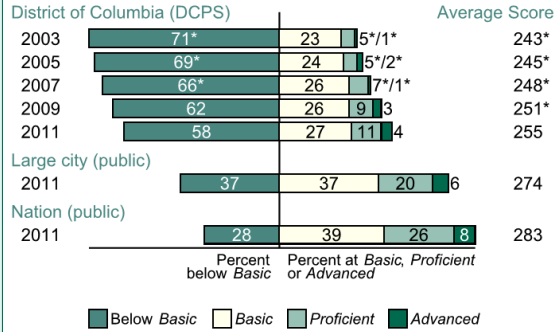


**Overall Results**

- In 2011, the average score of eighth-grade students in District of Columbia was 255. This was lower than the average score of 274 for public school students in large cities.
- The average score for students in District of Columbia in 2011 (255) was higher than their average score in 2009 (251) and in 2003 (243).
- In 2011, the score gap between students in District of Columbia at the 75th percentile and students at the 25th percentile was 55 points. This performance gap was wider than that of 2003 (48 points).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 15 percent in 2011. This percentage was greater than that in 2009 (12 percent) and in 2003 (6 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 42 percent in 2011. This percentage was not significantly different from that in 2009 (38 percent) and was greater than that in 2003 (29 percent).

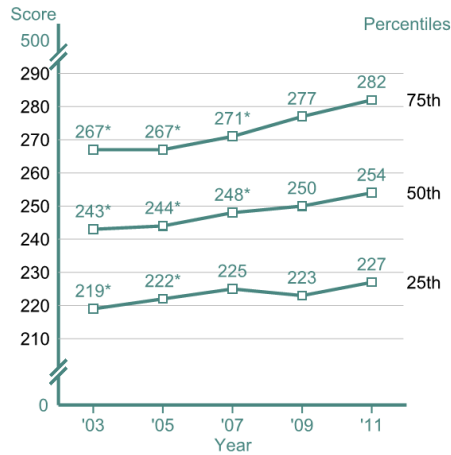
**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from district's results in 2011. Significance tests were performed using unrounded numbers.

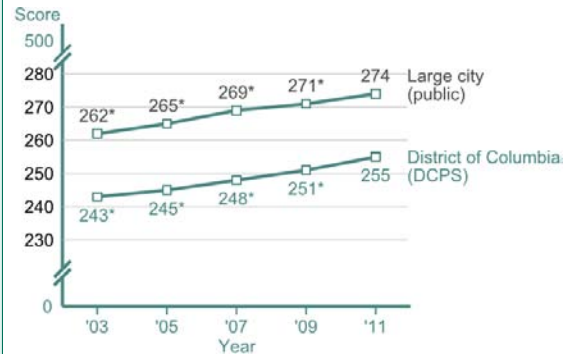
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

**Scores at Selected Percentiles**



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

**Average Scores for DCPS and Large Cities**



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

**Results for Student Groups in 2011**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>School Race</b>					
White	6	322	97	78	38
Black	78	249	36	9	1
Hispanic	12	253	40	12	1
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	49	253	39	15	4
Female	51	258	45	15	4
<b>National School Lunch Program</b>					
Eligible	70	246	32	6	1
Not eligible	30	278	64	35	11

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2011, Black students had an average score that was 73 points lower than White students. Data are not reported for White students in 2003, because reporting standards were not met.
- In 2011, Hispanic students had an average score that was 69 points lower than White students. Data are not reported for White students in 2003, because reporting standards were not met.
- In 2011, male students in District of Columbia had an average score that was lower than female students by 6 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 33 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 2003 (18 points).