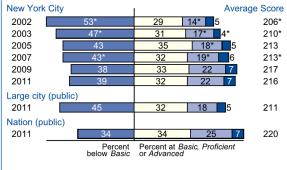
# Reading 2011Trial Urban District Snapshot Report

#### **Overall Results**

- In 2011, the average score of fourth-grade students in New York City was 216. This was higher than the average score of 211 for public school students in large cities.
- The average score for students in New York City in 2011 (216) was not significantly different from their average score in 2009 (217) and was higher than their average score in 2002 (206).
- In 2011, the score gap between students in New York City at the 75th percentile and students at the 25th percentile was 48 points. This performance gap was not significantly different from that of 2002 (48 points).
- The percentage of students in New York City who performed at or above the NAEP Proficient level was 29 percent in 2011. This percentage was not significantly different from that in 2009 (29 percent) and was greater than that in 2002 (19 percent).
- The percentage of students in New York City who performed at or above the NAEP Basic level was 61 percent in 2011. This percentage was not significantly different from that in 2009 (62 percent) and was greater than that in 2002 (47 percent).

#### **Achievement-Level Percentages and Average Score Results**

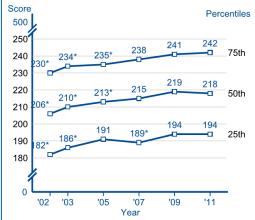


Below Basic Basic Proficient Advanced

Significantly different ( $\rho$  < .05) from district's results in 2011. Significance tests were performed using unrounded numbers.

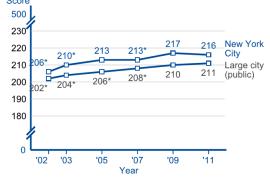
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

#### Scores at Selected Percentiles



Significantly different (p < .05) from 2011. Significance tests were performed using

## Average Scores for District and Large Cities Score



Significantly different (p < .05) from 2011. Significance tests were performed using unrounded numbers

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

## **Results for Student Groups in 2011**

			Percentages		
	Percent of	Avg.	at o	r above	Percent at
Reporting Groups	students	score	Basic	Proficient	Advanced
School Race					
White	15	235	80	51	16
Black	29	209	53	20	3
Hispanic	37	207	52	19	3
Asian	19	230	76	43	14
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
Gender					
Male	50	212	57	25	6
Female	50	221	65	32	8
National School Lunch Program					
Eligible	90	214	59	26	5
Not eligible	10	242	84	58	23

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

## **Score Gaps for Student Groups**

- In 2011, Black students had an average score that was 26 points lower than White students. This performance gap was not significantly different from that in 2002 (29 points).
- In 2011, Hispanic students had an average score that was 28 points lower than White students. This performance gap was not significantly different from that in 2002 (25 points).
- In 2011, female students in New York City had an average score that was higher than male students by 9 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 28 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (18 points).