

Connecticut
Profile of State High School Exit Exam Policies

<i>State exit exam policy</i>	Beginning with the graduating class of 2018 (freshmen entering in 2013-14), Connecticut will require end-of-year examinations in Algebra I, geometry, biology, American history, and 10 th grade English. The state has not yet determined if it will require students to meet a specific performance level on the exams or if the exams will count for a portion of the student's final grade in each course.
Type of test	End-of-course
Purpose	To measure student mastery in the content areas and determine if they are on-track to graduate college- and career- ready.
Major changes in exit exam policy since the 2009-10 school year for financial reasons	Implementation of changes has been postponed two years from the graduating class of 2018 to the graduating class of 2020.
Major changes in exit exam policy since the 2009-10 school year for <i>other</i> reasons	Common Core State Standards (CCSS) were adopted in July 2010.
Year first administered	The end-of-course assessments will be first administered to freshmen entering in 2015-16.
Year diplomas first withheld	Diplomas will first be withheld for the graduating class of 2020.
Subjects tested on exam	Algebra I, geometry, biology, American history, and 10 th grade English
Subjects required for graduation	Algebra I, geometry, biology, American history, and 10 th grade English
Grade exam first administered	EOC exams will be administered at the end of their respective courses, regardless of grade level.
Grade(s) exam aligned to	EOC exams will be aligned to the content standards for their respective courses, regardless of grade level, based on the CCSS.

Number of retakes allowed <i>before</i> the end of grade 12	Not yet determined
Number of retakes allowed <i>after</i> grade 12	Not yet determined
Is the exit exam used for No Child Left Behind (NCLB) accountability purposes?	Not yet determined
Is the same cut score used for graduation and NCLB accountability purposes?	Not applicable
Consideration given to changing the cut score needed to pass the exam for graduation purposes in the past year	Not applicable
Alternate paths to graduation for students other than English language learners (ELLs) or students with disabilities	Not yet determined
Determination of eligibility to pursue these alternate paths to graduation	Not applicable
Number and percentage of students who used alternate paths in 2010-11 school year	Not applicable
Alternate paths to graduation specifically for English language learners	Not yet determined
Number and percentage of ELL students using alternate paths in 2010-11 school year	Not applicable
Alternate paths to graduation specifically for students with disabilities	Not yet determined.

Number and percentage of students with disabilities using alternate paths in 2010-11 school year	Not applicable
Is the exit exam used by postsecondary institutions for undergraduate admission purposes?	Not applicable
Is the exit exam used by postsecondary institutions for placement purposes?	Not applicable
Are students who meet a certain standard on the state exit exam granted exemptions on college placement exams?	Not applicable
Can students receive any form of postsecondary education course credit for their performance on the exit exam?	Not applicable
Access to initial and cumulative pass rates on high school exit exams	Not applicable
State participation in the Common Core State Standards (CCSS)	Connecticut has adopted the CCSS in both English language arts and math.
CCSS testing consortia membership	Connecticut is a member of SMARTER Balanced.
Impact of adoption of the CCSS on high school	None at this time

exit exam policies	
Plans to replace or realign current exit exam in English language arts with a new assessment aligned to the CCSS	Not applicable
Plans to replace or realign current exit exam in math with a new assessment aligned to the CCSS	The new end-of-course exam will be aligned with the CCSS.
Plans to maintain current exit exams in subjects other than English language arts and math once the Common Core State Standards are fully implemented	Yes. There will be end-of-course exams in biology and U.S. history.
Will changes in state exit exams mentioned above make the exams more rigorous, less rigorous, or about the same?	Not applicable
Preparation for students and teachers to transition to new exam	Not applicable