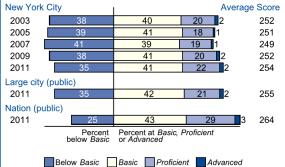
#### **Overall Results**

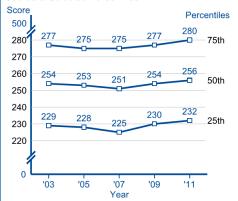
- In 2011, the average score of eighth-grade students in New York City was 254. This was not significantly different from the average score of 255 for public school students in large cities.
- The average score for students in New York City in 2011 (254) was not significantly different from their average score in 2009 (252) and in 2003 (252).
- In 2011, the score gap between students in New York City at the 75th percentile and students at the 25th percentile was 48 points. This performance gap was not significantly different from that of 2003 (49 points).
- The percentage of students in New York City who performed at or above the NAEP Proficient level was 24 percent in 2011. This percentage was not significantly different from that in 2009 (21 percent) and in 2003 (22 percent).
- The percentage of students in New York City who performed at or above the NAEP Basic level was 65 percent in 2011. This percentage was not significantly different from that in 2009 (62 percent) and in 2003 (62 percent).



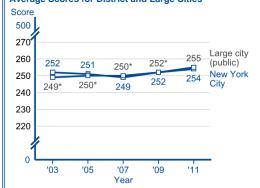


NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

### **Scores at Selected Percentiles**



# **Average Scores for District and Large Cities**



Significantly different (p < .05) from 2011. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

## Results for Student Groups in 2011

|                                  |            |       | Percentages |            |            |
|----------------------------------|------------|-------|-------------|------------|------------|
|                                  | Percent of | Avg.  | at or above |            | Percent at |
| Reporting Groups                 | students   | score | Basic       | Proficient | Advanced   |
| School Race                      |            |       |             |            |            |
| White                            | 14         | 271   | 82          | 38         | 4          |
| Black                            | 30         | 248   | 59          | 16         | 1          |
| Hispanic                         | 40         | 246   | 57          | 17         | 1          |
| Asian                            | 15         | 273   | 81          | 46         | 6          |
| American Indian/Alaska Native    | #          | ‡     | ‡           | ‡          | ‡          |
| Native Hawaiian/Pacific Islander | - #        | ‡     | ‡           | ‡          | ‡          |
| Two or more races                | #          | ‡     | ‡           | ‡          | ‡          |
| Gender                           |            |       |             |            |            |
| Male                             | 51         | 251   | 60          | 21         | 2          |
| Female                           | 49         | 258   | 70          | 27         | 3          |
| National School Lunch Program    |            |       |             |            |            |
| Eligible                         | 87         | 253   | 63          | 22         | 2          |
| Not eligible                     | 12         | 267   | 79          | 34         | 3          |

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## Score Gaps for Student Groups

- In 2011, Black students had an average score that was 22 points lower than White students. This performance gap was not significantly different from that in 2003 (25 points).
- In 2011, Hispanic students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 2003 (23 points).
- In 2011, female students in New York City had an average score that was higher than male students by 8 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 14 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 2003 (30 points).

