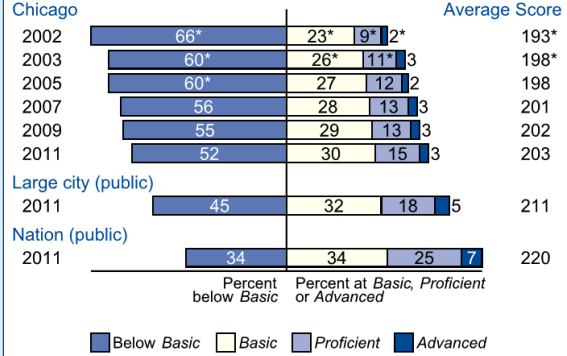


**Overall Results**

- In 2011, the average score of fourth-grade students in Chicago was 203. This was lower than the average score of 211 for public school students in large cities.
- The average score for students in Chicago in 2011 (203) was not significantly different from their average score in 2009 (202) and was higher than their average score in 2002 (193).
- In 2011, the score gap between students in Chicago at the 75th percentile and students at the 25th percentile was 50 points. This performance gap was not significantly different from that of 2002 (48 points).
- The percentage of students in Chicago who performed at or above the NAEP *Proficient* level was 18 percent in 2011. This percentage was not significantly different from that in 2009 (16 percent) and was greater than that in 2002 (11 percent).
- The percentage of students in Chicago who performed at or above the NAEP *Basic* level was 48 percent in 2011. This percentage was not significantly different from that in 2009 (45 percent) and was greater than that in 2002 (34 percent).

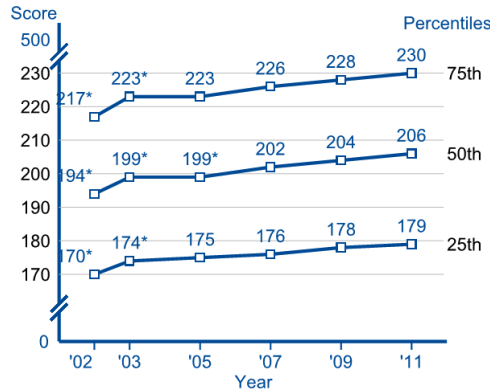
**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from district's results in 2011. Significance tests were performed using unrounded numbers.

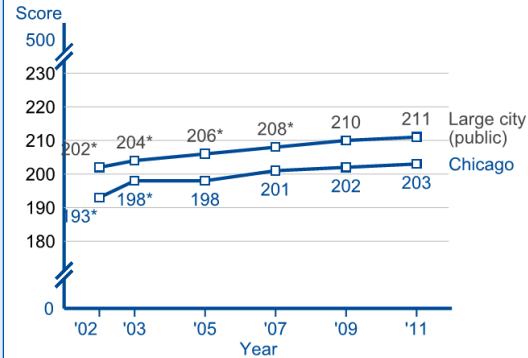
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

**Scores at Selected Percentiles**



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

**Average Scores for District and Large Cities**



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

**Results for Student Groups in 2011**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>School Race</b>					
White	9	229	77	44	12
Black	42	197	40	11	1
Hispanic	44	201	47	16	2
Asian	4	228	77	41	11
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
<b>Gender</b>					
Male	51	200	45	16	3
Female	49	206	51	19	3
<b>National School Lunch Program</b>					
Eligible	88	200	44	14	2
Not eligible	12	230	77	44	13

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2011, Black students had an average score that was 32 points lower than White students. This performance gap was not significantly different from that in 2002 (35 points).
- In 2011, Hispanic students had an average score that was 27 points lower than White students. This performance gap was not significantly different from that in 2002 (28 points).
- In 2011, female students in Chicago had an average score that was higher than male students by 6 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 31 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (32 points).