

Missouri
Profile of State High School Exit Exam Policies

<i>State exit exam policy</i>	High school students are required to take end-of-course assessments when the course-level expectations for a particular course have been covered.
Type of test	End-of-course
Purpose	End-of-course assessments reflect a student's achievement level, based on state standards.
Major changes in exit exam policy since the 2009-10 school year for financial reasons	Missouri was forced to remove performance events and writing prompts to save money for scoring.
Major changes in exit exam policy since the 2009-10 school year for <i>other</i> reasons	Missouri has a new vendor for EOC assessments, Questar Assess, Inc., as of summer 2011.
Year first administered	Fall 2008 for biology, Algebra I, and English II
Year diplomas first withheld	Not applicable
Subjects tested on exam	English II, Algebra I, biology, and government are required EOC assessments for all students to satisfy the requirements of No Child Left Behind and the Missouri State Board of Education. Four other EOC assessments are optional: English I, Algebra II, geometry, and American history.
Subjects required for graduation	English II, Algebra I, biology, and government

Grade exam first administered	Students must take each exam in the year in which they complete the course in the subject being tested.
Grade(s) exam aligned to	Generally, students take Algebra I in 8 th or 9 th grade, biology and English II in 10 th grade
Number of retakes allowed <i>before</i> the end of grade 12	None
Number of retakes allowed <i>after</i> grade 12	None
Is the exit exam used for No Child Left Behind (NCLB) accountability purposes?	English II, Algebra I, and biology are required EOC assessments for all students to satisfy the requirements of No Child Left Behind.
Is the same cut score used for graduation and NCLB accountability purposes?	Not applicable
Considerations given to changing the cut score needed to pass the exam for graduation purposes in the past year	Not applicable
Alternate paths to graduation for students other than English language learners (ELLs) or students with disabilities	Not applicable
Determination of eligibility to pursue these alternate paths to graduation	Not applicable

Number and percentage of students who used alternate paths in the 2010-11 school year	Not applicable
Alternate paths to graduation specifically for English language learners	Not applicable
Number and percentage of ELL students using alternate paths in the 2010-11 school year	Not applicable
Alternate paths to graduation specifically for students with disabilities	Not applicable
Number and percentage of students with disabilities using alternate paths in the 2010-11 school year	Not applicable
Is the exit exam used by postsecondary institutions for undergraduate admission purposes?	No
Is the exit exam used by postsecondary institutions for placement purposes?	No
Are students who meet a certain standard on the state exit exam granted exemptions on college placement exams?	No

Can students receive any form of postsecondary education course credit for their performance on the exit exam?	No
Access to initial and cumulative pass rates on high school exit exams	No response
State participation in the Common Core State Standards (CCSS)	Missouri has adopted the CCSS in both English language arts and math.
CCSS testing consortia membership	Missouri is a member of SMARTER Balanced.
Impact of adoption of the CCSS on high school exit exam policies	The plan is to increase the number of end-of-course exams while also adding the SMARTER end-of-high-school exam.
Plans to replace or realign the current exit exam in English language arts with a new assessment aligned to the CCSS	Missouri is now working with both grade-level and high school vendors to begin embedding items aligned to the CCSS.
Plans to replace or realign the current exit exam in math with a new assessment aligned to the CCSS	Missouri is now working with both grade-level and high school vendors to begin embedding items aligned to the CCSS.
Plans to maintain current exit exams in subjects other than English language arts and math once the Common Core State Standards	Yes

are fully implemented	
Will changes in state exit exams mentioned above make the exams more rigorous, less rigorous, or about the same?	More rigorous
Preparation for students and teachers to transition to new exam	Regional and statewide face-to face professional development and online information developed by state consultants.