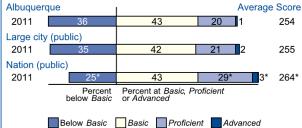
Overall Results

- In 2011, the average score of eighth-grade students in Albuquerque was 254. This was not significantly different from the average score of 255 for public school students in large cities.
- The percentage of students in Albuquerque who performed at or above the NAEP *Proficient* level was 22 percent in 2011. This percentage was not significantly different from large cities (23 percent).
- The percentage of students in Albuquerque who performed at or above the NAEP Basic level was 64 percent in 2011. This percentage was not significantly different from large cities (65 percent).

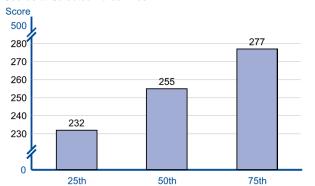


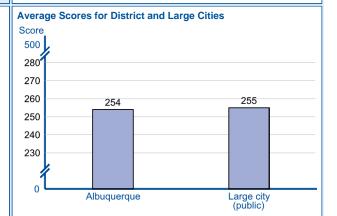


* Significantly different (*p* < .05) from Albuquerque. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

Scores at Selected Percentiles





NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

Results for Student Groups in 2011

			Percentages		
	Percent of	Avg.	at or above		Percent at
Reporting Groups	students	score	Basic P	roficient	Advanced
School Race					
White	25	271	83	40	2
Black	2	‡	‡	‡	‡
Hispanic	65	248	57	14	1
Asian	3	‡	‡	‡	‡
American Indian/Alaska Native	2	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	- #	‡	‡	‡	‡
Two or more races	3	‡	‡	‡	‡
Gender					
Male	49	250	60	18	1
Female	51	258	68	25	2
National School Lunch Program					
Eligible	59	245	55	13	#
Not eligible	40	267	78	35	3

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2011, because reporting standards were not met.
- In 2011, Hispanic students had an average score that was 23 points lower than White students. This performance gap was not significantly different from large cities (25 points).
- In 2011, female students in Albuquerque had an average score that was higher than male students by 8 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 22 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from large cities (23 points).

