

Public Elementary and Secondary School Student Enrollment and Staff Counts From the Common Core of Data: School Year 2010–11

First Look

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Introduction

This report presents findings on the numbers of public school students and staff in the United States and other jurisdictions¹ for school year 2010–11, using data from the State Nonfiscal Survey of Public Elementary/Secondary Education of the Common Core of Data (CCD) survey system. The CCD is an annual collection of data that are reported by state education agencies (SEAs) to the National Center for Education Statistics (NCES) through the U.S. Department of Education’s *EDFacts* data collection system.

The purpose of this report is to introduce new data through the presentation of tables containing descriptive information; therefore, the selected findings chosen for this report demonstrate the range of information available when using the CCD. The selected findings do not represent a complete review of all observed differences in the data and are not meant to emphasize any particular issue.

This report presents data from the State Nonfiscal Survey of Public Elementary/Secondary Education. For the State Nonfiscal Survey of Public Elementary/Secondary Education, SEAs report aggregated state-level counts of students by grade and by gender and race/ethnicity and counts of full-time-equivalent (FTE)² teachers, aides, support staff, and administrators in public schools and school districts. State-level data presented in this report may differ from data in other CCD reports that are based on aggregated data from the Local Education Agency Universe Survey and the Public Elementary/Secondary School Universe Survey.

Fifty states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, and the Bureau of Indian Education reported the 2010–11 CCD data through the *EDFacts* collection system; the Commonwealth of the Northern Mariana Islands and Guam reported directly to the CCD. The Department of Defense schools (also known as the Department of Defense Education Activity, or DoDEA) and American Samoa did not report data for the 2010–11 school year.

SEAs follow standard definitions for the data items they report to the CCD via the *EDFacts* collection system. In some cases, SEAs may be unable to report a data item, or may not be able to report a data item in exact accordance with a CCD definition. For these cases, NCES used values from alternate administrative data sources to edit the data or imputed missing data using statistical procedures. Please see Appendix A: Methodology and Technical Notes in this report for a detailed discussion of edits from alternate sources and imputations for missing data.

While tables include data for all of the CCD respondents, “United States” and “reporting states” totals in the tables include the 50 states and the District of Columbia and exclude data from the Bureau of Indian Education, DoDEA, Puerto Rico, or the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, or the U.S. Virgin Islands.

¹ The CCD includes the 50 states, the District of Columbia, Department of Defense schools, the Bureau of Indian Education, Puerto Rico, and the four other jurisdictions of American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands. For ease of reading, in this report, the term “state” or “states” refers to these entities.

² Full-time equivalency (FTE) is the amount of time required to perform an assignment stated as a proportion of a full-time position.

Appendix A: Methodology and Technical Notes provides more information about the survey content and methodology. Appendix B: Common Core of Data Glossary provides definitions of CCD terms used in this report.

More information about CCD surveys and products is available at <http://nces.ed.gov/ccd>.

Selected Findings: School Year 2010–11

- Public elementary and secondary schools had 49.5 million students in membership³ in school year 2010–11 (table 1). This was an increase of 0.2 percent from student membership in school year 2009–10 (Sable and Plotts 2010).
- Summing across grades, there were 34.6 million students enrolled in prekindergarten through grade 8 and ungraded classes; there were 14.8 million students enrolled in grades 9–12 in the 2010–11 school year (derived from table 1).
- Among students for whom race/ethnicity was reported in the 2010–11 school year,⁴ 52 percent of students were White; 23 percent were Hispanic; 16 percent were Black; 5 percent were Asian; 1 percent were American Indian/Alaska Native; less than 1 percent were Native Hawaiian or Other Pacific Islander; and 2 percent were of Two or more races (table 2).
- In school year 2010–11, public elementary and secondary schools and local education agencies employed a total of 6.2 million full-time-equivalent (FTE) staff (table 3). This was a decrease of 2.5 percent from the number of FTE staff employed in school year 2009–10 (Sable and Plotts 2010).
- Of the FTE staff in the 2010–11 school year, 50 percent were teachers; 15 percent were instructional aides, instructional coordinators and supervisors, guidance counselors/directors, or librarians; and 24 percent were student and other support staff. School or district administrators comprised 4 percent of staff, and administrative support staff comprised the remaining 7 percent (derived from table 3).
- The student/teacher ratio (i.e., the number of students for every teacher FTE) in public schools increased from 15.4 in school year 2009–10 (Sable and Plotts 2010) to 16.0 in school year 2010–11 (table 4). The ratio ranged from a high of 24.1 in California to a low of 11.4 in North Dakota. The elementary student/teacher ratio was 20.0, while the secondary student/teacher ratio was 12.4.
- The category of other instructional and student support includes instructional aides, instructional coordinators and supervisors, librarians, library support, and student support services staff. In the 2010–11 school year, there were about 42.9 students for every instructional and student support staff member (table 4).

³ Membership is the number of students enrolled on October 1 of the reported school year.

⁴ Race/ethnicity was reported for 99.8 percent of the total student membership. All 50 states and the District of Columbia reported counts of students who were “Two or more races.”

References and Related Data Files

References

Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education. 72 Fed. Reg. 59266-59279 (October 19, 2007); <http://www2.ed.gov/legislation/FedRegister/other/2007-4/101907c.html>.

Revisions to the Standards for the Classification of Federal Data on Race and Ethnicity. 62 Fed. Reg. 58782-58790 (October 30, 1997); <http://www.whitehouse.gov/omb/fedreg/1997standards.html>

Sable, J., and Plotts, C. (2010). *Public Elementary and Secondary School Student Enrollment and Staff From the Common Core of Data: School Year 2009–10* (NCES 2010-347). National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Washington, DC.

Related Data Files

Data files for all CCD surveys used in this report may be found on the CCD data page of the CCD website at <http://nces.ed.gov/ccd/ccddata.asp>.

Tables

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2010–11

State or jurisdiction	Total student membership ¹	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States²	49,484,181	1,278,678	3,682,092	3,753,951	3,700,668	3,685,833	3,711,341	3,717,521
Alabama	755,552	8,179	57,665	58,448	56,699	57,216	59,117	59,897
Alaska	132,104	2,990	10,120	9,991	10,006	9,787	9,917	9,988
Arizona	1,071,751	8,554	82,860	84,473	83,544	82,485	82,862	82,690
Arkansas	482,114	14,059	37,701	37,651	36,770	36,624	36,873	36,628
California	6,289,578 ³	72,404 ⁴	468,036 ³	477,086	470,001	461,967	463,691	469,800
Colorado	843,316	30,593	65,182	65,665	65,885	64,238	63,819	63,328
Connecticut	560,546 ³	15,921	39,670	40,830	41,203 ³	40,254	41,155 ³	41,550
Delaware	129,403	1,626	9,810	10,157	10,127	9,796	9,797	9,897
District of Columbia	71,284 ³	9,581	5,939	5,240	4,915	4,873	4,877	4,825
Florida	2,643,347	52,779	197,097	200,806	196,620	205,650	200,682	200,738
Georgia	1,677,067	42,816	132,008	130,171	127,744	129,879	131,326	131,057
Hawaii	179,601	1,393	16,028	14,754	14,540	14,234	13,457	14,171
Idaho	275,859	1,821	21,144	21,865	21,577	21,592	21,575	21,434
Illinois	2,091,654 ³	78,260	146,225 ³	153,996	151,647	153,926	153,781	154,636
Indiana	1,047,232 ³	11,652	76,765	81,397	78,857	78,972	82,387	80,081
Iowa	495,775 ³	27,211	39,306	35,369	35,121	34,939	35,071	35,336
Kansas	483,701	17,318	37,023	36,520	36,357	35,648	35,991	35,898
Kentucky	673,128 ³	24,260 ³	51,091 ³	52,207 ³	50,855 ³	51,279 ³	51,189 ³	50,980 ³
Louisiana	696,558	29,657	54,276	55,750	53,975	53,842	58,778	52,976
Maine	189,077	4,247	13,819	13,647	13,405	13,420	13,728	13,858
Maryland	852,211	29,377	62,704	63,635	63,086	62,640	60,765	61,641
Massachusetts	955,563	27,747	67,496	70,973	70,797	70,312	71,140	71,402
Michigan	1,587,067	28,187	112,835	116,028	112,653	112,875	115,722	117,035
Minnesota	838,037	14,405	62,961	63,218	62,116	60,648	61,627	61,130
Mississippi	490,526	3,447	38,923	39,740	37,607	38,157	38,295	39,155
Missouri	918,710	28,495	69,376	68,974	67,818	67,296	68,313	68,709
Montana	141,693	1,351	11,115	11,066	10,813	10,693	10,751	10,535
Nebraska	298,500	12,656	23,411	23,134	22,390	22,150	21,901	21,680
Nevada	437,149 ³	4,444 ³	32,454 ³	33,809 ³	33,492 ³	33,600 ³	34,047 ³	33,754 ³
New Hampshire	194,711 ³	3,097 ³	11,970 ³	14,120 ³	13,913 ³	14,187 ³	14,294 ³	14,602 ³
New Jersey	1,402,548	53,564	92,413	99,976	98,791	97,716	98,641	99,344
New Mexico	338,122	7,980	26,688	26,660	26,087	25,906	25,955	25,615
New York	2,734,955 ³	51,649 ³	194,607 ³	202,889 ³	201,820 ³	198,573 ³	198,720 ³	201,761 ³
North Carolina	1,490,605 ³	23,510	115,782	108,078	117,107	117,747	118,617	117,170
North Dakota	96,323	1,529	7,449	7,484	7,197	6,915	6,974	6,676

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2010–11—Continued

State or jurisdiction	Total student membership ¹	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Ohio	1,754,191	30,047	129,964	132,638	130,425	130,593	133,202	134,109
Oklahoma	659,911	40,688	52,114	52,420	50,070	48,899	48,519	48,490
Oregon	570,720 ³	9,392 ⁴	40,656	42,508	42,322	42,013	42,924	43,144
Pennsylvania	1,793,284	16,294	128,120	131,170	130,253	129,292	132,497	134,499
Rhode Island	143,793	2,054	10,057	11,070	10,745	10,755	10,865	10,195
South Carolina	725,838	24,188	54,624	55,328	53,846	54,100	55,636	55,887
South Dakota	126,128	1,974	11,049	9,903	9,498	9,233	9,140	9,321
Tennessee	987,422 ³	28,787 ³	76,642 ³	76,706 ³	74,788 ³	74,793 ³	75,481 ³	75,057 ³
Texas	4,935,715	249,122	374,195	387,899	379,910	375,454	374,111	372,509
Utah	585,552 ³	10,376 ³	48,043 ³	48,770 ³	48,122 ³	46,753 ³	46,127 ³	45,822 ³
Vermont	96,858 ³	10,678 ³	6,259 ³	6,213 ³	6,171 ³	6,214 ³	6,291 ³	6,294 ³
Virginia	1,251,440 ³	30,821	92,899	95,368	93,687	93,328	93,965	94,182
Washington	1,043,788	12,056	75,933	78,598	77,707	76,802	78,546	79,062
West Virginia	282,879	14,660	21,256	21,167	20,299	20,786	20,493	20,842
Wisconsin	872,286	50,200	60,721	61,262	60,226	59,981	61,015	61,420
Wyoming	89,009	582	7,611	7,124	7,064	6,801	6,694	6,711
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
Department of Defense (DOD)	—	—	—	—	—	—	—	—
Bureau of Indian Education	41,962	—	4,721	4,042	3,794	3,554	3,397	3,292
American Samoa	—	—	—	—	—	—	—	—
Guam	31,618 ³	68 ³	2,102 ³	2,324 ³	2,290 ³	2,302 ³	2,412 ³	2,441 ³
Commonwealth of the								
Northern Mariana Islands	11,105	462	604	775	782	818	841	855
Puerto Rico	473,735	866	30,968	36,217	33,432	34,442	36,919	36,860
U.S. Virgin Islands	15,495	—	1,063	1,099	1,138	1,182	1,243	1,217

See notes at end of table.

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Table 1. Public school student membership, by grade and state or jurisdiction: School year 2010–11—Continued

State or jurisdiction	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States²	3,682,052	3,676,309	3,659,405	4,007,857	3,799,883	3,538,482	3,471,888	118,221
Alabama	59,157	59,242	57,992	62,615	57,644	51,962	49,719	†
Alaska	9,933	9,636	9,622	10,023	9,723	10,725	9,643	†
Arizona	82,305	81,445	80,636	82,304	79,842	76,275	81,326	150
Arkansas	36,591	36,306	36,237	37,807	35,280	32,739	30,330	518
California	467,271	463,505	476,639	510,011	502,452	488,530	492,545	5,640
Colorado	61,755	60,928	59,684	62,258	60,775	58,307	60,899	†
Connecticut	41,930	42,616	42,346	45,908	43,573	42,209	41,381 ³	†
Delaware	9,847	9,718	9,504	11,416	10,147	9,097	8,464	†
District of Columbia	4,391	4,439	4,307	5,858	4,516	3,851	3,407	265
Florida	202,303	200,147	201,676	214,993	205,142	186,399	178,315	†
Georgia	127,442	126,242	123,794	145,043	124,239	104,914	100,392	†
Hawaii	13,285	12,982	12,567	15,164	13,466	12,527	10,818	215
Idaho	21,563	20,985	20,588	22,062	20,451	19,840	19,362	†
Illinois	153,748	154,281	154,293	169,967	169,365	150,576	146,953	†
Indiana	79,585	79,928	79,790	84,139	81,558	77,285	74,836	†
Iowa	35,080 ³	35,416	35,263	36,984	36,540 ³	36,435	37,704	†
Kansas	35,372	35,244	34,220	37,010	35,639	33,676	33,180	4,605
Kentucky	49,988 ³	49,633 ³	48,525 ³	52,668 ³	50,262 ³	46,008 ³	43,723 ³	460
Louisiana	51,813	51,676	49,523	57,941	46,689	41,224	38,438	†
Maine	14,034	14,413	14,358	14,836	14,996	15,001	15,315	†
Maryland	60,475	61,862	61,971	72,700	67,923	62,877	60,555	†
Massachusetts	71,404	72,667	71,588	77,787	73,101	70,557	67,716	876
Michigan	117,129	118,958	118,831	132,050	133,238	121,344	122,236	7,946
Minnesota	60,831	61,321	61,706	63,935	65,013	65,465	73,661	†
Mississippi	37,607	37,048	36,113	38,666	36,364	31,579	29,668	8,157
Missouri	67,913	69,153	66,944	73,080	69,794	66,855	65,990	†
Montana	10,713	10,725	10,729	11,569	10,733	10,584	10,316	†
Nebraska	21,103	20,992	20,875	22,567	21,998	21,407	22,236	†
Nevada	34,054 ³	33,947 ³	33,070 ³	33,780 ³	34,199 ³	32,645 ³	29,207 ³	647
New Hampshire	14,795 ³	15,191 ³	15,407 ³	16,832 ³	15,994 ³	15,290 ³	15,019 ³	†
New Jersey	100,245	100,225	99,630	106,281	103,267	98,237	97,358	56,860
New Mexico	25,329	24,656	24,469	29,179	26,451	22,553	20,594	†
New York	199,937 ³	202,305 ³	203,761 ³	235,380 ³	227,380 ³	197,541 ³	191,528 ³	27,104
North Carolina	115,186	113,310	111,112	126,090	111,889	102,676	91,541	790
North Dakota	7,141	7,372	7,298	7,591	7,701	7,415	7,581	†

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2010–11—Continued

State or jurisdiction	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
Ohio	133,615	135,005	133,210	152,198	138,532	121,707	118,946	†
Oklahoma	47,809	47,418	45,737	48,131	45,564	42,620	39,634	1,798
Oregon	43,280	43,528	42,834	44,540	44,289	43,078	46,212	†
Pennsylvania	134,782	135,869	135,876	150,150	148,716	141,866	141,710	2,190
Rhode Island	9,889	11,150	10,954	12,888	11,814	10,891	10,466	†
South Carolina	54,788	54,280	52,904	62,161	54,685	48,708	44,703	†
South Dakota	9,331	9,212	9,275	10,307	9,779	9,043	9,063	†
Tennessee	74,615 ³	73,363 ³	71,475 ³	76,010 ³	73,509 ³	68,755 ³	67,441 ³	†
Texas	361,700	357,395	354,314	391,554	344,241	314,911	298,400	†
Utah	44,797 ³	43,942 ³	42,227 ³	41,419 ³	40,964 ³	39,446 ³	38,744 ³	†
Vermont	6,484 ³	6,628 ³	6,757 ³	7,139 ³	7,287 ³	7,329 ³	7,114 ³	†
Virginia	92,762	92,557	91,877	102,407	96,918	91,403	89,266	†
Washington	78,531	78,489	78,448	84,449	81,990	79,465	83,712	†
West Virginia	20,595	20,919	20,455	22,785	21,037	19,155	18,430	†
Wisconsin	61,053	61,264	61,337	68,383	66,490	69,076	69,858	†
Wyoming	6,766	6,776	6,657	6,842	6,724	6,424	6,233	†
Department of Defense schools, Bureau of Indian Education, and other jurisdictions								
Department of Defense (DoDEA)	—	—	—	—	—	—	—	†
Bureau of Indian Education	3,195	2,998	2,992	2,802	2,663	2,309	2,203	†
American Samoa	—	—	—	—	—	—	—	†
Guam	2,469 ³	2,382 ³	2,771 ³	3,404 ³	2,713 ³	2,096 ³	1,844 ³	†
Commonwealth of the								
Northern Mariana Islands	826	856	816	1,088	873	740	716	53
Puerto Rico	37,066	40,264	37,481	36,913	35,093	32,470	29,640	15,104
U.S. Virgin Islands	1,183	1,234	1,159	1,677	1,120	1,098	1,082	†

— Not available.

† Not applicable. Data were edited to not applicable.

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² U.S. totals include the 50 states and the District of Columbia.

³ In California, Connecticut, the District of Columbia, Illinois, Indiana, Iowa, Kentucky, Nevada, New Hampshire, New York, North Carolina, Oregon, Tennessee, Utah, Vermont, Virginia, and Guam one or more reported values was changed to the sum of grade detail by race/ethnicity from the State Nonfiscal Survey or the sum of grade detail from the School Universe survey.

⁴ California and Oregon prekindergarten data taken from Individuals with Disabilities Education Act (IDEA) Part B counts for students ages 3–5 years.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2010–11, Version 1a.

Table 2. Public school student membership and percentage distribution of public school student membership, by race/ethnicity and state or jurisdiction: School year 2010–11

State or jurisdiction	Student membership ¹								Percentage distribution of student membership						
	Total students reported ²	American Indian/Alaska Native	Asian	Native Hawaiian/Pacific Islander	Hispanic	Black	White	Two or more races	American Indian/Alaska Native	Asian	Native Hawaiian/Pacific Islander	Hispanic	Black	White	Two or more races
Reporting states³	49,402,385	564,949	2,287,310	170,031	11,399,633	7,911,927	25,907,184	1,161,351	1.1	4.6	0.3	23.1	16.0	52.4	2.4
Alabama	755,552	6,102	9,614	139	35,389	261,255	440,519	2,534	0.8	1.3	0.0	4.7	34.6	58.3	0.3
Alaska	132,104	30,433	7,816	2,740	7802	4,788	68,967	9,558	23.0	5.9	2.1	5.9	3.6	52.2	7.2
Arizona	1,071,751	55,312	30,080	2,347	452,283	59,549	459,348	12,832	5.2	2.8	0.2	42.2	5.6	42.9	1.2
Arkansas	482,114	3,369	6,828	2,151	47,340	103,637	312,372	6,417	0.7	1.4	0.4	9.8	21.5	64.8	1.3
California	6,217,174	43,546	688,613	35,807	3,197,490	416,299	1,655,539	179,880	0.7	11.1	0.6	51.4	6.7	26.6	2.9
Colorado	843,316	7,452	24,493	1,844	266,098	40,537	479,327	23,565	0.9	2.9	0.2	31.6	4.8	56.8	2.8
Connecticut	560,546	2,100	24,070	296	104,312	74,130	347,739	7,899	0.4	4.3	0.1	18.6	13.2	62.0	1.4
Delaware	129,403	635	4,393	48	15,988	41,737	64,784	1,818	0.5	3.4	0.0	12.4	32.3	50.1	1.4
District of Columbia	71,284	52	963	64	8,980	55,441	5,093	691	0.1	1.4	0.1	12.6	77.8	7.1	1.0
Florida	2,643,347	10,493	64,900	2,980	740,786	607,134	1,137,860	79,194	0.4	2.5	0.1	28.0	23.0	43.0	3.0
Georgia	1,677,067	3,959	55,150	1,630	200,086	621,222	745,145	49,875	0.2	3.3	0.1	11.9	37.0	44.4	3.0
Hawaii	179,601	1,071	63,125	61,954	7,996	4,444	25,962	15,049	0.6	35.1	34.5	4.5	2.5	14.5	8.4
Idaho	275,859	3,846	3,577	976	43,795	2,819	216,683	4,163	1.4	1.3	0.4	15.9	1.0	78.5	1.5
Illinois	2,091,654	6,846	85,509	2,266	479,515	384,701	1,072,617	60,200	0.3	4.1	0.1	22.9	18.4	51.3	2.9
Indiana	1,047,232	3,376	16,948	522	88,133	126,783	765,473	45,997	0.3	1.6	0.0	8.4	12.1	73.1	4.4
Iowa	495,775	2,362	9,914	709	42,295	25,215	404,160	11,120	0.5	2.0	0.1	8.5	5.1	81.5	2.2
Kansas	483,701	6,184	12,037	759	79,129	35,958	329,036	20,598	1.3	2.5	0.2	16.4	7.4	68.0	4.3
Kentucky	673,128	941	9,123	420	26,188	72,915	551,461	12,080	0.1	1.4	0.1	3.9	10.8	81.9	1.8
Louisiana	696,558	6,585	10,140	382	18,145	316,083	338,126	7,097	0.9	1.5	0.1	2.6	45.4	48.5	1.0
Maine	189,077	1,385	1,990	102	2,766	3,347	174,828	4,659	0.7	1.1	0.1	1.5	1.8	92.5	2.5
Maryland	852,211	3,047	48,693	1,246	98,404	305,310	366,004	29,507	0.4	5.7	0.1	11.5	35.8	42.9	3.5
Massachusetts	955,563	2,382	52,770	1,053	147,524	78,825	650,166	22,843	0.2	5.5	0.1	15.4	8.2	68.0	2.4
Michigan	1,587,067	13,003	41,553	1,522	92,734	301,176	1,107,198	29,881	0.8	2.6	0.1	5.8	19.0	69.8	1.9
Minnesota	838,037	16,296	50,153	551	60,175	77,015	618,819	15,028	1.9	6.0	0.1	7.2	9.2	73.8	1.8
Mississippi	490,526	930	4,550	99	12,360	244,634	225,697	2,256	0.2	0.9	0.0	2.5	49.9	46.0	0.5
Missouri	918,710	4,341	16,984	1,096	41,691	156,941	686,147	11,510	0.5	1.8	0.1	4.5	17.1	74.7	1.3
Montana	141,693	15,734	1,194	367	4,996	1,378	115,827	2,197	11.1	0.8	0.3	3.5	1.0	81.7	1.6
Nebraska	298,500	4,413	6,013	337	47,900	19,990	211,205	8,642	1.5	2.0	0.1	16.0	6.7	70.8	2.9
Nevada	437,149	5,705	26,682	4,527	169,236	43,225	169,220	18,554	1.3	6.1	1.0	38.7	9.9	38.7	4.2
New Hampshire	194,711	653	5,244	126	7,231	3,821	174,778	2,858	0.3	2.7	0.1	3.7	2.0	89.8	1.5

See notes at end of table.

Table 2. Public school student membership and percentage distribution of public school student membership, by race/ethnicity and state or jurisdiction: School year 2010–11—Continued

State or jurisdiction	Student membership ¹								Percentage distribution of student membership						
	Total students reported ³	American Indian/Alaska Native	Asian	Native Hawaiian/Pacific Islander	Hispanic	Black	White	Two or more races	American Indian/Alaska Native	Asian	Native Hawaiian/Pacific Islander	Hispanic	Black	White	Two or more races
New Jersey	1,402,548	1,864	121,265	3,254	309,673	234,395	722,642	9,455	0.1	8.6	0.2	22.1	16.7	51.5	0.7
New Mexico	338,122	34,530	4,194	203	200,774	7,151	88,009	3,261	10.2	1.2	0.1	59.4	2.1	26.0	1.0
New York	2,734,955	14,541	226,894	0	611,873	519,113	1,346,498	16,036	0.5	8.3	0.0	22.4	19.0	49.2	0.6
North Carolina	1,490,605	22,199	36,411	1,127	187,967	394,635	792,461	55,805	1.5	2.4	0.1	12.6	26.5	53.2	3.7
North Dakota	96,323	8,789	1,072	195	95	2,318	80,661	3,193	9.1	1.1	0.2	0.1	2.4	83.7	3.3
Ohio	1,754,191	2,519	30,048	593	60,506	285,091	1,301,921	73,513	0.1	1.7	0.0	3.4	16.3	74.2	4.2
Oklahoma	659,911	116,597	12,252	1,864	81,009	67,107	360,125	20,957	17.7	1.9	0.3	12.3	10.2	54.6	3.2
Oregon	561,328	10,406	21,720	3,513	115,102	14,599	372,194	23,794	1.9	3.9	0.6	20.5	2.6	66.3	4.2
Pennsylvania	1,793,284	2,892	55,885	1,029	149,247	280,981	1,276,052	27,198	0.2	3.1	0.1	8.3	15.7	71.2	1.5
Rhode Island	143,793	951	4,158	210	29,917	11,457	93,683	3,417	0.7	2.9	0.1	20.8	8.0	65.2	2.4
South Carolina	725,838	2,111	9,582	870	46,202	263,034	387,520	16,519	0.3	1.3	0.1	6.4	36.2	53.4	2.3
South Dakota	126,128	14,683	1,731	137	4,352	3,144	100,680	1,401	11.6	1.4	0.1	3.5	2.5	79.8	1.1
Tennessee	987,422	1,902	15,772	1,068	60,549	236,013	664,947	7,171	0.2	1.6	0.1	6.1	23.9	67.3	0.7
Texas	4,935,715	23,607	169,358	6,131	2,480,792	638,377	1,539,026	78,424	0.5	3.4	0.1	50.3	12.9	31.2	1.6
Utah	585,552	7,816	10,726	9,216	88,285	8,468	456,510	4,531	1.3	1.8	1.6	15.1	1.4	78.0	0.8
Vermont	96,858	268	1,496	67	1,307	1,787	89,899	2,034	0.3	1.5	0.1	1.3	1.8	92.8	2.1
Virginia	1,251,440	4,251	73,220	1,713	142,536	301,427	677,123	51,170	0.3	5.9	0.1	11.4	24.1	54.1	4.1
Washington	1,043,788	17,570	75,098	9,025	187,783	50,048	655,984	48,280	1.7	7.2	0.9	18.0	4.8	62.8	4.6
West Virginia	282,879	338	2,006	57	3,139	14,786	260,278	2,275	0.1	0.7	0.0	1.1	5.2	92.0	0.8
Wisconsin	872,286	11,625	30,583	582	80,826	86,665	648,801	13,204	1.3	3.5	0.1	9.3	9.9	74.4	1.5
Wyoming	89,009	2,937	720	117	10,932	1,022	72,070	1,211	3.3	0.8	0.1	12.3	1.1	81.0	1.4
Department of Defense schools, Bureau of Indian Education, and other jurisdictions															
Department of Defense (DoDEA)	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Bureau of Indian Education	41,962	41,962	0	†	0	0	0	†	100.0	0.0	†	0.0	0.0	0.0	†
American Samoa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam	31,618	320	6,997	21,748	33	69	590	1,861	1.0	22.1	68.8	0.1	0.2	1.9	5.9
Commonwealth of the															
Northern Mariana Islands	11,105	0	4,248	6,747	0	0	66	44	0.0	38.3	60.8	0.0	0.0	0.6	0.4
Puerto Rico	473,735	463	35	47	472,649	76	461	4	0.1	#	#	99.8	#	0.1	#
U.S. Virgin Islands	15,495	28	49	18	3,086	11,890	228	196	0.2	0.3	0.1	19.9	76.7	1.5	1.3

— Not available.

† Not applicable. These states report membership in the 5-race category and thus do not report data for Native Hawaiian/Pacific Islander and "Two or more races".

Rounds to zero.

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² Totals exclude students for whom race/ethnicity was not reported.

³ Reporting states totals include any of the 50 states and the District of Columbia that reported all data elements.

NOTE: Detail may not sum to totals because of rounding. Black includes African American, Hispanic includes Latino. Asian/Pacific Islander includes Native Hawaiian or Other Pacific Islander. Race categories exclude persons of Hispanic ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2010–11, Version 1a.

Table 3. Number of full-time-equivalent (FTE) staff for public schools, by staff category and state or jurisdiction: School year 2010–11

State or jurisdiction	Total staff	Teachers	Instructional aides	Instructional coordinators and supervisors	Guidance counselors/directors	Librarians	Student/other support staff ¹	School administrators	School district administrators	Administrative support staff ²
United States³	6,195,207	3,099,095	731,705	69,236	105,079	50,300	1,482,224	165,047	64,597	427,926
Percentage distribution	100.0	50.0	11.8	1.1	1.7	0.8	23.9	2.7	1.0	6.9
Alabama	95,144	49,363	6,550	1,013	1,802	1,413	26,655	2,606	803	4,939
Alaska	18,102	8,171	2,537	192 ⁴	327	163	3,334	683	709	1,987
Arizona	96,622	50,031	14,386	98	1,245	529	22,006	2,471	425	5,431
Arkansas	72,185	34,273	8,065	847	1,527	1,088	18,269	1,767	668	5,681
California	530,337 ⁵	260,806 ⁵	63,972	3,391 ⁶	6,191 ⁶	757 ⁶	123,619 ⁴	15,267 ⁶	3,579 ⁶	52,755 ⁶
Colorado	101,426	48,543	14,680	2,434	2,100	773	19,805	2,777	1,174	9,140
Connecticut	93,088	42,951	15,637 ⁶	3,496	1,081	781	20,154 ⁶	2,127	1,800	5,060 ⁶
Delaware	16,478	8,933	1,577	226	281	134	3,734 ⁶	413	366	813
District of Columbia	11,381	5,925	1,635	377	260	111	1,501	491	246	836
Florida	333,183	175,609	30,031	696	5,859	2,589	77,207	7,957	1,920	31,315
Georgia	227,188	112,460	25,773	2,353	3,557	2,247 ⁶	60,792 ⁶	6,157 ⁶	2,300 ⁶	11,549 ⁶
Hawaii	21,704	11,396	2,407	573	632	208	3,952	571	218	1,747
Idaho	27,783	15,673	2,991	229	564	98	5,916	701	133	1,478
Illinois	215,764	132,983	30,219 ⁴	491	3,193	1,960	32,539 ⁴	7,362	2,828	4,190 ⁴
Indiana	138,802 ⁵	58,121 ⁵	23,589 ⁴	2,219	1,688	646	40,615 ⁴	2,903	1,096	7,925
Iowa	69,615	34,642	10,531	305	1,157	513	15,276	1,740	1,237	4,211
Kansas	67,751	34,644	9,163	970	1,061	797	15,373	1,807	477	3,459
Kentucky	99,225	42,042	14,325	1,000	1,515	1,122	27,154	3,147	922	7,999
Louisiana	100,881	48,655	11,448	2,079	1,919	1,157	26,030	2,880	380	6,332
Maine	32,549	15,384	5,744	250	575	222	7,066	876	418	2,015
Maryland	115,367	58,428	11,360	1,792	2,389	1,245	25,095 ⁶	3,635	3,328	8,095
Massachusetts	122,057	68,754	23,484	408	2,168	727	11,306	4,382	2,496	8,332
Michigan	193,487	88,615	21,379	3,347	2,249	746	56,584	4,751	3,132	12,683
Minnesota	108,993	52,672	16,759	2,035	1,072	709 ⁶	25,339 ⁶	2,103 ⁶	2,072 ⁶	6,232 ⁶
Mississippi	67,866	32,255	8,195	649	1,096	872	17,546	1,912	989	4,353
Missouri	128,289	66,735	13,314 ⁶	1,081 ⁶	2,613 ⁶	1,477	30,099 ⁶	3,136	1,395	8,439 ⁶
Montana	19,249	10,361	2,397	165	457	369	4,266 ⁴	534	175	525 ⁴
Nebraska	45,509	22,345	6,506	999	811	556	10,030	1,029	614	2,619
Nevada	33,400	21,839	4,152 ⁴	1,380 ⁴	880	376	1,455 ⁴	993	30	2,295 ⁴
New Hampshire	32,955	15,365	7,356	264 ⁷	824	330	6,281 ⁷	506 ⁶	742	1,287 ⁶
New Jersey	202,634	110,202	26,227	3,138	3,904	1,585	38,195 ⁴	4,651	1,394	13,339
New Mexico	46,519	22,437	6,009	659	815	272	10,359	1,309	897	3,761
New York	413,971	211,606	37,849	1,979	6,979	2,775	111,280	9,282	2,921	29,300
North Carolina	193,039	98,357	26,173	1,043	3,976	2,290	42,034	5,101	1,565	12,500
North Dakota	16,239	8,417	2,071	179	309	193	3,389	447	474	760

See notes at end of table.

Table 3. Number of full-time-equivalent (FTE) staff for public schools, by staff category and state or jurisdiction: School year 2010–11—Continued

State or jurisdiction	Total staff	Teachers	Instructional aides	Instructional coordinators and supervisors	Guidance counselors/directors	Librarians	Student/other support staff ¹	School administrators	School district administrators	Administrative support staff ²
Ohio	241,212	109,282	19,333	1,676	3,655	1,217	73,111	5,053	2,110	25,775
Oklahoma	82,262	41,278	8,362	329	1,610	1,072	20,318	2,147	593	6,555
Oregon	63,603	28,109	9,837	409	1,032	306	14,900	1,584	446	6,980
Pennsylvania	266,796	129,911	34,314	1,671	4,763	2,136	67,768	5,531	2,708	17,993
Rhode Island	18,632	11,212	2,224	84	384	298	2,720	452	85	1,173
South Carolina	65,508	45,210	8,475	453	1,816	1,085	3,636	2,554	704	1,574
South Dakota	19,545	9,512	2,454	132	345	137 ⁶	4,862 ⁶	430 ⁶	764 ⁶	909 ⁶
Tennessee	128,197	66,558	16,243	836	2,889	1,933	30,648	3,360	174	5,556
Texas	665,419	334,997	63,338	3,456	11,212	5,097	171,399	22,360	6,563	46,997
Utah	52,341	25,677	8,214	1,699	807	279	11,007	1,300	367	2,991
Vermont	18,485	8,382	4,284	235	413	212	3,219	488	135	1,117
Virginia	201,047	70,947	19,388	13,419	3,977	1,978	73,489	4,606	1,537	11,705
Washington	103,783	53,934	10,422	358	2,045	1,134	24,409	2,800	2,416	6,266
West Virginia	39,270	20,338	3,632	370	738	352	10,375 ⁴	1,105	771	1,589
Wisconsin	103,901	57,625	10,292	1,326	1,874	1,074	21,983	2,447	973	6,306
Wyoming	16,424	7,127	2,402	424	444	161	4,126	354	330	1,056
Department of Defense schools, Bureau of Indian Education, and other jurisdictions										
Department of Defense (DoDEA)	—	—	—	—	—	—	—	—	—	—
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—
American Samoa	—	—	—	—	—	—	—	—	—	—
Guam	3,383	1,843	631	92	59	23	229	82	14	410
Commonwealth of the Northern Mariana Islands	1,215	607	244	10	36	—	149	40	8	121
Puerto Rico	59,261	36,506	95	104	828	1,183	14,569	1,464	450	4,062
U.S. Virgin Islands	2,918	1,457	367	29	85	30	734	84	28	104

— Not available.

¹ Student/other support staff include library support staff, student support services staff, and all other nonadministrative support staff.

² Administrative support staff include district- and school-level administrative support staff.

³ U.S. totals include the 50 states and the District of Columbia.

⁴ Data were edited. There were several variations in the way edits were carried out. See Section II.B.2. in "Documentation to the Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education: School Year 2010–11" for more information regarding the edit methods.

⁵ Data were imputed based on prior-year (fall 2009) data. See the Section II.B.1. in the "Documentation to the Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education: School Year 2010–11" for more information regarding the imputation methods.

⁶ State total includes one or more imputed values or has been edited to reflect the sum of prekindergarten, kindergarten, elementary, secondary, and teachers of ungraded classes.

⁷ Using current year's reporting, data were disaggregated from current-year totals.

NOTE: All staff counts are FTE count. Staff categories presented in this table may differ from those published by states. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2010–11, Version 1a.

Table 4. Total student membership, total staff, student/teacher ratio, and student/staff ratio for public elementary/secondary education, by teacher and staff category and state or jurisdiction: School year 2010–11

State or jurisdiction	Total student membership ¹	Total staff	Student/teacher ratio				Student/staff ratio		
			Total student/teacher ratio ²	Kindergarten student/teacher ratio	Elementary student/teacher ratio ³	Secondary student/teacher ratio ⁴	Total student/other instructional and student support staff ratio ⁵	Total student/administrative support staff ratio ⁶	Total student/administrative and all other support staff ratio ⁷
United States⁸	49,484,181	6,195,207	16.0	21.5	20.0	12.4	42.9	215.5	30.8
Alabama	755,552	95,144	15.3	11.3	21.0	10.4	63.1	221.6	26.4
Alaska	132,104	18,102	16.2	23.1	16.5	14.2	37.4	94.9	28.2
Arizona	1,071,751	96,622	21.4	29.8	20.6	21.5	45.4	370.0	56.9
Arkansas	482,114	72,185	14.1	16.9	19.7	9.7	26.8	198.0	30.2
California	6,289,578 ⁹	530,337	24.1	24.0	24.5	23.7	71.1	333.7	40.3
Colorado	843,316	101,426	17.4	18.2	21.6	11.8	34.8	213.4	37.4
Connecticut	560,546 ⁹	93,088	13.1	22.5	12.9	12.3	24.1	142.7	25.6
Delaware	129,403	16,478	14.5	24.6	19.8	8.7	48.2	166.0	34.0
District of Columbia	71,284 ⁹	11,381	12.0	21.3	14.7	8.6	24.6	96.8	45.8
Florida	2,643,347	333,183	15.1	19.2	25.2	11.8	59.1	267.6	27.2
Georgia	1,677,067	227,188	14.9	18.7	17.5	10.8	42.7	198.3	26.4
Hawaii	179,601	21,704	15.8	27.5	20.6	10.1	36.5	227.6	45.2
Idaho	275,859	27,783	17.6	33.1	25.5	10.0	64.3	330.7	43.0
Illinois	2,091,654 ⁹	215,764	15.7	54.3	14.3	15.0	47.3	205.3	83.1
Indiana	1,047,232 ⁹	138,802	18.0	27.7	22.2	12.3	34.6	261.9	23.4
Iowa	495,775 ⁹	69,615	14.3	14.5	14.0	13.9	31.1	166.5	33.3
Kansas	483,701	67,751	14.0	21.8	19.6	8.3	30.8	211.8	34.4
Kentucky	673,128 ⁹	99,225	16.0	43.0	20.8	19.5	34.3	165.5	21.1
Louisiana	696,558	100,881	14.3	22.6	14.5	11.9	35.1	213.6	25.6
Maine	189,077	32,549	12.3	17.5	11.5	12.6	23.4	146.1	26.3
Maryland	852,211	115,367	14.6	20.2	16.3	11.0	43.4	122.4	30.5
Massachusetts	955,563	122,057	13.9	19.0	14.1	12.4	27.8	138.9	97.2
Michigan	1,587,067	193,487	17.9	27.1	30.4	14.6	40.2	201.3	28.7
Minnesota	838,037	108,993	15.9	22.4	21.2	11.4	26.2	200.7	44.0
Mississippi	490,526	67,866	15.2	20.8	23.4	10.6	38.3	169.1	26.1
Missouri	918,710	128,289	13.8	17.1	19.2	8.5	45.0	202.8	27.0
Montana	141,693	19,249	13.7	16.6	14.0	13.1	37.7	199.8	35.7
Nebraska	298,500	45,509	13.4	18.7	14.5	10.4	30.4	181.7	27.4
Nevada	437,149 ⁹	33,400	20.0	34.1	27.6	16.1	69.9	427.3	128.5
New Hampshire	194,711 ⁹	32,955	12.7	23.5	12.0	12.7	21.8	156.0	29.6
New Jersey	1,402,548	202,634	12.7	29.4	14.8	10.6	32.5	232.0	35.6
New Mexico	338,122	46,519	15.1	20.9	25.2	11.5	33.3	153.3	31.0
New York	2,734,955 ⁹	413,971	12.9	14.6	18.8	12.3	48.9	224.1	21.5
North Carolina	1,490,605 ⁹	193,039	15.2	24.6	21.2	9.1	37.5	223.6	33.6
North Dakota	96,323	16,239	11.4	14.8	11.9	10.1	28.0	104.6	30.5

See notes at end of table.

Table 4. Total student membership, total staff, student/teacher ratio, and student/staff ratio for public elementary/secondary education, by teacher and staff category and state or jurisdiction: School year 2010–11—Continued

State or jurisdiction	Total student membership ¹	Total staff	Student/teacher ratio				Student/staff ratio		
			Total student/teacher ratio ²	Kindergarten student/teacher ratio	Elementary student/teacher ratio ³	Secondary student/teacher ratio ⁴	Total student/other instructional and student support staff ratio ⁵	Total student/administrative support staff ratio ⁶	Total student/administrative and all other support staff ratio ⁷
Ohio	1,754,191	241,212	16.1	21.5	23.3	10.2	39.4	244.9	22.9
Oklahoma	659,911	82,262	16.0	21.8	21.2	9.3	44.3	240.9	30.3
Oregon	570,720 ⁹	63,603	20.3	22.4	19.4	21.2	42.1	281.1	30.3
Pennsylvania	1,793,284	266,796	13.8	24.6	19.1	10.0	37.0	217.7	23.8
Rhode Island	143,793	18,632	12.8	25.3	17.9	7.8	45.8	267.7	42.8
South Carolina	725,838	65,508	16.1	23.9	15.3	15.6	54.0	222.8	405.1
South Dakota	126,128	19,545	13.3	21.5	14.1	14.8	32.8	105.7	27.2
Tennessee	987,422 ⁹	128,197	14.8	18.8	15.0	14.8	47.4	279.5	28.7
Texas	4,935,715	665,419	14.7	18.6	21.4	10.1	50.0	170.7	25.8
Utah	585,552 ⁹	52,341	22.8	37.6	32.4	15.8	48.2	351.2	48.7
Vermont	96,858 ⁹	18,485	11.6	16.6	18.0	8.7	16.5	155.6	30.2
Virginia	1,251,440 ⁹	201,047	17.6	21.9	26.7	10.3	28.6	203.7	16.4
Washington	1,043,788	103,783	19.4	26.0	25.3	14.0	65.8	200.1	39.1
West Virginia	282,879	39,270	13.9	20.0	20.6	7.5	45.2	150.8	28.1
Wisconsin	872,286	103,901	15.1	18.3	20.9	9.5	44.1	255.1	41.2
Wyoming	89,009	16,424	12.5	18.4	16.4	7.8	22.5	130.2	21.2
Department of Defense schools, Bureau of Indian Education, and other jurisdictions									
Department of Defense (DoDEA)	—	—	—	—	—	—	—	—	—
Bureau of Indian Education	41,962	—	—	—	—	—	—	—	—
American Samoa	—	—	—	—	—	—	—	—	—
Guam	31,618 ⁹	3,383	17	25	24	11	39	329	55
Commonwealth of the Northern Mariana Islands	11,105	1,215	18.3	27.5	23.0	12.8	36.5	231.4	50.5
Puerto Rico	473,735	59,261	13.0	—	17.4	9.5	91.4	247.5	31.9
U.S. Virgin Islands	15,495	2,918	10.6	21.3	16.7	10.6	24.1	138.3	25.0

— Not available.

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² Total teachers include prekindergarten, kindergarten, elementary, secondary, and teachers of ungraded classes.

³ Elementary students includes students in grades 1–8.

⁴ Secondary students includes students in grades 9–12.

⁵ Other instructional and student support staff includes instructional aides, instructional coordinators and supervisors, librarians, library support staff, and student support staff.

⁶ Administrative staff includes school and school district administrators.

⁷ Administrative and all other support staff includes district- and school-level administrative support staff and all other support staff.

⁸ U.S. totals include the 50 states and the District of Columbia.

⁹ In California, Connecticut, the District of Columbia, Illinois, Indiana, Iowa, Kentucky, Nevada, New Hampshire, New York, North Carolina, Oregon, Tennessee, Utah, Vermont, Virginia, and Guam one or more reported values was changed to the sum of grade detail by race/ethnicity from the State Nonfiscal Survey or the sum of grade detail from the School Universe survey.

NOTE: All staff counts are full-time-equivalent (FTE) counts. Some staff counts were imputed based on prior-year data. Some staff counts were edited or disaggregated from reported totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2010–11, Version 1a.

Appendix A: Methodology and Technical Notes

Common Core of Data survey system. The State Nonfiscal Survey of Public Elementary/Secondary Education, the Local Education Agency Universe Survey, and the Public Elementary/Secondary School Universe Survey are the nonfiscal components of the Common Core of Data (CCD) survey system.

Participation in 2010–11. The state education agencies (SEAs) report the data annually through the Department of Education’s *EDFacts* collection system. The 50 states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, and the Bureau of Indian Education reported in *EDFacts* for the 2010–11 school year; the Commonwealth of the Northern Mariana Islands and Guam reported directly to the CCD. The Department of Defense schools and American Samoa did not report data for the 2010–11 school year.

States report data to the *EDFacts* collection system through multiple file groups that fall into different reporting schedules throughout the year. The 2010–11 school year *EDFacts* collection of CCD data opened in January 2011. Depending on the specific variable or state, the data were extracted from *EDFacts* between January 21, 2011 and November 8, 2011. Late reports or updates from states may be included in subsequent file releases.

Data quality. The National Center for Education Statistics (NCES) performs an extensive quality review of all CCD data submissions and asks state CCD coordinators to correct or confirm any numbers that appear out of range when compared to other states’ data or with the state’s reports in previous years. If no correction or explanation for anomalous data is provided by the state, NCES may edit the data value. For example, NCES will replace a reported total with the sum of detail in cases where the sum of detail exceeds a reported total. NCES also edits values to “not available” if data values are not plausible (e.g., if the number of students increases tenfold from the prior year to the current year while the number of teachers remains unchanged from the prior year, NCES would set the current year value for teachers to “not available”).

Missing data. Not all states or jurisdictions collect and report all of the data items requested in CCD surveys. NCES attempts to complete missing data first by drawing on other sources. For example, if an SEA does not report the number of teachers in the State Nonfiscal Survey of Public Elementary/Secondary Education, but reports the number of teachers for each local education agency (LEA) in the Local Education Agency Universe Survey, NCES would complete the state-level number by summing the number of teachers from the state’s LEAs. In some cases, if a state is unable to report data during the collection period but publishes them later through a written report or website, NCES may import data from these other published sources to complete missing items. When this is done, table footnotes identify all instances in which NCES summed or imported data from other CCD surveys or outside sources. NCES uses editing procedures to complete missing data for any CCD data item in any of the three CCD nonfiscal surveys, as necessary.

If NCES cannot complete missing data by summing from other CCD surveys or using alternate external sources, NCES imputes some missing items (i.e., replaces a nonresponse with a plausible value) in the State Nonfiscal Survey of Public Elementary/Secondary Education. (See below for information on imputation procedures.) NCES currently does not impute data items in

the Public Elementary/Secondary School Universe Survey or the Local Education Agency Universe Survey.

If information is missing for some but no more than 15 percent of states across the 50 states and the District of Columbia, NCES calculates totals and identifies them as “reporting states” totals (rather than totals for the United States). The file documentation for the State Nonfiscal Survey of Public Elementary/Secondary Education includes precise information about the extent of missing data for each data item. This documentation may be found at <http://nces.ed.gov/ccd/stnfis.asp>.

Imputed and edited data. NCES imputes and edits some reported values in the State Nonfiscal Survey of Public Elementary/Secondary Education to create data files that more accurately reflect student and staff counts and to improve comparability among states. Imputations and edits are performed on data from the 50 states and District of Columbia only.

- *Imputations* provide plausible values in cases where the data are missing. An imputation assigns a value to the missing item; as a result, subtotals containing this item increase by the amount of the imputation. An example of one of the imputation methods used is the following: if a state is unable to report the number of prekindergarten teachers employed by the state, the number of prekindergarten teachers would be imputed by calculating a median growth rate for all states that reported prekindergarten teachers in the previous and current year, and applying this median growth rate to the previous year’s number of prekindergarten teachers. For more information about the imputation procedures used to assign values to missing items, please refer to the documentation for the State Nonfiscal Survey of Public Elementary/Secondary Education, which can be accessed at <http://nces.ed.gov/ccd/stnfis.asp>.
- *Edits* are corrections for reported values. There are several variations in the way edits are carried out. An example of one of the edits is the following: if a state reports a total count of teachers that exceeds or is less than the sum of associated detail counts, but none of the associated components has been imputed, the reported total is edited to equal the sum of the associated detail counts. For more information about the procedures used to edit reported data, please refer to the documentation for the State Nonfiscal Survey of Public Elementary/Secondary Education, which can be accessed at <http://nces.ed.gov/ccd/stnfis.asp>.

Totals. United States totals reported in the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Education, Department of Defense schools, Puerto Rico, or the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, or the U.S. Virgin Islands. See “Missing data” on page A-1 for more information.

Agreement across survey levels. Some students receive a public education outside a local school district (e.g., they may attend a state-operated residential school). Some students in a regular school district may not be served by a school. For example, hospital-bound or homebound students may be reported in the membership for a regular school district but not in any of the district’s schools. NCES derives the numbers of students and staff shown in the tables for any CCD *First Look* report from the survey represented in that report. Therefore, the numbers may

differ across reports. The numbers reported in the State Nonfiscal Survey of Public Elementary/Secondary Education are considered the official statistics for a state.

Staff counts. SEAs report all staff counts (including teachers) in full-time-equivalent (FTE) units. This is the amount of time required to perform an assignment stated as a proportion of a full-time position. It is computed by dividing the amount of time an individual is employed by the time normally required for a full-time position.

State agencies vary in their staff data collection and reporting systems, with resulting variations across states. Several states collapse two or more categories of staff (including teachers) into one. In these cases, for the state nonfiscal data only, NCES edits this number by distributing the reported number of staff across the several categories based on the average distribution of these staff in the reporting states. NCES does not edit staff counts in the LEA and school surveys.

Race/ethnicity data. Beginning with the 2008–09 school year, NCES began transitioning from five race/ethnicity categories for collection of aggregated data to seven race/ethnicity categories, which are American Indian, Asian, Native Hawaiian and Other Pacific Islander, Hispanic, Black, White, and Two or more races. In school years 2008–09 and 2009–10, NCES gave SEAs the option to choose between 5-category reporting and 7-category reporting. For the 2008–09 school year, five states reported their race/ethnicity data in the seven categories: Alaska, California, Massachusetts, New Jersey, and Vermont. For the 2009–10 school year, 14 states reported their race/ethnicity data into the seven categories: Alaska, Arkansas, California, Georgia, Iowa, Kansas, Massachusetts, Mississippi, New Hampshire, New Jersey, New Mexico, Vermont, West Virginia, and Wyoming. For the 2010–11 school year, NCES asked that all SEAs report race/ethnicity data in seven categories, and all 50 states and the District of Columbia complied. For more information on this change, please refer to the October 19, 2007 Federal Register notice, Final Guidance from the Secretary on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, located at <http://www2.ed.gov/legislation/FedRegister/other/2007-4/101907c.html>.

For more detailed explanations of CCD methodology and technical information, see the documentation to the *NCES Common Core of Data State Nonfiscal Survey: School Year 2010–11*, which can be accessed at <http://nces.ed.gov/ccd/ccdata.asp>.

Appendix B: Common Core of Data Glossary

American Indian/Alaska Native—A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. (OMB directive, 1997)

Asian—A person having origins in any of the original peoples of the Far East, southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, Japan, Korea, Malaysia, Pakistan, the Philippine Island, Thailand, and Vietnam. (OMB directive, 1997)

Black or African American—A person having origins in any of the black racial groups of Africa. (OMB directive, 1997)

Bureau of Indian Education school and district—A school or district that is directly funded by the Bureau of Indian Education (formerly Bureau of Indian Affairs), U.S. Department of the Interior.

elementary/secondary education—Programs providing instruction, or assisting in providing instruction, for students in prekindergarten, kindergarten, grades 1–12, and ungraded programs.

full-time equivalency (FTE)—The amount of time required to perform an assignment stated as a proportion of a full-time position and computed by dividing the amount of time employed by the time normally required for a full-time position.

guidance counselor/director—Professional staff assigned specific duties and school time for counseling students and parents, addressing learning problems, evaluating student abilities, and assisting students in career and personal development. The state applies its own standards in apportioning the aggregate of guidance counselors/directors into the elementary and secondary level components.

Hispanic—A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. (OMB directive, 1997)

instructional aide—Staff assigned to assist a teacher with routine activities associated with teaching (i.e., activities requiring minor decisions regarding students), such as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff, and excludes volunteer aides.

instructional coordinator and supervisor—Staff supervising instructional programs at the school district or subdistrict level, including supervisors of educational television staff; coordinators and supervisors of audiovisual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and supervisory staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

kindergarten—A group or class that is part of a public school program and is taught during the year preceding first grade.

librarian or media specialist—A professional staff member or supervisor assigned specific duties and school time for professional library services activities. These include selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in the use of library books and material maintained separately or as a part of an instructional materials center.

library and media support staff—Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also include activities in the audiovisual center, TV studio, related work-study areas, and services provided by audiovisual personnel.

local education agency (LEA)—The government agency at the local level whose primary responsibility is to operate public schools or to contract for public school services.

local education agency (LEA) administrative support staff—Staff members providing direct support to LEA administrators, business office support, data processing, secretarial, and other clerical staff.

local education agency (LEA) administrator—Chief executive officers of education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities (e.g., accountants, auditors, business managers, facilities managers, technology or information system administrators, or supervisors of transportation, food services, or security). Excludes supervisors of instructional coordinators, supervisors of guidance counselors, and supervisors of student support staff. (These staff are reported under “student support services staff.”)

Native Hawaiian or other Pacific Islander—A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. (OMB directive, 1997)

other support staff—Support staff not reported in instructional or student support. Include employees such as plant and equipment maintenance, bus drivers, security, and food service workers.

prekindergarten student—A student who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

public school—An institution that provides educational services and: (1) has one or more grade groups (prekindergarten through grade 12) or is ungraded; (2) has one or more teachers to give

instruction; (3) is located in one or more buildings or sites; (4) has an assigned administrator; (5) receives public funds as primary support; and (6) is operated by an education agency.

school administrative support staff—Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons. Include clerical staff and secretaries.

school administrator—Staff whose activities are concerned with directing and managing the operation of a particular school. Category includes principals, assistant principals, and other assistants; and persons who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency, including department chairpersons.

student membership—Annual headcount of students enrolled in school on October 1 or the school day closest to that date. In any given year, some small schools will not have any students.

student support services staff—Professional staff members whose activities are concerned with the direct support of students and who nurture, but do not instruct, students. Include attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff. Include coaches, athletic advisors, and athletic trainers if position does not require teaching credentials.

student/teacher ratio—The ratio of students to teachers in a school district, based on the total number of students (student membership) and the total FTE number of teachers reported in the schools associated with the school district. The student/teacher ratio does not represent class size, but rather is a district-level measure of students and teachers.

teacher—A professional school staff member who instructs students in prekindergarten, kindergarten, grades 1–12, or ungraded classes and maintains daily student attendance records.

Two or more races—A person choosing more than one of the five race categories. (OMB directive, 1997)

ungraded class—A class that is not organized on the basis of grade grouping and has no standard grade designation. This includes regular classes that have no grade designations and special classes for exceptional students that have no grade designations. Such a class is likely to contain students of different ages who, frequently, are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level.

White—A person having origins in any of the original peoples of Europe, North Africa, or the Middle East. (OMB directive, 1997)