

Ohio's Race to the Top Annual Performance Report

[Review the State-reported Year One APR](#)

Comprehensive Approach to Education Reform

Local Educational Agency (LEA) Participation

Student Outcomes Data: State Assessment Results

Student Outcomes Data: NAEP Results

Student Outcomes Data: Closing Achievement Gaps

Student Outcomes Data: Graduation Rates and Postsecondary Data

College and Career-Ready Standards and Assessments

Data Systems to Support Instruction

Great Teachers and Leaders

Turning Around the Lowest-Achieving Schools

Education Funding and Charter Schools

Emphasis on Science, Technology, Engineering, and Mathematics (STEM)

Progress Updates on Invitational Priorities

Year One Budget

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State-reported information

Question: Describe the State's progress in implementing a comprehensive and coherent approach to education reform from the time of application through June 30, 2011. In particular, highlight key accomplishments over the reporting period in the four reform areas: standards and assessments, data systems to support instruction, great teachers and leaders, and turning around lowest-achieving schools. States are also encouraged to describe examples of LEAs' progress in the four reform areas.

Ohio's State-reported Progress in Comprehensive Education Reform

State-reported response: Ohio's Comprehensive Approach to Education Reform

The sections below highlight key accomplishments made by Ohio to implement a comprehensive and coherent approach to education reform over the reporting period (August 24, 2011 through June 30, 2011) in the four reform areas: standards and assessments, data systems to support instruction, great teachers and leaders, and turning around lowest-achieving schools.

STANDARDS and ASSESSMENTS

- Ohio's State Board of Education adopted the common core standards in June 2011.
- Standards crosswalks comparing the K-12 common core state standards and Ohio' 2001 K-12 academic content standards in English language arts and mathematics were developed and published on the ODE website.
- Standards crosswalks comparing the 2010 state revised standards in science and social studies to the 2002 academic content standards.
- Model curricula aligned to the common core state standards and the state revised standards were State Board adopted in March 2011.
- 774 model curricula in ELA, Mathematics, science, social studies were developed and published on the ODE website.
- Approximately 13, 000 educators participated in state-sponsored awareness and professional development sessions on the standards.
- Fall and spring standards and model curricula sessions provide awareness and understanding to 10,744 educators statewide.
- Revising Ohio Board of Regents (OBR) college readiness expectations aligned to the common core state standards.

DATA SYSTEMS to SUPPORT INSTRUCTION

- Ohio and the Center for Educational Leadership and Technology (CELТ) defined the Instructional Improvement System (IIS) requirements and we continue to work with Local Education Agency (LEA) stakeholders to refine Ohio's requirements. Either a local LEA or State IIS will provide teachers a tool to use daily to help improve instruction practices, create formative assessments, and provide data analysis capabilities including early-warning indicators for teachers, administrators, parents, and students.
- Ohio and Board of Regents collaborate to work on data exchange to link K-12, Higher Education, and Workforce data.
 - Ohio K-12 Schools will begin to include our unique Statewide Student Identifier (SSID) on High School transcripts
 - eTranscript Project for sharing of transcript information in an electronic format between K-12 and Higher Education
 - Student Record Exchange Project of sharing of student data in an electronic format between LEAs
- Ohio will expand upon and leverage its existing statewide longitudinal data system and associated data tools to develop a comprehensive integrated system that allows user-friendly access to various data analysis and reporting capabilities.

GREAT TEACHERS AND LEADERS

Redesign Educator Performance Management Systems/Support Educators through evaluation results

- Teacher Evaluation Guideline Committee – 25 stakeholders
- Principal Evaluation Pilot Districts and teams – 19 districts, including 63 participants
- Teacher Evaluation Writing Team – 28 (2009/2010) and 19 (2010/2011), including: superintendents, Central Office directors, principals, teachers, and higher education
- Ohio Principal Evaluation System (OPES) Training Sessions for over 400 superintendents, principals, Central Office directors
- ODE partnered with Buckeye Association of School Administrators (BASA)
 - Training 1 (Feb. – June, 2011) 64 participants
 - Training 2 (June 21-22, 2011) 70 participants
- Training for selected Education Service Centers (ESCs) (6) who will train LEAs in their regions:
 - Training 1- 3 May-June, 2011. 15 trainers from selected ESC's
- Training for Teacher Incentive Fund (TIF) districts and School Improvement Grant (SIG) Cincinnati district June 13, 2011. 24 district representatives.

Expand effective educator preparation programs

TeachOhio

- Phase I: 5 ESCs are partnering with local school districts and community schools to provide training and support to teachers who need either higher education credit, course work, or professional development to advance to full state licensure in hard-to-staff and subject area shortages identified by the partnering districts and community schools.

Support educators to increase student growth

- Designed mentor training for the Resident Educator Program and certified over 35 state-wide mentor trainers Spring 2011.
- Over 800 mentors have completed training in June 27-30, 2011 to support the first year of implementation of the Ohio Resident Educator Program.

TURNAROUNDS

A strategic goal of Ohio's Race to the Top plan is to improve achievement for 33,000 students enrolled in 68 persistently low-achieving schools (PLAs) (42 district schools and 26 community schools).

- Of the 35 PLAs, 27 selected the Transformation Intervention model and 8 selected the Turnaround

Intervention model for implementation.

- A deep dive diagnostic review was conducted for each of the identified PLAs and recommendations were identified for implementation at each of the sites.
- 8 Transformation Specialists assist and monitor all PLAs. Four were hired through RttT and 4 were hired through SIG administrative funds.
- Job embedded professional development was conducted throughout the year at all PLAs. All PLAs had professional development (PD) specific to their chosen model:
 - The Office of Transforming schools had required PD for Cohort 1 on Feb. 4th The professional development was focused upon content knowledge, application and evaluation in order to raise student achievement.
 - On March 24th the Ohio Association of Administrators of State and Federal Education Programs (OAASFEP) spring conference, school teams worked with the monitoring rubric for evaluation, reviewed the reapplication process, and end of year reports.
 - In April-May 2011 required PD for Cohort 2 schools was conducted to understand the improvement models and application process.
- Over 60 External Providers served the PLA to accelerate the rate of improvement in Ohio's Schools.
- Students in PLAs participated in over 10,500 hours of extended learning time activities during the 2010-11 school year.

ADDITIONAL INFORMATION

Innovation Opportunities for all RttT LEAS

- An Innovation Symposium was held in March 2011 for over 550 RttT administrators, teachers, and interested community partners.
- Innovation Partners (AVID, New Tech, STEM, Early College, and ASIA Society) presented an overview of their innovation opportunity. LEAs in Ohio currently participating in one of the innovation models conducted presentations around implementation strategies, progress monitoring/evaluation, and how student achievement has improved. 121 RttT LEAs applied to the Innovation Office for one or more of the 5 Innovation Models or a category of "Other Proven Models of Innovation".
- On June 29, 2011 Governor Kasich, Superintendent Stan Heffner and State Board of Education President Debe Terhar presented 46 LEAS with Innovation grants totaling \$16.2 million throughout the RttT grant.

Executive Principal's Leadership Academy

- 46 Principals from the PLAs and 3 Transformation Specialists attended and graduated from the 8 day program developed by The Ohio State University Fisher College of Business.
- Graduated principals will apply lessons learned with the assistance of monthly coaching sessions.

Ohio's Year One On-Site Review with the U.S. Department of Education (USDoe)

- On June 3rd, RttT program staff from the USDoe conducted a program review of Ohio's implementation of its RttT plan.
- A guide summarizing the overall structure and specific components of the program review is available on the USDoe website at: <http://www2.ed.gov/programs/racetothetop/resources.html>
- Ohio's year one on-site review responses are attached as Support Files to this document.

LEAs progress in the 4 reform areas

- Detailed LEA progress and success stories are disseminated throughout the state, community, interested parties, and LEAs by the RttT News and Views attached as Support Files to this document.

Reporting Period (08/24/2010 - 06/30/2011) Please see attachments.

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Comprehensive Approach to Education Reform

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Ohio

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Local Educational Agency (LEA) Participation

LEAs participating in Ohio's Race to the Top plan

The name and NCES ID for each participating LEA

Number of participating LEAs committed to implementing Ohio's plan in each of the reform areas

Collapse All

LEAs participating in Ohio's Race to the Top plan

State-reported information

	Statewide (#)	Participating LEAs (#) as indicated in the application	Participating LEAs (#) as of June 30, 2011	Involved LEAs (#) as of June 30, 2011
LEAs	955	536	478	6
Schools	3,686	2,586	2,052	44
K-12 Students	1,724,144	1,069,213	995,655	19,275
Students in poverty	748,263	470,249	497,330	7,683
Teachers	106,910	65,233	59,744	1,356
Principals	3,507	2,179	1,975	42

[View Table Key](#)

Question: Provide a brief explanation of any change in the number of participating LEAs from figure provided in the application.

State-reported response: Reporting Period (08/24/2010 - 06/30/2011)

538 Original LEA's. As of 06/30/2011 478 are actively participating. 60 have withdrawn due to: Change in LEA and or union/association leadership, election by either leadership organization to voluntarily withdraw due to the lack of continued commitment, the re-evaluation of required commitment or accountability, and reduced number of resources and/or staff capacity.

[Close](#)

Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

The State of Ohio currently defines "Participating LEAs" as recipients who receive a share or subgrant from the LEA portion of the RttT award.

The State of Ohio currently defines "Involved LEAs" as recipients who receive a share or subgrant of the state (SEA) portion of the RttT award or as a late-joining LEA in RttT.

Institutions of Higher Education (IHEs) are not counted as "Involved LEAs".

As of 06.30.2011, the State of Ohio has identified the following as being "involved LEAs":

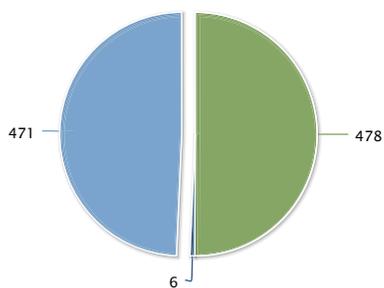
- CLARK-SHAWNEE LOCAL (IRN #046284)
- LORAIN COUNTY COMMUNITY (IRN #008309)
- METRO EARLY COLLEGE HIGH SCHOOL (IRN #012391)
- MIDEAST CAREER & TECHNOLOGY (IRN #051300)
- WESTERVILLE CITY SCHOOL (IRN #045047)
- YOUNGSTOWN CITY (IRN #045161)

The Statewide prepopulated data is confirmed. The data set includes only K-12 student information and is not reflective of any preschool data.

The source of the data in the participating LEAs column comes from 2 places. The schools count comes from our directory system (Ohio Educational Directory System or OEDS). Using the 478 LEAs, we simply count the schools that are under the LEAs. The K-12 Students count and students in poverty count comes from our Data Warehouse whose data comes from our EMIS data collection system.

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LEAs Participating in Ohio's Race to the Top Plan

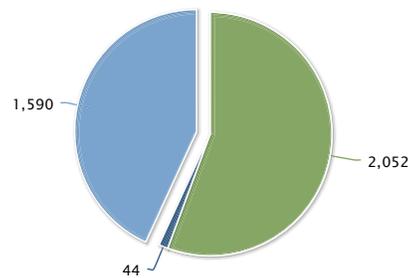


■ Participating LEAs (#) as of June 30, 2011
■ Involved LEAs (#) as of June 30, 2011
■ Other LEAs

[View Table \(Accessible\)](#)

[Click to see the name and NCES ID for each participating LEA](#)

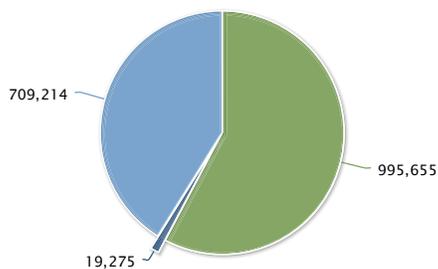
Schools in LEAs Participating in Ohio's Race to the Top Plan



■ Schools (#) in participating LEAs
■ Schools (#) in involved LEAs
■ Schools (#) in other LEAs

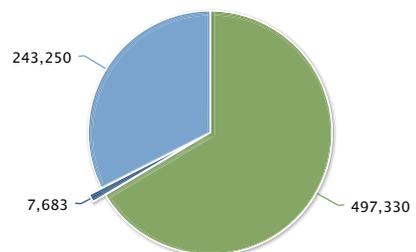
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K-12 Students in LEAs Participating in Ohio's Race to the Top Plan



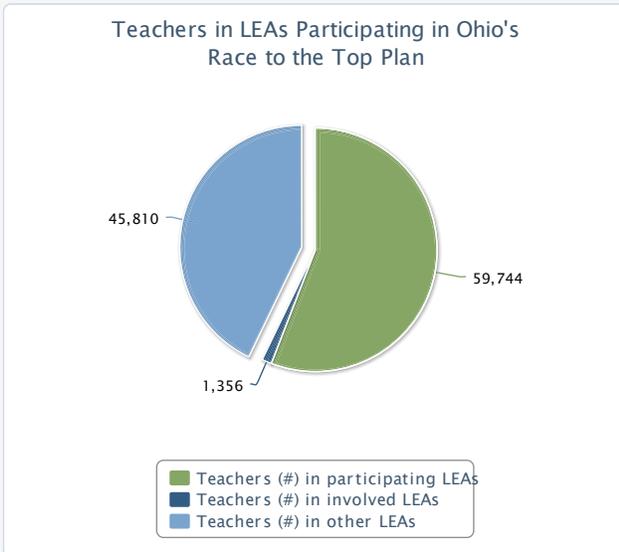
■ K-12 Students (#) in participating LEAs
■ K-12 Students (#) in involved LEAs
■ K-12 students (#) in other LEAs

Students in Poverty in LEAs Participating in Ohio's Race to the Top Plan

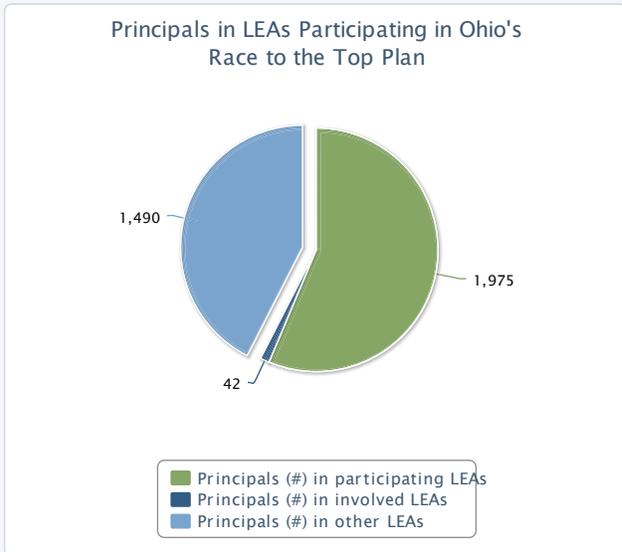


■ Students in poverty (#) in participating LEAs
■ Students in poverty (#) in involved LEAs
■ Students in poverty (#) in other LEAs

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Term	State's Definition
Teacher	Any individual that is assigned on a course master record to instruct pupils. They must hold a valid credential to be able to teach in Ohio. This person is the one teacher of record.
Principal	An assignment to a staff member to perform highest-level executive management functions in an individual school, groups of schools, or unit(s) of a school district.

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The name and NCES ID for each participating LEA

State-reported information

LEA	NCES ID
A+ ARTS ACADEMY	3900305
ACADEMY OF ARTS AND SCIENCES	3900594
ACHIEVE CAREER PREPARATORY ACADEMY	3901362
ADA EXEMPTED VILLAGE	3904518
ADAMS COUNTY/OHIO VALLEY LOCAL	3906190
AKRON CITY	3904348
AKRON DIGITAL ACADEMY	3900152
ALLEN EAST LOCAL	3904575
ALLIANCE ACADEMY OF CINCINNATI	3900130
ALTERNATIVE EDUCATION ACADEMY	3900203
AMHERST EXEMPTED VILLAGE	3904519
ANNA LOCAL	3910004
ANSONIA LOCAL	3904662
ANTWERP LOCAL	3904899
APEX ACADEMY	3900309
ARCHBOLD-AREA LOCAL	3904704
ARLINGTON LOCAL	3904742
ARTS & COLLEGE PREPARATORY ACADEMY	3900223
ARTS AND SCIENCE PREPARATORY ACADEMY	3900592
ASHTABULA AREA CITY	3904351
AUGLAIZE COUNTY EDUCATIONAL ACADEMY	3900490
AURORA CITY	3904917

LEA	NCES ID
FRANKLIN LOCAL	3904884
FRANKLIN LOCAL COMMUNITY SCHOOL	3900228
FREDERICKTOWN LOCAL	3904785
FREMONT CITY	3904401
FRONTIER LOCAL	3905049
GALION CITY	3904402
GALLIA COUNTY LOCAL	3906568
GALLIPOLIS CITY	3904403
GENERAL CHAPPIE JAMES LEADERSHIP ACADEMY	3900538
GENEVA AREA CITY	3904405
GENOA AREA LOCAL	3904894
GEORGETOWN EXEMPTED VILLAGE	3904537
GOAL DIGITAL ACADEMY	3900151
GOSHEN LOCAL	3904634
GRAHAM EXP. MIDDLE SCHOOL	3901382
GRAHAM SCHOOL, THE	3900080
GRAND VALLEY LOCAL	3904586
GRANDVIEW HEIGHTS CITY	3904407
GRANVILLE EXEMPTED VILLAGE	3904539
GREAT LAKES ENVIRONMENTAL ACADEMY	3901319
GREATER SUMMIT COUNTY EARLY LEARNING CENTER	3901369
GREEN LOCAL	3904961

LEA	NCES ID
NOBLE LOCAL	3904890
NORDONIA HILLS CITY	3905004
NORTH BALTIMORE LOCAL	3905070
NORTH CENTRAL ACADEMY	3901363
NORTH CENTRAL LOCAL	3905064
NORTH COLLEGE HILL CITY	3904451
NORTH DAYTON SCHOOL OF SCIENCE & DISCOVERY	3900216
NORTH UNION LOCAL	3905033
NORTHEASTERN LOCAL	3904625
NORTHERN LOCAL	3904905
NORTHMONT CITY	3904872
NORTHMOR LOCAL	3904881
NORTHTRIDGE LOCAL	3904803
NORTHWEST LOCAL	3904736
NORTHWEST LOCAL	3904963
NORTHWEST LOCAL	3904990
NORWOOD CITY	3904457
OAK HILLS LOCAL	3904737
OAKWOOD CITY	3904458
OBERLIN CITY SCHOOLS	3904459
OHIO CONNECTIONS ACADEMY, INC	3900250
OHIO VIRTUAL ACADEMY	3900180
OLENTANGY LOCAL	3904676
ORANGE CITY	3910016

AUTISM MODEL SCHOOL	3900022	GREENFIELD EXEMPTED VILLAGE	3904540	OREGON CITY	3904460
AVON LAKE CITY	3904812	GREENON LOCAL	3904623	ORION ACADEMY	3900308
BARBERTON CITY	3904353	GROVEPORT MADISON LOCAL	3904697	OTSEGO LOCAL	3905072
BATAVIA LOCAL	3904630	HAMILTON CITY	3904410	OTTAWA-GLANDORF LOCAL	3904937
BEACHWOOD CITY	3904355	HARRISBURG PIKE COMMUNITY SCHOOL	3901345	OTTOVILLE LOCAL	3904938
BEAVERCREEK CITY	3904724	HICKSVILLE EXEMPTED VILLAGE	3904541	PAINESVILLE CITY LOCAL	3910015
BELLBROOK-SUGARCREEK LOCAL SCHOOL DISTRICT	3904727	HIGHLAND LOCAL	3904880	PARMA CITY	3904463
				PATHWAY SCHOOL OF DISCOVERY	3900129

Participating LEAs committed to implementing Ohio's plan in each of the reform areas

State-reported information

Elements of State Reform Plans	Number of participating LEAs (#) in this subcriterion as of June 30, 2011		Percentage of LEAs participating in this subcriterion (%)
	Conditional Participating LEAs	Total Participating LEAs	
B. Standards and Assessments			
(B)(3) Supporting the transition to enhanced standards and high-quality assessments	478	478	100
C. Data Systems to Support Instruction			
(C)(3) Using data to improve instruction:			
(i) Use of local instructional improvement systems	478	478	100
(ii) Professional development on use of data	478	478	100
(iii) Availability and accessibility of data to researchers	478	478	100
D. Great Teachers and Leaders			
(D)(2) Improving teacher and principal effectiveness based on performance:			
(i) Measure student growth	478	478	100
(ii) Design and implement evaluation systems	478	478	100
(iii) Conduct annual evaluations	478	478	100
(iv)(a) Use evaluations to inform professional development	478	478	100
(iv)(b) Use evaluations to inform compensation, promotion and retention	478	478	100
(iv)(c) Use evaluations to inform tenure and/or full certification	478	478	100
(iv)(d) Use evaluations to inform removal	478	478	100
(D)(3) Ensuring equitable distribution of effective teachers and principals:			
(i) High-poverty and/or high-minority schools	237	237	49.58
(ii) Hard-to-staff subjects and specialty areas	478	478	100
(D)(5) Providing effective support to teachers and principals:			
(i) Quality professional development	478	478	100
(ii) Measure effectiveness of professional development	478	478	100
E. Turning Around the Lowest-Achieving Schools			
(E)(2) Turning around the lowest-achieving schools	478	478	100

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Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

(C)(3)(ii) There has been no formal professional development to date on the State IIS as the SEA is still confirming the required components for procurement; LEA data on the professional development provided to personnel for use of a local IIS system has not been collected to date.

(D)(3)(I) There are 849 schools in the 478 participating LEAs that are either high poverty or high minority. There are 174 participating LEAs that are either high poverty or high minority when Ohio aggregates the poverty and minority data at the district level, and then quartiles that data to come up with high poverty and high minority districts (not schools). What has been entered is the number of participating LEAs that have at least 1 high poverty or high minority school within it (that is,

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Table Key

< n	indicates data has been suppressed because of a small count or, for NAEP data, indicates reporting standards not met; sample size insufficient to permit a reliable estimate.
- -	indicates data are not provided.
N/A	indicates not applicable (e.g., the State did not specify a target in its approved plan, or the element is not applicable this year).

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Local Educational Agency (LEA) Participation

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Student Outcomes Data: State Assessment Results

English language arts (ELA) assessment results

Mathematics assessment results

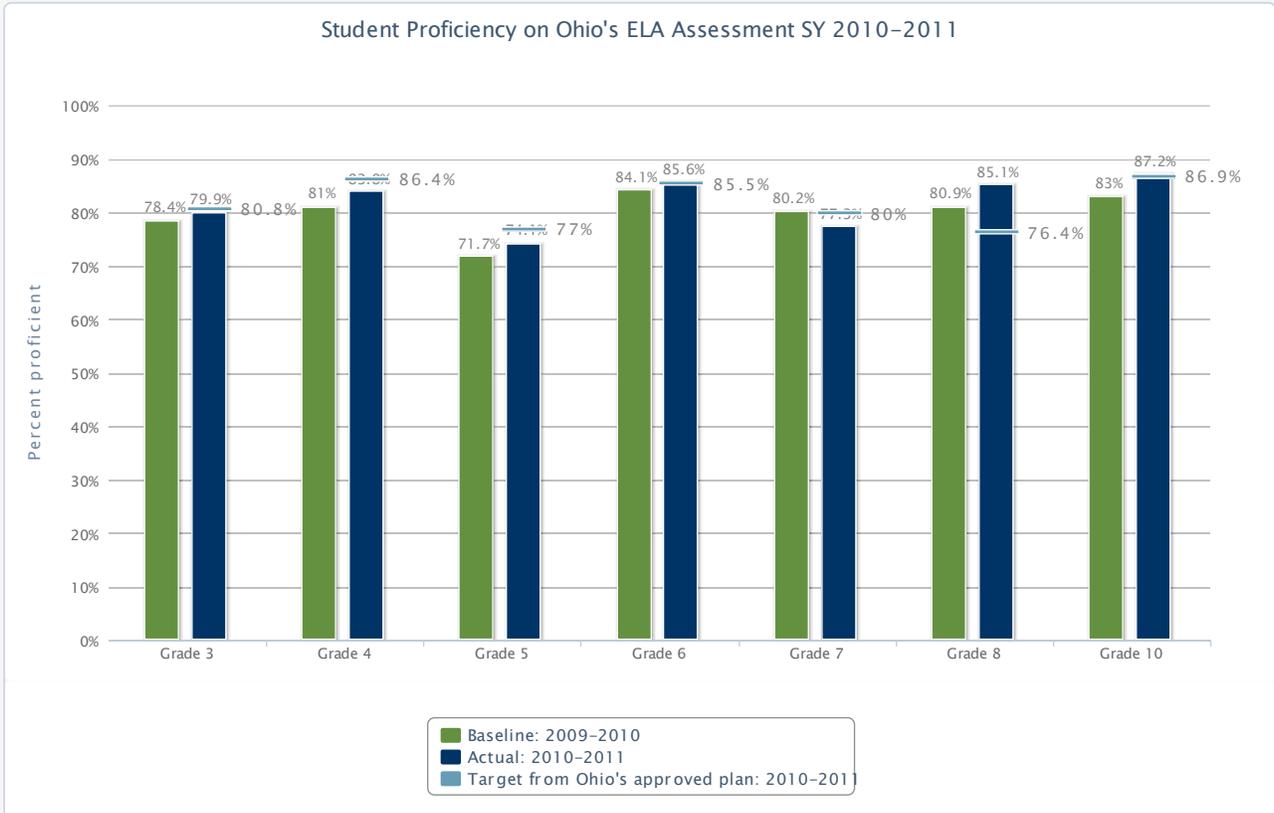
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English language arts (ELA) assessment results

State-reported information

Results of Ohio's ELA assessment under the Elementary and Secondary Education Act (ESEA)

Preliminary SY 2010-2011 data reported as of: October 14, 2011



[View Table \(Accessible\)](#)

Student proficiency on Ohio's ELA assessment SY 2010-2011. Preliminary data reported as of October 14, 2011.	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
Grade 3	78.4%	79.9%	80.8%
Grade 4	81%	83.8%	86.4%
Grade 5	71.7%	74.1%	77%
Grade 6	84.1%	85.6%	85.5%
Grade 7	80.2%	77.3%	80%
Grade 8	80.9%	85.1%	76.4%
Grade 10	83%	87.2%	86.9%

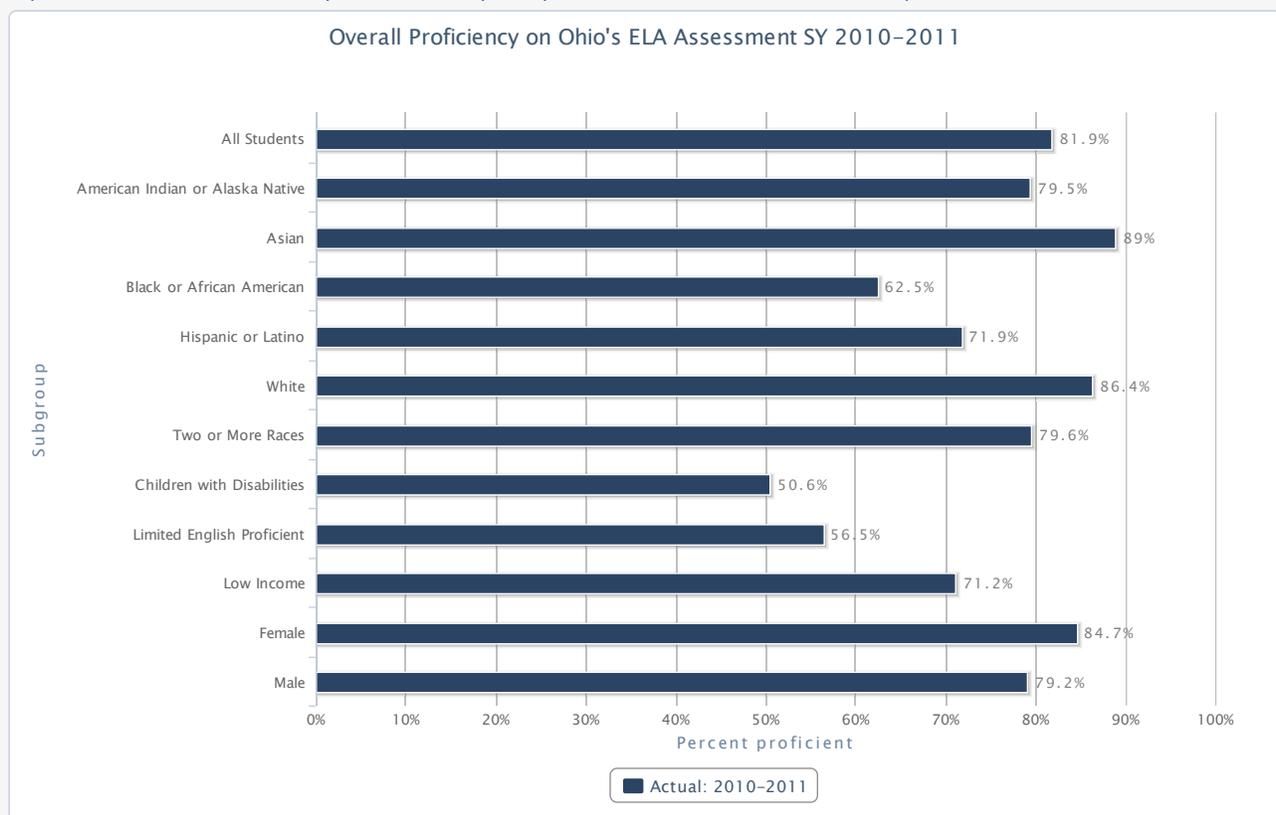
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Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

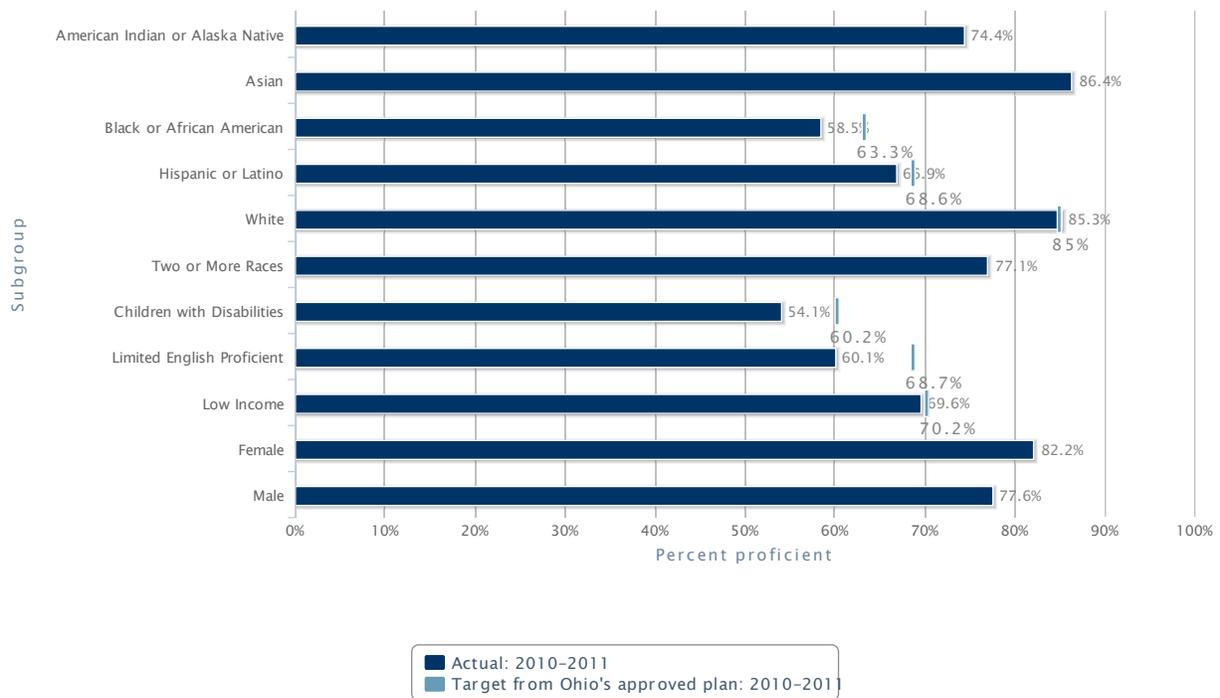
Data verified using Education Management Information System (EMIS)

NOTE: Over the past three years, the Department has transitioned from five to seven racial and ethnic groups used for reporting data, including English language arts and mathematics proficiency results. Therefore, racial and ethnic data reported for SY 2009-2010 may not be directly comparable to racial and ethnic data reported for SY 2010-2011.



[View Table \(Accessible\)](#)

Grade 3 Proficiency on Ohio's ELA Assessment SY 2010-2011



Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
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[View Table \(Accessible\)](#)

Preliminary Overall Proficiency SY 2010-2011		
Category	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
All Students	81.9%	N/A
American Indian or Alaska Native	79.5%	N/A
Asian	89%	N/A
Black or African American	62.5%	N/A
Hispanic or Latino	71.9%	N/A
Native Hawaiian or Other Pacific Islander	-	N/A
White	86.4%	N/A
Two or More Races	79.6%	N/A
Children with Disabilities	50.6%	N/A
Limited English Proficient	56.5%	N/A
Low Income	71.2%	N/A
Female	84.7%	N/A
Male	79.2%	N/A

[View Table Key](#)

Overall Proficiency SY 2009-2010	
Category	Baseline: SY 2009-2010
All Students	79.9%
American Indian or Alaska Native	75.6%
Asian or Pacific Islander	88.3%
Black, non-Hispanic	59%
Hispanic	68.1%
White, non-Hispanic	84.8%
Children with Disabilities	47.7%
Limited English Proficient	61.4%
Low Income	68.3%
Female	83%
Male	77%

[View Table Key](#)

Preliminary Grade 3 Proficiency SY 2010-2011		
Category	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
American Indian or Alaska Native	74.4%	N/A

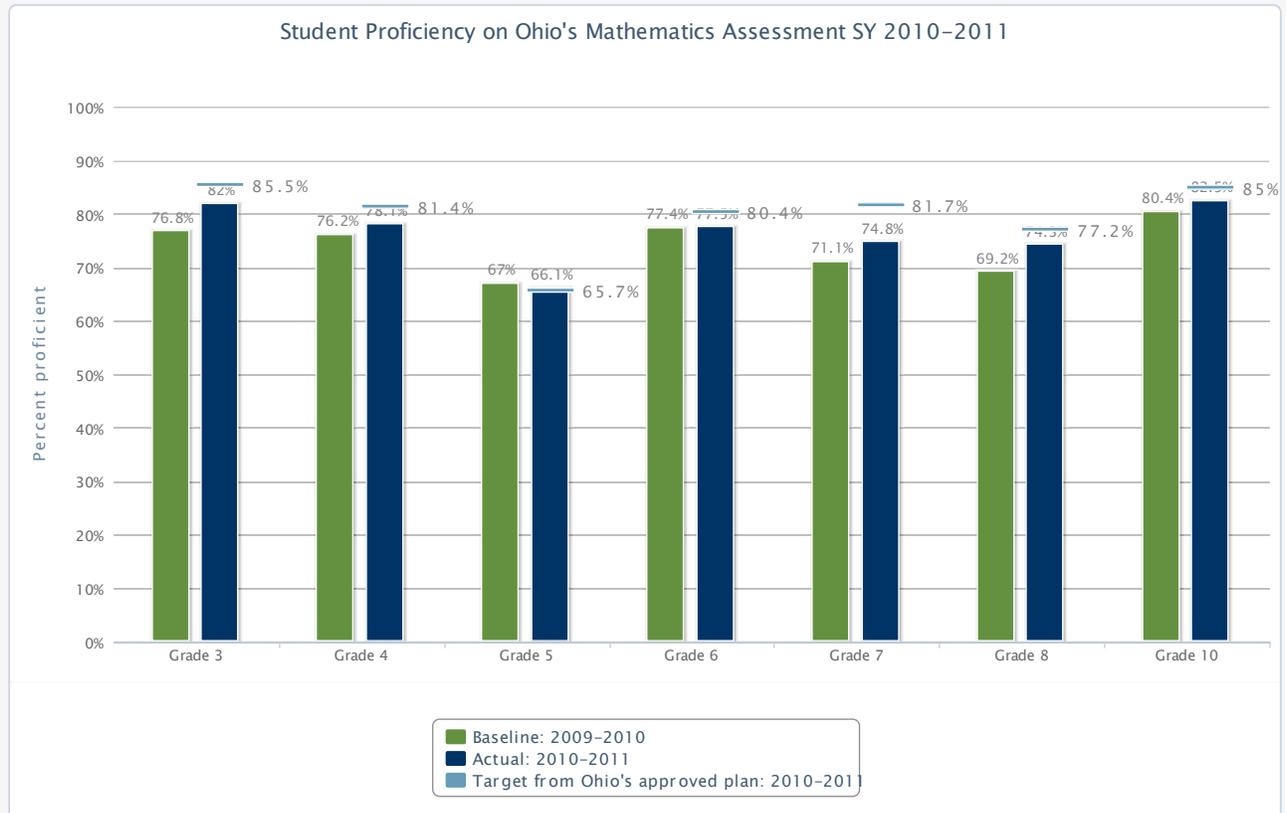
Grade 3 Proficiency SY 2009-2010	
Category	Baseline: SY 2009-2010
American Indian or Alaska Native	74.3%

Mathematics assessment results

State-reported information

Results of Ohio's mathematics assessment under the Elementary and Secondary Education Act (ESEA)

Preliminary SY 2010-2011 data reported as of: **October 14, 2011**



[View Table \(Accessible\)](#)

Student proficiency on Ohio's mathematics assessment SY 2010-2011. Preliminary data reported as of October 14, 2011.	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
Grade 3	76.8%	82%	85.5%
Grade 4	76.2%	78.1%	81.4%
Grade 5	67%	66.1%	65.7%
Grade 6	77.4%	77.5%	80.4%
Grade 7	71.1%	74.8%	81.7%
Grade 8	69.2%	74.3%	77.2%
Grade 10	80.4%	82.5%	85%

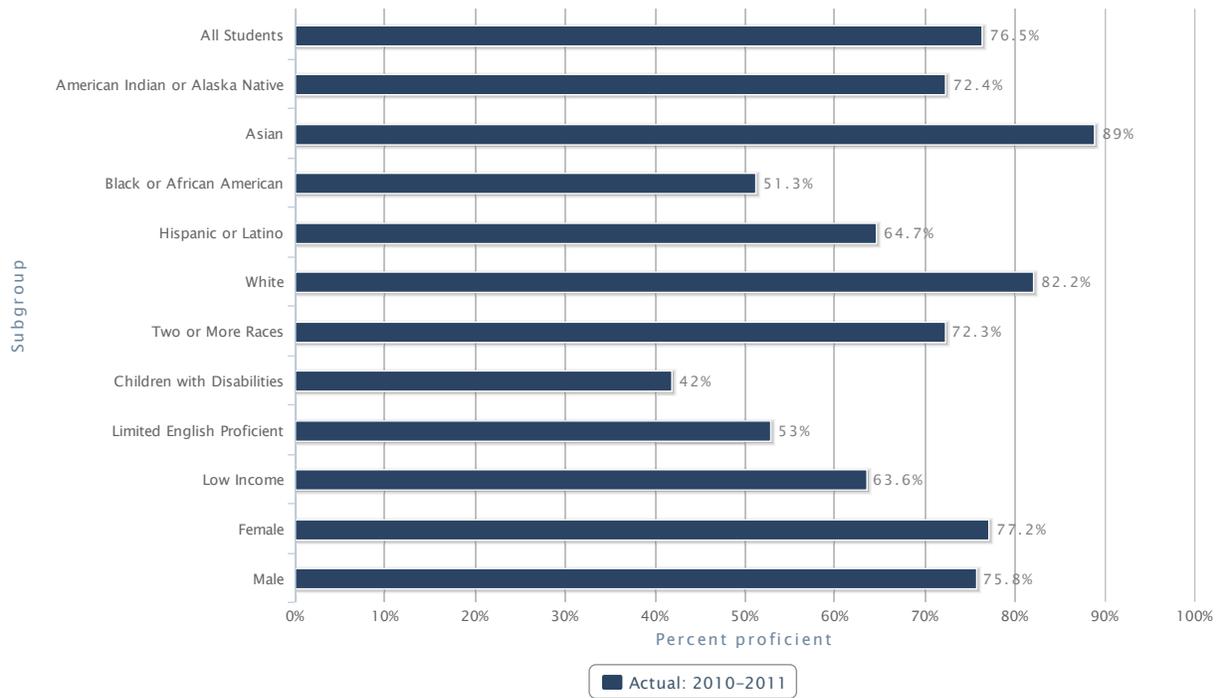
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Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

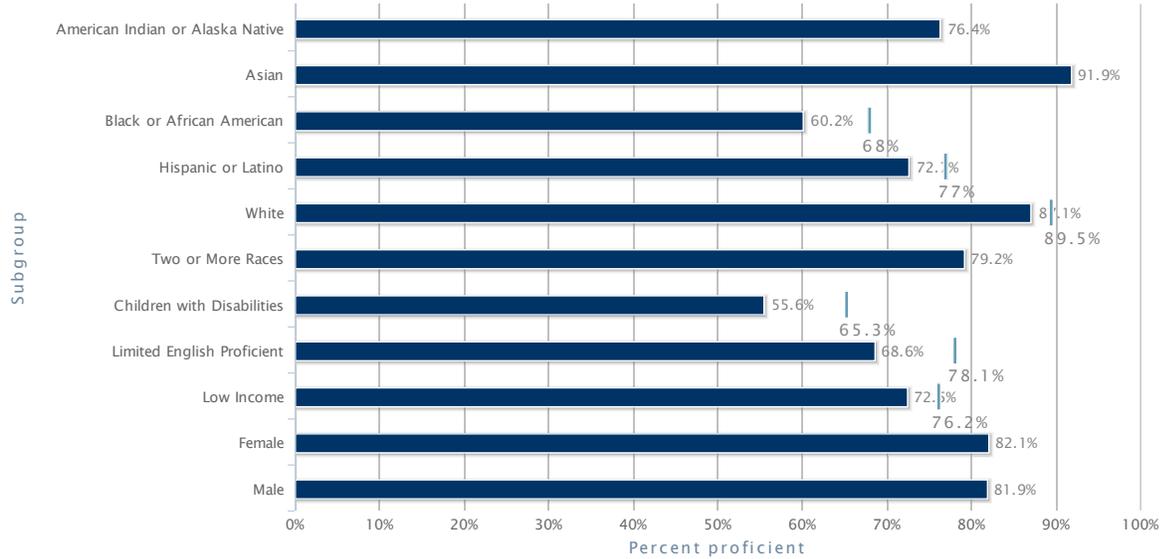
NOTE: Over the past three years, the Department has transitioned from five to seven racial and ethnic groups used for reporting data, including English language arts and mathematics proficiency results. Therefore, racial and ethnic data reported for SY 2009-2010 may not be directly comparable to racial and ethnic data reported for SY 2010-2011.

Overall Proficiency on Ohio's Mathematics Assessment SY 2010-2011



[View Table \(Accessible\)](#)

Grade 3 Proficiency on Ohio's Mathematics Assessment SY 2010-2011



Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10	
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[View Table \(Accessible\)](#)

Preliminary Overall Proficiency SY 2010-2011		
Category	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
All Students	76.5%	N/A
American Indian or Alaska Native	72.4%	N/A
Asian	89%	N/A
Black or African American	51.3%	N/A
Hispanic or Latino	64.7%	N/A
Native Hawaiian or Other Pacific Islander	- -	N/A
White	82.2%	N/A
Two or More Races	72.3%	N/A
Children with Disabilities	42%	N/A
Limited English Proficient	53%	N/A
Low Income	63.6%	N/A
Female	77.2%	N/A
Male	75.8%	N/A

[View Table Key](#)

Overall Proficiency SY 2009-2010	
Category	Baseline: SY 2009-2010
All Students	74.1%
American Indian or Alaska Native	69.7%
Asian or Pacific Islander	87.8%
Black, non-Hispanic	47.7%
Hispanic	60.3%
White, non-Hispanic	80.1%
Children with Disabilities	39.2%
Limited English Proficient	55.9%
Low Income	60%
Female	74.6%
Male	73.6%

[View Table Key](#)

Preliminary Grade 3 Proficiency SY 2010-2011		
Category	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
American Indian or Alaska Native	76.4%	N/A
Asian	91.9%	N/A
Black or African American	60.2%	68%
Hispanic or Latino	72.7%	77%
Native Hawaiian or Other Pacific Islander	- -	N/A
White	87.1%	89.5%
Two or More Races	79.2%	N/A
Children with Disabilities	55.6%	65.3%
Limited English Proficient	68.6%	78.1%
Low Income	72.5%	76.2%
Female	82.1%	N/A
Male	81.9%	N/A
Children without Disabilities	86.4%	88.9%
Not Limited English Proficient	82.4%	85.8%
Not Low Income	91.3%	92.7%

[View Table Key](#)

Grade 3 Proficiency SY 2009-2010	
Category	Baseline: SY 2009-2010
American Indian or Alaska Native	70.9%
Asian or Pacific Islander	87.5%
Black, non-Hispanic	52.5%
Hispanic	63.3%
White, non-Hispanic	82.6%
Children with Disabilities	50%
Limited English Proficient	61.9%
Low Income	65.1%
Female	76.2%
Male	77.4%
Children without Disabilities	81.3%
Not Limited English Proficient	77.3%
Not Low Income	87.6%

[View Table Key](#)

Preliminary Grade 4 Proficiency SY 2010-2011		
Category	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
American Indian or Alaska Native	77.6%	N/A

Grade 4 Proficiency SY 2009-2010	
Category	Baseline: SY 2009-2010
American Indian or Alaska Native	76.8%

[Close Subgroup Graphs](#)

[Back to the Top](#)

Table Key

< n	indicates data has been suppressed because of a small count or, for NAEP data, indicates reporting standards not met; sample size insufficient to permit a reliable estimate.
- -	indicates data are not provided.
N/A	indicates not applicable (e.g., the State did not specify a target in its approved plan, or the element is not applicable this year).

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Student Outcomes Data: State Assessment Results

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[Select a State »](#)

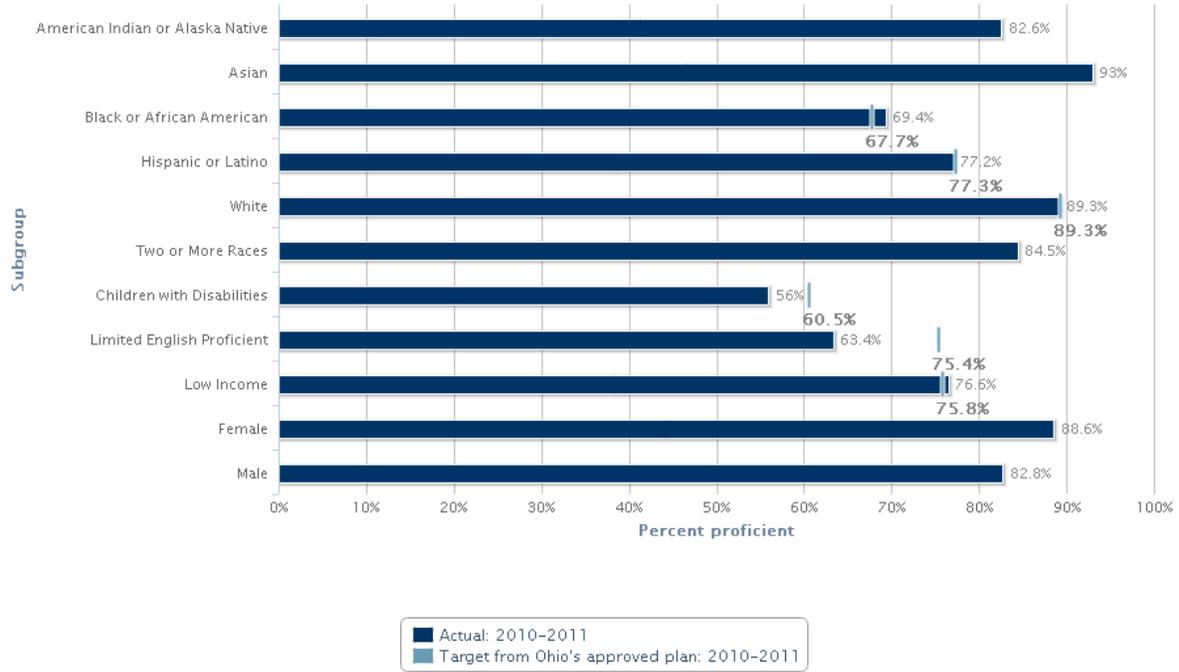
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Grade 6 Proficiency on Ohio's ELA Assessment SY 2010-2011



Grade 3

Grade 4

Grade 5

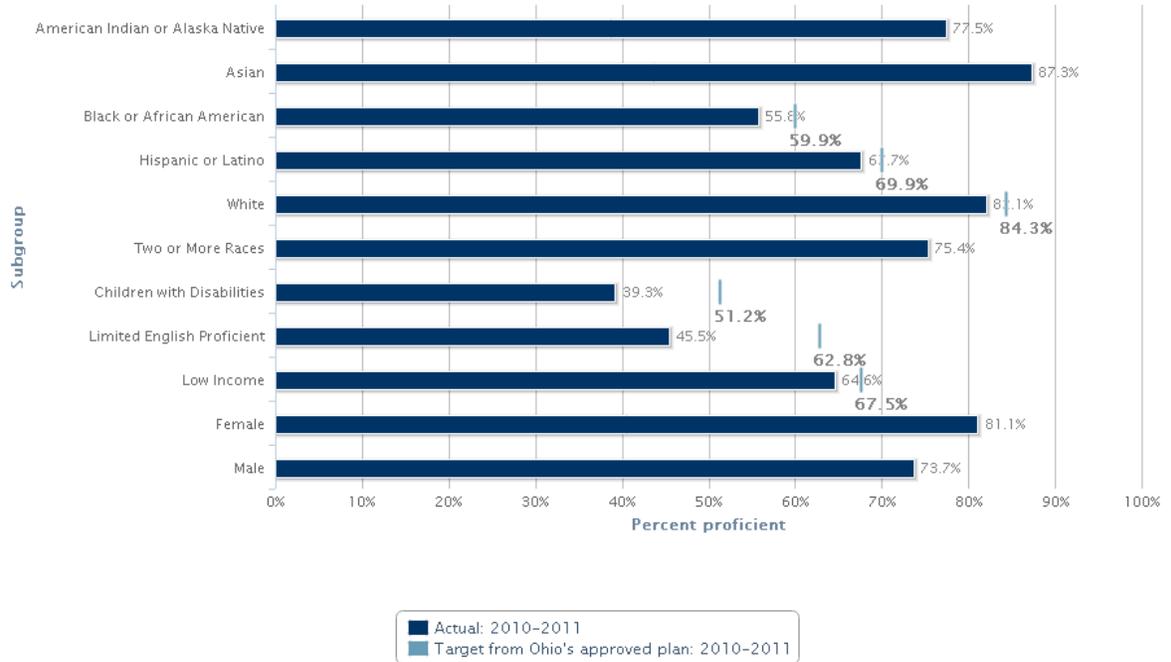
Grade 6

Grade 7

Grade 8

Grade 10

Grade 7 Proficiency on Ohio's ELA Assessment SY 2010-2011



Grade 3

Grade 4

Grade 5

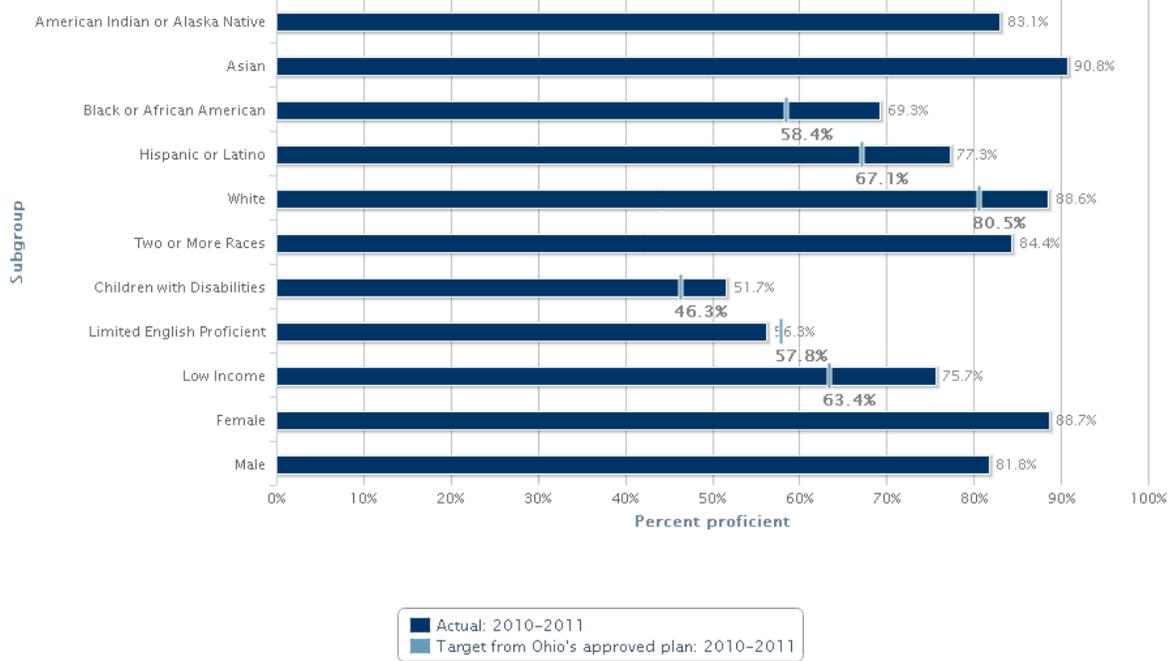
Grade 6

Grade 7

Grade 8

Grade 10

Grade 8 Proficiency on Ohio's ELA Assessment SY 2010-2011



Grade 3

Grade 4

Grade 5

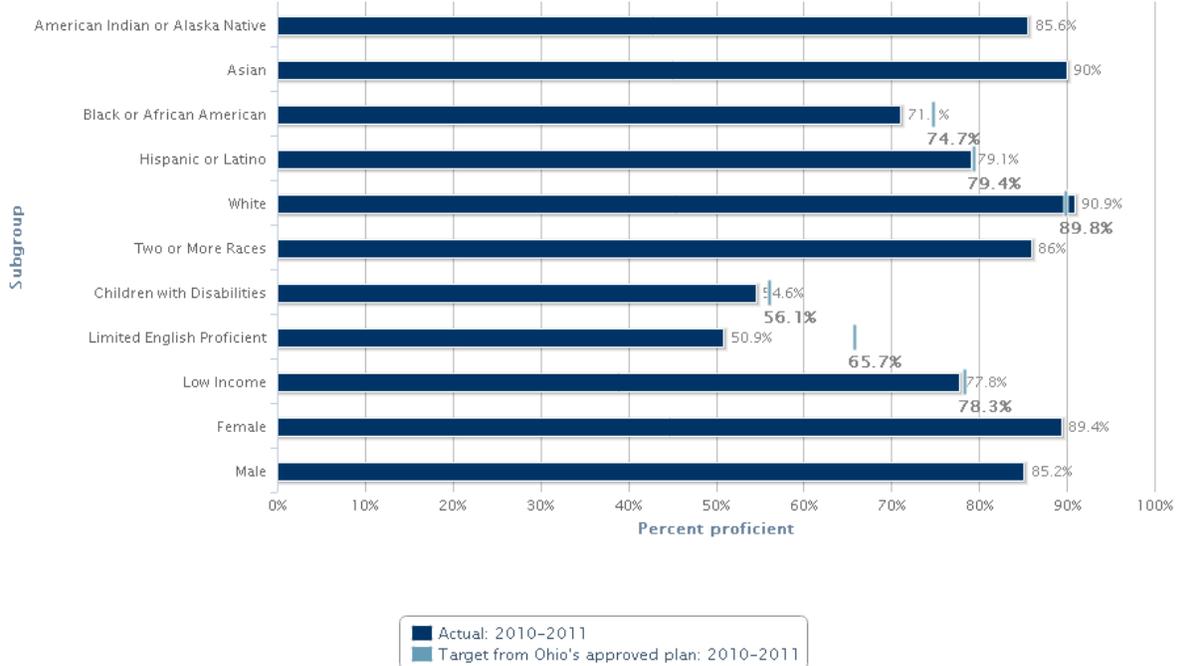
Grade 6

Grade 7

Grade 8

Grade 10

Grade 10 Proficiency on Ohio's ELA Assessment SY 2010-2011



Grade 3

Grade 4

Grade 5

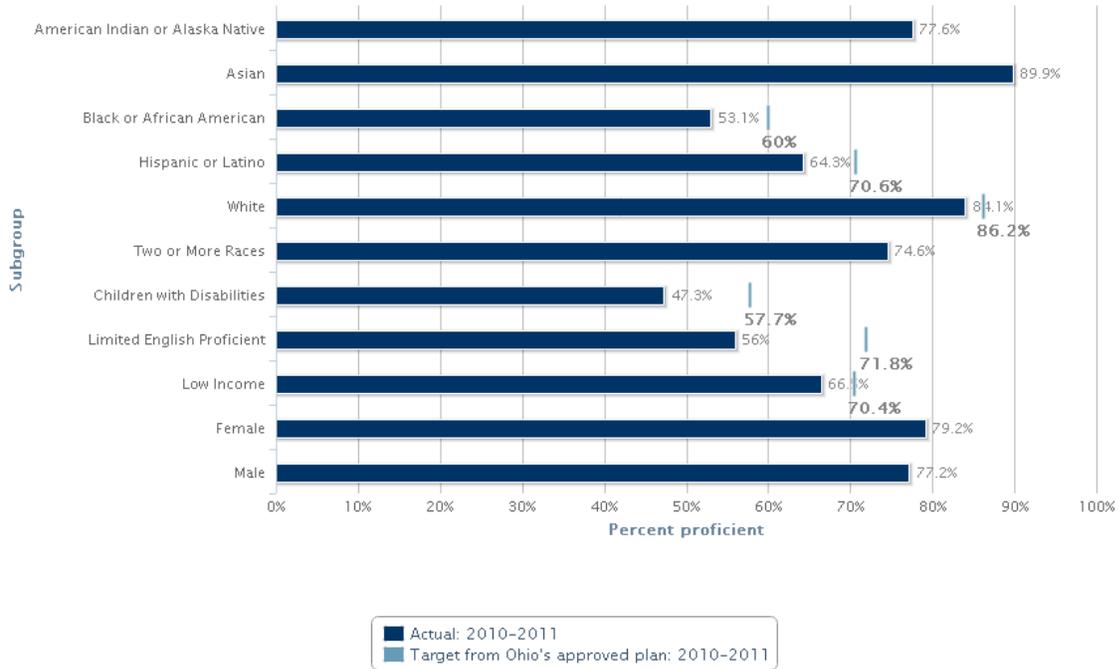
Grade 6

Grade 7

Grade 8

Grade 10

Grade 4 Proficiency on Ohio's Mathematics Assessment SY 2010-2011



Grade 3

Grade 4

Grade 5

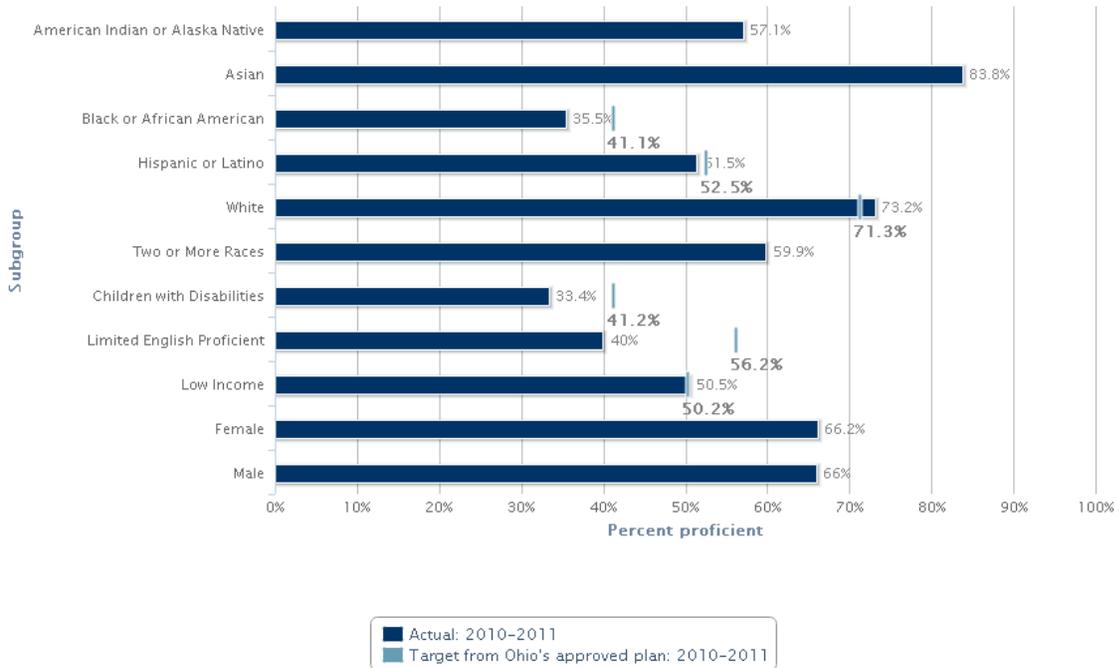
Grade 6

Grade 7

Grade 8

Grade 10

Grade 5 Proficiency on Ohio's Mathematics Assessment SY 2010-2011



Grade 3

Grade 4

Grade 5

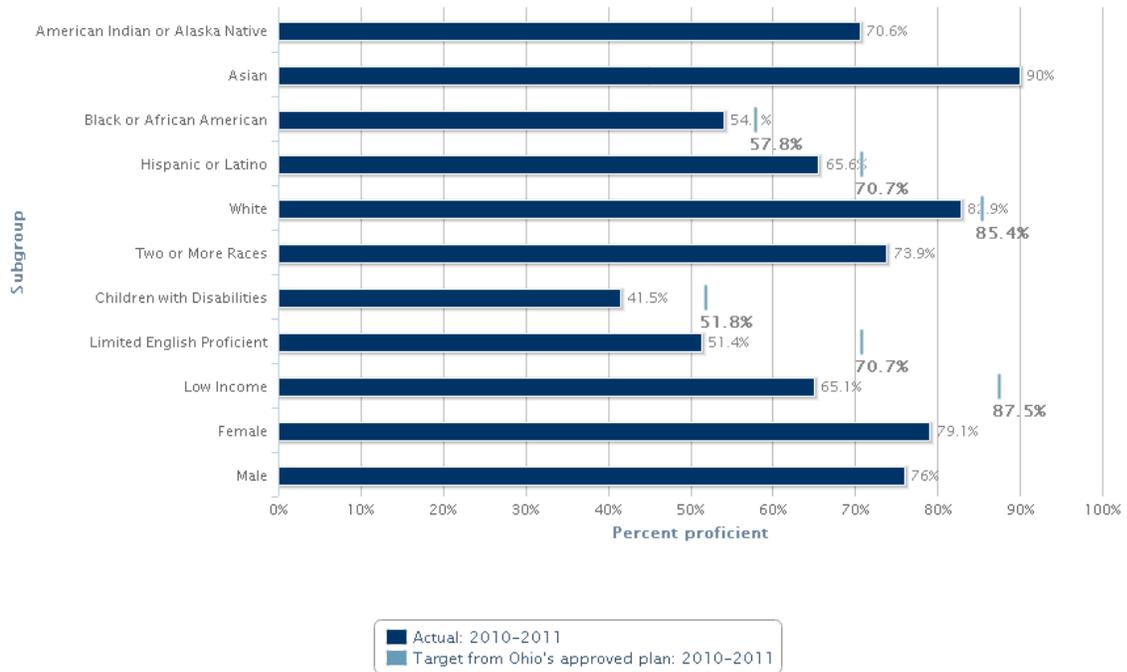
Grade 6

Grade 7

Grade 8

Grade 10

Grade 6 Proficiency on Ohio's Mathematics Assessment SY 2010-2011



Grade 3

Grade 4

Grade 5

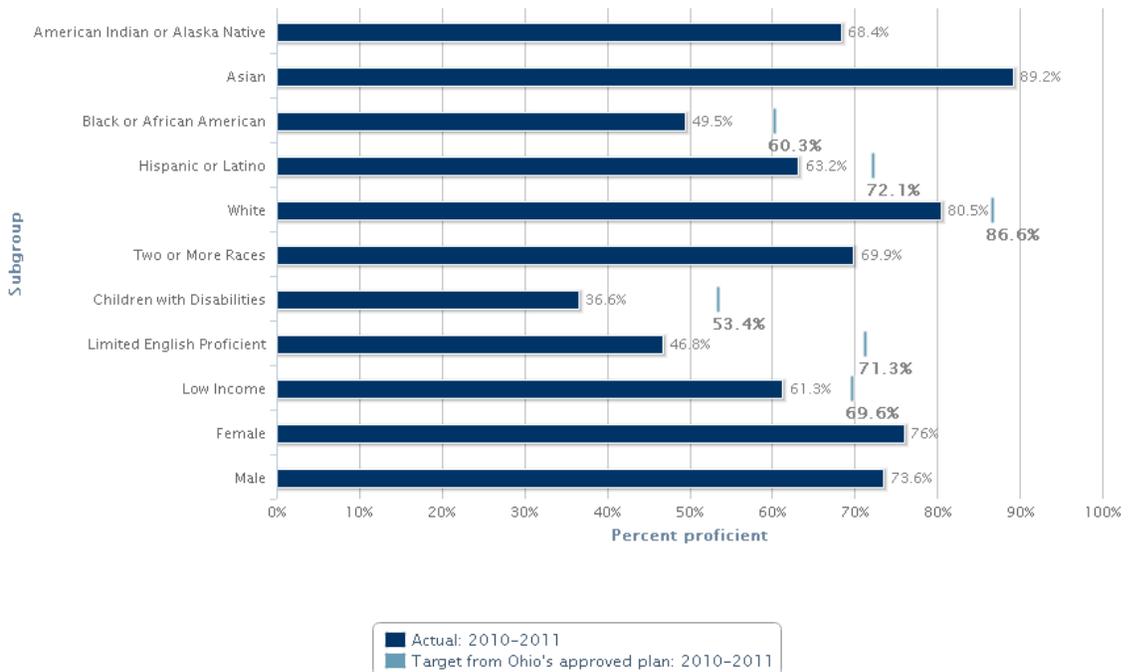
Grade 6

Grade 7

Grade 8

Grade 10

Grade 7 Proficiency on Ohio's Mathematics Assessment SY 2010-2011



Grade 3

Grade 4

Grade 5

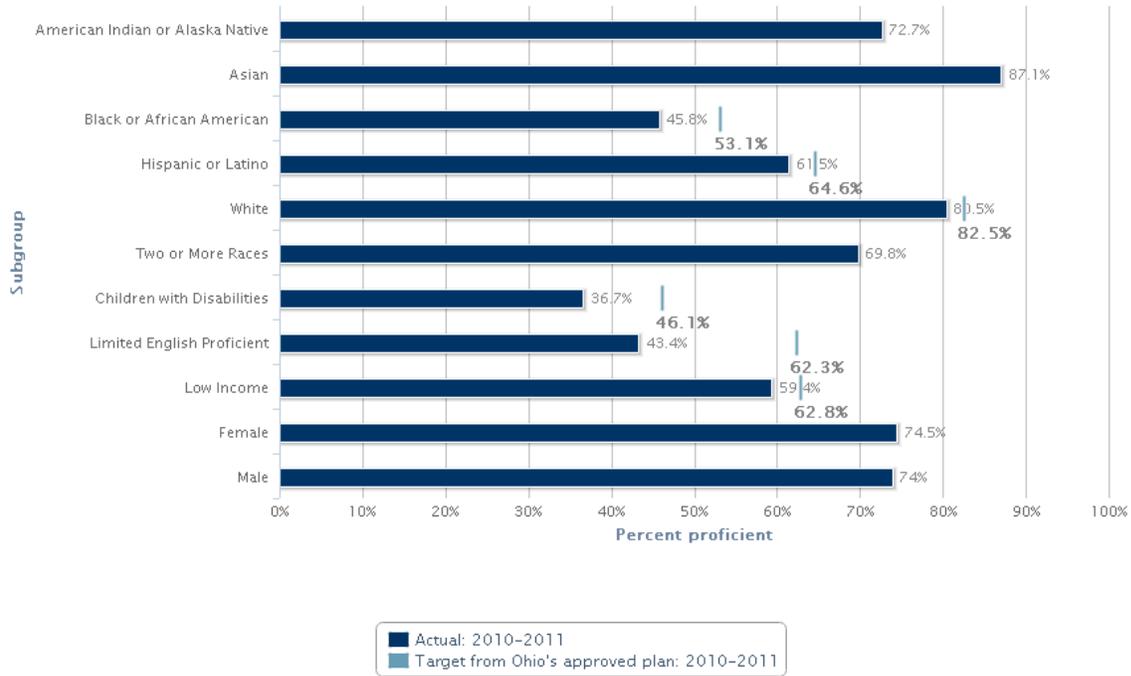
Grade 6

Grade 7

Grade 8

Grade 10

Grade 8 Proficiency on Ohio's Mathematics Assessment SY 2010–2011



Grade 3

Grade 4

Grade 5

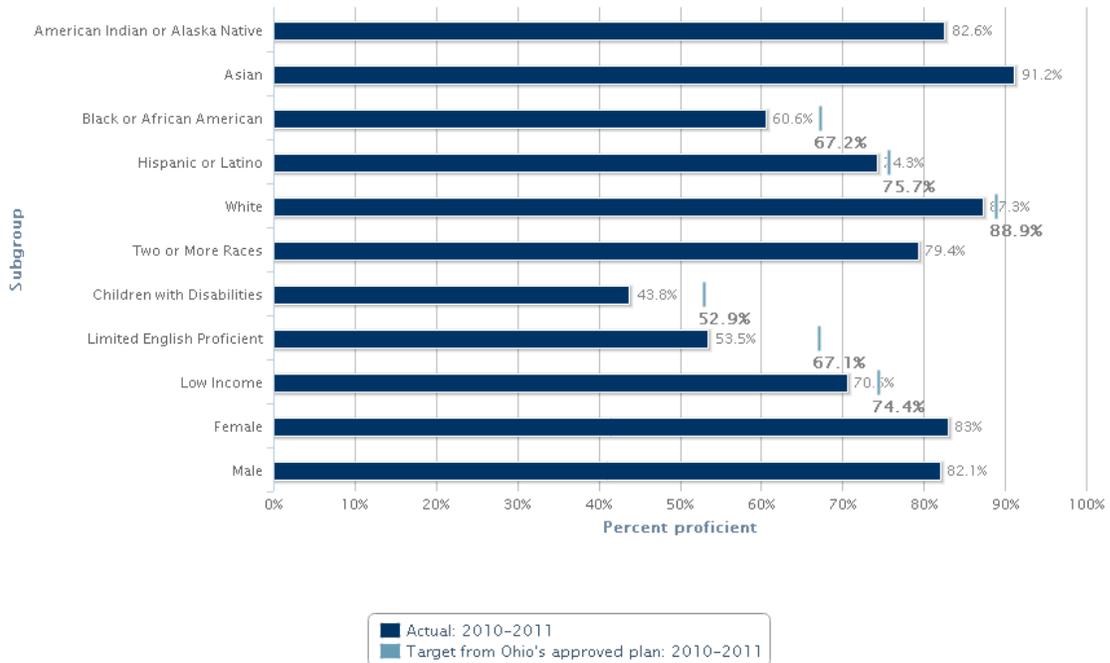
Grade 6

Grade 7

Grade 8

Grade 10

Grade 10 Proficiency on Ohio's Mathematics Assessment SY 2010–2011



Grade 3

Grade 4

Grade 5

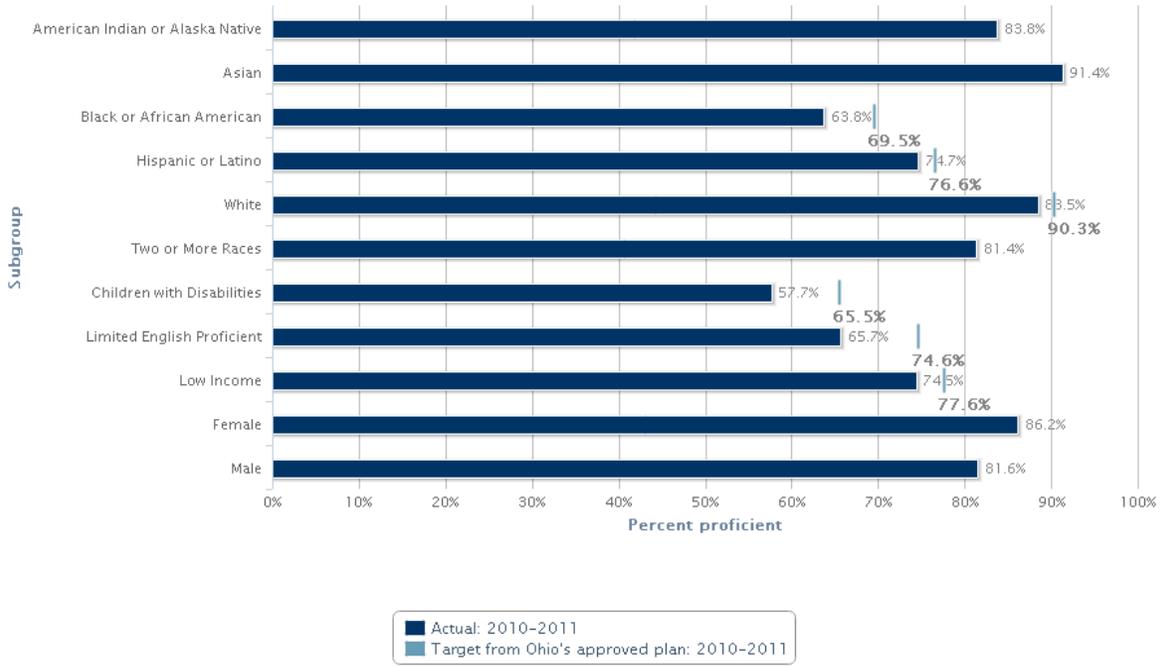
Grade 6

Grade 7

Grade 8

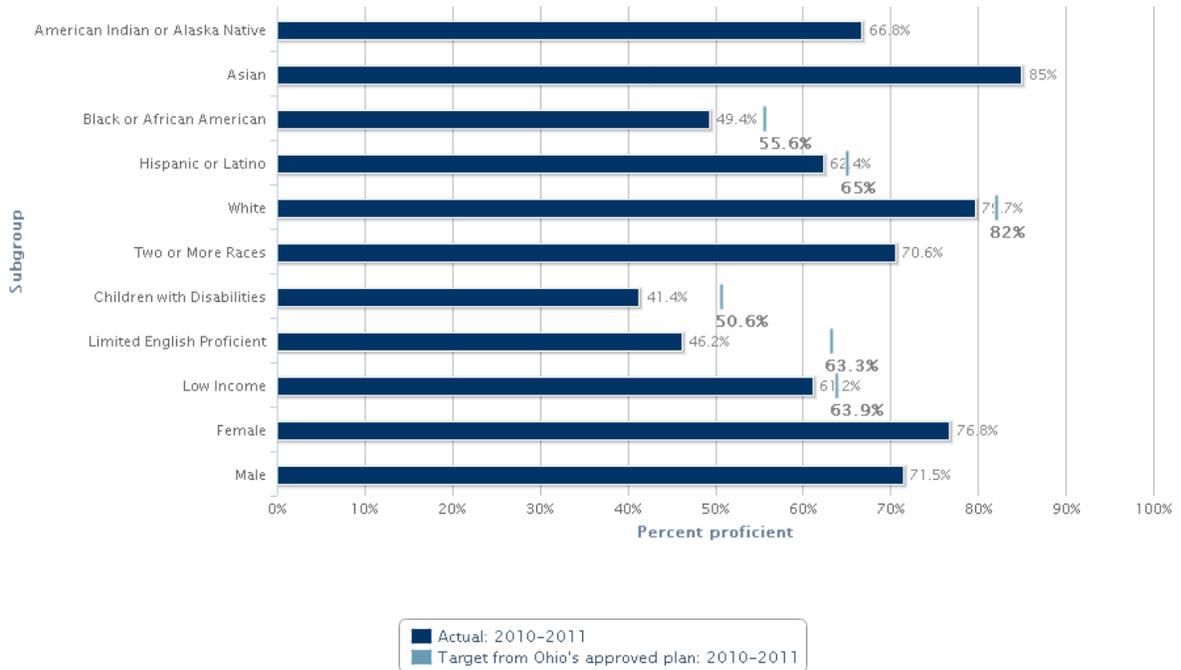
Grade 10

Grade 4 Proficiency on Ohio's ELA Assessment SY 2010-2011



Grade 3 **Grade 4** Grade 5 Grade 6 Grade 7 Grade 8 Grade 10

Grade 5 Proficiency on Ohio's ELA Assessment SY 2010-2011



Grade 3 Grade 4 **Grade 5** Grade 6 Grade 7 Grade 8 Grade 10



Ohio

State-reported APR: Year One

Standard Version

Accessible Version

Student Outcomes Data: NAEP Results

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NAEP reading results

NAEP mathematics results

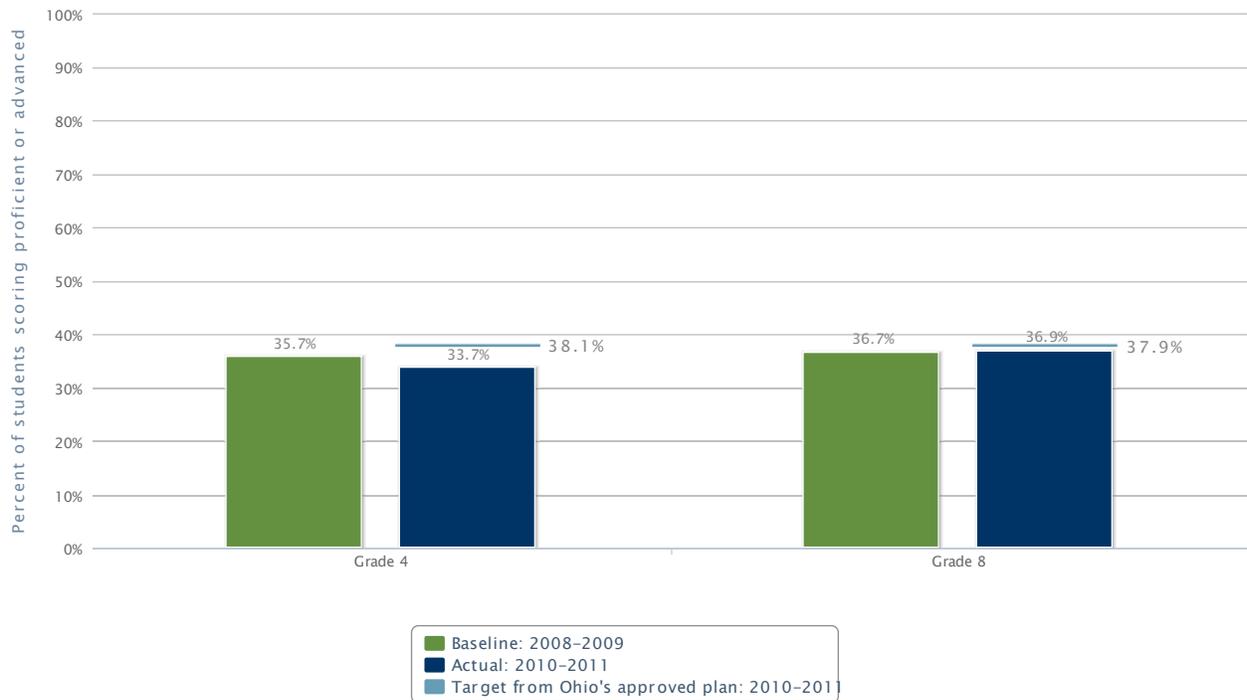
Collapse All

NAEP reading results

Department-reported information

NOTE: NAEP is administered once every two years. The two most recent years are SY 2008-2009 and SY 2010-2011. Ohio's NAEP reading results as provided by the Institute of Education Sciences. To learn more about the NAEP data, please visit <http://nces.ed.gov/nationsreportcard/>. Ohio's approved Race to the Top plan included targets for NAEP results based on percentages, not based on students' average scale scores.

Student Proficiency, NAEP Reading 2011



Percentages | Scale Score

[View Table \(Accessible\)](#)

NOTE:

Percentages:

The percentage of Ohio's grade 4 students who were at or above Proficient in reading in 2011 was not significantly different than in 2009.

The percentage of Ohio's grade 8 students who were at or above Proficient in reading in 2011 was not significantly different than in 2009.

Scale Score:

Ohio's grade 4 reading score was not significantly different in 2011 than in 2009.

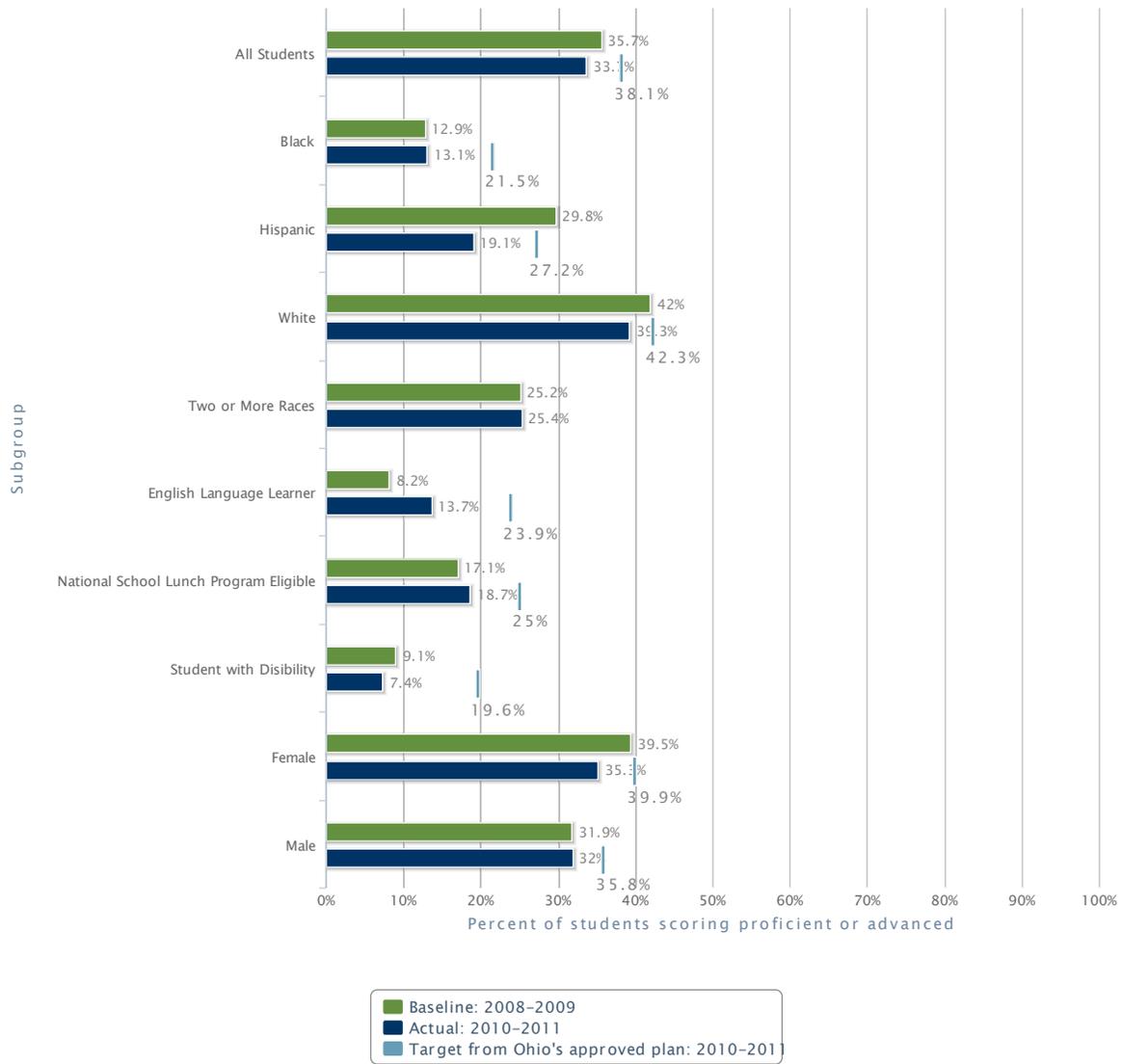
Ohio's grade 8 reading score was not significantly different in 2011 than in 2009.

[Close](#)

Student proficiency on NAEP reading	Baseline (percentage): SY 2008-2009	Actual (percentage): SY 2010-2011	Target from Ohio's approved plan (percentage): SY 2010-2011	Baseline (scale score): SY 2008-2009	Actual (scale score): SY 2010-2011
Grade 4	35.7%	33.7%	38.1%	224.5	223.8
Grade 8	36.7%	36.9%	37.9%	268.7	268.3

[View Table Key](#)

Grade 4 Proficiency, NAEP Reading 2011

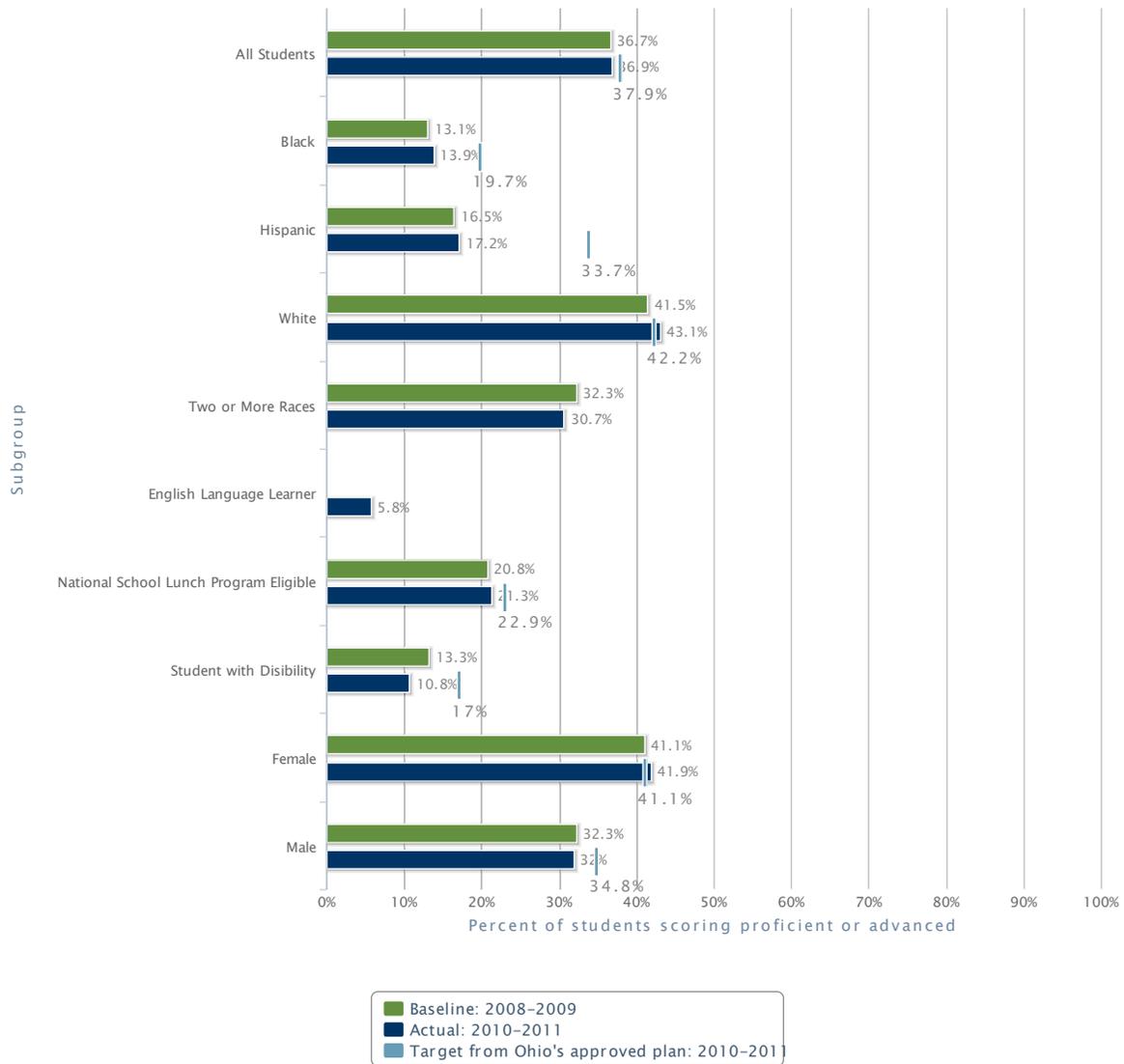


Percentages

Scale Score

[View Table \(Accessible\)](#)

Grade 8 Proficiency, NAEP Reading 2011



Percentages Scale Score

[View Table \(Accessible\)](#)

Grade 4 Proficiency					
Subgroup	Baseline (percentage): SY 2008-2009	Actual (percentage): SY 2010-2011	Target from Ohio's approved plan (percentage): SY 2010-2011	Baseline (scale score): SY 2008-2009	Actual (scale score): SY 2010-2011
American Indian/Alaska Native	<n	<n	N/A	<n	<n
Asian/Pacific Islander	<n	<n	N/A	<n	<n
Black	12.9%	13.1%	21.5%	202.8	203.7
Hispanic	29.8%	19.1%	27.2%	215.1	210.8
White	42%	39.3%	42.3%	230.4	229.2
Two or More Races	25.2%	25.4%	N/A	218	218.7
English Language Learner	8.2%	13.7%	23.9%	194.8	207.6
National School Lunch Program Eligible	17.1%	18.7%	25%	208.3	211.5
Student with Disability	9.1%	7.4%	19.6%	190.8	190.7

Female	39.5%	35.3%	39.9%	227.4	226.1
Male	31.9%	32%	35.8%	221.6	221.5

View Table Key

Grade 8 Proficiency					
Subgroup	Baseline (percentage): SY 2008-2009	Actual (percentage): SY 2010-2011	Target from Ohio's approved plan (percentage): SY 2010-2011	Baseline (scale score): SY 2008-2009	Actual (scale score): SY 2010-2011
American Indian/Alaska Native	<n	<n	N/A	<n	<n
Asian/Pacific Islander	<n	<n	N/A	<n	<n
Black	13.1%	13.9%	19.7%	247	246.9
Hispanic	16.5%	17.2%	33.7%	251.1	251.5
White	41.5%	43.1%	42.2%	273.3	274.1
Two or More Races	32.3%	30.7%	N/A	261	260.9
English Language Learner	<n	5.8%	N/A	<n	228.9
National School Lunch Program Eligible	20.8%	21.3%	22.9%	255.2	254.9
Student with Disability	13.3%	10.8%	17%	238.1	236.7
Female	41.1%	41.9%	41.1%	272.2	273.3
Male	32.3%	32%	34.8%	265.2	263.4

View Table Key

Close Subgroup Graphs

Back to the Top

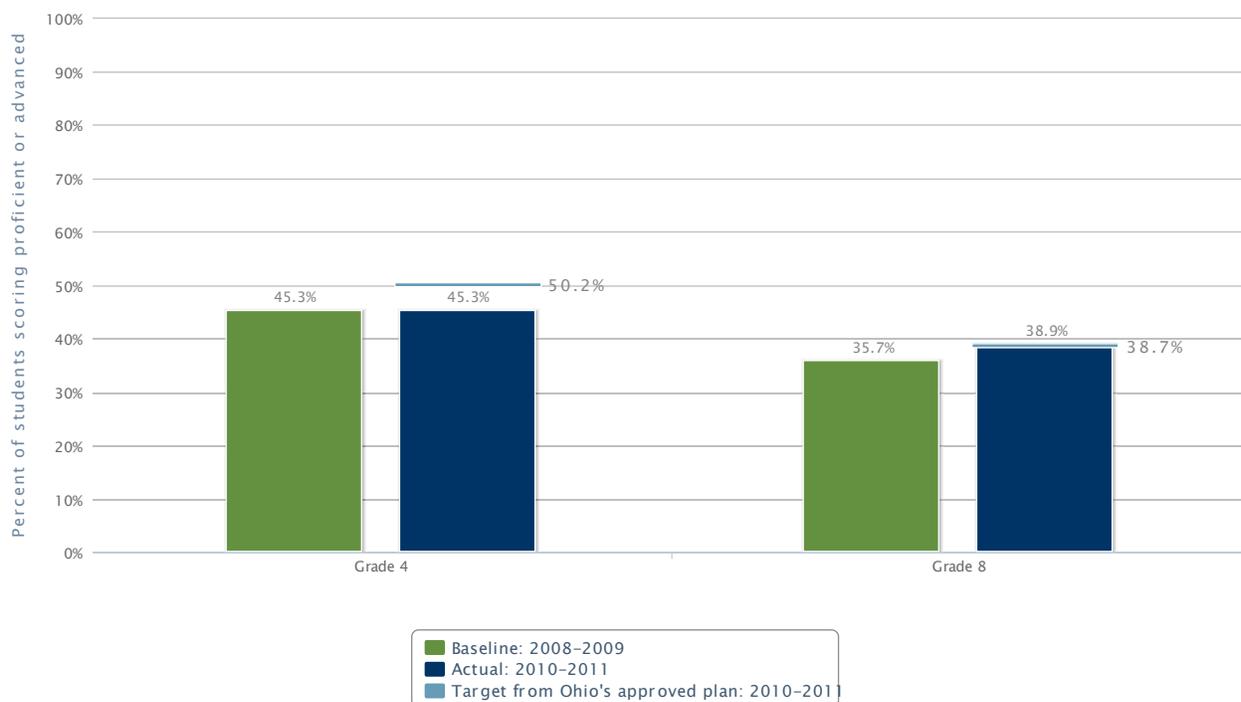
NAEP mathematics results

Department-reported information

NOTE: NAEP is administered once every two years. The two most recent years are SY 2008-2009 and SY 2010-2011. NAEP mathematics results are provided by the Department of Education's Institute of Education Sciences. To learn more about the NAEP data, please visit <http://nces.ed.gov/nationsreportcard/>.

Ohio's approved Race to the Top plan included targets for NAEP results based on percentages, not based on students' average scale scores.

Student Proficiency, NAEP Mathematics 2011



Percentages | Scale Score

[View Table \(Accessible\)](#)

NOTE:

Percentages:

The percentage of Ohio's grade 4 students who were at or above Proficient in mathematics in 2011 was not significantly different than in 2009.

The percentage of Ohio's grade 8 students who were at or above Proficient in mathematics in 2011 was not significantly different than in 2009.

Scale Score:

Ohio's grade 4 mathematics score was not significantly different in 2011 than in 2009.

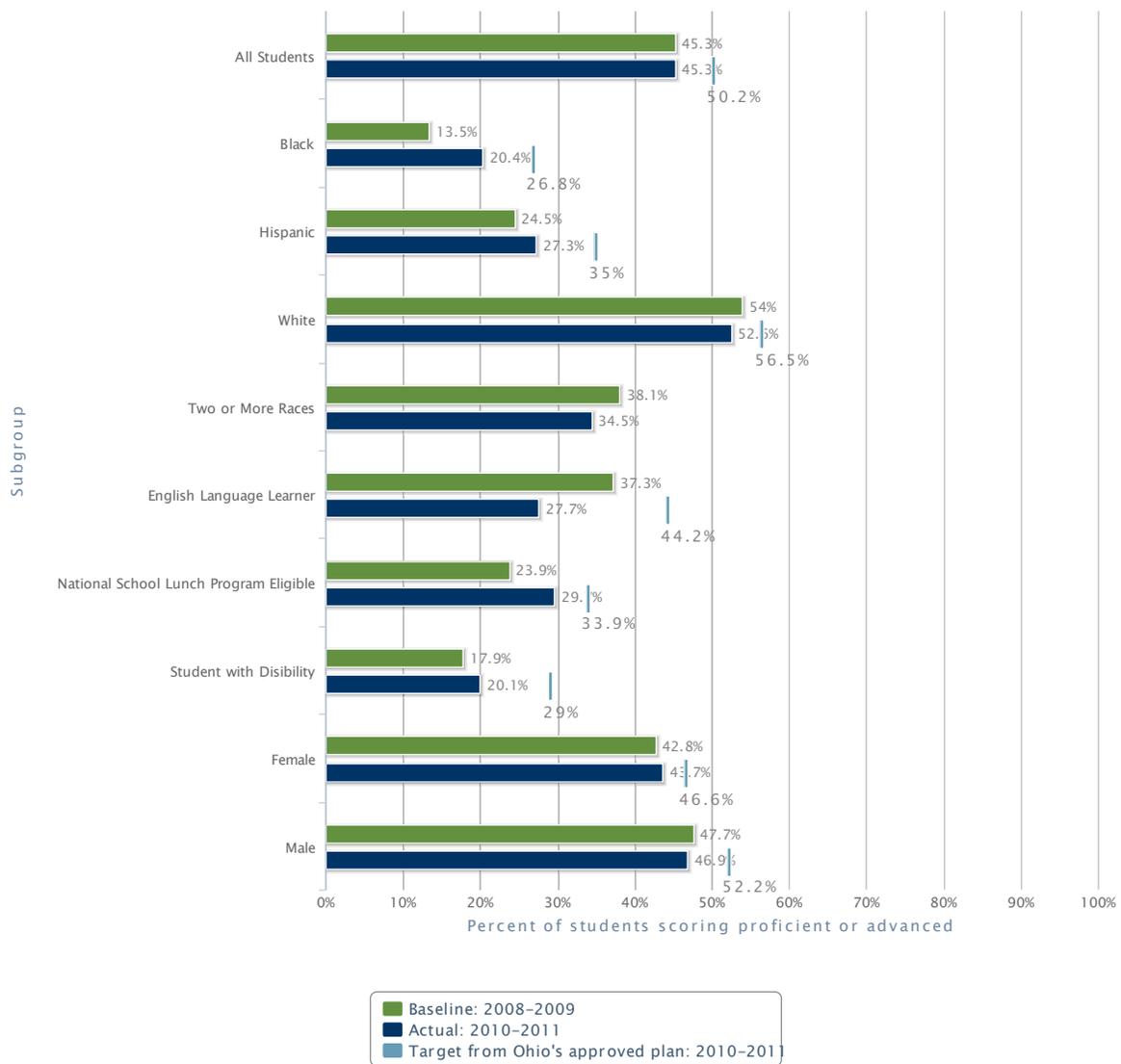
Ohio's grade 8 mathematics score was significantly higher ($p < .05$) in 2011 than in 2009.

Close

Student proficiency on NAEP mathematics	Baseline (percentage): SY 2008-2009	Actual (percentage): SY 2010-2011	Target from Ohio's approved plan (percentage): SY 2010-2011	Baseline (scale score): SY 2008-2009	Actual (scale score): SY 2010-2011
Grade 4	45.3%	45.3%	50.2%	243.7	244
Grade 8	35.7%	38.9%	38.7%	285.6	288.6

[View Table Key](#)

Grade 4 Proficiency, NAEP Mathematics 2011

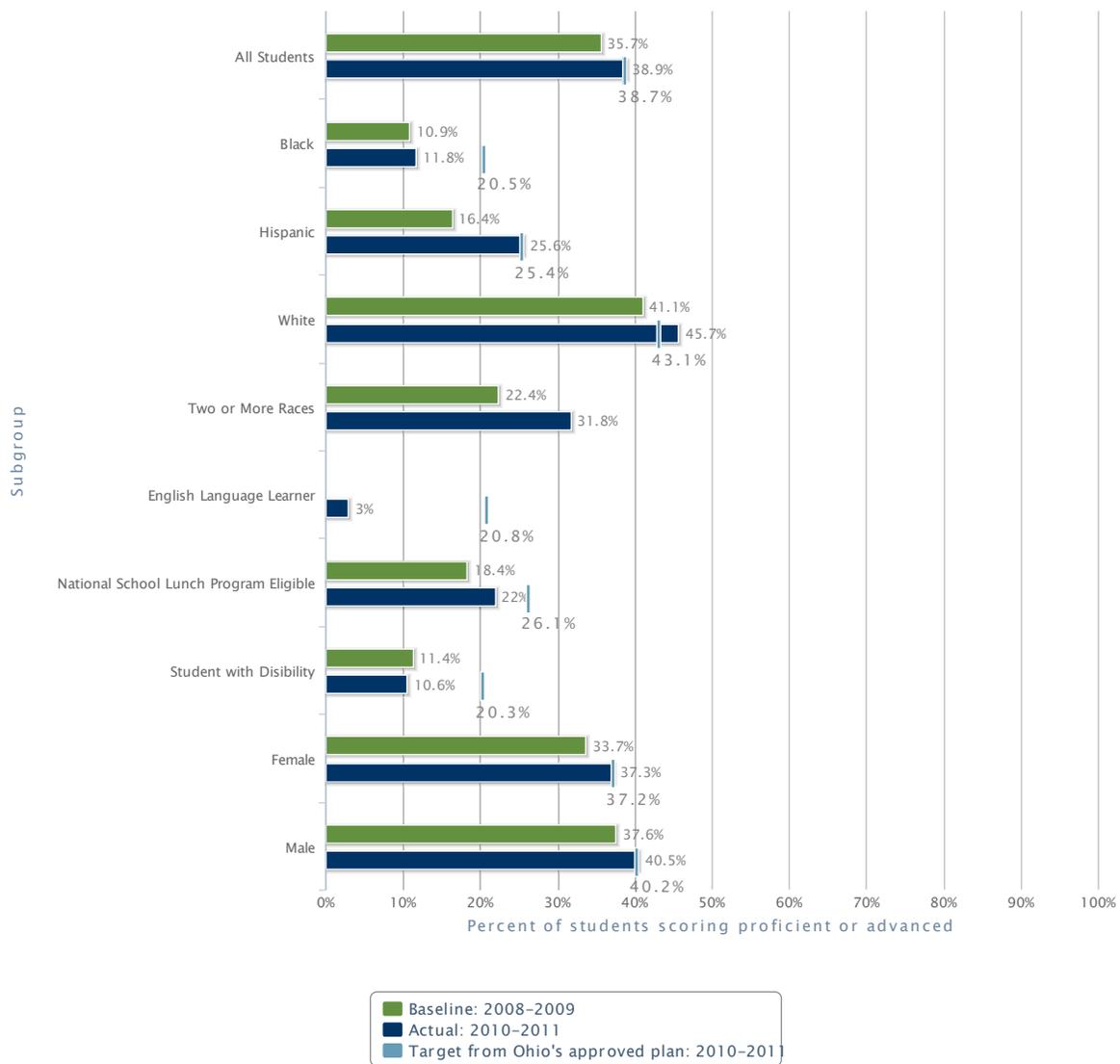


Percentages

Scale Score

[View Table \(Accessible\)](#)

Grade 8 Proficiency, NAEP Mathematics 2011



Percentages Scale Score

[View Table \(Accessible\)](#)

Grade 4 Proficiency					
Subgroup	Baseline (percentage): SY 2008-2009	Actual (percentage): SY 2010-2011	Target from Ohio's approved plan (percentage): SY 2010-2011	Baseline (scale score): SY 2008-2009	Actual (scale score): SY 2010-2011
American Indian/Alaska Native	<n	<n	N/A	<n	<n
Asian/Pacific Islander	<n	58.2%	N/A	<n	253.9
Black	13.5%	20.4%	26.8%	222.1	225.7
Hispanic	24.5%	27.3%	35%	233	232.5
White	54%	52.6%	56.5%	249.3	249.1
Two or More Races	38.1%	34.5%	N/A	239.8	239.8
English Language Learner	37.3%	27.7%	44.2%	239.6	232.1
National School Lunch Program Eligible	23.9%	29.7%	33.9%	229.8	233.6
Student with Disability	17.9%	20.1%	29%	220	221.7

Female	42.8%	43.7%	46.6%	241.9	243
Male	47.7%	46.9%	52.2%	245.5	245.1

[View Table Key](#)

Grade 8 Proficiency					
Subgroup	Baseline (percentage): SY 2008-2009	Actual (percentage): SY 2010-2011	Target from Ohio's approved plan (percentage): SY 2010-2011	Baseline (scale score): SY 2008-2009	Actual (scale score): SY 2010-2011
American Indian/Alaska Native	<n	<n	N/A	<n	<n
Asian/Pacific Islander	<n	<n	N/A	<n	<n
Black	10.9%	11.8%	20.5%	259.6	262.5
Hispanic	16.4%	25.6%	25.4%	267.3	273.4
White	41.1%	45.7%	43.1%	291.1	295.2
Two or More Races	22.4%	31.8%	N/A	275.6	283.9
English Language Learner	<n	3%	20.8%	<n	249.8
National School Lunch Program Eligible	18.4%	22%	26.1%	268.7	274.3
Student with Disability	11.4%	10.6%	20.3%	254.7	258.4
Female	33.7%	37.3%	37.2%	284.2	287.6
Male	37.6%	40.5%	40.2%	287	289.6

[View Table Key](#)

[Close Subgroup Graphs](#)

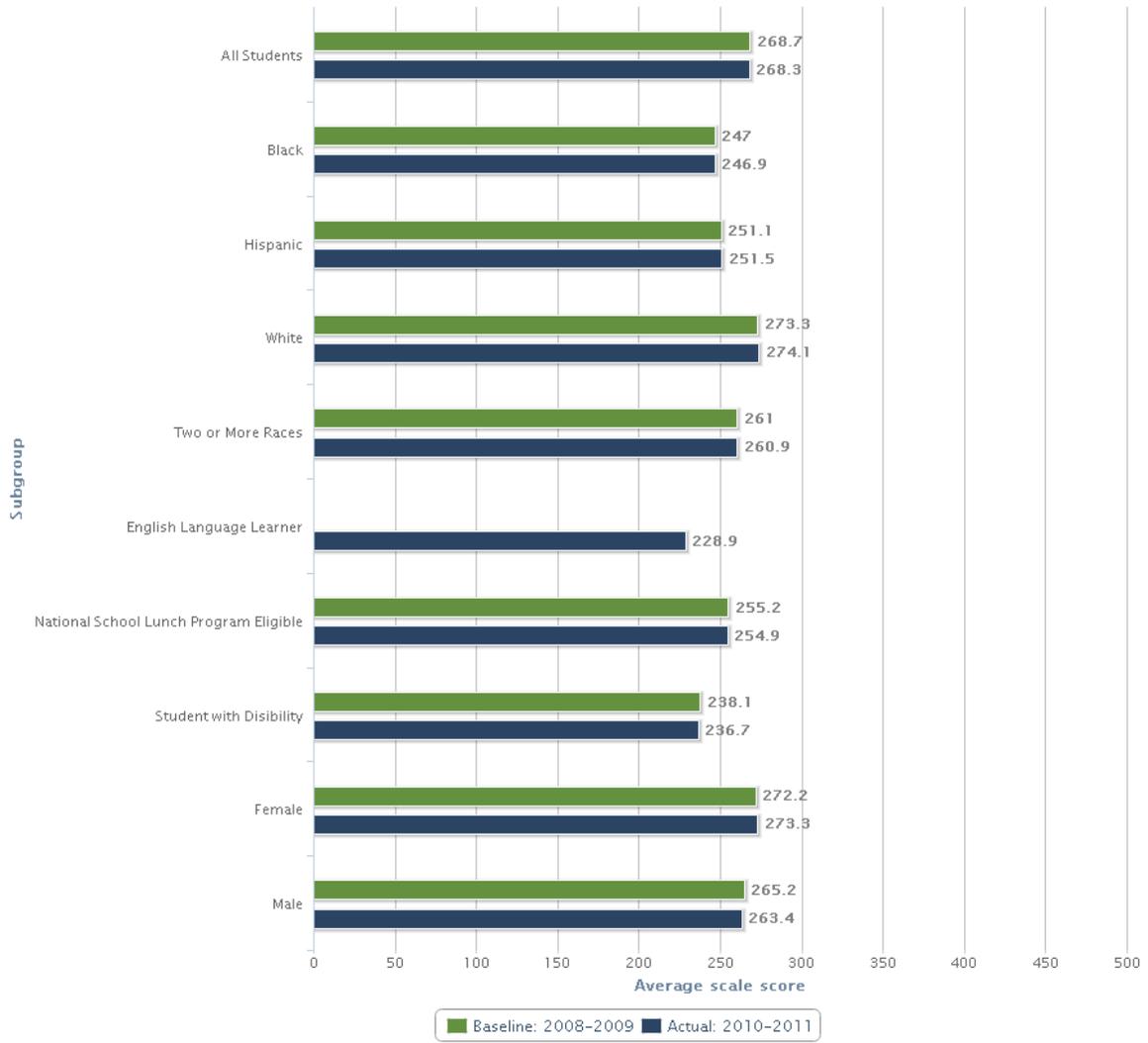
[Back to the Top](#)

Table Key

< n	indicates data has been suppressed because of a small count or, for NAEP data, indicates reporting standards not met; sample size insufficient to permit a reliable estimate.
--	indicates data are not provided.
N/A	indicates not applicable (e.g., the State did not specify a target in its approved plan, or the element is not applicable this year).

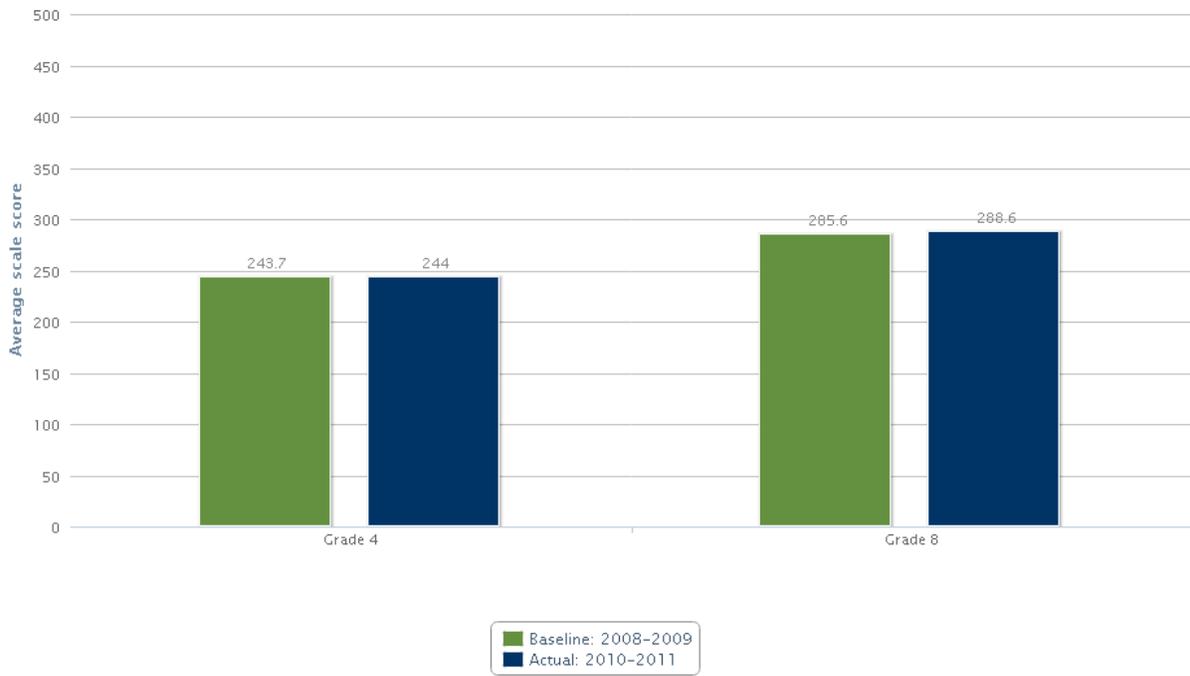
[Back to the Top](#)

Grade 8 Proficiency, NAEP Reading 2011



Percentages Scale Score

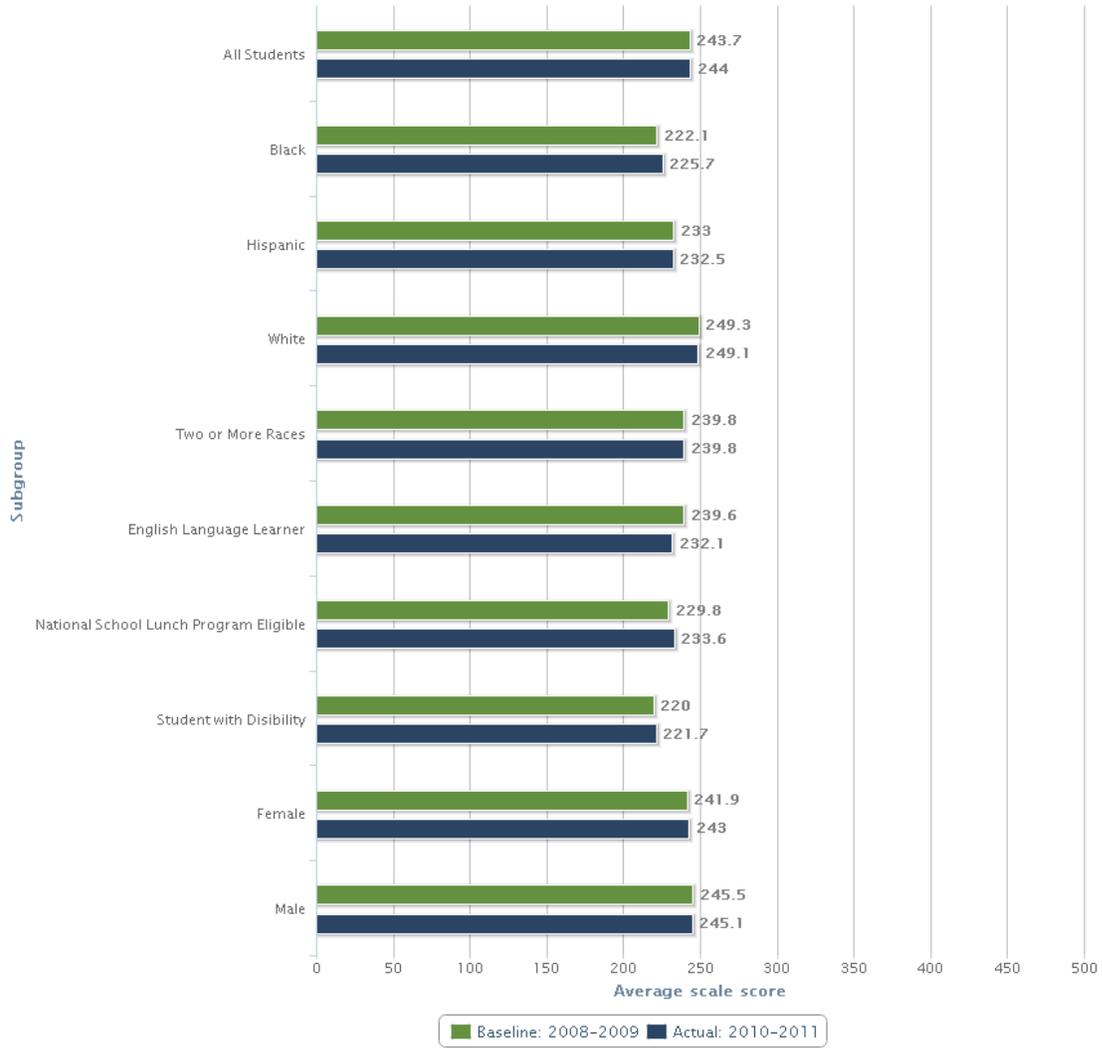
Student Proficiency, NAEP Mathematics 2011



Percentages

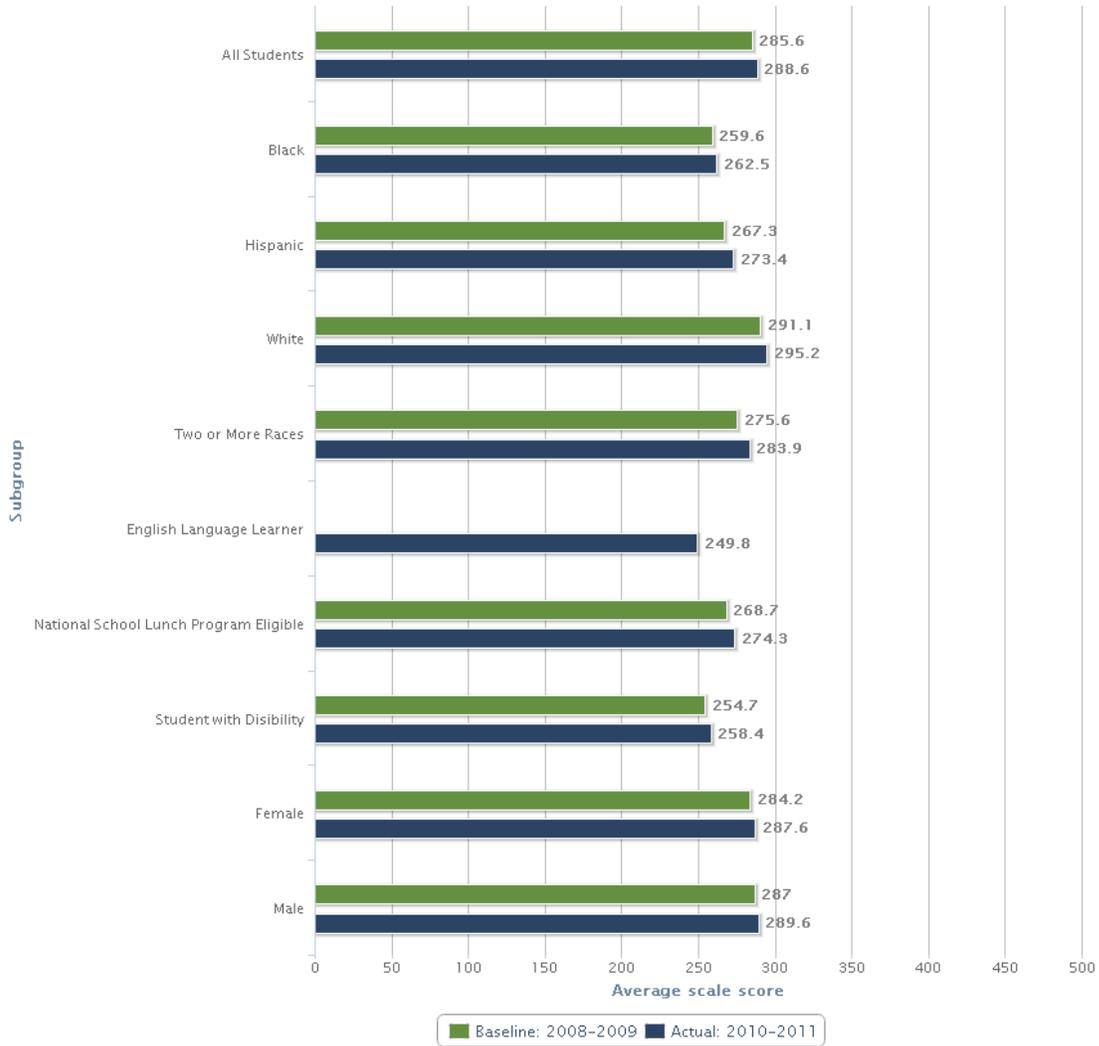
Scale Score

Grade 4 Proficiency, NAEP Mathematics 2011



Percentages Scale Score

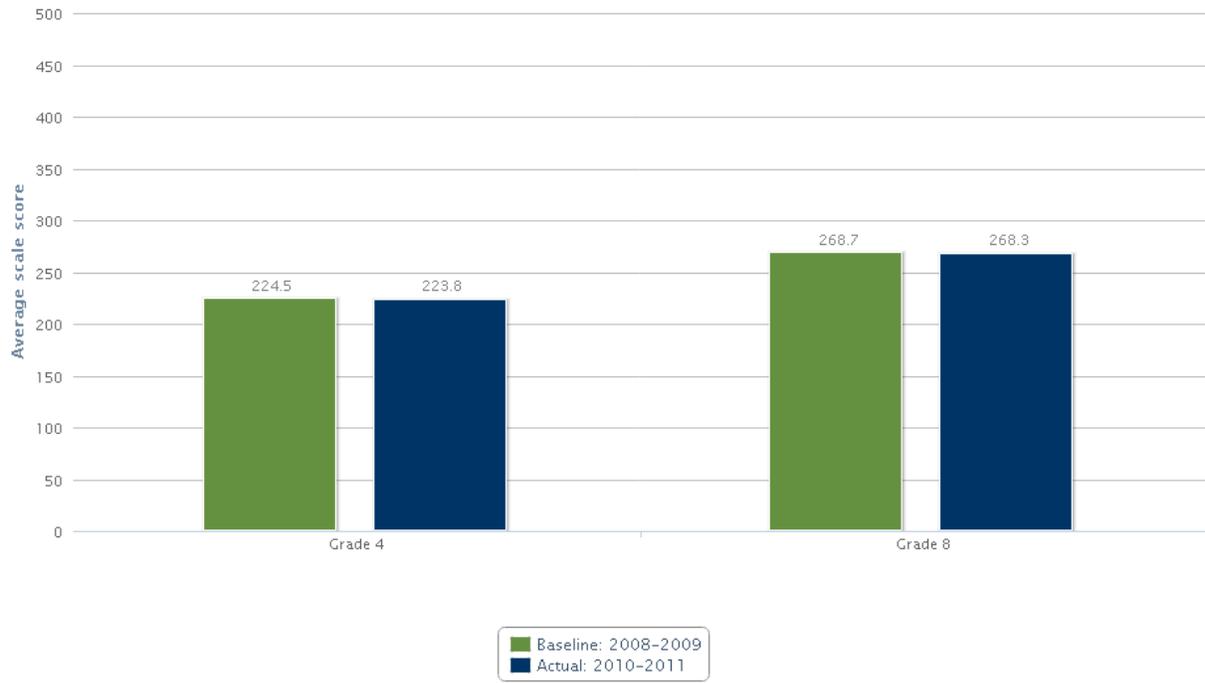
Grade 8 Proficiency, NAEP Mathematics 2011



Percentages

Scale Score

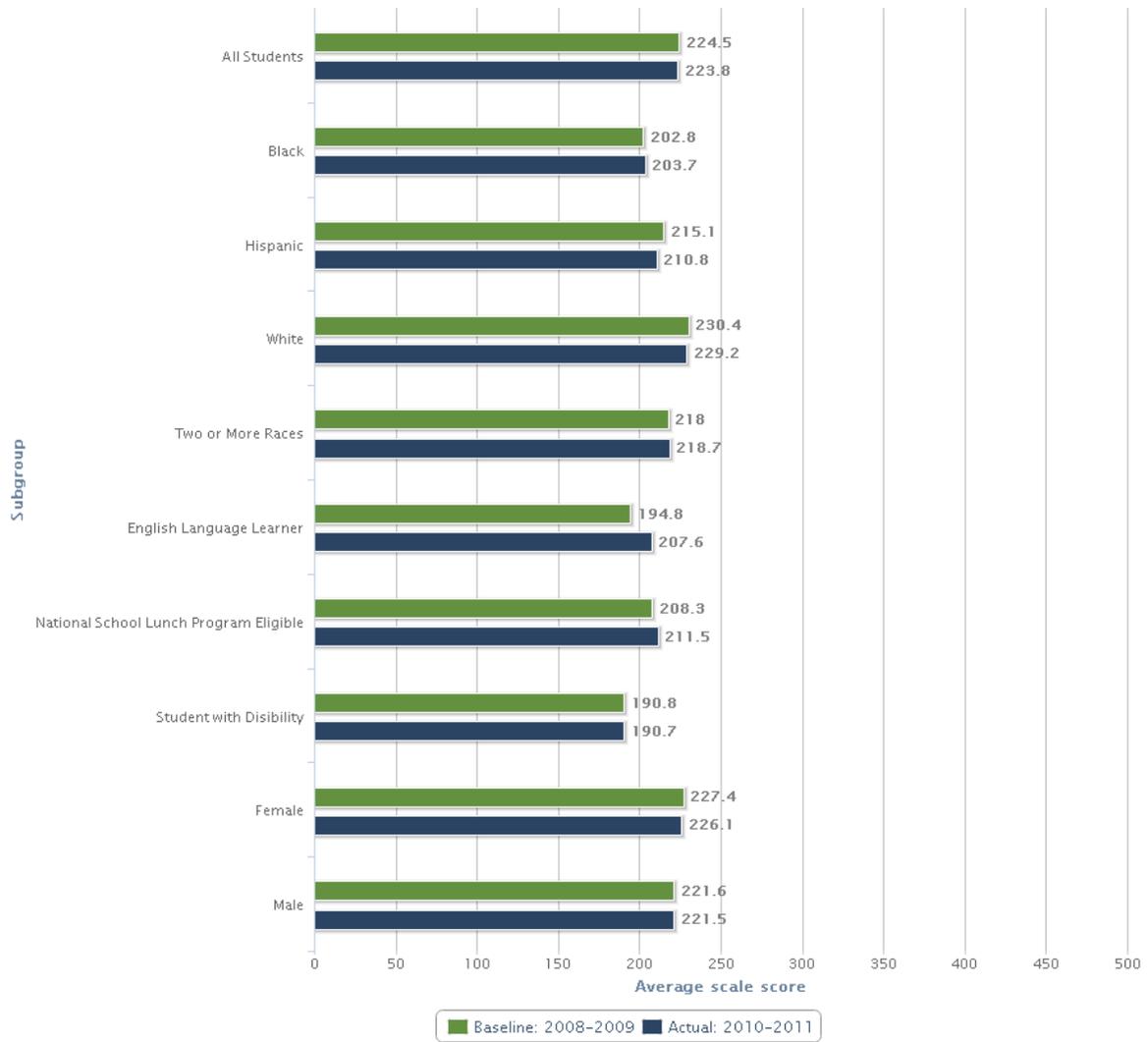
Student Proficiency, NAEP Reading 2011



Percentages

Scale Score

Grade 4 Proficiency, NAEP Reading 2011



Percentages | Scale Score



Ohio

Standard Version

Accessible Version

Student Outcomes Data: Closing Achievement Gaps

- Results in closing the achievement gap on Ohio's ELA assessment
- Results in closing the achievement gap on Ohio's mathematics assessment
- Results in closing the achievement gap on NAEP reading
- Results in closing the achievement gap on NAEP mathematics

Collapse All

Results in closing the achievement gap on Ohio's ELA assessment

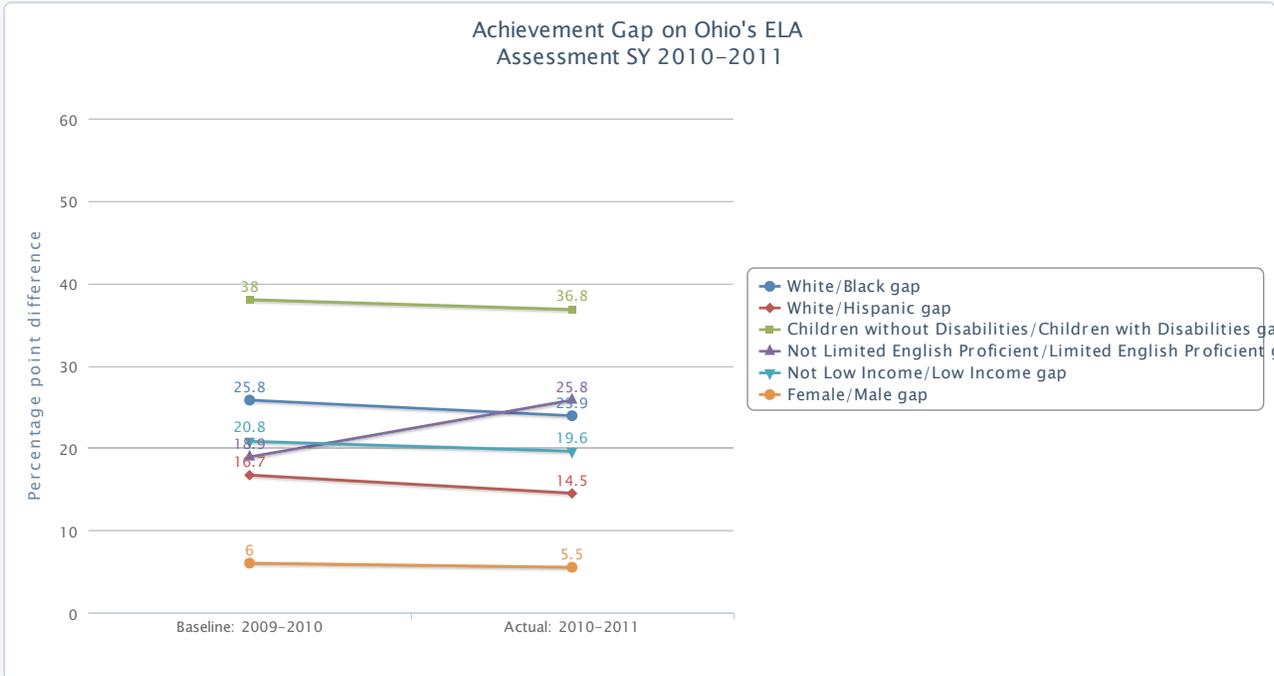
State-reported information

Preliminary SY 2010-2011 data reported as of: October 14, 2011

NOTE: Numbers in the graph represent the gap in a school year between two subgroups on the State's ELA assessment.

Achievement gaps were calculated by subtracting the percent of students scoring proficient in the lower-performing subgroup from the percent of students scoring proficient in the higher-performing subgroup to get the percentage point difference between the proficiency of the two subgroups.

If the achievement gap narrowed between two subgroups, the line will slope downward. If the achievement gap increased between two subgroups, the line will slope upward.



[View Table \(Accessible\)](#)

NOTE: To better view a specific achievement gap measure in the graph, click a name in the legend to hide that line. Click on the name in the legend again to have the line reappear in the graph.

Achievement gap as measured by percentage point difference on Ohio's ELA assessment SY 2010-2011. Preliminary data. Preliminary data reported as of October 14, 2011	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
White/Black gap	25.8	23.9	N/A
White/Hispanic gap	16.7	14.5	N/A
Children without Disabilities/Children with Disabilities gap	38	36.8	N/A
Not Limited English Proficient/Limited English Proficient gap	18.9	25.8	N/A
Not Low Income/Low Income gap	20.8	19.6	N/A
Female/Male gap	6	5.5	N/A

[View Table Key](#)

[Back to the Top](#)

Results in closing the achievement gap on Ohio's mathematics assessment

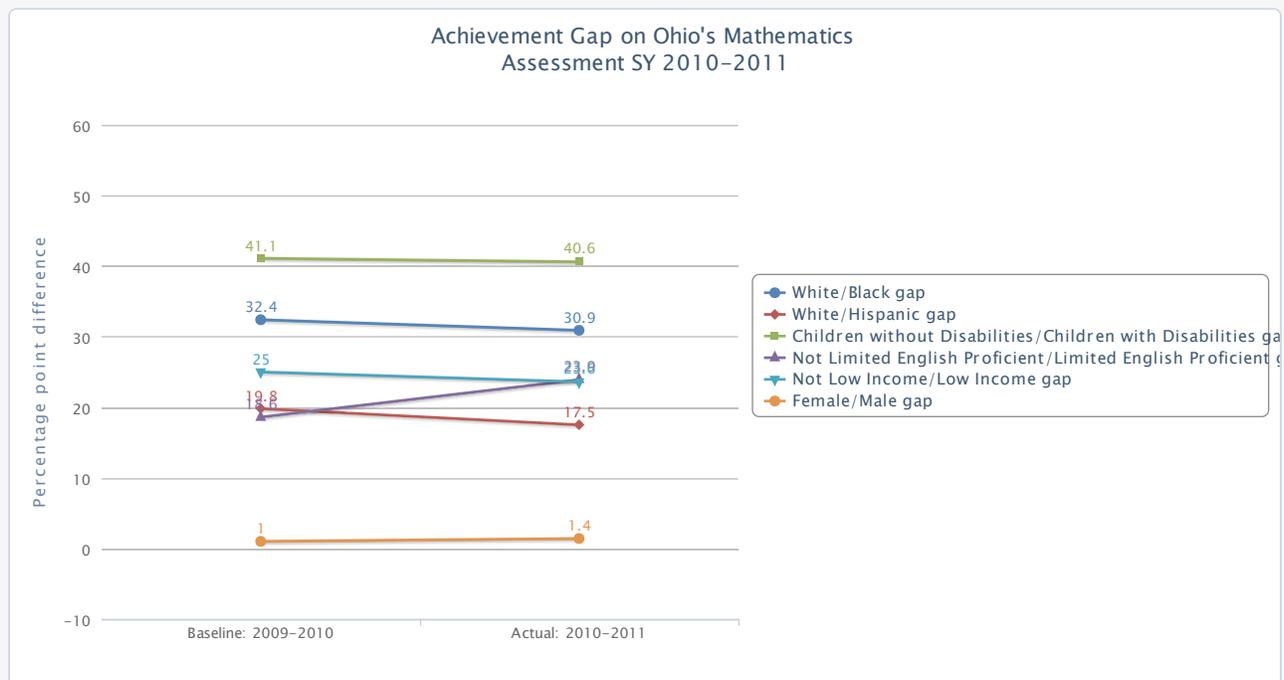
State-reported information

Preliminary SY 2010-2011 data reported as of: [October 14, 2011](#)

NOTE: Numbers in the graph represent the gap in a school year between two subgroups on the State's mathematics assessment.

Achievement gaps were calculated by subtracting the percent of students scoring proficient in the lower-performing subgroup from the percent of students scoring proficient in the higher-performing subgroup to get the percentage point difference between the proficiency of the two subgroups.

If the achievement gap narrowed between two subgroups, the line will slope downward. If the achievement gap increased between two subgroups, the line will slope upward.



[View Table \(Accessible\)](#)

NOTE: To better view a specific achievement gap measure in the graph, click a name in the legend to hide that line. Click on the name in the legend again to have the line reappear in the graph.

Achievement gap as measured by percentage point difference on Ohio's mathematics assessment SY 2010-2011. Preliminary data. Preliminary data reported as of October 14, 2011	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
White/Black gap	32.4	30.9	N/A
White/Hispanic gap	19.8	17.5	N/A
Children without Disabilities/Children with Disabilities gap	41.1	40.6	N/A
Not Limited English Proficient/Limited English Proficient gap	18.6	23.9	N/A
Not Low Income/Low Income gap	25	23.6	N/A
Female/Male gap	1	1.4	N/A
View Table Key			

[Back to the Top](#)

Results in closing the achievement gap on NAEP reading

Department-reported information

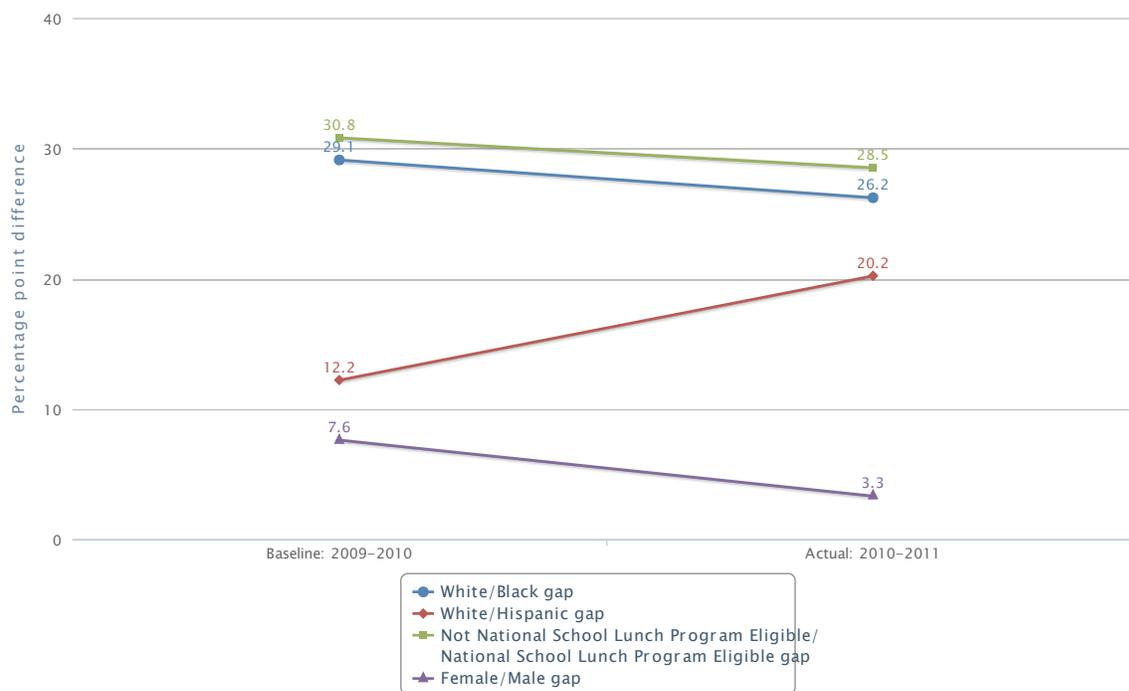
NOTE: NAEP is administered once every two years. The two most recent years are SY 2008-2009 and SY 2010-2011. Ohio's NAEP reading results as provided by the Department of Education's Institute of Education Sciences. To learn more about the NAEP data, please visit <http://nces.ed.gov/nationsreportcard/>.

Numbers in the graph represent the gap in a school year between two subgroups on NAEP reading.

Achievement gaps were calculated by subtracting the percent of students scoring proficient or advanced in the lower-performing subgroup from the percent of students scoring proficient or advanced in the higher-performing subgroup to get the percentage point difference between the proficiency of the two subgroups.

If the achievement gap narrowed between two subgroups, the line will slope downward. If the achievement gap increased between two subgroups, the line will slope upward.

Grade 4 Achievement Gap on NAEP Reading 2011



Grade 4

Grade 8

[View Table \(Accessible\)](#)

NOTE: To better view a specific achievement gap measure in the graph, click a name in the legend to hide that line. Click on the name in the legend again to have the line reappear in the graph.

Grade 4 Achievement Gap			
Achievement gap as measured by percentage point difference on NAEP reading 2011	Baseline: SY 2008-2009	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
White/Black gap	29.1	26.2	N/A
White/Hispanic gap	12.2	20.2	N/A
Not National School Lunch Program Eligible/National School Lunch Program Eligible gap	30.8	28.5	N/A
Female/Male gap	7.6	3.3	N/A

[View Table Key](#)

Grade 8 Achievement Gap			
Achievement gap as measured by percentage point difference on NAEP reading 2011	Baseline: SY 2008-2009	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
White/Black gap	28.4	29.2	N/A
White/Hispanic gap	25	25.9	N/A
Not National School Lunch Program Eligible/National School Lunch Program Eligible gap	24.1	27.2	N/A
Female/Male gap	8.8	9.9	N/A

[View Table Key](#)

Results in closing the achievement gap on NAEP mathematics

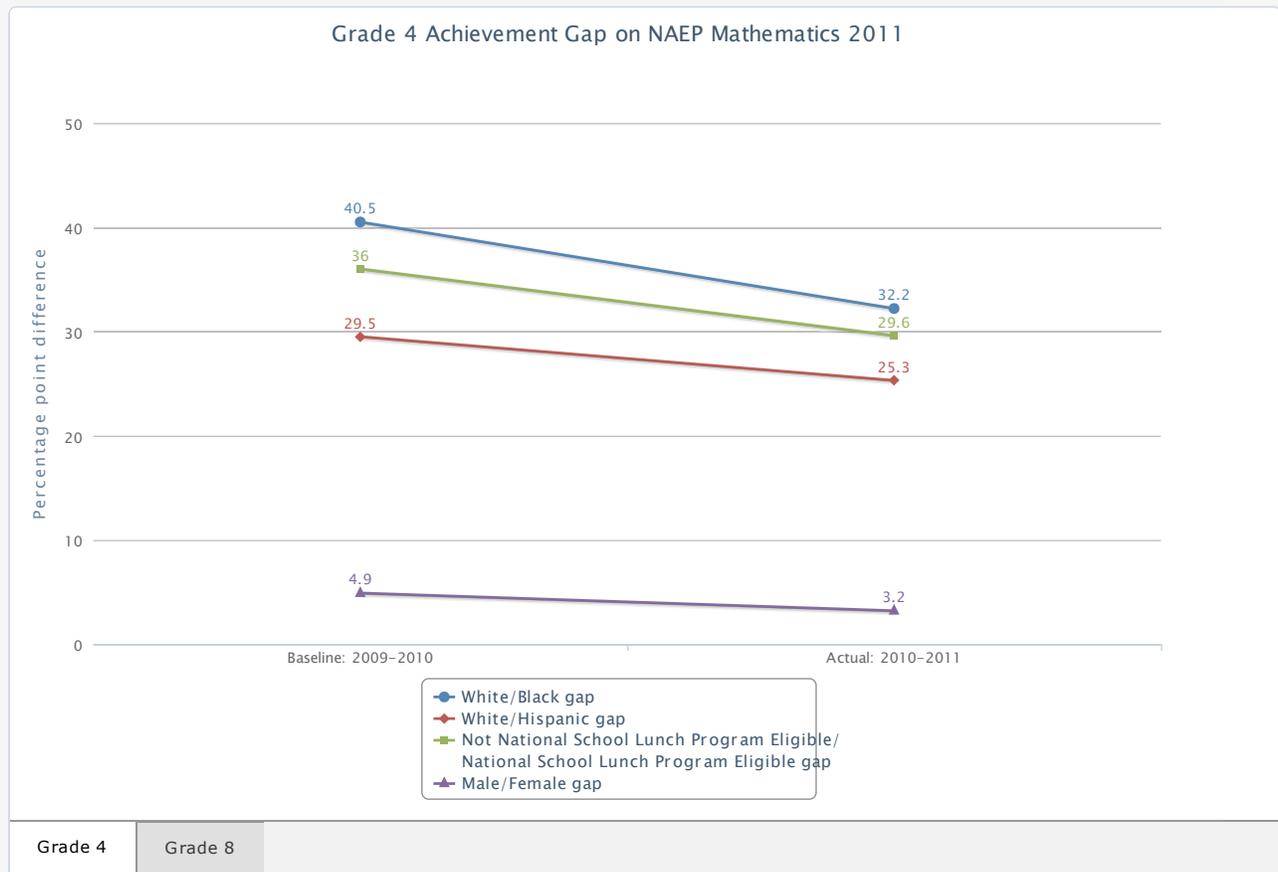
Department-reported information

NOTE: NAEP is administered once every two years. The two most recent years are SY 2008-2009 and SY 2010-2011. Ohio's NAEP mathematics results as provided by the Department of Education's Institute of Education Sciences. To learn more about the NAEP data, please visit <http://nces.ed.gov/nationsreportcard/>.

Numbers in the graph represent the gap in a school year between two subgroups on NAEP mathematics.

Achievement gaps were calculated by subtracting the percent of students scoring proficient or advanced in the lower-performing subgroup from the percent of students scoring proficient or advanced in the higher-performing subgroup to get the percentage point difference between the proficiency of the two subgroups.

If the achievement gap narrowed between two subgroups, the line will slope downward. If the achievement gap increased between two subgroups, the line will slope upward.



[View Table \(Accessible\)](#)

NOTE: To better view a specific achievement gap measure in the graph, click a name in the legend to hide that line. Click on the name in the legend again to have the line reappear in the graph.

Grade 4 Achievement Gap			
Achievement gap as measured by percentage point difference on NAEP mathematics 2011	Baseline: SY 2008-2009	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
White/Black gap	40.5	32.2	N/A
White/Hispanic gap	29.5	25.3	N/A
Not National School Lunch Program Eligible/National School Lunch Program Eligible gap	36	29.6	N/A
Male/Female gap	4.9	3.2	N/A

[View Table Key](#)

Grade 8 Achievement Gap

Achievement gap as measured by percentage point difference on NAEP mathematics 2011	Baseline: SY 2008-2009	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
White/Black gap	30.2	33.9	N/A
White/Hispanic gap	24.7	20.1	N/A
Not National School Lunch Program Eligible/National School Lunch Program Eligible gap	26.2	29.5	N/A
Male/Female gap	3.9	3.2	N/A
View Table Key			

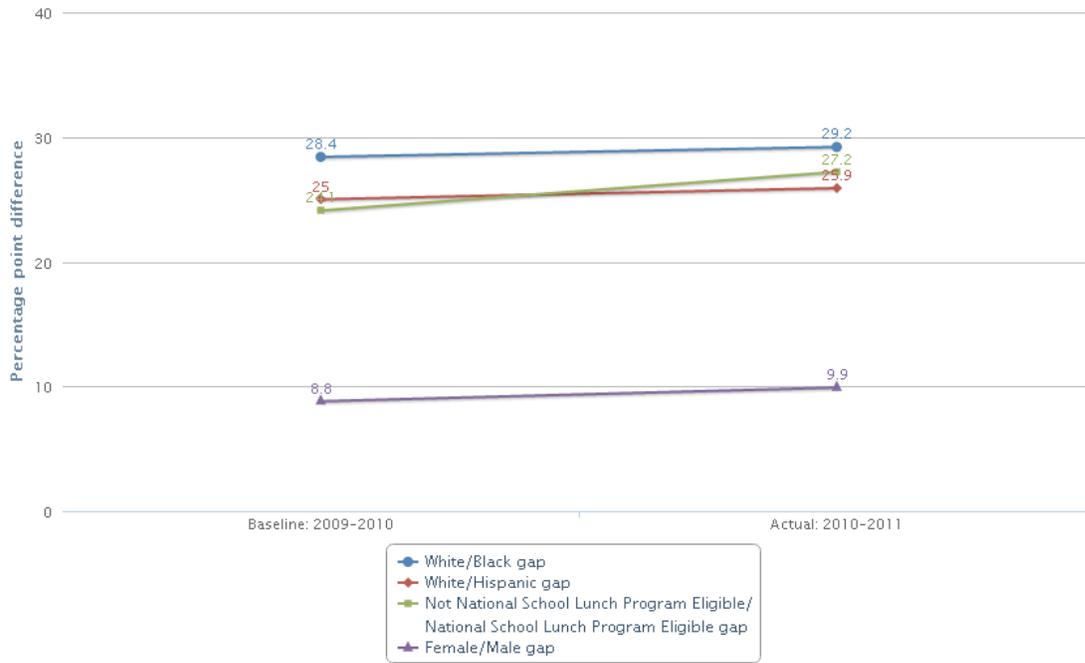
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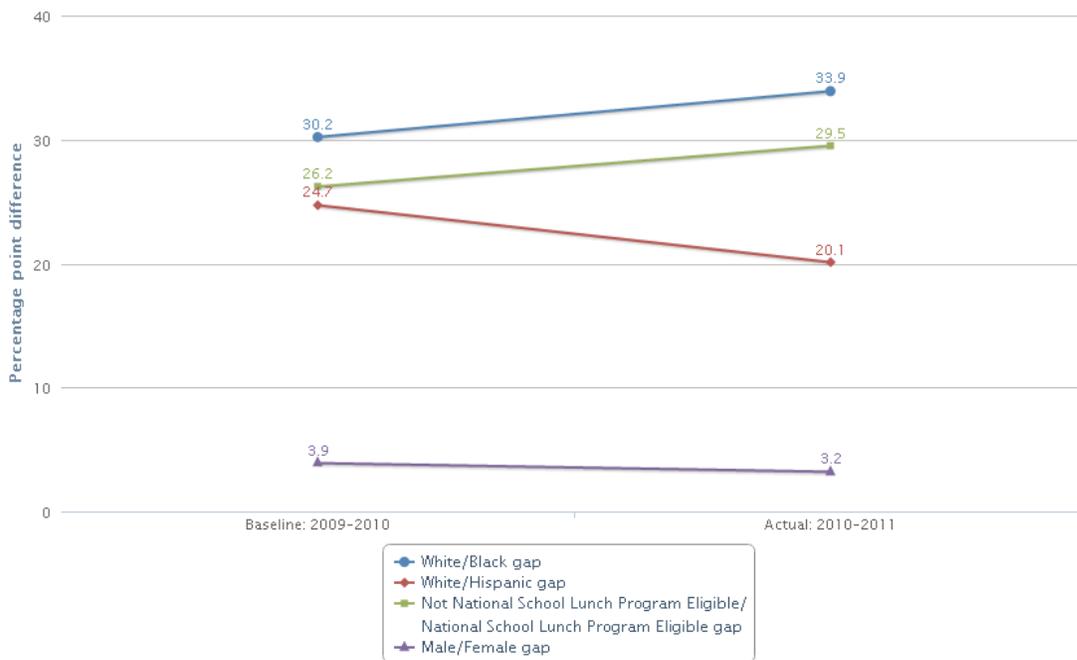
Grade 8 Achievement Gap on NAEP Reading 2011



Grade 4

Grade 8

Grade 8 Achievement Gap on NAEP Mathematics 2011



Grade 4

Grade 8



Ohio

State-reported APR: Year One

Standard Version

Accessible Version

Student Outcomes Data: Graduation Rates and Postsecondary Data

Page 4.4 of 12

High school graduation rates

College enrollment rates

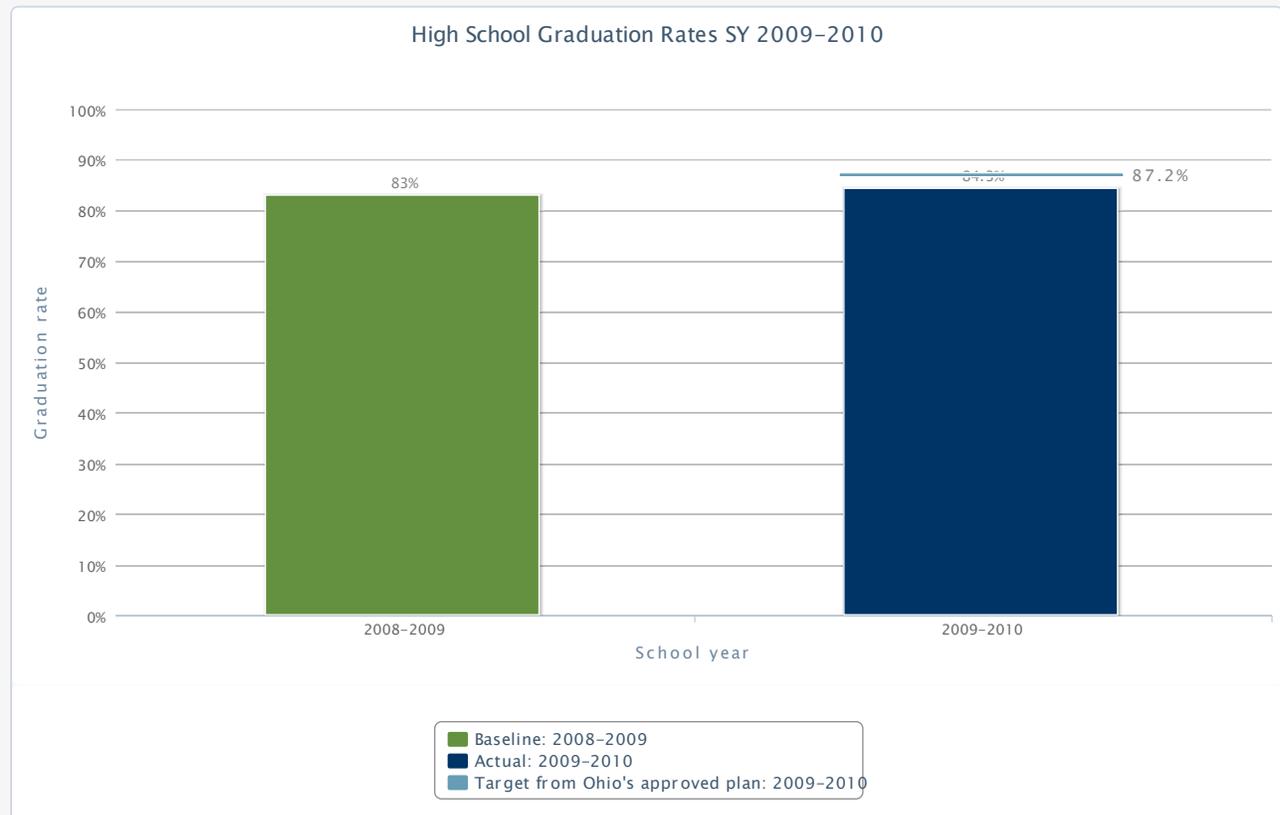
College course completion rates

Collapse All

High school graduation rates

State-reported information

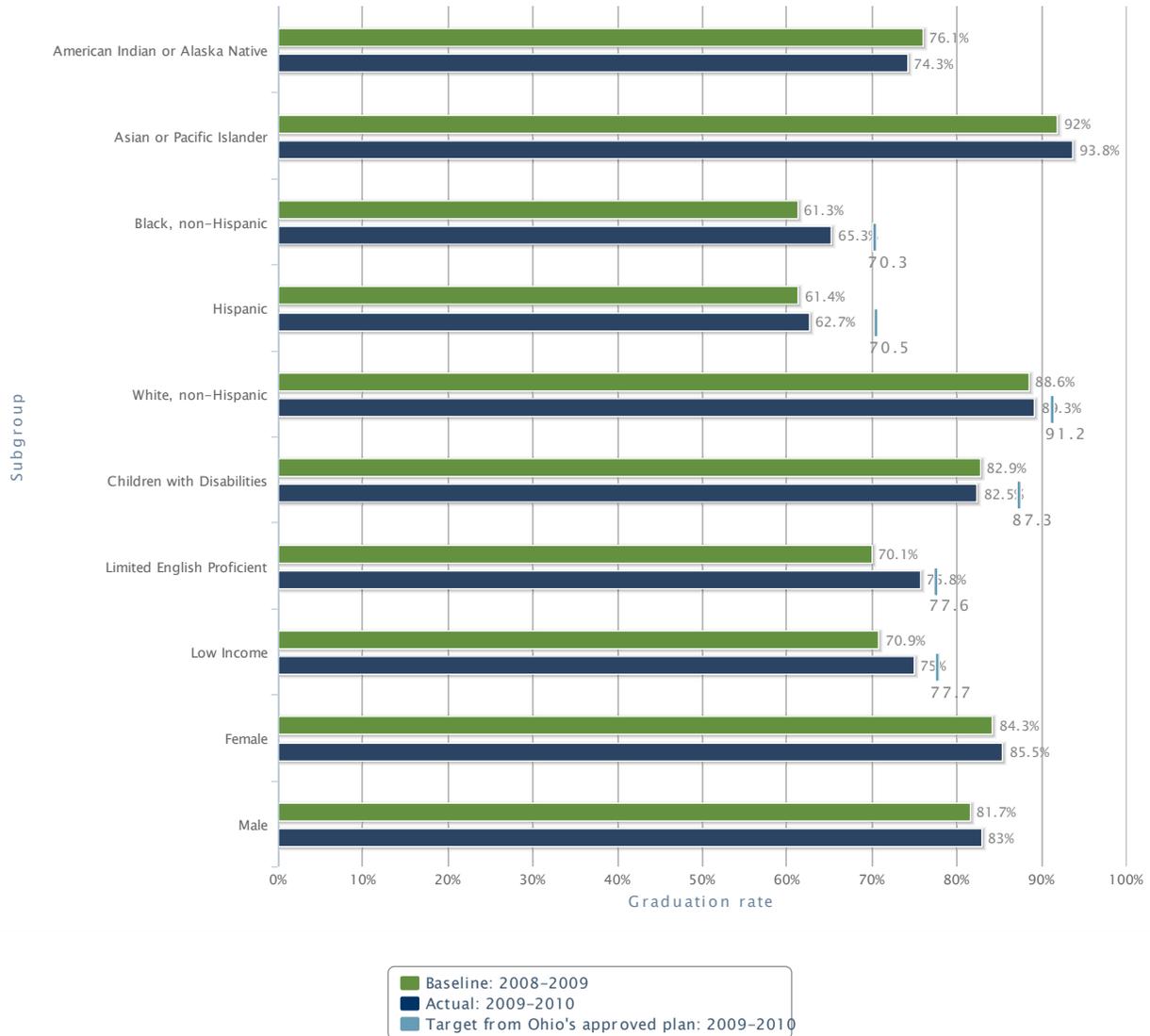
Preliminary SY 2009-2010 data reported as of: **October 14, 2011**



[View Table \(Accessible\)](#)

Preliminary high school graduation rates reported as of October 14, 2011	Baseline: SY 2008-2009	Actual: SY 2009-2010	Target from Ohio's approved plan: SY 2009-2010
All Students	83%	84.3%	87.2%
View Table Key			

High School Graduation Rates SY 2009-2010



[View Table \(Accessible\)](#)

Preliminary High School Graduation Rates			
Subgroup	Baseline: SY 2008-2009	Actual: SY 2009-2010	Target from Ohio's approved plan: SY 2009-2010
American Indian or Alaska Native	76.1%	74.3%	N/A
Asian or Pacific Islander	92%	93.8%	N/A
Black, non-Hispanic	61.3%	65.3%	70.3%
Hispanic	61.4%	62.7%	70.5%
White, non-Hispanic	88.6%	89.3%	91.2%

Children with Disabilities	82.9%	82.5%	87.3%
Limited English Proficient	70.1%	75.8%	77.6%
Low Income	70.9%	75%	77.7%
Female	84.3%	85.5%	N/A
Male	81.7%	83%	N/A
Children without Disabilities	--	--	87.3%
Not Limited English Proficient	--	--	87.3%
Not Low Income	--	--	90.9%

[View Table Key](#)

[Close Subgroup Graph](#)

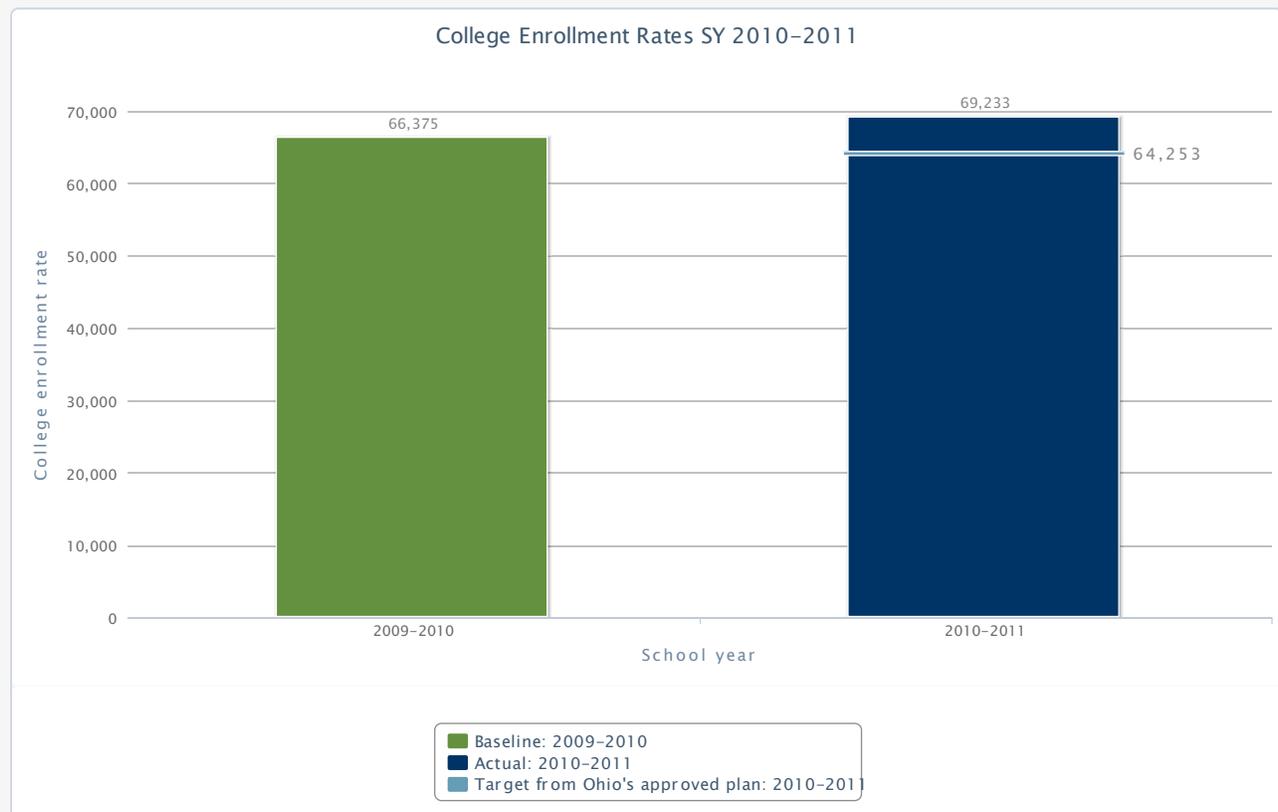
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College enrollment rates

State-reported information

Preliminary SY 2010-2011 data reported as of: [October 14, 2011](#)

NOTE: The Department provided guidance to States regarding the reporting period for college enrollment. For example, for SY 2010-2011, a State would report on the students who graduated from high school in SY 2007-2008 and enrolled in an institution of higher education (IHE) within 16 months of graduation.

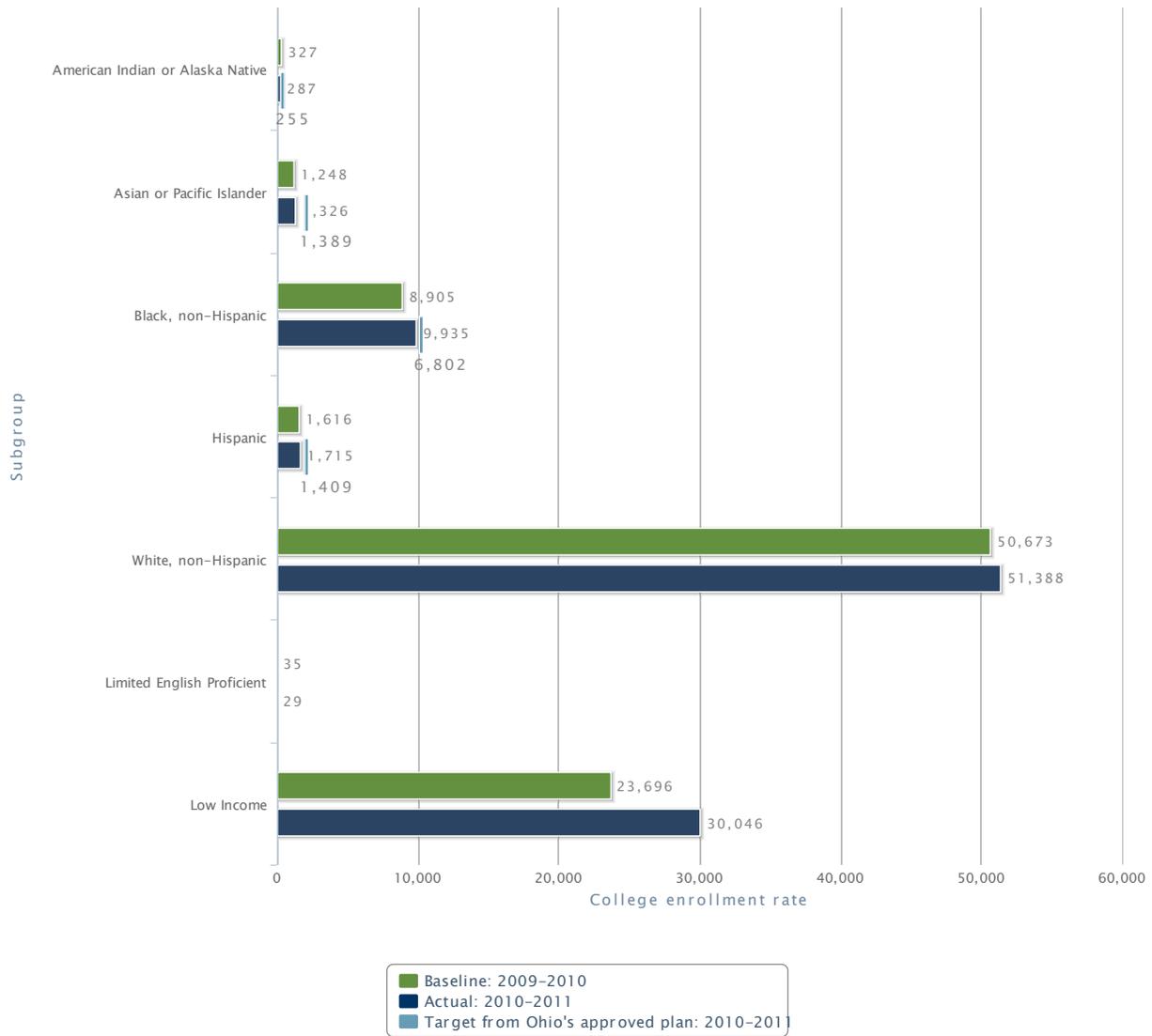


[View Table \(Accessible\)](#)

Preliminary college enrollment rates reported as of October 14, 2011	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
-----------------------------------------------------------------------------	-----------------------------------	---------------------------------	---------------------------------------------------------------

All Students	66,375	69,233	64,253
View Table Key			

College Enrollment Rates SY 2010-2011



[View Table \(Accessible\)](#)

Preliminary College Enrollment Rates			
Subgroup	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
American Indian or Alaska Native	327	287	255
Asian or Pacific Islander	1,248	1,326	1,389
Black, non-Hispanic	8,905	9,935	6,802
Hispanic	1,616	1,715	1,409
White, non-Hispanic	50,673	51,388	51,371
Children with Disabilities	--	--	N/A
Limited English Proficient	35	29	N/A
Low Income	23,696	30,046	N/A

Female	--	--	33,558
Male	--	--	30,695
View Table Key			

[Close Subgroup Graph](#)

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College course completion rates

State-reported information

Preliminary SY 2009-2010 data reported as of: [October 14, 2011](#)

NOTE: The Department provided guidance to States regarding the reporting period for college course completion. For example, for SY 2009-2010, a State would report on the students who graduated from high school in SY 2005-2006, enroll in an institution of higher education (IHE) within 16 months of graduation, and complete at least one year's worth of college credit (applicable to a degree) within two years of enrollment in the IHE.

Ohio did not provide college course completion data.

Additional information provided by the State:

The data necessary to fully meet the definition of college course completion is currently not available. Ohio is working towards providing the necessary data.

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Ohio

Standard Version

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College and Career-Ready Standards and Assessments

Supporting the transition to college and career-ready standards and high-quality assessments

Standards and assessments: Optional measures

Collapse All

Supporting the transition to college and career-ready standards and high-quality assessments

State-reported information

NOTE: The Department does not expect States to begin implementing such assessments until school year 2014-2015.

Question: Has the State implemented any common, high-quality assessments aligned to college and career-ready standards in SY 2010-2011? If so, please indicate what assessment and for which grades.

State-reported response:

Additional information provided by the State:

Ohio is currently a participating state in both, PARCC and SBAC, which are national common assessment consortia. Both consortia are developing assessments in English language arts and mathematics at the elementary, middle school and high school level that align to the the Common Core State Standards. The first administration of these tests will occur in 2014-2015.

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Standards and assessments: Optional measures

State-reported information

Performance measure	Race to the Top plan subcriterion	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
Percent of teachers in participating districts and charter schools accessing assessment data banks online	(B)(3)	N/A	N/A	N/A
Percent of teachers in participating districts and charter schools participating in at least one standards awareness or professional development program on new standards	(B)(3)	N/A	100	50
Percent of teachers accessing newly revised standards and associated curriculum supports online	(B)(3)	N/A	100	25

[View Table Key](#)

Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

Performance Measure #1

Approximately, 139,946 unique visitors accessed the standards and curriculum supports web pages. The reporting for the number of educators who access the standards and curriculum supports online reflects those who access the standards and curriculum supports web pages on the ODE website. There are many pathways to access the same information. The reporting includes both subject-specific pages and the general academic standards pages. The academic standards page consistently ranks in the top 10 for all our thousands of pages on the ODE website. Educators are strongly engaging with this content in Ohio.

There are approximately 59,744 teachers within Ohio's RTTT LEAs. Although, the ODE website is unable to provide specific information on the visitor accessing the information, ODE is able to track the amount of traffic to the standards and curricula supports on the ODE website.

Performance Measure #2

Approximately, 13, 000* educators participated in state-sponsored awareness and professional development sessions on the standards. These sessions included, regional meetings on the standards and model curricula held throughout the state, presentations at conferences and meetings for professional organizations (e.g., subject specific, curriculum supervisor, and administrative) and RttT regional meetings. In addition, each RttT LEA within their scope of work included district level awareness and/or professional development sessions on the standards. Within the RttT LEAs that received Approved/Approved with Conditions status for Application Area B, there are 58,980 teachers.

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Ohio

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Data Systems to Support Instruction

Fully implementing a statewide longitudinal data system

Data systems to support instruction: Optional measures

Collapse All

Fully implementing a statewide longitudinal data system

State-reported information

America COMPETES elements	State included this element as of June 30, 2011	Optional explanatory comment provided by the State
(1) A unique statewide student identifier that does not permit a student to be individually identified by users of the system	Yes	Ohio has a robust unique student identifier system that enables the longitudinal tracking of P-12 student data, including students in charter (community)schools. With the passage of HB 290, Ohio will expand the use of the P-12 identifier to higher education.
(2) Student-level enrollment, demographic, and program participation information	Yes	Student-level enrollment, demographic, and program participation information is currently collected for public preschool and special education through grade 12 and postsecondary education.
(3) Student-level information about the points at which students exit, transfer in, transfer out, drop out, or complete P-16 education programs	Yes	P-16 student information is available on student exit, transfer, dropout and completion.
(4) The capacity to communicate with higher education data systems	No	HB 290 allows the use of a unique statewide student identifier when sharing data between P-12 and higher education. Ohio's implementation plan- to utilize the unique identifier coupled with the use of internationally recognized data standards SIF and PESC for the development of an e-transcript system- is an outcome in the ARRA SLDS grant that was recently awarded. This will provide the capacity for P-12 data systems to communicate with higher-education data systems.
(5) A State data audit system assessing data quality, validity, and reliability	Yes	The Ohio Revised Code and the Ohio Administrative Code require ODE to monitor the accuracy, completeness and timeliness of data submitted by school districts. The Data Integrity System is based upon a progressive approach that requires sanctions ranging from corrective action plans, to temporary withholding of funds, to permanent loss of funds, to audits and to loss of license or certificate if a good faith effort to correct the data is not made. Districts may be sanctioned for reporting incomplete or inaccurate data, failing to report data in a timely manner or not making a good faith effort to report as required.
(6) Yearly test records of individual students with respect to assessments	Yes	These data are contained in Ohio's SLDS and serve as a basis for the calculation of value-added and growth measures.
(7) Information on students not tested by grade and subject	Yes	These data are contained in Ohio's SLDS.
(8) A teacher identifier system with the ability to match teachers to students	Yes	The quality and validity of these data in the SLDS will be improved as part of the Bill and Melinda Gates Foundation/CELT project referenced above. Ohio's plan to complete this implementation is provided in (C)(2) of Ohio's RttT proposal.
(9) Student-level transcript information, including information on courses completed and grades earned	Yes	Ohio's SLDS currently contains student level Elementary, Middle, and High School enrollment by specific course as well as the completion status. Grades will be collected from all LEAs participating in Student Record Exchange and/or eTranscript as appropriate when it becomes available in the spring of 2012.
(10) Student-level college readiness test scores	Yes	Ohio's SLDS currently contains college readiness test scores for all students attending public schools and charter schools.

(11) Information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework	Yes	The existing postsecondary data system includes the remediation rate for recent graduates of Ohio high schools, student success rates for universities and 2-year schools including 6-year bachelor's degree completion rate for universities and 3-year degree completion, transfer, retention rate for 2-year schools.
(12) Other information determined necessary to address alignment and adequate preparation for success in postsecondary education	No	HB 290 enables the creation of a P-20 data repository and Ohio's ARRA SLDS grant includes a plan that will integrate the postsecondary data into the repository, facilitating analysis of alignment of P-12 preparation for success in postsecondary education. Some recent resource and data challenges that have been identified by the new administration at the Ohio Board of Regents (OBR) and may result in a delay in the OBR utilizing the existing SSID system for the assignment of student identifiers for historical student data.
View Table Key		

Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

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Data systems to support instruction: Optional measures

State-reported information

Performance measure	Race to the Top plan subcriterion	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
Percent of teachers in participating school districts and charter schools who have completed at least one component of the online formative instruction professional development	(C)(3)	N/A	N/A	N/A
Value added reports will be generated for the following percentage of eligible teachers in the state (those who teach reading and mathematics in grades 4 through 8)	(C)(2)	7	29.1	30
Participating districts and charter schools with instructional improvement systems	(C)(3)	20	48.4	30
Percent of teachers in participating school districts and charter schools who have completed a formative instruction professional development module including face-to-face and online components	(C)(3)	N/A	N/A	N/A
View Table Key				

Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

In spring 2011, *29.1% of eligible teachers completed the student roster verification (Linkage) process. This roster verification data permits SAS, Inc. (our Value-Added contractor) to generate teacher-level Value-Added reports. These reports will be released to participating teachers and LEAs on September 22, 2011. Additional details on final Linkage participation are included in attachment.

*This percentage is an estimate. Until reports are produced for all districts in the state, we will not have an accurate count of who is "eligible" based upon current definition. Given our conservative way of counting, it is quite possible that the percentage for year 1 will in fact meet the 30% benchmark.

The Instructional Improvement System (IIS) Performance Measure for End of SY2010-11 Actual was calculated using the information provided by the LEAs in their Year 2 Scope of Work. 48.4% of participating LEAs indicated use of a local IIS

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Great Teachers and Leaders

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Providing high-quality pathways for aspiring teachers and principals

Improving teacher and principal effectiveness based on performance

Ensuring equitable distribution of effective teachers and principals

Improving the effectiveness of teacher and principal preparation programs

Great teachers and leaders: Optional measures

Collapse All

Providing high-quality pathways for aspiring teachers and principals

State-reported information

Question: In narrative form, describe any changes to legal, statutory, or regulatory provisions made since the submission of the Race to the Top application that allow [alternative routes to certification](#) for teachers and principals.

State-reported response: Due to recent legislative changes (HB 153 of the 129th General Assembly, available here: http://www.legislature.state.oh.us/bills.cfm?ID=129_HB_153), alternative licensure pathways to the teaching profession have been expanded and enhanced. Section 3319.26 establishes that an alternative resident educator license will now be available for teaching a designated subject in grades kindergarten to twelve, whereas previously the license was for teaching in grades four to twelve only. This change will allow candidates with subject matter expertise and professional experience to share their content related knowledge as teachers in classrooms at all grade levels. Also, 3319.26 specified that alternative licensure rules may not require applicants to have completed a major in the subject area they want to teach, which will streamline entry to the classroom in terms of not having to complete extensive subject matter coursework (candidates still need to demonstrate subject matter knowledge by passing a content area test).

Further legislative changes described in this section enact more options for completion of preservice and ongoing teacher training and professional development for alternative licensure candidates. The Intensive Pedagogical Training Institute (IPTI) described in 3319.26 has been in place since January 2011 to provide instruction in the principles and practices of teaching for individuals seeking alternative licensure. The IPTI is currently and will continue to be provided by the Ohio Department of Education, a non-higher education provider, and the IPTI does not carry or require college credit. HB 153 also established that, as another option besides the IPTI, alternative licensure candidates may complete a summer training institute operated by a nonprofit organization, which could include an entity such as a regional Educational Service Center or a school district, non-higher education providers that would not award college credit (although higher education institutions will be able to provide this option as well).

Also, instead of the 12 semester hours of professional education college coursework that have previously been a requirement while someone is teaching under an alternative license, alternatively licensed teachers will now have the additional option of completing professional development work provided by a nonprofit organization, which will include the same non-higher education providers that are providing the summer training institute that candidates complete prior to

getting an alternative license. These legislative changes establish that it is now possible to complete an entirely non-higher education based alternative route program in Ohio.

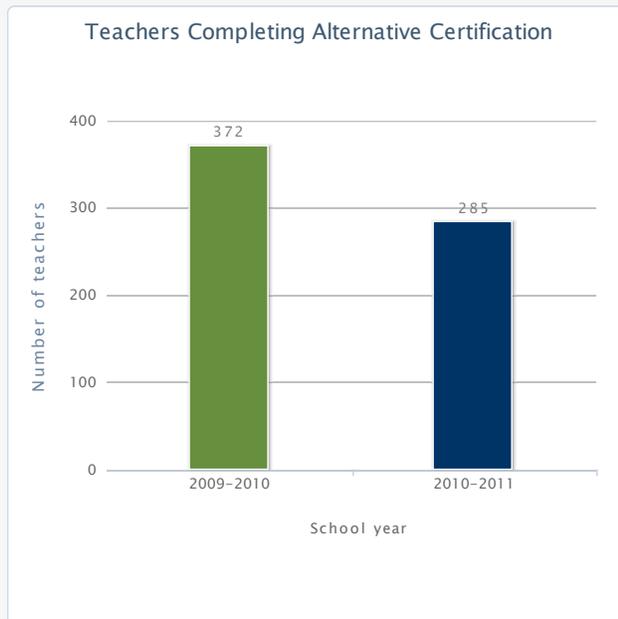
In addition, legislation passed in April of 2011 (Effective 07/01/2011): Ohio House Bill 21, provides a resident educator license to Teach for America (TFA) participants who are assigned to teach in Ohio and have met certain qualifications. The bill also provides a resident educator license to any TFA alum who has completed at least two years of teaching in another state as a part of the TFA Program. These TFA alumni are given two years or credit toward Ohio's four year resident

[Close](#)

Question: Report the number of programs that currently provide [alternative routes to certification](#).

Category	Prior year: SY 2009-2010	Most recent year: SY 2010-2011
Number of alternative certification programs for teachers	3	3
Number of alternative certification programs for principals	2	2
Footnote: One program in Ohio provide an alternative route to certification for both teachers and principals.		
View Table Key		

Question: Report the number of teachers and principals who completed an [alternative routes to certification](#) in the State.



[View Table \(Accessible\)](#)



[View Table \(Accessible\)](#)

Category	Prior year: SY 2009-2010	Most recent year: SY 2010-2011
Number of teachers who have completed alternative certifications	372	285
Number of principals who have completed alternative certifications	64	71
View Table Key		

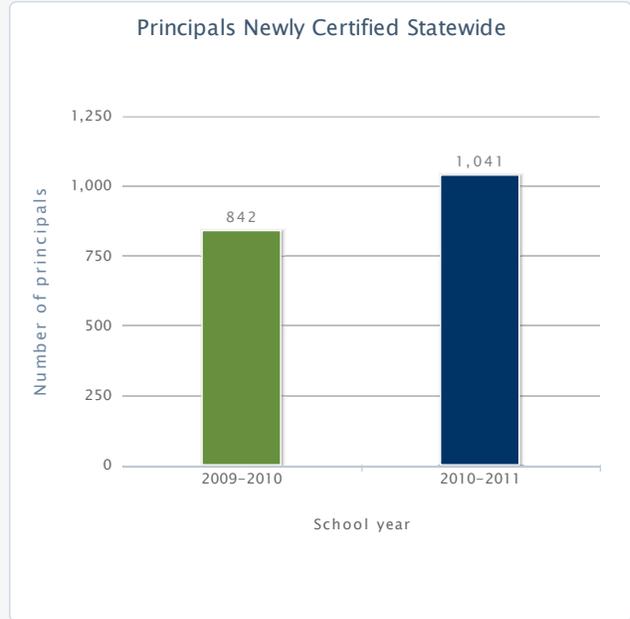
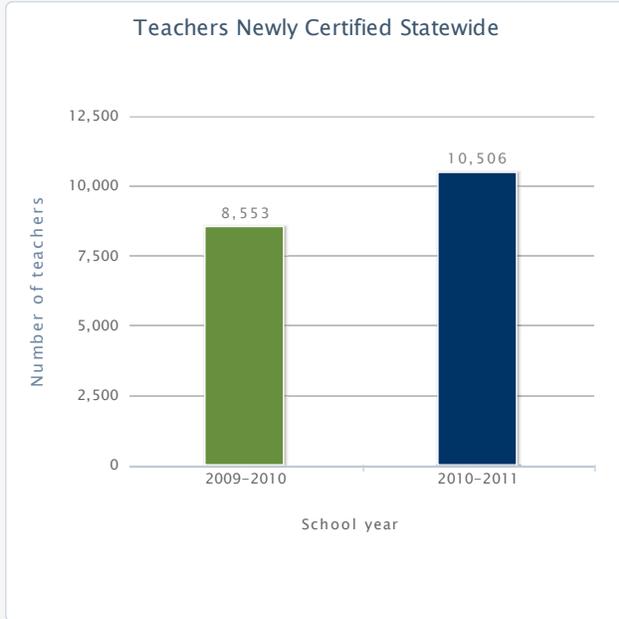
Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

Ohio's Alternative Licensure Pathways for Teachers and Principals

- 1) Provisional STEM License (PSL)- teachers
- 2) Route B Career Technical Licensure Pathway (RBCL) - teachers
- 3) Alternative Principal License (APL) - principals
- 4) Credential Review Board (CRB) - teachers and principals

Question: Report on the number of teachers and principals who were newly certified statewide.



[View Table \(Accessible\)](#)

[View Table \(Accessible\)](#)

Category	Prior year: SY 2009-2010	Most recent year: SY 2010-2011
Teachers	8,553	10,506
Principals	842	1,041
View Table Key		

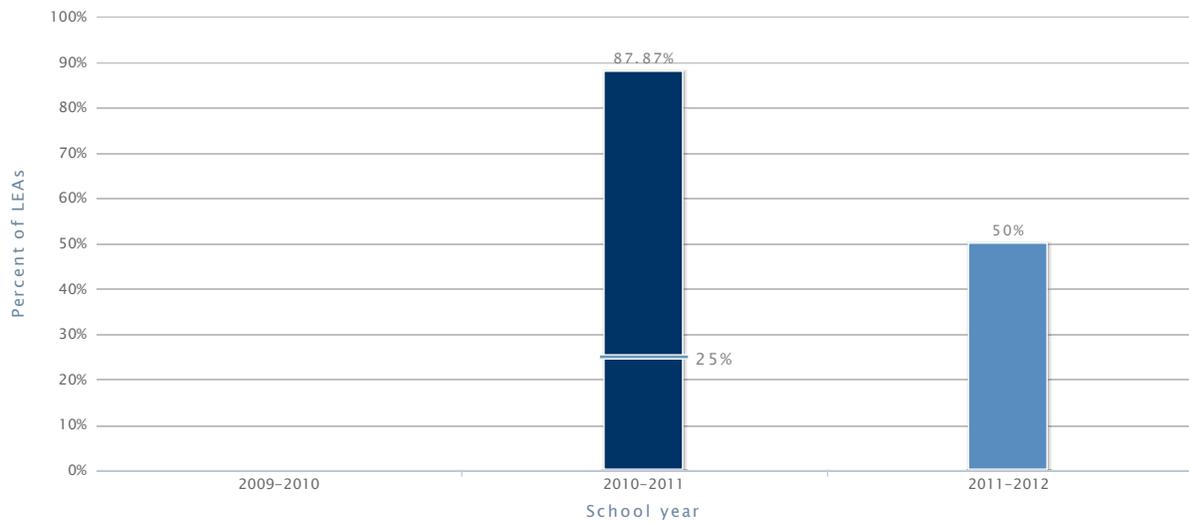
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Improving teacher and principal effectiveness based on performance

State-reported information

Question: Report on the number of participating LEAs that measure student growth.

Percentage of LEAs that Measure Student Growth



■ Baseline: 2009-2010
■ Actual: 2010-2011
■ Target from Ohio's approved plan: 2010-2011
■ Target from Ohio's approved plan: 2011-2012

[View Table \(Accessible\)](#)

NOTE: Based on State's approved Race to the Top plans, the Department does not expect that grantee States will implement qualifying evaluation systems prior to SY 2011-2012.

Performance measure	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011	Target from Ohio's approved plan: SY 2011-2012
Percentage of participating LEAs that measure student growth (as defined in the Race to the Top application)	0%	87.87%	25%	50%

[View Table Key](#)

Performance measure	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
Percentage of participating LEAs with qualifying evaluation systems for teachers	0%	N/A	N/A
Percentage of participating LEAs with qualifying evaluation systems for principals	0%	N/A	N/A
Percentage of participating LEAs with qualifying evaluation systems that are used to inform:			
• Teacher and principal development	0%	N/A	N/A
• Teacher and principal compensation	0%	N/A	N/A
• Teacher and principal promotion	0%	N/A	N/A
• Retention of effective teachers and principals	0%	N/A	N/A
• Granting of tenure and/or full certification (where applicable) to teachers and principals	0%	N/A	N/A
• Removal of ineffective tenured and untenured teachers and principals	0%	N/A	N/A

[View Table Key](#)

Performance measure	Baseline: SY 2009-2010		Actual: SY 2010-2011		Target from Ohio's approved plan: SY 2010-2011	
	Teachers	Principals	Teachers	Principals	Teachers	Principals
Percentage of teachers and principals in participating LEAs with qualifying evaluation systems	N/A	N/A	N/A	N/A	N/A	N/A

Percentage of teachers and principals in participating LEAs with qualifying evaluation systems who were evaluated as effective or better in the prior academic year	N/A	N/A	N/A	N/A	N/A	N/A
Percentage of teachers and principals in participating LEAs with qualifying evaluation systems who were evaluated as ineffective in the prior academic year	N/A	N/A	N/A	N/A	N/A	N/A
Percentage of teachers and principals in participating LEAs with qualifying evaluation systems whose evaluations were used to inform compensation decisions in the prior academic year	N/A	N/A	N/A	N/A	N/A	N/A
Percentage of teachers and principals in participating LEAs with qualifying evaluation systems who were evaluated as effective or better and were retained in the prior academic year	N/A	N/A	N/A	N/A	N/A	N/A
Percentage of teachers in participating LEAs with qualifying evaluation systems who were eligible for tenure in the prior academic year	N/A	N/A	N/A	N/A	N/A	N/A
Percentage of teachers in participating LEAs with qualifying evaluation systems whose evaluations were used to inform tenure decisions in the prior academic year	N/A	N/A	N/A	N/A	N/A	N/A
Percentage of teachers and principals in participating LEAs who were removed for being ineffective in the prior academic year	N/A	N/A	N/A	N/A	N/A	N/A
View Table Key						

Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

School-level and district-level Value-Added ratings are an established component of Ohio' Accountability System. Therefore, the vast majority of participating LEAS receive these rigorous measures of student growth. A small percentage of participating LEAs do not receive these measures because they do not test students in the relevant grades, math and reading (4th-8th), to generate a Value-Added measure.

LEAs are implementing additional measures of student growth through related RtT projects (and further strengthened by teacher evaluation requirements recently legislated in H.B. 153), Assurance Area C(2) provides for the implementation of teacher-level Value-Added metrics. In Year 1, 29.1% (estimated) of eligible teachers will receive these reports. A phased-in implementation will increase that number to 60% in Year 2, and 100% in Year 3. Ohio is also developing student growth measures for teachers in non-tested subjects and grades pursuant to HB 153 requirements.

For this reporting period, August 24, 2010 - June 30, 2011, Ohio did not have qualifying evaluation systems. The model educator evaluation systems for teachers and principals that are aligned to the federal definition of qualifying evaluation systems were under development. Therefore, Ohio's performance measures for both (D) (2) and (D) (3) were not applicable since educator effective ratings cannot be determined without implementation of qualifying educator evaluation systems aligned to the state and federal criteria (e.g. Ohio Teacher Evaluation System, OTES & Ohio Principal Evaluation System, OPES).

RtT LEAS will begin to implement qualifying educator evaluation systems during the 2012 - 2013 school year. Full implementation of qualifying evaluation systems in all RtT LEAS will occur during the 2013 - 2014 school year; therefore, 100% of RtT LEAS will implement qualifying educator evaluation systems by 2013 - 2014.

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Ensuring equitable distribution of effective teachers and principals

State-reported information

NOTE: Based on States' approved Race to the Top plans, the Department does not expect the grantee States will implement qualifying evaluation systems prior to SY 2011-2012

Performance measure	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
Percentage of teachers in schools that are high-poverty, high-minority, or both (as defined in this notice) who are highly effective (as defined in the application)	0%	N/A	N/A

Percentage of teachers in schools that are low-poverty, low-minority, or both (as defined in the application) who are highly effective (as defined in the application)	N/A	N/A	N/A
Percentage of teachers in schools that are high-poverty, high-minority, or both (as defined in the application) who are effective or better (as defined in the application)	N/A	N/A	N/A
Percentage of teachers in schools that are low-poverty, low-minority, or both (as defined in the application) who are effective or better (as defined in the application)	0%	N/A	N/A
Percentage of teachers in schools that are high-poverty, high-minority, or both (as defined in the application) who are ineffective	0%	N/A	N/A
Percentage of teachers in schools that are low-poverty, low-minority, or both (as defined in the application) who are ineffective	0%	N/A	N/A
Percentage of principals in schools that are high-poverty, high-minority, or both (as defined in the application) who are highly effective (as defined in the application)	0%	N/A	N/A
Percentage of principals in schools that are low-poverty, low-minority or both (as defined in the application) who are highly effective (as defined in the application)	0%	N/A	N/A
Percentage of principals in schools that are high-poverty, high-minority, or both (as defined in the application) who are effective or better (as defined in the application)	N/A	N/A	N/A
Percentage of principals in schools that are low-poverty, low-minority, or both (as defined in the application) who are effective or better (as defined in the application)	N/A	N/A	N/A
Percentage of principals in schools that are high-poverty, high-minority, or both (as defined in the application) who are ineffective	0%	N/A	N/A
Percentage of principals in schools that are low-poverty, low-minority, or both (as defined in the application) who are ineffective	0%	N/A	N/A
Percentage of mathematics teachers who were evaluated as effective or better	0%	N/A	N/A
Percentage of science teachers who were evaluated as effective or better	0%	N/A	N/A
Percentage of special education teachers who were evaluated as effective or better	0%	N/A	N/A
Percentage of teachers in language instructional programs who were evaluated as effective or better	0%	N/A	N/A
View Table Key			

Term	State's Definition
Mathematics teachers	Any individual listed as a teacher of record on a course master record for at least one math course, excluding special education teachers.
Science teachers	Any individual listed as a teacher of record on a course master record for at least one science course, excluding special education teachers.
Special education teachers	Any individual listed as a teacher of record on a course master record for at least one special education course.
Teachers in language instruction educational programs	Any individual listed as a teacher of record on a course master record for at least one ELL course (assuming these are actually ELL/ TESOL/ ESL teachers).
View Table Key	

Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

For this reporting period, August 24, 2010 - June 30, 2011, Ohio did not have qualifying evaluation systems; therefore, the total number of schools that are low and/or high-poverty, low and/or high-minority with qualifying evaluation systems would be -9 (NA).

For this reporting period, August 24, 2010 - June 30, 2011, Ohio did not have qualifying evaluation systems. The model educator evaluation systems for teachers and principals that are aligned to the federal definition of qualifying evaluation systems were under development. Therefore, Ohio's performance measures for both (D) (2) and (D) (3) were not applicable since educator effective ratings cannot be determined without implementation of qualifying educator evaluation systems aligned to the state and federal criteria (e.g. Ohio Teacher Evaluation System, OTES & Ohio Principal Evaluation System, OPES).

For this reporting period, August 24, 2010 - June 30, 2011, Ohio did not have qualifying evaluation systems; therefore,

the total number of math, science, special education teachers, and teachers in language instruction educational programs who teach in districts with qualifying evaluation systems would be -9 (NA).

RttT LEAS will begin to implement qualifying educator evaluation systems during the 2012 - 2013 school year. Full implementation of qualifying evaluation systems in all RttT LEAS will occur during the 2013 - 2014 school year; therefore, 100% of RttT LEAS will implement qualifying educator evaluation systems by 2013 - 2014.

Notes: Special Education is a course type, not a subject area in Ohio. Each course with a special education type, still has a course subject. Hence the reason for excluding special education from Math and Science. There will be duplicate head counts in Math, Science and ELL for teachers that teach any combination of these subject areas.

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Improving the effectiveness of teacher and principal preparation programs

State-reported information

Performance measure	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
Number of teacher preparation programs in the State for which the public can access data on the achievement and growth (as defined in the Race to the Top application) of the graduates' students	N/A	N/A	N/A
Number of principal preparation programs in the State for which the public can access data on the achievement and growth (as defined in the Race to the Top application) of the graduates' students	N/A	N/A	N/A
Total number of teacher preparation programs in the State	51	51	N/A
Total number of principal preparation programs in the State	21	21	N/A
Percentage of teacher preparation programs in the State for which the public can access data on the achievement and growth (as defined in the Race to the Top application) of the graduates' students	0	N/A	0
Percentage of principal preparation programs in the State for which the public can access data on the achievement and growth (as defined in the Race to the Top application) of the graduates' students	0	N/A	0
Number of teachers prepared by each credentialing program in the State for which the information (as described in the criterion) is publicly reported	N/A	6,520	N/A
Number of principals prepared by each credentialing program in the State for which the information (as described in the criterion) is publicly reported	N/A	N/A	N/A
Number of teachers in the State whose data are aggregated to produce publicly available reports on the State's credentialing programs	N/A	6,520	N/A
Number of principals in the State whose data are aggregated to produce publicly available reports on the State's credentialing programs	N/A	N/A	N/A

[View Table Key](#)

Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011) For this reporting period, August 24, 2010 - June 30, 2011, Ohio did not have teacher and principal preparation programs in the state for which the public can access data on achievement and growth of the graduates' students since the timeline in the state's approved scope of work indicates that this information will be publically reported and available for public access in 2013 (for principals) and 2014 (for teachers). The total number of teachers prepared by each credentialing program represents the number of teachers receiving initial licensure as reported in the 2010 HEA Title 2 State Report Card on the Quality of Teacher Preparation. For this reporting period, August 24, 2010 - June 30, 2011, Ohio has not publically reported the number of principals prepared by each credentialing program in the state; however, the data are available for this reporting period. The data will be publically reported for the remaining RttT grant years and annually thereafter.

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Great teachers and leaders: Optional measures

State-reported information

Performance measure	Race to the Top plan subcriterion	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
Percentage of participating LEAs with the new induction and mentoring programs for new teachers	(D)(5)	N/A	100	N/A
Percentage of participating LEAs professional development plans that meet state high quality professional development standards	(D)(5)	N/A	0	25
Length of new teacher induction program (in years)	(D)(5)	1	1	1
Percentage of new teachers participating in induction and mentoring program	(D)(5)	N/A	100	N/A

[View Table Key](#)

Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011) Because 2010-2011 represented a planning year for RttT LEAs, it was critical that LEAs were given time to develop and secure their overall district goals before commencing their professional development plans to support their local scopes work commitments and requirements. As a result, LEAs did not submit formal professional development plans beyond their local scopes of work to the SEA as anticipated for 2010-2011. Therefore, we were not successful in achieving the required performance measure. Corrective action is in place to collect LEA professional development plans for the 2011-2012 school year by October 28, 2011. Ohio expects to achieve our targeted performance measure of 50% for the 2011-2012 school year. The State also clarified a typographical error in its approved application for the performance measure in section (D)(5) related to the length of new teacher induction programs. The correct baseline and school year 2011 target for the length in years should be one year, not two, for new teacher induction programs. Ohio has had a one-year program of induction for new teachers since 2009 and will begin to implement a four year residency program in the 2011-12 school year.

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Table Key

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N/A	indicates not applicable (e.g., the State did not specify a target in its approved plan, or the element is not applicable this year).

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Turning Around the Lowest-Achieving Schools

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Schools that initiated one of the four school intervention models in SY 2010-2011

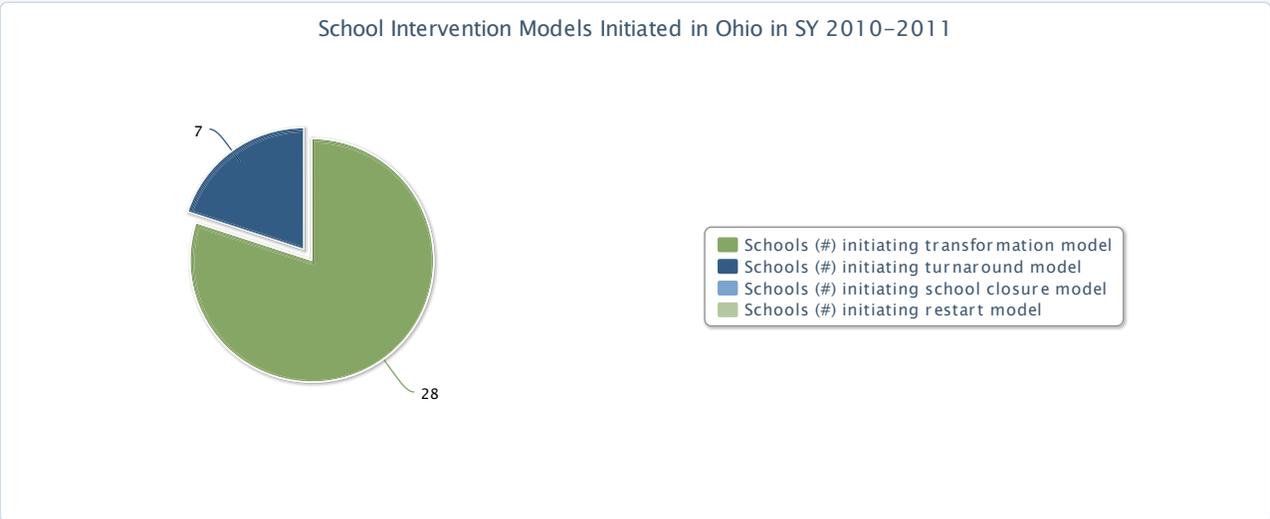
Changes to Ohio's legal, statutory, or regulatory authority to intervene in Ohio's persistently lowest-achieving schools and in LEAs that are in improvement or corrective action status

Turning around the lowest-achieving schools: Additional information

Collapse All

Schools that initiated one of the four school intervention models in SY 2010-2011

State-reported information



[View Table \(Accessible\)](#) | [School Intervention Models Definition](#)

[Click to see list of schools for which one of the four school intervention models was initiated in SY 2010-2011](#)

Performance measure	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
The number of schools for which one of the four school intervention models will be initiated	N/A	35	55

[View Table Key](#)

Question: For each school for which one of the four school intervention models was initiated (that is, school(s) in the first year of implementation) in SY 2010-2011, list the school name and the respective school ID. For each of those schools,

indicate the LEA with which it is affiliated and that LEA's NCES ID number. Lastly, indicate which of the four school intervention models was initiated.

School name	School ID	LEA	NCES ID	School intervention model initiated in SY 2010-2011
Virtual	390437504213	Cincinnati City	3904375	Transformation model
Woodward Career Technical	390437504416	Cincinnati City	3904375	Transformation model
Hays/Porter	390437500332	Cincinnati City	3904375	Transformation model
Rothenberg Prep	390437500371	Cincinnati City	3904375	Transformation model
South Avondale	390437500379	Cincinnati City	3904375	Transformation model
William H Taft	390437500381	Cincinnati City	3904375	Transformation model
Woodland Hills School	390437800563	Cincinnati City	3904375	Transformation model
Bellefaire	390437900564	Cleveland Heights-University Heights City	3904379	Transformation model
East Technical	390437800456	Cleveland Municipal	3904378	Tumaround model
Collinwood	390437800444	Cleveland Municipal	3904378	Tumaround model
Franklin D. Roosevelt	390437800500	Cleveland Municipal	3904378	Tumaround model
Glenville	390437800468	Cleveland Municipal	3904378	Tumaround model
John F Kennedy	390437800484	Cleveland Municipal	3904378	Tumaround model
Lincoln-West	390437800496	Cleveland Municipal	3904378	Tumaround model
Luis Munoz Marin	390437800495	Cleveland Municipal	3904378	Transformation model
Martin Luther King Jr	390437804259	Cleveland Municipal	3904378	Transformation model
Mary B Martin	390437800507	Cleveland Municipal	3904378	Tumaround model
Patrick Henry	390437800527	Cleveland Municipal	3904378	Transformation model
Stokes Academy	390437800434	Cleveland Municipal	3904378	Transformation model
Columbus Global Academy	390438002557	Columbus City	3904380	Transformation model
Champion	390438000605	Columbus City	3904380	Transformation model
Linden-Mckinley STEM	390438000672	Columbus City	3904380	Transformation model
Southmoor	390438000716	Columbus City	3904380	Transformation model
Weinland Park	390438000732	Columbus City	3904380	Transformation model
West	390438000733	Columbus City	3904380	Transformation model
Alum Crest	390438004430	Columbus City	3904380	Transformation model
Crittenton Community School	390020504729	Crittenton Community School	390020504729	Transformation model
Belmont	390438400778	Dayton City	3904384	Transformation model
Dunbar	390438400785	Dayton City	3904384	Transformation model
Meadowdale HS	390438400813	Dayton City	3904384	Transformation model
Progressive Academy	390442205330	Lima City	3904422	Transformation model
Scholarts Preparatory & Care	390048705197	Scholarts Preparatory and Career Center for Children	390048705197	Transformation model
Keifer Center	390448100117	Springfield City	3904481	Transformation model
East	390451602082	Youngstown City Schools	3904516	Transformation model
University Project Learning Center (Odyssey)	390451604568	Youngstown City Schools	3904516	Transformation model

[View Table Key](#)

[Close](#)

Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

Comparison charts for SIG school progress from their baseline of 2009-2010 to the first year of SIG implementation in 2010-11 attached. Comparison charts are organized by LEA. All SIG schools implemented the Transformation Model except Cleveland wherein 7 schools implemented the Turnaround Model and 3 implemented the Transformation Model respectively.

Identification of changes in numbers to reflect current changes noted below:

Funded FY 2009 - 35
 Closed/Suspended - 8
 Out of SI - 1
 Not Funded in FY 09 - 24

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Changes to Ohio's legal, statutory, or regulatory authority to intervene in Ohio's persistently lowest-achieving schools and in LEAs that are in improvement or corrective action status

State-reported information

Question: Report any changes, from the time of application through June 30, 2011, in the State's legal, statutory, or regulatory authority to intervene in the State's persistently lowest-achieving schools and in LEAs that are in improvement or corrective action status.

State-reported response: N/A

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Turning around the lowest-achieving schools: Additional information

State-reported information

Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

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Turning Around the Lowest-Achieving Schools

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Education Funding and Charter Schools

Making education funding a priority

Ensuring successful conditions for high-performing charter schools and other innovative schools

Collapse All

Making education funding a priority

State-reported information

Question: Describe in narrative form any changes from the time of application through June 30, 2011, to State policies that relate to equitable funding (a) between [high-need LEAs](#) and other LEAs, and (b) within LEAs, between [high-poverty schools](#) and other schools.

State-reported response: None.

Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

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Ensuring successful conditions for high-performing charter schools and other innovative schools

State-reported information

Question: Describe in narrative form any changes, from the time of application through June 30, 2011, in the extent to which the State has a charter school law that does not prohibit or effectively inhibit increasing the number of [high-performing charter schools](#) in the State, measured by the percentage of total schools in the State that are allowed to be charter schools or otherwise restrict student enrollment in charter schools.

State-reported response: None.

Question: Describe in narrative form any changes, from the time of application through June 30, 2011, in the extent to which the State has laws, statutes, regulations, or guidelines regarding how charter school authorizers approve, monitor, hold accountable, reauthorize, and close charter schools; in particular, whether authorizers require that [student](#)

achievement be one significant factor, among others, in authorization or renewal; encourage charter schools that serve student populations that are similar to local district student populations, especially relative to high-need students and have closed or not renewed ineffective charter schools.

State-reported response: None.

Question: Describe in narrative form any changes, from the time of application through June 30, 2011, in the extent to which the State's charter schools receive equitable funding compared to traditional public schools, and a commensurate share of local, State, and Federal revenues.

State-reported response: None.

Question: Describe in narrative form any changes, from the time of application through June 30, 2011, in the extent to which the State provides charter schools with funding for facilities (for leasing facilities, purchasing facilities, or making tenant improvements), assistance with facilities acquisition, access to public facilities, the ability to share in bonds and mill levies, or other supports; and the extent to which the State does not impose any facility-related requirements on charter schools that are stricter than those applied to traditional public schools.

State-reported response: None.

Question: Describe in narrative form any changes, from the time of application through June 30, 2011, in the extent to which the State enables LEAs to operate innovative, autonomous public schools other than charter schools.

State-reported response: None.

Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

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Ohio

State-reported APR: Year One

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Emphasis on Science, Technology, Engineering, and Mathematics (STEM) Page 10 of 12

STEM performance measures

STEM performance measures: Additional information

Progress in implementing a high-quality STEM plan (Optional)

Collapse All

STEM performance measures

State-reported information

Question: Provide at least two performance measures to report on the State's progress in STEM.

Performance measure	Baseline		End of the Year Target		
	SY 2009-2010	SY 2010-2011	SY 2011-2012	SY 2012-2013	SY 2013-2014
K-12 STEM pupil enrollment will double by 2013-14.	1,428	N/A	N/A	N/A	2,856
Student STEM academic majors in public universities will double by the 2013- 2014 school year.	106,903	N/A	N/A	N/A	213,806

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STEM performance measures: Additional information

State-reported information

Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011) Performance measures added for years 2, 3, and 4 of the grant. Funds were dispersed beginning in grant year 2. Baseline data for Performance Measure 1 reflects 2010-2011 K-12 enrollment in five STEM schools. For Performance Measure 2, data for the baseline is from 2009-2010. Subsequent data against targets will lag one year based upon collection.

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Progress in implementing a high-quality STEM plan (Optional)

NOTE: Reporting in this section is optional.

Question: Describe the State's progress in implementing, consistent with its approved application, a high-quality plan to address the need to (i) offer a rigorous course of study in mathematics, the sciences, technology, and engineering; (ii) cooperate with industry experts, museums, universities, research centers, or other STEM-capable community partners to prepare and assist teachers in integrating STEM content across grades and disciplines, in promoting effective and relevant instruction, and in offering applied learning opportunities for students; and (iii) prepare more students for advanced study and careers in the sciences, technology, engineering, and mathematics, including by addressing the needs of underrepresented groups and of women and girls in the areas of science, technology, engineering, and mathematics.

State-reported response: ODE sponsored an Innovation Symposium in March, 2011 that provided access for RttT LEAs to Innovation Models/external providers who reported student success data and program information. (New Tech, Early College, AVID, STEM, Asia Society). Schools were also given the opportunity to apply for a grant under the "Other Proven Models" category to insure schools had the opportunity to apply for the innovation model that best met the needs of their students.

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Progress Updates on Invitational Priorities

- Innovations for improving early learning outcomes (Optional)
- Expansion and adaption of statewide longitudinal data systems (Optional)
- P-20 coordination, vertical and horizontal alignment (Optional)
- School-level conditions for reform, innovation, and learning (Optional)
- Additional optional performance measures (Optional)

Collapse All

Innovations for improving early learning outcomes (Optional)

State-reported information

NOTE: Reporting in this section is optional.

Question: Describe the State's progress in implementing, consistent with its approved application, practices, strategies, or programs to improve educational outcomes for high-need students who are young children (pre-kindergarten through third grade) by enhancing the quality of preschool programs. Describe the State's progress specifically in implementing practices that (i) improve school readiness (including social, emotional, and cognitive); and (ii) improve the transition between preschool and kindergarten.

State-reported response: Optional; no report.

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Expansion and adaption of statewide longitudinal data systems (Optional)

State-reported information

NOTE: Reporting in this section is optional.

Question: Describe the State's progress expanding, consistent with its approved application, statewide longitudinal data systems to include or integrate data from special education programs, English language learner programs, early childhood programs, at-risk and dropout prevention programs, and school climate and culture programs, as well as information on student mobility, human resources (i.e., information on teachers, principals, and other staff), school finance, student health, postsecondary education, and other relevant areas, with the purpose of connecting and coordinating all parts of the system to allow important questions related to policy, practice, or overall effectiveness to be asked, answered, and incorporated into effective continuous improvement practices. In addition, describe the State's progress in working together with other States to adapt one State's statewide longitudinal data system so that it may be used, in whole or in part, by one or more other States, rather than having each State build or continue building such systems independently."

State-reported response: Optional; no report.

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P-20 coordination, vertical and horizontal alignment (Optional)

State-reported information

NOTE: Reporting in this section is optional.

Question: Describe the State’s progress addressing, consistent with the approved application, how early childhood programs, K-12 schools, postsecondary institutions, workforce development organizations, and other State agencies and community partners (e.g., child welfare, juvenile justice, and criminal justice agencies) will coordinate to improve all parts of the education system and create a more seamless preschool-through-graduate school (P-20) route for students. Vertical alignment across P-20 is particularly critical at each point where a transition occurs (e.g., between early childhood and K-12, or between K-12 and postsecondary/careers) to ensure that students exiting one level are prepared for success, without remediation, in the next. Horizontal alignment, that is, coordination of services across schools, State agencies, and community partners, is also important in ensuring that **high-need students** (as defined in the Race to the Top application) have access to the broad array of opportunities and services they need and that are beyond the capacity of a school itself to provide.

State-reported response: Optional; no report.

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School-level conditions for reform, innovation, and learning (Optional)

State-reported information

NOTE: Reporting in this section is optional.

Question: Describe progress consistent with the State's approved application, of participating LEAs creating the conditions for reform and innovation as well as the conditions for learning by providing schools with flexibility and autonomy in such areas as—

- (i) Selecting staff;
- (ii) Implementing new structures and formats for the school day or year that result in [increased learning time](#) (as defined in the Race to the Top application);
- (iii) Controlling the school's budget;
- (iv) Awarding credit to students based on student performance instead of instructional time;
- (v) Providing comprehensive services to [high-need students](#) (as defined in the Race to the Top application) (e.g., by mentors and other caring adults; through local partnerships with community-based organizations, nonprofit organizations, and other providers);
- (vi) Creating school climates and cultures that remove obstacles to, and actively support, student engagement and achievement; and
- (vii) Implementing strategies to effectively engage families and communities in supporting the academic success of their students.

State-reported response: Optional; no report.

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Additional optional performance measures (Optional)

State-reported information

Performance measure	Race to the Top plan subcriterion	Baseline: SY 2009-2010	Actual: SY 2010-2011	Target from Ohio's approved plan: SY 2010-2011
N/A	N/A	N/A	N/A	N/A
View Table Key				

Additional information provided by the State:

Reporting Period (08/24/2010 - 06/30/2011)

In Grade 3, 80% of the SIG schools achieved over a 30% increase in math and 28% achieved an increase in reading.

In Grade 4, 10% of the SIG schools achieved over a 30% increase in math and 10% achieved over a 30% increase in reading.

In Grade 5, 10% of the SIG schools achieved over a 30% increase in math and 10% achieved over a 30% increase in reading.

In Grade 6, 42% of the SIG schools achieved over a 20% increase in math and 25% achieved over a 25% increase in reading.

In Grade 7, 23% of the SIG schools achieved over a 30% increase in math and 7% achieved over a 30% increase in reading.

In Grade 8, 22% of the SIG schools achieved over a 15% increase in math and 43% achieved over a 15% increase in reading.

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Year One Budget

Summary expenditure table

Obligations (Optional)

Project-level expenditure tables

Collapse All

Summary expenditure table

State-reported information

Question: Report the actual expenditure totals for each of the categories listed in the summary budget table and project-level budget tables in the State's approved budget as of June 30, 2011

Expenditure Categories	Project Year 1
1. Personnel	1,057,224.48
2. Fringe Benefits	329,176.82
3. Travel	35,965.12
4. Equipment	61,291.22
5. Supplies	24,348.31
6. Contractual	630,149.20
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	2,138,155.15
10. Indirect Costs	245,608.74
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00
13. Total Costs (lines 9-12)	2,383,763.89
14. Funding Subgranted to Participating LEAs (50% of Total Grant)	10,376,030.54
15. Total Expenditure (lines 13-14)	12,759,794.43
View Table Key	

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Obligations (Optional)

State-reported information

NOTE: Reporting in this section is optional.

Question: To provide additional context for the spending activity on the Race to the Top grant, grantees may include additional budgetary information, such as figures for funds obligated in addition to funds expended or descriptive text.

State-reported response: Reporting Period (beginning date of 08/24/2010 - ending date of 06/30/2011)

The State of Ohio was awarded the Race to the Top grant from USDoe on September 24, 2010. Our total grant award of \$400 million allots 52% to Local Education Agencies (LEAs) and 48% to the State Education Agency (SEA) to benefit all of Ohio's 1.8 million children.

The USDoe officially announced on January 28, 2011 that Ohio's SEA and LEA SOW review process was successfully completed and released the official notice that the \$400 million grant award was available for Ohio.

Listed below are the approved amendment requests that Ohio submitted to USDoe during the first ten months of the grant:

- Application Area A2- Travel and Supplies budget allocations were revised (non-formal approval process with USDoe and approved on 3-9-2011)
- Application Area E2- Ohio Early College High Schools increased from 9 to 10 schools (formal approval process with USDoe and approved on 3-2-2011)
- Application Area D5- Ohio Appalachian Collaborative increased from 20 to 22 districts (non-formal approval process with USDoe and approved on 3-30-2011)
- Application Area C2- Value Added toolkits annual distribution over 4 years was revised (formal approval process with USDoe and approved on 6-24-11)
- Application Area E2- Innovative Grants switched from 4 to 3 years and included a new "Other Proven Model" (formal approval process with USDoe and approved on 6-24-2011)
- Application Area E2- Closing the Achievement Gap Initiative (formal approval process with USDoe and approved on 6-24-2011)

The expenditures listed in section 21a reflect that Ohio has spent 12.15% ($(\$12,759,794.43 / \$104,960,663) * 100$) of its approved project year 1 budget as of June 30, 2011. Ohio has spent \$12.8M of the \$400M (this represents 3.2% of the total grant award). Of the \$12.8M expenditures, the LEAs have spent \$10.4M and the state has spent \$2.4M. The majority of the spending for the state's portion of the funds has been in the budget categories relating to "personnel" and "contractual" which makeup \$1.7M or 77.3% of the expenditures as of June 30, 2011. The \$12.8M expenditure total represents only 13.9% spent of the state's Year 1 RttT total budget of \$92.1M. Ohio has been fiscally responsible and judicious with the RttT funds expended in the first ten months of the grant. Ohio's progress to implement innovative reforms in education remains on track despite the limited amount of spending that has occurred in year 1. Examples of Ohio's project names that have had zero expenditures during year 1 include, "Leverage STEM Capacity", "Improve Student Data" and "Support Educators Through Evaluation Results", yet work has begun within these projects. Year 1 centered

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Project-level expenditure tables

State-reported information

Project Name	Associated With Criteria
Sustain Capacity to Execute Statewide	(A)(2)
Engage Stakeholders in Implementation	(A)(3)
Strengthen Assessment Leadership	(B)(3)

Provide Curriculum Resources to Support Teachers	(B)(3)
Expand Value-Added Statewide	(C)(2)
Improve Access to Student Data	(C)(2)
Personalize Learning Through Formative Instruction	(C)(3)
Support Educators Through Evaluation Results	(D)(2)
Redesign Educator Performance Management Systems	(D)(2)
Ensure Equitable Distribution of Educators	(D)(3)
Expand Effective Educator Preparation Programs	(D)(3)
Increase Higher Education Accountability	(D)(4)
Support Educators to Increase Student Growth	(D)(5)
Turn Around Ohio	(E)(2)
Leverage STEM Capacity	(P)(2)

[View Table Key](#)

Question: Report the actual expenditure totals for each of the categories listed in the summary budget table and project-level budget tables in the State's approved budget as of June 30, 2011

Project Name: Sustain Capacity to Execute Statewide Associated With Criteria: (A)(2)	
Expenditure Categories	Project Year 1
1. Personnel	589,743.29
2. Fringe Benefits	179,314.08
3. Travel	23,006.45
4. Equipment	24,395.42
5. Supplies	17,115.01
6. Contractual	52,443.91
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	886,018.16
10. Indirect Costs	202,085.00
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00
13. Total Costs (lines 9-12)	1,088,103.16
View Table Key	

Project Name: Engage Stakeholders in Implementation Associated With Criteria: (A)(3)	
Expenditure Categories	Project Year 1
1. Personnel	0.00
2. Fringe Benefits	0.00
3. Travel	0.00
4. Equipment	1,475.81
5. Supplies	20.00
6. Contractual	0.00
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	1,495.81
10. Indirect Costs	0.00
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00
13. Total Costs (lines 9-12)	1,495.81
View Table Key	

Additional information provided by the State for project: Engage Stakeholders in Implementation

Totals may not match because amounts in each budget line item are rounded to the nearest dollar.

Project Name: Strengthen Assessment Leadership Associated With Criteria: (B)(3)	
Expenditure Categories	Project Year 1
1. Personnel	52,677.54
2. Fringe Benefits	21,401.61

Project Name: Provide Curriculum Resources to Support Teachers Associated With Criteria: (B)(3)	
Expenditure Categories	Project Year 1
1. Personnel	0.00
2. Fringe Benefits	0.00

3. Travel	0.00
4. Equipment	2,951.69
5. Supplies	1,501.93
6. Contractual	12,020.33
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	90,553.10
10. Indirect Costs	3,292.77
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00
13. Total Costs (lines 9-12)	93,845.87
View Table Key	

3. Travel	149.40
4. Equipment	0.00
5. Supplies	34.68
6. Contractual	3,734.48
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	3,918.56
10. Indirect Costs	0.00
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00
13. Total Costs (lines 9-12)	3,918.56
View Table Key	

Project Name: Expand Value-Added Statewide Associated With Criteria: (C)(2)	
Expenditure Categories	Project Year 1
1. Personnel	0.00
2. Fringe Benefits	0.00
3. Travel	0.00
4. Equipment	0.00
5. Supplies	0.00
6. Contractual	8,030.07
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	8,030.07
10. Indirect Costs	0.00
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00
13. Total Costs (lines 9-12)	8,030.07
View Table Key	

Project Name: Improve Access to Student Data Associated With Criteria: (C)(2)	
Expenditure Categories	Project Year 1
1. Personnel	0.00
2. Fringe Benefits	0.00
3. Travel	0.00
4. Equipment	0.00
5. Supplies	0.00
6. Contractual	0.00
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	0.00
10. Indirect Costs	0.00
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00
13. Total Costs (lines 9-12)	0.00
View Table Key	

Project Name: Personalize Learning Through Formative Instruction Associated With Criteria: (C)(3)	
Expenditure Categories	Project Year 1
1. Personnel	0.00
2. Fringe Benefits	0.00
3. Travel	0.00
4. Equipment	0.00
5. Supplies	0.00
6. Contractual	4,272.00
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	4,272.00
10. Indirect Costs	0.00
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00

Project Name: Support Educators Through Evaluation Results Associated With Criteria: (D)(2)	
Expenditure Categories	Project Year 1
1. Personnel	0.00
2. Fringe Benefits	0.00
3. Travel	0.00
4. Equipment	0.00
5. Supplies	0.00
6. Contractual	0.00
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	0.00
10. Indirect Costs	0.00
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00

13. Total Costs (lines 9-12)	4,272.00
View Table Key	

13. Total Costs (lines 9-12)	0.00
View Table Key	

Project Name: Redesign Educator Performance Management Systems Associated With Criteria: (D)(2)	
Expenditure Categories	Project Year 1
1. Personnel	30,520.03
2. Fringe Benefits	8,419.56
3. Travel	0.00
4. Equipment	1,475.81
5. Supplies	20.00
6. Contractual	0.00
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	40,435.40
10. Indirect Costs	2,327.38
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00
13. Total Costs (lines 9-12)	42,762.78
View Table Key	

Project Name: Ensure Equitable Distribution of Educators Associated With Criteria: (D)(3)	
Expenditure Categories	Project Year 1
1. Personnel	24,239.04
2. Fringe Benefits	9,734.81
3. Travel	0.00
4. Equipment	2,951.69
5. Supplies	39.99
6. Contractual	0.00
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	36,965.53
10. Indirect Costs	2,312.43
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00
13. Total Costs (lines 9-12)	39,277.96
View Table Key	

Project Name: Expand Effective Educator Preparation Programs Associated With Criteria: (D)(3)	
Expenditure Categories	Project Year 1
1. Personnel	33,080.00
2. Fringe Benefits	8,950.74
3. Travel	0.00
4. Equipment	2,951.69
5. Supplies	39.99
6. Contractual	0.00
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	45,022.42
10. Indirect Costs	2,329.21
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00
13. Total Costs (lines 9-12)	47,351.63
View Table Key	

Project Name: Increase Higher Education Accountability Associated With Criteria: (D)(4)	
Expenditure Categories	Project Year 1
1. Personnel	0.00
2. Fringe Benefits	0.00
3. Travel	0.00
4. Equipment	1,475.81
5. Supplies	20.00
6. Contractual	0.00
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	1,495.81
10. Indirect Costs	0.00
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00
13. Total Costs (lines 9-12)	1,495.81
View Table Key	

Project Name: Support Educators to Increase Student Growth Associated With Criteria: (D)(5)	
Expenditure Categories	Project Year 1
1. Personnel	52,402.69
2. Fringe Benefits	16,050.59
3. Travel	0.00
4. Equipment	4,427.50

Project Name: Turn Around Ohio Associated With Criteria: (E)(2)	
Expenditure Categories	Project Year 1
1. Personnel	274,561.89
2. Fringe Benefits	85,305.43
3. Travel	12,809.27
4. Equipment	19,185.80

5. Supplies	59.99
6. Contractual	122,373.60
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	195,314.37
10. Indirect Costs	4,665.37
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00
13. Total Costs (lines 9-12)	199,979.74
View Table Key	

5. Supplies	5,496.72
6. Contractual	427,274.81
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	824,633.92
10. Indirect Costs	28,596.58
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00
13. Total Costs (lines 9-12)	853,230.50
View Table Key	

Project Name: Leverage STEM Capacity	
Associated With Criteria: (P)(2)	
Expenditure Categories	Project Year 1
1. Personnel	0.00
2. Fringe Benefits	0.00
3. Travel	0.00
4. Equipment	0.00
5. Supplies	0.00
6. Contractual	0.00
7. Training Stipends	0.00
8. Other	0.00
9. Total Direct Costs (lines 1-8)	0.00
10. Indirect Costs	0.00
11. Funding for Involved LEAs	0.00
12. Supplemental Funding for Participating LEAs	0.00
13. Total Costs (lines 9-12)	0.00
View Table Key	

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Table Key

< n	indicates data has been suppressed because of a small count or, for NAEP data, indicates reporting standards not met; sample size insufficient to permit a reliable estimate.
- -	indicates data are not provided.
N/A	indicates not applicable (e.g., the State did not specify a target in its approved plan, or the element is not applicable this year).

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Ohio APR Supporting Files Provided by the State

1. Local Educational Agency (LEA) Participation (page 3): "RttT LEA Withdraw as of 06 30 2011"
2. College and Career-Ready Standards and Assessments (page 5): "Academic Content Standards Web Traffic"
3. Data Systems to Support Instruction (page 6): "Ohio LEA IIS Tracking – Year 1 APR"
4. Turning Around the Lowest-Achieving Schools (page 8): "PLA list"
5. Turning Around the Lowest-Achieving Schools (page 8): "Cincinnati Comparison"
6. Turning Around the Lowest-Achieving Schools (page 8): "Cleveland Comparison"
7. Turning Around the Lowest-Achieving Schools (page 8): "Cleveland Heights- University Heights Comparison"
8. Turning Around the Lowest-Achieving Schools (page 8): "Columbus Comparison"
9. Turning Around the Lowest-Achieving Schools (page 8): "Crittenton Community School Comparison"
10. Turning Around the Lowest-Achieving Schools (page 8): "Dayton Comparison"
11. Turning Around the Lowest-Achieving Schools (page 8): "Lima Comparison"
12. Turning Around the Lowest-Achieving Schools (page 8): "Scholararts Comparison"
13. Turning Around the Lowest-Achieving Schools (page 8): "Springfield City Comparison"
14. Turning Around the Lowest-Achieving Schools (page 8): "Youngstown Comparison"

Withdraw/Ohio LEA as of 06/30/2011		Ohio IRN#	NCES ID
1	George A. Phillips Academy	000143	3900132
2	Findlay Digital Academy	000402	3900528
3	King Academy Community School	000576	3900314
4	Five R'S Academy	000652	3900377
5	Life Skills Center of Columbus Southeast	000664	3900381
6	Westside Academy	000875	3900474
7	Interactive Media & Construction (IMAC)	000905	3900478
8	Academic Acceleration Academy	000912	3900638
9	Promise Academy	000936	3900562
10	Academy of Arts and Humanities	007982	3900578
11	Life Skills Center of Columbus North	008282	3900643
12	Harvard Avenue Community School	008286	3900641
13	Columbus Collegiate Academy	009122	3901305
14	Gahanna Alternative Community School	009165	3901325
15	Ashland County Community Academy	009971	3901350
16	Mount Auburn International Academy	010180	3901336
17	Bella Academy of Excellence	011390	3901370
18	WinWin Academy Community	011440	3901355
19	Rushmore Academy	011444	3901356
20	Falcon Academy of Creative Arts	011487	3901361
21	Brunswick City	043661	3904366
22	Cambridge City	043695	3904369
23	Canton City	043711	3904371
24	Martins Ferry City	044347	3904434
25	Maumee City	044362	3904436
26	West Carrollton City	045054	3904505
27	Gibsonburg Exempted Village	045385	3904538
28	Lakota Local	046110	3904611
29	Richmond Heights Local	046599	3904659
30	Northeastern Local	046722	3904672
31	Newbury Local	047217	3904721
32	Arcadia Local	047415	3910002
33	Fairfield Local	047621	3904762
34	East Knox Local	047845	3910013
35	Ottawa Hills Local	048215	3904821
36	North Bass Local School District	048967	3904896
37	Put-In-Bay Local	048975	3904897
38	Columbus Grove Local	049312	3904931
39	Clear Fork Valley Local	049411	3904941
40	Adena Local	049494	3904949
41	Green Local	050013	3905001
42	Twinsburg City	050070	3905007
43	Bloomfield-Mespo Local	050096	3905009

44	Life Skills Center-Middletown	132803	3900101
45	Life Skills Of Trumbull County	133488	3900084
46	Hope Academy Canton Campus	133850	3900248
47	Life Skills Center Of Akron	133868	3900053
48	Hope Academy Broadway Campus	134189	3900061
49	Hope Academy Cathedral Campus	134205	3900026
50	Hope Academy Brown St Campus	134221	3900028
51	City Day Community School	134247	3900029
52	Life Skills Center Canton	142901	3900175
53	Life Skills Center of Elyria	142919	3900176
54	Legacy Acad For Leaders & Arts	143180	3900191
55	The Autism Academy Of Learning	143297	3900117
56	Granville T Woods Comm Shule	143370	3900201
57	Hamilton Cnty Math & Science	143602	3900121
58	Life Skills Center Of Toledo	149302	3900231
59	Southwest Licking Digital Acad	149336	3900234
60	Life Skills Center Of Summit County	151191	3900278

Academic Content Traffic on ODE Website 8/24/2010 to 6/30/2011

	Page views	Unique pageviews
ODE - Academic Content Standards	442,547	363,557
ODE - English Language Arts	134,346	110,846
ODE - Mathematics	102,052	85,239
ODE - Science	94,951	79,396
ODE - Social Studies	91,098	73,203
ODE - English Language Arts Academic Content Standards	77,257	71,700
ODE - Early Learning Content Standards	77,827	68,130
ODE - Mathematics Academic Content Standards	57,515	53,547
ODE - Social Studies Revised Academic Content Standards (2010) and Model Curriculum	36,455	31,215
ODE - Mathematics Common Core State Standards and Model Curriculum	33,517	28,181

1,147,565

965,014

Estimated unique individuals who visited content pages
(based on ODE site average of 8.2 pages per unique visit)

139,946

Time on site

0:00:42

0:00:55

0:01:02

0:00:54

0:00:52

0:05:25

0:01:17

0:05:12

0:03:47

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Polly Fox Academy Community School	000125	Community School	State IIS	State IIS
Phoenix Academy Community School	000130	Community School	State IIS	State IIS
Pathway School of Discovery	000138	Community School	LEA IIS	LEA IIS (Yr 1)
Alliance Academy of Cincinnati	000139	Community School	LEA IIS	LEA IIS (Yr 1)
Victory Academy of Toledo	000140	Community School	State IIS	No Yr 2 SOW Rev
Hope Academy East Campus	000195	Community School	State IIS	Not identified
Wildwood Environmental Academy	000222	Community School	LEA IIS	LEA IIS
Ohio Connections Academy, Inc	000236	Community School	LEA IIS	LEA IIS
Quaker Digital Academy	000241	Community School	State IIS	State IIS
Scholarts Preparatory and Career Center for Children	000277	Community School	LEA IIS	LEA IIS
Auglaize County Educational Academy	000288	Community School	Undecided	Not Identified (Yr
Bridges Community Academy	000311	Community School	State IIS	State IIS
Constellation Schools: Westpark Community Middle	000316	Community School	LEA IIS	No Yr 2 SOW Rev
Constellation Schools: Madison Community Element	000319	Community School	LEA IIS	LEA IIS
Constellation Schools: Lorain Community Middle	000320	Community School	State IIS	State IIS
Constellation Schools: Old Brooklyn Community Mid	000321	Community School	Not Identified	Not identified (Yr
Horizon Science Academy Toledo	000338	Community School	LEA IIS	LEA IIS
Miamisburg Secondary Digital Academy	000360	Community School	LEA IIS	No Yr 2 SOW Rev
Buckeye On-Line School for Success	000417	Community School	LEA IIS	LEA IIS (Yr 1)
Columbus Bilingual Academy	000420	Community School	LEA IIS	LEA IIS
Manchester Local	000442	Public District	State IIS	State IIS
General Chappie James Leadership Academy	000445	Community School	State IIS	State IIS (Yr 1)
Constellation Schools: Puritas Community Middle	000534	Community School	State IIS	State IIS
Constellation Schools: Outreach Academy for Studen	000541	Community School	LEA IIS	LEA IIS (Yr 1)
Pinnacle Academy	000543	Community School	LEA IIS	LEA IIS (Yr 1)
Winterfield Venture Academy	000546	Community School	LEA IIS	LEA IIS (Yr 1)
Columbus Humanities, Arts and Technology Academy	000553	Community School	LEA IIS	LEA IIS
A+ Arts Academy	000556	Community School	State IIS	State IIS
Columbus Arts & Technology Academy	000557	Community School	LEA IIS	LEA IIS
Columbus Preparatory Academy	000558	Community School	State IIS	State IIS (Yr 1)
Orion Academy	000559	Community School	LEA IIS	LEA IIS (Yr 1)
Apex Academy	000560	Community School	LEA IIS	LEA IIS (Yr 1)
Virtual Schoolhouse, Inc.	000564	Community School	State IIS	State IIS (Yr 1)

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Hope Academy Northwest Campus	000575	Community School	State IIS	State IIS (Yr 1)
Emerson Academy	000577	Community School	LEA IIS	LEA IIS (Yr 1)
FCI Academy	000585	Community School	State IIS	State IIS
Wickliffe Progressive Community School	000590	Community School	LEA IIS	LEA IIS
New Day Academy Boarding & Day School	000677	Community School	State IIS	No Yr 2 SOW Rev
Zenith Academy	000725	Community School	State IIS	State IIS (Yr 1)
Pschtecinc Public School	000743	Community School	State IIS	State IIS
Maritime Academy of Toledo, The	000770	Community School	LEA IIS	LEA IIS (Yr 1)
Educational Academy at Linden	000777	Community School	LEA IIS	LEA IIS
Educational Academy for Boys & Girls	000779	Community School	LEA IIS	LEA IIS
Midnimo Cross Cultural Community School	000780	Community School	LEA IIS	LEA IIS
Cincinnati Speech & Reading Intervention Center	000781	Community School	LEA IIS	LEA IIS
Horizon Science Academy-Cincinnati	000804	Community School	LEA IIS	LEA IIS
Horizon Science Academy-Dayton	000808	Community School	LEA IIS	LEA IIS
Life Skills Center of Dayton	000813	Community School	LEA IIS	LEA IIS
Horizon Science Academy-Springfield	000825	Community School	LEA IIS	LEA IIS
Horizon Science Academy-Denison Middle School	000838	Community School	LEA IIS	LEA IIS
Bennett Venture Academy	000843	Community School	LEA IIS	LEA IIS (Yr 1)
Stambaugh Charter Academy	000855	Community School	LEA IIS	LEA IIS
Horizon Science Academy-Cleveland Middle School	000858	Community School	LEA IIS	LEA IIS
Westside Academy	000875	Community School	Not Identified	Not Identified
Interactive Media & Construction (IMAC)	000905	Community School	Not Identified	Not Identified
V L T Academy	000909	Community School	LEA IIS	LEA IIS
Academic Acceleration Academy	000912	Community School	Not Identified	Not Identified
Cleveland Entrepreneurship Preparatory School	000930	Community School	State IIS	State IIS
Promise Academy	000936	Community School	Not Identified	Not Identified
Premier Academy of Ohio	000938	Community School	State IIS	State IIS
Academy of Arts and Humanities	007982	Community School	Not Identified	Not Identified
Youngstown Academy of Excellence	007984	Community School	Not Identified	Not identified
Cleveland Arts and Social Sciences Academy	007995	Community School	LEA IIS	LEA IIS (Yr 1)
Charles School at Ohio Dominican University	007999	Community School	LEA IIS	LEA IIS (Yr 1)
Mansfield Preparatory Academy	008000	Community School	LEA IIS	LEA IIS
Arts and Science Preparatory Academy	008061	Community School	LEA IIS	LEA IIS

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Life Skills Center of North Akron	008063	Community School	LEA IIS	LEA IIS
Academy of Arts and Sciences	008064	Community School	Not Identified	Not Identified
Lion of Judah Academy	008066	Community School	LEA IIS	State IIS
Noble Academy-Cleveland	008278	Community School	LEA IIS	Not identified
Noble Academy-Columbus	008280	Community School	LEA IIS	LEA IIS
South Scioto Academy	008281	Community School	Not Identified	Not Identified
Great Lakes Environmental Academy	009147	Community School	LEA IIS	LEA IIS (Yr 1)
Zanesville Community School	009148	Community School	LEA IIS	LEA IIS
Constellation Schools: Westside Community School d	009149	Community School	LEA IIS	LEA IIS
Cincinnati Leadership Academy	009154	Community School	LEA IIS	LEA IIS
Bridge Academy of Ohio	009162	Community School	Not Identified	Not Identified
C.M. Grant Leadership Academy	009163	Community School	LEA IIS	LEA IIS
Central Academy of Ohio	009164	Community School	Not Identified	Not identified
Gahanna Alternative Community School	009165	Community School	Not Identified	Not Identified
Star Academy of Toledo	009171	Community School	LEA IIS	LEA IIS
Romig Road Community School	009178	Community School	LEA IIS	LEA IIS
Horizon Science Academy Columbus Middle School	009179	Community School	LEA IIS	LEA IIS
Foundation Academy	009192	Community School	LEA IIS	LEA IIS
Dayton Early College Academy, Inc	009283	Community School	LEA IIS	Not Identified
Constellation Schools: Mansfield Visual & Performing	009909	Community School	State IIS	State IIS
Harrisburg Pike Community School	009954	Community School	LEA IIS	LEA IIS (Yr 1)
Klepinger Community School	009957	Community School	LEA IIS	LEA IIS (Yr 1)
Sciotoville Elementary Academy	009964	Community School	Not Identified	Not Identified
Dixon Early Learning Center Conversion Community S	009970	Community School	State IIS	State IIS
Western Reserve Kindergarten Learning Academy	009983	Community School	Not Identified	State IIS
Horizon Science Academy Elementary School	009990	Community School	LEA IIS	LEA IIS
Mahoning County High School	009996	Community School	State IIS	State IIS
Horizon Science Academy Cleveland Elementary Scho	010005	Community School	LEA IIS	State IIS
Knight Academy	010006	Community School	LEA IIS	LEA IIS
Horizon Science Academy Denison Elementary Scho	010007	Community School	Not Identified	Not Identified
Cesar Chavez College Preparatory School	010036	Community School	LEA IIS	LEA IIS
L. Hollingworth School for Talented and Gifted	010205	Community School	State IIS	State IIS
Village Preparatory School	011291	Community School	LEA IIS	LEA IIS

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Greater Summit County Early Learning Center	011381	Community School	State IIS	State IIS
Providence Academy for Student Success	011439	Community School	LEA IIS	LEA IIS
Dayton Regional STEM School	011506	STEM	State IIS	State IIS
Achieve Career Preparatory Academy	011507	Community School	LEA IIS	LEA IIS
North Central Academy	011511	Community School	State IIS	State IIS
Horizon Science Academy Lorain	011533	Community School	LEA IIS	LEA IIS
Horizon Science Academy Dayton High School	011534	Community School	LEA IIS	LEA IIS
Graham Exp. Middle School	011972	Community School	LEA IIS	LEA IIS (Yr 1)
Akron City	043489	Public District	LEA IIS	LEA IIS (Yr 1)
Ashtabula Area City	043513	Public District	LEA IIS	LEA IIS (Yr 1)
Barberton City	043539	Public District	State IIS	Not identified
Beachwood City	043554	Public District	Not Identified	LEA IIS
Bellefontaine City	043588	Public District	State IIS	Not Identified
Bellevue City	043596	Public District	LEA IIS	LEA IIS
Belpre City	043604	Public District	Not Identified	Not Identified
Berea City	043612	Public District	LEA IIS	Not identified
Bexley City	043620	Public District	LEA IIS	LEA IIS
Brooklyn City	043653	Public District	Not Identified	LEA IIS
Bryan City	043679	Public District	Not Identified	Not identified
Celina City	043729	Public District	LEA IIS	State IIS
Centerville City	043737	Public District	LEA IIS	State IIS
Cincinnati City	043752	Public District	LEA IIS	LEA IIS
Circleville City	043760	Public District	State IIS	State IIS
Cleveland Municipal	043786	Public District	LEA IIS	LEA IIS (Yr 1)
Cleveland Heights-University Heights City	043794	Public District	LEA IIS	LEA IIS
Columbus City School District	043802	Public District	LEA IIS	LEA IIS
Conneaut Area City	043810	Public District	State IIS	LEA IIS
Coshocton City	043828	Public District	State IIS	State IIS (Yr 1)
Dayton City	043844	Public District	State IIS	State IIS
Deer Park Community City	043851	Public District	State IIS	State IIS
Delaware City	043877	Public District	LEA IIS	State IIS
Delphos City	043885	Public District	Not Identified	Not Identified
East Cleveland City School District	043901	Public District	State IIS	State IIS

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Eaton Community City	043935	Public District	LEA IIS	LEA IIS
Euclid City	043950	Public District	LEA IIS	LEA IIS
Findlay City	043984	Public District	State IIS	State IIS
Franklin City	044008	Public District	LEA IIS	LEA IIS
Fremont City	044016	Public District	LEA IIS	LEA IIS
Galion City	044024	Public District	Not Identified	LEA IIS
Gallipolis City	044032	Public District	LEA IIS	LEA IIS
Geneva Area City	044057	Public District	Not Identified	Not identified
Grandview Heights City	044073	Public District	LEA IIS	LEA IIS
Winton Woods City	044081	Public District	Not Identified	State IIS
Hamilton City	044107	Public District	State IIS	State IIS (Yr 1)
Jackson City	044156	Public District	LEA IIS	LEA IIS
Kent City	044164	Public District	LEA IIS	State IIS
Kenton City	044172	Public District	Not Identified	Not Identified
Kettering City	044180	Public District	LEA IIS	LEA IIS
Lockland Local	044230	Public District	LEA IIS	LEA IIS
Logan-Hocking Local	044248	Public District	LEA IIS	LEA IIS
London City	044255	Public District	LEA IIS	LEA IIS (Yr 1)
Lorain City	044263	Public District	LEA IIS	LEA IIS
Maple Heights City	044305	Public District	Not Identified	State IIS
Marietta City	044321	Public District	LEA IIS	State IIS
Marion City	044339	Public District	LEA IIS	LEA IIS
Miamisburg City	044396	Public District	State IIS	State IIS
Middletown City	044404	Public District	LEA IIS	LEA IIS
Mt Healthy City	044412	Public District	State IIS	State IIS (Yr 1)
Mount Vernon City	044420	Public District	LEA IIS	LEA IIS
New Boston Local	044461	Public District	State IIS	State IIS (Yr 1)
New Lexington City	044479	Public District	LEA IIS	LEA IIS
New Philadelphia City	044487	Public District	State IIS	State IIS (Yr 1)
North College Hill City	044511	Public District	LEA IIS	LEA IIS (Yr 1)
Norwood City	044578	Public District	State IIS	State IIS
Oakwood City	044586	Public District	LEA IIS	State IIS
Oberlin City Schools	044594	Public District	LEA IIS	LEA IIS (Yr 1)

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Oregon City	044602	Public District	Not Identified	State IIS
Painesville City Local	044628	Public District	LEA IIS	LEA IIS
Parma City	044636	Public District	LEA IIS	LEA IIS
Piqua City	044644	Public District	LEA IIS	LEA IIS
Port Clinton City	044651	Public District	LEA IIS	State IIS
Princeton City	044677	Public District	State IIS	State IIS
Reading Community City	044693	Public District	Not Identified	Not identified
St Bernard-Elmwood Place City	044719	Public District	State IIS	State IIS
Shaker Heights City	044750	Public District	LEA IIS	State IIS
Shelby City	044776	Public District	LEA IIS	LEA IIS (Yr 1)
Sidney City	044784	Public District	LEA IIS	LEA IIS
South Euclid-Lyndhurst City	044792	Public District	State IIS	State IIS
Springfield City	044818	Public District	State IIS	State IIS
Steubenville City	044826	Public District	LEA IIS	LEA IIS
Toledo City	044909	Public District	State IIS	State IIS
Toronto City	044917	Public District	LEA IIS	LEA IIS
Troy City	044925	Public District	Not Identified	Not Identified
Upper Arlington City	044933	Public District	Not Identified	Not Identified
Urbana City	044941	Public District	LEA IIS	State IIS
Van Wert City	044966	Public District	State IIS	State IIS
Washington Court House City	045013	Public District	State IIS	State IIS
Wellston City	045021	Public District	State IIS	Not identified
Whitehall City	045070	Public District	State IIS	State IIS (Yr 1)
Wickliffe City	045088	Public District	State IIS	State IIS
Willard City	045096	Public District	State IIS	State IIS
Willoughby-Eastlake City	045104	Public District	Not Identified	Not identified
Wilmington City	045112	Public District	Not Identified	State IIS
Worthington City	045138	Public District	LEA IIS	LEA IIS (Yr 1)
Xenia Community City	045153	Public District	State IIS	State IIS
Zanesville City	045179	Public District	State IIS	State IIS
Ada Exempted Village	045187	Public District	LEA IIS	LEA IIS
Amherst Exempted Village	045195	Public District	LEA IIS	State IIS
Bluffton Exempted Village	045211	Public District	State IIS	State IIS

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Bradford Exempted Village	045229	Public District	LEA IIS	State IIS
Chagrin Falls Exempted Village	045286	Public District	LEA IIS	LEA IIS
Clyde-Green Springs Exempted Village	045302	Public District	LEA IIS	LEA IIS
Coldwater Exempted Village	045310	Public District	Not Identified	Not identified
Columbiana Exempted Village	045328	Public District	State IIS	State IIS
Crooksville Exempted Village	045351	Public District	Not Identified	State IIS (Yr 1)
Fairport Harbor Exempted Village	045369	Public District	Not Identified	State IIS
Georgetown Exempted Village	045377	Public District	Not Identified	State IIS (Yr 1)
Granville Exempted Village	045393	Public District	LEA IIS	LEA IIS
Greenfield Exempted Village	045401	Public District	LEA IIS	LEA IIS
Hicksville Exempted Village	045419	Public District	LEA IIS	LEA IIS
Leetonia Exempted Village	045443	Public District	State IIS	LEA IIS
Lisbon Exempted Village	045450	Public District	LEA IIS	LEA IIS
Loudonville-Perrysville Exempted Village	045468	Public District	State IIS	State IIS
Marysville Exempted Village	045476	Public District	LEA IIS	LEA IIS
Mentor Exempted Village	045492	Public District	LEA IIS	LEA IIS
Milford Exempted Village	045500	Public District	LEA IIS	LEA IIS
Milton-Union Exempted Village	045518	Public District	LEA IIS	LEA IIS
Mount Gilead Exempted Village	045534	Public District	State IIS	State IIS (Yr 1)
Paulding Exempted Village	045575	Public District	State IIS	State IIS
Perrysburg Exempted Village	045583	Public District	LEA IIS	LEA IIS
Tipp City Exempted Village	045617	Public District	LEA IIS	State IIS
Wauseon Exempted Village	045641	Public District	State IIS	State IIS
Allen East Local	045757	Public District	State IIS	State IIS
Elida Local	045773	Public District	LEA IIS	LEA IIS (Yr 1)
Spencerville Local	045807	Public District	LEA IIS	LEA IIS (Yr 1)
Grand Valley Local	045864	Public District	State IIS	State IIS
Jefferson Area Local	045872	Public District	State IIS	State IIS
Pymatuning Valley Local	045880	Public District	LEA IIS	LEA IIS
New Bremen Local	045955	Public District	LEA IIS	LEA IIS (Yr 1)
New Knoxville Local	045963	Public District	Not Identified	LEA IIS
Fayetteville-Perry Local	046045	Public District	Not Identified	State IIS
Western Brown Local	046060	Public District	LEA IIS	LEA IIS

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Ripley-Union-Lewis-Huntington Local	046078	Public District	Not Identified	State IIS
Fairfield City	046102	Public District	State IIS	State IIS (Yr 1)
Ross Local	046144	Public District	LEA IIS	LEA IIS
Talawanda City	046151	Public District	State IIS	State IIS
Brown Local	046177	Public District	Not Identified	State IIS
Triad Local	046201	Public District	LEA IIS	LEA IIS
West Liberty-Salem Local	046219	Public District	State IIS	State IIS
Greenon Local	046235	Public District	State IIS	State IIS (Yr 1)
Tecumseh Local	046243	Public District	LEA IIS	LEA IIS (Yr 1)
Northeastern Local	046250	Public District	LEA IIS	State IIS
Batavia Local	046300	Public District	Not Identified	Not Identified
Goshen Local	046342	Public District	State IIS	LEA IIS
Crestview Local	046433	Public District	Not Identified	Not Identified
Ridgewood Local	046474	Public District	Not Identified	Not Identified
River View Local	046482	Public District	Not Identified	Not Identified
Cuyahoga Heights Local	046557	Public District	State IIS	State IIS
Orange City	046581	Public District	LEA IIS	LEA IIS (Yr 1)
Ansonia Local	046623	Public District	LEA IIS	LEA IIS
Mississinawa Valley Local	046672	Public District	LEA IIS	LEA IIS
Tri-Village Local	046680	Public District	State IIS	Not identified
Central Local	046714	Public District	LEA IIS	LEA IIS
Big Walnut Local	046748	Public District	LEA IIS	LEA IIS
Buckeye Valley Local	046755	Public District	Not Identified	State IIS
Olentangy Local	046763	Public District	LEA IIS	LEA IIS
Kelleys Island Local	046797	Public District	State IIS	State IIS (Yr 1)
Margaretta Local	046805	Public District	LEA IIS	LEA IIS
Liberty Union-Thurston Local	046888	Public District	Not Identified	Not Identified
Pickerington Local	046896	Public District	State IIS	State IIS
Walnut Township Local	046904	Public District	LEA IIS	LEA IIS
Miami Trace Local	046920	Public District	N/A	Not Identified
Canal Winchester Local	046946	Public District	State IIS	State IIS
Groveport Madison Local	046979	Public District	State IIS	State IIS (Yr 1)
Reynoldsburg City	047001	Public District	LEA IIS	LEA IIS

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Hilliard City	047019	Public District	LEA IIS	LEA IIS
Dublin City	047027	Public District	Not Identified	Not Identified
Archbold-Area Local	047043	Public District	LEA IIS	LEA IIS
Evergreen Local	047050	Public District	LEA IIS	State IIS
Fayette Local	047068	Public District	LEA IIS	State IIS
Pettisville Local	047076	Public District	Not Identified	State IIS
Pike-Delta-York Local	047084	Public District	LEA IIS	Not identified
Cardinal Local	047175	Public District	Not Identified	State IIS
Kenston Local	047191	Public District	LEA IIS	LEA IIS
Ledgemont Local	047209	Public District	Not Identified	Not Identified
West Geauga Local	047225	Public District	LEA IIS	LEA IIS
Beavercreek City	047241	Public District	LEA IIS	LEA IIS
Bellbrook-Sugarcreek Local School District	047274	Public District	State IIS	State IIS (Yr 1)
Rolling Hills Local	047308	Public District	State IIS	State IIS (Yr 1)
Finneytown Local	047332	Public District	Not Identified	Not Identified
Northwest Local	047365	Public District	LEA IIS	LEA IIS (Yr 1)
Oak Hills Local	047373	Public District	Not Identified	Not identified
Arcadia Local	047415	Public District	State IIS	State IIS
Arlington Local	047423	Public District	State IIS	State IIS
Cory-Rawson Local	047431	Public District	LEA IIS	LEA IIS
Liberty-Benton Local	047449	Public District	LEA IIS	LEA IIS (Yr 1)
Vanlue Local	047472	Public District	State IIS	State IIS
Ridgemont Local	047506	Public District	LEA IIS	State IIS
Riverdale Local	047514	Public District	LEA IIS	LEA IIS
Liberty Center Local	047589	Public District	LEA IIS	LEA IIS (Yr 1)
Bright Local	047613	Public District	LEA IIS	LEA IIS
Fairfield Local	047621	Public District	Not Identified	Not Identified
West Holmes Local	047696	Public District	LEA IIS	LEA IIS
Monroeville Local	047712	Public District	State IIS	State IIS
South Central Local	047738	Public District	State IIS	State IIS
Centerburg Local	047829	Public District	State IIS	State IIS
Danville Local	047837	Public District	State IIS	State IIS
Fredericktown Local	047852	Public District	LEA IIS	State IIS

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Fairland Local	047936	Public District	Not Identified	State IIS
Rock Hill Local	047944	Public District	State IIS	State IIS (Yr 1)
Johnstown-Monroe Local	047985	Public District	Not Identified	State IIS
Licking Heights Local	048009	Public District	State IIS	State IIS (Yr 1)
Northridge Local	048033	Public District	State IIS	State IIS (Yr 1)
Southwest Licking Local	048041	Public District	LEA IIS	LEA IIS (Yr 1)
Benjamin Logan Local	048074	Public District	LEA IIS	LEA IIS
Indian Lake Local	048082	Public District	LEA IIS	Not identified
Riverside Local	048090	Public District	LEA IIS	State IIS
Avon Lake City	048124	Public District	LEA IIS	LEA IIS
Clearview Local	048132	Public District	LEA IIS	LEA IIS
Keystone Local	048165	Public District	Not Identified	LEA IIS
Springfield Local	048223	Public District	LEA IIS	LEA IIS
Jefferson Local	048256	Public District	LEA IIS	LEA IIS
Jonathan Alder Local	048264	Public District	LEA IIS	LEA IIS
Madison-Plains Local	048272	Public District	State IIS	State IIS (Yr 1)
Canfield Local	048314	Public District	Not Identified	LEA IIS
Jackson-Milton Local	048322	Public District	State IIS	State IIS
Sebring Local	048355	Public District	State IIS	State IIS (Yr 1)
Western Reserve Local	048397	Public District	State IIS	State IIS
Buckeye Local	048470	Public District	State IIS	State IIS
Cloverleaf Local	048488	Public District	LEA IIS	State IIS
Highland Local	048496	Public District	LEA IIS	LEA IIS
Eastern Local	048512	Public District	State IIS	State IIS
Meigs Local	048520	Public District	State IIS	State IIS
Southern Local	048538	Public District	State IIS	State IIS
Marion Local	048553	Public District	N/A	Not Identified
Fort Recovery Local	048595	Public District	LEA IIS	LEA IIS
Bethel Local	048611	Public District	LEA IIS	LEA IIS
Miami East Local	048629	Public District	LEA IIS	LEA IIS
Trotwood-Madison City	048694	Public District	LEA IIS	LEA IIS (Yr 1)
Mad River Local	048702	Public District	State IIS	State IIS
New Lebanon Local	048710	Public District	LEA IIS	LEA IIS (Yr 1)

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Northmont City	048728	Public District	LEA IIS	LEA IIS (Yr 1)
Valley View Local	048744	Public District	LEA IIS	State IIS
Huber Heights City	048751	Public District	LEA IIS	LEA IIS
Morgan Local	048777	Public District	State IIS	State IIS (Yr 1)
Highland Local	048801	Public District	LEA IIS	LEA IIS
Northmor Local	048819	Public District	LEA IIS	LEA IIS
East Muskingum Local	048835	Public District	State IIS	State IIS (Yr 1)
Franklin Local	048843	Public District	State IIS	State IIS (Yr 1)
Maysville Local	048850	Public District	State IIS	State IIS (Yr 1)
Tri-Valley Local	048876	Public District	State IIS	LEA IIS
West Muskingum Local	048884	Public District	LEA IIS	LEA IIS (Yr 1)
Noble Local	048900	Public District	Not Identified	State IIS (Yr 1)
Benton Carroll Salem Local	048926	Public District	LEA IIS	LEA IIS
Danbury Local	048934	Public District	State IIS	State IIS (Yr 1)
Genoa Area Local	048942	Public District	LEA IIS	No Yr 2 SOW Rev
Antwerp Local	048991	Public District	LEA IIS	LEA IIS
Wayne Trace Local	049031	Public District	Not Identified	LEA IIS
Northern Local	049056	Public District	State IIS	No Yr 2 SOW Rev
Southern Local	049064	Public District	State IIS	State IIS (Yr 1)
Scioto Valley Local	049130	Public District	LEA IIS	LEA IIS (Yr 1)
Aurora City	049171	Public District	LEA IIS	LEA IIS
National Trail Local	049270	Public District	State IIS	State IIS
Continental Local	049320	Public District	LEA IIS	LEA IIS (Yr 1)
Jennings Local	049338	Public District	LEA IIS	State IIS
Kalida Local	049346	Public District	LEA IIS	State IIS
Leipsic Local	049353	Public District	State IIS	State IIS
Miller City-New Cleveland Local	049361	Public District	LEA IIS	LEA IIS (Yr 1)
Ottawa-Glandorf Local	049379	Public District	State IIS	State IIS (Yr 1)
Ottoville Local	049387	Public District	LEA IIS	LEA IIS (Yr 1)
Crestview Local	049429	Public District	LEA IIS	LEA IIS
Lexington Local	049437	Public District	Not Identified	Not identified
Lucas Local	049445	Public District	LEA IIS	LEA IIS
Madison Local	049452	Public District	LEA IIS	LEA IIS (Yr 1)

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Plymouth-Shiloh Local	049460	Public District	LEA IIS	LEA IIS
Union-Scioto Local	049536	Public District	Not Identified	State IIS
Bloom-Vernon Local	049593	Public District	State IIS	State IIS (Yr 1)
Green Local	049619	Public District	State IIS	State IIS
Northwest Local	049635	Public District	Not Identified	Not identified
Wheelersburg Local	049668	Public District	State IIS	State IIS (Yr 1)
Bettsville Local	049692	Public District	State IIS	Not identified
Anna Local	049759	Public District	State IIS	State IIS
Botkins Local	049767	Public District	N/A	LEA IIS
Fairlawn Local	049775	Public District	LEA IIS	Not identified
Fort Loramie Local	049783	Public District	N/A	State IIS
Jackson Center Local	049809	Public District	Not Identified	LEA IIS
Russia Local	049817	Public District	LEA IIS	LEA IIS
Canton Local	049833	Public District	LEA IIS	State IIS
Jackson Local	049858	Public District	LEA IIS	LEA IIS
Lake Local	049866	Public District	LEA IIS	LEA IIS
Marlington Local	049882	Public District	State IIS	State IIS
Minerva Local	049890	Public District	LEA IIS	LEA IIS
Northwest Local	049908	Public District	Not Identified	LEA IIS
Plain Local	049932	Public District	LEA IIS	LEA IIS
Tuslaw Local	049957	Public District	State IIS	LEA IIS
Coventry Local	049999	Public District	LEA IIS	LEA IIS
Manchester Local	050005	Public District	Not Identified	State IIS
Hudson City	050021	Public District	LEA IIS	LEA IIS
Nordonia Hills City	050047	Public District	LEA IIS	LEA IIS
Revere Local	050054	Public District	LEA IIS	LEA IIS
Springfield Local	050062	Public District	State IIS	State IIS
Brookfield Local	050120	Public District	State IIS	State IIS
Indian Valley Local Schools	050286	Public District	LEA IIS	LEA IIS (Yr 1)
Tuscarawas Valley Local	050302	Public District	LEA IIS	LEA IIS (Yr 1)
North Union Local	050336	Public District	State IIS	No Yr 2 SOW Rev
Crestview Local	050351	Public District	State IIS	State IIS
Vinton County Local	050393	Public District	LEA IIS	LEA IIS (Yr 1)

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Wayne Local	050468	Public District	State IIS	State IIS
Frontier Local	050492	Public District	State IIS	No Yr 2 SOW Rev
Warren Local	050500	Public District	State IIS	State IIS (Yr 1)
Wolf Creek Local	050518	Public District	LEA IIS	LEA IIS (Yr 1)
Southeast Local	050583	Public District	LEA IIS	State IIS
Edon-Northwest Local	050625	Public District	N/A	State IIS
Millcreek-West Unity Local	050633	Public District	Not Identified	State IIS
North Central Local	050641	Public District	State IIS	State IIS
Stryker Local	050658	Public District	State IIS	Not identified
North Baltimore Local	050708	Public District	LEA IIS	State IIS
Otsego Local	050724	Public District	LEA IIS	LEA IIS
Adams County/Ohio Valley Local	061903	Public District	LEA IIS	LEA IIS (Yr 1)
Gallia County Local	065680	Public District	LEA IIS	LEA IIS
Springfield Acad Of Excellence	132787	Community School	LEA IIS	State IIS
Life Skills Center-Springfield	132795	Community School	LEA IIS	LEA IIS
Miami Valley Academies	132944	Community School	LEA IIS	LEA IIS
Constellation Schools: Lorain Community Elementary	132951	Community School	Not Identified	LEA IIS
Constellation Schools: Elyria Community Elementary	132969	Community School	Not Identified	Not identified
Youthbuild Columbus Community	132985	Community School	LEA IIS	LEA IIS (Yr 1)
Constellation Schools: Westpark Community Element	132993	Community School	Not Identified	State IIS
Intergenerational School, The	133215	Community School	LEA IIS	LEA IIS
Lighthouse Comm & Prof Dev	133223	Community School	State IIS	State IIS
Constellation Schools: Parma Community	133256	Community School	State IIS	LEA IIS
Dohn Community	133264	Community School	N/A	No Yr 2 SOW Rev
Richard Allen Preparatory	133348	Community School	State IIS	State IIS
Electronic Classroom Of Tomorrow	133413	Community School	LEA IIS	LEA IIS (Yr 1)
Graham School, The	133421	Community School	LEA IIS	LEA IIS
Cornerstone Academy Community	133439	Community School	LEA IIS	LEA IIS
Dayton Leadership Academies-Dayton View Campus	133454	Community School	LEA IIS	LEA IIS (Yr 1)
Phoenix Community Learning Ctr	133504	Community School	State IIS	LEA IIS
Citizens Academy	133520	Community School	LEA IIS	LEA IIS
Millennium Community School	133561	Community School	State IIS	Not identified
Horizon Science Acad Cleveland	133629	Community School	LEA IIS	Not identified

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Horizon Science Academy Columbus	133660	Community School	LEA IIS	Not identified
Riverside Academy	133678	Community School	LEA IIS	LEA IIS
Richard Allen Academy	133736	Community School	State IIS	State IIS
The ISUS Institute of Construction Technology	133744	Community School	LEA IIS	LEA IIS (Yr 1)
New Choices Community School	133769	Community School	Not Identified	State IIS
Life Skills Ctr Of Cincinnati	133785	Community School	LEA IIS	LEA IIS
Life Skills Ctr Of Youngstown	133801	Community School	LEA IIS	LEA IIS
Hope Academy Lincoln Park	133819	Community School	Not Identified	LEA IIS
Life Skills Ctr Of Cleveland	133835	Community School	LEA IIS	LEA IIS
Dayton Leadership Academies-Dayton Liberty Campus	133959	Community School	LEA IIS	LEA IIS
Youngstown Community School	134072	Community School	State IIS	State IIS (Yr 1)
Constellation Schools: Old Brooklyn Community Elem	134098	Community School	Not Identified	Not identified (Yr
Autism Model School	134122	Community School	State IIS	State IIS
Hope Academy Chapelside Campus	134197	Community School	LEA IIS	LEA IIS
Hope Academy University	134213	Community School	LEA IIS	LEA IIS
East End Comm Heritage School	134288	Community School	State IIS	State IIS (Yr 1)
Monroe Local School District	139303	Public District	LEA IIS	LEA IIS (Yr 1)
Focus Learning Academy of Southwest Columbus	142927	Community School	LEA IIS	LEA IIS
Focus Learning Academy of Southeastern Columbus	142935	Community School	Not Identified	LEA IIS
Focus Learning Academy of Northern Columbus	142943	Community School	LEA IIS	LEA IIS
Ohio Virtual Academy	142950	Community School	LEA IIS	LEA IIS
Hope Academy Northcoast	142968	Community School	LEA IIS	LEA IIS
Mound Street IT Careers Academy	143115	Community School	State IIS	State IIS
Mound Street Military Careers Academy	143123	Community School	State IIS	State IIS
Mound Street Health Careers Acadmy	143131	Community School	State IIS	State IIS
Life Skills Center Of Hamilton County	143164	Community School	LEA IIS	LEA IIS
International Acad Of Columbus	143172	Community School	State IIS	State IIS
The Autism Academy Of Learning	143297	Community School	LEA IIS	No Yr 2 SOW Rev
Treca Digital Academy	143305	Community School	LEA IIS	LEA IIS (Yr 1)
Hope Academy Cuyahoga Campus	143313	Community School	LEA IIS	LEA IIS
The ISUS Institute of Manufacturing	143347	Community School	LEA IIS	LEA IIS (Yr 1)
The ISUS Institute of Health Care	143354	Community School	LEA IIS	LEA IIS (Yr 1)
Alternative Education Academy	143396	Community School	State IIS	LEA IIS

Race to the Top IIS Information Tracking

Ohio LEA	Ohio IRN#	Org Type	IIS Planned to be Used (per Year 1 SOW)	IIS Planned to be Used (per Year 2 SOW or approved Year 1 SOW)
Crittenton Community School	143412	Community School	LEA IIS	LEA IIS (Yr 1)
Marcus Garvey Academy	143461	Community School	State IIS	No Yr 2 SOW Rev
Constellation Schools: Puritas Community Elementar	143479	Community School	LEA IIS	LEA IIS (Yr 1)
Constellation Schools: Stockyard Community Elemen	143487	Community School	Not Identified	State IIS
Constellation Schools: Mansfield Community Elemen	143495	Community School	LEA IIS	LEA IIS
Lake Erie Academy	143503	Community School	LEA IIS	State IIS
North Dayton School Of Science & Discovery	143529	Community School	LEA IIS	LEA IIS (Yr 1)
Virtual Community School Of Ohio	143537	Community School	LEA IIS	State IIS
Toledo Preparatory Academy	143545	Community School	LEA IIS	LEA IIS
Eagle Academy	143552	Community School	LEA IIS	LEA IIS
Richard Allen Academy II	143560	Community School	State IIS	State IIS
Richard Allen Academy III	143578	Community School	State IIS	State IIS
Arts & College Preparatory Academy	143610	Community School	State IIS	State IIS (Yr 1)
W C Cupe Community School	143636	Community School	LEA IIS	LEA IIS
Sciotoville	143644	Community School	Not Identified	Not identified (Yr
Franklin Local Community School	148932	Community School	State IIS	State IIS
Tomorrow Center	148981	Community School	State IIS	State IIS (Yr 1)
Mahoning Unlimited Classroom	148999	Community School	Not Identified	State IIS
Goal Digital Academy	149047	Community School	LEA IIS	LEA IIS
Akron Digital Academy	149054	Community School	Not Identified	Not Identified
Fairborn Digital Academy	149088	Community School	State IIS	State IIS
Foxfire Center For Student Success	149328	Community School	State IIS	State IIS (Yr 1)
West Central Learning Academy II	151175	Community School	State IIS	State IIS
Life Skills Ctr Of Lake Erie	151183	Community School	LEA IIS	LEA IIS
Life Skills Of Northeast Ohio	151209	Community School	LEA IIS	LEA IIS

Details based on Scope of Work Submission:

Percentage of LEAs choosing the state IIS	30.2%	28.7%
Percentage of LEAs choosing the state IIS (Approved in Year 1)		8.4%
Percentage of LEAs choosing their own IIS	52.8%	36.3%
Percentage of LEAs choosing their own IIS (Approved in Year 1)		12.1%
Percentage of LEAs not specifying an IIS	15.6%	11.3%

School NCES ID	BIRN	School	Enroll 2009	District NCES ID	DIRN	District	SIG Funded in FY2009?
05408	009268	Akron Opportunity Center	106	3904348	043489	Akron City	no
00332	015818	George Hays - Jennie Porter	420	3904375	043752	Cincinnati City	yes
00371	032797	Rothenberg Preparatory Academy	331	3904375	043752	Cincinnati City	yes
00379	033134	South Avondale Elementary School	684	3904375	043752	Cincinnati City	yes
00381	036780	William H Taft Elementary School	234	3904375	043752	Cincinnati City	yes
04213	142398	Virtual High School	219	3904375	043752	Cincinnati City	yes
04416	147520	Woodward Career Technical High School	1155	3904375	043752	Cincinnati City	yes
00422	001248	Audubon	435	3904378	043786	Cleveland Municipal	CLOSED
00434	005637	Carl & Louis Stokes Central Academy	496	3904378	043786	Cleveland Municipal	yes
00444	006940	Collinwood High School	898	3904378	043786	Cleveland Municipal	yes
00452	009480	East High School	701	3904378	043786	Cleveland Municipal	CLOSED
00456	009555	East Technical High School	785	3904378	043786	Cleveland Municipal	yes
00500	021543	Franklin D. Roosevelt	334	3904378	043786	Cleveland Municipal	yes
00468	013680	Glenville High School	1167	3904378	043786	Cleveland Municipal	yes
00484	018382	John F Kennedy High School	978	3904378	043786	Cleveland Municipal	yes
00496	062315	Lincoln-West High School	1386	3904378	043786	Cleveland Municipal	yes
00495	062760	Luis Munoz Marin School	786	3904378	043786	Cleveland Municipal	yes
04259	093153	Martin Luther King Jr Career Campus	502	3904378	043786	Cleveland Municipal	yes
00507	023069	Mary B Martin School	398	3904378	043786	Cleveland Municipal	yes
04443	026450	Option Complex	156	3904378	043786	Cleveland Municipal	CLOSED
00527	029371	Patrick Henry School	305	3904378	043786	Cleveland Municipal	yes
00537	035071	South High School	880	3904378	043786	Cleveland Municipal	CLOSED
00563	042002	Woodland Hills School	353	3904378	043786	Cleveland Municipal	yes
00564	002212	Bellefaire	85	3904379	043794	Cleveland Heights-University Heights	yes
00605	005827	Champion Middle School	288	3904380	043802	Columbus City	yes
00672	021030	Linden-Mckinley High School	452	3904380	043802	Columbus City	yes
00716	035253	Southmoor Middle School	302	3904380	043802	Columbus City	yes
00732	040188	Weinland Park Elementary School	335	3904380	043802	Columbus City	yes
02557	138099	Welcome Center High	321	3904380	043802	Columbus City	yes
00733	040527	West High School	1014	3904380	043802	Columbus City	yes
04430	000513	Alum Crest High School	137	3904380	043802	Columbus City	yes

00778	002303	Belmont High School	907	3904384	043844	Dayton City	yes
00785	008821	Dunbar High School	564	3904384	043844	Dayton City	yes
00813	023986	Meadowdale High School	939	3904384	043844	Dayton City	yes
05278	000467	Hamilton Education Center	179	3904410	044107	Hamilton City	no
05330	008296	Progressive Academy	396	3904422	044222	Lima City	yes
01325	135566	Alternative High School	59	3904429	044297	Mansfield City	no
00117	010421	Keifer Alternative Center	204	3904481	044818	Springfield City	yes
01828	032102	Robinson Middle School	426	3904490	044909	Toledo City	no
01363	135236	Opportunity	45	3910032	045120	Wooster City	CLOSED
02082	031138	East High School	1000	3904516	045161	Youngstown City Schools	yes
04568	142224	Odyssey: School of Possibilities	90	3904516	045161	Youngstown City Schools	yes
03449	133918	Academy Of Dayton	124				CLOSED
04764	149054	Akron Digital Academy	665				no
04727	143396	Alternative Education Academy	1901				no
04729	143412	Crittenton Community School	90				yes
03463	134288	East End Comm Heritage School	57				no
03420	133413	Electronic Classroom Of Tomorrow	8756				no
04182	000143	George A. Phillips Academy	85				SUSPENDED
04763	149047	Goal Digital Academy	335				no
05087	008066	Lion of Judah Academy	144				no
05341	008251	Mahoning Valley Opportunity Center	127				no
05235	000396	Mansfield Elective Academy	37				no
04733	143453	Mollie Kessler	63				no
04954	000700	New City School	113				CLOSED
04183	000162	Newark Digital Academy	113				no
05197	000277	Scholarts Preparatory and Career Center for Children	216				yes
05202	000296	Summit Academy Columbus	37				no
04893	000629	Summit Academy Community School - Painesville	57				no
05209	000304	Summit Academy Community School-Toledo	132				no
05203	000297	Summit Academy Dayton	48				no
04875	000609	Summit Academy Middle School - Lorain	58				no
04887	000623	Summit Academy Middle School - Youngstown	97				no
03346	133306	Summit Academy-Canton	80				no
04106	133322	Summit Academy-Lorain	140				no

04742	143545	Toledo Preparatory Academy	119				Out of SI
04181	000140	Victory Academy of Toledo	113				no
04741	143537	Virtual Community School Of Ohio	1414				no
						Funded in FY 2009	35
						Closed/Suspended	8
						Out of School Improvement	1
						Not Funded in FY 2009	24
						Total Schools on 2009 List	68

Not Funded in FY 2009, but on the 2010 List?	Note:	
yes		

Social Studies

Building Name	IRN	School Type	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 10		Grade 11	
			2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011
Hays/Porter	015818	ES																
Rothenberg Prep	032797	ES																
South Avondale	033134	ES																
William H Taft	036780	ES																
Woodward Career Technical	147520	HS												48.4%	55.5%	68.8%	72.0%	
Virtual	142398	HS												41.5%	61.3%	63.3%	60.0%	

Grad Rate, Attend

Building Name	IRN	School Type	Grad Rate		Attendance Rate		Performance Index		Indicators		Value-Added		State Designation		AYP		SI Status	
			2008-2009	2009-2010	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011
Patrick Henry	029371	ES			93.0%	93.4%	57.0	60.2	1 of 15	1 of 15	✓		Academic Emergency		Not Met		SI 7	
Carl & Louis Stokes Central Academy	005637	ES			89.5%	90.1%	60.8	62.5	0 of 15	0 of 15	+		Academic Watch		Not Met		SI 7	
Franklin D. Roosevelt	021543	ES			91.7%	91.9%	61.5	61.4	0 of 15	0 of 15	+		Academic Watch	Academic Emergency	Not Met		OK	
Luis Munoz Marin	062760	ES			90.8%	89.7%	61.0	57.9	0 of 15	0 of 15	+		Academic Watch	Academic Emergency	Not Met		SI 8	
Mary B. Martin	023069	ES			91.4%	91.5%	60.9	66.4	0 of 15	0 of 15	+		Continous Improvement	Academic Emergency	Met		OK	
Collinwood	006940	HS	48.9%	52.7%	87.0%	87.4%	76.1	77.3	1 of 12	1 of 12			Academic Watch	Academic Watch	Not Met		OK	
East Technical	009555	HS	47.1%	49.0%	87.0%	86.7%	67.7	61.7	1 of 12	0 of 12			Academic Emergency	Academic Emergency	Not Met		OK	
Glenville	013680	HS	59.0%	55.0%	87.4%	88.4%	68.8	70.9	2 of 12	0 of 12			Academic Emergency	Academic Watch	Not Met		OK	
John F Kennedy	018382	HS	41.2%	53.3%	85.8%	87.9%	68.2	65.5	0 of 12	0 of 12			Academic Emergency	Academic Emergency	Not Met		OK	
Martin Luther King Jr.	093153	HS	70.6%	53.2%	89.4%	89.5%	74.8	65.5	0 of 12	0 of 12			Academic Watch	Academic Emergency	Not Met		SI 6	
Lincoln West	062315	HS	43.8%	52.3%	84.9%	88.8%	74.0	68	1 of 12	0 of 12			Academic Watch		Not Met		OK	

Grad Rate, Attend

Building Name	IRN	School Type	Grad Rate		Attendance Rate		Performance Index		Indicators		Value-Added		State Designation		AYP		SI Status	
			2008-2009	2009-2010	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011
Bellefaire	002212	HS			94.1%	93.4%	66.0	63.0	1 of 1				Not Rated	Not Rated	Not Met	Not Met	At Risk	

Science

Building Name	IRN	School Type	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 10		Grade 11	
			2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011
Crittenton Community School	143412	CS											5.9%	14.3%				

Social Studies

Building Name	IRN	School Type	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 10		Grade 11	
			2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011
Belmont	002303	HS													42.1%	39.3%	63.3%	62.3%
Dunbar	008821	HS													38.6%	52.6%	62.0%	55.2%
Meadowdale HS	023986	HS													39.4%	33.6%	65.0%	74.7%

Grad Rate, Attend

Building Name	IRN	School Type	Grad Rate		Attendance Rate		Performance Index		Indicators		Value-Added		State Designation		AYP		SI Status	
			2008-2009	2009-2010	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011
Progressive Academy	008296	HS	77.2%	77.6%	93.3%	93.1%	83.8	86.2	1 of 12	3 of 12			Continous Improvement	Continous Improvement	Not Met	Not Met	SI 3	

Social Studies

Building Name	IRN	School Type	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 10		Grade 11		
			2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	
Scholarts Preparatory & Care	000277	CS														55.0%	31.6%		73.3%

Social Studies

Building Name	IRN	School Type	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 10		Grade 11	
			2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011
Keifer Center	010421	HS													19.2%	31.0%		28.6%

Social Studies

Building Name	IRN	School Type	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 10		Grade 11	
			2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2010-2011
Odyssey : School of Possibilities	142224	MS																
East High School	031138	HS												34.0%	26.2%	56.0%	67.9%	