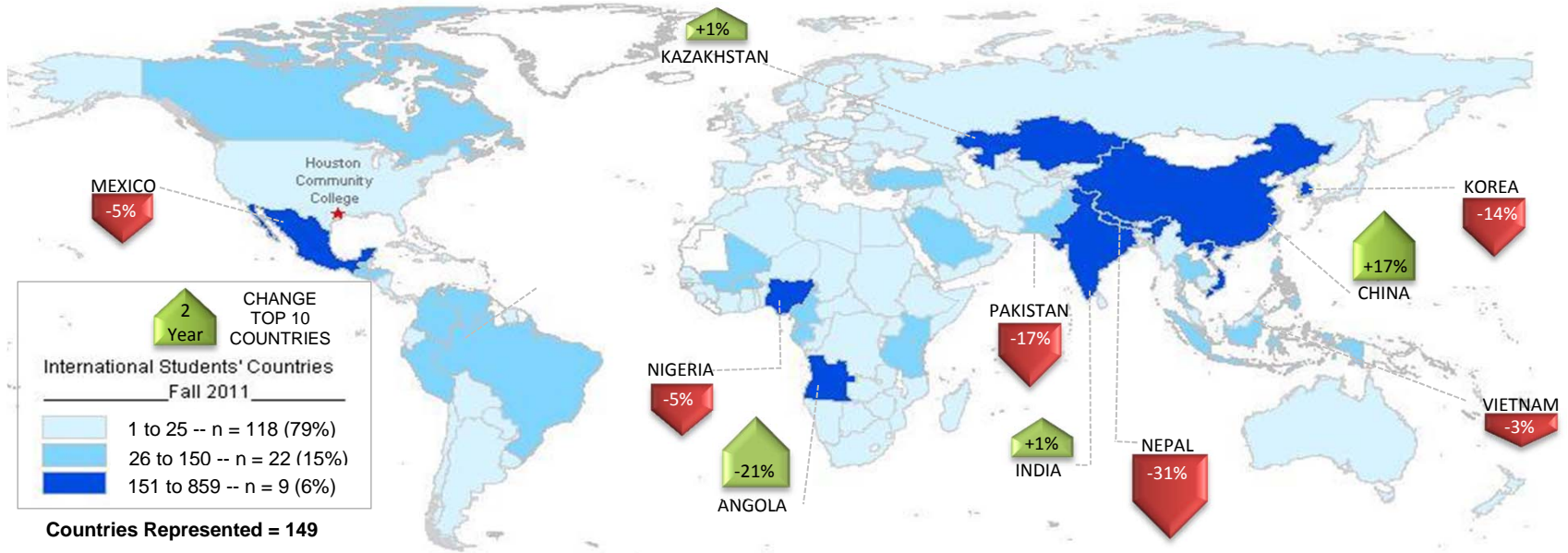
All HCC Students* - Fall 2011



* Saigon Tech students are not included.

Source: HCC OIR DataMart Files, End of Term, Fall 2009 - Fall 2011.

Countries with Highest Number of International Students



| Country of Citizenship | Fall10 | Fall11 |
|------------------------|--------|--------|
| MEXICO | 903 | 859 |
| VIETNAM* | 776 | 756 |
| CHINA | 260 | 303 |
| KAZAKHSTAN | 240 | 242 |
| INDIA | 212 | 215 |
| ANGOLA | 156 | 188 |
| NEPAL | 259 | 180 |
| NIGERIA | 180 | 171 |
| KOREA | 191 | 165 |
| PAKISTAN | 178 | 148 |

| Country of Citizenship | Fall10 | Fall11 |
|------------------------|--------|--------|
| VENEZUELA | 124 | 134 |
| COLOMBIA | 134 | 126 |
| BURKINA FASO | 119 | 114 |
| EL SALVADOR | 122 | 114 |
| GABON | 68 | 79 |
| HONDURAS | 84 | 70 |
| SAUDI ARABIA | 49 | 63 |
| EQUATORIAL GUINEA | 42 | 63 |
| TURKEY | 64 | 57 |
| TAIWAN | 67 | 55 |

| Country of Citizenship | Fall10 | Fall11 |
|------------------------|--------|--------|
| MALI | 46 | 55 |
| PHILIPPINES | 58 | 51 |
| GUATEMALA | 40 | 51 |
| THAILAND | 50 | 48 |
| CAMEROON | 49 | 47 |
| BRAZIL | 48 | 45 |
| CANADA | 50 | 39 |
| KENYA | 50 | 34 |
| INDONESIA | 47 | 34 |
| PERU | 34 | 27 |

| Country of Citizenship | Fall10 | Fall11 |
|------------------------|--------|--------|
| TANZANIA | 28 | 26 |
| RUSSIA | 26 | 24 |
| UNITED KINGDOM | 31 | 24 |
| IRAN | 17 | 24 |
| FRANCE | 17 | 23 |
| LEBANON | 19 | 22 |
| SENEGAL | 16 | 22 |
| ARGENTINA | 19 | 21 |
| JAPAN | 18 | 21 |
| MOROCCO | 15 | 20 |

* Saigon Tech students are not included.

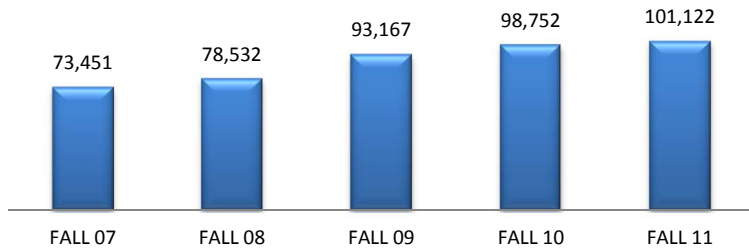
Source: HCC OIR DataMart Files, End of Term, Fall 2010 & Fall 2011.

DAY, EVENING, AND WEEKEND COURSE ENROLLMENT—FALL 2007-FALL 2011

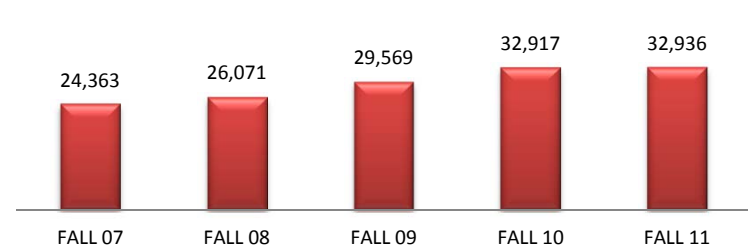
Day, Evening, and Weekend Semester Credit Hour Course Enrollment

+35%
5-Year change in evening courses.

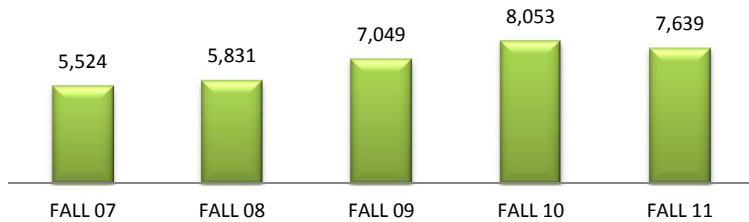
Day



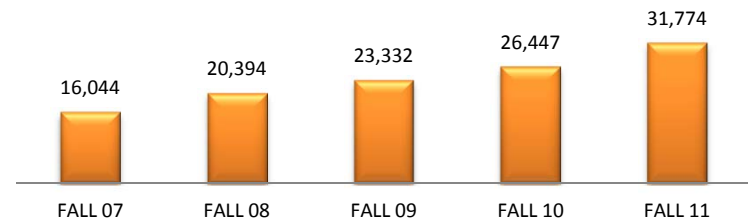
Evening



Weekend

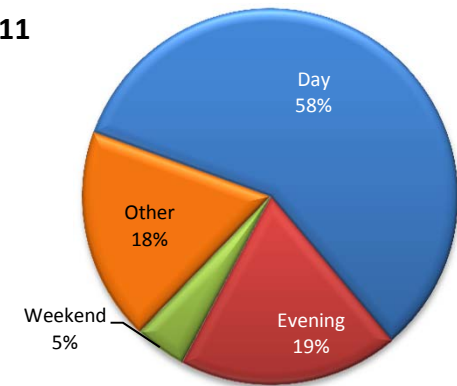


Other



| Total Course Enrollment Distribution | | | | | |
|--------------------------------------|----------------|----------------|----------------|----------------|----------------|
| | FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 |
| Day | 73,451 | 78,532 | 93,167 | 98,752 | 101,122 |
| Evening | 24,363 | 26,071 | 29,569 | 32,917 | 32,936 |
| Weekend | 5,524 | 5,831 | 7,049 | 8,053 | 7,639 |
| Other (Includes Distance Education) | 16,044 | 20,394 | 23,332 | 26,447 | 31,774 |
| Total Credit Course | 119,382 | 130,828 | 153,117 | 166,169 | 173,471 |

FALL 11



Source: HCC OIR DataMart Files, End of Term, Fall 2007 - 2011.

HCC announces Building and Contracting Leadership Certificate Program

November 22, 2011 by HCC Public Relations

HCC Chancellor Mary S. Spangler and City of Houston Mayor Annise Parker hosted a reception Monday, Nov. 21, 2011 to celebrate the launch of the Building and Contracting Leadership Certificate Program at Houston Community College at the HCC Administration building at 3100 Main.

The new program is underwritten by Clark Construction Group, LLC and Bartlett Cocke General Contractors, LLC, providing scholarship assistance for tuition and course materials. Additional assistance is provided by Access Data Supply, Inc., Beard Integrated Systems, Inc., Omega Engineers, Inc., PCJ Consultants and Reytec Construction Resources, Inc.

The Building and Contracting Leadership Certificate Program is designed to provide a 12-month pathway for local independent contractors to expand and improve their contracting skills and to gain practical business expertise in order to grow their own enterprise. This certificate program will build a cadre of contractors who have a proven capacity and basic business knowledge of construction contracting. The certificate program will provide a complete course load to train contractors in an array of critical skills, ensuring they have the practical capacity to deliver sound, strong work to their clients. The program will also expand the opportunities for independent contractors, particularly minorities, and help contractors gain the skills needed to expand their businesses – to the benefit of Houston's economy.

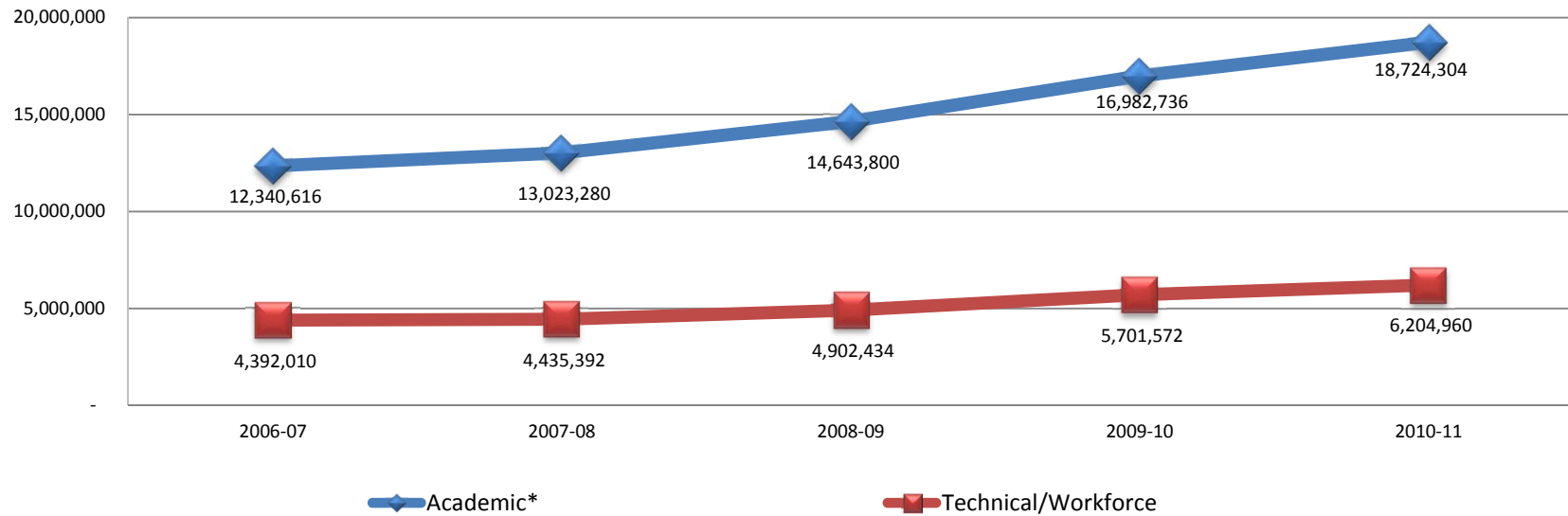
"This is exactly the type of partnership we need to encourage more small business owners and independent contractors to seek the skills needed to grow their businesses," said Dr. Spangler. "We are grateful for the generous support of our program sponsors and the opportunities they are providing for our city's independent contractors."

INSTRUCTIONAL PROGRAMS

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Semester Credit Contact Hour Trends (Annual)

+52%
5-Year change in Academic Contact Hours.



| | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 5-Yr Change |
|---------------------|------------|------------|------------|------------|------------|-------------|
| Academic* | 12,340,616 | 13,023,280 | 14,643,800 | 16,982,736 | 18,724,304 | 51.7% |
| Technical/Workforce | 4,392,010 | 4,435,392 | 4,902,434 | 5,701,572 | 6,204,960 | 41.3% |
| Total | 16,732,626 | 17,458,672 | 19,546,234 | 22,684,308 | 24,929,264 | 49.0% |

* Include Developmental Education.

Source: THECB Compliance Reports, FCBM004, Fall 2007 through Summer II 2011.

Top Academic Disciplines by Contact Hours (Annual)

| ACADEMIC DISCIPLINES | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 5 Yr. % Change |
|----------------------------|-----------|-----------|-----------|-----------|-----------|----------------|
| Biology | 1,611,392 | 1,633,872 | 1,802,160 | 1,976,976 | 2,066,352 | 28.2% |
| English | 1,259,184 | 1,302,288 | 1,433,712 | 1,601,616 | 1,653,968 | 31.4% |
| Mathematics, Developmental | 981,360 | 1,028,928 | 1,172,176 | 1,382,032 | 1,597,424 | 62.8% |
| Mathematics | 900,224 | 959,520 | 1,079,616 | 1,208,912 | 1,293,920 | 43.7% |
| History | 926,352 | 960,128 | 1,072,416 | 1,232,208 | 1,266,784 | 36.7% |
| Government | 858,928 | 900,320 | 979,408 | 1,112,176 | 1,162,800 | 35.4% |
| Intensive English | 638,000 | 769,040 | 908,880 | 955,360 | 1,030,480 | 61.5% |
| Guided Studies | 806,368 | 784,736 | 848,208 | 989,584 | 1,008,352 | 25.0% |
| Psychology | 618,480 | 649,712 | 697,440 | 813,552 | 885,936 | 43.2% |
| Chemistry | 496,512 | 532,000 | 618,688 | 753,504 | 819,936 | 65.1% |

+45%
5-Year change in total academic contact hours.

Top Technical Programs by Contact Hours (Annual)

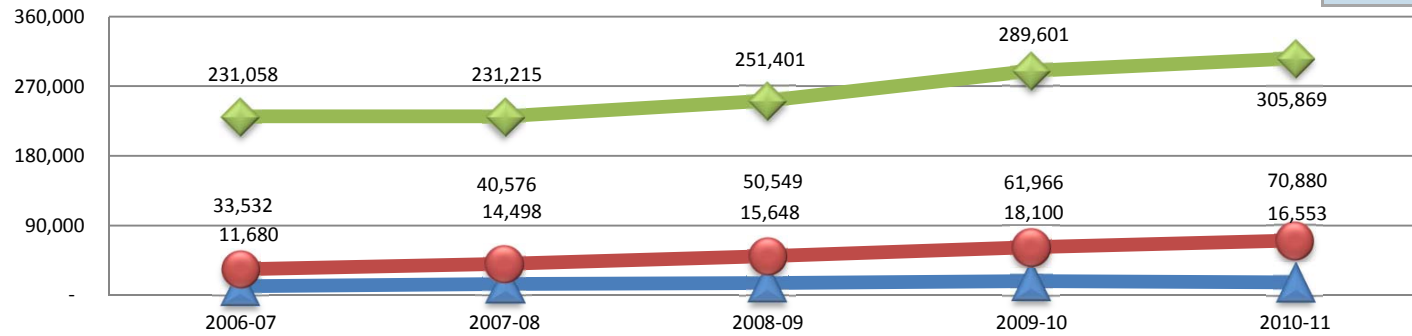
| WORKFORCE/TECHNICAL PROGRAMS | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 5 Yr. % Change |
|-------------------------------|---------|---------|---------|---------|---------|----------------|
| Business Technology | 342,848 | 351,680 | 417,888 | 577,056 | 658,496 | 92.1% |
| Accounting | 346,928 | 382,800 | 436,912 | 494,736 | 486,272 | 40.2% |
| Computer Science Technology | 305,456 | 339,888 | 431,472 | 393,376 | 454,928 | 48.9% |
| Business Administration | 269,952 | 298,704 | 316,576 | 366,208 | 413,632 | 53.2% |
| Cosmetology | 240,592 | 251,408 | 323,952 | 428,352 | 400,240 | 66.4% |
| Digital Communication | 155,760 | 184,992 | 200,544 | 220,256 | 233,424 | 49.9% |
| Criminal Justice, Law Enforce | 174,786 | 163,264 | 201,339 | 246,448 | 222,560 | 27.3% |
| Associate Degree Nursing | 266,402 | 305,440 | 275,280 | 236,096 | 213,744 | -19.8% |
| Automotive Mechanics | 160,144 | 143,616 | 162,400 | 192,128 | 211,936 | 32.3% |
| Drafting/Design Technology | 173,376 | 212,832 | 277,056 | 255,664 | 192,160 | 10.8% |

+28%
5-Year change in total technical contact hours.

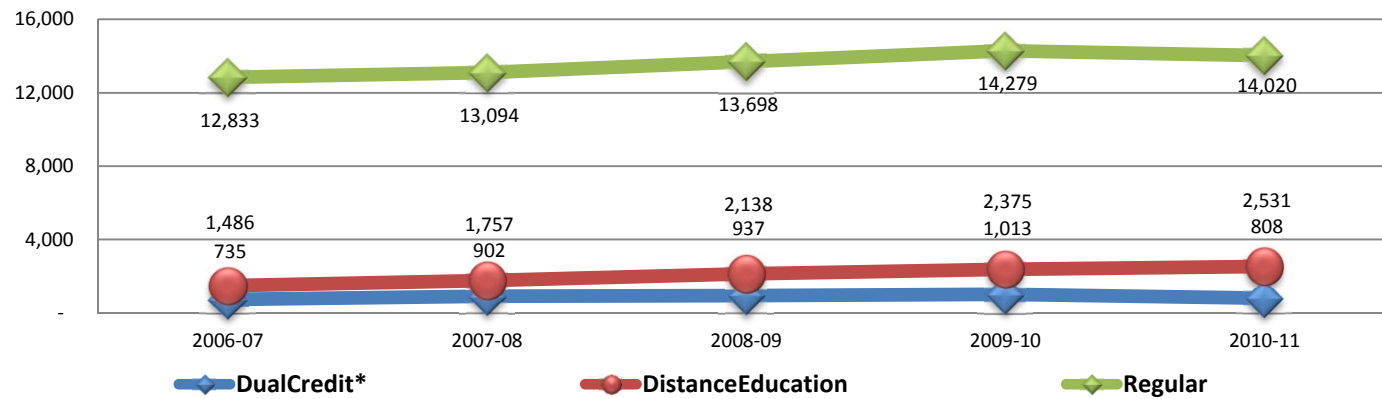
Source: HCC Fiscal Management Reports, Contact Hours by Program, Fall 2006-Summer 2011.

Semester Credit Hour Course Enrollment Trends (Annual)

+42%
5-Year change in seat count.



Number of Semester Credit Hour Sections Trends (Annual)



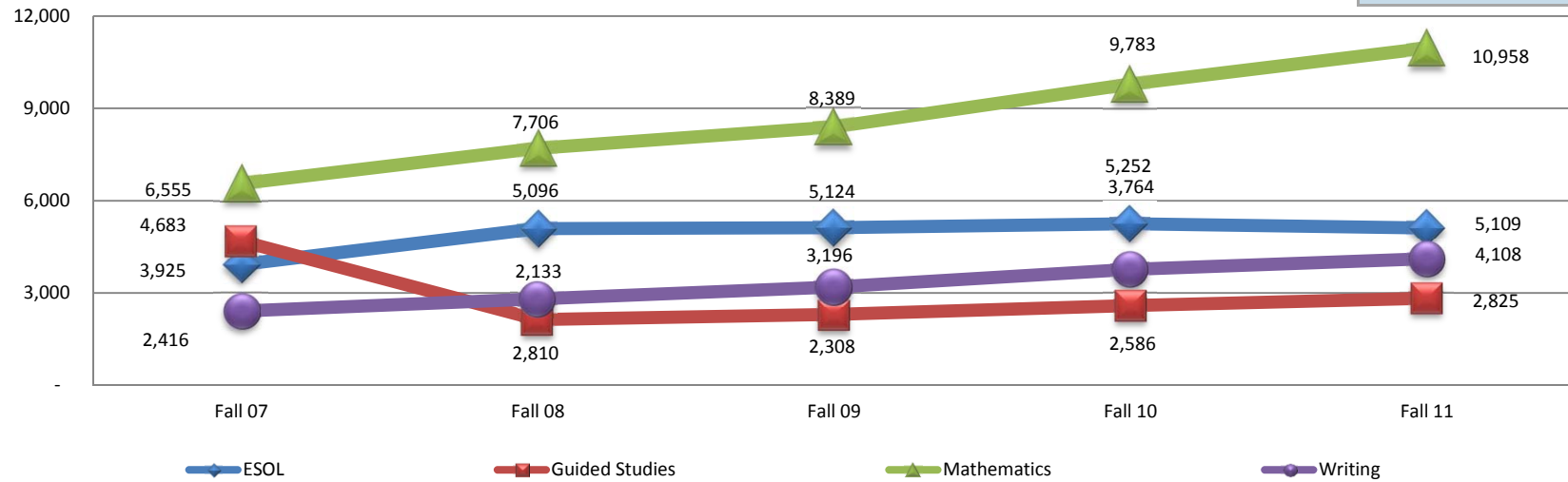
* Embedded dual credit students are counted as regular students.

Source: HCC OIR DataMart Files, End of Term, 2007 - 2011.

SEMESTER CREDIT DEVELOPMENTAL EDUCATION—FALL 2007-2011

Developmental Education Student Enrollment by Subject (Fall Semester)

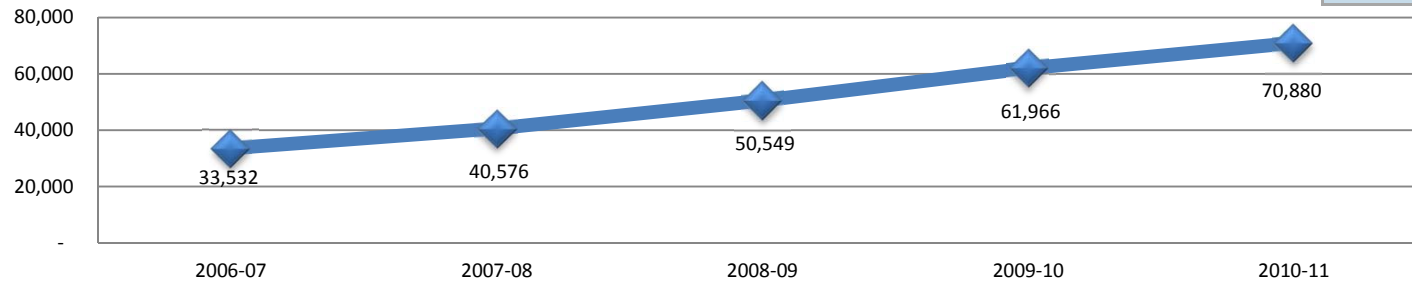
+31%
5-Year change in developmental education enrollment.



| DEVELOPMENTAL EDU. | Fall 07 | Fall 08 | Fall 09 | Fall 10 | Fall 11 |
|--------------------|---------------|---------------|---------------|---------------|---------------|
| ESOL | 3,925 | 5,096 | 5,124 | 5,252 | 5,109 |
| Guided Studies | 4,683 | 2,133 | 2,308 | 2,586 | 2,825 |
| Mathematics | 6,555 | 7,706 | 8,389 | 9,783 | 10,958 |
| Writing | 2,416 | 2,810 | 3,196 | 3,764 | 4,108 |
| Total | 17,579 | 17,745 | 19,017 | 21,385 | 23,000 |

Source: THECB Compliance Reports, FCBM004, Fall 2007 to Fall 2011.

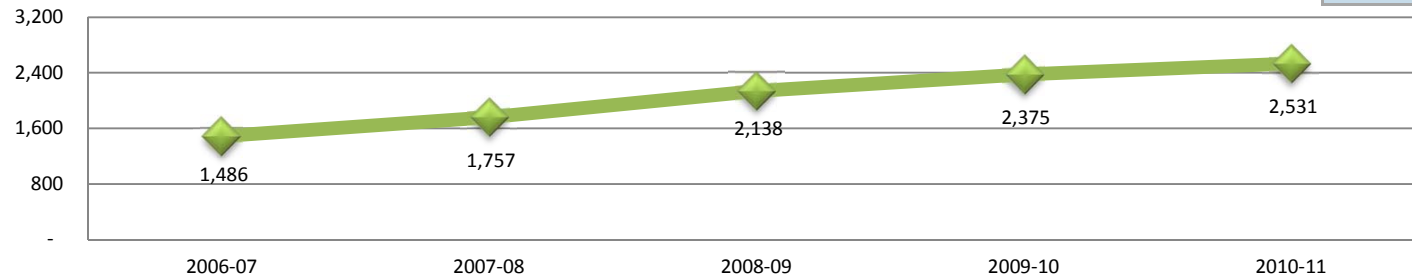
Distance Education Course Enrollment Trend (Annual)



+123%

5-Year change in seat count in distance education.

Number of Distance Education Sections Trends (Annual)



+70%

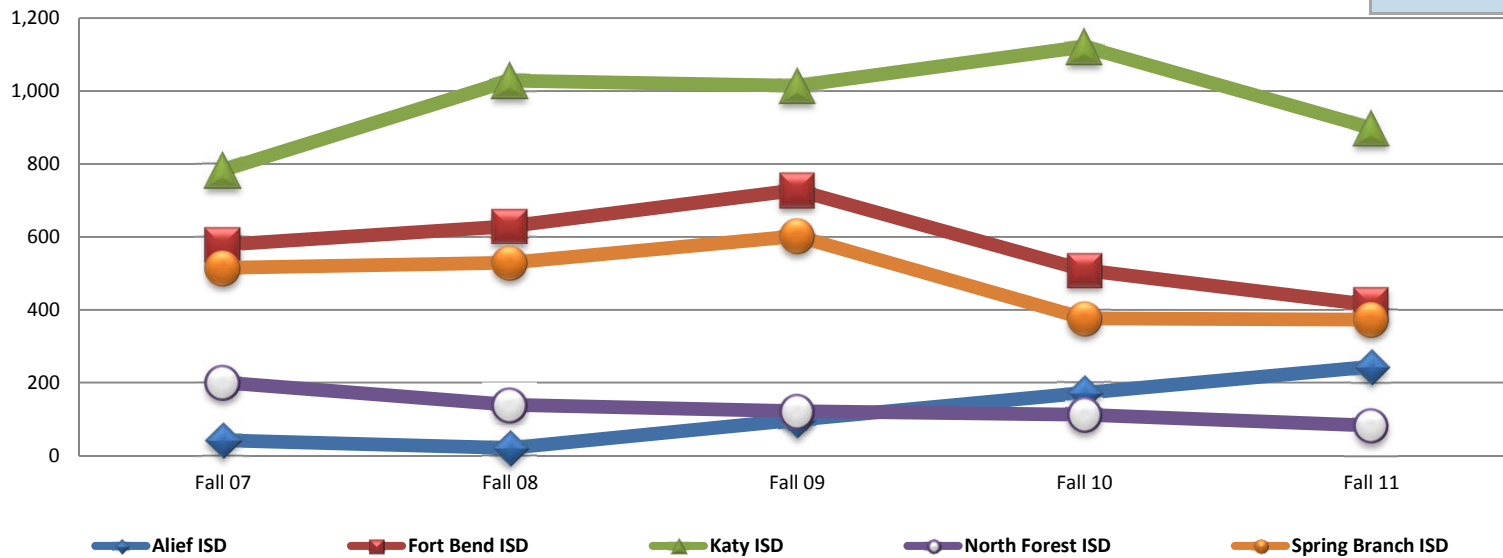
5-Year change in section count in distance education.

Source: HCC OIR DataMart Files, End of Term, 2007 - 2011.

+14%

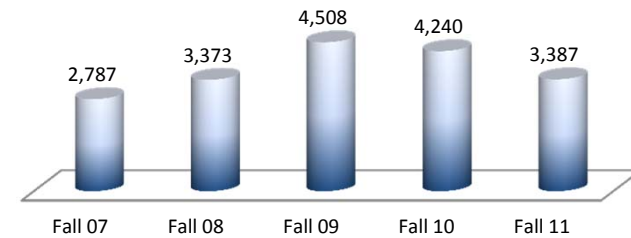
5-Year change in Unduplicated Enrollment in Dual Credit.

Dual Credit Unduplicated Enrollment by Independent School District (ISD)



| | Fall 07 | Fall 08 | Fall 09 | Fall 10 | Fall 11 |
|---------------------------|--------------|--------------|--------------|--------------|--------------|
| Alief ISD | 42 | 21 | 98 | 172 | 244 |
| Fort Bend ISD | 578 | 629 | 728 | 509 | 413 |
| Houston ISD | 2,787 | 3,373 | 4,508 | 4,240 | 3,387 |
| Katy ISD | 783 | 1,029 | 1,015 | 1,122 | 899 |
| North Forest ISD | 201 | 139 | 122 | 112 | 82 |
| Spring Branch ISD | 515 | 529 | 602 | 376 | 373 |
| Others | 414 | 392 | 421 | 566 | 434 |
| Total Unduplicated | 5,185 | 6,048 | 7,334 | 7,097 | 5,891 |

Houston ISD (Unduplicated Enrollment)

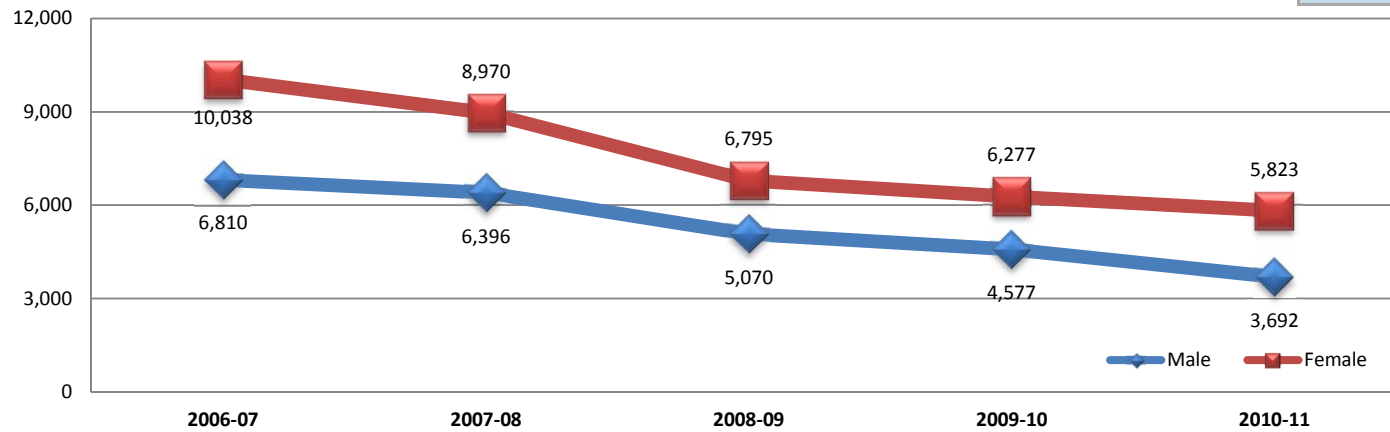


Source: HCC Fiscal Management Reports, 11c, Fall 2007-11.

ADULT EDUCATION PROGRAMS BY GENDER—2007-2011

-46%
5-Year change in male population.

ABE/ASE*/ESL Enrollment by Gender (Annual)



| Gender | 2006-07 | | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | |
|--------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|--------------|-------|
| Male | 6,810 | 40.4% | 6,396 | 41.6% | 5,070 | 42.7% | 4,577 | 42.2% | 3,692 | 38.8% |
| Female | 10,038 | 59.6% | 8,970 | 58.4% | 6,795 | 57.3% | 6,277 | 57.8% | 5,823 | 61.2% |
| Total | 16,848 | | 15,366 | | 11,865 | | 10,854 | | 9,515 | |

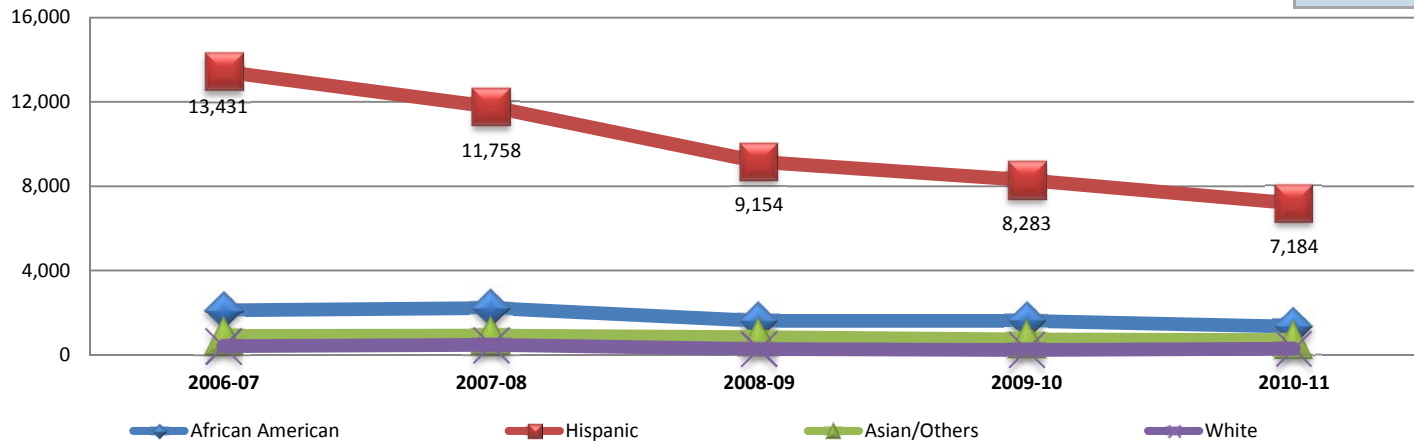
* ASE-Adult Secondary Education students function at the 9th grade level or higher in reading, mathematics, and language as assessed by the Test of Adult Basic Education (TABE).

Source: Texas Educating Adults Management System (TEAMS), 2007-2011.

ADULT EDUCATION PROGRAMS BY ETHNICITY—2007-2011

-37%
5-Year change in African American population.

ABE/ASE*/ESL Enrollment by Ethnicity (Annual)



| Ethnicity | 2006-07 | | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | |
|------------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|--------------|-------|
| African American | 2,111 | 12.5% | 2,223 | 14.5% | 1,609 | 13.6% | 1,609 | 14.8% | 1,335 | 14.0% |
| Hispanic | 13,431 | 79.7% | 11,758 | 76.5% | 9,154 | 77.2% | 8,283 | 76.3% | 7,184 | 75.5% |
| Asian/Others | 902 | 5.4% | 913 | 5.9% | 828 | 7.0% | 734 | 6.8% | 705 | 7.4% |
| White | 404 | 2.4% | 472 | 3.1% | 274 | 2.3% | 228 | 2.1% | 291 | 3.1% |
| Total | 16,848 | | 15,366 | | 11,865 | | 10,854 | | 9,515 | |

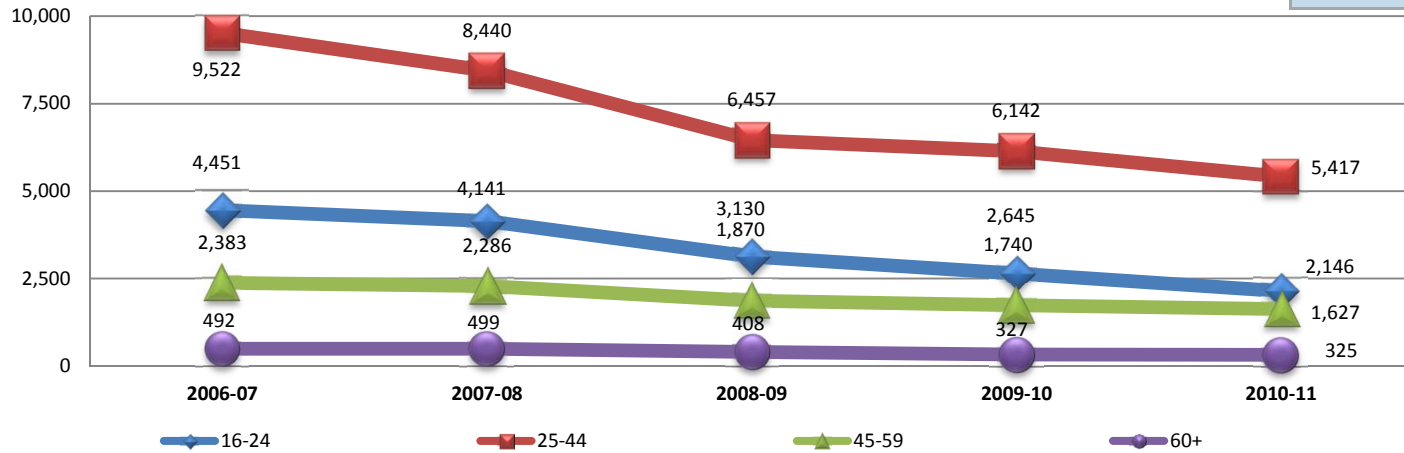
* ASE-Adult Secondary Education students function at the 9th grade level or higher in reading, mathematics, and language as assessed by the Test of Adult Basic Education (TABE).

Source: Texas Educating Adults Management System (TEAMS), 2007-2011.

ADULT EDUCATION PROGRAMS BY AGE—2007-2011

-44%
5-Year change in ABE/ASE*/ESL enrollment.

ABE/ASE*/ESL Enrollment by Age Group (Annual)



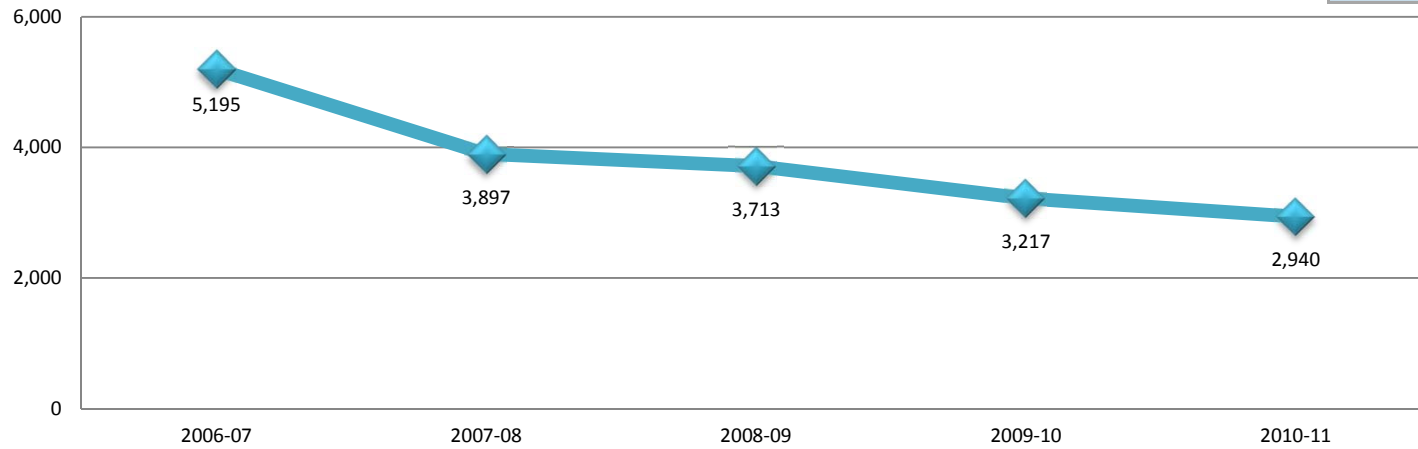
| Age Group | 2006-07 | | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | |
|--------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|--------------|-------|
| 16-24 | 4,451 | 26.4% | 4,141 | 26.9% | 3,130 | 26.4% | 2,645 | 24.4% | 2,146 | 22.6% |
| 25-44 | 9,522 | 56.5% | 8,440 | 54.9% | 6,457 | 54.4% | 6,142 | 56.6% | 5,417 | 56.9% |
| 45-59 | 2,383 | 14.1% | 2,286 | 14.9% | 1,870 | 15.8% | 1,740 | 16.0% | 1,627 | 17.1% |
| 60+ | 492 | 2.9% | 499 | 3.2% | 408 | 3.4% | 327 | 3.0% | 325 | 3.4% |
| Total | 16,848 | | 15,366 | | 11,865 | | 10,854 | | 9,515 | |

* ASE-Adult Secondary Education students function at the 9th grade level or higher in reading, mathematics, and language as assessed by the Test of Adult Basic Education (TABE).

Source: Texas Educating Adults Management System (TEAMS), 2007-2011.

Adult High School Enrollment Trend (Annual)

-43%
5-Year change in Adult High School enrollment.



Adult High School Top Feeder High Schools
The top ten feeder high schools for the Adult High School Program (2010-11)

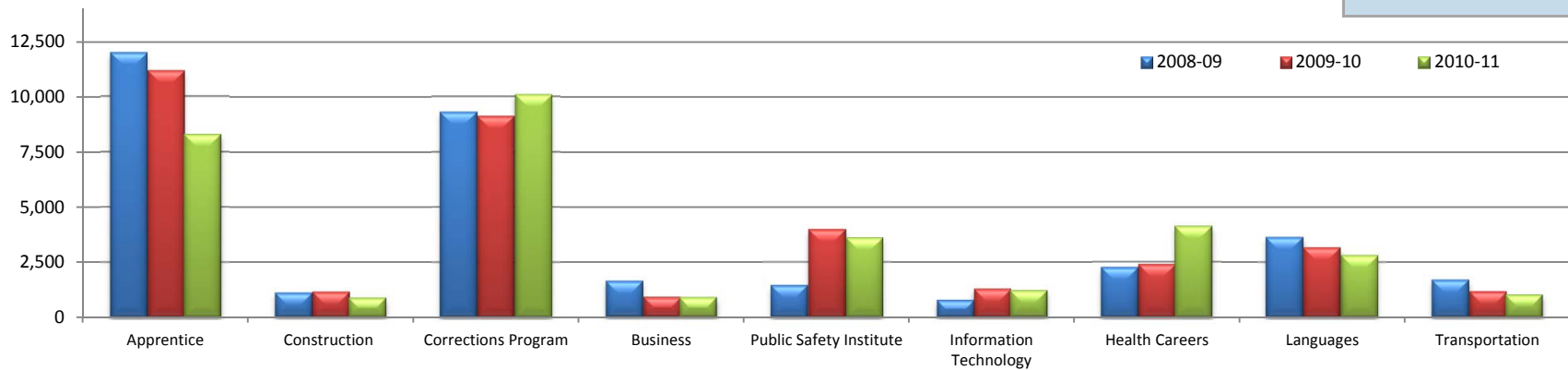
| | | | |
|----------------------------|-----|------------------------|----|
| Bellaire High School | 120 | Elkins High School | 53 |
| Westside High School | 83 | Hastings High School | 51 |
| Hightower High School | 82 | Austin High School | 49 |
| DeBakey High School for HP | 81 | Sharpstown High School | 49 |
| Waltrip High School | 59 | Lee High School | 46 |

Source: HCC OIR DataMart Files, 2007-2011.

CONTINUING EDUCATION COURSE ENROLLMENT BY CLUSTERS—2009-2011

-2.3%
3-Year change in The Division of Extended Learning.

Continuing Education Course Enrollment Trend (Annual)



COURSE TYPE

| Continuing Education Unit Content Area: | 2008-09 | 2009-10 | 2010-11 |
|---|---------|---------|---------|
| Apprenticeship | 11,999 | 11,188 | 8,304 |
| Construction | 1,125 | 1,156 | 886 |
| Corrections Program | 9,325 | 9,140 | 10,119 |
| Business | 1,627 | 918 | 900 |
| Public Safety Institute | 1,482 | 3,995 | 3,626 |
| Information Technology | 785 | 1,281 | 1,207 |
| Health Careers | 2,281 | 2,419 | 4,129 |
| Languages | 3,655 | 3,185 | 2,834 |

COURSE TYPE

| Continuing Education Unit Content Area: | 2008-09 | 2009-10 | 2010-11 |
|---|---------------|---------------|---------------|
| Transportation | 1,702 | 1,179 | 1,035 |
| Total Enrollment (Duplicated) | 33,981 | 34,461 | 33,040 |

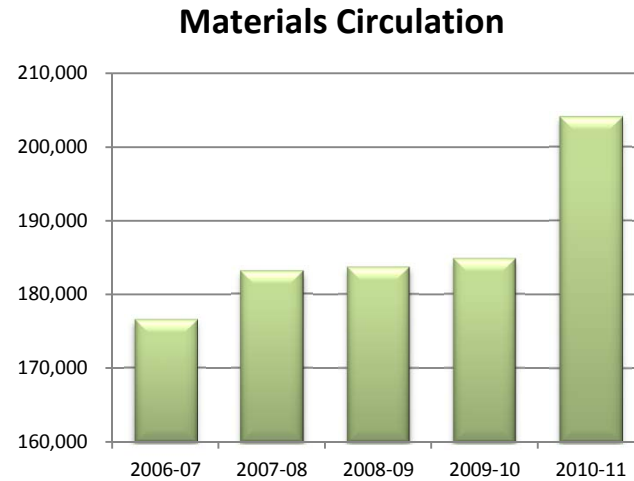
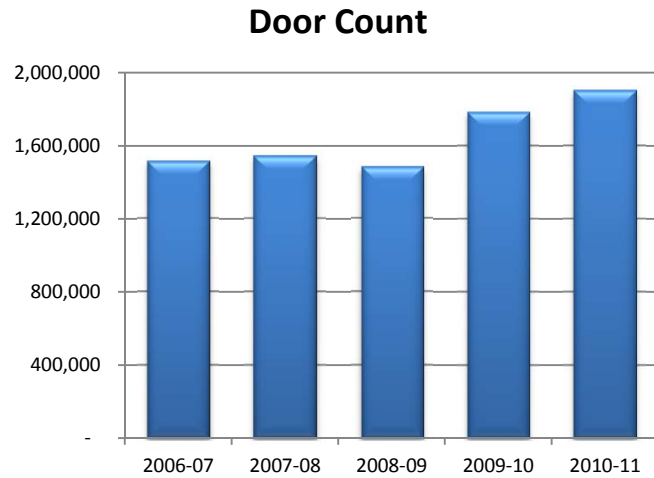
| Non-Credit Content Area: | 2008-09 | 2009-10 | 2010-11 |
|--------------------------------------|--------------|--------------|--------------|
| Online CE Courses | 1,064 | 1,293 | 1,081 |
| Leisure | 1,110 | 1,534 | 1,048 |
| Transportation Motorcycle | - | 121 | 144 |
| Total Enrollment (Duplicated) | 2,174 | 2,948 | 2,273 |

Numbers on this page represent seat count, not number of students

Source: PeopleSoft Query – “All ClassesMonitor” by Term - Fall 2008 to Summer 2011.

Library Service by Door Count and Materials Circulation

+15.6%
5-Year change in library Materials Circulation.



| | <u>Use of Library Services</u> | | | <u>Library Collection</u> | | | |
|-----------|--------------------------------|-----------------------|-----------------------|---------------------------|----------------|---------------|----------------|
| | Door Count | Orientation Attendees | Materials Circulation | Book Volumes* | Subscriptions* | Total Volumes | Media Titles** |
| 2006-2007 | 1,514,443 | N/A | 176,544 | 215,053 | 38,945 | 253,998 | 21,198 |
| 2007-2008 | 1,544,137 | 12,243 | 183,171 | 230,369 | 37,268 | 267,637 | 21,168 |
| 2008-2009 | 1,482,628 | 18,318 | 183,701 | 243,884 | 17,324 | 261,208 | 24,905 |
| 2009-2010 | 1,785,333 | 22,200 | 184,842 | 255,716 | 36,122 | 291,838 | 27,068 |
| 2010-2011 | 1,904,496 | 20,316 | 204,112 | 291,198 | 22,211 | 313,409 | 28,507 |

* Book Volumes and Subscriptions include e-books and e-journals.

** Media Titles includes Digital Video.

Source: Texas State Library Reports, 2007-2011.



In 2011, HCC was ranked **5th** nationally in the number of Associate Degrees Produced by Community College Week, up from 11th in 2010.

**ASSOCIATE DEGREES:
ALL DISCIPLINES**

| 2010 Rank | Two-Year Institutions | State | Associate Degrees |
|-----------|-------------------------------------|-------|-------------------|
| 3 | Valencia Community College | FL | 6,303 |
| 8 | Northern Virginia Community College | VA | 3,852 |
| 9 | San Joaquin Delta College | CA | 3,418 |
| 10 | Salt Lake Community College | UT | 3,384 |
| 11 | Houston Community College | TX | 3,285 |
| 12 | Tarrant County College District | TX | 3,284 |
| 18 | El Paso Community College | TX | 3,117 |
| 19 | Lone Star College System | TX | 3,036 |
| 21 | Tallahassee Community College | FL | 2,872 |
| 22 | Suffolk County Community College | NY | 2,680 |

ACADEMIC ACHIEVEMENT

AWARDS AND COMPLETIONS

| | |
|--|----|
| AWARDS AND COMPLETIONS ACADEMIC YEAR 2010-2011 | 34 |
| AWARD AND COMPLETION TRENDS —2007-2011 | 35 |

GRADE DISTRIBUTION

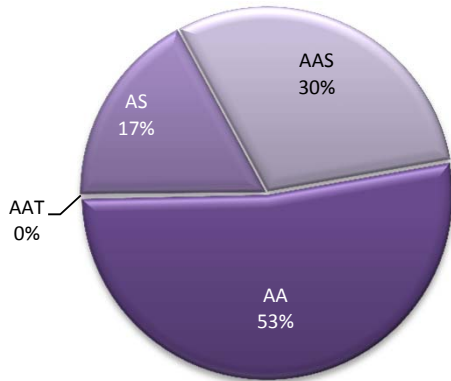
| | |
|--------------------------------------|----|
| GRADE DISTRIBUTION TRENDS —2007-2011 | 36 |
|--------------------------------------|----|

TRANSFER STUDENTS

| | |
|---|----|
| TOP PUBLIC TEXAS UNIVERSITIES FOR HCC TRANSFERS—FALL 2006 - FALL 2010 | 37 |
| TRANSFER RATE TRENDS 2006-2010 | 38 |

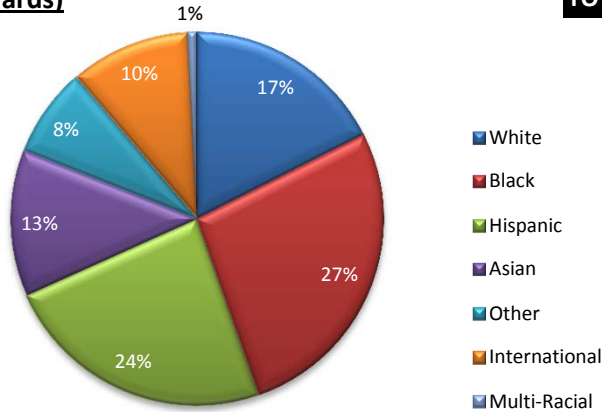
Degrees, Certificates, Other Awards for Academic Year 2010-2011

Associate Degrees



| | Number of Programs | Number Awarded |
|-------------------------------------|--------------------|----------------|
| Associate Degrees | | |
| Associate in Arts (AA) | 17 | 1,934 |
| Associate of Arts in Teaching (AAT) | 3 | 7 |
| Associate in Science (AS) | 4 | 636 |
| Associate in Applied Science (AAS) | 96 | 1,112 |
| Associate Degrees Total | 120 | 3,689 |
| Certificates | | |
| Certificate 1, 2, & 3 | | 1,577 |
| Advanced Technology (ATC) | | 21 |
| Certificates Total | 151 | 1,598 |
| Other Awards | | |
| Completion of Core Curriculum | - | 2,747 |
| Marketable Skills Achiever | 44 | 1,021 |
| Other Awards Total | 44 | 3,768 |
| TOTAL | 315 | 9,055 |

Ethnicity (Total Awards)

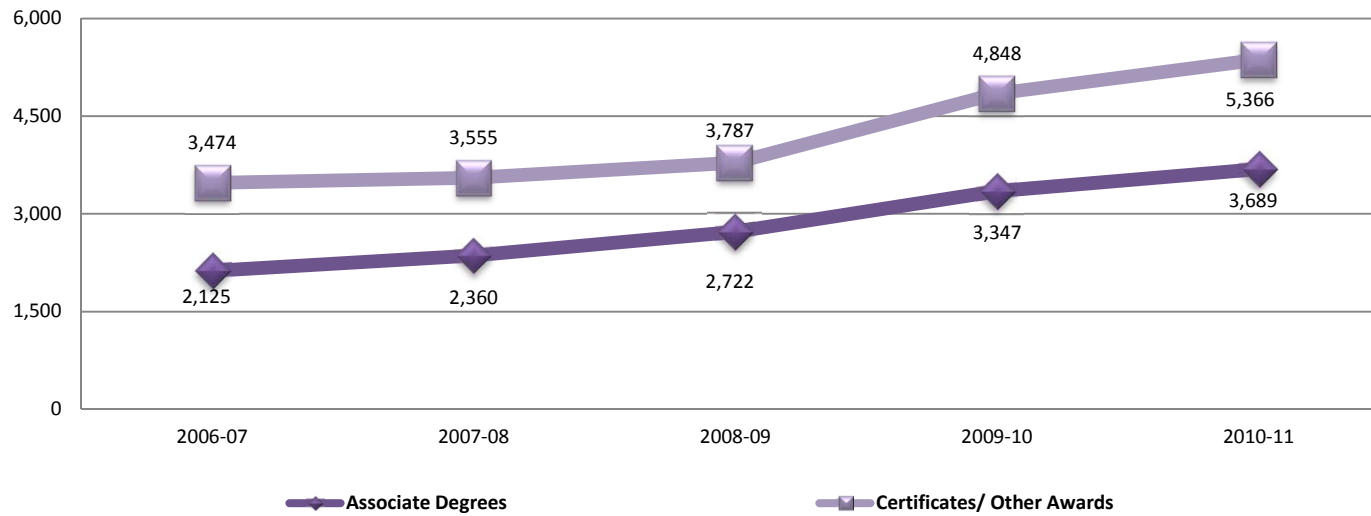


Source: THECB Compliance Reports, FCBM009, FCBM00M Fall 2011.

AWARD AND COMPLETION TRENDS—2007-2011

+74%
5-Year change in associate degrees.

Award and Completion Trends

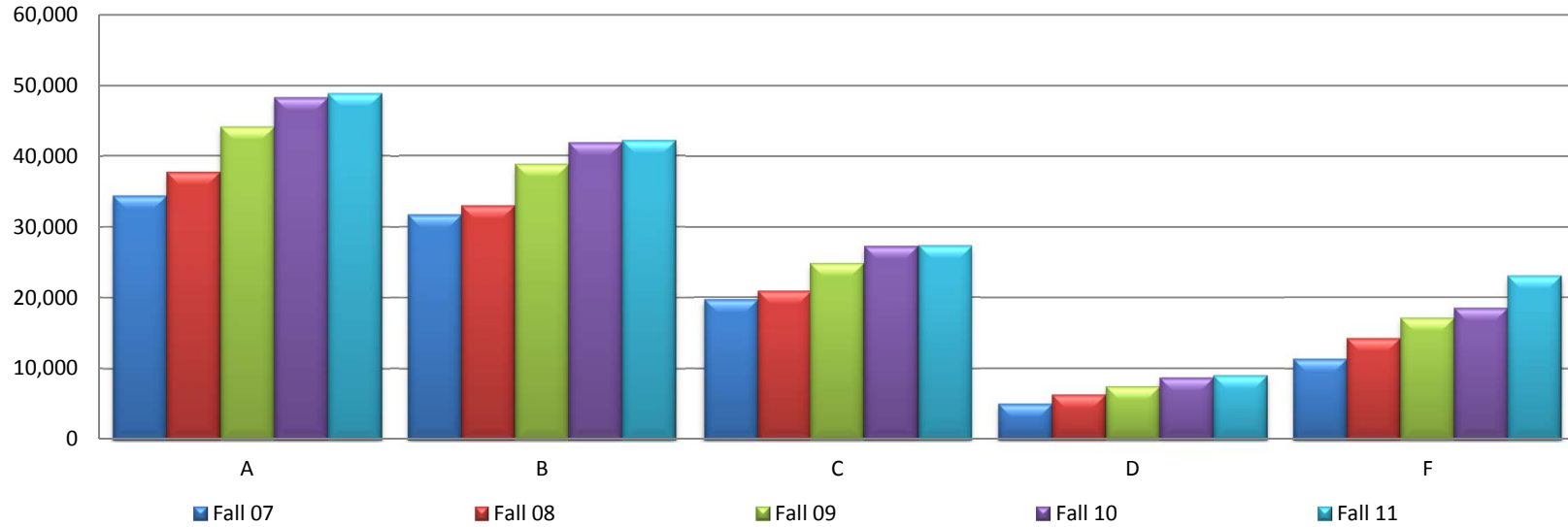


| | 2006-07 | | 2007-08 | | 2008-09 | | 2009-10 | | 2010-11 | |
|----------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| Associate Degrees | 2,125 | 38.0% | 2,360 | 39.9% | 2,722 | 41.8% | 3,347 | 40.8% | 3,689 | 40.7% |
| Certificates/ Other Awards | 3,474 | 62.0% | 3,555 | 60.1% | 3,787 | 58.2% | 4,848 | 59.2% | 5,366 | 59.3% |
| TOTAL | 5,599 | | 5,915 | | 6,509 | | 8,195 | | 9,055 | |

Source: Combined, certified THECB CBM009 and CBM00M Reports, Fall 2007 - 2011.

GRADE DISTRIBUTION TRENDS—FALL 2007 - FALL 2011

Grade Distribution Trends



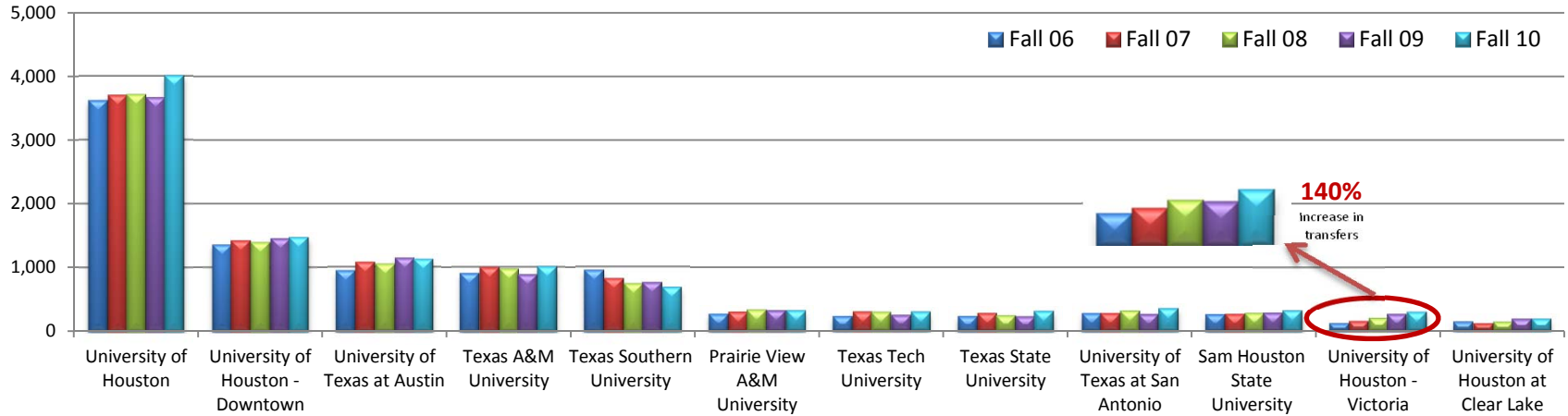
| FALL | A | B | C | SUBTOTAL | D | F | SUBTOTAL | W* | I* | IP* | SUBTOTAL | TOTAL |
|------|--------|--------|--------|----------|-------|--------|----------|--------|-------|-------|----------|---------|
| 2007 | 34,477 | 31,798 | 19,791 | 86,066 | 5,043 | 11,415 | 16,458 | 12,553 | 1,566 | 3,374 | 17,493 | 120,017 |
| 2008 | 37,778 | 33,044 | 20,948 | 91,770 | 6,320 | 14,338 | 20,658 | 14,198 | 2,099 | 1,683 | 17,980 | 130,408 |
| 2009 | 44,165 | 38,885 | 24,847 | 107,897 | 7,477 | 17,198 | 24,675 | 15,134 | 2,256 | 1,736 | 19,126 | 151,698 |
| 2010 | 48,316 | 41,910 | 27,252 | 117,478 | 8,720 | 18,601 | 27,321 | 18,379 | 2,183 | 1,808 | 22,370 | 167,169 |
| 2011 | 48,877 | 42,249 | 27,319 | 118,445 | 9,004 | 23,127 | 32,131 | 18,083 | 2,009 | 1,723 | 21,815 | 172,391 |

*W = Withdrawal, I = Incomplete, IP = In Progress

Source: HCC Standard Report, HIRGRDSE, Fall 2007 - Fall 2011.

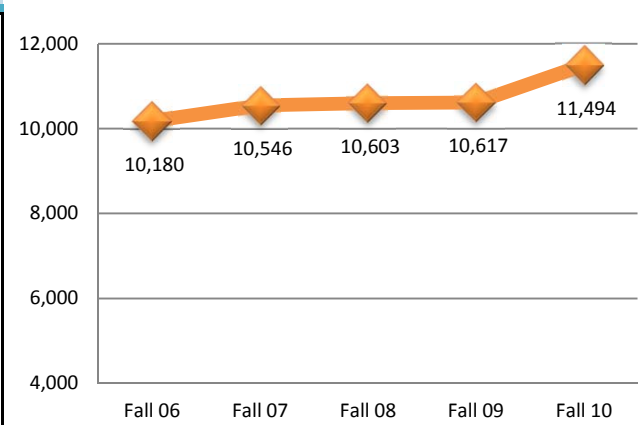
TRANSFER STUDENTS—FALL 2006 - FALL 2010

Top Public Texas Universities for HCC Transfers



| UNIVERSITY | NUMBER HCC TRANSFERS | | | | |
|-------------------------------------|----------------------|---------|---------|---------|---------|
| | Fall 06 | Fall 07 | Fall 08 | Fall 09 | Fall 10 |
| University of Houston | 3,624 | 3,710 | 3,716 | 3,673 | 4,015 |
| University of Houston - Downtown | 1,364 | 1,427 | 1,399 | 1,460 | 1,480 |
| University of Texas at Austin | 952 | 1,081 | 1,053 | 1,148 | 1,128 |
| Texas A&M University | 913 | 1,003 | 980 | 891 | 1,016 |
| Texas Southern University | 958 | 828 | 747 | 767 | 693 |
| Prairie View A&M University | 270 | 301 | 333 | 326 | 324 |
| Texas Tech University | 228 | 296 | 291 | 248 | 296 |
| Texas State University | 236 | 284 | 245 | 233 | 315 |
| University of Texas at San Antonio | 277 | 277 | 317 | 264 | 352 |
| Sam Houston State University | 264 | 272 | 286 | 289 | 325 |
| University of Houston - Victoria | 123 | 155 | 199 | 261 | 295 |
| University of Houston at Clear Lake | 143 | 116 | 142 | 186 | 187 |

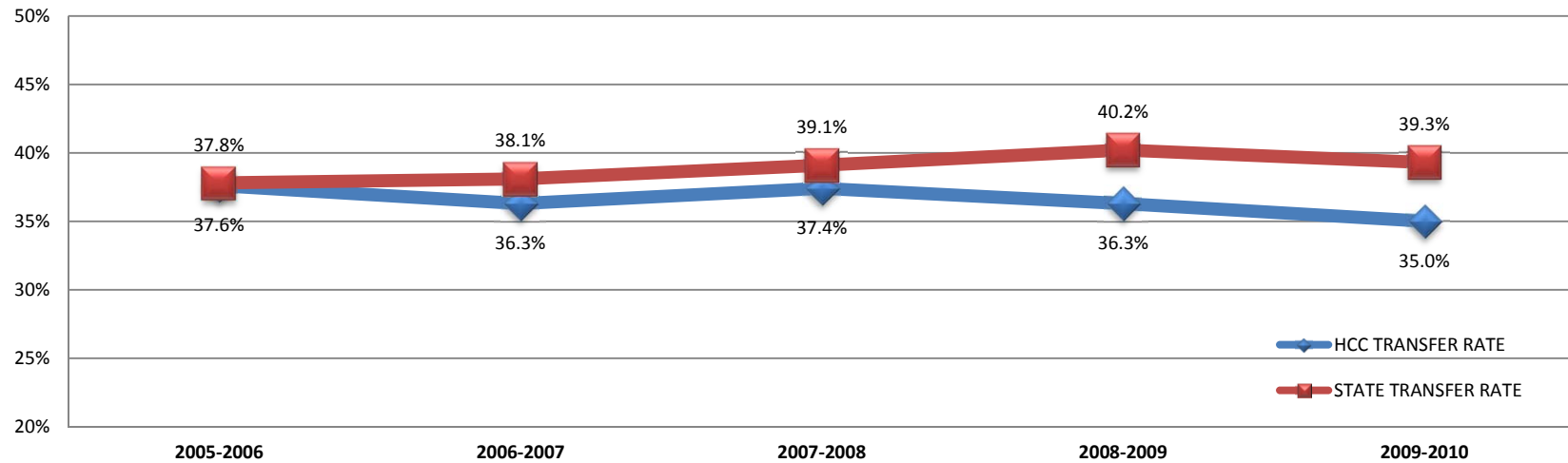
Total Public Texas Universities for HCC Transfers to Public Universities



Source: THECB, Automated Student and Adult Learner Follow-up System, Students Pursuing Additional Education By Institution, Fall 2006 - 2010.

TRANSFER STUDENTS—2006-2010

Student Transfer Rate Trends 2006-2010



| ACADEMIC YEAR | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 |
|---------------------|-----------|-----------|-----------|-----------|-----------|
| HCC TRANSFER RATE | 37.6% | 36.3% | 37.4% | 36.3% | 35.0% |
| STATE TRANSFER RATE | 37.8% | 38.1% | 39.1% | 40.2% | 39.3% |

Transfer Rate is the percent of Students found to be enrolled in a Texas public higher education institution in the Fall following a given academic year.
Source: THECB, Automated Student and Adult Learner Follow-Up System, Summary by Institution and Statewide.



HCC NEWS TODAY SPECIAL EDITION, WEDNESDAY, NOVEMBER 23, 2011

SHARE YOUR STORIES ON HCC'S 40 YEARS WEBSITE

We welcome all staff, faculty and students to join as we take a look at the past 40 years. We want you to add your insights to the website about all the things to love about HCC, and encourage you to share your experiences at <http://www.hccs.edu/40years> .

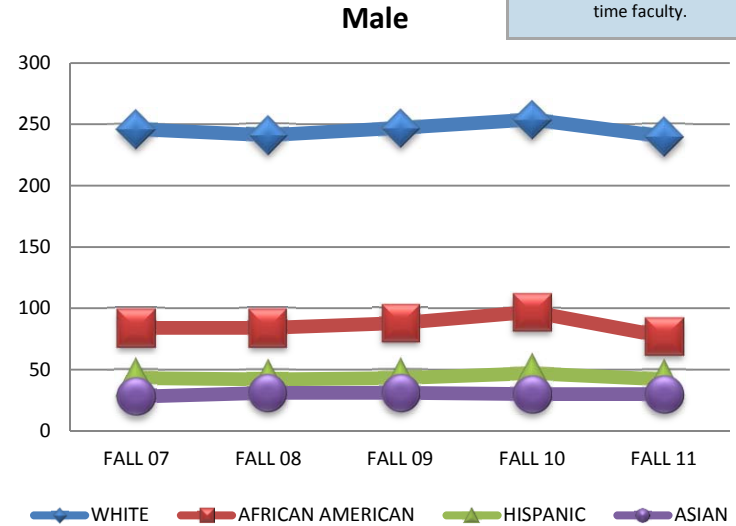
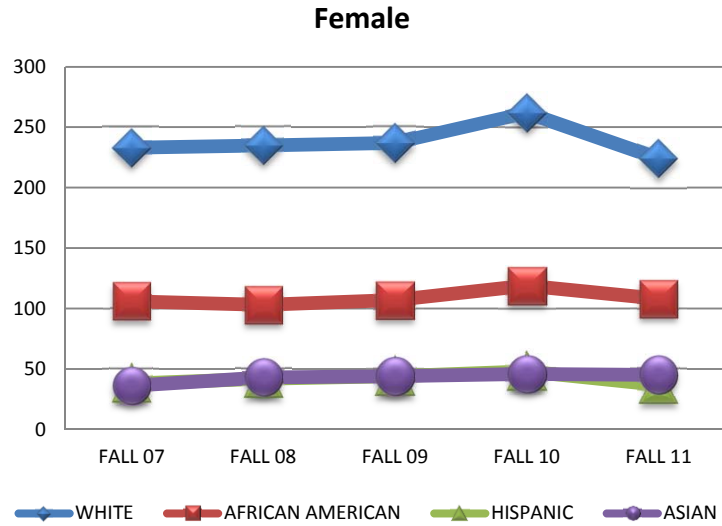
PERSONNEL PROFILE

| | |
|--|----|
| FULL-TIME FACULTY—FALL 2007-FALL 2011 GENDER AND ETHNICITY | 41 |
| PART-TIME FACULTY—FALL 2007-FALL 2011 GENDER AND ETHNICITY | 42 |
| FULL-TIME ADMINISTRATION—FALL 2007-FALL 2011 GENDER AND ETHNICITY | 43 |
| FULL-TIME SUPPORT STAFF—FALL 2007-FALL 2011 GENDER AND ETHNICITY | 44 |

FULL-TIME FACULTY—FALL 2007-FALL 2011

Full-Time Faculty by Gender and Ethnicity

-3%
5-Year change in total male full-time faculty.



| | Female | | | | | Male | | | | |
|------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 | FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 |
| WHITE | 233 | 235 | 237 | 262 | 224 | 246 | 241 | 247 | 254 | 240 |
| AFRICAN AMERICAN | 106 | 103 | 107 | 119 | 108 | 84 | 84 | 88 | 97 | 77 |
| HISPANIC | 38 | 42 | 44 | 48 | 37 | 43 | 42 | 43 | 47 | 42 |
| ASIAN/PACIFIC ISLANDER | 36 | 43 | 44 | 46 | 45 | 28 | 31 | 31 | 30 | 30 |
| OTHER | 3 | 3 | 3 | 3 | 3 | 4 | 5 | 4 | 4 | 3 |
| TOTAL | 416 | 426 | 435 | 478 | 417 | 405 | 403 | 413 | 432 | 392 |

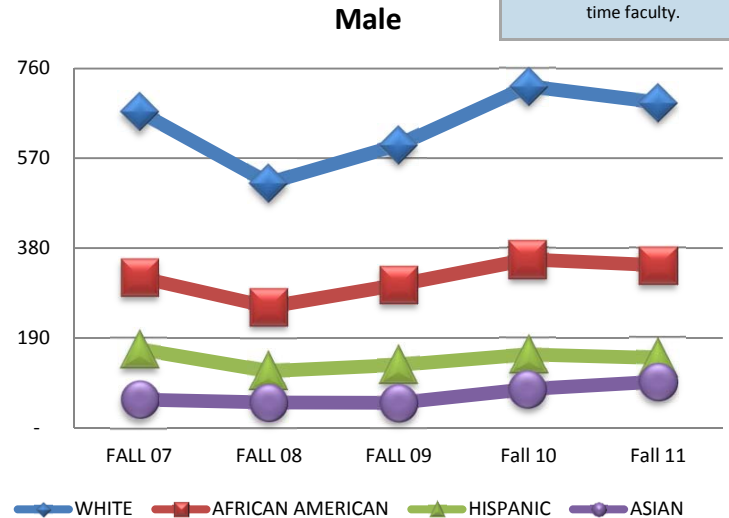
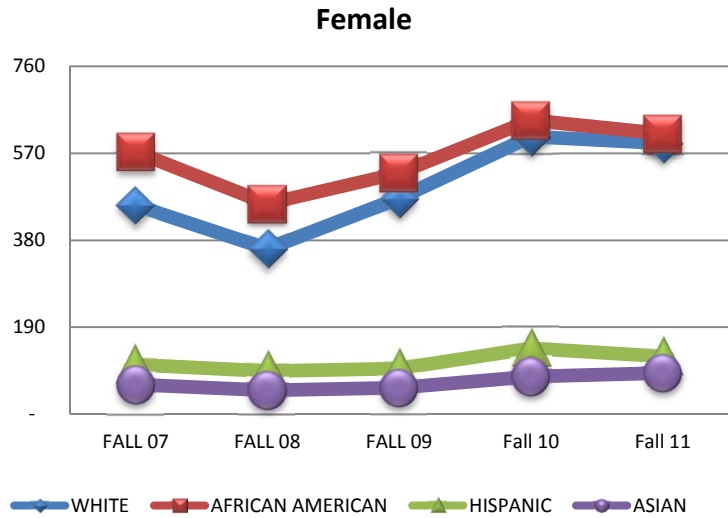
As of Fall 2011, the full-time faculty no longer include full-time librarians and counselors.

Source: IPEDS Human Resources Survey, Fall 2007-11.

PART-TIME FACULTY—FALL 2007 - FALL 2011

Part-Time Faculty by Gender and Ethnicity

+26%
5-Year change in total female part-time faculty.



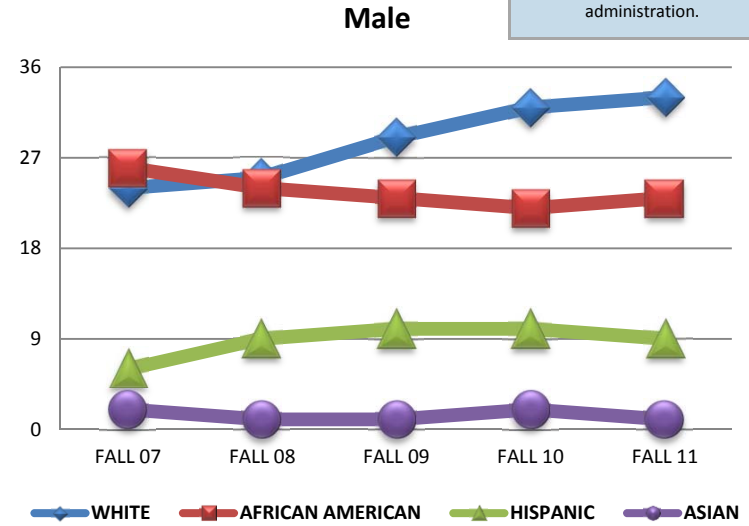
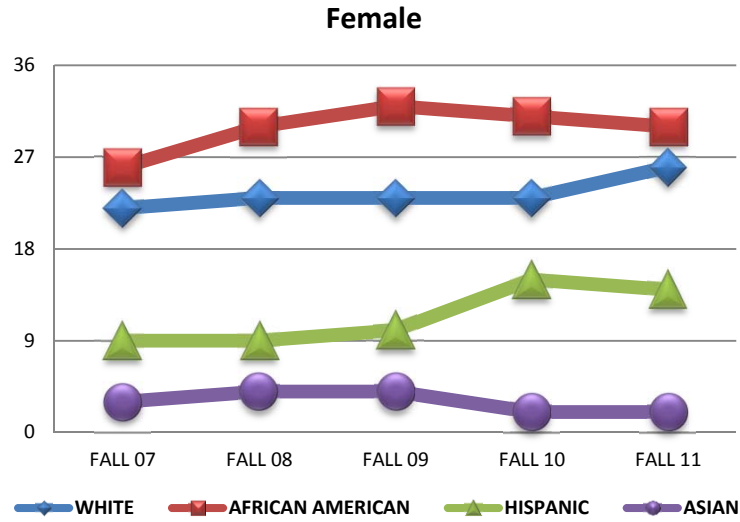
| | Female | | | | | Male | | | | |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|
| | FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 | FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 |
| WHITE | 456 | 361 | 472 | 607 | 592 | 669 | 518 | 598 | 722 | 688 |
| AFRICAN AMERICAN | 573 | 460 | 527 | 642 | 613 | 318 | 256 | 303 | 356 | 344 |
| HISPANIC | 108 | 94 | 100 | 144 | 126 | 166 | 120 | 133 | 155 | 148 |
| ASIAN/PACIFIC ISLANDER | 65 | 52 | 58 | 82 | 90 | 60 | 54 | 53 | 82 | 98 |
| OTHER | 44 | 84 | 62 | 73 | 55 | 40 | 50 | 39 | 58 | 27 |
| TOTAL | 1,246 | 1,051 | 1,219 | 1,548 | 1,476 | 1,253 | 998 | 1,126 | 1,373 | 1,305 |

Source: IPEDS Human Resources Survey, Fall 2007-11.

FULL-TIME ADMINISTRATION—FALL 2007 - FALL 2011

Full-Time Administration by Gender and Ethnicity

+20%
5-Year change in female administration.



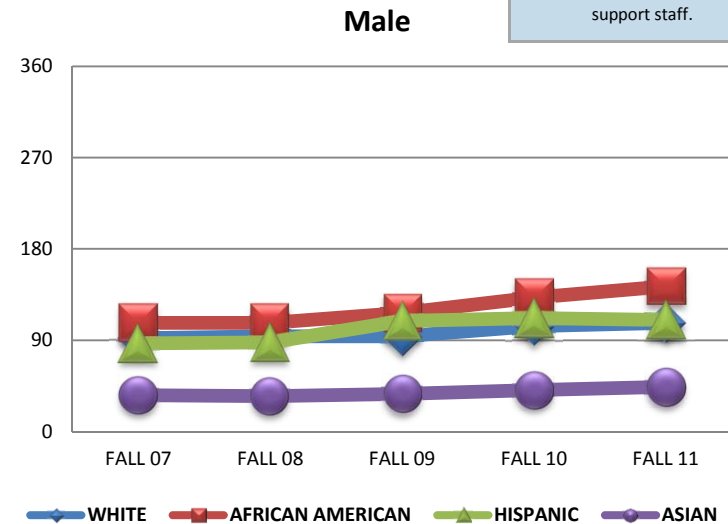
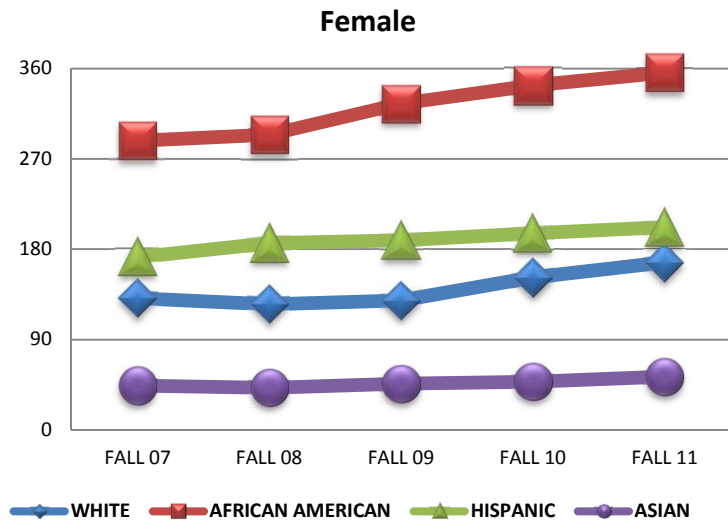
| | <u>Female</u> | | | | | <u>Male</u> | | | | |
|------------------------|---------------|-----------|-----------|-----------|-----------|-------------|-----------|-----------|-----------|-----------|
| | FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 | FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 |
| WHITE | 22 | 23 | 23 | 23 | 26 | 24 | 25 | 29 | 32 | 33 |
| AFRICAN AMERICAN | 26 | 30 | 32 | 31 | 30 | 26 | 24 | 23 | 22 | 23 |
| HISPANIC | 9 | 9 | 10 | 15 | 14 | 6 | 9 | 10 | 10 | 9 |
| ASIAN/PACIFIC ISLANDER | 3 | 4 | 4 | 2 | 2 | 2 | 1 | 1 | 2 | 1 |
| TOTAL | 60 | 66 | 69 | 71 | 72 | 58 | 59 | 63 | 66 | 66 |

Source: IPEDS Human Resources Survey, Fall 2007-11.

FULL-TIME SUPPORT STAFF—FALL 2007 - FALL 2011

Full-Time Support Staff by Gender and Ethnicity

+23%
5-Year change in total female support staff.



| | Female | | | | | Male | | | | |
|------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 | FALL 07 | FALL 08 | FALL 09 | FALL 10 | FALL 11 |
| WHITE | 131 | 125 | 129 | 152 | 167 | 92 | 94 | 94 | 104 | 107 |
| AFRICAN AMERICAN | 288 | 294 | 325 | 343 | 356 | 107 | 107 | 117 | 132 | 143 |
| HISPANIC | 172 | 186 | 189 | 196 | 202 | 87 | 88 | 109 | 112 | 110 |
| ASIAN/PACIFIC ISLANDER | 44 | 42 | 46 | 48 | 53 | 36 | 35 | 37 | 41 | 44 |
| OTHER | 1 | 2 | 4 | 4 | 4 | 3 | 4 | 3 | 3 | 3 |
| TOTAL | 636 | 649 | 693 | 743 | 782 | 325 | 328 | 360 | 392 | 407 |

Source: IPEDS Human Resources Survey, Fall 2007-11.



Dept. of Education awards \$881,000 grant to HCC, University of St. Thomas

November 18, 2011 by HCC Public Relations

Houston Community College, in partnership with University of St. Thomas, was awarded the Minority Science and Engineering Improvement Program (MSEIP) grant from the U.S. Department of Education.

The grant will fund the Astra STEM Project, a program that provides a systematic year-round study of mathematics and science-focused academic programs and supportive activities to high-need students from sixth grade through their baccalaureate degrees. The goal of the project is to increase enrollment and persistence in STEM fields of study with a particular emphasis on female students. The three-year, \$881,000 grant will deliver the Astra STEM Project to 100 students in its initial year, with a growth in participation expected in years two and three.

To help minority women achieve STEM degrees and to enter science and engineering careers, the project will follow each participant through the program and provide support. Students' progress will be tracked to evaluate the impact of the program and to observe how to enhance the program for improved results.

Every participant gains membership to the Astra STEM Club, a program offering support and activities to students throughout the academic year and in the summer months. The Club provides a mentoring program and a lecture series by leading women in STEM careers to serve as positive female role models. There are also job shadowing opportunities and facility tours of science and engineering corporations in the Greater Houston Area.

In the summer, the Astra STEM Project facilitates academic programs developed especially for minority participants from middle and high school to baccalaureate-level students. The Summer STEM Academy, Math Experience Boot Camp and Summer Research projects not only encourage student interest in math and science, but each has also been proven to dramatically improve introductory STEM course scores and persistence at both HCC and UST.

FINANCIAL INFORMATION

APPROVED BUDGET UNRESTRICTED REVENUES AND EXPENDITURES—2011-2012

| | |
|------------------------------|----|
| DISTRIBUTION OF REVENUES | 47 |
| DISTRIBUTION OF EXPENDITURES | 47 |

| | |
|--------------------|----|
| TAX RATE—2010-2011 | 47 |
|--------------------|----|

AUDITED REVENUES, EXPENDITURES, AND FUNDS—2010-2011

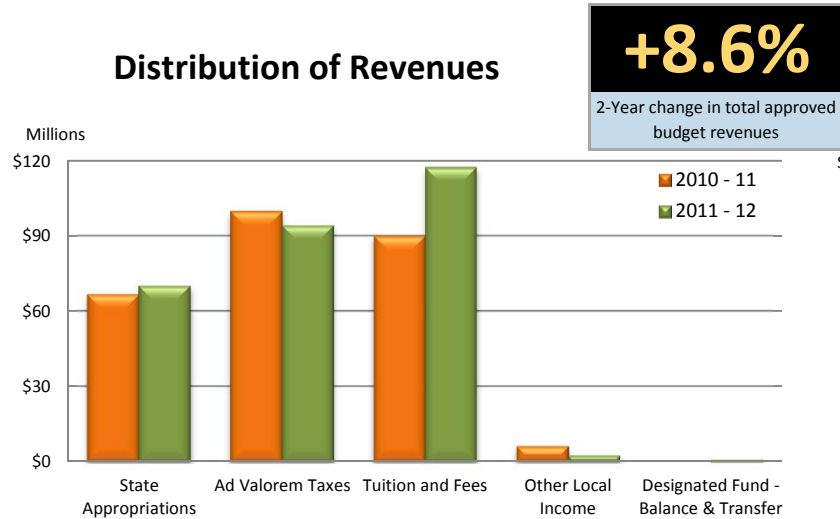
| | |
|------------------------------|----|
| DISTRIBUTION OF REVENUES | 48 |
| DISTRIBUTION OF EXPENDITURES | 48 |

| | |
|------------------|----|
| TUITION AND FEES | 49 |
|------------------|----|

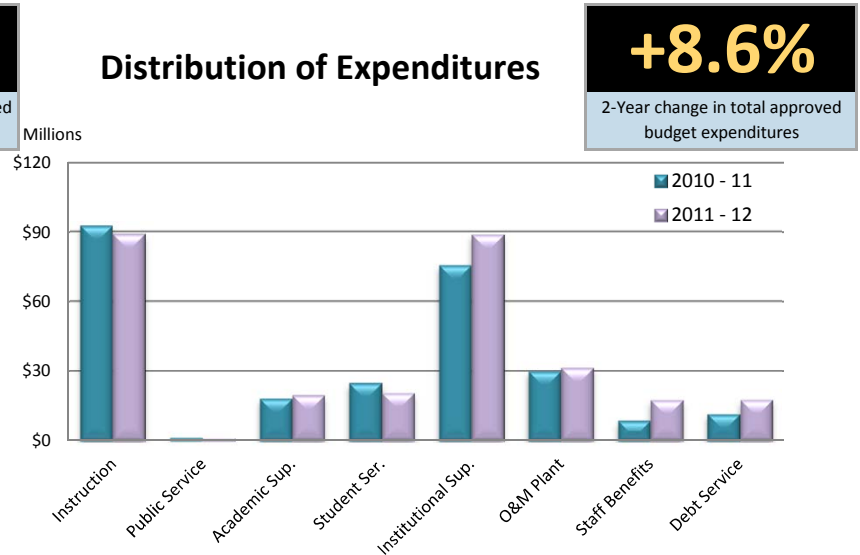
FINANCIAL AID AWARDS

| | |
|---|----|
| STUDENTS RECEIVING FINANCIAL AID AWARDS | 50 |
| AMOUNT ACCEPTED BY FINANCIAL AID STUDENTS | 51 |

APPROVED BUDGET UNRESTRICTED REVENUES AND EXPENDITURES—2011-2012



| Distribution of Revenues | 2010 - 11 | 2011 - 12 |
|---------------------------------------|----------------------|----------------------|
| State Appropriations | 66,837,113 | 70,326,504 |
| Ad Valorem Taxes | 99,980,779 | 94,285,726 |
| Tuition and Fees | 90,130,938 | 117,493,352 |
| Other Local Income | 6,348,741 | 2,794,987 |
| Designated Fund - Balance & Transfer | 0 | 985,081 |
| Total Approved Budget Revenues | \$263,297,571 | \$285,885,650 |



| Distribution of Expenditures | 2010 - 11 | 2011 - 12 |
|---|----------------------|----------------------|
| Instruction | 92,679,854 | 89,088,591 |
| Public Service | 1,297,059 | 1,073,826 |
| Academic Support | 18,354,517 | 19,624,728 |
| Student Services | 24,928,884 | 20,635,498 |
| Institutional Support | 75,614,751 | 88,745,482 |
| Operation & Maintenance of Plant | 30,130,769 | 31,395,794 |
| Staff Benefits | 8,810,581 | 17,616,455 |
| Waiver & Exemptions | netted | netted |
| Debt Service | 11,481,155 | 17,706,275 |
| Total Approved Budget Expenditures | \$263,297,570 | \$285,886,649 |

Source: HCC Fiscal Year 2010-11 & 2011-12 Budget, Unrestricted Funds.

Tax Rate—2010-2011

| Tax Rate Per \$100 Valuation | 2010 | 2011 |
|------------------------------------|----------|----------|
| HCC | 0.092220 | 0.097222 |
| State Community Colleges (Average) | 0.155655 | 0.163688 |

-0.066466

In 2011, difference between HCC & average tax rate state wide.

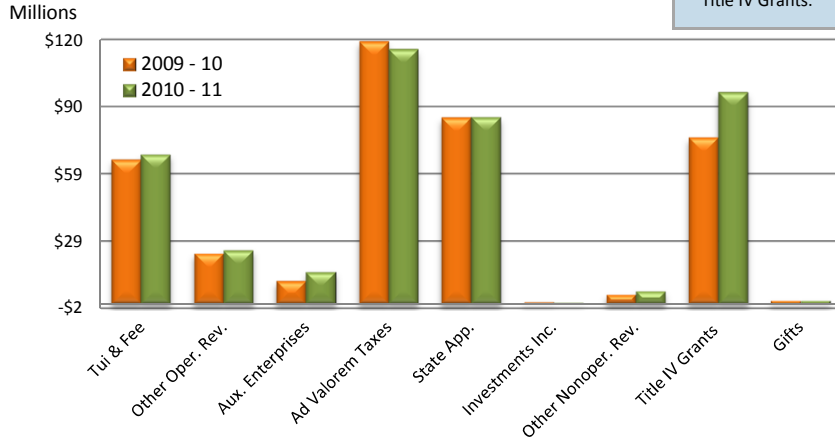
Source: Texas Association of Community Colleges, http://www.tacc.org/documents/FY12tax_006.pdf.

AUDITED REVENUES, EXPENDITURES, AND FUNDS—2010-2011

Distribution of Revenues

+27%

2-Year change in Title IV Grants.



| Distribution of Revenues | | 2009 - 10 | 2010 - 11 |
|------------------------------------|----------------------------|----------------------|----------------------|
| Operating | Tuition and Fees | 65,655,752 | 67,907,897 |
| | Other Operating Revenues | 23,082,164 | 24,440,443 |
| | Auxilliary Enterprises | 10,493,233 | 14,535,914 |
| Total Operating Revenues | | \$99,231,149 | \$106,884,254 |
| Nonoperating | Ad Valorem Taxes | 119,273,809 | 115,820,065 |
| | State Appropriations | 84,665,409 | 84,838,315 |
| | Investments Income | 900,323 | 566,945 |
| | Other Nonoperating Revenue | 4,382,548 | 6,021,314 |
| | Title IV Grants | 75,639,561 | 96,171,936 |
| | Gifts | 1,555,967 | 1,573,601 |
| Total Nonoperating Revenues | | \$286,417,617 | \$304,992,176 |
| Total Audited Revenues | | \$385,648,766 | \$411,876,430 |

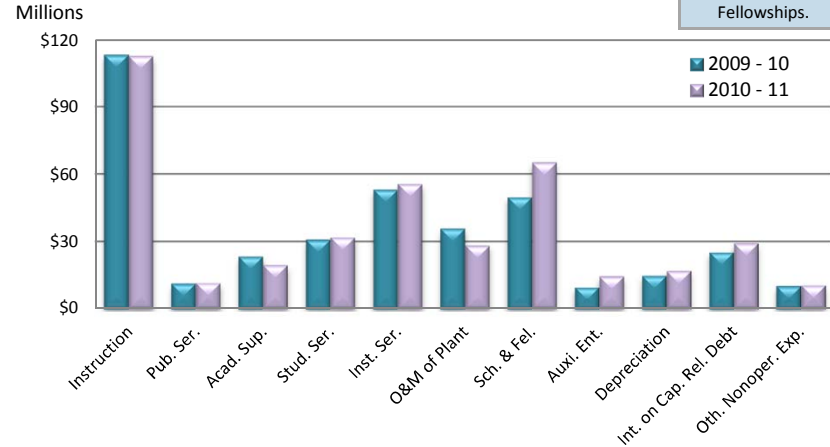
NOTE: Revenues, expenditures, and funds categories based on GASB 34-35 format.

Source: HCC Annual Financial Report for the Fiscal Year Ended August 31, 2009-10 & 2010-11.

Distribution of Expenditures

+31%

2-Year change in Scholarships & Fellowships.



| Distribution of Expenditures | | 2009 - 10 | 2010 - 11 |
|------------------------------------|----------------------------------|----------------------|----------------------|
| Operating | Instruction | 113,319,505 | 112,617,877 |
| | Public Services | 11,477,787 | 11,766,675 |
| | Academic Support | 23,449,474 | 19,616,391 |
| | Student Services | 30,902,922 | 31,901,438 |
| | Institutional Support | 53,302,151 | 55,747,071 |
| | Operation & Maintenance of Plant | 35,937,690 | 28,350,817 |
| | Scholarships & Fellowships | 49,920,320 | 65,346,087 |
| | Auxilliary Enterprises | 9,740,078 | 14,607,330 |
| | Depreciation | 14,832,747 | 17,067,466 |
| | Total Operating Expenses | | \$342,882,674 |
| Nonoperating | Interest on Capital Related Debt | 25,379,834 | 29,424,886 |
| | Other Nonoperating Expenses-net | 10,274,777 | 10,550,397 |
| Total Nonoperating Expenses | | \$35,654,611 | \$39,975,283 |
| Total Audited Expenditures | | \$378,537,285 | \$396,996,435 |

TUITION AND FEES—2008-2012

Schedule of Tuition and Fees*

+24%

5-Year change in academic full-time (12 Semester Hours) cost.

| TEXAS RESIDENTS (In-District) | Per Semester Hour | ACADEMIC COURSES | | | | | WORKFORCE COURSES | | | | |
|----------------------------------|-------------------|------------------|-----------|-----------|-------------|-----------|-------------------|-----------|-----------|-------------|-----------|
| | | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12** |
| | | 3 | \$ 164.25 | \$ 168.00 | \$ 175.50 | \$ 175.80 | \$ 207.60 | \$ 167.25 | \$ 171.00 | \$ 178.50 | \$ 178.80 |
| 6 | \$ 328.50 | \$ 336.00 | \$ 345.00 | \$ 345.60 | \$ 409.20 | \$ 334.50 | \$ 342.00 | \$ 351.00 | \$ 351.60 | \$ 409.20 | |
| 9 | \$ 492.75 | \$ 504.00 | \$ 514.50 | \$ 515.40 | \$ 610.80 | \$ 501.75 | \$ 513.00 | \$ 523.50 | \$ 524.40 | \$ 610.80 | |
| 12 | \$ 657.00 | \$ 672.00 | \$ 684.00 | \$ 685.20 | \$ 812.40 | \$ 669.00 | \$ 684.00 | \$ 696.00 | \$ 697.20 | \$ 812.40 | |
| 15 | \$ 818.25 | \$ 837.00 | \$ 850.50 | \$ 852.00 | \$ 1,011.00 | \$ 833.25 | \$ 852.00 | \$ 865.50 | \$ 867.00 | \$ 1,011.00 | |

| TEXAS RESIDENTS (Out-of-District) | Per Semester Hour | ACADEMIC COURSES | | | | | WORKFORCE COURSES | | | | |
|--------------------------------------|-------------------|------------------|-------------|-------------|-------------|-------------|-------------------|-------------|-------------|-------------|-----------|
| | | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| | | 3 | \$ 326.25 | \$ 330.00 | \$ 337.50 | \$ 358.80 | \$ 408.60 | \$ 329.25 | \$ 333.00 | \$ 340.50 | \$ 361.80 |
| 6 | \$ 652.50 | \$ 660.00 | \$ 669.00 | \$ 711.60 | \$ 811.20 | \$ 658.50 | \$ 666.00 | \$ 675.00 | \$ 717.60 | \$ 811.20 | |
| 9 | \$ 978.75 | \$ 990.00 | \$ 1,000.50 | \$ 1,064.40 | \$ 1,213.80 | \$ 987.75 | \$ 999.00 | \$ 1,009.50 | \$ 1,073.40 | \$ 1,213.80 | |
| 12 | \$ 1,305.00 | \$ 1,320.00 | \$ 1,332.00 | \$ 1,417.20 | \$ 1,616.40 | \$ 1,317.00 | \$ 1,332.00 | \$ 1,344.00 | \$ 1,429.20 | \$ 1,616.40 | |
| 15 | \$ 1,628.25 | \$ 1,647.00 | \$ 1,660.50 | \$ 1,767.00 | \$ 2,016.00 | \$ 1,643.25 | \$ 1,662.00 | \$ 1,675.50 | \$ 1,782.00 | \$ 2,016.00 | |

| NON-TEXAS RESIDENTS (Out-of-State) | Per Semester Hour | ACADEMIC COURSES | | | | | WORKFORCE COURSES | | | | |
|--|-------------------|------------------|-------------|-------------|-------------|-------------|-------------------|-------------|-------------|-------------|-----------|
| | | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| | | 3 | \$ 423.25 | \$ 427.00 | \$ 434.50 | \$ 427.80 | \$ 458.10 | \$ 426.25 | \$ 430.00 | \$ 437.50 | \$ 430.80 |
| 6 | \$ 772.50 | \$ 780.00 | \$ 789.00 | \$ 849.60 | \$ 910.20 | \$ 778.50 | \$ 786.00 | \$ 795.00 | \$ 855.60 | \$ 910.20 | |
| 9 | \$ 1,158.75 | \$ 1,170.00 | \$ 1,180.50 | \$ 1,271.40 | \$ 1,362.30 | \$ 1,167.75 | \$ 1,179.00 | \$ 1,189.50 | \$ 1,280.40 | \$ 1,362.30 | |
| 12 | \$ 1,545.00 | \$ 1,560.00 | \$ 1,572.00 | \$ 1,693.20 | \$ 1,814.40 | \$ 1,557.00 | \$ 1,572.00 | \$ 1,584.00 | \$ 1,705.20 | \$ 1,814.40 | |
| 15 | \$ 1,928.25 | \$ 1,947.00 | \$ 1,960.50 | \$ 2,112.00 | \$ 2,263.50 | \$ 1,943.25 | \$ 1,962.00 | \$ 1,975.50 | \$ 2,127.00 | \$ 2,263.50 | |

COST OF CONTINUING EDUCATION COURSES -- Fall 11

| | |
|----------------------|-------------------------------|
| CEU Courses | Per course basis |
| Community Service | Per course basis |
| Adult Education | No tuition and fees |
| GED | \$25 materials fee per course |
| Adult High School*** | \$175 per course |

Note:

* Laboratory fees are not included.

** Same as Academic Courses.

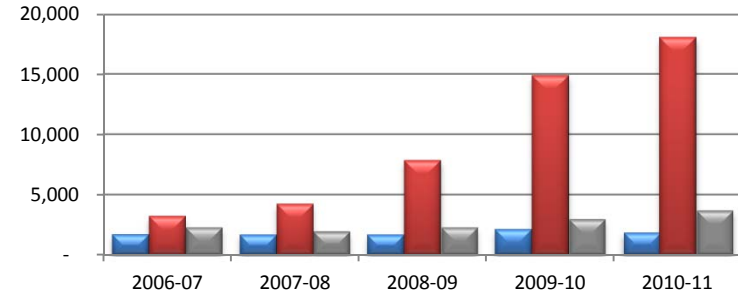
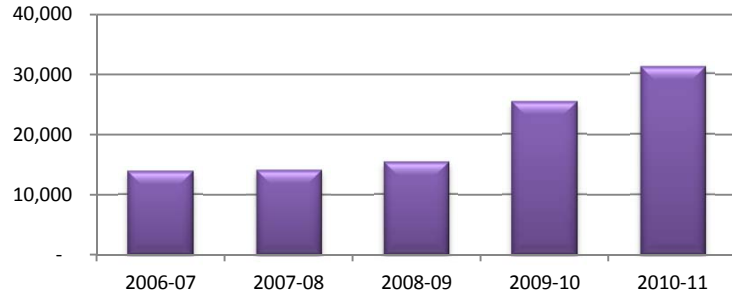
*** An Additional fee of \$10.00 for Art, BCIS, BIM, & Web Mastering only.

Source: Student Financial Services, Fiscal Years 2008-2012.

FINANCIAL AID AWARDS—2007-2011

Number of Students Receiving Financial Aid Awards

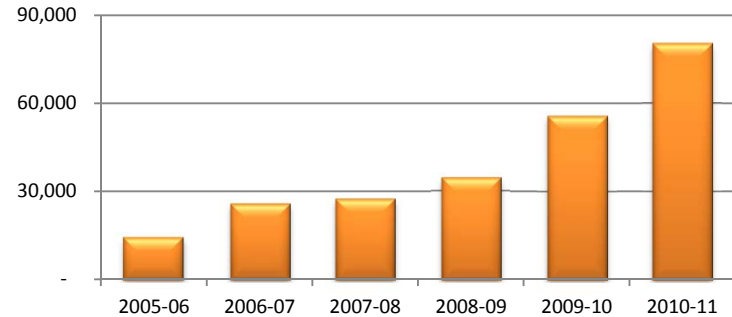
+131%
5-Year change in the number of students.



| NUMBER OF STUDENTS* | 2006-07 2007-08 2008-09 2009-10 2010-11 | | | | |
|---------------------------|---|---------------|---------------|---------------|---------------|
| | Federal Pell Grant | 13,867 | 14,165 | 15,365 | 25,446 |
| Federal SEOG | 1,732 | 1,708 | 1,700 | 2,160 | 1,854 |
| Federal Loans | 3,252 | 4,246 | 7,886 | 14,953 | 18,103 |
| Texas Grants | 2,323 | 1,977 | 2,327 | 2,986 | 3,696 |
| Texas Loans | 37 | 57 | 47 | 44 | 42 |
| Federal/Texas Work Study | 398 | 317 | 563 | 407 | 381 |
| Scholarships | 1,036 | 1,558 | 1,626 | 2,768 | 3,490 |
| UNDUPLICATED TOTAL | 16,086 | 16,685 | 19,402 | 33,375 | 37,205 |

| NUMBER OF AWARDS | 2006-07 2007-08 2008-09 2009-10 2010-11 | | | | |
|--------------------------|---|---------------|---------------|---------------|---------------|
| | Federal Pell Grant | 13,867 | 14,165 | 15,365 | 26,877 |
| Federal SEOG | 1,732 | 1,730 | 1,715 | 2,189 | 1,867 |
| Federal Loans | 5,507 | 6,936 | 12,308 | 19,739 | 35,472 |
| Texas Grants | 2,912 | 2,353 | 2,815 | 3,526 | 4,262 |
| Texas Loans | 47 | 74 | 59 | 66 | 60 |
| Federal/Texas Work Study | 402 | 319 | 566 | 407 | 381 |
| Scholarships | 1,085 | 1,754 | 1,726 | 2,980 | 3,601 |
| DUPLICATED TOTAL | 25,552 | 27,331 | 34,554 | 55,784 | 80,475 |

Total Financial Aid Awards

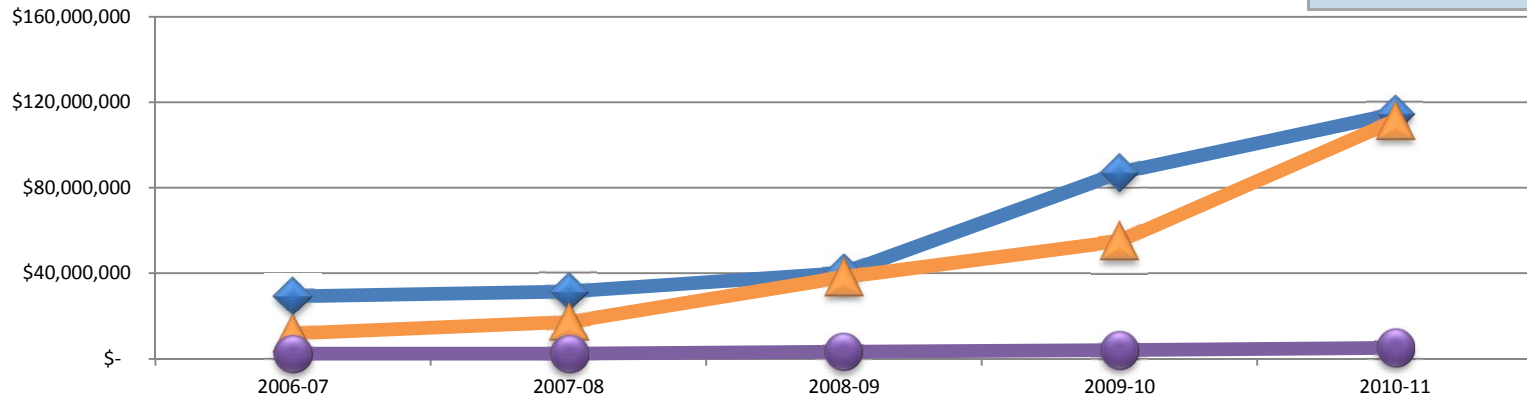


*Total number of students is unduplicated; students may receive more than one award.

Source: HCC Financial Aid DataMart.

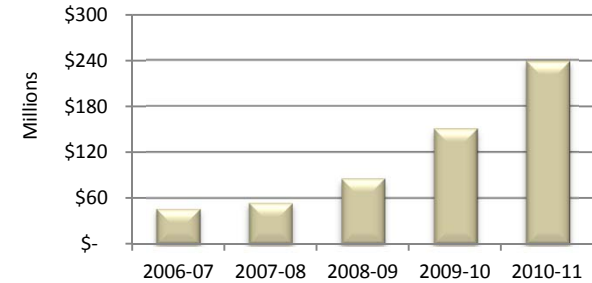
Amount Accepted* by Financial Aid Students

\$192 Million
 Increase in the total amount accepted*,
 when compared to Yr 2006-07.



| | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 |
|--------------------|----------------------|----------------------|----------------------|-----------------------|-----------------------|
| Federal Pell Grant | \$ 29,242,093 | \$ 31,417,993 | \$ 40,168,313 | \$ 86,933,555 | \$ 114,624,079 |
| Federal SEOG | \$ 1,438,360 | \$ 1,449,975 | \$ 1,459,830 | \$ 1,815,503 | \$ 1,580,450 |
| Federal Loans | \$ 11,783,218 | \$ 17,156,129 | \$ 38,224,891 | \$ 54,897,277 | \$ 111,363,321 |
| Texas Grants | \$ 2,430,014 | \$ 2,328,543 | \$ 3,225,135 | \$ 4,116,185 | \$ 5,116,992 |
| Texas Loans | \$ 21,683 | \$ 33,594 | \$ 43,510 | \$ 50,599 | \$ 34,237 |
| Federal Work Study | \$ 675,468 | \$ 628,413 | \$ 1,280,565 | \$ 1,160,050 | \$ 1,198,798 |
| Texas Work Study | \$ 143,510 | \$ 136,023 | \$ 374,424 | \$ 184,478 | \$ 228,969 |
| Scholarships | \$ 1,177,928 | \$ 1,564,403 | \$ 1,695,401 | \$ 2,527,518 | \$ 5,025,945 |
| TOTAL | \$ 46,912,274 | \$ 54,715,072 | \$ 86,472,069 | \$ 151,685,165 | \$ 239,172,791 |

TOTAL AMOUNT ACCEPTED*



* Amount accepted may not equal to actual amount disbursed.

Source: HCC Financial Aid DataMart.

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