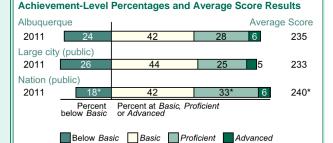
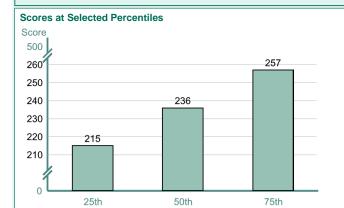
Overall Results

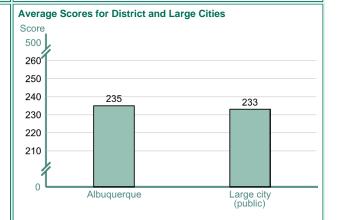
- In 2011, the average score of fourth-grade students in Albuquerque was 235. This was not significantly different from the average score of 233 for public school students in large cities.
- The percentage of students in Albuquerque who performed at or above the NAEP *Proficient* level was 34 percent in 2011. This percentage was greater than large cities (30 percent).
- The percentage of students in Albuquerque who performed at or above the NAEP *Basic* level was 76 percent in 2011. This percentage was not significantly different from large cities (74 percent).



* Significantly different (p < .05) from Albuquerque. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.





NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more.

Results for Student Groups in 2011

			Percentages		
	Percent of	Avg.	at or above		Percent at
Reporting Groups	students	score	Basic Pro	oficient	Advanced
School Race					
White	23	254	92	61	13
Black	2	‡	‡	‡	‡
Hispanic	65	229	70	24	2
Asian	3	‡	‡	‡	‡
American Indian/Alaska Native	4	227	66	25	5
Native Hawaiian/Pacific Islandei	- #	‡	‡	‡	‡
Two or more races	3	‡	‡	‡	‡
Gender					
Male	52	235	76	34	5
Female	48	236	75	34	6
National School Lunch Program					
Eligible	66	227	67	22	2
Not eligible	34	253	91	57	13

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2011, because reporting standards were not met.
- In 2011, Hispanic students had an average score that was 25 points lower than White students. This performance gap was not significantly different from large cities (23 points).
- In 2011, male students in Albuquerque had an average score that was not significantly different from female students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 26 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from large cities (23 points).

